

## Table of Contents

<b>PRINCE EDWARD COUNTY, VIRGINIA SCHOOL CLOSING: A COMPILATION OF RESEARCH STUDIES</b>	1
<i>T. Hicks</i>	
<b>TRANSFORMING EDUCATION THROUGH PEACE CIRCLE®: A VALUES-DRIVEN LEARNING ECOSYSTEM CONNECTING PEOPLE, COMMUNITY, AND NATURE</b>	2
<i>M. Vanhanen</i>	
<b>MAPPING DECENT WORK FOR DOMESTIC WORKERS: EMERGING TRENDS, EDUCATIONAL REFLECTIONS AND FUTURE RESEARCH DIRECTIONS</b>	7
<i>L. Faria, N. Gonçalves</i>	
<b>MAPPING DIRTY WORK RESEARCH: EDUCATIONAL IMPLICATIONS OF A GROWING FIELD</b>	18
<i>L. Faria</i>	
<b>OVERCOMING NEUROANATOMY CHALLENGES WITH AI: INNOVATIONS FOR LEARNING SUCCESS</b>	29
<i>M. Dumitriu, O. Fayokun, M. Iqbal, S. Kangesu, M.A. Javaid</i>	
<b>OPTIMIZING EDUCATIONAL RESOURCE CREATION: A COMPARATIVE STUDY OF CHATGPT AND GEMINI FOR TEXT ADAPTATION</b>	35
<i>L. Nikolayeva</i>	
<b>TRANSFORMING BIOCHEMISTRY AND MOLECULAR BIOLOGY EDUCATION: A DECADE OF RESEARCH-BASED LEARNING TO FOSTER AUTONOMY AND ENGAGEMENT</b>	36
<i>C. Martin-Plagaro, K. Belloso Uribe, L.R. Montes</i>	
<b>CRITICAL REFLECTIONS ON EDUCATIONAL LEADERSHIP: ENTERING IDENTITY PORTALS</b>	37
<i>J. Alsup</i>	
<b>BIM IMPLEMENTATION IN A UNIVERSITY CIVIL ENGINEER MASTER CLASS</b>	38
<i>A. Sampaio</i>	
<b>BIM COURSE TO ENHANCE INDUSTRIAL PROFESSIONAL SKILLS</b>	47
<i>A. Sampaio</i>	
<b>DESIGN, PRE-TEST, REFLECT: AI-ASSISTED ASSESSMENT OF GRADUATE RESEARCH ASSIGNMENTS WITH LARGE LANGUAGE MODELS</b>	56
<i>R. Beinhauer</i>	
<b>EXPLORING THE IMPACT OF GENERATIVE ARTIFICIAL INTELLIGENCE ON PRODUCT PRESENTATION: A CASE STUDY IN ENGINEERING EDUCATION</b>	64
<i>J. Gual-Ortí, J. Amat-Cózar, J.A. Martínez-Moya, S. Martín-Martín</i>	
<b>FOSTERING SELF-COMPETENCES AND SOCIAL AWARENESS FOR ADOLESCENTS IN YOUTH CENTERS IN TUNISIA</b>	71
<i>N. Najjar, W. Weidinger</i>	
<b>INTEGRATING MINDFULNESS INTO HIGHER EDUCATION: THE IMPACT OF MINDFUL MOMENTS ON STUDENTS AND EDUCATORS</b>	81
<i>Z. Bartholomew</i>	
<b>BALANCING TEACHER-LED AND STUDENT-LED LEARNING IN SCIENCE: THE IMPORTANCE OF COGNITIVE LOAD</b>	89
<i>D. Cairns</i>	
<b>THE IMPORTANCE OF KEY PRE-REQUISITE MATHEMATICAL SKILLS FOR ENGINEERING SUBJECTS WITH HIGH TECHNICAL CONTENT</b>	90
<i>K. Khan, D. Gurbutt, R. Cragg</i>	
<b>STUDENTS' VIEWS ON GENERATIVE ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION – A QUALITATIVE STUDY</b>	96
<i>R. Garrote Jurado, T. Pettersson, J. Moral Garcia, M. Zwierewicz, M. Pereira Da Silva</i>	
<b>TWO SYSTEMATIC REVIEWS FOCUSING ON INDIVIDUALS WHO ARE DEAFBLIND: ESTABLISHING THE NEED FOR ORIENTATION AND MOBILITY (O&amp;M) SPECIALISTS AND IDENTIFICATION OF EFFECTIVE ORIENTATION AND MOBILITY TEACHING STRATEGIES</b>	102
<i>N. Griffin-Shirley, P. Okungu, A. Page</i>	

<b>TEACHING LANGUAGE MODELS TO NON-TECHNICAL MASTER'S STUDENTS THROUGH CUSTOM INTERFACE DESIGN</b> <i>C. Ford</i>	106
<b>INTEGRATING EXPERIENTIAL LEARNING AND INTERDISCIPLINARY METHODOLOGIES IN ECO-DESIGN EDUCATION</b> <i>J. Oosterbaan</i>	107
<b>THE WORKPLACE PREJUDICE OF FEMALE TEACHERS IN LEADERSHIP: A CASE OF SCHOOLS WITHIN THABAZIMBI LOCAL MUNICIPALITY IN LIMPOPO PROVINCE</b> <i>S.J. Madela, E.T. Ngobeni</i>	111
<b>SCHOOL VIOLENCE: AN INVESTIGATION IN PRIMARY AND SECONDARY SCHOOLS AROUND RAMOTSHERE MOILOA SUB DISTRICT IN ZEERUST, NORTHWEST PROVINCE, SOUTH AFRICA</b> <i>G.M. Leshomo, E.T. Ngobeni</i>	119
<b>DIALOGUE, EMPOWERMENT, AND VALIDATION: STRENGTHENING FLEXIBLE LEARNING PATHWAYS IN DUTCH HIGHER EDUCATION</b> <i>R. Duvekot</i>	127
<b>MICRO-LEARNING ACTIVITIES TO SUPPORT COGNITIVE TRANSFER IN HIGH-LOAD CONDITIONS</b> <i>F. Chacon</i>	137
<b>ADVANCING INCLUSIVE AND ACCESSIBLE EDUCATION: A CASE STUDY OF BUSINESS INTELLIGENCE IN PRACTICE AND WEB APPLICATION DEVELOPMENT MODULES</b> <i>K. Han, E. Oginni, C. Seager</i>	142
<b>FOREIGN STUDENTS' CULTURAL EXPERIENCE AS PART OF INTERCULTURAL COMPETENCE DEVELOPMENT WITHIN ESP COURSES IN MANAGERIAL TERTIARY EDUCATION</b> <i>L. Dančišinová</i>	143
<b>BREAKING BARRIERS: THE POWER OF GLOBAL INTERPROFESSIONAL EDUCATION</b> <i>J. Silveira, C. Gawrys</i>	151
<b>PEER REVIEW OF TEACHING IN AN ONLINE LEARNING ENVIRONMENT: TIME TO MAKE A MEANINGFUL SHIFT</b> <i>M. Heine, L. Scheepers</i>	152
<b>ENVIRONMENTAL EDUCATION IN CRISIS-AFFECTED HIGHER EDUCATION IN SUB-SAHARAN AFRICA: A CRITICAL REVIEW OF CURRICULUM INNOVATIONS</b> <i>J.N Obi, E. Ojo</i>	163
<b>DIGITAL TOOLS FOR CLIMATE LITERACY IN THE GLOBAL SOUTH: A REVIEW OF FORMAL EDUCATION PRACTICES</b> <i>J.N Obi, E. Ojo</i>	171
<b>JOINING FORCES: PARTNERING HUMAN AND ARTIFICIAL INTELLIGENCE: THE POTENTIAL OF AI FEEDBACK ASSISTANTS FOR L2 WRITING INSTRUCTION</b> <i>M. Reitbauer</i>	178
<b>MICROPATH: EMPOWERING EDUCATORS TO DESIGN AND DELIVER MICRO-CREDENTIALS</b> <i>N. Wylie, E. Cullinane</i>	179
<b>INSTRUCTORS' ATTITUDES AND IMPLEMENTATION OF GENDER-INCLUSIVE SPANISH AT A U.S. UNIVERSITY</b> <i>R. Fuentes</i>	180
<b>FACULTY SCHOLARSHIP: THE IMPORTANCE OF SELF-EFFICACY AND STRATEGIC RESOURCES</b> <i>L. Doyle, T. Tarbutton</i>	181
<b>THE RADIO AS A PEDAGOGICAL TOOL FOR SOCIAL INTERVENTION AND EDUCATIONAL INCLUSION</b> <i>L. Martínez Navarrete, J. Escamilla Fuster</i>	186
<b>HELP ME OUT: PERCEPTIONS OF NEAR-PEER MENTORING IN UNDERGRADUATE COMPUTER SCIENCE COURSES</b> <i>N. Douglas</i>	191
<b>EXAMINING PSYCHOLOGICAL FACTORS THAT SUPPORT FIRST YEAR UNIVERSITY STUDENTS TO TRANSITION TO SELF-DIRECTED LEARNING</b> <i>M. Moosa</i>	199

<b>SOCIAL INTERACTION: A CORNERSTONE FOR UNIVERSITY STUDENTS' MENTAL WELL-BEING</b> <i>M. Moosa</i>	206
<b>ROLE AND IMPORTANCE OF MODERN AI TECHNOLOGY IN CYBERSECURITY MASTER PROGRAMS – EXPERIENCES FROM ERASMUS MUNDUS CYBERMACS PROJECT</b> <i>R.M. Creutzburg</i>	216
<b>THE USE OF BLOCKCHAIN TECHNOLOGY IN TRACKING STUDENTS' STUDY SUCCESS</b> <i>A. Minchev, R.M. Creutzburg, T. Noncheva</i>	217
<b>ENHANCING TRUST AND TRANSPARENCY IN ACADEMIC CREDENTIALING: BLOCKCHAIN INTEGRATION IN LEARNING MANAGEMENT SYSTEMS</b> <i>A. Minchev, T. Noncheva, R.M. Creutzburg</i>	218
<b>POTENCIATEC WITH COMUNICAI ENHANCING COMMUNICATION SKILLS THROUGH AI AND VR IN HIGH SCHOOL EDUCATION</b> <i>M.I. Navarrete Bear, J.P. Zamora Vázquez, C. Garza León, G.E. Salazar Ramírez, Y.M. Arteaga León</i>	222
<b>LEADING THROUGH ACTIVITY: A CULTURAL HISTORICAL ACTIVITY THEORY (CHAT) PERSPECTIVE ON SCHOOL LEADERSHIP AND STAFF DYNAMICS</b> <i>K.N. Rasool, A. Maal</i>	232
<b>THE LEADERSHIP IMPERATIVE: FOSTERING EPISTEMOLOGICAL ACCESS THROUGH INSTRUCTIONAL LEADERSHIP IN SOUTH AFRICA</b> <i>K.N. Rasool, A. Maal</i>	239
<b>KINDERGARTEN AT A DISTANCE: POLICY AND PRACTICE LESSONS FROM NEARLY TWO YEARS OF REMOTE LEARNING IN THE UAE</b> <i>L. Alketbi</i>	245
<b>HISTORICAL FOUNDATIONS OF MODERN ACCOUNTING EDUCATION IN BULGARIA: THE ROLE OF PROF. FEODOR BELMER (1873–1945)</b> <i>P. Nedyalkova</i>	246
<b>EDUCATION AS A TOOL FOR SOCIAL CHANGE</b> <i>L. Martínez Navarrete, J. Escamilla Fuster</i>	253
<b>EVALUATION OF ABSENTEEISM AND LOW PARTICIPATION AMONG UNIVERSITY STUDENTS: THE INVISIBLE STUDENT SYNDROME</b> <i>B. Fuster, M.J. SantaMaría, A. Fuster, M.C. Tolosa, A. Lillo, L. Satorre</i>	258
<b>UNDERGRADUATE STUDY OF INFORMATICS AT PRAGUE UNIVERSITY OF ECONOMICS AND BUSINESS</b> <i>L. Nedomova, M. Maryska, P. Doucek</i>	259
<b>GENDER ASPECT IN STUDY OF INFORMATICS ON PRAGUE UNIVERSITY OF ECONOMICS AND BUSINESS</b> <i>L. Nedomova, M. Maryska, P. Doucek</i>	266
<b>DEVELOPING AN INTERACTIVE DIGITAL TEXTBOOK FOR A MULTI-DISCIPLINARY BIOINFORMATICS COURSE</b> <i>J. Perkins, P. Seoane, C. Rodriguez-Caso, E. Viguera, J.A. Ranea, M.G. Claros</i>	273
<b>READING LITERACY OUTCOMES AND ITS CORRELATION WITH MEDIA CONSUMPTION IN PROVINCES WITH HIGH ILLITERACY LEVELS</b> <i>O.P. Mokoena</i>	279
<b>REFLECTION OF THE DUNNING-KRUGER EFFECT IN THE RESPONSE OF GENERATION 'Z' TO CRISIS SITUATIONS</b> <i>L. Rak, L. Gola</i>	280
<b>EXPERIENCES OF THE STUDY HOST COUNTRY</b> <i>L. Hongell, S. Fabricius</i>	286
<b>NETWORKING CASE STUDY IN STEM EDUCATION: UNDERSTANDING IPV6 FUNDAMENTALS THROUGH NETWORK SIMULATION</b> <i>M. Mikac, M. Horvatić, R. Logožar</i>	291
<b>AI IN EDUCATION – ALTERNATIVES TO CHATGPT IN AN INTRODUCTORY WEB PROGRAMMING COURSE</b> <i>M. Mikac, R. Logožar, M. Horvatić</i>	301
<b>PATIENT SAFETY IN BRAZIL: EDUCATIONAL STRATEGIES AND PUBLIC HEALTH IMPACT OF THE PACIENTE SEGURO PROJECT (2016–2023)</b> <i>D. Santos, L. Souza, L. Ue, V. Mantovani, V. Rohsig, E. Ribas, L. Batista, L. Hoffmeister</i>	312

<b>FROM ON-SITE TO ONLINE: LEADERSHIP STRATEGIES IN EMERGENCY REMOTE TEACHING AMID THE COVID-19 PANDEMIC</b>	317
<i>D. Santos, L. Souza, L. Ue, V. Mantovani, J. Radin, V. Rohsig, E. Ribas, L. Batista</i>	
<b>SEEING PE THROUGH A NEW LENS: HARNESSING 360° VIDEO AND VR FOR REFLECTIVE PRACTICE IN TEACHER EDUCATION</b>	322
<i>O. Østerlie, A. Portals Rioma</i>	
<b>FOSTERING SYSTEMS THINKING AND ABSTRACT THINKING IN UNDERGRADUATE ENGINEERING STUDIES</b>	323
<i>A. Gero</i>	
<b>COMBATING HIGH SCHOOL DROPOUT: A COMPARATIVE STUDY OF FEDERAL AID PROGRAMS IN BRAZIL, COSTA RICA, AND THE UNITED STATES</b>	328
<i>B. Galves Gombos</i>	
<b>BT4VET: DRIVING STRATEGIC INNOVATION AND SUSTAINABILITY IN EUROPEAN VET THROUGH DIGITAL BUSINESS MODELLING</b>	338
<i>I. Miralles, S. Hernandez, M. Korbs, L. Costantino, R. Di Marco, A. Messana, M. Muin, T. Gierwatowski, R. Jankowska-Zielińska</i>	
<b>USABILITY STUDY OF A SERIOUS GAME FOR DECISION MAKING IN PAIN MANAGEMENT</b>	351
<i>N. Nutkiewicz Rose, L. Nocera, J. Lobo, F. Weinstein, S. Richeimer, M. Padilla</i>	
<b>TEACHING SOFTWARE DEVELOPMENT IN THE AGE OF AI</b>	352
<i>R. Pucher</i>	
<b>BASIC ETHNOGRAPHIC SKILLS FOR UNDERGRADUATES DOING FIELDWORK OBSERVATIONS IN ELEMENTARY CLASSROOMS</b>	353
<i>D. Cline</i>	
<b>UTILISING AI IN ENGLISH LITERATURE EDUCATION TO PROMOTE CRITICAL THINKING SKILLS, CREATIVITY AND ACADEMIC SUCCESS</b>	354
<i>J.K. Simango</i>	
<b>ENERGY OPTIMIZATION TOWARDS SUSTAINABLE GOALS IN ARCHITECTURE</b>	361
<i>X. Oregi, F. González-Quintial, H. Pérez-Acebo</i>	
<b>USING MULTIMODAL TECHNOLOGY AS A TOOL FOR ANATOMY LEARNING IN UNDERGRADUATE MEDICAL EDUCATION: A SYSTEMATIC REVIEW OF EDUCATIONAL OUTCOMES</b>	362
<i>F. Bibi, E. Merzook, M. Mohamed, T. Viswanath, M.A. Javaid</i>	
<b>CAN BLENDED LEARNING IMPROVE READING SELF-PERCEPTIONS OF ARAB SEVENTH-GRADE READERS? FINDINGS FROM "THE GOLDEN TRIANGLE" INTERVENTION PROGRAM</b>	366
<i>B. Makhoul</i>	
<b>TEACHING SOCIAL AND EMOTIONAL LEARNING THROUGH SHARED READING IN EARLY CHILDHOOD SETTINGS: PROJECT GROW</b>	380
<i>S. Al Otaiba, K. Roberts, M. Zaru, W. van Dijk, D. Russell Freudenthal</i>	
<b>SUSTAINABLE PLAYGROUNDS</b>	385
<i>H. Pérez-Acebo, A. Santamaría, I. Álvarez, A. Goti, I. Eguia Ribero, E. Alberdi</i>	
<b>CONTRASTING INFLUENCES: AN EXPLORATION OF THE PROVISION OF SUPPORT VERSUS LACK OF SUPPORT FOR SUBSTANCE ABUSE AMONG LEARNERS BY TEACHERS IN SELECTED HIGH SCHOOLS IN CAPRICORN DISTRICT, LIMPOPO PROVINCE, SOUTH AFRICA</b>	386
<i>M. Chueng, S.M. Maputle</i>	
<b>IMPLEMENTATION OF ACTIVITIES TO PROMOTE PRACTICAL LEARNING AND PERSEVERANCE IN THE SUBJECT OF STATISTICS IN THE DEGREE OF PHYSIOTHERAPY</b>	387
<i>S. Mollà-Casanova, M. Zarzoso, E. Muñoz-Gómez, M. Inglés, N. Moreno-Segura, H. González-Pons, P. Serra-Añó</i>	
<b>ARCADA ENTREPRENEURSHIP HUB, THE WAY TO GET STARTED</b>	393
<i>L. Hongell, M. Hernberg, L. Puukko</i>	
<b>UNCOVERING THE DRIVING FORCES BEHIND PRE-SERVICE ELT STUDENTS' INTENTIONS TO EMBRACE CHATGPT IN UZBEKISTAN</b>	397
<i>N. Köse, K.M. Kudratovna</i>	
<b>INTEGRATING RESEARCH, TEACHING, AND INDUSTRY IN SCIENCE EDUCATION: A CASE FOR THE TRIL PEDAGOGY</b>	398
<i>S. Maroufi</i>	

<b>NATURE AS AN INSPIRATION AND A YARDSTICK TO CODE</b> <i>L. Sahi, G.N. Dayal</i>	399
<b>IT STEM FROM THE FRAMEWORK: UNCOVERING THE (IN)VISIBILITY OF SCIENCE AND ENGINEERING IN EARLY LEARNING</b> <i>C. Cohrsen, C. Guarrella</i>	411
<b>METHODOLOGICAL INSIGHTS TO LEARNING DESIGN: COMBINING CONSTRUCTIVE ALIGNMENT, BLOOM'S TAXONOMY AND ABC METHOD</b> <i>K. Marstio, M. Mattila</i>	412
<b>STUDENT SUCCESS: LESSONS LEARNT FROM AN EXTENDED CURRICULUM PROGRAMME IN SOUTH AFRICA</b> <i>M. Mouton, I. Rewitzky</i>	418
<b>OVERCOMING BARRIERS TO ACCESSING EXTRA-CURRICULA NUMERACY SUPPORT IN NURSING EDUCATION</b> <i>K. Newlands, C. Barker</i>	427
<b>ARTIFICIAL INTELLIGENCE IN EDUCATION: TRANSFORMING LEARNING, TEACHING, AND ASSESSMENT</b> <i>J. Lieponienė</i>	428
<b>HOW SHOULD GENERATIVE AI IMPACT ON ACADEMIA? A PLEA FOR THE REVIVAL OF SOCRATES</b> <i>U. Leibowitz</i>	435
<b>CHATGPT IN THE CLASSROOM: ASSESSING THE EFFECTIVENESS OF ARTIFICIAL INTELLIGENCE CHATBOTS ON ENGLISH GRAMMAR PROFICIENCY</b> <i>O. Tsoni</i>	436
<b>TEACHER TRAINING FOR THE USE OF ARTIFICIAL INTELLIGENCE (AI) IN PRIMARY AND SECONDARY EDUCATION: THE INTERNATIONAL PAIDEIA PROJECT (PREPARING TEACHERS FOR THE AI DEVELOPMENT IN EDUCATION AS AN INNOVATIVE ASSET)</b> <i>M.L. Sierra, M. Agualeles</i>	445
<b>ENHANCING LEARNING TRANSFER THROUGH THE INDUSTRY NOW CURRICULUM (INC): AN ACTION RESEARCH STUDY</b> <i>J. Tong, L.C. Tiew, E. Pock, J.J. Heng, T.L. Tan, C.H. Chan</i>	446
<b>RE-THINKING UNIVERSITY TEACHING THROUGH FACULTY DEVELOPMENT: EMPOWERING ACADEMICS FOR A STUDENT-CENTRED APPROACH</b> <i>I. Bortolotti, A. Natalini, D. Cesareni, E. Corsi, M. Traversetti</i>	452
<b>CONFIDENCE THROUGH COLLABORATION: ENHANCING DATA STORYTELLING SKILLS WITH CUSTOMGPT IN A COMMUNITY OF PRACTICE</b> <i>E. Ang, J. Qian</i>	462
<b>TEACHING PROGRAMMING AT PRIMARY SCHOOL THROUGH THE EYES OF PRE-SERVICE TEACHERS: AN ANALYSIS OF ATTITUDES, SKILLS AND PREVIOUS EXPERIENCE</b> <i>J. Pršala</i>	471
<b>HOLISTIC DEBRIEFING - A METHOD FOR DEEP EXPERIENTIAL LEARNING IN PROFESSIONAL EDUCATION</b> <i>P.K. Fredriksen</i>	480
<b>THE IMPORTANCE OF IN-PERSON CLASSES AT UNIVERSITY</b> <i>L. Guitart Tarrés, G. Rubert Adelantado, M. Pigem Vigo, P. López-Jurado, MT. Bretones, E. Pons Fanals, M. Crespi-Vallbona</i>	488
<b>IMPLEMENTATION OF CRISIS MANAGEMENT EXPERIENCE FROM THE V4 COUNTRIES INTO THE EDUCATIONAL PROCESS</b> <i>J. Kubás, M. Titko, J. Ristvej, S. Strelcová, A. Kelíšek, K. Petrlová</i>	489
<b>REIMAGINING CURRICULUM DEVELOPMENT IN THE GENAI ERA: A MULTI-STAKEHOLDER, STUDENT-CENTERED APPROACH</b> <i>J. Lievens</i>	496
<b>INTERNATIONAL VIRTUAL MOBILITY MANAGEMENT MODEL</b> <i>A.B. Contreras-Cueva, N.M. González Robles</i>	497
<b>PEDAGOGICAL ASPECTS OF CHILDREN'S OUTDOOR PLAY</b> <i>E. Rogulj</i>	502
<b>DIGITAL TECHNOLOGY IN PLAY AND LEARNING OF EARLY AND PRESCHOOL CHILDREN</b> <i>E. Rogulj</i>	503

<b>ENHANCING PRACTITIONER RESEARCH IN SCHOOL SETTINGS: INSIGHTS FROM CLOSE-TO-PRACTICE PARTNERSHIPS</b> <i>K. Mawson, R. Gear</i>	504
<b>SHARED CURIOSITY: LESSONS FROM COLLABORATIVE RESEARCH METHODS TEACHING ON PSYCHOLOGY PROFESSIONAL DOCTORATE PROGRAMMES IN NORTHERN IRELAND</b> <i>S. Burns, A. Percy, M. Lavelle</i>	505
<b>THE IMPACT OF EDUCATION ACCESSIBILITY ON THE QUALITY OF LIFE OF INHABITANTS</b> <i>S. Strelcová, A. Kelíšek, J. Kubás, J. Ristvej, M. Titko</i>	506
<b>INCLUSIVE DESIGN AS A MINDSET: SHIFTING FROM COMPLIANCE TO CONSCIOUS PRACTICE IN EDUCATION AND SOCIETY</b> <i>M. Mahjoobnia, L. Goodman</i>	514
<b>STUDYING WITH GENAI: STUDENT VIEWS ON THE OPPORTUNITIES AND RISKS OF GENAI IN HIGHER EDUCATION</b> <i>E. Cena, A. McParland, W. Toivon, B. Dalton, M. Mundy, P. O'Connor, A. Robertson, M. Swinger, P. Wilson, C. Duncan</i>	522
<b>ATTITUDES OF FACULTY MEMBERS TOWARDS USING INFOGRAPHICS IN DISTANCE LEARNING</b> <i>A. Aldraiweesh</i>	523
<b>DOES THE GENDER OF THE PROFESSOR AFFECT EVALUATIONS? ANALYSIS OF UNIVERSITY STUDENT RATINGS AND COMMENTS</b> <i>A. Ortiz Sánchez, F. Ramírez Martins</i>	531
<b>CONCEPT OF UNCONSCIOUS-DEFORMATION ASSESSMENT FOR FORMATIVE E-ASSESSMENT DESIGNERS</b> <i>W. Mahfouz</i>	541
<b>FROM CAMPUS TO THE WORLD: HOW WEAK TIES IN HIGHER EDUCATION DRIVE INTERNATIONAL CAREERS</b> <i>L. Pichot, M. Jaoul-Grammare, M. Neukam, S. Mischler, M. Weber, A. Benoit, J. Pierre, S. Wolff, A. Muller</i>	552
<b>INCREASING THE EFFECTIVENESS OF LEADERSHIP TEACHING IN THE NAVY BY USING THE 6W2H METHODOLOGY</b> <i>M. Silva, P. Agua</i>	553
<b>TEACHING MULTIBODY SIMULATION THROUGH SELF-PACED DIGITAL LABS: A MOODLE-BASED APPROACH WITH LEARNING ANALYTICS</b> <i>U. Zwiers</i>	562
<b>CONNECTING AND CARING: A REVIEW OF ACTIONS FOR SUPPORTING MULTILINGUALISM AND INTERCULTURAL EXCHANGE IN HIGHER EDUCATION</b> <i>J. Molka-Danielsen, E.J. Delgado-Algarra, F.D. Rubio-Alcala</i>	568
<b>HYDROPONIC AUTOMATED THERAPEUTIC ORCHARD FOR STUDENTS WITH INTELLECTUAL DISABILITIES: DEVELOPING DIGITAL SKILLS AND PRACTISING HORTICULTURAL THERAPY</b> <i>J. Andrade-Garda, V. Carneiro-Diaz, S. Suarez-Garaboa</i>	578
<b>BRIDGING PEDAGOGY AND TECHNOLOGY IN PRE-SERVICE TEACHER EDUCATION</b> <i>N. Akhvlediani, N. Samnidze, M. Diasamidze, D. Akhvlediani, T. Nakashidze-Makharadze, N. Akhvlediani, L. Chotalishvili</i>	583
<b>DEVELOPMENT AND EVALUATION OF GAMIFIED VIRTUAL REALITY TOOLS FOR ENHANCING ECONOMICS EDUCATION</b> <i>S. Kubilinskiene</i>	587
<b>MULTISENSORY LITERACY TRAINING FOR PRE-SERVICE SPECIAL EDUCATION TEACHERS: IMPACT OF A COLLABORATIVE INITIATIVE</b> <i>E. Auguste</i>	597
<b>CORE COMPETENCIES REQUIRED TO DESCRIBE BASIC PRINCIPLES OF STRUCTURAL BEHAVIOR: PERCEPTION OF GLOBAL ACADEMIA</b> <i>F. Pariafsai, S. Pariafsai, M. Dixit, S. Caffey</i>	598
<b>THE IMPACT OF CULTURAL DIVERSITY ON ACADEMIC COUNCILS AND COMMITTEES: TOWARDS A COMPREHENSIVE APPROACH</b> <i>P. Agua, A. Frias, A. Correia, M. Silva</i>	606

<b>TOWARDS INQUIRY BASED AESTHETIC-ASSESSMENT OF RESONANT-WRITING FOR WOMEN IN CANCER</b> <i>W. Mahfouz</i>	614
<b>FACTORS INFLUENCING TEACHERS' RESISTANCE TO CHANGE AND STRATEGIC MANAGEMENT APPROACHES IN PRESCHOOL EDUCATION INSTITUTIONS</b> <i>J. Aleknavičiūtė, R. Bubnys</i>	622
<b>THE RELATIONSHIP BETWEEN TRANSFORMATIONAL LEADERSHIP AND ORGANIZATIONAL RESILIENCE IN PRESCHOOL EDUCATION INSTITUTIONS</b> <i>V. Deksnienė, R. Bubnys</i>	629
<b>STRENGTHENING SCHOOL–UNIVERSITY PARTNERSHIP THROUGH MENTOR TEACHER CAPACITY BUILDING: EARLY INSIGHTS FROM A PROFESSIONAL LEARNING INTERVENTION FOR COOPERATING TEACHERS IN INITIAL TEACHER EDUCATION IN IRELAND</b> <i>K. Maye, R. Farrell</i>	639
<b>WHAT MOTIVATES UNIVERSITY STUDENTS TO USE AI PARAPHRASING AND/OR QUOTING TOOLS IN THEIR WRITING?</b> <i>M. Peters, D. Angelow, C. Déri, A. King</i>	644
<b>EXPERIENTIAL APPROACHES IN INTERDISCIPLINARY PACKAGING DESIGN COURSES</b> <i>L. Frear</i>	645
<b>LONGITUDINAL EVALUATION OF A COMBINED FLIPPED CLASSROOM AND BLENDED LEARNING APPROACH IN HIGHER EDUCATION</b> <i>P. Mazurkiewicz, G. Cooke, A. Smith-Ortiz</i>	646
<b>THE EFFECTS OF VIRTUAL REALITY ON UNDERGRADUATE STUDENTS' ANXIETY AND PERFORMANCE IN ENGLISH ACADEMIC PRESENTATIONS</b> <i>R. Eshtehardi</i>	656
<b>FROM CLASSROOMS TO DROPOUTS: A SNAPSHOT OF THE SILENT SCHOOL CRISIS IN SOUTH AFRICA</b> <i>R. Koch, L. Bottoman, A. Da Graca, K. Opperman</i>	666
<b>THE IMAGO DEI IN THE DIGITAL AGE: AN AI-POWERED 5CS FRAMEWORK FOR HOLISTIC BILINGUAL CHARACTER EDUCATION IN TAIWAN</b> <i>P.J. Wang</i>	667
<b>THE IMPACT OF VOCATIONALISM ON UNIVERSITY STUDENTS</b> <i>R. Vancelee, M. Oldham</i>	673
<b>CULTURAL MARKETING AND THE INTEGRATION OF INTERNATIONAL STUDENTS: A CASE STUDY AT A TECHNICAL UNIVERSITY IN ROMANIA</b> <i>P.C. Bocos, L. Bacali, S. Munteanu</i>	674
<b>INTEGRATING ENTREPRENEURSHIP EDUCATION INTO MATERIALS AND BUSINESS COURSES FOR ELECTRICAL ENGINEERING STUDENTS: A CASE STUDY ON PEROVSKITE PHOTOVOLTAICS</b> <i>J. Mari-Guaita, I. Guaita-Pradas, B. Mari Soucase</i>	682
<b>JUDOMATH: A SEMANTIC TUTORING SYSTEM FOR MATHEMATICS LEARNING</b> <i>C. Aubeuf</i>	687
<b>ARTIFICIAL INTELLIGENCE IN THE CLASSROOM: USAGE PATTERNS AMONG STUDENTS IN STEM DISCIPLINES</b> <i>S. Benito Hernández, M. Montoya, R.I. Shahy, P. Almendros</i>	694
<b>INVESTIGATING THE EFFICACY OF EARLY CHILDHOOD DEVELOPMENT LITERACY PROGRAMS IN ENGAGING FAMILIES TO INCREASE LANGUAGE INTERACTIONS WITH THEIR CHILDREN IN THEIR HOMES</b> <i>K. Hackmack, L. Fezi</i>	703
<b>THE PROBLEM OF MINOR IMAGE-DISTORTING DEFENSIVE MECHANISMS IN ADULT EDUCATION</b> <i>K. Schneider</i>	712
<b>A CASE STUDY OF COLLABORATIVE RESEARCH INTRODUCING A NOVEL METHOD AND RELATED CLASSROOM PRACTICES FOR ENHANCING STUDENTS' PROBLEM-SOLVING SKILLS</b> <i>I. Claracq, M. Fayol, B. Vilette</i>	713
<b>STUDENT-CENTERED STRATEGIES FOR TEACHING HPC IN AI ENGINEERING</b> <i>A. Maciá-Lillo, A.M. Jimeno-Morenilla, J.L. Sánchez-Romero, H. Mora-Mora, F.A. Pujol-López, A. Fuster-Guillo, J. Azorín-López, M<sup>a</sup>.L. Pertegal-Felices, M. Saval-Calvo, J. García-Rodríguez, T. Ramírez-Gordillo, D. Ortiz-Pérez, N.E. García-D'Urso</i>	723

<b>THE ADVANTAGES OF UTILIZING ARTIFICIAL INTELLIGENCE AND AUGMENTED REALITY AS PEDAGOGICAL TEACHING RESOURCES IN HIGHER EDUCATION: A SYSTEMATIC LITERATURE REVIEW</b>	728
<i>J. Vilarmau</i>	
<b>FROM CODE WRITERS TO CODE CURATORS: A CEFR-INSPIRED FRAMEWORK FOR TEACHING RECEPTIVE PROGRAMMING SKILLS IN THE AGE OF AI</b>	734
<i>M. Wagner</i>	
<b>MEN FROM MARS AND WOMEN FROM VENUS? A STUDY ON THE SOCIAL-EMOTIONAL SKILLS OF MALE AND FEMALE STUDENTS IN THE ITALIAN LOWER SECONDARY SCHOOL</b>	742
<i>P. Falzetti, P. Barabanti</i>	
<b>THE ROLE OF EMOTIONAL INTELLIGENCE IN THE ACQUISITION OF PROFESSIONAL SKILLS</b>	751
<i>Y.M. Sandoval-Manzueta, H. Torrez-Meruvia</i>	
<b>ASSESSMENT OF CUSTOMER SERVICE COMPETENCIES IN TOURISM HIGHER EDUCATION</b>	752
<i>R. Cintrón-Bobé, H. Torrez-Meruvia</i>	
<b>LEARNING PATHWAYS FOR THE WORKFORCE IN THE INDUSTRIAL SECTOR OF THE SULA VALLEY, HONDURAS THROUGH THE DEVELOPMENT OF AN INTEGRATED QUALIFICATIONS FRAMEWORK FOR THE TECHNICAL INDUSTRIAL ENGINEERING SECTOR WITHIN THE HONDURAN EDUCATIONAL SYSTEM</b>	753
<i>R. López Peralta, M. Ramírez-George</i>	
<b>UNSEEN AND UNSAFE: AN INTERPRETIVE CASE STUDY OF GRADUATE STUDENTS WITH LEARNING DISABILITIES IN CANADIAN HIGHER EDUCATION</b>	754
<i>A.D. Gadsden</i>	
<b>AN EDUCATIONAL FRAMEWORK FOR NETWORK TRAFFIC ANALYSIS WITH INTELLIGENT SYSTEMS</b>	755
<i>V. Carneiro-Díaz, D. Fernandez-Iglesias, M. Alvarez-Gonzalez, F.J. Novoa-Manuel</i>	
<b>COMPARING PHYSICAL AND DIGITAL ESCAPE ROOMS AS EXPERIENTIAL LEARNING TOOLS IN HIGHER EDUCATION</b>	763
<i>C. Royo, J. Calventus</i>	
<b>FROM VIBE-TEACHING TO FLOW-TEACHING: RE-GROUNDING AI-ENHANCED PEDAGOGY IN GOAL-DIRECTED ENGAGEMENT</b>	769
<i>M. Wagner</i>	
<b>INTRODUCING LEGO SPIKE IN ELEMENTARY SCHOOLS: EXPERIENCES AND BEST PRACTICES</b>	779
<i>E.M. Iwer</i>	
<b>DESIGN THINKING AS A METHOD FOR THE DESIGN OF NEW SUSTAINABLE BUSINESS MODELS FOR A CONTRIBUTION TO SDG12, RESPONSIBLE PRODUCTION AND CONSUMPTION IN THE AGRICULTURAL AND HORTICULTURAL CHAIN</b>	780
<i>G. Kouwenhoven</i>	
<b>THE BEHAPPYFISH: AN EELISA INTERNATIONAL ACTIVITY</b>	790
<i>V. Mendez-Fuentes, L. Lleo, A. Tamargo-Vives, N. Saenz-Lechon, J. Gutierrez Arriola, L. Tschirren, S. Schmautz, R. Junge, P. Barreiro</i>	
<b>COACHING IN ACTION: MORE THAN JUST SPORT SKILL DEVELOPMENT</b>	796
<i>L.A. Taylor</i>	
<b>AI-BASED PERSONALISATION IN EDUCATION USING BEHAVIOURAL AND MACHINE LEARNING MODELS</b>	797
<i>O. Ovtšarenko</i>	
<b>VIEWPOINT OF MATHEMATICS EDUCATION LECTURERS ON THE IMPACT OF SOCIAL MEDIA NETWORKS ON COLLABORATIVE LEARNING IN TERTIARY INSTITUTIONS IN NORTH CENTRAL, NIGERIA</b>	798
<i>E.K. Balla</i>	
<b>DO GUIDANCE ACTIONS INCREASE STUDENTS' PERFORMANCE? THE CASE OF THE UNIVERSITY OF PADOVA</b>	806
<i>C. Franceschini, A. Giraldo, S. Meggiolaro, L. Da Re, R. Bonelli</i>	
<b>COMMUNICATION STRATEGIES TO INCREASE THE VISIBILITY AND ATTRACTIVENESS OF THE SCHOOL OF HEALTH OF THE POLYTECHNIC OF PORTO</b>	814
<i>P. Peres, D. Campos</i>	



<b>DESIGNING ASSESSMENT FOR PROFESSIONAL IDENTITY FORMATION IN HYBRID PROGRAMMES: A CASE STUDY FROM MUNSTER TECHNOLOGICAL UNIVERSITY BUSINESS INFORMATION SYSTEMS</b>	815
<i>D. McSweeney, F. Creedon</i>	
<b>AN ONLINE APPLICATION FOR CFG-TO-NPDA CONVERSION AND VISUALIZATION</b>	816
<i>P. Ploiarchopoulou, E. Papaioannou, N. Karanikolas, C. Kaklamanis</i>	
<b>A WEB APPLICATION FOR THE ANIMATED VISUALIZATION OF THE SHEARSORT PARALLEL SORTING ALGORITHM</b>	827
<i>R. Sinas, E. Papaioannou, N. Karanikolas, C. Kaklamanis</i>	
<b>BRINGING ANATOMY TO LIFE: THE ROLE OF 3D-PRINTED BRAIN MODELS IN MEDICAL EDUCATION</b>	837
<i>J.W.Y. Lee, J. Rao</i>	
<b>INTERNATIONAL MOBILITY OF MASTER'S GRADUATES: A CAREER BOOSTER FOR MEN, A MIRAGE FOR WOMEN?</b>	838
<i>A. Benoit, M. Jaoul-Grammare, S. Mischler, A. Muller, M. Neukam, L. Pichot, J. Pierre, M. Weber, S. Wolff</i>	
<b>EFFECTS OF A LIVE VIRTUAL FLIPPED CLASSROOM ON ENGLISH LISTENING PERFORMANCE IN HIGHER EDUCATION</b>	839
<i>J. Yang, M. Valcke</i>	
<b>USER EXPERIENCE TESTING OF IMMERSIVE VIRTUAL REALITY FOR BUSINESS COMMUNICATION TRAINING AND PRACTICE</b>	844
<i>N.I. Arshad, N.L. Muhammad Yusof, M.A. Mohamed, N.F.S. Mohd Shamim, N.I. Mokhtar, N.I.N. Mohd Dzahir</i>	
<b>EVALUATING IMMERSIVE LEARNING IN BUSINESS COMMUNICATION TRAINING VIA VIRTUAL REALITY: A QUALITY OF EXPERIENCE STUDY</b>	854
<i>N.I. Arshad, N.L. Muhammad Yusof, M.A. Mohamed, N.F.S. Mohd Shamim, N.I. Mokhtar, N.I.N. Mohd Dzahir</i>	
<b>DIDACTIC INNOVATION WITH 3D-PDF IN GEOLOGICAL ENGINEERING: A STUDENT PERCEPTION APPROACH</b>	859
<i>M. Basso, K. Roberts, F. Bustamante</i>	
<b>IMPACT OF HIGHER EDUCATION IN THE SUSTAINABILITY OF WATER RESOURCES AND THE ENVIRONMENT: AN ASSESSMENT OF EDUCATIONAL INSTITUTIONS IN THE UAE</b>	865
<i>M. Mostafa</i>	
<b>PERSONALIZED LEARNING WITH INTERACTIVE LEARNING TRACKS AND AI CHATBOTS</b>	866
<i>E. Álvarez, M. Bravin, J.L. Crespo, I. León, M.R. Ruíz</i>	
<b>WHEN CHILDHOOD WAS GREEN: THE CHALLENGE OF RECONNECTING CHILDREN WITH NATURE</b>	874
<i>A. Almeida, I. Rodrigues</i>	
<b>"BEYOND THE BALANCE SHEET": HOW TO ATTRACT THE RIGHT STUDENTS TO ACCOUNTING DEGREE PROGRAMMES</b>	881
<i>S. Dempsey, A. Hogan</i>	
<b>A COMPARATIVE STUDY OF AI IMAGE GENERATION FOR PRIMARY HEADACHE DISORDER EDUCATION</b>	882
<i>S. Chung, A. Elmusrati, C. Patil, K. Virojsaculchai, D. Wall, M. Padilla</i>	
<b>ADVANCING EXPERIENTIAL LEARNING THROUGH GENERATIVE AI-POWERED VIRTUAL REALITY</b>	883
<i>G. Borg, K. Azzopardi, K. Cini, L. Cardona, R. Caruana, V. Camilleri, D. Seychell, M. Montebello</i>	
<b>BLENDING HUMAN EXPERTISE WITH GENERATIVE AI</b>	892
<i>K. Azzopardi, G. Borg, L. Cassar, V. Camilleri, D. Seychell, M. Montebello</i>	
<b>GENERATIVE AI AND THE HUMAN RESEARCH SCHOLAR</b>	901
<i>M. Montebello</i>	
<b>AN EVALUATION OF MULTIPLE-CHOICE QUESTIONNAIRES THROUGH THE LENS OF ERROR</b>	910
<i>J.A. Domínguez Vázquez, B.M. García Otero</i>	
<b>PSYCHOLOGICAL WELL-BEING AS A DETERMINANT OF WORK ENGAGEMENT: A CASE STUDY OF SLOVAK SECONDARY SCHOOL EDUCATORS</b>	919
<i>A. Krivošíková, T. Bencová, D. Štellárová, M. Korenková</i>	

<b>LEARNING AND EVERYDAY LIFE: MEDIA LITERACY ON GENERATION A AUDIENCES</b> <i>A. Podara, M. Matsiola</i>	930
<b>SHIFTING BOUNDARIES: THE IMPACT OF PERCEIVED COMPETENCE OF CHATGPT ON THE PLAGIARISM THRESHOLD IN ACADEMIA</b> <i>Ş. Cîhodaru-Ştefanache, M. Popovici, I. Podina</i>	939
<b>INTERNATIONAL STUDENTS' EXPERIENCES OF UNIVERSITY LEARNING ENVIRONMENTS AND RECOMMENDATIONS FOR IMPROVING BELONGING IN UK HIGHER EDUCATION</b> <i>G. Hopkins, S.Y. Loke, L. Carver, R. Jessop</i>	940
<b>EVALUATING THE QUALITY AND STANDARD OF THE TECHNICAL SCIENCE EXAMINATION PAPERS USING BLOOM'S REVISED TAXONOMY</b> <i>M. Moloji</i>	952
<b>FROM THE TRADITIONAL CLASSROOM TO THE ESCAPE ROOM: REIMAGINING THE VERB 'GUSTAR'</b> <i>M.N. Pérez Santos, S. Jesus Esteves</i>	960
<b>EXPLORING SHADOWING IN SPANISH AS A FOREIGN LANGUAGE (SFL): A CREATIVE PROPOSAL TO ENHANCE ORAL SKILLS IN DIVERSE EDUCATIONAL CONTEXTS</b> <i>M.N. Pérez Santos, S. Jesus Esteves</i>	967
<b>FRANKIE: AN OPEN-SOURCE EDUCATIONAL ROBOT FOR TEACHING ROBOTICS AND ARTIFICIAL INTELLIGENCE</b> <i>C. Pimentel, F. Ferrentini Sampaio</i>	976
<b>QUALITY OF THE PEER ASSESSMENT USING THE MOODLE WORKSHOP ACTIVITY</b> <i>F.J. Sáez, E. Echevarría, I. Badiola, A. Valdivia, F. Unda, L. Jiménez-Rojo</i>	984
<b>EXPERIENTIAL LEGAL LEARNING IN THE DIGITAL AGE: THE CASE FOR SIMULATED VIRTUAL COURTROOMS IN SOUTH AFRICAN HIGHER EDUCATION</b> <i>M. Chawaremera</i>	990
<b>ENHANCING LEARNING AND MOTIVATION IN STATISTICS BY A DIGITAL ESCAPE ROOM</b> <i>I. Epifanio, A. Alcacer, A. Lloria, M. Martínez-Garcia, B. Martínez-Serrano</i>	996
<b>THE ROLE OF MENTORING PROGRAMS IN ENHANCING ACADEMIC AND SOCIAL INTEGRATION: INSIGHTS FROM STUDENT MENTORS</b> <i>P. Paulino, H. Bracons, M. Claro, S. Ibérico Nogueira</i>	1001
<b>DEFINING ACADEMIC ESPORTS AND ESTABLISHING A RESEARCH AGENDA FOR A DIGITALLY INCLUSIVE FUTURE</b> <i>R. Andersen, T.M. Scholz</i>	1002
<b>AI IN TEACHER EDUCATION: PEDAGOGICAL MODELS FOR LIFELONG LEARNING AND INCLUSIVE PRACTICE</b> <i>C. Widmark Saari</i>	1011
<b>BRINGING FOREST GROWTH MODELS INTO THE CLASSROOM: ACCESSIBLE SIMULATION TOOLS FOR TEACHING AND RESEARCH</b> <i>M. Korhonen, A. Kukkonen</i>	1018
<b>WORDLESS YET POWERFUL: RETHINKING EMERGENT LITERACY INSTRUCTION THROUGH WORDLESS PICTURE BOOKS IN THE FOUNDATION PHASE</b> <i>S.A. Nkomo</i>	1025
<b>READING TOGETHER: CONSIDERING A BUDDY READING STRATEGY FOR LITERACY DEVELOPMENT IN THE EARLY YEARS</b> <i>S. Nkomo, M. Mabe</i>	1030
<b>DEVELOPING PRACTICE-BASED RESEARCH SKILLS TO ENHANCE INCLUSIVE EDUCATION: A COLLABORATIVE SCHOOL-UNIVERSITY PARTNERSHIP IN IRELAND</b> <i>M. Dervan, N. Mannion</i>	1036
<b>TEACHING BIOMEDICAL APPLICATIONS THROUGH PHYSICS-INFORMED NEURAL NETWORKS: A PRACTICAL APPROACH USING MATLAB</b> <i>P. Navas, S. Blanco Ibáñez, A. Yagüe, M. Martín-Stickle, J.M. Goicolea</i>	1037
<b>FROM CONTEMPLATION TO ACTION: EXPLORING PEDAGOGICAL STRATEGIES FOR CULTIVATING ETHICAL AND CREATIVE UNIVERSITY STUDENTS</b> <i>N. Toledano, I. Martínez-García, S. Moya</i>	1043

<b>WEBBSEEU: THE ROLE OF DIGITAL STORYTELLING FOR HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCUS) IN SCIENTIFIC IDENTITY CENTRALITY AND STEM IDENTITY DEVELOPMENT</b> <i>E. Lynch</i>	1048
<b>PRIMARY SCHOOL STUDENTS' REASONS FOR USING ARTIFICIAL INTELLIGENCE TOOLS</b> <i>P. Oreski</i>	1049
<b>WHAT HAPPENS DURING THE INITIAL PHASE OF UNIVERSITY DEGREES? SUPPORT TOOLS AND METHODOLOGICAL TRANSFORMATION</b> <i>R. Galdeano, B. Amante, M. Sanchez, J. Voltas, B. Tejedor, J. Macanas, J.C. Canadas, R. Amer, J. Haro, F. Hernandez, M. Macarulla, J. Sellares</i>	1055
<b>FROM STAGE FRIGHT TO SOCIAL INSIGHT: MEASURING THE IMPACT OF AN INTERGENERATIONAL THEATRE SERVICE-LEARNING PROJECT</b> <i>S. Blanco Ibáñez, P. Navas, A. Yagüe</i>	1056
<b>USE OF GAMIFICATION ACTIVITIES TO REVITALISE THE UNIVERSITY ORIENTATION PROGRAMME AT AN ENGINEERING COLLEGE</b> <i>A.M. López, F. Benedicto, G. Azuara, P. Garrido, N. Gómez, R. Igual-Catalan, R. Lacuesta, A. Navas-Montilla, C. Prieto</i>	1061
<b>DOES STEM CURRICULUM HAVE THE POTENTIAL TO HELP MITIGATE DIFFERENCES IN FOUNDATIONAL IDEAS OF EUROCENTRIC VS INDIGENOUS SCIENCE IN A CANADIAN CONTEXT?</b> <i>G. MacKinnon</i>	1068
<b>THE IMPACT OF MULTIMEDIA INSTRUCTIONS ON LEARNING OUTCOMES IN GHANAIAI BASIC SCHOOLS: A CASE STUDY OF NEW CREATION SCHOOL</b> <i>Y. Amadu</i>	1073
<b>DESIGNING OPEN BOOK ASSESSMENTS USING AN ADAPTATION OF THE "4S" APPROACH</b> <i>D. O Hanlon, J. Murphy</i>	1077
<b>DIGITALIZE LEARNING VIA PROCESS SIMULATION TO UNDERSTAND PROCESS CONTROL FOR CHEMICAL ENGINEERS AND OPERATORS</b> <i>S. Gouws</i>	1082
<b>USER EXPERIENCE IN E-LEARNING PLATFORMS: ENHANCING LEARNER ENGAGEMENT IN SOUTH AFRICA</b> <i>V. Burtsev</i>	1083
<b>PILOT PROPOSALS FOR GENERATIVE AI-ENHANCED TEACHING IN ENGINEERING EDUCATION</b> <i>M.A. Longo, M.S. Álvarez, F.J. Deive, A. Rodríguez, I. Bajo</i>	1092
<b>GREENER PATHS TO WATER REMEDIATION: A STEM-BASED STUDY ON NOVEL SOLVENTS BY HIGH SCHOOL STUDENTS</b> <i>M.S. Álvarez, F.J. Deive, M.A. Longo, X. Vecino, A. Rodríguez</i>	1098
<b>EARLY CHILDHOOD DEVELOPMENT TEACHERS' PERCEPTIONS OF GENDER EQUALITY IN SOUTH AFRICA</b> <i>R. Singh, K. Bipath</i>	1105
<b>INTEGRATING ENTREPRENEURSHIP INTO ENGINEERING EDUCATION: A SUSTAINABLE MENTORSHIP MODEL FOR ELECTRONIC INSTRUMENTATION PROJECTS</b> <i>C. Rus-Casas, M.D. La Rubia, D. Eliche-Quesada, J.L. Sánchez-Jiménez</i>	1106
<b>TRANSFORMING LEARNING THROUGH DIGITAL TRANSFORMATION INNOVATION: A SCALABLE INSTITUTIONAL MODEL AT UTEC URUGUAY</b> <i>J. Marrero, N. Font</i>	1111
<b>LEARNING WITH ALPHAMINI: ENHANCING ENGAGEMENT IN ELEMENTARY CLASSROOMS THROUGH SOCIAL ROBOTS</b> <i>D. Hari, M. Kerneža, D. Zemljak, A. Flogie</i>	1116
<b>AN INTERVENTION PROGRAM PROPOSAL FOR REDUCING/PREVENTING CIGARETTE USE: THE "I AM STRONG, I AM DETERMINED" PROGRAM</b> <i>A.A. Ceyhan, E. Ceyhan, Y. Kurtyilmaz, B. Ergün Başak, M.I. Çakmak</i>	1121
<b>UNDERSTANDING THE PATTERN OF CIGARETTE USE AND ADDICTION AMONG YOUTH</b> <i>E. Ceyhan, A. Ceyhan, Y. Kurtyilmaz, B. Ergün Başak, M.I. Çakmak</i>	1122

