

Table of Contents

START ARGUING TO SOLVE A TASK: PRESCHOOL CHILDREN ALREADY ENGAGED WHEN THE TEACHER PRESENTS THE ACTIVITY	1
<i>J. Conwertini, F. Arcidiacono</i>	
METHODS OF SOLUTIONS OF COMBINATORIAL PROBLEMS	8
<i>V. Medvid</i>	
MINCER EQUATION AS A BENCHMARK MODEL FOR ESTIMATING RETURNS ON INVESTMENT IN EDUCATION	17
<i>H. Jahic, A. Pilav-Velic, J. Selimovic</i>	
EDUCATION AND INNOVATION – TRANSITIONAL CONTEXT, REFORMS AND ONGOING POLICY DEVELOPMENTS IN CEE COUNTRIES	27
<i>H. Jahic, A. Pilav-Velic, E. Grabovica</i>	
TECHNOLOGY FOR DISTANT EXAMINATIONS IN A FOREIGN LANGUAGE AT A UNIVERSITY	38
<i>T. Asten, A. Rynkevich, A. Karpova</i>	
INTERCULTURAL CRITICAL INCIDENTS AS A TOOL OF DIALOGICAL LEARNING – STUDENT-RESEARCHERS’ PERSPECTIVE	46
<i>E. Švejdárová, V. Labada, V. Vajchrová</i>	
USING SELF-ASSESSMENT IN PRIMARY EDUCATION	56
<i>M. Skutil</i>	
TOWARDS A SUPPORT MODEL FOR WORK INTEGRATED PROFESSIONAL DEVELOPMENT – A FIRST EVALUATION OF THE CHIM STEPS	64
<i>P. Mozelius, M. Håkansson Lindqvist, J. Jaldemark, P. Öhman</i>	
INTERDISCIPLINARY MOTOR EDUCATION: INNOVATING FROM THE UNIVERSITY CLASSROOM TO THE SCHOOL CLASSROOM	70
<i>V. Martínez Bello, M.M. Bernabé Villodre, T. Angulo Alemán, C. Daud Picó, S. Lahuerta Contell</i>	
MUSICAL PHYSIOTHERAPY IN OLDER PEOPLE: INNOVATING IN THE UNIVERSITY CLASSROOM	74
<i>M.M. Bernabé Villodre, V. Martínez Bello, M. Zarzoso Muñoz, P. Serra Añó, M. Aguilar Rodríguez, S. Lahuerta Contell</i>	
GROSS MOTOR SKILLS IN THE CONTEXT OF SELF-CONCEPT IN CHILDREN FROM ELEMENTARY SCHOOLS	78
<i>Z. Rehtik, L. Miklánková</i>	
CHINESE SCHOOL PRINCIPAL VIEWS ON TRUST, LEARNING-CENTERED LEADERSHIP AND TEACHER LEARNING IN THE TEST-ORIENTED EDUCATIONAL ENVIRONMENT	86
<i>W. Zhang, T. Koshmanova</i>	
THE SCHOOLS DURING THE SARS COV2. RETHINKING THE FUTURE. A TRANSNATIONAL QUALITATIVE STUDY	93
<i>D. Donato, R. Conchell Diranzo, P. Rodríguez-Cantón Pascual, S. Martines</i>	
BULGARIAN LIBRARIES FACED THE CHALLENGES OF GLOBAL INFORMATION ENVIRONMENT AND SUSTAINABLE DEVELOPMENT GOALS	102
<i>E. Popova, T. Todorova, E. Tsvetkova</i>	
HIGHER EDUCATION ENTREPRENEURSHIP OBSERVATORY: THE CURRICULUM AND EMPLOYABILITY CONNECTION	109
<i>S. Oliveira E Sá, M. Magalhães, C. Costa-Lobo, E. Vázquez-Justo, A. Ferreira, A. Bessa, D. Pinto, J. Pascoinho, J. Knapik, J. Berg, L. Guimarães, M. Ponti, R. Faria</i>	
BUSINESS SCHOOL STUDENTS’ SUCCESS AT DELIVERING PRESENTATIONS: IMPACT OF AGE, GENDER AND ANXIETY	114
<i>M. Pejic-Bach, J. Zoroja, H. Nikolic</i>	
HOW CAN THE FINDINGS OF TRAUMA THERAPY IMPROVE THE MINDFULNESS OF A LEADER?	126
<i>P. Martof</i>	
ANALYSIS OF THE INTEGRATION OF THE OPPORTUNITIES PROVIDED BY MYSQL DATABASE IN THE FIELD OF LEARNING ANALYTICS	132
<i>O. Nakov, E. Mihaylova, V. Mladenov</i>	

BLIND PEER REVIEW OF ACADEMIC RESEARCH PROJECTS OF RENEWABLE ENERGIES BY STUDENTS	137
<i>A. Soria-Verdugo, E. Cano-Pleite, N. García-Hernando</i>	
THE MAGIC NUMBER IN A VARIATION OF NIM AS A PEDAGOGICAL EXAMPLE OF CRITICAL THINKING AND PROBLEM SOLVING IN A GENERAL EDUCATION UNIVERSITY MATHEMATICS COURSE FOR NON-MATHEMATICS MAJORS	144
<i>P. Coggins</i>	
DIDACTIC PROCESS AND ITS COMPONENTS IN ELECTRICAL ENGINEERING EDUCATION	153
<i>C. Serafin</i>	
THE COGNITIVE COMPLEXITY ESTIMATION OF THE BASIC STATEMENTS OF THE SCHOOL MATH COURSE	162
<i>R. Mayer</i>	
THE METAPHOR “STUDENT’S BRAIN AS MESSAGE DECODER” AND USING IT WHILE DIDACTIC SYSTEMS MODELLING	170
<i>R. Mayer</i>	
DIGITAL LEARNING IN SUB-SAHARAN AFRICA: A NARRATIVE LITERATURE REVIEW ON VIRTUAL REALITY IN STEM SUBJECTS	180
<i>D. Ayega</i>	
THE THIRD MISSION OF UNIVERSITY: REALITIES AND PERCEPTIONS	186
<i>J.F. Sánchez Mojica, J.L. León Parra</i>	
RE-DESIGNING A DESIGN THINKING COURSE WITH AN ACTIVE LEARNING APPROACH	194
<i>F. Mattioli, L. Rampino</i>	
INSTRUCTIONAL DESIGNERS’ METAPHORS OF PRACTICE: DISRUPTING THE MASTER NARRATIVE OF INSTRUCTIONAL DESIGN	200
<i>K. Campbell, D. Janes</i>	
LIFE PROJECTS OF ANGOLAN STUDENTS STUDYING IN PORTUGAL	208
<i>L. Faria</i>	
META-DATA OF E-LEARNING ENVIRONMENTS AND THE PROBABILITY TO PASS THE FINAL EXAM	218
<i>E. Ponick, A. Stuckenholtz</i>	
GENERATION Z AND RESPONSIBLE CONSUMPTION – HOW A DESIGN EDUCATION PROJECT ENABLES TO COMMUNICATE WITH THOSE WHO CONSUME THE CLOTHES FOR TOMORROW	223
<i>G.M. Conti</i>	
FACULTY AND STUDENT COMPETENCIES AND READINESS TO ENGAGE IN ONLINE LEARNING: WHAT EXISTED PRIOR TO COVID-19 AND WHAT IS NEEDED IN THE “NEW NORMAL”	235
<i>C. Halupa</i>	
AGGRESSION IN THE CONTEXT OF PLAYING VIOLENT COMPUTER GAMES	242
<i>J. Basler, M. Chráska</i>	
PILOT RESEARCH OF MUSICAL AND LANGUAGE MEMORY OF 4TH AND 5TH YEAR PRIMARY SCHOOL PUPILS	252
<i>I. Košek Bartošová, Y. Pohnětalová</i>	
INNOVATION IN TIMES OF CRISIS: ONLINE DISRUPTIVE METHODOLOGIES IN THE UNDERGRADUATE PROGRAM OF TRANSLATION AND INTERPRETING	259
<i>M. Díaz-Millón, I. Rivera-Trigueros, J. Gutiérrez-Artacho</i>	
TRANSCREATION OF LEAFLETS AS A TOOL FOR INCLUSION AND HEALTH EDUCATION: A DIACHRONIC STUDY	268
<i>M. Díaz-Millón, M.D. Olvera-Lobo, M. Pineda-Cantos</i>	
NEET, ONE TERM TO BIND MANY GROUPS. EDUCATIONAL DIFFERENCES BETWEEN NEETS IN THE MEDITERRANEAN EUROPEAN ECONOMIC AREA	277
<i>C. Pesquera Alonso</i>	
MONITORING THE EDUCATIONAL COMPONENT OF YOUTH GUARANTEE	284
<i>C. Pesquera Alonso</i>	
WORKING THE UNIVERSITY - SOCIETY RELATIONSHIP: MULTIDISCIPLINARY APPROACH AND SOCIAL DISSEMINATION	285
<i>A. Vallejo, C. Bruzos-Cidón, I. Fernández, C. Miguélez, G. Puras, E. Eraso, J. Ciriza, S. Gómez-Zorita, T. Morera-Herrerías, M. Torrecilla, E. Mateo, E. Sevillano, S. Ballesteros, L. Aguirre, M.P. Portillo, A. Fernández-Quintela, A.M. Ochoa De Retana, L. Saenz Del Burgo</i>	

FEATURES OF PREPARING FUTURE TEACHERS TO TEACH SCHOOLCHILDREN TO THE BASES OF CYBERSECURITY	286
<i>O. Troitskaya, O. Bezumova, T. Shirikova, E. Vohtomina</i>	
A COGNITIVE APPROACH IN DEVELOPING A SYSTEM OF EXERCISES FOR TEACHING RUSSIAN FIGURATIVE IMAGES WITH FLORISMS TO FOREIGN STUDENTS	296
<i>E.V. Buzalskaia, N.A. Liubimova, P. Erofeeva</i>	
REVIEWING THE NURSING CAREER AND PROFESSION, PRIMARY HEALTHCARE AND HOSPITAL HEALTHCARE IN PORTUGAL AND SPAIN	302
<i>M. Molina-Alarcón, M.H. Figueiredo, B. Costa-Ventura, M.C. Ruiz-Grao, A. Alfaro-Espín, M.E. Lucas-Borja, A. Hernández-Martínez</i>	
IS THERE ANY RELATIONSHIP BETWEEN LEARNING STYLES AND CAREER ASPIRATIONS AMONG UPPER BASIC STUDENTS IN TARABA STATE, NIGERIA? A FIELD REPORT	311
<i>C. Audu, J. Eriba</i>	
3D PRINTED ANATOMICAL MODELS FOR TRAINING NURSING STUDENTS	318
<i>L. Lioce, G. Maddux, N. Goddard, I. Fogle, M. Fogle, S. Gunter, B. Schroer</i>	
A SYSTEMATIC LITERATURE REVIEW OF THE BENEFITS OF USING AUGMENTED REALITY IN HIGHER EDUCATION	327
<i>E. Alqahtani</i>	
RESILIENCE AND ITS DEVELOPMENT THROUGH EXPERIENCING FLOW IN UNIVERSITY TEACHERS	331
<i>L. Lackova, R. Burkovičová, D. Hanuš, A. Ramírez García, T. Kimplová, C. Pérez Dueñas</i>	
KEY FACTORS IN THE SUCCESS OF THE STRONG CLIL IN HIGH TEACHING EDUCATION	339
<i>F.J. Sánchez-Vidal, C. Ramón-Llorens</i>	
ATTACHMENT STYLES IN YOUNG ADULTS WHO GREW UP IN INSTITUTIONAL CARE AND POSSIBLE CONSEQUENCES WITHIN LIFESPAN TRANSITIONS	343
<i>L. Mynaříková, L. Dobrucká</i>	
DIGITAL DIVIDE IMPACT AMONG FOURTH-YEAR UNIVERSITY STUDENTS: A CASE OF A SOUTH AFRICAN UNIVERSITY	344
<i>T. Ncubukezi, D. Makola</i>	
WORDS MATTER!: POWERFUL TYPOGRAPHY IN PUBLIC HEALTH POSTER DESIGN	353
<i>L. Frear, C. Fillip</i>	
BIOPHILIC DESIGN COMPONENTS IN SHOPPING MALL ENVIRONMENTS: IMPLICATIONS FOR DESIGN RESEARCH, EDUCATION, AND PRACTICE	354
<i>B. Nalbantlar, S. Sumbul, D. Hasirci</i>	
PANDEMIC PROCESS RETURNS: FACE-TO-FACE AND REMOTE GAINS	364
<i>B. Yurtsever</i>	
STEM (SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS) EDUCATION TO TEACH SOLIDS OF REVOLUTION	374
<i>C.M.R. Caridade</i>	
FROM FACE-TO-FACE TO REMOTE LEARNING: THE ENGINEERING STUDENT'S VIEW	382
<i>C.M.R. Caridade</i>	
A PERSONALIZED TOOL FOR RECOMMENDATION OF SUITABLE COURSES IN AN E-LEARNING SYSTEM USING AN EXPERT SYSTEM	390
<i>B. Walek, O. Pektor</i>	
EFFECTIVE ONLINE INSTRUCTION FOR NON-TRADITIONAL COLLEGE STUDENTS	397
<i>K. Becnel, R. Moeller</i>	
CITIZENSHIP EDUCATION AND PEDAGOGICAL PRACTICES OF THE TEACHER OF THE 1ST CYCLE OF BASIC EDUCATION	401
<i>A.S. Costa, A.P. Cardoso, J. Rocha</i>	
PATHS WITHOUT PLASTIC, FROM EDUCATIONAL INNOVATION TO COOPERATION PROJECT IN ENVIRONMENTALLY SENSIBLE AREAS	410
<i>A.B. Berrocal, C. Zamorano</i>	
CREATING A RESEARCH ACCELERATOR FOR MATCHING AND CONNECTING UNIVERSITY DISCIPLINES	417
<i>S. Starck, A. Lagstedt</i>	
CHALLENGES TOWARDS ONLINE TEACHING DURING COVID 19 PANDEMIC IN MALAYSIA: UNIVERSITY LECTURERS' PERSPECTIVE	425
<i>B. Ramayah, R. Kumar</i>	

INNOVATING KNIT RESEARCH PRACTICE THROUGH HISTORICAL COMPANY ARCHIVE: M MISSONI PROJECT WITHIN THE DESIGN FIELD <i>G.M. Conti, M. Motta, S.R. Rech</i>	433
OPTIMIZING SUBJECT DESIGN, TIMING, AND FOCUS IN A DIVERSITY OF ENGINEERING COURSES THROUGH THE USE OF A LOW-COST ARDUINO SHIELD <i>A. Gongora, J.A. Fernández-Madriral, A. Cruz-Martín, V. Arévalo-Espejo, C. Galindo-Andrades, C. Sánchez-Garrido, J. Monroy, J. Fernández-Cañete</i>	443
CLOUD COMPUTING IN TEACHING CONFERENCE INTERPRETING <i>M. Matveev, D. Yershov</i>	451
ARTWORK AS EDUCATIONAL LANDMARKS IN TRANSITION PLACES: METRO STATIONS IN IZMIR, TURKEY <i>C. Kizir, E. Karakus, D. Hasirci</i>	457
DUAL LANGUAGE INSTRUCTION THROUGH TRANSLANGUAGING: SUPPORTING STUDENTS BILITERACY ACROSS GRADE LEVELS <i>J. Villegas</i>	467
BECOME AN ENTREPRENEUR: THE SKILL NEEDS OF LABOUR MARKET <i>A.P. Braga Garcez, R. Silva, T.D. Felgueiras Miranda Lima, F.M. Bigares Charrua Santos, G.J. Osório, M.J. Batista Franco</i>	471
METHODS OF SOLVING MATHEMATICAL PROBLEMS <i>V. Medvid</i>	479
CONCEPT-BASED TEACHING AND LEARNING: A REVIEW OF THE RESEARCH LITERATURE <i>J. Medwell, D. Wray</i>	486
CURRENT TRENDS AND EXPERIENCES OF STRESSFUL LIFE AT ACADEMIC ENVIRONMENT <i>V. Strnadová, P. Voborník</i>	497
STUDENTS SELECTION CRITERIA IN THE AREA OF FINANCIAL LITERACY DEPENDING ON THE ETHICAL ASPECTS <i>V. Strnadová, P. Voborník, K. Provazníková</i>	505
IS THERE A LINK BETWEEN ACADEMIC STAFF WITH ICT SPECIALIZATION AND THE CHARACTERISTICS OF A HIGHER EDUCATION INSTITUTION? FINDINGS FROM THE ETER DATABASE <i>A. Ojoiu, E. Țițan</i>	513
WHEN AESTHETICS MEETS INDUSTRIAL DESIGN (I), EMBRACING CULTURAL APPROACH AND APPRECIATION ATTRIBUTES TO INDUSTRIAL DESIGN <i>A.M.M. Rugescu, F. Răduică, I. Simion</i>	520
WITH A LITTLE HELP OF MY TUTORS – A CASE STUDY ON THE IMPORTANT ROLE OF TUTORS FOR GOOD E-LEARNING EXPERIENCES OF STUDENTS <i>P. Maisenhölder, S. Hermann, V. Stoppe, D. Yazbeck</i>	526
RESEARCH-BASED TEACHING IN THE DEVOPS DOMAIN <i>J.E. Pérez, J. Díaz, J. García-Martín, J. Pérez Benedí, I. Muñoz-Fernández</i>	533
TOWARDS INTELLIGENT EDUCATION: DEVELOPMENTS IN ARTIFICIAL INTELLIGENCE FOR ACCESSIBILITY AND INCLUSION FOR ALL STUDENTS <i>T. Mehigan</i>	539
TOWARDS AN INCLUSIVE SCHOOL IN PORTUGAL: THE CHALLENGES EXPERIENCED BY PROFESSIONALS IN EDUCATIONAL CONTEXTS <i>C. Grande, D. Abreu</i>	548
PERCEPTION OF CANISTHERAPY AS A SUPPORTIVE METHOD IN THE EDUCATIONAL PROCESS <i>A. Juhásová, A. Martišková</i>	559
POSSIBILITIES OF DEVELOPMENT OF SPATIAL IMAGINATION <i>A. Tóth, R. Žitný, T. Szabó, A. Csáky, A. Kárpáti</i>	565
PREPARATION OF SOCIAL WORKERS FOR WORK WITH VICTIMS OF CRIME IN THE CONTEXT OF THE CZECH REPUBLIC <i>D. Květenská, D. Prokopová</i>	574
ON-LINE TEACHING IN THE EDUCATION OF SOCIAL WORKERS IN HRADEC KRÁLOVÉ REGION IN THE CZECH REPUBLIC <i>D. Květenská, K. Myška, D. Prokopová</i>	581
FLIPPING THE ENGLISH LANGUAGE CLASSROOM IN HIGHER EDUCATION WITH MOOCS <i>A. Gimeno</i>	588

USE OF KAHOOT! IN LINEAR ALGEBRA CLASSES AT THE POLYTECHNIC SCHOOL OF ENGINEERING IN GIJÓN	596
<i>M.L. Serrano, A. Palacio, J. Jimenez, P. Alonso, P. Abascal</i>	
IMPLEMENTATION OF ACTIVITIES FOR THE EVALUATION OF THE “SPECIFIC INSTRUMENTAL” TRANSVERSAL COMPETENCE IN SUBJECTS IN THE AREA OF MECHANICAL ENGINEERING	597
<i>A.M. Pedrosa Sánchez, E.M. Sánchez-Orgaz, E. Lozano-Mínguez, S. Martínez-Sanchís</i>	
COMPARISON OF THE RESULTS OF THE CZECH REPUBLIC IN INTERNATIONAL PIRLS AND PISA STUDIES IN THE AREA OF READING LITERACY IN THE CONTEXT OF EDUCATION	603
<i>M. Fasnerová, R. Hermanová, L. Hawliczková, K. Blašková</i>	
STATISTICAL ANALYSIS OF CREATIVE SELF-EFFICACY OF STUDENTS DEPENDING ON THEIR DEPARTMENT, GRADE AND GENDER	610
<i>A. Maslak, L. Usova</i>	
PEDAGOGY OF THE PANDEMIC: A CASE STUDY OF EMERGENCY REMOTE EDUCATION IN A PRIVATE HIGHER EDUCATION INSTITUTION IN EGYPT	618
<i>H. Abdelhamid, H.G. Amin, A. M. Attia, W. Badran, S. Fahim, H. Fakhreldin, M. Hassan, O. H. Karam, R. M. Rafik Khalil, S. Khalil, Y. A. Moneim</i>	
NEW TEACHING AND LEARNING PRACTICES IN THE DISCIPLINE OF REAL ESTATE EVALUATION, QUALITY AND REHABILITATION OF BUILDINGS AT UBI, PORTUGAL	628
<i>J.C. Lanzinha</i>	
THE CHALLENGES OF PROVIDING ONLINE SCHOOLING TO STUDENTS AT THE BOTTOM OF THE PYRAMID	635
<i>A. Roy Chowdhury, S. Bose, K. Singh</i>	
A PROJECT-BASED LEARNING APPROACH APPLIED TO OBJECT-ORIENTED PROGRAMMING: AN EXPERIENCE REPORT	645
<i>F. Medeiros</i>	
TO MONITOR THE PANDEMIC EFFECTS ON STUDENTS' ONLINE KNOWLEDGE TESTING AT THE UNIVERSITIES IN THE SLOVAK REPUBLIC	651
<i>T. Corejova, M. Kincl, P. Jucha, M. Rostasova</i>	
THE ROLE OF SCHOOL TEACHERS, PARENTS AND FRIENDS IN SUPPORTING CHILDREN ONLINE	658
<i>N. Grigutytytė, S. Raižienė, V. Pakalniškienė</i>	
GREEN ATTITUDE AND ENVIRONMENTAL AWARENESS IN PORTUGUESE HIGHER EDUCATION STUDENTS	668
<i>M. Ribeiro, A. Fernandes, A. Fernandes</i>	
TRANSPARENCY IN THE ASSESSMENT OF COMPETENCES PROCESS IN ONLINE TECHNICAL VOCATIONAL COURSES	675
<i>E. Batista de Souza, L. Amante</i>	
RESULTS OF A DISSERTATION RESEARCH AIMED AT INCREASING COGNITIVE ABILITIES AND FORMATION OF SOCIAL SKILLS AND COMPETENCIES OF PUPILS ON THE SUBJECT 'AROUND THE WORLD'	684
<i>J. Doncheva, E. Ivanova</i>	
USING MULTIMODAL TEXTS IN TEACHING FOREIGN LANGUAGES IN TIMES OF CRISIS	692
<i>M. Matveev, E. Tarasov</i>	
IDENTIFICATION OF METRICS FOR BENCHMARKING FAMILY CARE PRACTICES: AN ELEMENT IN NURSING EDUCATION	696
<i>L. Lioce, S. Gunter, B. Schroer</i>	
A STUDY FOR UNIVERSITY STUDENT DIGITAL CAPABILITIES, INDEPENDENT LEARNING AND THE COVID-19 LOCKDOWN PERIOD	706
<i>M. Linniou, Z. Durrani, C. Hands, D. Duret, T. Varga-Atkins</i>	
WE, THE FEMALE OTHERS - A COLLECTIVE ARTISTIC INTERVENTION (OR THE SHUFFLING OF BORDERS)	714
<i>F. Machado Rodrigues</i>	
DIFFERENTIATION OF WORLD-CLASS UNIVERSITIES AS AN IMPORTANT ELEMENT OF INTERNATIONALIZATION ENHANCEMENT	722
<i>V. Beliaeva, O. Mariev</i>	

EVALUATING THE PEDAGOGICAL VARIATION MODEL (ROGERS 2013): A COMPARISON OF TWO PRE-SERVICE TEACHER YEAR GROUPS AT FEDERAL INSTITUTE OF EDUCATION, SCIENCE & TECHNOLOGY OF RIO GRANDE DO SUL (IFRS), BRAZIL	731
<i>M.S. Rogers, A. Grunewald Nichele</i>	
THE ISSUE OF SELF-CONCEPT OF PRIMARY SCHOOL CHILDREN IN THE CZECH REPUBLIC	741
<i>M. Pugnerová, N. Pospíšilová</i>	
IS IT POSSIBLE TO ADAPT THE LEARNING CONTENT AND TEACHING METHODS TO THE LEARNER?	748
<i>H. Friman, E. Dabbah, N. Matsliah, Y. Sitbon, Y. Einav, I. Banner</i>	
RESILIENCE, COPING, AND PSYCHOLOGICAL WELLBEING IN HEALTHCARE PROFESSIONS STUDENTS DURING COVID-19: IMPLICATIONS FOR MENTAL HEALTH INITIATIVES	756
<i>R. Jacobs, J. Caballero, M. Kane, A. Russell</i>	
EMOTIONAL WELLBEING, COPING, AND RESILIENCE IN MEDICAL STUDENTS DURING COVID-19: A CALL FOR MENTAL HEALTH TRAINING AND SERVICES	763
<i>R. Jacobs, M. Lanspa, M. Kane</i>	
EXPERIENCES LIVED FROM THE FRONT LINE IN THE FIGHT AGAINST COVID-19	770
<i>M. Molina-Alarcón, E. Ferrer-Alvado, R. González-Rodrigo</i>	
THE PLACE OF HUMOUR COMPETENCE IN FOREIGN LANGUAGE TEACHING AND LEARNING	771
<i>T. Harakchiyska, T. Borisova</i>	
THE IMPACT OF HIGH-LEGIBILITY FONTS IN DYSLEXIC PEOPLE'S READING EXPERIENCE: AN EXPERIMENTAL EVALUATION	778
<i>L. Bollini, V. Brambilla, N. Stucchi</i>	
COMPETITIVENESS OF UNIVERSITY GRADUATE EDUCATION PROGRAMS: CASE STUDY	789
<i>N. Goncharova, E. Zaitseva, I. Pelymskaya</i>	
PLANNING, DESIGN AND MANAGEMENT OF EDUCATIONAL PROGRAMS	796
<i>E. Zaitseva, N. Goncharova</i>	
PROJECT BE WOMAN, ATHLETE AND STUDENT	801
<i>L. Faria, P.N. Vieira</i>	
EXPLORING THE RECOGNITION OF SYMBOLS ABOUT USES OF WATER IN RURAL SCHOOLS IN INDIA FOR THE DEVELOPMENT OF DESIGN CRITERIA AND EDUCATIONAL CONTENTS	807
<i>M. Puyuelo, M. Lakum, L. Merino</i>	
HOW TO MANAGE PORTFOLIO AND USE IT AS THE BEST TOOL FOR FORMATIVE ASSESSMENT	814
<i>L. Akhloediani, I. Abiatari, T. Dilaverova, N. Mazmishvili</i>	
EDUCATIONAL CHALLENGES AND TRENDS FROM COVID19	821
<i>R.A. Gómez Ortíz, P.R. Ávila Gómez, M.F. Trejo Carrillo</i>	
COMPARISON OF DIFFERENT AUTHORS' VISIONS OF DIGITAL SKILLS AND TEACHING STRATEGIES IN JUNIOR HIGH SCHOOL LEVEL	829
<i>M.F. Trejo Carrillo, R.A. Gómez Ortíz</i>	
A VIRTUAL IMMERSION IN URBAN SUSTAINABILITY: PAST, PRESENT AND FUTURE	836
<i>G. Gándara, A.G. Rodríguez</i>	
WRITING TO LEARN MATHEMATICS	841
<i>L. Menezes, A.M. Costa</i>	
SCHOOLS OF EMIGRANTS: BULGARIAN SCHOOLS ABROAD – STATUS AND PROSPECTS	849
<i>V. Dobрева, S. Denchev, I. Yankova, B. Buzhashka, L. Ljubenova</i>	
UNDERSTANDING STUDENT ENGAGEMENT WITH SYNCHRONOUS AND ASYNCHRONOUS ONLINE TUTORING AND RECORDINGS	856
<i>D. Smith, K. Smith</i>	
ASSESSING A FORMATIVE INTERVENTION WITH PROSPECTIVE PRIMARY SCHOOL TEACHERS ON TEXTBOOK LESSON ANALYSIS	866
<i>M.J. Castillo Céspedes, M. Burgos Navarro, J. Godino</i>	

PARAMETERIZATION IN CAD ENVIRONMENT TO PROMOTE THE LEARNING OF GRAPHIC EXPRESSION IN A COLLABORATIVE WAY IN INDUSTRIAL ENGINEERING STUDENTS (ELECTRICAL). INCLUSION IN COVID-19 SCENARIO <i>J. Pérez García, J.L. Martínez Torres, E. Navarrete, J. Salgado</i>	876
INTERNET RESOURCES FOR STUDYING THE MEDIAN <i>S.M. Valenzuela, J. Díaz-Pallauta, N. Begué Pedrosa</i>	881
TEACHING EXPERIENCE WITH THE CONDITIONS OF DISTANCE EDUCATION AT ELEMENTARY AND SECONDARY SCHOOLS IN THE CZECH REPUBLIC DURING THE COVID19 OUTBREAK <i>R. Štěpánek, V. Švrčinová, S. Slovák, P. Dostál</i>	890
THE TOOW MODEL APPLIED TO HIGH EDUCATION TEACHERS <i>M.J. Ferreira, I. Seruca, F. Moreira</i>	897
RESEARCH INTEGRITY FROM THE PERSPECTIVE OF POSTGRADUATE STUDENTS <i>C. Touza Garma, R. Comas-Forgas, M. Morey López, B. Mut Amengual</i>	906
IMPLEMENTATION OF AN ELECTRONIC RUBRIC FOR THE EVALUATION OF PHYSIOTHERAPY STUDENTS' CLINICAL PRACTICES IN THE PUBLIC HEALTH SETTING <i>M. Aguilar Rodríguez, M. Balasch-Bernat, M.A. Ruescas-Nicolau, A. Arnal-Gómez, L. Fuentes-Aparicio</i>	907
ACTIVE LEARNING FOR KEEPING STUDENTS ENGAGED <i>E. Kazakova, M. Kruchek, E. Moshkina, O. Sergeeva, E. Tikhomirova</i>	912
WAYS TO IMPROVE THE OBJECTIVITY OF STUDENTS' KNOWLEDGE ASSESSMENT <i>E. Kazakova, M. Kruchek, E. Moshkina, O. Sergeeva, E. Tikhomirova</i>	917
AN AUDIO DESCRIPTIVE EXPERIENCE AT THE MUSEUM DURING THE TIME OF COVID-19 <i>P. Ong</i>	922
FROM FACE-TO-FACE TO ONLINE: ASSESSING THE EFFECTIVENESS OF THE RAPID TRANSITION OF HIGHER EDUCATION DUE TO THE CORONAVIRUS OUTBREAK <i>N. Souleles, A. Laghos, S. Savva</i>	927
IMPROVING PERFORMANCE IN THE TEACHING – LEARNING PROCESS IN HIGHER EDUCATION <i>I.G. Limbasan</i>	935
SOCIAL MEDIA TO KEEP ENGAGEMENT AND SATISFACTION OF SPANISH UNDERGRADUATE PHYSIOTHERAPY STUDENTS DURING LOCKDOWN DUE TO COVID-19: A CASE STUDY <i>N. Romero-Franco, I. Salinas-Bueno, J.C. Fernández-Domínguez, C. Moreno-Gómez, E. Bosch-Donate</i>	944
TYPOLOGY OF SUCCESSFUL AND UNSUCCESSFUL RUSSIAN SCHOOLCHILDREN <i>G. Zborovsky</i>	953
EDUCATIONAL INEQUALITY AND EDUCATIONAL FAILURE AS A THEORETICAL AND PRACTICAL PROBLEM <i>G. Zborovsky</i>	959
IMPLEMENTATION OF COORDINATED VERTICAL PROJECT AT TECHNICAL ARCHITECTURE BACHELOR'S DEGREE <i>J.A. Martínez-Moya, A. Pitarich-Roig, J.A. García-Esparza, M.J. Ruá-Aguilar, M. Cabeza González</i>	966
IMPACT OF RUBRICS-BASED EVALUATION ON ENHANCEMENT OF IT STUDENTS' WRITTEN COMMUNICATION SKILLS <i>SEYED. Buhari, RAYED. Alghamdi</i>	976
FROM TEACHING TO COACHING: A CASE STUDY OF A TECHNICAL COMMUNICATION COURSE <i>R. Alghamdi, S. Buhari, M. Allassafi</i>	985
PROJECT-BASED LEARNING BY EXPERIMENTAL-BASED LEARNING: EFFICIENT HANDS-ON PRACTICE IN INTERIOR DESIGN ENGINEERING EDUCATION <i>H. El Marsafawy, O. Blibech, H. Elzefzafy, A. Abdulsalam Al-Ayash, I. Reda</i>	992
THE USE OF SOCIAL MEDIA AS A KNOWLEDGE SHARING PLATFORM DURING COVID-19 AMONG STUDENTS IN A RURAL UNIVERSITY: A COMPARISON OF EMAIL AND WHATSAPP <i>M. Mbodila, N. Marongwe, F. Kwahene</i>	1001
LIKHA! MAHIKA: AN EDUCATIONAL ONLINE COMPETITIVE MOBILE GAME TO HELP FACILITATE THE LEARNING OF BAYBAYIN <i>M.J. Dionio, A.D. Fernandez, R. Ferial, L.L. Figueroa, M.R. Solano</i>	1011
PROBLEMS IN SOLVING NON-STANDARD MATHEMATICAL TASKS <i>M. Škultéty, K. Pastor</i>	1018

DEVELOPMENT OF COMBINATORIAL THINKING BY MEANS OF NON-STANDARD ARITHMETIC PROBLEMS <i>K. Pastor, M. Škultéty</i>	1023
FACTORS AFFECTING THE CHOICE OF FOREIGN STUDENTS: CASE OF LATVIA <i>I. Mīetule, S. Usca, L. Kalnina</i>	1028
SERIOUS GAMES AS A DRIVER FOR TEACHING AGILE SOFTWARE DEVELOPMENT IN UNDERGRADUATE SOFTWARE ENGINEERING STUDIES <i>I.M. del Aguila, R. Guirado, C.M. Miranda</i>	1036
BEYOND KNITWEAR LABORATORY: A CRITICAL OBSERVATION <i>S.R. Rech, G.M. Conti</i>	1045
AUGMENTED REALITY IN TEACHING AND LEARNING STEREOMETRY: THE EXPERIENCE OF THE PILOT SCHOOLS <i>M. Shabanova, O. Bezumova, S. Kotova, E. Zatsepina</i>	1054
PVC PROJECT: TEACHING CHEMISTRY THROUGH MARINE LITTER CONTEXT <i>J.L. Araújo, C. Morais, J.C. Paiva</i>	1063
IN SEARCH OF THE PLACE OF THE THERAPEUTIC READING IN ACADEMIC ENVIRONMENT: A PRESENTATION OF THE OPPORTUNITIES FOR BIBLIOTHERAPY TRAINING IN BULGARIA <i>S. Eftimova</i>	1073
ON THE NEED TO BUILD VOLUNTEER CULTURE IN FUTURE LIBRARY PROFESSIONALS <i>S. Eftimova, P. Mukanova, K. Mincheva</i>	1079
ELECTRONICS STUDENTS' ATTITUDES TOWARD AN INTERDISCIPLINARY COURSE ON MEDICAL ULTRASOUND SYSTEMS <i>A. Gero, I. Shlomo</i>	1084
INSTRUCTIONAL DESIGN WITHIN A MULTIDISCIPLINARY EDUCATIONAL PROGRAMME AT UNIVERSITY POLITEHNICA OF BUCHAREST <i>A. Greculescu, G.F. Stoica, I.C. Andrei, N. Crişan, D.A. Prisecaru</i>	1089
A MULTIDISCIPLINARY EDUCATIONAL PROGRAMME BASED ON THE COOPERATION BETWEEN UNIVERSITY AND INDUSTRIAL PARTNERS <i>M. Stoica, G.F. Stoica, I.C. Andrei, N. Crişan, D.A. Prisecaru</i>	1096
SUPPORTING MATHEMATICAL PERSEVERANCE REMOTELY THROUGH A DIGITAL SKETCHING APPLICATION <i>J. Dinapoli, M. Ameyna, L. Van Den Einde, N. Delson, E. Cowan</i>	1105
DEVELOPMENT OF THE CRITICAL THINKING OF STUDENTS MAJORING IN EDUCATION BY MEANS OF EDUCATIONAL APPLICATIONS <i>R. Radics</i>	1116
PHYSIOTHERAPY STUDENTS' SATISFACTION WITH THEIR FIRST CLINICAL INTERNSHIP <i>M.A. Ruescas-Nicolau, M. Balasch-Bernat, M. Aguilar Rodríguez, A. Arnal-Gómez, L. Fuentes-Aparicio</i>	1123
DESIGNING FLEXIBLE, ASYNCHRONOUS ONLINE PROFESSIONAL DEVELOPMENT TO IMPACT TEACHER LEARNING AND PRACTICE <i>N. Seago, A. Knotts, C. Carroll</i>	1131
STUDY OF THE ENTREPRENEURIAL ATTITUDES OF ENGINEERING STUDENTS USING SELF-DIAGNOSTIC TOOLS <i>M.D. La Rubia, C. Rus-Casas, D. Eliche-Quesada, J.D. Aguilar-Peña, G. Jiménez-Castillo, J.L. Sánchez-Jiménez</i>	1140
BULGARIAN LIBRARIES IN EMERGENCY CONDITIONS <i>P. Mukanova, K. Mincheva, S. Eftimova</i>	1145
RETHINKING FORMS OF TRAINING DURING A PANDEMIC: TEACHING PRACTICES AT ULSIT <i>P. Mukanova, K. Mincheva, S. Eftimova</i>	1151
INNOVATIVE PROFESSIONAL DEVELOPMENT TO PROMOTE INFANT AND TODDLER LANGUAGE: EFFECTIVENESS AND TEACHER RESPONSES <i>H. Hollingsworth, M. Knight-McKenna</i>	1157
A NOVEL DIDACTIC APPROACH: TEACHING IN SECONDARY EDUCATION FROM A RESEARCH PERSPECTIVE <i>B. Socas Rodríguez, A. Santana-Mayor, R. Rodríguez-Ramos, M.A. Rodríguez Delgado</i>	1162

CODING CLASSROOM TALK FROM THE PERSPECTIVE OF FORMATIVE ASSESSMENT AND INQUIRY-BASED EDUCATION: A COMMUNICATION MODEL FOR MATHEMATICS AND SCIENCE LESSONS <i>L. Rokos, L. Samkova</i>	1170
PRACTICAL INITIATION TO MASS SPECTROMETRY FOR POSTGRADUATES. STUDY OF REAL APPLICATIONS IN FOOD ANALYSIS <i>B. Socas Rodríguez, R. Rodríguez Ramos, A. Santana-Mayor, M.A. Rodríguez Delgado</i>	1180
THIS GIRL CAN: DISCOVER, CREATE AND INNOVATE <i>E. Madrid, K. Muñoz</i>	1190
CONCEPT OF STUDENTS' PERSONAL RESOURCE DEVELOPMENT DESIGNING <i>Y. Kalegina, N. Kuzmina, E. Chvelyova</i>	1200
DISCOVERING THE SKY WITH 5-YEARS-OLDS: A LEARNING PATH ON THE DAY-NIGHT CYCLE <i>S. Salvador, M. Carli, O. Pantano</i>	1210
AN EXPLORATION OF CHINESE STUDENTS' SELF-DIRECTED MOBILE LEARNING OUTSIDE SCHOOL: PRACTICES AND MOTIVATION <i>X. He, D. Wray</i>	1220
IMPLEMENTATION OF INQUIRY-BASED ACTIVITIES IN THE TEACHING PROCESS OF GEOGRAPHY <i>K. Vilinová, L. Petrikovičová</i>	1230
HIGHER EDUCATION AS A PROMISING SPHERE OF COOPERATION IN THE EURASIAN ECONOMIC UNION <i>N. Parkhitko, S. Martynenko, K. Kurylev</i>	1238
SELECTED ACTIVITIES IN TEACHING AIMED AT EXPLORING THE LOCAL LANDSCAPE FOR STUDENTS OF PRIMARY AND SECONDARY SCHOOLS <i>L. Petrikovičová, L. Wittlinger, R. Králik</i>	1244
INITIATIVES FOR GENDER EQUALITY IN STEM EDUCATION: THE BRAZILIAN CASE <i>L. Costa, Y. Lima, A. Moura Santos, G. Xexéo, R. Prada, J. Souza</i>	1253
AN INNOVATIVE "ZAPPING VIDEO" AS A TEACHING AID: WHAT EFFECTS ON STUDENTS? THE CASE OF A VIDEO PUT ONLINE BY A TRAINING INSTITUTE <i>H. Hoblingre Klein</i>	1261
CYBERBULLYING AND POWER IMBALANCE: THE GENDERED PERSPECTIVE OF UNIVERSITY STUDENTS <i>T. Harakchiyska</i>	1262
EXPERIENCE AND PROPOSAL FOR THE ENGINEERING PROJECTS COURSE IN TIMES OF COVID19 <i>E. Navarrete de Gálvez, S. Martín Rivas, F.J. Ortiz Zamora, J.L. Martínez Torres, J. Pérez García</i>	1272
THE ROLE OF WORKERS' MOTIVATION AND COMMITMENT IN EDUCATIONAL MANAGEMENT: THE CASE OF A BRAZILIAN HIGHER EDUCATION INSTITUTION <i>S. Leal, J. Souza</i>	1278
ON THE PARADIGM OF BILINGUAL EDUCATION AT A UNIVERSITY <i>E. Besedina, I. Kuzmich, E. Shamina</i>	1284
ON MEETING CHALLENGES AT THE DOORSTEP: CURRICULUM DEVELOPMENT DURING THE PANDEMIC <i>E. Shamina, E. Besedina, I. Kuzmich</i>	1290
DOES THE CIRCLE CENTRE BELONG TO THE CIRCLE? <i>J. Hromadová, Z. Halas, V. Moravcová, J. Robová</i>	1296
CONTEMPORARY EDUCATIONAL TECHNOLOGY AND TEACHING MEDIA IN HIGHER EDUCATION TEACHING DURING THE COVID-19 PANDEMIC <i>S. Kadum, M. Ruzic-Baf, M. Dumancic</i>	1303
TOWARDS AN ADAPTIVE LEARNING SYSTEM BASED ON LEARNING BY REINFORCEMENT AND AUTOMATIC LEARNING <i>M. Riad, M. Qbadou, E. Aoula</i>	1314
DESIGNING AND PRODUCING IMPACTFUL LEARNING EXPERIENCES IN A POST COVID WORLD NEVER WASTE A CRISIS <i>P. Hunter</i>	1324
AUTONOMOUS LITERARY EDUCATION THROUGH THE CREATION OF VIDEO <i>L. Fernandes, L.R. Oliveira</i>	1325

