Table of Contents

LEARNING FROM BIOPHILIC DESIGN AFTER COVID-19
I. Guler, Z.N. Cetinkaya, D. Hasirci 1

THE SIGNIFICANCE OF THE DESIGN OF CHILDREN’S BOOKS AND ITS EFFECTS ON READING HABITS
B. Hasirci, D. Hasirci 11

LEARNING IN A PANDEMIC AND BEYOND: FIRST YEAR LIBERAL ARTS STUDENT PREFERENCES AND PERSPECTIVES REGARDING ONLINE COURSES AT A LARGE PUBLIC UNIVERSITY IN THE UNITED STATES
F. Vandover, A. Hammell 18

PERCEPTION OF MUSIC AND FOREIGN LANGUAGES BY PUPILS IN PRIMARY EDUCATION
I. Košek Bartošová, P. Němcová, Y. Pohnětalová, K. Rejfová 27

THE IMPACT OF THE COVID-19 PANDEMIC ON MEDICAL STUDENT PREPARATION FOR FINAL YEAR CLINICAL EXAMINATIONS
H. Biblaq, S. Bangi, J. Kabbani 35

CREATIVE APPROACH FOR TEACHING FINANCIAL INSTRUMENTS: A CASE STUDY OF PROFESSIONAL STUDENTS
N. Altas, P.M. Ismail, N. Abu Bakar, R.B. Mohamed Sadique, N.H. Haron 39

THE ROLE OF UNIVERSITY FOR DESIRABILITY OF TECHNOLOGY ENTREPRENEURSHIP: EVIDENCE FROM BULGARIA
D. Yordanova 40

THE DETERMINANTS OF A SUCCESSFUL HYBRID MODEL IN A COVID19 SCENARIO: A FSQCA APPROACH
M. Rodríguez-García, J.F. Gallego-Nicholls, K. Ulrich-Belenguer, E. Pagan-Castaño 46

PARTIAL STANDARDIZATION OF ONLINE CURRICULUM: IT IS NOT ALL OR NOTHING
C. Halupa 51

FIRST YEAR PRESERVICE TEACHERS’ MOTIVATIONS FOR CHOOSING A TEACHING CAREER
A. Rambuda 59

INSTITUTIONAL E-LEARNING MATURITY: A CASE STUDY FROM ISCAP
P. Peres, M. Moutinho 60

SCHOOL MANAGERS FOR POST-COVID-19 SCHOOLS: REIMAGINING THE ART OF MANAGING SCHOOLS FOR THE FUTURE
V. Msila 61

ONLINE MENTORING OF NEW ACADEMIC STAFF DURING TIMES OF TRANSFORMATION AND COVID 19: OPPORTUNITIES AND THREATS IN A DISTANCE EDUCATION ENVIRONMENT
V. Msila 69

EXAMINING PROBLEM-SOLVING SKILLS USING TASKS REQUIRING COMPUTATIONAL THINKING
K. Harangus 79

TEACHING BRITISH CULTURE AND CIVILIZATION FOR TRANSLATION AND INTERPRETING STUDENTS
G. Kovács 84

EXAMINING THE MOTIVATION OF PREGRADUATE STUDENTS AT THE FACULTY OF MINING, GEOLOGY AND PETROLEUM ENGINEERING FOR LEARNING ENGLISH FOR PROFESSIONAL PURPOSES
D. Pleš 91

CREATING DIGITAL RESOURCES FOR TEACHING INDUSTRIAL CONSTRUCTION FOR AN INDUSTRIAL ENGINEERING MASTER’S

STUDENT TEACHERS’ SELF-EFFICACY, ATTITUDES, AND BELIEFS TOWARDS EARLY SCIENCE TEACHING DURING THEIR STUDIES IN EARLY CHILDHOOD EDUCATION PROGRAM
Y. Kesner Baruch, M. Kadury-Slezak 105
THE USE OF A GAME-BASED LEARNING PLATFORM IN THE TEACHING-LEARNING PROCESS AT THE UNIVERSITY
N. Stalmasekova, J. Fabus

PRINCIPLES OF DESIGN AND IMPLEMENTATION OF LEARNING AND TEACHING SPACES: LESSONS LEARNT FROM GERMAN AND PORTUGUESE HIGHER EDUCATION
T. Leiber, V. Carlos, S. Bruckmann, M.J. Rosa

AN ELECTRONIC ASSESSMENT TOOL INSPIRED BY THE PERSONALIZATION OF LEARNING PATHS
P. Peres, A. Mesquita, P. Silva, L. Oliveira

INVESTIGATING THE READING COMPREHENSION SELF-REFLECTIVE VIEWS AND ABILITIES OF ENGLISH SECOND LANGUAGE LEARNERS IN SOUTH AFRICA
T. Olifent

FROM THEORY TO PRACTICE: IMPLEMENTING UNIVERSAL DESIGN FOR LEARNING INTO CRAFT APPRENTICESHIP TEACHING
C. Lawlor

ACCESSING SOCIAL NETWORK ACCOUNTS IN ORDER TO OBTAIN VALUABLE INFORMATION ABOUT PHYSICAL THERAPY
E. Falcó, F.B. Pérez Domínguez, J. Casaña Granell, J.C. Benítez Martínez

KEEPING STUDENTS ENGAGED USING THE SOCIAL NETWORK TIK TOK IN PRACTICAL CLASSES OF PHYSICAL THERAPY
E. Falcó, F.B. Pérez Domínguez, J. Casaña Granell, J. C. Benítez Martínez

TEACHING DURING LOCKDOWN: ADAPTATION OF THEORETICAL AND PRACTICAL SUBJECTS IN INDUSTRIAL DESIGN TO A REMOTE LEARNING SCENARIO. COMPARATIVE ANALYSIS OF PERFORMANCE IN RELATION TO PREVIOUS YEARS
F. Felip, J. Gual, M.L. García, J.L. Navarro Lizandra

THE CINEMA-BASED APPROACH IN THE SECONDARY SCHOOL ENGLISH CLASSROOM: FOSTERING ENVIRONMENTAL AWARENESS
E. Sánchez

ECOVEM BUSINESS-SCIENCE-EDUCATION PLAN
I. Miralles, M. Castro, E. San Cristobal

GRANDPARENTS AND THEIR ROLE IN THE CURRENT FAMILY
E. Mendelová, H. Zelená

FINAL MASTER THESIS DISSERTATIONS OUTSOURCING THROUGH DIGITAL MARKETPLACES
A. Ferrer Juan, R. Comas Forgas, A. Cerdà Navarro, M. García Parra

ACQUISITION OF TECHNOLOGIC, CORRELATION AND DEDUCTION SKILLS THROUGH USE OF ICT TOOLS AND PERFORM GLOBAL LEARNING STRATEGIES, RESPECTIVELY, IN TOXICOLOGY STUDENTS

ACQUISITION OF ABILITY TO ADAPT TO DIFFERENT ENVIRONMENTS AND SELF-LEARNING CAPACITY BY USE OF FLIPPED LEARNING METHODOLOGY AND GLOBAL LEARNING STRATEGY IN TOXICOLOGY STUDENTS

JOIN IN & BREAK-OUT! SUSTAINING INTERNATIONALISATION IN HIGHER EDUCATION THROUGH A VIRTUAL EXCHANGE IN TIMES OF THE COVID19 PANDEMIC
I. Buchem, M. Leiba

CO-CREATING CURRICULA FOR A POST-PANDEMIC WORLD
M. Macintyre, S. Street, Y. Chen, H. Gao, H. Liu, R. Lu, J. Ma, Z. Meng, Y. Pan, L. Samuel, Y-M. Tsai, S. Wang, Y. Wei, W.K.E. Wong, X. Wu, X. Yang, Y. Yang, B. Zhan, X. Zhang, Y. Zhang

TARGETING 21ST CENTURY SKILLS: THE DEVELOPMENT OF UNIVERSAL COMPETENCES NOT AS A SUBSTITUTE FOR SUBJECT KNOWLEDGE
A. Nurutdinova

RESULTS OF ESTIMATING THE DIDACTIC COMPLEXITY OF SECTIONS OF THE GENERAL PHYSICS COURSE
R. Mayer

CYBERNETIC MODEL OF THE EDUCATIONAL PROCESS CONSIDERING DISTRIBUTION OF LEARNING MATERIAL ELEMENTS BY COMPLEXITY
R. Mayer
POWERING STUDENT ENGAGEMENT WITH DIGITAL STORYTELLING AND MACHINE LEARNING  198
N. Rizk

SENTIMENT ANALYSIS FRAMEWORK TO IDENTIFY STUDENT PROFILE  205
N. Rizk

USE OF INFORMATION TECHNOLOGIES IN ACADEMIC EDUCATION AND SELF-EDUCATION WHILE STUDYING FOREIGN LANGUAGES  213
I. Freidkin, S. Ksenofofontova, M. Glickman

TRANSFORMING TEACHER-STUDENT COMMUNICATION UNDER COVID-19: COMPLETING ANALYSES OF REMOTE PROGRESS AND INFORMATION CONVEYANCE BY STUDENTS STUDYING ENGLISH AS A FOREIGN LANGUAGE AT JAPANESE UNIVERSITIES  218
B. Rubrecht

TRAINING TEACHERS TO PREVENT THE IMPACT OF DESTRUCTIVE ONLINE COMMUNITIES ON ADOLESCENT BEHAVIOR  222
D. Ilyasov, A. Sevryukova, E. Selivanova, N. Nikolov

VIRTUALIZATION OF TEACHING AND LEARNING IN CORONAVIRUS PANDEMIA TIMES  237
M.J. Álvarez, M. Cuadros, M.I. Rodríguez-Lara, V. Sánchez, L.J. Martínez, C. Torres, P. Sánchez

ANALYSIS OF GENDER EQUALITY AND ITS IMPLEMENTATION IN GRADUATED STUDENTS AT UNIVERSITY OF GRANADA (SPAIN)  244
M. Cuadros, C. Torres, P. Sánchez, V. Sánchez, L.J. Martínez, M.J. Álvarez, M.I. Rodríguez-Lara

CO-CONSTRUCTING PRACTICE AND EDUCATIONAL TOOLS: SUPPORTING SOCIAL PROFESSIONS’ RESPONSES TO ONLINE ABUSE AND HARASSMENT  249
F. Ó Súilleabháin, K. Burns, K. Cuskelly, P. Kelleher

CASE STUDY ANALYSIS OF ESTABLISHING A UNIVERSITY GRADUATE STUDY "LEADERSHIP" IN THE REPUBLIC OF CROATIA AND COMPARATIVE ANALYSIS OF GRADUATE STUDIES IN THE SOUTH-EAST EUROPE IN THE FIELD OF LEADERSHIP  255
D. Tipurić, D. Hruška, A. Krajnović

UNIVERSITY-HIGH SCHOOL COLLABORATION IN PROMOTING ENGINEERING VOCATIONS USING SERVICE-LEARNING ACTIVITIES  264

INSTRUCTIONAL DESIGN AS SOCIAL ACTION: CASES FROM A CANADIAN CONTEXT  272
K. Campbell, D. Janes, L. Carter

TEACHING IN TRANSCULTURAL HIGHER EDUCATION: BELIEFS AND EXPERIENCES OF TEACHER EDUCATORS  273
K. Gallagher

VALUE-CREATING THROUGH THINKING: A SPECTRUM RELATIONSHIP BETWEEN VISUAL AND VERBAL THINKING IN THE GROUP CONTEXT  281
H. Jiang, M. Macintyre, C. Martin

POSTGRADUATE STUDENTS’ PERCEPTIONS ON A CHALLENGE-BASED LEARNING EXPERIENCE BEFORE THE PANDEMIC AND DURING THE PANDEMIC  292
J. García-Hernández, A. Heredia, L. Seguí, C. Barrera, M.L. Castelló

STRATEGIES THE ADOLESCENTS OF DIFFERENT AGE AND GENDER USE TO COPE WITH CYBERBULLYING  298
L. Fenyvesiová, K. Hollá

A TOOL FOR TEACHER TRAINING: PRECOLUMBIAN ART AND MATHEMATICS IN PRESCHOOL  309
N. Vargas Hernandez, J. Vargas Hernández, R. Hidalgo Chincilla

HOW OUR BRAIN CONTEMPLATES - AN ANCIENT DISCIPLINE FOR THE MODERN LEADER  315
P. Martof

“IN THE SHOES OF ANOTHER”: IMMERSIVE VIRTUAL ENVIRONMENTS FOR SOCIAL AND EMOTIONAL LEARNING  323
M. Tan, S. Chye, K. Teng

ASSESSMENT OF COMPUTATIONAL THINKING SKILLS THROUGH DIDACTIC TASKS IN PRIMARY SCHOOLS  324
L. Bryndová, M. Klement

EQUITABLE ACCESS TO HIGHER EDUCATION FOR STUDENTS WITH DISABILITIES AND STUDENTS FROM MARGINALIZED GROUPS IN NEPAL - EATHEN PROJECT  330
I. Marova, H. Vadirová, M. Mäkinen
LESSONS FROM A SHANGHAI READING LESSON
J. Medwell, M. Lei, D. Wray
337

PRE-SERVICE TEACHERS UNDERTAKING INTERNATIONAL RESEARCH: DEVELOPING SKILLS OF REFLECTION
J. Medwell, D. Wray
346

SCHOOL-BASED EARTHQUAKE PREPAREDNESS IN GREECE: THE NATIONAL POLICY AND “TELEMACHUS” PROJECT
A. Kourou, N. Allagiani, A. Vella, A.M. Saber, S. Kyriakopoulos, T. Sidiropoulos
355

EXPERIENCE IN ASSESSING LEARNING OUTCOMES IN THE CONTINUING EDUCATION OF ENGINEERING EDUCATORS DURING THE COVID-19 PANDEMIC
O. Fedotova, E. Platonova, I. Kotova, L. Ilchenko
365

EXPERIENCE IN SOLVING ETHICAL PROBLEMS IN THE PROCESS OF CONDUCTING A NEW TYPE OF ACCREDITATION EXPERTISE
O. Fedotova, E. Platonova, I. Kotova, L. Ilchenko
371

THE RELATIONSHIP BETWEEN TECHNICAL THINKING AND DIGITAL LITERACY OF FUTURE TEACHERS OF TECHNICAL SUBJECTS
C. Serafin
375

THE EXPERIENCE OF INVOLVING FIRST-YEAR STUDENTS IN RESEARCH ACTIVITIES
E. Kazakova, E. Moskhina, O. Sergeeva, E. Tikhomirova
384

VERSATILE LEADERSHIP AND ACTION RESEARCH APPROACH TO MANAGERIAL SKILLS DEVELOPMENT – CASE OF ŠKODA AUTO COORDINATOR PREPARING FOR ADVANCEMENT
K. Pavlica, I. Matoušková, K. Veselý
389

REDESIGNING MULTILITERACIES FOR TEACHER CANDIDATES
R. Cendros Araujo
396

DEVELOPMENT OF A COURSE FOR E-LEARNING TO THE TEACHING OF THE SUBJECT ANALYSIS OF VARIANCE
M. Pineda Becerril, O. García, A. Aguilar, F. León, N. Rosas
397

HIGHER EDUCATION, ARTIFICIAL INTELLIGENCE AND PERSONALIZED KNOWLEDGE: THE VALUES OF ‘DYNAMIC INTELLIGENCE CULTURAL EDUCATION' (DICE)
G. Gantzias
398

DEVELOPMENT OF INITIAL ACTIVITIES FOR THE EVALUATION AND REINFORCEMENT OF PREVIOUS COMPETENCES OF NEW UNIVERSITY STUDENTS IN A PHYSICS SUBJECT
M. Rico, B. Montero, R. Bouza, J. López, C. Ramírez
399

VIRTUAL LEARNING ENVIRONMENTS: WHAT MAKES THEM EFFECTIVE
T. Pontes, G. Miranda, D. Santos
407

FLUX OF LIGHT: EXPERIENCE-ORIENTED PLATFORM FOR THE SELECTION OF LUMINESCENT MATERIALS IN THE PRODUCT DESIGN FIELD
L. Palma, F. Papile, A. Marinelli, B. Del Curto
418

VISUAL NARRATIVE AS AN EDUCATIONAL METHODOLOGY WITHOUT BARRIERS: MOTIVATION AS A FACTOR IN FEMALE ENTREPRENEURSHIP
J.F. Lampón, E. Rivo-López, J. Turienzo, M. Villanueva-Villacorta
428

ONLINE MARATHON FOR THE DEVELOPMENT OF SOCIO-EMOTIONAL COMPETENCIES
A. Pesha, M. Shaturovskaya, O. Borodina
434

REDUCING LEARNER ATTRITION THROUGH AI BASED PREDICTIVE MODELING
Y. Qarout, D. Taylor, A. Ekárt, F. Campelo
440

THE ALL-DAY EDUCATIONAL SYSTEM AS AN EDUCATIONAL SPACE FOR IMPLEMENTATION OF THE FEURSTEIN’S INSTRUMENTAL ENRICHMENT AND NYBORG’S CONCEPT TEACHING MODEL
I. Šuhajlová
445

COMMUNITY-BASED LEARNING: HOW ACADEMIC STAFF RESPONDED TO COVID-19
M. Andrade, L. Workman, J. Westover
454

ACADEMY MEETS THE INDUSTRY – A STUDY OF THE USER PERSPECTIVE OF AN ONLINE CONTINUOUS EDUCATION IN BANKING AND INSURANCE COMPANIES
P. Mezleiūs, A.D. Olofsson, M. Håkansson Lindqvist
455

MORE DATA AND MORE DATA: THE MAIN CHALLENGES FOR SMALL ORGANIZATIONS IN USING BIG DATA ANALYTICS
S.A. Gbadegeshin, A. Al Natsheh, A. Kuoppala, K. Glafl, A. Gray
461
WHAT IS AN ARTIFICIAL INTELLIGENCE (AI): A SIMPLE BUZZWORD OR A WORTHWHILE INEVITABILITY?
S.A. Gbadegeshin, A. Al Natsheh, K. Ghafel, J. Tikkanen, A. Gray, A. Rimpiläinen, A. Kuoppala, J. Kalerno-Poranen, N. Hirvonen

IS A NATURAL DROP-OUT RATE POSSIBLE? WHAT KIND OF RELATIONSHIPS DO YOU ESTABLISH WITH PREMATURE, EARLY AND LATE DROP-OUT?

THE USE OF AN ONLINE TEACHING RESOURCE – CAPSULE – TO SUPPORT UNDERGRADUATE LEARNING FOR UK MEDICAL STUDENTS DURING THE COVID-19 PANDEMIC
D. Karunaratne, N. Karunaratne, J. Wilmot, N. Mahmood, T. Vincent, J. Wright, A. Sam, A. Tang, M. Reed, D. Howlett

PERCEPTIONS OF TEACHER LEADERSHIP: A UAE CASE STUDY
L. Halabi, Z. Hojeij, S. Baroudi

ANALYSIS OF HIGH SCHOOL STUDENTS’ COMFORT OF LEARNING DEPENDING ON ACADEMIC SUBJECTS
A. Maslak, A. Korobko

THE TECHNOLOGY OF TEACHING PROFESSIONALLY ORIENTED FOREIGN LANGUAGE IN THE CONTEXT OF INTERCULTURAL COMMUNICATION
O. Frolova, E. Liakhova, L. Nesterova, I. Malakhina

DEVELOPMENT OF SUSTAINABLE CITIZENSHIP OF THE INDIVIDUAL ONLINE
H. Friman, N. Matsliah, Y. Sitbon, I. Banizer, Y. Einav, N. Shaked

SOFT SKILLS REQUIRED BY ELECTRICAL ENGINEERS AT THE COVID19 PERIOD AND IN GENERAL
H. Friman, N. Matsliah, H. Ragones, M. Balberg

THE INTEGRATION OF DIALOGUE AND USE OF ICT/AI IN TEACHING LANGUAGE AND WORLDVIEWS DURING THE COVID-19
H. Obari

MOON THE ALIEN: DESIGN AND DEVELOPMENT OF A SERIOUS GAME IN UNITY FOR THE EARLY CHILDHOOD EDUCATION STAGE
I. Argüelles Álvarez, K.E. Carrera Chaparri, I. Cuadrado Argüelles, A. García Prieto, C. Garrido Corpa, F.E. Jurcán

PROFICIENCY LEVEL IN ENGLISH AND LANGUAGE SKILLS IN TELECOMMUNICATION ENGINEERING STUDENTS
I. Argüelles Álvarez, N. Sáenz Lechón

PRO-ENVIRONMENTAL BEHAVIOURS FOR SUSTAINABLE DEVELOPMENT: A SURVEY WITH HIGHER EDUCATION STUDENTS
C. Vasconcelos, J. Silva, T. Ribeiro

GEOETHICS: RESULTS OF AN INTERVENTION PROGRAMME IN HIGHER EDUCATION
A. Cardoso, T. Ribeiro, C. Vasconcelos

LESSONS LEARNED: STUDENT PERCEPTIONS OF HIGHER EDUCATION IN UNCERTAIN TIMES
L. Zizka, G. Probst

USING CINEMA PEDAGOGICS METHOD TO ACTIVATE TEACHERS’ MOTIVATION TO CARRY OUT MENTORING IN SCHOOL
D. Ilyasov, N. Yarychev, K. Barov

DRAWING PHYSIOLOGY: GRAPHIC NARRATIVE AND VISUAL METAPHORS TO ENRICH THE TEACHING OF PHYSIOLOGY IN HEALTH SCIENCES

VIRTUAL ESCAPE ROOM-BASED ACTIVITIES FOR THE TEACHING OF NUTRITION AND DIETETICS
G. Olaso-González, C. Romá-Mateo, M. Piqueras

EDUCATIONAL MINI-VIDEOS AS TEACHING AND LEARNING TOOLS
M. Corral-Bobadilla, R. Lestado-Lorza, E. Fraile-García, J. Ferreiro-Cabello

TEACHING FOREIGN LANGUAGES IN HIGHER EDUCATION: DISTANCE LEARNING IMPACT ON STUDENT’S METACOGNITIVE SELF-REGULATION
I. Karpovich, O. Sheredekina, J.L. García-Carrión, P. González-Cabó

FLIPPED LEARNING IN TIMES OF COVID PANDEMIC
J. Requies, L. Barrio, E. Acha, I. Agirre, N. Viar, I. Gandarias
THE ROLE OF PERSONALITY TRAITS IN SHAPING PRODUCTIVE COMMUNICATIVE SKILLS
K. Chválová, P. Dubovska

SUICIDAL BEHAVIOR AT SCHOOL FROM THE PERSPECTIVE OF SCHOOL PSYCHOLOGISTS
M. Heryniková

TEACHING HISTORY IN HUNGARIAN MINORITY SCHOOLS IN SLOVAKIA IN LIGHT OF TEXTBOOKS
L. Angyal

CONSTRUCTING A QUESTIONNAIRE FOR MEASURING EDUCATIONAL COMPETENCE
A. Maslak

EXPERIENTIAL LEARNING: THEATER AS A TEACHING METHODOLOGY IN MANAGEMENT EDUCATION
J.F. Lampón, J. Turienzo

PARTICIPATE IN KNOWLEDGE TRANSFER PROJECTS - CONTRIBUTIONS TO THE DEVELOPMENT OF NURSING STUDENTS AND NURSES
C. Baixinho, O. Ferreira, M. Medeiros, E. Oliveira

THE EMERGING NEW SCHOOL CULTURE WITH ITS POTENTIAL CONSEQUENCES IN THE CONTEXT OF DISTANCE LEARNING DURING THE COVID-19 PANDEMIC
P. Mikiewicz, M. Jurczak-Morris, J. Barzak

RESEARCH METHODOLOGY COURSE IN INDONESIAN UNDERGRADUATE CLASSES
D. Setiawan

INCLUSION OF CHILDREN WITH TYPE 1 DIABETES MELLITUS IN CZECH ELEMENTARY SCHOOLS
P. Kudlová, H. Skarupská, J. Chrástina

SCIENTIFIC DEBATE AS A RESEARCH COMPETENCE DEVELOPMENT TECHNOLOGY FOR MASTERS IN PEDAGOGY
I. Salamatina, Y. Chernyakova

INFLUENCE OF DISTANCE LEARNING ON MENTAL HEALTH OF APPLICANTS OF HIGHER EDUCATION INSTITUTIONS OF THE STATE EMERGENCY SERVICE OF UKRAINE
M. Fomych, L. Mokhnar, O. Diachkova

A HYBRID APPROACH TO REQUIREMENTS ANALYSIS ON AN EDUCATION ANALYTICS SYSTEM
R. Kauppinen, K. Silpiö, J. Hyrkäs

THE IMPACT OF ANIMAL EXPERIMENTATION ON ROMANIAN YOUTH
M.C. Spataru, A. Moldoveanu-Gașcău, A.C. Grădinaru, C. Spatâru, C. Chiristăță

DEVELOPING DISRUPTIVE TEACHING AND LEARNING PROCESSES
R. Baštijeta Kardum, M. Kardum

INTEGRATING THE CROSS-CURRICULAR COMPETENCE OF COMPUTATIONAL THINKING TO FACE THE NEW DIGITAL ERA
J. Bilbao, E. Bravo, O. García, C. Rebolcar, C. Varela

A MODE OF IMPLEMENTATION OF SMART EDUCATION PRACTICES
C. Feniser, J. Bilbao, C. Radu, K. Brown, E. Bravo, O. García, C. Rebolcar, C. Varela

EDUCATION AS A FACTOR OF LIFE SUCCESS IN THE ASSESSMENTS OF COLLEGES AND UNIVERSITIES STUDENTS IN RUSSIA
G. Zborovsky

ARE RUSSIAN STUDENTS SATISFIED WITH THEIR EDUCATION?
G. Zborovsky

SOCIAL BASES FOR STIGMATIZATION OF SUCCESSFUL AND UNSUCCESSFUL SCHOOLCHILDREN
P. Ambarova

FRAGMENTATION OF THE UNIVERSITY COMMUNITY IN RUSSIA UNDER THE CONDITIONS OF ACADEMIC MANAGERIALISM
P. Ambarova, S. Ermolaeva

BENEFITS AND IMPLICATIONS OF A HYBRID SERVICE-LEARNING MODEL
K. Modić Stanke, I. Tomurad, M. Majdak

SENSE OF BELONGING IN ENGINEERING STUDENTS DURING COVID-19 PANDEMIC
J. Bezerra
<table>
<thead>
<tr>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEEDBACK OF ENGINEERING STUDENTS ABOUT REMOTE CLASSES DURING COVID-19 PANDEMIC J. Bezerra</td>
<td>754</td>
</tr>
<tr>
<td>SURVEY OF THE CURRENT SITUATION OF THE IMPLEMENTATION OF POLYTECHNIC EDUCATION IN KINDERGARTENS AND PRIMARY SCHOOLS IN THE CZECH REPUBLIC R. Štěpánková, V. Svočinov, S. Slovák, P. Dostál</td>
<td>759</td>
</tr>
<tr>
<td>METHODOLOGY FOR EVALUATION THE LEVEL OF THE UNIVERSITY INTERNATIONALIZATION V. Beliáeva, E. Frolova</td>
<td>765</td>
</tr>
<tr>
<td>PREVENTION PROGRAM AS A TOOL OF PRIMARY INTERVENTION IN DRUG ADDICTIONS IN PRIMARY EDUCATION PUPILS I. Suhašjdravová</td>
<td>771</td>
</tr>
<tr>
<td>THE METHODOLOGY OF DEVELOPING PROFESSIONAL CULTURAL COMPETENCE WHILE TEACHING ESP AT NON-LINGUISTIC UNIVERSITIES E. Liakhova, O. Frolova, I. Matykhina, L. Nesterova</td>
<td>776</td>
</tr>
<tr>
<td>MOTIVATION IN DISTANCE LEARNING: STUDENT AND PROFESSOR PERSPECTIVES E. Kazakova, E. Moskhina, O. Sergeeva, E. Tikhumirova</td>
<td>792</td>
</tr>
<tr>
<td>EVOLUTION OF THE IDEA PROJECT C. Salis, D. Zedda, M.F. Wilson, F. Murgia</td>
<td>798</td>
</tr>
<tr>
<td>DUAL TEACHING AND INTERSPERSED PROGRAMMING: LEARNING TO TEACH WITH CODE A. Fuentes-Martinez</td>
<td>807</td>
</tr>
<tr>
<td>REGIONAL FEATURES OF EARLY DETECTION AND PREVENTION OF DEVIANT BEHAVIOR AND RADICALISM IN A MULTICULTURAL COMMUNITY OF THE REPUBLIC OF TATARSTAN S. Khussainova, E. Palekha</td>
<td>814</td>
</tr>
<tr>
<td>INVESTIGATION OF THE STUDENTS’ SOLUTIONS IN TASKS FOCUSED ON SELECTED ELEMENTS OF PROPOSITIONAL LOGIC IN A SCIENTIFIC AND MATHEMATICAL CONTEXT IN TEACHER EDUCATION K. Szarka, Z. Fehér, L. Jaruska, E. Tóthová Tarová</td>
<td>822</td>
</tr>
<tr>
<td>THE AUTONOMY SUPPORTING ENTREPRENEURSHIP EDUCATOR: PEDAGOGIES AND PERCEPTIONS C. Donaldson, J. Villagrasa, F. Sánchez</td>
<td>832</td>
</tr>
<tr>
<td>ONLINE ENGAGEMENT AS A DECISION CRITERION IN DIGITAL COURSE DESIGN J.W.C. Tan, G. Gervais, H.C. Koh</td>
<td>843</td>
</tr>
<tr>
<td>LEARNERSOURCING IN HUMANITIES AND SOCIAL SCIENCES N. Míkolic Preradovic, G. Thakkar, I. Simicin</td>
<td>861</td>
</tr>
<tr>
<td>KEEPING STUDENTS ENGAGED AND MOTIVATED THROUGH WORKGROUP AND NEURAL NETWORKS-BASED GROUPS MANAGEMENT DURING AND AFTER THE COVID ERA C. De Castro</td>
<td>867</td>
</tr>
<tr>
<td>TOOLS FOR MEASURING KNOWLEDGE OF NURSES REGARDING DIABETES MELLITUS P. Kudlová</td>
<td>884</td>
</tr>
<tr>
<td>FROM FACE-TO-FACE TO REMOTE LEARNING: RUSSIAN MBA EXPERIENCE V. Gerasimenko, D. Kurkova</td>
<td>892</td>
</tr>
</tbody>
</table>
QUALITY MONITORING WITH BUSINESS INTELLIGENCE DASHBOARDS IN HIGHER EDUCATIONAL INSTITUTIONS USING NVIVO APPROACH TO SUPPORT QUALITATIVE ANALYSIS
A. Sorour, A.S. Atkins, C. Stanier, F. Alharbi, R. Campion

PREDICTORS RELEVANT TO SOCIAL PARTICIPATION OF STUDENTS WITH CEREBRAL PALSY IN ELEMENTARY SCHOOLS IN THE CZECH REPUBLIC
M. Zulíč, V. Hájková, N. Brkić-Jovanović

THE INTERNATIONALIZATION OF UNIVERSITIES IN CANADA: RATIONALES AND STRATEGIES IN CROSS-BORDER PARTNERSHIPS
M. Uzenat

DESIGNING EDUCATIONAL STRATEGIES TO IMPROVE QUALITY AND COORDINATION BETWEEN DIFFERENT CLASS GROUPS IN CULTURAL HERITAGE MANAGEMENT ON THE TOURISM DEGREE OF THE UNIVERSITY OF THE BALEARIC ISLES (UIB)
M. Forteza Oliver, L. Melis Gomila, M. Novo Maltvárez, J. Andreu Galmés

UNDERPINNING SUCCESS FACTORS FOR INNOVATION IN UNIVERSITIES
A. Saihi, B. Madani, M. Ndiaye

ON SOME ISSUES RELATED TO STUDENT ACADEMIC DISHONESTY
D. Dobrovská, D. Vaneček

HISPANIC DIALECT GEOGRAPHY IN THE UNITED STATES: LINGUISTIC AND CULTURAL DIVERSITY OF CURRENT SPANISH
P. Ramirez Rodríguez

METHODOLOGICAL STRATEGIES FOR THE ACQUISITION OF CROSS CUTTING COMPETENCES IN CONSERVATION-RESTORATION BA TRAINING PROGRAMS
L. Fuster Lopez, A.M. Garcia Castillo, E.M. Montesinos Ferrandis, S. Vicente Palomino

COMPARING STUDENTS’ RESULTS DURING REMOTE LEARNING
J. Pasáčková

PROBLEM- AND PROJECT-BASED LEARNING IN CONSERVATION-RESTORATION TRAINING PROGRAMS
L. Fuster Lopez, E.M. Montesinos Ferrandis, A.M. Garcia Castillo, S. Vicente Palomino

EVALUATION OF AN INTENSIVE SUMMER RESEARCH TRAINING PROGRAM FOR AMERICAN INDIAN/ALASKA NATIVE HEALTH RESEARCHERS
G. Cunningham, T. Becker, C. Donald, T. Firemoon, A. Thomas, T. Zaback

ACTIVE LEARNING ACTIVITIES AND STUDENTS’ ENGAGEMENT IN ZOOM SESSIONS DURING THE PANDEMIC
S. Zakareya, F. Al-Qahtani, D. Hausawi, R. Alzahrani, K. Albargan, K. Almazher, S. Almusleh

STUDENTS’ ATTITUDES TOWARDS THE EQUALITY OF GENDER ROLES IN THE FAMILY
R. Petani, M. Skoko, L. Ivanda

RETHINKING THE RULES OF ENGAGEMENT IN VIRTUAL DESIGN STUDIO CLASSES
B. Butraguengo, J.F. Raposo Grau, M.A. Salgado de la Rosa

SOME NEW STRATEGIES TO TEACH A FEW ENGINEERING COURSES DURING THE COVID-19 PANDEMIC
J.L. Pantoja-Gallegos, N. Dominguez-Vergara, D.N. Dominguez-Perez

METHODS OF SOLVING SOME DIOPHANTINE EQUATIONS OF THE SECOND DEGREE
V. Medvid

HIRING MORE EMIRATI FACULTY AND EDUCATORS IN HIGHER EDUCATION IN THE UAE
H. Alfalashi

MOTIVATIONS FOR PURSUING A PROFESSION AS AN EDUCATOR
H. Alfalashi

DEEP LEARNING IN BIOINFORMATICS – A USE-CASE INSPIRED FROM HIV VACCINE RESEARCH
V.R. Dănăilă, C. Buiu

COMPETENCY-BASED ASSESSMENT IN A BASIC COURSE OF FLUID MECHANICS

REFORMS IN THE EDUCATION OF STUDENTS AND FUTURE TEACHERS AIMED AT STRENGTHENING THE CONTENT OF THE CURRICULUM TOWARDS INFORMATION TECHNOLOGY
J. Kalová, J. Pech, K. Pazourek, M. Novák
PATIENTS' OPINION AS A PRACTICAL CONSTRUCT IN NURSING EDUCATION
G. Beta, D. Role, A. Solomenika

EDUCATION AS A DRIVING FORCE OF MOTIVATION IN THE PROCESS OF ADAPTATION TO CLIMATE CHANGE
M. Titko, M. Sedlisková

SELF-REGULATED LEARNING OF CZECH MILITARY PROFESSIONALS IN RELATION TO THEIR AGE, LANGUAGE PROFICIENCY AND EDUCATIONAL ATTAINMENT
J. Rozsypalkova, H. Brzobohata, R. Nedoma

IMPROVING DIGITAL COMPETENCES IN HEALTHCARE STUDENT'S BY MEANS OF ICT
A. Martinez, J. Fabra, A. Gascón, M. Ruidíaz

SOUTH AFRICAN LECTURERS' SURVIVAL STRATEGIES IN THE FACE OF COVID-19 GLOBAL PANDEMIC
M.S. Mkhomi, M.S. Mkhomi

WORKING ON MIDDLE AGES THROUGH A GAMIFICATION PROJECT IN PRIMARY SCHOOL
A. Del Campo

TEACHERS’ DIGITAL LITERACY
M. Ribeiro, A. Fernandes, A. Fernandes, A. Fernandes

COLLABORATIVE DEVELOPMENT OF OPEN EDUCATIONAL RESOURCES FOR BUILDING COMPETENCIES IN THE USE OF DIGITAL TOOLS IN CHEMISTRY

THE CLUSTER APPROACH IMPLEMENTATION FOR ORGANIZING THE ACTIVITIES OF GENERAL-STUDIES DEPARTMENTS IN FEDERAL UNIVERSITIES OF RUSSIAN FEDERATION
N. Klescheva

USING PADLET TO FOSTER CROSS CULTURAL COMMUNICATIONS: A PILOT PROJECT IN CHINA AND ISRAEL
K. Eini, C. Van Horne

CRITICAL THINKING, LITERACY, NUMERACY AND EPISTEMICALLY SUSPECTED BELIEFS: COMPARISON OF PRE-SERVICE TEACHERS AND THE GENERAL POPULATION
E. Ballová Mikulášková

PRE-SERVICE CHEMISTRY TEACHER EDUCATION; INCORPORATING METACOGNITIVE PEDAGOGICAL STRATEGIES
J. Trimble, O.E. Finlayson, J. Lovatt

WOMEN THREADS. KNITTING CIRCLES FOR WOMEN GARMENT WORKERS' WELL-BEING
E. Borsato, G.M. Conti, M. Motta

RETHINKING THE ASSESSMENT WITH “ON-LINE/OFF-LINE” FLEXIBLE RUBRICS
B. Urbano, A.M. Bartolomé, D.A. Carpio, F. González-Andrés

CURRICULAR CONTENT TRANSFORMATION IN A PRE-SERVICE ONLINE TEACHER PLACEMENT
S. Chrysostomou, A. Triantafyllaki

SCHOOL LOCATION AND EDUCATIONAL QUALITY: FINDINGS FROM INTERNATIONAL LARGE-SCALE STUDENT ACHIEVEMENT STUDIES AND NATIONAL SCHOOL LEAVING EXAMINATIONS
R. Zelvytė, R. Dukytnaitė, A. Jakaitiene

DEVELOPMENT OF SPATIAL PERCEPTIONS IN PRESCHOOL AGE THROUGH MAZES IN THE APPLICATION OF GAME AND COMPETENCE APPROACH
K. Dimitrova

SUPPORTING EXHIBITION DESIGN WITH DIGITAL TOOLS IN AN ACADEMIC LIBRARY SETTING DURING THE COVID-19 PANDEMIC
M. Reberg, M. von Essen

VOICE TO TEXT APP: QUALITY TEACHING AND LEARNING WITH HIGH TECH (WWW.VOPIO.TECH)
O.D. Anyaiwe, R. Mesquita

BARRIERS TO ACADEMIC PERFORMANCE AMONG UNDERGRADUATE FIRST-GENERATION STUDENTS AT A PREVIOUSLY DISADVANTAGED UNIVERSITY IN SOUTH AFRICA
M. Pienaar, A. Padmanabhurrunni, M. Smith
KEEPING STUDENTS ENGAGED IN DISTANCE LEARNING
S. Polskaya

TOWARDS PERSPECTIVES ON TEACHERS’ PROFESSIONAL DEVELOPMENT
S. Polskaya

PSYCHOLOGICAL FEATURES OF STUDENTS’ PROCRASTINATION DURING THE COVID-19 PANDEMIC
V. Bugrov, A. Kovalenko, N. Rohal, O. Demchuk

RESILIENCE IN A POST-PANDEMIC WORLD – INDIVIDUAL DIGITAL READINESS IN HIGHER EDUCATION
J. Steinbacher, N. Flindt

THE PLACE OF SOCIAL DEVELOPMENT, SOCIAL CAPITAL AND SOCIAL MEDIA IN PHARMACY EDUCATION
F. Yuksel, G. Yegen, B. Aksu

THE IMPORTANCE OF SOCIAL AND EMOTIONAL SKILLS IN EDUCATION LIFE OF GENERATION Y
S. Al Alsaid Ahmed, G. Yegen, B. Aksu

THE DEVELOPMENT OF TRANSLATION AND INTERCULTURAL COMPETENCIES IN THE COURSE OF TEACHING LOCALIZATION OF COMPUTER GAMES
O. Ramantova, N. Stepanova

INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS FOR PRE-SERVICE AND IN-SERVICE TEACHERS FOR THE POST-COVID-19 ERA. IMPLICATIONS FOR POLICY AND PRACTICE
A. Massouti

ASSESSING THE SUITABILITY OF TEACHER-EDUCATION CANDIDATES BASED ON NON-COGNITIVE MEASURES: MESILA
J. Goldenberg

ASSESSMENT OF TEACHER-EDUCATION CANDIDATES: COMPARING REMOTE AND FACE-TO-FACE TESTING
J. Goldenberg, D. Niv

KNOWLEDGE CONTROL OF FOREIGN STUDENTS IN THE DISTANCE LEARNING FORMAT AT THE INITIAL STAGE OF TRAINING
R.R. Zalyalova, A.G. Gataullina, R.G. Gataulina

EFFECTS OF VIRTUAL REALITY USE ON JAPANESE ENGLISH LEARNERS’ FOREIGN LANGUAGE ANXIETY
Y. Satake, S. Yamamoto, H. Obari

BETTERGEOEDU: THE USE OF MINECRAFT IN TEACHING THE IMPORTANCE OF RAW MATERIALS IN EVERYDAY LIFE. LEARNING TO MAKE CEMENT FROM MINERALS AND ROCKS FOR PRIMARY SCHOOL STUDENTS
J. Herrera Herbert, J.L. Costafreda Mustelier, C. Peña Narciso, P. Westin, D.A. Martín Sánchez

UNIVERSITY TEACHERS PREFERRED DIGITAL TOOLS FOR TEACHING ENGLISH ONLINE

DESIGN AND OPTIMIZATION OF A RUBRIC SYSTEM IN A UNIVERSITY MULTIDISCIPLINARY TEAM OF PHARMACY TEACHERS

TRANSFORMATIONAL LEADERSHIP IN A MULTIDISCIPLINARY TEACHING TEAM OF HIGHER EDUCATION

GOOD PRACTICES OF BULGARIAN MUNICIPALITIES FOR SOCIALIZATION OF CHRISTIAN CULTURAL HERITAGE
M.S. Nikolova, S. Vasileva, I. Yankova

SCP FOUNDATION COMPOSITION STUDY UNDER COVID-19
S.T. Wei, T.H. Wang

TWO DIFFERENT METHODOLOGIES FOR IMPLEMENTING AN ADAPTIVE LEARNING GAME - EXPERIENCES FROM THE FIELD
A. Grigic Magnusson, L. Bunting, Y. Hård Af Segerstad

SCIENCE POPULARIZATION IN RUSSIA. CRUCIAL TASKS AND PROSPECTS
N. Parkhitko, A. Penzina

CRITERIA FOR EVALUATION OF EDUCATIONAL USEFULNESS OF ELECTRONIC EDUCATIONAL RESOURCES
S. Tsankov
DIGITAL LITERACY OF SENIORS IN THE CONTEXT OF THE ELECTRONIC HEALTH RECORD  
C. Gellner, L. Perotti, A. Koppenburger, I. Buchem, M. Dietrich, A. Heimann-Steinert  
1297

ROBOTIC ARM PLATFORM DEVELOPMENT FOR EDUCATIONAL PURPOSES  
R. Sánchez, A. Mora Velasco, R. Barber  
1307

BANNING MOBILE PHONES - THE EXPERIENCES OF THE TEACHERS  
T. Ott, A. Grigic Magnusson  
1317

TRADITIONAL TO ONLINE OVER NIGHT: HOSPITALITY STUDENT SATISFACTION DURING THE FIRST COVID-19 SEMESTER  
L. Zizka, I. Blal, R. Etamad-Sajadi, M. Sandoval-Alvarado  
1318

COMPARATIVE STUDY OF ACADEMIC MOTIVATION OF INTERNATIONAL MEDICAL STUDENTS: UNIVERSAL VS. CULTURE-BOUND MOTIVATIONAL DRIVERS  
L. Prokofyeva, V. Zhura, Y. Rudova, M. Nezvzorova, S. Maqpboroda  
1326