<b>INTERDEPARTMENTAL HACKATHON TO PROMOTE SUSTAINABLE ENTREPRENEURSHIP IN THE OLIVE SECTOR: A TEACHING EXPERIENCE IN A MASTER'S PROGRAM</b>	1123
<i>M.D. La Rubia, M. Gutiérrez-Salcedo, B. Viñegla-Pérez</i>	
<b>ADOPTING GENERATIVE AI IN SAUDI UNIVERSITIES: FACULTY CHALLENGES AND PRACTICAL SOLUTIONS</b>	1127
<i>A. Almassaad</i>	
<b>PICTORIAL PROOFS OF FOUR BASIC TRIGONOMETRIC IDENTITIES</b>	1128
<i>L. Wang</i>	
<b>INCREASING INTEREST OF SCHOOL-AGED CHILDREN AND THEIR TEACHERS IN STEAM AND ROBOTIC EDUCATION AT PRIMARY LEVEL</b>	1133
<i>S.A. Khan, G. Poletti, M. Meli, C. Gasparini</i>	
<b>INTEGRATING AI INTO CASE-BASED TEACHING: EXPLORING TEACHER AND STUDENT ATTITUDES AND DEMANDS IN CHINESE MBA EDUCATION</b>	1140
<i>T.J. Xu, M.N. Md Zabir</i>	
<b>ACTIVE METHODOLOGIES TO SOLVE PROBLEMS IN THE EXPERIMENTAL GRADE</b>	1147
<i>T. del Castillo-Santaella, O.H. Laguna, E. García-Fernández, J.M. Paredes, R. Contreras-Montoya, M.J. Ruedas-Rama, M.I. Martínez-Puente, D. Miguel, M.E. García-Rubio, F. Movilla, A. Pérez-Lara, A. Orte, L. Crovetto, J.A. González-Vera, E.M. Talavera Rodríguez</i>	
<b>RETHINKING THE EDUCATOR'S ROLE IN SOCIAL SCIENCES: FACILITATING EXPERIENTIAL AND CHALLENGE-BASED LEARNING IN HIGHER EDUCATION</b>	1154
<i>D. Dumčiuvienė, J. Vasauskaitė</i>	
<b>ASSESSMENT OF THE READINESS OF 5TH-YEAR STUDENTS IN THE PRIMARY SCHOOL TEACHER EDUCATION PROGRAM FROM THE PERSPECTIVE OF MENTOR TEACHERS</b>	1160
<i>L. Skoupá, E. Šmelová</i>	
<b>TRADITIONAL AND DIGITAL LITERACY: COMPARATIVE APPROACHES, IMPACTS AND EDUCATIONAL PRACTICES</b>	1161
<i>A. Kryptou, C. Sofianopoulou</i>	
<b>ROLE OF MICROBIOLOGY IN INTEGRATED SCIENCE EDUCATION: TEACHERS' OPINIONS AND PRACTICES</b>	1168
<i>J. Jurán</i>	
<b>OPPORTUNITIES AND CHALLENGES OF APPLYING EDUCATIONAL NEUROSCIENCE IN ONLINE PHYSICS TEACHING: A CASE STUDY OF AFGHAN HIGH SCHOOL GIRLS</b>	1178
<i>F. Ashoori, P. Demkanin</i>	
<b>THE VERTICAL STUDIO IN TEACHER TRAINING: A COLLABORATIVE LEARNING EXPERIENCE AMONG THE CORE COURSES OF URBAN PLANNING AND DESIGN – ANALYSIS OF RESULTS AND CONCLUSIONS</b>	1185
<i>A.M. Gascón Hernández, J. Deltoro Soto, M.C. Blasco Sánchez, F.J. Martínez Pérez</i>	
<b>INTERACTIVE MACHINE LEARNING TO ENHANCE STUDENTS' UNDERSTANDING AND SATISFACTION APPLYING THE LEARNING BY DOING METHODOLOGY</b>	1193
<i>C. Luna Jimenez, A. Heimerl, F. Hellmann, B. Mahesh, E. André</i>	
<b>A SERIOUS GAME FOR EULER CIRCUITS AND PATHS</b>	1203
<i>S.I. Polydoropoulos, E. Papaioannou, N. Karanikolas, C. Kaklamanis</i>	
<b>THE IMPACT OF OCCUPATIONAL STRESSORS ON THE PSYCHOLOGICAL WELL-BEING OF PUBLIC HIGH SCHOOL EDUCATORS IN SOUTH AFRICA</b>	1213
<i>P. Sindana, A.O. Oyejide</i>	
<b>PSYCHOLOGICAL RESILIENCE AND COPING STRATEGIES AMONG GRADUATE PRE-SERVICE STUDENT TEACHERS: A BIBLIOMETRIC ANALYSIS OF TWO DECADES (2005 – 2024)</b>	1219
<i>A.O. Oyejide</i>	
<b>EMPOWERING FUTURE INDUSTRIAL CHEMICAL ENGINEERS: PRACTICAL ACTIVITIES TO BUILD SUSTAINABILITY COMPETENCIES</b>	1228
<i>N. Rojo, J. Alvarez, A. Santaolalla, M.F. Laresgoiti, A.D. Dorado</i>	
<b>GENDER IMBALANCE IN ENGINEERING: MOTIVATION FROM THE STUDENT APPROACH</b>	1236
<i>N. Rojo, B. Etxebarria, A. Barona, A. Santaolalla</i>	
<b>EXAMINE THE IMPACT OF TRANSFORMATIONAL EDUCATIONAL LEADERSHIP PRACTICES ON SCHOOL AND STUDENT READINESS IN EARLY CHILDHOOD EDUCATION SCHOOLS IN ABU DHABI</b>	1237
<i>H. Alobaidi</i>	

<b>PREPARING PRE-SERVICE TEACHERS TO SUPPORT MULTILINGUAL STUDENTS: ADAPTING TO DIVERGENT CONTEXTS IN HIGHER EDUCATION AND K-12 SCHOOLS</b> <i>D. Romero, A. Romero de la Torre</i>	1238
<b>TABULAR LANGUAGE ON PROBABILITY IN SECONDARY SCHOOL TEXTBOOKS ALONG TWO CURRICULAR GUIDELINES</b> <i>M. Elgueda-Ibarra, M.M. Gea, C. Batanero</i>	1239
<b>CINEIMOTION: A DIGITAL EDUCATIONAL MATERIAL FOR SENIORS TO CREATE STOP MOTION FILMS</b> <i>B. Kin Slodkowski, L.S. Rocha Machado, D.C. Frizzo Sampaio, T.P. Fagundes Grande, C. Bueno Sigal, J. Silva da Silva, P.A. Behar</i>	1247
<b>IN-COURSE GENERATIVE AI TUTOR MOST ENGAGING UNDERSERVED LEARNER GROUPS</b> <i>A. Urban, M. Khan</i>	1255
<b>FRAMEX AD24: COLLABORATIVE INTERNATIONAL EXCHANGE TO DEVELOP COMMUNICATIVE AND INTERCULTURAL COMPETENCIES THROUGH BILINGUAL PROJECTS SUPPORTED BY AI</b> <i>M.I. Navarrete Bear, E. García Lara, M.A. del Castillo Ríos</i>	1260
<b>THE GLOBAL FASHION LEARNING PROJECT: ENHANCING CULTURAL AWARENESS THROUGH COLLABORATIVE EDUCATION</b> <i>J. Kwon</i>	1268
<b>ENHANCING STUDENTS' ENGAGEMENT IN CODEL EDUCATION: STRATEGIES FOR EFFECTIVE STUDENT INVOLVEMENT</b> <i>J.M. Mphaga</i>	1269
<b>IMMERSIVE VIRTUAL INDUSTRY TOURS: CONTEXTUALISING STEM IN THE IRISH TECHNOLOGY CLASSROOM</b> <i>R. Dunbar, C. Reid, K. Larkin</i>	1278
<b>INTERNATIONAL BRIDGING GROUP: A FIRST STEP TOWARD INTERNATIONALIZATION OF TEACHER EDUCATION</b> <i>R. Taconis, J. Vennix</i>	1284
<b>POLYVOCAL HISTORIES THROUGH AUGMENTED REALITY</b> <i>D. Abbott, C. Broadley, S. Missaghian-Schirazi</i>	1294
<b>MAPPING SUSTAINABILITY AND CIRCULARITY COMPETENCES IN CONSTRUCTION MATERIAL CURRICULUM IN CIVIL ENGINEERING EDUCATION</b> <i>G.M. Kirkelund, R. A. Svedin, L. M. Ottosen</i>	1305
<b>SUSTAINING PARENTAL ENGAGEMENT IN EARLY CHILDHOOD DEVELOPMENT PARENTING PROGRAMMES AND RESEARCH</b> <i>D. Cairns, M. Kelly, A. Smith, K. Barley, A. Lincoln</i>	1310
<b>OPPORTUNITIES AND BARRIERS FOR CREATING A NATURAL OUTDOOR SPACE FOR PHYSICAL ACTIVITY AND AESTHETICAL EXPRESSIONS</b> <i>Ø. Bjerke</i>	1311
<b>EDUCATIONAL USE OF SOCIAL MEDIA: A TEACHING INNOVATION IN MOLECULAR BIOLOGY</b> <i>J.A. Ruiz-San, P. Porras-Quesada, B. Álvarez-González, C.M. Morales-Álvarez, L. Chica-Redecillas, P. Sánchez Medina, L.J. Martínez-González, M.J. Álvarez-Cubero</i>	1312
<b>LEARNING WITHOUT BORDERS: A HYBRID IRREGULAR EDUCATION SYSTEM FOR GIRLS OUT OF SCHOOL IN AFGHANISTAN</b> <i>F. Ashoori, P. Demkanin, S. Jafari, A.R. Vahidi, S. Alipoor</i>	1313
<b>EVALUATING THE SUCCESS OF EXTENDED CURRICULUM PROGRAMMES IN ARCHITECTURE: A CASE STUDY AT THE TSHWANE UNIVERSITY OF TECHNOLOGY, SOUTH AFRICA</b> <i>J. Laubscher</i>	1322
<b>INNOVATIVE CONSTRUCTION OF 3D CELL WALL MODELS TO ENHANCE TEACHING AND LEARNING IN MICROBIOLOGY</b> <i>N. Vinicius Sala da Silva, G. Cantelle Marmilicz, A.H. Panisson, W.A. Gomes de Oliveira Bellani, M.R. Machado Prado, B. Essenfelder Borges</i>	1331
<b>GENERATIVE AI IN RESEARCH: TOOL, MUSE, OR MIRROR?</b> <i>M. Birkenkrahe</i>	1339

<b>RESILIENT TEACHING IN EMERGENCIES: HOW REMOTE LEARNING ENVIRONMENTS AND ICT SUPPORT PROMOTE STABILITY, CONFIDENCE, AND EMOTIONAL WELL-BEING</b>	1344
<i>M. Deshen, S. Hadad</i>	
<b>DETERMINING THE ENVIRONMENTAL FOOTPRINT OF ACADEMIC ACTIVITY IN THE CLASSROOM FOR THE DEVELOPMENT OF SUSTAINABILITY COMPETENCIES IN HIGHER EDUCATION: AZTARNAI3+ WORKSHOP</b>	1345
<i>U. Ortega Lasuen, I. Etxano, G. Bueno, J.R. Díez, M. de Blas, I. Zuazo, E. Pérez, E. de la Torre, A. Erauskin, I. Barinaga-Rementeria, U. Tamayo, E. Garmendia, U. Villalba, L. Urkidi, O. García, E. Sainz de Murieta, J. Miranda, A. Lasa, I. Txurruka, N. Castillo</i>	
<b>TEACHERS' ADOPTION OF GENERATIVE ARTIFICIAL INTELLIGENCE (GENAI) IN EDUCATIONAL SETTINGS</b>	1354
<i>M. Deshen, R. Harari, N. Aharony</i>	
<b>GENERATIVE AI IN HIGH SCHOOL PROGRAMMING: AN EXPLORATORY STUDY ON PERSONALIZED TUTORING</b>	1355
<i>G. Lee, J.Y. Chen</i>	
<b>TEACHER WELL-BEING IN LATIN AMERICA: GAPS, RISKS, AND PROTECTIVE FACTORS FROM THE COLOMBIAN CASE</b>	1363
<i>J. Castro-Martínez, J. Chocontá, C. Pineda-Báez</i>	
<b>LESSONS LEARNED FROM THE VOICES OF COLOMBIAN TEACHERS DURING COVID 19</b>	1364
<i>J. Choconta, C. Pineda-Báez, J. Castro-Martínez</i>	
<b>STUDENT INTERACTION WITH AN INTELLIGENT TUTORING SYSTEM FOR CRITICAL THINKING DEVELOPMENT IN SECONDARY EDUCATION</b>	1370
<i>M. Caro, A. Ojeda, D. Cogollo</i>	
<b>DEVELOPING CRITICAL CAPACITIES FOR THE DIGITAL WORLD: A PILOT PROGRAMME FOR SECONDARY SCHOOL STUDENTS</b>	1375
<i>I. Kennelly</i>	
<b>ANTI-PANOPTICON THEORY FOR FAMILY RELATIONSHIP IN THE DIGITAL ERA</b>	1376
<i>D. Wang</i>	
<b>IMPROVEMENT OF THE TEACHING-LEARNING PROCESS THROUGH TRAINING CAPSULES FOR THE DEVELOPMENT AND PRESENTATION OF THE FINAL DEGREE PROJECT IN NURSING, PHYSIOTHERAPY AND OCCUPATIONAL THERAPY</b>	1385
<i>P. Sánchez Medina, A. González García, E. Aguilar Fernández, M.J. Álvarez-Cubero, V. Arenas Rodríguez, P. Ariza Vega, A. Casas Barragán, L. Chica Redecillas, M. Correa Rodríguez, I. García García, S. García Rodríguez, M. Lozano Lozano, A. Martín Salvador, L.J. Martínez González, D. Romero Ayuso, R.M. Tapia Haro, I. Torres Sánchez</i>	
<b>AN EXAMPLE OF CRITICAL REVIEW OF AI IN ASSESSMENT PROCEDURES IN AGROFORESTRY SUBJECTS</b>	1386
<i>L.G. García-Montero, J.L. Yagüe, V.L. De Nicolás, C. Amador, M.A. Grande-Ortiz, C. Pascual, A. Hernando, P. Zea, S. Martín-Fernández, M. Quintanilla, J. Martín-González, E. Jara-Galán, A. Gugel-Mezquita, J. García-Díaz, D. Rodríguez-Galán, C. Garrobo-Benito, R. Martínez-Hernández, A. Sotos-Ramos, J. Poza-López, I. Fuente-Ruiz-León, F.J. Echávarri-Gutiérrez, A. Moya-Colorado, E. Santos-López</i>	
<b>VARIABILITY OF THE IMPACT OF PRACTICAL ACTIVITIES ON THE ACADEMIC RESULT RATES OF “GREEN” DEGREES AT THE UPM</b>	1388
<i>C. Amador, E. Ayuga-Téllez, M.A. Grande-Ortiz, L.G. García-Montero, C. Pascual, M. Esteban, S. Ortuño</i>	
<b>RECURSIVE INTERACTION AND SEL AS CATALYSTS FOR COLLECTIVE KNOWLEDGE IN CURRICULUM DESIGN</b>	1389
<i>S. Chen</i>	
<b>PODCAST IN TEACHER EDUCATION - BETWEEN CREATION, REFLECTION, AND ACTIVE LEARNING</b>	1390
<i>S. Chen, E. Ben-Atar</i>	
<b>READINESS FOR CRITICAL THINKING IN MATHEMATICS: POLISH STUDENTS' APPROACHES TO PROOF TASKS AND EMERGING CLASSROOM STRATEGIES</b>	1391
<i>E. Juskowiak</i>	
<b>MUSEUM EDUCATION IN HIGHER EDUCATION: THE CONCEPTUAL REPRESENTATIONS OF UNIVERSITY STUDENTS ON MUSEUM EDUCATION BEFORE AND AFTER ATTENDING A MUSEOLOGY COURSE</b>	1399
<i>A. Koufou</i>	

<b>ASSESSMENT ON PLACEMENT - WHAT NEXT?</b>	1405
<i>C. Murphy, D. McSweeney, J. Cole, A. Dynan</i>	
<b>THE ROLE OF EDUCATION IN INCREASING REGIONAL ATTRACTIVENESS FOR YOUNG PEOPLE: THE CASE OF SŪDUVA REGION IN LITHUANIA</b>	1411
<i>M. Petkevičiūtė-Stručko, G. Valūnaitė-Oleškevičienė, M.E. Černikovaitė, B. Petrošienė, A. Gabrevičienė</i>	
<b>INTEGRATING CODE REVIEW INTO A FIRST YEAR COMPUTER SCIENCE PROGRAMMING MODULE</b>	1415
<i>P. Blanchfield, C. Isaacs</i>	
<b>EARLY INTEGRATION OF ARTIFICIAL INTELLIGENCE TOOLS IN A UNIVERSITY MENTORING PROGRAM</b>	1421
<i>S. Paniagua, M.L. Fernando, A.I. Tarrero</i>	
<b>ENHANCING ACADEMIC PERFORMANCE THROUGH STRUCTURED INFORMATION RECORDING: A CASE STUDY IN EXPERIMENTAL SCIENCES</b>	1426
<i>S. Paniagua, L.F. Calvo, A. Vázquez, F.J. Carmona, S. García-Casado, G. López-Reyes, E. Martín</i>	
<b>INTERACTIVE AVATARS IN CORPORATE TRAINING: A COMPARATIVE STUDY OF CHATBOT-DRIVEN AND SCRIPTED APPROACHES FOR GOOD GOVERNANCE EDUCATION</b>	1431
<i>R. Al Ghadban</i>	
<b>SIMULATING PARENTING STYLES WITH GENERATIVE AI: THEORY-CONSISTENT PATTERNS ACROSS GENDER AND DEVELOPMENTAL PROFILES</b>	1432
<i>Y. Yaffe</i>	
<b>EMPOWERING GIRLS IN STEAM THROUGH DIGITAL STORYTELLING AND ROLE MODELS: THE CODING GIRL PROJECT</b>	1433
<i>Z. Palkova, E. Berešová, D. Viskupová Srnková</i>	
<b>ENHANCING STEM EDUCATION THROUGH IMMERSIVE TECHNOLOGIES: THE VR4CHEMISTRY PROJECT</b>	1442
<i>Z. Palkova, E. Berešová, D. Viskupová Srnková, H. Srnková</i>	
<b>CHALLENGE-BASED LEARNING WITH A TRAINING PARTNER FOR COMPETENCY DEVELOPMENT IN CHEMICAL ENGINEERING EDUCATION</b>	1450
<i>E.L. Viveros-Nava, C.A. Huerta-Aguilar</i>	
<b>DIGITAL ACTIVE LEARNING COORDINATED ACROSS SUBJECTS TO ENHANCE PRACTICAL SKILLS IN FOOD ANALYSIS</b>	1456
<i>S. Morante-Zarcero, N. Casado, J. Gañan, I. Sierra, L. González-Gómez, B. Fernández-Pintor, I. Martínez-García, G. Martínez-García, D. Pérez-Quintanilla, F. Vera-Baquero, J. Rodríguez-Castaño</i>	
<b>TEACHING INNOVATION AND SUSTAINABILITY: VIRTUAL LEARNING OF GREEN ANALYTICAL TECHNIQUES APPLIED TO FOOD ANALYSIS COMBINED WITH LABORATORY PRACTICES</b>	1465
<i>S. Morante-Zarcero, J. Gañan, N. Casado, L. González-Gómez, B. Fernández-Pintor, I. Martínez-García, I. Sierra</i>	
<b>THE FUTURE OF ENTREPRENEURSHIP EDUCATION: START-UP CONTENT DESIGN RESEARCH</b>	1473
<i>B. Baraz</i>	
<b>BUILDING TOMORROW'S THINKERS TODAY: AN EVIDENCE-BASED MODEL FOR TRANSLATING HIGHER EDUCATION SOFT SKILLS RESEARCH INTO EARLY EDUCATION PRACTICE</b>	1478
<i>R. Kelly, K. Kelly</i>	
<b>GAMIFICATION IN VIRTUAL ENVIRONMENTS, AN IMMERSIVE EXPERIENCE TO DEVELOP COMMUNICATIVE COMPETENCIES IN FRENCH THROUGH THE TEC VIRTUAL CAMPUS</b>	1486
<i>M.I. Navarrete Bear, J. Álvarez Ramírez, E. Martínez González</i>	
<b>REVIEWS AND REGULATIONS IN ELEMENTARY SCHOOL LIBRARY COLLECTION DEVELOPMENT: NAVIGATING OVERSATURATION, AI AND POLICY IN BOOK SELECTION IN THE UNITED STATES</b>	1492
<i>K. Kelly, R. Kelly</i>	
<b>QUALITY EVALUATION OF YEAR 2 OBJECTIVE STRUCTURED CLINICAL EXAMINATIONS IN THE PRACTICE OF MEDICINE MODULE: PSYCHOMETRIC INSIGHTS AND RECOMMENDATIONS FOR IMPROVEMENT</b>	1498
<i>T. Minh Ngoc Bui, H. My Thi Nguyen</i>	

<b>EXPLORING AFFORDANCES FOR MULTILINGUAL LEARNERS IN A GAME-BASED LEARNING ENVIRONMENT</b>	1505
<i>J. Nietfeld, R. Sperling</i>	
<b>PROMOTING SPECIAL EDUCATION TEACHERS' RESILIENCE DURING WARTIME</b>	1511
<i>R. Alon, D. Bergman Deitcher</i>	
<b>DEVELOPING SOCIOEMOTIONAL COMPETENCIES IN NURSING: AN EXPERIENCE REPORT</b>	1516
<i>C. Novoa Fernandes, C. D'Arco, M.C. de Mello, L. Bernadete dos Santos Pito Alexandre, L. Dolores Reganhan de Oliveira, I. Sanches Giacometti Kowalski, R. Candido Ylamas Vasques</i>	
<b>MINECRAFT EDUCATION, AN INNOVATIVE EXPERIENCE IN NURSING EDUCATION: EXPERIENCE REPORT</b>	1526
<i>C. Novoa Fernandes, M.C. de Mello, C. D'Arco, D. Rodrigo de Lima, L. Bernadete dos Santos Pito Alexandre, C. Terrazas, L. Tobasi, R. Pires Russo Bianco</i>	
<b>IN-DEPTH ANALYSIS OF CURRENT PRACTICE TO IMPROVE ENGINEERING COMMUNICATION EDUCATION ACROSS PROGRAMMES</b>	1535
<i>G. Tuijthof</i>	
<b>FAIR:PLAY - A PARTICIPATORY APPROACH TO PREVENTING BULLYING AMONG APPRENTICES</b>	1536
<i>S. Zauchner, S. Egger, S. Fuchs, R. Guth-Urdl, J. Hofstaetter, H. Hollinetz, M. Hollinetz, M. Krenn, C. Lepenik, C. Pukl, J. Rose, B. Seidler, C. Vlasich, T. Wernbacher, S. Wimmer</i>	
<b>EXPLORING STUDENT AND FACULTY PERCEPTIONS OF VIRTUAL REALITY IN MEDICAL EDUCATION IN THE NETHERLANDS: BENEFITS, BARRIERS, AND PATHWAYS TO SUSTAINABLE IMPLEMENTATION</b>	1544
<i>R.L. Hoekstra, D. Vlachopoulos</i>	
<b>LEARNING IN TIMES OF DIGITALIZATION: CAN BUSINESS MANAGEMENT STUDENTS STILL READ?</b>	1553
<i>L. Zizka, G. Probst</i>	
<b>UNDERGRADUATE AND FACULTY PERCEPTIONS OF IMMERSIVE TECHNOLOGIES IN TRANSFORMING MEDICAL EDUCATION</b>	1560
<i>N. Broekhuizen, D. Vlachopoulos</i>	
<b>CURRICULUM ANALYSIS OF THE BACHELOR'S DEGREE IN SOCIO-TERRITORIAL STUDIES. THE CASE OF THE UAM CUAJIMALPA IN MEXICO</b>	1569
<i>C. García-Hernández, D. García-Sedano-García</i>	
<b>BEHAVIORAL FINANCE ACROSS INCOME GROUPS: ANALYZING THE ROLE OF FINANCIAL LITERACY</b>	1577
<i>M. Tedeschi, J. Perryman</i>	
<b>ACTIVE METHODOLOGY AND REAL CHALLENGES: APPLYING CHALLENGE BASED LEARNING TO THE TEACHING-LEARNING PROCESS IN THE CONTEXT OF APPLICATION DEVELOPMENT</b>	1586
<i>F. Luiz de Almeida, C. Ikenaga Fernandes, P. Duarte Guerra, L. Massayuki Takuno, J.C. Lima e Silva</i>	
<b>THE DEVELOPMENT OF EDUCATIONAL APPLICATIONS WITH CBL: CASE STUDIES FROM THE APPLE DEVELOPER ACADEMY AT SENAC</b>	1597
<i>P. Duarte Guerra, C. Ikenaga Fernandes, F. Luiz de Almeida, L. Massayuki Takuno, J.C. Lima e Silva</i>	
<b>ANALYSIS OF STUDENT TRAITS RELATED TO THE USE OF PERSONAL COMPUTER AND SMARTPHONE VERSIONS OF AN INTELLECTUAL PROPERTY LAW LEARNING SUPPORT SYSTEM</b>	1608
<i>T. Akakura</i>	
<b>THE ROLE OF SUSTAINABLE KNOWLEDGE AND LEADERSHIP IN THE COMPETITIVENESS OF SMES IN THE CHANGING ECONOMIC ENVIRONMENT</b>	1617
<i>E. Korcsmáros, R. Machová, Z. Tóth, L. Fehér</i>	
<b>MAPPING CRITICAL THINKING AMONG ECONOMICS STUDENTS</b>	1625
<i>R. Machová, L. Fehér, E. Korcsmáros</i>	
<b>EDUCATION IN FAMILY BUSINESS</b>	1631
<i>L. Snellman</i>	
<b>"SOULS BEHIND THE MASK": A PROJECT AGAINST SOCIAL CAMOUFLAGING IN TEEN FEMALE AUTISM</b>	1640
<i>F. Corsi, E. Ceschi</i>	
<b>WHEN AUTISM IS FEMALE: AN INVESTIGATION INTO GENDER BIASES IN THE CLINICAL ASSESSMENT OF AUTISM SPECTRUM DISORDER</b>	1647
<i>F. Corsi, M. Scandola, A. Perbellini, L.V. Raneri, G. Tenci</i>	



<b>EXPERIMENTAL PROJECT-BASED LEARNING IN HIGHER EDUCATION: LEARNING BY DOING IN THE FREIIA PROJECT</b>	1654
<i>F.R. Johansen, G. Andersson, B.G. Hauge, E.A. Leister</i>	
<b>THE ROLE OF INTEREST IN GAME-BASED MULTIPLE SOURCE INTEGRATION TASKS</b>	1659
<i>O. Pesout, R. Sperling, J. Nietfeld</i>	
<b>PLANET TO SAVE: THE ARBORETUM AS A CLASSROOM FOR TOMORROW'S CITIZENS</b>	1664
<i>D. Tringali</i>	
<b>ARTIFICIAL INTELLIGENCE: USE, VIEWS &amp; NEEDS OF LANGUAGE TEACHERS IN HIGHER EDUCATION IN FINLAND</b>	1669
<i>L. Bellotti, A. Dimkar</i>	
<b>TOWARD A RESEARCH IMPACT MANAGEMENT FRAMEWORK: CONTRIBUTIONS OF A BUSINESS SCHOOL</b>	1679
<i>B. Avolio Alecchi</i>	
<b>FACULTY VOICES, VIRTUAL SPACES: EXPLORING FACULTY PERCEPTIONS REGARDING THE POTENTIAL OF ASYNCHRONOUS DISCUSSION FORUMS TO BUILD MEANINGFUL STUDENT LEARNING COMMUNITY</b>	1680
<i>M. Dereshiwsky, D. Babb</i>	
<b>BENCHMARKING INNOVATIVE EPORTFOLIO PLATFORMS: A STRATEGIC TOOL FOR COMPETENCY-BASED HIGHER EDUCATION</b>	1681
<i>B. Todeschini</i>	
<b>HAPPINESS AND OPTIMISM AS INDICATORS OF YOUNG PEOPLE'S EMOTIONAL WELL-BEING: AN APPLIED STUDY FOR SUICIDE PREVENTION</b>	1682
<i>H. Bernal Ocaña, F. Infante León, F.E. Cabrera, J.I. Peláez Sánchez</i>	
<b>DECOLONISING PEDAGOGIES AND INTEGRATING INDIGENOUS KNOWLEDGE GEOGRAPHY EDUCATION IN POST-APARTHEID SOUTH AFRICAN SCHOOLS</b>	1688
<i>M. Thenga</i>	
<b>INSTALLING ATTITUDES AND VALUES FOR SUSTAINABILITY IN TEACHING CLIMATE CHANGE EDUCATION IN GEOGRAPHY</b>	1694
<i>M. Thenga</i>	
<b>MAKING SENSE OF AI: EDUCATORS' ADOPTION AND BARRIERS IN WORKFORCE DEVELOPMENT</b>	1700
<i>T. Forshaw, J. Hale, M. Longmire</i>	
<b>AN INTEGRATED MODEL FOR PROFESSIONAL TRAINING: MICROLEARNING AND PEER-FEEDBACK FOR SKILLS DEVELOPMENT IN THE CORPORATE CONTEXT</b>	1701
<i>R. Vegliante, S. Miranda, A. Marzano, R. Luongo</i>	
<b>CULTIVATING LEARNING ORGANIZATIONS: THE ROLE OF MICROLEARNING IN MODERN CORPORATE TRAINING</b>	1708
<i>R. Vegliante, S. Miranda, R. Luongo</i>	
<b>STUDENTS' RETENTION OF CS1 PROGRAMMING SKILLS AFTER ADVANCED PROGRAMMING COURSES</b>	1717
<i>I. Gaber, D. Statter</i>	
<b>ADVANCEMENTS IN TEACHING PRACTICUMS: REFLECTIVE PRACTICES, MENTORING, AND APPROACHES TO REFLECTION</b>	1718
<i>O.K. Tiainen</i>	
<b>GENERATIVE AI TO SUPPORT HUMAN-CENTRED INNOVATION AND LEARNING CULTURE IN COMPANIES</b>	1722
<i>I. Hamburg</i>	
<b>EVALUATING THE EFFECTIVENESS OF BLACKBOARD'S TEST TOOL IN A GIS AND TOPOGRAPHY COURSE</b>	1728
<i>F. Martinez-Gil, I. Robalo-Cabrera, A. Alcayde García, E. Salmerón-Manzano, A.J. Zapata-Sierra, F. Manzano-Agugliaro</i>	
<b>FROM TRADITIONAL LECTURES TO FLIPPED LEARNING: A THREE-YEAR COURSE TRANSFORMATION</b>	1737
<i>I. Kryvenko</i>	
<b>LEARNING EXPERIENCES FROM INTERVENTIONS IN LEARNING ACADEMIC WRITING – THE CREATIVE MIND STUDENT</b>	1743
<i>D. Bernhardt, T. Mofana</i>	

<b>ADL-BASED EDUCATIONAL ASSISTANT ARCHITECTURE: TRANSFORMING PEDAGOGICAL DESIGN INTO AUTOMATED TUTORING SYSTEMS</b>	1751
<i>P. Pernías, P. Escobar, M. Such, B. Navarro, D. Sáez, A. Sánchez, M. Ribes-Lafoz</i>	
<b>ACADEMIC CHOICES OF AGRICULTURAL ENGINEERING STUDENTS IN ERASMUS+ PROGRAMS (KA131 AND KA107): THE UNIVERSITY OF ALMERIA AS A CASE STUDY</b>	1761
<i>I. Robalo-Cabrera, F. Martínez-Gil, A. Alcayde García, E. Salmerón-Manzano, A.J. Zapata-Sierra, F. Manzano-Agugliaro</i>	
<b>STUDENT SUSTAINABLE ENTREPRENEURSHIP FOR GOVERNANCE: EDUCATIONAL INNOVATION FROM THE INTERREG FREIIA PROJECT</b>	1771
<i>G. Andersson, B.G. Hauge, F.R. Johansen, E.A. Leister</i>	
<b>LEVERAGING FIVE QUESTIONNAIRES TO ANALYZE STUDENT LEARNING STRATEGIES AND GENERATE AI-POWERED INDIVIDUALIZED LEARNING PATHS</b>	1775
<i>F. Hauser, S. Staufer, S. Röhrli, V.K. Nadimpalli, T. Ezer, L. Grabinger, J. Mottok, T. Falter</i>	
<b>TYOLOGY AND STRUCTURE OF SLOVAK ABSTRACTS WRITTEN BY PRE-SERVICE TEACHERS</b>	1785
<i>J. Hrinak</i>	
<b>LINGUISTIC AND STYLISTIC FEATURES OF SLOVAK ABSTRACTS WRITTEN BY PRE-SERVICE TEACHERS</b>	1791
<i>J. Hrinak</i>	
<b>A THIRD SPACE FOR TIPPERARY WOMEN IN HISTORY</b>	1797
<i>B. Goldbach, M. Barrett</i>	
<b>THE IMPACT OF GENERATIVE ARTIFICIAL INTELLIGENCE ON UNIVERSITY TEACHING: EDUCATOR'S PERSPECTIVES</b>	1798
<i>M. Montoya, F. Revuelta, L. Sánchez-Martín, S. Benito-Hernández, R.I. Shahy, P. Almendros</i>	
<b>ENHANCING TEACHER SATISFACTION AND STUDENT BEHAVIOUR THROUGH EFFECTIVE PEDAGOGICAL PRACTICES IN MATHEMATICS EDUCATION</b>	1805
<i>A. Jarrah, N. Ali, O. Abu Khurma, S.M. Gningue</i>	
<b>INCLUSION THROUGH AN ON-LINE ENVIRONMENT IN ELEMENTARY-SCHOOL: INNOVATIVE PEDAGOGY OR ENVIRONMENT-ADAPTED LEARNING FRAMEWORK?</b>	1806
<i>H. Flavian, D. Barak-Harel</i>	
<b>CONTRIBUTIONS OF SCHOOL LEADERSHIP AND EDUCATIONAL INSPECTION TO THE PROMOTION OF AN INCLUSIVE SCHOOL</b>	1807
<i>J. Silva, D. Oliveira, A. Ventura</i>	
<b>THE IMPACT OF APPRENTICESHIP SKILLS COACHES ON DEGREE APPRENTICESHIPS</b>	1813
<i>K. Smith, L. Hampson, E. Edifor</i>	
<b>ENHANCING STUDENT ENGAGEMENT THROUGH PROJECT-BASED LEARNING AND GROUP WORK: A CASE STUDY IN MULTIMEDIA COMMUNICATION AND PRESENTATION COURSE</b>	1821
<i>M. Pavlíčková, A. Mojžišová</i>	
<b>A PROBLEM-BASED LEARNING APPROACH FOR TEACHING TYPES OF INFORMATION SYSTEMS IN THE FIRST YEAR OF HIGHER EDUCATION</b>	1831
<i>C. Ayora, J.L. de la Vara</i>	
<b>SHAPING THE FUTURE OF DOCTORAL DISSERTATIONS IN BUSINESS: A DUAL PATH FOR MEANINGFUL KNOWLEDGE CREATION</b>	1832
<i>B.E Huszár, Z. Baracska</i>	
<b>BUILDING QUALITY EDUCATION FOR SUSTAINABLE DEVELOPMENT THROUGH THE CAPABILITY AND HUMAN CAPITAL APPROACH IN SUB-SAHARAN AFRICA</b>	1842
<i>M. Matashu</i>	
<b>THE COMPLEXITY OF MOTHER TONGUE TEACHING IN ITALIAN PRIMARY SCHOOLS: NON-LINEAR DIDACTIC APPROACHES</b>	1849
<i>A. Monaco, R. Colace, I. Zollo</i>	
<b>COMMERCIAL VIDEO GAMES AND COGNITIVE DEVELOPMENT: THEORETICAL FOUNDATIONS AND DESIGN OF AN EDUCATIONAL STUDY</b>	1856
<i>S. Guerra Heredia, J.T. Castel Recuerda, I. Peláez Repiso, G.F. Vaccaro-Witt</i>	
<b>BOOSTING COLLABORATIVE EDUCATION IN ENGINEERING THROUGH GENERATIVE DESIGN TOOLS AND ARTIFICIAL INTELLIGENCE</b>	1862
<i>M.M. Espinosa, R. Prádanos del Pico, M. Domínguez</i>	

<b>CO-INTERVENTION FOR BETTER SUPPORT: COLLABORATIVE CONSULTATION BETWEEN SPECIAL EDUCATION TEACHERS AND TEACHERS TO PROMOTE THE INCLUSION AND ACADEMIC SUCCESS OF STUDENTS WITH SPECIAL EDUCATIONAL NEEDS</b>	1869
<i>H. El Hage, C. Howayek</i>	
<b>STRENGTHENING DIALOGUE BETWEEN STUDENTS AND TEACHERS ABOUT GENERATIVE AI IN RETHINKING ASSESSMENT PRACTICES IN HIGHER EDUCATION</b>	1874
<i>I. Borch, K. Dørum Maxwell, J. Breivik, G. Berge, T. Sommerlund, M. Lukic</i>	
<b>FIRST EXPERIENCE WITH DEVELOPING THE PROGRAMMING SKILLS OF UPPER SECONDARY STUDENTS BY PROGRAMMING MUSIC</b>	1878
<i>L. Jašková, T. Babicová</i>	
<b>GENDER-BASED COMPARISON OF EVALUATIONS USING VISUO-HAPTIC SIMULATORS AND CHATGPT ACTIVITIES VERSUS TRADITIONAL LEARNING MODELS</b>	1883
<i>R.M.G. Garcia-Castelan, A. González-Nucamendi, L.J. Neri-Vitela, V.F. Robledo-Rella, J.J. Noguez-Monroy, J.C. Valverde-Rebaza</i>	
<b>USE OF THE TEACHER RATER AND ASSESSMENT INSTRUMENT FOR TEACHERS OF STUDENTS WITH SIGNIFICANT DISABILITIES TO TRANSFORM TEACHER PRACTICES</b>	1887
<i>K. Cooper-Duffy, D. Westling</i>	
<b>DEVELOPING SENIOR SECONDARY CHEMISTRY STUDENTS' MANIPULATIVE SKILLS USING A FIVE-LEVEL HIERARCHY FRAMEWORK</b>	1888
<i>C.K. Chan</i>	
<b>APPLICATION OF COLLABORATIVE LEARNING IN ENGINEERING EDUCATION: A PRACTICAL APPROACH TO THE DEVELOPMENT OF PROFESSIONAL SKILLS</b>	1894
<i>A. Gunsha-Morales, C. Gilabert-Torres, L. Reyes-Jipa, G. Jiménez-Castillo, C. Rus-Casas</i>	
<b>FROM CHEMISTRY TO ENTREPRENEURSHIP: THE ROLE OF FINANCIAL SECURITY IN SHAPING START-UP INTENTIONS – A COMPARATIVE STUDY AMONG STUDENTS IN GERMANY AND POLAND</b>	1902
<i>S. Walther, P. Roth, S. Haubold, R. Dobrucka</i>	
<b>TECH-SAVVY BUT ASSESSMENT-BLIND? INVESTIGATING THE DISCONNECT BETWEEN GEN Z LAW STUDENTS' LEGAL LITERACY AND ASSESSMENT DESIGN UNDERSTANDING</b>	1911
<i>Y. Gosai</i>	
<b>TEACHING ELECTRICITY, LIGHT, AND MATTER USING AN ESCAPE ROOM ACTIVITY IN PRIMARY SCHOOL</b>	1919
<i>M. Oblak, K. Susman</i>	
<b>USING PICTURE BOOKS TO TEACH EARLY PRIMARY SCIENCE CONCEPTS</b>	1926
<i>I. Pristavec, K. Susman</i>	
<b>EDUCATION TO ETHICAL THINKING, TO CULTIVATE FREEDOM: SOCRATIC CONVERSATIONS TO PROMOTE THE DEVELOPMENT OF THOUGHT</b>	1933
<i>I. Berardi, L. Mortari, F. Valbusa</i>	
<b>PROMOTING MOTIVATION AND SOCIAL-EMOTIONAL COMPETENCIES THROUGH A VIRTUAL CAMPUS</b>	1942
<i>J. Petry, K.M. Neubert, C. Oeltjebruns, B. Zimmermann, J. Duda, M. Neundorfer, J. Trippler, C. Ehlers, J. Leinweber, A. Engel, S. Wölwer, A. Schäfer</i>	
<b>THE LEARNING ASSISTANT MODEL IN ACTION: A CASE STUDY IN CALCULUS</b>	1943
<i>T. Hill</i>	
<b>ANALYZING THE RELATIONSHIP BETWEEN SPATIAL IMAGINATION AND THE ABILITY TO SOLVE GEOMETRY PROBLEMS IN SLOVAK STUDENTS: A CASE STUDY</b>	1954
<i>L. Rumanová, J. Záhorská</i>	
<b>INNOVATIVE MODULAR TRAINING COURSES AS AN EFFECTIVE TOOL FOR INCREASING SAFETY IN SCHOOLS</b>	1962
<i>E. Sventekova, L. Valla, P. Prievozník, M. Sibila</i>	
<b>DEVELOPING TEACHER LEADERSHIP THROUGH THE LEARNING AND INNOVATION NETWORKED COMMUNITIES (LINC)-YEAR III</b>	1968
<i>S.M. Gningue, A.M. Jarrah, O.A. Khurma, T. Amatullah, Q. AlShannag, Z. AlYahyaee, E. Erbilgin, F. ElZein</i>	
<b>EXPLORING THE ROLE OF TRANSFORMATIONAL LEADERSHIP IN ENHANCING TEACHER PROFESSIONAL DEVELOPMENT IN RAK GOVERNMENT SCHOOLS</b>	1969
<i>D. Alnaqbi</i>	

<b>DEVELOPMENT OF A VBA SIMULATOR FOR STEADY-STATE CONTINUOUS STIRRED TANK REACTORS WITH ENZYMATIC REACTIONS OF DIFFERENT KINETICS</b> <i>M. Gómez Gómez, A. Navarro García, E. Gómez Gómez, J. Bastida Rodríguez, M.F. Máximo Martín, M.D. Murcia Almagro</i>	1970
<b>25 YEARS OF STUDENTS' SUMMER STAGE AT THE LEGNARO NATIONAL LABORATORIES</b> <i>S. Canella, M. Cinausero, A. Gozzelino, L. Pegoraro, D. Fonnesu</i>	1980
<b>FROM IMAGINATION TO INNOVATION: INTEGRATING DIGITAL FABRICATION INTO SECONDARY STEM CLASSROOMS</b> <i>Z. Al Yahyaee, S.S.A.R. Habboush, S.M. Gningue</i>	1988
<b>INVESTIGATING PUPILS' MISCONCEPTIONS ABOUT THE TRIANGLE AT THE END OF PRIMARY SCHOOL</b> <i>G. Pavlovičová, V. Bočková</i>	1989
<b>IMPROVING POSTURAL HEALTH IN EDUCATIONAL CONTEXTS: AN INTERVENTION WITH HYPOPRESSIVE EXERCISES IN FEMALE UNIVERSITY STUDENTS</b> <i>E. Hernández Rovira, D. Cañabate Ortiz</i>	1996
<b>ENABLERS AND BARRIERS FOR STUDENTS WITH MENTAL HEALTH DIFFICULTIES: WHAT HELPS AND WHAT STOPS SUCCESSFUL STUDY</b> <i>C. Corcoran, C. Comfort, S. Corcoran, G. Zampirolo</i>	2004
<b>TO BE OR NOT TO BE: APPLIED THEATRE IN TERTIARY BUSINESS EDUCATION AS WELL AS IN TERTIARY SOCIAL WORK LAW EDUCATION? A UK / GERMAN PERSPECTIVE</b> <i>S. McCotter, M. Fischer</i>	2012
<b>BURNOUT PROFILES OF CANADIAN UNDERGRADUATE STUDENTS USING LATENT PROFILE ANALYSIS</b> <i>A. Ball, A. Demers, C. Okwusiuno, A. Jones, S. Jacobs, D. Gillis</i>	2023
<b>SEXUALITY EDUCATION FOR FAMILY FORMATION IN LATVIA: PARENTS', TEACHERS' AND FUTURE TEACHERS' BELIEFS</b> <i>D. Atstāja, M.J. Fernández González</i>	2032
<b>EXPLORING FOUNDATIONAL SKILLS IN INFORMATION TECHNOLOGY SECTOR CO-OPERATIVE EDUCATION JOB POSTINGS IN CANADA</b> <i>J. Fraeys de Veubeke, Y. Kuang, J. Viol, J. Ernst, L. Antonie, L. Gatto, D. Gillis</i>	2039
<b>NARCISSISTIC CULTURE IN THE DIGITAL AGE: THE INFLUENCE OF DIGITAL TECHNOLOGIES ON SELF-PERCEPTION AND THE SOCIAL DYNAMICS OF YOUTH</b> <i>J. Mahrik, T. Mahrik, J. Kušnierik</i>	2048
<b>BEYOND PASSIVE VIDEO WATCHING: FLIPCONT - A STRUCTURED CONTENT FRAMEWORK FOR THE FLIPPED LEARNING 3.0 APPROACH</b> <i>P. Mazohl</i>	2054
<b>CAN WE TRUST OPEN-SOURCE LARGE LANGUAGE MODELS? AN EVALUATION ON FAITHFULNESS TO SUPPORT LEARNING</b> <i>E. Carbajal-Degante, J.G. Moreno-Salinas</i>	2061
<b>LEADERSHIP IS KEY IN GUIDING THE ADOPTION OF AI IN SCHOOLS</b> <i>F. Alketbi</i>	2066
<b>EXPLORING THE POTENTIAL OF TRANSLATION AS A PEDAGOGICAL TOOL TO HELP TEACHER TRAINEES IMPROVE THEIR MULTILINGUAL TEACHING SKILLS IN SOUTH AFRICA</b> <i>C.D. Mpanza</i>	2067
<b>A BIBLIOMETRIC REVIEW OF RESEARCH ON MULTILINGUALISM IN SOUTH AFRICAN HIGHER EDUCATION</b> <i>C.D. Mpanza</i>	2073
<b>REPURPOSING FOUNDRY VTT FOR NARRATIVE LEARNING EXPERIENCES: DEVELOPING A QUEST-BASED LEARNING MANAGEMENT SYSTEM – AN EXPLORATORY ACTION RESEARCH STUDY IN HIGHER EDUCATION</b> <i>H. Birnkammerer</i>	2083
<b>HONORING COLLEGE STUDENTS: APPLYING THE UNIVERSAL DESIGN FOR LEARNING FRAMEWORK IN HIGHER EDUCATION COURSES</b> <i>D. Feeney</i>	2093
<b>ARTIFICIAL INTELLIGENCE AND PROJECT-BASED LEARNING: AN EDUCATIONAL ROMANCE</b> <i>A. Medina-López, M. Jiménez-Partearroyo</i>	2094

<b>WORK IN PROGRESS: ADAPTIVE LEARNING TECHNOLOGIES IN HIGHER EDUCATION: MEASURING IMPACT ON STUDENT ENGAGEMENT AND ACADEMIC PERFORMANCE</b> <i>A. Ranasinghe, T. Gresham, S. Newsome, D. Wijesinghe</i>	2103
<b>ENHANCING COGNITIVE WELLBEING IN OLDER ADULTS THROUGH CONVERSATIONAL ROBOT-BASED LIFELONG LEARNING: A DUAL APPROACH TO ELDERLY CARE AND EDUCATION</b> <i>M. Numao</i>	2110
<b>DIGITAL PROJECT BASED LEARNING FOR FUTURE EDUCATORS: EFFECTS ON CREATIVITY AND COLLABORATION IN FOUNDATIONAL SCIENCE COURSE</b> <i>U. Rahayu, Z. Zakirman, Y. Sudarso, D.A. Kismiati, M. Noviyanti</i>	2117
<b>EXPLORING THE JOURNEY OF FUTURE PRESCHOOL AND PRIMARY TEACHERS: BALANCING SATISFACTION, CHALLENGES, AND OPPORTUNITIES IN THEIR STUDIES</b> <i>G. Šimienė, L. Pečiulienė</i>	2126
<b>PATTERNS OF REFLECTION IN PRE-SERVICE TEACHING PRACTICE</b> <i>G. Šimienė, L. Pečiulienė</i>	2134
<b>INNOVATIVE FORMS OF EDUCATION FOR PARAMEDICS</b> <i>L. Valla, E. Sventeková</i>	2135
<b>DIGITAL EDUCATIONAL GAMES IN THE EYES OF EDUCATORS: TEACHERS DO NOT VIEW GAMES LIKE US</b> <i>O. Pesout, V. Vondráčková, K. Bačová, K. Urban</i>	2143
<b>THE ROLE OF WELL-BEING IN SCHOOL TRANSITIONS: A STUDY ON NATIVE AND MIGRANT STUDENTS</b> <i>I. Barrilà</i>	2150
<b>BEYOND THE FRAME: CATALYSING EDUCATIONAL REFLECTION THROUGH SEBASTIÃO SALGADO'S PHOTOGRAPHS</b> <i>S. Triacca</i>	2155
<b>STRATEGIC SKILLS: PROFESSIONAL ADAPTABILITY OF VET STUDENTS</b> <i>I. Barrilà</i>	2160
<b>HOW TO MAKE THE COURSE "QUALITY ASSURANCE" MORE INTERESTING FOR STUDENTS OF ELECTRICAL ENGINEERING</b> <i>J. Nađ, D. Srpak</i>	2166
<b>INTEGRATED STEM: REFINING A CONCEPTUAL FRAMEWORK</b> <i>E. Stack Mulvihill, C. Reid, R. Dunbar</i>	2173
<b>BEYOND COUNTING: EXPLORING STRUCTURAL EXTENSION IN FOUNDATION PHASE SEQUENCING TO FOSTER ALGEBRAIC REASONING</b> <i>J. Du Plessis</i>	2183
<b>MAPPING THE LANDSCAPE OF ALGEBRAIC THINKING AND PATTERN GENERALISATION IN EARLY CHILDHOOD AND PRIMARY EDUCATION: A SCOPUS-BASED REVIEW</b> <i>J. Du Plessis, L. Prinsloo</i>	2192
<b>AI LITERACY IN K-12 SYSTEM: AN UMBRELLA REVIEW</b> <i>A. Lazzari, B.P. Alioto</i>	2201
<b>THE ETHICS DIMENSION OF AI LITERACY: A PRACTICAL MODEL - AN INTEGRATIVE REVIEW</b> <i>B.P. Alioto, A. Lazzari</i>	2212
<b>A PEDAGOGICAL INNOVATION FOR DEVELOPING 21ST CENTURY SKILLS IN HIGHER EDUCATION – TEACHERS' AND STUDENTS' EXPERIENCES OF A DIGITAL MODULE ON COLLABORATION</b> <i>K. Axelsson, S. Sjölund, M. Tjärnberg</i>	2223
<b>ACTIVE LEARNING IN MATHEMATICS: CONNECTING THEORY WITH PRACTICE IN EARLY UNIVERSITY COURSES</b> <i>T. Strmecki, L. Pajkovic</i>	2231
<b>UNIVERSITY–MUNICIPALITY COOPERATION AND EDUCATION-DRIVEN RESEARCH FOR IMPROVING FOSTER CARE</b> <i>J. Pivorienė, R. Bardauskienė, A. Kupcinskiene</i>	2239
<b>MUSEAIWRITE: AN AI-ENHANCED PLATFORM FOR FOSTERING CREATIVE WRITING AND SELF-REGULATED LEARNING IN HIGHER EDUCATION – A PILOT STUDY</b> <i>Y. Yang, S.C. Kong</i>	2240

<b>BEYOND THE SCREEN: INVESTIGATING PHYSICAL MATERIAL PERCEPTION THROUGH STEREOSCOPIC VISUALIZATION IN IMMERSIVE VIRTUAL REALITY DESIGN EDUCATION</b>	2245
<i>R. Balkhyoor, M. Miri</i>	
<b>A COLLABORATIVE INTERVENTION BRIDGING COLLEGE ACCESS AND SCIENCE/ENGINEERING RESEARCH TO IMPACT PRE-COLLEGE STUDENTS' PERCEPTIONS AND ASPIRATIONS IN STEM</b>	2254
<i>M. Jimenez, S.L. Soto-Santiago, J.A Sanchez-Perez, H. Jimenez</i>	
<b>ETHICS IN MULTICULTURAL EDUCATION: UNRESOLVED DILEMMAS FOR EDUCATORS AND STUDENTS</b>	2264
<i>X. Matieni, P. Seuwo</i>	
<b>NAVIGATING CULTURAL BOUNDARIES: CULTURAL ADJUSTMENTS AND IDENTITY CONFLICT AMONG AFRICAN DESCENT STUDENTS</b>	2265
<i>P. Seuwo, X. Matieni</i>	
<b>FINANCIAL MATURITY (RUSHD) AS A CULTURAL ALTERNATIVE FRAMEWORK: RECONSTRUCTING FINANCIAL EDUCATION THROUGH ARAB VALUES</b>	2266
<i>H. Elsayed</i>	
<b>EDUCATION FOR DEMOCRACY IN VIRTUAL ENVIRONMENT - TEACHER TRAINING PRACTICES FOR AESTHETIC AND EMBODIED LEARNING</b>	2272
<i>C. Neves, J. Gazzinelli, A.P. Almeida, M. Abelha, P. Abrantes</i>	
<b>PROMOTING COMPETENCY-BASED EDUCATION IN HIGHER EDUCATION BY USING "COLLABORATION" AS AN EXAMPLE: LESSONS LEARNT FROM A CHANGE PERSPECTIVE</b>	2277
<i>S. Dornemann, A. Mücke</i>	
<b>ENHANCING PEER LEARNING THROUGH THE PODCAST-JIGSAW METHOD: A CASE STUDY FROM BUSINESS COMMUNICATION EDUCATION</b>	2287
<i>F. Sandmeier, P. Bachmann</i>	
<b>EXPLORING TEACHERS' PERSPECTIVES AND EXPERIENCES OF TEACHING SEXUALITY EDUCATION IN SELECTED PUBLIC SCHOOLS IN SOWETO, SOUTH AFRICA</b>	2291
<i>C. Sangweni, O. Ajayi</i>	
<b>POTENTIALS AND LIMITATIONS OF DIGITAL EDUCATION: CREATING PERSONALIZATION, COLLABORATION, AND EQUITY IN THE AGE OF AI-ENHANCED LEARNING ENVIRONMENTS</b>	2300
<i>K. Peinemann, M. Peinemann</i>	
<b>AI AI CAPTAIN! WHERE ARE WE HEADING WITH AI? AN ANALYSIS OF LECTURES' INSIGHTS INTO AN ARTIFICIAL INTELLIGENCE TRAINING INITIATIVE AT A HIGHER EDUCATION INSTITUTION</b>	2311
<i>N. Mather</i>	
<b>WHEN TEAMWORK DOES NOT ALWAYS MAKE THE DREAM WORK: EXPLORING THE EDITING STAGE OF THE WRITING PROCESS IN PRIMARY SCHOOL CLASSROOMS</b>	2316
<i>N. Mather</i>	
<b>MAKING INCLUSIVE VALUES ATTRACTIVE IN SECONDARY EDUCATION: AN INTERNATIONAL PARTNERSHIP</b>	2322
<i>E. Säre, L. Roos, K. Naruskov, Á. Balaguer, M.J. Fernández González, I. Margeviča-Grinberga</i>	
<b>A GAMIFIED LEARNING INTERVENTION SYSTEM THROUGH THE ASSESSMENT OF COGNITIVE LOAD FOR VISUALLY IMPAIRED STUDENTS</b>	2323
<i>I. Dutta, B. Sen, A. Banerjee, I. Chatterjee, A. Basu</i>	
<b>ACCESSIBLE DIGITAL LEARNING SPACES FOR OLDER ADULTS: DEVELOPING AND EVALUATING A MULTIMEDIA PLATFORM FOR MEDIA LITERACY AND INCLUSION IN A FLIPPED LEARNING CONTEXT</b>	2332
<i>P. Mazohl</i>	
<b>OLDER ADULTS' CHALLENGES WITH DIGITAL TECHNOLOGIES IN HEALTH AND SOCIAL CARE – A SCOPING REVIEW</b>	2340
<i>K. Åhlund, A. Svensson, L. Perestelo-Perez, Á. Acebes, J. Hobbelen, M. Karlsson</i>	
<b>GAMIFICATION: A CATALYST FOR ENHANCED MOTIVATION AND SOCIAL SKILLS DEVELOPMENT</b>	2345
<i>S. Agut Nieto, E. Rivero Zaragoza, I. Pérez Esteban</i>	
<b>LEARNING APPROACHES OF STUDENTS IN A CHEMICAL ANALYSIS COURSE</b>	2353
<i>M.I. Lucío, L. Atarés, M. Leiva-Brondo</i>	