INTERNET ADDICTION AMONG STUDENTS OF PSYCHOLOGY: THE ROLE OF PERCEIVED ECONOMIC HARDSHIP AND RESILIENCE	1334
<i>T. Touloupis, C. Athanasiades</i>	
CULTURE AND PRACTICE OF INCLUSIVE EDUCATION IN LITHUANIAN SCHOOL: THE STUDENTS' PERSPECTIVE	1335
<i>L. Miltenienė, J. Valuckienė, M. Damkuvienė, S. Balčiūnas</i>	
TEACHING AI DURING THE PANDEMIC	1343
<i>L. Aszalós, M. Bakó</i>	
FACEBOOK ACTIVITIES OF BULGARIAN LIBRARIES DURING A PANDEMIC	1350
<i>K. Mincheva, S. Eftimova, P. Mukanova</i>	
IMPLEMENTATION OF VIDEOS AND KNOWLEDGE PILLS IN THE E.U. ECONOMY SUBJECT AND THEIR EXTRAPOLATION TO OTHER DEGREE AND MASTER'S DEGREE SUBJECTS	1357
<i>J. de Pablo Valenciano, J. Milán García, J. Uribe Toril, A. Carretero Gómez, N. Rueda López</i>	
TRANSFERABILITY OF METHODOLOGICAL INNOVATIONS FROM EUROPEAN UNION ECONOMICS TO OTHER UNDERGRADUATE AND MASTER'S DEGREE COURSES	1362
<i>J. de Pablo Valenciano, J. Milán García, J. Uribe Toril, A. Carretero Gómez, N. Rueda López</i>	
BIBLIOTHERAPY – SALVATION FOR MODERN MAN IN TIMES OF CRISIS	1366
<i>S. Eftimova</i>	
TRANSFORMED REALITY: THE PLACE OF THE MODERN LIBRARY IN HUMAN EXISTENCE	1373
<i>S. Eftimova</i>	
PRACTICE WHAT YOU PREACH: EXPLORING PRE-SERVICE ATTITUDES AND SELF-EFFICACY IN RELATION TO INFUSION IN THE TEACHER-TRAINING PROGRAM	1378
<i>E. Emmers, D. Baeyens, K. Petry</i>	
INCLUSIVE LEARNING ENVIRONMENTS IN HIGHER EDUCATION: UNIVERSAL DESIGN FOR LEARNING	1387
<i>E. Emmers</i>	
TEACHING THE COMMUTATIVE AND ASSOCIATIVE PROPERTIES OF MULTIPLICATION IN PRIMARY SCHOOL MATHEMATICS EDUCATION	1388
<i>V. Angelova</i>	
FACTORS AFFECTING ENGLISH TEACHERS' MOTIVATION IN SCHOOLS	1398
<i>H. Terlemezian</i>	
KNOWING OUR STUDENTS IN THE VIRTUAL ENVIRONMENT	1405
<i>J. Wong-Powell, O. Kusuma-Powell</i>	
INTERVENTION STRATEGIES TO IMPROVE STUDENTS' ACADEMIC PERFORMANCE IN AN OPEN DISTANCE LEARNING ENVIRONMENT	1411
<i>M. Mbodila, O.A. Esan, M. Mbodila</i>	
FORMATION THE PROFESSIONAL ATTITUDES AND CAREER ORIENTATIONS OF FUTURE ENGINEERS: GENDER ANALYSIS	1420
<i>L. Bannikova, E. Kemnet</i>	
KNOWLEDGE PILLS FOR THE LEARNING OF SAFETY RULES AND BASIC LABORATORY OPERATIONS IN THE MASTER'S DEGREE IN CHEMICAL SCIENCE AND TECHNOLOGY SUBJECTS	1425
<i>C. Palomino, L. Mariño, R. Casanovas, E. Palacio, A. Canaleta, G. Turnes</i>	
DEVELOPMENT OF AN INDICATOR TO MEASURE SOFT SKILLS' PERCEPTION	1431
<i>Y. Blasco-Martel, N. El Bachiri, S. Lozano</i>	
SOFT SKILLS: STUDENTS' PERCEPTIONS AND ACADEMIC ACHIEVEMENT	1441
<i>Y. Blasco-Martel, N. El Bachiri, J. Mundó</i>	
WHAT ARE THE ATTITUDES OF FUTURE TEACHERS ABOUT SUSTAINABLE DEVELOPMENT IN CROATIA? VALIDATION AND ADAPTATION OF THE ATTITUDES TOWARD SUSTAINABLE DEVELOPMENT SCALE	1448
<i>D. Anđić, A. Čurić</i>	
"SCHOOL GARDENS ARE THE BEST PLACES WHERE PUPILS CAN CONNECT WITH NATURE AND REAL LIFE, WHICH IS ONE OF THE KEY ROLES OF EDUCATION" - TEACHERS' ATTITUDES ABOUT THE USE OF SCHOOL GARDENS IN LEARNING AND TEACHING AT SCHOOL	1458
<i>D. Anđić, A. Alagić, M. Pavlović</i>	
KINDERGARTEN TEACHERS' PERSPECTIVE ON ISOPHI DIAGNOSTIC TOOLKIT	1468
<i>M. Maněnová, J. Vítová, J. Wolf, K. Fialová, I. Teslíková</i>	

ANALYSIS OF ALGEBRIZATION LEVELS IN STATISTICAL TABLES	1474
<i>J. Diaz Pallauta, S.M. Valenzuela, N. Begué Pedrosa</i>	
DIAGNOSTICS OF SCHOOL READINESS	1482
<i>J. Vítová, M. Maněnová, J. Wolf, M. Mrázková, Š. Jílková, V. Lhotská</i>	
ALI-MENTES. ENHANCE OF CRITICAL THINKING SKILLS THROUGH EDUCATION FOR HEALTHIER EATING IN COLLEGE STUDENTS	1490
<i>A. Monroy-Licht, R. Gutierrez de Aguas</i>	
RESEARCHING EMERGING TRENDS IN HIGHER EDUCATION	1500
<i>G. Andersson, F.R. Johansen, T. Tonholm, P. Ellingsen</i>	
THE MAGIC OF NANOSTRUCTURED MATERIALS: LAB EXPERIMENTS FOR INTRODUCING NANOSCIENCE TO PRE-SERVICE AND IN-SERVICE TEACHERS	1501
<i>R. Abu Much</i>	
THREE AXES FOR ENVIRONMENTAL EDUCATION: THEIR UNDERSTANDING BY HIGHER EDUCATION STUDENTS	1502
<i>A. Almeida, V. Rato</i>	
ECOLOGY THROUGH LITERATURE FOR CHILDREN: A STUDY WITH PUPILS IN THE PRIMARY SCHOOL	1512
<i>S. Neves, A. Almeida, C. Gonçalves</i>	
ART SPACE: AN INNOVATIVE DIGITAL GAME OF MODERN AESTHETICS	1521
<i>I. Gintere</i>	
EVALUATING THE IMPACT OF FACE-TO-FACE PEER MENTORING AND ENSURING CONTINUED BENEFITS DURING THE DIGITAL PIVOT TO ONLINE DELIVERY METHODS DUE TO COVID-19	1528
<i>C. O'Donnell, B. Murphy, S. Lynch, B. Hunter</i>	
SHARING THE EFFECTIVENESS OF LEARNER ANALYTICS DASHBOARDS FOR WAP PLANNING, EVALUATION & SOCIAL GAIN, ESPECIALLY IMPORTANT DURING COVID-19 AS STUDENTS ARE FORCED TO SPEND MORE TIME OFF CAMPUS	1538
<i>C. O'Donnell, B. Murphy, B. Hunter</i>	
A STUDY ON COMPUTER TEACHING AND LEARNING LANGUAGE ASSISTED: IMPACTING EDUCATIONAL BEHAVIORISMS	1546
<i>J. Laffita Rivera</i>	
PEOPLE WHO REASON SCIENTIFICALLY BEHAVE MORE ECO-FRIENDLY: SCIENTIFIC REASONING AS A BETTER PREDICTOR THAN COGNITIVE REFLECTION AND UNFOUNDED BELIEFS	1553
<i>E. Ballová Mikušková</i>	
INCLUSION AND UNIVERSITY: CALCULATION SKILLS AND WORKING MEMORY IN STUDENTS WITH SPECIFIC LEARNING DISORDERS	1558
<i>L. Montesano, A. Valenti</i>	
DISTANCE LEARNING OF MATHEMATICS AT THE 2ND LEVEL OF A SELECTED ELEMENTARY SCHOOL IN THE CZECH REPUBLIC IN THE TIME OF COVID-19 PANDEMIC	1562
<i>J. Frank, L. Honzík</i>	
CROSS-CURRICULAR RELATIONS IN THE TEACHING OF MATHEMATICS AND OTHER SUBJECTS AT ELEMENTARY SCHOOL	1568
<i>L. Honzík, J. Frank, R. Dvořáková</i>	
LOOKING BEYOND THE LAB: MOLECULAR BIOLOGY DISSEMINATION ACTIVITIES. "HOW TO DISCOVER AND GIVE FOCUS TO CREATIVE STUDENTS AND HOW THE CULTURE OF INNOVATION IN EDUCATION CAN BE PROMOTED AMONG TEACHERS!"	1577
<i>R. del Gaudio</i>	
THE TRAFFIC PROBLEM AND ITS EFFECTS ON THE ENVIRONMENT	1584
<i>N. Tzaberis, K. Pantazis</i>	
SUSTAINABLE ARCHITECTURE AND ENVIRONMENTAL PROTECTION IN THE CONTEXT OF SUSTAINABLE DEVELOPMENT EDUCATION	1593
<i>A. Tzamperi, N. Tzaberis</i>	
GAME AND ICT – FROM TRADITIONAL TO MODERN	1601
<i>S. Kadum, M. Ruzic-Baf, A. Debeljuh</i>	
ONLINE VOICE-OVER PRESENTATIONS TO OVERCOME LIMITATIONS CREATED BY COVID-19 IN PHYSIOTHERAPY THEORETICAL CLASSES	1609
<i>F.B. Pérez Domínguez, J. Casaña Granell, A. López Brull, M. Plaza Carrasco, E. Falcó Crespo</i>	

THE ROLE OF THE EDUCATOR IN THE INTEGRATION PROCESS OF FORCED MIGRANTS <i>V. Demidenko</i>	1610
USING E-PORTFOLIOS TO CAPTURE AND ASSESS TRANSVERSAL SKILLS: TENSIONS IN THEORY AND PRAXIS <i>E. Walland, S. Shaw</i>	1616
THE 5E MODEL FOR ENTREPRENEURIAL LEADERSHIP IN A V.U.C.A. WORLD <i>S. Reiter</i>	1617
EXPLORING RESPECT AS A PRINCIPLE OF UBUNTU IN SETSWANA DRAMA TEXT. A CASE STUDY, CENTRAL UNIVERSITY OF TECHNOLOGY <i>B. Mangwegape</i>	1621
EFFECTS AND RISKS OF THE STUDYING AND TRAINING SCHEME FOR INHERITORS OF INTANGIBLE CULTURAL HERITAGE IN CHINA <i>Z. Qin, T. Ji, Y. Liu</i>	1627
LEARNING STRATEGIZER – LESTRAT: A GAMIFIED MOODLE PLUGIN TO SUPPORT SELF-REGULATED LEARNERS IN THE FORTHUGHT PHASE <i>N. Zaric, R. Roepke, A. Deb, U. Schroeder</i>	1637
STUDENTS' PERCEPTIONS OF ONLINE TEACHER AS RELATED TO MOTIVATION TO LEARN <i>H. Sason, E. Wasserman, R. Blau</i>	1644
CRITICAL REVIEW OF DIGITAL BOOKMARK COLLECTIONS AND COURSE E-PORTFOLIOS: THE CASE OF THE ENGINEERING MATERIALS OF THE MERLOT DATABASE <i>N. Muñoz-Rujas, J. Baptiste, A. Pavani, A. El-Iraki, E.A. Montero</i>	1645
EVALUATION OF A B-LEARNING TRAINING FOR TEACHERS IN COMPUTATIONAL THINKING, PROGRAMMING AND ROBOTICS: PREPARING THE DESIGN OF A MOOC <i>E. Batista de Souza, L. Amante, A. Quintas-Mendes</i>	1655
MOTIVATION TO BE ENTREPRENEUR VS BUSINESS INTENTION. RESULTS OF ENTREPRENEURSHIP PROMOTION PROGRAMS WITH ENGINEERING STUDENTS <i>M.D. La Rubia, C. Rus-Casas, D. Eliche-Quesada, J.D. Aguilar-Peña, G. Jiménez-Castillo, J.L. Sanchez-Jimenez</i>	1665
MANGA METHOD FOR SUPPORTING EXPLANATION OF EXHIBIT IN SCIENCE MUSEUMS: A CASE STUDY OF THE TOYOHASHI MUSEUM OF NATURAL HISTORY <i>M. Ito, F. Kusunoki, S. Inagaki, K. Matsuoka</i>	1671
MODELING ENTREPRENEURIAL EDUCATION AND SKILLS TOWARDS ENTREPRENEURIAL INTENTION USING PLS-SEM APPROACH <i>N.R. Zulkifli, H. Hasan, Z. Mahmud</i>	1678
SWOT AND SPSS ANALYSIS OF SOFTWARE PROJECTS FOR CREATING PROJECTS <i>I. Getova, N. Yanev</i>	1684
ENTREPRENEURSHIP FOR STUDENTS - EXPLORATORY RESEARCH AND PRACTICAL CASE STUDY AT POLITEHNICA UNIVERSITY OF BUCHAREST <i>B. Tiganoaia, L. Șerbănescu, T. Chicioreanu, A. Cernian</i>	1690
ABOUT E-LEARNING PLATFORMS: EXPLORATORY RESEARCH AND CASE STUDY AT POLITEHNICA UNIVERSITY OF BUCHAREST DURING THE COVID-19 PANDEMIC CRISIS <i>B. Tiganoaia, L. Șerbănescu, T. Chicioreanu, A. Cernian</i>	1698
INCREASING THE COMPETENCY REQUIREMENTS OF UNIVERSITY GRADUATES IN THE DIGITAL ECONOMY <i>S. Lapshina, L. Daineko, E. Romanovskaya, A. Usova</i>	1708
INFORMATION AND COMMUNICATION TECHNOLOGIES IN EDUCATIONAL PROCESS <i>J. Hodaňová, H. Hyksová, M. Škultéty</i>	1714
PLAYFULNESS EFFECTS OF GOOGLE CLASSROOM: IMPROVING STUDENTS' LEARNING EXPERIENCE DURING COVID-19 LOCKDOWN <i>N. Recuero, M.F. Blasco López</i>	1718
TEACHER TRAINING IN COLLABORATIVE METHODOLOGIES WITH ICT IMPLEMENTING THE B-LEARNING MODALITY <i>R. Acosta Corporan, R. Martínez Almonte, J.A. Duval, R.B. Mercedes Pérez, E.A. Pérez, X. Alcántara Cuevas</i>	1719

DESIGN AND MAKING OF A PROTECTIVE VISORS FOR DOCTORS IN COVID WARDS DURING THE HEALTH EMERGENCY. A "THINK-MAKE-IMPROVE" APPROACH IN ORDER TO IMPLEMENT A SIMULATED ENTERPRISE PATH IN THE MAKER EDUCATION FIELD	1725
<i>L. Guasti, A. Ferrini, L. Bassani, L. Calistri, G. Pieraccini, G. Bei</i>	
EXPERIENTIAL LEARNING: REFLECTION VS REFLECTIONS	1730
<i>P. Ziek, K. Fink, L. Guarneri</i>	
COOPERATION BETWEEN TEACHERS AND TEACHING ASSISTANTS AT MAINSTREAM SCHOOLS - ANALYSIS OF STUDENT TEACHERS' REFLECTIONS	1736
<i>M. Cabanová</i>	
DERRY GIRLS IN STEM: CHANGING THE FACE OF ENGINEERING - STEM PROMOTION IN AN ALL-GIRLS SCHOOL AND BEYOND THROUGH ENGINEERS WEEK AND MORE	1741
<i>C. Doherty</i>	
IS COVID-19 SHAPING OUR STUDENTS' LEARNING PROCESS?	1751
<i>C. Pinto, L. Babo, J. Mendonça</i>	
THE IMPACT OF ONLINE ASSESSMENT IN STATISTICS SUBJECTS AT PABLO DE OLAVIDE UNIVERSITY	1763
<i>N. Aquino Llinares, B. Hernández Jiménez, M.P. Moreno Navarro, M.R. Rodríguez Griñolo, A.M. Sánchez Sánchez</i>	
PARTICIPATORY EVALUATION THROUGH THE GOOGLE TOOL "CORUBRICS" IN MASTER STUDENTS	1771
<i>N. Aquino Llinares, B. Hernández Jiménez, M.P. Moreno Navarro, M.R. Rodríguez Griñolo, A.M. Sánchez Sánchez</i>	
HARNESSING NATURAL LANGUAGE PROCESSING TO SUPPORT CURRICULUM ANALYSIS	1779
<i>H. Rashidian, A. Hashemi, L. Macfadyen</i>	
ANALYSIS OF NON FACE-TO-FACE TEACHING OF THE TECHNICAL ARCHITECTURE BACHELOR'S DEGREE DURING THE COVID-19 STATE OF ALARM. LEARNED LESSONS	1785
<i>A. Pitarch-Roig, J.A. Martínez-Moya, B. Sáez-Riquelme, L. Reig-Cerdá, M.J. Mániz-Pitarch</i>	
THE EMOTIONS, SATISFACTION AND EXPECTATIONS OF TEACHERS DURING A COVID-19 PANDEMIC	1794
<i>E. Ballová Mikušková</i>	
INTEGRATION OF MUSIC IN PRE-SCHOOL CHILDREN'S LEARNING: REFLECTING DIDACTIC EFFECTIVENESS	1799
<i>R. Bilbokaitė, I. Bilbokaitė-Skiauterienė, V. Peskur</i>	
MODIFICATIONS IN CONNECTIVE EXPRESSIONS AND THEIR ROLE IN TEXT BUILDING	1805
<i>K. Rysová</i>	
SHAPING VIRTUAL LEARNING ENVIRONMENT TO ENHANCE THE TEACHING AND LEARNING EXPERIENCE	1811
<i>S. Kucina Softić, Z. Martinović, T. Radobolja</i>	
NO ONE LEFT (DIGITALLY) BEHIND? A RIGHTS-BASED PEDAGOGICAL REFLECTION ON THE CHALLENGES OF SCHOOL IN THE FORCED TRANSITION FROM FACE-TO-FACE LEARNING TO DISTANCE LEARNING IN ITALY	1812
<i>C. Montà, L. Carriera, D. Bianchi</i>	
ASSESSMENT OF PRE-SCHOOL CHILDREN ACHIEVEMENTS: ASPECT OF PARENTAL ATTITUDE	1822
<i>R. Bilbokaitė, I. Bilbokaitė-Skiauterienė, R. Adamovičė</i>	
GEOMETRY AS A SOURCE OF NON-STANDARD TASKS	1829
<i>K. Pastor, J. Hodaňová</i>	
SUCCESSFUL EDUCATIONAL STRATEGIES OF THE «THIRD AGE» PEOPLE	1834
<i>P. Ambarova</i>	
INFLUENCE OF TEACHERS' PEDAGOGICAL CULTURE ON THE EDUCATIONAL SUCCESS OF SCHOOLCHILDREN	1840
<i>P. Ambarova</i>	
CREATING AN INFRASTRUCTURE TO INTEGRATE SPECIALIZED SERVICES TO PROPRIETARY LMS	1846
<i>J. Riedel, B. Adelberg, J. Zawidzki, S. Schulze-Achatz</i>	

AUTOMATIC ASSESSMENT OF UML MODELS FOR IMPROVING THE LEARNING OF SOFTWARE ENGINEERING STUDENTS	1855
<i>J. Criado, J. Cañadas, L. Iribarne, C.M. Miranda</i>	
THE NEEDS OF TEACHERS IN THE FIELD OF INCLUSION: A SURVEY CONDUCTED ON A GROUP OF TEACHERS FROM ITALIAN SCHOOLS	1859
<i>A. Valenti, L. Montesano, S. Sapia</i>	
A PILOT TEST OF THE LEVEL OF PUPIL'S READING LITERACY AT CZECH PRIMARY SCHOOLS	1863
<i>H. Blažková, M. Fasnerová</i>	
HOW FUTURE TEACHERS SUPPORT THE DEVELOPMENT OF READING LITERACY	1868
<i>J. Hřivnová</i>	
USING AN EPORTFOLIO TO SHOWCASE STUDENTS' EMPLOYABILITY SKILLS THE CASE OF THE MASTER IN EDUCATION AND ICT (E-LEARNING) AT UOC	1872
<i>M. Maina, L. Guardia, S. Albert, F. Mancini, D. Clougher</i>	
PUBLIC EXPENDITURES ON EDUCATION: AN EMPIRICAL ANALYSIS IN EUROPEAN COUNTRIES	1880
<i>R. Halásková, M. Halásková</i>	
IMPLEMENTATION OF THE DUAL EDUCATION SYSTEM IN VOCATIONAL EDUCATION IN SLOVAKIA	1890
<i>J. Bajtoš</i>	
REGULATION OF SCHOOL CHEATING OF SECONDARY SCHOOL STUDENTS FROM THE TEACHERS' PERSPECTIVITY	1897
<i>J. Bajtoš</i>	
SCHOOL CLIMATE AND ITS PERCEPTION BY SECONDARY SCHOOL TEACHERS IN RELATION TO COPING STRATEGIES	1902
<i>S. Dobesova Cakirpaloglu, T. Čech, V. Štenclová</i>	
THE INCIDENCE OF BURNOUT SYNDROME RELATED TO JOB SATISFACTION AMONG KINDERGARTEN TEACHERS IN THE CZECH REPUBLIC	1911
<i>T. Čech, A. Gillová, S. Dobesova Cakirpaloglu</i>	
SELECTED ASPECTS FOR THE EVALUATION OF TERTIARY EDUCATION IN EUROPEAN COUNTRIES	1918
<i>R. Halásková</i>	
INTERNET ADDICTION IN STUDENTS BELONGING TO GENERATION Y AND Z AND ITS RELATION TO DEPRESSION	1928
<i>S. Dobesova Cakirpaloglu, J. Kvintová, S. Lemrová, T. Purmenská</i>	
COMPUTING STUDENTS LEARNING OUTCOMES IN LEARNING BY DEVELOPING ACTION MODEL	1936
<i>T. Lintilä, M. Zarb</i>	
INTEGRATING LITERATURE AND ART IN TEACHING EXPOSITORY WRITING COURSE	1946
<i>L. Edilyan</i>	
ARE WE READY FOR OPEN SCIENCE – THE ANSWER OF THE BALKAN UNIVERSITIES	1947
<i>S. Hasani, E. Stefanova, K. Stefanov, A. Georgiev</i>	
PUPILS' REFLECTION ON KINAESTHETIC MOVEMENT ACTIVITIES IN PRIMARY MATHEMATICS	1954
<i>M. Uhlířová, J. Wossala</i>	
IMPACT OF ACADEMIC SELF-EFFICACY ON ENTREPRENEURIAL INTENTION OF PORTUGUESE HIGHER EDUCATION STUDENTS	1960
<i>M. Ribeiro, A. Fernandes, A. Fernandes</i>	
RETHINKING ASSESSMENT FOR ONLINE LEARNING: EXPERIENTIAL, EQUITABLE, AND CULTURALLY RESPONSIVE STRATEGIES	1968
<i>M. Saxena, A. Mello, C. Emerson</i>	
DESIGNING A GREEK APP FOR INTERACTIVE LEARNER EXPERIENCE IN AUTHENTIC ENVIRONMENTS	1979
<i>I. Antoniou-Kritikou, C. Economou, C. Flouda</i>	
MARKETING AND COMMUNICATION FOR ARCHITECTURE. THE GENEALOGY OF A DISCIPLINE	1987
<i>A.M. Capraru, S. Tiganas</i>	
STRESSING OF STRAIGHT BARS ON STRUTS IN UNIVERSITY TRAINING FOR FUTURE TEACHERS OF TECHNICAL SUBJECTS	1994
<i>P. Cyrus</i>	

SCHOOL LOCATION AND STUDENT ACHIEVEMENT: RESULTS OF LITHUANIAN MATURITY EXAMINATIONS IN MATHEMATICS <i>A. Jakaitiene, R. Želvys, R. Dukynaitė, J. Vaitekaitis</i>	2003
THE BASIC DIRECTIONS IN PSYCHOLOGICAL SUPPORT OF ACADEMIC STAFF'S PROFESSIONAL SELF-FULFILMENT <i>O. Korniyaka, Y. Krylova-Grek, N. Koshechko, L. Levytska, O. Matvienko, N. Postoiuk</i>	2004
DESIGNING AND CONDUCTING FACE-TO-FACE, E-LEARNING, AND BLENDED LEARNING MEDICAL INTERPRETER TRAINING PROGRAM <i>N. Ono, T. Hamai, J. Okabe</i>	2010
SERVICE LEARNING AT THE TIME OF COVID-19 PANDEMIC: THE REMAKING OF THIS EDUCATIONAL EXPERIENCE IN ITALY <i>S. Chipa, L. Orlandini, P. Lotti</i>	2017
COVID19: DISTANCE LEARNING IN TIMES OF CRISIS DIGITAL TECHNOLOGIES AND RESOURCES FOR LEARNING UNDER LOCKDOWN PROMOTING HOMESCHOOLING IN CHEMISTRY EDUCATION WITH AUGMENTED REALITY <i>C. Probst, S. Lukas, J. Huwer</i>	2023
A HIGHER EDUCATION VOLUNTEERING PROGRAM AS A DRIVER TO PROVIDE 21ST CENTURY SKILLS FOR STUDENTS <i>T. Carraquico, A.P. Oliveira</i>	2032
INCREASING PUPILS' INTEREST IN GEOMETRY THROUGH MATHEMATICAL TRAILS <i>V. Bočková, G. Pavlovičová, S. Čeretková</i>	2038
TO ANSWER, OR NOT TO ANSWER, THAT IS THE QUESTION: EXPERTS' CONTRIBUTION TO QUESTION-ANSWERING PLATFORMS <i>H. Stokhof, K. Meli, K. Lavidas</i>	2048
EVALUATION OF UNIVERSITY STUDENTS' ENGLISH LANGUAGE COMPETENCE <i>J. Horvathova, D. Orszaghova, R. Hornyak Greganova</i>	2057
DIDACTIC CHALLENGES FOR MATHEMATICS AND L2 LEARNING IN A GERMAN-FRENCH TWO-WAY DUAL IMMERSION PROGRAMME IN SWITZERLAND <i>E. Jenny</i>	2064
TRENDS AND APPROACHES IN UNIVERSITY MATHEMATICAL EDUCATION IN PERIOD OF EXTENSION OF THE COVID-19 PANDEMIC <i>R. Hornyak Greganova, D. Orszaghova, J. Horvathova</i>	2074
QUALITY ASSURANCE OF EDUCATIONAL ACTIVITY AND QUALITY OF HIGHER EDUCATION: EXPERIENCE OF UKRAINE <i>S. Grynyuk, A. Zasluzhena, A. Davydenko, S. Miroshnyk</i>	2081
TOWARDS AN EDUCATION FOR SUSTAINABLE DEVELOPMENT: ANALYSIS OF WASTE GENERATION AND ENERGY AND WATER CONSUMPTION AT THE FACULTY OF ENGINEERING OF VITORIA-GASTEIZ <i>N. Rojo, A. Saralegi, J. Alvarez, I. Tazo, J. Amurrio, M. Jiménez-de-Aberasturi, O. Aldecoa</i>	2092
PRELIMINARY IMPACT OF A PILOT APP FOR TEACHING MEDICAL PARASITOLOGY AT AN AFRICAN UNIVERSITY <i>A. Peña-Fernández, L. Acosta, S. Fenoy, S. Koroma</i>	2102
EVALUATING THE IMPACT OF NOVEL WEB-BASED RESOURCES IN LEARNING CLINICAL VETERINARY PARASITOLOGY <i>A. Peña-Fernández, A. Montoya, L. Acosta, S. Angulo, M.D. Ollero, G. Miró</i>	2107
THE PROJECT NODE AS THE KEY MODEL FOR ORGANIZING PROJECT ACTIVITIES AND STUDENT SCIENCE ACTIVITIES (MSLU AND RUDN UNIVERSITY EXPERIENCE) <i>I. Guseynova, N. Dubinina, A. Levshits, D. Nakisbaev</i>	2111
PREDICTORS OF PERFORMANCE IN COMPUTER SCIENCE ALGORITHMS <i>W. Johnson, R. Sunderraman, A. Bourgeois</i>	2117
"INFORMATICS FOR CHILDREN AGED 3 TO 6 YEARS" - FOUR PERSPECTIVES TO WORK WITH A COMPETENCE-BASED FRAMEWORK IN KINDERGARTENS TO SUPPORT THE DEVELOPMENT OF 21ST CENTURY SKILLS <i>K. Stöckelmayr, M. Tesar</i>	2125
SIX PROCESS PHASES FOR THE DEVELOPMENT OF A COMPETENCE-BASED FRAMEWORK WITH ACTIVITY TEMPLATES FOR EARLY TECHNOLOGY EDUCATION IN COMPUTER SCIENCE <i>M. Tesar, K. Stöckelmayr</i>	2136

AN INTEGRATED BLENDED LEARNING ECOSYSTEM FOR THE DEVELOPMENT OF THE DESIGN SKILLS OF TEACHERS-TO-BE <i>M. Pentucci, C. Laici</i>	2145
GLOBAL SATISFACTION WITHIN A UNIVERSITY SUBJECT (ORGANIZATIONAL BEHAVIOR AND CHANGE MANAGEMENT) AFTER USING PROJECT BASED LEARNING IN TIMES OF COVID-19 <i>V. Guerola-Navarro, R. Oltra-Badenes, H. Gil-Gomez</i>	2155
BRINGING STUDENTS CLOSER TO THE BUSINESS ENVIRONMENT. AN EXPERIENTIAL LEARNING ACTIVITY TO DEVELOP IT <i>R. Oltra-Badenes, V. Guerola-Navarro, H. Gil-Gomez</i>	2163
MULTI-CRITERIA DECISION MAKING APPLIED TO ENGINEERING EDUCATION. ECONOMIC-ENVIRONMENTAL SUSTAINABILITY IN THE STRUCTURE OF SINGLE-FAMILY HOMES <i>A.J. Sánchez-Garrido, I.J. Navarro, V. Yepes</i>	2170
EVALUATION OF SUSTAINABILITY-ORIENTED TRANSVERSAL COMPETENCIES IN ENGINEERING POSTGRADUATE STUDIES <i>I.J. Navarro, A.J. Sánchez-Garrido, V. Yepes</i>	2181
CORRELATION BETWEEN SPATIAL VISUALIZATION TESTS AND THE DESCRIPTIVE GEOMETRY COURSE IN THE CIVIL ENGINEERING EDUCATION <i>I. Katreničová</i>	2188
STATISTICAL COMPETENCE OF FIRST GRADE UNIVERSITY STUDENTS BEFORE STARTING THE STATISTICAL STUDY <i>I. Katreničová</i>	2194
DEVELOPMENT OF AN ONLINE INSTRUCTIONAL LABORATORY FOR PROBLEM-BASED LEARNING IN BIOMEDICAL ENGINEERING <i>V.R. Dănăilă, C. Buiu</i>	2199
IMAGINED AND PERCEIVED MODELS: HOW UNIVERSITY AND EMI LECTURERS SEE INTERNATIONALIZATION <i>S.C. Munteanu</i>	2207
CULTURAL CONSONANCES AND DISSONANCES WITHIN THE ROMANIAN BUSINESS ENVIRONMENT: INTERCULTURAL TRAINING <i>A.M. Capraru, S.M. Munteanu, S. Paduretu</i>	2217
THE RELATIONSHIP BETWEEN DIGITAL LITERACY AND DISTANCE EDUCATION PERCEPTIONS <i>H. Kayaduman, A. Battal</i>	2223
MOTIVATION FOR CONTINUING EDUCATION AND STATUS OF PROFESSIONAL IDENTITY OF SENIOR SCHOOL PUPILS <i>O. Moskvitina</i>	2228
PROSECUTION FOR HIGHER EDUCATION IN MOZAMBIQUE: FROM THE IMPOSSIBILITIES OF PRESENTIAL EDUCATION TO THE POSSIBILITIES OF DISTANCE EDUCATION <i>P. Cuamba, A. Moreira, A.C. Amaro</i>	2237
OLFACTORY TRAINING AND FOREIGN LANGUAGE WRITING PROFICIENCY <i>A. Leis, M. Wilson</i>	2243
STUDENT EMOTION RECOGNITION SYSTEM BASED ON REAL-TIME FACE DETECTION AND EXTRACTION OF EFFECTIVE DESCRIPTORS <i>A.I. Dumachi, C. Buiu</i>	2250
CAN COLLABORATIVE ONLINE INTERNATIONAL LEARNING OVERCOME STUDENT ANXIETY DURING THE COVID-19 PANDEMIC? <i>S. Swartz, H. Read</i>	2261
MULTICULTURAL EDUCATION AS THE BASIS OF PROFESSIONAL LITERACY OF THE STUDENTS <i>T. Asten, A. Rynkevich, A. Karpova</i>	2268
ACTION RESEARCH APPROACH TO DIGITAL TRANSFORMATION IN ŠKODA AUTO COMPANY – JOINT LEARNING OF A MANAGER WITH HIS STAFF <i>K. Pavlica, J. Folta, I. Paolice Matoušková</i>	2276
INCREASED ANXIETY AS A FACTOR THAT IMPACTS LEARNING A FOREIGN LANGUAGE IN ADULTS <i>L. Morales, E. Alvarado</i>	2282
TRAINING OF FOREIGN LANGUAGE TEACHERS FOR PROFESSIONAL ACTIVITY BY MEANS OF PEDAGOGICAL DESIGN <i>T. Lopatukhina, E. Egorova, V. Sizyakina</i>	2287

STUDENTS' SATISFACTION ABOUT EVALUATION OF CLINICAL PRACTICES DURING THE DEGREE IN PHYSIOTHERAPY: A RUBRIC IN COMPETENCIES AND TELE PHYSIOTHERAPY	2292
<i>C. Pineda Galán, M. Rodríguez Bailó, R. Romero Galisteo, N.L. Martiáñez Ramírez, R. Martín Valero</i>	
DIARY OF PRACTICES: ADAPTATION OF TEACHING MATERIAL TO NEW TIMES AND TECHNOLOGIES	2293
<i>C. Pineda Galán, J. Martínez Calderon, M. Flores Cortés, A. Luque Suárez, J.I. Durán Millan</i>	
MIXED REALITY - DIGITAL TECHNOLOGIES AND RESOURCES FOR CREATION OF REALISTIC OBJECTS AND SCENES: THEIR APPLICATION IN EDUCATION	2294
<i>I. Trenchev, R. Mavrevki, M. Traykov, SV. Dimitrova</i>	
COMPUTER GRAPHICS TEACHING AND CREATING COMPUTER REALISM: ULSIT'S EXPERIENCE	2303
<i>I. Trenchev, M. Traykov, R. Mavrevki, T. Kiryakova-Dineva, D. Stoykov</i>	
CURRICULUM UPDATE IN THE STRUCTURE OF TOURISM EDUCATION	2311
<i>T. Trencheva, I. Trenchev, T. Kiryakova-Dineva</i>	
THE ROLE OF THE INTERNATIONAL WRITERS' MEETINGS IN SOFIA (1977 – 1986) AS A CREATIVE BASE FOR OVERCOMING THE GEOGRAPHICAL, ETHNICAL AND RACIAL BARRIERS TO LEARNING	2319
<i>S. Denchev, A. Dimcheva, T. Trencheva</i>	
TECHNOLOGY IN MATH CLASSROOM IN THE PANDEMIC	2329
<i>C. Fonseca, J. Mateus</i>	
DATA SCIENCE TO SUPPORT GROUP FORMATION	2336
<i>N. Rizk</i>	
GROUPING STUDENT BY LEARNING STYLE AND COVID STATUS	2341
<i>N. Rizk</i>	
TOWARDS REAL ACCOUNTABILITY IN JAPANESE PRESERVICE EARLY EDUCATION: MULTICULTURAL AND INCLUSIVE TRAINING IN JAPAN	2347
<i>M. Morrone, Y. Matsuyama</i>	
TEACHING STRUCTURES TO ARCHITECTURE STUDENTS – IN THESE CHANGING TIMES	2352
<i>G. Goldenberg</i>	
EVALUATION OF THE CONCERNS AND BARRIERS OF ONLINE ASSESSMENT - STUDENTS' PERSPECTIVES	2357
<i>V.W.Y. Lee, L. Lam, T. Lo, L. Lee</i>	
EDUCATIONAL SUCCESS OF PSYCHOLOGY STUDENTS IN THE CONDITIONS OF FORCED DISTANCE LEARNING	2358
<i>O.S. Vindeker, B.J. Berzin, N.A. Korepina, V.A. Arkhipova, E.A. Redina</i>	
RESEARCH OF STUDENTS-PSYCHOLOGISTS' SOCIAL MATURITY IN CONNECTION WITH MOTIVES OF PROFESSIONAL SELF-DETERMINATION	2366
<i>O.S. Vindeker, B.J. Berzin, V.A. Arkhipova, N.A. Korepina</i>	
DIAGNOSTIC TOOL FOR DIAGNOSTICS OF SPEECH UNDERSTANDING IN STUDENTS WITH HEARING IMPAIRMENT	2372
<i>V. Vachalová, J. Barvíková, P. Baslerová, L. Flekačová</i>	
SPECIAL PEDAGOGICAL DIAGNOSTICS IN CHILDREN WITH VISUAL IMPAIRMENT: A REVIEW STUDY	2377
<i>L. Flekačová, P. Baslerová, J. Michalík, I. Hrubešová, Z. Haiclová</i>	
SCHOOL ENVIRONMENT DIAGNOSTICS AS A PART OF SPECIAL PEDAGOGICAL DIAGNOSTICS	2383
<i>J. Michalík, P. Baslerová, I. Hrubešová, Z. Haiclová, P. Jurkovičová</i>	
KNOWLEDGE-NUGGETS BASED SELF LEARNING – COVID-19 BASED QUALITATIVE RESEARCH LECTURE	2389
<i>C. Ploder, T. Dilger, R. Bernsteiner</i>	
A LOOK AT THE USE OF DIGITAL TECHNOLOGIES IN MATHEMATICS TEACHING	2394
<i>J. Laitochová, T. Zdráhal</i>	
STRATEGIES OF UNIVERSITY STUDENTS IN COPING WITH MENTAL STRESS	2399
<i>A. Petrova, M. Vech</i>	
DIAGNOSTIC TOOL FOR THE DIAGNOSIS OF COMMUNICATION COMPETENCIES IN CHILDREN WITH INTELLECTUAL DISABILITIES	2406
<i>Z. Haiclová, P. Jurkovičová, J. Michalík, I. Hrubešová, V. Vachalová</i>	
ADDITIVE FUNCTIONS FOR PROSPECTIVE MATHEMATICS TEACHERS	2413
<i>J. Laitochová, T. Zdráhal</i>	

ADAPTATION OF A PERSON WITH AUTISM SPECTRUM DISORDER TO CHANGES IN THE CONTEXT OF THE RESEARCH	2417
<i>H. Karunova, L. Flekačová, L. Bednarova, L. Pazourková, J. Cieslar</i>	
MOBILE TECHNOLOGIES IN SUPPORT OF EDUCATION AND LIBRARY PROVISION	2423
<i>I. Peteva, S. Denchev, E. Tsvetkova</i>	
DIGITAL AND ICT COMPETENCIES OF EMPLOYEES FOR LEARNING UNDER COVID-19 PANDEMIC AT THE FACULTY OF CIVIL ENGINEERING	2431
<i>T. Mandicak, P. Mesaros, A. Kanalikova</i>	
THE ROLE OF STUDENTS AND PHD STUDENTS IN THE PROCESS OF RESEARCH, DOCUMENTATION AND VISUALIZATION OF CULTURAL HERITAGE	2439
<i>I. Peteva, I. Trenchev, D. Stoyanova</i>	
USING CONNECTIVE TECHNOLOGIES TO ENHANCE ONLINE TEACHING AT COLLEGE DEGREES. A TRIAL INVOLVING BLACKBOARD COLLABORATE ©	2444
<i>F.B. Pérez Domínguez, E. Falcó Crespo, L. Arjona Tinaut, C. Ferrús Clari, J. Casaña Granell</i>	
FACTORS INFLUENCING THE CHOICE OF STEM EDUCATION IN RUSSIAN AND HUNGARIAN UNIVERSITIES: A COMPARATIVE ANALYSIS	2445
<i>E. Nidergaus, E. Kemmet</i>	
STUDYING AS ADMINISTRATIVE WORKER: ADVANTAGES AND SHORTAGES ACCORDING TO GRADUATE STUDENTS	2450
<i>P. Schulcz</i>	
FROM FACE-TO-FACE TO REMOTE LEARNING IN INTERNATIONAL ACCOUNTING COURSE	2459
<i>N. Gómez Aguilar, J.M. Piñero López</i>	
APPLICATION OF MIXED REALITY IN THE FIELD OF CULTURAL AND HISTORICAL HERITAGE: OPPORTUNITIES FOR ACCESS AND TRAINING OF PEOPLE WITH SPECIAL NEEDS	2468
<i>I. Peteva, S. Eftimova, I. Pavlova</i>	
CREATION OF A "DETECT THE ERRORS" VIDEO SYSTEM FOR THE ASSESSMENT OF PRACTICAL SKILLS IN PHYSICAL THERAPY AT UNIVERSITY OF VALENCIA	2474
<i>E. Falcó Crespo, F.B. Pérez Domínguez, L. Arjona Tinaut, C. Ferrús Clari, J. Casaña Granell</i>	
APPLIANCE OF A NEW ASSESSMENT METHOD ADAPTED TO PANDEMIC CIRCUMSTANCES IN PRACTICAL PHYSICAL THERAPY SKILLS	2475
<i>E. Falcó Crespo, F.B. Pérez Domínguez, L. Arjona Tinaut, C. Ferrús Clari, J. Casaña Granell</i>	
THE CHALLENGE OF DISTANCE LEARNING IN ADVANCED ACCOUNTING THROUGH DIGITAL RESOURCES	2476
<i>N. Gómez Aguilar, J. Andrades Peña, J.L. Zafra Gómez</i>	
LEARNING ANALYTICS IN ENGINEERING EDUCATION: HOW TO SUPPORT LABORATORY-BASED LEARNING WITH LEARNING ANALYTICS	2484
<i>A. Pfeiffer, B. Heinemann, D. Uckelmann, U. Schroeder</i>	
WALKING ON CULTURAL QUICKSANDS: ANALYSING INTERCULTURAL LIMITATIONS IN A VIRTUAL EXCHANGE PROJECT	2493
<i>M. Fondo, P. Gómez-Rey</i>	
ANALYZING THE IMPACT OF DIGITAL GAME-BASED LEARNING ON EDUCATIONAL EFFECTIVENESS AND STUDENT MOTIVATION IN HIGHER EDUCATION	2502
<i>A. Barbu, G. Militaru, A.S. Lazarov</i>	
CRITICAL THINKING OF FOREIGN LANGUAGE TEACHERS AS A PROFESSIONAL COMPETENCE FACTOR IN MODERN INFORMATIONAL SOCIETY	2510
<i>V. Pisarenko, A. Shepelev</i>	
MINICOMPUTER RASPBERRY PI 4 AS AN EFFECTIVE INSTRUMENT IN CONDUCTING STEM EDUCATION IN INFORMATICS CLASSES	2519
<i>V. Ancheva, V. Voinohovska</i>	
APOLLONIUS' PROBLEM LLC AT HIGH SCHOOL USING ICT	2525
<i>D. Nocar, R. Dofková, K. Bártek</i>	
PEDAGOGICAL ASPECTS OF THE PROBLEM OF FACING THREATS AND RISKS IN THE INTERNET	2532
<i>V. Pisarenko, I. Pisarenko</i>	
SCHOOL: A PLACE OF COOPERATION OR RIVALRY?	2541
<i>N. Shabrova</i>	
SOCIAL ACTIVITY OF "THIRD AGE" PEOPLE AS A FACTOR IN LIFELONG LEARNING	2547
<i>N. Shabrova</i>	