IMPLEMENTATION OF QUASI-AUTONOMOUS PEER-ASSESSMENT ACTIVITIES USING A SAKAI-BASED E-LEARNING PLATFORM  
1335

DOES RESPONSE-OPTION POSITION AFFECT MULTIPLE CHOICE ITEMS’ DIFFICULTY AND DISCRIMINATION?  
I. Serrano Blaya, C. García  
1340

ENHANCING INTERCULTURAL LITERACY THROUGH INTEGRATING CRITICAL READING OF ONLINE NEWSPAPERS INTO THE COUNTRY STUDIES CURRICULUM FOR UNDERGRADUATE LEARNERS  
V. Yaremenko, O. Suleimanova, A. Vodyanitskaya  
1348

NEW APPROACHES TO EVALUATION OF CORRECT PRONUNCIATION  
B. Petrášová, F. Sabo  
1355

THE CO-CONSTRUCTION OF STUDENT REFLECTION: A DIALOGICAL PERSPECTIVE ON ONLINE ORAL EXAMINATIONS IN HIGHER EDUCATION  
C. Wiig, C. Sellberg  
1365

THE INFLUENCE OF THE LEVEL OF SOCIAL COMPETENCIES OF A CHILD IN KINDERGARTEN: THE ADAPTATION OF A PUPIL IN THE 1ST GRADE OF PRIMARY SCHOOL  
J. Petrová, M. Fasnerová  
1366

SCHOOL SUCCESS OF PUPILS IN THE SECOND GRADE OF PRIMARY SCHOOL IN RELATION TO POSTPONEMENT OF SCHOOL ATTENDANCE  
M. Fasnerová, J. Petrová  
1373

ASSOCIATIVE STIGMA AND THE IMPACT ON EDUCATION: TEACHERS PERCEPTIONS OF PARENTS OF CHILDREN WITH SPECIAL HEALTHCARE AND EDUCATION NEEDS  
C. Olmstead  
1379

EDUCATION AND INNOVATION - VET STUDENTS INTO TECHNOLOGY COMPANIES  
1380

CO-CREATING TEACHING AND LEARNING: AN “EMOTIONAL SUSTAINABLE” TEACHING INNOVATION  
R. Silva, R. Bombieri  
1386

THE READING COMPREHENSION – RECIPROCAL TEACHING PROGRAM TO IMPROVE TEXT UNDERSTANDING: THE IMPACT OF MODELING PRACTICES IN TEACHER TRAINING  
R. Vegliante, M. Santomicola, S. Miranda, A. Marzano  
1395

DISTANCE LEARNING DURING THE FIRST COVID-19 LOCKDOWN: CRITICALITIES AND POTENTIALITIES  
R. Vegliante, C. Montefusco, S. Miranda, A. Marzano  
1405

ENTREPRENEURSHIP EDUCATION: HOW POSITIVENESS AND INTUITION SHAPES ENTREPRENEURIAL ALERTNESS TO DISCOVER  
K. Fellnhofer  
1413

TEACHING OF INSULATION CONSTRUCTIONS OF THE ELECTRICAL DEVICES VIA SOFTWARE ENVIRONMENT  
V. Raydovska  
1414

xxvi
A TECHNOLOGY-ENHANCED FLIPPED CLASSROOM USING REMOTE LABORATORY: ENHANCING SECONDARY STUDENTS’ SELF-REGULATED LEARNING AND PERFORMANCE
L.H. Lee

DEVELOPMENT OF THE SPANISH LANGUAGE IN THE HISPANIC SOCIETIES OF CALIFORNIA AND NEW YORK: SOCIAL INFLUENCE AND CONSTRUCTION OF IDENTITY THROUGH PHRASEOLOGY
P. Ramírez Rodríguez

SERVICE DESIGN EXPERIMENTAL LEARNING IN ADULT EDUCATION
O. Bogdánova, K. Brusilova-Meltovaara, J. Iso-Aho, T. Vuorela

LEARNING FRACTIONS IN PRIMARY SCHOOL SHOULD FOCUS ON REASONING OR ARITHMETIC?
R. Barros, T. Nunes, L.E. Malmberg

FROM BASIC TRAINING TO TRAINING FOR EMPLOYMENT IN THE TECHNOLOGICAL SECTOR, THROUGH A VIRTUAL AND PERSONALIZED LEARNING EXPERIENCE
J. Rizo Albero, L. Gómez-Estrada, C. Solano Martínez, R. Sixto Iglesias, J.L. Gómez Ribelles

ANALYSIS OF THE COMMANDERS’ PREPARATION CONCEPT AT THE LEVEL OF DIRECT LEADERSHIP IN THE ARMY OF THE CZECH REPUBLIC
E. Kozáková, R. Saliger

PERCEPTION AND KNOWLEDGE OF HIGHER EDUCATION STUDENTS ABOUT THE IMPACT OF FOOD CHOICE ON CLIMATE CHANGE: A STUDY IN A PORTUGUESE INSTITUTION
A. Almeida

THE APPROACH OF SOCIOScientIFIC ISSUES THROUGH CHILDREN’S LITERATURE: A SURVEY ABOUT THE IMPORTANCE GIVEN BY PRE-SERVICE TEACHERS
A. Almeida, C. Gonçalves

EXPLORING THE EFFECTIVENESS OF A PROGRAM THAT PREPARES CONTENT TEACHERS TO TEACH ENGLISH LEARNERS
S. Vakil, L. Smolen

PROPOSAL FOR A METHODOLOGY TO TRANSFER TECHNOLOGY AND KNOWLEDGE OF TECHNOLOGICAL DEVELOPMENTS TO THE MARKET AT THE UNIVERSITY OF GUANAJUATO, MEXICO

TEACHING THE SCIENTIFIC STYLE OF SPEECH TO FOREIGN STUDENTS: HISTORY, THEORY, METHODOLOGY
L. Prokofjeva, N. Novikova, M. Budiltseva, I. Varlamova, O. Mikhailova

AN APPROACH FOR ONLINE INFORMATION TECHNOLOGIES TRAINING
E. Goranova, A. Kolev

EDUCATION FOR SUSTAINABLE DEVELOPMENT – INFORMATION PROVIDED BY URBAN SUSTAINABILITY AUDITS
S. Janoušková, E. Stratilová Urválková, T. Hák

COLLABORATIVE E-LEARNING SYSTEM (CELS)
A. Al Amroo, P. Newbury

SMARTHANDS: USE OF DIGITAL REALITIES FOR MANUAL MEDICINE TRAINING
A. Makhkamova, O. Gast, M. Funk, F. Norouzinia, D. Worth

FEEDBACK IN UNIVERSITY DIDACTICS THROUGH ONE MINUTE PAPER TOOL
C. Laici, M. Pentucci

MANDATORY COMMUNITY SERVICE LEARNING AT A PRIVATE UNIVERSITY IN MALAYSIA: WAS IT WORTHWHILE?
H.Y. Yeong, A.R. Md Deni

FRAMEWORK FOR STUDYING STUDENTS’ EXPERIENCES OF PRACTISING FOREIGN LANGUAGE SPEAKING SKILLS WITH CONVERSATIONAL AGENTS IN SPOKEN DIALOGUE SYSTEMS
E. Ericsson, M. Jansson

VIRTUAL TRAINING ON PROBLEM-BASED LEARNING DURING COVID-19: THE POTENTIAL FOR SUCCESSFUL TRAINING TRANSFER
D. Thennakoon, K. Kapiyangoda, T. Madinhans, K. Perera, E. Kathriarachchi
APPLICATION OF VIRTUAL AND AUGMENTED REALITY TO TEACHING AND DISSEMINATION ACTIVITIES IN CHEMICAL ENGINEERING

RESEARCH COMPETENCES OF INCLUSIVE TEACHERS: A SURVEY
M.V. Isidori, A.M. Ciraci, A. Santelli

EFFECTIVENESS OF PROBLEM-BASED LEARNING METHODOLOGY IN TEACHING STATISTICAL INFERENCE
A. Oya-Lechuga, A.M. Martínez-Rodríguez

THE COLLABORATIVE TEACHER-STUDENTS' WORK: COMPILING THE E-GLOSSARY ON BRITISH STUDIES
A. Zhuchenko

THE ETHNOGRAPHIC RESEARCH ON TEACHERS' DIGITAL COMPETENCE AND LIFELONG E-LEARNING
A. Zhuchenko

TRAINING AND ROLE OF THE PARENT - A KEY FACTOR FOR PROPER HEALTHY DEVELOPMENT OF PRESCHOOL CHILDREN
P. Kasnakova, A. Mihaylova, D. Bakova, M. Becheva

INQUIRY / RESEARCH-BASED LEARNING (IBL/RBL) FOR THE DEVELOPMENT OF THE FINAL DEGREE PROJECT IN PHARMACY DURING THE SUPERVISED PRACTICUM AND FOCUSED ON PROFESSIONAL PHARMACY SERVICES
A. Isla, A. Del Pozo-Rodríguez, J. Zarate, B. Calvo, J. Rodríguez-Castejón, I. Gómez-Aguado, M.A. Solinís

DESIGN OF AUDIOVISUAL MATERIAL FOR A DISTANCE TEACHING METHODOLOGY IN THE FIELD OF GRAPHIC DESIGN AND TYPOGRAPHY
J. Armijo-Tortajada, N. Tarazona-Belenguer, O. Ampuero-Canellas

TYPOGRAPHY TEACHING EXPERIENCE AND METHODOLOGY
J. Armijo-Tortajada, N. Tarazona-Belenguer, J. González-Del Río

AN INNOVATIVE TURN OF LINGUODIDACTICS DURING THE PANDEMIC: THE EXPERIENCE OF IMPLEMENTING EDUCATIONAL AND SCIENTIFIC-METHODOLOGICAL ACTIVITIES IN THE REPUBLIC OF ARMENIA

THE PROBLEM OFIDEOLOGICAL CONVERGENCE IN A MULTILINGUAL EDUCATIONAL SPACE
I. Chernova, T. Cherkashina, N. Novikova, T. Nechaeva, T. Kolyadina

THE ORGANIZATION OF MULTIGRADE TEACHING IN PRIMARY SCHOOL. CHALLENGES AND CHANCES
I.R. Acatrinei, A.O. Popovici

COORDINATED MULTIDISCIPLINARY INTERVENTION IN THE DEGREE IN LAW INTRODUCING SUSTAINABLE DEVELOPMENT GOALS THROUGH INNOVATIVE PEDAGOGICAL STRATEGIES
I. Ordeñana Gezuraga, I. Suberbiola Garbizu

IS IT POSSIBLE TO AVOID AND/OR MINIMIZE STUDENT DROPOUT IN THE FIRST YEAR OF THE DEGREE IN LAW? REPORT OF A TEACHING INNOVATION EXPERIENCE IMPLEMENTED FOR THIS PURPOSE IN THE SUBJECT PROCEDURAL LAW
I. Ordeñana Gezuraga

THE SHARING ECONOMY: BEHAVIOR AND MOTIVATIONS OF PORTUGUESE HIGHER EDUCATION STUDENTS
M. Ribeiro, A. Fernandes, A. Fernandes

LES SONS LEARNED AND REFLECTIONS FROM THE FIELD: CHANGING A FACE-TO-FACE LITERACY TUTORING PROGRAM TO AN ONLINE FORMAT DURING COVID-19
R. Salas

USE OF GEOMETRIC TRANSFORMATIONS FOR THE DEVELOPMENT OF SPATIAL PERCEPTIONS IN KINDERGARTEN THROUGH THE IMPLEMENTATION OF COMPETENCY-BASED LEARNING APPROACH
K. Dimitrova

THE IMPORTANCE OF OBJECTIVE EVALUATIONS IN STIMULATING FAIR COMPETITIVENESS IN HIGHER VETERINARY EDUCATION
A.C. Grădinaru, M.C. Spataru, G. Pavel

CREATIVITY AND SPATIAL SKILLS IN SOLID GEOMETRY AND PLANE GEOMETRY IN PRIMARY SCHOOLS
M. Konetova, Z. Nagyová-Lehocká, T. Szabó
SELF-ASSESSMENT IN ONLINE LEARNING FOR HIGHER EDUCATION - A SYSTEMATIC REVIEW OF THE LITERATURE
C.D. Craig, R. Kay

EXAMINING PEER ASSESSMENT IN ONLINE LEARNING FOR HIGHER EDUCATION - A SYSTEMATIC REVIEW OF THE LITERATURE
C.D. Craig, R. Kay

DEVELOPMENT OF AN EVALUATION TOOL FOR ASSESSING THE USE OF INCLUSIVE LANGUAGE: AN INSTITUTIONAL PERSPECTIVE
M. Díaz-Millón, I. Rivera-Trigueros, Á. Pérez-Contreras

THE VISION OF LIBRARY SPECIALISTS REGARDING MOBILE DIGITAL LIBRARIES AND MOBILE LEARNING
M. Garvanova, E. Tsvetkova

APPROACHES TO LEARNING OF FIRST YEAR BIOTECHNOLOGY STUDENTS IN TWO DIFFERENT SUBJECTS
L. Atarés-Huerta, M. Leiva-Brondo, N. Lajara-Camilleri

OPPORTUNITIES AND CHALLENGES OF MASSIVE OPEN ONLINE COURSES (MOOC) IN CENTRAL EUROPE. THE CASE OF HUNGARY
É. Berde, G. Kutasi

ACCOMPANIED SELF-RENOVATION: A MASSIVE ONLINE COURSE TO MEET THE NEED OF A PROFESSIONAL REHABILITATION EXPERT IN PEOPLE-CENTERED AND LOW-COST RENOVATIONS
B. Onecha, C. Coralú, M. Bosch, M. Bosch Prat, E. Crespo, A. Pérez, R. Cabrera, J.R. Rosell, X. Casanovas

DESIGNING A CURRICULUM OR TRAINING COURSE - MAIN ASPECTS OF A SYSTEMATIC APPROACH
S. Tsankov

INTERVENTION STUDY FOR TEACHERS IN INDONESIA TO ENGAGE WITH TWICE-EXCEPTIONAL CHILDREN IN THE CLASSROOM
S. Maliha, P. Newcombe, R. Gillies, F. Mangunsong

INNOVATIVE ACTIVE LEARNING METHODOLOGIES APPLIED IN BACHELOR THESIS RELATED TO HEALTH AND AGING TO ACHIEVE SUSTAINABLE DEVELOPMENT GOALS: IKASASUN-ODS PROJECT

ENGLISH LESSONS PROJECT ACTIVITIES IN DEVELOPING STUDENTS’ COMMUNICATIVE COMPETENCE AT THE ADVANCE STAGE OF TRAINING
E. Harkova, K. Bashkirova

SPEECH SKILLS FORMATION USING THE TED PLATFORM AT THE ADVANCE STAGE OF TRAINING
E. Harkova, K. Bashkirova

CREATIVE TEACHING AND LEARNING DURING THE PANDEMIC TIMES
H. Blažková, M. Fasnerová

#ECAPACITAR – A PATH TOWARDS AN INNOVATIVE AND TAILORED ELEARNING SOLUTION IN A HEI
A. Loureiro, D. Rocha, P. Santos Silva

PLAGIARISM CHECK OF LINGUISTICS THESES FOR BACHELOR’S AND MASTER’S DEGREES
N. Popova, O. Bratel, M. Kostiuk, G. Syngayivska

APPLICATION OF 3D TECHNOLOGIES IN THE TEACHING OF HUMANITARIAN SPECIALTIES
S. Denchev, I. Trenchev, T. Trencheva, I. Peteva

RESEARCH OF THE CONCEPTS IN THE TRAINING IN COMPUTER GRAPHICS
I. Trenchev

SCHOOL READINESS: BRIEF ANALYSIS OF USED DIAGNOSTIC MATERIALS IN THREE EUROPEAN COUNTRIES AND USA
J. Vítová, J. Wolf, M. Maménová

THE ANALYSIS OF SUMMER CAMP SATISFACTION OF CHILDREN FROM CROATIA AND RUSSIA: INFORMAL LEARNING AS THE PATH TO CHILDREN WELL-BEING
S. Tatalović Vorkapić, T. Čikač Dolić
LEVEL OF SCHOOL MATURITY AND READINESS OF CHILDREN FROM PREPARATORY CLASSES IN CZECHIA
J. Vítová, J. Wolf, M. Maněnová

PREPARATION OF FINANCIAL STATEMENTS AND FINANCIAL RISK ANALYSIS
M. Trencheva

INTERNATIONAL AUDITING STANDARDS AND BANKING STABILITY
M. Trencheva

EXAMINING THE EVOLUTION OF MARKETING CURRICULA IN PORTUGAL – A LONGITUDINAL STUDY
A. Estima, S. Marques

THEATER-BASED LEARNING IN SALES EDUCATION: A LAB OF EMOTIONS AND SELF-DISCOVERY
A. Estima, S. Marques, J. Marques

THE APPLICABILITY OF MINORITY ONOMASTIC RESEARCH IN UNIVERSITY EDUCATION
J. Bauko

RESEARCH AND TEACHING OF THE BILINGUAL ONYMIC LANDSCAPE AT THE HUNGARIAN INSTITUTE OF CONSTANTINE THE PHILOSOPHER UNIVERSITY IN NITRA
J. Bauko

TRANSMEDIA AS AN EDUCATIONAL STRATEGY IN ONLINE EDUCATION
N. McGowen

TEACHERS’ VIEW OF INTERNATIONALIZATION IN A LOCAL RUSSIAN UNIVERSITY
T. Dubrovskaya, O. Musorina

AFFORDANCES AND CHALLENGES OF IMPLEMENTING MATHEMATICAL MODELING IN SECONDARY CLASSROOMS: TEACHERS’ PERSPECTIVES
M. Amenya, A. Perkoski, R. Cane, J. Dinapoli

MOBILE DIGITAL LIBRARIES AND MOBILE LEARNING – AN ANSWER TO THE MODERN DEMAND OF INFORMATION USERS
M. Garvanova, E. Tsvetkova

VALUES AS A UNIFYING POWER IN TEACHERS’ ONLINE COMMUNITIES
T. Dubrovskaya, E. Yuskaeva

GREAT FUN BUT MY ROSE IS SOGGY! DEVELOPING LANGUAGE LEARNING MATERIALS THROUGH DIGITALIZED INTERCULTURAL TASK-BASED ACTIVITIES
J. Buitrago

THE MISSING LINKAGES BETWEEN EDUCATION AND ECONOMIC GROWTH IN SUBSAHARAN AFRICAN COUNTRIES: A HUMAN CAPITAL THEORY PERSPECTIVES
M. Matashu

SERIOUS GAMES: A TOOL WE CAN USE AS REAL WORLD SIMULATOR. “CITIES SKYLINES” IN THE LEARNING OF THE LAW ON EXPENDITURES
I. Suberbiola Garbizu

VIRTUAL AND AUGMENTED REALITY TECHNOLOGY IN EDUCATIONAL PROCESS: ISSUES AND PERSPECTIVES
A. Nurutdinova, E. Dmitrieva, D. Shakirova, Z. Fazlyeva, E. Panfilova

ACTIVE LEARNING METHODOLOGIES: HOW HAS ITS USE EVOLVED IN THE UNIVERSITY TEACHING?
S. Guijarro-Romero, C. Casado-Robles, D. Mayorga-Vega

SCHOOL DROPOUT RETURN: USING AR TO INTEGRATE FEATURED SCHOOL COURSES TO ENHANCE THE JUNIOR HIGH SCHOOL INDIGENOUS DROPOUTS’ LEARNING WILLINGNESS
S.T. Wei, J.F. Wang, T.H. Wang

A PRACTICAL REPORT AND CONSIDERATION OF AN ONLINE INTERCULTURAL STUDY TOUR FOR UNIVERSITY STUDENTS IN FOUR ASIAN COUNTRIES
C. Yoshida, K. Shimizu, J. Sakurai

SURVIVING TROUBLED TIMES DURING THE GLOBAL PANDEMIC: CREATIVITY IS YOUR LIFELINE
M.S. Rogers, H.B. Tilley

A REVIEW OF LEARNING LOSS DURING COVID-19
H. Patrinos, R. Donnelly
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIGN LANGUAGE FOR ACCESSIBILITY IN THE WORKPLACE: THE SIGNED SAFETY</td>
<td>2088</td>
</tr>
<tr>
<td>AT WORK EXPERIENCE</td>
<td></td>
</tr>
<tr>
<td>M.T. De Monte, M. Hitzensauer</td>
<td></td>
</tr>
<tr>
<td>MEDICAL HISTORY CONSTRUCTION: TEACHING WITH GAMIFICATION IN</td>
<td>2097</td>
</tr>
<tr>
<td>EMERGENCY MEDICINE</td>
<td></td>
</tr>
<tr>
<td>V. Burgess, A. Fica, M. Rojas</td>
<td></td>
</tr>
<tr>
<td>SENSORY STIMULATION AS A SUPPORT TOOL IN THE EDUCATION OF STUDENTS</td>
<td>2104</td>
</tr>
<tr>
<td>WITH MULTIPLE DISABILITIES</td>
<td></td>
</tr>
<tr>
<td>G. Tigre, E. Tirado, M. Quizhpi</td>
<td></td>
</tr>
<tr>
<td>HARDWARE AND SOFTWARE FOR TEACHING LORAWAN TECHNOLOGY IN</td>
<td>2112</td>
</tr>
<tr>
<td>ENGINEERING EDUCATION</td>
<td></td>
</tr>
<tr>
<td>D. Tokmakov</td>
<td></td>
</tr>
<tr>
<td>EXPLORING UNIVERSITY STUDENTS’ EXPERIENCES AND PERCEPTIONS OF</td>
<td>2119</td>
</tr>
<tr>
<td>BREAKOUT ROOMS IN SYNCHRONOUS ONLINE CLASSROOMS DURING COVID-19</td>
<td></td>
</tr>
<tr>
<td>C. Savvidou, K. Alexander</td>
<td></td>
</tr>
<tr>
<td>PECULIARITIES AND OPPORTUNITIES IN ACHIEVING MORAL EDUCATION IN</td>
<td>2128</td>
</tr>
<tr>
<td>PRIMARY SCHOOL</td>
<td></td>
</tr>
<tr>
<td>A.O. Popovici, I.R. Acatrinei</td>
<td></td>
</tr>
<tr>
<td>PROBLEMS OF ENGLISH AS A SECOND LANGUAGE STUDENTS’ MOTIVATION FOR</td>
<td>2133</td>
</tr>
<tr>
<td>LEARNING ENGLISH</td>
<td></td>
</tr>
<tr>
<td>E. Afonina, E. Chugunova, M. Lukoyanova, N. Batrova</td>
<td></td>
</tr>
<tr>
<td>THE RESULTS OF THE FORMATION OF LINGUISTIC AND INFORMATION</td>
<td>2138</td>
</tr>
<tr>
<td>COMPETENCE OF FOREIGN MASTER OF ARTS STUDENTS STUDYING RUSSIAN AS A</td>
<td></td>
</tr>
<tr>
<td>FOREIGN LANGUAGE</td>
<td></td>
</tr>
<tr>
<td>M. Lukoyanova, N. Batrova, E. Chugunova, E. Afonina</td>
<td></td>
</tr>
<tr>
<td>STUDENTS’ PERCEPTION OF BLENDED ONLINE LEARNING DESIGN BASED</td>
<td>2144</td>
</tr>
<tr>
<td>COLLABORATIVE LEARNING MODEL AND ITS IMPACT ON LEARNING OUTCOMES</td>
<td></td>
</tr>
<tr>
<td>D. Padmo, S. Julaeha, K. Kartono</td>
<td></td>
</tr>
<tr>
<td>SERVICE-LEARNING SUPPORTING CAREER MANAGEMENT</td>
<td>2153</td>
</tr>
<tr>
<td>K. Modići Stanke, D. Galešić, D. Malićić Šeršić</td>
<td></td>
</tr>
<tr>
<td>CONSIDERATIONS OF THREE AGENTS INVOLVED IN THE TRAINING PROCESSES IN</td>
<td>2162</td>
</tr>
<tr>
<td>THE HEALTH SCIENCES: STUDENTS, TEACHERS AND PATIENTS BEFORE A</td>
<td></td>
</tr>
<tr>
<td>TEACHING INNOVATION PROJECT IN THE FACULTY OF PHYSIOTHERAPY</td>
<td></td>
</tr>
<tr>
<td>M.M. Bernabé Villodre, M. Aguilar Rodríguez, P. Sierra Añó, M.</td>
<td></td>
</tr>
<tr>
<td>Zarzoso Muñoz, V. Martínez Bello</td>
<td></td>
</tr>
<tr>
<td>THE CREATION OF AUDIOVISUAL CONTENT ON MUSICALIZED MOVEMENT IN</td>
<td>2167</td>
</tr>
<tr>
<td>TERMS OF DIVERSITY AND INCLUSION</td>
<td></td>
</tr>
<tr>
<td>V. Martínez Bello, M.M. Bernabé Villodre</td>
<td></td>
</tr>
<tr>
<td>DIGITAL MATURITY MODEL FOR BULGARIAN SCHOOLS</td>
<td>2172</td>
</tr>
<tr>
<td>S. Gaftandzhieva, R. Doneva, M. Dacheva</td>
<td></td>
</tr>
<tr>
<td>THE USE OF INSTRUCTIONAL VIDEO IN DISTANCE LEARNING IN SECONDARY</td>
<td>2182</td>
</tr>
<tr>
<td>SCHOOL; CASE STUDY</td>
<td></td>
</tr>
<tr>
<td>J. Ševčíková, J. Plischke, J. Níbelková, P. Hanáková, T. Lápvá</td>
<td></td>
</tr>
<tr>
<td>LEADERSHIP AND EDUCATIONAL MANAGEMENT IN PORTUGAL: A GUARANTEE</td>
<td>2191</td>
</tr>
<tr>
<td>FOR THE SUCCESS OF SCHOOLS</td>
<td></td>
</tr>
<tr>
<td>A. Souto-Silva, S. Sá</td>
<td></td>
</tr>
<tr>
<td>TEACHING LAB-BASED COMPUTER NETWORKING THROUGH PERFORMANCE-CENTERED</td>
<td>2200</td>
</tr>
<tr>
<td>APPROACH</td>
<td></td>
</tr>
<tr>
<td>D. Tokmakov, A. Bekyarova-Tokmakova</td>
<td></td>
</tr>
<tr>
<td>WHAT PARENTS THINK ABOUT DIGITAL MEDIA IN THE CLASSROOM: CASE STUDIES</td>
<td>2208</td>
</tr>
<tr>
<td>FROM A SECONDARY SCHOOL DURING THE COVID-19 PANDEMICS</td>
<td></td>
</tr>
<tr>
<td>DISTANCE LEARNING</td>
<td></td>
</tr>
<tr>
<td>C. Türken, G. Marczi-Boelcke</td>
<td></td>
</tr>
<tr>
<td>AWARENESS OF STUDENTS OF THE FACULTY OF EDUCATION OF THE PREVENTION</td>
<td>2216</td>
</tr>
<tr>
<td>OF RISKY BEHAVIOR ON THE INTERNET</td>
<td></td>
</tr>
<tr>
<td>J. Miková, R. Kárníková</td>
<td></td>
</tr>
<tr>
<td>CLIP THINKING OF MODERN PUPILS / STUDENTS: OBSERVATIONS OF TEACHERS</td>
<td>2223</td>
</tr>
<tr>
<td>OF UKRAINE</td>
<td></td>
</tr>
<tr>
<td>S. Skvortsova, T. Symonenko, L. Nichagornytska, R. Romanysheva</td>
<td></td>
</tr>
<tr>
<td>DEVELOPMENT OF FULL-SCALE 3D PRINTED MODEL OF HUMAN BODY WITH ORGS</td>
<td>2231</td>
</tr>
<tr>
<td>AND ASSOCIATED ARTERIES FOR TRAINING NURSING STUDENTS</td>
<td></td>
</tr>
<tr>
<td>L. Lioce, S. Tidwell, C. Gunter, M. Myler, D. Moeller, G. Maddux, B.</td>
<td></td>
</tr>
<tr>
<td>Schroer</td>
<td></td>
</tr>
</tbody>
</table>
DEVELOPMENT OF SPECIALIZED 3D PRINTED TRAINERS FOR TRAINING NURSING STUDENTS  
L. Lioce, S. Tidwell, M. Myler, C. Gunter, D. Moeller, G. Maddux, B. Schroer  

THE PERCEIVED INFLUENCE OF INSTRUCTIONAL LEADERSHIP ROLES PLAYED BY ACCOUNTING EDUCATORS ON LEARNER PERFORMANCE IN SOUTH AFRICAN SECONDARY SCHOOLS  
L. Nwosu, M. Matashu  

HOW DOES THE USE OF THE EDWIN ECOSYSTEM ENCOURAGE A CHANGE IN TEACHING AND LEARNING?  
L. Beaudin  

PROBLEM-BASED LEARNING AND TEACHER TRAINING IN MATHEMATICS: MAKING SENSE OF WORD PROBLEMS  
M. Cazzola  

TRAINING AND SUPPORT OF SECONDARY SCHOOL TEACHERS IN SLOVAKIA DURING COVID19 CRISIS  
J. Hudáková, V. Papcunová  

COMPARING TEACHERS’ BELIEFS IN AND PRACTICES OF QUESTIONING IN THE UK AND CHINA  
W. Zhang, D. Wray  

MERGING SCIENCE AND SOFT SKILLS FOR MASTER STUDENTS  
N. Ten, M. Didkovskaja, M. Kurushkin, V. Limonova  

MACHINE SUPPORTED TEACHING – A VISION FOR USING MACHINE LEARNING TECHNIQUES TO ASSIST HUMAN LECTURERS  
E.G. Haffner  

THE USE OF PUPILS’ PERSONAL MOBILE DEVICES AS THEIR OWN PHYSICS LABORATORIES  
P. Bohackova  

DEVELOPING HUMAN CAPITAL THROUGH INTERCULTURAL COMMUNICATION COMPETENCES  
E. Švejdárová  

CODE OF ETHICS AND SUSTAINABILITY STRATEGY – A CASE OF A DIALOGICAL STUDENT-CENTERED LEARNING PROJECT  
E. Švejdárová  

PROSPECTIVE TEACHERS’ ATTITUDES TOWARDS EDUCATIONAL ROBOTS IN PRIMARY EDUCATION  
P. Oreškí  

ARMDOCT PROJECT: REFORMING DOCTORAL EDUCATION IN ARMENIA IN LINE WITH NEEDS OF ACADEMIA, INDUSTRY AND CURRENT EUROPEAN UNION PRACTICES  
L. Oliveira, E.L. Cardoso  

COMMUNITY EDUCATION AS A TOOL FOR BUILDING ITS RESILIENCE IN DISASTER PREPAREDNESS  
E. Polcarová, M. Smetuna  

IMPLEMENTATION OF DIGITAL SYSTEMS FOR NATIONAL EXAMS IN SWEDISH K-12 EDUCATION: CONSEQUENCES, CHALLENGES, AND POSSIBLE LEARNINGS  
E. Wimeró, S. Sertult, J. Lundin  

TECHNOLOGY INTEGRATION IN A DISTANCE AND E-LEARNING CONTEXT: A TPACK PERSPECTIVE  
R.W. Maladzhi, L. Mbati  

DESIGNING IMPERFECTION AS A DRIVER OF INNOVATION. GLOBAL CHALLENGES NURTURE AN INTERNATIONAL NETWORK IN THE POST-PANDEMIC ERA  
A. Rebaglio, C. Predonzan  

TRANSFORMING HORIZONTAL TIES WITHIN ON-LINE/ OFF-LINE MIXED UNIVERSITY CLASSES  
K. Olkhovikov, S. Olkhovikova  

PROJECT WORK AS AN EFFECTIVE FORM OF PROFESSIONAL AND LINGUISTIC COMPETENCE FORMATION  
O. Satkovskaja  

USING INTERNET RESOURCES IN TEACHING ENGLISH AS A SECOND LANGUAGE  
A. Kravchenko, L. Maiorova, V. Asuleeva, A. Bogatov, N. Kabanova
ADAPTATIONS IN ENGINEERING TEACHING DUE TO COVID-19: A TRANSITION TOWARDS BLENDED LEARNING
O. Miguel-Escrig, C. Díaz-Sanahuja, I. Peñarrocha-Alós, R. Sanchís-Llopis

PRACTICING MONOLOGUE SPEECH THROUGH VOICING A VIDEO FRAGMENT AS A MEANS OF TEACHING LANGUAGE FOR SPECIFIC PURPOSES
A. Kratchenko, L. Mayorova, V. Avdeeva, A. Bogatov, N. Kabanova

FORMATION OF SELF-ORGANIZATION AS CONDITION OF PERSONAL DEVELOPMENT OF TRAINEE IN DIGITAL EDUCATIONAL ENVIRONMENT
M. Artyukhina, E. Chekuleva, S. Mitrohina, N. Krivopustova, O. Abramova, L. Nesterova

RECOMMENDATION SYSTEMS AND AI SOLUTIONS GUIDING OPEN (LIFE-LONG) LEARNING – A DEVELOPMENT PROJECT IN FIVE UNIVERSITIES OF APPLIED SCIENCES IN FINLAND

DIGITAL DIVIDE AS A CATALYST TO ECONOMIC EXCLUSION: REMOTE LEARNING DURING COVID-19 PANDEMIC
S. Chomunorwa, V. Mugobo

LITERARY HERITAGE AND DIGITAL ARCHIVES
N. Tomova

BARRIERS AND THEIR CATEGORIES IN THE EDUCATION OF TEACHERS, MANAGERS AND SPECIALISTS
R. Rak, D. Kopencová, V. Šulc, P. Chrístel

STUDENT PERCEPTIONS OF AN ENGINEERING COURSE CO-TAUGHT BETWEEN AN ENGLISH AND ENGINEERING INSTRUCTOR AT AN ENGLISH MEDIUM INSTITUTION UNIVERSITY
N. Ayish

APPLICATION OF A VIRTUAL FACTORY FOR LEARNING GRAFCET WITH PLC
O. Trull-Domínguez, A. Peiró-Signes, C. Gómez-Palacios, J.A. Cabrero

LEARNING TO SHARE SCIENTIFIC RESULTS ONLINE: THE INTERNATIONAL ONLINE SYMPOSIUM OF YOUNG OPTOMETRISTS (SIYO)

SENSORY-INTEGRATED TRANSITIONAL APPROACH TO REINFORCING RETENTION (STARR) COLLABORATION: A PILOT PROGRAM
L. Starr, N. Pardee, A. Leslie

THE IMPLEMENTATION OF GAMIFICATION SYSTEMS: A CRITICAL PERSPECTIVE
T. Spieß, S. Schlögl, C. Ploder, T. Schuler

A MOODLE PLUGIN TO PROMOTE STUDENTS’ INTERACTIONS IN VYGOTSKIAN COMPUTER-BASED LEARNING ACTIVITIES
U. Dello Iacono, T. Amorese, M. Cuciniello, D. Durand

THE CONCEPT OF EDUCATION MANAGERS IN THE AREA OF INTEGRATED RISK MANAGEMENT
M. Hudakova, P. Lahuta, P. Kardoš

ACHIEVED KNOWLEDGE OF PREPUBESCENTS ABOUT PUBERTY IN HUNGARY
M. Barošová, M. Rašková, A. Vavrdová

TRAINING OF THE MODIFIED FMEA METHOD FOR MANAGERS IN THE INDUSTRY
M. Hudakova, P. Kardoš, P. Lahuta

CONSTRUCTIVIST TEACHING OF MATHEMATICS USING A VISUAL APPROACH
M. Kentová

AN ANALYTICAL DASHBOARD FOR THE COMPARISON OF UNIVERSITIES’ ENTRY QUALIFICATIONS ON STUDENTS’ ACADEMIC PERFORMANCE
N. Paltalidis, Y. Tao

BEST PRACTICES IN THE IMPLEMENTATION OF VIRTUAL LABORATORIES IN ONLINE EDUCATION: A CASE STUDY OF THE SCHOOL OF ENGINEERING AND TECHNOLOGY AT UNIVERSIDAD INTERNACIONAL DE LA RIOJA
M. Fraile Narvaez, N. McGowan

THE PRICE OF REGIONS AND THE IMPORTANCE OF THEIR CITIES
M. Steiner

HAS THE COVID-19 PANDEMIC ALTERED PRIMARY SCHOOL CHILDREN’S PERCEPTION OF “HEALTH” AND “ILLNESS”? A PRELIMINARY STUDY
M.T. Gómez-Sagasté, O. Barrutia
PREFERENCES OF OLDER ADULTS FOR DESIGNING E-LEARNING CONTENT TO USE THE ELECTRONIC HEALTH RECORD WITH CONFIDENCE
L. Perotti, A. Heimann-Steinert

INSTAGRAF: A NEW TOOL MIXING INFOGRAPHICS AND SOCIAL MEDIA NETWORKS TO STIMULATE GROUP WORK AND VISUAL LEARNING

GLOBAL ENGLISH ACQUISITION COURSE: SUPPORTING ENGLISH LANGUAGE ACQUISITION THROUGH PROJECT BASED LEARNING WITH A FOCUS ON E-GAMING
M. Grotthman

EMERGING WEARABLE TECHNOLOGIES, MINDFULNESS AND EMOTIONAL INTELLIGENCE LEARNING FOR A MORE HOLISTIC ENGINEERING LEADERSHIP DEVELOPMENT
B. Zoghi, M. Norton, L.A. Fierro

INVESTIGATION OF THE VOCATIONAL REHABILITATION OF THE GRADUATES OF PUBLIC VOCATIONAL SCHOOLS IN GREECE
P. Anagnostou, N. Nikolova

OSCE IN VIRTUAL REALITY AS A PROPOSAL FOR INNOVATIVE EDUCATIONAL PRACTICE

EXAMINING THE RELATIONSHIP BETWEEN GLOBALISATION AND COMMUNICATION AND ITS EFFECTS ON BILINGUAL EDUCATION
C. Freitas, V. Gonçalves, P. Krassner

OPPORTUNITIES FOR GAINING PRACTICAL EXPERIENCE AND IMPROVING PRACTICAL SKILLS OF STUDENTS OF ARCHIVAL AND DOCUMENTARY STUDIES IN THE CONTEXT OF MODERN KNOWLEDGE SOCIETY
S. Eftimova

ATITUDES TOWARDS PROFESSIONAL REALIZATION OF STUDENTS MAJORING IN ARCHIVAL AND DOCUMENTARY STUDIES AFTER GRADUATION
S. Eftimova

COMMUNICATION PROBLEM WITHIN DISTANCE LEARNING
G. Varakhina, N. Yakushkina, M. Yudin, O. Kuprina, A. Soliyankin

ONLINE ACTIVITIES DURING PANDEMIC COVID-19 AND THEIR FITNESS TO THE AIM OF VETERINARY MEDICAL EDUCATION
G. Pavel, A.C. Grădinariu

THE LEARNING SCHOOLS PROJECT: PROMOTING CHANGE, INNOVATION AND LEADERSHIP IN SCHOOLS
M.L. Sierra, L.A. Bruton, A.C. Romea, M. Aguareles

DEEP LEARNING IN INFORMATICS BY APPLYING ACTIVITIES OF THE DASH ROBOT
K. Czakóová, J. Udvaros

FEATURES OF THE DIGITALIZATION OF THE EDUCATIONAL SPHERE: STATE OF THE ISSUE
O. Sheredekina, A. Pyatnitsky, N. Dmitrieva, O. Mikhailova

NEUROCOGNITIVE AND EMOTIONAL PARAMETERS IN LEARNING AND EDUCATIONAL PROCESS
E. Gkintoni, P.M. Meintani, I. Dimakos

RESILIENCE AND DEMOGRAPHIC CHARACTERISTICS OF GREEK FAMILIES WITH MEMBERS WITH AND WITHOUT SPECIAL EDUCATIONAL NEEDS AND DISABILITIES DURING COVID-19 PANDEMIC
A. Tsibidaki

CONSEQUENCES OF THE COVID-19 PANDEMIC ON GREEK STUDENTS’ MENTAL HEALTH: QUALITY OF LIFE AND TRAUMA STRESSFUL EVENTS CORRELATION
E. Gkintoni, I. Koutsopoulou, H. Antonopoulou, P. Christopoulos
WAYS OF COPING IN FAMILIES RAISING A CHILD WITH CEREBRAL PALSY IN GREECE AND ITALY
A. Tsibidaki

MORAL JUDGMENT OF SLOVAK TEACHER STUDENTS – APPEALING FOR A REDESIGN OF UNDERGRADUATE TRAINING
M. Kosturková

DIGITAL CAPITAL OF MEXICAN TEACHERS DURING THE CONTINGENCY: SURVIVAL AND INEQUALITY
P. Baptista-Lucio, M.C. González-Videgaray, C.A. Corarrubias-Santiago, L. Sánchez-Rojas

THE IMPACT OF LANGUAGE GAMES AND ICT INCORPORATION ON MOROCCAN HIGH SCHOOL STUDENTS’ CLASSROOM INTERACTION
A. Mouaziz, I. El Byad, M. El Biadi, J. Mouammi

TEACHING GREEN CHEMISTRY IN ENGINEERING DEGREES: THE SUSTAINABLE APPROACH
M. González, M.A. Andrés, F. Hernández, I. Dávila, P.L. de Hoyos, M.M. Antxustegi

PERSONALIZED LEARNING TO IMPROVE SCHOOL CULTURE AND INCREASE SCHOOL RETENTION, A QUANTITATIVE STUDY
A. Harrison-Surgeon

ENGAGING NEW PROBLEM SOLVING TASK FOR CHILDREN
V. Berg, M. McMahon, M. Garrett, S.L. Rogers

THE EVALUATION OF THE ONLINE ACADEMIC TUTOR
E. Aguilar Canseco, M.P. Enríquez Gómez, B.E. Grajales Briscón, M.E. Carmona Guzmán, A. López Saldiña

IMPACT OF THE ONLINE SOCIAL SERVICE MODALITY ON THE LINKAGE WITH THE PRODUCTIVE SECTOR
E. Aguilar Canseco, R. Orduña Hernández, M. Pérez Mugica, S. Gallegos Cázares, T.B. Quintero Bastos

LEARNING OF CREATIVE ARTS IN THE ITINERARY OF WEBQUEST: AN INTERPRETATIVE STUDY
S. Eneje, M. Odewumi

STUDENT PERFORMANCE DURING DISTANCE LEARNING IN TIMES OF COVID19
J. Huďaková, V. Papcunová

ALL YOU CAN LEARN: INCREASING LEARNERS’ DECISION-MAKING CAPACITY THROUGH SELECTIVE EDUCATION EXPERIENCES WITH HIGHLY VULNERABLE GROUPS AMONG THE FORCIBLY DISPLACED. PILOT EXPERIENCE IN PALERMO, ITALY
L. Ardizzone, G. Barbieri, J. Mazaj

PROFESSIONAL PROBLEMS OF BEGINNING TEACHERS AND CONDITIONS OF THEIR ADAPTATION
I. Červenková, Z. Sikorová, M. Váchař

A REFLECTIVE APPROACH TO THE PROFESSIONAL TRAINING OF STUDENTS OF TEACHER TRAINING FOR CZECH LOWER SECONDARY SCHOOLS
I. Červenková

PERCEIVED PARENTING STYLE AND GENDER AS PREDICTORS OF ADOLESCENT RISK BEHAVIOR IN CONTEXT OF EDUCATION OF FUTURE TEACHERS
M. Veresová

DEVELOPING OF DOMESTIC WASTE AND RECYCLING THEMED EDUCATIONAL GAMES
H. Altunbey, D. Çelikler

FIGURING OUT THE NEW NORMAL IN TEACHING AND LEARNING: SHIFT OF STUDENTS’ ATTITUDES AND EXPECTATIONS DUE TO THE PANDEMIC
N. Dubauskienė, V. Kumpikaitė-Valiūnienė, J. Vasiauskaitė, A. Daunoriienė, J. Barynienė, V. Jakščiūnienė

PHYSICS EXPERIMENTS AND PEER-ASSESSMENT: AN HIGH-SCHOOL – UNIVERSITY PROJECT
R. Mazzola, P. Gondoni, M. Bozzi, A. Scagliola, S. Pagnoni, M. Zani