<b>TRAINING THROUGH ROLE-BASED TASKS - PROJECT "DIGITAL FOOTPRINT: HEALTH AND NATURE"</b>	2359
<i>V. Molnar, D. Atanasova</i>	
<b>A GAMIFIED APPROACH TO FORMATIVE ASSESSMENT ACCORDING TO THE STUDENT'S MOTIVATION</b>	2364
<i>V. Molnar, D. Atanasova</i>	
<b>GENERATIVE AI IN BIOLOGY EDUCATION: EXPLORING PRE-SERVICE TEACHERS' VIEWS ON AI-PRODUCED LESSON PLANS AND THE USE OF AI IN THEIR FUTURE PROFESSION</b>	2370
<i>I. Tomažič, A. Pšeničnik, J. Mravlje</i>	
<b>FROM EDUCATIONAL RESEARCH TOWARDS THE INTEGRATION OF ENVIRONMENTAL TOPICS INTO SCHOOL CURRICULA: TWO CASE STUDIES OF BIOPLASTIC AND CLIMATE CHANGE TOPICS</b>	2371
<i>I. Tomažič, A. Pšeničnik, T. Sunčič, A. Dolar, A. Jemec Kokalj</i>	
<b>BRIDGING THE GAP: FUTURE PROOFING FASHION BUSINESS EDUCATION THROUGH UNIVERSITY-INDUSTRY COLLABORATION</b>	2372
<i>J. Davidson, C. Chase</i>	
<b>APPLYING MACHINE LEARNING FOR THE PERSONALIZATION OF COURSE MODULES IN HIGHER EDUCATION</b>	2381
<i>A. Dirin, A. Räisänen, T.H. Laine</i>	
<b>GETTING TO KNOW FALSE FRIENDS: A CASE STUDY FROM THE PERSPECTIVE OF ITALIAN LEARNERS OF EFL</b>	2388
<i>S. Masi, S. Noccetti</i>	
<b>EDUCATIONAL ROBOTICS AND ACTIVE METHODOLOGIES: A TRAINING PROPOSAL FOR BASIC EDUCATION MATHEMATICS TEACHERS</b>	2398
<i>J.M. Sousa, M.V. Maltempi</i>	
<b>UKRAINIAN SCHOOLTEACHERS' MOTIVATION: WHY DO TEACHERS WORK WHEN MISSILES FLY?</b>	2406
<i>I. Kryvenko, M. Barabaliuk, I. Bublyk, D. Chyzhyk, A. Vlasova</i>	
<b>"TOGETHER BUT DIFFERENT": CO-DESIGNING SCHOOL SPACES WITH STUDENT PARTNERS TO IMPROVE BELONGING AND ENGAGEMENT</b>	2414
<i>D. Begnaud, M. Kleinman, J. Fernando, H. Mohnhey</i>	
<b>ARTEPOVERA: A SOCIAL-NETWORKING APPLICATION FOR SUPPORTING THE LIAISON BETWEEN SCHOOLS OF ARTS AND THE CREATIVE LABOUR MARKET</b>	2424
<i>V. Papazafeiropoulos, E. Papaioannou, C. Kaklamanis, I. Zarra</i>	
<b>AI AS AN EDUCATIONAL TOOL: FINDINGS FROM FIVE DISCIPLINARY PILOT STUDIES</b>	2434
<i>S. Forsström, C. Widmark-Saari, E. Porten, E. Lindahl-Toftegaard, J. Bernhardsson</i>	
<b>QUALITY OF PARENTAL COMMUNICATION AND ONLINE VIOLENCE OF YOUTH ON SOCIAL NETWORKS</b>	2441
<i>K. Bašić, K. Skoko, R. Petani</i>	
<b>STUDENT FEEDBACK ON THE MENTORING PROGRAM TO SUPPORT THE INTEGRATION OF FIRST-YEAR STUDENTS</b>	2451
<i>E. Török</i>	
<b>MULTILITERACIES EPISTEMOLOGICAL FRAMEWORK AS AN INNOVATIVE TEACHING AND ASSESSMENT LENS IN SCIENCE AND MATHEMATICS: EXPLORING SECONDARY EDUCATORS' PERCEPTIONS</b>	2452
<i>K. Katsampoxaki-Hodgetts, A. Emvalotis</i>	
<b>ACTIVE CITIZENSHIP THROUGH MULTILITERACIES IN SCIENCE EDUCATION AND ASSESSMENT</b>	2460
<i>K. Katsampoxaki-Hodgetts</i>	
<b>INTEGRATION OF ARTIFICIAL INTELLIGENCE TOOLS IN THE LEARNING OF SCIENTIFIC RESEARCH SKILLS: AN EXPERIENCE IN THE MARKETING AND MARKET RESEARCH DEGREE</b>	2469
<i>R.M. Martínez-Vázquez, J. Milán-García, J. De Pablo-Valenciano</i>	
<b>INTERNATIONALIZING THE CURRICULUM IN SOCIAL SCIENCES AND LAW DEGREES: A SCALABLE PROTOCOL FOR UNIVERSITY MOBILITY AND GLOBAL COMPETENCE DEVELOPMENT</b>	2478
<i>E. Zubiria-Ferriols, M. Pavan, T. Martínez-Fernández</i>	

<b>TEACHING WITH HEART AND MIND: THE ROLE OF EMOTIONAL INTELLIGENCE IN CLASSROOM MANAGEMENT AND INCLUSIVE LEARNING</b> <i>O. Ajayi</i>	2488
<b>PROBLEM-BASED LEARNING: POTENTIAL CONTRIBUTION TO KNOWLEDGE CONSTRUCTION AND THE DECONSTRUCTION OF MISCONCEPTIONS</b> <i>I. Teixeira, A. Almeida</i>	2497
<b>RESULTS OF GAMIFICATION IN A PROGRAMMING COURSE ELECTRONIC EXAM</b> <i>S. Suoranta, A. Rytönen, V. Virtakoivu</i>	2506
<b>MIND MAPPING AS A TOOL FOR IMPROVING TEACHER TRAINING AND INTERACTIONAL COMPETENCY ASSESSMENT</b> <i>J. Petersen</i>	2516
<b>TEACHING IN THE AGE OF NEURODIVERSITY: INCLUSIVE EDUCATIONAL PRACTICES FOR LEARNERS WITH COGNITIVE VARIATIONS</b> <i>V.A. Enachescu</i>	2520
<b>USING CHATGPT TO SUPPORT BRAINSTORMING AND CREATIVE THINKING IN COMPUTER PROGRAMMING EDUCATION</b> <i>H. Dweik, W. Salama</i>	2530
<b>ARTEFACT DESIGN AS AN ACTIVE STRATEGY FOR COMPETENCE DEVELOPMENT IN MECHANICAL ENGINEERING</b> <i>A. Navarro-Arcas, E. Velasco-Sánchez, C. Campillo-Davó, C. Madrigal, M. Fabra-Rodríguez, D. Abellán-López, H. Campello-Vicente, Ó. Cuadrado Sempere, F. Simón-Portillo</i>	2535
<b>REFRAMING TEACHER BURNOUT: A PSYCHOLOGICAL INQUIRY INTO MOTIVATION, RESILIENCE, AND INSTITUTIONAL SUPPORT</b> <i>V.A. Enachescu</i>	2543
<b>ERASMUS+ AS A CATALYST FOR TEACHING INNOVATION: COLLABORATIVE AND INTERDISCIPLINARY LEARNING IN ROBOTIC ENGINEERING AND INDUSTRIAL DESIGN ACROSS SPAIN, PORTUGAL, AND TURKEY</b> <i>A. Navarro-Arcas, J.M. Llorca Schenk, C.A. Jara, I. Sentana Gadea</i>	2554
<b>TYCHE ALGORITHM 2.0: LEARNING PATHS FROM QUESTIONNAIRE RESPONSES AND LEARNING ANALYTICS</b> <i>S. Staufer, T. Ezer, S. Röhr, L. Grabinger, F. Hauser, V.K. Nadimpalli, J. Schaffer, E. Antoni, J. Mottok</i>	2562
<b>AI ADOPTION, 21ST-CENTURY DIGITAL SKILLS, AND JOB SECURITY IN THE DIGITAL ERA: EXPERIMENTAL INSIGHTS INTO GENDERED DYNAMICS</b> <i>C. Sabag-Ben Porat, S. Lissitsa</i>	2573
<b>DIGITAL COMPETENCIES FOR THE FUTURE OF EDUCATION: PROPOSING AN INNOVATIVE TEACHING CENTER BASED ON GENERATIVE ARTIFICIAL INTELLIGENCE</b> <i>L. Reis, A. Teixeira</i>	2574
<b>GLOCAL EDUCATIONAL PROFESSIONAL IDENTITY - THE STORY OF THE "IDENTITY AND PLACE" COURSE IN MUNICIPAL TEACHER TRAINING</b> <i>N. Ben Yosef, S. Sarid Goldfisher, H. Brodie Schroeder</i>	2583
<b>EARLY DETECTION AND PREVENTION OF DIGITAL ADDICTION IN STUDENTS: LEGAL, ETHICAL AND EDUCATIONAL IMPLICATIONS</b> <i>V.C. Soare, V.A. Enachescu, C.D. Latea</i>	2584
<b>LEGAL LITERACY AS A PREVENTIVE EDUCATIONAL TOOL AGAINST GAMBLING ADDICTION IN ADOLESCENTS</b> <i>V.C. Soare, C. Petcu, G.C. Bejinariu</i>	2593
<b>UNIVERSAL DESIGN FOR LEARNING AND ASSISTIVE TECHNOLOGIES: RETHINKING ACCESSIBILITY IN DIGITAL HIGHER EDUCATION</b> <i>R.A. Mihaila, M.I. Vulpe, B. Costache</i>	2603
<b>GAMIFICATION AND EMPATHY: TRANSFORMATIVE LEARNING TOOLS FOR BULLYING PREVENTION IN PRIMARY EDUCATION</b> <i>R.A. Mihaila, C.D. Latea, C. Baltaretu</i>	2614
<b>LEADERSHIP IDENTITY AND STUDENT VOICE: TRANSFORMATIVE PRACTICES IN SECONDARY EDUCATION FOR THE 21ST CENTURY</b> <i>B. Costache, M.A. Matei, V.C. Soare</i>	2615
<b>EDUCATIONAL LEADERSHIP IN UNCERTAIN TIMES: ADAPTIVE STRATEGIES AND DECISION-MAKING IN POST-PANDEMIC SCHOOLS</b> <i>B. Costache, M.I. Vulpe, C. Baltaretu</i>	2625



<b>THE ROLE OF INFORMAL LEARNING IN ENTREPRENEURIAL EDUCATION: INSIGHTS FROM YOUNG START-UP FOUNDERS</b>	2637
<i>D.M. Craiu, P. Munteanu, V.C. Soare</i>	
<b>FROM APPRECIATION TO APPLICATION: UNDERGRADUATE RESEARCH, DIGITAL TOOLS, AND AGRICULTURAL LITERACY AT A HISPANIC-SERVING INSTITUTION</b>	2647
<i>T. Gaus-Bowling</i>	
<b>BUILDING ECONOMIC RESILIENCE IN STUDENTS THROUGH FLIPPED CLASSROOMS: EVIDENCE FROM FINANCIAL EDUCATION MODULES</b>	2652
<i>D.M. Craiu, V.A. Enachescu, G.C. Bejinariu</i>	
<b>REFUGEE EDUCATION AND DIGITAL INCLUSION: OVERCOMING LEARNING BARRIERS IN HOST COUNTRIES</b>	2663
<i>P. Munteanu, M.E. Păduraru, R. Bărbulescu</i>	
<b>DIPLOMATIC TRAINING IN THE DIGITAL ERA: RETHINKING HIGHER EDUCATION CURRICULA FOR GLOBAL LEADERSHIP</b>	2669
<i>P. Munteanu, V.C. Soare, C. Băltărețu</i>	
<b>THE INTEGRATION OF ROBOTICS IN EDUCATION: DEVELOPMENT OF AN EDUCATIONAL ROBOTIC ARM FOR HANDS-ON LEARNING</b>	2670
<i>K.C. Tavares de Freitas, E. Barbosa Caldeira, E. Araújo de Oliveira, A. Kimura Junior, M.P. Bastos, S. Romero Adjar Marques</i>	
<b>IMPROVING EARLY LITERACY SKILLS IN YOUNG CHILDREN: THE EARLY READER PROGRAM IN QATAR</b>	2680
<i>E. Hassanein</i>	
<b>WHAT HAPPENS WHEN STUDENTS DON'T DARE TO ASK QUESTIONS? PRACTICAL STRATEGIES TO CREATE PSYCHOLOGICALLY SAFE LEARNING ENVIRONMENTS IN HIGHER EDUCATION</b>	2681
<i>A.M. Glømmen, T.Å. Langvik, P. Sandhaug, O. Hallgren, L.E. Telle, J.L. Helt, M.Z.G. Jochnick, B. Sæthern, F.R. Johansen, G. Andersson</i>	
<b>CHALLENGES OF TEACHING THE INFORMATION AND COMMUNICATION TECHNOLOGIES COURSE IN BURUNDI – A CASE STUDY OF FIVE FUNDAMENTAL SCHOOLS IN THE MUKIKE COMMUNE</b>	2682
<i>J. Rwabira</i>	
<b>"HARNESSING THE POWER OF CONFLICT MANAGEMENT FOR SUSTAINING EDUCATIONAL INNOVATION" - MANAGING CONFLICT AND INNOVATION IN TEACHER TRAINING: A CASE STUDY OF EDUCATIONAL LEADERSHIP THROUGH THE THEORY OF CONSTRAINTS</b>	2683
<i>S. Reiter, M. Goldratt</i>	
<b>LEARNING IN MOTION: WORK-INTEGRATED LEARNING FOR DIGITAL TRANSFORMATION IN CLOSE-TO-HOME CARE</b>	2692
<i>A. Svensson</i>	
<b>TRINITY EXPERIENCE: CRAFTS, FLAVOURS, KNOWLEDGE – A PARTICIPATORY DESIGN FOR THE CULTURAL AND SOCIAL REGENERATION OF SANTISSIMA TRINITÀ</b>	2698
<i>A. Violano, M. Fumo, G. Gugg, A. Verniero, P. Cennamo, A. Di Giacomo, R. Di Resta, A. Rocco, V. Romano</i>	
<b>DEVELOPING COMMUNICATION SKILLS AND CRITICAL THINKING COMPETIENCES IN HIGHER EDUCATION USING PROBLEM-SOLVING METHODS</b>	2708
<i>R. Poceviciene</i>	
<b>LEADERSHIP AND TEAM PERFORMANCE MANAGEMENT IN HIGH-STRESS EDUCATIONAL ENVIRONMENTS</b>	2717
<i>C.D. Latea, R.A. Mihaila, M.I. Vulpe</i>	
<b>INNOVATIVE PEDAGOGICAL METHODS FOR ENHANCING STUDENT MOTIVATION AND STRESS MANAGEMENT IN SECONDARY EDUCATION</b>	2718
<i>C.D. Latea, G.C. Bejinariu, V.A. Enachescu</i>	
<b>A SYSTEMS THINKING ANALYSIS OF EDUCATIONAL DIVERSITY AND POLICY STRUCTURES USING ARCHIMATE: A CASE STUDY OF BRITISH COLUMBIA, CANADA</b>	2719
<i>M. Matsumoto, S. Yamamoto</i>	
<b>STUDENT PERCEPTIONS AND INSTITUTIONAL RESPONSE TO THE VALENCIA FLASH FLOOD CRISIS: A CASE STUDY IN ENGINEERING MATHEMATICS EDUCATION</b>	2728
<i>M.J. Martínez Usó, A. Noverques Medina, J.M. Sanchis Llopis</i>	

<b>TRINITÀ 13: TOWARDS A PARTICIPATORY ECOMUSEUM FOR THE ENHANCEMENT OF TANGIBLE AND INTANGIBLE HERITAGE</b>	2737
<i>A. Violano, M. Fumo, G. Miccio, G. Trinchese, M. Acciaro, E. Antignani, S. Carbone, A.B. De Paola, L. Leuci</i>	
<b>TRAINING FUTURE HEALTHCARE PROFESSIONALS IN CRISIS COMMUNICATION AND PATIENT EMPATHY: AN EXPERIENTIAL LEARNING MODEL</b>	2749
<i>G.C. Bejinariu, R.A. Mihaila, M.A. Matei</i>	
<b>INTEGRATING MENTAL HEALTH EDUCATION IN UNDERGRADUATE CURRICULA: A PREVENTIVE STRATEGY FOR ACADEMIC SUCCESS</b>	2750
<i>G.C. Bejinariu, C. Petcu, V.A. Enachescu</i>	
<b>PLUS D'UNE LANGUE! MORE THAN ONE LANGUAGE</b>	2760
<i>S. Kern, J.L. Vidalenc</i>	
<b>PREPARING WORKFORCE FOR GENERATIVE AI USE THROUGH RESKILLING, UPSKILLING, AND EMBRACING LIFELONG LEARNING</b>	2765
<i>I. Hamburg</i>	
<b>A MATLAB PACKAGE FOR LEARNING CONTROL OF LINEAR TIME-VARYING SYSTEMS</b>	2773
<i>A. Peidro, M. Fabregat-Jaen, A. Gil, L.M. Jimenez, O. Reinoso</i>	
<b>MINDFULNESS-BASED PROGRAMS IN PRIMARY EDUCATIONAL CONTEXT: AN EXPLORATORY SCOPING REVIEW</b>	2779
<i>V. Benigno, M. Gambaro</i>	
<b>ILLUSTRATING LINEAR ALGEBRA CONCEPTS WITH ROBOTICS</b>	2788
<i>A. Peidro, P. Molla-Santamaria, L.M. Jimenez, A. Gil, O. Reinoso</i>	
<b>PROCESS SIMULATORS AS TOOL FOR LEARNING BIOPROCESSES IN BIOTECHNOLOGY DEGREE</b>	2796
<i>M. Muñoz Morales, A. Ramírez Vidal, E. López Fernadez, A. Rodríguez Gómez, F.J. Fernández Morales, J. Llanos López</i>	
<b>ARTIFICIAL INTELLIGENCE IN VOCABULARY INSTRUCTION WITHIN EFL CONTEXTS: A SYSTEMATIC REVIEW (2020–2025)</b>	2797
<i>M. Yilmaz</i>	
<b>ARTIFICIAL INTELLIGENCE IN THE ESP CLASSROOM: AN ACTION RESEARCH ON VOCABULARY LEARNING IN THE CONTEXT OF NUTRITION AND DIETETICS</b>	2807
<i>M. Yilmaz</i>	
<b>CAN IMMERSIVE LEARNING THROUGH ROLE PLAY ENHANCE STUDENT SKILLS?</b>	2818
<i>L. Davies, T. Filer</i>	
<b>UTILIZING LARGE LANGUAGE MODELS FOR PHYSICS EDUCATION: GENERATING AND EVALUATING PROBLEMS IN MECHANICS</b>	2819
<i>Ø. Marøy</i>	
<b>CHATGPT IN THE GRADER'S SEAT: A COMPARATIVE STUDY OF AI AND HUMAN EVALUATION IN PROGRAMMING EDUCATION</b>	2826
<i>W. Salama, H. Dweik</i>	
<b>CULTIVATING RESILIENCE: THE INTERPLAY OF LEARNER RETENTION CULTURE AND COLLABORATIVE TEACHING PRACTICES ON STUDENT OUTCOMES IN POST-APARTHEID SOUTH AFRICAN SCHOOLS</b>	2831
<i>B. Kafu-Quvane</i>	
<b>FLIPPED CLASSROOMS IN MEDICAL TRAINING: BRIDGING THEORY AND CLINICAL PRACTICE</b>	2832
<i>C. Petcu, V.A. Enachescu, B. Costache</i>	
<b>GARDEN FRESH HOME, INSIGHTFUL DESIGN THINKING AND HIGHER EDUCATION INNOVATION</b>	2841
<i>D. Nicholas, S. Anandan</i>	
<b>VIRTUAL LEARNING ENVIRONMENTS AND LEARNING ANALYTICS: IMPROVING ASSESSMENT AND STUDENT ENGAGEMENT IN VOCATIONAL TRAINING</b>	2842
<i>M.I. Vulpe, V.A. Enăchescu, C. Petcu</i>	
<b>A NEW INITIATIVE FOR A GIRLS' SCHOOL IN KIBERA, KENYA, TO IMPROVE MATH EDUCATION OUTCOMES</b>	2850
<i>P. Gorder</i>	
<b>ETHICAL CHALLENGES OF GENERATIVE AI IN TEACHER DIGITAL COMPETENCE DEVELOPMENT IN ONLINE EDUCATION</b>	2856
<i>L. Reis</i>	

<b>THE IMPACT OF ARTIFICIAL INTELLIGENCE TOOLS ON STUDENTS' CRITICAL THINKING AND CREATIVITY IN SECONDARY EDUCATION: VIEWS FROM PHILOLOGISTS</b>	2864
<i>S. Plakia, A. Gasparinatou, C. Sofianopoulou</i>	
<b>EMOTIONAL INTELLIGENCE IN AI EDUCATIONAL AGENTS: A FRAMEWORK FOR PERSONALIZED LEARNING EXPERIENCES</b>	2871
<i>L. Pagani, P. Gemelli, M.I. Zignego, A. Bertirotti</i>	
<b>PRIMARY TEACHERS' SELF-EFFICACY IN TEACHING MULTILINGUAL PUPILS</b>	2880
<i>L. Simanová, Z. Lynch, Z. Kováčová Švecová</i>	
<b>SENSITIVE COGNITIVE CLASSROOM EMPHASIZING IMPROVING LEARNERS' ACADEMIC PERFORMANCE AND POSITIVE EMOTIONS AND REDUCING STRESS AND DEPRESSION (SEISMOMETER)</b>	2886
<i>A. Kaklauskas, L. Tupenaite</i>	
<b>TEACHERS' REFLECTIONS ON THE COMPLEXITY OF THE EDUCATIONAL ENVIRONMENT OF PUPILS SPEAKING DIFFERENT MOTHER TONGUES IN PRIMARY EDUCATION</b>	2895
<i>L. Simanová, Z. Lynch, R. Čiliaková</i>	
<b>INVESTIGATING THE ACCEPTANCE OF EDUCATIONAL AI APPLICATIONS: A COMPARATIVE ANALYSIS USING THE TECHNOLOGY ACCEPTANCE MODEL</b>	2901
<i>T. Karafyllidis, M. Papaevripidou, G. Milopoulos, V. Gardelli, H. Mokayed, D. Ó Murchú, G. Paraskevopoulos, F. Simistira Liwicki, S. Stamouli, A. Vacalopoulou, Z. Zacharia</i>	
<b>DEVELOPMENT AND VALIDATION OF A POLICY AND STRATEGY TOOLKIT FOR IMPLEMENTING A PROGRAM-WIDE POSITIVE BEHAVIOUR SUPPORT FRAMEWORK IN THE EUROPEAN ECEC CONTEXT</b>	2908
<i>V. Oliveira, S. Araújo, M. Santos, S. Barros</i>	
<b>AN INTELLIGENT CURRICULUM ALIGNMENT MODEL FOR DIGITAL SKILLS IN HIGHER EDUCATION ACADEMIC PROGRAMS</b>	2909
<i>D. Nyale, S. Karume, A. Kipkebut, F. Mukudi, A. Sharafat</i>	
<b>ASSESSING LEARNING AND DEVELOPMENT IN ECEC: ALIGNMENT AND DISCREPANCIES BETWEEN NATIONAL GUIDELINES, LOCAL INSTITUTIONAL PROCEDURES, AND TEACHERS' PRACTICES IN PORTUGAL</b>	2919
<i>V. Oliveira, M. Pessanha, M. Barbieri, S. Barros</i>	
<b>EFFECTS OF DIFFERENT DIDACTIC APPROACHES ON THE COMMA SKILLS OF SECONDARY SCHOOL AND UNIVERSITY STUDENTS IN GERMANY</b>	2920
<i>I. Rautenberg, S. Wahl, A. Hückmann, V. Siegel</i>	
<b>LIFELONG LEARNING IN THE DIGITAL AGE: GLOBAL BIBLIOMETRIC TRENDS AND EDUCATIONAL SHIFTS (2015–2025)</b>	2930
<i>M. Farooq, R. Solinas, M.G Pirina</i>	
<b>EMPLOYABILITY IN POSTGRADUATE EDUCATION: A BIBLIOMETRIC AND THEMATIC SYNTHESIS (2015–2025)</b>	2931
<i>R. Solinas, M.G Pirina, M. Farooq</i>	
<b>AUTOMATIC COHERENCE ANALYSIS OF ORAL CONTRIBUTIONS IN ECONOMICS CLASSES: AN NLP-SUPPORTED FEEDBACK SYSTEM</b>	2932
<i>A. Emter, C. Siegfried</i>	
<b>STEM EDUCATION IN EUROPE: A BIBLIOMETRIC PERSPECTIVE ON INNOVATION AND INCLUSION (2015–2025)</b>	2933
<i>M. Farooq, M.G Pirina, R. Solinas</i>	
<b>GAME-BASED LEARNING AND GAMIFICATION: A DECADE OF EDUCATIONAL RESEARCH (2015–2025)</b>	2934
<i>R. Solinas, M.G Pirina, M. Farooq</i>	
<b>WHY THEY LEAVE: STUDENT PERCEPTIONS OF CS1 DROPOUT</b>	2935
<i>D. Kerschbaumer, F. Fleisz, C. Gütl</i>	
<b>LANGUAGE LEARNING INNOVATIONS: A BIBLIOMETRIC REVIEW OF GLOBAL RESEARCH (2015–2025)</b>	2945
<i>M.G Pirina, R. Solinas, M. Farooq</i>	
<b>THE RISE OF EDUCATIONAL ROBOTICS: A BIBLIOMETRIC STUDY OF GLOBAL RESEARCH TRENDS (2015–2025)</b>	2946
<i>R. Solinas, M. Farooq, M.G Pirina</i>	

<b>STORYTELLING, DIGITAL MEDIA, AND GENDER EQUALITY: AN EDUCOMMUNICATION APPROACH IN THE CLASSROOM</b>	2947
<i>I. Palomo-Domínguez, R. Tamošiūnaitė</i>	
<b>EDUCATIONAL INNOVATION THROUGH MICRO-NARRATIVES: THE 'SCHOOLS FOR GENDER EQUITY' CASE STUDY</b>	2956
<i>I. Palomo-Domínguez</i>	
<b>PERSPECTIVES TO DATA-DRIVEN AND THEORY-DRIVEN QUALITATIVE CONTENT ANALYSIS IN EXPLORATION OF PHYSIOTHERAPISTS' COMPETENCIES AFTER CONTINUING EDUCATION</b>	2966
<i>M. Roine</i>	
<b>A CONSTRUCTIONIST FRAMEWORK FOR CULTIVATING HIGHER-ORDER THINKING IN TECHNOLOGY EDUCATION: INTEGRATING DESIGN THEORY AND METACOGNITION THROUGH DESIGN THINKING</b>	2967
<i>M. Kola, B. Alant</i>	
<b>HOW TEXTBOOKS SUPPORT READING COMPREHENSION: A CASE OF A GRADE 4 ENGLISH FIRST ADDITIONAL LANGUAGE TEXTBOOK</b>	2972
<i>L. Sibanda</i>	
<b>INTEGRATING PRACTICE AND ACADEMIA: A WORK-INTEGRATED LEARNING APPROACH TO REAL ESTATE DEVELOPMENT EDUCATION</b>	2977
<i>P. Ahlström, A. Svensson, A. Ekström-Bergström, S. Pennbrent, B. Bjelke</i>	
<b>TEACHING WITH PHOTOGRAPHY: PRACTICES AND REFLECTIONS FROM PRE-SERVICE TEACHERS IN EARLY CHILDHOOD AND PRIMARY EDUCATION</b>	2985
<i>S. Triacca</i>	
<b>GEOGRAPHIES OF DESIGN FOR EMERGENCIES: TOWARD A FRAMEWORK FOR DESIGN PRACTICES</b>	2992
<i>M. Frausin, A. Buffagni, M.E. Romero</i>	
<b>DESIGN FOR EMERGENCIES: AN EDUCATIONAL EXHIBITION AS A MEDIUM FOR DESIGN REFLECTION</b>	3002
<i>A. Buffagni, M. Frausin, P. Ziero, I. Di Carlantonio</i>	
<b>THE IMPACT OF PHYSICAL MODELS ON LEARNING OUTCOMES IN ENGINEERING GRAPHIC EXPRESSION</b>	3010
<i>N.J. Jarque-Bou, A. Roda-Sales, M.J. Agost-Torres, R. Plumed-Ferrer, V. Bayarri-Porcar, C. González-Lluch, V. Gracia-Ibáñez</i>	
<b>AI-ENHANCED LEARNING DESIGN FOR ENTREPRENEURIAL MINDSETS: A CONCEPTUAL FRAMEWORK AND BEST-PRACTICE GUIDE FOR MODERN CLASSROOMS</b>	3021
<i>E. Choustoulakis, M. Mandourari, E. Pastelakos, D. Nikoloudakis</i>	
<b>OPEN EDUCATION FOR SUSTAINABILITY: CROSSING DISCIPLINARY BORDERS THROUGH THEMATIC LEARNING</b>	3031
<i>M. Petkevičiūtė-Stručko, B. Mockevičienė, A. Šukvietienė</i>	
<b>TEACHING METHODOLOGY IN BACK-END: DEVELOPING A CRUD SYSTEM WITH NODE.JS AND EXPRESS</b>	3036
<i>M.P. Bastos, P. Salvatore, G. Nazaré, A. Garcia, A. Kimura Junior</i>	
<b>DESIGNING FOR TECHNOLOGY-ENHANCED LEARNING AT SCALE: A FRAMEWORK FOR INTELLIGENT AND INCLUSIVE DIGITAL TEXTBOOKS IN BRAZIL'S PNLD</b>	3046
<i>B.J. Duarte da Costa, R. Escarpini, L. Silva, B. Almeida Pimentel, J. Fusco Lobo, N. Cruz, R. de Amorim Silva</i>	
<b>DEVELOPING TOMORROW'S WORKFORCE IN SAARLAND: A CASE STUDY OF THE SCHEER SCHOOL'S FUTURE SKILLS INITIATIVE</b>	3056
<i>L. Paz, R. Caribé de Santana</i>	
<b>FROM OPPORTUNITY TO INEQUALITY: MARGINALIZED VOICES IN KENYAN UNIVERSITIES</b>	3064
<i>B. Akala, S. Blessed-Sayah</i>	
<b>FROM DIGITIZED PAGES TO ADAPTIVE PLATFORMS: A TAXONOMY OF DIGITAL TEXTBOOKS AS ENABLERS OF TECHNOLOGY-SUPPORTED LEARNING</b>	3070
<i>B.J. Duarte da Costa, R. Escarpini, L. Silva, B. Almeida Pimentel, J. Fusco Lobo, N. Cruz, R. de Amorim Silva</i>	
<b>CHARACTER STRENGTHS IN EARLY CHILDHOOD EDUCATION: LINKING PRESCHOOL TEACHERS' SELF-IDENTIFIED POSITIVE TRAITS TO THE VIA CLASSIFICATION</b>	3079
<i>P. Gradišek, V. Baraga</i>	

<b>“GOOFF” AND GO OUT: A WEB APPLICATION FOR ENCOURAGING FACE-TO-FACE INTERACTIONS AMONG ADOLESCENTS</b>	3080
<i>P. Gradišek, A. Knežević, M. Čufer, I. Nančovska Šerbec</i>	
<b>MULTIMODAL LITERACY AS A SEMIOTIC RESOURCE IN LANGUAGE TEACHING AT INITIAL TEACHER EDUCATION</b>	3081
<i>M.N. Mdledle</i>	
<b>CULTURAL PERSPECTIVE ON LEADERSHIP AND ENGAGEMENT AMONG UNIVERSITY STUDENTS</b>	3090
<i>C. Necula, C. Radu, R. Caldeira, M. Varela</i>	
<b>EDUCATIONAL TRANSFORMATION IN ENGINEERING AND ARCHITECTURE: FLIPPED CLASSROOM AND ACTIVE ASSESSMENT THROUGH PROJECTS</b>	3099
<i>C. Briones, A. Pérez-García, E. González-Díaz, N. Martín-Dorta</i>	
<b>ARTIFICIAL INTELLIGENCE IN SELF-REGULATED LEARNING: A CROSS-NATIONAL PILOT STUDY OF ESTONIA AND SERBIA</b>	3107
<i>J. Leoste, S. Rakić, J. Pöial, M. Sirk, A. Käver, E. Kivisalu</i>	
<b>THE INFLUENCE OF FAMILY CAPITAL ON THE ACADEMIC PERFORMANCE OF THE MEXICAN STUDENTS OF THE UNIVERSIDAD AUTÓNOMA METROPOLITANA, CAMPUS CUAJIMALPA</b>	3115
<i>C. García-Hernández, M. Espinosa-Meneses, N. Gonzalez-Nieto</i>	
<b>RE-CLAIMING (APPLIED) DESIGN THINKING</b>	3122
<i>R. Mateus-Berr</i>	
<b>SEEDING A SOCIOLOGICAL IMAGINATION FOR INTERDEPENDENCE AND SOLIDARITY</b>	3132
<i>B. Fry</i>	
<b>THE DEVELOPMENT OF EDUCATIONAL COUNSELLING FOLLOWING THE TECHNOLOGICAL CHANGES: HISTORICAL, SCIENTIFIC AND PROFESSIONAL REVIEW</b>	3133
<i>M. Boniel-Nissim</i>	
<b>ESD AS STEAM IN SUBJECT DIDACTICS: ART AND DESIGN, TECHNOLOGY, AND DESIGN IN AUSTRIA</b>	3134
<i>R. Mateus-Berr</i>	
<b>ADOPTION OF DATA ANALYTICS IN SPORT MANAGEMENT: A CONCEPTUAL INVESTIGATION INTO THE DETERMINANTS AND IMPLICATIONS FOR EVIDENCE-BASED DECISION-MAKING</b>	3142
<i>E. Choustoulakis, A. Strati, G. Baralis, D. Nikoloudakis</i>	
<b>DESIGN AND DEVELOPMENT OF A SCIENTIFIC WORKSHOP RELATED TO ENVIRONMENTAL PROTECTION TO INCREASE THE INTEREST OF PRE-UNIVERSITY STUDENTS IN CHEMISTRY AND ENGINEERING</b>	3152
<i>C.M. Sánchez-Arévalo, S. Pérez-Mateos, R. Mompó-Curell, J.L. Soler-Cabezas, A. Domínguez-Rodríguez, P. Alonso-Vázquez, N. López-Aragó, A. Iborra-Clar, M.I. Iborra-Clar, M.J. Luján-Facundo</i>	
<b>DEVELOPMENT OF INDUSTRIAL ENGINEERS AS LEADERS FOR RESPONSIBLE TECHNOLOGICAL TRANSFORMATION: CSR AND SDG IN EDUCATION FOR INDUSTRY</b>	3160
<i>Z. Gyurák Babel'ová, M. Rychtárik, A. Stareček</i>	
<b>EXPERIMENTAL LEARNING AS AN ESSENTIAL TREND IN THE EDUCATION OF MODERN INDUSTRIAL ENGINEERING</b>	3168
<i>Z. Gyurák Babel'ová, N. Vraňáková, L. Jurík</i>	
<b>BRIDGING FUTURES   INTEGRATING ARCHITECTURAL EDUCATION INTO HIGH SCHOOL CURRICULA THROUGH UNIVERSITY COLLABORATION AND HANDS ON LEARNING</b>	3176
<i>V. Hui, A. Jain, J.M. Calle, J. Wong, M. Sikic, N. Kisil</i>	
<b>RECLAIMING THE TANGIBLE: REDEFINING ARCHITECTURAL EDUCATION FOR ACCESSIBILITY AND PRAXIS</b>	3184
<i>V. Hui, J. Levy, D. Modugula, J. Wong, F. Ferrall, J. Calle</i>	
<b>REFRAMING MATERIALITY: RETHINKING THE MACRO AND MICRO IMPLICATIONS OF MATERIALS IN ARCHITECTURAL DESIGN EDUCATION</b>	3192
<i>V. Hui, J. Levy, A. Jain, A. Jordan, S. Galloway</i>	
<b>BEYOND THE BLUEPRINT: RETHINKING ARCHITECTURAL REPRESENTATION IN THE AGE OF VIDEO GAME TECHNOLOGY</b>	3193
<i>V. Hui, A. Jordan, S. Galloway, D. Modugula, M. Haggag</i>	
<b>DEVELOPING AND EVALUATING THE IDEAL PATHWAYS PEDAGOGIC STRATEGY: FROM PRINCIPLES TO PRACTICE</b>	3202
<i>H. Yıldırım Hoş, Y. Bülbul, S. Ucan, İ. Karataş</i>	

<b>JAGUARS ADVENTURERS: AN ACCESSIBLE BILINGUAL SERIOUS GAME TO PROMOTE SUSTAINABILITY AND ECOTOURISM IN COLOMBIA'S NATIONAL PARKS</b> <i>K. Villalba, H. Robles, M. Jimeno</i>	3212
<b>LEVERAGING ARTIFICIAL INTELLIGENCE (AI) TO ENSURE EQUITABLE ACCESS TO EDUCATION FOR UNDOCUMENTED MIGRANT CHILDREN IN SOUTH AFRICA</b> <i>S. Blessed-Sayah, B. Akala</i>	3219
<b>THE IMPACT OF EMOTIONAL VALENCE OF IMAGES ON MEMORY AND COMPREHENSION IN PRESCHOOL CHILDREN</b> <i>U. Ballenghein, L. Lachaud, X. Aparicio, D. Alamargot</i>	3227
<b>DIGITAL ADDICTION OF UNIVERSITY STUDENTS</b> <i>Y. Kurtylmaz, A.A. Ceyhan</i>	3235
<b>GENERATIVE AI IN THE CLASSROOM: ENHANCING CREATIVITY AND EFFICIENCY IN STRUCTURAL DESIGN EDUCATION AT VILNIUS TECH</b> <i>E. Timinskas, D. Makutėnienė</i>	3236
<b>ANALYZING COGNITIVE PERFORMANCE IN ACADEMIC SETTINGS: THE ROLE OF INDOOR ENVIRONMENTAL QUALITY ON STUDENT ATTENTION AND RELAXATION</b> <i>M. Miri, C. Faubel, A. Martinez-Molina</i>	3246
<b>THE UNITED NATIONS CLEAN WATER GOAL: PROJECT BASED LEARNING FOR STUDENTS</b> <i>M. Forbes, R. Seaver, K. Marshall</i>	3256
<b>USING WRITTEN REFLECTIONS AS AN ASSESSMENT TOOL FOR ALL LEARNING STYLES</b> <i>A. Bridges, E. Walker</i>	3261
<b>ARTIFICIAL INTELLIGENCE (AI) CHATBOT IN NURSING EDUCATION</b> <i>S. Cohen, T. Rai, S. Cobelo, M. Russo</i>	3269
<b>TEACHING WITH AI IN AN INTRODUCTORY DIGITAL GRAPHICS COURSE</b> <i>A. Bridges</i>	3273
<b>EESF PROJECT, ENGINEERING EDUCATION FOR A SUSTAINABLE FUTURE: OPEN EDUCATIONAL RESOURCES FOR CREATING A SUSTAINABLE MINDSET</b> <i>A. Martín Erro, T. Awad Parada, P. Abril-Jiménez, R. D'Amato, S. Moreno Soriano, A. Acitores, F. Cruz Mazo, G. Onofrei, P.J. Sousa Silva, F. Figueiredo, M.N. Holly Collins, D. Spada, C. Felgueiras</i>	3278
<b>ESTABLISHING EVIDENCE-BASED DESIGN PRINCIPLES FOR DIGITAL TOOLS SUPPORTING DYSLEXIC READERS</b> <i>M. Purmohammad, H.S. Qorbani</i>	3283
<b>MENTORSHIP AS INFRASTRUCTURE: BUILDING EQUITY FOR UNDERGRADUATES THROUGH RELATIONAL PRACTICES</b> <i>K. Kelly</i>	3284
<b>PROPOSAL FOR A SUSTAINABLE COMPETENCY FRAMEWORK FOR ENGINEERING STUDENTS</b> <i>A. Acitores, S. Moreno Soriano, A. Martín Erro, F. Cruz Mazo, T. Awad Parada, R. D'Amato, P. Abril-Jiménez, S. Nuere Menéndez-Pidal, C. Alía García, F. Santos Olalla, J.D. Cano-Moreno, O. Santos Sopena, P. Maresca</i>	3285
<b>SURVEYING THE LANDSCAPE OF AI AT WESTERN: BENEFITS, RISKS AND EXPERIENCE</b> <i>R. Archee, M. Gurney, L. Osuagwu, W. Bakry, M. Novoa Muñoz, E. Anyasodor</i>	3295
<b>LEADING WITH RESILIENCE: HOW PRINCIPALS MAINTAIN JOB SATISFACTION AMIDST UNCERTAINTY</b> <i>T. Reimer, J. Truby, M. Vetrini</i>	3305
<b>FUTURES LAB PEDAGOGY AS A GUIDE TO RETHINKING SOCIAL SCIENCES EDUCATION</b> <i>J. Guzman, F. Cabrera, C. Sanchez, R. Garcia</i>	3311
<b>PUZZLE CLUB: UNINTENDED CONSEQUENCES IN THE WORLD OF TECHNOLOGY</b> <i>J. Toomey, M. Van Orsdel, P. Lane, R. Lafferty</i>	3319
<b>THE RELATIONSHIP BETWEEN EMBODIED MINDFULNESS AND RESEARCH ANXIETY AMONGST GRADUATE STUDENTS</b> <i>C. Bryant, K. McGrady</i>	3325
<b>REDUCING PSYCHOLOGICAL BARRIERS TO PEER CRITIQUE THROUGH AI-BASED STYLE TRANSFORMATION: EFFECTS ON SENSE OF OWNERSHIP AND DISCOMFORT TOWARD CRITICISM</b> <i>H. Suzuki, H. Funaoi, Y. Kubota</i>	3331

<b>EMPOWERING CREATIVE DISPOSITIONS FOR SOCIAL JUSTICE: A DATA SCIENCE AND STEAM APPROACH IN PRIMARY EDUCATION</b>	3340
<i>M. Lucia Vargas, A. Serradó Bayés, M. Meletioui-Mavrotheris, D. Bakogianni</i>	
<b>(HOW) CAN ARTIFICIAL INTELLIGENCE ENHANCE FORMATIVE FEEDBACK IN HIGHER EDUCATION?</b>	3350
<i>D. Archan</i>	
<b>TEACHERS' STORIES OF INCLUSION: NARRATIVES OF GENDER AND DISABILITY IN EDUCATION</b>	3357
<i>R. Rudaitienė</i>	
<b>REFLECTION ON LEARNING IN PRIMARY SCHOOL: FROM PHILOSOPHICAL ROOTS TO PEDAGOGICAL PRACTICE</b>	3363
<i>R. Kuleviciene, J. Zascierinska</i>	
<b>THE PROBLEM OF DOMESTIC VIOLENCE AND ITS INCLUSION IN UNIVERSITY PROGRAMS: APPROACHES, CHALLENGES AND PERSPECTIVES</b>	3370
<i>L. Kadieva, S. Penkova, M. Tasheva</i>	
<b>EVALUATING MENTORSHIP AND LEARNING OUTCOMES IN A PROJECT-BASED BUSINESS CONSULTING PROGRAM USING CLUSTERING ANALYSIS</b>	3378
<i>J. Palacios, M. Sanz-Vicente, S. Fontdecaba-Rigat, E. Olmedo, P. Sartorato</i>	
<b>TRAINING LINE MANAGERS IN MENTAL HEALTH IS LINKED TO BETTER BUSINESS OUTCOMES: ANALYSIS OF LONGITUDINAL ORGANISATIONAL-LEVEL DATA AND KNOWLEDGE EXCHANGE</b>	3384
<i>H. Blake, J. Hassard, T. Dulal-Arthur, M. Wishart, S. Roper, J. Bourke, V. Belt, C. Bartle, N. Pahl, S. Leka, L. Thomson</i>	
<b>AN INTERACTIVE WEB-BASED PLATFORM FOR VISUALIZATION OF ALGORITHMS AND DATA STRUCTURES IN PROGRAMMING</b>	3389
<i>D. Dimitrov, S. Stoyanova-Petrova, D. Stoyanova</i>	
<b>SHARED PARENTING AND ITS EFFECT ON BULGARIAN CHILDREN'S ACADEMIC ACHIEVEMENTS</b>	3395
<i>A. Yoncheva, S. Penkova, M. Tasheva</i>	
<b>KEY DETERMINANTS FOR PROFESSIONAL SATISFACTION OF UNIVERSITY LECTURERS IN THE REPUBLIC OF BULGARIA</b>	3405
<i>R. Krasteva, P. Mukanova, I. Stefanova</i>	
<b>THE IMPORTANCE OF TEACHERS' DIGITAL COMPETENCES IN USING VIRTUAL LEARNING ENVIRONMENTS TO ENHANCE TEACHING AND LEARNING QUALITY</b>	3413
<i>S. Kucina Softic, T. Radobolja, Z. Martinović</i>	
<b>FROM EMOTION TO ADAPTATION: THE IMPACT OF EMOTIONAL INTELLIGENCE DIMENSIONS ON STUDENTS' ADAPTATION IN HIGHER EDUCATION</b>	3423
<i>P. Paulino, S. Ibérico Nogueira, M. Claro</i>	
<b>THE DRAGON'S DUNGEON: A VIDEO-GAME TO STIMULATE LEARNING IN HIGHER EDUCATION</b>	3430
<i>M.S. Valero-Gracia, M. Castro-López, J.S. Artal-Sevil</i>	
<b>EXPLORING THE ASSESSMENT IDENTITY OF PRE-SERVICE TEACHERS IN INITIAL TEACHER EDUCATION</b>	3438
<i>L. Lluch Molins, E. Masdeu-Yélamos, L. Becerril, A. Badia Garganté</i>	
<b>A MULTIDISCIPLINARY EDUCATIONAL PROGRAM ON THE DIGITAL AND INDUSTRIAL CANNABIS SECTOR: INTEGRATING AGRONOMY, REGULATION, AND TECHNOLOGY</b>	3443
<i>J.M. Cámara-Zapata, S. Pardo-Pina, L.M. Trujillo-Vargas, G. Bigatti, J.A. Brenes, F.J. Ferrández-Pastor</i>	
<b>DEVELOPMENT OF TRAINING MATERIALS ON THE APPLICATION OF NOVEL LOW-COST STRATEGIES BASED ON BIODIVERSITY AND REMOTE SENSING TO REDUCE THE APPLICATION OF NITROGEN FERTILIZERS ON CROPS IN THE MEDITERRANEAN AREA</b>	3448
<i>J.M. Cámara-Zapata, L. Yabor, V. Gimeno, F. Garcia-Sánchez</i>	
<b>MODELING A DEVELOPMENTAL PROGRESSION OF COMPUTATIONAL THINKING IN ELEMENTARY STUDENTS</b>	3453
<i>G. Lee, Y.L. Wu</i>	
<b>PERSPECTIVES ON PEDAGOGICAL STRATEGIES FOR DEVELOPING COGNITIVE COMPONENTS OF READING IN THE INTERMEDIATE PHASE: A QUALITATIVE ANALYSIS</b>	3461
<i>C. Ntshangase</i>	

<b>THE DIRECTION OF DIGITAL TRANSFORMATION: REDESIGN OF THE COURSE 'CHILD IN SOCIETY'</b>	3462
<i>L. Rožman Krivec, S. Berčnik</i>	
<b>ANALOG MEETS DIGITAL – ARTIVIVE IN ART EDUCATION</b>	3463
<i>F. Nössing, C. Schwarz, B. Sabitzer, H. Elkasti</i>	
<b>LEARNING LABS – AIMS AND POTENTIAL REGARDING DIGITAL GEOMEDIA USE AND RELATED SKILLS – DISCUSSED BY THE EXAMPLE OF IDEAS:LAB</b>	3471
<i>S. Hennig</i>	
<b>BRIDGING WORLDS: TEACHERS' PERSPECTIVES ON INTEGRATING INDIGENOUS KNOWLEDGE INTO PHYSICAL SCIENCES</b>	3477
<i>B. Mzilikazi</i>	
<b>VALUING MULTICULTURALISM IN PRIMARY SCHOOLS: HOW ARE TEACHERS BEING PREPARED IN IRAN AND ITALY?</b>	3481
<i>Z.S. Mohajeri, Z. Ali Akbari, R. d'Agostino, E.M. Pace</i>	
<b>LEADERSHIP WITHOUT LEADERS - AN EXPLORATION OF INNOVATION IN HIGHER EDUCATION</b>	3492
<i>L. Solkin</i>	
<b>BENCHMARKING SKILLS AND WAGE FOR INDUSTRIAL ROLES: BRIDGING EDUCATION INSTITUTIONS AND INDUSTRY NEEDS</b>	3493
<i>N. Vraňáková</i>	
<b>BUILDING CYBERSECURITY COMPETENCIES IN BUSINESS EDUCATION THROUGH EXPERIENTIAL LEARNING</b>	3501
<i>P.M. Asprion, B. Schneider, J. Jäger, S. Käppler</i>	
<b>EXPLORING THE ROLE OF PRAGMATIC COMPETENCE AND VOCABULARY DEVELOPMENT IN ENHANCING ENGLISH AS A SECOND LANGUAGE LEARNERS' COMMUNICATIVE PROFICIENCY: A QUALITATIVE STUDY</b>	3511
<i>C. Ntshangase</i>	
<b>ADAPTATION PROCESSES OF UKRAINIAN UNIVERSITY STUDENTS: EVIDENCE FROM SLOVAKIA</b>	3512
<i>D. Štellárová, A. Krivošíková, T. Bencová, M. Korenková, M. Urbaníková</i>	
<b>ENHANCING GRADUATE STUDENT RESEARCH COMPETENCIES THROUGH PROBLEM-BASED LEARNING: AN ACTIVITY-CENTRED ANALYSIS AND DESIGN APPROACH WITHIN A COMMUNITY OF INQUIRY AT AN ECUADORIAN UNIVERSITY</b>	3519
<i>M.A. Herrera-Pavo, C. Jaramillo-Baquerizo</i>	
<b>THE INFLUENCE OF PREVIOUS KNOWLEDGE ON LAB PERFORMANCE IN VIRTUAL REALITY OR REAL-LIFE: A PILOT STUDY</b>	3529
<i>S. Holmer, D. Zander, J. Waye, K. Jakobsson, E.M. Ternblad</i>	
<b>ASSESSING STUDENTS' LEARNING "IN THE WILD"</b>	3537
<i>S. Holmer, E.M. Ternblad, B. Tärning</i>	
<b>UNDERSTANDING THE EXPERIENCES OF DEVELOPMENT PRACTITIONERS PROVIDING SCHOOL QUALITY ASSURANCE IN HAITI</b>	3544
<i>V.C. Dolce</i>	
<b>USER EXPERIENCE IN AUGMENTATIVE AND ALTERNATIVE COMMUNICATION SYSTEMS: A LITERATURE REVIEW</b>	3553
<i>R. Coelho, M. Belarmino, F. Rodrigues, D. dos Santos, L. de Souza, R. Fidalgo, J. Pereira</i>	
<b>IDENTIFYING INSTITUTIONAL ELEMENTS THAT SUPPORT TRANSDISCIPLINARY EDUCATION: A CASE STUDY AT DELFT UNIVERSITY OF TECHNOLOGY</b>	3560
<i>G.R. Penny, N.E. Thomas, S.M. Flipse</i>	
<b>TO PROTECT STUDENTS' FOCUS: CHALLENGES AND POSSIBILITIES OF DIGITAL TOOLS IN THE CLASSROOM</b>	3569
<i>B. Tärning, L. Shurafa Forsberg, E.M. Ternblad</i>	
<b>READING ALOUD FOR FIVE-YEAR-OLDS IN AN ENRICHED FAIRY-TALE ENVIRONMENT – EXPLORING THE EFFECTS ON ATTENTION, ENGAGEMENT, AND MEMORY</b>	3579
<i>E.M. Ternblad, E. Paulsson, S. Holmer, B. Tärning</i>	
<b>OVERRIDING FEELINGS OF DIFFICULTY: THE INFLUENCE OF CONTEXTUALISATION OF DATA LITERACY PROBLEMS</b>	3587
<i>S. Holmer, M. Haake, A. Gulz, E. Nicklasson, B. Tärning</i>	



<b>ETHICAL PERCEPTIONS OF EXTENDED REALITY IN EDUCATION: FINDINGS FROM MULTINATIONAL PILOTS IN THE E-DIPLOMA PROJECT</b> <i>R. García-Vidal, K. Pata, T. Väljataga, K. Stylianou</i>	3596
<b>ASSESSING THE ENVIRONMENTAL SUSTAINABILITY OF EXISTING E-WASTE MANAGEMENT PRACTICES IN EDUCATION INSTITUTIONS</b> <i>M.M. Stephen, R. Dlamini</i>	3605
<b>PARENTAL INVOLVEMENT IN INTERMEDIATE PHASE EDUCATION – A RURAL PERSPECTIVE</b> <i>N. Kwani, I. Roy</i>	3614
<b>TEACHING EMOTIONS AT SCHOOL TO PREVENT JUVENILE VIOLENCE</b> <i>D. Tringali, F.C. Ferrari</i>	3622
<b>USING GENAI AS A CATALYST FOR FOREIGN LANGUAGE LEARNING: STUDENT PERCEPTIONS FROM THE CLASSROOM</b> <i>I. Langseth, S. Nykvist, D. Jacobsen</i>	3628
<b>THE EFFECT OF TEACHER RECRUITMENT AND RETENTION ON EFFECTIVE TEACHING AND LEARNING OF STEM SUBJECTS IN RURAL SCHOOLS: A SOUTH AFRICAN CASE STUDY</b> <i>M.M. Stephen, E. Mushayikwa, M. Molomo</i>	3634
<b>IMPROVING RESEARCH CULTURE THROUGH EMPOWERMENT OF EARLY CAREER RESEARCHERS: EVIDENCE AND REFLECTION OVER AN ACADEMIC CAREER</b> <i>H. Blake</i>	3641
<b>GAMIFYING THE DIDACTICS OF COMMUNICATION ETHICS: METHODOLOGY OF THE SERIOUS GAME OF MORAL CHOICES</b> <i>H. Harro-Loit, M.L. Parder</i>	3646
<b>THE TRENDS FOR EDUCATION IN GREEN ROOFS CONSTRUCTION: DEVELOPMENT OF TRAINING NEEDS AT THE INTERNATIONAL PROJECT</b> <i>D. Jankauskiene, L. Kukliene, I. Kuklys, B. Ruzgiene, S. Lousada</i>	3653
<b>A CO-DESIGN FRAMEWORK FOR INTERPROFESSIONAL LESSON PLANNING IN HEALTHCARE EDUCATION: THE TEAMCARE PILOT TEACHER TRAINING EXPERIENCE</b> <i>M. Ragusa, F. Manganello, F. Pozzi, F.M. Dagnino</i>	3660
<b>INTEGRATING EXISTENTIAL LONELINESS INTO INTERDISCIPLINARY TRAINING FOR OLDER PEOPLE'S CARE</b> <i>A. Virbaliene, A. Siurienne, D. Jankauskiene</i>	3669
<b>THE RECIPROCAL RELATION OF INSTRUCTIONAL MATHEMATICS DISCOURSE AND LEARNERS' ERRATIC MATHEMATICS DISCOURSE</b> <i>S. Raphoka, B. Mofolo-Mbokane</i>	3674
<b>ARE U.S. COLLEGE STUDENTS BECOMING MORE RADICAL? TRACKING POLITICAL POLARIZATION AND POPULISM IN HIGHER EDUCATION</b> <i>J.C. del Ama</i>	3682
<b>THE EFFECTS OF TECHNOLOGY ON THE TYPE OF UNDERSTANDING: CONCEPTUAL UNDESTANDING AND/OR PROCEDURAL FLUENCY</b> <i>M. Phosa, B. Mofolo-Mbokane</i>	3692
<b>GRASPING THE PULSE OF SCHOOL DIGITAL TRANSFORMATION: INITIAL INSIGHTS FROM THE PARENTS' PERSPECTIVE</b> <i>B. Mizova, R. Peytcheva-Forsyth</i>	3702
<b>PROFESSIONAL DEVELOPMENT: A LIFESTYLE PERSPECTIVE IN THE EDUCATIONAL CONTEXT</b> <i>M. De Souza Martins, S. Posada-Bernal, J. Sánchez-Soledad, A. Zea-Robles</i>	3711
<b>COACHING AS A TOOL FOR PERSONAL DEVELOPMENT IN EMERGING ADULTS: AN EXPLORATION OF A NASCENT APPROACH</b> <i>S. Garcia, K. McCloy, M. Saati, S. Cassar, M. Neal</i>	3721
<b>INNOCAMPUS EXPLORA: INNOVATING IN THE FIGHT AGAINST CANCER</b> <i>I. García-Robles, L. Aznar Aliaga, L. Barrera Martínez, B. Calderón Crespo, J.M. Carrascosa Navarro, M. Castillo Persiva, C. Català Cháfer, M.L. Cervera Sanz, A. Díez Ajenjo, C. García Cardona, R. García Gil, S. García Lucas, L. González García, A. Iftimi, H. Lin, M.C. Martí Raga, G. Navarro Cardona, C. Olmos García, J. Pereda Cervera, M. Perpiñá Martínez, I. Quilis Bayarri, A. Rozas Charlin, A. Simarro Serrano, C. Soler Quiles, D. Tordera Salvador, A. Vadova, J. Vila Francés</i>	3731