LEARNING GOALS IN 360° VIRTUAL EXCURSION - MEDIA CREATION GUIDELINE FOR MIXED-REALITY-BASED CLASSES <i>S. Khodaei, J. Sieger, A. Abdelrazeq, I. Isenhardt</i>	2552
REFLECTIONS ON THE TEACHING OF MATHEMATICS DURING THE COVID19 PANDEMIC FROM THE STUDENTS' POINT OF VIEW <i>R. Dofková, K. Bártek, D. Nocar</i>	2562
DIPLOMA PROJECT ONLINE DEFENSE: PLATFORM, TOOLS, PRESENTATION <i>H. Horbenko, N. Bilan, M. Netreba, T. Uzhanska</i>	2569
WILL STUDENTS ENGAGE IF THERE ARE NO GRADES? A REVIEW OF THE EVIDENCE, AND AN EXPERIMENT IN UNGRADING <i>H. Williams</i>	2575
HIGHER EDUCATION UNDER CRISIS CONDITIONS - EXPERIENCES FROM THE REMOTE TEACHING OF ARTISTIC AND DESIGN SUBJECTS <i>B. Kucharczyk-Brus, M. Mielcarski</i>	2582
ASSESSMENT OF THE GLOBAL EDUCATIONAL CLIMATE IN UNDERGRADUATE STUDIES <i>S.D. Paredes Royano, J. Millán Nuñez-Cortés, M. Giner Noguerras, B. Linillos Pradillo, L. Rancan, J.F. del Cañizo López, E. Vara, J. Arias Díaz</i>	2590
CHILDREN'S PERSPECTIVES ON PLAY IN EARLY CHILDHOOD EDUCATION SETTINGS <i>I. Golik Homolak, A. Višnjic Jevtic, M. Galinec</i>	2597
VARIABLE PERCEPTION OF THE EDUCATIONAL CLIMATE DEPENDING ON THE YEAR AT MEDICAL SCHOOL <i>L. Rancan, M. Giner Noguerras, J. Millán Núñez-Cortés, A. Alonso, C. Corrales, H. Idrissi, S.D. Paredes Royano, E. Vara, J. Arias Díaz</i>	2605
THE EFFECT OF PRESENTATION MODE ON STUDENTS' PERFORMANCE TIME, TIME ESTIMATION AND SELF-REGULATION <i>Y. Meer, T. Katzir</i>	2612
FACTORS INFLUENCING EDUCATIONAL CLIMATE AT THE MEDICAL SCHOOL <i>L. Rancan, S.D. Paredes Royano, J. Millán Núñez-Cortés, M. Giner Noguerras, H. Idrissi, C. Corrales, A. Alonso, J. Arias Díaz, E. Vara</i>	2622
ENVIRONMENTAL AWARENESS OF STUDENTS, DESIGNERS AND USERS, IN THE FIELD OF RESIDENTIAL INTERIORS DESIGN <i>B. Kucharczyk-Brus, M. Żebrowska</i>	2631
RETHINKING EVALUATION IN DISTANCE LEARNING OF AUDITING <i>E. Biedma López, N. Gómez Aguilar, J.M. Piñero Lopez</i>	2638
RESEARCH INTO THE PARTNERSHIP BETWEEN EDUCATORS AND PARENTS IN PRE-SCHOOL INSTITUTIONS DURING THE COVID 19 PANDEMIC – CROATIAN EXPERIENCES <i>A. Jurčević Lozančić, D. Tot, I. Golik Homolak</i>	2647
UNIVERSITY TEACHERS TRAINING DURING COVID19: KNOWLEDGE SHARING BEHAVIOUR IN A COMMUNITY OF PRACTICE AT VILNIUS UNIVERSITY <i>E. Janiuniene, M. Stonkiene</i>	2656
COVID-19 IMPACT ON HIGHER EDUCATION – THE TRIGGER FOR DIGITAL TRANSFORMATION: CASE STUDY <i>O. Vindača, A. Abuže</i>	2665
TEACHING OF UNBALANCED MODES IN THREE-PHASE ELECTRICAL CIRCUIT USING INTEGRATED ENVIRONMENTS FOR THE DESIGN AND ANALYSIS <i>V. Raydovska</i>	2673
ONLINE EXAMS DURING THE COVID-19 EMERGENCY: A CASE STUDY <i>N. Scarabottolo</i>	2680
BUILDING A LABORATORY FOR SIMULATION AND EXPERIMENTAL RESEARCH IN ELECTRICAL ENGINEERING <i>V. Raydovska</i>	2687
INTELLECTUAL PROPERTY TRAINING AS PART OF INFORMATION LITERACY IN UNIVERSITY ENVIRONMENT <i>S. Dimitrova, E. Zdravkova, K. Planska-Simeonova</i>	2698
RECOGNIZING COMPETENCIES OF IMMIGRANTS FOR RESTAURANT WORK USING VIRTUAL REALITY <i>R. Kauppinen, M. Drake</i>	2707

HIGHER EDUCATION AND STUDENTS WITH INTELLECTUAL DISABILITIES IN FLANDERS, BELGIUM: A DESCRIPTIVE ANALYSIS <i>K. Hermans, L. Bueno-Sánchez, E. Emmers</i>	2716
ONLINE EXAMINATIONS IN HIGHER EDUCATION DURING THE CORONAVIRUS PERIOD - A CASE STUDY <i>I. Rahimi, G. Zilka</i>	2724
AUDIOVISUAL CONTENT PRODUCTION FOR MOOCS: A COMPARATIVE ANALYSIS OF CURRENT PRACTICES <i>J. Vieira, R. Raposo</i>	2730
PRE-PROJECT AND SOFT SKILLS DEVELOPMENT FOR ENGINEERS <i>H. Friman, M. Balberg</i>	2738
CHINESE INTERNATIONAL STUDENTS' INTENTIONS AND EXPECTATIONS TO STUDY IN LITHUANIA <i>Y. Yang, J. Lasauskiene</i>	2743
LINKING BLOOM'S DIGITAL TAXONOMY KEY TERMS WITH THE BASIC PROGRAMMING ACTIVITIES IN SCRATCH FOR DEVELOPING COMPUTATIONAL THINKING SKILLS <i>V. Voinohovska</i>	2752
INSTRUMENT FOR MONITORING AND APPLYING STEAM COMPETENCIES IN A BUSINESS MANAGEMENT COURSE <i>M. Segarra-Oña, A. Peiro-Signes, B. de Miguel Molina, V. Santamarina-Campos</i>	2761
USING EXPERIENTIAL LEARNING ACTIVITIES FOR STEAM COMPETENCIES <i>A. Peiro-Signes, M. Segarra-Oña, D. Catalá Pérez, M.A. Carabal-Montagud</i>	2766
VALORIZATION OF NON-FORMAL LEARNING SITUATIONS USING IMS-LD SPECIFICATION <i>A. Wague, M. Bousso, L. Capus</i>	2772
PEDAGOGICAL MANAGEMENT IN THE VIRTUAL INFORMATION AND EDUCATIONAL ENVIRONMENT OF THE UNIVERSITY <i>T. Lopatukhina, E. Egorova, V. Sizyakina</i>	2779
NEW PARADIGMATIC RELATIONS BETWEEN FACE TO FACE AND VIRTUAL EDUCATION – FROM 'HOMO LUDENS' TO 'HOMO VIRTUALIS' IN THE MODERN ACADEMIC PROCESS OF EDUCATION <i>S. Denchev, T. Trencheva, S. Momchilova</i>	2786
THE INVESTIGATION OF STUDENTS' CONCEPTIONS IN PHYSICS LEARNING AT TWO TECHNICAL UNIVERSITIES DURING TWO YEARS <i>P. Hockicko, G. Tarjánjiová, J. Kúdelčík, N. Kopylova, A. Dyagilev, A. Ivanikov</i>	2791
INNOVATIVE STRATEGY OF INTELLECTUAL PROPERTY EDUCATION IN THE DIGITAL AGE <i>T. Trencheva, M. Lazarova, S. Denchev, C. Basili</i>	2799
EVALUATION OF STUDENTS' COMPETENCES IN KINESIOLOGICAL AND PATHOKINESIOLOGICAL ANALYSIS - A COMPARATIVE STUDY BETWEEN DISTANCE LEARNING, FACE-TO-FACE LEARNING AND COMBINED LEARNING <i>I. Koleva, R. Yoshinov, B. Yoshinov</i>	2805
INEQUALITY IN NORDIC SCHOOLS: CHALLENGES AND PERSPECTIVES—A DISCURSIVE REVIEW OF THE LITERATURE <i>A. Corral-Granados, A.C. Rapp</i>	2812
TEACHING METHODS OF INFOGRAPHIC DESCRIPTION IN A FOREIGN LANGUAGE WITH THE USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>A. Kovaleva, D. Zarifullina, D. Kurmanova, M. Tkacheva, A. Ushakova</i>	2818
FOREIGN LANGUAGE TEXTBOOK FOR INTERDISCIPLINARY RESEARCH PROJECTS IN FACE-TO-FACE AND REMOTE LEARNING <i>A. Kovaleva, D. Zarifullina, D. Kurmanova, M. Tkacheva</i>	2825
KNOWLEDGE TRANSLATION AND PARTNERSHIPS IN HEALTHCARE: LITERATURE REVIEW ON CHALLENGES AND ENABLERS <i>A. Queirós, T. Carvalho, M. Manatos, M.J. Rosa</i>	2831
THE RELATIONSHIP BETWEEN TEACHERS' COLLECTIVE AND INDIVIDUAL PERCEPTIONS OF THEIR SCHOOL PRINCIPAL AS AUTHENTIC IN MEDIATING THEIR WORKPLACE ATTITUDES AND BEHAVIORS <i>S. Tsemach, O. Shapira-Lishchinsky</i>	2841

TEACHING QUANTITATIVE TECHNIQUES IN TIMES OF CORONA. EVALUATION OF AN INNOVATIVE TEACHING PROJECT TAKING INTO ACCOUNT GENDER AND ABRUPT VIRTUALITY	2842
<i>L. Freude, M. Domínguez Amorós, M.C. Catone, N. Vergés Bosch</i>	
COLLABORATIVE WORK AMONG TEACHERS: A STUDY DEVELOPED AT THE POLYTECHNIC INSTITUTE OF BENGUELA	2849
<i>J. Eduardo, M. Abelha, F. Seabra, S. Mota</i>	
EDUCATIONAL PROJECT ON QUANTIFYING RELIABILITY IN THE RAILWAY TRANSPORTATION SYSTEM USING SCADA	2858
<i>A.F. Popov, A. Fratu, M. Fratu</i>	
HIGH-INVOLVEMENT WORK SYSTEMS AND TRAINING OPPORTUNITIES FOR YOUNGER HIGHLY EDUCATED EMPLOYEES	2866
<i>F. Sgobbi</i>	
DIDACTIC STRATEGY SUPPORTED ON A WEB PLATFORM TO FACILITATE THE ENGLISH LEARNING PROCESS IN A POPULATION WITH VISUAL IMPAIRMENT – INCLUSIVE	2876
<i>M. Gómez Gómez, S. Correa Herrera, U.E. Gómez Prada, A. Gómez Mariño, J. Carreño Hernández</i>	
WAYS OF EXPRESSING CRITICAL THINKING BETWEEN ADULTS AND MINORS: PARALLEL ROADS OR CROSSED ROUTES?	2882
<i>G. Mega</i>	
COOPERATIVE VIRTUAL REALITY PROPOSAL FOR ENGINEERING TRAINING AND EDUCATION	2890
<i>J. Salgado Fernandez, J.L. Martínez, F. Soto, F. Ortiz</i>	
ARE WE LOOKING THROUGH THE SAME GLASSES? - THE ANALYSES OF CHILDREN'S TEMPERAMENT ASSESSMENT BY VARIOUS RATERS	2897
<i>S. Tatalović Vorkapić, E. Skopljak, I. Lučev</i>	
CULTIVATION OF EMERGING HUMAN PARASITES: NOVEL E-PARASITOLOGY RESOURCES	2908
<i>A. Peña-Fernández, C. Hurtado, MC. Lobo-Bedmar, F. Izquierdo, M.D. Evans, S. Llorens</i>	
HIGHER EDUCATION OF UKRAINE PLAGUED BY THE COVID-19 PANDEMIC	2913
<i>S. Grynyuk, A. Zasluzhena, I. Zaytseva, I. Liahina</i>	
HOW TO BECOME A PART OF ECEC COMMUNITY – TRANSITION PLANNING FROM CHILD AND FAMILY PERSPECTIVE	2923
<i>I. Mihić, S. Tatalović Vorkapić, S. Dioljan, O. Stojić</i>	
EYE TRACKING MAY CONTRIBUTE TO THE SCREENING OF PRESCHOOL CHILDREN AT RISK OF DYSLEXIA: CHALLENGES IN MENTAL HEALTH - A CASE REPORT	2929
<i>Z. Bilkova, J. Jošt, H. Havlisova, O. Malinovská</i>	
MISCONCEPTIONS IN QUANTUM PHYSICS ARISING FROM THE CLASSICAL PHYSICS	2934
<i>M. Sitkey, T. Jindrová</i>	
EARLY CARE ORGANIZATION FOR INFANTS WITH COMBINED BRAIN PATHOLOGY	2939
<i>S. Lazurenko, N. Pavlova, V. Sklyadneva</i>	
INNOVATIVE TEACHER EDUCATION THROUGH PERSONALISED LEARNING	2944
<i>S. Ališauskienė, L. Kaminskienė, L. Milteniene, R. Meliene, A. Kazlauskienė, A. Rutkienė, V. Venslovaite, S. Kontrimiene, A. Siriakoviene</i>	
INTRODUCING SUSTAINABILITY AND THE AGENDA 2030 IN ENGINEERING DEGREES THROUGH THE RESEARCH BASED LEARNING METHODOLOGY	2953
<i>J. Muñoz, G. Diarce, P. Serras, A. Larrañaga, I. Agirrezabal-Telleria, I. Egüés, P. Larrinaga, I. Gandarias</i>	
MEANS OF MAINTAINING HEALTH WHEN TEACHING CHILDREN WITH MENTAL DEVELOPMENT DISORDERS IN VARIOUS EDUCATIONAL ENVIRONMENTS	2954
<i>S. Lazurenko, E. Strebeleva, S. Konova</i>	
PSYCHOSOCIAL FUNCTIONING OF SCHOOLCHILDREN WITH RARE DISORDERS (ON THE EXAMPLE OF GLYCOGEN STORAGE DISEASE) IN THE LEARNING PROCESS	2960
<i>T. Sviridova, A. Venger, A. Gerasimova, A. Surkov</i>	
DIALOGUE-DRIVEN DIGITAL STUDY ASSISTANTS FOR HIGHER EDUCATION – A MORPHOLOGICAL ANALYSIS	2966
<i>C.M. Koenig, C. Karrenbauer, N. Guhr, M.H. Breitner</i>	

AN AUTOMATIC EVALUATION SYSTEM FOR STUDENTS' EXERCISE ON E-LEARNING FOR PHYSICAL EDUCATION <i>K. Tanaka</i>	2975
GAMIFICATION IN ELECTROMAGNETISM COURSES OF ELECTRICAL ENGINEERING BACHELOR DEGREES: A PILOT EXPERIENCE <i>E. Abdo-Sánchez, A. Hernández-Escobar, T.M. Martín-Guerrero</i>	2979
IMPROVING THE QUALITY OF EDUCATION AND BRIDGING THE EDUCATIONAL INEQUALITY THROUGH TECHNOLOGY: A REVIEW <i>N. Masana</i>	2988
ARDUINO FOR PROJECT BASED LEARNING ON EXPERIMENTATION IN CHEMICAL ENGINEERING LABORATORY <i>J. Torres-Liñán, M.A. Rodríguez-Cano, F.J. García-Mateos, R. Ruiz-Rosas, J.M. Rosas, J. Rodríguez-Mirasol, T. Cordero</i>	2995
APPLICATION OF THE CASE METHOD IN TELECOMMUNICATION ENGINEERING TO ENHANCE THE LEARNING PROCESS OF CONCEPTUALLY COMPLEX SUBJECTS <i>E. Abdo-Sánchez, M. Pérez-Escribano, A. Hernández-Escobar, T.M. Martín-Guerrero, E. Márquez-Segura, F.J. Mata-Contreras</i>	3003
BLENDED LEARNING & FLIPPED CLASSROOMS: HOW TO ENGAGE STUDENTS OF LARGE LABORATORY COURSES AND IMPROVE THEIR LEARNING "BY DOING THE WRONG WAY" <i>R. del Gaudio</i>	3010
COLLABORATIVE LEARNING IN A 3D VIRTUAL ENVIRONMENT IN HIGHER EDUCATION <i>J. Roberts-Woychesin, D. Farmer, C. Carroll</i>	3011
MATLAB DEMO PROGRAM FOR TEACHING CHARACTERISTICS OF LOGNORMAL RANDOM VARIABLE <i>G. Jovanovic Dolecek</i>	3021
CHINESE SCHOOL TEACHERS VIEW ON CRITICAL THINKING, SELF-DIRECTION, AND PROBLEM-SOLVING SKILLS ON STUDENT SUCCESS IN AN INTERNATIONAL HIGH SCHOOL IN BEIJING <i>W. Zhang, T. Koshmanova</i>	3026
A MULTI-DOMAIN APPROACH TO ASSURING DIGITAL LITERACY IN AN UNDERGRADUATE DISCIPLINE <i>M. McMahon, J. Jung, L. Brook</i>	3031
USING INTERDISCIPLINARY MAKER CULTURE WITH ARDUINO TO TEACH THERMODYNAMICS AND COMPUTER PROGRAMMING <i>L. Melo, V. Brengartner, D. Fonseca</i>	3042
EQUITY AND INCLUSION IN ROMANIAN EDUCATION DURING THE SARS-COV-2 LOCKDOWN <i>D. Mara, D. Dumulescu, C. Necula</i>	3048
THE ROLE OF BOUNDARIES IN THE CREATIVE PROCESS <i>E. Pitri, A. Michaelidou</i>	3052
UNIVERSITY TEACHER AS A MOTIVATOR - THE ASPECT OF EXPERTISE <i>K. Vančiková</i>	3053
THE RESEARCH OF USING CONSTRUCTION KITS IN PRIMARY SCHOOL LEARNING <i>M. Hubalovska, S. Major</i>	3061
UNIVERSITY TEACHER AS A MOTIVATOR - THE ASPECT OF EMPATHY AND ENTHUSIASM <i>K. Vančiková</i>	3068
TRANSFORMING SCHOOL PAVEMENT INTO A NARRATIVE IMAGE FOR MULTIMODAL PLAY <i>E. Pitri, A. Stylianou-Georgiou</i>	3076
CONDITIONS FOR IMPROVING THE EFFICIENCY OF KNOWLEDGE EXCHANGE IN GENERAL EDUCATION ORGANIZATION <i>D. Ilyasov, E. Selivanova</i>	3081
PRIMARY EDUCATION PROSPECTIVE TEACHERS' OPINION OF SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS EDUCATION <i>P. Oreški</i>	3090
IMPLEMENTATION OF CRISIS MANAGEMENT IN THE UNIVERSITY ENVIRONMENT DURING THE COVID-19 PANDEMIC <i>E. Sventeková, K. Hollá, J. Kubás</i>	3097

STUDENT LEARNING RESULTS THROUGH E-LEARNING IN THE CONTEXT OF THE COVID - 19 PANDEMIC <i>G. Báñez, D. Lukáčová, E. Felixová</i>	3102
PEDAGOGICAL POSSIBILITIES OF THE TECHNOLOGY OF SOLVING SITUATIONAL PROBLEMS USING THE NETWORK RESOURCE "FAIR SOCIAL NETWORKS" <i>D. Ilyasov, N. Yarychev, K. Burov</i>	3107
METHODS AND TECHNIQUES OF DEVELOPMENT CREATIVITY IN PRIMARY SCHOOL <i>L. Mara</i>	3116
REMARKS TO SPIN-OFF FIRMS AT THE UNIVERSITIES IN THE SLOVAK REPUBLIC <i>T. Corejova, M. Rostasova, A. Valicova, A. Corejova</i>	3122
THE PERCEPTION OF PORTUGUESE PUBLIC HIGHER EDUCATION STUDENTS REGARDING THE INSTITUTIONAL INFORMATION PROVIDED ABOUT THE TRANSITION TO ONLINE CLASSES DURING THE COVID-19 PANDEMIC <i>V. Roque, R. Raposo, F. Roque, S. Morais</i>	3131
EXPERIENTIAL LEARNING ACTIVITY FOR THE USE OF STATISTICAL TECHNIQUES APPLIED TO QUALITY ENGINEERING: USE OF MBOT AS AN ASSEMBLY LINE <i>O. Trull-Dominguez, A. Peiró-Signes, J.C. García-Díaz, J.A. Cabrero</i>	3139
EXPLORING THE OUTCOMES OF E-LEARNING TRANSFORMATION IN HIGHER EDUCATION: THE CASE OF CROATIA <i>M. Damić, M. Radić, D. Naletina</i>	3148
GROUP LEARNING DURING ENGLISH READING COMPREHENSION LESSONS AMONG PRIMARY SCHOOL PUPILS <i>M.A. Linake, A.A. Adepoju</i>	3154
FEMALE EMIRATI LINKEDIN IDENTITIES: CHALLENGING CULTURAL BARRIERS IN BUSINESS ENGLISH COURSES <i>S. Hopkyns, P. Trejo</i>	3159
EXPERIENCE IN STUDENT'S INITIATIVES IMPLEMENTATION FOR PROFESSIONAL COMPETENCE DEVELOPMENT <i>M. Netreba, N. Bilan, H. Horbenko, K. Balabanova</i>	3165
EXPERIENCE WITH REMOTE TESTING DURING THE COVID-19 CRISIS <i>T. Náhlík</i>	3170
FIRST-YEAR OF SUPPORT CENTRE AT THE INSTITUTE OF TECHNOLOGY AND BUSINESS <i>T. Náhlík, D. Smetanová</i>	3175
AN ASSESSMENT CLASSIFICATION OF FORMATIVE EVALUATION TOOLS AND DIGITAL TOOLS <i>S. Paiva, L.R. Oliveira, L.P. Reis</i>	3180
GRADUATES EMPLOYABILITY AND PUBLIC POLICIES IN PORTUGAL AND SPAIN: DIFFERENT RESPONSES TO SIMILAR PROBLEMS <i>P. Marques, P. Videira, F. Cunha</i>	3190
FROM DISTANCE EDUCATION TO FRAGILE CONTEXTS: A STUDENT VOICE RESEARCH IN THE THIRD SPACE <i>L. Zecca, V. Cotza</i>	3201
TAPA TOOL – PRACTICAL APPLICATION WORK FOR STUDENTS <i>A. Aparicio, L.M. Bermejo, E. Rodríguez-Rodríguez, B. López-Plaza, R.M. Ortega, E. Cuadrado-Soto, A. Peral-Suárez, I. Martín de la Torre, A.M. López-Sobaler</i>	3212
PREDICTION CARDS AS A FORMATIVE ASSESSMENT TOOL IN CHEMISTRY EDUCATION IN THE UPPER GRADES OF PRIMARY SCHOOL <i>K. Szarka, Z. Fehér, I. Sotáková, M. Ganajová, B. Brestenská</i>	3218
THE FRAMEWORK FOR THE IMPLEMENTATION OF INCLUSIVE EDUCATION CLASSROOMS BY EDUCATORS <i>M.A. Linake, N.W. Hlatini-Mphomane</i>	3225
SUCCESSION OF TECHNICAL EDUCATION AND PROFESSIONAL ORIENTATION OF PRIMARY SCHOOL PUPILS <i>V. Tomková, M. Ažaltovičová</i>	3232
DOCTORAL EDUCATION IN PORTUGAL: MAPPING THE LANDSCAPE <i>T. Freires, S. Santos, S. Cardoso</i>	3238
EVALUATING THE IMPACT OF VIDEO-BASED TRAINING STRATEGIES ON TEACHERS' PERCEIVED PEDAGOGICAL KNOWLEDGE AND SELF-EFFICACY <i>M. Gentile</i>	3247

STUDENTS' ENACTMENT OF EPISTEMIC DISCIPLINARY KNOWLEDGE IN INQUIRY AND ARGUMENTATION PRACTICES IN THE CONTEXT OF A REAL ALIMENTARY EMERGENCY <i>L. Casas-Quiroga, B. Crujeiras-Pérez</i>	3255
THE IMPORTANCE OF DIGITAL SKILLS FOR RECRUITMENT OF HR MANAGERS <i>P. Novo Melo, C. Machado</i>	3261
PORTUGUESE ENGAGED RESEARCH AND LEARNING COMMUNITY <i>R. Carreira, C. Carvalho, Y. Espino, S. Neves, S. Ruão, C. Azevedo</i>	3262
THE IMPROVEMENT OF LEARNERS' PROFICIENCY IN ENGLISH SECOND LANGUAGE THROUGH REMEDIAL WORK <i>M.A. Linake, T. Moyo Mguni</i>	3268
LEARNING EXPERIENCE OF CHINESE INTERNATIONAL STUDENTS IN LITHUANIAN HIGHER EDUCATION <i>Y. Sun, J. Lasauskiene</i>	3276
EXPERIENCES AND STRATEGIES OF CULTURAL AND PROFESSIONAL INTEGRATION OF TEACHERS OF AFRICAN ORIGINS IN FRENCH-SPEAKING BELGIAN SCHOOLS <i>D. Cauchie, S. Kabera</i>	3285
PERCEIVED LEVEL AND STRATEGIES OF INFORMATION OF YOUNG BELGIAN UNIVERSITY STUDENTS ABOUT SUSTAINABLE DEVELOPMENT ISSUES <i>D. Cauchie, M. Bruyninckx, V. Di Lavore</i>	3293
DIGITAL TRANSFORMATION OF THE BULGARIAN EDUCATIONAL SYSTEM - A CASE STUDY <i>L. Parijkova</i>	3302
PECULIARITIES OF TEACHING PROFESSIONAL FOREIGN LANGUAGE ON THE EXAMPLE OF THREE AND FOUR-YEAR STUDENTS STUDYING PUBLIC RELATIONS <i>N. Mammadova, V. Belyaeva</i>	3308
STUDENT PERSPECTIVES ON THE COVID-19 EMERGENCY REMOTE TEACHING AT A CATALAN ENGINEERING SCHOOL <i>V. Moreno Oliver, D. Hernández-Leo</i>	3313
NEW METHODS OF LEARNING FOREIGN LANGUAGE DURING THE PANDEMIC: MOVIES AND SERIES AS A NOVEL WAY TO STUDY ONLINE <i>N. Mammadova, V. Belyaeva</i>	3322
IMPROVING THE LEARNING EXPERIENCE OF INDUSTRIAL ENGINEERING AND MANAGEMENT STUDENTS: THE USE OF ASSIGNMENTS IN QUALITY MANAGEMENT COURSES <i>H. Alvelos, M.J. Rosa, A.R. Xambre</i>	3327
REQUIREMENTS, NEW TRENDS AND EXPERIENCE IN HIGHER EDUCATION OF CRISIS MANAGERS AND RISK MANAGERS <i>K. Buganová, J. Šimíčková</i>	3337
ASSESSMENT OF THE USE OF TECHNICAL SOFTWARE BY THE STUDENTS IN THE CONTEXT OF MECHANICAL ENGINEERING <i>E. Nadal, M.J. Rupérez, J. Giner-Navarro, A. Rovira, J.J. Ródenas, J. Martínez-Casas, A.M. Pedrosa Sánchez</i>	3344
HIGHER EDUCATION ON RISK PREPAREDNESS IN ENERGY SECTOR IN SLOVAKIA <i>M. Lusková, K. Buganová</i>	3349
THE SCHOOL SPECIAL EDUCATION TEACHER IN AN INCLUSIVE EDUCATION <i>K. Krahulcová, L. Pastieriková, M. Růžička, M. Smolíková</i>	3355
EMOTIONAL AND PERSONAL WELL-BEING AS A PREDICTOR OF STUDENTS' AND TEACHERS' SOCIAL PERCEPTION <i>L. Karapetyan, G. Glotova</i>	3363
VOCABULARY IN SLOVAK LEARNERS' EFL COURSEBOOKS AT A2 LEVEL <i>Z. Sucháňová</i>	3369
CRITERIA FOR SELECTING AN ENGLISH LANGUAGE COURSEBOOK: A META-ANALYTIC REVIEW OF EVALUATIVE CHECKLISTS <i>Z. Sucháňová, M. Vlčková</i>	3373
CREATE DIGITAL GAMES FOR EDUCATION: GAME DESIGN AS A TEACHING METHODOLOGY <i>T. Wernbacher, R.A.P. Reuter, N. Denk, A. Pfeiffer, N. König, K. Fellnhofer, A. Gixti, S. Bezzina, E. Jannot</i>	3383

GRADUATING IN A PANDEMIC CONTEXT AND RELATIVE EMPLOYABILITY: WHAT HAVE WE LEARNED FROM GRADUATES' STATEMENTS IN THE MEDIA? <i>F. Suleman</i>	3393
CREATING AND SHARING KNOWLEDGE IN CROSS-SECTORAL PROJECT <i>L. Dobrucká, L. Mynaříková</i>	3400
KEEPING JAPANESE LANGUAGE NON-DEGREE COURSE STUDENTS ENGAGED IN THE TIME OF COVID 19: THE CASE OF SOFIA UNIVERSITY, BULGARIA <i>S. Zhiokova, T. Ivanova</i>	3409
STEM GATEKEEPERS IDENTIFIED: LET'S GET THE PARENTS ON BOARD! <i>N. Denk, S. Zauchner-Studnicka, T. Wernbacher, S. Stella-Pfeiffer, N. Salomon, K. Resch-Schobel, M. Hollinetz</i>	3414
PROMOTING STUDENT RETENTION AND ENGAGEMENT THROUGH STUDENT PARTNERSHIPS IN A FIRST YEAR TRANSITION PROGRAM: A UNIVERSITY CASE STUDY <i>S. Pather</i>	3424
BLOCKCHAIN TECHNOLOGIES AS DATA STORAGE FOR TEST RESULTS AND CERTIFICATES - THE HUMAN FACTOR <i>A. Pfeiffer, S. Kriglstein, S. Bezzina, N. König, T. Wernbacher, A. Dingli, V. Vella</i>	3430
COMPETENCE OF MEDICAL STUDENTS' AND THE APPLICATION OF ENTRUSTABLE PROFESSIONAL ACTIVITIES IN THE EDUCATION OF PATIENTS <i>D. Role, G. Beta, S. Smilgzieda</i>	3435
UNDERSTANDING ACADEMICS' ADAPTATION TO LEARNING AND TEACHING DURING A CRISIS <i>S. Pather, X. Cupido</i>	3441
DESIGN OF INFORMAL TEACHING RESOURCES FOR THE DEVELOPMENT OF SOFT SKILLS. CASE STUDY IN EARLY CHILDHOOD EDUCATION AT RURAL SCHOOLS IN ECUADOR <i>D.P. Davila, M. Puyuelo</i>	3446
ENHANCEMENT OF MOTIVATION IN LEARNING ENGLISH LANGUAGE IN HIGH SCHOOL STUDENTS (ON THE EXAMPLE OF SOCIAL NETWORKS) <i>E. Harkova, K. Bashkirova</i>	3454
ENSURING EQUITABLE ACCESS TO WORK-INTEGRATED LEARNING IN ONTARIO, CANADA <i>W. Cukier, M. Itano-Boase, R. Latif</i>	3461
USE OF INTERNET TECHNOLOGIES IN TEACHING SPEAKING AT THE SECONDARY STAGE OF EDUCATION <i>E. Harkova, K. Bashkirova</i>	3466
NARRATIVE ABILITIES OF CHILDREN – DIFFERENCES IN STORY COMPLEXITY DEPENDING ON THE ASSESSMENT MATERIAL USED TO ELICIT STORY PRODUCTION <i>Z. Petrová</i>	3473
INFOHEALTH: CREATING GRAPHIC SCIENTIFIC EVIDENCE FOR HEALTH EDUCATION AS A LEARNING STRATEGY IN HEALTH SCIENCES UNIVERSITY STUDENTS <i>S. Hernandez-Sanchez, C. Lozano-Quijada, J. Garcia-Campos, V. Moreno-Perez, E. Navarrete-Muñoz</i>	3479
DESIGNING AN INCLUSIVE CURRICULUM FOR ITALIAN PRESCHOOLS WITH THE G-ESDM <i>E. Zappalà, P. Aiello</i>	3485
TOWARDS GENDER EQUALITY PLAN IN THE UNIVERSITY OF PLOVDIV: ANALYSING AND ASSESSING THE STATE-OF-PLAY <i>R. Doneva, S. Gaftandzhieva, V. Sivakova</i>	3486
NOVEL RESOURCES FOR TEACHING MEDICAL PARASITOLOGY IN PHYSICIAN ASSOCIATE PROGRAMMES <i>A. Peña-Fernández, L. Acosta, A. Magnet, N. Potiwat, M.D. Evans, M.C. Lobo-Bedmar</i>	3495
COVID-19 LOCKDOWN, ONLINE LEARNING AND STUDENTS' PERFORMANCE <i>R. Doneva, S. Gaftandzhieva, A. Islam, A. Almasri, H. Lalchhanhima</i>	3500
LIFE-WORLD ORIENTED EDUCATION IN TIMES OF THE COVID-19 LOCKDOWN. TWITCH.TV AS PEDAGOGICAL TOOL <i>A. Pfeiffer, S. Bezzina, N. Denk, S. Kriglstein, S. Wimmer, C. Thielen</i>	3507
TEACHER TRAINING FOR OUTDOOR EDUCATION – CURRICULA DEVELOPMENT FOR THE MATHCITYMAP SYSTEM <i>G. Milicic, S. Jablonski, M. Ludwig</i>	3514

ANALYSIS OF ONLINE EDUCATION ROMANIAN SCHOOLS DUE TO COVID-19 PANDEMICS AND AREAS OF IMPROVEMENT <i>C. Simionescu, M. Danubianu, D. Marcu</i>	3523
TEACHING ARCHITECTURAL CONSTRUCTIONS THROUGH DIGITALIZED HAND DRAWING: CONSTRUCTION DETAILS WITH GRAPHIC TABLET <i>M. Galiana, N. Rosa, E. González</i>	3530
RUSSIAN EDUCATION FACING THE CHALLENGES OF CORONAVIRUS: ADVANTAGES AND SHORTCOMINGS, COMMUNITY REACTION AND FUTURE PROSPECTS <i>D. Kazarinova, A. Hovhannisyan</i>	3535
MULTICULTURAL COUNSELLING COMPETENCIES AMONG COUNSELLOR TRAINEES IN MALAYSIA <i>S. Amat, M.I. Mahmud, A.Y. Abu Bakar</i>	3542
FACILITATORS AND BARRIERS OF THE LABOR MARKET TRANSITION: PERCEPTIONS OF NEW HIGHER EDUCATION GRADUATES <i>S. Monteiro, L. Almeida</i>	3547
BENEFITS, ISSUES, AND CHALLENGES OF NATIONAL PROGRAMMATIC ACCREDITATION: A CASE OF SAUDI ARABIA <i>M. Alamoud</i>	3548
FORMATION OF TEAMWORK SKILLS AMONG COMPANY STAFF IN THE PROCESS OF IN-COMPANY LEARNING <i>T. Ruskova, G. Muss, D. Miroshnikova, M. Sharycheva</i>	3555
MANIFESTATION OF NOVICE TEACHERS' EXPERIENTIAL LEARNING IN THE INITIAL STAGE OF PROFESSIONAL CAREER <i>R. Bubnys</i>	3563
ANALYSIS OF FACTORS MOTIVATING AND DEMOTIVATING NOVICE TEACHERS' PROFESSIONAL ACTIVITIES <i>R. Bubnys</i>	3574
PROJECT-BASED LEARNING TO DEVELOP LEADERSHIP COMPETENCIES IN HIGHER EDUCATION STUDENTS <i>M.J. Sousa, M. Sousa</i>	3575
PROBLEM-BASED LEARNING TO POTENTIATE THE LEARNING ACHIEVEMENTS AND MOTIVATION OF THE HIGHER EDUCATION STUDENTS <i>M.J. Sousa, M. Sousa</i>	3580
INCREASING THE COMMITMENT OF STUDENTS TOWARD CORPORATE SOCIAL RESPONSIBILITY THROUGH ETHICAL INSTRUCTION IN HIGHER EDUCATION <i>S. Rodríguez Gómez, M.V. López Pérez, R. Garde Sánchez, L. Arco Castro</i>	3584
CODING AT AN EARLY STAGE: THE IMPACT OF LEARNING PROGRAMMING IN HIGH-SCHOOL <i>C.G. García Rodríguez</i>	3585
WHY TEACHERS' POSITIVE ATTITUDE IS IMPORTANT FOR E-LEARNING IMPLEMENTATION INTO EDUCATIONAL PROCESS? <i>S. Kucina Softic</i>	3586
SKILLS' DEVELOPMENT OF ROMA CHILDREN AT PRESCHOOL AGE FROM THEIR MOTHERS' POINT OF VIEW <i>G. Caltová Hepnarová</i>	3587
CAN THE NEW INFORMATION AND COMMUNICATION TECHNOLOGIES IMPROVE ATTENDANCE OF PHARMACY UNIVERSITY STUDENTS? <i>I. Usach, J.E. Peris, A. Nácher, V. Mangas-Sanjuan, R. Taléns-Visconti</i>	3595
THE IMPACT OF VOLUNTEERING AND THE ACQUISITION OF SKILLS THROUGH PRACTICE <i>S. Oliveira, M. Fernandes, A. Carneiro, M. Brandão, F. Campos, R. Carreira</i>	3600
EUROPEAN UNION LAW'S PROXIMITY TO CITIZENS THROUGH EDUCATION AND THE USE OF DIGITAL TECHNOLOGIES <i>M. Silva, D. Resende Alves</i>	3610
TECHNOLOGICAL FORESIGHT OF INCOMING FIRST-YEAR UNIVERSITY STUDENTS IN THE MIXTECA REGION <i>O. Allende-Hernández, C. Reyes-Espinoza</i>	3622
IMPROVING INTERACTION AND ASSESSMENT IN THE CLASSROOM, USING SMART ASSESSMENT – AN ANDROID APP FOR IN-CLASS ACTIVITIES <i>N. Paltalidis, Y. Shao</i>	3632

ON STUDENT PERCEPTIONS ABOUT E-TEXTBOOKS AND DIGITAL RESOURCES FOR ONLINE TEACHING: LESSONS LEARNED FROM CONFINEMENT <i>J.C. Mosquera Feijoo, F.J. Baeza Brotons, O. Galao, M. García Alberti</i>	3642
EVALUATING EARLY NUMERACY APPS: LISTENING TO CHILDREN AND THEIR TEACHERS <i>A. Lesage</i>	3648
THE SUDDEN SHIFT FROM FACE-TO-FACE TO ONLINE TEACHING: THE SOCIAL AND EDUCATIONAL ROLE OF LECTURERS DURING CONFINEMENT <i>M. García Alberti, F. Suárez Guerra, I. Chiyón Carrasco, J.C. Mosquera Feijoo</i>	3655
CHANGES AND CHALLENGES OF TEACHING IN UNIVERSITIES THROUGH VIRTUAL AND AUGMENTED REALITY <i>P. Novo Melo, C. Machado</i>	3660
A DIGITAL TOOL TO SUPPORT TEACHERS' COLLABORATIVE REFLECTION ON MATHEMATICS CLASSROOM SITUATIONS: THE ERASMUS+ COREFLECT@MATHS PROJECT <i>P. Ivars, C. Fernández, S. Llinares, M. Friesen, J. Krummenauer, S. Kuntze, L. Healy, L. Samková, K. Skilling</i>	3661
ATTITUDES OF THE ENGLISH-SPEAKING STUDENTS TOWARDS THE LEARNING OF THE SUBJECT "BASICS OF LATIN PROFESSIONAL TERMINOLOGY": A DESCRIPTIVE ESSAY CONTENT ANALYSIS <i>E. Butrime, D. Gudaityte, S. Morkeviciene, V. Tuomaite</i>	3668
DESIGNING AN ONLINE COURSE GEARED TOWARDS ADVISORS IN PUBLIC INSTITUTIONS OF MEXICO TO RAISE AWARENESS ABOUT PLAGIARISM <i>R. Florencio da Silva, A.J. Mc Namara Valdes, M. Apolonio Zuñiga, M.Y. Ramírez-Sánchez, A.D. Torres-Rivera</i>	3675
USING A MASSIVE OPEN ONLINE COURSE TO TRAIN WORKERS FROM A COOPERATIVE WHICH IS DEDICATED TO BICYCLE-BASED TRANSPORTATION IN MEXICO CITY <i>A.J. Mc Namara Valdes, A.D. Torres-Rivera, R. Florencio da Silva</i>	3679
NEW APPROACHES TO WATER SECURITY LEARNING. THE EXPERIENCE OF THE NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO IN DESIGNING AND IMPLEMENTING A MASSIVE OPEN ONLINE COURSE ON WATER SECURITY FOR THE AMERICAS AND THE CARIBBEAN <i>J.A. Arriaga Medina, A.G. Piedra Miranda, F. González Villarreal</i>	3684
SOME IMPACTS OF COVID-19 TO HIGHER EDUCATION IN MEXICO <i>N. Dominguez-Vergara, D.N. Dominguez-Perez</i>	3691
WORK-LIFE BALANCE CONCEPTS: EMPLOYEE SATISFACTION OF GENERATION Y <i>M. Kleinlercher, T. Dilger, C. Ploder, R. Bernsteiner</i>	3701
BIOETHICAL ISSUES OF THE EDUCATIONAL PROCESS IN THE REHABILITATION FIELD – A COMPARATIVE STUDY BETWEEN OPINIONS OF STUDENTS AND OF THE TEACHING STAFF <i>I. Koleva, B. Yoshinov, R. Yoshinov</i>	3708
ETHICAL LITERACY AND PEACEBUILDING: CLASSROOMS AS LIVED AND IMAGINED BY A GROUP OF UNIVERSITY STUDENTS IN COLOMBIA <i>D. Santos</i>	3715
TAKING THE ROLE OF THE OTHER: HOW PERSONAS IN A DESIGN-THINKING BASED WORKSHOP HELP TO DEVELOP REQUIREMENTS FOR A DATA-BASED STUDENT ASSISTANT <i>M. Luebcke, F. Seyfeli, K. Wannermacher</i>	3716
LEARNING SKILLS TO STAND OUT IN THE COMPLEX WORLD – DISCUSSION OF PEDAGOGICAL REVOLUTION IN HIGHER EDUCATION <i>A. Kurvinen, P. Juvonen, L. Svensson</i>	3722
EFFECTIVENESS AND IMPACT OF VIRTUAL LEARNING ON THE DEVELOPMENT OF THE SI BRIDGES TO BACCALAUREATE SCHOLARS DURING COVID-19 PANDEMIC <i>L. Sagwan-Barkdoll, J. Henry, W. Ellen, K. Renzaglia</i>	3729
IN-COMPANY TRAINING IN LIFELONG LEARNING <i>T. Rusakova, G. Muss, D. Miroshnikova, D. Kucheruk</i>	3730
THE USE OF PERFORMING ARTS IN MAINTENANCE OF SOCIAL AUTONOMY AND QUALITY OF LIFE OF THE ELDERLY <i>M. De Andrade Picanço Meleiro, L. Machado, K. Mota Brito, N. Picanço de Medeiros da Silva</i>	3740
INCLUSIVE AND INNOVATION LEARNING: LOOKING FOR AN EDUCATION FOR DIGITAL CITIZENSHIP <i>F. Rebelo, A. Guimarães</i>	3744

VIRTUAL REALITY SIMULATION OF OPEN SPACE DEDICATED TO ELDERLY PEOPLE <i>E. Lach, I. Benek</i>	3751
THE APPLICATION OF VIRTUAL REALITY FOR COGNITIVE FUNCTIONS' DIAGNOSIS OF THE GERIATRIC HOSPITAL'S PATIENTS <i>E. Lach, I. Benek, A. Bednorz</i>	3756
E TUTORING: SUPPORT STRATEGY IN CONTINGENCY PERIODS <i>M.P. Enríquez Gomez, E. Aguilar Canseco, B.E. Grajales Briscon, M.E. Carmona Guzman, A. Lopez Saldíña</i>	3761
TRENDS IN EDUCATION: PANDEMIC COVID 19 <i>M.P. Enríquez Gómez, R. Orduña Hernández, M. Pérez Mugica, S. Gallegos Cázares, T.B. Quintero Bastos</i>	3769
KNOWLEDGE OF REGISTERED NURSE STUDENTS IN THE AREA OF NURSING CARE FOR PERSONS WITH DIABETES MELLITUS <i>P. Kudlová, I. Kočvarová</i>	3778
EDUCATIONAL ASPECTS OF THE COVID-19 PANDEMIC AND INNOVATIVE SOLUTIONS IN SELECTED NONMEDICAL HEALTH CARE RELATED PROGRAMS <i>P. Kudlová, I. Kočvarová, H. Skarupská</i>	3784
LEARNING-ORIENTATED-ASSESSMENT FOR ENHANCING STUDENT ENGAGEMENT, PROBLEM SOLVING AND CRITICAL THINKING: A STUDENT PERSPECTIVE <i>S. Benvenuti, A. MacGregor</i>	3791
USE OF QUIET BOOK IN KINDERGARTEN <i>K. Laštůvková, P. Simbartl</i>	3800
LEARNING-ORIENTATED-ASSESSMENT: ENHANCING JUDGEMENT AND FEEDBACK THROUGH MULTIPLE PERSPECTIVES OF STUDENT UNDERSTANDING <i>A. MacGregor, S. Benvenuti</i>	3805
IDIOMATIC EXPRESSIONS AND THEIR OCCURRENCE IN CONTEMPORARY LITERARY PROSE <i>J. Běrešová</i>	3811
THE CONCEPT OF ENGLISH FOR SPECIFIC PURPOSES IN SECONDARY EDUCATION <i>J. Běrešová, J. Milanová, M. Zajacová</i>	3816
ELECTRONIC INDIRECT CORRECTIVE FEEDBACK COMBINED WITH ERROR CHARTS ON GRAMMATICAL ACCURACY AND WRITING ANXIETY <i>O. Altamimi, M. Masood</i>	3821
HEALTH MANAGEMENT AND THE CONSTRUCTION OF SIMULATION EDUCATION <i>I. Edwards</i>	3830
DIGITAL EDUCATIONAL ENVIRONMENT OF THE UNIVERSITY AS A FACTOR IN THE FORMATION OF BACHELORS OF ROAD CONSTRUCTION DESIGN COMPETENCE <i>E. Khrisanova, E. Ivanova</i>	3831
INTELLECTUAL DISABILITY IN HIGHER EDUCATION: A SYSTEMATIC REVIEW OF TEACHING NEEDS TO ENSURE INCLUSION IN THE CLASSROOM <i>L. Bueno-Sánchez, I. Gómez-Barco, K. Hermans, M. Corbí, J. Garcés-Ferrer</i>	3836
CURRENT CHALLENGES FOR SOCIAL WORK: STEREOTYPING AS AN OBSTACLE TO THE INTEGRATION OF MARGINALIZED GROUPS INTO SOCIETY <i>P. Kondrla, M. Tvrdoň, H. Tkáčová</i>	3837
SOCIAL WORK AND ITS IMPACT ON ALLEVIATING THE SOCIAL EXCLUSION OF RELIGIOUS MINORITIES <i>P. Kondrla, H. Tkáčová, M. Tvrdoň</i>	3844
EDUCATION IN DOCUMENTARY AND APPLIED PHOTOGRAPHY AS PART OF THE TRAINING OF STUDENTS IN THE PROFESSIONAL FIELD PUBLIC COMMUNICATIONS AND INFORMATION SCIENCES. PROJECT RESULTS <i>G. Yancheva, K. Planska-Simeonova, S. Dimitrova</i>	3852
VISUAL LITERACY MEETS INFORMATION LITERACY: APPLICATION IN UNIVERSITY INFORMATION ENVIRONMENT <i>K. Planska-Simeonova, S. Dimitrova</i>	3862
PROJECT TEACHING - SUPPORT FOR COMPREHENSIVE PROFESSIONAL AND PERSONAL DEVELOPMENT OF STUDENTS <i>A. Šmeringaiová</i>	3870