TEST DEVELOPMENT STUDY: 7TH GRADERS AWARENESS ON DOMESTIC WASTE AND RECYCLING
H. Altunbey, D. Çelikler

GETTING PEER-MATCHED BY STUDY INTEREST: STUDENTS’ EXPECTATIONS AND INITIAL EXPERIENCES WITH A DIGITAL STUDY ASSISTANT
F. Seyfeli, M. Lübcke, K. Wannemacher
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TASKS FOR THE MATHEMATICAL LITERACY DEVELOPMENT IN PRIMARY</td>
<td>2758</td>
</tr>
<tr>
<td>PROSPECTIVE TEACHERS TRAINING</td>
<td></td>
</tr>
<tr>
<td>R. Dofková, J. Wossala, S. Novotná</td>
<td></td>
</tr>
<tr>
<td>TRAINING WHAT YOU CAN’T PERCEIVE</td>
<td>2764</td>
</tr>
<tr>
<td>A. Laos, E. Cianti, H. Hamady</td>
<td></td>
</tr>
<tr>
<td>ONLINE TEACHING AT A SELECTED UNIVERSITY IN THE CZECH REPUBLIC AND ITS TECHNOLOGICAL CLAIM</td>
<td>2774</td>
</tr>
<tr>
<td>M. Beranová, M. Navrátilová</td>
<td></td>
</tr>
<tr>
<td>UNSUPERVISED DEEP IMAGE ENHANCEMENT FOR DETECTING MUSEUM EXHIBITS IN THE DARK</td>
<td>2780</td>
</tr>
<tr>
<td>K. Moriya, F. Kusunoki, S. Inaqaki, H. Mizoguchi</td>
<td></td>
</tr>
<tr>
<td>PEDAGOGICAL COMPETENCIES OF COACHES</td>
<td>2784</td>
</tr>
<tr>
<td>A. Alajbeg, M. Hraste, A. Mršić Zdilar</td>
<td></td>
</tr>
<tr>
<td>A TEST OF WIKI IN HEI AS A LEARNING TOOL</td>
<td>2790</td>
</tr>
<tr>
<td>S. Eneje, M. Odewumi</td>
<td></td>
</tr>
<tr>
<td>THE IMPACT OF COVID-19 ON THE MENTAL WELL-BEING OF FIRST-YEAR UNIVERSITY STUDENTS</td>
<td>2797</td>
</tr>
<tr>
<td>L. Vanderstraeten, E. Opdecam, P. Everaert</td>
<td></td>
</tr>
<tr>
<td>EVOLUTION OF STUDENTS LEARNING APPROACH BETWEEN TWO DIFFERENT SUBJECTS IN CONSECUTIVE YEARS</td>
<td>2806</td>
</tr>
<tr>
<td>M. Leita-Brundo, C. Esteras, A. Pérez-de-Castro</td>
<td></td>
</tr>
<tr>
<td>ENHANCING KNOWLEDGE AND SKILLS IN DEALING WITH EMERGENCIES</td>
<td>2814</td>
</tr>
<tr>
<td>M. Luskova, L. Mariš</td>
<td></td>
</tr>
<tr>
<td>EXPLORING THE GLOBAL PICTURE OF UNIVERSITIES – WHAT CAN WE LEARN USING GOOGLE TRENDS?</td>
<td>2820</td>
</tr>
<tr>
<td>J. Hernik, A. Mínguez-Vera</td>
<td></td>
</tr>
<tr>
<td>T. Kouvara, C. Karachristos, D. Karakatsoulis, T. Orfanoudakis, D. Sideris</td>
<td></td>
</tr>
<tr>
<td>STRUCTURING THE CONTENT FOR DEVELOPING EDUCATORS’ DIGITAL COMPETENCIES – BASED ON FRAMEWORKS DIGCOMPEDU AND DIGI.KOMPP</td>
<td>2837</td>
</tr>
<tr>
<td>A. Krebs</td>
<td></td>
</tr>
<tr>
<td>A COMPARATIVE STUDY ON HOW SOCIAL ROBOTS SUPPORT LEARNERS’ MOTIVATION AND LEARNING</td>
<td>2845</td>
</tr>
<tr>
<td>H.S. Yun, J. Chevalère, M. Karl, N. Pinkwart</td>
<td></td>
</tr>
<tr>
<td>PRE-SERVICE TEACHING FROM AFAR: THE IMPACT OF COVID-19 ON CORE PRACTICES IN TEACHER EDUCATION STUDIES</td>
<td>2851</td>
</tr>
<tr>
<td>S. Zilbernagel, G. Dushnitzyk, R. Hosblat, B. Bashan, J. Goldenberg</td>
<td></td>
</tr>
<tr>
<td>ERASMUS+ TEACHING STAFF MOBILITY: ONLINE AND OFFLINE EXPERIENCE</td>
<td>2852</td>
</tr>
<tr>
<td>M. Golovushkina, H. Krekhtunova, O. Voyacheck</td>
<td></td>
</tr>
<tr>
<td>LEARNING ENGLISH REMOTELY: STUDENTS’ VIEW</td>
<td>2858</td>
</tr>
<tr>
<td>M. Golovushkina, N. Dankova, N. Vidineeva</td>
<td></td>
</tr>
<tr>
<td>PROJECT-BASED LEARNING IN THE DISCIPLINE “RADIO COMMUNICATION TECHNOLOGIES”</td>
<td>2866</td>
</tr>
<tr>
<td>I. Tsvetkova, A. Borodzhieva</td>
<td></td>
</tr>
<tr>
<td>THE POLEMICAL DEBATE BETWEEN THE STEM APPROACH OR PURE MATHEMATICS IN 7TH GRADE IN SPAIN</td>
<td>2874</td>
</tr>
<tr>
<td>L. Moliner, G. Lorenzo-Valentin, F. Alegre</td>
<td></td>
</tr>
<tr>
<td>VISUALIZATION OF EDUCATIONAL DATA MINED FROM E-LEARNING PLATFORMS: A COMPARATIVE EVALUATION OF TOOLS</td>
<td>2875</td>
</tr>
<tr>
<td>V. Siafis, M. Rangoussi</td>
<td></td>
</tr>
<tr>
<td>WHAT’S WRONG WITH MATHEMATICS TEACHERS’ PUBLIC ACCESS EXAMINATION SYSTEM IN SPAIN? EXAMINEES, EXAMINERS AND EXAMINATION TRAINERS’ OPINIONS</td>
<td>2885</td>
</tr>
<tr>
<td>L. Moliner, G. Lorenzo-Valentin, F. Alegre</td>
<td></td>
</tr>
<tr>
<td>COMPETENCES OF UNIVERSITY STUDENTS IN THE FIELD OF “INFECTION PREVENTION AND CONTROL FOR COVID-19 VIRUS”: ARE OUR STUDENTS ABLE TO USE EFFICIENTLY THE PERSONAL PROTECTIVE EQUIPMENT?</td>
<td>2886</td>
</tr>
<tr>
<td>I. Koleva, R. Yoshinov, B. Yoshinov</td>
<td></td>
</tr>
</tbody>
</table>
THE IMPACT OF DIGITAL TECHNOLOGIES AND ONLINE LEARNING ON CONFLICT SITUATIONS IN FAMILY
G. Atanasova, B. Ilieva

PRE-COURSE PREDICTION OF OUTCOMES FOR CONVERSION MSC PROGRAMMING COURSES
A. McGowan, P. Sage, J. Adhikari

IMPROVING THE QUALITY OF UNIVERSITY STUDIES IN THE FIELD OF CRISIS MANAGEMENT AND RISK MANAGEMENT
K. Buganová, J. Šimíčková

HIGHER EDUCATION IN COVID-19 PANDEMIC IN DIFFERENT COUNTRIES
L. Movchan, N. Komisarenko, E. Polishchuk, I. Chuchmii

ASSESSMENT OF ALGORITHMIC THINKING OF SLOVAK AND HUNGARIAN SECONDARY SCHOOL STUDENTS: RESULTS OF A PILOT STUDY
S. Gubo, L. Végh

CONCEPTUALIZATION, DESIGN, PRODUCTION AND IMPLEMENTATION OF IMMERSIVE RESOURCES: WELCOME TO ATHENS EXPERIENCE AS EDUCATIONAL INNOVATION TO TRANSFORM THE TEACHING-LEARNING OF CITIZENSHIP AND DEMOCRACY
G. Gándara, G. Rodríguez, P. Aldape

VERBAL AND NON-VERBAL FORMS OF ARGUMENTATION AT KINDERGARTEN
F. Arcidiacono, J. Convertini

UNDERSTANDING OF MODERN PHYSICS CONCEPTS AT CROATIAN STATE MATURA
P. Nikolaus, M. Dželalija

EMPOWERING HEALTHCARE PROFESSIONALS THROUGH REMOTE DESIGN THINKING: SHARING EXPERIENCES FROM THE UNIVERSITY EMERGENCY REMOTE TEACHING TO RETHINK EFFICIENCY IN OPERATING ROOMS IN TIMES OF COVID-19
G. Victorino, R. Henriques

A NETWORK APPROACH TO THE DEVELOPMENT OF UNIVERSITIES IN THE ERA OF DIGITALIZATION: THE EXPERIENCE OF RUSSIA
G. Bannykh

THE PROPOSAL OF TEACHING AND CURRICULUM PRIORITIES OF THE SUBJECT VIDEO SURVEILLANCE SYSTEMS DURING DISTANCE EDUCATION IN THE TIME OF COVID-19
M. Lusková, L. Mariš

DO WE HAVE A MATCH? COPING WITH BUSINESS REQUIREMENTS IN VOCATIONAL TRAINING COURSES
C. Amaral Santos, B. Benedicto, I. Souto, B. Barbosa, F. Costa, A. Melo, S. Filipe, G. Dias, C. Rodrigues

DOCUMENTATION FOR THE STAFF TRAINING - STANDARDIZED STRUCTURE OF THE REGIONAL CRISIS STAFF
L. Karda, M. Smetana

PHYSICAL CHEMISTRY TOWARDS STRENGTHENING FUTURE CHEMISTS’ AWARENESS OF SUSTAINABILITY: RESEARCH BASED LEARNING

DICTIONARIES AND TEXTS ON CULTURAL HERITAGE PRESERVATION IN TRANSLATOR TRAINING PRACTICE
L. Devel, N. Popova, N. Kirillova, V. Goncharova, M. Odinokaya

FROM INTUITION TO PHILOSOPHIZING – USING VR GAMES FOR MORAL DILEMMA DISCOURSES IN PHILOSOPHICAL-ETHICAL LEARNING CONTEXTS
M. Römer, P. Maisenhölder

STUDENT’S POLYMER JOURNAL: ROLE-PLAY ACTIVITY TO IMPROVE THE TRANSVERSAL SKILLS ON OPTATIVE POLYMER CHEMISTRY COURSE

DESIGN THINKING MODEL IN THE ACQUISITION OF THE CONTENT OF THE SUBJECT “DESIGN AND TECHNOLOGY” – EXAMPLE OF LATVIA
A. Strode

BASED ON THE DIGITAL AGE: THE PRACTICE AND EXPLORATION OF AI PERSONALIZED TEACHING
Y.J. Li, L. Zhuo
AN INNOVATIVE WAY OF TEACHING TECHNICAL SUBJECTS USING SIMULATION SOFTWARE
L. Knapčíková, M. Trojanová, J. Husár, S. Hrehová

A COLLABORATIVE ASSESSMENT TOOL TO DEVELOP TACTICAL UNDERSTANDING IN GAME TEACHING
N. Suzuki, H. Ono, T. Fujimoto

MATHEMATICS IN VOCATIONAL EDUCATION AND TRAINING: A STRENGTH OR A WEAKNESS?
C. Amaral Santos, I. Souto, B. Benedicto, B. Barbosa, S. Filipe, F. Costa, A. Melo, G. Paiva Dias, C. Rodrigues

ADULT EDUCATION TEACHER'S PERCEPTION OF GAMIFICATION IMPLEMENTED IN DISTANCE EDUCATION
F.G. Gunnars, A.P. Palmquist, M. Sundgren

DEVELOPING SOFT SKILLS AND PROFESSIONAL SKILLS
M.J. Myers

ETHICAL AND PRIVACY ISSUES OF LEARNING ANALYTICS IN HIGHER EDUCATION
B. Šlibar, L. Zlatić, N. Begičević Redep

ENGLISH LANGUAGE TEACHING THROUGH THE PRISM OF THE GLOBAL PANDEMIC
T. Genova

ASSESSMENT USING ARTIFICIAL INTELLIGENCE IN PHYSICAL EDUCATION
N. Suzuki

INNOVATIONS FOR BETTER ON-LINE LEARNING
M.J. Myers

STUDENTS’ COLLABORATIVE ACTIVITY ALGORITHMIZATION IN LEARNING FOREIGN LANGUAGE AT TECHNICAL UNIVERSITY
L. Devel, N. Popova, M. Odinokaya, A. Kuzmina, D. Gromova

EXEMPLARY LEADERSHIP IN PRIMARY AND SECONDARY SCHOOL TEACHERS IN SLOVAKIA IN RELATION TO THE GENDER AND MARITAL STATUS
M. Strenášiková, Z. Vašašková, B. Žitniaková Gurgová

EPISTEMIC NETWORK ANALYSIS OF STUDENTS’ CHAT DATA ON A COLLABORATIVE SOLVING OF OBJECT-ORIENTED PROGRAMMING ASSIGNMENT
A. Christou, M. Satratzemi

PREDICTING APPLICANT ACADEMIC PERFORMANCE FOR SHORTLIST AND OFFER DECISIONS
P. Rao

AN ELEMENTARY SCHOOL IN INDIA FROM THE GROUND UP: LEARNING THE INDIAN WAY
D. Cline

COOPERATIVE LEARNING AND INCLUSIVE DIDACTICS: A PILOT STUDY
A. Magnanini, G. Morelli

ASSESSING THE IMPACT OF A FORMATIVE EXAMINATION PREPARATION COURSE IN THIRD YEAR MEDICAL STUDENTS BY ANALYSING ITS EFFECT ON SELF-RATED CONFIDENCE SCORES
E. Murphy, I. Jaly, D. Thanki, E. Hutchison, A. Hawash

PODCAST AS A VIABLE ALTERNATIVE FOR PAIN EDUCATION: A PILOT STUDY
A. Mansdorf, M. Padilla, S. Richeimer

USER EXPERIENCE DESIGN EDUCATION - THE DEVELOPMENT AND EFFICACY OF A COLLABORATIVE, MULTIDISCIPLINARY, PROBLEM BASED LEARNING MINOR PROGRAM
J. Morris

AUGMENTED REALITY FOR DISTANCE EDUCATION: A SYSTEMATIC LITERATURE REVIEW
F. Gutierrez, C. de Armas, G. Bressan, R. Tori, S. Kofuji

THE CONTRIBUTION OF THE ERASMUS+ PROGRAMME TO UNIVERSIDADE PORTUCALENSE - A CASE STUDY
M.M. Silva, D. Alves, D. Castilhos, P. Gandra

TEACHING AND LEARNING CASE STUDY ON SOCIAL MEDIA ANALYTICS FOR SMALL AND MEDIUM-SIZED ENTERPRISES
M. Willetts, A.S. Atkins, C. Stanier
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEDAGOGICAL STUDENT PROJECT COLLABORATION ON THE DIFFERENCES</td>
<td>3168</td>
</tr>
<tr>
<td>BETWEEN E-BUSINESS SERVICES FROM AN EASTERN AND WESTERN PERSPECTIVE</td>
<td></td>
</tr>
<tr>
<td>M. Aho</td>
<td></td>
</tr>
<tr>
<td>MARTES SOLIDARIOS: COOPERATION AT THE UNIVERSITY</td>
<td>3174</td>
</tr>
<tr>
<td>J. de Ming Martín, R. Nuñez de la Fuente, B. González Rodrigo, N.</td>
<td></td>
</tr>
<tr>
<td>Merayo Cuevas, J.A. Mancebo Piqueras</td>
<td></td>
</tr>
<tr>
<td>QUALITY COMPONENTS IN ONLINE LEARNING DURING COVID-19 IN TEACHER</td>
<td>3180</td>
</tr>
<tr>
<td>TRAINING INSTITUTIONS - THE STUDENT'S PERSPECTIVE</td>
<td></td>
</tr>
<tr>
<td>L. Eyal, N. Elyakim, Y. Navon</td>
<td></td>
</tr>
<tr>
<td>BIAS AND NOISE AS SEVERE PROBLEMS OF ASSESSMENT AND TEACHER TRAINING</td>
<td>3185</td>
</tr>
<tr>
<td>F. Brosow</td>
<td></td>
</tr>
<tr>
<td>INCREASING STUDENTS' MOTIVATION IN THE COURSE &quot;DIGITAL SIGNAL</td>
<td>3192</td>
</tr>
<tr>
<td>PROCESSING&quot; USING ACTIVE LEARNING</td>
<td></td>
</tr>
<tr>
<td>A. Borodzhieva, I. Tsvetkova</td>
<td></td>
</tr>
<tr>
<td>BUILDING BRIDGES BETWEEN THE CLASSROOM AND REALITY</td>
<td>3202</td>
</tr>
<tr>
<td>R. Nuñez de la Fuente, J.A. Mancebo Piqueras, B. González Rodrigo, N.</td>
<td></td>
</tr>
<tr>
<td>Merayo Cuevas</td>
<td></td>
</tr>
<tr>
<td>MULTICULTURAL SENSITIVITY – HOPE DURING COVID-19</td>
<td>3208</td>
</tr>
<tr>
<td>I. Elisha-Prino, S. Sandler, N. Tauber-Ley, A. Lyubman, Z. Burstein</td>
<td></td>
</tr>
<tr>
<td>DIGITAL TRANSFORMATION IN TEACHERS' EDUCATION</td>
<td>3214</td>
</tr>
<tr>
<td>J. Dzerviniks</td>
<td></td>
</tr>
<tr>
<td>DEVELOPING THE PRE-SERVICE FOREIGN LANGUAGE TEACHER'S PROFESSIONAL</td>
<td>3222</td>
</tr>
<tr>
<td>CAPABILITIES DURING THE COVID-19 UNCERTAIN PANDEMIC PERIOD</td>
<td></td>
</tr>
<tr>
<td>E. Zakirova, E. Kulikova, I. Belyaeva</td>
<td></td>
</tr>
<tr>
<td>UNDERSTANDING THE INDIVIDUAL STUDENT JOURNEY TO GENERATE STUDENT</td>
<td>3226</td>
</tr>
<tr>
<td>INSIGHTS WHICH INFORM THE ONGOING ENHANCEMENT OF THE PERSONALISATION</td>
<td></td>
</tr>
<tr>
<td>PROJECT</td>
<td></td>
</tr>
<tr>
<td>R. Welton, A. Vickerstaff</td>
<td></td>
</tr>
<tr>
<td>INNOVATION WITH AUGMENTED REALITY TO ERASMUS STUDENTS</td>
<td>3232</td>
</tr>
<tr>
<td>V. Gonzalves</td>
<td></td>
</tr>
<tr>
<td>DEVELOPMENT OF PERSONALIZED E-LEARNING PROGRAMS BASED ON THE PRIOR</td>
<td>3238</td>
</tr>
<tr>
<td>KNOWLEDGE OF THE LEARNERS</td>
<td></td>
</tr>
<tr>
<td>G. Vassileva, I. Blagoev, V. Monov</td>
<td></td>
</tr>
<tr>
<td>SELF-EVALUATION IN THE CONSTRUCTION OF THE EDUCATIONAL PROJECT TO</td>
<td>3246</td>
</tr>
<tr>
<td>IMPROVE THE QUALITY OF TEACHING IN THE AUTONOMOUS REGION OF MADEIRA</td>
<td></td>
</tr>
<tr>
<td>G. Dória, S. Sá</td>
<td></td>
</tr>
<tr>
<td>IMPROVING INDIVIDUAL ASSESSMENT IN COLLABORATIVE PROJECT-BASED</td>
<td>3247</td>
</tr>
<tr>
<td>INSTRUCTION: PROJECT KNOWLEDGE VALIDATION</td>
<td></td>
</tr>
<tr>
<td>J. Gonzalez</td>
<td></td>
</tr>
<tr>
<td>HOW PANDEMIC AND REMOTE LEARNING AFFECT STUDENTS’ STUDY AND LIFE AT</td>
<td>3253</td>
</tr>
<tr>
<td>UNIVERSITY</td>
<td></td>
</tr>
<tr>
<td>M. Taheri, D. Javeid</td>
<td></td>
</tr>
<tr>
<td>INCLUSIVE EDUCATION IN RUSSIA: CURRENT SITUATION</td>
<td>3262</td>
</tr>
<tr>
<td>T. Ivanova, E. Kulikova</td>
<td></td>
</tr>
<tr>
<td>REHABILITATION IN SARS-COV2: STRUCURATION OF AN EDUCATIONAL MODULE</td>
<td>3266</td>
</tr>
<tr>
<td>AND EVALUATION OF STUDENTS’ COMPETENCES AND SATISFACTION</td>
<td></td>
</tr>
<tr>
<td>I. Kolesa, B. Yoshinov, R. Yoshinov</td>
<td></td>
</tr>
<tr>
<td>MACHINE LEARNING METHODOLOGIES IN THE FRAMEWORK OF A DOCTORAL</td>
<td>3275</td>
</tr>
<tr>
<td>THESIS IN THE FIELD OF GENOME-WIDE ASSOCIATION STUDIES</td>
<td></td>
</tr>
<tr>
<td>D. Álvarez Gutiérrez, F. Sánchez Lasheras, V. Martín Sánchez</td>
<td></td>
</tr>
<tr>
<td>PERCEPTION OF HUNGARIAN AS A FOREIGN LANGUAGE AMONG LANGUAGE</td>
<td>3280</td>
</tr>
<tr>
<td>LEARNERS AT THE UNIVERSITY OF NITRA</td>
<td></td>
</tr>
<tr>
<td>K. Presinszky</td>
<td></td>
</tr>
<tr>
<td>EXAMINATION OF BILINGUAL PHENOMENA IN HUNGARIAN DIALECTAL</td>
<td>3286</td>
</tr>
<tr>
<td>AUDIOBOOKS IN SLOVAKIA</td>
<td></td>
</tr>
<tr>
<td>K. Presinszky</td>
<td></td>
</tr>
<tr>
<td>USE OF GOOGLE CLASSROOM IN REMOTE LEARNING OF PHYSICS AND CHEMISTRY</td>
<td>3293</td>
</tr>
<tr>
<td>CONTENTS: A CASE STUDY DURING COVID-19 ISOLATION IN 2021</td>
<td></td>
</tr>
<tr>
<td>C. Costa, P. Catarino, J. Bernardino Lopes</td>
<td></td>
</tr>
</tbody>
</table>
INCLUSION AND MAINSTREAMING AS A CONDUIT FOR BUILDING EFFECTIVE EARLY CHILDHOOD CARE AND EDUCATION (ECCE) PARTNERSHIPS
N. Tyilo

A STRUCTURED SET OF PROCEDURES FOR LEARNING SYSTEM DYNAMICS MODEL CONCEPTUALIZATION SKILLS
M. Schaffernicht

INFLUENCE OF ONLINE LEARNING ON PUPILS’ MOTIVATION FOR STUDYING MATHEMATICS
K. Niedialkova, S. Skvortsova, T. Korostiyanche, A. Tumbrukaki

COVID-19 PANDEMIC: THE IMPORTANCE OF PSYCHOLOGICAL SUPPORT TO STUDENTS IN HIGHER EDUCATION
A. Noronha-Sousa, P. Silva, S. Sá

ASPECT OF COLLABORATION IN THE DESIGN STUDENTS’ INVOLVEMENT IN TEXTILE LASER PROCESSING RESEARCH
S. Mezinska

VOCATIONAL TRAINING IN CNC TECHNOLOGIES
P. Kuna, A. Hašková, J. Haller

THE ACTIVITY OF LITERARY MUSEUMS IN THE DIGITAL ENVIRONMENT IN THE CONTEXT OF E-EDUCATION
M. Burima, I. Kupšāne

GEOGRAPHY FIELD LEARNING: FOUR LEVELS OF GEODATA CAPTURING
V. Vozenilek

INSTRUCTOR PERCEPTIONS OF LEARNER WRITING AND ENGAGEMENT IN ONLINE DISCUSSION FORUM VS WEB ANNOTATION
R.M. Avadhanaan, R. Kreml

COMPARISON OF TERTIARY STUDENTS’ HOME SCHOOLING DURING THE TWO CORONAVIRUS WAVES
M. Šebo, A. Hašková

PRACTICE GONE VIRTUAL: RETHINKING TEACHING AND LEARNING COMPUTER ASSISTED TRANSLATION DURING A PANDEMIC
C. Tavares, A. Albuquerque

EXPLORING OPTIMAL DIALOGUE INTERACTIONS TOWARDS ENHANCING CRITICAL THINKING IN NETWORKED LEARNING: FINDINGS FROM A HIGHER EDUCATION ENVIRONMENT
I. McGowan

E-PORTFOLIO: TECHNOLOGY TO SUPPORT ACTIVE PEDAGOGIES AND KNOWLEDGE MANAGEMENT IN HIGHER EDUCATION
C.I. Peña-de-Carrillo, I.C. Barragán-Arias

OUTREACH WITHOUT IN-PERSON: PIVOTING STEM-BASED OUTREACH PROGRAMMING TO UNDERREPRESENTED COMMUNITIES DURING THE COVID-19 PANDEMIC
V. Hui, T. Peart, M. Elefteriadis, N. Lopez Taylor

VIDEO GAME FUTURES | PLAYING YESTERDAY AND DESIGNING TOMORROW
V. Hui, Y. Wong, A. Huang, H. Curteanu

BUILDING BLOCKS TO BUILDING FUTURES
M. Al-Saqqar, S. Haider, V. Hui, H. Kauremszky, R. Sidhar

SMALL TALK: A BIG CHALLENGE FOR CHINESE GRADUATE STUDENTS IN CANADA
H. Xu

INFORMATION TECHNOLOGY PROMOTES THE DEVELOPMENT OF TEACHERS’ LIFELONG EDUCATION
Y.J. Li

WHAT MAKES AN EFFECTIVE LEARNER-CENTERED EMI CLASSROOM IN HIGHER EDUCATION? A QUALITATIVE SYSTEMATIC EXAMINATION OF STUDENTS’ PERCEPTIONS USING THEMATIC SYNTHESIS APPROACH
M. Ismailov, Y. Yamamoto

DON’T STOP QUESTIONING: DEVELOPING CURIOUSITY IN ENGINEERING STUDENTS IN CHINA THROUGH PROJECT BASED LEARNING
T. Rakedzon, C. Van Horne
ADVANTAGES OF HAVING A SECOND LANGUAGE LIVING ON THE MEXICO-USA BORDER
M. Ríos Gracía, F. Ortiz-Rodríguez, M. Sahagún

PYTHON, STACK AND MOODLE: PROGRAMMING AND PRODUCTION OF THOUSANDS OF MATH EXAM EXERCISES WITH SPECIFIC STEP-BY-STEP FEEDBACK
G. Pulido-Rodríguez, R. López-Bautista, I. Gutiérrez-Rodríguez

EDUCATIONAL BLOG OF THE TEACHER AS AN EFFECTIVE TOOL IN DISTANCE EDUCATION OF UNIVERSITY STUDENTS OF FOREIGN LANGUAGES
L. Naumenko, E. Cheplanova, E. Shmidt, M. Bolina, V. Novikova

TRANSFORMING UNDERGRADUATE EDUCATION IN THE SCIENCES AND HUMANITIES WITH VIRTUAL REALITY: THE CASE AT MOREHOUSE COLLEGE (ATLANTA, GA, USA)
T. Clark, O. Hamilton, M. Morris, E. Vereen

A PROPOSED DEVELOPMENT AND VALIDATION OF TNLC-PBL CARTOON CONCEPT FOR TEACHING HISTORY MODULE
M.N. Md Zabit, T.Z. Zachariah Omar, M.T. Borhan, F. Othman, A. Ariffin

UNDERSTANDING AND DEVELOPING DIGITAL TEACHING-LEARNING SCENARIOS AT UNIVERSITIES AS VALUE PROPOSITIONS
M. Batangart, A. Schneider

CONTEMPORARY UNIVERSITY EDUCATIONAL APPROACHES IN THE OPEN SOURCE INFORMATION ANALYSIS AS A RESEARCH METHOD FOR STUDYING THE “NEW” FORMS OF WAR
S. Dencheva, R. Yolova, S. Yordanova

EDUCATIONAL ACTIVITIES FOR CHILDREN OF MOTHERS AS SHELTER USERS IN THE CZECH REPUBLIC
Z. Nováková, D. Pitnerová, P. Hanáková

MINING STUDENT’S SATISFACTION TOWARDS INNOVATIVE METHODS FOR TEACHING PHYSICAL EDUCATION ONLINE DURING THE COVID-19 PANDEMIC
A.A. Haisan, E.F. Grosu

DEFINING AND UNDERSTANDING DECOLONISATION IN THE CONTEXT OF THE 14 TO 18 CURRICULUM IN ENGLAND
J. Greatorex, V. Coleman

PROBLEMS OF PEDAGOGICAL PRACTICE: DISINFORMATION IN MEDIA AND CREDIBILITY FACTORS IN A GROUP OF HIGH SCHOOL STUDENTS IN SLOVAKIA
H. Tkáčová, M. Pavlíková, P. Matúrkanec, A. Kobylarek

TAKING CARE OF THE OTHER, TAKING CARE OF THE SELF IN THE PHARMACY PROFESSION: AN INTERCULTURAL AWARENESS TRAINING PROGRAMME IN CYPRUS
E. Stamatogianni

MATLAB - A TOOL FOR LEARNING STUDENTS IN THE FIELD OF ANALYSIS OF DATA
M. Trojanová, S. Hrehová, L. Knapčíková, J. Husár

INFORMATION QUALITY ASSESSMENT: A LITERATURE REVIEW
K. Leftheriotis, A. Triantafyllidis, G. Vranopoulos

THE HEALING BOOKS - THROUGH THE EYES OF THE WRITER
P. Mukanova, S. Eftimova

TEACHING INFORMATICS IN UPPER SECONDARY SCHOOL - PREPARING STUDENTS FOR THE FUTURE
K. Salum, P. Luik, M. Lepp, M. Laanpere

THE PLACE OF THE LIBRARY IN A PERIOD OF CRISIS: THE EXPERIENCE OF REGIONAL LIBRARIES IN BULGARIA DURING A PANDEMIC
P. Mukanova, S. Eftimova

THE INFOGRAPHIC LANGUAGE, ADAPTED TO UNIVERSITY TEACHING, AS A PEDAGOGICAL TOOL

INTERNATIONAL PROJECTS AS THE MAJOR FACTOR IN THE DEVELOPMENT OF INTERCULTURAL COMMUNICATION COMPETENCE
N. Popova, O. Labenko, L. Artemova, N. Chorna

EXPERIENCING FLIPPED CLASSROOM METHODOLOGY IN GRAPHIC ENGINEERING TEACHING
R. Plumed, N. Jaque-Bou, A. Roda-Sales, M.J. Agost, V. Gracia-Ilbáñez
HOMOGENEITY - A MECHANISM RESPONSIBLE FOR STUDENTS' CONFIDENCE IN DISINFORMATION IN THE SOCIAL MEDIA ENVIRONMENT
H. Tkáčová, M. Pavlíková, P. Maturkač, A. Kobylarek

WORK ENGAGEMENT OF PRIMARY SCHOOL TEACHERS IN THE CONTEXT OF SELF-DETERMINATION THEORY
V. Očenášek, K. Wolfiová, Z. Slobodčíková

ACADEMIC EFFORTS TO SUPPORT DIGITALIZATION AND IMPLEMENTATION OF CONSTRUCTION 4.0 IN THE CONSTRUCTION SECTOR IN SLOVAKIA
Z. Struková, A. Tažíková, J. Čabala

POSSIBILITY OF USING AUGMENTED REALITY IN TEACHING APPLICATION SOFTWARE
S. Hrehová, M. Trojanová, J. Husár, L. Knapčíková

ANALYSIS OF EXPERIENCES OF COLLEGIATE COOPERATION PROMOTING TEACHERS' PERSONAL PROFESSIONAL DEVELOPMENT
N. Kaunickienė, R. Bubnys

DISTANCE LEARNING OF TECHNOLOGICAL AND ECONOMIC SUBJECTS AT THE FACULTY OF CIVIL ENGINEERING IN KOŠICE
A. Tažíková, Z. Struková, J. Čabala

THE INTELLIGENCE CORPUS, AN ANNOTATED CORPUS OF DEFINITIONS OF INTELLIGENCE: ANNOTATION, GUIDELINES, AND STUDENT RESEARCH PROJECTS
D. Monett, L. Hoge, L. Haase, L. Schwarz, M. Normann, L. Scheibe

MANIFESTATION OF REFLECTIVE PRACTICE IN THE GENERAL EDUCATION SCHOOL AS A LEARNING ORGANISATION
R. Vasilievčičiene, R. Bubnys

THE APPLICATION FREQUENCY OF STRATEGIES OF SYSTEMATIZATION BY FUTURE TEACHERS INTO THE EDUCATIONAL PROCESS DURING PEDAGOGICAL PRACTICE
N. Kozárová, D. Gunišová

TAXONOMY OF TECHNOLOGY-BASED SUPPORT FOR ACCELERATED LEARNING OF SCHOOL MATH
A. Cunška

DIGITIZING THE HERITAGE OF THE ORIENT. ACHIEVEMENTS AND PERSPECTIVES TO THE DIGITIZATION OF THE OTTOMAN ARCHIVES IN SOFIA
H. Atanasov

DIGITIZATION AND FALSIFICATION. DIGITIZATION OF THE ARCHIVAL HERITAGE OF NATIONAL HEROES – SOME OBSERVATIONS AND CONCERNS FROM BULGARIA
H. Atanasov

FOLK RIDDLES IN TEACHING ENGLISH AT SCHOOL: IMPROVING COMMUNICATIVE COMPETENCE IN THE CONDITIONS OF DISTANCE LEARNING IN RUSSIA
A. Karimova, O. Khasanova, D. Giliazova

IMPLEMENTATION OF VIRTUAL REALITY INTO THE PROCESS OF EDUCATION IN CONSTRUCTION
J. Čabala, Z. Struková, A. Tažíková

SUCCESSFUL CASES AND LEARNED LESSON AFTER TWO COURSES USING PBL+ FOR PRACTICAL TRAINING OF ENGINEERING STUDENTS

VOLUNTARY MUNICIPALITY FIRE BRIGADE UNIT MEMBERS' EDUCATION AND TRAINING IN THE CZECH REPUBLIC AS A FORM OF VOCATIONAL TRAINING
S. Kavan, Z. Freitinger-Skalická

CHALLENGES FOUND IN TEACHING ACTIVITIES DURING COURSES 2019-2021: ADAPTING LEARNING SYSTEMS TO COVID-19 PANDEMIC SCENARIO
D.A. Carrillo-Peña, N. Ortiz, B. Urbano, F. Gonzalez-Andres, X. Gómez

CO-TEACHING IN PRIMARY SCHOOL WITH STEM METHODOLOGY
A. Goltisoiu, F. Papazis, I. Kapsali

TRANSDISCIPLINARITY OF VOCATIONAL EDUCATION IN THE CONTEXT OF STEM-TEACHING OF PHYSICS
O. Kuzmenko, M. Rostoka, Y. Topolinik, P. Vasyschenko

DRIVING DIGITAL TRANSFORMATION IN REGIONS – CREATIVE TAKE HOME SCENARIOS FROM 4.0-PLAYERS IN THE NUREMBERG METROPOLITAN REGION (CASE STUDY)
N.W. Kaiser
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMPROVE THE QUALITY OF A COURSE INTERTWINING TEACHING, LEARNING, AND RESEARCH. THE FACULTY DEVELOPMENT PROGRAM “A JUMP INTO QUALITY”</td>
<td>3729</td>
</tr>
<tr>
<td>L. Mortari, A. Bevilacqua, R. Silva</td>
<td></td>
</tr>
<tr>
<td>EXPANDING PEER MENTORING OFFERINGS DURING COVID-19 TO AID STUDENT RETENTION AND ENHANCE EMPLOYABILITY</td>
<td>3739</td>
</tr>
<tr>
<td>C. O’Donnell, B. Murphy, B. Hunter, A. Toye</td>
<td></td>
</tr>
<tr>
<td>THEY UNDERSTAND WHAT IT TAKES: TEACHER AGENCY IN UNIVERSITIES</td>
<td>3745</td>
</tr>
<tr>
<td>M. Kusters</td>
<td></td>
</tr>
<tr>
<td>EXPERIENCE ON THE IMPLEMENTATION OF RUBRIC-BASED ASSESSMENT IN HIGHER EDUCATION</td>
<td>3746</td>
</tr>
<tr>
<td>THE ROLE OF SCHOOL COOPERATIVES IN INCREASING STUDENTS’ ENTREPRENEURIAL SKILLS TO PREVENT EARLY SCHOOL LEAVING. A MAPPING OF THE EDUCATORS’ MENTAL REPRESENTATIONS</td>
<td>3754</td>
</tr>
<tr>
<td>C. Girelli, A. Bevilacqua, M. Micheletti, F. Covolan, G. Mion</td>
<td></td>
</tr>
<tr>
<td>PROJECT-BASED LEARNING APPLIED IN THE PANDEMIC SCENARIO. CASE STUDY: FLUID-MECHANICAL ENGINEERING</td>
<td>3764</td>
</tr>
<tr>
<td>M. Pérez-Sánchez, P.A. López-Jiménez, R. Sanchis</td>
<td></td>
</tr>
<tr>
<td>THE RESEARCH AND STUDIES ON GOVERNMENT FINANCE IN THE YEAR OF PANDEMICS - THE CASE OF LITHUANIA</td>
<td>3770</td>
</tr>
<tr>
<td>G. Dubauskas</td>
<td></td>
</tr>
<tr>
<td>HABIT DYNAMICS DURING THE COVID-19 PANDEMIC: THE CASE OF PHYSICAL EXERCISES</td>
<td>3776</td>
</tr>
<tr>
<td>A.A. Haisan, E.F. Grosu</td>
<td></td>
</tr>
<tr>
<td>INTRODUCTION TO THE PROBLEMATICS OF BULLYING, CYBERBULLYING AND CYBER-AGGRESSION - ANALYSIS OF SELECTED METHODS OF PREVENTION AND INTERVENTION</td>
<td>3783</td>
</tr>
<tr>
<td>E. Zovinec, B. Sender</td>
<td></td>
</tr>
<tr>
<td>IMPACT OF MEDIA CONSUMPTION HABITS ON ACADEMIC PERFORMANCE</td>
<td>3795</td>
</tr>
<tr>
<td>J.C. Del Ama, M. Mealy, Y. Kim</td>
<td></td>
</tr>
<tr>
<td>DIGITAL ART THERAPY AS AN EFFECTIVE FORM OF PREVENTION OF CYBERBULLYING DURING DISTANCE LEARNING</td>
<td>3803</td>
</tr>
<tr>
<td>B. Sender</td>
<td></td>
</tr>
<tr>
<td>MUSEUMS FOR ALL: STUDENTS WITH INTELLECTUAL DISABILITY AND ACCESSIBLE INFORMATION</td>
<td>3807</td>
</tr>
<tr>
<td>C. Paoletti, E. Bertolotti</td>
<td></td>
</tr>
<tr>
<td>THE EXPERIENCE OF IMPLEMENTING PROFESSIONAL SUPPORT FOR GIFTED CHILDREN ON THE BASIS OF REGIONAL INNOVATIVE EDUCATIONAL CENTERS OF THE RUSSIAN FEDERATION</td>
<td>3813</td>
</tr>
<tr>
<td>V. Kudinova, O. Kudinova, N. Kondratenko, S. Shashkova, A. Zhabarov</td>
<td></td>
</tr>
<tr>
<td>BULLYING AND VIOLENCE PREVENTION AMONG PEERS AND FRIENDSHIP AS A PROTECTIVE FACTOR</td>
<td>3818</td>
</tr>
<tr>
<td>D. Angelova, V. Angelova, N. Glushkova</td>
<td></td>
</tr>
<tr>
<td>CROSS-BORDER MANAGEMENT OF DIGITAL SAFETY AND DIGITAL COMPETENCES IN HUNGARY AND IN SLOVAKIA DURING COVID-19</td>
<td>3825</td>
</tr>
<tr>
<td>L. Bott Domonkos, R. Pawera</td>
<td></td>
</tr>
<tr>
<td>AUTOMATING THE ASSESSMENT AND REPORTING OF LABORATORY BASED LEARNING OUTCOMES</td>
<td>3832</td>
</tr>
<tr>
<td>N. Palmer</td>
<td></td>
</tr>
<tr>
<td>THE IMPACT OF FINANCIAL LITERACY ON UNDERGRADUATES’ ENTREPRENEURIAL INTENTION</td>
<td>3841</td>
</tr>
<tr>
<td>A. Molina-García, M.J. Martínez-Romero, R. Martínez-Alonso, J. Díez-Soto</td>
<td></td>
</tr>
<tr>
<td>DIGITAL HUMANITIES AS A WAY OF TEACHING DISCIPLINES OF PHILOLOGICAL SERIES</td>
<td>3846</td>
</tr>
<tr>
<td>O. Kudinova, V. Kudinova, N. Kondratenko</td>
<td></td>
</tr>
<tr>
<td>EDUCATIONAL ELECTRONIC PORTFOLIO AS A MECHANISM TO ASSESS STUDENTS’ COMPETENCES AND PERSONAL PROFESSIONAL QUALITIES</td>
<td>3852</td>
</tr>
<tr>
<td>T. Shapiro, A. Gerashchenko, T. Shabanova, K. Khoroshchin, M. Romanova</td>
<td></td>
</tr>
</tbody>
</table>
DIMENSIONS OF A MATURITY MODEL FOR INFORMATION SYSTEMS IN HIGHER EDUCATION INSTITUTIONS
R.H. Pereira, J.V. Carvalho, Á. Rocha

PROBLEMS OF THE E-LEARNING ON COMPUTER ENGINEERING COURSES IN THE CONTEXT OF COVID-19 PANDEMY
O. Tomov

KNOWLEDGE AND SKILLS ACQUISITION INDEX AS AN INDICATOR OF STUDENTS' EDUCATIONAL LEVEL: A CASE OF STUDYING PHYSICS
T. Shaposhnikova, A. Geraschenko, V. Mitenko, K. Khorooshin, M. Romanova

PROFESSIONAL VOCABULARY AND DIDACTIC REFLECTIONS OF STUDENT TEACHERS IN THE ANALYSIS OF VIDEO GRAPHED TEACHING UNITS
M. Delere, H. Höfer

EXPLORING STUDENTS' MOTIVATION FOR CHOOSING HEALTHCARE DEGREE COURSES
L. Messineo, L. Seta, M. Allegra

MEDIA LITERACY FOR PRIMARY SCHOOL CHILDREN
T. Fisenko, R. Segol, O. Baliun, O. Husak

ACTIVE AND EXPERIMENTAL LEARNING IN STRUCTURAL ENGINEERING SUBJECTS: SIMULATION AND TESTING OF A STEEL BOX GIRDER
A. Aragón, J.A. Martínez, R. Moradillo, M. Crespo, F. Cumbroner, G. Aragón

ROBOT PROGRAMMING VIA ARDUINO MICROCONTROLLER AND ACCESSORIES IN THE EDUCATIONAL PROCESS
M. Pollak, J. Tkac, M. Kocisko

ENVIRONMENTAL EDUCATION IN THE CHEMICAL ENGINEERING DEGREE: EXPLORING THE POTENTIAL OF BIoplastics AND BIocomposites
F. Serra-Parareda, O. Tarrés, M. Delgado-Aguilar, H. Oliver, M. Alcalà

ANALYSIS OF EDUCATIONAL SITUATIONS IN MATHEMATICS EDUCATION
M. Škultéty, R. Dofková, J. Suchánek