<b>SOFTWARE: AI-POWERED ASSISTANT FOR LEARNING SOFTWARE DEVELOPMENT MODELS</b>	3739
<i>C. Martínez-Araneda, A. Segura-Navarrete</i>	
<b>INNOVATIVE APPROACHES TO STEM PROFESSIONAL DEVELOPMENT TO ENHANCE LONG TERM LEARNING</b>	3749
<i>K. Koellner, N. Placa, N. Seago, S. Warner, K. Pooler, O. Bruner</i>	
<b>INTERPROFESSIONAL EDUCATION ON AUTISM SPECTRUM DISORDER AND INTELLECTUAL DISABILITIES: PROGRAM DESCRIPTION AND EVALUATION</b>	3757
<i>K. Cooper-Duffy, J. Price, A. Rose, J. Campbell</i>	
<b>INTEGRAL EDUCATION IN MILITARY TRAINING: THE RELATIONSHIP BETWEEN BODY COMPOSITION AND HEALTH</b>	3758
<i>A. Zea-Robles, L. Umbarila-Espinosa, H. León-Ariza, S. Posada-Bernal, M. De Souza Martins</i>	
<b>FROM PLAN TO PRACTICE: A CASE STUDY OF IMPLEMENTING A SCHOOL-BASED COMPREHENSIVE SEXUALITY EDUCATION PROGRAM</b>	3768
<i>P. Sitařová, R. Obereignerů</i>	
<b>TRAJECTORIES AND STRUCTURAL BARRIERS TO HIGHER EDUCATION ACCESS IN COLOMBIA: INSIGHTS FROM STUDENT VOICES</b>	3769
<i>M.M. Montero Cádiz, R. Zambrano Cruz, E.M. Pérez, N. Duarte Pabón, M.F. Herrera Muñoz</i>	
<b>EDUCATIONAL PLANNING AND ORGANISATION IN ENGLISH LESSONS IMPLEMENTING THE PRINCIPLES OF INCLUSION IN SCHOOLS</b>	3773
<i>K. Čiapienė, A. Kazlauskienė, J. Lenkauskaitė</i>	
<b>CHEMICAL ENGINEERING EMPOWERING COMMUNITIES: A SERVICE-LEARNING CASE IN ANAGA RURAL PARK (TENERIFE)</b>	3781
<i>L. Vera, M.C. Marrero, I. Ruigómez, L. Rodríguez-Gómez</i>	
<b>INTERNATIONAL MASTER DEGREES IN ENGINEERING IN SPANISH UNIVERSITIES: ERASMUS MUNDUS PROGRAM</b>	3787
<i>L. Rodríguez-Gómez, M.C. Marrero, I. Ruigómez, L. Vera</i>	
<b>SIMULATION-BASED MEDICAL EDUCATION AND EMOTIONAL RESPONSE: THE ROLE OF DEBRIEFING IN EMOTIONAL REGULATION AMONG MEDICAL STUDENTS</b>	3795
<i>F. Garza, N.A Segura-Azuara, A. Cortinas Orozco</i>	
<b>AUTOMATED ANALYSIS AND STANDARD DESCRIPTION OF LEARNING GUIDES</b>	3801
<i>V. Rodríguez-Doncel, M. Poveda-Villalón, P. Calleja, E. Montiel Ponsoda, P. Martín-Chozas</i>	
<b>CARPOOLING MOBILE APP FOR UNIVERSITY STUDENTS</b>	3809
<i>G. Zarokanellos, E. Voyiatzaki</i>	
<b>ACTION RESEARCH ON THE PEDAGOGICAL POTENTIAL OF CARTOONS: THE PROFESSOR BALTHAZAR MANUAL FOR STREAM EDUCATION</b>	3817
<i>M. Tafra-Vlahovic</i>	
<b>SEARCHING FOR ESSENTIAL MATHEMATICAL ABILITIES FOR THE 21ST CENTURY</b>	3822
<i>J. Castro, I. Ongay-Valverde</i>	
<b>ADVANCING EXPERIENTIAL AND PROJECT-BASED LEARNING THROUGH REGIONAL RAILS-TO-TRAILS DESIGN IN THE U.S. SOUTHEAST</b>	3827
<i>J. Walker</i>	
<b>ENHANCING PHYSICS EDUCATION WITH MOBILE TECHNOLOGIES: A TPACK-BASED TEACHER TRAINING PROGRAM</b>	3828
<i>A. Mgeladze, M. Kapanadze</i>	
<b>THE INTERCULTURAL GLOBAL HYBRID MODEL (IGHM) AND ITS APPLICATIONS</b>	3834
<i>P. Paquette, M. Milligan</i>	
<b>PERCEPTION OF PROFESSIONALISM AMONG ANESTHESIOLOGY RESIDENTS IN CURITIBA AND ITS METROPOLITAN REGION, PARANÁ, BRAZIL</b>	3838
<i>W. Bellani, B. Arai, D. Andrade, B. Essenfelder Borges, M.R. Machado Prado</i>	
<b>COMPARING PERCEIVED SERIOUSNESS OF ACADEMIC CHEATING BEHAVIORS IN THE PHYSICAL AND ONLINE ENVIRONMENTS: IS GENERATIVE ARTIFICIAL INTELLIGENCE NOW THE MOST ACCEPTED AND FREQUENT FORM OF CHEATING?</b>	3843
<i>K. Adzima</i>	
<b>STEAM APPROACH IN PRIMARY EDUCATION; A BIBLIOMETRIC REVIEW ANALYSIS OF THE LAST DECADES (2015- 2025)</b>	3844
<i>S.A. Khan, G. Poletti, M. Alam, F.N. Khan</i>	

<b>EXPERIENCES WITH SOCIAL PEDAGOGUES IN CZECH SCHOOLS WITH A HIGH NUMBER OF SOCIALLY DISADVANTAGED PUPILS</b> <i>A. Kourkzi</i>	3854
<b>CONTINUOUS PROFESSIONAL DEVELOPMENT OF EDUCATORS IN INFORMATION AND COMMUNICATION TECHNOLOGY: SCHOOL MANAGERS GAME PLAN OF THE HUMAN DIMENSION</b> <i>N. Moodley</i>	3855
<b>EMPOWERING EDUCATORS IN POLITICALLY INFLUENCED ENVIRONMENTS: A PROFESSIONAL DEVELOPMENT MODEL INFORMED BY SENSEMAKING THEORY</b> <i>E.L. Olan, P. DeVelder</i>	3865
<b>FROM POLICY TO PEDAGOGY: TEACHERS' INTERPRETATION OF EDUCATION POLICY AND ITS IMPACT ON LITERACY INSTRUCTION</b> <i>P. DeVelder, E.L. Olan</i>	3872
<b>USE OF GAMIFICATION STRATEGIES IN PALLIATIVE CARE EDUCATION IN HEALTH SCHOOLS: A SCOPING REVIEW</b> <i>W. Bellani, I. Rocha, I. Pires, D. Andrade, B. Essenfelder Borges, M.R. Machado Prado, M. Almeida</i>	3877
<b>NEEDS ANALYSIS IN LEARNING THE ITALIAN LANGUAGE IN GREECE</b> <i>A. Anesti</i>	3883
<b>INTERGENERATIONAL ENGAGEMENT IN EDUCATIONAL CONTEXTS: UNIVERSITY PROFESSORS' PERCEPTIONS</b> <i>M. Cachioni, E.C. Gerolin, G.P. Nogueira Bezerra Rodrigues Matos, S. Akemi Oura, R. Caldeira de Melo, M. Alves Barros</i>	3887
<b>PEDAGOGICAL OUTCOMES OF A COLLABORATIVE, MULTIDISCIPLINARY CAPSTONE IN CIVIL ENGINEERING AND URBAN DESIGN</b> <i>N. Almeida, B. Šafářová</i>	3898
<b>NAVIGATING SHIFTS IN ARABIC LANGUAGE EDUCATION: TEACHERS' PERCEPTIONS OF STATUS, VALUE, AND PEDAGOGICAL CHALLENGES</b> <i>W. Maash</i>	3908
<b>EXPLORING STUDENT PARTICIPATION IN ASYNCHRONOUS ONLINE DISCUSSIONS IN HIGHER EDUCATION</b> <i>M. Mosabala</i>	3914
<b>FACILITATING THE EMERGENCE OF SCHOLARLY IDENTITY IN GRADUATE EDUCATION</b> <i>M. Brahme, G. Miramontes</i>	3922
<b>INVESTIGATING THE QUALITY OF CONTENT KNOWLEDGE OF TEACHERS IN THE TOPIC OF ACIDS AND BASES: A CASE OF SOUTH AFRICAN GRADE 12 PHYSICAL SCIENCES TEACHERS</b> <i>M. Kurwa, M. Mosabala</i>	3923
<b>DATA MINING FOR CHILD PROTECTION: IDENTIFYING RISK PROFILES OF VIOLENCE IN SOUTHEASTERN MEXICO</b> <i>J. Cruz-Arreola, V. Menéndez, R. Peña-Castillo, M.E. Castellanos</i>	3932
<b>GAMIFICATION AND ACTIVE LEARNING IN HIGHER EDUCATION: A CASE STUDY USING WOOCAP</b> <i>J.S. Artal-Sevil, M. Castro-López, M.S. Valero-Gracia</i>	3941
<b>BLENDED LEARNING: INTERACTIVE VIDEOS, DIGITAL-GAMES, QUIZZES, AND CHATBOTS. IT'S ALL ABOUT THE MIX!</b> <i>J.S. Artal-Sevil, M. Castro-López, M.S. Valero-Gracia</i>	3952
<b>ANALYSIS OF THE IMPACT OF MIGRATION ON ACADEMIC PERFORMANCE USING STATISTICAL TECHNIQUES AND MACHINE LEARNING</b> <i>D. Londoño, A. López, M. Díaz</i>	3964
<b>CULTIVATING COLLABORATIVE ECOSYSTEMS: FOSTERING INCLUSIVE LEARNING THROUGH INTER-PROFESSIONAL PRACTICE IN PRIMARY SCHOOLS</b> <i>C. Concannon</i>	3971
<b>TECHNOLOGY IN DESIGN THINKING</b> <i>P. Lane, R. Lafferty</i>	3972
<b>THE IMPACT OF INTEGRATING A ROBOT TO ENHANCE READING COMPREHENSION IN STUDENTS WITH SPECIAL EDUCATIONAL NEEDS</b> <i>Y. Rodriguez, M. Díaz, P. Rojas, E. Navarro, M. Vargas</i>	3978

<b>ETHICS FOR ENGINEERS AND COMPUTER SCIENTISTS: LEARNING FOR LIFE, NOT FOR CREDITS</b>	3984
<i>O. Baiocchi, F. Baiocchi</i>	
<b>COMPASSIONATE PRIMARY CARE TRAINING AND PRACTICE IN THE DIGITAL TECHNOLOGY SPHERE: A SCOPING REVIEW PROTOCOL</b>	3990
<i>A. Elma, V. Jeyabalan, E. Wilson, T. Apramian, J. Myers, I. Halperin, S. Wright, G. Sirianni</i>	
<b>FOSTERING SENSE OF BELONGING OF STUDENTS WITH MULTIPLE MARGINALIZED IDENTITIES IN TEACHER EDUCATION PROGRAMS</b>	3991
<i>W. Sanchez, B. Edwards, D.A. Flaggs</i>	
<b>TEACHING STATISTICS THROUGH EXCEL: A SCREEN-FOCUSED PEDAGOGICAL APPROACH</b>	3999
<i>S. Malhotra, A. Abuaishah</i>	
<b>THE IMPACT OF PREVENTION FOCUSED ON ADDICTIVE SUBSTANCES AMONG ELEMENTARY SCHOOL STUDENTS</b>	4005
<i>Z. Jenisová, L. Simon, M. Rusnáková, M. Feszterová</i>	
<b>FOSTERING GENDER-INCLUSIVE EDUCATION: LESSONS FROM INTERNATIONAL PRACTICES</b>	4014
<i>R. Rudaitiene, I. Palomo Dominguez</i>	
<b>POSSIBILITIES FOR ASSESSING THE LANGUAGE ABILITIES OF CHILDREN WITH DIFFERENT MOTHER TONGUES IN THE FIRST LEVEL OF PRIMARY SCHOOL</b>	4021
<i>B. Švidraň Basarabová</i>	
<b>ANALYSIS OF DIAGNOSTIC TOOLS FOR ASSESSING SOCIAL RELATIONSHIPS IN CLASSROOMS WITH PUPILS WITH A DIFFERENT MOTHER TONGUE</b>	4022
<i>B. Švidraň Basarabová</i>	
<b>INTEGRATING CHALLENGE-BASED LEARNING THROUGH PROGRAMMING CONTESTS: BOOSTING ENGAGEMENT AND SKILLS IN STEM EDUCATION</b>	4031
<i>J. Dueñas-Lerín, R. Lara-Cabrera, D. López-Fernández, F. Ortega, J. Gayoso-Cabada, A. Díaz-Álvarez</i>	
<b>EXCELLENT! ... OR IS IT? WHAT WE STILL DON'T KNOW ABOUT STUDENTS' EMPLOYABILITY SKILLS</b>	4039
<i>A. Lorenz</i>	
<b>THE EFFECT OF ARGUMENTATION ON STUDENT ACHIEVEMENT IN PHYSICS EDUCATION: A META-ANALYSIS STUDY</b>	4040
<i>S. Çevik, F. Ogan-Bekiroğlu</i>	
<b>BEING MUSLIM IN MALTESE SCHOOLS: A CASE STUDY OF ONE MUSLIM FAMILY</b>	4049
<i>L. Chircop</i>	
<b>OVERCOMING THE DIS-EQUAL OPPORTUNITY IN THE TRANSITION FROM SCHOOL TO WORK: AN OPEN-ENDED REQUEST</b>	4050
<i>P. Nicolini, E. Manoni, V. Guardabassi</i>	
<b>POSITIONING MULTICULTURAL EDUCATION AS A CORE COMPONENT OF INCLUSIVE EDUCATION IN SOUTH AFRICAN SCHOOLS</b>	4058
<i>T. Bekker</i>	
<b>INTEGRATING EXPERIMENTS INTO CROSS-CURRICULAR CHEMISTRY AND MATHEMATICS TASKS</b>	4065
<i>A. Čech, I. Šišková</i>	
<b>REFRAMING THE SIAS POLICY: TOWARDS A MORE INCLUSIVE INTERPRETATION OF SUPPORT IN SOUTH AFRICAN SCHOOLS</b>	4071
<i>T. Bekker</i>	
<b>PARTNERSHIP BETWEEN UNIVERSITIES, MUNICIPALITIES AND NGOS: HOW INSIGHTS FROM ACADEMICS CAN SHAPE THE FUTURE OF SOCIAL SERVICE</b>	4077
<i>A. Šukvietienė, A. Stasiukynas, J. Staliūnas, S. Rainienė, D. Micutienė</i>	
<b>IMPROVING PEER ASSESSMENT THROUGH METHODOLOGICAL CHANGES: A STUDY OF STUDENT FEEDBACK AND PARTICIPATION</b>	4082
<i>A. Myklebust</i>	
<b>EXPLORING THE PREFERRED MODE OF TEACHER DEVELOPMENT WORKSHOPS: IMPLICATIONS FOR BLENDED TEACHER PROFESSIONAL DEVELOPMENT INITIATIVES IN RURAL SCHOOLS</b>	4092
<i>N. Radebe</i>	

<b>WHEN POETRY GREETES NATURE: EDUCATING FOR SUSTAINABLE DEVELOPMENT IN PRIMARY EDUCATION</b> <i>D. Melão</i>	4093
<b>AMALGAM APP: LEVERAGING ARTIFICIAL INTELLIGENCE TO EVALUATE NARRATIVE SKILLS IN CHILDREN WITH AUTISM SPECTRUM DISORDER (ASD)</b> <i>A. Karamatsouki, G. Choroizidis, C. Karagiannidis, E. Peristeri</i>	4100
<b>LEVERAGING AI-BASED DIGITAL PLATFORMS IN HIGHER EDUCATION</b> <i>R. Neumannová, K. Repková Štofková, J. Štofková</i>	4107
<b>INFLUENCE OF ACADEMIC BACKGROUNDS ON UNIVERSITY STUDENTS' PERCEPTIONS OF SUSTAINABILITY</b> <i>L. Seguí-Amórtégui, H. Guerrero-Garcia-Rojas, R. Borjabad Bellido</i>	4114
<b>TEACHING SOCIAL ENTREPRENEURSHIP IN A CROSS-CULTURAL VIRTUAL LEARNING ENVIRONMENT</b> <i>M.E. Černikovaitė</i>	4115
<b>DEVELOPING DIGITAL SKILLS FOR INDUSTRY 4.0</b> <i>R. Neumannová, K. Repková Štofková, Z. Štofková</i>	4120
<b>CREATING AND LEARNING TOGETHER: STUDENT PERCEPTIONS OF STUDENT-GENERATED COURSE MATERIALS</b> <i>R. Cort</i>	4128
<b>INVESTIGATING PARTICIPANTS' LEARNING EXPERIENCES IN HYPERMOOC: PATTERNS OF ENGAGEMENT AND SATISFACTION IN RELATION TO DEMOGRAPHIC CHARACTERISTICS</b> <i>G. Choroizidis, C. Karagiannidis, D. Stamovlasis, G. Kleftras</i>	4134
<b>BUILDING DIGITAL READINESS IN PRE-SERVICE TEACHERS THROUGH CURRICULUM INNOVATION</b> <i>S. Berčnik, L. Rožman Krivec</i>	4139
<b>ACCESSIBLE MECHATRONICS EDUCATION TOOLS FOR HIGHER EDUCATION</b> <i>M. Marrón-Romera, C. Losada-Gutiérrez, F. Espinosa-Zapata, D. Fuentes-Jiménez, D. Pizarro Pérez</i>	4140
<b>TEACHER MOTIVATION AND TEACHING ANXIETY IN SCIENCE EDUCATION: AN ANALYSIS BASED ON GENDER, MAJOR, AND GRADE LEVEL VARIABLES</b> <i>H.E. Comert, F. Ogan-Bekiroğlu</i>	4151
<b>DESIGNING AN INTERACTIVE E-TEXTBOOK ON PROJECT-BASED LEARNING IN DATA SCIENCE FOR HIGH SCHOOLS</b> <i>K. Osula, M. Laanpere</i>	4160
<b>COULD STUDENT-CENTRED BESPOKE INITIATIVES SUPPORT AND MOTIVATE BLACK BRITISH STUDENTS TO ENTER AND REMAIN ON POSTGRADUATE RESEARCH STUDENTSHIPS IN THE UK? AN ACTION RESEARCH INVESTIGATION INTO BREAKING ACCESS BARRIERS</b> <i>E. Anin-Adjei, J. Ramdeo</i>	4167
<b>ENHANCEMENT OF UNIVERSITY TEACHERS IN THE CONTEXT OF THEIR SELF-REFLECTION AND PROFESSIONAL SENIORITY</b> <i>J. Trábalíková, L. Hřeběňáková</i>	4173
<b>ASSESSMENT OF COGNITIVE DEBT IN AI-AUGMENTED ACADEMIA: AUTOMATED LITERATURE REVIEW, PREDICTIVE FEASIBILITY ANALYSIS, EXPERIMENTAL DATA INTERPRETATION, AND INTELLECTUAL ENGAGEMENT</b> <i>M.I. Prieto Barrio, A. Martínez Gordon, A. Leal Matilla, M.N. González García, L. de Pereda Fernández</i>	4180
<b>POTENTIAL ROLE OF AI TOOLS IN THE DEVELOPMENT OF LESSON PLANS FOR VOCATIONAL TEACHERS</b> <i>T.N. Jambor</i>	4188
<b>QUANTITATIVE METHODS USED IN TEACHING INDUSTRIAL LOGISTICS</b> <i>G.M. Moraru</i>	4197
<b>INFLUENCES OF BUREAUCRACY ON TEACHING, LEARNING AND OTHER ACADEMIC ACTIVITIES</b> <i>G.M. Moraru</i>	4204
<b>BETWEEN AUTHENTIC RESPONSE AND TECHNOLOGICAL DISCRETION: ETHICAL DILEMMAS OF EDUCATIONAL ADMINISTRATORS IN THE ENCOUNTER WITH ARTIFICIAL INTELLIGENCE</b> <i>T. Raftar Ozery, M. Ben-Amram</i>	4209

<b>PERSONALITY AND PROFESSIONAL COMPETENCIES OF THE EDUCATOR IN THE CHILDREN'S HOME</b> <i>A. Marešová</i>	4210
<b>EXPERIENCES AND CHALLENGES OF THE SLOVENIAN MODEL FOR ONLINE PROFESSIONAL TRAINING</b> <i>A. Sambolic Beganovic</i>	4217
<b>EXPLORING THE ROLE OF HOME LANGUAGE IN ENHANCING CONCEPTUAL UNDERSTANDING OF PHYSICAL SCIENCES IN A MULTILINGUAL CLASSROOM</b> <i>L.W. Nkosi, E. Mushayikwa, N. Radebe</i>	4226
<b>ADDRESSING DIGITAL DISTRACTIONS DURING ACADEMIC TASKS: DEVELOPING A SCALE TO ADDRESS THE CAUSES OF SECONDARY DIGITAL TASKS IN E-LEARNING ENVIRONMENTS</b> <i>Y. Akbulut, A. Bozkurt, İ.Z. Özönay Böcük</i>	4236
<b>A PROPOSED APPROACH IN USING AR AND VR TO ENHANCE AWARENESS OF THE 4TH SUSTAINABLE DEVELOPMENT GOAL: QUALITY OF EDUCATION</b> <i>S. Osman</i>	4241
<b>FROM DIGITAL LITERACY TO DIGITAL CITIZENSHIP: PREPARING STUDENTS FOR THE DIGITAL AGE</b> <i>A. Čuk</i>	4249
<b>ENVIRONMENTAL CRITICALITIES IN URBAN REGENERATION PROCESSES: THE TECHNOLOGICAL DESIGN DIDACTIC APPROACH</b> <i>F.L. Chaib, R. Franchino, C. Frettoloso</i>	4255
<b>SCHOOL LEADERS' EXPERIENCE IN IMPLEMENTING UNIVERSAL DESIGN FOR LEARNING PRINCIPLES IN EDUCATIONAL ORGANISATIONS</b> <i>D. Danielienė, A. Kazlauskienė</i>	4262
<b>IMMERSIVE LEARNING IN URBAN PLANNING: USING VIRTUAL REALITY FOR SCENARIO DESIGN IN ENGINEERING EDUCATION</b> <i>A. Ariza-Álvarez, E. Ortega, M. Pérez Docampo, V. Tagliari, B. Martín, M.E. López-Lambas, J.A. Soria-Lara</i>	4268
<b>TECHNOLOGICAL-ENVIRONMENTAL DESIGN IN THE TEACHINGS OF THE DESIGN CHAIN</b> <i>R. Franchino, C. Frettoloso, S. Zerari</i>	4269
<b>DEVELOPING RESPONSIBLE DIGITAL CITIZENS: EXPLORING CHILDREN'S ONLINE BEHAVIOR</b> <i>S. Opria, M. Momanu, M. Assante</i>	4276
<b>INTRODUCING THE BINARY SYSTEM IN SECOND GRADE THROUGH PLAYFUL, MULTISENSORY LEARNING</b> <i>H. Konšak, M. Kerneža</i>	4277
<b>EMOTIONS IN MOTION OR ON THE BOARD? COMPARING TWO GAME-BASED METHODS FOR TEACHING EMOTIONAL VOCABULARY</b> <i>E. Nevo, V. Vaknin-Nusbaum</i>	4282
<b>STEMUJU: CONNECTING STEM AND PLACE-BASED LEARNING IN A EXTRACURRICULAR EDUCATIONAL PROGRAMME</b> <i>I. Šišková, A. Čech, M. Křížek, L. Rokos, L. Svoboda</i>	4283
<b>IS THERE SPACE FOR QUEER PEOPLE IN THE SCIENCE OF THE FUTURE?</b> <i>G. López-Pinar, U. Esteban Eraso, R. Aparicio-Téllez, M. García-Bosque, C. Sánchez-Azqueta, S. Celma, C. Aldea</i>	4293
<b>INCLUSION WITHOUT SUBTITLES: CO-TEACHING WITH SIGN LANGUAGE IN SECONDARY EDUCATION</b> <i>E. Pandeli, D. Akriotou</i>	4300
<b>NATURE PROJECT: SERVICE LEARNING FINAL DEGREE PROJECTS OF NATURAL SCIENCES THAT INTEGRATE EDUCATIONAL STAGES</b> <i>M.T. Martínez-Pastor, I. García-Robles, I. Quilis Bayarri</i>	4305
<b>THE ROLE AND IMPACT OF INTERNATIONAL RELATIONS AND COMPARATIVE COMMUNITY LAW ON UNIVERSITY STUDENTS IN THE SOCIAL AND LEGAL SCIENCES</b> <i>R. Borjabad Bellido, A. Borjabad Sancho</i>	4306
<b>INQUIRY AND RESEARCH-BASED LEARNING IN PRACTICAL CIRCUIT TEACHING IN HIGHER EDUCATION</b> <i>R. Aparicio-Téllez, M. Garcia-Bosque, U. Esteban-Eraso, G. López-Pinar, C. Sanchez-Azqueta, S. Celma, C. Aldea</i>	4310

<b>USING AUGMENTED REALITY TO ADVANCE UNIVERSAL DESIGN FOR LEARNING IN GREEN SERIOUS GAMES</b>	4316
<i>A. Radovic, I. Slošič, J. Babič, A. Boni</i>	
<b>REIMAGINING THE CLASSROOM AND LEARNING SPACE IN JAPANESE LANGUAGE TEXTBOOKS</b>	4327
<i>D. Grib</i>	
<b>PERSON-CENTERED INCLUSIVE DESIGN IN HIGHER EDUCATION: A CASE STUDY FROM THE DESIGN2FREEDOM PROJECT</b>	4332
<i>B. Groba González, V. Judickaitė Žukovskė, D. Kelpšaitė, S. Kubilinskienė, F. Marchiaro, G. Mečėjienė, M. Miranda Duro, A. Rompler, D. Šimšik, A. Galajdová, L. Ruiz Minguet</i>	
<b>TEACHERS' SELF-PERCEPTION OF THEIR TEAM EFFECTIVENESS IN THE FIRST GRADE OF PRIMARY SCHOOL IN SLOVENIA</b>	4339
<i>A. Polak, B. Uran</i>	
<b>FAMILY PERCEPTIONS OF SCIENCE EDUCATION IN EARLY CHILDHOOD: SCIENCE IDENTITY, EXPECTATIONS, AND GENDER BIAS</b>	4340
<i>M. Toledo-Prieto, M. Martín-Peciña</i>	
<b>AGILE METHODOLOGIES AND HIGHER EDUCATION: A CASE STUDY ON SMALL COMPUTER SCIENCE GROUPS</b>	4341
<i>M. Bacallado, L.M. Infante-Fernández</i>	
<b>INTGENSIM: AN INTERACTIVE SIMULATION TOOL FOR TEACHING AND LEARNING BASIC CONCEPTS OF GENETICS AND BREEDING</b>	4350
<i>S. Roselló, E. Llorens, G. Camañes, M. Hurtado</i>	
<b>PERCEPTIONS OF STUDENTS OF THE BACHELOR'S DEGREE IN INDUSTRIAL ENGINEERING ON THEIR TRAINING, EMPLOYABILITY AND PROFESSIONAL ORIENTATION: DIAGNOSIS FOR CURRICULAR IMPROVEMENT</b>	4360
<i>M.A. Gómez-Casero Fuentes, P. Delgado-Plana, J.S. Bueno-Rodríguez, M.D. La Rubia, D. Eliche-Quesada</i>	
<b>EMBEDDING CONTINUOUS IMPROVEMENT IN UNDERGRADUATE EDUCATION: A UK BUSINESS SCHOOL CASE STUDY</b>	4365
<i>W. Bakry, P. McGowan, F. Hardley</i>	
<b>IMM-MARKET – ON-LINE TOOL FOR MARKETING TRAINING</b>	4369
<i>E. Mitan</i>	
<b>WHEN CHATBOTS MEET CAMPUSES: STUDENTS' PERSPECTIVES FROM TWO EASTERN EUROPEAN CONTEXTS</b>	4379
<i>R. Bran, I. Racu, V. Baciú, G. Grosseck</i>	
<b>AN ON-LINE TRAINING MODULE ON CRITICAL THINKING IN SCIENCE AND SOCIETY</b>	4380
<i>V. Albe</i>	
<b>A GAMIFIED APPROACH TO TEACHING PROJECT PORTFOLIO MANAGEMENT</b>	4384
<i>H. El Raoui, D. Finn, A. Melissourgos, A. Garnier Artinano</i>	
<b>APPLIED ANALYSIS OF A PLATFORM FOR DISTANCE EDUCATION IN THE FIELD OF MUSIC</b>	4393
<i>N. Nelida, C.G. Pop</i>	
<b>EXPLORING TEACHING STRATEGIES THAT SUPPORT LEARNERS WITH NON-VERBAL LEARNING DISABILITIES</b>	4401
<i>S. Bester, D. van der Merwe</i>	
<b>UNDERSTANDING COMPUTING CONCEPTS IN EARLY EDUCATION: DEVELOPMENTAL APPROPRIATENESS, SYMBOLIC REPRESENTATION, AND THE ROLE OF LANGUAGE SKILLS</b>	4402
<i>M. Kerneža, H. Konšak</i>	
<b>THE USE OF ARTIFICIAL INTELLIGENCE AS A FINANCIAL EDUCATION TOOL: A COMPARATIVE STUDY BETWEEN STUDENTS FROM DIFFERENT FIELDS</b>	4408
<i>N. Nedelcut, A.C. Nedelcut</i>	
<b>SHIFTING KNOWLEDGE BOUNDARIES: USING AUTONOMY CODES TO FOSTER CONCEPTUAL INTEGRATION IN ORGANIC CHEMISTRY TEACHING</b>	4413
<i>A. Duma, M.M. Stephen, E. Mushayikwa</i>	
<b>WHY IS THE EARLY RESIGNATION RATE AMONG JAPANESE TEACHERS INCREASING? FOCUSING ON PRE-SERVICE MOTIVATION AND THE POST-ENTRY REALITY GAP</b>	4423
<i>K. Minemura, H. Watanabe, K. Edamoto, S. Fujitani</i>	

<b>THE ADOPTION AND ADAPTATION OF CENTRALLY PRODUCED LESSON PRESENTATIONS BY MATHEMATICS TEACHERS IN ENGLAND</b> <i>M. Woodford</i>	4432
<b>PROMOTING CULTURAL SENSITIVITY IN MULTINATIONAL CLASSROOM ENVIRONMENTS</b> <i>T. Tsintsadze, D. Mskhaladze</i>	4433
<b>SHIFTING ATTITUDES TOWARDS GENERATIVE AI: A STUDY WITH FIRST-YEAR COMPUTER SCIENCE STUDENTS</b> <i>V. Papazoglou, A. Lucas, R. Gaizauskas</i>	4438
<b>RETHINKING PRACTICAL TROUBLESHOOTING ASSESSMENT IN ADVANCED NETWORKING COURSE: DESIGN, IMPLEMENTATION AND LESSONS LEARNED</b> <i>D. Bjelobrsk Knežević, N. Kasunić</i>	4449
<b>DESIGNING FOR PEDAGOGICAL INNOVATION: THE DEVELOPMENT OF THE COURSEPHIA SYSTEM AS A SCALABLE SUPPORT FOR ACADEMIC TEACHING</b> <i>I. Linder, N. Bar David, Z. Segal</i>	4454
<b>EMPOWERING FACULTY FOR DIGITAL TRANSFORMATION: EARLY INSIGHTS FROM THE UNIVERSITY OF FLORENCE'S ALMA WEBINARS AND MINIMOOCs</b> <i>F. Pezzati, A. Roffi, J. Shtylla, F. Gallo, M.B. Spinu, M. Ranieri</i>	4463
<b>INTERDISCIPLINARY COORDINATION IN MICROBIOLOGY AND EVOLUTION AND BIODIVERSITY THROUGH PROBLEM-BASED LEARNING IN UNDERGRADUATE BIOCHEMISTRY EDUCATION</b> <i>L. Scalschi, E. Llorens, L. Liu-Xu, G. Camañes, B. Vicedo</i>	4469
<b>ENGAGING OF STUDENTS IN PLANT-RELATED CITIZEN SCIENCE - A CASE STUDY IN A PRIMARY SCHOOL IN CROATIA</b> <i>B. Mitić, D. Vlahović, D. Hruševar</i>	4475
<b>INCLUSIVE TEACHING AND HERITAGE EDUCATION IN THE DIGITAL AGE: A SCOPING REVIEW OF EMERGING TECHNOLOGIES</b> <i>R. D'Angelo, S. Di Tore</i>	4476
<b>FOSTERING MEDIA LITERACY AND GENDER AWARENESS IN PRIMARY SCHOOL: A TRANSNATIONAL RESEARCH INTEGRATED PATHWAY FOR CRITICAL AND INCLUSIVE DIGITAL CITIZENSHIP</b> <i>G. Cuozzo, I. Bucciarelli, M. Ranieri</i>	4485
<b>ENHANCING DIGITAL SYSTEM LEARNING WITH EXPANSION BOARDS FOR FPGA DEVELOPMENT KITS</b> <i>E., Castillo, A. García, D.P. Morales, L. Parrilla, F.J. Romero, R. Padial-Allué, V. Toral, C. Molero, J.J. Cutiño, A. Rivadeneyra, A.M. Sánchez-Zarco</i>	4491
<b>MAPPING RESEARCH IN MANAGEMENT: A TEXT MINING ANALYSIS OF SLOVENIAN MASTER'S THESES</b> <i>D. Keržič, V. Sušec</i>	4499
<b>EDUCATING ON SMARTPHONE USE DURING THE DEVELOPMENTAL AGE: BETWEEN THEORIES, PRESSURES AND RESPONSIBILITIES</b> <i>K. Bagnato</i>	4506
<b>BOOSTING ENGAGEMENT IN COMPUTER NETWORK ACCESS TECHNOLOGIES VIA M-LEARNING</b> <i>G. Ortega, L.M. Donaire, F.J. Orts, C.J. Díaz-Carrasco, M. Khollala, E.P.C. Borchard, J. Moreno</i>	4513
<b>UNDERSTANDING AND MANAGING PROBLEMATIC-BEHAVIORS IN EDUCATION</b> <i>K. Bagnato</i>	4517
<b>'WALK THE TALK': A CASE STUDY OF EMBEDDED WELLBEING CURRICULUM AT THE ONTARIO VETERINARY COLLEGE</b> <i>A. Jones</i>	4525
<b>A SYSTEMATIC REVIEW OF SOCIALLY ASSISTIVE ROBOTS IN ELDERLY CARE: INTEGRATION, BENEFITS, AND CHALLENGES</b> <i>J. Leoste, K. Lubi, T. Vapper, M.L. Elland</i>	4534
<b>STEAM LEARNING JOURNEYS: AN EDUCATION BEYOND THE ACADEMY</b> <i>M. Galiana Martínez, L. Seguí Gil, M. Calero Pastor, E. Valero Lafuente</i>	4539
<b>FINANCIAL LITERACY GAPS IN INDIVIDUALS WITH DEVELOPMENTAL AND INTELLECTUAL DISABILITIES: A QUANTITATIVE ANALYSIS</b> <i>A.K. Verma, K. Kyrimi, A. Louloumari, F. Pühretmair, J. Stalevski, E. Gagacheva, V. Todoroska, K. Miesenberger</i>	4546



<b>TEACHING INCLUSIVE DESIGN THINKING IN ENGINEERING: A CASE STUDY ON ACTIVE, TEAM-BASED LEARNING</b> <i>N. Roso, A. Radović, S. Srebot</i>	4556
<b>TEACHERS' ATTITUDES AND PERCEPTIONS OF THE USEFULNESS OF AI IN ACADEMIA: HOW SHOULD UNIVERSITIES RESPOND TO A CHANGING EDUCATIONAL LANDSCAPE?</b> <i>A.B. Schram, S. Johannesdottir, H. Einarsson, M.K. Bjarnadottir, B.L. Rogers</i>	4563
<b>BASIC VOCATIONAL TRAINING PROGRAMMES AND THE INTEGRATION OF FOREIGN STUDENTS: A COMPARATIVE PERSPECTIVE FROM SPAIN, ITALY AND GERMANY</b> <i>A. Ivanova</i>	4571
<b>THE CDTM INNOVATION CYCLE: EMBEDDING EXPERIENTIAL LEARNING AND AN ENTREPRENEURIAL MINDSET IN UNIVERSITY CURRICULA</b> <i>T. Latorre Carrascosa, P. Sáez Martínez, R. Navarro Utiel, Z. Helbing, A. Durán Gonzalez</i>	4580
<b>HOW ABOUT CREATIVITY IN YOUR LIFE? INSIGHT TO CREATIVE HEALTH IN WALES, UK</b> <i>M.S. Rogers</i>	4581
<b>CHALLENGES FACED BY PROFESSIONALS IN TEACHING FINANCIAL LITERACY TO INDIVIDUALS WITH DEVELOPMENTAL AND INTELLECTUAL DISABILITIES</b> <i>A.K. Verma, K. Kyrimi, A. Loulounari, J. Stalevski, F. Pühretmair, V. Todoroska, E. Gagacheva, K. Miesenberger</i>	4592
<b>DESIGNING BEHAVIORAL INNOVATION ECOSYSTEMS: A SIMULATION-BASED EDUCATIONAL EXPERIMENT ON THE TRIPLE HELIX MODEL</b> <i>V. Cucchiari, R. Viale</i>	4600
<b>INTEGRATED FIELD WORK RESEARCH AND LEARNING FOR HIGH SCHOOL STUDENTS</b> <i>D. Hruševar, Z. Pongrac Štimac, B. Mitić</i>	4601
<b>CREATIVE CRITICAL INQUIRY: MARK-MAKING TO EXPLORE THE INTERPLAY BETWEEN INSIGHT AND INTUITION</b> <i>M. Taber, K. Stanec</i>	4602
<b>STRATEGIC GROWTH PATTERNS OF HIGHER EDUCATION INSTITUTIONS IN DESIGN AND COMMUNICATION: EVIDENCE FROM ITALY</b> <i>F. Sgobbi</i>	4612
<b>ANALYSIS AND DEVELOPMENT OF ARTIFICIAL INTELLIGENCE PROMPTS FOR LEARNING TO ATTACK AND DEFEND COMPUTER SYSTEMS</b> <i>J. Boubeta-Puig, J. Rosa-Bilbao, K.J. Valle-Gómez</i>	4619
<b>REIMAGINING LMS FOR EDUCATION 4.0: ALEX AND THE INTEGRATION OF WEB3, P2P, AND ACTIVE LEARNING</b> <i>B.J. Duarte da Costa, M. Ferro, M.Y. Zarouk, A. Silva, M. Martins, F. Paraguaçu</i>	4625
<b>DESIGNING A NARRATIVE-DRIVEN GAMIFIED PLATFORM TO FOSTER SUSTAINABILITY IN THE TEXTILE AND CLOTHING SECTOR: THE IN4SUSTAIN CASE STUDY</b> <i>G. Marinensi, A. Cardoso</i>	4636
<b>THE 3D PRINTING CANVAS: A PEDAGOGICAL TOOL FOR TEACHING BUSINESS MODEL INNOVATION AND SERVICE THINKING</b> <i>M. Amorim, F. Brandão, R. Castro Madureira</i>	4644
<b>IMPACT OF DIGITAL TECHNOLOGIES AND ARTIFICIAL INTELLIGENCE ON COMPLEX LEARNING AND CRITICAL THINKING IN STRUCTURAL BIOCHEMISTRY FOR PHARMACY STUDENTS</b> <i>A. Ariza-Cosano</i>	4645
<b>EXPLORING THE RELATIONSHIP BETWEEN PRE-SERVICE SCIENCE TEACHERS' EPISTEMOLOGICAL BELIEFS AND ATTITUDES TOWARDS ARTIFICIAL INTELLIGENCE</b> <i>Ö. Avcı, F. Ogan-Bekiroğlu</i>	4651
<b>THE SYSTEMATICITY OF ABSTRACT WRITING CONVENTIONS IN MASTER'S THESES</b> <i>J. Bérešová</i>	4659
<b>COVID-19 VACCINE EDUCATION FOR HEALTH AND CARE WORKERS: A GLOBALLY RELEVANT DIGITAL INTERVENTION WITH A SIX-STEP DEVELOPMENT PROCESS AND MIXED-METHODS EVALUATION</b> <i>H. Blake, W. Jones, A. Fecowycz, H. Starbuck, V. Premakumar, A. Premakumar, S. Somerset, S.K. Khulumula</i>	4665
<b>BE THE ENGINEER: LEARNING PHYSICS BY DESIGNING YOUR OWN HOME</b> <i>I. Boujmil, M. Cinausero, D. Martini</i>	4670

<b>ACADEMIC PROCRASTINATION AND ELECTRONIC DEVICE USE: RELATIONSHIPS WITH PSYCHOLOGICAL DIMENSIONS IN SLOVENIAN UNIVERSITY STUDENTS</b> <i>M. Salguero-Pazos, A. Polak, S. Reyes-de-Cózar</i>	4678
<b>NAVIGATING THE TRANSITION: ADDRESSING THE WORKFORCE INTEGRATION CHALLENGES OF COVID-19 ACCOUNTING GRADUATES AND EMPLOYERS' SUPPORT STRATEGIES IN SINGAPORE</b> <i>J. Zou</i>	4679
<b>THE IMPACT OF ACADEMIC COURSES ON THE QUALITY OF MASTER'S THESIS ABSTRACTS</b> <i>J. Bérešová</i>	4680
<b>TRIPARTITE FUNDING ARCHITECTURES: ADAPTING WORK-INTEGRATED LEARNING SUSTAINABILITY MODELS FOR HISTORICALLY DISADVANTAGED INSTITUTIONS</b> <i>E. Edifor, S. Holland, J. Goodyer, H. Cadzow, A. Oliver</i>	4686
<b>A PERSONALIZED LEARNING ENVIRONMENT USING VBL+AI</b> <i>G.E. Peralta Peñuñuri, M.L. Barrón Estrada, R. Zatarain Cabada, V.M. Bátiz Beltrán, A.J. Bustillos Martínez</i>	4695
<b>THE LEARNER'S JOURNEY: EXPLORING NARRATIVE-DRIVEN GAMIFIED FLIPPED LEARNING IN HIGHER EDUCATION</b> <i>G. Marinensi, M. Romero Carbonell</i>	4701
<b>WORK-INTEGRATED LEARNING IN PRACTICE: A COMPARATIVE STUDY OF UNDERGRADUATE WORK-PLACEMENT DESIGNS ACROSS DISCIPLINES</b> <i>T. O'Mahony, F.J. Mato Díaz, C. Murphy, I. Stengel, J. Cole</i>	4711
<b>IMPACT OF GENERATION Z ON TEAM DYNAMICS IN SINGAPORE'S ACCOUNTING WORKFORCE</b> <i>J. Zou</i>	4720
<b>FRESCO, A CODESIGN PROJECT BY THE OFFICE OF ASTRONOMY FOR EDUCATION: AN EVALUATION OF THE PROCESS</b> <i>A. Zanazzi, S. Casu, S. Varano, S. Ricciardi</i>	4721
<b>TEACHING THE PAST WITH THE TOOLS OF THE FUTURE</b> <i>L. Hlavatá, E. Škorvanková, J. Medved'ová</i>	4731
<b>"BREAK DOWN THE WALLS" WITH THE S'ENTR'APPRENDRE PROJECT: EXPLORING THE EFFECTS OF FLEXIBLE AND MALLEABLE LEARNING ENVIRONMENTS ON TEACHERS' ROLES</b> <i>J. Godin, V. Freiman, M. Chiasson, C. Johnson</i>	4740
<b>SERVICE-LEARNING AS A TOOL FOR RAISING AWARENESS OF THE SDGS IN HIGHER EDUCATION</b> <i>N. Rueda-López, F.J. García-Corral, J.A. Cordero-García, J.R. Pires-Manso, D.M. Barreira-Ramos, J.L. Caparrós-Martínez</i>	4741
<b>EXPLORING STUDENT PERSPECTIVES ON AI IN HIGHER EDUCATION: AUTONOMY, ETHICS, AND ENGAGEMENT</b> <i>S. Johannesdottir, A.B. Schram</i>	4749
<b>INTERDISCIPLINARY CO-CREATION PROCESS OF TACTILE 'DESIGN PROBES' FOR ADOLESCENTS WITH CHRONIC PAIN</b> <i>J. Fromm</i>	4750
<b>WHEN AI TEACHES GEOMETRY WRONG: SYSTEMATIC ERRORS IN LLM-GENERATED EXPLANATIONS AND THEIR EDUCATIONAL RISKS</b> <i>J. Přibyl, M. Krátká, M. Tichá</i>	4760
<b>ENHANCING HEALTHCARE COMPETENCES THROUGH TELEMENTORING AND VIDEO MODELLING: THE CLINICALMODELLING PROJECT</b> <i>A. Monteiro, M.M Rodrigues, F. Cardoso, D. Filipe</i>	4770
<b>THE READING WORKSHOP AS A DIDACTIC FRAMEWORK: A THEORETICAL ANALYSIS OF STRUCTURE, FUNCTION AND PEDAGOGICAL POTENTIAL</b> <i>P. Fojtikova</i>	4778
<b>DEFINING A CONCEPTUAL FRAMEWORK FOR TEACHER PROFESSIONAL IDENTITY DEVELOPMENT: A THEORETICAL REFLECTION</b> <i>R. D'Agostino, E.M. Pace</i>	4784
<b>BOOSTING COGNITIVE EMPATHY IN EDUCATION: LAUNCHING THE FIRST VR VIDEOS</b> <i>A. Monteiro, M.M. Rodrigues, F. Cardoso, D. Filipe</i>	4791

<b>ENHANCING BUSINESS MASTER'S LEARNING THROUGH VIRTUAL REALITY: A CASE STUDY IN EXECUTIVE EDUCATION</b> <i>Y. Kulasi, W. Bakry, D. Issa</i>	4801
<b>DIGITAL INNOVATION AND INTERNATIONAL COOPERATION IN OPERA EDUCATION: THE OPERA OUT OF OPERA 2 PROJECT AS A MODEL FOR TRANSFORMING CULTURAL LEARNING</b> <i>M. Galeati</i>	4805
<b>BRIDGING THE DIGITAL DIVIDE: EMPOWERING SOCIAL ENTREPRENEURS AND COMMUNITY MEMBERS WITH CANVA FOR ENHANCED VISUAL COMMUNICATION AND INCLUSIVITY</b> <i>M. Jordaan, N. Mennega</i>	4811
<b>SUPERVISING IN REALITY: NEW CLINICAL SUPERVISORS' EXPERIENCE IN SUPERVISING MEDICAL STUDENTS IN A NEW CURRICULUM IN SWEDISH HEALTH CARE</b> <i>J. Edgar, A. Svensson</i>	4818
<b>AI-ENHANCED GAMIFICATION IN HIGHER EDUCATION: CASE STUDIES IN SUSTAINABILITY AND RESEARCH SKILLS DEVELOPMENT</b> <i>M. Purviņš, D. Atstāja, N. Cudečka-Puriņa, S. Bāliņa</i>	4825
<b>DEVELOPING THE ART OF WRITING IN FOREIGN LANGUAGE USING AN INTERACTIVE E-BOOK</b> <i>A. Varsamidou</i>	4826
<b>USING THE AMPLITUDE MODULATION PROCESS TO PRESENT THE CONCEPTS OF OSCILLATION BEATS, GROUP VELOCITY AND WAVE-PACKETS</b> <i>G. Pagiatakis, N. Voudoukis, D. Uzunidis, D. Karaoulanis, A. Papadakis, L. Dritsas</i>	4831
<b>CAN REMOTE LEARNING BE IMPLEMENTED TO BRING MORE POTENTIAL STUDENTS AND TO GRADUATE STUDENTS BETTER PREPARED FOR THEIR SUCCESSFUL FUTURES?</b> <i>G. Goldenberg</i>	4838
<b>USING COMICS TO STIMULATE ORAL AND WRITTEN INTERACTION IN FOREIGN LANGUAGE TEACHING</b> <i>A. Varsamidou</i>	4843
<b>PROFESSIONAL DEVELOPMENT FOR SPECIAL EDUCATIONAL NEEDS CO-ORDINATORS IN IRELAND: A FOCUS ON COMMUNITIES OF PRACTICE</b> <i>S. Gallagher, J. Fitzgerald</i>	4848
<b>HOW TO ENHANCE FEEDBACK EFFECTIVENESS THROUGH SELF-FEEDBACK COMPARATORS IN ONLINE HIGHER EDUCATION</b> <i>J. Luna, A. Iguada, A. Espasa, R.M. Mayordomo, M. Martínez-Melo, T. Guasch</i>	4849
<b>BUILDING COMPETENCIES FOR THE FUTURE: AN ANALYSIS OF THE INTEGRATION BETWEEN ROBOTICS AND ACTIVE LEARNING IN ENGINEERING</b> <i>W. Vieira de Lima, R. Ventura Bayan Henriques</i>	4855
<b>STUDENTS' MISCONCEPTIONS REGARDING RAY-OPTICS AND ITS USE FOR PRESENTING PROPAGATION ALONG OPTICAL WAVEGUIDES</b> <i>G. Pagiatakis, N. Voudoukis, D. Uzunidis, D. Karaoulanis, A. Papadakis, L. Dritsas</i>	4866
<b>EXAMINING THE DEVELOPMENT OF PHYSICS EDUCATION IN TÜRKİYE IN THE CONTEXT OF POSTGRADUATE THESES</b> <i>S. Çevik, E. Sütük</i>	4867
<b>PROPOSAL OF EDUCATIONAL PREVENTIVE MEASURES AIMED AT THE PROTECTION OF SOFT TARGETS IN THE SECTOR OF PRIMARY AND SECONDARY EDUCATION</b> <i>S. Hubočan, K. Kampová</i>	4872
<b>BUILDING CYBERSECURITY MANAGEMENT CAPACITY IN THE PUBLIC SECTOR</b> <i>K. Kampová, T. Loveček, A. Velas, M. Madleňák</i>	4877
<b>LEARNING ABOUT PLANTS IN THE DIGITAL AGE: INTEGRATING INATURALIST INTO UNIVERSITY EDUCATIONAL INNOVATION</b> <i>J.M. Rubiales, M.D. Bejarano, S. García, I. García-Amorena, C. López, V. Martínez-Fernández, S. Molino, C. Morales-Molino, J. Piñeiro, F. Rodríguez, A. Rubio, G. Santos, S. Sastre, M. Mairal</i>	4882
<b>TECHNOLOGY-ENHANCED LEARNING IN LARGE CLASSES: VIRTUAL LEARNING ENVIRONMENT TOOLS FOR FORMATIVE ASSESSMENT AND FEEDBACK</b> <i>O. Pishchukhina, E.M. Watson</i>	4887