TEACHING THE COURSE ECONOMIC INFORMATION SYSTEMS AT THE FACULTY OF CIVIL ENGINEERING BY A DISTANCE FORM OF EDUCATION - CASE STUDY <i>T. Mandicak, P. Mesaros</i>	3878
IDEOMOTOR LEARNING AS PART OF THE LONG-JUMP TECHNIQUE TRAINING IN CHILDREN IN THE AGE RANGE OF 12 TO 13 YEARS <i>D. Benešová, D. Benešová, K. Švátora, P. Vostatková, P. Kalistová</i>	3886
ARTISTIC INDIVIDUALITY OF PRE-SERVICE MUSIC TEACHERS AND EDUCATIONAL PRECONDITIONS FOR ITS (SELF-) DEVELOPMENT <i>V. Tavoras</i>	3892
EFFECTIVENESS OF TRAINING FOR THE UNEMPLOYED (ON THE EXAMPLE OF REGIONS OF THE RUSSIAN FEDERATION) <i>T. Stuken, T. Lapina, O. Korzhova</i>	3900
VARIATIONS IN ATTENDANCE AND ACADEMIC ACHIEVEMENT OF SINGLE- AND DUAL-DEGREE PHARMACY STUDENTS <i>I. Usach, A. Nácher, O. Díez, R. Taléns-Visconti</i>	3906
SELF-EDUCATION OF RUSSIAN CIVIL SERVANTS AS AN ELEMENT OF LIFE-LONG LEARNING: EXPERIENCE AND PROBLEMS <i>T. Lapina, T. Stuken, O. Korzhova</i>	3911
SCHOOL SELF-EVALUATION PROCESS IN THE AREA OF SCHOOL-FAMILY COOPERATION <i>B. Petří Puhrová</i>	3916
INNOVATION OF TECHNICAL EDUCATION AT THE SECOND STAGE OF PRIMARY SCHOOLS <i>J. Depešová, L. Kostolanský</i>	3922
THE ROLE OF MOBILE TECHNOLOGY (COMPUTERS, MOBILE PHONES, TABLETS) IN METHODOLOGICAL ARTICULATION AND LEARNING OUTCOMES IN CROATIAN LANGUAGE TEACHING <i>I. Dubovečák</i>	3930
DISTANCE LEARNING IN TIME OF CRISIS: A CASE STUDY AT THE SCHOOL OF AGRICULTURAL ENGINEERING AND ENVIRONMENT OF UNIVERSITAT POLITÈCNICA DE VALÈNCIA <i>G. Clemente, A. Garcia-Prats, P. Lisón, C. Rubio, B. Ricarte, V. Estruch-Guitart, L. Fenollosa, J. Manzano, F. Rovira, S. Vidal, M. Vargas, A. San Bautista</i>	3938
TRANSFORMATION OF THE "DATA MODELING COURSE" INTO AN ONLINE COURSE <i>M. Asenbrener Katic</i>	3946
THE IMPACT OF COVID-19 IN AN ONLINE TEACHER EDUCATION COURSE <i>C. Savvidou</i>	3956
UNIVERSITY EDUCATION DURING THE CORONA CRISIS <i>M. Šebo</i>	3965
DEVELOPMENT OF STUDENTS' INQUIRY SKILLS AT PHYSICS LESSONS IN SLOVAKIA <i>J. Raganova, T. Pivarčí</i>	3974
DID COVID19 IMPROVE OUR TEACHING? <i>D. Dolezal, F. Eckkrammer, G. Holweg, S. Geyer, R. Pucher, C. Redl, B. Salzbrunn, D. Waller</i>	3981
ANALYSIS OF AUGMENTED REALITY'S INFLUENCE ON REGULAR SYSTEMS TAUGHT IN TECHNICAL GRAPHICS SUBJECTS <i>V. Pérez-Belis, V. Bayarri-Porcar, N. Jarque-Bou, A. Piquer Vicent, C. González Lluch, M. Núñez García</i>	3993
CONTRASTING THE USER EXPERIENCE BETWEEN EDUCATOR AND STUDENT DURING CORONA SEMESTER AT UNIVERSITY <i>K. Berkling</i>	4002
ORGANISATION CULTURE OF A SUCCESSFUL LIMPOPO SECONDARY SCHOOL <i>M. Sithole, C. Smith, C. Mara</i>	4012
IMPLEMENTING INCLUSIVE EDUCATION IN EARLY CHILDHOOD DEVELOPMENT CENTRES <i>N. Tyilo</i>	4023
TECHNICAL DRAWING AUGMENTED REALITY INTEGRATION IN ACTIVE LEARNING ENVIRONMENT <i>I. Pazos, X. Garikano, J.A. Orizabala, I. Martín, M. Iturrate, E. Solaberrieta, X. Amezua</i>	4030

STRUCTURING AND SCAFFOLDING THE ONLINE COURSE: IMPLEMENTING A PRACTICAL FRAMEWORK FOR ASYNCHRONOUS LEARNING	4036
<i>P. Acquaro</i>	
VIRTUAL REALITY AS AN ACTUAL TOOL IN HIGHER EDUCATION INSTITUTIONS IN PALESTINE	4037
<i>V. Manescu (Paltanea), G. Paltanea, D. Popovici, B. Dumitrana</i>	
TRAINING OF UNIVERSITY-EDUCATED PEOPLE IN RESCUE SERVICES FOR THE NEEDS OF PRACTICE	4043
<i>J. Svetlík, M. Konárik</i>	
PROJECT-BASED LEARNING IN ARTISTIC AND CREATIVE DISCIPLINES FROM A CROSS-CUTTING AND COOPERATIVE APPROACH	4049
<i>A. Martí Testón, D. Roldán Garrote, F. García Granada, J.F. Sanmartín Cava, E. Gielen, J.S. Palencia Jiménez, A. Sosa Espinosa</i>	
MEDIA COMPETENCES OF PRESCHOOL CHILDREN - ACTIVITIES FOR DEVELOPMENT AND VERIFICATION	4057
<i>K. Pitlíková, P. Simbartl</i>	
EXPERIENTIAL LEARNING ACTIVITY: TIC-TAC-TOE APPLICATION USING ROBOTICS AND A.I	4061
<i>O. Trull-Dominguez, A. Peiró-Signes, J.C. García-Díaz, A. Troncoso</i>	
A CROSS-CUTTING PROJECT AS AN INTEGRATING TOOL FOR TEACHING IN THE DESIGN AND CREATIVE CONTEXT	4070
<i>A. Martí Testón, D. Roldán Garrote, F. García Granada, J.F. Sanmartín Cava</i>	
THE IMPORTANCE OF UNIVERSITY TEACHER TRAINING ON INCLUSIVE TEACHING PRACTICES FOR STUDENTS WITH INTELLECTUAL DISABILITIES: WHICH ARE THE DIFFERENCES BETWEEN HUMANITIES AND HARD SCIENCES TEACHERS?	4079
<i>A. Valenti, N. Altomari, L. Montesano, A.M. Straniero</i>	
EDUCATION OF VOLUNTEER FIREFIGHTERS IN THE ŽILINA REGION	4085
<i>J. Svetlík, M. Šullová, M. Konárik</i>	
COOPERATIVE DYNAMICS 1-2-4 IN THE TEACHING/LEARNING OF COMPUTER-AIDED DESIGN	4091
<i>E. Solaberrieta, X. Amezua, X. Garikano, J.A. Oriozabala, I. Martín, A. Perez Manso, F. Fernandez, M. Iturrate</i>	
SCHOOL LEADERSHIP INNOVATION BUILDING ECOSYSTEM FOR INCLUSIVE SOCIETY	4097
<i>S. Reiter</i>	
EDUCATION IN A PANDEMIC IN SLOVAKIA	4101
<i>J. Hudakova, V. Papcunova, R. Hornyak Greganova</i>	
ONLINE LEARNING: BUILDING NEW SKILLS DURING LOCKDOWN	4108
<i>S. Reztsova, A. Rybakova</i>	
ASSESSING TRANSVERSAL COMPETENCIES FOR THE FUTURE OF GRADUATE WORK: AN ADAPTATION OF THE MULTIPLE MINI-INTERVIEWS METHOD	4112
<i>S. Santos, C. Freire, I. Barbosa, H. Figueiredo, M.J. Costa</i>	
VOCATIONAL EDUCATION AND TRAINING AND DIGITAL COMPETENCES OR HOW PROJECT "BIBLIO" REVEALS NEW HORIZONS FOR MODERN LIBRARIANS	4123
<i>I. Yankova, D. Dimitrova, I. Tsvetanska, S. Stancheva, R. Vasileva, I. Peteva</i>	
FINANCIAL ASPECTS OF REGIONAL EDUCATION	4129
<i>V. Papcunova, R. Hornyak Greganova, J. Hudakova</i>	
IMPLEMENTATION OF E-LEARNING INTO MATHEMATICAL SUBJECTS IN THE UNIVERSITY ENVIRONMENT	4139
<i>N. Krivoňáková, A. Maťašovský, M. Nehéz</i>	
THE MULTIPLE MINI-INTERVIEWS AS A METHOD TO ASSESS TRANSVERSAL COMPETENCIES FOR THE GRADUATE JOB MARKET: A PILOT STUDY	4144
<i>S. Santos, I. Barbosa, C. Freire, H. Figueiredo, M.J. Costa</i>	
DEVELOPMENT OF RESEARCH COMPETENCES OF UNDERGRADUATE STUDENTS WITH CIT SUPPORT	4154
<i>M. Montero, J. Castro, N. Duarte</i>	
THE IMPORTANCE OF LEISURE TIME ACTIVITIES OF IMMIGRANTS FROM THE COUNTRIES OF THE FORMER SOVIET UNION FOR THEIR INTEGRATION IN THE CZECH REPUBLIC	4160
<i>J. Plischke, P. Kobzová, J. Ševčíková</i>	

A STUDY ON THE ALIGNMENT OF EXPECTATIONS BETWEEN HEI AND SOCIETY, USING ENGINEERING EDUCATION AS A CASE STUDY	4170
<i>V. Neto, G. Andrade-Campos, B. Gabriel, J. Dias-de-Oliveira, M. Nunes, R. Valente</i>	
THEMATIC APPROACH AS THE BASIS OF INTEGRATIVE MUSIC TEACHING/LEARNING IN PRESCHOOL	4177
<i>J. Davidova</i>	
THE MODEL OF INTEGRATIVE MUSIC LEARNING: CASE STUDY RESULTS IN LATVIAN PRESCHOOLS	4186
<i>J. Davidova</i>	
THE INFLUENCE OF THE FAMILY ON THE VALUE OF EDUCATION OF PUPILS FROM UKRAINE IN THE CZECH REPUBLIC	4194
<i>P. Kobzová</i>	
INFLUENCE OF THE INTEGRATION OF MATHEMATICS AND THE ENGLISH LANGUAGE ON THE SUCCESS RATE OF STUDENTS IN MATHEMATICS TESTS	4204
<i>J. Wossala, M. Uhlířová</i>	
DATA ANALYTICS OF INNOVATION PROJECTS IN STEM ACADEMIC DEPARTMENT IN AN ONLINE UNIVERSITY: LEARNING FROM INNOVATION HISTORY	4210
<i>J. Conesa, J. Cobarsí, E. Santamaria, F. Adelantado, C. Pérez-Solà</i>	
TUTORING: A MODEL OF EDUCATIONAL INCLUSION IN HIGHER EDUCATION	4211
<i>S. Rodríguez-Cano, M.T. Ortega, M.L. Orozco-Gómez, R. de la Fuente-Anuncibay, J.L. Cuesta-Gómez, M. Corbí</i>	
MUSIC AS A TOOL OF HUMAN DEVELOPMENT: AN INTERGENERATIONAL PERSPECTIVE	4216
<i>I. Kacane</i>	
MULTICOMPONENT EDUCATIONAL ENVIRONMENT	4225
<i>E. Teteleva</i>	
A PILOT STUDY ON THE FACTORS AFFECTING ON THE ACTUAL USAGE OF LMS IN EDUCATION SECTOR IN SAUDI ARABIA	4229
<i>K. Fahad Alshammari, A. Abu Ziden, S. Osman, A. Kadi, R. Al Sakka</i>	
A LOOK TOWARDS COLLABORATIVE LEARNING: CONCEPTIONS, RESOURCES AND EVALUATION	4238
<i>R. Acosta Corporan, R. Martínez Almonte, A. Rijo, F. Peña, M. Ramírez</i>	
MODEL AND ALGORITHMS OF THE EDUCATIONAL MODULE OF THE TEXT ANALYSIS IN THE PRACTICUM OF MASTER STUDENTS	4247
<i>V. Nardiyuzhev, I. Nardiyuzhev, V. Marfina, I. Kurinin</i>	
"NEWS" AS A SOURCE OF RELEVANT CONTENT	4253
<i>E. Teteleva, S. Bogdanov</i>	
ACTION RESEARCH IN THE WORK OF PRIMARY AND SECONDARY SCHOOL TEACHERS	4258
<i>Š. Chudý, J. Plischke</i>	
MULTI-AGENT EVALUATION OF FUZZY NUMBERS OF THE LEVEL OF KNOWLEDGE OF BUSINESS PROCESSES	4265
<i>A. Kadyrbaeva, V. Devyatkov</i>	
A TOOL FOR COMPUTER-SUPPORTED DEVELOPMENT OF LEARNING SCENARIOS	4273
<i>M. Zunic, M. Holenko Dlab</i>	
THE CHANGE IN THE PERFORMANCE OF HIGHER EDUCATION STUDENTS DURING THE CORONAVIRUS CRISIS: THE USE OF FLIPPED LEARNING	4281
<i>M. Soler Porta, A. Bentabol Manzanares, A.I. Esteban Pagola</i>	
READINESS OF A HIGHER SCHOOL STUDENT'S PERSONALITY FOR ACTION FOCUSED ON A SOCIALLY SIGNIFICANT OBJECT	4287
<i>T. Rezer</i>	
DISTANCE LEARNING OF SOCIOLOGY STUDENTS IN STATISTICAL DATA ANALYSIS	4291
<i>V. Nardiyuzhev, I. Nardiyuzhev, V. Marfina, I. Kurinin</i>	
PERSONAL READINESS FOR SELF-DEVELOPMENT IN THE CONDITIONS OF EDUCATIONAL DIGITALIZATION AND THE SPREAD OF COVID-19	4295
<i>T. Rezer</i>	
FACTORS FOR SMES INNOVATION ACTIVITY INFLUENCE ON BUSINESS INNOVATIONS IN BULGARIA	4300
<i>M. Baltov, E. Nikolova, V. Jecheva, A. Toshkov</i>	

INNOVATIVE PERFORMANCE WITH THE REGIONAL AND SECTORAL PROSPECTS AND THE ELEMENTS OF THE QUADRUPLE HELIX <i>M. Baltov</i>	4310
ARDUINO AS A TOOL FOR EXPLORING SOUND IN SECONDARY SCHOOL <i>M. Spodniakova Pfefferova, M. Hruška, S. Holec</i>	4316
THE FIRST EXPERIENCES WITH CREATING AN EXPERIMENTAL SET FOR TEACHING PHYSICS <i>M. Hruška, M. Spodniakova Pfefferova, S. Holec</i>	4323
CHILD-LED POLICY AS A PEDAGOGICAL 'AGORA' SUPPORTING A RIGHTS-BASED SCHOOL CULTURE. AS DEMONSTRATED BY A COLLABORATION BETWEEN CHILDREN'S PARLIAMENT, SCOTLAND AND MANOR PARK PRIMARY SCHOOL, ABERDEEN <i>C.C. Montà, C. Jeans</i>	4333
COMPARATIVE ANALYSIS OF INITIAL TEACHER EDUCATION IN SWITZERLAND AND CROATIA <i>A.M. Iveljić, A. Stanković</i>	4343
EVALUATION OF INTERACTIVE SOUND IN A GAMIFIED LEARNING APPLICATION <i>J.M. Kuch, S.J. Wiedenroth</i>	4355
APPROACH TO UNDERSTAND LEARNER NEEDS AND USAGE OF THE OUTCOME FOR CREATIVITY TECHNIQUES ADDRESSING THE LEARNER EXPERIENCE IN WORKPLACES <i>S.J. Wiedenroth, J. Denecke, I. Effenberger</i>	4365
DIRECTIONS AND COMPETENCIES SET IN INTERNATIONAL STUDENT ASSESSMENTS: INPUT TO CURRICULUM REFORM <i>M. Balagtas, D. Ngo, R. Belmi, E. Fortes, R. Hibanada, M. Papango, O. Baybayon</i>	4373
INCLUDING STUDENT INTEREST TO PROMOTE LITERACY SKILLS IN A DIFFERENTIATED CLASSROOM <i>A. Karageorgou, D. Filippatou</i>	4374
VARIOUS WAYS OF ENHANCING MOTIVATION FOR ONLINE LEARNING BASED ON TEACHING ENGLISH DURING COVID19 <i>N. Samnidze, M. Diasamidze</i>	4384
A PROTOCOL FOR OBSERVATION OF COMPUTATIONAL THINKING <i>J. Lange, J. McCuaig, H. Dawkins</i>	4388
ASSESSMENT OF SATISFACTION WITH A JOURNAL CLUB PROGRAM IN OCCUPATIONAL THERAPY STUDENTS <i>E.M. Navarrete-Muñoz, I. Juárez-Leal, C. Espinosa-Sempere, P. Peral-Gómez, A. Sánchez-Pérez, M. Hurtado-Pomares, D. Valera-Gran</i>	4398
INTELLECTUAL DATA ANALYSIS IN PREDICTING STUDENT DROPOUT DURING IN-HOUSE VOCATIONAL TRAINING OF TECHNICAL PERSONNEL <i>D. Dobrenko, N. Dobrenko, A. Aksenova, M. Ulizko, A. Gogoberidze, N. Gusarova</i>	4403
THE VALUE OF WORK VIRTUE: AN INTERGENERATIONAL PERSPECTIVE <i>I. Kacane</i>	4411
QUALITY ASPECTS OF PLANNING, ORGANIZATION AND IMPLEMENTATION OF A STUDY PROCESS IN THE BORDER GUARD AND POLICE EDUCATION INSTITUTIONS OF THE BALTIC STATES <i>I. Zalitis, J. Davidova, S. Ignatjeva</i>	4419
THE IMPACT OF ORGANIZATIONAL AND ADMINISTRATIVE ACTIVITIES OF THE INTERNAL CONTROL SYSTEM ON THE STUDY PROCESS QUALITY IN EDUCATION INSTITUTIONS OF LAW ENFORCEMENT BODIES <i>I. Zalitis, S. Ignatjeva, I. Kokina</i>	4429
A NEW MODIFICATION OF LABORATORY EXERCISE FOR UNIVERSITY STUDENTS ON ELECTRICITY AND MAGNETISM <i>Š. Harđoň, J. Kúdelčík, P. Hockicko</i>	4438
A HOLISTIC FRAMEWORK OF STE(A)M EDUCATORS COMPETENCES <i>N. Spyropoulou, A. Kameas</i>	4445
MEASURING THE SUB-COMPETENCIES OF ENTREPRENEURSHIP EDUCATION IN BASIC SCHOOL <i>K. Hiemäe-Metsar, M. Raudsaar, K. Uibu</i>	4451
THE USE OF "WALK AND TALK" IN STUDENT GROUPS AND MODERN STUDENTS NEED FOR JUSTIFICATION <i>T. Tonholm, F. Ramstad Johansen, G. Andersson, P. Ellingsen</i>	4452

A PILOT STUDY ON THE FACTORS AFFECTING ON THE USAGE OF TABLET PCS IN EDUCATION IN THE TIME OF COVID19 <i>G. Alrakas, M. Masood, A.J. Kadi, R. Al Sakka</i>	4456
TEST REVIEWING AS SERVICE-LEARNING: FROM FACULTY TO PROFESSIONAL BENEFICIARIES <i>A. Angulo-Brunet, E. Doval, E. Penelo, J. Aliaga, A. Espelt, R. García-Rueda, C. Viladrich</i>	4466
LATVIAN YOUNG PEOPLE'S UNDERSTANDING OF CULTURE AND CULTURAL HERITAGE: QUALITATIVE RESEARCH IN FORMAL EDUCATIONAL SETTINGS <i>A. Romanovska</i>	4467
YOUNG PEOPLE'S VIEWS ON CULTURAL EDUCATION IN LATVIA: QUALITATIVE RESEARCH IN FORMAL EDUCATIONAL SETTINGS <i>A. Romanovska</i>	4473
DIGITAL TECHNOLOGIES AND METHODOLOGIES THAT CAN ENSURE KNOWLEDGE-ACQUISITION AND HIGHER MOTIVATION DURING COVID-19 LOCKDOWN: AUGMENTED REALITY & GAMIFICATION <i>M. Mattera, E. Roperio, L. Gava, R. Ureña</i>	4479
IMPROVING LEARNING OUTCOMES IN AN OBJECT-ORIENTED PROGRAMMING COURSE, USING A FLIPPED CLASSROOM <i>P. Morais</i>	4485
WAYS OF USING TEACHING AND LEARNING RESOURCES BY LOWER SECONDARY SCHOOL TEACHERS IN MOTHER TONGUE LESSONS <i>I. Červenková, T. Danielová</i>	4489
FACTORS DETERMINING THE PROFESSIONAL DEVELOPMENT OF PRESCHOOL EDUCATION TEACHERS IN THE WORKPLACE <i>J. Smilgienė, E. Masiliauskienė</i>	4495
EDUCATION AND EQUITY: THE CASE OF THE FÉNIX PROJECT FOR THE PROMOTION OF ACADEMIC ACHIEVEMENT <i>C. Candeias, F. Seabra, M. Abelha, S. Mota</i>	4505
PROTOTYPING IN DESIGN FOR POLICY: UNCERTAINTY AND POLICYMAKERS' ENGAGEMENT <i>A. Campo Castillo, F. Rizzo</i>	4512
IS HIGHER EDUCATION A DRIVER OF THE HUMAN DEVELOPMENT INDEX AND GROSS DOMESTIC PRODUCT? <i>L.M. Marques, H. Alves, M.L. Machado-Taylor</i>	4523
BACHELOR'S AND MASTER'S DEGREE FINAL PROJECTS THAT SUSTAIN EDUCATIONAL PROJECTS, FROM AN INTERDISCIPLINARY APPROACH <i>B. Núñez, M. Lorenzo-Bañuelos, W. Verbeeten, N. Muñoz-Rujas, A. Diaz, M. Alaguero</i>	4533
WHAT BEING GRATEFUL FOR TELLS US ABOUT STUDENT'S WELL-BEING AND ENGAGEMENT WITH THE SCHOOL <i>D. Gonçalves, S. Freire, A. Chaves</i>	4543
THE IMAGE OF THE CHILD AS A COMPUTER USER IN THE MEDIA <i>E. Masiliauskienė, J. Smilgienė</i>	4551
TEACHING SPANISH AS A FOREIGN LANGUAGE: ANALYSING SYNTACTIC CALQUES IN BILINGUAL SPEECH <i>G. Gimaletdinova, Z. Sadykova</i>	4559
CREATING AN ECO-CHEMICAL MODEL FOR UNIVERSITY, POSTGRADUATE PROFESSIONAL AND CONTINUING EDUCATION FOR THE PRESERVATION OF WRITTEN CULTURAL HERITAGE <i>I. Tsvetanska, V. Lasheva, I. Yankova, D. Dimitrova</i>	4566
THE ROLE OF EVIDENCE IN ONLINE LEARNING DESIGN: EDUCATORS AND UNIVERSITY PROFESSIONAL STAFF PERSPECTIVES AND EXPERIENCES <i>V. Papageorgiou, E. Meyer, I. Ntonia, M. Pazio</i>	4572
LIFE-LONG LEARNING AND ITS QUALITY FOR BETTER IT SKILLS AND INNOVATIONS IN CRM <i>M. Janakova</i>	4573
AN EXAMINATION OF THE WORKLOAD, STUDY TIME, STUDENT BEHAVIOUR AND ACADEMIC OUTCOMES <i>R. López, I. Pérez, M. San-Martín, J.F. San-Juan</i>	4578
WORDNET AND RUWORDNET THESAURI IN A FOREIGN LANGUAGE CLASSROOM: STUDYING COLOUR TERM WHITE <i>G. Gimaletdinova, L. Khalitova</i>	4585

INNOVATIVE STEM MOOCS FROM TÉCNICO LISBOA	4592
<i>A. Moura Santos, D. Fleming</i>	
NEW MEASURE OF ACADEMIC ACHIEVEMENT: TESTING THE RELIABILITY AND FACTOR STRUCTURE OF THE ACADEMIC ACHIEVEMENT QUESTIONNAIRE (AAQ)	4597
<i>L. Křeménková, J.S. Novotný</i>	
A FORCED MIGRATION DUE TO COVID19 FROM A FACE-TO-FACE UNIVERSITY EDUCATION SERVICE TO A TOTAL ONLINE LEARNING MANAGEMENT SYSTEM SUPPORT: UDELAS-PANAMÁ STUDY CASE	4607
<i>D. Quijano, R. Gil-Herrera</i>	
THE STRUCTURE OF VALUE ORIENTATION IN UNDERGRADUATE STUDENTS OF TEACHING	4615
<i>L. Křeménková</i>	
UNIVERSITY-INDUSTRY COLLABORATION IN THE DESIGN AND FUNCTIONING OF A DOCTORAL PROGRAMME IN BUSINESS SCIENCE	4622
<i>C. Sousa, F. Castro-Lopes, M. Magalhães, S. Jayantilal</i>	
POST COVID-19: DISTANCE LEARNING TO KICK-START THE ECONOMY - REFLECTIONS ON CAREER CHANGE SKILLS FOR WORKERS USING THE ANALYTICAL LENS OF BEHAVIOURAL SCIENCE	4628
<i>G. Creaner, S. Creaner</i>	
AN EXPERIENCE FROM FACE-TO-FACE TEACHING TO REMOTE TEACHING	4638
<i>P. Catarino, P. Vasco</i>	
STUDENTS' PERCEIVED VALUE, SATISFACTION AND LOYALTY DURING THE COVID-19 EXPERIENCE: THE MODERATING EFFECTS OF PSYCHOLOGICAL CAPITAL AND MENTAL WORKLOAD	4646
<i>H. Samma, M. Gallarza, R. Sánchez-Fernández</i>	
PERCEPTION AND TRANSVERSAL SKILLS DEVELOPMENT OF STUDENTS USING ESCAPE ROOMS: WHAT DO WE KNOW ABOUT IT?	4653
<i>J. Chaves Reuter, M. Ferreira Dias, M. Amorim, M. Madaleno, D. Magueta</i>	
AN INDIVIDUAL WORK OF HIGHER EDUCATION' STUDENTS IN COVID-19 TIME: SHARING SOME OF THAT WORK	4661
<i>P. Catarino, P. Vasco</i>	
REAL-TIME FORMATIVE ASSESSMENT IN ONLINE LANGUAGE CLASSROOM	4671
<i>N. Barley, I. Mikhailova</i>	
THE SELECTION PREFERENCES OF EDUCATIONAL MATERIALS BY COMPUTERS SCIENCE TEACHERS IN THE CZECH REPUBLIC	4679
<i>P. Mališů</i>	
AN APPROACH FOR CREATING ASYNCHRONOUS E-LEARNING LECTURES BY USING MATERIALS RECORDED WHILE PERFORMING SYNCHRONOUS LEARNING	4684
<i>M. Mikac</i>	
SCAFFOLDING LEARNING OF LOWER SECONDARY SCHOOL STUDENTS BY MEANS OF PRINTED AND DIGITAL RESOURCES	4694
<i>A. Holubová, M. Václavík</i>	
USE OF TEACHING AND LEARNING RESOURCES DURING HOME PREPARATION FOR INSTRUCTION	4695
<i>M. Václavík, G. Mynářová, I. Červenková, Z. Sikorová</i>	
SCAFFOLDING LEARNING VIA TEACHING AND LEARNING RESOURCES IN ENGLISH LESSONS	4702
<i>T. Králová, T. Guziurová, Z. Sikorová</i>	
THE INTERCULTURAL PROFILE OF ADULT TRAINERS IN SECOND CHANCE SCHOOLS IN GREECE	4703
<i>A. Pampouri, A. Gkotsis</i>	
DESIGN OF ORAL SURGERY TEACHING ACTIVITIES TO DEVELOP UNDERGRADUATE DENTISTRY STUDENTS' COMMUNICATION SKILLS	4708
<i>I. Arteagoitia, T. Palomares</i>	
WHAT MOTIVATES THE MIGRATION OF QUALIFIED TALENT IN TECHNOLOGY?	4709
<i>L. Baptista, M. Ferreira Dias, M. Amorim</i>	
INNOVATIVE MODEL FOR WOMEN ENTREPRENEURSHIP EDUCATION: A CASE STUDY OF THE WOMEN'S ENTREPRENEURSHIP HUB (WE-HUB)	4719
<i>W. Cukier, S. Stewart, M. Khader</i>	
MIGRATION PROCESSES IN MODERN RUSSIA IN THE CONTEXT OF HISTORICAL EXPERIENCE	4723
<i>D. Pletianaia, M. Moseykina</i>	

CREATIVITY, INNOVATION AND EMPLOYABILITY IN SCIENCE MASTERS: HOW TO HELP REVITALIZE SEVERELY DEPOPULATED AREAS THROUGH THEIR BIODIVERSITY	4727
<i>F.J. Aznar-Avendaño, L. Alcázar-Marcos, C. Calvo-Blas, A. Cano-Bautista, M.V. Galán-Toledo, M. Gómez-Álvarez, J. Herrera-Romero, A.M. Moreno-García, N. Nieto-Quevedo, C. Niñez-Pérez, A. Ortega-Gómez, A. Sáez-Ventura, P. Sanz-Robledo, S.L. Toca-Valero, M. Valmaseda-Angulo, M. Fernández-Martínez</i>	
HOW DOES A CHILD FEEL, UNDERSTAND AND DISCERN QUALITIES OF MUSIC SOUNDS: THE PATTERN OF CONTRAST OF VARIATION THEORY	4733
<i>D. Zitkeviciene, O. Monkeviciene</i>	
WORLD-CLASS UNIVERSITIES: FORMATION OF THE EURASIAN IVY LEAGUE	4743
<i>V. Beliaeva</i>	
ONLINE SOCIAL WORK TOOLS: COLLABORATIVE EDUCATIONAL RESPONSES TO REMOTE-BASED SOCIAL WORK PRACTICE	4744
<i>F. Ó Súilleabháin, K. Burns, S. McCaughren</i>	
ENCOURAGING CURIOSITY THROUGH STEAM STRATEGIES: INCORPORATING THE "SCIENCE" COMPETENCE INTO THE SOCIAL SCIENCES FIELD	4754
<i>B. de Miguel Molina, M. de Miguel Molina, M. Segarra-Oña, V. Santamarina-Campos</i>	
NEW TRAINING GAMES AS A STRATEGY TO IMPROVE THE QUALITY OF GRADUATES' COMPETENCES FOR WORK IN THE TOURISM INDUSTRY (FOR EXAMPLE, URFU IN YEKATERINBURG, RUSSIA)	4760
<i>Y. Piankova, A. Novgorodtseva, M. Ilushkina</i>	
INNOVATIVE FOREIGN LANGUAGE TEACHING THROUGH CULTURAL CONTEXT IN THE SLOVAK UNIVERSITY ENVIRONMENT	4767
<i>M. Figeđyová, A. Grominová, O. Iermachkova, L. Gajarský</i>	
HOW TO INTRODUCE IN A VIROLOGY CLASS THE COVID-19'S EPIDEMIC RESEARCH EXPERIENCES THROUGH CHALLENGE-BASED METHODOLOGIES	4772
<i>D. Chinarro Vadillo, F.J. Diaz Perez, A. Guardiola Mouhaffel, M.R. Pino Otín</i>	
PEDAGOGICAL ACTIVITIES AND PSYCHOLOGICAL SECURITY IN THE EDUCATIONAL ENVIRONMENT	4781
<i>D. Giniyatullina, G. Chumarina, G. Ryabkova, P. Sanger, A. Gimadeeva, A. Kuznetsova</i>	
A SYSTEM FOR DESIGN AND DEVELOPMENT OF MULTIMEDIA M-LEARNING RESOURCES: CONCEPTUAL MODEL	4786
<i>T. Dobрева, D. Stoyanova, S. Stoyanova-Petrova, N. Mileva</i>	
STUDENT COMPETITIONS SUPPORTING BIM SKILLS DEVELOPMENT	4790
<i>R. Bašková, Z. Struková, J. Čabala, A. Tažiková</i>	
ADOPTION OF DIGITAL TECHNOLOGIES IN THE LEARNING PROCESS TO SUPPORT THE PLATFORM CONSTRUCTION 4.0	4795
<i>R. Bašková, Z. Struková, A. Tažiková, J. Čabala</i>	
REPORTING AN IN-CLASS EXERCISE ON MASTER STUDENT'S SELF-EVALUATION OF THE COVID-19 EXPERIENCE	4801
<i>L. Correia Vital, C. Herinckx, C. Ricoveri, A. Rignanese, C. Sabatine, H. Samma, M. Zakharova, M. Gallarza</i>	
USE OF THREE-DIMENSIONAL MODELS AS VISUAL AIDS IN THE TEACHING PROCESS	4808
<i>J. Čabala, Z. Struková, R. Bašková, A. Tažiková</i>	
ACADEMIC SELF-EFFICACY AS A PREDICTOR OF PERCEIVED STRESS IN THE UNIVERSITY ENVIRONMENT	4813
<i>E. Sedláková, A. Vaňková</i>	
SKILL NEEDS FOR PROCESS AND PRODUCT INNOVATIONS IN THE CONSTRUCTION SECTOR	4818
<i>Z. Struková, A. Tažiková, R. Bašková, J. Čabala</i>	
COOPERATION OF THE UNIVERSITY AND THE RUSSIAN-SLOVAK SECTIONS OF BILINGUAL AND SLAVIC GRAMMAR SCHOOLS IN SLOVAKIA ON THE COMPILATION OF INNOVATIVE TEXTBOOKS	4827
<i>A. Grominová, O. Iermachkova, L. Gajarský, M. Figeđyová</i>	
PERCEPTION OF TEACHERS AND STUDENTS ABOUT TEACHING AND LEARNING IN THE PERIOD OF COVID-19 PANDEMIC	4832
<i>O. Silva, Á. Sousa</i>	

THE BEST SCHOOLS INITIATIVE: A RESEARCH-DRIVEN APPROACH TO MAXIMIZING THE EFFICIENCY OF GLOBAL DEVELOPMENT IN INFORMAL SCHOOLS IN KIBERA, KENYA THROUGH TARGETED SCHOOL INTERVENTIONS AND EVALUATION <i>J. Okoro, B. Sorokin</i>	4839
STEM PLAY AREA PROJECT: LOW-COST STEM ACTIVITIES USING HOUSEHOLD ITEMS FOR STUDENTS IN UNDERSERVED COMMUNITY <i>M. Kiyani, I. Haider, F. Javed</i>	4845
ACADEMIC SELF-EFFICACY AMONG UNIVERSITY STUDENTS <i>E. Sedláková, A. Vaňková, A. Chytilová</i>	4854
LESSONS LEARNT FROM DESIGNING INCLUSIVE SCIENCE LESSON PLANS BASED ON UNIVERSAL DESIGN OF LEARNING (UDL) FRAMEWORK IN PAKISTANI CLASSROOM <i>M. Kiyani, I. Haider, F. Javed</i>	4861
IMPROVING PRACTICAL PLACEMENT FOR INTERNATIONAL STUDENTS AT TRANSILVANIA UNIVERSITY OF BRASOV <i>M. Fratu, D. Fratu</i>	4870
FICTION LITERATURE AS A MEANS OF DEVELOPING CRITICAL THINKING AND BOTH UNIVERSAL AND GENERAL CULTURAL COMPETENCES OF UNDERGRADUATES <i>O. Kudínova, V. Kudínova</i>	4877
ADAPTATION OF THE ENVIRONMENT IN THE CONTEXT OF PEOPLE WITH DISABILITIES/SPECIFIC NEEDS IN THE CZECH REPUBLIC <i>E. Urbanovská, A. Hanáková, J. Zvědělková, K. Kroupová, M. Potměšil, I. Navrátilová, V. Růžičková, L. Pazourková, B. Hudcová, V. Svobodová</i>	4886
BLENDED ENGLISH AS A FOREIGN LANGUAGE COURSE AT HIGHER EDUCATION INSTITUTES <i>D. Giniyatullina, G. Ryabkova, G. Chumarina, P. Sanger, A. Kuznetsova, A. Gimadeeva</i>	4892
USING REFLECTIVE LESSON STUDY TO IMPROVE THE METACOGNITIVE ABILITIES OF MATHEMATICS EDUCATORS FOR PROFESSIONAL GROWTH <i>S.A. Tachie, M.A. Sekhonyane</i>	4899
CHECKLISTS AND RUBRICS: DO THEY REALLY PROMOTE LEARNING? <i>E. Petrova</i>	4906
A PERSPECTIVE ON ADULT FINANCIAL LITERACY <i>A. Opletalová, Z. Nováková</i>	4912
PROBLEMS IN DEVELOPING LANGUAGE COMPETENCE IN A FOREIGN LANGUAGE <i>K. Chválová, B. Petrášová</i>	4920
EDUCATIONAL ASPECTS OF LANGUAGE, CULTURE AND TRADITION LEARNING ON THE EXAMPLE OF HEREDITARY SPEAKERS OF THE CROATIAN LANGUAGE IN GERMANY <i>M. Togonal, D. Pleše</i>	4928
THE CURRENT STATE OF THE GUIDED DEVELOPMENT OF THE COMPUTATIONAL THINKING SKILLS IN THE CZECH PRIMARY AND LOWER SECONDARY EDUCATION <i>L. Bryndová</i>	4939
CONSIDERATIONS ABOUT SOME RESULTS OBTAINED FROM TOOLS TO EVALUATE THE USE OF DIGITAL TECHNOLOGIES IN SCHOOLS IN PORTUGAL <i>R.A.M. Costa</i>	4947
THE DEVELOPMENT AND ASSESSMENT OF BLENDED LEARNING-BASED IN-SERVICE TEACHER'S PROFESSIONAL DEVELOPMENT MODEL <i>K. Greitāns, I. Dudareva, D. Namsone</i>	4955
GAME THEORY AND MATHEMATICS: TRANSDISCIPLINARY SKILLS TO READ INTO REALITY <i>G. Binonte, F.S. Tortoriello, I. Veronesi</i>	4963
COVID-INSPIRED INNOVATIONS IN US HIGHER EDUCATION <i>D. Vyortkina</i>	4968
MITIGATING SCREEN-FATIGUE IN VIRTUAL LEARNING <i>P. Koayess, T. McCaw</i>	4979
IMPORTANCE OF CLASSWORK ACTIVITIES IN GRAPHIC EXPRESSION SUBJECT: A CASE STUDY IN ENGINEERING DEGREES <i>A. Roda-Sales, M.J. Agost, R. Plumed, M. Gómez-Fabra Gómez, V. Gracia-Ibáñez</i>	4980

COMPLEX COMMUNICATION NEEDS AND AUGMENTATIVE AND ALTERNATIVE COMMUNICATION: AN INCLUSIVE PLANNING IN ITALIAN PRIMARY SCHOOLS <i>M. Galdieri</i>	4987
EFFECTS OF LIFE SATISFACTION ON STUDENTS' ATTITUDES TOWARDS STATISTICS AND TECHNOLOGY AND THEIR INTERRELATIONSHIPS <i>O. Silva, Á. Sousa</i>	4994
INTRODUCTORY MOBILE APPLICATION DEVELOPMENT COURSE FOR UNDERGRADUATE STUDENTS EXPERIENCES <i>M. Mikac</i>	5003
EVOLUTION OF STUDENT APPROACH TO LEARNING IN A MASTER LEVEL SUBJECT <i>M. Leiva-Brondo, J. Cebolla-Cornejo, R. Peiró, A. Pérez-de-Castro</i>	5012
NEW APPROACHES TO SPEECH COMMUNICATION IN THE EDUCATION PROCESS UNDER THE COVID-19 PANDEMIC <i>S. Kurbakova, M. Kozhevnikova, S. Vasilyeva, A. Kurbakov</i>	5020
MULTIPLICITY OF PERSPECTIVES IN A COLLABORATIVE ENVIRONMENT: GEOMETRY WORKGROUP USING THE WGL PLATFORM <i>V. Santos, D. Pedrosa, M. Castelhana</i>	5026
ENTREPRENEURSHIP TRAINING COURSE FOR MENTORS AND PUPILS: A MOOC EXPERIENCE IN HEI AND BUSINESS <i>M. Potes, R. Pedro, S. Leal, M. José, G. Kalamata, D. Vukovic</i>	5036
INNOVATIVE SUMMER SCHOOLS AS AN INTERNATIONAL PLATFORM FOR CREATING YOUNG ACADEMIC LEADERS IN HOLISTIC WAYS <i>A. Waligora, M. Gorski</i>	5041
LEVERAGING TECHNOLOGY TO ENHANCE MILLENNIALS' WORKPLACE LEARNING AND PERFORMANCE: SELF-DETERMINATION THEORY PERSPECTIVE <i>I. Mikhailova, N. Barley</i>	5049
THE DECONSTRUCTIONIST PERSPECTIVE FOR ACHIEVING GENDER EQUALITY IN CURRENT EDUCATION SYSTEMS <i>A. De Feo</i>	5057
ANALYZING LARGE SETS OF UNSTRUCTURED DATA: CASE STUDIES OF USING NATURAL LANGUAGE PROCESSING IN RESEARCH <i>R. Allen, A. Nakonechnyi, J. Roberts, B. Batch</i>	5062
CHALLENGES FACING EDUCATIONAL LEADERSHIP AT SAUDI UNIVERSITIES DURING CORONAVIRUS DISEASE 2019 <i>M. Alshammari</i>	5071
"IT'S INCREDIBLY REASSURING TO BE ABLE TO TAKE SUCH A COURSE": SKILLED WORKERS' LEARNING EXPERIENCES WITH ONLINE TRAINING <i>B. Svoen, L. Kristiansen, M. Sveen</i>	5081
CREATIVE CONNECTIONS: MAINTAINING STUDIO CULTURE IN AN AGE OF PHYSICAL SEPARATION <i>V. Hui, T. Estrina, A. Huang</i>	5082
ONLINE DESIGN EDUCATION – UNCOVERING THE PEDAGOGICAL DIGITAL DIVIDE IN THE PANDEMIC ERA <i>V. Hui, T. Estrina, A. Huang</i>	5090
INVESTIGATION OF TOOLS RELATED TO DESIGN THINKING FOR DEVELOPING IOT SOLUTIONS USING SYSTEMATIC LITERATURE REVIEW <i>R. Vizioli, P.C. Kaminski, V.A.C. Athanasio</i>	5098
EXPLORING THE EFFECT OF "TRANSFER SHOCK" ON STUDENTS' GPA WHEN TRANSITIONING FROM HIGH SCHOOL TO UNIVERSITY <i>K. Kainulainen, C. Zepa</i>	5107
TECHNOLOGY OPENS UP OPPORTUNITIES AND CHALLENGES FOR NEW TEACHING AND LEARNING PRACTICES <i>V. Queiroz, M. Simonette, E. Spina</i>	5117
PROTOTYPING <i>P. Lane</i>	5123
NETWORK INTERACTIONS IN THE SECONDARY EDUCATION AS A SUCCESS FACTOR FOR THE SCHOOLCHILDREN IN SMALL TOWNS OF THE RUSSIAN FAR NORTH <i>E. Shuklina, E. Shirokova</i>	5124