CROSS-BORDER DOCTORAL TRAINING AND TRANSVERSAL COMPETENCES: AMONG ACADEMIA AND IN THE WORKPLACE
M. Alcalà, M. Palma, M. Pérez-Cabaná, F. Julián, J. Tresserras, F.X. Espinach

CONTEXT AND SIZE MATTERS: INTEGRATED AMBIENT LEARNING SPACES FROM MOBILE TO IMMERSIVE MEDIA
M. Herczeg, A. Ohlei, T. Schumacher, L. Willer

PHOTOPLETHYSMOGRAPHY AND DETERMINATION OF THE TRANSMITTANCE AND REFLECTANCE BY TRANSFER MATRIX
J. Kadlecik, P. Hockicka

AMBIENT LEARNING SPACES: CONSTRUCTING TIMELINES THROUGH DISTRIBUTED COLLABORATIVE LEARNING
M. Herczeg, A. Ohlei, T. Reins, T. Schumacher

GAMIFICATION IN FOOD BIOCHEMISTRY TEACHING AT UFPB BRAZIL IN PANDEMIC

ELEMENTARY CRYPTOGRAPHY GAMES FOR PRIMARY SCHOOL STUDENTS THROUGH WIMS
M. Cazzola, V. Grazian

E-SERVICE-LEARNING: TRANSONATIONAL APPROACH TO THE TRANSFORMATIVE LEARNING EXPERIENCE
N. Miškic Preradovic, G. Dima, C. Albanesi
THE IMPACT OF THE SURROUNDINGS AND TECHNICAL EQUIPMENT ON UNIVERSITY STUDENTS DURING THE THIRD WAVE OF THE CORONA CRISIS
M. Šebo

MARKETING STRATEGIES AND THEIR ROLE AT UNIVERSITY EDUCATION
M. Vandrliková, K. Hollá, E. Sventková

CHILDREN AND TECHNOLOGY: PREOCCUPATIONS, PRACTICES AND PARTICIPATION IN EARLY CHILDHOOD EDUCATION
M. Figueiredo, V. Alves

AN EDUCATIONAL VIRTUAL TEST RIG FOR THE SIMULATION OF HYBRID STEPPING MOTORS
P. Righettini, B. Zappa, R. Strada, V. Lorenzi

EDUCATIONAL CHATBOT USING A HYBRID-RESPONSE APPROACH
A. Attard, A. Dingli

THE EXAMINATION OF THE SPREAD AND DISADVANTAGES OF GAMIFIED DIDACTICS
A. Mezeiová, A. Hevesi, A. Bencsik

CREDIBILITY AND DISINFORMATION DURING THE COVID-19 PANDEMIC
I. Silva, G. Costa, D. Organista, R. Carreira, A. Meiro

OUT BURNOUT - A PEDAGOGICAL STRATEGY TO COMBAT BURNOUT DURING COVID-19 - THE CASE OF ESTGA-UA STUDENTS
D. Baptista, A. Caliño, G. Ferreira, R. Henriques, F. Martins, B. Neto, H. Sousa

BEGINNER TEACHER ADAPTATION IN THE FIRST YEARS OF TEACHING: INSTRUMENT VALIDATION
E.M. Spătâreleu, R.S. Kiru, L. Maftei

THE MAIN FACETS OF RATING WRITTEN PERFORMANCES AND THEIR EFFECTIVENESS
J. Bérešová

RESEARCH ON COLLEGE STUDENTS’ ENGLISH LEARNING IN MOBILE LEARNING MODE
Y.J. Li, J. Gao

EFFECTIVE ADAPTATION IN THE FIRST YEARS OF TEACHING: MIXT RESEARCH DESIGN APPROACH
E.M. Spătâreleu, G.E. Petre, R.S. Kiru, L. Maftei

ACTIVITIES IMPLEMENTED IN SOIL SCIENCE SUBJECTS TO LEARN SPECIFIC COMPETENCES AND SUSTAINABLE DEVELOPMENT GOALS
C. Lull Noguera, E. Pérez-Esteve, F. Ramón Fernández, M.D. Soriano Soto, A. Vidal-Meló

TEACHING CHINESE IN A VIRTUALLY BASED ENVIRONMENT: TEACHERS’ AND LEARNERS’ FEEDBACK
H. Sokolova

HOW COVID-19 HAS AN IMPACT ON FORMAL EDUCATION: A COLLECTIVE INTERNATIONAL EVALUATION OF OPEN EDUCATION IN DISTANCE LEARNING

THE COMPETENCIES OF THE MATHEMATICS TEACHER
T. Tonova, S. Ivanov

THE RELEVANCE OF TECHNOLOGY FOR A PROJECT APPROACH IN EARLY CHILDHOOD EDUCATION: LEARNING ABOUT CHANGE WITH OUR GRANDPARENTS
M. Figueiredo, C. Gomez, M.C. Azevedo Gomes

EXPLORING THE IMPACT OF PEER MENTORING ON RETENTION OF UNDERGRADUATE STUDENTS AT HIGHER EDUCATION INSTITUTIONS IN SUB-SAHARAN AFRICA: A SCOPING REVIEW
T. Fennie, A. Delport, A. Basson, L. Tembani, L.A. Sula, Q. Tom

VIRTUAL SETUP - AUTOMATIC VIRTUALIZATION OF INDUSTRIAL PLANTS FOR DIDACTIC PURPOSES
G. Soprano Machado, M. Melo de Carvalho, I. Valente de Bessa, R.L. Paiva de Medeiros, V. Ferreira de Lucena Jr

ARE YOU A LOCAVORE? MAKING MASTER STUDENTS IDENTIFY LOCAVORISM BEHAVIOUR THROUGH IN-DEPTH INTERVIEWS
M. Gallarza, G. del Chiappa, R. Sanchez-Fernandez, M. Serrano-Arcos
HOW TO DEVELOP INTERCULTURAL SENSITIVITY IN MULTICULTURAL TEAMS FROM SOUTH EASTERN EUROPE
H. Sokolova

THE TRANSFORMATION OF TRADITIONAL FOLKLORE INTO ANIMATION: IMPACT ON TODAY’S SOCIETY
J.C. Lee, A.S. Shminan, S. Bujang, M. Aren

FROM FACE TO FACE TO REMOTE LEARNING: A RETROSPECTIVE STUDY
A. Roberts, R. Moodley

A COMPARATIVE STUDY ON THE SUSTAINABLE DEVELOPMENT GOALS KNOWLEDGE BY PRIMARY SCHOOL AND UNIVERSITY STUDENTS
M. Leiva-Brondo, A. Ramos, S. G. Nebauer, C. Lull Noguera

USING DATA AND DASHBOARDS TO DRIVE CONTINUOUS IMPROVEMENT FOR WIDENING ACCESS AND PARTICIPATION OBJECTIVES
C. O’Donnell, B. Murphy

CATALYTIC LIVING. CREATIVE MICRO-ACTIONS ON FRAGMENTS OF THE CITY AS A TOOL TO TEACH ARCHITECTURE
L. Ottolini, E. Bersani

RECOGNITION OF THE WORK-BASED LEARNING PROGRAMMES QUALITY IN PROFESSIONAL AND HIGHER EDUCATION
E. Tito, K. Visnapuu, D. Eller, P. Lilover

EVALUATION OF PRACTICAL TEACHING BY UNDERGRADUATE NURSING STUDENTS IN A CLINICAL TEACHING ENVIRONMENT
P. Svobodová, J. Kantorová, I. Koribska

DATA ANALYSIS OF THE IMPACT OF ONLINE LEARNING ON STUDENTS DURING COVID-19 PANDEMIC
Y. Khajou, I. Azhari, Y. Chitouki

COMPUTATIONAL FLUID DYNAMICS AND ITS INTEGRATION IN THE LEARNING OF FLUID MECHANICS FOR CIVIL ENGINEERS
D. Mora-Melia, M. Alzina, P. Ballesteros-Pérez, G. Pincheira-Orellana

APPLICATION OF EXPERT METHODS IN THE FRAMEWORK OF PROJECT TRAINING
S. Lapshina, L. Dainenko

"LAA" LEARN THE ARABIC ALPHABET: A TOUCH SCREEN BASED APPLICATION TO LEARN THE ARABIC ALPHABET
A. Al Hejaili, P. Newbury

MATERIALS MATTER: AN EDUCATIONAL WORKSHOP TO DESIGN ICONS TOWARDS THE ECOLOGICAL TRANSITION
M. Italia, R. Santí, L. Sossini, C.E. Standoli, B. Del Carro, F. Zurlo, M. de Liguori

A CHALLENGE-BASED & COOPERATIVE LEARNING EXPERIENCE IN POSTGRADUATE EDUCATION: THE ADVISORY TEAM
A. Cerveró-Carrascosa, J. García-Hernández

AN EXPERIENCE WITH AN ONLINE ASSESSMENT SYSTEM WITH PERSONALIZED EXAMS FOR EACH STUDENT
O. García, F. León, A. Aguilar, M. Pineda Becerril

DIGITAL MEDIA AND EDUCATION: COMMUNICATION BETWEEN FACULTY MEMBERS AND STUDENTS IN A MEXICAN UNIVERSITY DURING THE PANDEMIC
C. García-Hernández, M. Espinosa-Meneses, N. González-Nieto

THE IMPACT OF TARGETING BLENDED ACTIVE LEARNING IN COURSE REDESIGN ON STUDENTS’ SATISFACTION, MOTIVATION, ENGAGEMENT AND WORKLOAD
S. David, T. Schellens, T. Rotaert

GROUNDED THEORY WITH CHILDREN: LEARNING TO THINK TOGETHER
M. Ballarini, L. Mortari

USING THE TRAJECTORIES ANALYSIS FOR DETERMINING COMPUTER ENGINEERING STUDENTS’ RISKS AT AN SUPERIOR EDUCATIONAL INSTITUTION

CREATIVE EDUCATIONAL CHALLENGES ASSOCIATED WITH TEACHING PRACTICES IN CONSIDERATION OF EDUCATIONAL RPG
M.A. Pool, L. Giraffa

ANALYTICAL-HEURISTIC EDUCATION TYPE INFLUENCE ON MEDICAL STUDENTS PROFESSIONAL MOTIVATION DEVELOPMENT
O. Tsilmak, V. Artyomenko, D. Overchenko
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPERIENCING THE TECHNICAL-SCIENTIFIC PRODUCTION PROCESS WITH MASTER'S STUDENTS</td>
<td>4458</td>
</tr>
<tr>
<td>J.E. Ribeiro, P.M. Barros, F. Silva</td>
<td></td>
</tr>
<tr>
<td>BUSINESS STUDENTS’ PERCEPTION OF DIGITAL GAME-BASED LEARNING &amp; COLLABORATIVE LEARNING ENVIRONMENT</td>
<td>4465</td>
</tr>
<tr>
<td>S. Mubaraz, J. Heikkilä</td>
<td></td>
</tr>
<tr>
<td>INTERACTION BETWEEN COURSE UNITS: AN EXPERIENCE IN HIGHER EDUCATION</td>
<td>4473</td>
</tr>
<tr>
<td>F. Silva, P.M. Barros, J.E. Ribeiro</td>
<td></td>
</tr>
<tr>
<td>DEVELOPING READING COMPREHENSION THROUGH LITERARY COMPETITION</td>
<td>4479</td>
</tr>
<tr>
<td>G. Petres Csizmadia, A. N. Tóth</td>
<td></td>
</tr>
<tr>
<td>STIMULATING A DESIRE TO READ USING A CONTEMPORARY CHILDREN’S FABLE</td>
<td>4488</td>
</tr>
<tr>
<td>G. Petres Csizmadia</td>
<td></td>
</tr>
<tr>
<td>ONLINE DOCUMENTATION FOR A BIOSTATISTICS COURSE USING MODERN TECHNOLOGY</td>
<td>4496</td>
</tr>
<tr>
<td>J.P. Cruz, A. Freitas</td>
<td></td>
</tr>
<tr>
<td>GOING HYBRID ON A DIME: LESSONS FROM SCHOOLING DURING THE PANDEMIC AND IMPLICATIONS FOR SUSTAINABLE QUALITY IN EDUCATION</td>
<td>4503</td>
</tr>
<tr>
<td>K. Snyder, M. Johnson, K.J. Snyder</td>
<td></td>
</tr>
<tr>
<td>TRANSITIONING FROM FLIPPED TO FULLY ONLINE IN THE PANDEMIC ERA</td>
<td>4513</td>
</tr>
<tr>
<td>B. Tyler, C. Oteniıyaz</td>
<td></td>
</tr>
<tr>
<td>STRATEGIES FOR FORMING MOTIVATION IN STUDENTS REGARDING THE LEARNING ACTIVITY DURING THE EDUCATION PROCESS</td>
<td>4521</td>
</tr>
<tr>
<td>V. Yordanov</td>
<td></td>
</tr>
<tr>
<td>DISTANCE LEARNING FOR ADOLESCENTS - ADVANTAGES AND DISADVANTAGES</td>
<td>4527</td>
</tr>
<tr>
<td>V. Yordanov</td>
<td></td>
</tr>
<tr>
<td>FUNCTIONS AND CONDITIONS OF PRESCHOOL EDUCATION DURING THE COVID-19 PANDEMIC IN THE CZECH REPUBLIC</td>
<td>4532</td>
</tr>
<tr>
<td>A. Srbená, V. Gajdová</td>
<td></td>
</tr>
<tr>
<td>VIRTUALIZATION OF DIGITAL MEDIA PRODUCTION IN EDUCATION</td>
<td>4542</td>
</tr>
<tr>
<td>C. Tomkins, M. Wagner</td>
<td></td>
</tr>
<tr>
<td>HIGHER EDUCATION DURING PANDEMIC: COMPETENCE APPROACH AND GAMIFICATION</td>
<td>4545</td>
</tr>
<tr>
<td>M. Kravale-Paulina, A. Romanovska, I. Presnakova</td>
<td></td>
</tr>
<tr>
<td>ENHANCING THE YOUTH' PARTICIPATION IN RESEARCH AND PROMOTING TOLERANCE: EXPERIENCE OF ORGANIZING A SUMMER SCHOOL</td>
<td>4551</td>
</tr>
<tr>
<td>A. Romanovska</td>
<td></td>
</tr>
<tr>
<td>LEARNING OUTCOMES ACHIEVEMENT: TEACHING EXCELLENCE IN HIGHER EDUCATION DURING A PANDEMIC</td>
<td>4558</td>
</tr>
<tr>
<td>A. Romanovska, I. Presnakova, M. Kravale-Paulina</td>
<td></td>
</tr>
<tr>
<td>EXAMINING THE EFFECTIVENESS OF FLIPPED CLASSROOMS ON ACADEMIC PERFORMANCE AND SATISFACTION IN UNDERGRADUATE NURSING AND HEALTH SCIENCE: A SYSTEMATIC REVIEW</td>
<td>4563</td>
</tr>
<tr>
<td>L. Banks, R. Kay</td>
<td></td>
</tr>
<tr>
<td>REMIXING PEDAGOGICAL APPROACHES TO ATTEND DIFFERENT LEARNING STYLES</td>
<td>4569</td>
</tr>
<tr>
<td>C. Martins, L. Giraffia</td>
<td></td>
</tr>
<tr>
<td>IN PURSUIT OF MEANINGFUL LEARNING EXPERIENCES</td>
<td>4575</td>
</tr>
<tr>
<td>EXPLORING FLIPPED CLASSROOM DESIGN IN UNDERGRADUATE NURSING AND HEALTH SCIENCE: A SYSTEMATIC REVIEW</td>
<td>4576</td>
</tr>
<tr>
<td>L. Banks, R. Kay</td>
<td></td>
</tr>
<tr>
<td>ASSESSMENT OF ALGORITHMIC AND LOGICAL THINKING OF FIRST- AND SECOND-YEAR UNDERGRADUATE COMPUTER SCIENCE STUDENTS AT J. SELYE UNIVERSITY</td>
<td>4577</td>
</tr>
<tr>
<td>L. Végél, G. Gasó</td>
<td></td>
</tr>
<tr>
<td>DATA-DRIVEN TUTORING: CHALLENGES AND PROSPECTS</td>
<td>4584</td>
</tr>
<tr>
<td>D. Schönle, C. Reich, D. Abdeslam</td>
<td></td>
</tr>
<tr>
<td>ACADEMIC PERFORMANCE AND RESILIENCY: THE IMPACT OF COVID-19 ON ELEMENTARY STUDENT LEARNING AND GROWTH</td>
<td>4595</td>
</tr>
<tr>
<td>T. Hardwick, X. Liang</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>DIALOGICAL DEVELOPMENT OF CULTURAL LITERACY IN PRE-SCHOOL CHILDREN</td>
<td>4599</td>
</tr>
<tr>
<td>V. Juskiene, O. Merfeldaitė</td>
<td></td>
</tr>
<tr>
<td>INTERNET ADDICTION AMONG ADOLESCENTS: THE ROLE OF SOCIAL SELF-EFFICACY AND GENERAL LOCUS OF CONTROL</td>
<td>4606</td>
</tr>
<tr>
<td>T. Touloupis</td>
<td></td>
</tr>
<tr>
<td>EDUCATION FOR SUSTAINABILITY: EXPERIENCES APPLYING EDUCATION FOR SUSTAINABILITY INTO A UNIVERSITY SUBJECT</td>
<td>4607</td>
</tr>
<tr>
<td>R. Chalmeta, M. Palop Belloch, J. González Darder</td>
<td></td>
</tr>
<tr>
<td>A LITERATURE REVIEW ON CYBERBULLYING AMONG STUDENTS: DO GENDER AND SCHOOL ACHIEVEMENT MATTER?</td>
<td>4613</td>
</tr>
<tr>
<td>T. Touloupis</td>
<td></td>
</tr>
<tr>
<td>QR-CODE TO INTEGRATE GENERATION Z INTO EDUCATIONAL PROCESS</td>
<td>4621</td>
</tr>
<tr>
<td>V. Goncharova, N. Dugalich</td>
<td></td>
</tr>
<tr>
<td>EXPERIENCES IN THE DEVELOPMENT OF A DIDACTICS OF THE SPANISH LANGUAGE COURSE</td>
<td>4626</td>
</tr>
<tr>
<td>J. González Darder, R. Chalmeta, M. Palop Belloch</td>
<td></td>
</tr>
<tr>
<td>SHARED AND VIRTUAL PHYSICS LABORATORIES NOT ONLY FOR DISTANCE LEARNING</td>
<td>4630</td>
</tr>
<tr>
<td>H. Hyksova, V. Stoffová</td>
<td></td>
</tr>
<tr>
<td>EDUCATIONAL PORTALS AS INFORMATION SOURCES FOR EDUCATION</td>
<td>4636</td>
</tr>
<tr>
<td>H. Hyksova, S. Nemethová</td>
<td></td>
</tr>
<tr>
<td>HUMAN-CENTERED INNOVATION MANAGEMENT – DERIVATION OF A NEW ACADEMIC EDUCATION APPROACH</td>
<td>4642</td>
</tr>
<tr>
<td>J. Kirch, U. Kaschka</td>
<td></td>
</tr>
<tr>
<td>TECHNOLOGY AND COMMUNICATION: A FACTUAL CONVERSATION FOR IMPROVING SOCIETY</td>
<td>4649</td>
</tr>
<tr>
<td>I. Álvarez de Mon, M. Millán, B. Wislocka</td>
<td></td>
</tr>
<tr>
<td>3D PRINTER IN CONCRETE IN ARCHITECTURE AND BUILDING</td>
<td>4655</td>
</tr>
<tr>
<td>A. Amirfiroozkoohi, M. Valiente Lopez, M.C. Sanz Contreras</td>
<td></td>
</tr>
<tr>
<td>INCIDENCE OF THE COVID 19 CONTINGENCY ON STUDENTS AT A PUBLIC UNIVERSITY WHO START ENGINEERING STUDIES: PERFORMANCE IN MATHEMATICS</td>
<td>4666</td>
</tr>
<tr>
<td>G. Pulido-Rodríguez, R. López-Bautista, I. Gutiérrez-Rodríguez</td>
<td></td>
</tr>
<tr>
<td>A DIGITAL FILM PRODUCTION WITH LIVE ONLINE TECHNOLOGIES – HOW TO DIDACTICALLY SUPPORT FILMMAKING FROM A DISTANCE</td>
<td>4671</td>
</tr>
<tr>
<td>I. Schüenemann, J. Kirch, S. Siehl</td>
<td></td>
</tr>
<tr>
<td>COMPARISON OF THE ASSESSMENT OF CERTAIN EVALUATION PARAMETERS AFTER PROFESSIONAL DEVELOPMENT OF CHEMISTRY TEACHERS DURING BOTH LIVE AND ONLINE CLASSES</td>
<td>4679</td>
</tr>
<tr>
<td>O. Martinis, D. Cerni</td>
<td></td>
</tr>
<tr>
<td>YOUNG RESEARCHERS IN TIMES OF COVID-19: REPERCUSSIONS ON THE RESEARCH PROJECT OF THE BACCALAUREATE IN CATALONIA</td>
<td>4680</td>
</tr>
<tr>
<td>I. Calduch, M.J. Rubio Hurtado, P. Janer Arasa, Z. Bozu, G. Herovas</td>
<td></td>
</tr>
<tr>
<td>THE ARCHITECTURE OF IDEAL LEARNING ENVIRONMENTS</td>
<td>4687</td>
</tr>
<tr>
<td>A. Javaherikhah, M. Valiente Lopez, M. Fernández Álvarez</td>
<td></td>
</tr>
<tr>
<td>PROMOTING SELF-EFFICACY AND EMPLOYABILITY SKILLS OF TERTIARY EDUCATION STUDENTS IN NIGERIA: OPTIMIZING 'STUDENTS INDUSTRIAL WORK EXPERIENCE SCHEME' (SIWES)</td>
<td>4699</td>
</tr>
<tr>
<td>E. Orji, R. Uche</td>
<td></td>
</tr>
<tr>
<td>SERIOUS GAMES FOR HIGHER EDUCATION MATHEMATICS: QUEST FOR WISDOM – THE HORN OF ODIN</td>
<td>4706</td>
</tr>
<tr>
<td>O. Taralunga, P. Heathmann, M. Krokos</td>
<td></td>
</tr>
<tr>
<td>TRANSVERSAL COMPETENCIES FOR SOCIAL WORK TRAINING: A CASE STUDY AT A PORTUGUESE UNIVERSITY</td>
<td>4717</td>
</tr>
<tr>
<td>I. Casquilho-Martins, D. Vilar, I. Sousa</td>
<td></td>
</tr>
<tr>
<td>J. DEWEY’S CONCEPTS IN MODERN PEDAGOGICAL THOUGHT</td>
<td>4725</td>
</tr>
<tr>
<td>Y. Kokorina, N. Kalashnikova, D. Godina, E. Filimonova, K. Trostina</td>
<td></td>
</tr>
<tr>
<td>UNIVERSITY AND SPIN-OFF CROSS-FERTILIZATION ON INNOVATIVE EDUCATIONAL RESEARCH</td>
<td>4731</td>
</tr>
<tr>
<td>H. Strik, A. Steger, Y. Băi, C. Cucchiari, M. Enter</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>Authors</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>BIMODAL EDUCATION APPROACH IN A SPANISH MEDICINE SCHOOL: STUDENTS'</td>
<td>M. Alonso Chamorro, D. Monge</td>
</tr>
<tr>
<td>AND TEACHERS' FEEDBACK</td>
<td></td>
</tr>
<tr>
<td>USING VIDEOS</td>
<td></td>
</tr>
<tr>
<td>HYDRAULICS SUBJECT UNDER A PANDEMIC CONTEXT</td>
<td></td>
</tr>
<tr>
<td>TEACHER COMMUNICATION AS A MEANS TO DEVELOP THE PUPIL'S POTENTIAL</td>
<td>I. Filípková</td>
</tr>
<tr>
<td>THE CYRM-12 VALIDATION ON PRESCHOOL SAMPLE IN CROATIA</td>
<td>S. Tatalović Vorkapić</td>
</tr>
<tr>
<td>USING ONLINE TOOLS WITHIN BLENDED ENGLISH AS A FOREIGN LANGUAGE</td>
<td>I. Shchukina, V. Kudinova, Y. Antyufeeva, O. Kudinova, I. Kudinova</td>
</tr>
<tr>
<td>INSTRUCTION TO ENHANCE STUDENTS' SELF-STUDIES IN GRAMMAR TEACHING</td>
<td></td>
</tr>
<tr>
<td>COMPARING THE PRE-SERVICE TEACHER PERCEPTIONS ABOUT THEIR</td>
<td>M.S. Rogers, A. Grunewald Nichele</td>
</tr>
<tr>
<td>EXPERIENCES IN THE FACE TO FACE AND REMOTE CLASSES FROM THE</td>
<td></td>
</tr>
<tr>
<td>PERSPECTIVE OF THE PEDAGOGICAL VARIATION MODEL (ROGERS, 2013)</td>
<td></td>
</tr>
<tr>
<td>A QUANTITATIVE COMPARISON OF SYNCHRONOUS AND ASYNCHRONOUS</td>
<td></td>
</tr>
<tr>
<td>DISTANCE LEARNING, BASED ON THE PERSPECTIVES OF A SINGLE GROUP OF</td>
<td></td>
</tr>
<tr>
<td>STUDENTS</td>
<td></td>
</tr>
<tr>
<td>CYBERBULLYING AS A SECONDARY NEGATIVE PHENOMENON DURING DISTANCE</td>
<td>V. Gabašová, L. Valachovcová</td>
</tr>
<tr>
<td>EDUCATION AND PROTECTION OF THE RIGHTS OF VICTIMS OF CYBERBULLYING</td>
<td></td>
</tr>
<tr>
<td>A COMPARISON OF TWO TEXT-BASED FEATURE SETS FOR PREDICTING STUDENT</td>
<td>I. Karasaraiédis, C. Papadimas, V. Ragazou</td>
</tr>
<tr>
<td>PERFORMANCE: A INITIAL EXPLORATION</td>
<td></td>
</tr>
<tr>
<td>COMPARING THE REFERENCE LEVELS OF LEXIS IN THE SLOVAK STATE</td>
<td>Z. Sucháňová</td>
</tr>
<tr>
<td>EDUCATION PROGRAM WITH THE LEVELS ASSIGNED IN THE ENGLISH VOCABULARY</td>
<td></td>
</tr>
<tr>
<td>OF THE SLOVAK SECONDARY SCHOOL STUDENTS</td>
<td></td>
</tr>
<tr>
<td>EXPECTATIONS OF UNIVERSITY STUDENTS REGARDING CREATIVITY AND THE</td>
<td></td>
</tr>
<tr>
<td>CREATIVE PROFESSION</td>
<td></td>
</tr>
<tr>
<td>EMPOWERING YOUNG PEOPLE WITH VISUAL IMPAIRMENTS TO BECOME ACTIVE</td>
<td>V. Argyropoulos, V. Casco, A. David, D. Elek, F. Hurtado Martínez, A. Lemonczyk</td>
</tr>
<tr>
<td>AGENTS FOR SOCIAL INCLUSION: THE CASE OF THE ADD@ME PROJECT</td>
<td></td>
</tr>
<tr>
<td>ARGUMENTATIONS ON NEWS ANALYSIS AFTER A SEMINAR ON FAKE NEWS ON</td>
<td>J.M. Meza-Cano</td>
</tr>
<tr>
<td>SOCIAL NETWORKS</td>
<td></td>
</tr>
<tr>
<td>ACCESSIBLE AND INNOVATIVE LEARNING ENVIRONMENTS</td>
<td></td>
</tr>
<tr>
<td>REMOTE LEARNING AND DIGITAL LITERACIES AND COMPETENCES: A STUDY IN</td>
<td>D. Franco, M. Fonseca, M.N. Gonçalves</td>
</tr>
<tr>
<td>PORTUGAL</td>
<td></td>
</tr>
<tr>
<td>A JOURNEY TO LEARNER AUTONOMY AND SELF-EFFICACY VIA TECHNOLOGY-</td>
<td>O. Eguara</td>
</tr>
<tr>
<td>MEDIATED SCAFFOLDING</td>
<td></td>
</tr>
<tr>
<td>E-LEARNING GOVERNANCE DURING EMERGENCY ONLINE LEARNING: A CASE</td>
<td>T. Aldosemani</td>
</tr>
<tr>
<td>STUDY OF THE APPLICATION OF E-LEARNING GOVERNANCE REFERENCE MODEL</td>
<td></td>
</tr>
<tr>
<td>EDUCATIONAL TECHNOLOGIES IN THE DIGITAL AGE: A STUDY IN PORTUGAL</td>
<td>M.M. Fonseca, D. Franco, M.N. Gonçalves</td>
</tr>
</tbody>
</table>
THE TRENDS AND PATH OF THE CONSTRUCTION OF BLENDED TOP-RANKING CURRICULUM IN COLLEGES AND UNIVERSITIES

X. Hua, J. Zhao

SAVING THE WORLD ON A SHOESTRING: UTILISING COHORT DIVERSITY AND ENHANCED TECHNOLOGY TO BRIDGE THE HIGHER EDUCATION EXPECTATION GAP

S. Taylor, M. Ryan, L. Elphinstone

COVID-19 VACCINATION HESITANCY: AN ANALYSIS OF THE INFLUENCE OF EDUCATION STATUS AND OTHER SOCIAL DETERMINANTS ON AFRICAN AMERICAN FAMILIES AND YOUTH


SUSTAINING INFORMATION AND COMMUNICATION TECHNOLOGY INTEGRATION IN TEACHER EDUCATION: STRATEGIES OF LECTURERS IN A UNIVERSITY

B. Addam, B.Z. Gobingca

THE IMPLEMENTATION EFFECTS OF LEARNER’S EMOTION RECOGNITION AND VISUALIZATION BASED ON BRAIN WAVES AND AUGMENTED REALITY

R. Jiang, B.W. Xing, S. Cai

MAPPING OF COGNITIVE SKILLS AND COMPETENCIES THROUGH EXTRACURRICULAR ACHIEVEMENTS OF AN ENGINEERING GRADUATE TO COMPLY WITH EMPLOYER EXPECTATIONS: A QUANTIFIABLE APPROACH

H.I. Joshi, A.R. Joshi, A. Ganesh

INNOVATIVE STRATEGIES FOR POSTGRADUATE TEACHERS IN THE EMERGING DISTANCE EDUCATION IN MEXICO DUE TO COVID-19

N.P. Maldonado Reynoso, N. Islas Ayala, A.J. Rodríguez Aguirre

THE LECTURER AT A CROSSROADS OF ACADEMIC TEACHING AND LEARNING: THE CASE OF ISRAEL

R. Wadmany, N. Davidovitch

FEELWHEEL.ONLINE: THE ONLINE WHEEL FOR HOW YOU FEEL

B. Harris

RESULTS AND TRENDS IN E-LEARNING OF STUDENTS, CONDUCTED DURING A LOCKDOWN

I. Getova, Y. Anastasova, N. Yanev, M. Trifonova

CHALLENGES AND EXPECTATION OF LECTURERS AND RESEARCHERS ON INTELLECTUAL PROTECTION TRAINING PROGRAM AT UNIVERSITY OF MEDICINE AND PHARMACY AT HO CHI MINH CITY, VIETNAM

T. Le, T. Hoàng, T. Nguyễn, T. Võ, H. Pham

FACILITATING THE USE OF THE PROGCONT SYSTEM FOR NOVICE PROGRAMMERS WITH TEST CASE ANNOTATIONS

P. Biró, T. Kádek, J. Pánovics

ADAPTABLE EDUGAMES PLATFORM, ALLOWING EDUCATORS TO CUSTOMIZE GAMES

A.K. Barianos, A. Papadakis, S. Bartokatmenos, S. Sfakiotakis, N. Vidakis

THE PERCEIVED ACHIEVEMENT OF STUDENTS BEFORE AND DURING THE COVID-19 AND THEIR MOTIVATION CONCERNING ONLINE EDUCATION

A. Sadeh, E.E.M. Hirsh

ONLINE TEACHING AND LEARNING IN MINING ENGINEERING STUDIES FROM FACE-TO-FACE TO REMOTE LEARNING

K.M. Mmolotsi, M. Mpanza

THE DANCER’S APPRENTICE: NEXT-GEN DANCE NOTATION FOR BEGINNERS USING BODY POSTURE DETECTION

K. Tokuno, K. Moriya, F. Kusunoki, S. Inagaki, H. Mizoguchi

PROVIDING LEARNING SUPPORT FOR STUDENTS WITH, AND WITHOUT SPECIAL NEEDS IN HIGHER EDUCATION DURING AND POST COVID-19 PANDEMIC

B. Ramayah, L.V. Yap, S. Ilangoovan, T. Arvaree, C.L. Yap

EVALUATING SELECTED DIDACTIC TOOLS FOR TEACHING THE INFORMATICS SUBJECT

D. Kuszi, R. Horváth

USING H5P TO BUILD CONTENT-ENGAGED LEARNING IN MATHEMATICS

E. Safiulina, O. Labanova
RESEARCH OF UNIVERSITY STUDENTS’ EDUCATIONAL MOTIVATION IN CONNECTION WITH SYSTEMIC REFLECTION
O. Vindeker, K. Vaitsekauskaite, V. Arkhipova

TEACHING SUBTITLING IN DISTANCE LEARNING
J. Ukušová, A. Zahordík

FOSTERING STUDENTS’ SENSE OF BELONGING: A PARENTAL ROLE OR A HEI RESPONSIBILITY NECESSITY? AN INTERDISCIPLINARY HEI STUDY INTO A MODEL OF STUDENT BELONGING AT UNIVERSITY BUSINESS SCHOOLS
S. McCotter, P. McGowan, P. Tambay

TEACHING ARCHITECTURE: THE 2020 EXPERIENCE
D. Opincaru, A. Pop (Mota)

ACTIVE AND EXPERIENTIAL LEARNING FOR SYNTHESIS OF MAGNITUDE COMPARATORS
A. Borodžieva, I. Tsvetkova

RESEARCH OF SOCIAL MATURITY OF UNIVERSITY STUDENTS IN CONNECTION WITH VARIOUS MODES OF EDUCATIONAL SUCCESS
O. Vindeker, V. Arkhipova, B. Berzin

TRANSLANGUAGING AND INTERCULTURAL APPROACH: A MLEARNING PROPOSAL TO EASE IMMIGRANT CHILDREN’S INTEGRATION
J. Azevedo-Gomes, A. Sartor-Harada, A.A. Cordovés Santiesteban, Y. Cordero Gómez

STUDY OF 1ST GRADE PRIMARY STUDENTS’ COGNITIVE DEVELOPMENT WITHIN DYNAMIC MODEL OF TEACHING AND LEARNING IN RICH OF TECHNOLOGIES ENVIRONMENT
R. Papancheva, N. Kaloyanova

STUDY OF 1ST GRADE PRIMARY STUDENTS’ SOCIAL AND EMOTIONAL COMPETENCY WITHIN DYNAMIC MODEL OF TEACHING AND LEARNING IN RICH OF TECHNOLOGIES ENVIRONMENT
N. Kaloyanova, R. Papancheva

THE EXPERIENCE OF IMPLEMENTATION OF PRIMARY PREVENTION OF RISK BEHAVIOUR IN NURSERY SCHOOLS
D. Čebková, T. Čech, T. Hormandlová

THE SUCCESSFUL INTERACTION BETWEEN UNIVERSITIES AND LIBRARIES TO ACQUIRE NEW PRACTICAL TRAINING AND SKILLS FOR STUDENTS DURING A PANDEMIC
I. Yankova, K. Ivanova, B. Hadjieva

ORGANIZATIONAL PEDAGOGICAL CONDITIONS OF CHILDREN’S SOCIAL-COMMUNICATIVE DEVELOPMENT IN A PRESCHOOL EDUCATIONAL INSTITUTION (IN THE CONTEXT OF TEACHING A FOREIGN LANGUAGE)
E. Chelpanova, E. Shmidt, E. Bystray, B. Artemenko, I. Orlova

PECULIARITIES OF THE MODERN EDUCATIONAL PROCESS IN THE REFLEXION OF THE HUMANITIES STUDENTS
G. Varakina, N. Yakushkina, M. Yudin, O. Kuprina, A. Solyankin

DEVELOPING STUDENTS’ EFL SPEAKING CONFIDENCE AND FLUENCY IN REMOTE LEARNING
L. Vardanyan

TEACHERS’ ANALYSIS OF A STUDENT QUESTIONNAIRE ON DIGITAL TECHNOLOGY IN SECONDARY MATH EDUCATION
M. Utterberg Modén, M. Tallvivid, J. Lundin, B. Lindström

EXAMINATION OF VOCATIONAL CHOICES AND PROFESSIONAL GOALS AMONG TEACHER TRAINING STUDENTS
E. Szentes

ANALYSIS OF SELECTED WORD PROBLEMS IN THE INTEGRATION OF CLIL INTO MATHEMATICS TEACHING
J. Wossala, R. Doková, S. Novotná

APPLICATION OF FLIPPED METHODOLOGY IN COMPUTER AIDED DESIGN TEACHING
C. González-Lluch, M. Vergara, V. Bayarri-Porcar, M.J. Bellés, V. Gracia-Ibáñez

DEVELOPING COMMUNICATIVE COMPETENCES WITH THE SUPPORT OF MOBILE TECHNOLOGIES
D. Tran, K. Kostoldnyová
BIBLIOMETRIC ANALYSIS OF GAME-BASED METHODOLOGY IN ENVIRONMENTAL EDUCATION
P.D. Franco-Caballero, G.E. Sotorrío-Sánchez, A. Matas-Terrón
5145

GLOBAL CITIZENSHIP IN PRIMARY EDUCATION DEGREES: DESCRIPTIVE ANALYSIS OF SPANISH PUBLIC UNIVERSITY CURRICULA
J. Acevedo-Gomes, O. Ulloa-Guerra, A. Sartor-Harada, M.J. Seckel Santis
5150

METHODOLOGIES AT COVID-19 ERA: A BIBLIOMETRIC ANALYSIS
P.D. Franco-Caballero, G.E. Sotorrío-Sánchez, A. Matas-Terrón
5154

PEDAGOGICAL CONDITIONS FACILITATING PARENTS’ SHARING OF CHILDREN EDUCATION EXPERIENCES
S. Kovienė
5159

THE ROLE OF SCHOOL ENVIRONMENT AND TEACHERS’ BASIC PSYCHOLOGICAL NEEDS SATISFACTION AND FRUSTRATION IN PREDICTING (DE)MOTIVATING TEACHING STYLE
S. Ražienė, R. Garckija, U. Ruzgaitė, I. Gabrielavičiūtė
5167

EXPRESSION AND ORGANIZATION COMPONENTS OF PARENTS’ PEDAGOGICAL EDUCATION IN PRE-SCHOOL EDUCATION INSTITUTION
S. Kovienė
5168

TEACHING PHYSICS AT THE TECHNICAL UNIVERSITY DURING PANDEMIC SITUATION – COVID19 – CASE STUDY
P. Hockicko, G. Tarjányiová
5175

IMPACT OF INTERNATIONAL PROJECTS ON PLURILINGUAL AND PLURICULTURAL COMPETENCE DEVELOPMENT AT A UNIVERSITY
N. Macianiskienė, V. Bijeikiene
5185

IMPACT OF STRESS ON STUDENTS’ PERCEPTIONS OF ONLINE-LEARNING DURING EMERGENCY COVID-19 PANDEMIC QUARANTINE
C.C. Sim, S.C. Choo
5193

USING COMMUNITY LEVEL DATA-BASED DECISION MAKING IN GENERAL EDUCATION: FIRST PHASE OF A 5-YEAR PROGRAM
E. Horváth, E. Herbainé Szekeres, Á. Szekeres
5202

AIGORA 2.0: PROGRAMMING LEARNING WITH GITHUB AND PROJECT PLANNING
O. Perpiñán, R. Cedazo
5211

DIGITAL RESOURCES FOR LEARNING UNDER LOCKDOWN FOR STUDYING THE TOPIC “SHADOWING EFFECTS” IN THE DISCIPLINE “MOBILE CELLULAR NETWORKS”
I. Tsvetkova, A. Borodzhieva
5228

GROUP COHESION AND LEARNING FRENCH AS FOREIGN LANGUAGE IN A VIDEOCONFERENCE ENVIRONMENT
N. Gettliffe-Erkat
5238

VALIDATION OF A METHODOLOGICAL STRATEGY FOR THE TRANSVERSAL USE OF THE STUDENT DIGITAL PORTFOLIO IN MASTER’S DEGREE PROGRAMS
A. Sartor-Harada, O. Ulloa-Guerra, M.E. Pérez Ochoa, R. Martínez Sierra
5248

THE SUBJECTIVE WELL-BEING OF YOUTH IN PANDEMIC TIMES. THE CASE OF ROMANIA
A. Nastasa, R.M. Molea
5255

TEACHING INDUSTRIAL ROBOTIC APPLICATIONS FOR SMART TECHNOLOGIES ENGINEERING CURRICULUM
P. Righettini, B. Zappa, R. Strada, V. Lorenzi
5261

THE VALIDATION OF A SELF-ASSESSMENT TOOL FOR THE TEACHER'S PRACTICES THAT EMBRACES THE NEO-EDUCATIONAL APPROACH
M. Albanese
5270

PEER-TUTORING AT THE UNIVERSITY. ANALYSIS OF A SINGLE CASE STUDY
M. Albanese
5277

DIGITAL CHANGE AND MARGINALIZED COMMUNITIES: CHANGING ATTITUDES TOWARDS DIGITAL MEDIA IN THE MARGINS
G. Eickers, M. Rath
5286
ARE HUMANOID ROBOTS A USEFUL TOOL FOR THE PROMOTION OF COMPUTER SCIENCES? - RESULTS FROM THE RESEARCH PROJECT ROBOPRAX
S. Zeaiter, P. Heinsch

FACTORS INFLUENCING SELF-PERCEIVED EMPLOYABILITY AMONG SOUTHEAST EUROPEAN YOUTH
A. Nastasa

ANALYSIS OF DATA SETS USED FOR QUALITY ASSESSMENT AND MANAGEMENT IN THE EDUCATION SYSTEM OF THE RUSSIAN FEDERATION
E. Benks, B. Ilyukhin, N. Serbina, E. Lepustina

SUSTAINABLE DEVELOPMENT FOR EDUCATION QUALITY AND TEACHER TRAINING IN ICTS
A. Sartor-Harada, J. Azevedo-Gomes, O. Ulloa-Guerra, A. Deroncle Acosta

MULTICULTURAL COMPETENCE FOR JAPANESE PRESERVICE TEACHERS: DEI (DIVERSITY, EQUITY, INCLUSION) TRAINING FOR JAPANESE EARLY EDUCATION PRESERVICE TEACHERS
M. Morrone, Y. Matsuyama

TEACHER TRAINING ONLINE INTERNSHIPS AND EXCURSIONS TO EDUCATIONAL INSTITUTIONS IN THE PROSPECTIVE TEACHERS UNIVERSITY PREPARATION AS AN ALTERNATIVE DURING THE COVID-19 PANDEMIC
E. Dordov, J. Malach

USING GAMIFICATION FOR BASIC COMPUTER SKILLS TRAINING
S. Chomunorwa, S. Chomunorwa, S. Chomunorwa

DESIGN CRITERIA FOR 21ST CENTURY ENGINEERING TRAINING
I. Hojas Hojas, E. García Del Toro

APPLICATION OF STANDARD INDICATORS FOR THE QUANTIFICATION OF SDGS IN THE ENVIRONMENTAL ASSESSMENT OF CIVIL ENGINEERING PROJECTS
I. Hojas Hojas, E.M. García Del Toro, I. Más López

INCIDENT MANAGEMENT THAT INTEGRATES A CHATBOT TO IMPROVE THE USE OF ONLINE EDUCATION SERVICES
A.L. Chiru, I.A. Awada, A.M. Florea

CATCH 21ST CENTURY SKILLS: CHANGING THE APPROACH TO TEACHING IN HIGHER EDUCATION
M.L. Sierra, L.A. Bruton, M. Aguareles

EXPLORING THE ISSUES AND TRENDS THAT APPEAR IN THE DIGITAL SPACE OF EDUCATION POST COVID-19
A.L. Chiru, I.A. Awada, A.M. Florea