<b>ARTIFICIAL INTELLIGENCE IN EDUCATION: RISKS TO PRIVACY AND EMERGING ETHICAL CHALLENGES</b>	4893
<i>A. Peláez, H. Bernal, D. Santo</i>	
<b>GUIDELINES FOR THE RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE IN THESIS WRITING: INSTITUTIONAL EXPERIENCE FROM A CZECH FACULTY OF HEALTH SCIENCES</b>	4900
<i>P. Simbartl</i>	
<b>MAPPING THE TRENDS OF E-PORTFOLIO USE IN PRE-SERVICE WORK INTEGRATED LEARNING: A BIBLIOMETRIC REVIEW</b>	4905
<i>N. Moodley</i>	
<b>BEYOND REVIT LEVERAGING ROBLOX TO ENGAGE STUDENTS IN BIM ENGINEERING COURSES</b>	4911
<i>E. Timinskas, R. Džiugaitė-Tumėnienė</i>	
<b>EQUAL OPPORTUNITIES AND INCLUSION: A TRAINING COURSE IN A COMPANY</b>	4921
<i>P. Nicolini, B. Smargiassi, E. Manoni, E. Pieragostini, V. Guardabassi</i>	
<b>THE RELATIONSHIP BETWEEN SELF-REGULATED LEARNING AND STUDENT SATISFACTION IN ONLINE EDUCATION</b>	4926
<i>K. Flores Guerrero, M.C. López de la Madrid, C.A. Quintero Macias</i>	
<b>EARLY PREDICTION OF STUDENT PERFORMANCE THROUGH WOOCAP, LEARNING ANALYTICS AND ARTIFICIAL INTELLIGENCE</b>	4934
<i>D. Gálvez-Pérez, F. Gulisano, M. Del Gallo, M. Martínez García, R. Jurado-Piña, A. Martínez Raya, M. Castro, R. Enriquez Rodríguez, A. Aguilera-García, B. Guirao</i>	
<b>BEYOND THE SLIDES: AN ANALYSIS OF TRAINING IN DIGITAL TOOLS AND ACTIVE METHODOLOGIES FOR THE UNIVERSITY CLASSROOM</b>	4943
<i>M. Castro-López, A. Garrido-Rubio, M.T. Montaner-Gutiérrez, A.F. Gargallo-Castel, M.S. Valero-Gracia, J.S. Artal-Sevil</i>	
<b>ORGANIZATIONAL IDENTITY AND STAFF WELL-BEING IN THE CONTEXT OF EDUCATIONAL INSTITUTIONAL REFORMS</b>	4951
<i>J. Urbanovic, V. Pituškieñė, D. Gurevičienė, B. Stankiewicz, K. Traškevičius</i>	
<b>AUTHENTIC STORYTELLING IN THE ERA OF AI</b>	4952
<i>B. Goldbach, B. Kolen</i>	
<b>CONSTRUCTING FRAMEWORKS FOR ETHICAL AI USE IN HIGHER EDUCATION: A SYSTEMATIC REVIEW</b>	4953
<i>M. Simpson</i>	
<b>ASPECTS OF IMPLEMENTING PROFESSIONAL STANDARDS AND ENSURING EDUCATIONAL QUALITY UNDER CENTRALIZATION OF THE EDUCATION NETWORK</b>	4963
<i>V. Pituškieñė, J. Urbanovic, D. Gurevičienė, K. Traškevičius, B. Stankiewicz</i>	
<b>ACTIVITY THEORY AS A LENS TO UNDERSTAND POST COVID-19 PANDEMIC STUDENT CHALLENGES AND EXPERIENCES IN HIGHER EDUCATION</b>	4970
<i>R. Bure, T. Ncubukezi</i>	
<b>NECESSARY SKILLS FOR STUDENTS TO PROBLEM-SOLVE WITH ARTIFICIAL INTELLIGENCE: A LITERATURE REVIEW</b>	4980
<i>Y. Kao, R. Owen, J. Houchins, T. Higgin, J. Gorson Benario, M. Dawson, K. Jennings</i>	
<b>ANALYSIS OF VOLUNTEER PROGRAMMES AS A TOOL FOR IMPROVING STUDENT ENGAGEMENT WITH THEIR UNIVERSITY</b>	4990
<i>R. González-Sánchez, T. Villacé-Molinero, L. Fuentes-Moraleda, A.I Muñoz-Mazón</i>	
<b>BEYOND NUMBERS: PRACTICES, PERCEPTIONS AND CHALLENGES OF DATA-INFORMED DECISION-MAKING IN ECUADORIAN SCHOOLS</b>	4995
<i>L.R. López-Morocho, V. März, S. Biémar, C. Jaramillo-Baquerizo, M.A. Herrera Pavo, M. Frenay</i>	
<b>WE'RE ALL IN THIS TOGETHER: A COLLABORATIVE FRAMEWORK FOR CO-CREATING NOVEL ASSESSMENT PRACTICES IN A WORLD WHERE GENERATIVE AI EXISTS</b>	5003
<i>K. Dørum Maxwell, I. Borch, M. Lukic, J. Breivik, T. Sommerlund, G. Berge</i>	
<b>BRIDGING THE GAP: A SERVICE-LEARNING PROJECT TO PROMOTE CIVIL ENGINEERING VOCATIONS IN HIGH SCHOOL</b>	5008
<i>B. Muñoz-Medina, S. Blanco Ibáñez, M. García Alberti, R. Muñoz Pavón, A. Enfedaque Díaz</i>	
<b>DEVELOPING CRITICAL THINKING SKILLS FOR DEEPFAKE RECOGNITION: PREFERRED STRATEGIES BY UNDERGRADUATE STUDENTS IN TEACHER TRAINING PROGRAM AND THEIR OBSERVED ACCURACY IN EXPERIMENTAL SETTINGS</b>	5012
<i>T. Rimensberger, B. Horat</i>	

<b>ACQUISITION OF TRANSVERSAL SKILLS ACROSS VARIOUS DEGREES THROUGH RESEARCH-BASED LEARNING EXPERIENCES AROUND A “LIVING (RIVER)LAB”</b> <i>M.D. Bejarano, A. Gascó, I. García-Amorena, R. López, V. Martínez-Fernández, F. Torrent, I. Aznar, A. Sordo-Ward</i>	5013
<b>DECISION-MAKING AND IMPACT ASSESSMENT IN EDUCATION NETWORK RESTRUCTURING: INSIGHTS FROM MUNICIPAL LEADERS</b> <i>B. Stankiewicz, K. Traškevičius, J. Urbanovic, V. Pituškieñė</i>	5019
<b>EYE TRACKING GLASSES IN EDUCATIONAL SETTINGS: GUIDELINES ON DATA QUALITY</b> <i>J. Schaffer, T. Ezer, S. Röhrli, F. Hauser, S. Stauffer, V.K. Nadimpalli, L. Grabinger, E. Antoni, J. Mottok</i>	5027
<b>EQUITY AND ACCESSIBILITY IN THE CONTEXT OF EDUCATIONAL NETWORK REORGANIZATION</b> <i>K. Traškevičius, B. Stankiewicz, J. Urbanovič, V. Pituškieñė</i>	5039
<b>NARRATIVE-DRIVEN PHYSIOLOGY: A TRANSMEDIA APPROACH TO LEARNING THROUGH “THE PHYSIOLOGICAL CASES OF MR. HOLMES AND DR. WATSON”</b> <i>G. Olaso-Gonzalez, V. Martín Wangsa, M. Piqueras Franco, P. Gonzalez-Cabo, J.L. García Giménez, F. Pallardó Calatayud, C. Romá Mateo</i>	5040
<b>A PEDAGOGICAL MODEL FOR DESIGNING LEARNING EXPERIENCES THROUGH ARTS AND DIGITAL TECHNOLOGIES</b> <i>N. Escala, M. Guitert, T. Romeu</i>	5049
<b>ADVANCING FUTURE SKILLS IN INTERNATIONAL BUSINESS: DESIGNING A COLLABORATIVE ONLINE INTERNATIONAL LEARNING EXPERIENCE FOR GLOBAL COMMUNICATION COMPETENCIES</b> <i>J.M. Pütter, J. Stemann</i>	5055
<b>THE ROLE OF HEALTH PROFESSIONALS THROUGH THE LENS OF GRAPHIC NARRATIVE: COMIC-BOOK READINGS TO REINFORCE TEACHING IN STUDIES OF HEALTH SCIENCES</b> <i>C. Romá Mateo, G. Olaso González</i>	5064
<b>DIMENSIONS OF THE QUESTIONNAIRE ON ATTITUDES, EXPERIENCES AND NEEDS OF STUDENTS, TEACHERS AND PARENTS IN THE DOMAIN OF LGBT+ SCHOOL INCLUSIVITY</b> <i>G. Livazović</i>	5071
<b>SERVICE-LEARNING IN THE RENATURALISATION OF URBAN SCHOOL PLAYGROUNDS: A COMPARATIVE STUDY WITHIN A MASTER'S PROGRAMME IN GARDENING AND LANDSCAPING</b> <i>C. Varela-Martínez, R. Casas Flores, M.T. Gómez-Villarino</i>	5072
<b>ON ELIMINATING TIMED TESTING IN UPPER LEVEL MATHEMATICS COURSES</b> <i>J. Ryan</i>	5081
<b>RACIAL/ETHNIC DISPARITIES IN ELEMENTARY STUDENT MENTAL HEALTH: A COMPARATIVE ANALYSIS BEFORE AND AFTER THE COVID-19 PANDEMIC</b> <i>T. Reimer, A. Bartosh</i>	5087
<b>USING AI TO TEACH BUSINESS ENGLISH: CLASSROOM ACTIVITIES FOR DEVELOPING LANGUAGE SKILLS</b> <i>M. Linčir Lumezi, I. Planinšek-Čikara</i>	5096
<b>A WRITING PROCESS VISUALIZATION TOOL BASED ON FINE-GRAINED INPUT LOG ANALYSIS</b> <i>E. Maekawa, Y. Okano, H. Murao</i>	5103
<b>SHORT VIDEOS EXPLAINING KEY KINEMATICS AND PHYSICS CONCEPTS</b> <i>A. V. Carpentier, J. Eiras-Barca</i>	5109
<b>TEACHING METHODOLOGIES FOR ACTIVE LEARNING BY ENGINEERING STUDENTS IN PHYSICS</b> <i>A. V. Carpentier, J. Eiras-Barca, S. Borrallo Tirado</i>	5110
<b>AN EMPIRICAL STUDY OF GRADING WRITING TESTS USING LLMS</b> <i>C. Sun, J. Adachi</i>	5115
<b>LECTURE EVOLUTION THROUGH GENERATIVE AI</b> <i>S. Yamamoto</i>	5125
<b>BUILDING DATA PIPELINES USING PYTHON: A HANDS-ON JOURNEY IN WEB SCRAPING, ANALYSIS, AND VISUALIZATION</b> <i>M. Tedeschi, M.G. Gattani, S. Sanjaybhai Nathani, H. Patel, S. Belich, S. Gabani</i>	5133

<b>STUDY OF THE USE OF DEDUCTIVE AND INDUCTIVE REASONING SKILLS IN THE GENERAL CHEMISTRY LABORATORY</b> <i>P. Morales Bueno, R. Santos Rodas</i>	5140
<b>IMPACT OF COMPLEMENTARY AND ANTI-COMPLEMENTARY COURSE SCHEDULING ON STUDENT SUCCESS IN STEM COURSES</b> <i>A. Nyangaga, E. Niemierowski, P. Bogdan</i>	5146
<b>EXPLORING VIBE CODING PRACTICES IN COMPUTER SCIENCE EDUCATION</b> <i>A. Pradhan, J. Henriques, S. Pan, R. Engineer</i>	5153
<b>ECOROÇA AS A STRATEGY FOR INTERCULTURAL DIALOGUE AND KNOWLEDGE EXPANSION IN SCIENCE CLASSES</b> <i>G. Costa Santos, L.G.L. Cordeiro, J.C. Santos, I.K.C.N. Gusmão, L.L. Costa Baptista, J.A Troche-Escobar</i>	5163
<b>TECHNOLOGICAL ACCESS AT HOME AND EDUCATIONAL DESIGN: INSIGHTS FROM ECUADORIAN SECONDARY SCHOOL FAMILIES</b> <i>M.T. Velarde Orozco</i>	5173
<b>MULTIVARIATE ANALYSIS OF ACADEMIC PERFORMANCE AND CLASS ATTENDANCE IN ENGINEERING STUDIES</b> <i>J. Soler-Rovira, J.M. Arroyo-Sanz, R. Linares-Torres, L. Galvez-Paton, L. Parra-Boronat, J. Novillo-Carmona, C. Gonzalez-Garcia, D. Palmero-Llamas</i>	5181
<b>EXPERIENCES OF EARLY CHILDHOOD EDUCATION STUDENTS DURING THE 'FLYING SCHOOL OF PRACTICE' PROJECT</b> <i>E. Lewandowska, A. Koterwas, M. Zambrowska, M. Kupiec</i>	5186
<b>EXPLORING THE JOURNEY TO BECOMING AN ENGLISH TEACHER: A CASE STUDY OF AN INDIGENOUS SPANISH-KICHWA SPEAKER</b> <i>C.E. Benitez Ruiz, J.F. Ortiz Garcia</i>	5192
<b>THE ROLE OF STRESS, EMPATHY, AND EMOTIONAL REGULATION IN SHAPING THE EDUCATIONAL CLIMATE AMONG KINDERGARTEN TEACHERS WITH LEARNING DISABILITIES</b> <i>O. Barzilay, E. Grossman</i>	5199
<b>LEVERAGING ARTIFICIAL INTELLIGENCE TO STRENGTHEN GAMIFIED LEARNING ACROSS DISCIPLINES IN CIVIL ENGINEERING EDUCATION</b> <i>A. Bediwy, A. Masoud, M. Abdelsamie, M. Freeshah</i>	5206
<b>METHODS FOR COMPETENCY-BASED PERSONALIZATION OF THE LEARNING PROCESS IN DIGITAL ENVIRONMENTS</b> <i>G. Vassileva</i>	5212
<b>REINFORCEMENT OF ATTRIBUTION IS ESSENTIAL TO ACHIEVE MAXIMUM POTENTIAL AND PRODUCTIVITY OF GENERATIVE ARTIFICIAL INTELLIGENCE</b> <i>G. Romney, T.H Romney, M.D. Romney</i>	5220
<b>CRITICAL THINKING AND PROBLEM SOLVING SKILLS IN TEACHING AND LEARNING STRATEGIES OF PROFESSORS AT THE UNIVERSITY</b> <i>A.M. Pacheco Cortés, M.P. Rosales Almendra, B.L. González Becerra, L. Galindo González, E.P. Alatorre Rojo</i>	5230
<b>DESIGNING EFFECTIVE ENGLISH FOR SPECIFIC PURPOSES PEDAGOGY FOR THE 'BRING YOUR OWN DEVICE' TRANSITION SETTINGS</b> <i>R. Tobita</i>	5231
<b>ACHIEVE OPTIMAL GENERATIVE ARTIFICIAL INTELLIGENCE CREATIVITY AND PRODUCTIVITY IN PYTHON DEVELOPMENT FROM WELL-STRUCTURED USER PROMPTS</b> <i>G. Romney, T.H Romney, M.D. Romney</i>	5236
<b>THE EFFICIENCY OF AI-GENERATED TASKS FOR VOCABULARY ACQUISITION PURPOSES IN BUSINESS ENGLISH DISTANCE LEARNING COURSES</b> <i>J. Selivanova</i>	5237
<b>VISUAL ARTS EDUCATION IN THE AGE OF AI: EXPLORING CREATIVITY THROUGH LINES, WORDS, AND ALGORITHMS</b> <i>A. Zlateva</i>	5247
<b>DEVELOPING AND IMPLEMENTING METHODOLOGICAL APPROACHES FOR THE COMPREHENSIVE ANALYSIS OF LABOUR MARKET DYNAMICS: A MULTI-DIMENSIONAL RESEARCH FRAMEWORK</b> <i>M. Zatrochová, M. Kuperova</i>	5255

<b>SENSORY-MOTOR AFFORDANCES AND EMBODIED LEARNING IN IMMERSIVE VIRTUAL REALITY</b> <i>O. Ceja</i>	5262
<b>EDUCATIONAL GREENWASHING: IS SUSTAINABILITY JUST ANOTHER SLOGAN?</b> <i>I.Y. Cuevas Zuñiga, E. López Trejo</i>	5273
<b>"I HAVE TO LEARN TO SAY NO": PERCEPTIONS OF HOW SEXISM OPERATES IN THE CONSTRUCTION OF WOMEN'S LEADERSHIP IN TVET IN ECUADOR</b> <i>V. Cordero-Cordero, J. Castillo-Nuñez, M. Frenay</i>	5279
<b>NATURE-BASED SOLUTIONS TO FOSTER SCIENTIFIC LITERACY AND ENVIRONMENTAL AWARENESS IN MIDDLE SCHOOL: AN INTERVENTION WITH 8TH-GRADE STUDENTS</b> <i>L. Cardoso, T. Ribeiro, P. Pimenta, C. Vasconcelos</i>	5284
<b>VIRTUAL FIELDWORK IN THE AROUCA GEOPARK (PORTUGAL): ENHANCING GEOSCIENCE LEARNING AND 21ST-CENTURY SKILLS THROUGH DIGITAL FIELD-BASED EDUCATION</b> <i>F. Melo, T. Ribeiro, P. Pimenta, C. Vasconcelos</i>	5291
<b>BEYOND THE CLASSROOM: INCLUSIVE VIRTUAL MUSEUMS AS CATALYST FOR EMBODIED AND PARTICIPATORY LEARNING</b> <i>A. Sozio, M. Carbone, M. Di Domenico, T. De Giuseppe</i>	5297
<b>INTERDISCIPLINARY INTEGRATION OF DIET THERAPY AND CULINARY TECHNOLOGY THROUGH PROBLEM-BASED LEARNING: FROM CLINICAL PRACTICE TO KITCHEN</b> <i>R. Mateo Gallego, A. Vercet Tormo, C. Gil Chueca, C. Rodrigo Carbó, E. Luengo</i>	5302
<b>THE GAP IN DEVELOPMENTAL ABILITIES OF KINDERGARTEN AND FIRST GRADE STUDENTS AND ITS EFFECT ON ACADEMIC TRANSITIONS WITHIN PUBLIC SCHOOLS IN THE UAE</b> <i>A. Alsuwaidi</i>	5303
<b>GAMES AND GAMIFICATION IN FOREIGN AND SECOND LANGUAGE EDUCATION: BIBLIOMETRIC STUDY</b> <i>I. Sajovic, D. Dolničar, B. Luštek Preskar</i>	5304
<b>GAMES AND GAMIFICATION IN LEARNING CHEMISTRY: BIBLIOMETRIC MAPPING AND TRENDS</b> <i>D. Dolničar, I. Sajovic</i>	5312
<b>COLLABORATING ACROSS BOUNDARIES: PARENTS, EDUCATORS AND RESEARCHERS EXPLORING PARENTAL ENGAGEMENT IN PRIMARY SCHOOLS AND OVERCOMING THE UNPRECEDENTED CHALLENGES OF BEING INVOLVED IN AN ERASMUS+ PROGRAMME DURING A GLOBAL PANDEMIC</b> <i>R. Hudson, G. Forrester</i>	5323
<b>FILM SET BOOT CAMP: FACILITATING THE DEVELOPMENT OF PROFESSIONAL FILM CREW SKILLS IN UNDERGRADUATE SCREEN STUDENTS</b> <i>D. Wagner, L. Justice</i>	5330
<b>ENHANCING SUSTAINABILITY EDUCATION WITH CARBON LITERACY LEARNING - SUPPORTING INSTITUTIONAL CHANGE THROUGH CURRICULUM INTEGRATION</b> <i>R. Hudson</i>	5341
<b>LEARNING THROUGH PLAY: EDUCATING SCHOOLCHILDREN ON FOOD SAFETY, ALLERGENS, WASTE REDUCTION AND NUTRITION</b> <i>S. Morello, A. Cerullo, C. Ferraris, I. Floris, R. Freda, S. Lupi, A. Provera, A. Romano, M. Tavecchia, C. Tramuta, D.M. Bianchi</i>	5342
<b>THE CONSTRUCTION OF ROMA WOMEN'S PERCEPTIONS AND EDUCATIONAL EXPERIENCES WITHIN A TRAJECTORY OF SOCIAL AND EDUCATIONAL INCLUSION</b> <i>G. Fragoulis, C. Govaris, E. Evangelineli</i>	5343
<b>STUDENT AFFORDABILITY IN POST SECONDARY EDUCATION IN BRITISH COLUMBIA</b> <i>A. Kaur, F. Zhang</i>	5352
<b>RECONNECTING EDUCATION WITH HOMELESS PEOPLE</b> <i>L. Gómez Estrada, L. Gómez Estrada, A. Márquez Mäkelä, C. Fani, Z. Eleutheriou, P. Carrolaggi, C. Zoli, S. Randaccio, L. Pietra, I. Bassanezi Tosi, R. Mendoza Marcos, R. Montealegre Blanco, R. Navarro Cerveró</i>	5359

<b>TECHLABS: STRATEGY FOR THE GENERATION OF SCIENCE AND TECHNOLOGY EDUCATION IN SCHOOLS</b>	5365
<i>L. Gómez Estrada, L. Gómez Estrada, R. Navarro Cerveró, S. Randaccio, C. Zoli, L. Pietra, J. Oliveira, C. Almarcha, P. Karampelas, P. Chatzipapas, J.L. Gómez Ribelles</i>	
<b>WHAT ARE THE CULTURAL PREFERENCES OF LEARNING FOR CHINESE OPEN UNIVERSITY TEACHERS? AN APPLICATION OF THE CULTURAL DIMENSIONS OF LEARNING FRAMEWORK</b>	5375
<i>D. Chang, T. Olney, L. Lin, R. Tang, R. Chen</i>	
<b>HARNESSING CHATGPT TO ENHANCE IELTS WRITING SKILLS AMONG CHINESE ESL UNDERGRADUATES</b>	5381
<i>S. Zhou</i>	
<b>MAPPING FORMAL AND INFORMAL INTERACTIONS BETWEEN UNIVERSITY AND INDUSTRY</b>	5387
<i>T. Corejova, P. Masarikova, A. Valicova</i>	
<b>CHATGPT – A SUITABLE LEARNING GUIDE? A CASE STUDY FROM THE FIELD OF ELECTRICAL INSTALLATION TECHNOLOGY</b>	5394
<i>M. Haack</i>	
<b>A LITERATURE REVIEW OF GAMIFICATION TECHNIQUES AND THEIR IMPACT IN PROGRAMMING COURSES FOR NON-IT STUDENTS</b>	5404
<i>A. Botina-Pertman, J. Voronetskaja</i>	
<b>TRANSFORMING MUSIC EDUCATION THROUGH VIRTUAL PERFORMANCE: THE MUSIC4D LABORATORY EXPERIENCE IN HIGHER EDUCATION</b>	5411
<i>M. Galeati, G. Vasapolli</i>	
<b>CHALLENGES IN THE VALIDATION OF AN INSTRUMENT FOR QUANTITATIVE RESEARCH ON LGBT+ INCLUSIVITY IN SCHOOLS</b>	5420
<i>Z. Horvat</i>	
<b>EMPOWERING UNIVERSITY TEACHERS WITH 21ST CENTURY COMPETENCIES FOR A SUSTAINABLE SOCIETY</b>	5421
<i>M. Vošnjak, J. Vogrinc</i>	
<b>WHEN NATURE STRIKES TWICE: TEACHING NATECH RISK AWARENESS AND THE DOMINO EFFECT IN AN AGE OF INTERCONNECTED HAZARDS</b>	5422
<i>G. De Cet, C. Vianello</i>	
<b>THE ROLE OF DIGITAL TECHNOLOGIES IN THE TEACHING OF ENGLISH AS A FOREIGN LANGUAGE FROM THE PERSPECTIVE OF BULGARIAN SECONDARY EDUCATION TEACHERS</b>	5423
<i>I. Dimova</i>	
<b>TRAINING OF UNIVERSITY STUDENTS IN THE USE OF INNOVATIVE TECHNIQUES AND TECHNOLOGIES FOR SUSTAINABLE ANIMAL PRODUCTION</b>	5432
<i>N. Formoso-Rafferty, T. de Evan, M.D. Carro, N. Nicodemus, M. Villarroel, B. Velasco, P. García-Rebollar, P. García-Rebollar</i>	
<b>FROM LEARNERS TO LEADERS: EMPOWERING ASPPS THROUGH PARTICIPATORY TRAINING ON COMPLEX RISK SCENARIOS</b>	5438
<i>G. De Cet, L. Belloni, C. Vianello</i>	
<b>RETHINKING HOW WE TEACH CLINICAL NUMERACY IN NURSING EDUCATION: A RANDOMISED CONTROLLED TRIAL</b>	5439
<i>S. Freeman</i>	
<b>TEACHING PROGRAMMING IN PRIMARY SCHOOL – UNPLUGGED OR PLUGGED-IN FIRST?</b>	5440
<i>A.V. Münsterberg, U. Schmid, S. Grabisch, J. Langer, J. Troles</i>	
<b>ASSESSING DIGITAL COMPETENCE IN SECONDARY SCHOOLS: TOWARDS AN INTEGRATED NATIONAL MODEL</b>	5450
<i>P. Falzetti, P. Giangiacomo</i>	
<b>DIGITAL WELLBEING IN EDUCATION: NAVIGATING TECHNOSTRESS AND ENHANCING STUDENT OUTCOMES</b>	5460
<i>K. Mettis, J. Leoste, E. Symeonidou, I. Tandzegolskienė-Bielaglovė, K. Frelih, K. Adomaitienė, I. Riccò, M. Romero, G. Tamoliūnė, A. Volungevičienė</i>	
<b>USING A SMARTPHONE TO EXPLORE CIRCULAR MOTION IN THE PHYSICS LAB</b>	5470
<i>M. García-Bosque, R. Aparicio-Téllez, G. López-Pinar, U. Esteban-Eraso, C. Sánchez-Azqueta, S. Celma, C. Aldea</i>	



<b>ARTIFICIAL INTELLIGENCE SYSTEM FOR ENSURING ETHICAL EDUCATIONAL CONTENT THROUGH MULTI-AGENT VALIDATION WITH SELF-REFLECTION</b>	5475
<i>J. Linares Pellicer, C. Aliaga Torro, J. Izquierdo Domenech, I. Ferri Molla</i>	
<b>INTEGRATING BIOPHILIC DESIGN AND DIGITAL INNOVATION: ENHANCING STUDENT WELL-BEING AND ACADEMIC PERFORMANCE</b>	5482
<i>K. Mettis, J. Leoste, S. Osinceva, H. Jin, O. Kunyk</i>	
<b>SAILING TOWARD INCLUSION: A PARTICIPATORY GAME TO EVALUATE EDUCATIONAL AND SOCIAL CHANGE</b>	5488
<i>M. Amorim, M. Ferreira Dias, M. Santos</i>	
<b>HOW DO UNIVERSITY STUDENTS GET INFORMED ABOUT CLIMATE CHANGE? A CASE STUDY</b>	5494
<i>M. Costa-Bisquerra, O. Álvarez-García, R. Comas-Forgas</i>	
<b>PROMOTING SCIENCE IDENTITY AND CREATIVE THINKING THROUGH A STEM-BASED INTERVENTION IN PRIMARY EDUCATION</b>	5501
<i>J.C. García-Beltrán, M. Martín-Peciña</i>	
<b>EVALUATING THE IMPACT OF AI-GENERATED QUESTION BANKS ON IPMA LEVEL D CERTIFICATION PREPARATION</b>	5502
<i>L. Meyer, A. Dannecker</i>	
<b>UNIVERSITY-BUSINESS COOPERATION: IDENTIFYING GAPS IN RELATION TO ITS SUSTAINABILITY AND FUTURE</b>	5512
<i>T. Corejova, P. Masarikova, A. Valicová</i>	
<b>LEARNING THROUGH PARTICIPATION: A UNIVERSITY-LED INITIATIVE FOR WORKPLACE INNOVATION</b>	5519
<i>L. Codara, F. Sgobbi</i>	
<b>SMALL SCREENS, BIG IMPACT? A SCOPING REVIEW OF MOBILE MICROLEARNING IN ADULT SOCIAL CARE</b>	5527
<i>S. Freeman, A. Ziemer</i>	
<b>EXPLORING MULTI-LLM QUESTION GENERATION AND AI-BASED QUALITY CONTROL: A COMPARATIVE STUDY FOR CERTIFICATION PREPARATION</b>	5528
<i>A. Dannecker, L. Meyer</i>	
<b>DEFINITIONS AND EXAMPLES OF SAMPLING BY SECONDARY SCHOOL STUDENTS</b>	5536
<i>M.M. Gea, H. Ramos-Pérez, N. Begué, A. Stuardo-Aguayo</i>	
<b>PERCEPTIONS OF ACADEMIC MISCONDUCT IN INITIAL TEACHER EDUCATION: AN ANALYSIS OF PREVALENCE, EVOLUTION, AND INSTITUTIONAL RESPONSES</b>	5543
<i>M. Vallespir-Adillón, R. Comas-Forgas, J. Mainardes</i>	
<b>TRAINERS AS CO-DESIGNERS: A USER-CENTERED APPROACH TO DEVELOPING HYBRID LEARNING OBJECTS IN VOCATIONAL EDUCATION AND TRAINING</b>	5544
<i>A. Feldhoff, M. Tasliarmut, K. Precht, A. Goy, A.C. Bullinger-Hoffmann</i>	
<b>LABOR MARKET CHARACTERISTICS, WORKPLACE MOTIVATION, AND CRITICAL THINKING AS A NEW CHALLENGE FOR EMPLOYEES</b>	5551
<i>S. Tóbiás Kosár, Z. Górány</i>	
<b>FROM STAND-UPS TO SPRINT REVIEWS: EMBEDDING AGILE CULTURE IN FIRST-YEAR ICT EDUCATION</b>	5560
<i>R. van Swieten, M.H. Spoor</i>	
<b>LET'S TALK ABOUT CHINA: CONCEPT FOR THE USER-CENTERED DESIGN OF TEACHING AND LEARNING MODULES FOR DEVELOPING INTERCULTURAL CHINA COMPETENCE IN HETEROGENEOUS GROUPS</b>	5561
<i>A. Feldhoff, M. Schwarzkopf, A.C. Bullinger-Hoffmann</i>	
<b>ENHANCING MUSEUM ACCESSIBILITY THROUGH A SPEECH-TO-VISUAL OVERLAY APPLICATION: A PILOT STUDY OF INCLUSIVE GUIDED TOURS</b>	5568
<i>M. Namatame, S. Inagaki</i>	
<b>HIGHER EDUCATION IN TIMES OF CRISIS: EMOTIONAL WELL-BEING AND DIGITAL TEACHING STRATEGIES DURING THE COVID-19 PANDEMIC</b>	5575
<i>A. Stanco, C. Paciarotti</i>	
<b>TIKTOK AS PEDAGOGY: REFRAMING SOCIAL MEDIA FROM DISTRACTION TO LEARNING TOOL</b>	5587
<i>L. Ostafe</i>	

<b>RETHINKING TRAJECTORIES: A LITERATURE REVIEW REGARDING SHORT-CYCLE PROGRAMS IN PORTUGUESE HIGHER EDUCATION</b>	5595
<i>C. Coutinho Pereira, C. Rodrigues, P. Novo Melo, L. Pereira, F. Chaves, R. Carvalho, A. Silva</i>	
<b>EDUCATIONAL INEQUALITIES IN JAPAN'S POLARIZED CORRESPONDENCE HIGH SCHOOLS: A COMPARATIVE STUDY OF SOCIALLY DISADVANTAGED AND NON-DISADVANTAGED GRADUATES</b>	5603
<i>K. Minemura</i>	
<b>ROLE-PLAYING GAME BASED TEACHING OF FUTURE SPATIAL PLANNERS</b>	5611
<i>Z. Ladzianska, Z. Chodasová</i>	
<b>USING A MULTIMODAL APPROACH AND VIRTUAL REALITY TO SUPPORT ENGLISH-MEDIATED SCIENCE INSTRUCTION</b>	5612
<i>S.W.Y. Lee, C.I. Hsiao</i>	
<b>DISCOURSES FROM THE METAVERSE: A METHODOLOGICAL APPROACH TO IMMERSIVE INTERACTION IN HIGHER EDUCATION</b>	5613
<i>C. Galimberti, I. Vergine, A. Bova, S. Bartolotta, A. Vigliante, M.C. Martino, A. Gaggioli</i>	
<b>WHEN THOSE WHO NEED IT MOST USE IT LEAST: ENGAGEMENT WITH VIDEO-BASED LEARNING STRATEGY TRAINING IN HIGHER EDUCATION</b>	5614
<i>C. Siegfried, L. Wahrhausen, J. Tadge</i>	
<b>META-ANALYSIS OF PREFERENCES IN THE EXTERNAL ASSESSMENT AND ACCREDITATION MODEL FOR HIGHER EDUCATION COURSES IN ANGOLA</b>	5615
<i>A. Ricardo, J. Cruz</i>	
<b>DEVELOPMENT AND EXPERIMENTAL FABRICATION OF A STIRLING ENGINE AS A TEACHING TOOL FOR UNIVERSITY EDUCATION</b>	5624
<i>N. Ruiz-Marín, J.L. Higuera-Trujillo</i>	
<b>HACKATHONS IN HIGHER EDUCATION: ANALYSIS OF STUDENTS' EXPECTATIONS AND MOTIVATIONS</b>	5629
<i>C. Rodrigues, L. Pereira, R. Carvalho, A. Silva, P. Novo Melo, C. Coutinho Pereira, F. Chaves</i>	
<b>BEHAVIOURAL, EMOTIONAL AND COGNITIVE ENGAGEMENT IN A SUSTAINABILITY COURSE AMONG FIRST YEAR AVIATION STUDENTS</b>	5635
<i>M. Burget, K. Tepper</i>	
<b>TEACHER AGENCY AND FACULTY DEVELOPMENT TO PROMOTE INCLUSION IN HIGHER EDUCATION: A SCOPING REVIEW</b>	5641
<i>C. Gentile, D.C. Di Gennaro, P. Aiello</i>	
<b>INTEGRATING ADVANCED SIMULATION TOOLS IN UNDERGRADUATE HYDRAULICS: A CFD-BASED EDUCATIONAL STRATEGY</b>	5649
<i>G. Monrós-Andreu, D. Trifi, J. Lluís-Gómez, R. Martínez-Cuenca, S. Chiva</i>	
<b>BUILDING INCLUSIVE SCHOOL CULTURES THROUGH MULTILEVEL INTEGRATION STRATEGIES FOR MIGRANT STUDENTS IN PORTUGAL</b>	5655
<i>A. Mouraz, A.P. Almeida, I. Borges, A.B. Matos</i>	
<b>GENERATIVE ARTIFICIAL INTELLIGENCE IN ARCHITECTURAL DESIGN EDUCATION: STUDENT PERCEPTIONS BEFORE AND AFTER ITS USE</b>	5665
<i>L. Villarreal Ugarte, N. Ruiz-Marín, J.L. Higuera-Trujillo</i>	
<b>VIRTUAL FIELD TRIPS: ENHANCING LEARNING ACCESS AND ENGAGEMENT THROUGH IMMERSIVE TECHNOLOGIES</b>	5669
<i>J. Caro</i>	
<b>PREDICTING ADOLESCENTS' DIGITAL WELL-BEING: THE ROLE OF SOCIAL MEDIA ADDICTION AND FAMILY LIFE QUALITY IN THE SULTANATE OF OMAN</b>	5670
<i>S. Aldhafri, F. Alsaidi, A. Alhadabi, M. Alrajhi, F. Alrahbi</i>	
<b>ONLINE DISCUSSION FORUM ASSIGNMENTS: ENGLISH LANGUAGE LEARNING VIA CONTENT MEDIATION</b>	5671
<i>P. Brebera, Z. Bezdiekova</i>	
<b>EXPERT SURVEYS TO REAL TIME ADAPTATION OF LEARNING PATHS</b>	5677
<i>V.K. Nadimpalli, R. Maier, S. Staufer, S. Röhrli, T. Ezer, L. Grabinger, F. Hauser, J. Mottok</i>	
<b>CODE &amp; REFLECT: STUDENT ENGAGEMENT WITH AUTOMATED FEEDBACK</b>	5688
<i>S. Kazamia, J. Appleton, M. Cirovic, J. Lam</i>	
<b>CLOSING THE FEEDBACK LOOP: AI-SUPPORTED SYSTEMS FOR LITERACY, EQUITY, AND LONGITUDINAL LEARNING IN HIGHER EDUCATION</b>	5697
<i>A. Sharma, S. Sharifi</i>	

<b>PUBLIC PERCEPTION OF THE SUSTAINABLE DEVELOPMENT GOALS AND THEIR CONNECTION TO BIOTECHNOLOGY: AN ANALYSIS BY GENDER AND AGE</b> <i>D.J. López, A. Larrea-Sebal, A. Acha, L.R. Montes</i>	5707
<b>HYBRID COLLABORATION AMONG CITIZEN SCIENTISTS AT UNIVERSITY IN A CONFLICT ZONE</b> <i>K. Zourou, S. Oikonomou</i>	5714
<b>UNDERSTANDING DIGITALISATION IN DIVERSE SCHOOL CONTEXTS: VOICES OF TEACHERS AND PRINCIPALS</b> <i>V. Racheva, R. Peytcheva-Forsyth</i>	5723
<b>PREPARING FUTURE EDUCATORS FOR DIVERSITY: INTEGRATING SOCIAL ACTION INTO PRE-SERVICE TEACHER TRAINING</b> <i>K. Zourou, S. Oikonomou</i>	5732
<b>IMPROVING THE INTERACTIVE EXPERIENCE OF AN ESCAPE ROOM WITH A CHATBOT IN HIGHER EDUCATION</b> <i>L. del Val, A. Barrio, J.J. Villacorta, A. Izquierdo, J. Retortillo</i>	5741
<b>THE CHORD WHEEL DIAGRAM: A VISUAL FRAMEWORK FOR GUITAR HARMONY SUPPORTED BY BPMN</b> <i>J. Pavlicek, M. Molhanec, P. Pavlíčková</i>	5747
<b>VIRTUAL REALITY AND ECO-DESIGN CHALLENGES IN FASHION EDUCATION: INSIGHTS FROM THE FASHION.ED PROJECT</b> <i>D. Mínguez-García, E. Bou-Belda, P. Díaz-García, R. Belda-Anaya</i>	5756
<b>REIMAGINING STUDENT ASSESSMENT IN TEACHER EDUCATION IN THE AGE OF AI: BETWEEN ETHICAL CHALLENGES AND PEDAGOGICAL OPPORTUNITIES</b> <i>E. Vinokur</i>	5762
<b>UPGRADING DIGITAL COMPETENCES IN AECO TECHNICAL PROFILES. CASE STUDY AT UNIVERSIDAD POLITÉCNICA DE MADRID</b> <i>R. Muñoz Pavón, M. García Alberti, B. Muñoz-Medina, S. Blanco Ibáñez, A. Enfedaque Díaz</i>	5763
<b>EXPLORING COMPETENCE DEVELOPMENT CHALLENGES ACROSS REMOTE WORK TYPOLOGIES</b> <i>M. Amorim, L. Bastos, M. Rodrigues</i>	5769
<b>DESIGNING FOR DIALOGUE: A POSITION PAPER TO HUMANISE DIGITAL LEARNING SPACES AT NELSON MANDELA UNIVERSITY</b> <i>J. Jacobs, H. Sathorar</i>	5770
<b>CONNECTING HOMES, COMMUNITIES AND SCHOOLS THROUGH CURRICULUM DESIGN: CHALLENGES AND OPPORTUNITIES</b> <i>R. Phillips, S. Jackson</i>	5778
<b>PROJECT-BASED LEARNING AND CANVAS FOR JOINT EDUCATIONAL RESEARCH</b> <i>M.M. Contreras, I. Gómez-Cruz, A.M. Vidal, A. Galán-Martín</i>	5787
<b>GREEN-LIFT: ADVANCING GREEN SKILLS AND INCLUSIVE TRAINING IN THE TEXTILE, CLOTHING, FOOTWEAR, AND LEATHER SECTORS</b> <i>R. Belda-Anaya, D. Mínguez-García, P. Díaz García, N. Hernández</i>	5791
<b>WHAT SHOULD TECHNICIANS KNOW? A REVIEW OF SKILL DEMANDS IN SLOVAKIA'S CHEMICAL AND FOOD INDUSTRY OCCUPATIONS</b> <i>I. Katrencik, A. Lisnik</i>	5797
<b>FROM QUESTIONS TO DISCOVERY: HOW AI-DRIVEN TUTORING EMPOWERS STUDENT INQUIRY AND CRITICAL THINKING</b> <i>T. da Ponte</i>	5807
<b>BEYOND THE CLASSROOM: EXPLORING A NEURODIVERSITY-INCLUSIVE MATHEMATICS ENVIRONMENT IN A SCIENCE CENTER EXHIBITION</b> <i>L. Pareto, E. Bryne, M. Persson</i>	5815
<b>DIDACTIC INTEGRATION OF SELF-STUDY AND FACE-TO-FACE TEACHING: EXPERIENCES WITH AN ADAPTIVE LEARNING SYSTEM IN ENGINEERING EDUCATION</b> <i>I. Hock, J. Haug, J. Abke</i>	5825
<b>THE NATIONAL CENTRE FOR THE DIGITAL TRANSFORMATION OF EDUCATION: ONE YEAR OF ACTIVITY IN SLOVAKIA</b> <i>Š. Karolčík, M. Kloknerová, D. Dvorská, L. Hlavatá, H. Los Ivoríková</i>	5830

<b>CONSTRUCTIVE PLAY AND NARRATIVE ABILITY IN MULTICULTURAL ENVIRONMENTS: A STUDY FOR PRESCHOOL CHILDREN OF TYPICAL LANGUAGE DEVELOPMENT AND AT RISK FOR LEARNING DIFFICULTIES</b>	5839
<i>M. Pappa, Z. Konstantinidou, A. Gkloumpou</i>	
<b>INNOVATIVE TEACHING IN PRACTICE: COMBINING METHODS TO MOTIVATE AND ENGAGE STUDENTS</b>	5848
<i>I. Chupan Kunertova, M. Strenitzerova</i>	
<b>CREATIVE MOVEMENT IN ENGINEERING EDUCATION: EXPLORING PHYSIOLOGICAL ENGAGEMENT AND STUDENT PERCEPTIONS</b>	5854
<i>V. Geršak, G. Geršak</i>	
<b>INTERACTIVE TOOLS FOR TEACHING CONTROL OF ELECTRICAL MACHINES IN ENGINEERING PROGRAMS</b>	5855
<i>R. Vidal-Albalade, J. Segarra-Tamarit</i>	
<b>DANCING TOGETHER – HOW EDUCATIONAL TECHNOLOGY CAN ENHANCE THE LEARNING EFFECTS OF COLLABORATIVE WORK</b>	5863
<i>R. Stöckert, T. Talmo</i>	
<b>READINESS FOR THE DIGITAL WORKFORCE: A CASE STUDY OF CROSS-INSTITUTIONAL LEARNING</b>	5872
<i>I. Chupan Kunertova, M. Strenitzerova</i>	
<b>BRIDGING MATHEMATICS AND NATURAL SCIENCES: AN INTERDISCIPLINARY STUDY WITH AR, VR AND 3DP</b>	5879
<i>L. Leite, D. Mascarenhas, P. Rodrigues, T. Alves, A. Barbot, M. Barbosa</i>	
<b>UNDERSTANDING THE RELATIONSHIP BETWEEN BIOLOGY PAU SCORES AND OUTCOMES IN NURSING EDUCATION</b>	5887
<i>G. Gerardi, M. Cavia-Saiz, S. Sevillano Nistal, M.C. Pilar-Izquierdo</i>	
<b>INTEGRATING TECHNOLOGY INTO EDUCATIONAL PRACTICES: STUDENT HEALTH AND WELLNESS PEER EDUCATION IN AN OPEN DISTANCE LEARNING UNIVERSITY IN SOUTH AFRICA</b>	5893
<i>L. Le Roux, O. Sipuka</i>	
<b>ENHANCING GEOMETRIC VISUALISATION SKILLS IN 2ND YEAR PUPILS THROUGH MANIPULATIVES AND AUGMENTED REALITY</b>	5894
<i>M. Barbosa, D. Mascarenhas, P. Rodrigues, T. Alves, A. Barbot, L. Leite</i>	
<b>PERCEPTION OF WORK-RELATED VIOLENCE-RISK AMONG NORWEGIAN SOCIAL WORK STUDENTS</b>	5903
<i>T. Tonholm, K.M. Waleur</i>	
<b>SUPPORTING ORPHANED STUDENTS: UNDERSTANDING THE ROLE OF SCHOOLS AND PSYCHOEDUCATIONAL RESOURCES AFTER PARENTAL LOSS</b>	5909
<i>J. Cherblanc, C. Bergeron-Leclerc, I. Côté</i>	
<b>ARTIFICIAL INTELLIGENCE BASED IMPLEMENTATION OF THE PRODUCT OWNER ROLE IN EDUCATIONAL AGILE PROJECT SIMULATION</b>	5910
<i>C. Szabó, K. Lengyel</i>	
<b>HEALTH SCIENCES VS. TECHNOLOGICAL BACKGROUNDS: IMPACT ON ACADEMIC PERFORMANCE IN SCIENCE AND TECHNOLOGY DEGREES</b>	5916
<i>S. Sevillano Nistal, M.C. Pilar-Izquierdo, G. Gerardi, M. Cavia-Saiz</i>	
<b>CHALLENGES AND POTENTIALITIES OF COLLABORATIVE SUPERVISION IN HIGHER EDUCATION: A SYSTEMATIC REVIEW</b>	5921
<i>A. Pereira, M. Marques, M.J Loureiro</i>	
<b>THOUGHT PROCESSES IN SOLVING MATHEMATICAL TASKS BY PROSPECTIVE PRIMARY EDUCATION TEACHERS AS A BASIS FOR MATHEMATICAL COMPETENCE DEVELOPMENT</b>	5922
<i>A. Prídavková</i>	
<b>OLD AND NEW ASSESSMENT METHODS IN THE AGE OF AI: TRIALS FROM ICELAND USING ORAL EXAMS AND PODCASTS</b>	5929
<i>E. Svansson, S. Einarsdóttir</i>	
<b>REIGNITING CURIOSITY - EMBEDDING LIFELONG LEARNING THROUGH ACTIVE PEDAGOGY AND GAMIFICATION IN UNDERGRADUATE EDUCATION</b>	5930
<i>L. Ostafe, E. Seghedín</i>	
<b>DEVELOPING A VIRTUAL LEARNING ENVIRONMENT USING EXPERIMENTAL DESIGN AND LIQUID CHROMATOGRAPHY SIMULATION</b>	5937
<i>C. Morán-Alarcón, C. Muñoz-Realpe, M.M. Contreras</i>	

<b>EXPLORATION ON THE EFFICIENCY OF MEASURES IN SCHOOLS TO CURB EDUCATOR DIRECTED VIOLENCE: PROMOTING INCLUSIVE AND NON-VIOLENT CLASSROOMS IN SECONDARY SCHOOLS IN SOWETO, GAUTENG, SOUTH AFRICA</b> <i>T. Polonyana</i>	5944
<b>EMPOWERING STUDENT LEARNING: BALANCING AUTONOMY AND GUIDANCE IN STUDENT-MANAGED AUTOMOTIVE PROJECTS</b> <i>J. Saul, M. Janardhanan</i>	5950
<b>CHATBOTS AS A SUPPORT TOOL FOR TEACHING SPANISH TO OLDER ADULTS: A QUALITATIVE STUDY</b> <i>C. Wehmeyer, C. Rocha, W. Vieira de Lima, L.S. Rocha Machado, R. Ventura Bayan Henriques</i>	5955
<b>ASSESSING THE POTENTIAL SAVINGS OF ARTIFICIAL INTELLIGENCE IN EDUCATION: SCENARIOS, MODELS AND REDISTRIBUTION ISSUES</b> <i>M. Maltais, J. Rodet, R. Leblanc-Pageau</i>	5962
<b>DEVELOPING A COLLABORATIVE SUPPORT FRAMEWORK: TEACHERS' PERSPECTIVES IN SUPPORTING VISUALLY-IMPAIRED LEARNERS IN ONE MAINSTREAM SCHOOL IN MASERU, LESOTHO</b> <i>L.L. Mosola</i>	5963
<b>CULTURAL ORIENTATION, SELF-REGULATION IN LEARNING' AND LIFE SATISFACTION, AMONG JEWISH AND ARAB UNDERGRADUATE STUDENTS IN ISRAEL</b> <i>S. Shalaby, R. Reichman</i>	5973
<b>IMPLEMENTING AN AI-FOCUSED QUALITATIVE RESEARCH METHODS MODULE IN A DOCTORAL-LEVEL COURSE: AN ACTION RESEARCH EXPLORATION</b> <i>H. Whitford</i>	5974
<b>ABYSS PROJECT: NARRATIVE INTEGRATION FOR PARTIAL ASSESSMENT IN TELECOMMUNICATIONS ENGINEERING</b> <i>E. Fuster Candelas, M.I. Gómez-Gómez</i>	5975
<b>PLAYFUL PATHWAYS TO PROGRAMMING: TEACHING CODING AND COMPUTATIONAL THINKING</b> <i>M. Čarapina, O. Staničić, D. Bjelobrk Knežević</i>	5981
<b>STRUCTURAL SIMILARITY ANALYSIS OF STUDENT PROGRAMMING SUBMISSIONS FOR PLAGIARISM DETECTION USING CHATGPT</b> <i>O. Staničić, D. Bjelobrk Knežević, M. Čarapina</i>	5991
<b>DEVELOPMENT AND VALIDATION OF THE RENNERS TRAINING PROGRAM FOR NURSE PROFESSIONALS IN EARLY-STAGE CHRONIC KIDNEY DISEASE MANAGEMENT</b> <i>M. Perdana, F. Moffat, J. Roberts, H. Blake</i>	5997
<b>EXPLORING THE INFLUENCE OF AGE AND SEX ON QUALITY OF DIGITAL EXPERIENCE AND IMMERSION IN DIGITAL LIFE AMONG SPANISH ADULTS</b> <i>M. Marentes Castillo, N. Codina, J.V. Pestana, R. Valenzuela</i>	5998
<b>GUIDANCE OR FREE EXPLORATION? A COMPARATIVE STUDY OF VISITOR ENGAGEMENT WITH INTERACTIVE DATA VISUALIZATION EXHIBITS AT A SCIENCE CENTER</b> <i>L. Pareto, Y. Tran</i>	6004
<b>REFLECTION, SELF-ASSESSMENT, AND PERSONALIZED FEEDBACK IN COMPETENCY DEVELOPMENT FOR ORGANIZATIONAL LEADERSHIP: AN ANALYSIS OF A TEACHING EXPERIENCE IN THE MASTER'S IN BUSINESS ADMINISTRATION</b> <i>M.J. Martínez-Argüelles, A. Elasri-Ejjaberi</i>	6015
<b>POTENTIAL FACTORS PROMOTING UNIVERSITY STUDENT MOTIVATION AND SATISFACTION IN A BLENDED LEARNING CONTEXT</b> <i>O. Silva, Á. Sousa</i>	6016
<b>PROMOTING MENTAL HEALTH IN UNIVERSITY SETTINGS: A COMMUNITY-DRIVEN LIVING LAB APPROACH</b> <i>C. Bergeron-Leclerc, J. Cherblanc, S. Gaboury, K. Bilodeau, S. Dutil, M.L. Blackburn, C.A. Tremblay</i>	6024
<b>ARCHETYPAL ATTRIBUTES FOR KNOWLEDGE ENVIRONMENTS IN LATVIAN SCHOOLS - ALIGNING SPACE, TECHNOLOGY AND PEDAGOGY</b> <i>Z. Zalite-Supe, L. Daniela</i>	6025
<b>A MULTIDIMENSIONAL MODEL FOR 21ST-CENTURY LEARNING SPACES</b> <i>L. Daniela, Z. Zalite-Supe</i>	6026
<b>KEY FACTORS INFLUENCING UNIVERSITY STUDENTS' INTENTION TO USE GENERATIVE AI AND ITS IMPACT ON SATISFACTION</b> <i>O. Silva, Á. Sousa</i>	6027

<b>ANALYZING TECHNOLOGY ADOPTION AMONG AGING FARMERS IN THE ERA OF AGRICULTURE 4.0</b> <i>E. Adamopoulou, T. Alexakis</i>	6036
<b>HELPING TEACHERS TO BRING RESEARCH INTO THE CLASSROOM: A HST REFRESHER EXPERIENCE</b> <i>S. Miozzi, G. Chiarelli, A. Gozzelino, L. Mour, M. Mannarelli, G. Pagliaroli, M. Cavallaro, G. Rapisarda, S. Bertelli, D. Domenici, E. Velcani, V. Napolano</i>	6042
<b>ENHANCING SKILL ACQUISITION AND SELF-EFFICACY IN KINESIOLOGY EDUCATION THROUGH VIRTUAL AND APPLIED PRACTICE ENVIRONMENTS</b> <i>M. Buns</i>	6047
<b>USE OF A SERIOUS GAME TO PROMOTE THE DETECTION OF FAKE NEWS AMONG SPANISH UNIVERSITY STUDENTS</b> <i>J. Luna, A. Miralda-Banda, E. Pérez, A. Melero, L. Granizo, M. Garcia-Mila, N. Castells</i>	6052
<b>CREATING A VIRTUAL ASSISTANT FOR THE CASE OF APICULTURE</b> <i>S. Karetsos, I.T. Karageorgi, K. Demestichas, C. Costopoulou</i>	6053
<b>PRESCHOOL TEACHERS' ATTITUDES ABOUT OUTDOOR EDUCATION</b> <i>V. Guardabassi, P. Nicolini</i>	6060
<b>ANALYZING GENDER DISPARITIES IN CULTURE-RELATED FIELDS: EVIDENCE, CONTEXTS, AND EMERGING TECHNOLOGICAL BIASES</b> <i>E. Adamopoulou, E. Daskalakis</i>	6065
<b>THE LANGUAGE OF CRYSTALS: LANGUAGES AND STORYTELLING FOR INFORMATICS IN PRIMARY SCHOOL</b> <i>G. Abbruzzese, L. Forlizzi, E. Nardelli</i>	6072
<b>THINK POSITIVE TO STAY POSITIVE: THE WELL-BEING OF UNIVERSITY STUDENTS DURING GROUP ACTIVITIES</b> <i>V. Guardabassi, P. Nicolini</i>	6080
<b>ENHANCING LEARNING THROUGH MEANINGFUL ASSESSMENT OF COMPUTATIONAL THINKING IN MULTIDISCIPLINARY EDUCATION</b> <i>J. Bilbao, E. Bravo, O. García, C. Rebollar, M.J. Laakso, H. Kaarto, D. Lehtonen, M. Parviainen, A. Jankauskienė, A. Pears, I. Güven, Y. Gulbahar, T. Öztürk, N. Tan Yenigün, Z. Pluhár, P. Sarmasági, A. Rumbus, V. Dagienė, V. Masiulionytė-Dagienė</i>	6086
<b>EMERGING TECHNOLOGIES AND RURAL EDUCATION</b> <i>Y. Martínez Díaz, J.C. Cobo-Gómez, C.M. Zuluaga Pardo</i>	6095
<b>CHALLENGE BASED LEARNING: EVALUATION OF 5 YEARS OF IMPLEMENTATION AT HIGHER EDUCATION</b> <i>S. Nicola, A. Pereira, T. Costa</i>	6101
<b>TRANSFORMING LIFE SCIENCE TRAINING: ADAPTING COURSE DESIGN IN A RAPIDLY EVOLVING GLOBAL LANDSCAPE</b> <i>I. Provazníková, E. Malovrh, M. Steinhauer, J. Deka, E. Zielonka</i>	6102
<b>INTEGRATING POSTHUMANISM AND PERSONAL SUPPORT TO CHALLENGE THE STANDARD EDUCATION MODEL OF PERFORMATIVITY</b> <i>D. Bell, D. Ross, K. Gilligan</i>	6110
<b>EXPLORING INTERACTIVE DEVICES WITH PICO-PROJECTOR FOR MUSEUM LEARNING EXPERIENCES</b> <i>L. Yanagihara, S. Iwasaki, S. Inagaki, F. Kusunoki</i>	6111
<b>RETHINKING CURRICULAR INTERNSHIPS AS STRATEGIC PARTNERSHIPS WITH A PROPOSED FRAMEWORK</b> <i>A. Pereira, T. Costa, P. Guedes, S. Nicola</i>	6119
<b>THE IMPACT OF THE CCS CANDY COURSE: A LONGITUDINAL STUDY</b> <i>J. Smallwood, C. Allen</i>	6120
<b>CASE-BASED LEARNING AS AN ACTIVE METHODOLOGY: THEORETICAL AND EMPIRICAL REVIEW IN HIGHER EDUCATION</b> <i>M.J. Navas-Martínez, L. Contreras, M.C. Cano-Lozano</i>	6128
<b>ENGAGING LEARNERS ONLINE: STRATEGIES, METACOGNITION, AND INCLUSION</b> <i>G. Carloni</i>	6135
<b>DIY EDUCATIONAL ROBOTICS EMBEDDED WITH AI: PRACTICES OF USING RECYCLED MATERIAL TO BUILD PERSONALIZED SMART DIDACTIC ROBOTS</b> <i>G. Totaro, M. Tejera, C. Barranguet, L. Perla</i>	6143