STUDENT SELF-EDUCATION IN THE OPEN CITY EDUCATIONAL SPACE: SUCCESSFUL PRACTICES <i>E. Shuklina, E. Shirokova</i>	5131
TAPATE MODEL IN THE CZECH EDUCATION SYSTEM <i>D. Krystof, P. Adamec</i>	5137
PREPARING FOR COMPLEXITY: INTERDISCIPLINARY POSTGRADUATE EDUCATION IN SOCIAL SCIENCES <i>N. Gardella, A. Mascareño</i>	5144
INTERACTIVE METHODS OF TEACHING ENGLISH AS A FOREIGN LANGUAGE FOR CHILDREN IN BULGARIAN SCHOOLS <i>D. Dimitrova</i>	5155
SPECIALIZED CONTENT KNOWLEDGE: REGULARITIES AND PATTERNS IN PRESCHOOL EDUCATION <i>N. Vargas Hernandez, J. Vargas Hernández, R. Hidalgo Chinchilla</i>	5163
CHALLENGES IN THE USE OF SOCIAL NETWORKS IN ACADEMIC CONTINUITY FOR HIGHER EDUCATION STUDENTS IN THE FIRST QUARTER OF THE COVID-19 PANDEMIC <i>L.A. Díaz-Torres, A.D. Torres-Rivera</i>	5167
LITERACY TEACHER'S PERCEPTION ON DISTANT TEACHING DURING COVID 19 <i>S. Dotan, T. Katzir, O. Lipka, S. Shaul</i>	5176
COURSE CONTENT FOR LEARNING GPU PROGRAMMING <i>G. Camporredondo, L. Muñoz, M. Legrand, R. Barber</i>	5184
TRAINING STRATEGIES FOR THE INITIATION OF LEARNING THE ARCHITECTURAL PROJECT <i>M.I. Alba Dorado, M. I. González Bandera</i>	5188
RESHAPING HEALTH EDUCATION INTERVENTIONS DURING THE COVID-19 PANDEMIC <i>J.P.C. Chau, S.H.S. Lo, K.C. Choi, A.Y.L. Lau, V.W.Y. Lee, G.C.Y. Lui, K.M. Chan, A.P.H. Yeung</i>	5193
ARTIFICIAL INTELLIGENCE - APPLICATIONS AND EFFECTS IN THE FIELD OF MILITARY HIGHER EDUCATION <i>N.T. Lehaci, D.E. Țuțuianu, C.O. Stanciu, P.R. Enache</i>	5194
MEASUREMENTS OF INTRINSIC COGNITIVE LOAD: TAKE MATHEMATICAL COMPUTATION AS AN EXAMPLE <i>J.F. Wang, C.H. Huang, T.H. Wang</i>	5202
INTEGRATED PROJECT-BASED LEARNING EXPERIENCE FOR UNDERGRADUATE STUDENTS OF THE ENVIRONMENTAL SCIENCES DEGREE <i>I. Romero, E. Ruiz, F. Espínola, M. Moya, C. Cara</i>	5207
SCHOOL LEADERS' DISPOSITIONS AND PRACTICES THAT DEVELOP TEACHERS' COLLABORATIVE PROFESSIONAL EFFICIENCY <i>M. Damkwoienė, J. Valuckienė, S. Balčiūnas, E. Petukienė</i>	5214
REFLECTIONS ON ARCHITECTURAL RESEARCH <i>M.I. Alba Dorado, M.I. González Bandera</i>	5224
MASTER (OF LANGUAGE) AND COMMANDER - DIMENSIONS OF LEADERSHIP AND IMPLICATIONS FOR THE MILITARY SYSTEM OF HIGHER EDUCATION <i>N.T. Lehaci, D.E. Țuțuianu, C.O. Stanciu, P.R. Enache</i>	5228
BRINGING MAKERSPACE INTO DIGITAL ENVIRONMENT: THE CASE OF PRE-SCHOOL BILINGUAL RUSSIAN LEARNERS <i>L. Khalitova, A. Vafina, G. Sadykova</i>	5237
QUALICHAIN RECOMMENDER – PROVIDING PERSONALISED SKILL AND COURSE RECOMMENDATIONS BASED ON LABOUR MARKET NEEDS <i>E. Karakolis, P. Kapsalis, S. Skalidakis, C. Kontzinos, P. Kokkinakos, O. Markaki, S. Vlachou, J. Psarras</i>	5243
LEADERSHIP AND IMAGE APPROACHES DEVELOPMENT IN THE PROCESSES OF EDUCATION AND UPBRINGING INTO UNIVERSITY ENVIRONMENT <i>S. Denchev, M. Pavlova, R. Yotova, H. Vasileva</i>	5252
EVALUATION SCALE FOR SELECTING AND IMPLEMENTING DIGITAL RESOURCES FOR YOUNG LANGUAGE LEARNERS <i>A. Miftakhova, G. Sadykova, A. Kayumova</i>	5256
EFFECTIVE ACADEMIC LEADERSHIP FOR STUDENT SUPPORT AND MOTIVATION <i>M. Pavlova, R. Yotova</i>	5264
FLYING SCHOOL. TRANSPORTABLE TEMPORARY SPACES FOR LEARNING <i>C.F. Colombo, Y. Mastromattei, L. Ottolini, S. Varvaro</i>	5268

FACEBOOK GROUP AS A COMPLEMENTARY EDUCATIONAL RESOURCE: A UNIVERSITY PILOT STUDY IN THE "NUTRITION IN PHYSICAL ACTIVITY AND SPORT" SUBJECT <i>C. Rodríguez-Pérez</i>	5274
SMALL GROUP WORK FOR INCREASING KNOWLEDGE ABOUT VALUES-ORIENTED BEHAVIOR <i>B. Kopp</i>	5281
LIBRARIES ON TOUR! MOBILE DEVICES FOR EDUCATIONAL EQUITY AND SOCIAL INCLUSION <i>C.F. Colombo, Y. Mastromattei, L. Ottolini, S. Varvaro</i>	5287
ONLINE TEACHING DURING THE LOCKDOWN: AN EXPERIENCE FROM THE UNIVERSITY OF GRANADA (SPAIN) <i>C. Rodríguez-Pérez</i>	5297
LOVE OF TEACHING ROMANIAN AS A FOREIGN LANGUAGE IN THE TIME OF COVID <i>D. Stoica</i>	5304
CICLO PROJECT "STRENGTHENING THE CIRCULAR ECONOMY SKILLS OF THE EU LABOUR SERVICES" - CIRCULAR ECONOMY IN PORTUGAL <i>M. Potes Barbas, M. Lopes, M. José</i>	5309
A PILOT STUDY ON THE FACTORS AFFECTING SCHOOL TEACHERS' INTENTION TO USE GAMIFIED ONLINE LEARNING ACTIVITIES IN SAUDI ARABIA <i>M.A. Alosaimi, I. Naufal Umar, A.J. Kadi, R. Al Sakka</i>	5317
DISTANCE LEARNING IN TECHNICAL SUBJECTS <i>A. Šmeringaiová</i>	5324
THE ORGANIZATIONAL CULTURE OF THE UNIVERSITY AS A FACTOR IN THE FORMATION OF A NEW "INNOVATIVE" PERSONALITY TYPE AMONG RUSSIAN STUDENTS <i>Y. Masyuk, E. Smirnova</i>	5330
STUDENT PERCEPTION ON THE FLIPPED CLASSROOM TECHNIQUE, THE USE OF ILLUSTRATIVE VIDEOS AND THE INTERACTIVE PHET TOOL <i>A. Ortuzar-Iragorri, A. Menéndez, A. de Luis, M. de Blas, B.M. Caballero, A. Iriondo</i>	5335
THE IMPLEMENTATION OF THE ETHICS OF CARE IN PRIMARY EDUCATION: A PROPOSAL THROUGH PLANTS <i>C. Morón, I. Recalde, E. Yedra, D. Ferrández</i>	5340
ADAPTIVE ONLINE COURSE FOR STUDENTS WITH DISABILITIES: THE RESULTS OF INITIAL APPROBATION IN RUSSIA <i>V. Koksharov, A. Nevolina, V. Dihor, G. Tkachuk, A. Baliarov</i>	5346
COVID-19 AS AN EXCUSE TO TEACH CALCULUS <i>E. Cabezas-Rivas</i>	5350
PROJECT-BASED LEARNING: FUNDAMENTS AND APPLICATION IN ENGINEERING STUDENTS <i>C. Morón, D. Ferrández, M. Álvarez, A. Morón</i>	5359
ENDOCRINE DISRUPTORS FOR LEARNING AND APPLYING SCIENCES IN THE EARLY CHILDHOOD EDUCATION DEGREE <i>A. Ortuzar-Iragorri, T. Zanalhoa-Echevarría</i>	5366
IMPROVING CRITICAL THINKING SKILLS IN A VIRTUAL CHEMISTRY LAB COURSE <i>P. Morales Bueno, R. Santos Rodas</i>	5371
A CLOSER LOOK AT VET EDUCATION THROUGH THE LENSES OF SUSTAINABLE DEVELOPMENT GOALS <i>B. Barbosa, B. Benedicto, C. Amaral Santos, S. Filipe, F. Costa, A. Melo, G. Paiva Dias, C. Rodrigues</i>	5378
REAL LIFE GAME EXPERIENCE IN AN ONLINE SPACE AS A TOOL FOR SUCCESSFUL INTERNATIONAL COOPERATION <i>M. Pivec, I. Drakulić</i>	5386
EXAMINING THE DIGITAL TOOLS USED TO ENGAGE UNDERGRADUATE STUDENTS THROUGH THE 'TIME OF CRISIS': AN INTERPRETIVE INQUIRY <i>M. Ahmad, H. Kashi</i>	5392
TRANSFORMATION OF CURRENT REQUIREMENTS OF ENTERPRISE RISK MANAGEMENT FROM PRACTICE INTO A STUDY PROGRAM IN HIGHER EDUCATION <i>M. Hudáková, P. Lahuta</i>	5403

ADOLESCENTS' ONLINE ACTIVITIES AND DIGITAL SKILLS: VIRTUAL OPPORTUNITIES FOR IDENTITY FORMATION ACROSS EDUCATION AND FRIENDSHIP DOMAINS	5411
<i>S. Raižienė, R. Erentaitė, N. Grigutytė, V. Pakalniškienė</i>	
GAZE DIRECTION ESTIMATION USING A NON-WEARABLE SENSOR: UNDERSTANDING MUSEUM VISITORS' EXPERIENCES	5412
<i>N. Saito, F. Kusunoki, S. Inagaki, H. Mizoguchi</i>	
ASSESSING THE CONDITION OF SCIENTIFIC INQUIRY SKILLS IN TEACHER EDUCATION USING PHYSICAL AND CHEMICAL TASKS	5416
<i>Z. Fehér, L. Jaruska, K. Szarka, P. Tóth</i>	
COMPARATIVE ANALYSES OF THE ENTREPRENEURIAL BEHAVIOUR OF FIVE WESTERN BALKAN UNIVERSITIES FOR ESTABLISHING COMMERCIALIZATION HUBS	5425
<i>I. Stankovska, T. Velkovski, R. Polenakovikj, L. Polenakovikj, N. Shterjova, B. Jovanovski</i>	
THE NEED TO EDUCATE PROJECT MANAGERS IN THE FIELD OF RISK TREATMENT IN PROJECTS	5432
<i>P. Lahuta, J. Šimičková</i>	
DESIGNING STEM-BASED LEARNING MODULES FOR FRESHMEN ENGINEERING STUDENTS	5438
<i>A. Arnautov, R. Esin, E. Arnautova</i>	
THE DEVELOPMENT OF A BUSINESS SIMULATION FOR SCRM BASED ON NONAKA KM MODEL (KNOW YOUR RISK IN SUPPLY CHAIN – KYRSC)	5447
<i>Y.M. Leung, W.S.L. Fung</i>	
THE KINDERGARTEN HOSPITAL SCHOOL DURING THE COVID-19 PANDEMIC: A WEB LEARNING ENVIRONMENT (WEB-L-E) SUPPORTING EDUCATION CONTINUITY	5457
<i>V. Benigno, E. Dalla Mutta, R. Tarello</i>	
USAGE OF SOCIAL MEDIA TEXT TOPIC ANALYSIS FOR STUDENT'S ACADEMIC SUCCESS PREDICTION	5466
<i>N. Prokopyev, G. Vakhitov, P. Ustin, S. Mamadjanova</i>	
E-PORTFOLIO INTEGRATION IN TEACHER EDUCATION: REFLECTIONS OF STUDENT TEACHERS IN A SOUTH AFRICAN UNIVERSITY	5471
<i>N. Tyilo</i>	
SELF-EVALUATION MANDALAS: A LEARNERS' MOTIVATING TOOL IN THE "DIGITAL IMMIGRANTS SURVIVAL KIT" PROJECT	5480
<i>P. Mazohl, H. Makl, K. De Angelis, A. Soeiro, M. Filioglou, E. Ossiannilsson</i>	
ANALYSIS OF ENTREPRENEURIAL COMPETENCES AMONG PRIMARY SCHOOL STUDENTS IN NORTH MACEDONIA USING ENTRECOMP MODEL	5487
<i>L. Polenakovikj, D. Petrovski, R. Polenakovikj, I. Stankovska, T. Velkovski, N. Shterjova</i>	
A COLLECTION OF JUPYTER NOTEBOOKS COVERING THE FUNDAMENTALS OF COMPUTER VISION	5495
<i>A.M. Burgueño Romero, J.R. Ruiz Sarmiento, F.A. Moreno Dueñas, J. Gonzalez Jimenez</i>	
THE ANALOGOUS COMPARISON AND TRANSFER METHOD (ACAT) IN PRAXIS – RESULTS OF THE TEST PROJECT	5506
<i>P. Mazohl, N. Marrero Rodríguez, H. Makl, A. Lodén</i>	
ADULTS' REFLECTIONS ON BASIC EMOTIONS ABOUT EDUCATION: A NECESSITY TO QUALITY TEACHING	5511
<i>I. Helmane</i>	
ILLUSTRATION AS AN ELEMENT OF VISUAL COMMUNICATION IN LEARNING	5519
<i>K. Mincheva</i>	
DISTANCE EDUCATION IN BULGARIA DURING COVID-19 IN A SMALL EDUCATIONAL ORGANIZATION – METHODOLOGY AND TOOLS	5523
<i>R. Stamenkova</i>	
TEACHERS' ATTITUDE TO THE EDUCATIONAL PROCESS IN THE CONTEXT OF PARADOXES OF EDUCATION AND THE NEED FOR HIGH-QUALITY UNDERGRADUATE TEACHER TRAINING	5533
<i>P. Šindlerová</i>	
PRE-SERVICE TEACHERS' MOTIVATIONS FOR CHOOSING TEACHING AS A PROFESSION	5542
<i>L. Messineo, M. Allegra</i>	

IMPLEMENTATION OF FLIPPED CLASSROOM IN CIVIL ENGINEERING STUDENTS FROM MEXICO. RESULTS ON THE TEACHING-LEARNING PROCESS SINCE 2018 AND THE IMPACT OF THE ONLINE COURSES DERIVED BY COVID-19 <i>J.M. Gutierrez-Moreno, A. Sánchez-Atondo, L. García, C. Martínez, A. Mungaray-Moctezuma</i>	5549
REMOTE-LEARNING ADAPTATION: EXPERIENCE AT DIFFERENT EDUCATION LEVELS <i>M.M. Serrano-Arcos, J.C. Pérez-Mesa, D. Jiménez-Castillo</i>	5558
TEACHING EFL TO DEAF AND HARD OF HEARING STUDENTS: AN OVERVIEW <i>V. Kareva, A. Nevolina, V. Koksharov, S. Li, T. Rasskazova, G. Tkachuk, A. Baliasov</i>	5565
DEVELOPMENT OF PSYCHOMOTOR SKILLS IN TECHNICAL EDUCATION USING A TEACHING AID UNIMAT <i>J. Depešová, L. Kostolanský</i>	5571
TRAPPED IN CONTRADICTIONS: WHEN COLLEGIALLY AND INDIVIDUALITY CHALLENGES PROFESSIONAL PRACTICE <i>M. Egelström, M. Spante</i>	5579
UNIVERSAL ACCESSIBILITY IN HIGHER EDUCATION: AN APPROACH FOR INCLUSION <i>R. Sánchez-Fernández, M.M. Serrano-Arcos, D. Jiménez-Castillo, J.C. Pérez-Mesa</i>	5589
IMPLEMENTATION OF COMICS IN THE TEACHING PROCESS OF NATURAL SCIENCE SUBJECTS <i>Z. Jenisová, M. Feszterová, K. Páleníková, H. Kramáreková, L. Lednický</i>	5598
EVALUATION OF SENIOR STUDENTS AS PEER MENTORS IN CHEMISTRY EDUCATION: A TEACHING EXPERIENCE <i>C.J. Pelegrín, J.C. Martínez, A. Ortega, D. Torregrosa, G. Albaladejo, N. van Der Kolk, A. Juan, J.J. Villora, Y. Flores, M.C. Garrigós</i>	5608
TEACHING EFL TO BLIND AND VISUALLY IMPAIRED STUDENTS: AN OVERVIEW <i>J. Boltenkova, A. Nevolina, V. Koksharov, S. Li, T. Rasskazova, G. Tkachuk, A. Baliasov</i>	5616
ATTENDING PARTICIPATORY ORCHESTRAL SESSIONS FOR THE TRAINING OF PSYCHOTHERAPISTS. A CASE STUDY <i>F. Vergani, L. Sbattella, S. Bourgraff</i>	5624
COORDINATION BETWEEN UNIVERSITIES FOR PROFESSIONAL CERTIFICATION. A TEACHING MISSION EXPERIENCE IN THE MASTER OF ACTUARIAL AND FINANCE SCIENCES <i>E. Trigo Martínez, J.I. De la Peña Esteban, R. Moreno Ruiz, A. Garayeta Bajo</i>	5634
LEARNING BY SERIOUS GAME: CASE STUDY <i>S. Charraire Fraoua, G. Zara, A. David</i>	5643
WEB-BASED INCLUSIVE ORCHESTRAL EDUCATION. ADAPTING THE ESAGRAMMA METHOD DURING LOCKDOWN <i>G.R. Rubino, F. Vergani, C. Arbia</i>	5651
MOTIVATIONAL FACTORS INFLUENCING PRIMARY SCHOOL PUPILS' INTEREST IN STUDY AT SECONDARY VOCATIONAL SCHOOLS <i>V. Tomková, J. Pavelka</i>	5660
APPROACH TO THE DEVELOPMENT OF READING PRE-LITERACY IN THE CZECH REPUBLIC AND DENMARK <i>D. Cibáková, A. Vaňková</i>	5666
RELATIONSHIP BETWEEN EMOTIONAL AND COGNITIVE ENGAGEMENT WITH FEEDBACK IN ONLINE ENVIRONMENTS <i>R.M. Mayordomo, A. Espasa Roca, T. Guasch Pascual, M. Martínez Melo</i>	5672
ON-SITE RESEARCH, EXCURSIONS, AND FIELD TRIPS IN ARCHITECTURAL EDUCATION – CONSTRAINTS IN THE TIME OF COVID-19 <i>K. Kristianova, V. Joklova</i>	5677
TRAINING FUTURE TEACHER OF PHYSICS AND MATHEMATICS FOR DEVELOPMENT OF EDUCATIONAL CONTENT <i>M. Dammer, E. Leonova, V. Kudinov, N. Zubova</i>	5683
FLIPPED AGILE METHODOLOGY FOR TECHNOLOGY AND SCIENCE EDUCATION <i>D. Chinarro Vadillo, A. Muñoz Fuertes, M.L. Sierra Huedo</i>	5690
DATA DISCOVERY AND DISTRIBUTED REPRESENTATION FOR BETTER CULTURAL HERITAGE OBSERVATION AND LEARNING <i>D. Paneva-Marinova, J. Stoikov, L. Pavlova, A. Nikolova</i>	5696
FRAMEWORK AND KNOWLEDGE DISCOVERY IN LEARNING FEEDBACK DATA BASED ACTIVE LEARNING ECOSYSTEM FOR TEACHING SUPPORT <i>M. Jansevskis, K. Osis</i>	5700

SCRATCHJR APP IN PORTUGUESE SCHOOLS: KIDS MEDIA LAB PROJECT	5709
<i>M. Pinto, A.J. Osório</i>	
DEVELOPING SPATIAL MATHEMATICAL SKILLS THROUGH AUGMENTED REALITY AND GEOGEBRA	5719
<i>P. Petrov, T. Atanasova</i>	
PATH ANALYSIS TO DETERMINE ORGANIZATIONAL STRUCTURE: WHETHER TIME PRESSURE, INFORMATION OVERLOAD, EDUCATIONAL FRAMEWORK AND ROLES ARE MEDIATED BY ORGANIZATIONAL STRUCTURE?	5724
<i>T. Chen-Levi</i>	
A NEW PBL INTEGRATED WITH SIMULATIONS AND LABORATORY DIAGNOSIS TOOL IN PHARMACY EDUCATION: A QUESTIONNAIRE-BASED STUDY	5725
<i>A. Sánchez-Pina, M. Hernández-Martín, C. Rodríguez-Prados, M. Muñoz-Picos, C. Contreras, V.S. Fernandes-Leite, B. Climent, P. Recio, R. Raposo, S. Benedito, A. Agis-Torres, A. García-Sacristán, L. Rivera, D. Prieto, M. Hernández, M.E. López-Oliva</i>	
FOREGROUNDING OF INFLUENCERS' PHRASEOLOGIES IN LITHUANIAN LANGUAGE LEARNING AND TEACHING	5735
<i>R. Baranauskienė, S. Juzelėnienė, I. Mickienė</i>	
ANXIETY AND RESILIENCE IN FAMILIES WITH MEMBERS WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES DURING THE COVID-19 PANDEMIC IN GREECE	5743
<i>A. Tsibidaki</i>	
TRANSLATION OF PHRASEOLOGIES IN FOREIGN LANGUAGE LEARNING AND TEACHING	5749
<i>S. Juzelėnienė, R. Baranauskienė</i>	
ANXIETY, RESILIENCE AND MEANING IN LIFE OF UNIVERSITY STUDENTS WITH AND WITHOUT SPECIAL EDUCATIONAL NEEDS AND DISABILITIES: THE CASE OF GREECE	5758
<i>A. Tsibidaki</i>	
ASPECTS OF INTERACTION IN GREEK MOOCs	5764
<i>S. Kappas, D. Tsolis</i>	
LONG DISTANCE EDUCATION METHODS OF DESIGN STUDIOS IN ARCHITECTURE AND URBANISM DURING CORONA CRISIS	5775
<i>V. Joklova, K. Kristianova</i>	
COVID-19 IMPACT ON THE USE OF ICT TOOLS IN THE CROATIAN EDUCATION SYSTEM	5781
<i>I. Sabic, L. Dodig, L. Luić</i>	
SOCIAL NETWORKS FOR THE DISSEMINATION OF RESEARCH PROJECTS: THE CASE OF KIDS MEDIA LAB 2	5787
<i>M. Pinto, P. Cubillas, A.J. Osório</i>	
EVALUATION OF FIRST-YEAR STUDENTS' ACADEMIC EXPERIENCE: CAUSAL RELATIONSHIPS BEFORE AND AFTER LECTURE EXPECTATIONS	5797
<i>M. Tsubakimoto</i>	
LINGUISTIC SHAME AND SHAMING: TEACHER EDUCATOR AWARENESS AND ENGLISH LANGUAGE TEACHER EDUCATION IN SRI LANKA	5802
<i>H. Abeyseena, R. Abeywickrama</i>	
THE RELATIONS BETWEEN PERCEIVED ENVIRONMENT COMPETITIVENESS AND ADAPTIVE EDUCATION OUTCOMES ACROSS EU COUNTRIES: THE MEDIATING ROLE OF STUDENTS' ATTITUDES TOWARDS LEARNING	5811
<i>S. Raižienė, L. Ringienė, A. Jakaitienė</i>	
EXPERIENCE OF FUTURE TEACHERS OF VOCATIONAL SUBJECTS FOR SECONDARY SCHOOLS WITH THE WORLD OF WORK	5812
<i>P. Adamec</i>	
FACE-TO-FACE VS. ONLINE LEARNING: THE IMPACT OF THE COVID-19 PANDEMIC ON UNDERGRADUATE AND POSTGRADUATE COURSES	5817
<i>V. Andrés-Guerrero, I. Bravo-Osuna, R. Ruiz-Caro, M.D. Veiga-Ochoa, R. Herrero-Vanrell, M.E. Gil-Alegre</i>	
EXPLORE COURSES: VIRTUAL VS FACE-TO-FACE	5823
<i>M.D. Grau, I. Torra, J. Cunill</i>	
DEVICE DIGITAL TWIN AS A SIGNAL PROCESSING RESEARCH TOOLKIT	5829
<i>I. Rozanov, A. Sotnikov, T. Kim, V. Syuzev</i>	

EURASIA FOUNDATION (FROM ASIA) – BURGOS UNIVERSITY 2020 ONLINE COURSE: «SUSTAINABILITY, ETHICS AND SOCIAL RESPONSIBILITY IN CROSS CULTURAL DIALOGUES ONEASIA COMMUNITY WITH EUROPE» <i>X. Sotelo, S. Cámara</i>	5836
APPROACH TO EDUCATION AND RESEARCH OF INNOVATIVE WIRELESS COMMUNICATION TECHNOLOGIES <i>T. Kim, I. Rozanov, A. Proletarsky, A. Sotnikov</i>	5843
THE HEADMASTER'S LEADERSHIP IN DEALING WITH THE COVID-19 PANDEMIC CRISIS SITUATION IN SOUTHERN KALIMANTAN INDONESIA <i>A. Aslamiah, R. Amelia, A. Suriansyah, C. Cinantya, A.R. Agusta, M. Maimunah</i>	5851
SHIFTING THE ROLES OF LANGUAGE TEACHERS IN HIGHER EDUCATIONAL INSTITUTIONS <i>G. Chmelíková, L. Hurajová, E. Labašová</i>	5859
ADDICTION TO THE INTERNET AND ONLINE COMMUNICATION AMONG STUDENTS OF TEACHER TRAINING COURSES OF DIFFERENT SPECIALIZATIONS <i>M. Chráska, M. Mrázek</i>	5863
NEW EXPERIENCE FOR LSP WRITTEN TRANSLATION SYLLABUS DESIGN FOR ART HISTORY STUDENTS <i>L. Devel, N. Popova, A. Timashkov, A. Gavriloza</i>	5870
REDESIGNING SPEAKING ASSESSMENT IN NURSING ENGLISH: FROM FACE-TO-FACE TO ONLINE PERFORMANCE <i>A.I. Muñoz Alcón, M.B. Lafuente Nafría, A. Peñacoba Arribas</i>	5878
INDEPENDENCE CHARACTER EDUCATION FOR EARLY CHILDHOOD IN PAUD INTEGRATED SABILAL MUHTADIN BANJARMASIN DURING THE COVID-19 PANDEMIC <i>A. Aslamiah, C. Cinantya, A. Suriansyah, R. Amelia, N. Ngadimun, WR. Rafianti</i>	5886
PEDAGOGICAL AND PSYCHOLOGICAL ASPECTS OF STUDYING ENGLISH-LANGUAGE VIDEO MATERIALS BY UNIVERSITY STUDENTS IN INDEPENDENT WORK MODE <i>L. Devel, N. Popova, A. Kuzmina, E. Popova</i>	5894
CO-CREATING A BUSINESS SIMULATION GAME WITH STUDENTS <i>C. Aichinger, S. Mühlböck, M. Docherty, D. Kronawettleitner, J. Anzengruber</i>	5904
PRESERVICE TEACHERS' EVALUATION STRATEGIES IN APPLIED PRACTICE THESIS <i>A. Machová, P. Jiříčková, H. Navrátilová, A. Dalajková</i>	5909
ANALYSIS OF THE UNIVERSITY SEXUAL AND GENDER BASED HARASSMENT PROTOCOLS IN SPAIN: SITUATION DIAGNOSIS IN HIGHER EDUCATION <i>F.J. Alarcón-González, R. Barreda-Tarrazona, F. Barros-Rodríguez, M.B. Blázquez-Vilaplana, R. Vela-Díaz, M.I. Villar-Cañada</i>	5916
BARRIER PERCEPTION OF SLANG AND VULGARISMS IN AUSTRALIAN AND NEW ZEALAND VERSIONS OF ENGLISH <i>I. Kazakova, V. Godina</i>	5926
PSYCHOLOGICAL AND LINGUISTIC PROBLEMS OF ADAPTATION OF FOREIGN STUDENTS IN RUSSIA IN THE CONTEXT OF PEDAGOGICAL SUPPORT <i>M. Egorova, T. Zapata Ruiz</i>	5935
INTRODUCTION OF FLIPPED LEARNING IN TEACHING TECHNICAL DRAWING AND GRAPHICS AND COMPUTER AIDED DESIGN <i>V. Pérez-Belis, C. González Lluch, V. Gracia-Ibáñez, M. Vergara, M.J. Bellés Ibáñez</i>	5941
THE CHALLENGES OF ONLINE LEARNING IN COMPUTING COURSES DURING THE COVID-19 PANDEMIC <i>H. Fasihuddin, R. Altamimi</i>	5950
NATURAL SCIENCE LEARNING BASED ON LOCAL WISDOM OF WETLANDS IN KALIMANTAN (BEKANTAN) <i>A. Suriansyah, R. Amelia, A. Aslamiah, A.R. Agusta, C. Cinantya, R. Purwanti</i>	5959
SAFEGUARDING AND PRESERVATION OF WRITTEN CULTURAL HERITAGE. RESTORATION, CONSERVATION AND DIGITALIZATION OF THE TRAKIA (THRACE) NEWSPAPER <i>I. Tsvetanska, D. Stoyanova, S. Eftimova, E. Savova</i>	5967
EDUCATION FOCUSED ON PSYCHOLOGICAL FIRST AID <i>V. Moricová, M. Jánošíková, M. Titko</i>	5973

THE POPULATION PREPAREDNESS TO MANAGE CHANGES IN LEARNING SYSTEM IN TIMES OF COVID-19 CRISIS <i>S. Strelcová, M. Ballay, P. Prievozník, M. Titko</i>	5979
TEACHERS TELLING TEACHERS: EXPLORING STUDENTS' MEMORIES FOR TEACHER EDUCATION <i>C. Gaggioli, M. Ranieri</i>	5989
INTEGRATING ICT (ENGLISH CONVERSATION PRACTICE) IN ONLINE ENGLISH LEARNING FOR STUDENTS AT PGSD LAMBUNG MANGKURAT UNIVERSITY <i>N. Noorhapizah, R. Purwanti, A. Suriansyah, A. Aslamiah, R. Amelia, A.R. Agusta</i>	5996
COMPUTER-ASSISTED GAMIFICATION IN A COMPUTER PROGRAMMING COURSE: AN EXPERIENCE REPORT <i>K.D. Cuervo-Cely, J.J. Ramírez-Echeverry, F. Restrepo-Calle</i>	6006
TEACHING SUBJECT-SPECIFIC CONTENT IN A FOREIGN LANGUAGE ONLINE AT UNIVERSITY DURING THE COVID-19 LOCKDOWN: ANALYSIS OF EFFECTIVE DIGITALLY-ENHANCED LEARNING <i>G. Carloni</i>	6016
TEAMWORK SKILLS IN THE CHEMISTRY AND BIOTECHNOLOGY LABORATORIES <i>C.A. Santos, A.G. Gomes</i>	6024
THE WELL-BEING OF GIRLS WHO ARE SEXUALLY HARASSED IN SECONDARY SCHOOLS OF THABO MOFUTSANYANA DISTRICT IN THE FREE STATE PROVINCE IN SOUTH AFRICA <i>N. Matselane, A. Makura</i>	6033
CULTURAL PRACTICES AND FORMS OF ENGAGEMENT IN HERITAGE TRANSMISSION: THE CASE OF AN ETHNIC AND RELIGIOUS MINORITY IN LATVIA <i>A. Stasulane</i>	6040
LEC-CONCD: A MODEL FOR DESIGNING GOOD QUALITY LECTURE CONCLUSIONS <i>S. Srivastava, T.V. Prabhakar</i>	6047
TO THE LITTLE ONES – WITH GREAT CARE PROGRAMMES FOR SOCIALIZATION OF CHILDREN IN BULGARIAN LIBRARIES <i>E. Savova, S. Eftimova</i>	6055
EFFECTIVITY OF DISTANCE EDUCATION OF UNIVERSITY STUDENTS DURING COVID-19 PANDEMIC <i>V. Tomková, G. Báñez</i>	6064
TEACHING MATHEMATICS IN TIMES OF CRISIS. A CASE STUDY ABOUT DISTANCE LEARNING AT ALMA MATER STUDIORUM - UNIVERSITÀ DI BOLOGNA <i>N. Arcozzi, S. Benvenuti, A. Cattabriga, D. Gouthier</i>	6073
MOTIVATION IN TEACHING STUDENTS AS A PSYCHOLOGICAL AND PEDAGOGICAL PROBLEM IN THE MODERN EDUCATIONAL PROCESS <i>M. Egorova, T. Zapata Ruiz</i>	6080
GIVING BACK SPACES TO LOCAL COMMUNITIES. AN ENGAGING DESIGN PROCESS IN A CIRCULAR PERSPECTIVE <i>A. Rebaglio, B. Di Prete, E. Lonardo</i>	6089
A STUDY ON STUDENTS' EXPERIENCE IN VIRTUAL CLASSROOM DURING COVID-19 <i>Y.P. Liew, L. Lim, H.T. Tai</i>	6097
LANGUAGE LEARNING: DEVELOPING READING COMPETENCE THROUGH ONLINE COOPERATIVE TASKS <i>C. Lopes, U. Massler, C. Sylla, I. Iurgel</i>	6107
INCLUSIVE EDUCATION ON PANDEMIC TIMES: FROM CHALLENGES TO CHANGES ACCORDING TO TEACHERS' PERCEPTIONS <i>M. Carvalho, H. Azevedo, J. Cruz, H. Fonseca</i>	6113
SOCIAL INNOVATION EDUCATION AND SOCIAL INNOVATION SKILL DEVELOPMENT <i>I. Garefi, I. Kalemaki, A. Schorer, A. Protopsaltis</i>	6118
DESIGN OF A GAME BASED LEARNING EXPERIENCE: ESCAPE ROOM IN ENVIRONMENTAL AND OCCUPATIONAL OPTOMETRY <i>E. Perales, E. Chorro, B. Micó-Vicent, K. Huraibat, J. Espinosa, V. Viqueira</i>	6129
INCORPORATING UP-COMING STRUCTURAL REGULATIONS INTO UNIVERSITY COURSEWORK <i>J. Ferreiro-Cabello, E. Fraile-Garcia</i>	6134

CONTEMPORARY TENDENCIES IN EDUCATIONAL AND INSTITUTIONAL ASPECTS OF INTELLECTUAL PROPERTY TRAINING: A SHORT OVERVIEW	6140
<i>T. Trencheva, N. Stoianoff, S. Denchev, E. Zdravkova</i>	
SOCIAL COMMUNICATION THROUGH NEW TECHNOLOGIES: A DISSEMINATION METHODOLOGY FOR THE EUROPEAN PROJECT EURODDIP-E	6150
<i>D. Franco, M. Alaguero, B. Núñez, M. Lorenzo-Bañuelos, N. Muñoz-Rujas, W. Verbeeten</i>	
TRAINING FOREIGN LANGUAGE STUDENTS TO BE MINDCHANGERS: A LOCAL PERSPECTIVE ON A GLOBAL ISSUE	6156
<i>A. Resceanu, M. Tilea</i>	
TRAINING OF IT SPECIALISTS IN UNIVERSITY COMPUTER CENTRE	6166
<i>B. Zulauf, N. Knipprath</i>	
FROM FACE-TO-FACE TO ONLINE AND DISTANCE LEARNING IN A PSYCHOLOGY BACHELOR'S DEGREE: CHALLENGES AND OPPORTUNITIES FROM STUDENTS' AND TEACHERS' PERCEPTIONS	6171
<i>M. Carvalho, R.S. Cunha</i>	
THE APPLICATION OF MODERN TECHNOLOGIES FOR IMAGE PROCESSING AND CREATING REAL MODEL IN TEACHING COMPUTER SCIENCE AT SECONDARY SCHOOL	6180
<i>K. Czaková, O. Takáč</i>	
REGIONAL CHALLENGES FOR QUALIFICATION AND RETENTION OF TALENT FOR THE JOBS OF THE FUTURE	6188
<i>M. Amorim, M. Ferreira Dias, R. Rivera, M. Rodrigues, R. Castro Madureira, A. Souza</i>	
NURTURING TEACHER EDUCATORS' TEACHING PRESENCE IN AN ASYNCHRONOUS LEARNING ENVIRONMENT: PERSPECTIVES AND POSSIBILITIES	6199
<i>T. Ó Ceallaigh</i>	
USING COVID19 OUTBREAK DATA TO ENGAGE STUDENTS IN THE LEARNING PROCESS	6205
<i>A. Fernández-Morales, M.C. Mayorga-Toledano</i>	
TRAINING OF LIFELONG LEARNING ADULT TRAINERS: MOTIVATION AND OBSTACLES	6212
<i>A. Pampouri, P. Tsolakidou, A. Mavropoulos</i>	
SERVICE, CONSULTING AND TRAINING: PORTFOLIO EXPANSION TO SUPPORT RESEARCH DATA MANAGEMENT	6220
<i>N. Knipprath, B. Zulauf</i>	
A TALE OF THREE SCHOOLS: INVITING CHILDREN'S LITERATURE INTO THE ARABIC CURRICULUM IN PRIMARY CLASSROOMS	6226
<i>M. Alhashmi</i>	
INFORMATION LITERACY AND MULTICULTURAL INCLUSION OF TRADITIONAL KNOWLEDGE: ETHICAL AND LEGAL PERSPECTIVES	6231
<i>N. Stoianoff, T. Trencheva, C. Basili</i>	
ASSESSING THE FACE-TO-FACE TO VIRTUAL LEARNING ADAPTATION PROCESS OF THE MSC IN ACTUARIAL SCIENCE AT THE UNIVERSITY OF MÁLAGA	6232
<i>M.C. Mayorga-Toledano, A. Fernández-Morales</i>	
CO-DESIGNING INNOVATIONS: CENTERING STUDENT VOICES IN REMOTE LEARNING	6241
<i>D. McMillin, O. Baiocchi</i>	
IMPLEMENTATION OF A METHODOLOGY BASED ON AUTOMATIC ASSESSMENT OF PARAMETERIZED PROBLEMS FOR A MORE EFFICIENT LEARNING	6244
<i>C. Díaz-Sanahuja, I. Peñarrocha-Alós</i>	
KNOWLEDGE SHARING. TESTING NEW STRATEGIES OF INNOVATIVE DISTANCE LEARNING TO FOSTER A SENSE OF CLASS COMMUNITY FOR UNDERGRADUATE STUDENTS	6250
<i>G. Bottiani, M. Vicentini, B. Camocini</i>	
A PALAVER CYCLE: THE PROCREANT AFRICAN-AMERICAN MALE ACHIEVEMENT APERTURE IN FLORIDA PUBLIC SCHOOLS--AN ACQUIESCENT STANDARD OR AN EXIGENCY FOR CHANGE	6256
<i>R. Ellis, V. Wilson, T. McGriff</i>	
USING LEARNING ANALYTICS IN A NEXT GENERATION DIGITAL LEARNING ENVIRONMENT TO TRANSITION FROM FACE-TO-FACE TO REMOTE LEARNING DURING THE CORONAVIRUS CRISIS	6257
<i>M. Montanari, I. Barth, S. Lariccia, D. Pantazatos, F. Martinez De Carnero, N. Sansone, G. Toffoli</i>	

CONNECTING LONOKE: ENHANCING STUDENT LEARNING THROUGH COMMUNITY ENGAGEMENT <i>J. Walker, P. Summerlin</i>	6266
STUDENTS' COPING, RESILIENCE, AND ACCEPTANCE ON DISTANCE LEARNING IN TIMES OF COVID-19 CRISIS <i>H. Rahmat, R. Mashudi, N. Pragasan</i>	6267
DESIGNING AND INNOVATING FOR COMMUNITY IN THE TIME OF CRISIS <i>D. McMillin, K. Kimura</i>	6273
OPPORTUNITIES FOR EDUCATION IN THE FIELD OF VIDEO SURVEILLANCE SYSTEM IN SLOVAK AND CZECH REPUBLIC <i>M. Felcan, V. Adamová, F. Lenko</i>	6277
DEFINING E-LEARNING FACILITATION - THE GREEK CASE STUDY <i>C. Karachristos, T. Kouvara, T. Orphanoudakis, E. Stavropoulos, Z. Batsi, M. Chronopoulou</i>	6283
INFORMATION-COMMUNICATION SIGNIFICANCE OF DIGITAL TEACHING MATERIALS IN E-EDUCATION <i>J. Tuta, L. Luić</i>	6291
INTUITION, IMAGINATION AND VISUAL EVIDENCE IN GEOMETRY <i>M. Knetova</i>	6298
KEEP STUDENTS ENGAGED TO KEEP THEM MOTIVATED <i>M. Burget, L. Ränik</i>	6305
THE FAIR ARTIFICIAL INTELLIGENCE EDUCATIONAL SYSTEM <i>A. Dingli, L. Caruana Montaldo</i>	6311
IMPACT OF COVID-19 ON UNIVERSITY TEACHING: THE CASE OF THE UNIVERSITY OF CÁDIZ <i>T.M. Garrido, A. Sánchez-Alzola, M. Alonso-García</i>	6319
EDUCATIONAL CHALLENGES DURING A PANDEMIC - OPINIONS OF SOCIAL SCIENCES STUDENTS <i>M. Banach, M. Iwińska, J. Matejek</i>	6328
MEDICAL IMAGING AND RADIOTHERAPY EDUCATION DURING PANDEMIC EMERGENCY: IMPACT OF EMERGENCY REMOTE TEACHING <i>L.F.N.D. Carramate, R.M. Pereira, S. Pinto, S. De Francesco, P. Martins, M.R. Santos</i>	6336
APPLICATION OF EXCEL FOR DATA ANALYTICS IN EDUCATION <i>D. Orozova, N. Hristova</i>	6346
SOCIAL NETWORKS IN THE PERSPECTIVE OF STAKEHOLDER ENGAGEMENT <i>S. Greco, E. Morini, F. Rossi</i>	6351
ENTREPRENEURSHIP EDUCATION IN TIME OF COVID-19 <i>A. Dias Daniel</i>	6359
FREE TIME ACTIVITIES OF STUDENTS BEFORE AND DURING PANDEMIC <i>M. Banach, M. Iwińska, J. Matejek</i>	6365
SCIENTIFIC POSTER AND ORAL PRESENTATION IN MATHEMATICS: A CASE STUDY OF AN ENGINEERING SCHOOL <i>T.M. Garrido, S. Moreno-Pulido, A. Pérez-Peña</i>	6372
THE DEVELOPMENT OF A MASSIVE ONLINE COURSE ON DISTANCE EDUCATION TO SUPPORT GREEK SCHOOL TEACHERS DURING THE COVID-19 LOCKDOWN <i>A. Lionarakis, T. Orphanoudakis, A. Kokkos, A. Emvalotis, E. Manousou, A. Hartofylaka, V. Ioakimidou, S. Papadimitriou, E. Karagianni, N. Grammenos, C. Karachristos, E. Stavropoulos</i>	6373
21ST CENTURY SKILLS: WHY IS ENTREPRENEURIAL ALERTNESS IMPORTANT? <i>A. Dias Daniel, S. Adeel, A. Botelho</i>	6381
TEACHING PRACTICALLY ORIENTED SUBJECTS IN A DISTANCE FORM <i>H. Hyksová, V. Stoffová</i>	6387
LECON-APP: A DESKTOP APPLICATION FOR DESIGNING GOOD QUALITY LECTURE CONCLUSIONS <i>S. Srivastava, T.V. Prabhakar</i>	6397
HISTORICAL LITERACY: A VIRTUAL MUSEUM FOR THE DISSEMINATION OF THE CULTURAL HERITAGE OF FISHING COMMUNITIES <i>M. Torres, J. Correia de Freitas, M. Mesquita</i>	6404
DISTANCE LEARNING AT PRIMARY SCHOOL <i>H. Hyksová, V. Stoffová</i>	6411
PREVENTION, EDUCATION AND TRANSFORMATION VERSUS RESOLUTION <i>A.M. Sousa Neves Vieira, R. Neves Vieira</i>	6419