EXPLORING STUDENTS’ AND TEACHERS’ PERCEPTIONS ON USING REMOTE LABORATORY IN FUNDAMENTALS OF TELECOMMUNICATIONS COURSE
V. Mengov, D. Stoyanova, T. Ivanova

ARE MOVEMENT GAMES AN EFFECTIVE TOOL FOR THE IMPROVEMENT OF PHYSICAL FITNESS LEVELS AMONG PUBERTAL CHILDREN?
E. Chovanova, T. Dubayova, M. Majherová

THE VIRTUAL ROBOTIKUM – TWO APPROACHES TO PRACTICAL PROGRAMMING WITH HUMANOID NAO ROBOTS DURING THE PANDEMIC
S. Zeaiter, P. Heinsch

HOW TO PREVENT FRAUDS AND CHEATING AT PROGRAMMING EXAMS
V. Stoffová, R. Horváth

HOW WELL DO WE UNDERSTAND WELLBEING? TEACHERS’ EXPERIENCES IN AN EXTRAORDINARY EDUCATIONAL ERA
C. Jellis, J. Williamson, I. Suto

TEACHER EDUCATION IN A GLOBALIZED WORLD: PRESERVICE TEACHERS’ DEMOGRAPHIC FACTORS AND THE MOTIVATION TO STUDY GLOBAL EDUCATION
L. Biberman-Shalev

DIGITAL LEARNING, FLIPPED TEACHING AND THE DEVELOPMENT OF PERSONAL AND PROFESSIONAL SKILLS DURING THE SECOND YEAR OF COVID-19 PANDEMIC IN ENGINEERING MODULES
I. Chiyón Carrasco, F. Suárez Guerra, M. García Alberti, J.C. Mosquera Feijoo

CHANGES AND CHALLENGES ON THE ROMANIAN LABOUR MARKET FOR THE YOUTH IN THE COVID-19 PANDEMIC
A.B. Aldea

THE DEVELOPMENT OF MOTOR ABILITIES IN KARATE PRACTITIONERS
E. Chovanova, T. Dubayova, M. Majherová
IS THERE ANYBODY OUT THERE? OLD AND NEW CHALLENGES OF FORMATIVE FEEDBACK IN E-LEARNING
A. Creus

AN SAP BASED SMART CITY APPLICATION FOR STUDENTS IN UNIVERSITY EDUCATION
I. Bakos, P. Biró

WHO WANTS TO GO BACK TO SCHOOL? CASE STUDY ON ROMANIAN YOUTH
A.B. Aldea, C. Mocanu

DIGITAL TRANSFORMATION OF THE UNIVERSITY AS A RESPONSE TO GLOBAL CHALLENGES: EXPERIENCE AND PROSPECTS OF RUSSIA
G. Bannykh

SELF AND PEER EVALUATION METHODOLOGIES AND ITS APPLICATION IN COMPUTER AIDED DESIGN TEACHING
C. González-Lluch, V. Bayarri-Porcar, A. Piquer, M. Núñez-García

EUROPE OR RUSSIA: GLOBAL EDUCATIONAL ORIENTATIONS OF THE URAL YOUTH
N. Sivkova, A. Novgorodtseva, S. Kunshchikov, O. Smirnova, E. Khairutdinova, A. Shutaleva

UNIVERSITY AS AN EDUCATIONAL ECOSYSTEM
L. Daineko, I. Yurasova, N. Karavaeva

CHANGES IN THE VALUE ORIENTATION OF STUDENTS OF TEACHER AND NON-TEACHER STUDY PROGRAMS DURING UNIVERSITY STUDIES
J. Knapik

HOW DECISIVE IS BUDGET TO SUPPORT TECHNICAL SKILLS IN QUANTITATIVE SUBJECTS?
R. Ruiz de la Hermosa González-Carrato, P. Gamarra Gamarra

STUDY FOR THE OPTIMIZATION OF ENERGY CONSUMPTION IN AIR CONDITIONING AT THE FACULTY OF ENGINEERING VITORIA-GASTEIZ (UPV / EHU)

DIGITAL TRAINING IN THE TEACHING PROFESSION AND WELL-BEING AT WORK: WHICH ELEMENTS AND WHICH RELATIONSHIPS?
D. Di Donato, I. Stanzione, M. Cecalupo, I. Bortolotti

INTERACTIVE RADIOLOGICAL-ANATOMY SUPPLEMENTARY E-LEARNING: AN ALTERNATIVE ANATOMY LEARNING TOOL AMIDST COVID-19
N.A. Sa’hari Ramli, S.N.H. Hadie, F. Kasim, A.H.Z. Samsudin, S.A. Shamsuddin

HOW INCOMING FRESHMEN DEALT WITH SUDDEN TECHNOLOGICAL CHANGES DURING THE PANDEMIC IN QUANTITATIVE SUBJECTS?
P. Gamarra Gamarra, R. Ruiz de la Hermosa González-Carrato

MULTIMEDIA-BASED LEARNING AND THE DEVELOPMENT OF PLURILINGUAL AND PLURICULTURAL COMPETENCE
X. Liashuk

A REVIEW OF THE LITERATURE ON LOWERING THE STANDARDS AND INSTRUCTION QUALITY IN ENGINEERING EDUCATION
J.C. Mosquera Feijoo, I. Chişin Carrasco, D. Santildín Sánchez, L. Cueto-Felgueroso Landeira

INFORMAL LANGUAGE LEARNING THROUGH INTERACTIVE SOCIAL MEDIA TOOLS: CURRENT TRENDS AND PRACTICES
X. Liashuk

MONITORING INDOOR ENVIRONMENTAL QUALITY AT THE FACULTY OF ENGINEERING VITORIA-GASTEIZ

GRAFCET LEARNING USING CBL: CAR WASH AUTOMATION
O. Trull-Dominguez, A. Pérol-Signes, C. Gómez-Palacios

THE ISSUE OF IDENTIFICATION AND ASSESSMENT OF TWICE-EXCEPTIONAL STUDENTS
P. Baranowód, I. Márovoľ, P. Kachlíšk

ENVIRONMENTAL GEOGRAPHY IN THE SYSTEM OF GEOGRAPHICAL EDUCATION IN THE SLOVAK REPUBLIC
D. Oremusová, M. Nemčíková, H. Kramáreková, Z. Jenisová

IMPACT ON STUDENTS LEARNING BY USING PHET INTERACTIVE SIMULATOR IN PHYSICS CLASSES
M. Passos, I. Araújo
OPTIONS OF IMPLEMENTING GLOBAL DEVELOPMENT EDUCATION IN TEACHING GEOGRAPHY IN THE SLOVAK REPUBLIC
H. Kramáreková, K. Moravčíková, M. Nemčíková, D. Oremusová

COLLABORATION BETWEEN FAMILY AND KINDERGARTEN IN THE EDUCATION OF CHILDREN IN ROMANIA
T.M. Băbăţuţ, L.A. Stan

THE EFFECTIVENESS OF GAMIFICATION IN TEACHING ENGLISH TO STUDENTS OF NON-LINGUISTIC SPECIALITIES
A. Zabolotskaya, O. Danilova

LEARNING DESIGN THINKING MINDSET USING A DIDACTICAL METHOD MIX INCLUDING SERVICE LEARNING
N. Ondrusch, T. Klemm, D. Herrmann

SELF-ASSESSMENT METHODS USED IN PRESCHOOL EDUCATION. TEACHERS' PERSPECTIVE
L.A. Stan, T.M. Băbăţuţ

SPIRAL DYNAMICS FOR UNDERSTANDING PERFORMANCE IN THE CLASSROOM: VIEWS FROM MILLENNIALS AND CENTENNIALS
L.M. Cerdá Suárez

STORIES OF YOUNG DROPOUTS: A SOCIAL SURVEY OF SUCCESS AND FAILURE
S. Mateus

PECULIARITIES OF COMPETENCE DEVELOPMENT IN PRESCHOOL TEACHERS WHO WORK WITH CHILDREN WITH ATTENTION, EMOTIONAL, OR DEVELOPMENTAL DISORDERS
L. Dulksniene, G. Širvinskienė, D. Antiniënė, A. Griciute, R. Kregzdyte, V. Asisi

MIGRANT STUDENTS SUCCEEDING IN PORTUGUESE SCHOOLS: THE CASE OF BRAZILIAN MIGRANT CHILDREN
S. Mateus, T. Seabra

SOFTWARE TOOL FOR TRAINING ON SUPPLIERS RELATIONSHIP MANAGEMENT
E. Mitan

SPOTTING WEAKNESSES IN SPANISH ENGINEERING DEGREES VIA COMPETENCE VISUALIZATION
R. Rios, R. Roman, C. Alcaraz, J. Lopez

GENERIC SKILLS ASSESSMENT IN THE DUAL BACHELOR’S DEGREE IN LAW AND BUSINESS ADMINISTRATION AT UNIVERSITY OF ALMERIA
E. Salmerón-Manzano, A. Alcayde García, A. Zapata, F. Manzano-Agugliaro

INTENSIFICATION OF THE ENGLISH LANGUAGE TEACHING TO STUDENTS OF NON-LINGUISTIC SPECIALITIES
A. Zabolotskaya, O. Danilova

PRE-LITERACY OF PRESCHOOL CHILDREN IN ALTERNATIVE EDUCATION SYSTEMS IN THE CZECH REPUBLIC
M. Žísková

COVID-19 AND ENGINEERING EDUCATION – OUR RECOMMENDATIONS TO ENHANCE STUDENT ENGAGEMENT
D. Stoyanova, S. Stoyanova-Petrova, N. Mileva, T. Dobreva

AN UP-TO-DATE PERSPECTIVE OF THE INCLUSION OF SOCIALLY VULNERABLE PUPILS IN CZECH PRIMARY SCHOOLS
J. Trávník

NEEDS OF THE LEVELLING COURSE TO ACCESS TO UNIVERSITIES

PERSONAL DATA AND INFORMATION SECURITY CHALLENGES IN SOCIAL WORK
I. Zemaitaityte, O. Merfeldaite, A. Ratiene, A. Kaktoniene, M. Kalinauskas

IS THE STUDENT’S DIFFICULTY PERCEPTION RELATED TO THE PASS RATE AT THE FIRST COURSE OF THE UNIVERSITY?

DESCRIBING THE ORGANIZATION OF STUDENTS’ INDEPENDENT WORK IN THE COURSE DESCRIPTION AS A PREREQUISITE FOR EFFECTIVE LEARNING
M. Burima

LEARNING COMPUTER PROGRAMMING ONLINE: A SENTIMENT ANALYSIS
R. Matthews
TEACHING AND LEARNING COMPUTER PROGRAMMING BY CREATING 2D GAMES IN UNITY
L. Végh, O. Takač

WHAT DOES A VIRTUAL REALITY SCENARIO REQUIRE FOR EFFECTIVE ANATOMY LEARNING? A SYSTEMATIC REVIEW
T. González, C. Ibamos, I. Gravert, A. León, M. Rojas

RELATIONSHIP BETWEEN PARTICIPATION IN FEDERATED SPORTS AND RISK OF SCHOOL FAILURE AND DROP-OUT
A. Gené-Sampedro, A. Gené-Morales, J. Gene-Morales, J. A. García-Pérez, D. Palacios-Nevado

MEASUREMENT INVARiance OF MOTIVATIONAL CONSTRUCTS FOR BALtIC COUNTRIES IN PISA 2018
S. Ražienė, L. Ringienė, A. Jakaitienė

CONDITIONS FOR STUDENTS' SELF-ASSESSMENT OF ACHIEVEMENTS AND PROGRESS IN COMPREHENSIVE EDUCATION SCHOOLS
A. Vaičiūnienė, A. Kazlauskiene

CREATION OF 3D MODELS OF REAL OBJECTS IN THE TEACHING OF COMPUTER SCIENCE
O. Takač, L. Végh

THE USE OF CHECKLISTS IN LABORATORY CLASS OF PHYSICS
D.A. Perini, M. Queralt-Martín, M.L. Lopez, A. Alcaraz

DISCURSIVE RECONSTRUCTION OF TEACHER'S PERFORMANCE IN THE PROCESS OF STUDENTS' SELF-ASSESSMENT OF LEARNING
A. Vaičiūnienė, A. Kazlauskiene

DIFFERENCES BETWEEN GENDER AND BIRTH MONTH ON THE GRADES OF SECONDARY EDUCATION STUDENTS
A. Gené-Sampedro, J. Gene-Morales, A. Gené-Morales, D. Palacios-Nevado, J.A. García-Pérez

UNDERGRADUATE NURSING STUDENTS' MORAL COURAGE IN CLINICAL SETTINGS
B. Plisková, P. Snopek, A. Žourková

OIL AND GAS PIPELINE MONITORING DURING COVID-19 PANDEMIC VIA UNMANNED AERIAL VEHICLE
M.J.H. Al-Battbootti, I. Marin, N. Goga, R. Popa

RAIL TRANSPORT AND THE NETWORK OF GREEN CORRIDORS AS FACTORS OF ENVIRONMENTAL QUALITY IN THE CITY: APPLICATION IN URBAN DESIGN STUDIO EDUCATION
V. Joklová, K. Kristiánová, J. Illes, A. Jaszczak

STRAteGIES USED BY 11TH GRADE PORTUGUESE STUDENTS IN SOLVING MATHEMATICAL PROBLEMS
L.G. Martins, M.H. Martinho

A NEUROSCIENCE APPROACH REGARDING STUDENT ENGAGEMENT IN THE CLASSES OF MICROCONTROLLERS DURING THE COVID19 PANDEMIC
I. Marin

EXPERIENCES IN PYTHON PROGRAMMING LABORATORY FOR CIVIL ENGINEERING STUDENTS WITH ONLINE COLLABORATIVE PROGRAMMING PLATFORM
Q. Cao, L.H.I. Lim, V. Dale, N. Tasler

TECHNICAL ISSUES IN DISTANCE LEARNING DURING COVID-19 LOCKDOWN IN CROATIA
A. Blažić, M. Mladenović, G. Zaharija

WEBLAB-ARM: A SCALABLE, REPLICAble, RELIABLE REMOTE LABORATORY FOR DISTANCE LEARNING OF ARM-MICROCONTROLLEr-BASED EMBEDDED SYSTEMS
A. Villar-Martínez, I. Angulo, L. Rodríguez-Gil, J. García-Zubía

LEARNING OUTSIDE THE CLASSROOM: THE PEER-MENTORING MODEL IN THE EXPERIENCE OF RESEARCH EXERCISES
E. Mattarelli, G. Vincenti, G. Szpunar, P. Sposetti

PROFESSIONAL LEADERSHIP DEVELOPMENT FOR THE TVET SECTOR IN SOUTH AFRICA: LESSONS LEARNT FROM A BLENDED-LEARNING APPROACH
S. Bester, T. Smit, M. Pienaar

INFORMATICS TEACHER'S PERSPECTIVE ON DISTANCE LEARNING DURING COVID-19 LOCKDOWN IN CROATIA
A. Banović, M. Mladenović, I. Boljat
QUANTITATIVE CHARACTERISTICS OF INTELLECTUAL PROPERTY OBJECTS IN UNIVERSITY INFORMATION ENVIRONMENT
T. Trencheva, S. Dimitrova, S. Denchev

COPYRIGHT IN THE MEDIA AS A NEW KNOWLEDGE IN THE UNIVERSITY ENVIRONMENT - RESULTS OF A SURVEY AMONG STUDENTS
E. Zdravkova, G. Petkov

TECHNOLOGY USED TO LEARN ABOUT OTHER CULTURE AND COUNTRIES
P. Lane, R. Lafferty

INTELLECTUAL PROPERTY POLICY AS A TOOL FOR PROMOTING AND ENHANCING INTELLECTUAL PROPERTY LITERACY
T. Trencheva, S. Dimitrova, M. Lazarova

RESEARCH OF COMMUNICATION TOOLS USED BY SECURITY MANAGERS DURING A PANDEMIC
A. Velas, M. Boros

RELATIONSHIP BETWEEN THE THEORY AND PRACTICE OF COPYRIGHT IN THE MEDIA INDUSTRY: A SHORT OVERVIEW
E. Zdravkova, T. Trencheva

DESIGN IDEAS FOR A LEARNING MATERIAL TO TEACH CODING TO CHILDREN WITH VISUAL IMPAIRMENT
S.B. Kert, J. Read, T. Uğraş, M.F. Erkoç, F.C. Özçakır, İ. Berksoy, T. Tuncer, B. Cassidy, M.S. Zăbair

COLLABORATIVE TEACHING APPROACH AND PROBLEM-BASED LEARNING FOR THE AGILE BOOTCAMP
P. Fanta, D. Skokanová, L. Cupal

STUDYING PUBLIC FINANCE ISSUES AT UNDERGRADUATE LEVEL
G. Dubauskas

INCLUSIVE PERCEPTIONS OF EARLY CHILDHOOD EDUCATION INTERS ABOUT PARENTS-TEACHERS RELATIONSHIPS IN TIMES OF COVID-19 CRISIS
I. Levy, S. Tish, A. Peleg

ORGANIZATION OF DISTANCE LEARNING ON THE DISCIPLINE "GENERAL PHYSICAL TRAINING" DURING THE PANDEMIC PERIOD OF THE ARCTIC STATE AGROTECHNOLOGICAL UNIVERSITY
V. Bessonova, I. Druzynov, V. Alexandrova

EDUCATION OF TALENTED HIGH SCHOOL STUDENTS BY DESIGNING RESEARCH IN ELEMENTARY PARTICLE PHYSICS
N. Dzelalija, M. Dzelalija

GEOGRAPHICAL INFORMATION SYSTEMS IN ARCHITECTURAL EDUCATION - SETTING TEACHING MODELS TO MEET THE REQUIREMENTS OF PRACTICE
J. Illes, V. Joklova, K. Kristianova, A. Jaszczak

MASTER STUDENTS’ DISCUSSION ON THE BEST MEASUREMENT OF LOCAVORISM AS A CONSUMER BEHAVIOUR

THE ERASMUS+ PROGRAMME AS A GROWTH TOOL: ENRICHED LEARNING EXPERIENCES
R. Franchino, C. Frettoloso, N. Pisacane

USING TEACHING METHODS BASED ON VISUALIZING BY TINKERCAD IN TEACHING PROGRAMMING
J. Udvaros, K. Czakóová

WHAT MAKES A GREAT DIGITAL PITCH? THE ENTREPRENEURAL PITCH FOR PRE-SEED PROJECTS: LESSONS FROM AND FOR ON-LINE PITCHING
D. Ballart, A. Bikfalvi

INFRARED THERMOGRAPHY AS A USEFUL TOOL IN ELECTRICAL ENGINEERING TRAINING
N. Vakrilov, N. Kafadarova

USING AUGMENTED REALITY IN HIGH SCHOOL EDUCATION – INITIAL INVESTIGATIONS INTO STUDENTS’ INTRINSIC MOTIVATION AND LEARNING PERFORMANCE
R. Mayer, S. Schlögl, T. Spieß, C. Ploder

INDIGENOUS CULTURE AND INTEGRATING INDIGENOUS CULTURAL VALUES INTO THE GENERAL EDUCATION CURRICULUM FOR SCHOOLS IN VIETNAM
D.D. Ha, T.H.M. Dao
THE IMPORTANCE OF THE PRE-SCHOOL EDUCATIONAL INSTITUTION’S LEARNING ENVIRONMENT IN A CHILD’S DEVELOPMENT
D. Apele, E. Kotine

THE EVALUATION OF TASK-BASED LANGUAGE TEACHING AT ENGLISH CLASSES BY UNIVERSITY FACULTY
A. Lazareva, L. Kovtun, Y. Zakirova

EVALUATION OF THE EDUCATIONAL PROGRAMME "COMPETENCIES FOR LEADING A SUCCESSFUL SCHOOL"
A. Opletalová, J. Suchánek, T. Lípová

THE EFFECTIVENESS OF A VARIETY OF TEACHING TECHNIQUES AND PROCEDURES AIMED AT ACHIEVING REFERENCE LEVEL B1 IN ENGLISH AT A SECONDARY TECHNICAL SCHOOL
M. Zajacová

EVALUATING THE RELEVANCE OF LEARNING OUTCOMES USING INDUSTRY-BASED ASSESSMENT
S. Guiderra

RELATIONSHIP BETWEEN CONFORMITY AND RISK BEHAVIOR IN CHILDREN IN EMERGING ADOLESCENCE
S. Dobesova Čakırpaloğlu, T. Čech, M. Krajňáková

HIT BUT NOT OVERWHELMED. A MODEL TO CAPTURE THE EFFICACY OF DISTANCE LEARNING: THE REPORT FROM REGIONE LIGURIA (ITALY)
A.M. Sugliano, M. Cavallini

ONLINE ESCAPE GAMES AS AN EDUCATIONAL TOOL
P. Ambrožová, M. Kaliba

SKILLS REQUIRED FOR THE INDUSTRY 4.0 AFTER COVID-19

PERFORMANCE OF EDUCATION SYSTEMS OVER TIME OF EUROPEAN COUNTRIES IN THE LIGHT OF EUROPE 2020 STRATEGY
A. Camanho, F. Barbosa, D. Stumbriene, A. Jakaitiene

HUMANIZING SMART CITIES - LISBON CASE STUDY
B. Lourenço, A. Oliveira

A TOOL FOR DIGITAL COMPETENCE DIAGNOSTIC ASSESSMENT BASED ON DIGCOMP 2.1
A.M. Sugliano, G. Carmeci

IDENTIFYING COMMUNITIES OF PRACTICE IN LEARNING ANALYTICS AND EDUCATIONAL DATA MINING USING TOPIC MODELLING AND SOCIAL NETWORK ANALYSIS
J. Gusić Mundar, S. Rako, D. Šimić, B. Šlabor

LEARNING ACTIVITIES FOR THE DEVELOPMENT OF TRANSVERSAL COMPETENCE “ETHICAL, ENVIRONMENTAL AND PROFESSIONAL RESPONSIBILITY” AMONG ENGINEERING STUDENTS
M.J. Luján-Facundo, E. Ferrer-Polonio, P. Fuentes-Durá

THE THEME OF ANXIETY, FEAR AND SADNESS IN CHILDREN LITERATURE FOR AND ITS DIDACTIC APPLICATION IN LITERATURE LESSONS AT PRIMARY SCHOOLS
P. Bubenickova

DEGREE OF ACCEPTANCE OF FLIP TEACHING METHODOLOGY AMONG THE STUDENTS OF THE WATER ENGINEERING SUBJECT IN THE BACHELOR OF ELECTRONICS AND AUTOMATION ENGINEERING
M.J. Luján-Facundo, E. Ferrer-Polonio, P. Fuentes-Durá

CHALLENGES OF ONLINE COLLABORATIVE LEARNING IN MULTICULTURAL GROUP
L. Kovtun, E. Chilikina, A. Lazareva

BASIS OF STRUCTURE FROM MOTION SURVEY. AN ITALIAN EXPERIMENTAL DIDACTIC APPROACH AT THE FIRST YEAR BACHELOR IN ARCHITECTURE
U. Zich, M. Pavignano, M. Di Salvo

AN INTERACTIVE ALGORITHM APPLET FOR LAW STUDENTS
T. Medina-Arnáiz
USE OF DIGITAL EDUCATIONAL MATERIALS BY HIGH SCHOOL STUDENTS
A. Pongrac Pavlina, K. Pavlina, I. Bračević

THE LEARNING PROCESS OF STUDENTS IN CREATING VIDEO AS AN EXAM FORMAT IN HIGHER EDUCATION – AN EVALUATION IN AN ECONOMICS COURSE
P. Khenkitisack, E. Reidt

AN OPTICS VIRTUAL LAB EXPERIMENT: DETERMINING THE FOCAL LENGTH OF A LENS USING BESSEL’S METHOD
N.A. Cordero, T. Medina-Arnáiz

ONLINE SEMINARS FOR DEVELOPING ENGLISH ORAL PRESENTATION SKILLS OF ENGINEERING UNDERGRADUATE STUDENTS
I. Ozola

TEACHING METHODS AND TECHNIQUES USED DURING ONLINE LITERATURE LESSONS IN THE SLOVAK REPUBLIC
J. Hrinak

THE PROMISES TO A BLACK CHILD
B. Busuku, R. Moodley

ARCHITECTURAL SURVEY DURING AN ONLINE SEMESTER. AN ITALIAN EXPERIMENTATION
U. Zich, P. Piumatti, M. Pavignano, O. Bucolo, R. Covino, P. Merlo, D. Miron, M. Zigante

A DISTRIBUTED APPROACH TO REVERSE A TRAILER – A WAY TO ENABLE DISTANCE LEARNING AND COLLABORATION
S. Rönnbäck

STUDY OF THE INNOVATIVE ACTIVITY OF THE ENTERPRISES FROM SOUTHERN BULGARIA, DEPENDING ON THEIR DEVELOPMENT PHASE
M. Baltov, E. Nikolova, V. Zhecheva

DO CHILDREN USE MEDIA DIFFERENTLY IN PANDEMIC TIMES? MEDIA USE AND PARENTAL MONITORING AMONG CZECH CHILDREN IN THE AGE 6 – 15
L. Stašová, I. Junová, P. Ambrožová, J. Krejčová

COVID19: DISTANCE LEARNING IN TIMES OF CRISIS (FROM FACE-TO-FACE TO REMOTE LEARNING)

LEARNER-CENTERED CURRICULUM DEVELOPMENT: ENGLISH FOR RESEARCH PROFESSIONALS
I. Ozola, T. Sinkus, D. Grasmame

LESSONS LEARNED? ACHIEVEMENTS AND CHALLENGES OF VIRTUAL TEACHING AT UNIVERSITIES
U. Reisach, A. van Kempen

MATHEMATICAL DIFFICULTIES OF FIRST YEAR UNIVERSITY STUDENTS
F. Sánchez Lasheras, M.J. Fernández Gutiérrez

MATHEMATICAL LEARNING IN A VIRTUAL ENVIRONMENT: THE ROLE OF GROUP WORK IN SOLVING PROBLEMS
R. Tomás Ferreira, A.R. Mendes

INTEGRATING VISUAL ARTS IN THE TEACHING AND LEARNING OF ENGLISH FIRST ADDITIONAL LANGUAGE
L. Nohayi, N.P. Caga

AUTOMATIC SPEECH RECOGNITION TECHNOLOGY AND READING SKILL DEVELOPMENT IN PRIMARY SCHOOL
Y. Bai, C. Tejedor-Garcia, F. Hubers, C. Cucchiarini, H. Strik

ON THE POSSIBILITIES OF MONITORING AND IMPROVING THE STATUS OF GENDER EQUALITY AT THE UNIVERSITY
T. Corejova, M. Rostasova, V. Meskova, A. Valicova

PRACTICE EXPLORATION PROJECT (PEP) AS AN INSTRUMENT FOR AUTONOMOUS TEACHER TRAINING AND EFFECTIVE FOREIGN LANGUAGE LESSON DESIGN
O. Satkovskaina

EXPERIENCES OF TEACHER TRAINING STUDENTS WITH SELECTED CYBER THREATS AS AN ASPECT OF DIGITAL COMPETENCE DEVELOPMENT
M. Knítl

ANALYSIS OF THE LEVEL AND FORM OF FORMATIVE ASSESSMENT IN ONLINE CLASSES OF THE PRIMARY AND LOWER SECONDARY SCHOOL IN THE CZECH REPUBLIC
J. Suchánek, J. Nábělková, M. Škultéty, T. Lípová, L. Pílátová
CO-CREATION AND CO-GOVERNANCE PEDAGOGY IN THE DESIGN STUDIO: BRIDGING ACROSS RESEARCH AND EDUCATION 6219
C. Panayi, N. Charalambous

ETHICAL DIMENSIONS IN MANAGERIAL STUDY PROGRAMS 6228
T. Corejova, M. Rostasova, B. Misikova, A. Valicova

DATA ANALYTICS TO IMPROVE AND OPTIMIZE UNIVERSITY PROCESSES 6236
S. Gaftandzhieva, R. Doneva

INNOVATIVE MATERIALS IN TECHNOLOGY TEACHING: TRAINING APPROACHES AND DESIGN EXPERIMENTS 6246
R. Franchino, C. Frettoloso

SHALL WE REVIEW THE SUBJECT PLAYING? A GAMIFICATION-BASED TEACHING EXPERIENCE WITH A SPACE RACE CHALLENGE WITH SOCRATIVE 6251
D. Mayorga-Vega, C. Casado-Robles, S. Guijarro-Romero

AN IMPLEMENTATION OF MODERN ICT PROGRAMMES IN ONLINE LITERATURE TEACHING 6258
J. Hrinak

AGING AND THE IMPACT OF PERMANENT EDUCATION ON THE QUALITY OF LIFE OF THE ELDERLY 6264
M.L. De Andrade Picanço Meleiro, J. Eduardo Noro, N. Picanço de Medeiros da Silva

ENGLISH LANGUAGE PROFICIENCY IN ENGINEERING EDUCATION: AN INDIAN PERSPECTIVE 6273
A.R. Joshi, H.J. Joshi

TEACHING VOLTAGE STABILIZERS VIA INTEGRATED ENVIRONMENTS FOR DESIGN AND ANALYSIS 6274
V. Raydovska

EFFECTIVENESS OF MICROSOFT TEAMS AS A FORMATIVE ASSESSMENT TOOL AND IMPROVING STUDENT ENGAGEMENT IN ONLINE CLASSROOM 6283
C. Mohd Jayothi, R. Ahmad, S. Sarip

THE NEEDS OF THE FUTURE SOCIETY 5.0: A CHALLENGE 6290

PHOTOVOICE ONLINE: LEARNING THE TECHNIQUE THROUGH THE REMOTE MODE 6296
I. Coppola, N. Rania, L. Pinna

THE PROVISION OF TUTOR SUPPORT SERVICE DURING COVID-19 PANDEMIC LOCKDOWN AT AN OPEN DISTANCE LEARNING HIGHER EDUCATION INSTITUTION 6303
C.H.S. Ntuli, M.T. Gumbo

TEACHERS’ EXPERIENCES GAINED DURING THE SECOND WAVE OF THE COVID-19 PANDEMIC 6312
S. Barnová, S. Krásna, G. Gabrhelová, J. Dušek

SIMULATION TOOLS AS SUPPORT TO ONLINE TEACHING IN VOCATIONAL TRAINING 6317
D. Ferrández, C. Morón, M. Álvarez, P. Guijarro

CHALLENGES TO CHILDREN’S LEARNING AND EDUCATION DURING THE COVID-19 PANDEMIC: PERSPECTIVES OF IMMIGRANT PARENTS IN TORONTO 6323
S. Garuge, S. Sidani, P. Lamaj, E. Leung, C. Lee, J. Altenberg, A. Ssawe, C. Ronquillo

THE ATTITUDE OF ACADEMIC STAFF TO THE GLOBAL ECONOMIC AND SOCIAL RISKS OF INDUSTRY 4.0 6324
O. Koropets, A. Fedorova

PRO(G)NATURA: PROGRAMMING LANGUAGE AND CURRICULUM DEVELOPMENT FROM THE FREE INITIATIVE OF CHILDREN IN NATURE 6329
I. Duque, R. Almeida, M. Migueis, M.E. Bigotte de Almeida

CZECH UNIVERSITY TEACHERS’ PERSPECTIVES ON THE 2020 PANDEMIC 6339
H. Pavlisova

AWAKENING THE INTEREST IN COMPUTER SCIENCE THROUGH THE USE OF ARDUINO - A CASE STUDY WITH HIGH SCHOOL GIRLS 6348

DECISION MAKING AND EDUCATIONAL SCENARIOS AT THE END OF MANDATORY FORMAL EDUCATION 6353
I. Recalde-Ésnoz, D. Ferrández, C. Morón, E. Yedra
A SITUATED LEARNING APPROACH TO BUILD RELATIONSHIPS BETWEEN UNIVERSITIES AND INDUSTRY TO DEVELOP A COMPETENT WORKFORCE
D. Hamman-Fisher, V. McGhie

OPINIONS OF FOREIGN LANGUAGE UNIVERSITY STUDENTS IN CROATIA ON THE ONLINE EDUCATION IN THE TIME OF COVID 19 PANDEMIC - POSSIBLE FUTURE APPLICATIONS
A.M. Velicki

TRAINING OF THE PRE-RETIREMENT AGE EMPLOYEES: ORGANIZATIONAL MANAGEMENT OBJECTIVES
E. Shuklina, E. Shirokova

A VISUAL NOVEL GAME FOR ACADEMIC MALPRACTICE
F. Seib, B. Parsia

HEALTH AND SAFETY OF THE UNIVERSITY COMMUNITY IN THE FACE-TO-FACE TEACHING MODALITY

TEACHING FOR CREATIVITY IN THE PRIMARY CLASSROOM: THE PERCEPTIONS OF PRE-SERVICE AND PRACTISING SCHOOL ENGLISH LANGUAGE TEACHERS
T. Harakchiyska

PARTICIPATION IN CULTURAL AND SOCIAL EVENTS AS A PART OF THE RUSSIAN LANGUAGE ACQUISITION BY FOREIGN STUDENTS AT DAUGAVPILS UNIVERSITY
I. Ojefjnoviča, D. Ojefjnovičs

FORMATION OF INDIVIDUAL EDUCATIONAL TRAJECTORY TAKING INTO ACCOUNT STUDENTS' COGNITIVE STYLES
N. Goncharova, L. Daiteko, V. Larionova

HIGH SCHOOL STUDENTS: THEIR EVALUATION OF EDUCATIONAL SUCCESS
E. Shuklina, E. Shirokova

THE IMPACT OF ENGLISH FOR SPECIFIC PURPOSES ON LANGUAGE ACQUISITION IN VOCATIONAL EDUCATION
J. Miļanovā, J. Bērešova

“LEARN RUSSIAN IN THE EU”: TEACHING RUSSIAN TO FOREIGN STUDENTS WITHIN THE FRAMEWORK OF SPECIFIC STUDY COURSES
I. Ojefjnoviča, D. Ojefjnovičs

RETROSPECTIVE COMPARATIVE ANALYSIS OF STUDENT PERFORMANCE BEFORE AND DURING THE PANDEMIC
L. Daiteko, N. Goncharova, V. Larionova

ENGLISH AS A LINGUA FRANCA IN A BILINGUAL/MULTILINGUAL CLASS: CASE STUDY OF STUDENTS LEARNING SWEDISH WHOSE MOTHER TONGUE IS OTHER THAN ENGLISH
J. Tretjaka, I. Ojefjnoviča

CONSTRUCTION SITE MANAGEMENT IN TEACHING PROCESS
M. Spisáková, P. Mészáros, P. Kaleja, T. Mandičák

PRE-SERVICE TEACHERS’ PERCEPTIONS TOWARD TEACHING STEM IN THE INTERMEDIATE PHASE
W. Engelbrecht

ACADEMIC TEACHERS' VALUES - POLISH AND INTERNATIONAL PERSPECTIVE
R. Ulatowska, M. Barłóg

CONNECTION BETWEEN DISCIPLINARY SOCIAL NETWORKS, AN EXPERIENCE IN ONLINE PRACTICES IN PSYCHOLOGY
J.M. Meza-Cano

CAPABILITIES AND FAIRNESS – AN ETHICAL CORONA-COUNTRY-REPORT FOR POST-PANDEMIC DIGITALIZATION IN GERMAN HIGHER EDUCATION
M. Rath, P. Maisenhölder, L. Hartmann

DEVELOPMENT OF A MOBILE TEXTBOOK USING AUGMENTED REALITY TECHNOLOGY FOR STUDYING PHYSICS
Y. Daiteko, A. Sertur, D. Tsoy, M. Ipalakova, R. Sharshova

GLOBAL DEVELOPMENT TRACKS AND A NEW PARADIGM OF THE UNIVERSITY IN THE ERA OF TRANSFORMATION
O. Tomyuk, A. Diachkova, A. Novgorodtseva

DEVELOPING A SELF-PACED ONLINE COURSE FOR GENDER-BASED VIOLENCE PREVENTION EDUCATION: PROCESS AND LESSONS LEARNED
R. Cendros Araujo, D. Carr
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESP ASSESSMENT DURING DISTANCE EDUCATION: DIFFERENCES IN HIGHER</td>
<td>6505</td>
</tr>
<tr>
<td>SECONDARY AND TERTIARY EDUCATION IN SLOVAKIA</td>
<td></td>
</tr>
<tr>
<td>J. Miliánová, A. Barnau, N. Ferková</td>
<td></td>
</tr>
<tr>
<td>NOT ANOTHER ONLINE EDUCATION APPLICATION</td>
<td>6511</td>
</tr>
<tr>
<td>A. Indries, N. Bara, C.E.N. Gal-Chis</td>
<td></td>
</tr>
<tr>
<td>EDUCATIONAL PRACTICES OF UNIVERSITY STUDENTS: LINEAR AND NONLINEAR</td>
<td>6522</td>
</tr>
<tr>
<td>PATHS OF SUCCESS</td>
<td></td>
</tr>
<tr>
<td>S. Panková</td>
<td></td>
</tr>
<tr>
<td>SHARED AND VIRTUAL CHEMISTRY LABORATORIES FOR DISTANCE EDUCATION</td>
<td>6526</td>
</tr>
<tr>
<td>V. Stoffova, M. Zboran</td>
<td></td>
</tr>
<tr>
<td>COUNTME – AN EDUCATIONAL SERVICE MANAGEMENT TO SUPPORT STUDENT</td>
<td>6532</td>
</tr>
<tr>
<td>COACHING BEYOND THE CLASS</td>
<td></td>
</tr>
<tr>
<td>N. Bara, A. Indries, C.E.N. Gal-Chis</td>
<td></td>
</tr>
<tr>
<td>ASSESSMENT AS LEARNING: TRANSFORMING PRACTICES WITH SECONDARY</td>
<td>6543</td>
</tr>
<tr>
<td>SCHOOL TEACHERS</td>
<td></td>
</tr>
<tr>
<td>P.G. Rossi, L. Giannandrea, F. Gratani, C. Laici, A. Tarantino, G.</td>
<td></td>
</tr>
<tr>
<td>Paviotti</td>
<td></td>
</tr>
<tr>
<td>IMPLEMENTATION OF BOLOGNA PROCESS TOOLS IN THE TECHNOLOGY OF</td>
<td>6552</td>
</tr>
<tr>
<td>EDUCATION IN SECONDARY VOCATIONAL SCHOOLS</td>
<td></td>
</tr>
<tr>
<td>A. Niyazgulova, N. Ibragimov, G. Zakirova, Y. Daineko, D. Tsay, A.</td>
<td></td>
</tr>
<tr>
<td>Seitun</td>
<td></td>
</tr>
<tr>
<td>HOW TO PREVENT PLAGIARISM WHEN WRITING FINAL AND QUALIFICATION THESES</td>
<td>6563</td>
</tr>
<tr>
<td>V. Stoffova, J. Stoffia</td>
<td></td>
</tr>
<tr>
<td>FROM THE REAL TO THE VIRTUAL WORLD: TRANSITION EXPERIENCES OF A</td>
<td>6569</td>
</tr>
<tr>
<td>COMPUTER SCIENCE TEACHING PROJECT IN THE CONTEXT OF THE COVID-19</td>
<td></td>
</tr>
<tr>
<td>PANDEMIC</td>
<td></td>
</tr>
<tr>
<td>WHY IT IS SO HARD TO CHOOSE A GOOD OPEN PROBLEM FOR COOPERATIVE</td>
<td>6576</td>
</tr>
<tr>
<td>WORK IN PRIMARY MATHEMATICS EDUCATION?</td>
<td></td>
</tr>
<tr>
<td>T. Berta, Z. Arki</td>
<td></td>
</tr>
<tr>
<td>THE NEED OF RUSSIAN REGIONS FOR EMPLOYEES WITH EDUCATION IN SCIENCE,</td>
<td>6581</td>
</tr>
<tr>
<td>TECHNOLOGY, ENGINEERING AND MATHEMATICS</td>
<td></td>
</tr>
<tr>
<td>O. Koropets, E. Tukhtarova, A. Fedorova</td>
<td></td>
</tr>
<tr>
<td>CODE SMELLS AS A FRAMEWORK FOR AUTOMATED FEEDBACK FOR NOVICE</td>
<td>6587</td>
</tr>
<tr>
<td>PROGRAMMERS</td>
<td></td>
</tr>
<tr>
<td>N. Laundry, D. Nikiitenko, D. Gillis, J. McCuaig</td>
<td></td>
</tr>
<tr>
<td>METHODOLOGICAL TRAINING OF FUTURE TEACHERS OF PHYSICS TO WORK WITH</td>
<td>6596</td>
</tr>
<tr>
<td>EXPERIMENTAL TASKS FOR FIGURATIVE-SENSORY IDENTIFICATION OF PHYSICAL</td>
<td></td>
</tr>
<tr>
<td>QUANTITIES</td>
<td></td>
</tr>
<tr>
<td>M. Dammer, V. Kudinov, E. Chabaeva</td>
<td></td>
</tr>
<tr>
<td>THE IMPORTANCE AND PLACE OF CREATIVITY IN SOCIAL WORK</td>
<td>6606</td>
</tr>
<tr>
<td>M. Tordoś, R. Králik, T. Mahrlik</td>
<td></td>
</tr>
<tr>
<td>BUILDING A SENSE OF COMMUNITY IN A NEUROSCIENCE UNDERGRADUATES'</td>
<td>6612</td>
</tr>
<tr>
<td>COHORT DURING THE COVID19 PANDEMIC: LESSONS LEARNT AND TO BE LEARNT</td>
<td></td>
</tr>
<tr>
<td>A. Battaglia</td>
<td></td>
</tr>
<tr>
<td>POST-COVID CHALLENGES FOR SOCIAL WORK</td>
<td>6617</td>
</tr>
<tr>
<td>M. Tordoś, R. Králik, T. Mahrlik</td>
<td></td>
</tr>
<tr>
<td>INDUSTRIAL REAL-TIME DIGITAL TWIN SYSTEM FOR REMOTE TEACHING USING</td>
<td>6623</td>
</tr>
<tr>
<td>NODE-RED</td>
<td></td>
</tr>
<tr>
<td>M. Melo de Carvalho, I. Valente de Bessa, G. Soprano Machado, R.L.</td>
<td></td>
</tr>
<tr>
<td>Paiva de Medeiros, V. Ferreira de Lucena Jr</td>
<td></td>
</tr>
<tr>
<td>ENGLISH ACCENT PREFERENCES OF EFL LEARNERS</td>
<td>6633</td>
</tr>
<tr>
<td>H. Vancova</td>
<td></td>
</tr>
<tr>
<td>USING AUTOMATIC SPEECH RECOGNITION FOR PRONUNCIATION TRAINING – THE</td>
<td>6634</td>
</tr>
<tr>
<td>RECENT PRACTICES</td>
<td></td>
</tr>
<tr>
<td>H. Vancova</td>
<td></td>
</tr>
<tr>
<td>DISTANCE LEARNING OF FOSTER CHILDREN IN PRIMARY AND SECONDARY</td>
<td>6640</td>
</tr>
<tr>
<td>EDUCATION DURING COVID 19 PANDEMIC</td>
<td></td>
</tr>
<tr>
<td>B. Plisková</td>
<td></td>
</tr>
<tr>
<td>THE USE OF DIGITAL TECHNOLOGIES IN PRIMARY SCHOOL LESSONS</td>
<td>6645</td>
</tr>
<tr>
<td>M. Goga, G. Dumitrache</td>
<td></td>
</tr>
</tbody>
</table>
BULGARIAN TEACHER’S PROFESSIONAL ROLES IN ON-LINE EDUCATION
N. Kaloyanova

MULTIFUNCTIONAL USE OF VIRTUAL REALITY AS A SUPPORT TOOL FOR DISTANCE LEARNING
J. Kaččák, M. Kočičko, J. Török

ONLINE ASSESSMENT IN SECONDARY SCHOOLS DURING THE COVID-19 PANDEMIC
M. Goga, A.C. Matei

THE EDUCATIONAL NEEDS OF YOUTH FOR ONLINE SOCIAL PARTICIPATION
M. Pevnaya, A. Kulminskaya, E. Pevnaya