<b>TEACHING AND LEARNING IN THE CONTEXT OF EMERGING ARTIFICIAL INTELLIGENCE TECHNOLOGIES INTEGRATING EMOTIONAL INTELLIGENCE AND ACCUMULATION OF COGNITIVE SKILLS</b>	6153
<i>C. Rodriguez Rivero, V. Navarro Ovando, J. Pucheta, H. Patino, G. Rajan, P. Otaño, M. Imran</i>	
<b>REIMAGINING TEACHING: TUTORS' PERSPECTIVES ON THE EVOLVING ROLE OF EDUCATORS IN GAME-BASED LEARNING</b>	6159
<i>H.Y. Yeong, A.R. Md Deni</i>	
<b>TEACHING GEN Z ON THEIR OWN TURF: USING STUDENT- GENERATED VIDEOS TO BRING MARKETING CONCEPTS TO LIFE</b>	6169
<i>M. Woodhouse, D. Bolton</i>	
<b>ENHANCING BUSINESS EDUCATION IN THE AGE OF FRAGMENTED ATTENTION: INTEGRATING SIMULATION AND CASE-BASED LEARNING FOR DEEPER ENGAGEMENT</b>	6174
<i>D. Bolton, M. Woodhouse</i>	
<b>EVALUATION IN EMERGENCY DEPARTMENT AS A REAL-WORLD SETTING: COMPARATIVE STUDY OF CLINICAL COMPETENCY ACQUISITION BETWEEN CONVENTIONAL AND INNOVATIVE PROGRAMS IN A SPANISH FACULTY OF MEDICINE</b>	6175
<i>C. Cisterna Viladrich, E. Cervera Barba, D. Monge Martín, S. Denizón Arranz, F. Caballero Martínez</i>	
<b>FACTORS SUPPORTING THE USE OF ICT AS A TOOL FOR THE INCLUSION OF STUDENTS WITH SPECIAL EDUCATIONAL NEEDS</b>	6176
<i>B. Yovkova, R. Peytcheva-Forsyth, S. Saev</i>	
<b>LEVERAGING ARTIFICIAL INTELLIGENCE TO SUPPORT INCLUSIVE MATHEMATICS INSTRUCTION IN A TEACHER PREPARATION PROGRAM</b>	6186
<i>D.A. Flaggs</i>	
<b>SHOREWINNER: PROMOTING EXCELLENCE IN VOCATIONAL EDUCATION AND TRAINING FOR OFFSHORE RENEWABLE ENERGY</b>	6187
<i>M.M. Rodrigues, T. Nogueira, A. Fidalgo, A. Barros, J. Amador</i>	
<b>TOWARDS A METHODOLOGY FOR PRODUCING A POSTGRADUATE STUDENT RESEARCH PROPOSAL: CHASING THE SILVER BULLET</b>	6198
<i>H.M. van der Poll</i>	
<b>WHAT DOES IT MEAN TO BE A BRIDGE BUILDER? MENTORING BLACK WOMEN BY BLACK WOMEN IN THE ACADEMY</b>	6204
<i>M. Mentor</i>	
<b>NATURAL INTELLIGENCE AND ARTIFICIAL INTELLIGENCE: AN EXPERIMENT WITH HIGH SCHOOL STUDENTS</b>	6205
<i>M. De Santo, R. Gimigliano, G. Guerriero</i>	
<b>A PROPOSED APPROACH TO TEACHING CYBERSECURITY TO ADULT LEARNERS</b>	6214
<i>J. Lamour</i>	
<b>UNDERSTANDING THE INTENTION TO CONVERT FROM INTERN TO EMPLOYEE IN TALENT-CONSTRAINED CAREERS</b>	6220
<i>J. Bagraim, K. Archary</i>	
<b>CREATING SUSTAINABLE POSTHUMAN ACCOUNTING LEARNING ENVIRONMENTS: THE CASE FOR GREEN ACCOUNTING</b>	6227
<i>M. Mahlomaholo</i>	
<b>VIRTUAL LABS, REAL LEARNING: A COMPARATIVE ANALYSIS OF LEARNING OUTCOMES AND SKILL DEVELOPMENT IN VR AND F2F THERMODYNAMICS LAB</b>	6228
<i>I. Ram, L. Bosman, S. Gilboa, Y. Pavlov, M. Bronstein-Tojen, A. Grinberg Dana</i>	
<b>ACTIVELY LEARNING AI: A COLLABORATIVE MAP OF AN EMERGING LANDSCAPE</b>	6229
<i>J. Lund, K. Assayag-Nodine</i>	
<b>A PROPOSAL FOR PEDAGOGICAL INNOVATION APPLIED TO DRAWING IN ARCHITECTURE TEACHING AND TO OTHER CREATIVE AREAS</b>	6234
<i>F. Oliveira Antunes</i>	
<b>FROM SOCIO-ECONOMIC INEQUALITY TO THE DIGITAL DIVIDE: A STUDY BASED ON PISA 2022</b>	6244
<i>B. Blanco-Varela, M.C. Sánchez-Carreira, A. Vecino-Aguirre</i>	
<b>ACTIVE LEARNING IN HYBRID STEM EDUCATION: ATTENDANCE FORMAT CHANGES ACTIVITY PATTERNS AND PERCEIVED VALUE</b>	6252
<i>I. Ram, D.R. Lewin, A. Barzilai, O. Chuntanov, R.B. Rosenberg-Kima</i>	

<b>SEEING THE INVISIBLE: USING VIRTUAL REALITY TO TEACH THE HUMAN RESPIRATORY SYSTEM IN THE 6TH GRADE</b>	6263
<i>J. Gonçalves, A. Barbot, P. Rodrigues, D. Mascarenhas, J. Martins, A. Sousa</i>	
<b>CULTIVATING AND INTEGRATING COMPUTATIONAL THINKING IN HUMANITIES EDUCATION IN PRIMARY SCHOOL</b>	6271
<i>A. Zacharaki, T. Hadzilacos</i>	
<b>SUPPORTING HIGHER EDUCATION AND RESEARCH THROUGH ENGAGEMENT: TRAINING SCIENCE FACILITATORS AMONG UNIVERSITY VOLUNTEERS</b>	6282
<i>E. Blanco-Rayón, M. Ortiz-Zarragotia, T. Briaudeau, U. Troshina, S. Cluzet, W. Serafin, K. Gaudin, K. Silke, A. O'Connell, M. Grenon</i>	
<b>PRE-SERVICE TEACHERS' PERCEPTIONS ON A COURSE ABOUT INTERNATIONALIZATION IN THE SCHOOL CONTEXT</b>	6283
<i>R.A. Tomás Ferreira, T. Freires, M.J. Couto, P. Queirós, P. Silva, C. Vasconcelos, H. Vaz, F. Pereira</i>	
<b>PERCEPTIONS OF JAMAICAN UNIVERSITY STUDENTS ON THE EMERGING TRENDS AND TECHNOLOGIES THAT WILL SHAPE THE FUTURE OF INSURANCE AND FINANCIAL SERVICES</b>	6290
<i>L. Facey-Shaw, R.M Williams, S. Linch McInnis</i>	
<b>LEARNING SCIENCE BY PROGRAMMING: A CASE STUDY ON CHATBOT DEVELOPMENT IN THE 6TH GRADE</b>	6299
<i>D. Menezes, A. Barbot, D. Mascarenhas, P. Rodrigues, J. Martins, A. Sousa</i>	
<b>CREATIVE MINDS: VIDEO PODCAST AS A NEW FORMAT FOR SEMINAR PAPERS AND FINAL THESES</b>	6306
<i>I. Miladinovic, S. Schefer-Wenzl</i>	
<b>TEACHERS' EXPERIENCES IN BUILDING THE IMAGE OF RURAL SCHOOLS</b>	6310
<i>J. Lenkauskaitė, A. Gasiūnienė, A. Kazlauskienė</i>	
<b>THE "REFLEX" TOOL FOR MEASURING SCHOOL INNOVATION: FINAL REVIEW AND OPTIMIZATION PHASE</b>	6318
<i>A. Benassi, C. Giunti, F. Rossi</i>	
<b>EXPERIENCES OF PARTICIPATION IN THE MENTORING PROCESS OF NOVICE SCHOOL HEADS AND THEIR MENTORS</b>	6325
<i>J. Lenkauskaitė, G. Strelčiūnaitė</i>	
<b>COMPETENCIES OF JOURNALISTIC CANDIDATES FROM THE POINT OF VIEW OF PROFESSIONAL MEDIA</b>	6335
<i>K. Fijalek</i>	
<b>DESIGN OF A VIRTUAL CLASSROOM TO SUPPORT TEACHING IN THE FIELD OF EXTENDED REALITY</b>	6341
<i>F.M. Troncoso Pastoriza, X. Núñez Nieto</i>	
<b>EMPOWERING STUDENTS TO REIMAGINE TECHNOLOGICAL FUTURES: A TOOLKIT FOR CRITICAL AND ANTICIPATORY THINKING IN SECONDARY EDUCATION</b>	6351
<i>V. Piras, S. Bocconi, F. Talamini</i>	
<b>WORKPLACE LEARNING AND TRAINING AS DRIVERS OF MOTIVATION AND ENGAGEMENT OF GEN Z EMPLOYEES: A CASE STUDY ON COMPETENCE DEVELOPMENT IN THE MANUFACTURING SECTOR</b>	6357
<i>B. Zuromskaite-Nagaj, O. Gluoksnyte, Z. Karazijienė, Z. Myru</i>	
<b>DESIGN TALES: PROMOTING AND ASSESSING INTERACTIVE AND PLAYFUL LEARNING</b>	6358
<i>J. Postell, A. Sironi</i>	
<b>WHEN THE CLASSROOM MOVES HOME: SELF-EFFICACY OF TEACHING GRADUATE STUDENTS IN RELIGIOUS COMMUNITIES DURING THE COVID-19 PANDEMIC</b>	6368
<i>S. Tsemach, A. Barth</i>	
<b>DESIGN, IMPLEMENTATION, AND EVALUATION OF A 3D VIRTUAL WORLD FOR SQL LEARNING WITH AI ASSISTANCE</b>	6369
<i>D. Liopeta, E. Voyiatzaki</i>	
<b>ENHANCING FINAL DEGREE PROJECTS IN TECHNOLOGICAL EDUCATION THROUGH VIRTUAL REALITY AND IMMERSIVE TECHNOLOGIES</b>	6377
<i>X. Núñez Nieto, F.M. Troncoso Pastoriza, M. Rodelgo Lacruz, R. Nocelo López</i>	
<b>THE COMPENSATORY ROLE OF STRATEGY TRAINING ON SCIENCE KNOWLEDGE IN A GAME-BASED LEARNING ENVIRONMENT</b>	6383
<i>W. Alston-Socha, J. Nietfeld, R. Bradford, K. Gallagher</i>	



<b>SPACES THAT INSPIRE: PRESCHOOL EDUCATION BEYOND THE FOUR WALLS</b> <i>R. Silva, I. Freire-Ribeiro</i>	6393
<b>ASSESSING THE ECONOMIC IMPACT OF A RESEARCH INSTITUTE</b> <i>D. Paule, D. Blumberga</i>	6400
<b>SPARKING CURIOSITY WITH AI: MIDDLE SCHOOL WORKSHOPS PROMOTING GENDER INCLUSION WITH AN EMPHASIS ON GIRLS</b> <i>R. Altamimi, K. Mzwri, M. Turcsányi-Szabó</i>	6401
<b>STUDENT EXPERIENCE IN HIGH SCHOOL COMPUTER SCIENCE: CO-DESIGNING AND TESTING SURVEY QUESTIONS IN A RESEARCHER PRACTITIONER PARTNERSHIP</b> <i>N.N. Nnamani, J. Sheldon, D. Boisvert, J. Reich</i>	6413
<b>SEEING UNDERSTANDING: AN INTEGRATIVE REVIEW OF CONCEPT MAPPING IN HIGHER EDUCATION</b> <i>S. Bocconi, G. Crea</i>	6422
<b>BEYOND TECHNICAL SKILLS: TEACHING COMMUNICATION, CRITICAL THINKING AND ETHICS IN A MASTER'S COURSE IN CHEMICAL ENGINEERING</b> <i>J.F. Rodriguez, J.M. García-Vargas, L. Sanchez-Silva</i>	6431
<b>ANALYSIS OF THE CAUSAL RELATIONSHIP BETWEEN PSYCHOLOGICAL ADJUSTMENT AND SOCIAL PHOBIA AMONG SULTAN QABOOS UNIVERSITY STUDENTS: AN EXPLANATORY MODEL INCLUDING MEDIATING AND MODERATING VARIABLES</b> <i>F. Alrahbi, S. Aldhafri, S. Alharrasi</i>	6432
<b>CHARTING NEW HORIZONS: MOTIVATIONS AND INFLUENCING FACTORS SHAPING THE EDUCATIONAL AND CAREER ASPIRATIONS OF FIRST-TIME ENTERING DISTANCE LEARNING UNDERGRADUATE STUDENTS IN SOUTH AFRICA</b> <i>M. Mlambo</i>	6433
<b>AN EXPLORATION OF MAJOR BARRIERS TO HIGHER EDUCATION COLLABORATION BETWEEN POLAND AND SPAIN AND STRATEGIES FOR THEIR RESOLUTION</b> <i>S. Fontdecaba-Rigat, M. Sanz-Vicente, S. Ajour El-Zein, C. Morillo, T. Bober</i>	6443
<b>THE SYMBIOSIS BETWEEN MATHEMATICS AND ART: AN EXPERIENCE IN INITIAL TEACHER EDUCATION</b> <i>S. Guo, A. Nolla, P. Tolmos, T. Neto</i>	6447
<b>CLOSING THE AUTONOMY GAP—HOUSTON, WE HAVE A SOLUTION: HANDS-ON SPACE-THEMED INTERVENTIONS IN UNDERSERVED PRIMARY SCHOOLS TO REDUCE GENDER DIFFERENCES IN STEM MOTIVATION</b> <i>A. Canizares-Bejarano, Z. Zhang</i>	6448
<b>TRANSFORMING HIGHER EDUCATION: AI AGENTS AND DYNAMIC INTELLIGENCE IN POSTGRADUATE PERSONALIZED LEARNING</b> <i>G. Gantzias</i>	6449
<b>ARTIFICIAL INTELLIGENCE RISKS IN RESEARCH ACTIVITIES: CHALLENGES TO ACADEMIC INTEGRITY AND INSTITUTIONAL RESPONSES AT AKAKI TSERETELI STATE UNIVERSITY</b> <i>I. Pkakadze, T. Kordzadze, S. Kirtadze, S. Svanadze, M. Rodonaia, M. Sturua</i>	6450
<b>THE POWER OF INSPIRATION: HOW TRANSFORMATIONAL LEADERSHIP FOSTERS COMMITMENT AND OCB IN SCHOOLS</b> <i>A. Barth, S. Tsemach</i>	6455
<b>ADVANCING DIGITAL GOVERNANCE AND LIFELONG LEARNING IN HEALTHCARE: POST-PANDEMIC POLICY INNOVATION FOR WORKFORCE DEVELOPMENT IN KOSOVO</b> <i>A. Gajtani, A. Abdullai, A. Tresi</i>	6456
<b>FROM REPRESENTATION TO CREATIVE INTERPRETATION: CASE STUDY IN THE TEACHING OF DRAWING</b> <i>S. Jorge, P. Tavares, A. Linehan</i>	6462
<b>THE TRANSFORMATIVE POTENTIAL OF CULTURAL EDUCATION AND ITS ROLE IN SHAPING HUMANITY</b> <i>K. Jakubovská</i>	6468
<b>THE ARCHITECTURE OF POWER: VIEWS OF THE RESIDENTS OF BUCHAREST ON EMBLEMATIC COMMUNIST BUILDINGS AND THE USE OF AI IN CREATING NEW MEANINGS</b> <i>L. Ivan</i>	6477

<b>SERVICE-LEARNING AND COMMUNITY ENGAGEMENT: THE EXPERIENCE OF THE TEACHING LEARNING CENTRE AT THE UNIVERSITY OF PALERMO</b> <i>L. Amenta</i>	6484
<b>DUAL2E - A CONCEPT FOR PROMOTING ELITE SPORTS CAREERS AT ELITE SPORTS SCHOOLS. IT IS BASED ON RESEARCH IN IMPLICIT SPORTS MOTIVES AND EXPLICIT SELF-COMPETENCES</b> <i>S. Schröder</i>	6488
<b>STRATEGIC TEAM FORMATION: BOOSTING STUDENT COLLABORATION AND PERFORMANCE</b> <i>F. Meskaran</i>	6489
<b>INTRODUCING STUDENTS OF THE SCHOOL OF LAW TO DIGITAL TECHNOLOGIES, ENHANCING SYSTEMS THINKING SKILLS TO STIMULATE A SUSTAINABILITY MINDSET</b> <i>A. Gerosa</i>	6495
<b>OPINIONS, CONCERNS, AND ATTITUDES TOWARD DISABILITY: GIVING VOICE TO PRE-SERVICE TEACHERS</b> <i>F. Filosofi, V.A. Gallo, H. Ballardini</i>	6496
<b>PROTOCOL OF THE TEACHING INNOVATION PROJECT FOR THE IMPLEMENTATION OF CASE-BASED LEARNING AND SIMULATION IN LEGAL PSYCHOLOGY AND COMMUNITY PSYCHOLOGY</b> <i>M.J. Navas-Martínez, L. Contreras, M.C. Cano-Lozano</i>	6503
<b>THE PRESENT PERFECT IN THE PERFECT PRESENT: USING CHATGPT TO SUPPORT FOREIGN LANGUAGE TEACHING IN ACADEMIC SETTINGS</b> <i>Z. Nikolova, V. Nedialkova, M. Todorov</i>	6509
<b>DANCE &amp; LEARN: EMPOWERING SECONDARY STUDENTS THROUGH MOVEMENT AND VISUAL ARTS</b> <i>P. Iby</i>	6514
<b>TRANSFORMING INDIGENOUS EARLY CHILDHOOD EDUCATION THROUGH CULTURE AND TECHNOLOGY</b> <i>Y. Martínez Díaz, N.Y. Soracipa Pulido, J.C. Cobo-Gómez, A. Lizarazo Cubillos</i>	6523
<b>AVAILABILITY OF ICT RESOURCES AND RURAL EDUCATION IN COLOMBIA (2018–2024): GAPS IN ACCESS, USE, AND APPROPRIATION</b> <i>J.C. Cobo-Gómez, Y. Martínez Díaz, C.A. Burbano, C.H. Rodríguez, O.J. Contreras Socarrás</i>	6530
<b>A CRITICAL GLANCE ON MULTICULTURAL AND PERIPHERAL EDUCATIONAL CONTEXTS: A MAPPING REVIEW</b> <i>C. El Bouhali</i>	6537
<b>L2 ACQUISITION AT THE PRE-A1 LEVEL: INTEGRATING A CULTURAL STUDIES MODULE IN INTENSIVE LANGUAGE PROGRAMMES</b> <i>M. Burima</i>	6542
<b>VALUING SERVICE-LEARNING FOR LOCAL SUSTAINABLE DEVELOPMENT</b> <i>M.C. Sánchez-Carreira, A. Vecino-Aguirre, B. Blanco-Varela</i>	6549
<b>AXIOLOGICAL ALIGNMENT FOR LEARNING: DESIGNING ETHICAL AI-ENHANCED EDUCATIONAL ENVIRONMENTS</b> <i>R. Fernández Concha, M. Solórzano</i>	6555
<b>ENHANCING FIRST-YEAR ENGINEERING STUDENTS' UNDERSTANDING OF UNCERTAINTY THEORY IN PHYSICS LABORATORIES THROUGH FLIPPED CLASSROOM AND PEER-ASSESSED VIDEO ACTIVITIES</b> <i>S. Briz, V. de Castro, J. Belmar</i>	6556
<b>PROFESSIONALISATION IN THE DIGITAL TRANSFORMATION: CRITICAL EVENTS AND CHALLENGES FOR CONTINUING EDUCATION STAFF</b> <i>L. Sasse</i>	6567
<b>DIGITAL EDUCATION IN COLOMBIA UNDER SCRUTINY: THE ROLE OF THE SUPREME AUDIT INSTITUTION AND ITS INFORMATION AND COMMUNICATION TECHNOLOGIES DIVISION</b> <i>J.C. Cobo-Gómez, Y. Martínez Díaz, O.J. Contreras Socarrás, J.A. González García, J.E. Gutiérrez Oviedo</i>	6568
<b>HOW AND WHY MATHEMATICS TEACHERS USE GENERATIVE AI FOR INSTRUCTIONAL TASKS</b> <i>D. Nucci, S. Nielsen</i>	6573

<b>LANGUAGE DIVERSITY IN HEALTHCARE AND THE NEED FOR TARGETED FOREIGN LANGUAGE TRAINING OF MEDICAL PROFESSIONALS IN BULGARIA</b> <i>S. Nikolova, M. Todorov</i>	6574
<b>A CORPUS-BASED STUDY OF GENDERED PATTERNS IN ENGLISH JOB-RELATED TEXTS AND THEIR IMPACT ON EDUCATIONAL EQUITY</b> <i>A. Stefanowicz-Kocol</i>	6581
<b>SMART STRATEGIES FOR DIGITAL INCLUSION: A CROSS-EUROPEAN PERSPECTIVE ON REDUCING TECHNOLOGICAL BARRIERS IN EDUCATION</b> <i>A. Stefanowicz-Kocol, A. Lada</i>	6590
<b>SUPPORTING THE DEVELOPMENT OF SOCIAL COMPETENCE THROUGH SELF- AND PEER ASSESSMENT IN PROJECT-BASED LEARNING</b> <i>C. Eck</i>	6599
<b>ADDRESSING THE CHATBOT: RESULTS OF A SYSTEMATIC REVIEW OF INSTRUCTOR CONCERNS ABOUT GENERATIVE AI AND CURRICULUM DEVELOPMENT</b> <i>M. Trice, D. Larson, O. Szabo, K. Parsons, S. Bates</i>	6609
<b>HIGH SCHOOL TEACHERS' OPINIONS ON INCLUSIVE EDUCATION: A MIXED-METHODS STUDY IN THE MORAVIAN-SILESIA REGION OF THE CZECH REPUBLIC</b> <i>T. Hurný, P. Kocková, K. Kilianova, M. Prokesova</i>	6610
<b>THE INFLUENCE OF INFLUENCERS ON THE CONSUMER BEHAVIOR OF CHILDREN AND ADOLESCENTS</b> <i>K. Kiliánová, P. Kočková, T. Hurný</i>	6616
<b>TEXTILE TRANSFORMATION - ANALYSIS OF MATERIAL AND THE TRANSLATION INTO RESILIENCE AS AN ART DIDACTIC ELEMENT - A LEARNING MODEL FOR SECONDARY LEVEL</b> <i>J. Winklhofer, P. Iby</i>	6617
<b>IMPLEMENTING NO-CODE IN URBAN MOBILITY EDUCATION: DIGITAL COMPETENCIES FOR REAL-WORLD SOLUTIONS</b> <i>A.G. Bolaños Velez</i>	6624
<b>CURRICULAR CATALYST: EDUCATING MULTIDISCIPLINARY PROBLEM SOLVERS FOR COMPLEX GLOBAL FUTURES</b> <i>A. Quam, P. Evans, M. Ford</i>	6631
<b>OPENING THE BLACKBOX: GAME DESIGN AS A BRIDGE BETWEEN COMPUTER SCIENCE AND CIVIC EDUCATION IN TEACHER TRAINING</b> <i>R. Suepfle</i>	6632
<b>TELL - TRANS-EUROPEAN LEARNING LIBRARIES: AN EDUCATIONAL MODEL FOR LIBRARIES AS RECIPIENTS FOR STRUCTURAL FUNDS AND DRIVERS FOR IMPLEMENTING THE 2030 AGENDA OBJECTIVES</b> <i>I.C.C. Crihană</i>	6641
<b>HEALTHY FOOD EDUCATION IN GLOBAL DISCOURSE: INSIGHTS FROM TWITTER (X)</b> <i>L. Pilařová, T. Balcarová, L. Kvasničková Stanislavská, K. Kuralová, L. Pilař</i>	6652
<b>WISDOM OF THE CROWD AS A PILLAR OF LIFE-LONG LEARNING</b> <i>M. Šanda</i>	6661
<b>EXPLORING PERSONAL LEADERSHIP RESOURCES AND THEIR POTENTIAL FOR DISTRIBUTED LEADERSHIP: INSIGHTS FROM ECUADORIAN SCHOOL PRINCIPALS</b> <i>D. Añazco, V. März, J. Castillo-Nuñez</i>	6666
<b>COLLAGE-MAKING AS A WAY TO IMPROVE REFLECTION IN THE CAREER EXPLORATION PROCESS FOR CHILDREN</b> <i>F. Assilmia, A. Pramudito, C. Sato, K. Okawa</i>	6676
<b>3D PRINTING AS A TOOL FOR INCLUSIVE STEAM EDUCATION OF STUDENTS WITH SPECIAL EDUCATIONAL NEEDS</b> <i>K. Kiliánová, P. Kočková, L. Baštinská, M. Prokešová, T. Hurný</i>	6685
<b>EDUCATION AND THE SUSTAINABLE DEVELOPMENT GOALS: INSIGHTS FROM GLOBAL TWITTER DISCOURSE</b> <i>T. Balcarová, L. Kvasničková Stanislavská, K. Kuralová, L. Pilařová, L. Pilař</i>	6686
<b>3D PRINTING AND STEAM IN POLYTECHNIC EDUCATION AT PRIMARY SCHOOLS</b> <i>P. Kočková, K. Kilianova, T. Hurný</i>	6694

<b>CRITICAL THINKING AND THE FUTURE OF ELECTROMOBILITY: PREPARING ECONOMICS AND MANAGEMENT STUDENTS FOR LEADERSHIP IN SUSTAINABLE TRANSPORT</b>	6698
<i>P. Richnák</i>	
<b>ENHANCING PRIMARY STUDENTS' CONCEPTUAL UNDERSTANDING OF SUBJECT CONTENT THROUGH STEAM-BASED LEARNING</b>	6706
<i>M. Vošnjak, F. Idrizi, M. Morina</i>	
<b>EMPOWERING MINORITY UNDERGRADUATE WOMEN IN STEM: A MANIFOLD APPROACH USING MENTORSHIP, SUMMER PROGRAMS, AND INCENTIVE-BASED SUPPORT</b>	6707
<i>T. Brown-Gaines, K. Amaya-Hernandez, N. Ismail</i>	
<b>TEACHING ACROSS BORDERS: A VIRTUAL STUDENT EXCHANGE PROGRAMME TO ENHANCE THE INTERNATIONALISATION OF TEACHER EDUCATION</b>	6708
<i>H. Sathorar</i>	
<b>TOWARDS ACCURATE EYE TRACKING: QUANTIFYING ERROR IN LINEAR PIXEL-TO-DEGREE CONVERSION</b>	6709
<i>T. Ezer, S. Röhr, J. Mottok</i>	
<b>A HYBRID TRAINING STRATEGY FOR ENGINEERING STAFF IN ADAPTING TO NEW CAD/PLM ENVIRONMENTS</b>	6718
<i>L.G. Ngahane Nana, A. Arslan, S. Adamczyk, O. Bahcaci, B. Cobanoglu</i>	
<b>SCHOOL-TO-WORK ORIENTATION PROGRAMS FROM AN INCLUSIVE PERSPECTIVE: A SIMPLEXITY-BASED ANALYSIS</b>	6727
<i>F. Izzo, F. Sabatano, P. Aiello</i>	
<b>ROVA: A SIMPLIFIED ROBOTICS-BASED LANGUAGE DESIGNED BY TEACHERS TO REPLACE SCRATCH FOR K-12 COMPUTER EDUCATION</b>	6732
<i>K. Singh, T. Metaxas</i>	
<b>CURRICULAR INCLUSIVITY GAPS IN EUROPEAN INFORMATION SCIENCE EDUCATION: A COMPARATIVE ANALYSIS OF TEACHING PLANS</b>	6743
<i>J.J. Boté-Vericad, C. Frick, K. Peter-Balog, S. Dreisiebner, M. Dombrovská, T. Mandl, A. Kolaric, D. Khattab</i>	
<b>FROM WORDS TO MOLECULES: PROMOTING GIRLS' PARTICIPATION IN SCIENCE VIA TRANSDISCIPLINARY ERASMUS+ INITIATIVES</b>	6744
<i>A. Lada, A. Stefanowicz-Kocol</i>	
<b>FROM PLAY TO PRACTICE: A SYSTEMATIC, GAME-BASED PEDAGOGICAL MODEL FOR DEVELOPING ENTREPRENEURIAL COMPETENCIES</b>	6751
<i>M. Ferreira Dias, I. Gomes, T. Bratitsis, A. Daubariene, G. Meireles, A. Daunoriene, A.L. Ribeiro, M. Amorim, J. Carrilho, V. Kryvohubchenko</i>	
<b>ADAPTIVE LEARNING MODEL: APPLICATION OF RULE-BASED METHOD TO REAL STUDENT RESULTS</b>	6760
<i>M. Šanda</i>	
<b>IMPROVING READING COMPREHENSION THROUGH RECIPROCAL TEACHING: EVIDENCE FROM VIETNAM</b>	6766
<i>L. Tuyet Vuong, J. Steklács</i>	
<b>ARTIFICIAL INTELLIGENCE AS A PEDAGOGICAL AGENT: STRUCTURING CHEMISTRY DIALOGUE THROUGH EDUCATIONAL PROMPTS</b>	6773
<i>A. Lada</i>	
<b>TEACHERS AS TRANSFORMATIVE INTELLECTUALS: REFLECTING ON APPLYING A HUMANISING PEDAGOGY IN A TEACHER EDUCATION CURRICULUM</b>	6780
<i>H. Sathorar</i>	
<b>AI POWERED USER EXPERIENCE PERSONALIZATION IN ACADEMIC DIGITAL ART REPOSITORIES</b>	6781
<i>M. Pergantis, L. Limniati, A. Lamprogeorgos, A. Giannakouloupoulos</i>	
<b>SUPPORTING STUDENTS IN THEIR UNDERGRADUATE FINAL PROJECTS WITH OPEN EDUCATIONAL RESOURCES</b>	6790
<i>J.J. Boté-Vericad, A. Vall, A. Borrego, M. Vállez, C. Lopezosa, C. Rey</i>	
<b>THE ROLE OF TEACHER TRAINING IN THE INTEGRATION OF THE STEAM APPROACH IN KOSOVO PRIMARY SCHOOLS</b>	6791
<i>M. Vošnjak, D. Cahani, D. Ukmata</i>	

<b>INTEGRATING PROJECT-BASED LEARNING AND JUST-IN-TIME SEMINARS: AN INTERDISCIPLINARY PROJECT TO MONITOR THE WATER OF THE ATERNO RIVER IN UPPER SECONDARY SCHOOLS IN ITALY</b>	6792
<i>B. Farda, L. Forlizzi, M. Lizzi, G. Melideo, G. Patrizio, A. Verticchio</i>	
<b>ANALYSIS OF PRODUCTIVE SECTORS IN HONDURAS AND THE DEVELOPMENT OF RELEVANT HIGHER EDUCATION PROGRAMS FROM 2015 TO 2025</b>	6800
<i>R. López-Peralta, R. Munguía</i>	
<b>THE STUDENT AS RESEARCHER: A MODEL OF INTEGRATING STUDENTS INTO SCIENTIFIC WORK THROUGH GRANT-FUNDED PROJECTS IN THE FIELD OF FORENSIC SCIENCES</b>	6807
<i>V. Adamova, K. Kampova, T. Gajdošíková</i>	
<b>DESIGNING MODULAR WEB-BASED TRAINING COURSES FOR INTRODUCING CAD/PLM SYSTEMS: A DIDACTIC CONCEPT FOR SUSTAINABLE TECHNICAL LEARNING</b>	6818
<i>L.G. Ngahane Nana, A. Arslan, S. Adamczyk, B. Can, M. Jusufi, S. Oezmen</i>	
<b>AI-GENERATED CONTENT AS A CYBERSECURITY THREAT: IMPLICATIONS FOR CYBERSECURITY EDUCATION</b>	6826
<i>M. Madlenak, K. Kampova, V. Adamova</i>	
<b>ADVANCEMENT OF VISUAL COMPLEXITY AND ADOPTION OF LAYOUT TECHNIQUES IN WEBSITES RELATED TO THE FIELDS OF SCIENCE AND EDUCATION THOUGH TIME</b>	6833
<i>A. Lamprogeorgos, M. Pergantis, L. Limniati, A. Giannakouloupoulos</i>	
<b>INTERVENTION IN GRAPHOMOTOR SKILLS: A CASE STUDY IN THE CONTEXT OF INCLUSIVE EDUCATION</b>	6843
<i>D. Almeida, P. Vaz</i>	
<b>STUDY ABROAD LEADERSHIP IN CHALLENGING CONTEXTS: A PEDAGOGICAL REFLECTION</b>	6852
<i>S. Radd, E. Schmidt</i>	
<b>CUSTOMIZABLE CIRCUIT THEORY EDUCATION THROUGH INTERACTIVE, STEP-BASED TOOLS: RECENT DEVELOPMENTS IN SIMPLIPFY.ORG</b>	6853
<i>A. Kannenberg, Y. Wieland, P. Großholtfurth, S. Stollmayer, G. Thum, S. Kray</i>	
<b>NEW CHALLENGES: NAVIGATING GRADUATE STUDENT MENTAL HEALTH CHALLENGES</b>	6860
<i>S. Radd</i>	
<b>SMART MATH AI: INTELLIGENT PLATFORM FOR TEACHING MATHEMATICS THROUGH PROBLEM-BASED LEARNING</b>	6861
<i>J.C. Mendivil Casanova, M.L. Barrón Estrada, R. Zatarain Cabada, A. Uriarte Portillo, G.E. Peralta Peñuñuri</i>	
<b>INFN STEAM SUMMER CAMP: AN EDUCATIONAL EXPERIENCE AT THE INTERSECTION OF SCIENCE, TECHNOLOGY, AND CREATIVITY</b>	6867
<i>M. Allegri, M. Bologna, A. Budano, E. Calore, A. Capitani, R. Chiaratti, V. Fanti, S. Marcellini, F. Masciulli, M. Massicci, F. Scianitti, M. Selvi, P. Paolucci, E. Vianello</i>	
<b>SKILL STUDIO: REDEFINING COURSE DESIGN WITH ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION</b>	6876
<i>I.A. Ochoa Arias, M. Villarreal Rodríguez, T. Martínez Marsch, C.G. Enciso Centeno, V.A. Perez Aguirre</i>	
<b>IMMERSIVE EDUCATION AS AN INTERCULTURAL BRIDGE: AN EXPERIENCE IN THE METAVERSE</b>	6884
<i>R. Pizarro-Barceló, H. Pastrana, A. Calatayud</i>	
<b>AN EXPERIMENTAL ANALYSIS OF PREDICTIVE MODELS TO FORECAST SCHOOL ENROLLMENT DEMAND IN PUBLIC EDUCATION</b>	6890
<i>L. Praxedes, L. Chaves e Silva, B.J Duarte da Costa, B. Almeida Pimentel, N. Cruz, R. de Amorim Silva</i>	
<b>INTERNATIONAL STUDENT TEACHING: PROGRAM DEVELOPMENT AND OUTCOMES</b>	6900
<i>D. Casale-Giannola, K. Algeo</i>	
<b>STUDENTS' DIFFICULTIES IN INTERPRETING MATHEMATICAL PROBLEM STATEMENTS: AN EXPLORATORY STUDY WITH 11TH GRADERS</b>	6905
<i>R.A. Tomás Ferreira, T. Simões</i>	
<b>COLLABORATIVE ENVIRONMENTS FOR LEARNING BUILDING MONITORING IN A MASTER'S DEGREE</b>	6914
<i>A. Zaragoza, D. Ferrández, A. Morón, M. Álvarez, C. Morón</i>	
<b>PROMOTING CREATIVITY AND INNOVATION IN IMPLEMENTING THE 17 UN SDGS: AN INTERDISCIPLINARY APPROACH IN HIGHER EDUCATION</b>	6920
<i>S. Apostolaki</i>	

<b>EDUCATION FOR SUSTAINABILITY IN UNIVERSITY STUDIES THROUGH PROJECT-ORIENTED LEARNING EXPERIENCE</b>	6921
<i>D. Ferrández, A. Zaragoza, A. Morón, M. Álvarez, C. Morón</i>	
<b>BEYOND BURNOUT: CULTIVATING SUSTAINABLE WELL-BEING FOR EDUCATIONAL LEADERS</b>	6927
<i>A. Hussein</i>	
<b>REIMAGINING AI AGENTS FOR EDUCATION: THE EVOLUTION TOWARDS COLLABORATIVE LARGE LANGUAGE MODEL MULTI-AGENT SYSTEMS</b>	6936
<i>F. Lo Presti, M. Gentile, G.R.J. Mangione, L. Zampolini</i>	
<b>IMPROVING REVIEW CONSISTENCY OF EDUCATIONAL MATERIAL ASSESSMENT IN BRAZIL'S NATIONAL TEXTBOOK PROGRAM (PNLD): THE AUTOMATED MINERVA VOTE (AMV) APPROACH</b>	6945
<i>M. Oliveira, B.J. Duarte da Costa, R. Escarpini, L. Silva, B. Almeida Pimentel, J. Fusco Lobo, N. Cruz, R. de Amorim Silva</i>	
<b>BEYOND "FUN ACTIVITIES": PRESERVICE TEACHERS' JOURNEY INTO AUTHENTIC STUDENT ENGAGEMENT IN URBAN SPECIAL EDUCATION</b>	6953
<i>A. Hussein, J. Kelly, L. Mitchell</i>	
<b>ANALYSING ACADEMIC ABSTRACT QUALITY IN ENGLISH-LANGUAGE BACHELOR THESES BY SLOVAK UNDERGRADUATES</b>	6954
<i>Z. Suchánová</i>	
<b>GENERATIVE AI: THE STUDENT'S NEW COMPANION? A SURVEY OF USES AND PERCEPTIONS IN HIGHER EDUCATION</b>	6963
<i>N. Chiss, L. Mourtaïji</i>	
<b>FROM THEORY TO IMPLEMENTATION: PUBLIC LIBRARIES EMBEDDING LABOR MARKET LITERACY TOOLS INTO WORKFORCE SYSTEMS</b>	6964
<i>M. Andersen, A. Fender, K. Heise, M. Rebaleati, J. Rivera, T. Douglass-Westergard</i>	
<b>THE BENEFITS OF A 'LIVELY DISCUSSION': A VIVA VOCE-INSPIRED APPROACH TO COMPUTING ASSESSMENT IN THE AGE OF GENERATIVE AI</b>	6972
<i>E. Furey, J. Blue</i>	
<b>ENHANCING ACADEMIC WRITING: INSIGHTS FROM MIXED-METHODS LINGUISTIC ANALYSIS OF SLOVAK UNDERGRADUATES' BACHELOR THESIS ABSTRACTS</b>	6973
<i>Z. Suchánová</i>	
<b>BILINGUAL EDUCATION AT PRE-UNIVERSITY LEVEL: THE EFFECTS ON STUDENTS' LINGUISTIC PRACTICES</b>	6980
<i>M. Jutras, H. Rompré, Y. Tétreault</i>	
<b>BRIDGING THE GAP BETWEEN THEORY AND PRACTICE IN CONTROL EDUCATION: A SIMULATION-BASED APPROACH USING A QUADROTOR MODEL</b>	6981
<i>J. Ramirez-Carbajal, E. Liceaga-Castro, J.U. Liceaga-Castro</i>	
<b>MOTIVATION BY DESIGN: LEVERAGING MINECRAFT AND ARCS THEORY FOR GAMIFIED HEALTH EDUCATION IN PRIMARY SCHOOLS</b>	6987
<i>J. Blue, E. Furey</i>	
<b>INNOVATING CLINICAL EDUCATION IN RADIOTHERAPY: EARLY RESULTS FROM A PRACTICE-INTEGRATED MODEL</b>	6988
<i>C. Coelho, S. Pinto, A. Amorim, P. Martins, S. Francesco, L. Carramate, R. Pereira, M. Santos</i>	
<b>UNCOVERING CONTEXTUAL CLUSTERS IN BRAZILIAN PUBLIC EDUCATION</b>	6995
<i>D. Vieira Lourenço Correia, L. Chaves e Silva, G.H Ferreira de Miranda Oliveira, R. Santos da Silva, L. Leiverton Pereira dos Santos, T. Tenório Martins de Oliveira, E. Tatiane Caetano Chagas, R. de Amorim Silva, B.J Duarte da Costa, D. Miguilino Pinho Júnior, N. Cruz, B. Almeida Pimentel</i>	
<b>LISTENING TO THE FRONT LINES: TEACHERS' RESEARCH ON THE FUTURE OF EDUCATION WITH TECHNOLOGY</b>	7005
<i>D. Gal</i>	
<b>TRACKING THE INFLUENCES OF PROFESSIONAL IDENTITY DEVELOPMENT: AN ORDERED NETWORK ANALYSIS OF NEW MEDIA PRODUCERS</b>	7006
<i>M. Petrovich Jr., A. Foster</i>	
<b>AWAKENING RESEARCH VOCATIONS THROUGH IMMERSIVE EXPERIENCES: A PHOTOVOLTAIC SUMMER SCHOOL AT THE INSTITUTO DE ENERGÍA SOLAR</b>	7014
<i>C. Dominguez</i>	
<b>NUTRITION &amp; FOOD ADVERTISING LITERACY</b>	7020
<i>L.F. Dal Pian, M.C. Dal Pian</i>	

<b>CHILDREN'S BOOK BANS AND CENSORSHIP IN TEACHER EDUCATION: PREPARING AND EMPOWERING FUTURE TEACHERS AS INCLUSIVE AND CRITICAL THINKERS</b> <i>M. Kaya</i>	7031
<b>IDENTITY EXPLORATION THROUGH ORDERED NETWORK ANALYSIS: COMPARING IDENTITY TRAJECTORIES WITHIN STEM PATHWAY PROGRAMS</b> <i>M. Petrovich Jr., A. Foster</i>	7032
<b>THE USE OF A DIGITAL ASSISTANT BASED ON LLM ALGORITHMS IN SELF-REGULATED LEARNING SYSTEMS</b> <i>S. Przylucki</i>	7039
<b>EMPOWERING EMERGING LITERACY EDUCATORS: DIGITAL TECHNOLOGY AND PROFESSIONAL IDENTITY IN TEACHER PREPARATION</b> <i>C. Green</i>	7049
<b>ENHANCING ENGAGEMENT AND LEARNING OUTCOMES IN ENGINEERING PROGRAMMING THROUGH COMPETITIVE GAME-BASED PROJECTS</b> <i>M. Rodelgo Lacruz, R. Nocelo López, X. Núñez Nieto, F.M. Troncoso Pastoriza</i>	7059
<b>CURRICULAR INNOVATION THROUGH THE USE OF AI: A CASE STUDY AT THE NATIONAL AUTONOMOUS UNIVERSITY OF HONDURAS</b> <i>R. Munguía, M. Ramos-Espinal</i>	7069
<b>UNDERSTANDING GRADUATE STUDENTS' DEVELOPMENT AND ITS FACILITATORS IN A PREPARING FUTURE FACULTY PROGRAM IN JAPAN</b> <i>C. Negishi, M. Oyama</i>	7074
<b>ALIGNING ACADEMIC CONTENT WITH CONSTRUCTION INDUSTRY DEMANDS: STUDENT PERCEPTIONS OF CURRICULUM RELEVANCE</b> <i>F. Pariafsai, S. Guidera</i>	7079
<b>ENHANCING STEM ENGAGEMENT THROUGH STUDENT CENTERED COMPUTER SCIENCE EDUCATION: LESSONS FROM REMEZCLA</b> <i>P. Padro, I. Quiñones-Pérez, R. Arce-Nazario, J. Carroll-Miranda</i>	7086
<b>LEARNING PRESSURES IN TRANSITION: A PRE- AND POST-PANDEMIC STUDY OF FIRST-YEAR DESIGN STUDENTS</b> <i>A. Quam, C. Faber, N. Ladjahasan, S. Kang</i>	7087
<b>MATERNITY AS A CHALLENGE IN UNIVERSITY STUDENTS</b> <i>S.G. Gomez Jimenez, A.C. Lizardo Perez, M.E. Ojeda Morales, R. Rodriguez Bastarmerito</i>	7094
<b>USING ROBOTICS TO DEVELOP COMPUTATIONAL THINKING IN PHILIPPINES K-12 EDUCATION</b> <i>A. Codera Jr., J. Caro, J.C. Boque</i>	7095
<b>MENTAL HEALTH IN UNIVERSITY PROFESSORS</b> <i>A.C. Lizardo Perez, S.G. Gomez Jimenez, A.R. Pulido Tellez, F.J. Martinez Romero</i>	7104
<b>INTER AND INTRAPERSONAL PEDAGOGICAL TRAINING EXPERIENCES OF INTERNATIONAL GRADUATE STUDENTS STUDYING IN THE U.S.</b> <i>C. Smith, A. Chaplygina</i>	7108
<b>ENERGY TRANSITION AND YOUTH ENVIRONMENTAL EDUCATION IN MEXICO</b> <i>O.D. Martínez Cidel</i>	7109
<b>SYSTEMATIZATION OF EXPERIENCES IN THE DEVELOPMENT OF THE TRANSITION TOWARD EXPANDED ACADEMIC STRUCTURES IN THE AGRO-FOOD AND AGRO-INDUSTRIAL SECTOR IN HONDURAS: THE CASE OF UNAH CURLA, 2024–2025</b> <i>R. López-Peralta, R. Munguía, E. Rivera Morales</i>	7117
<b>ASSESSMENT-BASED INTERVENTIONS CAN IMPROVE INTERCULTURAL ENGAGEMENT DURING VIRTUAL EXCHANGES</b> <i>D.K. Bagenda, A. Smith, A. Johnson, P. Ruthven Stuart</i>	7123
<b>DEVELOPMENT AND SUSTAINABLE PROVISION OF LEARNING SUPPORT DEVICES FOR SPECIAL EDUCATION STUDENTS</b> <i>A. Emoto</i>	7130
<b>ANALYZING THE IMPACT OF REALISTIC VIRTUAL REALITY MODELING ON PHYSICS CONCEPTUALIZATION IN BASIC EDUCATION</b> <i>G. De la Cruz Martínez, R. Castañeda Martínez, I. Flores Guapo</i>	7137

<b>CULTIVATING AN ARTIFICIAL INTELLIGENCE (AI) LEARNING COMMUNITY IN AN ACADEMIC ENVIRONMENT: EDUCATING, MOTIVATING, AND EMPOWERING ONE'S ACADEMIC COLLEAGUES TO REACH FOR ANOTHER DIMENSION OF LEARNING AND GROWING</b>	7146
<i>B. Barrett, C. Miller</i>	
<b>INCLUSIVE TEACHERS IN ITALY: PROFESSIONAL PROFILES AND TRAINING PATHS</b>	7147
<i>L. Menichetti, F. Marotti, S. Micheletta</i>	
<b>GENERALIZATION OF A SERIOUS GAME BASED ON A BOARD AND QUESTIONS</b>	7158
<i>J.L. de la Vara, C. Ayora</i>	
<b>INTEGRATION OF GENERATIVE AI FOR PERSONALIZED TEACHER SUPPORT IN INSTRUCTIONAL DESIGN</b>	7159
<i>G. De la Cruz Martínez, Y.J. Pablo Martínez, A.L. Eslava Cervantes</i>	
<b>STUDENT TEACHERS' PERCEPTIONS OF ONLINE PEDAGOGICAL DISCIPLINES COURSES: A QUANTITATIVE STUDY ON DIDACTIC QUALITY, MOTIVATION AND PROFESSIONAL RELEVANCE</b>	7169
<i>E. Grania Dordova, J. Malach</i>	
<b>DESIGNING REFLECTIVE AND DIGITALLY COMPETENT PEDAGOGICAL DISCIPLINES COURSES: A CURRICULUM INNOVATION MODEL BASED ON DIGCOMPEDU</b>	7174
<i>E. Grania Dordova, J. Malach</i>	
<b>A PROPOSAL FOR A LINE CHATBOT WITH THE UNIVERSITY COURSE ENROLLMENT RECOMMENDATION SYSTEM</b>	7180
<i>K. Miyashita</i>	
<b>EMPOWERING TEACHERS' CREATIVITY: AGENTIFICATION FOR DESIGN THINKING AND SCHOOL INNOVATION</b>	7185
<i>L. Zampolini, M. Gentile, G.R.J. Mangione</i>	
<b>ARE SCHOOLS AND TEACHERS PREPARED TO USE MODERN EDUCATIONAL TECHNOLOGIES?</b>	7194
<i>V. Stoffová</i>	
<b>COMPARATIVE PERSPECTIVES FOR MEASURING ETHICS IN HIGHER EDUCATION: A CASE STUDY BETWEEN CHILE AND SPAIN</b>	7204
<i>L.M. Cerdá Suárez</i>	
<b>CONTAINERIZATION OF MACHINE LEARNING ALGORITHMS FOR INTELLIGENT EDUCATIONAL PLATFORMS</b>	7214
<i>A.O. Radu</i>	
<b>THE ROLE OF SOCIAL EDUCATION IN THE CONTEXT OF DIGITALIZATION AND THE ELIMINATION OF CROSS-BORDER BARRIERS</b>	7225
<i>M. Marian, I. Borcoși, C.A. Borcoși, M. Chacón Vásquez, A. Runceanu, F. Grofu</i>	
<b>APPLYING CIRCULAR ECONOMY PRINCIPLES IN EPSO-UMH TROUGH COMPOSTING PRACTICES</b>	7235
<i>J. Sáez, M.D. Pérez-Murcia, A. Pérez-Espinosa, C. Paredes, L. Orden, E. Martínez-Sabater, R. Moral</i>	
<b>EDAPHOCLIMATIC CHARACTERIZATION OF AGRICULTURAL PLOTS OF STUDENTS TO DEVELOP SUSTAINABLE AGRICULTURAL PLANNING</b>	7236
<i>A. Pérez-Espinosa, M.D. Pérez-Murcia, J. Sáez, C. Paredes, M.A. Bustamante, L. Orden, E. Martínez-Sabater, R. Moral</i>	
<b>DESIGNING FOR TRANSFORMATION</b>	7237
<i>P. Hunter</i>	
<b>CHATGPT, MAGICSSCHOOLAI AND WISERWORK SUPPORTING PRIMARY SCHOOL TEACHERS TO DESIGN EDUCATIONAL SCENARIOS: A CASE STUDY</b>	7238
<i>A. Karatrantou, G. Panetas, C. Panagiotakopoulos</i>	
<b>ARTIFICIAL INTELLIGENCE IN EDUCATION: TRANSFORMING AUDIOVISUAL COMMUNICATION TEACHING AND LEARNING</b>	7247
<i>L. Lopez-Martin, V. Mora de la Torre</i>	
<b>STRATEGIES FOR BROADENING PARTICIPATION IN HIGH SCHOOL COMPUTER SCIENCE</b>	7248
<i>M. Nnamani, J. Sheldon, D. Boisvert, J. Reich</i>	
<b>INTERNATIONALISATION OF DOCTORAL EDUCATION IN CHINA'S GREATER BAY AREA: CASES OF CROSS-INSTITUTIONAL PROGRAMS</b>	7249
<i>X. Xie</i>	



<b>COLLABORATIVE ONLINE INTERNATIONAL LEARNING (COIL) EXPERIENCE TO BUILDING BRIDGES: PORTUGAL-GERMANY</b> <i>M. Ferreira Dias, V. Kryvohubchenko, J. Carrilho</i>	7250
<b>PRIMARY SCHOOL TEACHERS' ARTIFICIAL INTELLIGENCE LITERACY AND ANXIETY</b> <i>A. Karatrantou, G. Panetas, C. Panagiotakopoulos</i>	7254
<b>IMPLEMENTING THE PEDAGOGICAL VARIATION MODEL EVALUATION BY HIGH SCHOOL AT FEDERAL INSTITUTE (IFRS) BRAZIL: INSIGHTS TO PEDAGOGICAL LEADERSHIP IN LEARNING AND TEACHING</b> <i>M.S. Rogers, A. Grunewald Nichele</i>	7264
<b>SOCRATES RETIRED AND PLATO EXPELLED FROM CLASS: ARTIFICIAL INTELLIGENCE AS AN INTERACTIVE LEARNING TOOL IN HIGHER EDUCATION</b> <i>J.S. Artal-Sevil, J.L. Bernal-Agustín</i>	7273
<b>TRAINING PROFESSIONALS FROM DIFFERENT FIELDS TO FACILITATE DIALOGUE BETWEEN THIRD-COUNTRY NATIONALS AND SOCIETY: IMPLEMENTATION EXPERIENCE</b> <i>M. Burima, E. Bogdane</i>	7285
<b>INVESTIGATING THE ADAPTABILITY QUOTIENT (AQ) IN MINE SURVEYING STUDIES AT A HIGHER EDUCATION INSTITUTION IN SOUTH AFRICA</b> <i>M. Mpanza</i>	7295
<b>TEACHERS' PERSPECTIVES ON TEACHING MACHINE LEARNING TO SENIOR PRIMARY STUDENTS</b> <i>S.C. Kong, Y. Yang, S.S. Chow</i>	7302
<b>DIGITAL LEADERSHIP RESEARCH: EXPLORING UNDERSTANDING OF BUSINESS AND MANAGEMENT STUDENTS</b> <i>A. Mirakyan</i>	7310
<b>MANAGING BUSINESS PROJECTS IN NON-PROJECT MANAGEMENT CURRICULA: CHALLENGES AND STRATEGIES</b> <i>A. Mirakyan</i>	7311
<b>ENVIRONMENTAL EDUCATION WITH AN EMOTIONAL APPROACH: A STRATEGY FOR RAISING SENSITIVITY AMONG YOUNG AND ELDER PEOPLE</b> <i>L.P. Jiménez López, A. Poma, R. Florencio da Silva</i>	7318
<b>EMBEDDING SUSTAINABILITY IN ARCHITECTURAL EDUCATION: DESIGNING SELF-SUSTAINED COMMUNITIES</b> <i>P. Lapithis</i>	7323
<b>CAPACITY BUILDING OF CONSTRUCTION ENGINEERS FOR LIFE CYCLE ASSESSMENT THROUGH PROJECT-BASED LEARNING</b> <i>I. Carević, M. Flegar, V. Kolčić, N. Štirmer, M. Serdar</i>	7329
<b>RETHINKING BOARD GOVERNANCE IN THE AGE OF ARTIFICIAL INTELLIGENCE: A MULTIDIMENSIONAL FRAMEWORK FOR STRATEGIC, OPERATIONAL, AND SOCIAL TRANSFORMATION</b> <i>D. Hruška, D. Tipurić, I. Kovač</i>	7334
<b>3D PRINTING AS A VISUAL AND TECHNICAL SUPPORT FOR TEACHING AIRCRAFT TURBINE MANUFACTURING IN MECHANICAL ENGINEERING EDUCATION</b> <i>A. Lamikiz, E. Ukar, J.I. Arrizubieta</i>	7340
<b>PERCEPTIONS AND PREJUDICES: THE IMAGE OF TATTOOED TEACHERS IN EDUCATIONAL SETTINGS</b> <i>M.T. Pascual-Galiano</i>	7346
<b>VIRTUAL REALITY IN PHYSICAL EDUCATION: AN INCLUSIVE TOOL FOR STUDENTS WITH TEMPORARY INJURIES</b> <i>M.T. Pascual-Galiano</i>	7354
<b>APPLICATION OF ARTIFICIAL INTELLIGENCE IN DISTANCE LEARNING PLATFORMS: OPPORTUNITIES AND CHALLENGE</b> <i>M. Usmonova</i>	7360
<b>SUPPORTING INTERNATIONALLY EDUCATED NURSES THROUGH VIRTUAL SERIOUS GAMING: ENHANCING ACADEMIC WRITING AND CRITICAL APPRAISAL SKILLS</b> <i>C. da Silva, A. Torres, B. Kapralos, E. Peisachovich, C. Anyinam, S. Coffey, A. Dubrowski, L. Graham</i>	7365
<b>EDUCATIONAL APPLICATION OF VIDEOSCOPY IN COMBUSTION CHAMBER INSPECTION: PRACTICAL TRAINING IN AERONAUTICAL ENGINEERING</b> <i>M. Valdez Pérez, M.A. Espinosa Girón, V.M. Espinosa Valdez</i>	7366