DISTANCE LEARNING – A CHALLENGE FOR GEORGIAN HIGHER EDUCATIONAL INSTITUTIONS <i>T. Nakashidze-Makharadze, N. Makaradze, M. Gurgenidze</i>	6424
ENRICHING EDUCATIONAL EXPERIENCE THROUGH USE OF COLLABORATIVE PLATFORMS TO SUPPORT REMOTE LEARNING <i>J. Kubacz-Szumaska, O. Szumski</i>	6430
BM-LEARNING EXPERIENCE IN CARRYING OUT FINAL DEGREE PROJECTS <i>L. Hojas Hojas, E.M. García Del Toro</i>	6441
CHALLENGES OF DIGITAL AGE CURRICULUM CONVERGENCE <i>J. Škoda, L. Luić</i>	6448
THE INTERCULTURAL MEDIATION: LOOKING TO LIVE TOGETHER WHEN WE ARE DIFFERENT <i>R. Neves Vieira, A.M. Sousa Neves Vieira</i>	6455
AN E-LEARNING RECOMMENDER FOR VOCATIONAL TRAINING <i>A. Makhkamova, K. Petry, D. Werth</i>	6460
EFFECTS OF POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORT - SUPPORT OF AN INCLUSIVE ENVIRONMENT FOR CHILDREN WITH ASD DIAGNOSIS IN THE CZECH REPUBLIC EDUCATIONAL SYSTEM <i>R. Hájková, J. Nábělková, O. Glaser, L. Jeníčková, B. Harazimová</i>	6468
CHEMICAL ENGINEERING AND MICROSOFT EXCEL IN TIMES OF COVID-19 <i>C. Roman, M. García-Morales</i>	6478
CHALLENGES OF STUDENT LIFE CREATED BY THE REPLACEMENT OF CLASSIC TEACHING WITH ONLINE TEACHING <i>L.G. Popescu, G.M. Moraru</i>	6486
EVALUATION OF SLOVAK UNIVERSITIES ACCORDING TO THE EMPLOYABILITY OF THEIR GRADUATES <i>Z. Kittová, B. Druzbacka</i>	6491
USING PROBLEM-BASED LEARNING IN SPORT SCIENCES COLLEGE: PROCESS AND STUDENT'S PERCEPTIONS <i>P.N. Vieira, L. Faria</i>	6500
PROPOSAL FOR THE DEVELOPMENT OF AN INTEGRATED PRACTICAL EXPERIENCE SYSTEM IN THE FACULTY OF ENGINEERING <i>L.G. Popescu, G.M. Moraru</i>	6507
EFFECTIVE METHODS OF TEACHING SPOKEN ENGLISH TO FALSE BEGINNERS <i>I. Chernobylyskaya, I. Likchacheva</i>	6513
INNOVATIVE APPROACHES TO EDUCATION IN THE FIELD OF ACCESS CONTROL SYSTEMS <i>M. Felcan, F. Lenko, V. Adamová</i>	6519
MODELS FOR QUALITY ASSURANCE AND ACCREDITATION OF HIGHER EDUCATION <i>E. Hadzhikolev, S. Hadzhikoleva, D. Orozova</i>	6526
EXPLORING STUDENT PERCEPTIONS OF VIDEO FEEDBACK: A REVIEW OF THE LITERATURE <i>T. Bahula, R. Kay</i>	6535
THERMOLABO: AN IOT BASED ARCHITECTURE FOR THERMAL FLUIDS REMOTE LABORATORY <i>O.A. Vanegas Guillén, J. Muñoz Antón, J. González García, C. Dillon Vera</i>	6545
ONLINE TEACHING IN REMOTE REGIONS OF VIETNAM DURING THE COVID-19: OPPORTUNITIES AND CHALLENGES <i>T.M.L. Nguyen</i>	6552
PRESCHOOL TEACHER AS A REFLECTIVE PRACTITIONER AND THE ROLE OF DOCUMENTATION IN THE DEVELOPMENT OF REFLECTIVE PRACTICE: TOWARDS THE RESEARCH FEATURE OF PROFESSIONAL DEVELOPMENT <i>L. Vujičić</i>	6559
SUCCESS AND FAILURE OF STUDENTS AND ITS REASONS <i>J. Pasáčková</i>	6568
THE ROLE OF EDUCATIONAL LEADERSHIP IN STUDENT PERFORMANCE DISPARITIES: CASE STUDY OF LATVIA <i>I. Saleniece, D. Namsone</i>	6575

DESIGN AND CREATIVITY AS EMBEDDED TOOLS FOR THE CREATION OF A COMPREHENSIVE AND TRANSFORMATIVE CURRICULUM FOR K12 EDUCATION <i>F. Ramponi, D. Zaffaroni</i>	6581
BRAND MANAGEMENT APPLIED TO HIGHER EDUCATION: CREATING LOVEMARKS IN PRIVATE MEXICAN UNIVERSITIES <i>J. Casanoves-Boix, M. Pérez-Sánchez</i>	6588
MODEL FOR ASSESSING HIGHER ORDER THINKING SKILLS IN TRAINING IN GRAPH DATABASES <i>S. Hadzhikoleva, M. Borisova, E. Hadzhikolev, H. Hristov</i>	6594
RELATIONSHIPS IN THE EDUCATIONAL INSTITUTION AS A DIMENSION OF KINDERGARTEN CULTURE: A NARRATIVE STUDY <i>A. Čamber Tambolaš, L. Vujičić, K. Badurina</i>	6604
THE EMOTIONAL AND RELATIONAL DIMENSION IN THE TEACHING AND LEARNING PROCESSES AT THE TIME OF COVID-19 <i>L. Mortari, R. Bombieri</i>	6615
THE EVOLUTION OF LIFELONG LEARNING COMPETENCES: A CRITICAL REVIEW <i>S. Giossi, D. Sarakatsiou</i>	6623
LIVING IN TIMES OF CRISIS. A DESIGN EXPERIMENTATION BETWEEN TEACHING AND RESEARCH FOR A "MINIMUM" BUT NOT "MINOR" LIVING <i>B. Di Prete, D. Crippa, A. Rebaglio</i>	6632
STUDENTS LEARN MATH BY WORKING AS ASTROPARTICLE RESEARCHERS: A FRUITFUL COLLABORATION OF SCHOOL, UNIVERSITY AND RESEARCH <i>C. Aramo, R. Colalillo, F.S. Tortoriello, I. Veronesi</i>	6638
SELF-CONCEPT, ADDICTION TO SOCIAL NETWORKS AND STUDENT PERFORMANCE OF ADOLESCENTS <i>R. Sulca, M. De la Cruz, F. Barboza</i>	6646
THE NEW TECHNOLOGIES IN THE CLASSROOM BEFORE AND DURING THE COVID-19 PANDEMIC <i>M. Goga, C. Vulpesu</i>	6653
HOW FUTURE TEACHERS SUBJECTIVELY FEEL PREPARED FOR THEIR WORK IN INCLUSIVE ENVIRONMENTS <i>B. Basarabova, K. Vančíková</i>	6659
EDUCATION AND ROMA WOMEN: SEEKING GAPS IN THE DOMINANT NARRATION THROUGH INTERGENERATIONAL APPROACH <i>C. Govaris, I. Giannakopoulou</i>	6665
DISCREPANCIES BETWEEN THE SELF-PERCEIVED LEVEL OF FEEDBACK LITERACY AND THE FEEDBACK KNOWLEDGE IN ONLINE STUDENTS <i>M. Martínez Ricart, T. Guasch Pascual, A. Espasa Roca</i>	6674
MENTORING AND COACHING OF PUBLIC SECTOR EMPLOYEES <i>M. Zilincikova, Z. Stofkova</i>	6679
RAW DATA, STATISTICAL METHODS, INTERMEDIATE CALCULATIONS, RESULTS AND CONCLUSIONS COEXISTING AND INTERACTING IN AN ECOSYSTEM DESIGNED TO APPLY AND UNDERSTAND STATISTICS IN EXCEL <i>F. Arteaga, M. Pérez-Bermejo</i>	6686
VOCATIONAL SCHOOL TEACHERS AS A KEY FACTOR IN INCLUSIVE EDUCATION IN SLOVAKIA <i>S. Barnová, S. Krásna, D. Lajčín, G. Gabrhelová</i>	6697
CONTINUING TEACHERS' TRAINING IN THE FIELD OF INCLUSIVE EDUCATION <i>D. Mara</i>	6702
THE CULTURE OF SCHOOL AND ITS INFLUENCE ON THE CONCEPT OF ETHICAL EDUCATION FROM THE POINT OF VIEW OF THE TEACHERS AT PRIMARY SCHOOL IN THE CZECH REPUBLIC <i>A. Vaňková, E. Sedláková</i>	6706
AMAZING INTEGRATION OF AUTOCHTHONOUS LANGUAGES INTO ALLOCHTHONOUS ON THE EXAMPLE OF MAORISMS AND MAISMS <i>I. Kazakova, V. Shakhmazaryan</i>	6711
LIVE-STREAMING LESSONS IN SECONDARY EDUCATION DURING COVID-19 PANDEMICS – CHALLENGES AND NEW OPPORTUNITIES <i>S. Barnová, S. Krásna, G. Gabrhelová, S. Čepelová</i>	6720
APPLICATION OF ICT FUNDS IN THE EDUCATIONAL PROCESS IN SLOVAKIA <i>J. Depešová, P. Janicek</i>	6725

PEDAGOGICAL THINKING AND KNOWLEDGE IN FUTURE CHILEAN SCIENCE TEACHERS. CURRICULAR BELIEFS AND THEIR IMPLICATIONS FOR TEACHER PROFESSIONAL DEVELOPMENT <i>S. Contreras</i>	6731
LESSON FROM THEATER IN BECOMING A BETTER ADULT EDUCATOR <i>S. Giossi, A. Gkamanis</i>	6736
COMPARISON OF VOCATIONAL TRAINING OF TEACHERS OF TECHNICAL SUBJECTS <i>P. Janiček, J. Depešová</i>	6746
ADDRESSING THE EFFECTIVENESS AND VARIETY OF SPOKEN ERROR-CORRECTION TECHNIQUES IN THE GE ADULT CLASSROOM <i>G. Abramova</i>	6750
VALIDATION OF AN EXPERT PROBLEM-SOLVING BEHAVIOUR SCALE FOR COMPUTER SCIENCE EDUCATION <i>H. Dawkins, D. Gillis, J. McCuaig</i>	6755
EDUCATION IN CLIMATE CHANGE <i>M.V. Pisleaga</i>	6765
FROM MASTERCLASSES TO A STUDENT ACTIVE ROLE <i>L. Arjona Tinaut, C. Ferrús Clari, E. Falcó Crespo, F.B. Pérez Domínguez, J. Casaña Granell</i>	6771
EXPLORING CASE STUDY AS A TEACHING METHOD THAT ENHANCES SCIENCE LEARNING <i>N. Mtsi, S.M. Chiphambo, M.W. Nombutho Mashologu</i>	6772
IMPROVING THE WORKING CONDITIONS OF CAREGIVERS OF DEPENDENT ELDERLY PERSONS THROUGH A UTILITY EQUIPMENT ELEMENT PROJECT – A ROLLING MED CABINET FOR THE CAREGIVER <i>I. Benek, I. Chuchnowska, K. Białas</i>	6773
THE OPINIONS BY PUPILS ON THE CULTURE IN SCHOOL SURROUNDINGS IN THE CZECH REPUBLIC AND ITS INFLUENCE ON THE TEACHING OF ETHICAL EDUCATION <i>A. Vaňková, E. Sedláková</i>	6777
A RESILIENT SUPPORT TO TEACHERS IN THE CHANGE OF THE DIDACTIC PARADIGMS DUE TO THE COVID-19 PANDEMIC <i>F. Floris, A. Genovese, M. Marchisio, F. Roman, M. Sacchet</i>	6782
CREATION OF ICT MATERIAL AS A DIDACTIC, LUDIC AND ACCESSIBLE RESOURCE <i>L. Arjona Tinaut, E. Falcó Crespo, C. Ferrús Clari, F.B. Pérez Domínguez, J. Casaña Granell</i>	6789
ANALYSIS OF STUDENTS KNOWLEDGE ON ELECTROMAGNETIC FIELDS AFTER 1ST SEMESTER OF MEDICAL STUDY <i>E. Kralova, M. Trnka</i>	6790
A MOOC FOR TEACHING DIGITAL CULTURAL HERITAGE AS MEANS FOR AN INCLUSIVE EDUCATION AND FOR THE PROMOTION OF EUROPEAN VALUES AMONG YOUNGSTERS <i>A. Kameas, E. Georgakakou, V. Maratou, M. Lillis, B. Quarta</i>	6791
INVESTIGATING SCHOOL INEQUALITIES IN THE GREEK SCHOOL FROM THE PERSPECTIVE OF RECOGNITION JUSTICE (ANERKENNUNGSGERECHTIGKEIT) <i>C. Govaris, D. Sakatzis, E. Sarafidou, S. Kaldi</i>	6796
NEWS IN DIDACTIC TECHNOLOGIES USED IN THE TEACHING OF MEDICAL BIOPHYSICS IN THE CONDITIONS OF COVID19 PANDEMIC <i>M. Trnka, E. Kralova</i>	6806
COMPARATIVE ANALYSIS BETWEEN LEARNING IN THE CLASSROOM AND DISTANCE LEARNING IN HARD SKILLS COURSES <i>I. Kostadinova, K. Rasheva-Yordanova, A. Andonov</i>	6807
INTERNATIONAL EXPERIENTIAL LEARNING FOR CANADIAN UNDERGRADUATE STUDENTS THROUGH A CANADA-BRAZIL COLLABORATION <i>M.J. Lelay, M.M. Lelay, M.S. Zanchetta, S. Guruge, L.R. Pacheco</i>	6814
COVID-19: INFORMATION OVERLOAD AND RESETTING THE EDUCATIONAL SYSTEM <i>M.C. Gogu</i>	6819
DEVELOPING A FRAMEWORK FOR SCHOOL LEVEL DATA COMPLEX ANALYSIS TO IMPROVE STUDENT ACHIEVEMENTS <i>P. Pestovs, D. Namsone</i>	6827

THE INTERDISCIPLINARY INTEGRATION OF SUSTAINABILITY AT UNIVERSITY LEVEL	6835
<i>C. Hernández-Sánchez, F.J. Díaz-Peña, C. Villanova-Solano, J. González-Sálamo, J. Hernández-Borges</i>	
EXPLORING THE FACTORS AFFECTING THE IMPLEMENTATION OF KNOWLEDGE MANAGEMENT SYSTEMS IN TRANSNET PIPELINES, DURBAN	6840
<i>K. Ngwane, N. Mthembu</i>	
EXPERIENCE IS ALWAYS SURPRISED BY INNOVATION	6847
<i>M.M. Ramírez Rodríguez, R. Castañeda Martínez</i>	
DIGITAL COMPETENCES OF UNIVERSITY EDUCATORS WORLDWIDE: A COMPARISON STUDY	6853
<i>P. Pekker</i>	
COMPARISON OF PREPARATION OF CHILDREN FOR THE SCHOOL ATTENDANCE IN THE CZECH REPUBLIC AND DENMARK DURING THE COVID-19 PANDEMIC	6854
<i>R. Kovářová, K. Valcharova</i>	
PROFESSIONAL PROFILE OF A SCHOOL CAREER COUNSELLOR: THE CASE OF LATVIA	6864
<i>R. Burceva</i>	
AN EVALUATION OF ETHEKWINI MUNICIPALITY INFORMATION AND COMMUNICATION TECHNOLOGY DEPARTMENT'S CAPACITY READINESS TO TRANSITION ORGANISATIONS TOWARDS THE FOURTH INDUSTRIAL REVOLUTION	6871
<i>K. Ngwane, N. Mabuya</i>	
DEVELOPING COMPUTATIONAL THINKING BY MICROCONTROLLERS	6877
<i>J. Udvaros, O. Takáč</i>	
UNIVERSITY TEACHING: LABORATORIES DURING THE COVID-19 EMERGENCY	6883
<i>F. Zuccoli</i>	
MOTIVATION STRATEGIES IN THE CLASSROOM: APPLICATION OF THE TARGET MODEL IN UNDERGRADUATE AND MASTER STUDENTS IN CHEMICAL ENGINEERING	6889
<i>S. Alvarez-Torrellas, V.I. Águeda, M. Larriba, M. Arévalo, G. Ovejero, J.A. Delgado, A.B. Hernández-Abreu, E. Serra-Pérez, S. Bravo, A. Salas, J. García</i>	
IMPROVEMENT OF CAREER DEVELOPMENT SUPPORT SYSTEM IN LATVIA: CONCEPT AND MODERN REALITY	6898
<i>R. Burceva</i>	
A TRANSITION FROM FACE-TO-FACE TO REMOTE LEARNING DURING COVID-19	6902
<i>P. Somani</i>	
MUSEUMS IN FACE OF THE CHANGES IMPOSED BY COVID-19	6909
<i>F. Zuccoli</i>	
DEVELOPING AN APP TO REDUCE INFANT MORTALITY THROUGH ENHANCING MATERNAL EDUCATION	6914
<i>R. Allen, A. Nakonechnyi, J. Roberts, B. Batch</i>	
COVID-19 AND CLOUD COMPUTING: LEADERSHIP STRATEGIES TO INCREASE ACCESS TO EDUCATIONAL TECHNOLOGY RESOURCES	6915
<i>P. Holowka</i>	
THE PHOTONICS CONCERT: MUSIC AND CREATIVITY TO LEARN DIGITAL TECHNOLOGIES AND SCIENCE	6916
<i>F. Chiarello</i>	
IMPLEMENTING FINAL DEGREE PROJECTS WITH AN ENVIRONMENTAL PERSPECTIVE (MICROPLASTIC CONTAMINATION)	6921
<i>C. Villanova-Solano, C. Hernández-Sánchez, F.J. Díaz-Peña, J. González-Sálamo, J. Hernández-Borges</i>	
TURKISH MATHEMATICS MENTOR TEACHERS' EXEMPLARS OF EFFECTIVE MENTORING PRACTICES	6928
<i>B.S. Civan, F. Aslan-Tutak</i>	
EXPERIENCES IN IMPLEMENTING THE PROJECT BASED LEARNING IN STEM-COURSES	6937
<i>M. Fojcik, M.K. Fojcik, K. Tokarz, B. Pollen</i>	
THE HEURISTIC HORIZON OF ENVIRONMENTAL EDUCATION: PSYCHOEDUCATIONAL-DIDACTIC CONNECTIONS	6946
<i>A. Barca, A. Scarinci, M. Tripaldi</i>	
COURSE DIRECTOR AND ACADEMIC SUCCESS: A STRATEGY DEVELOPED IN A POLYTECHNIC HIGHER EDUCATION INSTITUTION	6958
<i>S. Jorge, M. Albino, P. Tavares</i>	

STRENGTHENING E-LEARNING IN TANZANIAN UNIVERSITIES: COVID 19 THE AWAKENING CALL <i>S. Ayo, H. Abrahamu</i>	6966
ASSEMBLING THE EDUCATOR FOR INDUSTRY-DRIVEN PROFESSIONAL POSTGRADUATE TRAINING <i>S. Winberg</i>	6973
EDUCATION IN THE TIME OF CORONAVIRUS. THE VOICES OF ITALIAN ECEC AND PRIMARY SCHOOL PROFESSIONALS <i>V. Pagani, G. Pastori, F.L. Zaninelli</i>	6980
USE OF RISK VISUALIZATION IN EDUCATION <i>L. Brumarova, J. Brumar</i>	6985
VIRTUAL REALITY-BASED TRAINING PLATFORM FOR EDUCATING CHILDREN TO ACT CORRECTLY IN FIRE EMERGENCY SITUATIONS <i>M.I.M. Chirascu, I.C. Stanica, M.I. Dascalu</i>	6991
LEARNING EXPERIENCES OF STUDENTS DURING THE COVID-19 PANDEMIC <i>M. Goga</i>	6999
RISK MAPPING - A TOOL FOR STRATEGIC DECISION MAKING <i>L. Brumarova, J. Brumar</i>	7005
MOBILE TRAINING AND ASSISTIVE APPLICATION TO INCREASE THE QUALITY OF LIFE FOR PEOPLE WITH CHRONIC DISEASES <i>A.M. Stefan, M.I. Dascalu, I.C. Stanica</i>	7011
DESIGN AND COMPUTATIONAL THINKING – MIXED STRATEGIES AND COGNITIVE MODELS FOR COMMUNICATION DESIGN EDUCATION <i>M. Quaggiotto</i>	7019
EDUCATION IN MANAGEMENT AT THE UNIVERSITY DURING A PANDEMIC COVID-19 <i>J. Kubas, Z. Stofkova, K. Buganova</i>	7024
PAPER VOLCANOES LAB: ENGAGING YOUNG CHILDREN WITH EARTH SCIENCE <i>S. Amici, M. Tesar</i>	7030
CHANGES IN SECURITY EDUCATION AT THE UNIVERSITY IN A SELECTED SLOVAK REGION <i>M. Boroš, M. Vandlickova, R. Jankura</i>	7032
DISSEMINATION OF INFORMATION ABOUT VOLUNTEERING: EXPERIENCE OF VOLUNTEER CENTRES AND REGIONAL UNIVERSITIES IN RUSSIA AND CROATIA <i>D. Telepaeva, M. Pevnaya</i>	7038
ICT SKILLS DEVELOPMENT AND THE INTEGRATION OF MOBILE APPLICATIONS IN THE TEACHING AND LEARNING OF CHEMISTRY <i>C.J. Pelegrín, Y. Flores, A.C. Mellinas, L. San Sebastián, I. Solaberrieta, M.C. Garrigós, A. Jiménez, M. Ramos</i>	7044
CONTINUING PROFESSIONAL TEACHER DEVELOPMENT FOR RURAL EDUCATION: THE ESSENCE TO INTRODUCE EFFECTIVE PROFESSIONAL DEVELOPMENT <i>N. Mpahla, B. Makena</i>	7050
DEVELOPING CREATIVITY AS A PART OF THE EDUCATIONAL PROCESS OF FUTURE NEW MEDIA JOURNALISTS <i>D. Nováčiková</i>	7056
INNOVATIVE APPROACHES TO EDUCATION OF CYBERBULLYING PREVENTION <i>V. Soltes, K. Repkova Stofkova</i>	7057
EVALUATION OF DIFFERENCES IN DISTANCE LEARNING TECHNIQUES AT SELECTED UNIVERSITIES IN THE V4 REGION <i>M. Boroš, A. Velas, L. Christián</i>	7066
RADICAL REVISION OF QUALITY ASSUMPTIONS OF CONVENTIONAL EDUCATIONAL STRUCTURES UNDER LOCKDOWN PRESSURES <i>S.I. Hyder</i>	7071
TRANSMEDIA LITERACY AND TEACHING STRATEGIES IN THE DIGITAL ENVIRONMENT DURING THE COVID-19 PANDEMIC <i>I. Amaral, S. Santos, R. Basílio Simões</i>	7077
PRESENTATION OF ENVIRONMENTAL TOPICS AGAINST THE BACKGROUND OF KEY FEATURES OF ONLINE MEDIA <i>D. Nováčiková</i>	7084

INTERNATIONAL TEAMWORK AS EVERYDAY TEACHING PRACTICE - VIRTUAL MOBILITY DESPITE COVID19 <i>A. Clauss, M. Altmann, E. Schoop</i>	7092
DEVELOPMENT AND ASSESSMENT OF PROFESSIONAL SKILLS WHILE LEARNING NEW THERMAL BUILDING REGULATIONS IN INDUSTRIAL ENGINEERING COURSES <i>L.M. López-Ochoa, J. Las-Heras-Casas, C. García-Lozano, C. Míguez-Álvarez</i>	7099
DESIGN AND EVALUATION OF ANSWER-UNTIL-CORRECT INTEGRATED TESTLETS IN SOFTWARE DESIGN EDUCATION <i>H. Dawkins, C. West, J. Lange, C. August, E. Doherty, J. McCuaig, D. Gillis</i>	7107
DEVELOPMENT OF ICT AND DISTANCE EDUCATION SKILLS IN TEACHER TRAINING <i>V. Stoffova, M. Stoffová, S. Némethová</i>	7117
TRANSMEDIA STORYTELLING AND MEDIA LITERACY: LEARNING THROUGH HYBRID EXPERIENCES <i>I. Amaral, R. Basílio Simões, S. Santos</i>	7126
INTEGRATING THE SUSTAINABLE DEVELOPMENT GOALS (SDGS) IN THE TEXTILE SECTOR: A CASE STUDY IN UNDERGRADUATE STUDIES <i>L. Ibañez-Gallen, M.J. Muñoz-Torres, M.A. Fernández-Izquierdo</i>	7130
MIND THE GAP. LEARNING NODES ON OBJECTS, SUBJECTS, AND DESIGN PROCESSES IN THE CULTURE OF SOCIAL DISTANCING <i>P. Bolzan, A.V. Penati, C.E. Standoli</i>	7135
MONTE CARLO METHOD IN EDUCATIONAL PRACTICE <i>V. Stoffova, R. Horváth</i>	7146
THE APPLICATION OF THE INNOVATIVE APPROACHES IN COMMUNICATION AND THE EDUCATIONAL PROCESSES <i>M. Mazurek</i>	7154
PHYSICS WEEK ONLINE: RESHAPING POSSIBILITIES OF SCIENCE LEARNING AND RESEARCH SHARING WITHIN THE PANDEMIC CONTEXT IN BRAZIL <i>C. Lisevski, G. Nascimento, G. Moreira, K. Alves, P. Rodrigues, I. Silva</i>	7163
PLANNING, MANAGING AND LEADING THE DIGITAL TRANSFORMATION OF SCHOOLS <i>L. Luić, D. Švelec-Juričić, J. Lasić-Lazić, M. Šantalab</i>	7169
RESKILLING AND UPSKILLING MUSEUM PROFESSIONALS VIA BLENDED LEARNING <i>S. Borotis, I. Kalemis, P. Polymeropoulou, C. Pierrakeas, M. Dibitonto, A. Kameas</i>	7176
EVALUATING THE USER EXPERIENCE OF LEARNING TOOLS FOR PUPILS WITH PIMD <i>J. Kadastik, M. Mõttus, T. Artla, M. Veisson</i>	7181
FACTORS CAUSING THE DECLINE IN READING PROFICIENCY AMONG STUDENTS BASED ON A PERCEPTION OF MIGRATING FROM FACE-TO-FACE TO REMOTE ONLINE LEARNING: A CASE OF RURAL UNIVERSITY IN SOUTH AFRICA <i>B. Makena, T. Mpiti, M. Mbodila</i>	7191
INFORMATION-VISUAL ASPECTS OF DIGITAL COMMUNICATION SCHOOL WITH PARENTS <i>D. Švelec-Juričić, L. Luić</i>	7196
ACTIVE METHODOLOGIES IN VOCATIONAL TECHNICAL TRAINING AND TEACHER PROFESSIONAL DEVELOPMENT. ANALYSIS OF THE PERCEPTION AND USE OF ICT <i>S. Contreras, H. Berendsen, C. Madina, S. Villegas</i>	7203
DEVELOPING INCLUSIVITY IN ROBOTICS EDUCATION IN BOTH PRIMARY AND POST-PRIMARY SCHOOLS WITH ENGINEERING HABITS OF MIND <i>T. Lavery, C. O'Donnell</i>	7209
COMPARATIVE STUDIES BETWEEN FOUR HIGHER INSTITUTIONS: UNDERGRADUATE STUDENTS AT INFORMATIC ENGINEERING <i>E. Bigotte, V. Santos, H. Campos, C. Costa</i>	7214
NAVAL MILITARY SCIENCES: THE FORMAL DEFINITION OF AN ANCIENT CONCEPT AND ITS IMPLICATIONS FOR THE PORTUGUESE NAVAL ACADEMY <i>T. Silva, I. Soares</i>	7220
CORONA VIRUS PANDEMIC: CHALLENGE TO THE ADVANCED SECONDARY SCHOOL CANDIDATES IN TANZANIA <i>H. Urassa</i>	7227

COMPARISON OF SOCIAL ECONOMY AND SOCIAL ENTREPRENEURSHIP EDUCATION IN NORTH AMERICA AND EUROPE <i>M. Mazurek</i>	7235
PRIMARY MASTERCLASS MATHS <i>T. Lavery</i>	7242
UNDERSTANDING THE PROBLEMS OF TEACHING FUTURE ENGINEERS TO THINK GLOBALLY AND ACT LOCALLY: GLOCAL PROJECT <i>D. Gawryluk, M.A. Flórez de la Colina, D. Krawczyk, P.C. Izquierdo Gracia, D. Jankauskienė, E. Brezgyté</i>	7249
SMART SPECIALISATION STRATEGIES AND VOCATIONAL EDUCATION AND TRAINING: THE CASE OF PORTUGAL <i>B. Benedicto, C. Amaral Santos, S. Filipe, F. Costa, G. Paiva Dias, B. Barbosa, A. Melo, C. Rodrigues</i>	7258
STUDENT ZONES IN ACADEMIC SPACE - IN PRACTICE AND RESEARCH <i>K. Roslon</i>	7269
UNDERSTANDING THE PERFORMANCE OF THE PROFESSOR IN THE CLASSROOM THROUGH A CASE STUDY: A NEUROMARKETING EXPLORATION PROJECT <i>L.M. Cerdá Suárez</i>	7275
LEAN TEACHING FOR MATHS: LEAN IDEAS TO IMPROVE THE PROFESSIONAL DEVELOPMENT OF MATH TEACHERS <i>S. Martinez</i>	7282
CYBER-SECURITY AWARENESS FOR SME MANAGERS <i>A. Consoli, E. Kovatcheva, A. Mariotti Nesurini, S. Siarova</i>	7287
PARENTS AND DISTANCE EDUCATION IN ITALY: TALE OF A DIFFICULT RELATIONSHIP <i>V. Pagani, G. Pastori, A. Mangiatordi, A. Pepe</i>	7297
A SAFETY NET SYSTEM'S RAPID CONVERSION TO TELEMEDICINE TO CARE FOR THEIR UNDERSERVED PATIENTS IN A PANDEMIC AND TECHNOLOGY UTILIZATION BY THE ACADEMIC CLINICAL FACULTY PROVIDING THE CARE <i>F. Khan, W. Walker, A. Emeoha, S. Juneja, R. Rode, S. Varadarajan</i>	7298
FROM PENCILS TO PIXELS – THE VALUE OF HAND DRAWN SKETCHING AS PART OF AN ONLINE COURSE <i>C. Weiss</i>	7299
SMALL GLOSSARY OF TECHNICAL TERMS FOR ENGLISH-POLISH-SPANISH-LITHUANIAN LANGUAGES <i>J. Kučinskienė, M.A. Flórez de la Colina, D. Gawryluk, D. Krawczyk, P.C. Izquierdo Gracia, D. Jankauskienė</i>	7307
TOWARDS TEACHING INNOVATION IN HIGHER EDUCATION: A CHALLENGE FOR UNIVERSITY TEACHERS IN CHILE AND PERU <i>J. Cadiz, O. Gutierrez, G. Hermosilla</i>	7315
APPLICATION AND RESULTS OF A PRACTICAL-THEORETICAL TEACHING PROCESS IN THE SUBJECT OF PROGRAMMING FUNDAMENTALS <i>D.A. Uruchurtu Moreno, A. Solis Chavez, I.I. Mendez Gurrola</i>	7320
JEU: LET'S PLAY TOGETHER FOR THE EUROPEAN UNION <i>J.C. Monteiro, H. Bollaert, H. Luther-Caby, P. Milczarski, D. O'Reilly</i>	7328
EVALUATION OF THE SYSTEM OF ASSISTANCE TO VICTIMS OF CRIME IN THE CZECH REPUBLIC <i>D. Kočetenská, D. Prokopová</i>	7332
EVALUATION OF PROFESSIONAL QUALIFICATIONS OF SOCIAL WORKERS IN THE FIELD OF ASSISTANCE TO VICTIMS OF CRIME <i>D. Květenská, D. Prokopová</i>	7337
EXAMINING BENEFITS AND CHALLENGES OF USING WEARABLE TECHNOLOGIES FOR K-12 STUDENTS: A REVIEW OF THE LITERATURE <i>R. Kay, P. Jovanovic</i>	7342
SOFTWARE TOOLS FOR PROVIDING STUDENTS WITH BUSINESS PROCESS MODELLING DESIGN KNOWLEDGE <i>D. Dumitriu, G. Militaru, M. Drăgoicea, C.M. Alexe, C. Purdescu, P. Tudor, I.C. Costea Marcu</i>	7349
PEDAGOGICAL CHALLENGES IN TIMES OF SARS-COV-2 IN EARLY CHILDHOOD EDUCATION <i>C. Mesquita, R.P. Lopes, A.C. Loureiro, C. Ribeiro</i>	7358

THE USE OF ASYNCHRONOUS FORUMS TO DEVELOP DISCUSSION TASKS AMONG YOUNG UNIVERSITY STUDENTS: PARTICIPATION PROFILES AND COMMUNICATION MODELS	7369
<i>J.C. Castellanos-Ramírez, S.A. Niño</i>	
ACTIVE LEARNING STRATEGIES FOR HEI SUSTAINABILITY: A CHARACTERIZATION	7370
<i>R.P. Lopes, C. Mesquita</i>	
THE ROLE AND VALUE OF THE PRACTICUM IN EARLY CHILDHOOD TEACHER EDUCATION IN PORTUGAL: THE PERSPECTIVES OF INSTITUTIONAL SUPERVISORS AND COOPERATING TEACHERS	7380
<i>R. Friães, D. Lino, C. Craveiro, B. Siloa, C. Parente, F. Vieira</i>	
DEVELOPING PILOT PROGRAMS TO QUALIFY FOR DIGITAL TRANSFORMATION: AN EXPERIENCE OF DIALOGUE BETWEEN ACADEMIA AND INDUSTRY	7391
<i>M. Amorim, M. Ferreira Dias, A. Souza, M. Rodrigues, R. Castro Madureira</i>	
BUSINESS SIMULATION SOFTWARE APPLICATIONS FOR DEVELOPING STUDENTS' PRACTICAL MANAGERIAL COMPETENCES	7392
<i>D. Dumitriu, C.G. Alexe, D.C. Deselnicu, C. Purdescu, P. Tudor, A. Ioanid, I.C. Costea Marcu</i>	
THE PEDAGOGICAL SUPERVISION PROCESS IN EARLY CHILDHOOD TEACHER EDUCATION: THE PERSPECTIVE OF INSTITUTIONAL SUPERVISORS AND COOPERATING TEACHERS	7400
<i>D. Lino, R. Friães, C. Parente, F. Vieira, C. Craveiro, B. Silva</i>	
BILINGUAL EDUCATION OF SLOVAK CHILDREN LIVING ABROAD: ISSUES AND PERSPECTIVE	7401
<i>Z. Kovacova Svécova, D. Smalley</i>	
SUMMER AT THE RESEARCH AND TECHNOLOGY INNOVATION PARK: COLLABORATION FOR THE DEVELOPMENT OF HUMAN TALENT	7406
<i>M.S. Leal-Gonzalez, E. Carlo-Guerrero</i>	
MATHEMATICS PRESERVICE TEACHERS' ENGAGEMENT WITH A DIGITAL GALLERY WALK: THE ROLE OF PEER FEEDBACK	7413
<i>R. Tomás Ferreira</i>	
CONTRIBUTIONS OF AUGMENTED REALITY TO TEACHING AND LEARNING IN CHEMISTRY	7424
<i>A. Grunewald Nichele, F. Nunes da Silva, K. Silva dos Santos Moraes</i>	
DIDACTIC GUIDES TO SUPPORT THE TEACHING-LEARNING PROCESS OF CHEMISTRY IN HIGHER SECONDARY EDUCATION	7430
<i>C.R.M. Alvarado Zamorano, C. Hernández Camacho</i>	
STRATEGY TO PROMOTE THE USE OF MULTIPLE REPRESENTATIONS USING ICT IN TEACHING	7438
<i>C.R.M. Alvarado Zamorano, J. Ramirez Ortega, R. Castañeda Martínez, G. de la Cruz Martinez</i>	
TOWARDS UNDERSTANDING LEARNING PATHWAYS: A TRANSDISCIPLINARY RESEARCH AND DEVELOPMENT APPROACH	7445
<i>T. Golja, P. Barrett</i>	
ACCESS TO ONLINE HEALTH INFORMATION AND HEALTH EDUCATION FOR SYRIAN REFUGEE WOMEN IN TORONTO	7455
<i>S. Guruge, S. Sadeghi, H. Amanzai, S. Sidani, E. Leung</i>	
PRE-SERVICE SCIENCE TEACHERS' BELIEFS REGARDING DISCIPLINARY ACADEMIC WRITING: COMPARISON BETWEEN FOURTH-YEAR AND SECOND-YEAR STUDENTS	7456
<i>S.P. Rojas Rojas, C. Flores Gómez, C. Joglar</i>	
SCIENTIX TEACHER AMBASSADORS: A PASSIONATE AND CREATIVE PROFESSIONAL COMMUNITY LINKING RESEARCH AND PRACTICE	7461
<i>F. Maiorana, S. Altieri, A. Colli, M. Labbri, M. Nicolini, L. Nazzaro, M. Porta, A. Severi, M. Guida</i>	
ATTENTION METADATA IN LEARNING RESOURCES REPOSITORIES	7471
<i>F. Maiorana, A. Csizmadia, G. Richards</i>	
LEARNING, TEACHING, RESEARCHING REMOTELY: IT OPPORTUNITIES AND CHALLENGES	7479
<i>D. Vyortkina</i>	
PATTERNS OF INTERACTION OF A COLLABORATIVE PROCESS FOR IMPROVING THE INITIAL DESIGN OF A LEARNING ANALYTIC	7487
<i>S.A. Niño, J.C. Castellanos-Ramírez</i>	

INTERNATIONAL EDUCATION, AS A TOOL OF PROMOTING AND SAVING ENDANGERED LANGUAGES <i>T. Dilaverova, L. Akhvolediani</i>	7488
UNCOVERING THE NATURE AND IMPACT OF AFFECTIVE FEEDBACK IN TEACHING AND LEARNING <i>W. Tarimo, D. Tran, K. Yoezer</i>	7492
NOW MORE THAN EVER: THE IMPORTANCE OF COMMUNITY ENGAGEMENT IN HELPING STUDENTS ADDRESS CONTEMPORARY CHALLENGES <i>B. Osteen</i>	7500
GUIDANCE ON IDENTIFYING AND SUPPORTING DYSLEXIA IN EFL CLASSROOMS. WHAT PRESERVICE TEACHERS NEED TO KNOW <i>S. Anaguano, L. Sanchez</i>	7505
SUMMER RESEARCH IMMERSION: TEACHER TRAINING AND AUTHENTIC RESEARCH EXPERIENCES IMPROVES STEM LEARNING WHILE STRENGTHENING TEACHER IDENTITY AS PRACTICING SCIENTISTS <i>R. Lopez Swalls, K. Renzaglia</i>	7512
BETWEEN INDIFERENCE AND RESISTENCE: TEACHERS PARTICIPATION IN THE EVALUATION OF THE EDUCATIONAL MODEL, AN UNRESOLVED CHALLENGE <i>G. Fernández Saavedra, B.G. Montemayor Flores, A.M. Vázquez Álvarez, J.A. Rojas Ramírez</i>	7522
SOCIAL REPRESENTATION OF THE PHARMACOLOGY TERM EXPRESSED BY SECOND YEAR UNDERGRADUATE STUDENTS, MEDICINE COLLEGE, UNAM <i>G. Fernández Saavedra, B.G. Montemayor Flores, A.M. Vázquez Álvarez, J.A. Rojas Ramírez</i>	7526
SOCIAL WORK AND ICT <i>A. Pereira-García</i>	7531
A ROLE-BASED ANALOGY APPROACH AS A PERSUASIVE STRATEGY FOR BULLYING PREVENTION <i>A.E. Ruiz Arellano, D.A. Mejía, E. Berra Ruiz</i>	7535
LEARNING TO TEACH ENGLISH AS A FOREIGN LANGUAGE. DIDACTIC STRATEGIES FOR PRE-SERVICE TEACHERS <i>S. Anaguano, L. Sanchez</i>	7543
ICT IN INCLUSIVE LEARNING FOR THE TRANSITION TO EMPLOYABILITY <i>O. Allende-Hernández, C. Reyes-Espinoza</i>	7547
PROGRAMMING IN PRIMARY SCHOOLS – CHALLENGES AND OPPORTUNITIES <i>K. Tengler, B. Sabitzer, O. Kastner-Hauler</i>	7556
CULTURE, LEADERSHIP AND QUALITY IN HIGHER EDUCATION INSTITUTIONS <i>L. Pedraja-Rejas, E. Rodriguez-Ponce</i>	7564
DEVELOPING STUDENTS' ACADEMIC WRITING SKILLS THROUGH VKONTAKTE SOCIAL NETWORK <i>O. Chekun, S. Sorokina, J. Navolochnaya</i>	7569
TOWARDS UNDERSTANDING THE DEVELOPMENT OF 21ST CENTURY CAPABILITIES: A SCOPING REVIEW OF CRITICAL THINKING <i>T. Golja, T. Clerke</i>	7577
IMPROVING STUDENTS' ACADEMIC PERFORMANCE THROUGH THE IMPLEMENTATION OF COLLABORATIVE LEARNING APPROACH <i>S. Sorokina, O. Chekun, O. Musorina</i>	7587
DEVELOPING CREATIVE STUDENTS' AUTONOMY AT THE FOREIGN LANGUAGE CLASSES IN THE CONTEXT OF LEARNING DIGITALIZATION <i>G. Chumarina, R. Gataullina, I. Tukhvatullina, L. Islamova, D. Giniyatullina, L. Zinnatullina</i>	7593
SPECIAL EDUCATION FOR SPECIAL STUDENTS: EXPERIENCE REPORTS FROM TEACHERS' EDUCATORS AND IN THE FIELD TEACHERS <i>G. Cristaldi, G. Richards, A. Csizmadia, C. Riedesel, F. Maiorana</i>	7601
LEARNING DESPITE CORONA AT AUSTRIAN PRIMARY SCHOOLS <i>K. Tengler, N. Schrammel, G. Brandhofer</i>	7607
DIALOGUE AND FEEDBACK BETWEEN THE TEACHER AND STUDENTS AT ENGLISH CLASSES (WITH EXAMPLES OF THE QUESTIONNAIRE) <i>D. Giniyatullina, G. Chumarina, R. Gataullina, I. Tukhvatullina, L. Islamova, L. Zinnatullina</i>	7616
DIGITAL EDUCATIONAL TRANSFORMATION: CHALLENGES AND KEY SUCCESS FACTORS TO ESTABLISH A UNIVERSAL COLLABORATIVE LEARNING-TEACHING ECOSYSTEM IN ANDALUCIA <i>A. Segura, J.A. Agromayor, A. Conde</i>	7621