IMPLEMENTATION OF THE PRINCIPLES OF OBSTACLE DETECTION WITH THE HELP OF IROBOT ROOMBA IN THE TEACHING OF COMPUTER SCIENCE
O. Takač, J. Udvaros

"I LEARN ALL LIFE": NON-FORMAL EDUCATION IN OLDER AGE AS A KEY ELEMENT OF CONSTRUCTIVE AGING
M. Pevnaya, T. Kienko

DIGITAL TRANSFORMATION IN HIGHER EDUCATION: THE UOC CASE
M. Romero, T. Romeu, M. Guitert, P. Baztán

UNIVERSITY DISCOURSE ON COVID-19 AND VACCINATION IN RUSSIA AND UK: COMPARATIVE ANALYSIS
N. Simakov

RELATIONSHIP BETWEEN SUBJECTIVE WELL-BEING AND PERCEPTION OF DAILY STRESS
R. Volkova, M. Volk, S. Yarushevsky

RECONCEPTUALISING TRANSLANGUAGING PRACTICES FOR MINORITY LANGUAGE IMMERSION EDUCATION: IMPLICATIONS FOR TEACHER EDUCATION AND CURRICULUM DESIGN
T. Ó Ceallaigh, A. Ní Chonchúir

SOCIAL NEEDS OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS AND THEIR PERCEPTION OF THE CLASS CLIMATE IN SLOVAKIA DURING THE COVID-19 PANDEMIC
T. Dubayova, E. Chovanova, A. Spisakova

CREATING A PEDAGOGICAL PROPOSAL USING INFOGRAPHICS TO TEACH STEREOCHEMISTRY
A. Grunewald Nichele, K. Silva dos Santos Moraes, F. Nunes da Silva

INTERACTIVE 3D MODELS FOR THE TEACHING OF USERS WITH SEVERE VISUAL IMPAIRMENTS
A. Vondrakova, V. Vozenílek, R. Barvir, J. Brus, V. Ruzickova

SELF-EFFICACY AND STUDENTS’ MOTIVATION FOR LEARNING. GENERAL LANDMARKS
V. Anghelache

CREATIVE ACTIVITY AS A FACTOR IN PSYCHOLOGICAL HEALTH
S. Yarushevsky, M. Volk, R. Volkova

SOCIAL BACKGROUND AND ADULT LEARNING
V. Anghelache

A PILOT STUDY TO INFORM THE PIVOT FROM AN IN-PERSON TO A VIRTUAL POSITIVE PSYCHOLOGY WORKSHOP
J. O’Mullane, K. O’Sullivan, D. O’Sullivan, L. Fanning

EDUCATION CHALLENGES DUE TO COVID-19: ADVOCATING THE STUDENTS’ VIEWS FROM PORTUGAL, ANGOLA, TIMOR-LESTE, AND BRAZIL
I. Monteiro, B. Sabino, C. Baptista, H. Oliveira, L. Almeida, T.S. Dias

SUBJECTIVE PERCEPTION OF LIFE AND HEALTH PROTECTION COURSES BY STUDENTS AND POSSIBILITIES OF THEIR INNOVATION
F. Lenko, A. Veľas, R. Lenková, V. Soltés

APPLYING THE AUTOMATIONML TOOL TO IMPROVE THE STUDENTS’ SKILLS IN AUTOMATION
M. Souito Maita, R. da Silva Mendonça, M. Melo de Carvalho, V. Valente de Bessa, R.L. Paiva de Medeiros, V. Ferreira de Lucena Jr

HOW CAN WE IMPROVE COMMUNICATION SKILLS IN ECONOMICS? A SECONDARY EDUCATION CASE STUDY
T. Dias do Vale, E. Urquía Grande
THE RELATIONSHIP BETWEEN PROBLEMATIC INTERNET USE AND LIFE SATISFACTION IN UNIVERSITY STUDENTS: A SYSTEMATIC REVIEW
J. Dočkalová, J. Kvintová, I. Plevová, S. Dobšová Čakirpaloglu

PATTERNS OF ACADEMIC SUCCESS: DATA-DRIVEN TYPOLOGY OF UNIVERSITY STUDENTS’ APPROACHES TO LEARNING, MOTIVATION, AND ACADEMIC ACHIEVEMENT
L. Juhášák, K. Brücknerová

BACKGROUND AND CHALLENGES IN DESIGNING THE PRE-SERVICE PHYSICS TEACHERS’ EXPERIENTIAL CAMP
V. Haverlíková

EDUCATIONAL AFFORDANCES IN A FRAMEWORK USING COMPUTER SUPPORTED COLLABORATIVE LEARNING FOR INNOVATIVE TEACHING AND LEARNING IN HIGHER EDUCATION
F. Paraskeva, V. Karanmpa, I. Christolouka, K. Kampoli,

TO STRIKE THE RIGHT CHORD: ABOUT THE COMMUNICATIVE EXPECTATIONS OF TOP STUDENTS AND HIGH POTENTIALS
G. Boehncke

IDEAS OF STUDENTS OF DIFFERENT AGES ABOUT HEAT AND THERMAL PHENOMENA
V. Haverlíková, M. Talianová

STRATEGIC RESPONSE OF UNIVERSITIES TO CRISIS CONTEXTS: TRANSFER OF COMMUNICATION AND MANAGEMENT OF THE ACADEMIC BRAND FROM OFFLINE TO ONLINE, IN THE CONTEXT OF THE COVID-19 PANDEMIC
L. Irimies, C. Irimies, E. Mesars

STRATEGIES AND METHODS OF SOCIAL COMPETENCE DEVELOPMENT IN TEACHER TRAINEES
S. Barnová, Z. Červeková, G. Gabrhelová, S. Krášna

CASA CHIARAVALLE: AN AUTO-CONSTRUCTION DESIGN WORKSHOP FOR THE DEVELOPMENT OF LIVING ENVIRONMENTS FOR PEOPLE WITH DEMENTIA
S.M. Gramigna, A. Bianonti

VIRTUAL SPACE OF THE LIBRARY IN THE CONDITIONS OF DIGITAL TRANSFORMATION
S. Khirashev, O. Chavkov, V. Volynets, V. Kušmarov

TRENDS IN DEVELOPMENT OF PROFESSIONAL ROLES AND COMPETENCES OF BULGARIAN PRESCHOOL TEACHERS
N. Kaloyanova, Z. Dimitrova

INTERSECTIONALITY AND ITS IMPACT ON CHILDREN’S MEDIA LITERACY DEVELOPMENT: HOW GENDER IMAGES AND CULTURAL PREFERENCES INFLUENCE EDUCATIONAL OPPORTUNITIES OF TURKISH KINDERGARTEN KIDS
R. Tkotzyk, G. Marci-Boehncke

INEQUALITIES IN ACCESS TO EDUCATION: A SOCIO-EDUCATIONAL INTERVENTION WITH MIGRANT CHILDREN AND YOUTH
I. Casquilho-Martins, T. Matela

FACTORS THAT PROVOKE BURNOUT OF CHEMICAL ENGINEERING STUDENTS IN UNIVERSIDAD JUÁREZ AUTÓNOMA DE TABASCO
S.G. Gomez Jimenez, A.C. Lizardo Perez, A. Pulido Tellez, R. Rodríguez Bastarmerito

THE PROCESS FROM TEACHING TO ASSESSING STUDENTS’ DESIGNERLY AND CREATIVE WAYS OF WORKING IN HIGHER EDUCATION
H. Hautopp

INTERVENTIONS THAT ENABLE THE TEACHING OF COMPUTATIONAL THINKING
M. Muišu, J. Pavlova, D. Dimitrokdopoulos, M. Pilo, K. Clements, M. Idzik

EVALUATION OF THE IMPLEMENTATION AND CONTENT OF LIFE AND HEALTH PROTECTION COURSES AT SECONDARY SCHOOLS
R. Lenković, D. Dzugas

QUALITATIVE APPROACH TO THE INTERPRETATION OF ONLINE ASSESSMENT AND GRADING: PERSPECTIVES OF UNDERGRADUATE STUDENTS OF PROFESSIONAL STUDIES
I. Jemmali-Ostojic, N. Jurina Babović, T. Tolnauer - Ackermann

STUDENT RELATIONS DURING DISTANCE LEARNING
M. Barłóg, R. Ulatowska, E. Boszkowska, W. Buda, R. Liwosz, T. Rachwalski
DESIGN OF AN OPTICAL NAVIGATION MODEL AND ITS REAL IMPLEMENTATION IN COMPUTER SCIENCE LESSONS
O. Takač, K. Czakóová

CAUSES OF DROPOUT IN THE UNIVERSIDAD JUAREZ AUTONOMA DE TABASCO FROM ARCHITECTURE DEGREE

ONLINE LEARNING READINESS – DETERMINING KEY FACTORS THAT DISTINGUISH UNIVERSITY STUDENTS WHO FEEL COMFORTABLE WITH ONLINE STUDIES
K. Berkling, D. Saller, C. Winter

ONLINE COLLABORATIVE INNOVATION ACTIVITY IN VIRTUAL ENVIRONMENT
M. Fratu, D. Rosu

IMPLEMENTING ITALIAN UNIVERSITY STUDENTS’ MEANING-MAKING AWARENESS THROUGH THE ONLINE ANNOTATION OF THE HOUSE MD CORPUS
C. Arizzi

THE IMPORTANCE OF INTERNATIONAL STUDENTS: A CASE STUDY
J. Fernandes, E. Esteves, S. Esteves

A BOTTOM-UP APPROACH FOR FACULTY DEVELOPMENT: A LATENT CLASS ANALYSIS ON TEACHING INNOVATIVE PRACTICES AND NEEDS FOR IMPROVEMENT
O. Paccagnella, D. Aquario, L. Da Re, A. Serbati

QUALITY MANAGEMENT IN THE HARMONISATION OF EDUCATIONAL STRUCTURES AND LEARNING OUTCOMES AT ENHANCING COMPETENCE REQUIREMENTS IN HIGHER EDUCATION
O. Sedlak, Z. Ciric, D. Stojic, A. Marcikic Horvat, B. Radovanov

FROM FACE-TO-FACE TO CYBERSPACE TO POSTDIGITAL: TAKEAWAYS FROM EMERGENCY ONLINE TEACHING OF PROFESSIONAL ENGLISH WRITING SKILLS IN HIGHER EDUCATION
M. Boulas, E. Thornquist

ENSURING FIRST-YEAR STUDENTS’ WELL-BEING IN A TIME OF CRISIS: TOWARDS A PEDAGOGY OF CARE
L. Ndesi, V. McGhie

NON-NATIVE ACADEMIC ENVIRONMENT: CHALLENGES FOR PRE-UNIVERSITY TRAINING OF UNDERGRADUATES AND PRE-RESIDENTS
G. Myers, N. Pomortseva, M. Kunovski

ERASMUS + EXPERIENCED BY STUDENTS AND TEACHERS OF A SECONDARY TECHNICAL SCHOOL
M. Zajacová, V. Brath, L. Gergelyová

INTERNATIONAL PARTICLE PHYSICS MASTERCLASSES – GROWING IN SCOPE
I. Melo

MAPPING THE CONTEXT-SENSITIVE COMPETENCIES FOR A GLOBALIZING WORKFORCE: EXAMPLES FROM ARCHITECTURE AND URBAN PLANNING EDUCATION
M. Tashkova-Petrova, V. Zlatinova-Pavlova

INVESTMENT IN HIGHER EDUCATION INNOVATION AND RESEARCH
Z. Ciric, O. Sedlak, J. Eremic Djodjic, A. Marcikic Horvat, D. Stojic

SCHOOL LEARNING PRACTICES UNCHANGED FOR DECADES: AN OBSTACLE FOR CURRICULUM REFORM IMPLEMENTATION
S. Lazdina

DEVELOPMENT OF PROFESSIONAL SKILLS IN THE BASIC MECHANICAL INSTALLATIONS COURSE WITH THE INCORPORATION OF NEW THERMAL REGULATIONS FOR BUILDINGS

TEACHERS’ CONCEPTIONS AND PRACTICES ON THE HISTORY OF MATHEMATICS IN TEACHING AT 5TH AND 6TH GRADES IN PORTUGAL
A.P. Martins, H. Gomes, H. Pinto, A. Ribeiro, T. Costa Clain, C. Costa, L. Menezes

DIGITAL COMPETENCE TRAINING IN UKRAINE: THE DCOMFRA PROJECT EXPERIENCE
O. Chatkovska, M. Tolmach, I. Bondar
SUSTAINABILITY AS A CORE CONCEPT OF AN INTEGRATED SCIENCE CURRICULUM: CAN THE CZECH CURRICULUM FOLLOW THE WESTERN COUNTRIES?
E. Stratilová Urválková, M. Blaško, S. Janoušková

THE TRADITIONAL EVALUATION AND INNOVATIVE ASSESSMENT METHODS IN THE TEACHING OF SCIENCES AND MATHEMATICS
Z. Arki, T. Berta, L. Jaruska

THE MODEL OF TEACHING RUSSIAN LANGUAGE TO FOREIGN PRE-RESIDENTS AND PRE-UNDERGRADUATES USING DIGITAL EDUCATIONAL RESOURCES
G. Myers, J. Karpova, V. Leviná

ELEMENTS OF INDUSTRY 4.0 AND THEIR INTEGRATION IN THE TEACHING PROCESS OF SUBJECT ADDITIVE PRODUCTION
M. Kočiško, J. Kaščák, J. Török

EVALUATION OF INTEGRATED BLOCKS IN THE MEDICAL PROGRAM
L. Akhvlediani, T. Dilaverova

A RECOMMENDATION FOR THE USE OF CHATBOTS TO IMPROVE LEARNER ENGAGEMENT IN MOOCS
L. Condé, F.K. de Heer-Menlah

LESSONS LEARNED: TAKING COVID SUCCESSES INTO THE POST-COVID CLASSROOM
H. McCune Bruhn

THE CONCEPT OF QUALITY OF EDUCATION: A VIEW FROM LITHUANIA
I. Stonkuvienė, A. Juškevičienė, S. Šabanovas

USING ROBOTS TO ASSIST IN THE TEACHING OF MATHEMATICS TO UPPER PRIMARY AND LOWER SECONDARY SCHOOL PUPILS
T. Lavery

STUDENTS’ SATISFACTION WITH DISTANCE LEARNING MATHEMATICS IN HIGHER TECHNICAL PROFESSIONAL COURSES
L. Pereira

12 PEDAGOGICAL PRINCIPLES FOR THE USE OF GAMIFICATION IN HIGHER EDUCATION
F.A. Costa, M. Raleiras, J. Viana

TRAINING THE EMPLOYEES TO MEET PHISHING ATTACKS
E. Kovatcheva, A. Consoli, A. Yordanov

IMPACT OF THE COVID-19 PANDEMIC ON THE NUMBER OF SECURITY STUDENTS IN THE SELECTED REGION
M. Boroš, A. Velis, M. Vandlčíková

ChALLENGES IN DIGITAL LEARNING - CYBERSECURITY TRAINING
E. Mitan

SETTING THE TONE FOR IMPACTFUL LEARNING WITHIN RURAL SCENARIOS
P. Lindblom, E. Avuni Kolog, E. Sutinen

ANALYSIS OF EDUCATION FROM VARIOUS ASPECTS IN RELATION TO THE PANDEMIC SITUATION REGARDING COVID-19 AT SELECTED SLOVAK UNIVERSITIES
T. Juríková, K. Fatrcová-Šramková

“EVERYONE PLAYS A KEY ROLE”: STUDENTS, LECTURERS AND SUPPORT STAFF IN SOUTH AFRICA TALK ABOUT THE ACADEMIC RESILIENCE OF ENGINEERING STUDENTS
C. Mapaling, P. Webb, B. du Plooy

EFL TEACHERS’ PERSPECTIVES ON THE USE OF DIGITAL MULTIMODAL TECHNOLOGY IN VOCATIONAL SCHOOLS
D. Suci, Y. Basthomi, N.Y. Cahyono, M. Anugerahwati

PHENOMENOLOGICAL INSIGHTS ON EXPERIENCES OF PROFESSIONAL IDENTITY IN THE PROCESS OF PROFESSION SELECTION AND DECISION TO BECOME A TEACHER
L. Pečiulienė, R. Bubnys

RECONCEPTUALIZING INCLUSION IN MUSEUM SPACES: A MULTIDISCIPLINARY FRAMEWORK
M. Mastrogiuseppe, L. Soures Guedes, S. Span, P. Clementi, M. Landoni
TOOLS FOR THE SELF-ASSESSMENT OF KNOWLEDGE AND SKILLS RELATED TO THE NEW THERMAL REGULATIONS FOR BUILDINGS AS PART OF A FUNDAMENTAL COURSE IN INDUSTRIAL ENGINEERING

EXPLORING HOW TECHNOLOGY INFLUENCES K-12 ESL STUDENTS’ MULTIMODAL LITERACY LEARNING IN K-12 SETTINGS: LITERATURE REVIEW
S. Heo, R.M. Avadhunam

RELATIONS BETWEEN AGGRESSIVENESS AND PHYSICAL ACTIVITY LEVEL IN SMOKING AND NON-SMOKING UNIVERSITY STUDENTS
I. Novikova, K. Kanafina

HOW TO PROPERLY ENGAGE STUDENTS AND HOW TO KEEP THEM ENGAGED EVEN IN THE CASE OF ONLINE TEACHING
I. Kremeňová, J. Fabuš, D. Koncova

HEALTH INFORMATION SYSTEM IN NURSING HOMES
S. Santos, A. Oliveira

EXPERIENCE IN DEVELOPING TRAINING MODULES ON DIGITAL COMPETENCE
M. Tolmach, O. Chaikovska, K. Kotsiubivska, Y. Trach

AFFORDANCES OF FLIPPED LEARNING IN EMERGENCY REMOTE TEACHING
P. Cardoso, L. Chaqas

MOVEMENT AND GAMES IN THE DISTANCE UNIVERSITY EDUCATION
J. Sanchez Marin

TIMES OF CHALLENGE: SUCCESSFUL STRATEGIES FOR IMPROVING ENGAGEMENT IN ONLINE AND HYBRID LEARNING MODALITIES
M. Rosser-Majors, S. Anderson, C. McMahon, S. Rebeor

MEET THE CULTURAL LAYERS OF THE PAST
E. Kovatcheva, V. Muchanov

MULTIMEDIA TEACHING MEANS – NEW TRENDS AND POSSIBILITIES OF EDUCATION IN SLOVAK EDUCATIONAL CENTRES IN THE WORLD
Z. Kovacová Socevová, A. Dousková, T. Blazíček

CURRICULUM PRIORITIES FOR PERFORMING ARTS EDUCATION: RUSSIAN AND AUSTRIAN EXPERIENCE
G. Zhukova, E. Poyntner, V. Azarova, E. Timofeeva

EYE GAZE TRACKER SYSTEMS OPERATING WITH CHILDREN WITH SEVERE PHYSICAL IMPAIRMENTS. A SYSTEMATIC REVIEW AND SOME CASES STUDIES IN VENETO (ITALY)
C. Girelli, L. Berzacola, V. Pernigotti

THE CHALLENGES 1ST YEAR STUDENTS FACE DURING THE ONLINE STUDIES
N. Mammadova, E. Yusupova

THE ACADEMIC DEBATE AS A TOOL TO DEVELOP SOFT SKILLS IN CIVIL ENGINEERING MASTER TEACHING
T.M. Pellicer, V. López-Mateu

A GENETIC ENGINEERING FELLOWSHIP OF THE RING: BUILDING MENTORSHIP NETWORKS FOR GENETIC ENGINEERING IN BIOCHEMISTRY AND BIOLOGY DEGREES THROUGH GAMIFICATION, INTERNATIONALIZATION AND ACCESSIBILITY

DEFINITION OF A COORDINATED PROJECT-BASED LEARNING TEACHING GUIDE AT COMPUTER SCIENCE STUDIES
J. Izquierdo-Domènech, J. Jordán, J. Linares-Pellicer, J.A. Silvestre-Cerdà, R. Sánchez

RESOURCES VERSUS STRESS: PSYCHOLOGICAL TRAINING FOR SUCCESSFUL ADAPTATION OF FIRST-YEAR UNIVERSITY STUDENTS DURING THE COVID-19 PANDEMIC
I. Novikova, K. Kanafina

DIGITAL COMPETENCE DEVELOPMENT OF THE ARTS EDUCATION INSTITUTIONS TEACHERS
M. Tolmach, Y. Lebid, T. Gumennyk
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ONLINE PUBLIC SPEAKING: OBSTACLES AND BENEFITS OF THIS EXPERIENCE FOR THE STUDENTS OF THE INTERNATIONAL JOURNALISM FACULTY</td>
<td>7364</td>
</tr>
<tr>
<td>N. Mammadova, N. Masumova</td>
<td></td>
</tr>
<tr>
<td>TEACHING UNIVERSAL ACCESSIBILITY IN HERITAGE PRESERVATION</td>
<td>7368</td>
</tr>
<tr>
<td>V. López-Mateu, T.M. Pellicer</td>
<td></td>
</tr>
<tr>
<td>A GLANCE AT HIDDEN CURRICULUM IN PRACTICE: EMPATHY AND PERSONALITY OF (PRE)SCHOOL TEACHERS</td>
<td>7374</td>
</tr>
<tr>
<td>L. Jančec, J. Lepićnić Vodopivec</td>
<td></td>
</tr>
<tr>
<td>ARE ONLINE CLASSES THE FUTURE IN HIGHER EDUCATION?</td>
<td>7384</td>
</tr>
<tr>
<td>J. Fernandes, S. Esteves</td>
<td></td>
</tr>
<tr>
<td>GAMIFICATION THROUGH AUGMENTED REALITY TO ASSIST THE LEARNING PROCESS OF ECUADORIAN STUDENTS</td>
<td>7392</td>
</tr>
<tr>
<td>A. Carrera, J. Samaniego, V. Vásquez, A. Mayorga</td>
<td></td>
</tr>
<tr>
<td>THE EDUCATIONAL CONCEPT OF THE EXCURSION AND MUSEUM PEDAGOGY IN FOREIGN LANGUAGE TEACHING</td>
<td>7399</td>
</tr>
<tr>
<td>M. Zhukova, E. Pojntner, I. Erofeeva, E. Timofeeva</td>
<td></td>
</tr>
<tr>
<td>ASYNCHRONOUS E-LEARNING: THE SOLUTION TO TRAINING PROBLEMS IN THE AERONAUTICAL SECTOR</td>
<td>7404</td>
</tr>
<tr>
<td>J. Cruz-García, C.F. Zambrano-Gallardo, R. Florencio da Silva</td>
<td></td>
</tr>
<tr>
<td>COLLABORATIVE ATMOSPHERE IN E-LEARNING ENVIRONMENT: HOW TO CREATE IT UNDER THE COVID-19 PANDEMIC</td>
<td>7409</td>
</tr>
<tr>
<td>S. Kurbaková, E. Kulikova, O. Savkina, A. Kurbakov</td>
<td></td>
</tr>
<tr>
<td>TIKTOK AS A SPACE FOR EDUCATIONAL DISSEMINATION</td>
<td>7414</td>
</tr>
<tr>
<td>J. Samaniego, A. Carrera, D. Mejía, W. Hurtado</td>
<td></td>
</tr>
<tr>
<td>INTERPERSONAL RELATIONSHIP BETWEEN HOMEROOM TEACHERS AND PRIMARY SCHOOL STUDENTS WITH REGARD TO ACADEMIC PERFORMANCE, FORM OF EDUCATION, AND ASSESSMENT FOR ADDITIONAL ASSISTANCE</td>
<td>7419</td>
</tr>
<tr>
<td>N. Vlah, L. Posavec, L. Jančec</td>
<td></td>
</tr>
<tr>
<td>USING SIMULATION TO LEARN HOW TO PROPERLY PLACE AN EXOSKELETON: A PILOT EXPERIENCE COMBINING EDUCATION AND INDUSTRY</td>
<td>7427</td>
</tr>
<tr>
<td>J. Baeza Aranda, A. Camps Gomez, C. Gomar Sancho, G. Gonzalez-Caminal</td>
<td></td>
</tr>
<tr>
<td>APPLICATION OF A NEW METHODOLOGY FOR RESEARCH AND IMPLEMENTATION OF TECHNICAL PROJECTS IN DEVELOPING COUNTRIES FOLLOWING SUSTAINABLE DEVELOPMENT GOALS AND CHANGING INTO A CIRCULAR ECONOMY</td>
<td>7435</td>
</tr>
<tr>
<td>C. Peña Narciso, J.L. Costafreda Mustelier, M.E. Crespo Feo, J. Herrera Herbert, D.A. Martín Sánchez</td>
<td></td>
</tr>
<tr>
<td>RURAL PRIMARY TEACHERS’ EXPERIENCES OF QUALITY TEACHING AND LEARNING IN MULTI-GRADE SCHOOLS</td>
<td>7445</td>
</tr>
<tr>
<td>N.E. Mpahla, B. Makena</td>
<td></td>
</tr>
<tr>
<td>A SWITCH FROM TRADITIONAL CLASSROOM TO REMOTE TEACHING AND LEARNING, A COERCED VIRTUAL PLANE!</td>
<td>7449</td>
</tr>
<tr>
<td>M.H. Kepe, N.P. Caga</td>
<td></td>
</tr>
<tr>
<td>NEW CHALLENGES FOR THE HIGHER EDUCATION AREA AND THE WORLD OF WORK DURING COVID-19</td>
<td>7457</td>
</tr>
<tr>
<td>J. Stojkova, M. Zilincikova</td>
<td></td>
</tr>
<tr>
<td>POST COVID - ARE THE DEFINITIONS OF, IN-PERSON, FLIPPED LEARNING, TECHNOLOGY ENHANCED LEARNING, BLENDED, GUIDED, ONLINE AND DISTANCE LEARNING STILL VALID OR CHANGED FOREVER?</td>
<td>7465</td>
</tr>
<tr>
<td>D. Pike</td>
<td></td>
</tr>
<tr>
<td>FRENCH FOREIGN LANGUAGE (FFL) LEVEL AND WRITING SKILLS OF SPANISH FFL PRE-SERVICE TEACHERS. A PRELIMINARY DIAGNOSTIC STUDY</td>
<td>7472</td>
</tr>
<tr>
<td>A. Ruyffelaert</td>
<td></td>
</tr>
<tr>
<td>CROSS-CULTURAL STUDIES AND INTERCULTURAL COMMUNICATION: NEW CHALLENGES AND OPPORTUNITIES</td>
<td>7473</td>
</tr>
<tr>
<td>S. Kurbaková, E. Kulikova, O. Savkina, A. Kurbakov</td>
<td></td>
</tr>
<tr>
<td>INNOVATIVE FLEXIBLE WORKSTATION FOR THE SMALL HOMES IN THE PANDEMIC ERA</td>
<td>7478</td>
</tr>
<tr>
<td>G. Elsayed Ali Elsamanoudy</td>
<td></td>
</tr>
<tr>
<td>DRAWING TO UNDERSTAND, CONSTRUCT AND MEMORISE: THE SKETCHBOOK AS A LEARNING STRATEGY</td>
<td>7484</td>
</tr>
<tr>
<td>S. Jorge, M. Madureira, M. Albino, P. Tavares</td>
<td></td>
</tr>
</tbody>
</table>
INTERIOR ACOUSTICS SOLUTION FOR HOME'S EDUCATIONAL EXPERIENCE UNDER THE PANDEMIC FORCE
N. Sami Abdelaziz
7491

SELF-EDUCATION AS A MEANS OF INCREASING DIGITAL SKILLS
J. Stofkova, T. Dekanovsky, V. Soltes
7497

LIFELONG LEARNING SITUATION IN EUROPEAN UNION COUNTRIES
J. Dudaitė, R. Dačiulytė, J. Navickaitė
7505

DISTANCE EDUCATION FROM THE STUDENTS' POINT OF VIEW DURING THE COVID-19 PANDEMIC
P. Janoskova, K. Repkova Stofkova
7513

THE TRAINEE'S PERCEPTION OF THE IMPACT OF COVID-19 ON THE INTERNSHIPS OF THE PROFESSIONAL HIGHER TECHNICAL COURSES
L. Pereira, P. Novo Melo
7521

HOW FORCED REMOTE LEARNING DUE TO A PANDEMIC INCORPORATING HIGH IMPACT PRACTICES UTILIZING STUDENT LEARNING STYLES FOSTERED A POSITIVE OUTCOME IN A FRESHMEN SEMINAR PROGRAM
M. Dono-Koulouris
7522

CASE STUDY: CHANGE OF APPROACH IN LEARNING PROCESS OF MICROECONOMICS SUBJECT DURING THE COVID-19 PANDEMIC AT THE UNIVERSITY
D. Laitkep, K. Repková Stofková
7527

ACADEMIC PRODUCTION OF PODCASTS FOR BRANDS: PROPOSAL OF A METHODOLOGICAL FRAMEWORK FOR INTERDISCIPLINARY PRACTICES BETWEEN COMMUNICATION AND ADVERTISING COURSES
M. Cappelletti, M. Quintao
7532

UNIVERSITY STUDENTS' PHYSICAL ACTIVITY: WHAT TYPE RELATES MORE WITH WELL- AND ILL-BEING?
N. Codina, R. Valenzuela, J.V. Pestana
7533

DEALING WITH PLAGIARISM IN UNDERGRADUATE EDUCATION TO ACHIEVE INTELLECTUAL PROPERTY RIGHTS
I. Braga
7538

TEACHING ENGLISH AT A UNIVERSITY WITH 50 YEARS OF MULTICULTURAL EXPERIENCE
E. Gabarta
7546

PHYSICAL ACTIVITY AND WELL-BEING IN HEALTH-CARE UNIVERSITY STUDENTS. GENDERED BACHELOR, GENDERED PHYSICAL ACTIVITY?
R. Valenzuela, J. González-Vaca, J.V. Pestana
7551

INDUSTRY 4.0 AND THE IMPORTANCE OF COMPETENCIES: THE PORTUGUESE CASE
M. Amorim, M. Ferreira Dias, M. Santos, M. Almeida, C. Pan, M. Rodrigues, G. Neto
7556

HOW CAN A NEW DIDACTIC FORMAT INFORM CURRENT DESIGN EDUCATION? THE PSSD TOUR EXPERIMENTATION
A. Taverna, D. de Sainz-Molestina
7564

BEYOND WORDS: AROUND PHYSICAL PLAY, ITS VALUE AND ADULT'S ROLE
P. Braga, T. Morgandi, R. Hughes
7572

OPPOSITION “OWN-DIFFERENT” IN THE PROCESS OF IMPLEMENTATION OF THE EDUCATIONAL PROJECT “LEARN RUSSIAN IN THE EU”: WORK WITH HOST FAMILIES
E. Vasiļjeva, A. Stankeviča, K. Juskoŭa
7581

HOMEMADE MUSIC INSTRUMENTS AS A NON-TRADITIONAL PRACTICE IN THE TRAINING OF STUDENTS FROM PEDAGOGICAL SPECIALTIES
P. Stefanova, P. Stefanov
7587

EXPLORING THE IMPORTANCE OF ADDRESSING E-PROFESSIONALISM COMPETENCIES IN THE EDUCATION OF YOUNG PROFESSIONALS
M. Amorim, M. Rodrigues, J. Reis, Y. Cohen
7593

A NEW CHALLENGE IN TEACHING FOREIGN LANGUAGES AT UNIVERSITY: HYBRID LEARNING
E. Smirnova, E. Mukhametshina, A. Ibraeva, E. Biktemirova
7594

CHEMOMETRIC LEARNING PILLS (CHEMOM-PILLS) APPLIED TO CHEMICAL ANALYSIS IN TIMES OF PANDEMIC BY COVID-19
7599
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADJUSTING TRAINING MODEL FOR INITIAL TEACHER EDUCATION FOR VIRTUAL</td>
<td>7609</td>
</tr>
<tr>
<td>F2F CLASS. A CASE STUDY WITH AN ACTION RESEARCH COMPONENT</td>
<td></td>
</tr>
<tr>
<td>G.E. Petre</td>
<td></td>
</tr>
<tr>
<td>VIRTUAL LEADERSHIP: KEEPING PEOPLE ENGAGED IN REMOTE COLLABORATION</td>
<td>7619</td>
</tr>
<tr>
<td>M. Leiss</td>
<td></td>
</tr>
<tr>
<td>PUBLIC SPEAKING AS A MATTER OF PRACTICE FOR STUDENTS IN LINGUISTICS</td>
<td>7624</td>
</tr>
<tr>
<td>MAJOR</td>
<td></td>
</tr>
<tr>
<td>E. Smirnova, E. Miekhametshina, E. Biktirimova, A. Ilraeva</td>
<td></td>
</tr>
<tr>
<td>CONFLICT, CRISIS AND CHANGE MANAGEMENT SKILLS IN CURRENT ACADEMIC</td>
<td>7628</td>
</tr>
<tr>
<td>EDUCATION: WHAT NEEDS TO CHANGE – WHAT NEEDS TO STAY</td>
<td></td>
</tr>
<tr>
<td>J.N. Hennemann, Z. Stofova</td>
<td></td>
</tr>
<tr>
<td>APPLICATION OF ALTERNATIVE MUSIC INSTALLATIONS IN MUSIC PEDAGOGY</td>
<td>7636</td>
</tr>
<tr>
<td>P. Stefanova, P. Stefanov</td>
<td></td>
</tr>
<tr>
<td>TRANSFORMING THE FASHION INDUSTRY BY: THE EVOLUTION OF DESIGN &amp;</td>
<td>7643</td>
</tr>
<tr>
<td>MERCHANDISING EDUCATION</td>
<td></td>
</tr>
<tr>
<td>C. Baeza, E. Quinn</td>
<td></td>
</tr>
<tr>
<td>FROM BLENDED MOBILITY TO ONLINE MOBILITY IN JEU: THE STUDENT’S</td>
<td>7650</td>
</tr>
<tr>
<td>PERSPECTIVE</td>
<td></td>
</tr>
<tr>
<td>J.C. Monteiro, M. Beczkowalski, H. Bollaert, N. Borowski, M. Connolly,</td>
<td></td>
</tr>
<tr>
<td>Schulze</td>
<td></td>
</tr>
<tr>
<td>USING DIGITAL TOOLS TO ENHANCE CONVERSATION AMONG PEERS WITHIN A</td>
<td>7656</td>
</tr>
<tr>
<td>MENTORING DESIGN PROGRAM</td>
<td></td>
</tr>
<tr>
<td>A. Taverna</td>
<td></td>
</tr>
<tr>
<td>“MATHEMATICS IS NOT AS DIFFICULT AS I THOUGHT”: THE EFFECTS OF</td>
<td>7663</td>
</tr>
<tr>
<td>COMPUTER USE ON LEARNING LINEAR FUNCTIONS AND INVERSE VARIATION</td>
<td></td>
</tr>
<tr>
<td>S. Pihlap</td>
<td></td>
</tr>
<tr>
<td>COMPLEMENTARY SCHOOLS OF NATIONAL MINORITIES IN GREAT BRITAIN WITH</td>
<td>7672</td>
</tr>
<tr>
<td>A FOCUS ON SLOVAK EDUCATIONAL CENTRES</td>
<td></td>
</tr>
<tr>
<td>Z. Kovacova Svecova, M. Lipnicka, D. Smalley</td>
<td></td>
</tr>
<tr>
<td>TWELFTH GRADE STUDENTS’ VIEWS ON DISTANCE MATHEMATICS EDUCATION</td>
<td>7681</td>
</tr>
<tr>
<td>DURING THE PANDEMIC: THE CASE OF ESTONIA</td>
<td></td>
</tr>
<tr>
<td>H. Jukk, T. Kraav, K. Ora, K. Orav-Puurand, S. Pihlap</td>
<td></td>
</tr>
<tr>
<td>LEADERSHIP IN THE EDUCATIONAL PROCESS</td>
<td>7688</td>
</tr>
<tr>
<td>V. Queiroz, M. Simonette, E. Spina</td>
<td></td>
</tr>
<tr>
<td>LIFE-LONG SUCCESSFUL SKILLS FOR ENGINEERING MANAGERS AND FUTURE</td>
<td>7692</td>
</tr>
<tr>
<td>TECHNICAL EXECUTIVES- STUDENTS’ LEARNING OUTCOMES FROM A</td>
<td></td>
</tr>
<tr>
<td>PROFESSIONAL MASTER’S PROGRAM</td>
<td></td>
</tr>
<tr>
<td>W. Lu, B. Zoghi</td>
<td></td>
</tr>
<tr>
<td>INCREASING ACCESS TO TECHNOLOGY IN EDUCATION IN NICARAGUA</td>
<td>7699</td>
</tr>
<tr>
<td>K. Christopher, P. Lane, R. Dormus</td>
<td></td>
</tr>
<tr>
<td>CLIMATE CHANGE AND COMMUNITIES ACROSS AMERICA: MAJOR THREATS TO</td>
<td>7700</td>
</tr>
<tr>
<td>HUMAN HABITATION</td>
<td></td>
</tr>
<tr>
<td>H. Swanson, E. Cameron</td>
<td></td>
</tr>
<tr>
<td>APPLICATIONS OF ARTIFICIAL INTELLIGENCE IN THE HIGHER EDUCATION</td>
<td>7706</td>
</tr>
<tr>
<td>Da Silva</td>
<td></td>
</tr>
<tr>
<td>TENSIONS PRODUCED BY CARRYING ON BUSINESS AS USUAL: A NARRATIVE</td>
<td>7711</td>
</tr>
<tr>
<td>INQUIRY OF ONLINE INSTRUCTION IN LITERACY EDUCATION DURING COVID-19</td>
<td></td>
</tr>
<tr>
<td>D. Alvermann</td>
<td></td>
</tr>
<tr>
<td>PARENTAL RESISTANCE TO THE VOCATIONAL PREFERENCES OF SECONDARY</td>
<td>7715</td>
</tr>
<tr>
<td>SCHOOL STUDENTS IN PERU: A MODEL TO EXPLAIN PARENTAL RESISTANCE -</td>
<td></td>
</tr>
<tr>
<td>SUPPORT</td>
<td></td>
</tr>
<tr>
<td>I. Montes-Iturriaga, E. Franco-Chalco, D. Montes-Iturriaga, A. Bazán-</td>
<td></td>
</tr>
<tr>
<td>Ramírez, Y.L. Pamplona-Ciro</td>
<td></td>
</tr>
<tr>
<td>DEVELOPMENT OF FUNCTIONAL COMPETENCE OF THE PEDAGOGICAL UNIVERSITIES</td>
<td>7722</td>
</tr>
<tr>
<td>STUDENTS</td>
<td></td>
</tr>
<tr>
<td>I. Balandina, L. Yuzdova, T. Moskvitina, K. Zvyagin, A. Sviridova, N.</td>
<td></td>
</tr>
<tr>
<td>Parshukova</td>
<td></td>
</tr>
<tr>
<td>TEACHING BASIC LOGIC AND ARITHMETIC OPERATIONS WITH A VIRTUAL QUILT-</td>
<td>7726</td>
</tr>
<tr>
<td>SEWING MACHINE</td>
<td></td>
</tr>
<tr>
<td>J. Gomez, E. Leon</td>
<td></td>
</tr>
<tr>
<td>GENDER EQUALITY AND EDUCATION</td>
<td>7736</td>
</tr>
<tr>
<td>A. Guimarães, F. Rebelo</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>VOCATIONAL PREFERENCES FOR HEALTH SCIENCES CAREERS IN PERUVIAN</td>
<td>7742</td>
</tr>
<tr>
<td>SECONDARY SCHOOL STUDENTS: SOCIODEMOGRAPHIC PROFILES AND MOTIVATIONS</td>
<td></td>
</tr>
<tr>
<td>FOR CHOICE</td>
<td></td>
</tr>
<tr>
<td>I. Montes-Iturrizaga, E. Franco-Chalco, D. Montes-Iturrizaga, A.</td>
<td></td>
</tr>
<tr>
<td>Bazán-Ramírez, Y.L. Pamplona-Ciro</td>
<td></td>
</tr>
<tr>
<td>DIGITAL EDUCATIONAL TOOLS TO COUNTER ONLINE HATE SPEECH AMONG</td>
<td>7750</td>
</tr>
<tr>
<td>YOUNGSTERS</td>
<td></td>
</tr>
<tr>
<td>M. Lillis, E. Georgakakou, A. Kameas</td>
<td></td>
</tr>
<tr>
<td>DIGITAL PEDAGOGICAL TOOLS FOR THE PROMOTION OF CRITICAL THINKING</td>
<td>7759</td>
</tr>
<tr>
<td>AND MEDIA LITERACY THROUGH THE DEVELOPMENT OF A CREATIVE</td>
<td></td>
</tr>
<tr>
<td>AUDIOVISUAL LAB</td>
<td></td>
</tr>
<tr>
<td>K. Nikolakopoulou, E. Georgakakou, A. Kameas</td>
<td></td>
</tr>
<tr>
<td>FOUR-PANEL MANGA METHOD FOR EXPLANATION OF THE EXHIBIT IN MUSEUMS:</td>
<td>7769</td>
</tr>
<tr>
<td>LEARNING SUPPORT USING THE CHARACTER IN THE FOUR-PANEL MANGA</td>
<td></td>
</tr>
<tr>
<td>R. Egusa, R. Aoki, F. Kasunoki, S. Inagaki</td>
<td></td>
</tr>
<tr>
<td>DISTANCE LEARNING AND METACOGNITIVE AWARENESS: A POSITIVE</td>
<td>7775</td>
</tr>
<tr>
<td>RELATIONSHIP?</td>
<td></td>
</tr>
<tr>
<td>P. Morales Bueno, R. Santos Rodas</td>
<td></td>
</tr>
<tr>
<td>DEVELOPMENT AND VALIDATION OF DIAGNOSTIC ASSESSMENT INSTRUMENT</td>
<td>7781</td>
</tr>
<tr>
<td>FOR NUMERACY SKILLS IN 7TH GRADE</td>
<td></td>
</tr>
<tr>
<td>G. Burgmanis, I. France, D. Namsonė, L. Čakane</td>
<td></td>
</tr>
<tr>
<td>EMERGENCY REMOTE TEACHING – THE SUCCESS STORY: AN INCLUSIVE, ACTIVE</td>
<td>7792</td>
</tr>
<tr>
<td>LEARNING EXPERIENCE RESPONSE FOR A DISLOCATED STUDENT BODY. AN</td>
<td></td>
</tr>
<tr>
<td>INTERDISCIPLINARY UK BUSINESS SCHOOL PERSPECTIVE</td>
<td></td>
</tr>
<tr>
<td>S. McCotter, R. Walker</td>
<td></td>
</tr>
<tr>
<td>TRANSLATION TRAINING: DOES INTERPRETATION MATTER?</td>
<td>7803</td>
</tr>
<tr>
<td>Z. Janošíková</td>
<td></td>
</tr>
<tr>
<td>PREVENTION OF BULLYING IN PRIMARY SCHOOL</td>
<td>7806</td>
</tr>
<tr>
<td>I. Balanadină, Y. Volchegovskaya, M. Zhukova, Y. Frolova, K.</td>
<td></td>
</tr>
<tr>
<td>Shishkina, L. Yuzdova, T. Moskvitina</td>
<td></td>
</tr>
<tr>
<td>SPECIFIC FEATURES OF STUDYING THE SPIRITUAL SITUATION PROBLEMS IN</td>
<td>7813</td>
</tr>
<tr>
<td>RUSSIA AT THE BEGINNING OF THE 20TH CENTURY</td>
<td></td>
</tr>
<tr>
<td>E. Kriazheva-Kartseva</td>
<td></td>
</tr>
<tr>
<td>DETERMINATION OF THE VALUE OF ACCELERATION DUE TO GRAVITY USING</td>
<td>7817</td>
</tr>
<tr>
<td>SMARTPHONES</td>
<td></td>
</tr>
<tr>
<td>M. Padon</td>
<td></td>
</tr>
<tr>
<td>COMPARISON OF STUDENTS’ EXPERIENCE WITH DISTANCE LEARNING UNDER</td>
<td>7822</td>
</tr>
<tr>
<td>COVID DURING THE FIRST AND SUBSEQUENT WAVES OF THE PANDEMIC</td>
<td></td>
</tr>
<tr>
<td>J. Glivická</td>
<td></td>
</tr>
<tr>
<td>SUSTAINABLE DEVELOPMENT GOALS PHILOSOPHY INTEGRATION IN UNIVERSITY</td>
<td>7830</td>
</tr>
<tr>
<td>EDUCATION: A CASE STUDY</td>
<td></td>
</tr>
<tr>
<td>D. Aguado, D. Pascual, J. Ferrer</td>
<td></td>
</tr>
<tr>
<td>BECOMING AGENTIC TEACHERS: SERVICE LEARNING METHODOLOGY IN A CSCL</td>
<td>7838</td>
</tr>
<tr>
<td>ENVIRONMENT TO FOSTER AGENCY IN STUDENT TEACHERS</td>
<td></td>
</tr>
<tr>
<td>M. Solórzano-García</td>
<td></td>
</tr>
<tr>
<td>SCRATCH: A TOOL FOR LEARNING AND TEACHING</td>
<td>7844</td>
</tr>
<tr>
<td>E. Romero, J.S. Artal-Sevil</td>
<td></td>
</tr>
<tr>
<td>ACTIVITY EXPERIENCE OF CHILDREN AND YOUTH ORGANIZATIONS OF THE END</td>
<td>7854</td>
</tr>
<tr>
<td>OF THE XIX - EARLY XX CENTURY</td>
<td></td>
</tr>
<tr>
<td>N. Levchenko, N. Koliada</td>
<td></td>
</tr>
<tr>
<td>PRACTICAL MODEL OF INTERINSTITUTIONAL INTERACTION FOSTERING STEM</td>
<td>7860</td>
</tr>
<tr>
<td>EDUCATION AND CAREERS</td>
<td></td>
</tr>
<tr>
<td>D. Atanasova, D. Todorova</td>
<td></td>
</tr>
<tr>
<td>CONTENT OF PRACTICAL TRAINING OF STUDENTS IN RESCUE SERVICES</td>
<td>7869</td>
</tr>
<tr>
<td>J. Svetlík, M. Konárik</td>
<td></td>
</tr>
<tr>
<td>PREPARATION OF VOLUNTARY FIRE BRIGADES FOR INTERVENTIONS IN TRAFFIC</td>
<td>7873</td>
</tr>
<tr>
<td>ACCIDENTS</td>
<td></td>
</tr>
<tr>
<td>J. Svetlík, M. Konárik, M. Šulová</td>
<td></td>
</tr>
<tr>
<td>PRE-PRIMARY AND PRIMARY EDUCATION STUDENT TEACHERS’ ATTITUDE TO</td>
<td>7878</td>
</tr>
<tr>
<td>INCLUSIVE EDUCATION</td>
<td></td>
</tr>
<tr>
<td>M. Čabanović, B. Kasáčiová, R. Sabo</td>
<td></td>
</tr>
<tr>
<td>MODELS OF SUPPORT FOR STUDENTS WITH SPECIFIC LEARNING DIFFICULTIES IN</td>
<td>7884</td>
</tr>
<tr>
<td>THE REPUBLIC OF CROATIA</td>
<td></td>
</tr>
<tr>
<td>S. Zrilić</td>
<td></td>
</tr>
</tbody>
</table>
ASSESSMENT OF QUALITY OF EDUCATION FROM THE PERSPECTIVE OF STUDENTS OF SECURITY AND SAFETY SCIENCES
T. Hajdúko