<b>TRAINING FOR THE FUTURE: SUSTAINABILITY IN THE AERONAUTICAL INDUSTRY THROUGH EDUCATION AND FIELD EXPERIENCE</b> <i>V.M. Espinosa Valdez, M. Valdez Pérez, R. Florencio da Silva</i>	7372
<b>SUCSESSES OF INCLUSIVE EDUCATION IMPLEMENTATION IN MAINSTREAM PRIMARY SCHOOLS IN GAUTENG, SOUTH AFRICA</b> <i>A. Mamogobo, P. Aloka</i>	7378
<b>TEACHER RELATED FACTORS THAT IMPED INCLUSION OF LEARNERS WITH DISABILITIES IN SOUTH AFRICA</b> <i>N. Murembiwa, P. Aloka</i>	7391
<b>ACTIVE LEARNING STRATEGIES FOR FOOD TECHNOLOGY: A CHALLENGE-BASED APPROACH</b> <i>M. Ramos, I. Solaberrieta, C. Pelegrin, S. Roche, A.M. Guapacha, A. Jiménez, A.C. Mellinas, M.C. Garrigós</i>	7400
<b>TOWARDS A SUSTAINABLE DIGITAL FUTURE: A TRANSNATIONAL STUDY ON EMBEDDING DIGITAL SUSTAINABILITY IN UNIVERSITY CURRICULA</b> <i>V. Vimarlund, A. Cortesi, M. Roy, M. Drakaki, T. Pouliopoulos, D. Vlachopoulos</i>	7401
<b>COLLABORATIVE LEARNING IN HIGHER EDUCATION: CULTIVATING ENGAGEMENT, OWNERSHIP, AND EMPLOYABILITY</b> <i>S. Steele</i>	7410
<b>WHAT DO STUDENTS THINK ABOUT COOPERATIVE AND COLLABORATIVE WORK IN MATHEMATICS?</b> <i>A.A. Magreñán, J. Ceballos, F.T. Cox, D. González, L. Orcos</i>	7419
<b>ANALYSIS OF THE IMPROVEMENT IN THE FINAL PROJECT MASTERS' DEGREE DEVELOPMENT</b> <i>A.A. Magreñán, L. Orcos, M.A. Hernández-Verón, J.A. Ezquerro</i>	7429
<b>SUPPORTING MATURE-AGED STUDENTS IN STEM HIGHER EDUCATION: ANALYSING WELL-BEING DIMENSIONS FOR POLICY DEVELOPMENT</b> <i>I. Jekabsone, I. Snebaha, L. Ulmane-Ozolins, I. Strazdina, I. Kulberga, L. Spjute</i>	7435
<b>UNDERSTANDING DIFFICULT CONCEPTS IN UNDERGRADUATE PHYSICS COURSES: THE FISICODE PROJECT AND ITS INTERACTIVE LEARNING TOOLS</b> <i>J.A. Bravo Aranda, L. Rodríguez-Arco, M. Lora-Ruiz, J.L. Guerrero-Rascado, M.S. Fernández-Carvelo, M.A. Fernández-Rodríguez, M.J. Granados-Muñoz, P. Ortiz-Amezcu, A. del Águila, A. Valenzuela, F. Navas-Guzmán, A. Cazorla, I. Foyo-Moreno</i>	7436
<b>WORKSHOP ON LASER MATERIAL PROCESSING: A SYMBIOTIC ENVIRONMENT BETWEEN GRADUATE, MASTER AND PHD STUDENTS</b> <i>A. Lamikiz, J.I. Arrizubieta, E. Ukar</i>	7442
<b>PEDAGOGICAL COEXISTENCE: CONTRIBUTIONS FROM THE HISTORICAL-CULTURAL APPROACH</b> <i>M.E. Mattosinho Bernardes</i>	7450
<b>INCLUSIVE EDUCATION IN ACTION: A CASE STUDY OF IMMIGRANT STUDENT INTEGRATION IN A PORTUGUESE SCHOOL</b> <i>M. Abelha, F. Seabra, A.B. Matos, I. Borges</i>	7457
<b>BRIDGING THE GAP BETWEEN THEORY AND PRACTICE IN HIGHER EDUCATION: DIFFERENTIATION FOR ADULT LEARNERS WITH LOW LITERACY IN AN ENTRY POINT COURSE</b> <i>T. Mooney, J. Robinson</i>	7463
<b>DESIGNING A SHARED FRAMEWORK FOR TRANSVERSAL SKILLS IN THE EUGLOH ALLIANCE</b> <i>E. Osipovskaya, L. Fernández-Sanz, A.F. Coelho, I. López-Baldominos, P. Tasi</i>	7464
<b>NOT ALL GAMIFICATION WORKS: A STUDY OF QUIZ INTEGRATION AND PERFORMANCE IN SERIOUS GAMES</b> <i>T. Baumeister, P. Grave, D. Fey</i>	7473
<b>DESIGNING AN INCLUSIVE VOCATIONAL TRAINING PROGRAM - BIRTH OF A PIONEERING PROJECT IN A FRENCH BUSINESS SCHOOL</b> <i>L. Teoule-Dorey, S. Arcos</i>	7479
<b>LEARNING FROM THE MARGINS: A THEMATIC EXPLORATION OF BME NHS STAFF EXPERIENCES TO INFORM INCLUSIVE PRACTICE</b> <i>V. Adegoke, P. Seuwo, F. Farini, J. Parkes, A. Pilkington, J. Benefo-Agyei</i>	7480

<b>THEY DO NOT RELATE TO BLACK PEOPLE LIKE US: INVESTIGATING THE IMPACT OF BLACK ROLE MODELS AND MENTORS ON BLACK STUDENT SUCCESS IN UK HIGHER EDUCATION</b>	7490
<i>P. Seuwou, V. Adegoke, J. Benefo-Agyei</i>	
<b>DESIGN THINKING IN CHEMISTRY EDUCATION: FROM PASSIVE READING TO ACTIVE PROBLEM SOLVING</b>	7500
<i>A.C. Mellinas, S. Roche, I. Solaberrieta, A. Jiménez, M. Ramos, A.M. Guapacha, C. Zapater, A. Marco, C. Pelegrín, S. Liu, M.C. Garrigós</i>	
<b>CHANGES IN EMBODIMENT IN THE CONTEXT OF CHANGES IN COPING SELF-EFFICACY IN UNIVERSITY STUDENTS</b>	7501
<i>B. Žitniaková Gurgová</i>	
<b>BEYOND THE CLASSROOM: THE TRANSFORMATIVE IMPACT OF CHILD DEVELOPMENT EDUCATION ON UNIVERSITY STUDENTS' UNDERSTANDING OF CHILDHOOD, PARENTING, AND SOCIETY</b>	7509
<i>J. Alex</i>	
<b>EDUCATIONAL LEADERSHIP AND PSYCHOLOGICAL FOUNDATIONS FOR VALUE-ORIENTED SCHOOL CULTURE</b>	7510
<i>A.C. Minoiu, B. Costache, V.A. Enachescu</i>	
<b>RESPONSIBLE COMPUTING IN KENYAN UNDERGRADUATE CURRICULA: INSIGHTS FROM A YEAR-LONG MULTIVERSITY INITIATIVE</b>	7519
<i>C. Mbogho, S. Azeka, J. Edward-Gill</i>	
<b>INDUSTRY-UNIVERSITY COLLABORATION TO FACILITATE CONTINUING PROFESSIONAL DEVELOPMENT IN PUBLIC HEALTH: AN INTERNATIONAL MASTERCLASS SERIES</b>	7529
<i>H. Blake, A. Towers, M.C. Watson</i>	
<b>A FRAMEWORK PROPOSAL FOR THE ETHICAL AND EDUCATIONAL USE OF ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION</b>	7533
<i>J. Mouro, F. Romeiras, J. Couvaneiro</i>	
<b>LEARNING WITH A ROBOT: A PILOT STUDY OF THE ALPHA MINI HUMANOID ROBOT IN A PRIMARY SCHOOL CLASSROOM</b>	7538
<i>D. Zemljak, A. Flogie, M. Kerneža, D. Hari</i>	
<b>THE STEAM IDEAS' SQUARE: INTEGRATING STEAM APPROACHES IN SCHOOL SETTINGS</b>	7546
<i>M. Sotiriou</i>	
<b>TEACHING AND LEARNING INFORMATION SYSTEM PROJECT MANAGEMENT AS A CANVAS MODEL</b>	7556
<i>R. Castro Madureira, M. Amorim, C. Silva</i>	
<b>WIDENING ACCESS AND PARTICIPATION POLICY AND COMMUNITY PARTNERSHIP INTERVENTIONS DURING 2024-25</b>	7567
<i>C. O'Donnell</i>	
<b>PRACTICAL STRATEGIES FOR USING GENERATIVE AI IN BUSINESS EDUCATION: TEACHING AND ASSESSMENT PERSPECTIVES</b>	7577
<i>S. Fabricius, C. Tigerstedt, M. Forsström</i>	
<b>ANDROID DEVELOPMENT TRAINING: GLOBAL SCARCITY, REGIONAL INEQUALITIES, AND CAREER IMPACT</b>	7585
<i>L. Francisco Martins Bentes, D.M. Dantas Gomes, E. Mendes Edwards, P. Aparecido Vasconcelos Balderrama</i>	
<b>EXPERIENTIAL DESIGN THINKING WITH EMERGING TECHNOLOGIES FOR WICKED PROBLEMS IN INTERIOR DESIGN EDUCATION</b>	7593
<i>T. O'Neil, A. Vorstermans-Zado</i>	
<b>NEW TEACHING APPROACHES FOR COMPLEX SOFTWARE BECAUSE TRADITIONAL APPROACHES FAIL BOTH FOR STUDENTS AND CHATGPT</b>	7598
<i>B. Doersam</i>	
<b>WIDENING ACCESS AND PARTICIPATION DATA APPROACHES AT ULSTER UNIVERSITY</b>	7607
<i>C. O'Donnell</i>	
<b>THE IMPACT OF TECHNICAL VISITS ON THE PATH TOWARDS SUSTAINABLE ENGINEERING IN HIGHER EDUCATION</b>	7617
<i>G. Ibarra-Berastegi, E. Mendiburu, I. Urra, H. Ezpeleta, A. Ulazia</i>	

<b>EXPLORING FEELINGS AND EMOTIONS USING PICTUREBOOKS: A DIDACTIC PROPOSAL</b> <i>D. Melão</i>	7618
<b>MATH BEYOND BORDERS: EMPOWERING GLOBAL COLLABORATION THROUGH SIC - THE STUDENTS' INTERNATIONAL COMPETITION</b> <i>F. Soares, A.P. Lopes, A. Uukkivi, C. Serrat, S. Softic, T. Tamberg, V. Bocanet, C. Feniser, E. Safiulina, E. Schirgi, F. Serdean, H. Kiis, I. Turcin, J. Guàrdia, J. Kurvits, O. Labanova, M.M. Bruguera, M.R. Estela, Y. Andriichenko, X. Marcote</i>	7624
<b>THREADS OF CHANGE: EXPLORING THE ROLE OF COLLABORATIVE, CRITICAL AND CREATIVE PEDAGOGIES IN SHAPING LEARNERS' UNDERSTANDING OF COMPLEX SOCIO-ENVIRONMENTAL ISSUES OF THE FASHION INDUSTRY</b> <i>H. O'Sullivan</i>	7625
<b>MULTIPLE PATHWAYS, ONE GOAL: ANALYZING THE VARIETY OF TEACHERS' DIGITAL PROFESSIONAL DEVELOPMENT</b> <i>R. Peytcheva-Forsyth, S. Varbanova, B. Mizova</i>	7635
<b>CREATING A SPACE FOR KNOWLEDGE AND INTERACTION: ALIGNING PHYSICAL AND DIGITAL SPACES IN HIGHER EDUCATION</b> <i>J. Simpson</i>	7643
<b>UNIQUE PLAYFUL AND JOYFUL OPPORTUNITIES FOR YOUNG LEARNERS</b> <i>S.M. Curenton-Jolly</i>	7650
<b>BUSINESS STUDENT PERCEPTIONS OF INTERVIEWING INDUSTRY MANAGERS VERSUS TRAINED ARTIFICIAL INTELLIGENCE MODELS FOR EXPERIENTIAL LEARNING ASSIGNMENTS</b> <i>K.D. Strang, N.R. Vajjhala</i>	7651
<b>APP-AGNOSTIC IOT INTEGRATION IN COMPUTER SCIENCE EDUCATION: STUDENT SATISFACTION AND FACULTY WORKLOAD OPTIMIZATION</b> <i>N.R. Vajjhala, K.D. Strang</i>	7659
<b>DESIGNING THE PSYCHOLOGY OF MISINFORMATION COURSE: AN INNOVATIVE APPROACH TO TEACHING CRITICAL THINKING</b> <i>A.B. Fenko, C.J. Billedo</i>	7667
<b>DEVELOPMENT OF A GENERATIVE-AI-BASED E-LEARNING-SUPPORT SYSTEM USING LEARNERS' LEARNING STYLES AND LEARNING CONTEXTS</b> <i>H. Edakubo, K. Maruyama, Y. Morimoto</i>	7673
<b>LEARNING BY TEACHING AS A METHOD FOR DEVELOPING PROFESSIONAL AND LANGUAGE COMPETENCIES IN VOCATIONAL SECONDARY EDUCATION: A CASE STUDY ON TOPICS IN SUSTAINABLE CONSTRUCTION AND GREEN TRANSITIONS</b> <i>A. Draguzet, H. Mostečak, I. Gagro</i>	7681
<b>ASSESSING THE ASSESSMENTS: INVESTIGATING THE QUALITY OF PHYSICAL SCIENCES FORMATIVE ASSESSMENTS IN SELECTED SOUTH AFRICAN HIGH SCHOOLS</b> <i>T. Molise, M. Kazeni</i>	7689
<b>EXPLORING THE INTEGRATION OF EDUCATION FOR SUSTAINABLE DEVELOPMENT INTO SCIENCE TECHNOLOGY, ENGINEERING AND MATHEMATICS TEACHER EDUCATION CURRICULA: A CASE STUDY FROM A SOUTH AFRICAN UNIVERSITY</b> <i>M. Kazeni, E. Nyamupangedengu</i>	7698
<b>PATHWAYS OF EXPERIENCE: FROM EXPOSURE TO CREATION IN DIGITAL EDUCATIONAL ESCAPE ROOM ADOPTION</b> <i>Y. Hakshurian</i>	7708
<b>BRIDGING THE DIGITAL COMPETENCE GAP BETWEEN HIGHER EDUCATION AND LABOUR MARKET NEEDS IN CROATIA</b> <i>D. Igrac, J. Maravić, K. Bilić Meštrić, M. Babić, M. Hribar</i>	7714
<b>BUILDING BRIDGES BETWEEN ACADEMIA AND INDUSTRY: THE DUAL TRAINING MODEL IN CHEMICAL ENGINEERING AT UNIVERSITAT JAUME I</b> <i>C. Clausell-Terol, N. Vicente-Agut, R. Moliner-Salvador</i>	7715
<b>BUILDING FACULTY AI LITERACY IN THE HIGHER EDUCATION CONTEXT – FROM CONCEPTUALIZATION TO IMPLEMENTATION</b> <i>I. Busljeta Banks</i>	7722
<b>DYNAMIC STUDENT MODELING TECHNOLOGIES AND DIGITAL ASSISTANTS FOR IMPROVING OUTCOMES IN E-LEARNING PLATFORMS</b> <i>J. Crespo Álvarez, K. Tutusaus Pifarré, C.L. Rodríguez Velasco, A. Ortega Mansilla</i>	7728

<b>SIMULATION OF THE CONSTRUCTION ECOSYSTEM THROUGH SERVICE-BASED LEARNING: INTEGRATING VOCATIONAL, MASTER AND DOCTORAL STUDENTS FOR A SUSTAINABLE TRANSFORMATION OF THE CONSTRUCTION SECTOR</b>	7738
<i>M. Serdar, I. Carević, H. Mostecak, N. Brajdic Hlobik, I. Gagro</i>	
<b>FROM GAME ELEMENTS TO MEANINGFUL MOTIVATION: A DESIGN-CENTRED APPROACH TO GAMIFICATION</b>	7744
<i>E. Øvensen, T.M. Scholz, R. Andersen, A. Prinz</i>	
<b>EMPOWERING HIGHER EDUCATION FACULTY: INSIGHTS FROM FIVE EDITIONS OF THE “TEACHING AND LEARNING IN HIGHER EDUCATION” TRAINING PROGRAMME</b>	7754
<i>F. Rebola, N. Loureiro, A.P. Canavarró, J. Couvaneiro, C. Delgado, E. Esteves, E. Fernandes, R. Teixeira, C. Carreto</i>	
<b>COMPARISON OF THREE MOTOR ABILITIES BETWEEN PRESCHOOL BOYS AND GIRLS IN UNITED LISBON INTERNATIONAL SCHOOL</b>	7755
<i>A. Maticic, A.C. Craveiro</i>	
<b>ENERGY, SUSTAINABILITY, AND THE POWER OF RESPONSIBLE MARKETING: CRITICAL THINKING APPLIED TO THE UNIVERSITY</b>	7759
<i>M. Ruiz-Roqueñi, L. García-Zambrano</i>	
<b>USING DESIGN THINKING AND AGILE METHODOLOGIES TO ENHANCE LEARNING IN EUROPEAN VET SYSTEMS</b>	7765
<i>P. Alvarez, S. Sampaio, K. Cormican</i>	
<b>SARRIKO ZERO WASTE AND SUSTAINABILITY: ERRONKA PROJECT AT UNIVERSITY</b>	7773
<i>L. García-Zambrano, M. Ruiz-Roqueñi</i>	
<b>A MULTIDIMENSIONAL APPROACH TO THE DESIGN OF CREDENTIALS IN HIGHER EDUCATION</b>	7778
<i>S. Aguirre Herrera, M. Peña Rodríguez, L.A. Osorio Gómez</i>	
<b>COLLABORATIVE AUTOETHNOGRAPHY: AN EFFECTIVE METHODOLOGY TO SUPPORT REFLECTIVE PRACTICE IN EDUCATION</b>	7786
<i>A. Voutier</i>	
<b>FROM USERS TO CO-CREATORS: EXPLORING TEACHERS’ USE OF AI IN DEVELOPING DIGITAL EDUCATIONAL ESCAPE ROOMS</b>	7792
<i>Y. Hakshurian</i>	
<b>DEVELOPMENT OF ACADEMIC RESOURCES ON ADOBE CONSTRUCTION THROUGH SERVICE-LEARNING AND INTERNATIONAL COOPERATION</b>	7798
<i>J.C. Mosquera-Feijóo, F. Suárez-Guerra, A. Picazo-Iranzo, A. Rodríguez-Castellanos, J.H. da Silva Rego, R.A. Silva, I.R. Chiyón-Carrasco, J.C. Gálvez Ruiz, A.P. Pérez Fortes</i>	
<b>COLLABORATIVE RESEARCH WITH UNDERGRADUATE STUDENTS IN APPLIED AI: A 7-MONTH LEARNING EXPERIENCE</b>	7806
<i>X. Martínez-Barbero, A. Pastor-Merino</i>	
<b>COGNITIVE COMPANIONS OR CONCEPTUAL CRUTCHES? RETHINKING LARGE LANGUAGE MODELS IN BUSINESS EDUCATION</b>	7811
<i>A. Pastor-Merino, X. Martínez-Barbero</i>	
<b>METACOGNITION AND PEER FEEDBACK IN EFL PRE-SERVICE TEACHER FORMATION: USING AUDIO RECORDS IN E-PORTFOLIOS</b>	7816
<i>D. Salinas, J. Pizarro</i>	
<b>UNIVERSITY IDENTIFICATION AND STUDENT ACADEMIC INTEGRITY</b>	7826
<i>T. Elvira-Lorilla, I. García-Rodríguez, M.E. Romero-Merino, M. Santamaria-Mariscal</i>	
<b>REIMAGINING POST-PANDEMIC EDUCATIONAL LEADERSHIP FRAMEWORK FOR THE FUTURE</b>	7834
<i>I. Cordova Jr., K. Gueco</i>	
<b>POLICY, PRACTICE, AND PARADOX: A MULTIFACETED ANALYSIS OF MUSIC EDUCATION IMPLEMENTATION IN BRAZILIAN BASIC EDUCATION</b>	7843
<i>C.R. Wolffenbüttel</i>	
<b>FOLKLORE IN EDUCATION: CULTURAL REVITALIZATION, INTERDISCIPLINARITY, AND ITS RELEVANCE IN CONTEMPORARY EDUCATION</b>	7848
<i>C.R. Wolffenbüttel</i>	
<b>SMART MOBILITY AT THE INTERDISCIPLINARY PROFESSIONAL UNIT OF ENERGY AND MOBILITY: BREAKING BAD HABITS FOR A SUSTAINABLE FUTURE</b>	7852
<i>E. Camacho Torres</i>	

<b>FORMAL METHOD OF DESCRIBING GENERATIVE AI BEHAVIORS IN LEARNING SUPPORT BASED ON STUDENT LEARNING CONTEXTS</b> <i>K. Maruyama, H. Edakubo, Y. Morimoto</i>	7858
<b>THE AI IMPERATIVE: RETHINKING AND RESHAPING TEACHER LEADERSHIP, TRAINING AND PREPARATION IN A DIGITAL ERA</b> <i>F. Bailey</i>	7868
<b>ARTIFICIAL INTELLIGENCE AND ROBOTS IN THE NEW PARADIGM OF EDUCATION</b> <i>D. Mandic, G. Miscevic</i>	7869
<b>USING LEARNING ANALYTICS TO ENHANCE ONLINE ASSESSMENT DELIVERY IN POSTGRADUATE COMPUTING EDUCATION</b> <i>O. Pishchukhina, D. Gordieieva, M.A. Ferrario, N. Anderson</i>	7877
<b>EXPLORING THE CURRENT USE AND BENEFITS OF THE AIDET MODEL: A PILOT STUDY AND CALL FOR EARLY INTEGRATION IN MEDICAL STUDENT TRAINING IN VIETNAM</b> <i>L. Ho</i>	7884
<b>INTERDISCIPLINARY CLIMATE CHANGE EDUCATION IN TEACHER TRAINING: A NOVEL PEDAGOGICAL APPROACH</b> <i>N. Baryosef-Paz, D. Gan</i>	7885
<b>LEVERAGING DIGITAL TOOLS IN COMPUTER SCIENCE EDUCATION: A CASE STUDY</b> <i>C. Gregorio-Ruiz, D. Gruska, M.C. Ruiz</i>	7886
<b>INTERACTIVE LEARNING ENVIRONMENTS TO ENHANCE THE ROLE OF HUMAN RESOURCE MANAGEMENT PRACTICES FOR IMPROVING ORGANIZATIONAL PERFORMANCE</b> <i>F. Ceresia</i>	7895
<b>BEYOND VIDEO CONFERENCING: DESIGN CRITERIA FOR TELEPRESENCE ROBOT INTEGRATION IN EDUCATIONAL ENVIRONMENTS</b> <i>A. Asadi, K. Fischer</i>	7901
<b>REIMAGINING MATHEMATICAL TASKS IN THE AGE OF AI</b> <i>E. Safiulina, O. Labanova, A.P. Lopes, F. Soares</i>	7910
<b>FACILITATING A SENSE OF COMMUNITY IN ONLINE LEARNERS</b> <i>J. Kroll, P. Alves, M. Kennedy</i>	7917
<b>CYBER PLAY: A NARRATIVE-DRIVEN APPROACH TO CYBERSECURITY EDUCATION FOR PRE-GCSE LEARNERS</b> <i>C. Teehan</i>	7918
<b>APPLYING IAG IN BUSINESS MANAGEMENT SUBJECTS, ARE THE STUDENTS READY?</b> <i>J. Mendoza Jimenez, D. Verano Tacoronte, A.M. Bolivar Cruz, M. Fernández Monroy, I. Galván Sánchez</i>	7925
<b>REDESIGNING LITERACY COURSEWORK: A CASE STUDY OF SCIENCE OF READING INTEGRATION IN TEACHER PREPARATION</b> <i>M. Fry</i>	7926
<b>HIGH SCHOOL STUDENTS' AWARENESS OF UNPLANNED PREGNANCY BEFORE AND AFTER AN EDUCATIONAL LECTURE</b> <i>I. Smeltere, I. Robina-Dzedule</i>	7933
<b>NUDGING DIGITAL TRANSFORMATION IN HIGHER EDUCATION: RESULTS AND TOOLS FROM THE NUDGING360° PROJECT</b> <i>F. Fornari, A. Marconi, N. Bekx, V. Verbraeken, L. Cole, F. Casaccio, T. Kliewe, A. Águila Otero, R. Berger</i>	7934
<b>EMPOWERING SCHOOL LEADERS WITH ENTREPRENEURIAL SKILLS FOR EDUCATION SUSTAINABILITY: IDENTIFYING THE GAPS</b> <i>R. Ademola, D. Andrews</i>	7941
<b>PROMOTING GENDER EQUITY THROUGH SUSTAINABILITY EDUCATION IN SOUTH AFRICA</b> <i>R. Ademola, D. Andrews</i>	7950
<b>THE ROLE OF FAMILY IN THE CREATIVE ENGAGEMENT OF ADULTS WITH MODERATE INTELLECTUAL DISABILITIES</b> <i>A. Tsibidaki</i>	7958
<b>LEISURE TIME FOR SCHOOL-AGED CHILDREN WITH MILD INTELLECTUAL DISABILITIES: ACTIVITIES AND RECOMMENDATIONS</b> <i>A. Tsibidaki</i>	7965

<b>ANALYZING SCHOOL NETWORKS AS CATALYSTS OF INNOVATION: PRELIMINARY INSIGHTS FROM A MULTIPLE CASE STUDY</b> <i>A. Lambicchi</i>	7972
<b>OVERCOMING ACCESSIBILITY BARRIERS TO EDUCATIONAL EXPERIENCES IN METAVERSE HERITAGE MUSEUMS FOR OLDER USERS IN VIRTUAL REALITY</b> <i>M. Žilak, J.M. Monzo, C. Bachiller, B. Rey</i>	7980
<b>YOU CAN WRITE THAT: ONLINE EFL WRITING WORKSHOP FOR PHD STUDENTS IN STEM ENVIRONMENTS</b> <i>M. Oyanedel</i>	7990
<b>AUTOMATED LEARNING OUTCOMES VERIFICATION IN BOSNIAN LANGUAGE QUESTIONS' STANDARDS DEFINITION</b> <i>E. Sultić Faladžić, A. Medar, I. Memić-Fišić, N. Bijedić</i>	7998
<b>BRINGING EXPERTS BY EXPERIENCE INTO CURRICULUM DESIGN AND DELIVERY</b> <i>L. Boubert, N. Henadheera</i>	8005
<b>HANDS-ON / MINDS-ON: BRIDGING HERITAGE EDUCATION AND PRACTICE FOR STUDENTS AND EMERGING PROFESSIONALS</b> <i>V. Cristini, B. Ludwig</i>	8006
<b>BEYOND THE CLASSROOM: EXPERIENTIAL CONSERVATION LEARNING AS A TOOL FOR SOCIAL AWARENESS IN GEN Z</b> <i>V. Cristini, B. Ludwig</i>	8011
<b>DEVELOPMENT OF AN EXTENDED REALITY PROTOTYPE OF A PURPLE BACTERIA PILOT PLANT WITH A-FRAME</b> <i>S. Lopez Soto, J.L. Rubio Tamayo, D. Puyol Santos, A. Prado de Nicolás</i>	8015
<b>DEVELOPMENT OF TEACHING MATERIALS TO ENHANCE INPUT FOR JAPANESE ELEMENTARY STUDENTS — ENABLING AUTONOMOUS AND INDEPENDENT READING THROUGH REWRITING OF AN ENGLISH PICTURE BOOK</b> <i>Y. Higashino, H. Takashima</i>	8022
<b>THE MEDIATING ROLE OF SELF-EFFICACY AND AUTONOMOUS MOTIVATION IN THE ASSOCIATION BETWEEN PSYCHOLOGICAL WELL-BEING AND DROPOUT INTENTIONS AMONG ITALIAN UNIVERSITY STUDENTS</b> <i>C. De Vincenzo, M. Carpi</i>	8023
<b>SMALL SPACE, BIG IDENTITY: BRANDING CULTURE THROUGH THE CO-DESIGN OF A LEARNING SPACE</b> <i>J. Simpson</i>	8030
<b>DIFFERENTIATED LEARNING APPROACHES IN ELEMENTARY MATHEMATICS EDUCATION: A STUDY OF GEORGIAN SCHOOLS</b> <i>L. Turmanidze, G. Tavdgiridze, L. Chkhartishvili</i>	8038
<b>THE ROLE OF PROJECT-BASED LEARNING IN DEVELOPING NUMERACY SKILLS</b> <i>L. Turmanidze, G. Tavdgiridze, M. Gvinepadze</i>	8044
<b>THE ROLE OF LATINA WOMEN IN PK-20 EDUCATION AMIDST A MINORITY-MAJORITY SHIFT WITHIN THE UNITED STATES</b> <i>G. Miramontes, B. Castro Garcia, C. Gonzalez</i>	8051
<b>AI-DRIVEN EDUCATION: OPPORTUNITIES, RISKS, AND THE PATH FORWARD</b> <i>J. Tomaskinova, D. Scully, F. Ward, S. Dupont, G. Tempermann</i>	8052
<b>IMMERSIVE TENDENCIES AND PHYSIOLOGICAL RESPONSES IN VIRTUAL REALITY: ENHANCING EDUCATION WITH BIOFEEDBACK TOOLS</b> <i>A.B. Stanescu, D. Goanta</i>	8060
<b>IMPROVING EDUCATIONAL OUTCOMES IN HIGHER EDUCATION WITH DIGITAL TOOLS</b> <i>A.P. Lopes, F. Soares, M.P. Nunes, C. Neto, M. Fernandes, M. Monteiro</i>	8071
<b>EVALUATING THE IMPACT OF A BLENDED LEARNING MODEL ON STUDENT SUCCESS IN A FINANCIAL MATHEMATICS COURSE</b> <i>A.P. Lopes, C. Neto, M. Fernandes, M. Monteiro, F. Soares, M.P. Nunes</i>	8072
<b>BEYOND HUMAN PRESENCE? THE IMPACT OF AI-GENERATED SHORT VIDEOS ON STUDENT ENGAGEMENT</b> <i>Y. Zhang</i>	8079

<b>DESIGNING A CROSS-LISTED PARALLEL ALGORITHM COURSE AS A LEVELING ALTERNATIVE FOR CS GRADUATE STUDENTS AND AN ELECTIVE FOR CS UNDERGRADUATES</b> <i>X. Chen</i>	8080
<b>BUILDING FUTURE ECONOMIES THROUGH RDI TALENT: QATAR'S APPROACH TO INNOVATION-DRIVEN GROWTH</b> <i>A. Hussein, S. Zikri</i>	8088
<b>EXPERIENCES IN CORRELATION OF STUDENT PERCEPTION AND MATHEMATICS PRIOR CONCEPT EVOLUTION: CASE STUDY - EXCHANGE STUDIES</b> <i>A.I. Pruna, E. Lozano-Mínguez, E.M. Sánchez-Orgaz</i>	8089
<b>BEYOND RESEARCH INFRASTRUCTURE: STRENGTHENING INSTITUTIONAL CAPACITY FOR RDI TALENT DEVELOPMENT IN QATAR</b> <i>S. Zikri, A. Hussein</i>	8094
<b>BREAKING BOUNDARIES TO CONFRONT REAL-WORLD PROBLEMS HEAD-ON: A NEW PARADIGM OF HIGHER EDUCATION FOR NURTURING INNOVATIVE TALENT</b> <i>D. Dai, L. Xu, J. Rao</i>	8095
<b>DESIGN-BASED DEVELOPMENT OF A MULTI-TYPE QUIZ AUTHORING TOOL FOR ACTIVE LEARNING</b> <i>N.K. Pham, Q.K. Tran, W. Ho, N.H. Hoa, T.T. Ma, T.N. Do, T.T.N. Thuy</i>	8102
<b>AN APPLICATION OF HIERARCHICAL LOGISTIC REGRESSION IN MODELLING THE EFFECTS OF PARENTAL EMPLOYMENT, SCHOOL GRADE AND LOCATION ON MENTAL HEALTH LITERACY AMONG HIGH SCHOOL LEARNERS</b> <i>O.P. Mokoena</i>	8109
<b>NAVIGATING DIGITAL CHANGE: FACTORS SHAPING VOCATIONAL TEACHERS' TECHNOLOGY INTEGRATION IN CHINA</b> <i>J. Chen, J. Mena</i>	8110
<b>PERSONAL IA ASSISTANT AS STUDENT COMPANION: EXPERIENCES AND OUTCOMES</b> <i>A. Olozaga, J. Bilbao</i>	8118
<b>RETHINKING A RITE OF PASSAGE: ETHICAL CONSIDERATIONS IN PEER-TO-PEER COUNSELING FOR COUNSELOR-IN-TRAINING PROGRAMS</b> <i>M. Finkenberg</i>	8125
<b>ACADEMIC IMPOSTOR SYNDROME: TRANSFORMATION TOWARD GROWTH MINDSET THROUGH A PSYCHO-EDUCATIONAL INTERVENTION</b> <i>D. Mcilroy, L. Satterthwaite, V. Todd, S. Kien, I. Merced, J. Coleman</i>	8126
<b>REIMAGINING HIGHER EDUCATION IN EUROPE: LIFELONG LEARNING, HUMAN-CENTERED AI, AND THE FUTURE OF FLEXIBLE EDUCATION</b> <i>E. Bonilla Cartier</i>	8134
<b>DIGITAL SKILLS FOR THE REAL ESTATE MARKET: MAPPING RESEARCH, MARKET EXPECTATIONS, AND CURRICULUM DESIGN</b> <i>A. Romanova</i>	8136
<b>FACTOR STRUCTURE OF LIFELONG LEARNING: VALIDATING A CULTURALLY RESPONSIVE FRAMEWORK WITH MULTICULTURAL EDUCATORS IN ABU DHABI</b> <i>M. Jubran, J. Agbenyega, I. Santos, K. Sung, C. Habak</i>	8144
<b>'SIT SPOT' IN NATURE: EXPLORING THE EDUCATIONAL POTENTIAL OF CONTEMPLATIVE OUTDOOR PRACTICE</b> <i>D. Gan, R. Meltzer</i>	8145
<b>MOTIVATIONAL PATHWAYS IN L2 LEARNING: A COMPARATIVE STUDY OF ARAB STUDENTS WITH LD AND THEIR PEERS</b> <i>R.A. Khair Abbas, V. Vaknin-Nusbaum, Z. Kamal Governor</i>	8146
<b>CAN A STATISTICS COURSE IMPROVE HEALTH SCIENCES STUDENTS' ATTITUDES TOWARDS STATISTICS?</b> <i>R. Esteves Pimenta, J. Borges, A.P. Nascimento, S.M. Alves, B.M. Faria, I. Sousa Pereira, J.P. Martins</i>	8147
<b>OUTDOOR AFFORDANCES IN PRESCHOOL EDUCATION: EXPLORING THE EDUCATIONAL POTENTIAL OF EXTERIOR SPACES</b> <i>Q. Ferreira Gomes, I. Freire-Ribeiro, D. Pires</i>	8154
<b>PLAYING FOR PEACE: DESIGNING GAME-BASED AND NON-FORMAL EDUCATION TOOLS FOR THE INCLUSION OF MINORITIES AND REFUGEES IN HOST COMMUNITIES</b> <i>R.A.A.H. Mohamed</i>	8158



<b>ARTISTIC EXPRESSION AND ARTIFICIAL INTELLIGENCE IN INDUSTRIAL DESIGN ENGINEERING</b> <i>I. Rodríguez-Ríos, C. Prado-Acebo, M.E. Arce Fariña</i>	8163
<b>THE EFFECT OF TEACHING PROCESS ENRICHED WITH PHET SIMULATIONS ON PHYSICS TEACHER CANDIDATES' SIMULATION SUPPORTED SCIENTIFIC REPORT WRITING</b> <i>H.E. Comert, S. Uyanık</i>	8170
<b>TEACHER TRAINING IN THE DESIGN OF EDUCATIONAL RESOURCES USING 3D PRINTING</b> <i>M.E. Arce Fariña, A. Díaz-Longueira, M. Timiraos, M.A. Alvarez-Feijoo, X. Vecino, R. Devesa-Rey</i>	8178
<b>AT THE HEART OF THE CLASSROOM: WHEN TEACHERS' PERSONAL CHARACTERISTICS SHAPE THE RELATIONSHIP AND THE SOCIO-EMOTIONAL DEVELOPMENT OF CHILDREN</b> <i>G. Tardif, N. Paquette</i>	8185
<b>50% FOR THE FUTURE, FROM 2022 TO PRESENT – AN OVERVIEW OF RESEARCH TO BETTER UNDERSTAND AND ADDRESS THE UNDERREPRESENTATION OF FEMALE STUDENTS STUDYING MECHANICAL ENGINEERING AT DEGREE LEVEL</b> <i>J. Thompson</i>	8189
<b>NEW WAYS OF OPTIMIZING THE SELECTION AND ASSESSMENT PRACTICES FOR A MERIT-BASED RESIDENCE: THE CASE OF COLLEGIO DI MILANO</b> <i>I. Garigali, D. Frascaroli, S. Pasolini, S. Blanco</i>	8190
<b>EXPLORING PHILOSOPHY FOR CHILDREN IN GLOBAL CITIZENSHIP EDUCATION: A NARRATIVE REVIEW FOR POST-PRIMARY TEACHER EDUCATION</b> <i>M. Rice</i>	8199
<b>KEY FUNCTIONALITIES OF PERSONALIZED AI TUTORING SYSTEMS THAT BOOST LEARNING OUTCOMES IN HIGHER EDUCATION</b> <i>A.I. Jony, P. Lara Navarra, E. Serradell-López</i>	8200
<b>UNIVERSITY BRANDING AS A STRATEGIC RESPONSE TO EMERGING CHALLENGES IN HIGHER EDUCATION</b> <i>M. Joulal, S. Juidette</i>	8210
<b>INNOVATIONS IN PATIENT EDUCATION IN SPA MEDICINE: MODERN TECHNOLOGIES AND THEIR TRANSFORMATIVE IMPACT ON HEALTHCARE</b> <i>A. Lochmannová, Z. Machát, A. Huseynli, M. Vereskova, L. Špišák</i>	8216
<b>ENTREPRENEURIAL INTENTION: NEW EVIDENCE AMONG STUDENTS OF THE POLYTECHNIC UNIVERSITY OF PORTO</b> <i>S. Nascimento, A.P. Nascimento, I. Sousa Pereira, R. Esteves Pimenta</i>	8223
<b>WINNING EAGLE-PERSPECTIVES: HOW TO BUILD AN EXPERIENTIAL AUTHENTIC GLOBAL LEARNING ENVIRONMENT IN HIGHER EDUCATION</b> <i>E. Smialowski, A. Schroeder, K. Julian</i>	8230
<b>MEETING ACCREDITATION STANDARDS THROUGH STRUCTURED TEAMWORK: A LONGITUDINAL APPROACH IN ENGINEERING EDUCATION</b> <i>B. Morgan, J. Thompson, W. Newton</i>	8238
<b>BRIDGING ACADEMIA AND INTERNATIONAL EXPERIENCE: IMPLEMENTING FINAL PROJECTS ABROAD VIA ERASMUS+ TRAINEESHIPS</b> <i>M. Pazos, V. Poza-Nogueiras, A.M. Diez, E. Rosales, M.A. Sanromán</i>	8239
<b>SOCIAL AND EDUCATIONAL DIMENSIONS OF SPA CARE FOR WOMEN: SUPPORTING REPRODUCTIVE HEALTH AND PREPARING FOR PREGNANCY THROUGH COMMUNITY LEARNING</b> <i>A. Lochmannová, Z. Machát, A. Huseynli, M. Vereskova, P. Marek</i>	8240
<b>ACTIVE LEARNING AND SCIENTIFIC DISSEMINATION IN UNDERGRADUATE EDUCATION: THE QUIMIEXPO BIOTEC MODEL</b> <i>M. Pazos, A.M. Diez, E. Álvarez, A.M. Sanchez, A. Fdez-Sanromán, E. Rosales, M.A. Sanromán</i>	8247
<b>APPLICATION OF INDUSTRY 4.0 MATURITY MODELS TO CURRICULUM MAPPING IN MECHANICAL ENGINEERING – A FRAMEWORK TO ASSESS IMPLEMENTATION OF “ENGINEERING HABITS OF MIND” VERSUS AHEP4 CRITERIA</b> <i>W. Newton, J. Thompson, B. Morgan</i>	8248
<b>EDUCATION AND DEVELOPMENT: COMPARATIVE PERSPECTIVES AND ECONOMIC RETURNS IN PORTUGAL AND THE EUROPEAN UNION</b> <i>R. Carvalho, M. Faustino, F. Neves, P. Alves, C. Dinis, P. Mucharreira</i>	8249

<b>COLLABORATIVE PROJECT FOR AN OBJECT INSPIRED BY AN AUTHOR: AN EXPERIENCE INTEGRATING CULTURE AND CREATIVITY IN PRODUCT DESIGN</b> <i>A. Pascual Rubio, J.F. Picó Silvestre</i>	8257
<b>IMPACTS OF EXCESSIVE SCREEN USE ON STUDENTS' COGNITIVE, SOCIAL, EMOTIONAL, AND PHYSICAL DEVELOPMENT</b> <i>B. Francisco, M. Santos, M. Sousa, P. Mucharreira</i>	8267
<b>WHO SAYS SO? TEACHING UPPER PRIMARY STUDENTS TO EVALUATE SOURCE CREDIBILITY</b> <i>L. Geay</i>	8275
<b>EXPLORATORY FACTOR ANALYSIS OF THE SPANISH VERSION OF THE AI SELF-EFFICACY SCALE</b> <i>C. Alcocer-Bruno, N. Ruiz-Robledillo, R. Ferrer-Cascales, N. Albaladejo-Blázquez, V. Clement-Carbonell, J. Vela-Bermejo, E. Cañas-Pardo, B. Costa-López</i>	8276
<b>PROMOTING SOCIO-ENVIRONMENTAL AWARENESS IN URBAN MOBILITY ENGINEERING EDUCATION</b> <i>A.J. Mc Namara Valdes, R. Florencio da Silva, B. Ortiz Colín, M.G. Vela Ontiveros, J.A. Robles Zamora</i>	8282
<b>ENHANCING AUDIO QUALITY IN ONLINE EDUCATION WITH INSIGHTS AND RECOMMENDATIONS</b> <i>H. Wöllik</i>	8289
<b>DISSEMINATION OF THE MOBILITY HIERARCHY PYRAMID IN MEXICO AS AN AWARENESS-RAISING STRATEGY FOR STUDENTS</b> <i>A.J. Mc Namara Valdes, A.G. Bolaños Vélez, E.X. Velasco Del Rosario</i>	8294
<b>MIDDLE SCHOOL TEACHERS' CHALLENGES AND COPING STRATEGIES IN DESIGNING ROBOTICS-INTEGRATED STEM LESSONS</b> <i>D. Saad, J. Saba</i>	8301
<b>UNIVERSITY EDUCATIONAL MODELS IN QUALITY ACCREDITATION IN PERU</b> <i>L. Flores, O. Belletich Ruiz</i>	8302
<b>THE FALLACY OF MORE TECH: WHY COGNITIVE SCIENCE BELONGS IN CYBERSECURITY CURRICULA</b> <i>V.L.S. Nutulapati</i>	8307
<b>A TEACHER'S ROLE IN DEVELOPING A STUDENT'S CROSS-CUTTING SKILLS</b> <i>N. Sherozia, D. Doborjginidze, L. Tavgiridze, A. Makharadze</i>	8315
<b>CONTINUING TEACHER EDUCATION AS A STRATEGY TO PROMOTE EDUCATION FOR AGING</b> <i>G.P. Nogueira Bezerra Rodrigues Matos, R. Nogueira Bezerra Rodrigues Matos, L. Matos Cavalcante Bueno, M. Cachioni</i>	8322
<b>TOWARDS A UNIVERSITY SOCIAL ENTREPRENEURSHIP EDUCATION: MARIST MODEL OF SOCIAL ENTREPRENEURSHIP</b> <i>D. Vázquez</i>	8328
<b>CONCEPT MAPPING IN A NUCLEAR PHYSICS COURSE FOR MEDICAL PHYSICS PROGRAM</b> <i>T. Antimirova</i>	8338
<b>REAL-TIME QUIZ PERFORMANCE VISUALIZATION FOR LEARNER FEEDBACK</b> <i>T.T.N. Thuy, B.L. Diem, Q.K. Tran, W. Ho, N.K. Pham</i>	8343
<b>REFRAMING STEM TEACHER EDUCATION: EMBRACING A DISPOSITIONAL APPROACH</b> <i>S. Buckreis</i>	8353
<b>COGNITIVE DETECTION OF AUTHENTIC STUDENT AUTHORSHIP WITH AI</b> <i>W. Khan, C. Semmler, E. Palmer, A. Grandison, D. Gooch, P. Lally, D. Lee, C. Perry, C. Pope</i>	8354
<b>ACADEMIC RESEARCH ON THE FLEX TECHNIQUE: LINKING OPERATIONAL EFFICIENCY AND ENVIRONMENTAL AWARENESS</b> <i>P.A. Dacal, R. Florencio da Silva</i>	8362
<b>ICT SKILLS DEVELOPMENT AND LIFE-LONG TEACHER TRAINING</b> <i>V. Stoffova, O. Horváthné Hadobás, H. Hyksová</i>	8367
<b>EDUCATIONAL TOOLS FOR PROVIDERS AND PATIENTS AROUND HYPERTENSIVE DISORDERS OF PREGNANCY AND FUTURE CARDIOVASCULAR HEALTH</b> <i>J. Rao, M. Shireen, I. Wirsig, T. Johannsen, D. Elman, L. Caplan, M. Feldt, L. Copeland, K. Fung, K. Truong, M. Demirjian, N. Leung, B. Aybars, K. Fleming</i>	8377

<b>SUSTAINABILITY IN AVIATION: LEARNING FROM THE FIELD</b>	8381
<i>R. Florencio da Silva, A.J. Mc Namara Valdes, A. Monsivais-Huertero, J.C. Jiménez Escalona, D. Linares Ramírez, P.A. Dacal, L. Navarrete Beltrán</i>	
<b>EXAMINING THE RELATIONSHIP BETWEEN PRINCIPAL WELL-BEING LITERACY, JOB RESOURCES AND JOB DEMANDS</b>	8388
<i>J. Chen</i>	
<b>PRINCIPAL SYSTEM LEADERSHIP: A CONCEPTUAL FRAMEWORK</b>	8389
<i>J. Chen</i>	
<b>INTEGRATING WIDE-FIELD AND NARROW-FIELD IMAGING FOR ENHANCED BEHAVIORAL ANALYSIS IN CLASSROOMS</b>	8390
<i>H. Mizoguchi, K. Iso, R. Sakurai, H. Takemura</i>	
<b>COMMUNICATION BETWEEN THE ADMINISTRATIVE TEAM AND THE EDUCATIONAL STAFF VIA WHATSAPP</b>	8394
<i>E. Wasserman, R. Brandesdorfer, P. Yadid</i>	
<b>EMBEDDING CUSTOM LARGE LANGUAGE MODEL AGENTS IN POST-SECONDARY EDUCATION COURSES TO FOSTER LEARNERS AGENCY</b>	8395
<i>Y. Lizama Mué, J.L. Suárez</i>	
<b>DISABILITY AND THE AUSTRALIAN EDUCATION POLICY DEBATE: GIVING VOICE TO MARGINALISED TEACHERS AND STUDENTS</b>	8396
<i>K. Lambert, A. Hilton</i>	
<b>HOW CAN MANAGERS MOTIVATE EMPLOYEES TO COMPLY WITH INFORMATION SECURITY GUIDELINES AT WORK?</b>	8397
<i>J. Warwas, V. Zengerle, T. Keller</i>	
<b>ENHANCING ENGINEERING EDUCATION THROUGH FLIPPED INDUSTRIAL VISITS</b>	8398
<i>A. Fdez-Sanromán, A.M. Díez, S. Escudero-Curiel, M. Pazos, M.A. Sanroman, E. Rosales</i>	
<b>BOOSTING ENGAGEMENT AND LEARNING IN CHEMICAL TECHNOLOGY THROUGH DIGITAL ACTIVE LEARNING STRATEGIES</b>	8399
<i>A. Fdez-Sanromán, S. Escudero-Curiel, V. Poza-Nogueiras, M. Pazos, M.A. Sanroman, E. Rosales</i>	
<b>FROM CLASSROOMS TO STARTUPS: LINKING UNIVERSITY EDUCATION AND ENTREPRENEURSHIP LANDSCAPE</b>	8400
<i>S. Maciukaite-Zviniene</i>	
<b>PROMOTING COMPUTING SELF-EFFICACY THROUGH GENERATIVE LEARNING: A QUASI-EXPERIMENTAL STUDY OF GENDER DIFFERENCES IN SCRATCH AND ROBOTICS CLASSES</b>	8408
<i>Y. Akbulut, E. Yilmaz</i>	
<b>USING LIGHTBOARD-RECORDED INSTRUCTIONAL VIDEOS TO BRIDGE INHERENT KNOWLEDGE GAPS: UNINTENTIONAL CONSEQUENCES</b>	8412
<i>R. Abu-Ghazalah, S. Tanu Halim, X. Yan, G. Van Gastel</i>	
<b>TEACHING LLM PROGRAMMING IN INDUSTRIALLY FOCUSED COURSES</b>	8413
<i>T. Vieira, E.M. Silva Martins, N.J. da Silva Farias, R. da Silva Barboza, V. Ferreira de Lucena Jr</i>	
<b>STRATEGIC INTEGRATION OF AI AND EDUCATIONAL ROBOTICS IN CHILDREN'S MUSEUMS IN THE UNITED ARAB EMIRATES</b>	8419
<i>G. El Samanoudy, M. Rashid Saeed Al Ali</i>	
<b>IT'S HARD TO KNOW; IRISH PRIMARY TEACHERS' PERSPECTIVES ON ASSESSMENT OF SOCIAL COMMUNICATION FOR AUTISTIC CHILDREN</b>	8428
<i>M. Dervan</i>	
<b>KINDERGARTEN TEACHERS' PERCEPTIONS OF PARENTAL INVOLVEMENT IN KINDERGARTENS, COMPARING PARENTAL INVOLVEMENT IN REGULAR KINDERGARTENS VERSUS SPECIAL EDUCATION KINDERGARTENS</b>	8429
<i>E. Wasserman, R. Cohen, S. Bezalel, M. Cohen</i>	
<b>IS BLENDED LEARNING THE MOST BALANCED EDUCATIONAL APPROACH IN THE LANGUAGES FOR SPECIFIC PURPOSES (LSP) CLASSROOM IN THE POST-PANDEMIC HIGHER EDUCATION CONTEXT?</b>	8430
<i>A. Knezović</i>	
<b>WITHOUT CROSSING THE THRESHOLD. THE INVISIBLE BARRIERS OF OUTDOOR EDUCATION IN MARGINALISED CONTEXTS</b>	8440
<i>C. Promentino, F. Sabatano, M. Sibilio</i>	