CHALLENGES TO PROVIDE REMOTE TRAINING IN ADULT EDUCATION DUE TO COVID-19 LOCKDOWN <i>A. Vintere</i>	7631
VALUES EDUCATION IN SPORTS <i>K. Grigaitė-Bliūmienė</i>	7637
COVID-19 AS A POWERFUL EDUCATOR? A CASE-STUDY PERSPECTIVE <i>S. McCotter</i>	7646
EDUCATION OF PRE-SERVICE TEACHERS FOR CORRECT HANDLING OF CHEMICALS <i>M. Feszterová, Z. Jenisová, M. Misiakova</i>	7654
THE DIFFERENCES BETWEEN CHINESE AND WESTERN EDUCATIONAL STYLES AND THEIR IMPACT ON STUDENTS: USING CHINESE MIDDLE SCHOOL STUDENTS FROM BOTH EDUCATIONAL SYSTEMS AS AN EXAMPLE <i>J. Jiang</i>	7663
IDENTIFICATION OF FACTORS AFFECTING PUPILS CHOICES OF SECONDARY SCHOOL <i>M. Ažalkovičová</i>	7667
FUNDAMENTAL COMPETENCIES FOR PROFESSIONAL NURSES: QUALITATIVE ANALYSIS OF INTERVIEWS WITH NURSING DIRECTORS <i>T. Nishizono, Y. Minoura</i>	7672
BUILDING SCAFFOLDING BY TEACHING MUSIC IN PRESCHOOL EDUCATION <i>D. Moreno</i>	7673
NEW DIRECTIONS IN TALENT DEVELOPMENT: TOWARDS A DYNAMIC AND SUSTAINABLE TECH TALENT ECOSYSTEM IN AMSTERDAM METROPOLITAN AREA IN THE COVID-19 CRISIS <i>N. Counet, A. Galijasevic, W. Rensink, I. Skliaustyte, M. Van Vliet, D. Vlachopoulos</i>	7683
THE STATE OF ART REGARDING SCIENTISTS, OUTREACH AND EVOLUTION: A SYSTEMATIC LITERATURE REVIEW DESIGN <i>S. Ambrósio, B. Ashby, A.P. Costa, C. Guerra, A. Santos, J. Williams, I. Yruela</i>	7690
THE USE OF BLACKBOARD ULTRA FOR SYNCHRONOUS AND ASYNCHRONOUS ONLINE COMMUNICATION: CASE STUDY AT THE AUTONOMOUS UNIVERSITY OF BAJA CALIFORNIA <i>M. Gonzalez-Duran, T. Hernández-Sánchez, J. Cuevas-Rodríguez, A. López-Lambraño</i>	7698
COMMUNICATIVE NEEDS OF UNIVERSITY STUDENTS AT INCLUSION OF ONOMASTICON IN A LEARNER'S DICTIONARY <i>A. Tychinsky</i>	7706
COMPARISON BETWEEN ONLINE EDUCATIONAL PRACTICES OF BULGARIAN AND GERMAN UNIVERSITIES UNDER LOCKDOWN <i>L. Parijkova, K. Petrova</i>	7711
CRITICAL THINKING AND INCLUSIVE LEARNING IN ENGLISH LANGUAGE TEACHING – A TEACHING SCENARIO FOR INCLUSION OF ROMA STUDENTS BASED ON “THE HUNCHBACK OF NOTRE-DAME” BY VICTOR HUGO AND THE USE OF DIFFERENTIATED INSTRUCTION STRATEGIES <i>C. Tziouva, S. Kaldi, V. Golfiopoulou</i>	7717
DEBATING IN THE PANDEMIC AGE: LESSONS LEARNT FROM CRISIS TIMES <i>S. Panzavolta, E. Mosa, L. Cinganotto</i>	7727
STUDY OF MENTAL HEALTH AND LEARNING ENGAGEMENT DURING COVID-19 PANDEMIC BASED ON AN ELECTROENCEPHALOGRAM HEADSET <i>I. Marin</i>	7734
TEACHERS' BELIEFS ABOUT THE ROLE OF READING IN DISCIPLINARY LEARNING SITUATIONS: THE CASE OF CHEMISTRY, BIOLOGY AND NATURE SCIENCES TEACHERS <i>S.P. Rojas Rojas, C. Flores Gómez</i>	7739
ADVANCED MULTIMEDIA IMPLEMENTATION OF CIRCULAR ECONOMY PILLS IN THE CLASSROOM, FOSTERING MULTIDISCIPLINARY, COLLABORATIVE LEARNING AND PROFESSIONALIZATION <i>M. Marco-Fondevila, S. Scarpellini, M.P. Portillo, E. Llera, I. Zabalza, L.M. Marín, F. Llana, J. Valero</i>	7740
PECULIARITIES OF HUMANITARIAN DISCIPLINES HIGH-SCHOOL TEACHING STAFF ADAPTATION TO THE WORK IN THE CONDITIONS OF FORCED SOCIAL DISTANCING PROVOKED BY COVID-19 IN UKRAINIAN UNIVERSITIES <i>N. Melnyk, O. Kootun, I. Postolenko, I. Tovkach</i>	7749

SOCIOCULTURAL POTENTIAL OF SUPPLEMENTARY EDUCATION FOR CHILDREN IN THE REPUBLIC OF TUVA: BASED ON THE FINDINGS OF EXPEDITION TO UST-ELEGEST VILLAGE OF THE KYZYL KOZHUUN <i>L. Didenko, V. Kirko, A. Lukyanova, G. Savolainen, V. Razumovskaja</i>	7759
FAILURE MODES AND EFFECTS ANALYSIS (FMEA) APPLICATION IN GREEK TERTIARY EDUCATION <i>S. Anastasiadou, P. Zirinoglou</i>	7767
INTEGRATED INFORMATION SYSTEM FOR MANAGEMENT OF EDUCATIONAL ACTIVITIES <i>A.M. Udroi</i>	7773
CHARACTERIZING AND MEASURING THE CASES OF ACADEMIC DISHONESTY AMONG POSTGRADUATE STUDENTS OF SPANISH UNIVERSITIES <i>R. Comas-Forgas, J. Sureda-Negre, M.T. Pozo-Llorente, E. Curiel-Marin, C. Rodríguez-Sabiote</i>	7778
APPLICATION OF GAME-BASED SIMULATION FOR EFFECTIVE TEACHING IN MANUFACTURING PLANNING AND CONTROL: THE CASE OF INVENTORY MANAGEMENT <i>A. Labelle, A. Shahnejat Bushehri, S. Keivanpour</i>	7779
STUDYING DURING CONFINEMENT BY COVID-19. SURVEY OF STUDENTS OF SOME SUBJECTS RELATED TO PHYSICS AND OPTICS AT THE UNIVERSITY OF ALICANTE <i>J. Espinosa, C. Vázquez, J. Pérez, C. Hernández, B. Domenech, B. Ferrer, D. Mas, E. Perales</i>	7786
THE SOFTWARE TOOL FOR ICT TRAINING PROGRAMS <i>A.M. Udroi, M. Dumitrache</i>	7791
APPLYING MENTORING IN ADULT EDUCATION: BENEFITS FOR MENTEES, MENTORS AND EDUCATIONAL ORGANIZATIONS <i>M. Koutsoukos, A. Sipitanou</i>	7798
THE IMPORTANCE OF TRAINING AND RE-TRAINING IN HIGHER EDUCATION TEACHING AND LEARNING <i>S. Caruana</i>	7811
SYSTEMATIC SUPPORT OF THE MENTOR TO THE STUDENT IN THE RESEARCH OF THE LANGUAGE DEVELOPMENT MODEL IN EARLY CHILD EDUCATION <i>E. Berbić Kolar, A. Vukasinovic</i>	7821
DIGITAL CIRCUITS INTEGRAL LEARNING ALTERNATIVE: PLD.H USE EXPERIENCE <i>U. Peñuelas-Rivas, Y. Minami-Koyama</i>	7830
PHILOSOPHY SKILLS IN PROFESSIONAL DEVELOPMENT OF TEACHERS <i>K. Olkhovikov, S. Olkhovikova, N. Mochalova</i>	7839
DIGITAL COMPETENCES AND SOCIAL IMPACT: EXTRACURRICULAR LEARNING <i>A. Freire, V. Moreno Oliver</i>	7844
THE COVID-19 GENERATION: NEWLY QUALIFIED TEACHERS' (NQTS') SELF-EFFICACY <i>R. Tynan, A. Mallaburn, J. Frankham</i>	7853
COVID-19 ON-LINE LEARNING AND ASSESSMENT: ANALYSIS OF TWO EXPERIENCES IN HIGHER EDUCATION <i>J.J. Suñol</i>	7854
PEER MENTORING: STUDENTS SUPPORT IN HIGHER EDUCATION <i>J. Daza, L. Escoda, J. Planella, M. Soler, J.J. Suñol</i>	7860
THE INTEGRATION OF AI AND VIRTUAL LEARNING IN TEACHING EFL UNDER COVID-19 <i>H. Obari</i>	7866
OPEN DOORS ROBOTICS FOR INCREASING THE INTEREST OF AMAZON PUBLIC SCHOOL STUDENTS FOR TECHNICAL AND TECHNOLOGICAL AREAS <i>K. Oliveira, V. Bremgartner, D. Souto, F. Carvalho, S. Fleury</i>	7873
ADOPTING SLACK PLATFORM IN COMPUTER SCIENCE-BASED CLASSES <i>C. Chisalita-Cretu</i>	7880
DESIGNING A VIRTUAL LEARNING COACH FOR SUPPORT OF DIGITAL LITERACY OF SENIOR LEARNERS IN CONTEXT OF THE ELECTRONIC HEALTH RECORD. DESIGN CONSIDERATIONS IN THE EPA-COACH PROJECT <i>I. Buchem, C. Gellner</i>	7891
IN-PERSON AND VIRTUAL BALANCED TECHNIQUE FOR GEOTECHNICAL ENGINEERING LABORATORIES <i>M. Ezzat Al-Atroush</i>	7901

COVID-19 PANDEMIC AND EDUCATION AT UNIVERSITY: EFFORTS AND ACADEMIC RESULTS <i>L. Garcia-Zambrano, A. Nuñez-Zabaleta</i>	7911
THE USE OF TABLETS FOR TEACHING/LEARNING IN THE CLASSROOM <i>E. Wasserman, I. Cohen</i>	7917
DISTINCTION OF SERVICES IN THE ROLE OF PROFESSOR OF PROFESSIONAL PRACTICE IN BUSINESS <i>B. Chicotsky</i>	7918
NOW WHAT? POSSIBILITIES AND BARRIERS TO HIGHER EDUCATION FOR YOUTH LEAVING CARE <i>R. Ungureanu, M. Tomita</i>	7919
INCLUSIVITY IN CREATIVITY AND INNOVATION: THE DEVELOPMENT OF AN INDIVIDUALISED "LEARNER PROFILE" <i>C. Donaldson, J. Villagrasa, F. Sánchez</i>	7924
QUALICHAIN CURRICULUM DESIGNER – PROVIDING INTELLIGENT RECOMMENDATIONS FOR CURRICULUM RESTRUCTURING BASED ON LABOUR MARKET NEEDS <i>E. Karakolis, P. Kapsalis, S. Skalidakis, C. Kontzinos, P. Kokkinakos, O. Markaki, S. Vlachou, J. Psarras</i>	7932
BUSINESS EDUCATION OF FUTURE ENTREPRENEURS CASE STUDY OF THE "GOOD TIME FOR BUSINESS" PROGRAM <i>Z. Gródek-Szostak, A. Szeląg-Sikora, J. Sikora, L. Ochoa Siguencia</i>	7940
KNOWLEDGE MANAGEMENT AND ICT COMPETENCIES. CASE STUDY OF SOCIAL INCLUSION OF ADULTS IN A DIGITAL ENVIRONMENT <i>Z. Gródek-Szostak, L. Ochoa Siguencia, A. Szeląg-Sikora, J. Sikora</i>	7946
COMPREHENSION OF THE ROLE OF MORALITY IN EMOTIONS IN CHILDREN WITH COCHLEAR IMPLANT <i>R. Concha, C. Serrano, N. Silvestre</i>	7951
COLLABORATIVE ENGINEERING TOOLS FOR DISTANCE LEARNING IN TELEMATICS WORKSHOPS <i>M.M. Espinosa, I. Domínguez, I. Gil, R. Prádanos Del Pico, M. Domínguez</i>	7954
PREPARING STUDENTS FOR THE GLOBAL WORKPLACE: CLASSROOM STRATEGIES FOR DEVELOPING ENGLISH AND INTERCULTURAL COMMUNICATION SKILLS <i>A. Simões</i>	7962
THE IMPROVEMENT OF STUDENTS' ORAL SPEECH SKILLS IN THE COURSE OF WORK WITH A LITERARY TEXT <i>I. Rodionova, O. Titova, A. Bogatov, Y. Bogatova, I. Golovina</i>	7972
AMBIENT LEARNING SPACES: BYOD, EXPLORE AND SOLVE IN PHYSICAL CONTEXTS <i>M. Herczeg, A. Ohlei, T. Schumacher</i>	7979
AMBIENT LEARNING SPACES: DISCOVER, EXPLORE AND UNDERSTAND SEMANTIC CORRELATIONS <i>M. Herczeg, T. Schumacher, A. Ohlei</i>	7990
DIGITAL COMPETENCES AND SKILLS AS THE KEY TO SUCCESSFUL FUTURE EDUCATION - DISTANCE LEARNING AT THE DOCTORAL LEVEL IN A SITUATION CAUSED BY COVID-19 PANDEMIC <i>I. Rosanda Žigo, V. Kirinić</i>	8000
TEACHERS' SELF-REGULATED BELIEFS AND PRACTICES IN THE CLASSROOM CONTEXT <i>L. Suteu, M. Cristea, L. Ciascai</i>	8010
THE RELATIONSHIP BETWEEN METACOGNITION AND TEACHER-DIRECTED INSTRUCTION, THE ADAPTATION OF INSTRUCTION, AND PERCEIVED FEEDBACK <i>L. Suteu, L. Ciascai</i>	8016
VISUALISATION IN DYNAMIC GEOMETRY ENVIRONMENT TO IMPROVE SPATIAL ABILITY <i>M. Knetova</i>	8022
CHARACTERIZATION OF UNIVERSITY STUDENTS THROUGH INDICATORS OF ADEQUACY AND EXCELLENCE. ANALYSIS FROM GENDER AND SOCIOECONOMIC STATUS PERSPECTIVE <i>O. Blasco-Blasco, S.E. Parada Rico, M. Liern-García, A. López-García</i>	8030

MATHEMATICS AND PLASTIC EXPRESSION: PERSPECTIVES OF FUTURE EDUCATORS AND TEACHERS IN 1ST CYCLE OF BASIC EDUCATION <i>M.F. Tomaz Henriques Serrano Caldeira, M.F. Santos Mendes Sampaio</i>	8038
THE INFLUENCE OF LINGUISTIC WORLD VISION MEDIATED BY DIFFERENT CULTURE SYMBOLS ON A STUDENT IN TERMS OF THE SUBJECTIVE APPROACH <i>N. Chernova, G. Antropova, S. Matveev, R. Shakirov, L. Popova</i>	8048
PROBLEM-BASED AND COLLABORATIVE LEARNING: HOW TO BALANCE STUDENT INDEPENDENCE AND PROFESSOR MONITORING THROUGH ONLINE TECHNOLOGIES IN A LIS GRADUATE COURSE <i>A.L. Terra</i>	8054
TIMES OF COVID-19. CHANGE TO MODEL B-LEARNING OR ONLY TECHNOLOGY? <i>N.P. Maldonado Reynoso, A.J. Rodríguez Aguirre</i>	8060
M-LEARNING AT LEARNING MANAGEMENT. AN APPROACH TO USE IN POSTGRADUATE STUDIES <i>N.P. Maldonado Reynoso</i>	8066
CAN ONLINE REVIEW WITH FEEDBACK PREVENT THE SUMMER SLIDE? <i>R. Shaw, S. Osborne</i>	8072
DESIGNING A PROFESSIONAL MASTER'S PROGRAM TO BUILD LIFE-LONG SUCCESSFUL SKILLS FOR ENGINEERING MANAGERS <i>W. Lu, B. Zoghi</i>	8079
SOCIAL CAPITAL IN BUILDING COLLABORATIVE NETWORKS IN HIGHER EDUCATION STUDENTS FOR INDUSTRY 4.0 <i>A.D. Torres-Rivera, H.V. Villa Sánchez</i>	8087
OPPORTUNITIES FOR INCREASING STUDENT'S DIGITAL LITERACY FROM PRIMARY SCHOOL AGE THROUGH ADDITIONAL FORMS OF EDUCATION <i>K. Dimitrova</i>	8094
CONDITIONS FOR FORMATION AND INCREASE OF DIGITAL LITERACY IN CHILDREN AND STUDENTS OF PRESCHOOL AND PRIMARY SCHOOL AGE <i>K. Dimitrova</i>	8100
DIGITAL LITERACY FOR THE LABOUR MARKET: INCLUSIVE TRAINING IN HIGHER EDUCATION <i>M. Potes Barbas, P. Matos, N. Lopes</i>	8106
DISTANCE TRAINING IN 3D PRINTING TECHNIQUES IN MEDICINE AND HEALTH <i>R. Domínguez, M.M. Espinosa, M. Domínguez</i>	8113
DISTANCE EDUCATION AND WI-FI TO THE RESCUE OF DANCERS <i>C. Papi</i>	8122
TRAINING IN TECHNICAL DRAWING IN THE FIELD OF INDUSTRIAL ENGINEERING <i>B. Mora-Rey, M.M. Espinosa, M. Domínguez</i>	8123
HOW CAN NEW TECHNOLOGIES AND ARTIFICIAL INTELLIGENCE COLLABORATE WITH EDUCATION? KNOWLEDGE AND RECOMMENDATIONS FROM EU STUDENTS AND TEACHERS <i>L. Dantas, E. Estrela, M. Calvet Ricardo, M. Gonçalves, O. Sousa, D. Franco, J. Brás, B. Koppe</i>	8130
PROBLEM-BASED LEARNING AND MATHEMATICS: RETHINKING LABORATORIES AT THE TIMES OF CRISIS <i>M. Cazzola</i>	8131
GAMING IN THE EYES OF PORTUGUESE SOCIETY: AN EXPLORATORY STUDY <i>A. Morais, A. Oliveira</i>	8141
WHEN TECHNOLOGY MEETS PEDAGOGY. AN ERASMUS+ PROJECT PROPOSAL TO CREATE AN INTERDISCIPLINARY HIGHER EDUCATION MODEL <i>L. Dantas, O. Sousa, M. Gonçalves, M. Calvet Ricardo, D. Franco, J. Brás, E. Estrela, B. Koppe</i>	8148
INNOVATIONS IN SCHOOLS: BETWEEN THEORY AND PRACTICE <i>E. Pasterniak-Kobyłeczka, E. Kowalska</i>	8149
COVID 19: DISTANCE LEARNING IN TIMES OF CRISIS. A STATISTICAL ANALYSIS TO DESCRIBE THE INITIATIVES UNDERTAKEN BY SCHOOLS IN ITALY <i>R. Manna, S. Calzone</i>	8156
THE "FLIPPED STAT CLASS" INNOVATION PROJECT: PLANNING, EXECUTION AND DISRUPTION DURING COVID19 PANDEMIC <i>G. Serrano-Domingo, V.E. Barrios, C. Bretó, B. Cabrer-Borrás, P. Cruz-García, B. García-Cárceles, R. Pizarro, P. Rico, C. Salvador</i>	8157

METHODS, RESOURCES AND RESULTS OF THE COURSE OF “DESIGN OF PRINTED CIRCUIT BOARDS” IN THE DEGREE IN INDUSTRIAL ELECTRONIC ENGINEERING <i>M. Fernández-Ros, M. Soler-Ortiz, R.M. García, N.N. Castellano, F. Portillo, J.A. Gázquez</i>	8165
EVALUATION OF PRIMARY REFLEXES IN CHILDREN WITH COMMUNICATION DISORDER AGED 5 TO 10 YEARS IN RELATION TO PRESCHOOL AND PRIMARY SCHOOL COMPETENCES <i>J. Mironova Tabachová, K. Vitásková</i>	8171
USING A MOBILE APPLICATION TO INCREASE COMPLIANCE TO A GLUTEN-FREE DIET IN ADOLESCENTS WITH COELIAC DISEASE: A PRACTITIONER PERSPECTIVE <i>K. Morris, C. Lodge, A. Rodriguez Herrera</i>	8179
SCHOOL CLASSROOM: HOW THE PLACE CAN AFFECT THE STUDENTS’ LEARNING <i>M. Bitsaki</i>	8180
USE OF WEB AND MOBILE APPLICATIONS AS AN E-LEARNING TOOL IN AN INTERNATIONAL CONTEXT <i>T. Dragon, M. Klement</i>	8188
EMERGENCY REMOTE TEACHING: CHALLENGES AND OPPORTUNITIES IN FOREIGN LANGUAGES APPLIED TO TOURISM <i>P. Cardoso, A. Pires</i>	8198
PRE-SERVICE TEACHERS’ DIGITAL TECHNOLOGY EXPERIENCES DURING COVID-19 PANDEMIC: A CASE OF SELECTED DEPARTMENTS AT ONE OF THE UNIVERSITIES OF TECHNOLOGY IN SOUTH AFRICA <i>O. Moila, A. Mji, S. Simelane-Mnisi</i>	8205
STUDENTS' VIEWS ON TELETEACHING IN THE ELECTRONIC INDUSTRIAL ENGINEERING DEGREE <i>R.M. García, N. Castellano, M. Fernández-Ros, F. Portillo, M. Soler-Ortiz, J.A. Gázquez</i>	8210
STAY SAFE; STAY WELL – A VITAL APPROACH TO LEADERSHIP IN TIMES OF CRISIS <i>A. Pietraszek, V. Cieslak</i>	8220
LATENT CLASS ANALYSIS AND COMPARISON FOR THE ADOLESCENT SEXTING IN SLOVAKIA <i>K. Hollá</i>	8225
BULLYING, CYBERBULLYING AND RISKS ASSOCIATED WITH DIGITAL TECHNOLOGIES: PERSPECTIVES OF ADOLESCENTS AND FAMILY <i>M.J. D. Martins, A. Correia</i>	8233
CULTURAL COMPETENCE IN LEARNING DESIGN: WHAT ARE PRIMARY SCHOOL TEACHERS’ CONCEPTIONS OF CHILDHOOD AND HOW CAN THESE INFLUENCE THEIR TECHNOLOGY INTEGRATION PRACTICE? <i>O. Eguara</i>	8240
A MODEL FOR FOREIGN LANGUAGES LEARNING VIA MOBILE DEVICES <i>E. Mavropoulou, P. Arvanitis</i>	8248
THE POPULARITY OF CASE STUDIES IN INDUSTRIAL ENGINEERING: A STATISTICAL ANALYSIS AND INSIGHTS FROM GENERATION Z <i>S. Pirie, S. Keioanpour</i>	8256
PERSPECTIVES ON TEACHING MEDIA LITERACY IN PRIMARY SCHOOL: LESSONS FROM MEDIAWISE <i>V. O’Rourke</i>	8262
DISCOVERING THE MURDERER: A SUCCESSFUL SHERLOCK HOLMES GAMIFICATION PROJECT <i>S. Tarancón Román, J. Orellana Barrasa, E. Tejado Garrido, J.Y. Pastor Caño</i>	8272
EVALUATION OF THE USE OF VISUALIZATION IN EDUCATION AT SECONDARY VOCATIONAL SCHOOLS: TEACHING AIDS AND THEIR DIDACTIC EFFICIENCY <i>K. Němejc, J. Sněhotová, K. Tomšíková, J. Šedivý, L. Turzová</i>	8277
COLLABORATIVE AND PROBLEM-BASED LEARNING: A SECONDARY-POSTSECONDARY MULTIDISCIPLINARY TEACHING MODEL <i>V. Jani, T. Murrell</i>	8287
CROSS-DISCIPLINARY EXPERIENCES WITH EVOLI SYSTEM IN PORTUGAL <i>A. Mesquita, P. Silva, L. Oliveira, A. Sequeira, A. Oliveira</i>	8288
BECOMING A DIGITAL REFUGEE? ASSESSING DIGITAL NATIVES' COMPUTER LITERACY SKILLS IN BRAZIL <i>S. Lopes Oliveira, L. Oliveira, J. Fisher Naves</i>	8296

VIRTUAL COMMUNITIES OF PRACTICE FROM THE PERSPECTIVE OF INTEGRAL HUMAN FORMATION IN PUBLIC ORGANIZATIONS	8304
<i>J. Baronio, A. Grunewald Nichele</i>	
MENTAL HEALTH AND SOCIAL SUPPORT IN PATIENTS DIAGNOSED WITH COVID-19 IN A FIRST-LEVEL HEALTH CARE CENTER IN LIMA-PERU	8314
<i>E.P. Matta-Solis, H.H. Matta-Solis, R.E. Perez-Siguas</i>	
FACTORS ASSOCIATED WITH THE ATTITUDES OF UNIVERSITY STUDENTS OF HEALTH SCIENCES TOWARDS E-LEARNING	8321
<i>E.P. Matta-Solis, H.H. Matta-Solis, R.E. Perez-Siguas</i>	
PERCEIVED STRESS DURING THE PANDEMIC COVID-19, IN NURSING INTERNS AT A UNIVERSITY OF EAST LIMA	8327
<i>R.E. Perez-Siguas, H.H. Matta-Solis, A. Remuzgo-Artezano, E.P. Matta-Solis, O. Mariñas-Acevedo, R. Seminario-Unzueta</i>	
MENTAL HEALTH DURING THE SANITARY EMERGENCY IN STUDENTS WHO START STUDIES IN A NURSING PROGRAM AT A UNIVERSITY OF EAST LIMA	8333
<i>H.H. Matta-Solis, R.E. Perez-Siguas, E.P. Matta-Solis, O. Mariñas-Acevedo, R. Seminario-Unzueta</i>	
BURNOUT AND ENGAGEMENT IN STUDENTS OF A NURSING PROGRAM IN LIMA	8339
<i>H.H. Matta-Solis, R.E. Perez-Siguas, E.P. Matta-Solis</i>	
APPLICATION FOR FOREIGN LANGUAGE LEARNING AND STUDENTS' PERCEPTIONS	8347
<i>E. Mavropoulou</i>	
PERCEIVED USEFULNESS OF STUDIES: BEING AN UNDERGRADUATE STUDENT MUM OR DAD MAKE A DIFFERENCE?	8352
<i>G. Soto Personat, S. Agut Nieto, M.R. Agost Felip</i>	
COVID-19 KAZAKHSTANI UNIVERSITY: EXPERIENCE OF ONLINE TRAINING IN QUARANTINE	8360
<i>G. Berdykulova, M. Ipalakova, Y. Daineko</i>	
OUR EXPERIENCE IN USING DIPSEIL E-LEARNING SYSTEM AND QR-CODES IN TEACHING "ANALOGUE CIRCUITS" DURING COVID-19 PANDEMIC	8366
<i>N. Mileva, D. Stoyanova, N. Vakrilov, S. Stoyanova-Petrova, N. Kafadarova</i>	
A MINIMALISTIC APPROACH TO EMERGENCY REMOTE LEARNING IN HIGHER EDUCATION	8370
<i>C. de Trazegnies Otero, J.M. Vargas Domínguez</i>	
HEAD AND TAILS OF THE SCHOLAR GARDEN IN EARLY CHILDHOOD EDUCATION	8375
<i>J.B. Cara Torres, M.P. Alcoba Caba, F. Coves Botella</i>	
CROATIAN TEACHERS' COMPETENCIES IN PARENTAL COUNSELING SUPPORT WITH REGARDS TO PROFESSIONAL DEVELOPMENT – A SYSTEMATIC REVIEW	8381
<i>A. Klišanić, S. Skočić Mihić, R. Čepić</i>	
EVALUATION OF THE APPLICABILITY, EFFICIENCY AND QUALITY OF PHD STUDENTS' THERMAL DESIGN PROJECTS BY BUSINESS	8390
<i>N. Kafadarova, S. Stoyanova-Petrova, D. Stoyanova</i>	
ENHANCING THE PRACTICES OF FEED MICROSCOPY APPLYING THE FLIPPED CLASSROOM METHODOLOGY	8394
<i>J. Madrid, F. Hernández, J. Orenge, S. Martínez, C. Sánchez, A. Pelegrín</i>	
PHYSIOLOGY COMICS: POTENTIAL OF GRAPHIC NARRATIVE RESOURCES FOR THE TEACHING-LEARNING PROCESS IN HEALTH SCIENCES	8399
<i>C. Romá-Mateo, C. J. Calvo, G. Olaso-González, A. Alberola, A. M. Pons, P. Antón-Enguidanos, M. Avinent-Pérez, L. Blasco-García, D. J. Medina-Corrales, B. Perez-Gómez, M. Serrano-Carsi</i>	
INCLUSIVE AND INTERCULTURAL COMPETENCIES AND TEACHERS' PROFESSIONAL DEVELOPMENT IN THE CROATIAN EDUCATIONAL CONTEXT: TOWARD A THEORETICAL FRAMEWORK	8409
<i>S. Skočić Mihić, M. Butković, R. Čepić</i>	
PRODUCTION OF PROMOTIONAL VIDEOS IN A MULTILINGUAL CROSS-CURRICULAR CONTEXT: A COLLABORATIVE, LEARNER-CENTRED EXPERIMENT	8419
<i>S. Ribeiro, A. Calvão, A. Simões, M. Neves</i>	
FLIPPED CLASSROOM IN THE FEED FORMULATION SOFTWARE PRACTICES OF ANIMAL NUTRITION	8428
<i>J. Madrid, F. Hernández, J. Orenge, S. Martínez, M. López, A. Pelegrín</i>	
GLOBAL COMPETENCES FOR HIGHER EDUCATION GRADUATES. PRIORITIES AND OPPORTUNITIES FOR THE LABOUR MARKET	8435
<i>L.C. Butum, L. Nicolescu, S.O. Stan, A. Găitănanu</i>	

IMPROVING INCLUSIVE LEARNING ENVIRONMENTS - A SPECIAL FOCUS ON INCLUSIVE TEACHING MATERIALS <i>C. Bierschwale</i>	8444
STUDENTS' INDIVIDUAL EDUCATIONAL TRAJECTORIES AND THEIR IMPLEMENTATION VIA INFORMATION AND COMMUNICATION TECHNOLOGIES <i>I. Rodionova, O. Titova</i>	8445
THE INTERRELATION OF INCLUSION AND PARTICIPATION IN GROUP DISCUSSIONS BETWEEN TEACHERS - AN INTERNATIONAL - COMPARATIVE ANALYSIS <i>C. Bierschwale</i>	8450
STUDENTS' PERCEPTIONS OF THE DISTANCE ACCOUNTING LEARNING IN COVID19 CONTEXT <i>R. Bertuzi, C. Pereira, A. Monteiro, R. Soares</i>	8451
PARENTS AND CHILDREN LEARNING CHINESE TOGETHER USING MOBILE DEVICES: IS IT POSSIBLE? A BLENDED LEARNING APPROACH BASED ON BANDURA SOCIAL LEARNING THEORY <i>R. Hijón-Neira, D. Pérez-Marín, C. Pizarro</i>	8462
STUDENTS' CAREER DETERMINATION: THE ROLES OF PARENTS AND TEACHERS IN MALAYSIAN EDUCATIONAL SYSTEM <i>A.Y. Abu Bakar, M.I. Mahmud, S. Amat</i>	8472
STREAM EDUCATION AND MULTIPLE INTELLIGENCE THEORY: AN ANALYSIS OF LESSON PLANS PROPOSED BY FUTURE PRIMARY AND PRESCHOOL TEACHERS <i>I. Sabou-Baboş, M. Bărnuțiu-Sârca, L. Ciascai</i>	8477
ANALYSIS OF THE STUDENTS' EXPECTATIONS DURING THE TRANSITION TO COMPULSORY DISTANCE LEARNING <i>V. Larionova, T. Semenova, E. Shmeleva, L. Daineko, I. Yurasova</i>	8483
TRAINING TEACHERS TO EMPOWER CHILDREN AND YOUNG PEOPLE. AN INCLUSIVE PERSPECTIVE <i>A.G. Mag</i>	8488
MIXED REALITY AS AN EDUCATIONAL STRATEGY FOR KNOWLEDGE APPREHENSION OF OCCUPATIONAL HEALTH AND SAFETY RISK FACTORS FOR INFORMAL WORKERS IN COLOMBIAN MINING INDUSTRIES <i>G.E. Puello-Socarras, A. Rodríguez Peña, E. Camargo Ramírez</i>	8495
USE OF DIGITAL TOOLS TO TRAIN PREVENTION OF BUILDING ACCIDENTS <i>A. Soeiro, P. Mesaros, J. Poças Martins, N. Theodossiou, I. Zavrski</i>	8504
PROJECT TRAINING AT UNIVERSITY: OPPORTUNITIES AND CHALLENGES <i>L. Boronina, Z. Senuk, A. Baliasov</i>	8509
ONLINE ACTIVE LEARNING: A COMPARISON OF THREE VIRTUAL CLASSROOM COLLABORATIVE LEARNING SCENARIOS <i>J. Janssen, I. Wopereis, P. Swennenhuis, P. Ebus, H. Severeijns-Wijenbergh, J. van Wijnen</i>	8518
ENHANCING TEACHERS' QUALITY IN MALAYSIA: ISSUES AND CHALLENGES <i>A.Y. Abu Bakar, S. Amat, M.I. Mahmud</i>	8522
WHO IS MORE SATISFIED WITH THE SCHOOL ENVIRONMENT: VOCATIONAL HIGH SCHOOL STUDENTS OR GYMNASIUM STUDENTS? <i>M. Radetić-Paić</i>	8530
PROFESSIONAL DEVELOPMENT OF ENGLISH LANGUAGE TEACHERS: A CASE STUDY OF DONETSK NATIONAL UNIVERSITY <i>O. Byessonova, E. Trofimova</i>	8536
PORTUGUESE SCIENTIFIC SYSTEM GROWTH AND PUBLIC FUNDING OF HIGHER EDUCATION <i>L. Cerdeira, B. Cabrito, P. Mucharreira</i>	8546
COPING STRATEGIES IN A GROUP OF STUDENTS IN A NURSING PROGRAM DURING THE COVID-19 PANDEMIC <i>Y. Quinde, J. Sandoval, R.E. Perez-Siguas, H.H. Matta-Solis, E.P. Matta-Solis</i>	8553
THEMATIC UNIT OF SPORTS GAMES IN TERMS OF OPINIONS OF PHYSICAL AND SPORT EDUCATION TEACHERS AND SECONDARY SCHOOL STUDENTS IN SLOVAKIA <i>Š. Adamčák, M. Nemeč, M. Marko</i>	8559
TEACHERS' OPINION ON THE IMPLEMENTATION OF INQUIRY BASED LEARNING (IBL) IN CLASSROOM ACTIVITIES <i>V.G. Turşan, L. Ciascai</i>	8569

DEVELOPMENT OF THE EDUCATION QUALITY AT THE SECONDARY VOCATIONAL SCHOOLS <i>A. Bilčík</i>	8576
VIRTUAL LEARNING ENVIRONMENTS AND LEARNING CHANGE IN MODERN HIGHER EDUCATION DURING THE COVID-19 CORONAVIRUS PANDEMIC: ATTITUDES OF UNIVERSITY TEACHERS AND STUDENTS <i>E. Butrime</i>	8582
KNOWLEDGE AND EDUCATION AS A KEY DRIVER FOR A SOCIETY FREE FROM INTIMATE PARTNER VIOLENCE? EVIDENCE FROM PORTUGAL <i>C. Jordão</i>	8590
SYSTEM OF DIGITAL SERVICES FOR SUPPORTING THE INDIVIDUALIZED LEARNING PROCESS <i>K. Brown, A. Khalfin, V. Larionova, D. Sandler, E. Sinitsyn, A. Tolmachev</i>	8598
WHAT HAVE WE LEARNED BY COMPARING STRUCTURED AND AD HOC ONLINE TEACHING DURING THE COVID-19 PANDEMIC - A CROATIAN POLYTECHNIC CASE STUDY <i>K. Dokic, B. Pisker, B. Radisic</i>	8608
DEVELOPMENT OF PROFESSIONAL COMPETENCES AND SOFT SKILLS THROUGH VOLUNTEERING (BY THE EXAMPLE OF THE "AMBASSADORS OF THE RUSSIAN LANGUAGE IN THE WORLD" PROGRAM) <i>V. Filippova, T. Kudoyarova, A. Zhukova</i>	8618
USING PUSH TECHNOLOGY FOR MAINTAINING PROFICIENCY AND PROMOTING A GROWTH MINDSET IN A STEM COURSE <i>C. van de Sande, M. Reiser</i>	8626
APPLICATION OF GAMIFICATION IN VET ENTREPRENEURSHIP EDUCATION <i>C. Vlad, C.C. Bentea, C. Vidal, M. Lama, L. Mihelač, V. Rosania, M. Nikolic, I. Voncilă, A. Petrescu</i>	8632
DIAGNOSIS OF WORK ENGAGEMENT IN MASTER'S STUDENTS OF A UNIVERSITY IN THE CITY OF SAMBORONDÓN - ECUADOR <i>V. Gómez-Garzón, S. Peñaherrera-Santillán, M. Castro-Vega, K. Escobar-Segovia, D. Guzmán-Cadena</i>	8642
EXPLORING EUROPEAN HISTORY BY WALKING ON A DODECAHEDRON <i>K. Giannopoulou, E. Papaioannou, E. Psarrou, G. Moisiadis, C. Kaklamanis</i>	8649
EMPLOYABLE ME: AUSTRALIAN HIGHER EDUCATION AND THE EMPLOYABILITY AGENDA <i>P. Baron, S. McCormack</i>	8658
EVALUATION OF SOFTWARE AND TOOLS USED IN CONTENT PROCESSING AND CREATION: FOCUS IN LEARNING AND KNOWLEDGE PROCESS IN DIFFERENT AREAS OF KNOWLEDGE <i>A.M. Ramírez Bedolla, N.P. Martínez Falcón</i>	8659
DIGITAL SKILLS IN THE OPEN UNIVERSITY SYSTEM, AT PSYCHOLOGY FACULTY AT NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO <i>I.M. Cabrera Zamora, A.M. Ramírez Bedolla</i>	8666
PROFILE, COMPETENCES AND PRACTICES OF FACULTY MEMBERS IN A MEXICAN PUBLIC UNIVERSITY IN THEIR TRANSITION FROM FACE-TO-FACE TO VIRTUAL TEACHING <i>M.L. Zorrilla</i>	8675
TURNING STORIES: A MYTHOTROPE AS AN AUGMENTED REALITY EDUCATION PLATFORM <i>T. Berreth, E. Polyak, P. Fitzgerald</i>	8681
PERFORMATIVE AND THEMATIC TRANSVERSALITIES IN DEVELOPING GENERIC SKILLS THROUGH MULTIMODAL TRANSVERSAL LEARNING UNITS IN A MEXICAN PUBLIC UNIVERSITY <i>M.L. Zorrilla</i>	8691
VOCABULARY RECOGNITION ACTIVITIES USING MOBILE PHONES AS A COMPLEMENTARY LEARNING TOOL IN HIGHER EDUCATION ENGLISH LEARNERS <i>C. Palacios, C. Pérez-Guillot</i>	8696
MANAGEMENT OF VIRTUAL LABORATORY EXPERIMENTS IN THE GEOSCIENCES FIELD IN THE TIME OF COVID-19 PANDEMIC <i>M. García-Vela, J.L. Zambrano, D.A. Falquez, W. Pincay-Musso, K.B. Duque, N.V. Zumba, M.B. Barcia, J.I. Méndez, P.E. Valverde, P.L. Romero-Crespo, L. Jordá-Bordehore</i>	8702
COVID-19 REMOTE LEARNING EXPERIENCE POINTS TO HYBRID-LEARNING ENVIRONMENTS AS THE WAY FORWARD POST-CRISIS <i>C. Palacios, M. Pinos, D. Siddons</i>	8712

COVID-19: MUSEUM EDUCATION IN CRITICAL TIMES OF DISTANT LEARNING <i>E. Polyudova</i>	8720
"ENTREPRENEURIAL UNIVERSITY" - A SUBJECT OF INTEREST IN THE SOUTHEAST EUROPE RESEARCH <i>R. Dinescu, R.M. Papuc</i>	8724
THE FEATURES OF TEACHING CHINESE STUDENTS OF JOINT EDUCATIONAL PROGRAMS URFU AND NCWU <i>D. Bulatova, A. Nevolina, G. Tkachuk</i>	8732
PROMOTING DISTANCE MATHEMATICAL DISCOURSE: ONLINE RESOURCES FOR EFFECTIVE COMMUNICATION IN GEOMETRY <i>M. Cazzola</i>	8739
THE PHENOMENON OF EXTRABILITY: DEVELOPMENT OF COMPETENCIES IN NEW MODELS OF INCLUSIVE GROUP INTERACTION <i>O. Kolpashchikov, A. Nevolina, G. Tkachuk, K. Barannikov</i>	8749
CLASSROOM DISCOURSE TO PROMOTE METACOGNITION AND CONCEPTUAL UNDERSTANDING IN CHEMISTRY: AN ANALYSIS <i>J. Trimble, O.E. Finlayson, J. Lovatt</i>	8755
THE EFFECTS OF COVID-19 ON ACADEMIC STRESS IN UNIVERSITY STUDENTS <i>N. Ruiz-Robledillo, R. Ferrer-Cascales, N. Albaladejo-Blázquez, M. Sánchez-Sansegundo, A. Zaragoza-Martí</i>	8765
GENDER DIFFERENCES IN ACADEMIC STRESS AFTER COVID-19 IN UNIVERSITY STUDENTS <i>N. Ruiz-Robledillo, N. Albaladejo-Blázquez, R. Ferrer-Cascales, M. Sánchez-Sansegundo, A. Zaragoza-Martí</i>	8769
PERFORMING A TEACHING INNOVATION ACTIVITY IN TIMES OF PANDEMIC <i>M.L. Ojeda, S. Argüelles, O. Carreras, M.L. Calonge, P. Núñez-Abades, C.M. Vázquez, M.D. Vázquez-Carretero, L. Carrascal, M.J. Peral, M. Cano, F. Nogales</i>	8774
THE "GRAPHICAL ABSTRACT" IN THE TEACHING INNOVATION OF THE AREA OF PHYSIOLOGY: AN EFFICIENT TOOL <i>M.D. Vázquez-Carretero, F. Nogales, S. Argüelles, O. Carreras, M.L. Calonge, A. Mate, P. Núñez-Abades, C.M. Vázquez, P. García-Miranda, M.L. Ojeda</i>	8775
INSIGHTS OF THE ENGINEERING STUDENTS WHEN ADAPTING FROM THE FACE-TO-FACE LEARNING APPROACH TO THE VIRTUAL ENVIRONMENT IN THE CONTEXT OF THE COVID-19 PANDEMIC <i>P.E. Valverde, S. Jiménez-Oyola, P. Romero-Crespo, I. García-Garizabal</i>	8776
EDUCATIONAL TEXTS: HOW TO CREATE THEM? <i>N. Novikova, T. Cherkashina, I. Pugachev, M. Budiltseva, I. Varlamova</i>	8782
STRESS-BASED MISTAKES IN VOWEL QUALITY MADE BY SLOVAK LEARNERS OF ENGLISH <i>H. Vancova</i>	8790
TEACHING ENGLISH SUPRASEGMENTALS WITH TECHNOLOGY: A REVIEW OF RECENT PRACTICES <i>H. Vancova</i>	8795
APPLYING PROJECT-BASED LEARNING (PBL) TO LARGE CLASSES IN TECHNICAL COURSES. EXPERIENCES IN UNDERGRADUATE SOIL MECHANICS AND FOUNDATIONS AT THE SCHOOL OF ARCHITECTURE <i>M.A. Millán, D. Mencías-Carrizosa, M.P. Rodríguez-Monteverde</i>	8801
DEVELOP A NEW JOINT CURRICULUM FOR VOCATIONAL EDUCATION TO COVER THE NEEDS OF THE FURNITURE SECTOR ON GREEN PUBLIC PROCUREMENT AS A CIRCULAR ECONOMY FACILITATOR <i>J.J. Ortega Gras, J. Garrido Lova, M.C. de Guerrero Manso, P.J. Bueso Guillén, G. Cañavate Cruzado, F.J. Melero Muñoz</i>	8808
MEDIA RESOURCES OF ETHNOLINGUODIDACTICS <i>T. Cherkashina, N. Novikova, Y. Chernova, T. Nechaeva, G. Kuznetsova</i>	8817
THE ISSUE OF VISUAL INFORMATION IN TEACHING AT THE FACULTY OF ARCHITECTURE OF THE SILESIAN UNIVERSITY OF TECHNOLOGY <i>B. Komar</i>	8823
POPULARITY OF SCHOOL SUBJECTS AMONG OLDER ELEMENTARY SCHOOL STUDENTS <i>R. Rajović, J. Davidović Rakić, V. Rajović, I. Rajović</i>	8830