TESTING PRESCCHOOL EDUCATION EFFECT ON FOURTH GRADE STUDENTS' MATHEMATICS ACHIEVEMENT IN TIMSS 2015: LITHUANIAN CASE
S. Ražienė, L. Ringienė, A. Jakaitienė

COVID-19 AND DISTANCE LEARNING: AN ITALIAN SURVEY OF THE EFFECTS ON EFL TEACHING AND LEARNING DURING THE PANDEMIC
A. Romagnuolo, A.M. D’Arcangelis

THE ROLE OF TEACHER ENSURING THE QUALITY OF EDUCATION: THE CASE OF LITHUANIA
I. Stonkutė, A. Juškevičienė, S. Šabanas

EDUCATION ON BIOWASTE: FROM KNOWLEDGE TO PRACTICE
M. Feszterová, Z. Jenisová

A LITTLE MORE DETAIL COULD JUST BE WHAT IS NEEDED FOR COMPREHENSION: TEACHING ANISOTROPIC HOOKE’S LAW
Z. Tjiparuro

PLATFORM FOR HYBRID EDUCATION CONCEPT: INSIGHT INTO VIRTUAL TOOLS IMPACT TO ENGINEERING STUDENTS’ COMPETENCES GROWTH
P. Pavlásek, L. Hargus, D. Koniar, V. Pavlásková, A. Simonová

A MIXED-METHODS STUDY INVESTIGATING MEDICAL STUDENTS’ BARRIERS TO CONDUCTING RESEARCH DURING PRECLINICAL TRAINING
R. Jacobs, J. Caballero

TEACHING AT UNIVERSITY MASTER DEGREES: INTANGIBLE RESOURCES
L. García-Zambrano, A. Nuñez-Zabaleta

THE INFLUENCE OF THE ONLINE ENVIRONMENT OVER WELLBEING AND PURCHASE BEHAVIOR FOR STUDENTS DURING THE PANDEMIC TIMES
M.A. Anghel

PARALLEL TEXTS METHOD IN THE COURSE OF TEACHING/LEARNING ENGLISH FOR SPECIFIC PURPOSES AND TRANSLATION TRAINING
O. Ramantova, N. Stepanova

THE IMPACTS OF THE TECHNOLOGY TRANSFER OFFICES ON THE HIGHER EDUCATION INSTITUTIONS’ INNOVATION AND PATENTS APPLICATION ABILITY: CASE OF TURKEY FROM 2010 TO 2020
G. Sart

A STUDY OF EMPATHY AS THE ABILITY TO RECOGNIZE AND UNDERSTAND THE EMOTIONS OF OTHERS
A. Vintere

A CASE STUDY OF STRESSFUL SITUATIONS DURING THE COVID-19 PANDEMIC
T. Rubina, A. Vintere

TEACHING ENGLISH READING TO FIRST ADDITIONAL LANGUAGE LEARNERS IN GRADE 4 IN RURAL AREAS
L. Fesi

THE USE OF INSTAGRAM ON EDUCATION AT THE UNIVERSITY LEVEL: A CASE STUDY ON THE BUSINESS MANAGEMENT SUBJECT BELONGING TO THE INDUSTRIAL ENGINEERING DEGREE
B. Andres, F. Sempere, A. Rodríguez-Villalobos, A. Mengual

ENHANCING ONLINE EDUCATION FOR UNDERREPRESENTED STUDENT POPULATIONS
S. Worthy

DIGITAL APPLICATIONS IN ARCHAEOLOGICAL EDUCATION AND EXCAVATION TRAINING: THE DELTA COURSE

NEW TECHNOLOGY - A NEW APPROACH TO FURTHER VOCATIONAL TRAINING?
M. Drake, R. Kauppinen

SOUTHERN SLOVAKIAN PUBLIC ADMINISTRATION: COMPETENCIES THAT THE MAYORS REQUIRE
P. Schulcz

INVESTIGATING THE IMPACT OF MANAGEMENT INFORMATION SYSTEMS (MIS) ON EMPLOYEE JOB PERFORMANCE AT MBABANE MUNICIPALITY, SWAZILAND
K. Ngwane, N. Hilope
<table>
<thead>
<tr>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Values in Higher Education: A Review</td>
<td>8025</td>
</tr>
<tr>
<td>M. Briceño Caballero, R. Comas Forgas</td>
<td></td>
</tr>
<tr>
<td>An Evaluation of the Challenges of the E-Procurement System at Mahle</td>
<td>8026</td>
</tr>
<tr>
<td>Behr in Durban, South Africa</td>
<td></td>
</tr>
<tr>
<td>K. Nguane, D. Haripersad</td>
<td></td>
</tr>
<tr>
<td>Students’ Memories, Histories and Lives: Students’ Voice Through</td>
<td>8032</td>
</tr>
<tr>
<td>the Pedagogical Triangulations School Trajectories - COVID19</td>
<td></td>
</tr>
<tr>
<td>Initiative</td>
<td></td>
</tr>
<tr>
<td>C. Palmeirão, A. P. Carneiro, J. Matias Alves</td>
<td></td>
</tr>
<tr>
<td>A Framework for MSC. Teaching of Characterization and Simulation</td>
<td>8041</td>
</tr>
<tr>
<td>of Environmental Vector Random Processes</td>
<td></td>
</tr>
<tr>
<td>M. Cobos, A. Baquerizo</td>
<td></td>
</tr>
<tr>
<td>Is Online Teaching Here to Stay for Engineering Courses? An</td>
<td>8047</td>
</tr>
<tr>
<td>Exploration of Staff Perspectives of Online Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>D. Gurbutt, K. Khan</td>
<td></td>
</tr>
<tr>
<td>Preparing Future Teachers for Cultural and Educational Activities</td>
<td>8056</td>
</tr>
<tr>
<td>O. Shefer, T. Lebedeva, V. Elagina, N. Antonova, E. Ereutraut, Y.</td>
<td></td>
</tr>
<tr>
<td>Akkamova</td>
<td></td>
</tr>
<tr>
<td>The Case for Free Educational Resources in Distance Learning</td>
<td>8060</td>
</tr>
<tr>
<td>S. Worthy</td>
<td></td>
</tr>
<tr>
<td>Mona Project: Integrating Modern Technologies in Museum Education</td>
<td>8064</td>
</tr>
<tr>
<td>J. Bal, D. Dhungana, S. Karagiorgos, S. Mageirias, C. Pitnik, D.</td>
<td></td>
</tr>
<tr>
<td>Vlachopoulos</td>
<td></td>
</tr>
<tr>
<td>Student Facebook Group as a Discussion Platform for Academic Purposes</td>
<td>8071</td>
</tr>
<tr>
<td>S. Athanassopoulos, K. Lavidas, V. Komis</td>
<td></td>
</tr>
<tr>
<td>21st Century Soft Skills Development Opportunities of Top Management</td>
<td>8078</td>
</tr>
<tr>
<td>in International Environment</td>
<td></td>
</tr>
<tr>
<td>V. Orfánussová, A. Veszprémi Siroková</td>
<td></td>
</tr>
<tr>
<td>New Research Elements in the Educational Model for Top Managers:</td>
<td>8084</td>
</tr>
<tr>
<td>Russian Experience</td>
<td></td>
</tr>
<tr>
<td>O. Molchanova, S. Shchelokova</td>
<td></td>
</tr>
<tr>
<td>The Association Between Distance Learning, Stress Level, and</td>
<td>8089</td>
</tr>
<tr>
<td>Perceived Quality of Education in Medical Students After</td>
<td></td>
</tr>
<tr>
<td>Transitioning to a Fully Online Platform</td>
<td></td>
</tr>
<tr>
<td>R. Altaf, M. Kling, A. Hough, A. Ball, J. Goldstein, J. Brumworth,</td>
<td></td>
</tr>
<tr>
<td>C. Chau, A. Joseph, R. Jacobs, J. Costin</td>
<td></td>
</tr>
<tr>
<td>The Impact of Covid-19 Vaccination on Humans’ Psycho-Social</td>
<td>8093</td>
</tr>
<tr>
<td>Behaviour: Scientific Literature Review</td>
<td></td>
</tr>
<tr>
<td>M.H. Ahmed, I. Kacane</td>
<td></td>
</tr>
<tr>
<td>The Impact of Workplace Spirituality and Psychological Capital on</td>
<td>8101</td>
</tr>
<tr>
<td>Teacher Motivation</td>
<td></td>
</tr>
<tr>
<td>S.M. Wu, C.N. Tsai</td>
<td></td>
</tr>
<tr>
<td>Evaluating the Effect of Action Learning in a Graduate Medical</td>
<td>8112</td>
</tr>
<tr>
<td>Education Course</td>
<td></td>
</tr>
<tr>
<td>A. Rana, H. Wiggin, R. Jacobs</td>
<td></td>
</tr>
<tr>
<td>The Association of Stress, Collaborative Learning, Social Presence,</td>
<td>8121</td>
</tr>
<tr>
<td>and Social Interaction with Teaching Modality Type Among Medical</td>
<td></td>
</tr>
<tr>
<td>Students</td>
<td></td>
</tr>
<tr>
<td>T. Ouellette, Y. Ramadan, M. Mathuraj, D. Pi Noa, R. Yuvvraj, A.</td>
<td></td>
</tr>
<tr>
<td>Rana, R. Jacobs</td>
<td></td>
</tr>
<tr>
<td>Treatment of Idiopathic Toe-Walking in a Child with Autism and Data</td>
<td>8127</td>
</tr>
<tr>
<td>Collection of Movements Through Careme App: How New Technologies</td>
<td></td>
</tr>
<tr>
<td>Can Help in the Treatment of Problem Behaviors</td>
<td></td>
</tr>
<tr>
<td>S. Vita, A. Rega, A. Mennitto, L. levino</td>
<td></td>
</tr>
<tr>
<td>Artificial Intelligence in Education</td>
<td>8134</td>
</tr>
<tr>
<td>P. Svoboda</td>
<td></td>
</tr>
<tr>
<td>Female University Students During Lockdown Due to Covid-19 Pandemic:</td>
<td>8139</td>
</tr>
<tr>
<td>Isolation Conditions, Perception of Stress and Well-Being</td>
<td></td>
</tr>
<tr>
<td>G. Guidi, P. Palmistesia, M. Bracci, E. Marchigiani, O. Parlantelli</td>
<td></td>
</tr>
<tr>
<td>Distance Learning of Russian as a Foreign Language: Italian</td>
<td>8147</td>
</tr>
<tr>
<td>Students’ Assessment</td>
<td></td>
</tr>
<tr>
<td>A. Carluccio, N. Calossi</td>
<td></td>
</tr>
<tr>
<td>The Effects of the Patents’ Numbers of the Startups and Spinouts on</td>
<td>8156</td>
</tr>
<tr>
<td>the Process of Attracting the Investments: Case of Turkey in 2020</td>
<td></td>
</tr>
<tr>
<td>G. Sart</td>
<td></td>
</tr>
</tbody>
</table>
PERSONALIZED LEARNING MANAGEMENT SYSTEM (PLMS) TO ENHANCE UNIVERSITY STUDENTS’ LEARNING EXPERIENCE
K.R. Selvaraj, M. Sonia, R. Kalaimagal

LANGUAGE AND COMMUNICATION SKILLS IN AN INTERNATIONAL GAME JAM: A PILOT STUDY WITH RUSSIAN PARTICIPANTS
M. Fiadotau, P. Oganesyan, Y. Demyanenko

TEACHING URBAN SUSTAINABILITY WITH MINECRAFT EDUCATION EDITION
M. Occhiioni, R. Di Palma, E. Paris

A GENRE BASED APPROACH IN TEACHING ACADEMIC ENGLISH IN A PRE-SESSIONAL PROGRAM
N. Kerr

STUDENT ACTION RECOGNITION AS A MEANS OF SUPPORTING REMOTE LEARNING
E. Dimitriadou, A. Lamitis

CONCEPT DESIGN -THE EQUIP PROJECT- THE USE OF IMMERSIVE LEARNING SIMULATION & VR MODALITIES FOR INTERPROFESSIONAL HEALTHCARE TRAINING ACROSS MULTI-SITES IN WALES
J. Davies, M. Holmes, T. Thomas, J. Gammon

A PEER ASSESSMENT EXPERIENCE WITH REGULATORY FEEDBACK FOR THE CREATION OF KNOWLEDGE PILLS IN VIDEO FORMAT BY STUDENTS
A. Nardi-Ricart, M. Oliva Herrera, R. Aparicio Pelegrin, A. Viscasillas Clerck, E. Cano García, L. Halbaud Bellowa

THE IMPACT OF TECHNOLOGY ON LEARNING: REFLECTIONS AND CHALLENGES
K. Norley

GAMIFYING FORMATIVE AND IPSATIVE ASSESSMENT FOR ENGLISH FOR SPECIFIC PURPOSES STUDENTS
C.N. Albert, I. Mudure-Iacob

LEARNING PROGRAMMING USING VISUALISATION - AN ANALYSIS OF LEARNER EXPERIENCES
R.U. Khan, S.M. Fitri, Y.B. Oon, A.S. Shminan, M. Hardyman

AN APP TO CATER FOR EVERY ENGLISH FOR SPECIFIC PURPOSES SKILL
C.N. Albert, I. Mudure-Iacob

E-LEARNING IN EMERGENCY MEDICINE: A SYSTEMATIC REVIEW
A. Savage, T. Moncrieff, P. McNamara, G. O’Reilly

A CASE STUDY INTO PRE-SERVICE TEACHERS’ PROFESSIONAL DEVELOPMENT TOWARDS LEARNER AUTONOMY AND LEARNER-CENTREDNESS IN FOREIGN LANGUAGE EDUCATION
B. Marziano Vázquez

PERSPECTIVES OF FUTURE TEACHERS OF EARLY YEARS FROM TWO PORTUGUESE INSTITUTIONS ON THE HISTORY OF MATHEMATICS

ARE WE READY FOR THE DIGITAL TRANSFORMATION OF EDUCATION?
M. Banek Zorica, N. Lazić, J. Klindzic

BRIDGING THE GAP BETWEEN BACHELOR’S DEGREE FINAL PROJECTS AND THE PROFESSIONAL WORLD: AN APPLICATION OF AUGMENTED REALITY FOR THE TEACHING OF METAPHORS IN ENGLISH
L. Pérez-Hernández, P. Pérez Sobrino

THE NEW LEARNING LANDSCAPE: ACKNOWLEDGING THE DIGITAL ZONE OF PROXIMAL DEVELOPMENT
J. Adamson, D. Sloan

DESIGN, NEUROSCIENCE AND EDUCATION: NEW SCENARIOS ON PROJECT TEACHING AND LEARNING
R. Borges, R. Vieira Sbruzzi

LEARNING LAN AND ARP SPOOFING ATTACK IN A GAME
J. Xu, X. Yuan, S. Nällela, J. Zhang

PREPARING FOR PLACEMENTS: UTILISING SIMULATION-BASED LEARNING TO EXPLORE AUDITORY HALLUCINATIONS & PROMOTE EMPATHY DURING SCENARIOS FOR 1ST-YEAR UNDERGRADUATE LEARNERS IN MENTAL HEALTH NURSING
S. Mckenna-Lawson, T. Petersen, J. Davies
IDENTIFICATION OF RELATIONSHIP BETWEEN THE KRAV MAGA SELF-DEFENCE SYSTEM AND THE TRANSFORMATIONAL LEADERSHIP USING PRINCIPAL COMPONENT ANALYSIS  
E. Struic, Z. Bagaric, J. Lasic-Lazic  
8264

ATTENDANCE AND STUDENTS' GRADES IN A UNIVERSITY FOREIGN LANGUAGE CLASSROOM  
A. Dauškašė-Kolpakovienė  
8273

SCIENCE AND MATHEMATICS EDUCATION VIA REMOTE ROBOTICS DEPLOYMENT - THE TEKTRAIN PARADIGM  
8282

PRE-SERVICE TEACHERS' AWARENESS RAISING OF GLOBAL ISSUES IN THE ENGLISH LANGUAGE CLASSROOM: CASE STUDIES FROM LATVIA AND SWEDEN  
S. Sunā, D. Iļiško, I. Fjodorova, E. Olehnovica, M. Kravale-Pauliņa, A. Skrinda  
8292

THE INCLUSIVE VIRTUAL LEARNING ENVIRONMENT IN THE FEDERAL INSTITUTE OF EDUCATION, SCIENCE AND TECHNOLOGY OF RONDÔNIA  
I. Rodrigues de Souza Fausto, E. Fonseca de Souza, M. Rodrigues, R.M. Mariani Braz  
8300

AN EXPERIENCE REPORT ON THE ADAPTATION OF A FACE-TO-FACE DISCIPLINE TO THE VIRTUAL CONTEXT IN TIMES OF COVID-19 PANDEMIC  
P. Fernandes, V. Bremgartner, G.A. Venâncio, L. Riviero  
8308

BREAKING THE MYTH. WOMEN ALSO ENJOY LEARNING THROUGH GAMIFICATION  
E.G. Rincon-Flores, J. Mena, E. López-Camacho  
8315

PDC UNPLUGGED: CAN INTRODUCING PDC THINKING STRATEGIES IMPROVE STUDENTS’ PROBLEM-SOLVING SKILLS?  
X. Suo  
8321

PROCESS MANAGEMENT MODEL FOR THE REVIEW AND IMPROVEMENT OF UNIVERSITY BACHELOR'S AND MASTER'S DEGREES AT THE UNIVERSITY OF BARCELONA  
O. Pujolbràs, A. Díaz  
8327

TRAVELLING BY CANOE: DIALOGUE IN THE CONTEXT OF PROFESSIONAL RECOGNITION  
F. Smart, V. Davies, M. Dransfield, S. Floyd  
8333

EMPLOYABILITY OF FORMER PRISONERS IN THE REPUBLIC OF CROATIA: A SURVEY ON EMPLOYERS' ATTITUDES  
A. Jandrić Nišević, Ž. Bagarić, B. Vargić  
8334

COMPUTATIONAL LAB SESSION FOR IMPROVING LEARNING SKILLS OF THERMODYNAMIC PHENOMENA IN MECHANICAL ENGINEERING  
R. Novella, M. Carreres, J. García-Tíscar, J. Gómez-Soriano  
8341

CULTURAL AWARENESS OF TEACHERS IN HONG KONG AND THEIR PROFESSIONAL NEEDS TO BE EQUIPPED AS CULTURALLY RESPONSIVE TEACHERS: A PERSPECTIVE OF PROFESSIONAL CAPITAL  
J.L.N. Wong  
8347

INTRODUCING SOCIAL SUSTAINABILITY IN AN INFORMATION SYSTEMS COURSE  
B. Forés, A. Puig-Denia, M. Boronat-Navarro, J.M. Fernández-Yañez  
8348

REFERENCING IN CROATIAN SCIENCE AND HIGHER EDUCATION  
V. Vlah, T. Vrhavec  
8355

QUI-BOT-H2O CHALLENGE: INTEGRATION OF COMPUTATIONAL THINKING WITH CHEMICAL EXPERIMENTATION AND ROBOTICS THROUGH A WEB-BASED PLATFORM FOR EARLY AGES INCLUDING GENDER, INCLUSIVE AND DIVERSITY PATTERNS  
M.I. Tarrés-Puertas, J. Merino-Millo, A.D. Dorado  
8361

THE STORY LEARNING PRACTICES AS INNOVATION FOR LIFE-LONG LEARNING  
C. Kutay, S. Walsh  
8366

FLIPGRID AS AN EDUCATIONAL RESOURCE: A STUDY WITH SECONDARY SCHOOL STUDENTS  
A.M. Fonseca, T. Cardoso  
8374

PARTICIPATORY ACTION RESEARCH FOR DELIBERATELY CHANGING AN ORGANIZATION'S LEARNING STRUCTURE  
N. Sánchez Urien, M. Martínez Chávez, A. Canals Parera  
8380

STUDYING ENGLISH IN SYNCHRONOUS ONLINE CLASSES WITH AND WITHOUT WEB CAMERAS  
N. Shlenskaya, N. Merzlikina, T. Lagutseva-Nogina, D. Zamel  
8386
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE INNOVATION POTENTIAL OF OPEN EDUCATIONAL RESOURCES</td>
<td>8395</td>
</tr>
<tr>
<td>R. Farrow</td>
<td></td>
</tr>
<tr>
<td>MICROSOFT TEAMS AS A PEDAGOGICAL INNOVATION TRIGGERED DURING AN</td>
<td>8396</td>
</tr>
<tr>
<td>EMERGENCY REMOTE LEARNING CONTEXT</td>
<td></td>
</tr>
<tr>
<td>L. Costa, T. Cardoso, F. Pestana</td>
<td></td>
</tr>
<tr>
<td>DIGITAL TECHNOLOGIES IN PRESCHOOL EDUCATION: A STUDY WITH CAPE</td>
<td>8403</td>
</tr>
<tr>
<td>VERDEAN EDUCATORS</td>
<td></td>
</tr>
<tr>
<td>M.R. Patrício, C. Moreno</td>
<td></td>
</tr>
<tr>
<td>PRIMARY TEACHERS' PROFESSIONAL DEVELOPMENT ABOUT MATHEMATICS</td>
<td>8408</td>
</tr>
<tr>
<td>ASSESSMENT USING TABLETOP GAMES</td>
<td></td>
</tr>
<tr>
<td>A. Maffia, L. Silva</td>
<td></td>
</tr>
<tr>
<td>IMPROVING MATHEMATICS APPRECIATION AND PERFORMANCE THROUGH</td>
<td>8414</td>
</tr>
<tr>
<td>INTEGRATING MUSIC AND VISUAL ARTS</td>
<td></td>
</tr>
<tr>
<td>L. Deonath, S. Jaggernauth</td>
<td></td>
</tr>
<tr>
<td>OVERCOMING PHYSICAL BOUNDARIES IN INTERNATIONAL COOPERATION: A</td>
<td>8422</td>
</tr>
<tr>
<td>MULTIDISCIPLINARY ICT &amp; BUSINESS AND MEDIA DESIGN INTERNATIONAL</td>
<td></td>
</tr>
<tr>
<td>PROJECT AS AN ONLINE DESIGN CHARRETTE</td>
<td></td>
</tr>
<tr>
<td>I. Seruca, R. Lycklama A Nijeholt, C. Thomassen, P. Ferreira</td>
<td></td>
</tr>
<tr>
<td>HOW TO FOSTER DIALOGICALITY IN GROUP INTERACTION?</td>
<td>8431</td>
</tr>
<tr>
<td>L. Aunimo, E. Gjerstad, V. Raulinaitis</td>
<td></td>
</tr>
<tr>
<td>REINVENTING MOLECULAR BIOLOGY LABS DURING COVID-19 PANDEMIC AND</td>
<td>8438</td>
</tr>
<tr>
<td>APPLYING LESSONS LEARNED TO ITALIAN PLS VIRTUAL SUMMER SCHOOL FOR</td>
<td></td>
</tr>
<tr>
<td>HIGH SCHOOL STUDENTS</td>
<td></td>
</tr>
<tr>
<td>R. del Gaudio</td>
<td></td>
</tr>
<tr>
<td>GAME-BASED LEARNING I. AN EXPERIENCE IN THE CLASSROOM ON THE USE</td>
<td>8439</td>
</tr>
<tr>
<td>OF KAHOOT! AS A LEARNING AND ASSESSMENT TOOL IN A MASTER'S DEGREE</td>
<td></td>
</tr>
<tr>
<td>S. Rubio-Arraez</td>
<td></td>
</tr>
<tr>
<td>GAME-BASED LEARNING II. AN INNOVATIVE RESEARCH IN THE CLASSROOM</td>
<td>8446</td>
</tr>
<tr>
<td>WITH REGARD TO THE USE OF QUIZIZZ IN A MASTER'S DEGREE</td>
<td></td>
</tr>
<tr>
<td>S. Rubio-Arraez</td>
<td></td>
</tr>
<tr>
<td>ANALYSIS OF THE REPERTOIRE OF METHODOLOGICAL STRATEGIES (PAPER) FOR</td>
<td>8454</td>
</tr>
<tr>
<td>TEACHING CHEMISTRY. HOW DO HIGH SCHOOL TEACHERS TEACH CHEMISTRY IN</td>
<td></td>
</tr>
<tr>
<td>CHILE?</td>
<td></td>
</tr>
<tr>
<td>S. Contreras</td>
<td></td>
</tr>
<tr>
<td>VIRTUAL REALITY AS A NOVEL TOOL TO EVALUATE STUDENTS' SKILLS IN THE</td>
<td>8461</td>
</tr>
<tr>
<td>HOSPITALITY AND TOURISM SECTOR</td>
<td></td>
</tr>
<tr>
<td>A.L. Yañez-Moneda, C.M. Montaudon-Tomas, I.N. Pinto-López</td>
<td></td>
</tr>
<tr>
<td>FUTURE EMPLOYMENT TRENDS IN THE HOSPITALITY AND TOURISM SECTOR –</td>
<td>8468</td>
</tr>
<tr>
<td>CLOSING THE GAP THROUGH HIGHER EDUCATION PROGRAMS</td>
<td></td>
</tr>
<tr>
<td>C.M. Montaudon-Tomas, A.L. Yañez-Moneda, I.N. Pinto-López</td>
<td></td>
</tr>
<tr>
<td>3D PRINTING AS A RESOURCE FOR TEACHING AND LEARNING CYTOLOGY</td>
<td>8476</td>
</tr>
<tr>
<td>D. Cruz, V. Bremgartner</td>
<td></td>
</tr>
<tr>
<td>ONLINE TEACHER EDUCATION ACROSS INTERNATIONAL BORDERS AND</td>
<td>8482</td>
</tr>
<tr>
<td>LANGUAGES: CONDUCTING AN ENGLISH-LANGUAGE ONLINE TEACHER</td>
<td></td>
</tr>
<tr>
<td>EDUCATION COURSE FOR FIRST-YEAR TEACHER CANDIDATES IN CHINA</td>
<td></td>
</tr>
<tr>
<td>R. Erwan</td>
<td></td>
</tr>
<tr>
<td>THE TOMMAS PRINCIPLE: A GUIDE TO VIRTUOUS LEADERSHIP AND</td>
<td>8487</td>
</tr>
<tr>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>M. Slater, R. Slater</td>
<td></td>
</tr>
<tr>
<td>AN ANALYSIS OF THE EDUCATIONAL PRACTICES IMPACTING THE PROGRESSION</td>
<td>8488</td>
</tr>
<tr>
<td>OF BLACK MALES IN FLORIDA PUBLIC SCHOOLS</td>
<td></td>
</tr>
<tr>
<td>R. Ellis, T. McGriff-Farlin</td>
<td></td>
</tr>
<tr>
<td>RETHINKING THE PEDAGOGY: THE CHALLENGES OF ONLINE LEARNING AND</td>
<td>8489</td>
</tr>
<tr>
<td>TEACHING IN PRACTICUM-BASED EDUCATION DURING COVID-19 PANDEMIC</td>
<td></td>
</tr>
<tr>
<td>Y.M.K. Luk, K.K.M. Lai</td>
<td></td>
</tr>
<tr>
<td>BLENDDED LEARNING IMPLEMENTATION: A COMMUNITY COLLEGE STUDENTS'</td>
<td>8496</td>
</tr>
<tr>
<td>INSIGHTS</td>
<td></td>
</tr>
<tr>
<td>I. Magboul, S. Saleh, H. Kuzat</td>
<td></td>
</tr>
<tr>
<td>SERVICE-LEARNING AS AN AGENT FOR SOCIAL CHANGE</td>
<td>8503</td>
</tr>
<tr>
<td>A. Payne-Jackson</td>
<td></td>
</tr>
</tbody>
</table>
SHORT SURVEY ON OPEN SOURCE MATHEMATICAL SOFTWARE USEFUL IN TEACHING APPLIED MATHEMATICS
N. Kasprikova 8510

STRATEGIC MANAGEMENT OF PRE-SCHOOL EDUCATION INSTITUTIONS IN NORTHERN LITHUANIA: THE CONTEXT OF STRATEGY SWOT ANALYSIS
R. Bilbokaitė, I. Bilbokaitė-Skiauterienė, A. Juknevičienė 8514

COVID-19 AND PRE-SCHOOL: THE CONTEXT OF CURRICULUM MODELLING
I. Bilbokaitė-Skiauterienė, R. Bilbokaitė 8521

HISTORICAL SUMMARY AND FUTURE DEVELOPMENT ANALYSIS OF ANIMAL EXERCISE
Y. Qi, C.Y. Zhang, H. Kameda 8529

INTERNATIONALISATION OF HOME (IOH) - A CURRENT CHALLENGE FOR HIGHER EDUCATION IN NON-ENGLISH SPEAKING COUNTRIES – STU MTF STUDENTS’ READINESS FOR ENGLISH EDUCATION ENVIRONMENT
G. Chmelikova, I. Hurajová 8539

DESIGN FOR ALL: AN INTERGENERATIONAL CO-DESIGN COP26 PROJECT
P. Rodgers, A. McDonald, G. Gilliland, K. Egan 8545

CRITICAL THINKING IN THE UNIVERSITY COURSES: AN EXPERIENCE LASTING MANY YEARS
M. Maiocchi 8554

E-LEARNING CONTENT IN TEACHING ADDITION AND SUBTRACTION WITHIN 10
V. Angelova, A. Nikolova 8560

HIGHER EDUCATION - A MECHANISM TO SUPPORT WELL-BEING AND MENTAL HEALTH
L. Robson 8570

UNDERGRADUATE PERCEPTIONS OF DIFFERENT LEARNING EXPERIENCES THROUGH A PANDEMIC
G. Liste, T. Buil, M. Plumed 8575

DESIGNING FUTURE ORIENTED CURRICULUM: METHODOLOGICAL APPROACH OF EUROPEAN CORPORATE SOCIAL ENTREPRENEURSHIP CURRICULUM
A. Manickam, A.L.J. van Der Scheer, B. O’Gorman, L. Klenkaitė 8580

TRANSFERABILITY OF TRANSFERABLE SKILLS: QUANTIFYING THE DEGREE TO WHICH A SKILL FACILITATES TRANSITION IN A RAPIDLY EVOLVING LANDSCAPE OF OCCUPATIONS
A. Vista 8589

CRITICAL ARCHITECTURE. EDUCATIONAL INNOVATION PROJECT FOR THE DEVELOPMENT OF THE TRANSVERSAL COMPETENCE OF "CRITICAL THINKING"

RESILIENCE AND ADAPTABILITY IN PHARMACY: APPROACHES AND PERSPECTIVES FOR DISTANCE LEARNING IN THE UNDERGRADUATE AND POSTGRADUATE PROGRAM DURING THE COVID-19 PANDEMIC
M.E. Gil-Alegre, I. Bracho-Osuna, M. Vicario-de-la-Torre, R. Ruiz-Caro, M.D. Veiga-Ochoa, I.T. Molina-Martínez, R. Herrero-Varell, V. Andrés-Guerrero 8600

MEDICAL STUDENT INTERACTIONS IN AN ONLINE NEAR-PEER TEACHING PROGRAMME
E.H.Y. Chan, V.H.Y. Chan, J. Roed, J. Chen 8605

THE INTERPLAY OF LEARNING CULTURE AND MEDICAL STUDENTS’ PERSPECTIVES TOWARDS A NEWLY IMPLEMENTED NEAR-PEER TEACHING PROGRAMME
V.H.Y. Chan, E.H.Y. Chan, J. Roed, J. Chen 8606

CONCEPTUAL METAPHORS AS AN INTEGRAL PART OF JUDICIAL DISCOURSE IN CANADA AND THE USA
E. Dmitrieva 8607

DEVELOPING A MOOC: TEACHING VOCABULARY TO THE BLIND LOWER-LEVEL EFL LEARNERS
A. Astamina, Y. Boltenkova, A. Nevolina, V. Koksharov, S. Li, T. Rasskazova, G. Tkachuk, A. Baliasmov 8615

DIDACTIC CONTAMINATIONS BETWEEN VISUAL DESIGN, BRANDING AND RELATIONAL VALUE. AN INTERNATIONAL AND EXPERIMENTAL TRAINING APPROACH FOR FUTURE GENERATIONS OF BRANDING EXPERTS
R. Gaddi 8619
THE REGIMES OF TRUTH WHICH TEACHERS ADOPT ABOUT THE RELATIONSHIP BETWEEN GIRLS AND MATHEMATICS
Z. Balambanidou 8627

PROSPECTS AND TASKS OF FUTURE EMPLOYMENT FROM STUDENTS VIEW
L. Bannikova, A. Zhilin, I. Sholina 8635

PARADIGM SHIFTS IN ARCHITECTURE EDUCATION. AN ASSESSMENT ON COMMUNICATION AND CREATIVITY ON-LINE IN ISOLATION
A.E. Voinea, L. Patachi 8641

FEATURES OF EDUCATIONAL AND PROFESSIONAL ATTITUDES OF TECHNICAL TRAINING AREAS STUDENTS IN THE CONTEXT OF THE COVID-19 PANDEMIC
L. Boronina, A. Balasov, I. Sholina 8651

DIGITAL TECHNOLOGIES FOR ELEARNING DURING LOCKDOWN: A COMPARATIVE STUDY
D. Cranfield, A. Tick, I. Venter, R. Blignaut, K. Renaud 8658

TEACHING ARCHITECTURE DURING THE SARS-COV2 PANDEMIC. COMMUNICATION METHODS AND TUTORING IN THE FIRST YEAR DESIGN STUDIO
L. Patachi, A.E. Voinea 8659

THE USE OF INFORMATION TECHNOLOGIES IN SUICIDE PREVENTION
B. Jorge, A. Oliveira 8665

THE IMPLEMENTATION OF MASSIVE OPEN ONLINE COURSES (MOOC) AT THE FEDERAL INSTITUTE OF EDUCATION, SCIENCE AND TECHNOLOGY OF RONDÔNIA-IFRO
E. Souza, J. Rodrigues de Souza Fausto, M. Rodrigues, R.M. Mariani Braz 8670

STUDY OF THE SOCIAL, TEACHING AND COGNITIVE PRESENCES IN A HYBRID LEARNING FRAMEWORK
L. Babo, J. Mendonça, C. Pinto 8679

ENHANCING PROBLEM-SOLVING LEARNING EXPERIENCES IN AN AUTHENTIC BLENDED LEARNING ENVIRONMENT
H. Tan 8688

ADAPTATIONS MADE IN ORTHODONTIC DENTISTRY CLINICS AT MEXICAN UNIVERSITIES DURING THE SARS2-COV-19 PANDEMIC
R. Nieto-Aguilár, A. Aguilera-Méndez 8693

INNOVATIVE METHODOLOGIES FOR THE DIDACTICS OF FASHION PORTFOLIO: A FIELD RESEARCH EXPERIENCE
R. Gaddi, P. Franzo 8699

MULTICULTURAL INCLUSION, INDIGENOUS PERSPECTIVES IN CANADA
V. Sokolovskaya 8708

METHODOLOGICAL PROCESSING OF GASTRONOMIC SHORT STORIES USING MIRO.COM PLATFORM
R. Radics 8713

STRATEGIES OF THE UNIVERSITY STUDENTS DURING THE STATE OF ALARM AND SITUATION OF CONFINEMENT TO FACE PROPERLY THEIR PROCESS OF UNIVERSITY TRAINING

A BETTER SCHEDULING OF LEARNING TASKS OVER TIME IN ENGINEERING MASTER'S PROGRAMS
G.M. Moraru, D. Popa 8728

THE VISION OF ENGINEERING GRADUATES ON THE EXPECTED CHANGES IN MODERN ORGANIZATIONS
G.M. Moraru, D. Popa 8733

THE RELATIONSHIP BETWEEN PRE-SERVICE TEACHERS' BURNOUT, SATISFACTION WITH ONLINE LEARNING, AND SELF-PERCEIVED PROFESSIONAL PREPAREDNESS
A. Kutnjak, P. Poljak, I. Batarelo Kocic 8738

SOCIOMETRY AS A TOOL FOR BUILDING CLASS COMMUNITY BEFORE AND DURING COVID-19 PANDEMIC
R. Machová, K. Baša 8739

IMPLEMENTATION OF MOVEMENT-BASED ACTIVITIES DURING “READING” WORDLESS PICTURE BOOKS AT PRIMARY LEVEL OF EDUCATION
I. Horváthová 8749
LEARNERS' READING SELF-EFFICACY FOR ONLINE AND PRINT READING IN TWO SOUTH AFRICAN SCHOOLS  
N. Boakye  
8754

DOES USING SELF-DEVELOPED CASE STUDIES IMPACT ON STUDENT CONFIDENCE WITHIN CASE-BASED LEARNING? AN ACTION RESEARCH STUDY  
J. Linforth  
8755

DEVELOPMENT OF THE MATH SKILLS AND COMPETENCES IN THE ENGINEERING-TECHNOLOGICAL CURRICULUMS  
L. Turmanidze, M. Dzadzama, N. Mazmishvili, M. Takidze  
8764

TACKLING DIGITAL DISINFORMATION THROUGH SERIOUS GAMES  
I. Calin, A. Ionescu, L. Vladu  
8768

COMPETENCE-BASED LEARNING IN LIGHT OF THE BOLOGNA PROCESS IN GEORGIA  
L. Turmanidze, N. Mazmishvili  
8777

BLENDING LEARNING DURING COVID-19: A SYSTEMATIC REVIEW ON LESSONS LEARNED AND FUTURE APPLICATIONS  
C. Kairu  
8783

EDUCATION FOR URBAN REGENERATION: THEORY-PRACTICE DIALOGUE IN THE CONTEXT OF A CHANGING PLANNING SYSTEM  
M. Tashcheva-Petrova  
8793

EXPLORING REGENERATIVE PRINCIPLES AND PRACTICES FOR DESIGNING A POSTGRADUATE TRANSDISCIPLINARY LEARNING STUDIO  
T. Golja, C. Marshall, S. Walsh, A. Buck  
8804

DIAGNOSIS OF THE PREPARATION OF HIGH SCHOOL STUDENTS FOR UNIVERSITY ADMISSION: GOOD PEDAGOGICAL PRACTICES FROM PACE- UNIVERSIDAD DE TALCA PROGRAM  
8814

INTERNATIONAL STUDENTS' PERCEPTIONS OF THE IMPORTANCE OF HAVING AN INTRODUCTION INTO INDIGENOUS CULTURE IN A MENTORING PROGRAMME  
D. Lopez  
8819

USING A MENTORING PROGRAMME TO PREPARE INTERNATIONAL STUDENTS FOR JOBS IN INDUSTRY IN NEW ZEALAND  
D. Lopez  
8824

THE IMPACT OF INNOVATION AND EMERGING TECHNOLOGIES ON DESIGN EDUCATION: A STUDY ON THE FOOTWEAR SECTOR  
T.V.A. Le, T. Bui  
8831

TESTING ENGLISH CONVERSATIONAL SPEAKING ABILITY: AN INNOVATIVE APPROACH  
D. Newbury, N. Onaka, J. Petersen  
8839

INTEGRATED COURSE- BREASTFEEDING AND EARLY INTERACTION  
A. Kärema, A. Ezeonodo, L. Hannula, M. Põldma  
8843

FOUR CASE STUDIES ON APPLYING ALTERNATIVE ASSESSMENTS IN HIGHER EDUCATION WITH TECHNOLOGY TOOLS TO FACILITATE TEACHING AND LEARNING  
8851

THE USE OF AN ADAPTIVE LEARNING SYSTEM FOR A - LEVEL MODULE IN MALAYSIA  
K.R. Selvaraj, R. Ramalingam, R. Ramakrishnan  
8855

RUSSIAN EDUCATION EXPORT TO PEOPLE'S REPUBLIC OF CHINA. EXPERIENCE OF THE URAL FEDERAL UNIVERSITY  
A. Nevolina, G. Tkachuk, O. Bazhenov, A. Barasheva, S. Li  
8864

CHILDREN AS ACTIVE RESEARCH PARTICIPANTS: A REVIEW OF RESEARCH METHODOLOGIES WITH CHILDREN  
V. Christopher  
8873

A SYSTEMATIC LITERATURE REVIEW ON BENEFITS, CHALLENGES, AND POLICY ON IMPLEMENTATION OF LEARNING ANALYTICS AT HIGHER EDUCATION INSTITUTIONS  
M. Kláčner Calopa, P. Vondra, I. Dušek Kokotec  
8883

THE ECOLOGICAL SYSTEM OF PRINCIPALS' WORK AND THE PERSONAL EXPERIENCE OF INTERACTION WITH AND BETWEEN DIFFERENT ELEMENTS  
M. Elomaa, S. Eskelii-Haapanen, E. Pakarinen, L. Halttunen, M.K. Lerkkanen  
8889