<b>LIGHTING FOR LEARNING: INVESTIGATING THE EFFECTS OF COLOR TEMPERATURE AND ILLUMINANCE ON TASK PERFORMANCE IN EDUCATIONAL WORKSPACES</b> <i>N.S. Abdelaziz Mahmoud</i>	8449
<b>IMPROVING CREATIVITY AND DIGITAL COMPETENCE THROUGH 3D DESIGN WITH BRICKLINK STUDIO</b> <i>J.F. Ramos, S. Trilles</i>	8455
<b>MICRO-CREDENTIALS AND DISABILITY: A REVIEW OF EUROPEAN OFFERINGS</b> <i>E. Martos Contreras, J. Tarifa Fernández</i>	8459
<b>PROMPT ENGINEERING AS FEEDBACK ASSISTANT: A CASE STUDY IN SOFTWARE ENGINEERING SUBJECTS</b> <i>M.A. Bacallado, L.M. Infante-Fernández</i>	8460
<b>READING PROBLEMS OR LANGUAGE PROBLEMS? EFFECTS OF EDUCATIONAL AND LINGUISTIC BACKGROUNDS ON MULTILINGUAL FIRST-YEAR STUDENTS' APPROACH TO READING ACADEMIC TEXTS</b> <i>U.M. Chimanya</i>	8466
<b>DEVELOPMENT OF A PHOTO-BASED REFLECTION SUPPORT SYSTEM USING GENERATIVE AI TO EXTRACT INFORMATION FROM MARKER-CIRCLED AREAS IN A PHOTO</b> <i>N. Nakazawa, K. Maruyama, Y. Morimoto</i>	8473
<b>GAMIFIED LEARNING FOR SUSTAINABILITY: A STRATEGIC PERIODIC TABLE FOR TEACHING CRITICAL RAW MATERIALS</b> <i>J. Tarifa Fernández, J. Ramírez Franco, I. Gea Labella, J.M. Valverde Roda</i>	8482
<b>TRANSFORMING LEARNING EXPERIENCES BY PERSONALISATION OF EDUCATION</b> <i>G. Ubachs</i>	8483
<b>IDENTIFYING AND CORRECTING LEARNERS' MISCONCEPTIONS IN SIMILARITY: INSIGHTS FROM GRADE 12 MATHEMATICS TEACHERS</b> <i>G.N. Shoba, P. Nkhoma, N.T. Kunene</i>	8484
<b>ANALYSIS OF SELF-ASSESSMENT AND PEER ASSESSMENT ACTIVITIES AMONG UNIVERSITY STUDENTS</b> <i>J.J. Suñol, J. Pérez-Losada</i>	8491
<b>ENHANCING CAMPUS LABS BY DISTANCE ACCESS: FOUR YEARS OF HYBRID AND REMOTE EXPERIMENTATION IN ENGINEERING EDUCATION</b> <i>C. Tokaji, A. Reinke</i>	8496
<b>TEACHING THE FOUNDATIONS OF FOURIER ANALYSIS THROUGH MUSIC: AN INTERDISCIPLINARY CASE STUDY IN UNDERGRADUATE ENGINEERING MATHEMATICS</b> <i>I. Dražić, F.I. Srdoč</i>	8503
<b>THE URN TRUTH METHODOLOGY: A QUANTITATIVE ASSESSMENT OF STUDENT PREPARATION AND PERCEIVED LEARNING IN PHYSICS EDUCATION</b> <i>J. Pérez-Losada, J.J. Suñol</i>	8509
<b>EMBRACING STUDENTS' DIVERSE LINGUISTIC BACKGROUNDS IN TEACHING READING TO HELP ENHANCE READING ABILITIES AMONG FIRST-YEAR STUDENTS</b> <i>U.M. Chimanya, C.D. Mpanza</i>	8517
<b>THE "NAVY-BLUE GUT" DIGITAL VIDEO: BOOSTING HEALTH LITERACY AMONG ADOLESCENTS</b> <i>M.C. Dal Pian, M. Dal Pian, L.F. Dal Pian</i>	8523
<b>ENHANCING PRACTICAL ELECTRONICS LEARNING THROUGH TINKERCAD SIMULATION IN MECHANICAL ENGINEERING EDUCATION</b> <i>F.M. Troncoso Pastoriza, M. Rodelgo Lacruz, R. Nocelo López, X. Núñez Nieto</i>	8533
<b>EVALUATION OF A GPT-BASED CLINICAL SIMULATION TOOL: PERCEPTIONS AND SATISFACTION OF FOURTH-YEAR DENTISTRY STUDENTS</b> <i>D. Alarcón Alarcón, N. Huerta Retamal, L. García López, S. Ferrando Colomer, S. Gomis Pont, N. Flacco</i>	8541
<b>ENHANCING UNIVERSITY STUDENTS' DIETARY HABITS THROUGH TARGETED NUTRITION EDUCATION: A MULTIFACTORIAL ANOVA STUDY</b> <i>I. Dražić, S. Pavičić Žeželj, R. de Jong, M. Zdjelar</i>	8551
<b>A VERTICAL SPIRAL CURRICULUM TO PROMOTE SCIENCE EDUCATION IN THE AGE OF THE ANTHROPOCENE: NEW CHALLENGES FOR TEACHER TRAINING</b> <i>M. Tombolato</i>	8559

<b>ENHANCING ONLINE STEM LEARNING THROUGH ADAPTIVE ARTIFICIAL INTELLIGENCE: A MODEL FOR PERSONALISATION, ENGAGEMENT, AND RETENTION</b> <i>I. Bandara, J. Mariampillai</i>	8568
<b>DONATE LIFE! A NEW EDUCATIONAL BOARD-GAME ABOUT ORGAN DONATION AND TRANSPLANTATION KNOWLEDGE: A PILOT CLUSTER RANDOMIZED TRIAL</b> <i>M. Beinner, F.H. Ferreira, L. Silva, M. Araújo, R. Pessoa</i>	8579
<b>ANALYSING THE SUSTAINABLE DEVELOPMENT GOALS: AN EDUCATIONAL EXPERIENCE IN VIRTUAL REALITY</b> <i>M.B. Peña-Lang, T. Iriondo Astigarraga, J. Iriondo Álvarez</i>	8580
<b>DIGITISATION AND SPECIFIC EDUCATIONAL SUPPORT NEEDS: BIBLIOMETRIC ANALYSIS, CONCEPTUAL EVOLUTION AND ITS LINKAGE</b> <i>M.B. Peña-Lang, T. Iriondo Astigarraga, J. Iriondo Álvarez</i>	8587
<b>MODULAR TEACHING IN THE CONSTRUCTION SECTOR AS A TRANSITION TOWARDS A GREEN, DIGITAL, AND SOCIALLY EMPOWERED FUTURE</b> <i>H. Mostečak, I. Gagro, A. Draguzet</i>	8594
<b>REIMAGINING EXPERIENTIAL EDUCATION IN THE VIRTUAL ERA: BRIDGING ENGAGEMENT AND INNOVATION IN ONLINE LEARNING SPACES</b> <i>A. Redmon</i>	8604
<b>IMPORTANCE OF SCHOOL-BASED CURRICULUM LEADERSHIP IN FOSTERING QUALITY EDUCATIONAL LEARNER PERFORMANCE CAPABILITIES IN PERFORMING AND UNDERPERFORMING SCHOOLS</b> <i>M. Marumo, M. Matashu</i>	8605
<b>FROM BASIC TO PROFESSIONAL DIGITAL COMPETENCE: EXPLORING PRE-SERVICE TEACHERS' COMPETENCE BELIEF PROFILES AND THEIR IMPLICATIONS FOR TEACHER EDUCATION</b> <i>C. Rubach</i>	8614
<b>DEVELOPMENT NEEDS OF ENGINEERING CURRICULA: INCORPORATING ENTREPRENEURIAL COMPETENCES AT TALLINN UNIVERSITY OF APPLIED SCIENCES</b> <i>K. Kukk</i>	8615
<b>INCLUSIVE STRATEGY-MAKING IN HIGHER EDUCATION: RETHINKING UNIVERSITY GOVERNANCE</b> <i>J. Petrauskienė</i>	8622
<b>ENCOURAGING LANGUAGE AWARENESS AND SENSITIVITY – A CROSS-CURRICULAR APPROACH</b> <i>D. Velicki</i>	8630
<b>READING AND UNDERSTANDING DIGITAL TEXTS IN SCHOOL: AN EXPERIMENT TO SUPPORT READER ENGAGEMENT AND REASONING</b> <i>A. Vezzani, L. Petrucci, C. Bertolini, L. Scipione</i>	8636
<b>GLOBAL ECOSYSTEM MODELS COMPARISON: COMPARATIVE ANALYSIS OF SUCCESSFUL STARTUP ECOSYSTEMS BETWEEN SELECTIVE MAJOR AND RURAL CITIES: A STUDY OF THE US, THAILAND, AND JAPAN</b> <i>T. Mebusaya, R. Mebusaya</i>	8644
<b>EXISTENTIAL ANXIETY OF THE YOUNG GENERATION AND THE IMPORTANCE OF SOCIAL SUPPORT</b> <i>T. Máhrík, M. Kosa, J. Máhríková, M. Uhrinova, M. Tvrdon</i>	8654
<b>TOWARDS AUTHENTIC AND INCLUSIVE ASSESSMENT: EMBRACING MULTIDIMENSIONAL LEARNING THROUGH ENRICHED OUTCOMES AND FLEXIBLE RUBRICS</b> <i>I. Stalker, N. Shaw, T. Sutton</i>	8661
<b>THE INFLUENCE OF LEADERSHIP AND EDUCATIONAL MANAGEMENT ON TEACHERS' QUALITY OF WORK LIFE</b> <i>O. de Jesus Rocha, J. Ferreira, A.K. Machado</i>	8662
<b>THE HIDDEN POTENTIAL OF WASTEWATER: AN EDUCATIONAL WORKSHOP FOR PRIMARY EDUCATION STUDENTS</b> <i>E. Ferrera, L. Rodríguez-Gómez, I. Ruigómez, L. Vera</i>	8669
<b>TRANSFORMING LANGUAGE LEARNING FOR ENGLISH LEARNERS WITH AI: CULTURALLY RESPONSIVE, DIGITAL, AND MULTIMODAL INNOVATIONS</b> <i>D. Gotzeva</i>	8678

<b>ENGAGING HIGH SCHOOL STUDENTS IN ENVIRONMENTAL CHEMICAL ENGINEERING THROUGH HANDS-ON WATER TREATMENT WORKSHOPS</b> <i>E. Ferrera, I. Ortega-Pérez, A.M. Afonso-Álvarez, I. Ruigómez, L. Vera</i>	8684
<b>OBSERVATIONS ON STEM EDUCATION IN TIMES OF CONFLICT: MIGRATION, TECHNOLOGY, AND GLOBAL EDUCATIONAL STRATEGY</b> <i>N. Dominguez-Vergara, B. Merchand-Hernandez, M.A. Gutierrez-Villegas, E.M. Gutierrez-Armenta, J.L. Pantoja-Gallegos</i>	8691
<b>PREPARING TEACHERS FOR CREATIVE MATH TEACHING: A TRAINING PROGRAM INTEGRATING THEATRE AND MATHEMATICS</b> <i>C. Tosto, M. Gentile, S. Perna, S. Ottaviano, M. Bertolini, M. Røsseland, S. Novo, D. Konetas, N. Moumoutzis, F. Lo Presti, C. Città</i>	8692
<b>ACADEMIC PRECARIOUSNESS AT MEXICO'S UAM: BETWEEN INSTITUTIONAL FLEXIBILITY AND FACULTY UNDERMINING</b> <i>B. Merchand-Hernandez, N. Dominguez-Vergara</i>	8699
<b>REIMAGINING TEACHER EDUCATION: EMBEDDING GENERATIVE AI FOR REFLECTIVE, ETHICAL AND INCLUSIVE PRACTICE</b> <i>R. Farrell, P. Cowan</i>	8700
<b>PRIOR LEARNING ASSESSMENT, DISPLACEMENT, AND EDUCATIONAL EQUITIES: WEBSITE CONTENT ANALYSIS OF 244 NORTH AMERICAN UNIVERSITIES</b> <i>L. Unangst</i>	8702
<b>RELATIONSHIPS BETWEEN MUSIC PERFORMANCE ANXIETY, PSYCHOLOGICAL RESILIENCE AND POSITIVE THINKING SKILLS: A STUDY FROM TURKIYE</b> <i>M.N. Kupana, E. Ozeke Kocabas</i>	8703
<b>CREATING INTERDISCIPLINARY INTERACTIVE SPACE FOR TRAINING OF TEACHING ASSISTANTS</b> <i>V. Bondar</i>	8704
<b>FROM SCREENS TO SUPPERS: RETHINKING NUTRITION EDUCATION IN A DIGITALLY SATURATED GENERATION</b> <i>E. Tundrea, D.D. Ursut</i>	8710
<b>STREAMLINING HIGH SCHOOL EVENTS: A CROSS PLATFORM APP FOR REAL TIME STUDENT ENGAGEMENT</b> <i>E. Tundrea, I.D. Fodor</i>	8720
<b>FORMATION OF WILLPOWER FOR LEARNING IN VIRTUAL ENVIRONMENTS</b> <i>D.M. García Gutiérrez, O. Belletich Ruiz</i>	8726
<b>WHAT DO PRESCHOOL TEACHERS KNOW ABOUT ENERGY?</b> <i>A. Siporska, M.M. Chrzanowski</i>	8732
<b>HANDMADE RESEARCH: TOWARDS A CRAFT-BASED METHODOLOGY FOR ARTISTIC EDUCATION IN DESIGN HIGHER STUDIES</b> <i>R. Aguilar-Nuevo</i>	8742
<b>PEDAGOGICAL APPROACHES FOR CYBER-PHYSICAL SYSTEM EDUCATION: CRITICAL NATIONAL INFRASTRUCTURE VULNERABILITY AND MITIGATION AWARENESS FOR LONG TERM CYBER RESILIENCE</b> <i>J. Highfield, H. Franklin, A. Dartey, A. Deverson, C. Teehan</i>	8749
<b>THE ALLOCATION OF 10% OF FINAL GRADE FOR IN-CLASS PARTICIPATION AIMED AT IMPROVING ATTENDANCE BY THIRD-LEVEL STUDENTS IN MICROSOFT EXCEL LABS</b> <i>S. Flannery</i>	8759
<b>DIGITAL AND PHYSICAL INFRASTRUCTURE INEQUALITIES AND STUDENT FLOW IN BRAZILIAN UPPER SECONDARY SCHOOLS: DATA-CENTRED INSIGHTS FROM THE NATIONAL SCHOOL CENSUS</b> <i>W. Fusco, H. Barbosa, D.C. Gomes</i>	8760
<b>HIGHER EDUCATION AND SUSTAINABLE ENTREPRENEURSHIP</b> <i>M.C. Pérez López, M.J. González-López</i>	8767
<b>RETHINKING IDENTITY: A HERMENEUTIC CASE STUDY OF POST-SECONDARY STUDENTS WITH LEARNING DISABILITIES IN CANADA</b> <i>A.D. Gadsden</i>	8774
<b>SUCRE4KIDS: A TANGIBLE PROGRAMMING APPROACH FOR INTRODUCING COMPUTATIONAL THINKING IN EARLY EDUCATION</b> <i>S. Trilles, J.F. Ramos, M. Santagueda, P. Verdoy, C. Granell</i>	8779

<b>COLLABORACADEMY: DEVELOPING AN EXPERIENTIAL AND LANGUAGE-BASED APPROACH TO 'LEARNING TO COLLABORATE' IN SIX CONTEXTS</b>	8785
<i>R. Hornbuckle, S. Mirza</i>	
<b>CODING GIRL PROJECT: FOSTERING GIRLS' INTEREST IN DIGITAL EDUCATION AND STEAM THROUGH STORYTELLING AND INNOVATIVE FORMATS</b>	8795
<i>Z. Palková, E. Berešová, D. Viskupová Srnková</i>	
<b>READING ENCOURAGEMENT PROGRAM AND GRAPHOCENTRISM: A RISKY AGENDA IN BRAZILIAN EDUCATIONAL SYSTEM</b>	8796
<i>M. Uzeda</i>	
<b>TEACHING RESOURCES FOR STRENGTHENING THE INSTRUCTION OF ELECTRICAL CIRCUITS IN ENGINEERING PROGRAMS</b>	8797
<i>G. Mata-Hernández</i>	
<b>THE ROLE OF TEACHERS' EXPERIENCE AND PSYCHOSOCIAL DETERMINANTS IN THE USE OF TECHNOLOGY TO PROMOTE EDUCATIONAL INCLUSION</b>	8806
<i>M. Vilaça, P. Dias</i>	
<b>IMPROVEMENT OF EUROPEAN TEXTILE, CLOTHING, LEATHER AND FOOTWEAR INDUSTRY BY ENSURING SKILL NEEDS OF LABOUR MARKET</b>	8814
<i>I. Čorak, P. Gonçalves, S. Ercegović Ražić, M. Glogar, A. Ludaš Dujmić</i>	
<b>ENHANCING THE INTERNATIONAL PROFILE AND APPEAL OF MEDICAL DOCTOR PROGRAMS THROUGH STRATEGIC PLANNING: A CASE STUDY OF TBILISI STATE MEDICAL UNIVERSITY</b>	8824
<i>L. Kvinikadze, K.H Barbakadze, B. Arziani, D. Topuria</i>	
<b>THE NEEDS OF LIFE-LONG LEARNING IN THE TEXTILE, CLOTHING, LEATHER AND FOOTWEAR SECTOR - CROATIA VS. EU COUNTRIES</b>	8825
<i>S. Ercegović Ražić, M. Glogar, I. Čorak, S. Kutnjak Mravlinčić, B. Vojnović, A. Ludaš Dujmić, A. Hursa Šajatović</i>	
<b>ARTIFICIAL INTELLIGENCE AND PROBLEM SOLVING IN PHYSICS EDUCATION</b>	8832
<i>P. Hockicko</i>	
<b>EXPLORING SOCIAL EMOTIONAL LEARNING IN RURAL PRIMARY SCHOOLS: A MIXED-METHOD STUDY ON SOCIAL AWARENESS AND INTERPERSONAL RELATIONSHIPS</b>	8842
<i>A. Rosa, L. Di Giunta, G. Cannella, G.R.J. Mangione, S. Sdoia, M. Bongiorno, S. Rizzari, S. Giordano, E. Palliccia</i>	
<b>BLACK WOMEN AND THE PROBLEM OF REPRESENTATION IN BRAZILIAN PUBLIC HIGHER EDUCATION</b>	8852
<i>A. Castro Araújo, W. Bandeira Andriola, E. Manjarrés Ramos</i>	
<b>BRIDGING THE GAPS IN TEACHER EDUCATION PROGRAMS: PREPARING PRE-SERVICE SPECIAL EDUCATION TEACHERS TO ASSESS AND TEACH MULTILINGUAL LEARNERS</b>	8859
<i>S. Watson, T. Donahue</i>	
<b>JUSTICE-CENTERED REFLECTIVE PRACTICE AND EARLY CAREER TEACHERS IN INDEPENDENT SCHOOLS</b>	8866
<i>S. Beale</i>	
<b>EDUCATIONAL SIMULATIONS AS GAMES</b>	8874
<i>M.H. Sandberg, M. Oddvik, T. Aagaard, A. Bueie</i>	
<b>FROM THEORY TO DIALOGUE: TEACHING IN-DEPTH INTERVIEWING THROUGH SITUATED LEARNING AND AI SIMULATION</b>	8879
<i>A. Barradas-Gurruchaga, M.C. Villa Maciel</i>	
<b>GAMIFICATION IN HIGHER EDUCATION - EVALUATING KAHOOT'S IMPACT ACROSS STUDENT GENERATIONS</b>	8885
<i>K. Aleksić-Maslač, M. Ivanković</i>	
<b>RETHINKING OPEN EDUCATION RESOURCES TO ENHANCE STUDENT LEARNING OUTCOMES</b>	8894
<i>N. Saqib</i>	
<b>FIRST STEPS IN THE APPLICATION ARTIFICIAL INTELLIGENCE IN TEACHING PHYSICS AND ASTRONOMY TO CHILDREN WITH SPECIAL EDUCATIONAL NEEDS</b>	8895
<i>T. Ivanova</i>	
<b>ENHANCING DOCTORAL CANDIDATES' WELL-BEING: A COMPARATIVE STUDY OF PSYCHOLOGICAL AND SENIOR ACADEMIC-LED INTERVENTIONS</b>	8902
<i>P. Abad, S. Cruz, B. Martínez, I. Jiménez, I. Mora, J.J. Pantrigo, A. Romero, N. San Emeterio, J.R. Torres</i>	

<b>UNIVERSITY EXTENSION AND STRICTO SENSU GRADUATE STUDIES: AN ANALYSIS OF THIS CONNECTION</b>	8908
<i>L. Ferreira Sabino de Araújo Soares, P.V. Galvão dos Santos, A. Kochhann</i>	
<b>HYBRID LEARNING IN ARCHITECTURAL EDUCATION: INTEGRATING PARAMETRIC MODELING AND DIGITAL FABRICATION IN A DESIGN-BUILD WORKSHOP</b>	8914
<i>N. Soares de Araujo, H.B. Lima Gomes</i>	
<b>A CRITICAL ANALYSIS OF EDUCATOR ATTITUDES AND BELIEFS TOWARDS ICT INTEGRATION IN SOUTH AFRICAN HIGH SCHOOLS: PROFESSIONAL DEVELOPMENT AS A TRANSFORMATIVE TOOL</b>	8918
<i>S. Mngadi, F. Makda</i>	
<b>ENHANCING PRE-SERVICE TEACHER TRAINING THROUGH A COLLABORATIVE CASE STUDY (CCS)</b>	8924
<i>D. Hoffenbartel, D. Fono</i>	
<b>INTEGRATION OF INNOVATIVE EDUCATIONAL RESOURCES IN TEACHING "PHYSICS AND ASTRONOMY" IN THE 7TH GRADE: A LABORATORY LESSON</b>	8925
<i>T. Ivanova</i>	
<b>SYNERGISTIC PEDAGOGY: ENHANCING LEARNING AND EFFECTIVE KNOWLEDGE ACQUISITION THROUGH COMPUTATIONAL THINKING</b>	8931
<i>F. Makda, M. Motheogane, A. Dewa</i>	
<b>TECHNOLOGIES IN THE TEACHING AND LEARNING PROCESS AND THE DEVELOPMENT OF DIGITAL LITERACY</b>	8939
<i>O. de Jesus Rocha, J. Ferreira, A.K. Machado</i>	
<b>ADVANCING TECHNICAL EDUCATION THROUGH COMPETENCE-BASED LEARNING, PROJECT-BASED LEARNING, AND DESIGN THINKING: AN INTEGRATED APPROACH TO INDUSTRIAL ROBOTICS</b>	8940
<i>J.P. Queiroz Neto, J.F.L. Nascimento, M.A.S. Rodrigues, N.A. Gouvea</i>	
<b>ENCITE-ING CHANGE: HOW TEACHERS ADAPT DIGITAL TASKS FOR MEANINGFUL MATHEMATICS LEARNING</b>	8946
<i>H. Haydar, B. Hesz</i>	
<b>UNIVERSITY EXTENSION IN IBERO-AMERICAN COUNTRIES: AN INTERNATIONAL SURVEY FROM A NETWORK OF RESEARCHERS</b>	8956
<i>A. Kochhann, J. Ferreira de Oliveira</i>	
<b>APPLICATION OF THE SIMULATION MODELING IN EDUCATION AND SCIENTIFIC RESEARCH: AN EXPLORING THROUGH PREDICTIVE SCENARIOS OF CYBERSECURITY THREATS</b>	8962
<i>V. Vasileva, V. Gagamova</i>	
<b>FRIENDLY INFORMAL IMMERSIVE CLOUD ALTERNATIVE (FII;CA) - DISCOVER, PLAY, SOCIALIZE: LEARNING, TEACHING AND TRAINING ACTIVITIES</b>	8970
<i>D. Berginc, H. Bollaert, J. Hautamäki, J.M. Imbert, D. Llamas Ruiz, C. Martí-García, J. Monteiro</i>	
<b>SHARED READING IN PLURILINGUAL EMIRATI HOMES: FAMILY LITERACY PRACTICES AND NATIONAL POLICY ALIGNMENT</b>	8976
<i>S. Saqr, K. Gallagher, A. Dillon, C. Habak</i>	
<b>EMPOWERING SCIENCE TEACHING THROUGH BIOTECHNOLOGY: A DECADE OF AMGEN BIOTECH EXPERIENCE IRELAND</b>	8977
<i>R. Farrell, K. Maye, P. Cowan, L. Farrell, A. Diver</i>	
<b>PROMOTING THE IMPORTANCE OF THE MOBILITY PYRAMID: WHO SHOULD HAVE PRIORITY ON THE STREETS?</b>	8978
<i>E. Velasco</i>	
<b>INTEGRATING GENERATIVE AI USE IN ENGINEERING EDUCATION: TOWARDS AN ETHICAL STATEMENT</b>	8986
<i>E. del Val, J. Taverner, G. Méndez</i>	
<b>REMOTE LABORATORY TO ENHANCE THE LEARNING EXPERIENCE IN THE MULTI-AGENT SYSTEMS COURSE</b>	8992
<i>J. Rincón, E. del Val, G. Méndez</i>	
<b>THE ROAD TO A GREEN CITY: SUSTAINABLE MOBILITY?</b>	8998
<i>E. Velasco</i>	
<b>GESAMTKUNSTWERK AND EDUCATION THROUGH PHYSICAL AND VIRTUAL MUSEUMS</b>	9005
<i>M. Nedelcu</i>	



<b>ANALYSIS OF CERTAIN SIGNAL PROCESSING LIMITATIONS ARISING FROM THE USE OF MULTIFUNCTIONAL REAL-TIME DATA ACQUISITION DEVICES</b>	9015
<i>M. Horvatić, M. Mikac, R. Logožar</i>	
<b>INTERNATIONAL COOPERATION AND NEW EDUCATIONAL PARADIGMS: CHALLENGES AND OPPORTUNITIES IN FACULTY AND STUDENT EXCHANGE PROGRAMS</b>	9022
<i>A. Lemos, A. Kochhann, O. de Jesus Rocha</i>	
<b>THE CLASSROOM AS A LABORATORY FOR ORGANIZATIONAL INNOVATION</b>	9023
<i>I.M. Velez Osorio, A. Sevil Esteban</i>	
<b>WHY DO WE GATHER?: A STUDY OF EARLY CHILDHOOD TEACHER COMMUNITIES THROUGH THE LENS OF COMMUNITIES OF PRACTICE</b>	9030
<i>Y. Cho, C. Hur, Y. Liu</i>	
<b>INTELLIGENT MULTI-AGENT SYSTEMS WITH GENERATIVE AI IN EDUCATION: A SYSTEMATIC LITERATURE MAPPING</b>	9037
<i>O. Lube dos Santos, D. Cury</i>	
<b>COMMUNITIES OF PRACTICE AMONGST TRAINEE TEACHERS</b>	9047
<i>D. Bell</i>	
<b>THIRTY YEARS OF ASYMMETRY: THE IMPACT OF PRIVATE SECTOR EXPANSION AND DISTANCE EDUCATION ON QUALITY IN BRAZILIAN HIGHER EDUCATION</b>	9048
<i>E. Dal Sasso, M.C.B. Moraes</i>	
<b>MAKE DECISIONS, TRANSFORM YOUR CITY: MOVICITY</b>	9057
<i>J.A. Pacheco Arellano, E. Camacho Torres</i>	
<b>INNOVATIVE VIRTUAL LEARNING ENVIRONMENT FOR EMOTIONAL HEALTH AND WELL-BEING: INTEGRATING VR/AR TECHNOLOGIES WITH LEARNING MANAGEMENT SYSTEMS FOR PUBLIC SECTOR WORKERS</b>	9061
<i>O. Lube dos Santos</i>	
<b>THE 7TH PATIENT: AN EDUCATIONAL GAME FOR HIGH-SCHOOL AI AND PROBABILITY EDUCATION</b>	9070
<i>D.V. Pynadath, N. Wang, E. Greenwald, K.E. Mayfield-Ingram, H. Asturias, M.A. Cannady, M.A. Collins, D.A. Caverro, T. Hurt, B. Fu, A. Kapadia, B. Dinçer, O. Masur, R. Kumar, C. Merchant</i>	
<b>BRIDGING THEORY AND PRACTICE IN URBAN MOBILITY EDUCATION: A STUDENT-LED ORIGIN-DESTINATION SURVEY AT UPIEM</b>	9080
<i>A.G. Bolaños Velez</i>	
<b>BEYOND INCLUSION: INTEGRATING COMMUNITY-BASED PARTICIPATORY RESEARCH AND DESIGN THINKING TO ADVANCE EQUITABLE, JUSTICE-ORIENTED INNOVATION</b>	9087
<i>K. Wycoff, M. Nolan, J. Biondo, M. Carden, J. Coleman, T. O'Neil, A. Rabinowitz, J. Mitchell, L. Goodman</i>	
<b>DEVELOPMENT OF AN E-PORTFOLIO SYSTEM TO ANALYZE AND VISUALIZE COMPETENCY TRENDS FROM LEARNERS' ARTIFACTS AND LEARNING JOURNALS AS EVIDENCE OF LEARNING OUTCOMES USING GENERATIVE AI</b>	9094
<i>T. Yamaguchi, K. Yoshida, N. Nakazawa, Y. Morimoto</i>	
<b>PRIVACY MANAGEMENT OF PERSONAL DATA WITHIN EDUCATIONAL TECHNOLOGY ENVIRONMENTS</b>	9104
<i>R. García-Cortés, E. Cabanas-García, M. Marciano-Melchor, D.A. Padilla-Pérez, J.J. Contreras-Arteaga</i>	
<b>EXPERIENCES WITH ARTIFICIAL INTELLIGENCE GENERATIVE WRITING TOOLS IN COMPUTING CURRICULA</b>	9110
<i>R. Greenlaw, T. Mufeti, S. Mwatilifange</i>	
<b>ARTIFICIAL INTELLIGENCE IN TEACHING: OPPORTUNITIES AND CHALLENGES IN CONTEMPORARY EDUCATION</b>	9119
<i>J.J. Contreras-Arteaga, D.A. Padilla-Pérez, E. Cabanas-García, M. Marciano-Melchor, R. García-Cortés</i>	
<b>DIGITAL COMPETENCIES OF FACULTY AT IPN: TOWARD DIAGNOSTIC AND TRAINING PERSPECTIVES</b>	9124
<i>N.P. Maldonado Reynoso, N.V. Vázquez Herrera, F. Cano Arteaga</i>	
<b>ARTIFICIAL INTELLIGENCE IN THE ERA OF POST-TRUTH: CULTURAL PRACTICES, SYMBOLIC RISKS, AND EDUCATIONAL CHALLENGES</b>	9129
<i>N.P. Maldonado Reynoso, A.J. Rodríguez Aguirre, N. Islas Ayala</i>	
<b>DEVELOPING A COLLABORATIVE FRAMEWORK AMONG INVOLVED PARTIES FOR PROFITABLE TOURISM BASED ON CONSUMER BEHAVIOR</b>	9133
<i>A. Kondo, S. Togawa</i>	

<b>INTERDISCIPLINARY RESEARCH IN COLLABORATION WITH UNDERGRADUATE STUDENTS</b>	9142
<i>M. Krokos, P. Heidtmann, C. Gheller</i>	
<b>I SAY IT BETTER IN MY LANGUAGE(S): MULTILINGUAL TEENAGERS ENACTING UBUNTU TRANSLANGUAGING</b>	9148
<i>M. Mtanha Matariro</i>	
<b>FROM MONOLINGUAL TO MULTILINGUAL: UNPACKING TRANSLANGUAGING THEORY FOR AFRICAN CLASSROOMS</b>	9157
<i>M. Mtanha Matariro, V. Mbirimi-Hungwe</i>	
<b>SCALING GENDER EQUALITY AND SOCIAL INCLUSION IN SCHOOLS THROUGH CAPABILITY MAPPING AND STAKEHOLDER ANALYSIS</b>	9163
<i>K. Gayphel, T. Tamang, K. Seden</i>	
<b>ENSURING QUALITY IN MICRO-CREDENTIALS: A POLISH PILOT ACCREDITATION MODEL FOR NON-FORMAL AND HE PROVIDERS</b>	9164
<i>W. Stęchły, W. Gola</i>	
<b>DESIGN OF A LEARNING RECORD STORAGE PLATFORM TO ENSURE THE AUTHENTICITY OF LEARNING HISTORIES USING A CLOSED BLOCKCHAIN TECHNOLOGY</b>	9171
<i>S. Togawa, A. Kondo, K. Kanenishi</i>	
<b>STEREOTYPES AS DETERMINANTS OF INVOLVEMENT OF EMPLOYERS IN VOCATIONAL EDUCATION AND TRAINING IN POLAND</b>	9176
<i>W. Stęchły</i>	
<b>STATISTICAL EVALUATION OF DIGITAL STRESS LEVELS AMONG ACADEMICS</b>	9177
<i>G. Sart, F.H. Sezgin</i>	
<b>THE RELATIONSHIP BETWEEN FEAR OF MISSING OUT (FOMO) AND PSYCHOLOGICAL WELL-BEING IN UNIVERSITY STUDENTS</b>	9183
<i>G. Sart, F.H. Sezgin</i>	
<b>THE RELATIONSHIP BETWEEN COGNITIVE FLEXIBILITY AND PSYCHOLOGICAL WELL-BEING AMONG UNIVERSITY STUDENTS</b>	9189
<i>G. Sart, C. Poyraz</i>	
<b>THE IMPACT OF MINDFULNESS ON DISPOSITIONAL HOPE AMONG UNIVERSITY STUDENTS</b>	9195
<i>G. Sart, C. Poyraz</i>	
<b>GUIDELINES ON ARTIFICIAL INTELLIGENCE AND THE ROLE OF CENTERS FOR TEACHING AND LEARNING IN HUNGARIAN HIGHER EDUCATION</b>	9201
<i>I. Dringó-Horváth</i>	
<b>INNOVATION IN PROBLEM-SOLVING AND DECISION-MAKING IN PORTUGUESE PUBLIC ADMINISTRATION: PROPOSAL FOR NEW METHODOLOGIES</b>	9202
<i>A.A Malheiro de Castro Andrade Pereira, T. Teixeira, D. Balona</i>	
<b>COOPERATIVE LEARNING IN INITIAL ENGINEERING COURSES THROUGH INCREMENTAL AND ITERATIVE PROBLEMS</b>	9203
<i>B. Bordel, R. Alcarria, T. Robles</i>	
<b>IMPROVING MOTIVATION OF COMPUTER ENGINEERING STUDENTS THROUGH PROJECT-BASED LEARNING AND INDUSTRY-UNIVERSITY COOPERATION</b>	9209
<i>B. Bordel, R. Alcarria, M.A. Manso, C.I. Cira</i>	
<b>EFFECTS OF MORPHOLOGICAL INTERVENTION ON LITERACY AND LINGUISTIC OUTCOMES FOR STUDENTS WITH OR AT RISK FOR LEARNING DISABILITIES: A META-ANALYSIS OF EXPERIMENTAL STUDIES</b>	9213
<i>D. Papakostas, F. Antoniou, V. Padelidiadu</i>	
<b>BUILDING IDEAS, CODING CREATIVITY: EDUCATIONAL ROBOTICS IN PRIMARY CLASSROOMS</b>	9221
<i>A. Trifonova, M. Sushchevskaia</i>	
<b>DIGITAL FORENSICS CLUES HUNT</b>	9227
<i>F. Ali</i>	
<b>LO-FI SIMULATION GAMES: DEMOCRATIZING HIGH-IMPACT LEARNING EXPERIENCES</b>	9233
<i>A. Gupta</i>	

<b>THE EFFECT OF STEAM EDUCATION ON PROBLEM-SOLVING CONFIDENCE AND DESIGN THINKING SKILLS: A COMPARATIVE STUDY BETWEEN GIFTED AND NON-GIFTED STUDENTS</b>	9243
<i>B. Has Erdoğan, M. Bento, J.A. Lencastre</i>	
<b>ARTIFICIAL INTELLIGENCE AND CRITICAL THINKING IN HIGHER EDUCATION: A SCOPING REVIEW</b>	9253
<i>J. Implom</i>	
<b>BRIDGING HISTORY AND INNOVATION: PROMOTING EQUITY AND WELL-BEING THROUGH COLLEGE CREDIT IN HIGH SCHOOL PROGRAMS IN THE U.S.</b>	9264
<i>C. Moreland</i>	
<b>COLLABORATING FOR CHANGE: BUILDING BRIDGES TO INCLUSIVE EMPLOYMENT THROUGH UNIVERSITY-INDUSTRY PARTNERSHIPS</b>	9265
<i>M. Devitt</i>	
<b>THE IMPACT OF AI-BASED LEARNING AND ROLE-PLAYING ON NURSING PROCESS</b>	9272
<i>S. Aydogan, A. Yacan Kok, F. Dursun Ergezen, S.A. Bozkurt</i>	
<b>SOCIAL RESPONSIBILITY AND SUSTAINABILITY IN JEWELRY INDUSTRY: PROPOSAL OF A PRODUCTIVE MODEL FROM BUSINESS MANAGEMENT</b>	9273
<i>L.P. Jiménez López, R. Florencio da Silva</i>	
<b>THE MICROPOLITICS OF SITUATIONAL MOVEMENT BUILDING: INTERDEPENDENT FAMILY-DRIVEN COLLABORATION IN US INTERSECTIONAL INDIVIDUALIZED EDUCATIONAL PROGRAM CONTEXTS</b>	9274
<i>A. Padilla, P. Tan</i>	
<b>LONELINESS BEHIND THE SCREEN: HIDDEN STRUGGLES OF OLDER ADULTS IN DIGITAL COMMUNICATION</b>	9280
<i>H. Kumucen, R. Erdal</i>	
<b>ONLINE LEARNING PATHWAYS: PEDAGOGICAL MODEL OF THE UFMS DIGITAL PROGRAM</b>	9285
<i>D. Damm Tonetto Riedner, H. da Costa Sandim, A.C. Pontes Costa</i>	
<b>THE SOCIAL ROLE OF THE UNIVERSITY: THE EXPERIENCE OF EXTENSION CURRICULARIZATION IN UFMS DISTANCE LEARNING UNDERGRADUATE PROGRAMS</b>	9289
<i>A.C. Pontes Costa, D. Damm Tonetto Riedner, H. da Costa Sandim</i>	
<b>PROBLEM-BASED INNOVATIVE LEARNING - CASES ABOUT DIGITAL RETAIL PLATFORMS</b>	9293
<i>V. Damjanovic, M. Ljusic</i>	
<b>SUPPORTING EFFECTIVE LEARNING IN FINANCIAL ACCOUNTING EDUCATION – A STUDENT PERSPECTIVE</b>	9302
<i>Z. Frányó, P. Tasi, S. Szabó</i>	
<b>POLICING INTEGRITY: A QUASI-EXPERIMENTAL EVALUATION OF LOCKDOWN BROWSER IMPLEMENTATION EFFECTS ON STUDENT PERFORMANCE IN UNIVERSITY CRIMINAL JUSTICE RESEARCH METHODS COURSES</b>	9307
<i>L. Garcia-Fierro</i>	
<b>ARTIFICIAL INTELLIGENCE IN CHEMISTRY EDUCATION FOR ENGINEERING STUDENTS: A COMPARATIVE STUDY</b>	9308
<i>R.D. Santiago Acosta, A. Hernández Medina, E.M. Hernández Cooper</i>	
<b>ARTIFICIAL INTELLIGENCE IN INTERMEDIATE LEVEL VOCATIONAL TRAINING: OPPORTUNITIES AND RISKS</b>	9313
<i>P. Lara Ruíz-Granados, M. Carretero Navarro</i>	
<b>INTEGRATING AI AND NUMERICAL SIMULATION TO TEACH QUANTUM MECHANICS: A MATLAB-BASED UNDERGRADUATE EXPERIENCE</b>	9320
<i>R.D. Santiago Acosta, E.M. Hernández Cooper, A. Hernández Medina</i>	
<b>CITIZENSHIP DEVELOPMENT IN HIGH SCHOOL STUDENTS: AN EXPERIENCE THROUGH THE IMPLEMENTATION OF THE PEACE CHAIR IN A COLOMBIAN SCHOOL</b>	9328
<i>L. García-Noguera, Y. Granja Lozano</i>	
<b>THE ROLE OF ACADEMIC ACHIEVEMENT IN THE RELATIONSHIP BETWEEN SCIENTIFIC REASONING AND DIGITAL LITERACY: A MODERATION ANALYSIS</b>	9334
<i>F. Sahin</i>	
<b>EXPLORING STUDENT PERSPECTIVES ON ADOPTING GENERATIVE ARTIFICIAL INTELLIGENCE FOR LEARNING: AN EMPIRICAL STUDY</b>	9340
<i>S. Ozkan Yildirim, M. Zaka</i>	

<b>BLACKBOARD ULTRA, A DIGITAL FRONTIER TO EQUIP PRE-SERVICE TEACHERS FOR THE FUTURE HYBRID CURRICULUM PRACTICE</b> <i>M. Mphuthi, X. Khohliso, L. Van Heerden</i>	9345
<b>NEGOTIATING OPPORTUNITIES AND CONSTRAINTS: PRE-SERVICE TEACHERS' EXPERIENCES OF AI INTEGRATION AS A CURRICULUM PRACTICE</b> <i>M. Mphuthi</i>	9351
<b>RETHINKING ONLINE COURSE DESIGN WITH EVIDENCE-BASED LEARNING ACTIVITIES</b> <i>T. Fachada</i>	9359
<b>THE HUMAN-MACHINE-MUSEUM CHALLENGE: PROTOTYPING AI EXPERIENCES THROUGH CHALLENGE-BASED LEARNING</b> <i>B. Griech, C. Frohn, V. Varney</i>	9360
<b>ENHANCING TEACHER PREPARATION THROUGH GAMIFICATION: EFFECTS OF E-TRAINING ON COGNITIVE ACHIEVEMENT AMONG BASIC EDUCATION STUDENT TEACHERS</b> <i>H. Abdelmageed, E. Kamtor Alhassan, Y. Alawad</i>	9370
<b>THE CHALLENGES OF INTEGRATION OF ARTIFICIAL INTELLIGENCE INTO DIGITAL TECHNOLOGIES IN EDUCATION: TEACHING ENTREPRENEURSHIP USING DIGITAL TOOLS</b> <i>I. Mavlutova, K. Lesinskis</i>	9375
<b>THE CHALLENGE OF THE TUTOR IN THE FACE OF PSYCHOSOCIAL FACTORS ASSOCIATED WITH LOW ACADEMIC PERFORMANCE</b> <i>L. Jose Tapia, G. Escartin Gonzalez, J.L. Morales Gaspar</i>	9376
<b>DIGITAL LITERACY FOR TEACHER PROFESSIONAL DEVELOPMENT: A BIBLIOMETRIC ANALYSIS OF GLOBAL TRENDS (2015–2025)</b> <i>M. Farooq, M.G. Pirina, R. Solinas</i>	9384
<b>INCLUSIVE STEM EDUCATION FOR STUDENTS WITH DISABILITIES: A BIBLIOMETRIC AND THEMATIC REVIEW (2015–2025)</b> <i>M. Farooq, M.G. Pirina, R. Solinas</i>	9385
<b>TOWARDS RESPONSIBLE AI IN SCHOOLS: A COMPREHENSIVE FRAMEWORK FOR CURRICULUM, COMPETENCE, AND ETHICS</b> <i>Z. Ahmad, A. Sultana, N. Siby, N.A. Latheef</i>	9386
<b>THE USE OF INFORMATION RESOURCES BY UNDERGRADUATE STUDENTS AT A CAPE TOWN PRIVATE HIGHER EDUCATION INSTITUTION</b> <i>N.P Damane-Zangqa</i>	9387
<b>UNLOCKING EARLY LITERACY: TEACHERS' PERSPECTIVES ON THE TRANSFORMATIVE POWER OF THE WHOLE LANGUAGE APPROACH IN EARLY CHILDHOOD EDUCATION</b> <i>N. Mustapa, S. Aisyah, E. Siti Syarah</i>	9395
<b>HANDS-ON SUSTAINABILITY: MOTIVATING HIGH SCHOOL STUDENTS THROUGH PRACTICAL ENVIRONMENTAL EDUCATION</b> <i>M.C. Castro Villalobos, F.J. Fernandez-Morales</i>	9405
<b>PROJECT PLANNING FOR INTERNATIONAL STUDENTS WITH DIFFERENT BACKGROUNDS</b> <i>F.J. Fernandez-Morales, M. Suffo Pino</i>	9410
<b>CHILDREN-ORIENTED APPROACHES TO GDPR: A SYSTEMATIC LITERATURE REVIEW</b> <i>A. Tsouplaki, A.G. Mavroeidi, P. Psomos, C. Kalloniatis</i>	9415
<b>DIGITAL TOOLS IN GDPR TRAINING: A SYSTEMATIC LITERATURE REVIEW</b> <i>P. Psomos, A.G. Mavroeidi, A. Tsouplaki, C. Kalloniatis</i>	9423
<b>ARTIFICIAL INTELLIGENCE IN HR EDUCATION: INSIGHTS FROM AI-POWERED JOB INTERVIEW SIMULATIONS</b> <i>A. Farashah</i>	9431
<b>ADVANCING STEM RESEARCH LITERACY IN K-12 THROUGH RESEARCH COGNITIVE THEORY: LONGITUDINAL IMPLEMENTATION OF INFORMAL LEARNING MODULES</b> <i>Z. Ahmad, M. Ammar</i>	9436
<b>PRESCHOOL TEACHERS' REFLECTIONS ON CHILDREN'S LEARNING AND ENGAGEMENT IN UNPLUGGED COMPUTATIONAL THINKING ACTIVITIES</b> <i>M. Vičič Krabonja, N. Kurbus, M. Kerneža, J. Škrobar</i>	9437

<b>RETAINING EXCEPTIONAL EDUCATORS: EFFECTIVE INCENTIVE STRATEGIES</b> <i>G. Žibėnienė, E. Vosylienė, D. Gudelis, I. Žemaitaitytė</i>	9444
<b>ARTIFICIAL INTELLIGENCE AND CRITICAL THINKING TRAINING IN HIGHER EDUCATION: SKYNET AND TERMINATOR ARE NOT HERE YET</b> <i>J.S. Artal-Sevil</i>	9451
<b>PASSION AND CREATIVITY IN STUDENT TEACHERS</b> <i>B. Kunat, K. Szorc</i>	9461
<b>DIGITAL LEARNING TECHNOLOGIES FOR INCLUSIVE EDUCATION: A SYSTEMATIC REVIEW AND SYNTHESIS OF TECHNOLOGICAL TOOLS AND STRATEGIES</b> <i>B.R. Tsheko, C.T. Orji</i>	9466
<b>IMPACT OF ROBOTICS EDUCATION ON STEM LEARNING OUTCOMES: A SYSTEMATIC REVIEW OF EVIDENCE</b> <i>A. Nyambi, C.T. Orji</i>	9476
<b>STRATEGIES TO INNOVATE AND IMPACT ON LEARNING</b> <i>M.T. Franquet</i>	9488
<b>AUTOMATIC DEVELOPMENT OF API'S WITH ARTIFICIAL INTELLIGENCE</b> <i>C. Gal-Chiș, J. Balla</i>	9494
<b>RELIGIOUS THEMES IN EDUCATIONAL VIDEO GAMES</b> <i>C. Gal-Chiș, S. Cadar</i>	9505
<b>THE EFFECTIVENESS OF PROFESSIONAL ORIENTATION FOR PERSONAL DEVELOPMENT AND CAREER ADVANCEMENT</b> <i>N. Sherozia, D. Doborjginidze, L. Tavdgiridze, A. Makharadze, D. Akhvlediani</i>	9511
<b>DEVELOPING COMMUNICATION COMPETENCE IN CLINICAL SETTINGS: A PEDAGOGICAL NECESSITY IN MODERN HEALTHCARE</b> <i>D. Mskhaladze, T. Tsintsadze</i>	9516
<b>ACADEMIC DEEP RESEARCH WITH AI- WHICH TOOL TO USE?</b> <i>L. Malita</i>	9520
<b>INVESTIGATING SELFITIS AMONG ROMANIAN STUDENTS – SHOULD WE BE CONCERNED?</b> <i>L. Malita</i>	9528
<b>TECHNOLOGY FOLLOWS DIDACTICS – SCOPE AND SUSTAINABILITY OF EXTENDED REALITY IN TECHNICAL TRAINING</b> <i>L. Carreras, M. Dal León, B. Hoehne, J. Lobaco Antolin, J. Longmuss</i>	9536
<b>EARLY CHILDHOOD EDUCATION AND TECHNOLOGY -AN INTRODUCTION TO PROJECT BARTEK</b> <i>C. Tigerstedt</i>	9545
<b>USING THE INTERCULTURAL GLOBAL HYBRID MODEL (IGHM) TO INCREASE INTERCULTURAL AND GLOBAL COMPETENCE</b> <i>M. Milligan, P. Paquette</i>	9546
<b>EXPLORING THE EFFECTIVENESS OF A DESIGN THINKING APPROACH TO ENHANCE POSTGRADUATE STUDENTS' CREATIVITY IN AN INSTRUCTIONAL DESIGN COURSE</b> <i>M. Alharbi</i>	9547
<b>DESIGN OF DIGITAL EDUCATIONAL MATERIALS TO DEVELOP CREATIVE SKILLS IN UPPER SECONDARY EDUCATION</b> <i>L. Jose Tapia, G. Escartín González</i>	9548
<b>OPPORTUNITIES FOR PROMOTING PHYSICAL ACTIVITY AMONG STUDENTS WITH PHYSICAL DISABILITIES IN PRIMARY SCHOOL: ANALYSIS OF TEACHERS' EXPERIENCES</b> <i>R. Motiejunaite</i>	9555
<b>DESIGN OF A DIGITAL PORTFOLIO AS A GUIDE FOR ELECTRONICS PRACTICALS</b> <i>D. Valiente García, F. Rodríguez-Mas, M. Flores, A. Ruiz, A. Hortal, A. Peidró</i>	9562
<b>ANALYZING A DECADE OF UNDERGRADUATE REFLECTIONS FOLLOWING U.S. TAX-BASED SERVICE LEARNING PARTICIPATION</b> <i>L. Palmer, T. Cochran, W. Golden, A. Sunder, J. Goetz</i>	9563
<b>MUSIC AS A PREVENTIVE TOOL AGAINST BULLYING IN RESIDENTIAL CHILDCARE</b> <i>A. Daněk, M. Havířová</i>	9569

<b>PERCEPTION OF MATHEMATICS AMONG AGRONOMY STUDENTS: A COMPARATIVE STUDY</b>	9574
<i>E. Estaneck Rangel dos Santos, J. Freitas da Sila Lima, T. Custódia Cordeiro, R. André Beltrame, B. de Oliveira Silva, V. Freitas Carogio Manhães de Araújo, V. Peixoto Rodrigues, M. Peixoto Soares da Silva, A. Junior Cordeiro de Carvalho, M. Simone Mendonça Freitas, P.C. dos Santos</i>	
<b>SOCIAL REPRESENTATIONS OF MATHEMATICS AMONG AGRONOMY STUDENTS THROUGH THE FREE WORD ASSOCIATION TEST (FWAT)</b>	9578
<i>E. Estaneck Rangel dos Santos, J. Freitas da Sila Lima, T. Custódia Cordeiro, B. de Oliveira Silva, R. André Beltrame, V. Freitas Carogio Manhães de Araújo, M. Peixoto Soares da Silva, A. Junior Cordeiro de Carvalho, M. Simone Mendonça Freitas, P.C. dos Santos</i>	
<b>EDUCATIONAL CHALLENGES IN MEDIATING CULTURE THROUGH LANGUAGE LEARNING</b>	9583
<i>L. Snellman</i>	
<b>TRANSFORMING STEM EDUCATION THROUGH ARTIFICIAL INTELLIGENCE AND DIGITAL TWINS: A MULTIDISCIPLINARY APPROACH</b>	9591
<i>T. Noncheva, A. Minchev</i>	
<b>INNOVATIVE EDUCATIONAL AND DIGITAL TECHNOLOGIES – FROM RESEARCH TO TRANSFORMATION IN SCHOOL EDUCATION</b>	9592
<i>K. Dimitrova</i>	
<b>DIGITAL TRANSFORMATION OF EDUCATION THROUGH THE INTEGRATION OF SMART TECHNOLOGIES, STEM MODELS, AND GREEN COMPETENCIES</b>	9601
<i>K. Dimitrova, R. Papancheva</i>	
<b>BETWEEN AUTHENTIC RESPONSE AND TECHNOLOGICAL DISCRETION: ETHICAL DILEMMAS OF EDUCATIONAL ADMINISTRATORS IN THE ENCOUNTER WITH AI</b>	9611
<i>T. Raftar Ozery</i>	
<b>AI IN SUSTAINABLE PRODUCTION: A DOUBLE-EDGED PEDAGOGICAL TOOL BALANCING ENVIRONMENTAL IMPACT AND CREATIVE INNOVATION</b>	9612
<i>S. Keivanpour</i>	
<b>FROM CLASSROOM TO STARTUP: RETHINKING PEDAGOGY FOR AI-DRIVEN, HUMAN-CENTRIC SUSTAINABLE INNOVATION</b>	9616
<i>S. Keivanpour</i>	
<b>ENERGY LITERACY AND PROFESSIONAL PERCEPTIONS AMONG MEXICAN UNIVERSITY STUDENTS</b>	9622
<i>O. Martínez Cidel</i>	
<b>LIFELONG PROJECT-BASED E-LEARNING AND MICRO-CREDENTIALS AT THE UNIVERSITY OF LJUBLJANA: THE ULTRA PROJECT AND THE CASE OF “SMART TOOLS FOR TRANSPORT AND LOGISTICS”</b>	9630
<i>E. Krnac</i>	
<b>EXPLORING POETRY THROUGH MOTION: DEVELOPING CREATIVE AND DIGITAL COMPETENCES IN FUTURE PRESCHOOL TEACHERS</b>	9639
<i>V. Geršak, N. Jurjevič, H. Korošec</i>	
<b>POLICY INTO PRACTICE: A REPLICABLE MIXED-METHODS PROTOCOL TO ASSESS SCREEN-TIME LIMITS IN PRIMARY L2 CLASSROOMS</b>	9640
<i>M. Kelly, E. García Ortiz, P. Doherty</i>	
<b>ARCHITECTURE STUDENTS BRIDGING THE GAP BETWEEN TRADITIONAL CRAFT AND INDUSTRIAL PRODUCTION</b>	9644
<i>J. Laubscher</i>	
<b>MAKING FINANCE MAKE SENSE: AI-POWERED LEARNING FOR SMARTER HEALTHCARE DECISIONS</b>	9645
<i>A.M. Arginteanu, D.I. Manea, A. Oțoiu, A. Ștefan</i>	
<b>WEIGHING THE PROS AND CONS OF ICT IN SOUTH AFRICAN LIFE SCIENCES CLASSROOMS</b>	9646
<i>S. Sirogo, X. Khalo</i>	
<b>UNDERSTANDING WHAT DRIVES TECHNOLOGY ADOPTION: A STUDY OF MATHEMATICS TEACHERS’ USE OF INTERACTIVE WHITEBOARDS IN SOUTH AFRICA</b>	9655
<i>T. Dube, P. Dube</i>	
<b>EMPOWERING THE NEXT GENERATION OF RESEARCHERS: ENHANCING POSTGRADUATE ACADEMIC WRITING THROUGH ARTIFICIAL INTELLIGENCE IN SOUTH AFRICAN UNIVERSITIES</b>	9660
<i>N.V. Sithole</i>	

<b>RESISTANCE OR READINESS? MATHEMATICS TEACHERS' PERSPECTIVES ON INTEGRATING INTERACTIVE WHITEBOARDS</b> <i>T. Dube, P. Dube</i>	9661
<b>SPARK AND UNLEASH THE LOVE OF READING: THE IMPLEMENTATION OF RELEVANT TEACHING STRATEGIES WHEN TEACHING ENGLISH READING</b> <i>L.J. Lepheana, M.A. Linake</i>	9666
<b>SUPPORT FOR LECTURERS IN ELECTRICAL ENGINEERING OCCUPATIONAL QUALIFICATION, BUILDING CAPACITY FOR ITS SUCCESS IN SOUTH AFRICA</b> <i>N.P. Makwezela, X. Khalo</i>	9672
<b>THE GRAPHICAL INTERFACE AS A CHALLENGE AND A PATH TO ACCESSIBILITY FOR BLIND STUDENTS IN MUSICAL CONDUCTING TEACHING: THE CASE OF THE MAESTRO SOFTWARE</b> <i>E. Lima</i>	9681
<b>LIFELONG LEARNING IN THE ELECTRICAL ENERGY TRANSITION WITH WIRELESS POWER TRANSFER</b> <i>M. Mohammadali Mazlaghani, M. Dirksen, D.C. Zuidervliet, P.J. van Duijsen</i>	9682
<b>ADDRESSING PEDAGOGICAL ISSUES: EFFECTIVE STRATEGIES FOR OVERCOMING CHALLENGES ENCOUNTERED WHEN TEACHING READING IN ENGLISH AS A LANGUAGE OF LEARNING AND TEACHING</b> <i>L.J. Lepheana, M.A. Linake</i>	9690