POSITION OF UNIVERSITY AND HIGHER EDUCATION IN THE CONTEXT OF TECHNOLOGICALLY CONDITIONED SOCIAL ENVIRONMENT <i>J. Lasić-Lazić, V. Kirinić, I. Rosanda Žigo</i>	8841
OUR EXPERIENCE IN STUDENTS TRAINING IN THE ENGINEERING DISCIPLINE "THERMAL DESIGN OF ELECTRONIC EQUIPMENT" UNDER LOCKDOWN <i>N. Vakrilov, N. Kafadarova, D. Stoyanova</i>	8847
FOSTERING THE SOCIAL INCLUSION OF PEOPLE WITH INTELLECTUAL DISABILITIES THROUGH ASSISTIVE TECHNOLOGY: THE MIND INCLUSION APP <i>S. Martínez-Molina, M. Sarreta, A. Giareta, A. Segalina, J. Garcés-Ferrer, V. Conotter, D. Lissoni, G. Onorati, M. Sebastiani, R.M. Resende de Almeida, R. Losada, T. Cid, A. Gudavičius, F. Busolo</i>	8854
A STUDY OF GENDER DIFFERENCES IN UNDERGRADUATE STUDENTS' FUTURE EXPECTATIONS: IS THE DISCIPLINE A KEY FACTOR? <i>G. Soto Personat, S. Agut Nieto, M.R. Agost Felip</i>	8859
ITERATIVE SILENT FEEDBACK (ISF) APPLIED TO TECHNICAL PROJECTS USING PROJECT-BASED LEARNING (PBL) IN LARGE CLASSES <i>M.A. Millan, D. Mencías-Carrizosa</i>	8867
THE MORDAZITAS GAME - TEACHING STUDENTS THROUGH INSTAGRAM <i>J. Orellana Barrasa, S. Tarancón Román, E. Tejado Garrido, J.Y. Pastor Caño</i>	8873
THE DEVELOPMENT OF COMMUNICATIVE CULTURE AMONG UNIVERSITY STUDENTS UNDER THE INFLUENCE OF THE PRESENT-DAY MEDIA DISCOURSE SPACE <i>A. Guslyakova, N. Guslyakova, L. Veretennikova</i>	8882
ON-LINE COLLABORATION IN EDUCATION <i>P. Svoboda</i>	8887
INVESTIGATION OF THE IMPACT OF AN IMPLEMENTED ADDITIONAL LIQUEFIED PETROLEUM GAS (LPG) FUEL SYSTEM ON GASOLINE INTERNAL COMBUSTION ENGINES IN ENGINEERING TRAINING <i>R. Minchev, R. Popov, S. Lyubomirov</i>	8892
COLLABORATIVE FIELDS: AN APPROACH FOR COLLABORATIVE LEARNING TO MAKE MOOCS AND CREATE COMMUNITY OF PRACTICE AMONG ACADEMICS BY USE OF OPEN EDX <i>H. Haugsbakken</i>	8902
TRAINING IN THE FIELD OF INFLUENCE OF THE DEFECTS OF THE SYSTEMS FOR NEUTRALIZATION OF HARMFUL EMISSIONS ON THE VEHICLE'S OPERATION <i>R. Minchev, S. Lyubomirov, R. Popov</i>	8912
INTERACTIVE TEACHING AND LEARNING OF EUCLIDEAN GEOMETRY IN HIGH SCHOOL <i>D. Mamišala, A. Mji, S. Simelane-Mnisi</i>	8917
ESTIMATION OF PARENTS' OPINION HOW THE TIME SPENT IN FRONT OF A SCREEN FOR LEARNING AFFECTS THE LIKELIHOOD OF DEVELOPING CYBER-ADDICTION IN CHILDREN IN PRIMARY SCHOOL <i>M. Dishkova, R. Papancheva</i>	8925
PATIENT'S EDUCATION AND LEARNING IN HOSPITALS AND CLINICAL SETTINGS <i>B. Plisková</i>	8934
ANALYSING THE REASONS FOR COMPUTER SYSTEM FAILURES THROUGH THE FOCUS OF ENGINEERING TRAINING <i>I. Bozhikov, R. Popov, S. Lyubomirov, D. Shehova</i>	8940
PARENTAL INVOLVEMENT IN HOSPITAL PRESCHOOL EDUCATION <i>B. Plisková</i>	8946
CONNECTIVITY OF ENTREPRENEURSHIP COMPETENCE DEVELOPMENT <i>A. Špernjak</i>	8951
THE USE OF AUGMENTED REALITY IN EDUCATION. DESIGN AND DEVELOPMENT OF A PRACTICAL EXAMPLE <i>P. Arques, M. Sempere, A. Espinosa, F. Fernández</i>	8957
EXPLORING THE OPPORTUNITIES OF BIG DATA IN EDUCATION <i>R. Faizi, A. El Afia</i>	8965
THE RESPONSIBLE RESEARCH AND INNOVATION STRATEGY OF A RESEARCH CENTRE IN EDUCATION: CONTRIBUTIONS FOR CITIZENS' SCIENTIFIC EDUCATION <i>S. Ambrósio, J. Pereira, A. Varela</i>	8971
THE PRESCHOOL CHILD'S DIGITAL COMPETENCE <i>B. Kaloferova</i>	8972

GENDERED IMPACT OF COVID19 ON GIRLS EDUCATION: INSIGHTS FROM THE FRONTLINE <i>S. Bose, P. Velath</i>	8978
THE UTOPIA OF DIGITALIZATION. TRANSFORMING ANALOG TEACHING THROUGH CRISIS IN GERMANY? <i>R. Tkotzyk, K.C. Hebben</i>	8987
USING A MOBILE APP TO INCREASE ADHERENCE TO A GLUTEN-FREE DIET IN ADOLESCENTS WITH COELIAC DISEASE <i>R. Shaw, C. Lodge, A. Rodriguez Herrera</i>	8996
MAKING HUMOR PART OF THE COURSE DESIGN <i>A. Martinuzzi, F. Findler, A. Spoerk</i>	8997
PROFESSIONAL DEVELOPMENT OF STE(A)M EDUCATORS WITH ONLINE TOOLS AND COMMUNITIES <i>A. Kameas, N. Spyropoulou</i>	9005
USING SENTIMENT ANALYSIS TO EXAMINE STUDENTS' FEEDBACK ON YOUTUBE EDUCATIONAL VIDEOS <i>R. Faizi, S. El Fkhi, M. Rudneva, R. Chiheb</i>	9010
DESIGN TEACHING IN COVID-19 TIMES: CHALLENGES AND METHODOLOGIES <i>F. Oliveira Antunes, P. Ferreira, H. Gallo, M. Tognon, H. Mendes Pereira</i>	9014
VISUAL SPACES OF CHANGE: A METHODOLOGY TO ENGAGE THE ACADEMIC COMMUNITY TO STUDY ARCHITECTURE AND THE URBAN LANDSCAPE <i>P. Leão Neto, E. Silva, M. Santos</i>	9023
EXPLORING THE USE OF A MOBILE APPLICATION DESIGNED FOR CAPSTONE PROJECTS FOR HONG KONG TERTIARY STUDENTS <i>J. Chen, V. Yap</i>	9033
COLLECTING AND ANALYSING STUDENT SENTIMENTS <i>O. Belo, J. Morais, F. Reynolds, R. Millhazes</i>	9041
POSSIBILITIES OF USING GAME ELEMENTS IN SOME MANAGEMENT TOPICS EDUCATION <i>S. Hrehova, J. Husár</i>	9049
THE LAST DECADE OF INTERNATIONAL STUDENT ENROLMENTS IN PORTUGAL: A MAPPING OF WHO, WHERE AND WHAT <i>J. Aguiar, C. Sin</i>	9053
ANALYSIS OF STUDENTS PERFORMANCE IN A HIGHER EDUCATION INSTITUTION - CONDITIONING FACTORS AND NEW STRATEGIES: AN APPROACH BASED ON BUSINESS INTELLIGENCE <i>J. Pereira, I. Seruca, F. Castro-Lopes</i>	9062
PRE-SERVICE PRIMARY SCHOOL TEACHERS' VIEWS ON CHILDREN STORIES IN MATHEMATICS EDUCATION <i>I. Zsoldos-Marchis</i>	9072
EQUITY AND EDUCATIONAL ASSESSMENT IN TIMES OF CRISIS: A NECESSARY REFLECTION <i>D. Camargo-Velástegui, R. Chang-Silva, A. Velástegui-Montoya</i>	9081
BENEFITS OF STUDYING ABROAD ATTRIBUTED TO SPECIFIC ACADEMIC DISCIPLINES: A LITERATURE REVIEW <i>T. Schmalz</i>	9086
VIRTUAL DESIGN THINKING - EXPERIENCES FROM THE TRANSFORMATION OF DESIGN THINKING TO THE VIRTUAL DOMAIN <i>L. Bader, A. Kruse, N. Dreßler, W. Müller, M. Henninger</i>	9091
DATA SCIENCE EXPERIMENTAL LAB DEVELOPMENT <i>L. Gotsev, K. Rasheva-Yordanova, S. Siarova, A. Peshev, I. Shopova, B. Jekov, E. Kovatcheva, G. Dimitrov, R. Nikolov, E. Shoikova</i>	9100
PREPARING LECTURERS FOR REMOTE TEACHING AND FLEXIBLE LEARNING DURING COVID-19 PANDEMIC <i>S. Simelane-Mnisi, A. Mji</i>	9111
DIDACTIC PROPOSAL FOR THE LEARNING OF NUMERICAL SETS <i>A.A. Magreñán, C. Jiménez, L. Orcos, I. Sarría</i>	9121
USE OF AUDIOVISUAL MATERIAL AS A COMMUNICATION STRATEGY FOR THE DIFFUSION OF VIRTUAL LABORATORIES RELATED WORK CONTENT <i>S. Chen-Chou, D. Bajaña, M. García-Vela, J. Zambrano, D.A. Falquez, W. Pincay-Musso, K. Duque, N. Zumba, P.E. Valverde</i>	9129

EXPERIMENTAL RESEARCH AND DATA SCIENCE FOR LEARNING IMPROVEMENT <i>K. Rasheva-Yordanova, L. Gotsev, S. Siarova, I. Shopova, B. Jekov, E. Kovatcheva, R. Nikolov, E. Shoikova</i>	9138
ACCREDITATION PROCESS AS A WAY TO PROMOTE CONTINUOUS IMPROVEMENTS IN CIVIL ENGINEERING PROGRAMS AT PUBLIC INSTITUTIONS: ESPOL CASE-ECUADOR <i>A. Bayona-Malo, N. Quijano-Arteaga, S. Hidalgo-Astudillo, C. Rodríguez-Díaz, A. Rivas, M. Arias-Hidalgo</i>	9149
EXPLORING TEACHERS' OPINION ABOUT LEARNING PREFERENCES OF PRIMARY SCHOOL STUDENTS <i>I. Polbaci, C.F. Pop, L. Ciascai</i>	9157
BEING AGILE IN A SOFTWARE DEVELOPMENT COURSE <i>K. Marasovic</i>	9163
TEACHERS' OPINION ON THE USE OF AUTHENTIC LEARNING IN PRIMARY SCHOOL <i>A. Paşca-Tuşa, C.F. Pop, L. Ciascai</i>	9170
STATE OF THE ART IN CURRICULUM RESEARCH FROM THE PERSPECTIVE OF GERMAN COMPUTER SCIENCE TEACHERS <i>T. Wolff, L. Hellmig, A. Martens</i>	9177
NATIONAL EDUCATIONAL PROJECT EXPANDING PATIENT SAFETY TO PRIMARY HEALTH CARE: A BRAZILIAN EXPERIENCE <i>T. Chagas Dalcin, J. Ellwanger, M. Milleto Lorenzi, F. Bendersky Gomes, D. Heck Fernandes, C. Ulhoa André, L. Yume Ue, C. Giacobbo Daudt, M.E. Bresolin Pinto</i>	9185
DIDACTIC PROPOSAL FOR THE LEARNING OF FINANCIAL MATHEMATICS USING DIFFERENT TOOLS <i>A.A. Magreñán, J.A. Ezquerro, M.A. Hernández, L. Orcos</i>	9191
ON THE EFFECTIVENESS OF UNIVERSITY FINAL EXAMS ON DIGITAL PLATFORMS DURING EMERGENCY LIFE SITUATIONS <i>A. Guslyakova</i>	9200
SELECTING AND ORGANIZING ARCHITECTURE PROJECTS IN A PROJECT-BASED LEARNING (PBL) METHODOLOGY. EXPERIENCES IN UNDERGRADUATE SOIL MECHANICS AND FOUNDATIONS AT THE SCHOOL OF ARCHITECTURE <i>D. Mencías-Carrizosa, M.A. Millán</i>	9204
COVID-19 IMPACT ON POST-SECONDARY STUDENTS STUDYING EMERGENCY SERVICES: A COMPARISON BETWEEN FACE-TO-FACE AND ONLINE DELIVERY <i>J. Fisher, S. Allred, K. McCarthy</i>	9210
COLLABORATION IN FACE TO FACE VERSUS ON-LINE TEACHING <i>M.J. Myers</i>	9216
EDUCATIONAL PROJECTS IN THE STUDY OF RUSSIAN AS A FOREIGN LANGUAGE: PROSPECTS FOR APPLICATION IN DISTANCE LEARNING <i>N. Fattakhova, A. Mubarakshina, N. Faizullina</i>	9222
VISUALIZATION OF WEB DESIGN <i>K. Czakoóová</i>	9227
CULTURALLY RESPONSIVE PEDAGOGY IN REMOTE LEARNING <i>M. Myers</i>	9234
ICT-ENHANCED TEACHING ACTIVITIES IN FLEXIBLE LEARNING SPACES <i>F. Sisti, S. Pigliapochi</i>	9240
THE IMPACT OF PROFESSIONAL DEVELOPMENT ON MATHEMATICS TEACHER CONFIDENCE AND STUDENT ACHIEVEMENT: FINDINGS FROM TIMSS 2015 <i>M. Alatawi, T. McCloughlin</i>	9249
HOW EDUCATIONAL TECHNOLOGIES HAVE IMPACTED THE TEACHING-LEARNING PROCESS IN TIMES OF COVID-19 PANDEMIC <i>G. Oliveira Mattos, C. Pereira de Araújo, T. Emílio de Sousa Araújo, J. Aires Moreira</i>	9250
TELL ME NOW: DATA ANALYSIS IN ENGINEERING COURSES <i>M.M. Nascimento, E. Morais, P. Teixeira</i>	9257
ARTIFICIAL QUESTIONS AS A METHOD OF CHECKING THE DEGREE OF VOCABULARY ASSIMILATION <i>N. Fattakhova, N. Faizullina, A. Mubarakshina</i>	9258
ONLINE COURSE OF ENGLISH FOR PROFESSIONAL PURPOSES IN A DISTANCE LEARNING ENVIRONMENT <i>N. Fix</i>	9262

LINKING HIGHER EDUCATION INSTITUTIONS TO REGIONAL QUALITY OF LIFE <i>E. Pedro, H. Alves, J. Leitão, M. Alves, M.L. Machado-Taylor, L. Cerdeira, B. Cabrito, T. Patrocínio, A.L. Rodrigues, P. Mucharreira</i>	9269
TEACHER ACTIVITY VERSUS COMPLEX COGNITIVE PROCESSES <i>M. Kabat, K. Zajdel</i>	9270
STUDENT REACTIONS TO COVID-19 PANDEMIC NEWS BASED ON AN ELECTROENCEPHALOGRAPH HEADSET <i>I. Marin</i>	9276
PRIMARY SCHOOL TEACHERS' KNOWLEDGE AND OPINION ABOUT GAMIFICATION <i>T.H. Hari, I. Zsoldos-Marchis</i>	9281
CONSTRUCTING AND STUDYING POWER LINE MODELS IN A LABORATORY WORKSHOP <i>N. Fix, D. Fadeenko</i>	9288
ENGAGING DIDACTIC ACTIVITIES TO DISSEMINATE SUSTAINABILITY TOPICS AMONG STUDENTS, AS AGENTS OF CHANGE FOR A MORE SUSTAINABLE WORLD <i>A. Beccaceci, E. Paris</i>	9294
TEACHING SUSTAINABILITY BY VIRTUAL WORLDS AS DISTANCE LEARNING TOOL <i>M. Occhioni, A. Boniello, R. Di Palma, E. Paris</i>	9303
EVALUATING BEST PRACTICES IN THE CLASSROOM THROUGH ACTION: A CASE STUDY OF A NEUROMARKETING PROJECT <i>L.M. Cerdá Suárez</i>	9311
FROM FACE-TO-FACE TO REMOTE LEARNING IN TIMES OF COVID 19 CRISIS IN CROATIA <i>T. Baksa, L. Luić</i>	9318
TEACHING EXPERIENCE IN REMOTE MODE IN A CONFINEMENT SITUATION DUE TO COVID-19 PANDEMIC <i>G. Mata Hernández</i>	9327
GEORGE POLYA'S TEN COMMANDMENTS FOR TEACHERS SEEN BY FUTURE TEACHERS <i>C. Costa</i>	9336
INTERDISCIPLINARY TEACHING AND LEARNING – THEORY, EMPIRICAL RESULTS, AND PRACTICAL IMPLICATIONS <i>M. Braßler</i>	9342
USING VIRTUAL REALITY TECHNOLOGIES TO STUDY EDUCATIONAL MATERIAL IN A FOREIGN LANGUAGE <i>Y. Rogoleva, A. Kovalev</i>	9352
COMPETENCIES DEVELOPMENT AND GAMIFICATION TO SUPPORT THE LEARNING OF TANGIBLE INTERFACES: KEEPING THE SOCIAL DISTANCING IN THE CLASSROOM <i>P. Neves Rito</i>	9358
WHO, WHAT, WHY, WHEN AND WHERE: GAMIFICATION IN THE CLASSROOM <i>P. Neves Rito</i>	9363
CORRECTION-BASED LEARNING ACTIVITY: CROSS-REVIEW OF TECHNICAL PROJECTS AS THE LAST STAGE IN PROJECT-BASED LEARNING. EXPERIENCE IN THE SCHOOL OF ARCHITECTURE <i>D. Mencías-Carrizosa, M.A. Millán</i>	9368
FROM HYBRID TO VIRTUAL COURSE: INTERACTION ACTIVITIES DESIGN, LEARNERS' ACTIVE PARTICIPATION AND SOCIAL PRESENCE <i>M. Osnaya-Moreno, O.Y. Zúñiga-Hernández, C. Barona-Ríos</i>	9374
DESIGN FOR ECOLOGY: ACADEMIC RESEARCH PROJECT <i>N. Baba-Ciosek</i>	9382
USING CELLULAR AUTOMATA TO STUDY THE IMPACT OF SOCIAL MECHANISMS ON LIMITING OBESITY <i>S. Psallida, E. Papaioannou, C. Kaklamanis</i>	9391
RAISING BILINGUAL CHILDREN IN BILINGUAL/NON-BILINGUAL FAMILIES <i>S. Rubesova</i>	9401
TEACHERS' ATTITUDES TOWARDS INCLUSIVE EDUCATION FROM THE PERSPECTIVE OF LOWER SECONDARY EDUCATION TEACHERS <i>P. Zolyómióvá, M. Trnka, M. Cabanová</i>	9410

A PROPOSAL FOR ONLINE SYNCHRONOUS TYPING OF MATH RELATED EXERCISES	9420
<i>J.M. Vargas Domínguez, C. de Trazegnies Otero</i>	
LET'S GET LOUD: CONFLICT MANAGEMENT, A VIDEO-ACTIVE SHORT TRAINING UNIT	9424
<i>H. Bogas, M.M. Nascimento, E. Morais</i>	
CHALLENGES IN MAINTAINING INTERNATIONAL STANDARDS OF AN ABET-ACCREDITED PROGRAM DURING THE COVID-19 PANDEMIC	9432
<i>S. Loaiza, J. Mendoza, J. Moreno, P. Romero-Crespo</i>	
DIGITAL SKILLS SURVEY OF UNIVERSITY STUDENTS OF THE TECHNICAL - ECONOMIC FIELD	9439
<i>S. Jaculjakova, J. Stofkova, K. Repkova Stofkova</i>	
INFLUENCE OF THE TEACHER'S PERCEPTION ABOUT ORGANIZATIONAL CLIMATE AND JOB SATISFACTION ON THE STUDENT'S ACADEMIC PERFORMANCE	9450
<i>J.F. Cordero López, K. Coronel Pangol, X. Moscoso Serrano, J. Jiménez Yumbra</i>	
SCHOOL-FAMILY COLLABORATION IMPLEMENTING DISTANCE LEARNING DURING THE COVID -19 PANDEMIC: A CASE OF LITHUANIA	9457
<i>I. Stonkuviene</i>	
ASSESSING TEACHERS AND PUPILS EXPERIENCE WHEN USING 4 DIFFERENT (AND COMBINABLE) COVID-19 PREVENTIVE MEASURES: SOCIAL DISTANCE, TABLE DIVIDERS, FACIAL SCREENS AND MASKS	9466
<i>A. Lopez-Vicente, R. Porcar-Seder, J. Navarro, R. Portilla</i>	
NEW EXPERIENCES CONCERNING REMOTE LEARNING AND COLLABORATION, INCLUDING PRACTICES OF YOUNG TEACHERS	9473
<i>A. Kulpa-Puczyńska</i>	
GENDER MAINSTREAMING IN TEACHING: ANALYSIS OF STEM STUDENTS' PERCEPTION	9479
<i>E. Mas de les Valls, M. Alsina, M. Ventura, A. Lusa</i>	
EXPLORING THE IMPORTANCE OF E-PROFESSIONALISM COMPETENCE IN THE EDUCATION AND TRAINING OF NEW PROFESSIONALS	9485
<i>M. Rodrigues, J. Reis, M. Amorim, Y. Cohen</i>	
REMOTE LEARNING IN HIGHER EDUCATION USING A HYBRID APPROACH DURING THE COVID-19 PANDEMIC	9486
<i>R. Morales-Arsenal</i>	
FROM FACE-TO-FACE TO ONLINE LEARNING: COVID-19 AND THE EMERGENCE OF UBIQUITOUS LEARNING SCENARIOS	9490
<i>M. Aresta, A. Fernandes, A.I. Ribeiro</i>	
EXPLORING THE USE OF PRODUCT PROTOTYPES TO FOSTER X BASED LEARNING IN HIGHER EDUCATION	9500
<i>M. Rodrigues, F. Marques, H. Gomes, M. Amorim</i>	
THE ADVERSE IMPACT OF COVID - 19 ON K-12 EDUCATION: EXPERIENCES OF VULNERABLE AFRICAN AMERICAN COMMUNITIES AND YOUTH IN AMERICA	9501
<i>T. Clark, N. Brown, H. Aubrey, K. Anderson, T. Jordan, D. Hill-Eley, H. Swanson, E. Cameron</i>	
TEACHING 5G TOPICS - CHALLENGES AND OPPORTUNITIES	9506
<i>H. Wöllik, C. Uran, S. Grasser</i>	
STRUGGLING FOR EQUITY IN EDUCATIONAL SYSTEMS: THE CONTRIBUTION OF THE FAD PROJECT	9511
<i>R. Manna, S. Calzone</i>	
DENTAL LAWSUITS & CIVIL LIABILITY KNOWLEDGE ON MEXICAN UNGRADUATED ORTHODONTIC DENTISTRY STUDENTS	9512
<i>R. Nieto-Aguilar, A. Aguilera Méndez, L. Márquez Pérez, D. Serrato-Ochoa</i>	
VIRTUAL VISITS AS AN ALTERNATIVE APPROACH TO LEARN URBAN AND ARCHITECTURAL HERITAGE PRESERVATION DURING LOCKDOWN	9517
<i>C. Mosquera-Pérez, F.J. Navarro-de-Pablos, E. Mosquera-Adell</i>	
RETHINKING TEACHING MATERIAL IN URBANISM AND ARCHITECTURE: THE USE OF DIGITAL DIPTYCHS DURING LOCKDOWN	9524
<i>F.J. Navarro-de-Pablos, C. Mosquera-Pérez, M.T. Pérez-Cano</i>	
WHAT DO FUTURE TEACHERS THINK ABOUT HOW TO MOTIVATE STUDENTS?	9532
<i>C. Costa</i>	
OPTIMIZATION OF HIGHER EDUCATION IN PERIOD OF COVID 19 PANDEMIC	9537
<i>K. Coronel Pangol, J. Campoverde Campoverde, J. Jiménez Yumbra</i>	

USE OF HOME OFFICE AND E-LEARNING IN TIMES OF CRISIS	9538
<i>P. Sládek, T. Sigmund</i>	
SUPPORT SYSTEMS, ENTREPRENEURSHIP EDUCATION AND THE CHALLENGES OF START-UPS IN DEVELOPING ECONOMIES	9543
<i>M. Ezema, O. Adegbuyi, F. Olokoyo, C. Moses</i>	
IMPACT OF EDUCATIONAL EXCLUSION ON THE MENTAL WELLBEING OF NIGERIAN PUBLIC UNIVERSITY STUDENTS' DURING THE COVID-19 PANDEMIC	9553
<i>D. Seyi-Oderinde, F. Khanare</i>	
FUTURISTIC INTERIOR SPACES' STANDARDS FOR THE HIGH SCHOOL - SCIENCE CURRICULUM	9554
<i>G. Elsayed Ali Elsamanoudy</i>	
"ACADEMY AND SOCIETY" COOPERATION BENEFITS IN PETROLEUM OPERATIONS AREAS CASE STUDY. LA LIBERTAD - SANTA ELENA - ECUADOR	9564
<i>A. García, J. Lliguizaca, J. Zambrano, B. Cisneros</i>	
SCRUM APPROACH BETWEEN EDUCATION AND LEARNING-PROCESS-COACHING: TOWARDS A SYSTEMATIC LITERATURE REVIEW	9574
<i>M. Mueller-Amthor</i>	
PROMOTING ICT AND DIGITAL EDUCATION IN PUBLIC SCHOOLS IN LAGOS, NIGERIA USING AFFORDABLE CLEAN ENERGY SOLUTIONS	9585
<i>I. Ezema, O. Izobo-Martins, A. Owoseni</i>	
STORIES WITH MATHEMATICS WRITTEN BY CHILDREN: AN EXPERIENCE IN KINDERGARTEN	9591
<i>H. Campos, B. Araújo</i>	
IMPACT OF COVID-19 LOCKDOWN IN TELECOMMUNICATIONS ENGINEERING COMPETENCY-BASED ALUMNI RANKING	9599
<i>R. Llorente, M.A. Rodríguez, C. Hernández, J. Sastre, A. Carrión, J. Madrigal</i>	
VIRTUAL PLATFORMS AND TEACHING STRATEGIES IN HIGHER EDUCATION DURING THE COVID 19 PANDEMIC	9608
<i>O.Y. Zúñiga-Hernández, M. Osnaya-Moreno, C. Barona-Ríos</i>	
CONNECT, ENGAGE, AND SUPPORT! AN INDISPENSABLE RULE FOR REMOTE LEARNING	9614
<i>A. Pietraszek</i>	
THE IMPACT OF THE CORONAVIRUS PANDEMIC ON HIGHER EDUCATION IN AMERICA: MATRICULATING STUDENTS AT SELECTED HBCUS	9618
<i>N. Brown, H. Aubrey, T. Clark, K. Anderson, T. Jordan, D. Hill-Eley, H. Swanson, E. Cameron</i>	
IMPACT OF TECHNOLOGY IN EDUCATION IN MEXICO	9626
<i>R. García-Cortés, M. Marciano-Melchor, M. García-Cortés</i>	
ACQUISITION OF KNOWLEDGE FROM INTUITION AND OTHER TOOLS	9630
<i>M. Marciano-Melchor, R. Silva-Ortigoza, R. García-Cortés, H. Taud</i>	
TAILOR MADE TOOLS FOR A FIRST COURSE IN PHYSICS	9631
<i>M.G. Caligaris, G.B. Rodriguez, L.F. Laugero, F. Heffel</i>	
DOES VIRTUALITY OVERSHADOW OR STRENGTHEN ACTIVE AND AUTONOMOUS LEARNING?	9637
<i>G.B. Rodriguez, M.N. Delpupo</i>	
FORMATION OF IT COMPETENCY WHILE TEACHING SCHOOL STUDENTS	9644
<i>I. Balandina, T. Lebedeva, A. Milyutina, T. Moskvitina, O. Shefer, G. Shiganova, L. Yuzdova</i>	
ASSESSING THE IMPACT OF A CURRICULUM BUILT TO TEACH SOCIAL DETERMINANTS OF HEALTH TO MEDICAL STUDENTS	9650
<i>M. Juneja, D. Agana, A. Asghar-Ali, N. Ismail</i>	
APPROACH TO SKILLS PROFILES AND EMPLOYABILITY OF BUSINESS ADMINISTRATION AND MARKETING GRADUATES IN EL SALVADOR	9651
<i>E.J. Morales-Fernandez, R. Flores, V. Gonzalez, Y. Rosales, A. Vaquerano, R.E. Bautista, C.E. Corado</i>	
GAME TECHNOLOGIES AS A GUARANTEE OF EDUCATIONAL EFFECTIVENESS OF TEACHING	9666
<i>I. Balandina, M. Zhukova, T. Moskvitina, E. Frolova, K. Shishkina, L. Yuzdova</i>	
WHAT SHOULD YOU LEARN IN THE AGE OF AI?	9672
<i>C. Yoshida</i>	
EVALUATING THE FEASIBILITY OF THE GRATUITY AND THE COMPULSORY ASPECT OF THE HIGHER EDUCATION IN MEXICO	9677
<i>J.C. Aguirre Salgado</i>	

WOMEN IN STEM: ROADMAP TO INCLUSION AND EQUALITY	9683
<i>M. Ruiz-Cantisani, R. García-Castelan, C. Pérez-Lexama, F. Lima-Sagui, M. Gutiérrez Martínez de Castro, V. Lara-Prieto, M. Ortiz-Martínez</i>	
USING MS TEAMS AS PLATFORM FOR SWITCHING FROM FACE-TO-FACE TO DISTANCE LEARNING	9689
<i>J. Glivická</i>	
WAYS OF VISUAL REPRESENTATION IN THE ENGLISH LANGUAGE TEACHING (IN THE CONTEXT OF ENGLISH AND AMERICAN LITERATURE STUDY)	9694
<i>E. Chelpanova, V. Novikova, I. Balandina</i>	
THE ATTITUDE AND SATISFACTION OF THE ACCOUNTING STUDENT TOWARDS THE GROUP WORK METHODOLOGY. DETERMINING FACTORS AND CHANGES IN PERCEPTION	9701
<i>C. Ferrer-García, A.M. Priego de la Cruz, M.J. Martínez-Romero, M.P. Casado-Belmonte</i>	
ERC IN TEACHING A FOREIGN LANGUAGE IN UPPER SECONDARY SCHOOL	9708
<i>G. Ismagilova, D. Shakirova</i>	
TEACHING FOREIGN LANGUAGES IN A SECONDARY SCHOOL WITH DISTANCE EDUCATION	9714
<i>G. Ismagilova, D. Shakirova</i>	
TRANSFERRING EXPERIENCES IN LOGO-LIKE ENVIRONMENT IN COMPUTATIONAL THINKING GAME DESIGN	9721
<i>A. Misirli, D. Nikolos, V. Komis</i>	
EVALUATION ON THE FEASIBILITY, ACCEPTANCE AND EDUCATIONAL VALUES OF INTER-PROFESSIONAL EDUCATION (IPE) AT CUHK	9729
<i>V.W.Y. Lee, J.P.C. Chau, P. Lai, S. Wong, A. Lau, W. Wong, W. Chan, P. Yip, Y.J. Yeung, F. Ku, F. Sze</i>	
THE BROOKFIELD EDUCATION MODEL FOR DEVELOPING THE KNOWLEDGE AND COMPETENCE OF CLINICIANS IN LIFESTYLE MEDICINE- THE NIGERIAN EXPERIENCE	9730
<i>I. Monye</i>	
A COMPUTATIONAL INSTRUMENT FOR STUDENTS ACCESSING AND EXPLORING THE BOOK OF PROPERTIES OF THE BRAGA ARCHBISHOP'S TABLE (17TH CENTURY)	9737
<i>A. Barros, O. Belo, J. Gomes, T. Fraga, R. Martins, J.P. Carvalho</i>	
ORACLE-ENHANCED MOOC STUDENT EXPERIENCE IN QUANTUM COMPUTING	9744
<i>A. Leider</i>	
IMPACT OF PRE-PROFESSIONAL INTERNSHIP ON THE ACADEMIC TRAINING OF STUDENTS IN EARLY CHILDHOOD EDUCATION SCHOOL	9745
<i>M. Cerda Paredes, M. Hidrobo Murillo, A. Villavicencio Mera</i>	
AN ASSESSMENT OF STUDENT RESOURCE READINESS FOR ONLINE LEARNING DURING COVID 19: A SOUTH AFRICAN CASE STUDY	9753
<i>S. Pather, E. Booi, S. Pather</i>	
FROM METADESIGN TO GENERATIVE DESIGN: CASE STUDIES BETWEEN SHAPE AND STRUCTURE	9763
<i>F. Maroldi, N. Colnaghi, F. Vanerio, V. Levati</i>	
(RE)THINKING STRUCTURAL DESIGN STRATEGIES. LEARNING FROM ERRORS	9773
<i>F. Maroldi, R. Dell'orto, P. Ferioli</i>	
VALIDATION OF THE REFLECTIVE OUTCOMES SCALE: AN OUTCOMES-BASED REFLECTIVE PRACTICE ASSESSMENT INSTRUMENT	9783
<i>I. Thompson</i>	
USING SELF-CONFIDENCE AND IDENTITY TO BUILD PERSEVERANCE IN MOOC FOR STEM	9788
<i>A. Leider, A. Strobel</i>	
STATISTICAL INFERENCE AND TOTAL QUALITY MANAGEMENT IN HIGHER EDUCATION: THE CASE OF OPEN & DISTANCE HIGHER EDUCATION	9794
<i>S. Anastasiadou, P. Zirinoglou</i>	
THE INTERCULTURAL DIMENSION OF EDUCATION IN THE GREEK SCHOOL AND THE WAYS OF STRENGTHENING IT	9804
<i>A. Karamitrou</i>	
WAYS TO ENHANCE THE GREEK LEARNING OF FOREIGN AND RETURNING STUDENTS AS WELL AS TO IMPROVE THEIR PERFORMANCE: VIEWS OF GREEK TEACHERS IN SECONDARY EDUCATION	9814
<i>A. Karamitrou</i>	

COMMUNITY PERCEPTION AND ACCEPTANCE OF FORMER DRUG ADDICTS	9823
<i>M.I. Mahmud, R.N.S. Raja Ahmad, Z. Ahmad Zamani, S. Amat, A. Abu Bakar</i>	
AUTOMATA FOR STEM PROJECT: PEDAGOGICAL MODEL AND EVIDENCES OF HANDS-ON AND MINDS-ON PROCESSES	9831
<i>P. Vaz-Rebello, G. Bidarra, O. Thiel, C. Barreira, V. Alferes, R. Lundheim, C. Bartoletti, A. Santos, F. Ferrini, J. Josephson, N. Kostova, I. Machado, J. Almeida</i>	
INSTRUCTIONS TO PROMOTE MENTAL REPRESENTATION OF GEOMETRIC SHAPES IN CHILDREN WITH VISUAL IMPAIRMENT WHEN CONSTRUCTING A MOVING TOY: AN EXAMPLE FROM AUTOSTEM PROJECT	9835
<i>P. Vaz-Rebello, C. Costa, G. Bidarra, J. Josephson, O. Thiel, A. Santos, R. Gomes, C. Barreira, V. Alferes, N. Kostova, C. Bartoletti, F. Ferrini, S. Hanssen</i>	
DISTANCE EDUCATION IN TIMES OF CRISIS IN THE CZECH REPUBLIC – A COLLEGE CASE STUDY	9840
<i>I. Tušer</i>	
EVALUATION OF THE ACADEMIC ADVISING SYSTEM AND SUPPORT AT CUHK	9851
<i>V.W.Y. Lee, A. Ho, J. Lee</i>	
THE USE OF WEB VIDEO CONFERENCING FOR WORKING ADULTS: AN OPPORTUNITY FOR LEARNING?	9852
<i>P. Enciso, O. Courdin</i>	
SERVICE LEARNING AS A MULTICULTURAL INCLUSIVE LEARNING – METHODOLOGICAL PERSPECTIVE	9859
<i>C. Alexandrache</i>	
INTEGRATION OF VIRTUAL LEARNING ENVIRONMENTS AND ACADEMIC MANAGEMENT SYSTEMS: AN EXPLORATORY STUDY IN BRAZILIAN HIGHER EDUCATION INSTITUTIONS	9868
<i>R. Serrano, F. Medeiros, J. Júnior</i>	
NEW APPROACH IN LEARNING MALAY TRADITIONAL SCRIPT (JAWI) FOR SECONDARY SCHOOLS STUDENTS IN MALAYSIA: SOME CHALLENGES AND IMPLICATIONS	9874
<i>A. Hj Ab Rahman</i>	
PERSPECTIVE ANALYSIS OF COGNITIVE PROCESSES IN MASTER' STUDENTS: A CHILEAN CASE	9878
<i>M. Aravena Gaete, F. Vergara Muñoz</i>	
REMOTE EDUCATION STRATEGIES IN TIMES OF PANDEMIC: THE CASE OF THE ESCOLA TÉCNICA ESTADUAL AGRÍCOLA ANTONIO SARLO (BRAZIL, RJ)	9882
<i>V. Lima, D. Aguiar Barbosa, P.C. Dos Santos, C. Varajão Cardoso, V. Araujo, M. Barbosa Almeida</i>	
INFORMAL LEARNING FROM NON-TRADITIONAL STUDENTS' PERSPECTIVE	9890
<i>B. Janečková, J. Poláchová Vašátková</i>	
METHODOLOGY OF THE RESEARCH ON GAME BASED LEARNING IN MATHEMATICS EDUCATION	9898
<i>P. Vankúš</i>	
BELIEFS ABOUT MATHEMATICS AS IMPORTANT ASPECT OF FUTURE MATHEMATICS TEACHERS PREPARATION	9902
<i>P. Vankúš, A. Jakubička</i>	
COMPARING USE OF ONLINE EVALUATION WITH PEER INSTRUCTION IN MATH, SOCIAL SCIENCE AND CHEMISTRY IN UAE HIGHER EDUCATION	9909
<i>R. Zein, A. Alzaatreh, H. Lababidi</i>	
EFFECTIVE TEAM LEARNING METHODS FOR THE STUDENTS TO LEARN AND WORK TOGETHER	9921
<i>K.Z. Tang</i>	
VERBAL ASSESSMENT IN PRIMARY EDUCATION	9922
<i>M. Skutil, K. Bachtíková, B. Šimůnková, H. Štětková</i>	
COOPERATIVE LEARNING AT THE TIME OF COVID19: A UNIVERSITY EXPERIENCE	9929
<i>M. De Simone</i>	
THE EFFECTS OF COVID-19 PANDEMIC ON THE ACTIVITIES AT PRÉ-VESTIBULAR SOCIAL TEOREMA: AN ANALYSIS OF EDUCATIONAL INEQUALITY IN BRAZIL	9937
<i>B. de Castro, S. Ribeiro, P.C. Dos Santos, J. Jasmim, C. Prins, A. De Carvalho</i>	
3D PRINTED MODEL DEVELOPMENT OF A VERTEBRAL COMPRESSION FRACTURE AT L1: BEFORE AND AFTER A KYPHOPLASTY PROCEDURE	9938
<i>D. Moeller, L. Lioce, S. Gunter, G. Maddux, N. Goddard, I. Fogle, B. Schroer</i>	
ACTIVATING METHODS AND THEIR USE IN ONLINE EDUCATION	9947
<i>I. Tureková, A. Hašková, I. Marková, J. Bilčíková</i>	

LIFELONG EDUCATION OF TEACHERS IN RISK MANAGEMENT OF TECHNICAL EDUCATION	9954
<i>I. Tureková, J. Harangozó, M. Šebo</i>	
IMPROVING THE QUALITY OF LIFE OF DEPENDENT ELDERLY PERSONS BY USING AUTOMATED FURNITURE BASED ON THE EXAMPLE OF A MOBILE TABLE PROJECT	9964
<i>I. Chuchnowska, I. Benek, K. Białas, A. Labus</i>	
DO ICT TOOLS AFFECT HOMOGENEOUSLY IN HIGHER EDUCATION STUDENTS?	9968
<i>J.S. Artal-Sevil, A. Gargallo-Castel, M.S. Valero-Gracia</i>	
ESCAPE ROOM: A NOVEL INTERACTIVE TECHNIQUE TO CHANGE THE UNIVERSITY CLASSROOM	9980
<i>M.S. Valero-Gracia, M. Castro-López, L. Fuentes-Broto, E.M. Calvo-Beguería, B. Puisac-Uriol, M.P. Gros-Sanagustín, J.S. Artal-Sevil</i>	
PERSONAL DATA PROCESSING IN EDUCATIONAL INSTITUTIONS: ANONYMISATION AND PSEUDONYMISATION	9989
<i>T. Limba, A. Šidlauskas</i>	
COMMUNICATIVE COMPETENCE DEVELOPMENT THROUGH ENHANCING INTERNAL MOTIVATION IN FOREIGN LANGUAGE LEARNING/TEACHING AT NON-LINGUISTIC FACULTIES	9998
<i>E. Liakhova, Y. Kuzhel, I. Rubannikova, M. Mikheeva, N. Filippova</i>	
METHODOLOGY FOR THE FORMATION OF A MOTIVATIONAL-STIMULATING FACTOR IN TEACHING A PROFESSIONALLY ORIENTED FOREIGN LANGUAGE	10006
<i>O. Frolova, E. Liakhova, V. Lopatinskaya</i>	
CHANGES IN LIVES OF PARENTS WITH CHILDREN AFFLICTED WITH A LONG-TERM ILLNESS	10011
<i>M. Ulrichová</i>	
STRATEGIES OF TEACHING RUSSIAN UNDERGRADUATES USING COMMUNICATIVE AND LEXICAL METHODS IN THE SITUATION OF A GLOBAL CRISIS	10017
<i>I. Balandina, E. Chelpanova, N. Kunina, V. Novikova, L. Yuzdova</i>	
SATISFACTION OF ENGINEERING MANAGEMENT EDUCATION: A CASE OF CONSTRUCTION MANAGEMENT PROGRAM AT PRINCE SULTAN UNIVERSITY	10023
<i>I. Katar</i>	
ADAPTATION OF E-LEARNING IN HIGHER EDUCATION AFTER 2020 COVID19 CRISIS: DESIGNING PRINCIPLES AND DIGITAL COMPETENCES	10032
<i>K. Valtins, A. Beinárovica, T. Turunen</i>	
BRAND CONCEPT AND BRAND REPUTATION AS DETERMINING FACTORS OF THE ATTITUDE TOWARDS THE BRAND AND THE PURCHASE CHOICE IN THE POST-COVID ERA	10040
<i>M. Pérez-Sánchez, J. Casanoves-Boix</i>	
TECHNOLOGY EDUCATION VS TRADITIONAL EDUCATION: A TRANSITION IN THE 21ST CENTURY – A SYSTEMATIC REVIEW	10047
<i>P. Somani</i>	
REVIEWING THE CURRENT STATE OF ASSISTIVE TECHNOLOGICAL INTERVENTION FOR INCREASING READING SKILL OF DYSLEXIC PUPILS IN SAUDI ARABIA	10054
<i>R. Allafi, P. Newbury</i>	
WEBINARS, AS NEW METHODOLOGICAL STRATEGY IN THE ECUADORIAN HIGHER EDUCATION IN TIMES OF COVID-19	10063
<i>G. Lagos Reinoso, F. Ramirez Ramirez, E. Bastidas Muñoz, D. Cevallos Castro, J. Alonzo Ganchozo, J. Reinoso Lagos</i>	
DESIGN OF A MACHINE LEARNING-BASED TEACHING TOOL TO THE DEVELOPMENT OF COMPUTATIONAL THINKING	10070
<i>H. Zapa Reyes, J. Soto Jimenez, I. Muñoz Vargas, J. Giraldo Cardozo</i>	
PROTECTION OF CULTURAL HERITAGE IMPLEMENTED IN COMPUTER SCIENCE CLASSES	10076
<i>O. Takáč, K. Czaková</i>	