THE ECOLOGICAL SYSTEM OF PRINCIPALS' WORK AND THE PERSONAL EXPERIENCE OF INTERACTION WITH AND BETWEEN DIFFERENT ELEMENTS  
M. Elomaa, S. Eskelii-Haapanen, E. Pakarinen, L. Halttunen, M.K. Lerkkanen  
8889
EXPLORING CREATIVE ARTISTIC PROCESS IN THREE ART CLASSROOMS
D. Kuscevic, I. Batarelo Kocić, K. Selak

THE USE OF THE THYMIO ROBOT AND SOCIALIZATION PROCESSES IN THE NURSERY SCHOOL
S. Brignone, R. Grimaldi, S. Palmieri, A. Vitanza

BECOMING A FOOD MICROBIAL BIOINFORMATICIAN: THE EXPERIENCE OF THE LEGO PROJECT

TRANSFORMING A RESIDENTIAL COURSE ON RESEARCH ARTICLE WRITING INTO AN ONLINE LEARNING EXPERIENCE
O. Pediconi, V. Matarese

ENHANCEMENT OF SKILLS OF MARKETING STUDENTS WITH FOCUS ON SOCIAL MEDIA MARKETING
R. Bílková, J. Jech

EVALUATION OF PREVENTION OF SOcially undesirable behaviour OF STUDENTS AND MANAGEMENT OF PREVENTIVE EDUCATIONAL ACTIVITIES
K. Němejč, K. Tomšíková, R. Drgntrová

DO YOU REALLY KNOW WHAT YOU ARE SEEING IN THAT LANDSCAPE? A TECHNOLOGICAL TOOL TO LEARN HOW TO INTERPRET THE EUROPEAN CULTURAL LANDSCAPES BY TRAIN
A. López-Rodríguez, A.B. Berrocal Menárguez, C. Zamorano Martín

RAILTOLAND, A COLLECTIVE IDEATION PLATFORM TO DEVELOP INNOVATIVE TOOLS TO COMMUNICATE THE EUROPEAN CULTURAL LANDSCAPES BY TRAIN
A.B. Berrocal Menárguez, A. López-Rodríguez, C. Zamorano Martín

MATHEMATICS ACADEMIC SUCCESS IN ENGINEERING UNDERGRADUATE: AN INDIVIDUAL WORK PLAN TO INFLUENCE EDUCATIONAL LEARNING PATHS
M.E. Bigotte de Almeida, J.R. Branco, C. Fidalgo, L. Margallo

KNOWLEDGE CAFES IN ACADEMIA: A VEHICLE FOR KNOWLEDGE SHARING
D. Cranfield, S. Evans, D. Garteen, I. Venter

THE CONTRIBUTION OF THE APPLIED BACHELOR’S THESIS FOR THE DIDACTIC THINKING OF FUTURE PRESCHOOL TEACHERS
A. Machová, M. Dabegreeová, H. Navrátilová

IMPROVING THE TEACHING STANDARDS OF RUSSIAN AS A FOREIGN LANGUAGE: URAL FEDERAL UNIVERSITY EXPERIENCE
J. Daminova, A. Okhotnikova, D. Balatova, A. Nevolina

DEVELOPMENT OF EFFECTIVENESS CRITERIA FOR AN INCLUSIVE EVENT: SCIENTIFIC AND PRACTICAL CONFERENCE
O. Kolpuchikova, K. Barannikov, A. Nevolina, G. Trachuk, E. Bloch

JUST-IN-TIME TEACHING AND PEER-INFRINGEMENT. AN EXPERIENCE IN HIGHER EDUCATION
J.S. Artal-Sevil, E. Romero

QUALITY IN HIGHER EDUCATION: ENSURED, PERCEIVED, INFERRED OR JUST A MARKET ISSUE?
R. Vilanow, J. Vicario, A. Morell

ELUCIDATING THE FUNDAMENTALITY OF INSTRUCTIONAL STRATEGIES IN THE INTEGRATION OF ENVIRONMENTAL EDUCATION IN PRIMARY SCHOOL
L. Síkhosana

TEACHERS’ BELIEFS ON THE CHALLENGES TO THE SUCCESSFUL IMPLEMENTATION OF INQUIRY-BASED LEARNING IN PRIMARY SCIENCE CLASSES
A. Letina

MEDIA COMPETENCE DEVELOPMENT THROUGH THE PODCASTS IN THE INTERDISCIPLINARY OVERLAP OF FOREIGN LANGUAGE TEACHING AND JOURNALISM
O. Wrede, D. Novodčiková

TANGIBLE PROGRAMMING IN TEACHING INITIAL PROGRAMMING TO PRESCHOOL AND EARLY-SCHOOL STUDENTS
I. Jerčić, S. Mladenović, D. Krpan, G. Zaharija

WHAT ARE THE FACTORS AFFECTING PERFORMANCE IN HIGH-STAKES POSTGRADUATE MEDICAL EXAMINATIONS?
E.S. Henry
CHANGING THE ATTITUDE OF SCHOOLCHILDREN TO A HEALTHY LIFESTYLE AS A NECESSARY CONDITION OF THE ECOLOGICAL COMPONENT OF A SAFE EDUCATIONAL ENVIRONMENT WHEN IMPLEMENTING A DISTANCE LEARNING FORMAT
N. Tsvirko, S. Tyurenkova, A. Shumakova, O.G. Bogdanova, N. Sivolobova

VALUATION OF SCHOOL COUNSELORS ABOUT PACE-UTALCA PROGRAM SUPPORT: BEST PRACTICES FOR PANDEMIC TIMES
P. Fuentes, I. Beaza, C. Lorca, E. Ubilla, C. Retamal, T. Mascaro

DEVELOPING ARDUINO LABORATORY INSTRUMENTS AND SMART DEVICES IN A SCHOOL MAKERSPACE
N. Papadimitropoulos, E. Pavlatou

STUDENTS’ PERCEIVED LEARNING AND SATISFACTION IN AN ONLINE MATHEMATICS EDUCATION COURSE WITH INTEGRATED SCAFFOLDING STRATEGIES IN TRINIDAD AND TOBAGO
S. Jaggersmith

HOW PHYSICAL AND VIRTUAL MANIPULATIVES AFFECT PRESCHOOLERS’ CONCEPTUAL UNDERSTANDING REGARDING THE SINKING AND FLOATING OF OBJECTS?
Y. Pavlou, M. Papaevripidou, Z. Zacharia

SOCIAL SENSORS AND POST-PANDEMIC COMMUNITIES. INTRODUCING PROXIMITY SENSING AND PERSONAL DATA MANAGEMENT CHALLENGES IN DESIGN EDUCATION
M. Quaggiotto

DESIGNING ONLINE COURSES: LESSONS LEARNED AND SOME DATABASED CONSIDERATIONS
C. Müller

SOCIAL LEADERSHIP DEVELOPMENT FOR THIRD SECTOR CAPACITY BUILDING: LESSONS LEARNT FROM INSPIRE PROJECT
L. Klenkaitė, M.T. Sánchez Aparicio

EQUITY IN EDUCATION: CHALLENGES AND BENEFITS
V. Grishenko, S. Reztsova, N. Stepanova

TEACHING STRATEGY TO GENERATE MEANINGFUL LEARNING IN COMPUTER SCIENCE STUDENTS THROUGH DISTANCE LEARNING MODEL
L.H. González Guerra, A.J. Leal Flores

ASSESSMENT OF ONLINE LEARNING EFFICIENCY WHEN STUDYING NATURAL SCIENCES IN LOWER SECONDARY SCHOOL IN BULGARIA (10-14 YEAR-OLD STUDENTS)

CAPACITY BUILDING USING AN OPEN-ACCESS E-PARASITOLOGY PHONE APP
A. Peña-Ferrándiz, S. Koroma, L. Acosta, G. Torrado, M.A. Peña

THE VITAL IMPORTANCE OF DEVELOPING A SENSE OF BELONGING IN THE ONLINE CLASSROOM
K. Tindle

INTEGRATING SOFT SKILLS INTO FOREIGN LANGUAGE TEACHING: CHOICES AND CHALLENGES
V. Grishenko, S. Reztsova, N. Stepanova

INDUSTRY 4.0 – HOW TO INTRODUCE ITS CONCEPTS INTO THE TRAINING OF MECHATRONICS ENGINEERS
C.D. Petru, M. Tera, C.E. Gîrjob, C.M. Biriş

INTRODUCTION OF E-BIOLOGY AT TWO ENGLISH UNIVERSITIES TO STRENGTHEN SELF-LEARNING OF ‘CLINICAL SKILLS’
A. Peña-Ferrándiz, M.A. Peña, S. Smith, M.D. Evans, G. Torrado, C. Breda, M.J. Randles

EXPLORING HOW A GAME ANALOGY ENABLES AND/OR CONSTRAINS SENSE MAKING OF CHEMICAL EQUILIBRIUM CONCEPTS
K.M. Ngoouza

PEDAGOGICAL INTERACTION IN THE CONDITIONS OF DISTANCE AND E-LEARNING IN NATURAL SCIENCES - A SURVEY IN BULGARIAN SECONDARY SCHOOLS
D. Karagyozova-Dilkova, ZH. Raykova, S. Petrova, K. Katsarova, D. Dimova, K. Vitlarov, M. Dakova, M. Atanasova, A. Mollov
ONLINE TEACHING ACTIVITIES DUE TO COVID-19 - CASE STUDY FOR THE MECHATRONICS STUDY PROGRAMME
R.E. Breaz, S.G. Racz, M. Tera, C.E. Gîrjob, C.M. Biriş

9125

TELE-HEALTHCARE IN RESEARCH AND EDUCATION: GENDER DIFFERENCES IN ACCESS AND UTILIZATION OF RESOURCES
M. Murphy, W. Hills

9131

PODCASTS AS TEACHING TOOLS TO FACILITATE STUDENT DISCUSSION AND REFLECTION OF COMPLEX COURSE MATERIAL
K. Siren

9138

APPROACHES FOR EDUCATION IN SUSTAINABLE DEVELOPMENT AND REGIONAL PLANNING
D. Yordanova

9144

A TEACHING INNOVATION PROJECT FOR THE DEGREE IN TOURISM
B. Marrzano Vázquez

9150

FROM BODY WORKSHOPS TO CO-RESEARCHER TEACHERS: A STUDY ON THE EDUCATIONAL VALUE OF BIODANZA IN PRIMARY SCHOOL CONTEXTS. PRE AND POST PANDEMIC REFLECTIONS
N. Ferri

9151

GENERAL DATA PROTECTION REGULATION (GDPR) AWARENESS TRAINING OPPORTUNITIES IN LITHUANIA
A. Šidlauskas

9158

SMART TEACHING SITUATION OF JUNIOR HIGH SCHOOL TEACHERS IN NORTHEASTERN OF THAILAND
T. Manakul, A. Somabut, K. Tuamsuk

9167

WHAT THE EVALUATION IN HIGHER EDUCATION BRINGS TO THE QUALITY OF DIDACTIC PROCESS? BETWEEN THEORY AND PRACTICE. A CASE OF A REGIONAL UNIVERSITY IN POLAND
D. Szaban, M. Kowalski

9168

USING TECHNOLOGY FOR ADAPTIVE DIGITAL COMMUNICATION STRATEGIES DURING THE COVID19 PANDEMIC
R.S. Ciochina, D.M. Cismaru, A. Negru

9173

SKILLS IN LEAGUE WITH LITERACY: NORWEGIAN PERSPECTIVE ON ETHICAL DIMENSIONS OF DIGITAL COMPETENCE
B. Godejord

9177

EXPLORING CULTURAL INTELLIGENCE SKILLS AMONG ROMANIAN MIGRANTS LIVING IN NETHERLANDS
D.M. Cismaru, R.S. Ciochina, D.A. Radu

9184

TEACHING 5G PRINCIPLES TO STUDENTS IN A PANDEMIC
N. Vakrilova, N. Kafadarova, T. Lovchaliev

9193

A REVIEW OF ONLINE CHEATING METHODS AND PREVENTION MECHANISMS IN HIGHER EDUCATION
K. Adzima

9198

EXTENDED AND IMPROVED CO-CREATION APPROACHES
A. Ascani, P. Bolzan, L. Grosso

9199

PUTTING ADULT LEARNERS NEEDS AT THE CENTRE OF ASSESSMENT PROVISION: REFLECTIONS ON ASSESSMENT DESIGN FOR ADULT LEARNERS RETURNING TO EDUCATION, USING THE ANALYTICAL LENS OF BEHAVIOURAL SCIENCE
G. Creaner, S. Creaner, C. Creaner

9207

EDUCATION FOR SUSTAINABLE DEVELOPMENT: FINAL DEGREE PROJECTS OF COLLABORATION IN CIRCULAR ECONOMY
C. Marieta, I. Leon, A.M. Guerrero

9215

DIGITAL ENTREPRENEURSHIP PROJECT. PILOT QUESTIONNAIRE ANALYSIS
M. Corbalán Sánchez

9219

EFFECTIVENESS AND SATISFACTION OF UNDERGRADUATE TUTORING IN PERUVIAN PUBLIC UNIVERSITIES
LL. Nuñez, N. Regalado, N. Nuñez, N. Chinchay, S. Aliaga

9228

THE VIRTUAL LABORATORIES AS A MEANS OF TRAINING STUDENTS IN ENGINEERING EDUCATION IN THE CONDITIONS OF COVID-19
A. Chekichev, R. Popov, S. Asenov

9234

GAME-BASED LEARNING IN PRIMARY SCIENCE AND SOCIAL STUDIES
A. Letina

9239
PARADIGM SHIFT IN HIGHER EDUCATION PEDAGOGIES ECOSYSTEM IN 4IR ERA  
A. Chopra, E. Zabalawi, A.R. Chopra  

BEYOND COMPUTER SCIENCE – SCIENCE+COMPUTING: THE INTEGRATION OF COMPUTATIONAL TOOLS AND PROCESSES INTO ACADEMIC DISCIPLINES  
J. Malý-Smith  

REVISITING THE ASSESSMENT CRITERIA FOR APPLYING TFGS IN THE FIELD OF HUMANITIES  
P. Pérez-Sobrino, L. Pérez-Hernández  

A STUDY ON MOOD INSTABILITY THOUGH NATURAL LANGUAGE PROCESSING IN UNIVERSITY STUDENTS AFTER THE COVID-19 OUTBREAK  
C. Moret-Tutay, A. Cloquell, M. Pérez-Bermejo, F. Arteaga  

MAKING ROOM FOR INNOVATION - ENGINEERING EDUCATION IN THE 21ST CENTURY  
E. Gur  

CHALLENGES IN ONLINE EXAMS FOR ENGINEERING UNDERGRADUATE COURSES  
E. Gur  

THE ENGLISH-LANGUAGE CONCEPTUALIZATION OF GLOBAL ORDER IN CONSTRUCTIVIST LEARNING  
N. Britsyna  

REIMAGINING DISCUSSION BOARD POSTINGS  
J. Prince  

ADAPTATION OF THE DELPHI TECHNIQUE IN THE DEVELOPMENT OF ASSESSMENTS OF PROBLEM-SOLVING IN COMPUTER ADAPTIVE TESTING ENVIRONMENTS (DEAP-CAT)  

VIRTUAL COMMUNITIES OF PRACTICE AS AN INSTRUMENT OF KNOWLEDGE MANAGEMENT IN PUBLIC ORGANIZATIONS: REFLECTIONS ON INDIVIDUAL AND INSTITUTIONAL BENEFITS  
J. Baronio, A. Grunewald Nichele  

MOTIVATING LEARNING WITH THE USE OF DIGITAL MEDIA IN THE MIDST OF A PANDEMIC  
E. Flores, M. Barrenechea  

THE POWER OF THE AUTHOR: PROTAGONIST PROFILE IN A PANDEMIC SCREENWRITING COURSE  
A.P. Solis  

HEALTH PROMOTION IN PRIMARY EDUCATION: HOW DO TEXTBOOKS FOSTER HYGIENE AND PREVENTION OF INFECTIONS?  
J. Torres, S. Sá  

LIFELONG LEARNING OF TEACHERS OF TECHNICAL SUBJECTS  
J. Depesova, P. Janíček  

LANGUAGE LEARNING DURING A PANDEMIC: STUDENT ENGAGEMENT AND COMMUNICATIVE COMPETENCE DEVELOPMENT THROUGH TECHNOLOGY-BASED ACTIVITIES  
A. Simões  

NEW OPPORTUNITIES OF USING VIDEO MATERIALS WHEN TEACHING FOREIGN LANGUAGES ONLINE  
O. Khaleeva, A. Kuvaeva, I. Leshutina, Y. Naumenko, L. Vokhmina  

LIFELONG LEARNING SYSTEM IN PROFESSIONAL TECHNICAL PRACTICE  
J. Depesova, P. Janíček  

ONTOLOGIES FOR AUGMENTED REALITY IN CULTURAL EDUCATION: STATE OF THE ART AND PERSPECTIVES  
A. Vlachos, M. Perifanou, A. Economides  

COVID-19, DIGITAL EXPLOSION AND EQUITY IN HIGHER EDUCATION: DIVERSITY, EQUITY AND INCLUSION IN THE TEACHING/LEARNING PROCESS  
V. Anyikwa, P. Scott, K. Louis-Caines  

PODCAST AS A (RE)DISCOVERED GENRE AND DYNAMICALLY DEVELOPED MEDIA CONVERGENCE EXAMPLE  
D. Nováčiková  

TEACHER'S DECISION-MAKING AND REFLECTION ON MATHEMATICS TEACHING TO STUDENTS WITH INTELLECTUAL DISABILITY  
V. Chrysikou, P. Stavrrousi, C. Stathopoulos
DANGERS OF LETTING CHILDREN USE INTERNET SERVICES  
L. Kurilovská, T. Hajdúková  
9384

INVESTIGATING FEAR OF FAILURE  
M. Pencheva  
9391

FAMILY FIRMS AND FINANCIAL LITERACY  
D. Kubčová, J. Jindřichovská, V. Nulšek  
9400

DEVELOPING AND MANAGING INTERNSHIP PROGRAMS IN A HIGHER EDUCATION INSTITUTION: THE CASE OF JURAJ DOBRILA UNIVERSITY OF PULA  
T. Golj, M. Rajko  
9411

INCIDENTAL LEARNING OF EFL VOCABULARY IN STUDENTS WITH DYSLEXIA  
S. Noccetti  
9421

USE OF THE LABVIEW VIRTUAL INSTRUMENT IN THE ENGINEERING EDUCATION  
A. Chekichev, R. Popov, S. Asenov  
9428

IMMUNOLOGY FOR A SPIRALLED UNDERGRADUATE MEDICAL CURRICULUM  
A. Beverland  
9433

PRINCIPALS’ AND TEACHERS’ PERCEPTIONS OF FACTORS AFFECTING LEADERSHIP AND MANAGEMENT PRACTICES IN SCHOOLS OF QUMBU EDUCATION DISTRICT  
S.A. Tachie, N. Ndlame, B.Z. Gobinge  
9434

AI GOES TO SCHOOL: HOW TO TEACH ARTIFICIAL INTELLIGENCE TO PRIMARY SCHOOL STUDENTS  
D. Krpan, S. Miulenovič, D. Brčić  
9442

DISTANCE TEACHING EFFICACY IN HIGHER EDUCATION DURING COVID-19 IN RUSSIA  
L. Yarovaya, O. Yarovaya, E. Bogatskaya  
9448

ONLINE LEARNING AS A TYPE OF EDUCATIONAL ACTIVITY IN ADDITIONAL ADULT EDUCATION  
E. Yarovaya, O. Yarovaya, E. Bogatskaya  
9456

THE TRANSITION FROM FACE-TO-FACE TEACHING TO DISTANCE LEARNING IN HIGHER EDUCATION: AN EMPIRICAL STUDY WITH STUDENTS AT UNIVERSIDADE LUSÓFONA  
F. Reis, J. Vicente, H. Pimentel  
9466

THE ROLE OF QUALITY EDUCATION AND THE IMPORTANCE OF LEADERSHIP AND ADAPTABILITY IN THE NEW CHALLENGING TIMES OF COVID-19 OR HOW TO EDUCATE NEW GENERATION OF LEADERS IN DIGITAL EDUCATION ERA  
B. Tetevenska, M. Pavlova  
9472

METAPHORICAL GROUND OF THE ENGLISH-LANGUAGE REPRESENTATION OF GLOBAL ORDER FOR “LEARNING BY DOING”  
N. Britsyna  
9478

PROFESSIONALISM OF A MODERN TEACHER IN THE FOCUS OF STUDENT OPINION  
N. Klescheva, M. Bernavskaya  
9485

CHALLENGES OF ONLINE TEACHING-LEARNING/DISTANCE LEARNING CONTEXT IN HIGHER EDUCATION DUE TO COVID-19: AN EMPIRICAL STUDY APPLIED TO LUSÓFONA UNIVERSITY HUMANITIES AND TECHNOLOGIES STUDENTS (LISBON)  
F. Reis, J. Vicente, H. Pimentel  
9490

STUDY OF EFFECTIVENESS, EFFICIENCY, AND SATISFACTION OF TEACHERS IN THE CONTEXT OF A NATIONAL 3D DESIGN AND PRINTING STUDENT CONTEST  
D. Tsiastoudis, H. Polatoglou  
9495

DISCOVERING COSMIC RAYS WITH OCRA: ONLINE LABS FOR STUDENTS AND TEACHERS  
9504

THE EXPERIENCE OF REMOTE WORK OF TEACHERS AT A UNIVERSITY IN THE CONDITIONS OF THE PANDEMIC: TEACHING CHANGE IN MODERN HIGHER EDUCATION  
E. Butrim  
9510

BUILDING VIRTUAL COMMUNITIES FOR MARKETS AND EMPLOYMENT  
A. Leider, A. Strobel  
9520

MAPPING NATIVE LANGUAGE TEACHERS’ EDUCATION IN EUROPE: CONTRIBUTIONS OF THE MATE PROJECT  
A. Mesquita, L. Oliveira, A. Oliveira, S. Sequeira, P. Silva  
9524
MAIN CONFLICTS IN THE PEDAGOGICAL COLLECTIVE IN GENERAL EDUCATION SCHOOLS
Z. Onzimba Lenyungo

EXPLORING THE PEDAGOGY OF EPORTFOLIO TOOL WITH REFLECTION ON TRANSFERABLE SKILLS FOR BUSINESS ANALYSIS STUDENTS
N. Davids-Latief, L. Kimani, M. Nelwamondo

TEACHING DECISION THEORY IN CLASSROOM EXPERIMENTS WITH THE USE OF TECHNOLOGIES
G. Bimonte, F.S. Tortoriello, I. Veronesi

SUPPORTING HISPANIC STUDENTS IN ACHIEVING ACADEMIC SUCCESS: ENGAGING PARENTS, STUDENTS, PROFESSIONAL RETIREES AND THE COMMUNITY IN A LEARNING ACTIVITY
G. Benavides

MOTIVATING FOR LEARNING PHYSICS THROUGH PBL: DIDACTIC PROPOSAL "THE FORCE IS WITH YOU"
M.M. López-Gómez, B. Cara, A. Garzón-Fernández

TEENAGERS’ SPECIFICITIES OF CONFLICT BEHAVIOUR
Z. Onzimba Lenyungo

REPRESENTATION LEVELS FOR TEACHING OF CHEMISTRY IN SECONDARY SCHOOL. ANALYSIS OF THE CONCEPTUAL REPERTOIRE AND ITS IMPLICATIONS FOR TRAINING TEACHERS
S. Contreras

GET READY, BUCKLE UP AND LET’S TEACH FOR THE PAST AND FOR THE FUTURE
N. Hutto

COVID-19 NEWS A WAY TO PROMOTE STATISTICS CLASSES
C. Silvestre, P. Frazão

TRAINING IN TIME MANAGEMENT: A CASE STUDY IN AN OUTERMOST INSULAR CONTEXT
L.F. Sardinha, Á. Sousa, E. Leite, A. Carvalho

ARS@TEACHING & LEARNING
C. Almeida Aguiar

CHALLENGES AND OPPORTUNITIES PRESENTED BY COVID-19 IN LEARNING, TEACHING AND ASSESSMENT IN HIGHER EDUCATION: A LITERATURE REVIEW
T. Dube, S.R. Williams, C. Nwabunike

MATHEMATICAL MODELLING TASKS AS A MOTIVATING METHODOLOGY IN PRIMARY EDUCATION
H. Campos, A. Matos

IDENTIFYING AND FOSTERING TEACHER DISPOSITIONS IN CONTEXT
J. Fonseca-Chacana

MENTORING: EMPLOYABILITY-DRIVEN LEARNING – A TOOL TO DEVELOP SKILLS FOR POST GRADUATE STUDENTS
M. Setlhako

HOMEGROWN ACOUSTIC DATA TRANSMISSION: AN EXAMINATION OF WAVE-GUI
S. Ellington, V. Titenko, D. Chan, M. Yun, L. Deligiannidis

DESIGNING LANGUAGE ACTIVITIES FOR E-TANDEM LEARNING IN AN OPEN ONLINE LANGUAGE LEARNING ENVIRONMENT PROMOTING MEDIATION, INTERCULTURAL AND LINGUISTIC SKILLS
M. Perifanou

VICTR: VIRTUALIZED INFRASTRUCTURE WITH CYBER AND TESTBED RESOURCES
A. Lohr, J. Thebarge, M. Kwong, M. Yun, M. Ellabidy

DISAGREEMENTS RELATED TO THE EXPECTATIONS FOR TEACHERS IN EARLY CHILDHOOD EDUCATION
U. Härkönen

MODELLING AS A METHODOLOGY REVEALING THE PRESENCE AND USEFULNESS OF MATHEMATICS IN EVERYDAY LIFE OF PRIMARY SCHOOL STUDENTS
H. Campos, A. Matos

ACADEMIC RICHNESS TO GUIDE SUSTAINABILITY OF SMALL TO MEDIUM ENTERPRISES (SMES) WITHIN BUSINESS TRAINING PROGRAMMES IN EMERGING ECONOMIES - A SOUTH AFRICAN HIGHER EDUCATION CONTEXT
N. Mlitwa (Mlita), M. Kachunda
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROBES AS CREATIVE, CO-INQUIRY METHODS: INSIGHTS FROM AN HISTORICAL</td>
<td>9661</td>
</tr>
<tr>
<td>STUDY</td>
<td></td>
</tr>
<tr>
<td>T. Golja, T. Clerke</td>
<td></td>
</tr>
<tr>
<td>MINDFULNESS-BASED STRESS REDUCTION (MBSR) STRATEGIES TO ASSIST</td>
<td>9672</td>
</tr>
<tr>
<td>DESIGN STUDENTS DURING COVID -19 PANDEMIC</td>
<td></td>
</tr>
<tr>
<td>V. Jani</td>
<td></td>
</tr>
<tr>
<td>PLANNING FOR THE UNEXPECTED THROUGH ACADEMIC CONTINUITY</td>
<td>9673</td>
</tr>
<tr>
<td>C. Morales</td>
<td></td>
</tr>
<tr>
<td>THE ROLE OF AN ONLINE CAMPUS DURING THE TRANSITION FROM FACE-TO-FACE</td>
<td>9677</td>
</tr>
<tr>
<td>TO REMOTE LEARNING: RECOMMENDATIONS FROM PRACTICE</td>
<td></td>
</tr>
<tr>
<td>C. Morales</td>
<td></td>
</tr>
<tr>
<td>IMPACT OF COVID-19 PANDEMIC ON FUTURE OF DESIGN EDUCATION</td>
<td>9681</td>
</tr>
<tr>
<td>V. Jani</td>
<td></td>
</tr>
<tr>
<td>USE OF YOUTUBE AS A LEARNING TOOL IN THE FLIPPED CLASSROOM MODEL</td>
<td>9682</td>
</tr>
<tr>
<td>L. Enciso</td>
<td></td>
</tr>
<tr>
<td>DEVELOPING MINDFULNESS IN COLLEGE STUDENTS IN COVID-19 ERA THROUGH</td>
<td>9687</td>
</tr>
<tr>
<td>DESIGN, TECHNOLOGY, AND SOCIAL MEDIA</td>
<td></td>
</tr>
<tr>
<td>A. Bayless, R. Bowman, D. Conley, J. Wilson, V. Jani</td>
<td></td>
</tr>
<tr>
<td>LMS AND ITS LEVEL OF IMPACT ON COLLABORATIVE LEARNING IN COMPUTER</td>
<td>9688</td>
</tr>
<tr>
<td>ENGINEERING SUBJECTS</td>
<td></td>
</tr>
<tr>
<td>L. Enciso, E. Zelanya</td>
<td></td>
</tr>
<tr>
<td>CAN USE OF HYFLEX LEARNING WITH INTEGRATED TECHNOLOGIES IN COVID-19</td>
<td>9695</td>
</tr>
<tr>
<td>ERA MOTIVATE STUDENTS?</td>
<td></td>
</tr>
<tr>
<td>M. Garrett, N.M. Reimert Burro, W. Smith, H. Woodward, V. Jani</td>
<td></td>
</tr>
<tr>
<td>CANVA AND GENIALLY AS TOOLS TO GENERATE INTERACTIVE EDUCATIONAL</td>
<td>9696</td>
</tr>
<tr>
<td>RESOURCES</td>
<td></td>
</tr>
<tr>
<td>L. Enciso, E. Zelanya</td>
<td></td>
</tr>
<tr>
<td>SYSTEMATIC MAPPING STUDIES IN FLIPPED CLASSROOM</td>
<td>9702</td>
</tr>
<tr>
<td>L. Enciso</td>
<td></td>
</tr>
<tr>
<td>DESIGN GUIDELINES FOR DEVELOPING SPACES TO PRACTICE MINDFULNESS IN</td>
<td>9709</td>
</tr>
<tr>
<td>HIGHER EDUCATION</td>
<td></td>
</tr>
<tr>
<td>E. Doherty, H. Conun, A. O’Conner, C. Yackley, V. Jani</td>
<td></td>
</tr>
<tr>
<td>EDUCATION WITH PUBLIC FUNDS FOR SMALL MEDIUM MICRO ENTERPRISES</td>
<td>9710</td>
</tr>
<tr>
<td>(SMMES) IN TIMES OF PANDEMIC, THE CASE OF CHILE</td>
<td></td>
</tr>
<tr>
<td>J. Alarcón Castro, J.D. Brañes Alarcón, J.C. Brañes Alarcón</td>
<td></td>
</tr>
<tr>
<td>INNOVATING IN RURAL EDUCATION IN CHILE: EXPERIENCES AND OPPORTUNITIES</td>
<td>9714</td>
</tr>
<tr>
<td>OF THE COMPASS METHODOLOGY</td>
<td></td>
</tr>
<tr>
<td>J. Alarcón Castro</td>
<td></td>
</tr>
<tr>
<td>DEVELOPING MINDFULNESS ENVIRONMENTS FROM A DIVERSE CULTURAL</td>
<td>9718</td>
</tr>
<tr>
<td>PERSPECTIVE FOR POST COVID-19 EDUCATION</td>
<td></td>
</tr>
<tr>
<td>M. Heninger, S. Kohman, B. Roseland, B. Schmitz, V. Jani</td>
<td></td>
</tr>
<tr>
<td>PLACES, SPACES, AND INTERFACES FOR FLEXIBLE LEARNING</td>
<td>9719</td>
</tr>
<tr>
<td>M. Hanigsman, C. Hannan, L. Steinacker, I. Reimschisel, V. Jani</td>
<td></td>
</tr>
<tr>
<td>EVALUATION OF PRIVATE TUTORING SATISFACTION IN RUSSIA: EVIDENCE FROM</td>
<td>9720</td>
</tr>
<tr>
<td>WEBSITE TESTIMONIALS</td>
<td></td>
</tr>
<tr>
<td>A. Getman, A. Parinov</td>
<td></td>
</tr>
<tr>
<td>EVALUATION OF PRIVATE TUTORS’ CERTIFICATION IN RUSSIA: EFFECTS AND</td>
<td>9724</td>
</tr>
<tr>
<td>IMPLICATIONS</td>
<td></td>
</tr>
<tr>
<td>A. Getman</td>
<td></td>
</tr>
<tr>
<td>IMPACTS OF THE COVID-19 PANDEMIC ON EDUCATION FUNDING IN SLOVAKIA</td>
<td>9729</td>
</tr>
<tr>
<td>V. Soltes, J. Durica</td>
<td></td>
</tr>
<tr>
<td>EFFECT OF DISTANCE LEARNING ON THE TRAINING OF CRISIS MANAGERS</td>
<td>9735</td>
</tr>
<tr>
<td>DURING PANDEMIC INCLUDING ECONOMIC IMPACTS AND SAFETY</td>
<td></td>
</tr>
<tr>
<td>J. Kubas, A. Kelisek, S. Strelecova, V. Soltes</td>
<td></td>
</tr>
<tr>
<td>THE IMPACT OF PROCRASTINATION ON GENERAL WELL-BEING. CAN SOCIAL</td>
<td>9742</td>
</tr>
<tr>
<td>MEDIA AND A MINDFULNESS APPROACH EXERCISE AN IMPACT ON CURING THIS</td>
<td></td>
</tr>
<tr>
<td>MODERN MALADY AMONG STUDENTS?</td>
<td></td>
</tr>
<tr>
<td>I.I. Gradinescu, E.F. Grejdan, E. Goga, M.C. Orzan</td>
<td></td>
</tr>
<tr>
<td>A REVIEW OF CROSS-CAMPUS TEACHING PROJECTS</td>
<td>9752</td>
</tr>
<tr>
<td>A. Matvoudi, V. Gynnild</td>
<td></td>
</tr>
</tbody>
</table>
DEVELOPMENT OF LEARNING ASSISTANCE ENVIRONMENT FOR PROLONGED EVACUATION LIFE WITH EDGE DEVICES IN THE ERA OF MASSIVE NATURAL DISASTERS  
S. Togawa, A. Kondo, K. Kanenishi

PARENT – PRACTITIONER DIALOGUE IN ECCE: A CASE OF THE EASTERN CAPE  
J. Dirks

PERPETRATORS AND VICTIMS OF SUICIDE - THE LITERARY REPRESENTATION IN LIFE IS STRANGE  
A.C. Dellwing, M. Römer

CHANGING THE PARADIGM IN THE VALUES OF EDUCATION IN THE 20TH CENTURY  
P. Jurs, I. Pelnēna, M. Ročāne

HYFLEX EDUCATION OR HIGH-PROBLEM EDUCATION? A LOOK AT THE FUTURE OF EDUCATION  
J. Burford, J. Lathrum, C. Moser, V. Jani

FACING EQUALITY CHANGES IN ONLINE EDUCATION FOR EMERGENT TECHNOLOGIES  
A. Leider, A. Strobel

APPROACH TO THE ENTREPRENEURIAL INTENTION OF POSTGRADUATE STUDENTS INVOLVED IN ENTREPRENEURSHIP PROCESSES IN GUATEMALA  
E.J. Morales-Ferrández, J. Veloso-Cancino, J.L. Trechera-Herreros, P.V. Soto-Arriviällaga

SIMULATIONS TO DEVELOP 3D SPATIAL ABILITY: GEOGEBRA IN THE TEACHING OF DESCRIPTIVE GEOMETRY  
C.H. Chivai, M.A.J. Mutuque

NEUROMARKETING TOOLS INVOLVED IN A STUDY FOR ANALYZING PERCEPTIONS TOWARDS HUMANOID ROBOTS USED IN EDUCATIONAL FIELD IN ROMANIA  

THE EFFECTIVENESS OF COMMUNITY OF INQUIRY: THE CASE OF AN ONLINE ITALIAN LANGUAGE COURSE  
R. Dolci, T. Sbardella

MOLECULAR BIOLOGY DISSEMINATION ACTIVITIES: FROM GREENS TO GENES, HOW DIET CAN CHANGE OUR EPIGENOME  
R. del Gaudio

A PARADOX OF ACCESS AND SUCCESS IN HIGHER EDUCATION IN SOUTH AFRICA  
K. Ndlovu, P. Msveli, F. Khoza

WORKING IN GROUPS AT SECONDARY SCHOOL: CLUSTERING STUDENTS BASED ON THEIR INTELLIGENCE TYPES USING CLUSTERING ALGORITHMS  
O. Kidouane, A. Sabour

CONCEPTUALIZING DIGITAL LEADERSHIP FUNDAMENTALS FOR PRIVATE HIGHER EDUCATION INSTITUTIONS IN EMERGING COUNTRY  
A.P. Teoh, S.N. Abdul Khalid, S. Letchmunnan

CHILDREN’S EMOTIONAL INTELLIGENCE DURING PLAY-BASED LEARNING PEDAGOGY: A REVIEW OF THE LITERATURE  
N. Tyilo

DESIGN & IMPLEMENTATION OF NOVEL TRAUMA & LIFE SUPPORT COURSE FOR UNDERGRADUATE MEDICAL STUDENTS  
H. Wise, C. Carpenter, K. Mohanty, W. Abdal, A. Hughes

A DEPARTMENTAL SHIFT IN EARLY EDUCATION: TRACKING THE ECD MIGRATION PROCESS  
J. Dirks

ALL HANDS-ON DECK! TEACHING, LEARNING AND ASSESSING IN THE TIME OF COVID-19  
L. Sadiki, F. Steyn

THE POWER OF THE SCHOOL COMMUNITY IN INCREASING INCLUSION  

STUDENTS’ PERSPECTIVES OF ONLINE TEACHING PRACTICUM DURING THE COVID-19 PANDEMIC  
PLATFORMS FOR MOBILE APPLICATION DEVELOPMENT FOR EDUCATIONAL PURPOSES
E. Mavropoulou

RESEARCHING AND VALORIZATION THE LOCAL CULTURE AND HISTORY – SCHOLAR INTERVIEW TECHNIQUE
C. Alexandrache

APPLYING BIBLIOThERAPY IN THE CLASSROOM
S. Eftimova

STUDY OF ATTITUDES TOWARDS BIBLIOThERAPY AMONG STUDENTS OF LIBRARY AND INFORMATION STUDIES IN BULGARIA
S. Eftimova, I. Damianova, A. Petkova

THE IMPORTANCE OF USING CASE-BASED LEARNING (CBL) IN A FOREIGN LANGUAGE CLASSROOM IN MEDICAL EDUCATION
T. Dilaverova, L. Akhvlediani

THE PLACE OF BIBLIOThERAPY IN THE FIELD OF CONTINUING VOCATIONAL EDUCATION AND TRAINING IN BULGARIA
T. Genova, S. Eftimova

LEARNING AND DEVELOPMENT OF MANAGERIAL AND DIGITAL COMPETENCIES BY ICT IN CIVIL ENGINEERING
T. Mandičič, P. Mészáros, A. Kandíková, M. Spisáková

RESEARCH ON THE INTERACTIVITY OF DOUBLE TEACHERS CLASSROOM ON THE INTERNET
J. Zhao, J. Hu, M. Bi

TEACHING A FOREIGN LANGUAGE IN THE CONTEXT OF INCLUSIVE EDUCATION IN RUSSIA
N. Sigal, I. Kondrateva, G. Abrosimova, M. Asmolovskaya, E. Galiullina, I. Shakhmina

THE EDUCATORS’ OPINION ON MONITORING AND DOCUMENTING THE EDUCATIONAL PROCESS IN PRESCHOOL INSTITUTIONS
V. Valjan Vukić, J. Tomić

STUDENT PARTICIPATION IN ORGANIZED OUT OF SCHOOL ACTIVITIES - DIFFERENCES WITH REGARD TO SOME SOCIODEMOGRAPHIC CHARACTERISTICS AND TYPE OF ACTIVITY
V. Valjan Vukić

THE INFLUENCE OF LEADERSHIP STYLES IN SCHOOL MANAGEMENT: LESSONS FROM LESOTHO
N. Teba-Teba, A.H. Makara

TEACHER TRAINING DURING COVID-19: A QUALITATIVE STUDY
D. Hanesová, A. Doušková

YOUTH CIVIC ENGAGEMENT – RESOURCE OF SOCIAL RESPONSIBILITY
P. Jurs, A. Šamuseviča, I. Kulberga, M. Ročāne

CONSTRUCTY 2020+. AN ADAPTED TRAINING AND ACCREDITATION SCHEME ON GREEN SKILLS WITHIN THE CONSTRUCTION SECTOR
E. Rodríguez, J.A. Tenorio, M.C. Verde, S. Gutiérrez, L. Jiménez, M. Vidal

KEY DIMENSIONS OF AN INNOVATIVE APPROACH TO THE TEACHING OF MATHEMATICS AT TECHNICAL UNIVERSITIES (IN SK AND CZ)
A. Vagaská, P. Račková, J. Jekl

MANIFESTATION OF THE RULES OF SITUATED LEARNING IN AN UNRESTRICTED ENVIRONMENT: CHILDREN’S EXPERIENCES
K. Rūdytė, R. Šiaucūliienė

COOPERATION-BASED FORMS OF CHILDREN’S LEARNING IN AN UNRESTRICTED ENVIRONMENT
K. Šiaucūliienė, K. Rūdytė

WORKING IN PAIRS DURING THE CLASSES AT UNIVERSITY
E. Gabarta

EVALUATING THE IMPACT OF SCHOOL AUTONOMY ON LEARNING OUTCOMES QUALITY
I. Khudorozhkov, B. Ilyukhin, E. Benks, N. Serbina, E. Lepustina

CURRENT TENDENCIES OF THE DEVELOPMENT OF THE INTERNATIONAL COOPERATION IN THE FIELD OF HIGHER EDUCATION: GENERAL AND COUNTRY APPROACHES
O. Fedotova, E. Platonova, B. Tong, Z. Tiankui, B. Zijing
EFFECTS OF SOCIAL SKILLS THERAPY ON DELINQUENT BEHAVIOUR MANIFESTATION AMONG UPPER BASIC EDUCATION STUDENTS’ IN CALABAR, CROSS RIVER STATE-NIGERIA  
E. Orji  
10028

RE-EVALUATING THE COMMUNICATION PROCESS DURING A PANDEMIC  
G.A. Necula  
10036

EFFECT OF FACEBOOK LEARNING ENVIRONMENT ON THE LEARNING PROCESS AMONG AEC UNIVERSITY STUDENTS DURING COVID-19 PANDEMIC: THE MEDIATING ROLE OF PSYCHOLOGICAL CAPITAL  
N. Gambo, I. Musonda  
10037

SCHOOL BASED SUPPORT SCHEMES FOR LEFT-BEHIND LEARNERS AFFECTED BY TRANSNATIONAL PARENTAL MIGRATION DURING THE COVID-19 PANDEMIC: INSIGHTS FROM A ZIMBABWEAN SCHOOL  
R. Jaure, A.H. Makura  
10048

LEADERSHIP AND MANAGEMENT IN THE CONTEXT OF COVID-19 STRINGENCY: ARE DEMOCRATIC PRINCIPLES A SOLUTION?  
V. Mncube, E. Olaaole  
10049

RETHINKING ASSESSMENT IN MATHEMATICS TEACHER EDUCATION PROGRAMME DURING COVID-19 PANDEMIC  
E. Olaaole, W. Hendricks, V. Mncube  
10056

GIS IN ARCHITECTURAL EDUCATION: CHALLENGES OF ONLINE TEACHING DURING THE COVID-19 PANDEMIC  
B. Santos, P.G. Almeida, J. Gonçalves  
10063

ELECTRICAL ENGINEERING DISTANCE LEARNING BY USING DIGITAL TWIN TECHNOLOGY  
S. Skok, L. Havas, T. Horvat, M. Gamberger  
10072

HOW CAN WE RESPOND? A WRITING PROGRAM AFFIRMS ITS COMMITMENT TO ANTI-RACISM THROUGH PEDAGOGY AND CURRICULUM  
C. Wastal  
10076

DID.VALUE: AN INTERNATIONAL PROJECT FOCUSED ON BUILDING AN OPEN DIGITAL FRAMEWORK FOR EDUCATIONAL RESOURCES ON INCLUSIVE JOBS AND TRAINEESHIPS FOR YOUNG PEOPLE WITH DISABILITIES  
M. Potes Barbas, P. Matos  
10077

COMPUTER GRAPHICS ONLINE EDUCATION DURING THE COVID-19 PANDEMIC, OBSERVATIONS AND EXPERIENCES  
J. Tomanová  
10082