

## ICERI2014 TABLE OF CONTENTS

<b>MAKING ONE'S WAY OUT OF EIDETIC PARALYSIS: THE VALUE OF EMBODIED PRACTICES IN DESIGN</b>	1
<i>J. Trottier</i>	
<b>GLOBAL ELEARNING AND THE IMPROVEMENT OF EDUCATIONAL AND SOCIAL PROSPECTS FOR YOUTH IN LOW INCOME FAMILIES IN THE U.S. AND MEXICO</b>	9
<i>H.M. Berger, D.L. Benson</i>	
<b>TRANSLATION AND INTERPRETING AS A MEANS OF AUDIOVISUAL ACCESS FOR PEOPLE WITH SENSORY FUNCTIONAL DIVERSITY</b>	13
<i>O. Luque, A. Rodríguez, I. Ramos</i>	
<b>ACTIVITY BASED COSTING AT UNIVERSITIES FROM THE POINT OF VIEW OF TEN YEARS EXPERIENCE</b>	20
<i>M.J. Kowalski</i>	
<b>ROLE OF QUALITY MANAGEMENT PROCEDURES IN ADOPTING OF COMPETENCE REQUIREMENTS IN THE HIGHER EDUCATION SYSTEM</b>	29
<i>O. Sedlak, M. Cileg, T. Kis, Z. Ciric</i>	
<b>SPANISH PRIMARY SCHOOL PUPIL'S LITERACY ATTITUDES: ARE THEY RELATED TO THEIR READING COMPREHENSION AND THEIR FEELING OF COMPETENCE?</b>	36
<i>R. Villalon, M.A. Melero, M.B. Izquierdo-Malgadi</i>	
<b>EXPLORING THE DISJUNCTURE BETWEEN HOME AND SCHOOL USE OF WEB 2.0 TECHNOLOGIES FOR HOME LANGUAGE MAINTENANCE</b>	42
<i>L. Morgan, M.G. Peter</i>	
<b>YES, WE CAN: INTERNSHIPS PROVIDING LEVERAGES IN THE LABOUR MARKET</b>	50
<i>P. Silva, B. Lopes, A.I. Melo, E. Brito, D. Seabra, M. Costa, G. Dias</i>	
<b>TO PRACTICE OR NOT TO PRACTICE? DESIGNING HIGHER EDUCATION CURRICULUM TO BOOST EMPLOYABILITY</b>	60
<i>B. Lopes, P. Silva, A.I. Melo, E. Brito, D. Seabra, M. Costa, G. Dias</i>	
<b>MOBILE LEARNING AT DENTAL PATHOLOGY AND THERAPEUTICS STUDIES</b>	61
<i>A. Saralegui Calvo, C. González Losada, J. Oteo Calatayud</i>	
<b>SOFTWARE ARCHITECTURE FOR DIGITALIZATION, STORAGE AND MANAGEMENT OF PROGRAMMING EXAMS AND TASKS (DIGPAPER)</b>	64
<i>M. Petrov, A. Aleksieva-Petrova, J. Petrov</i>	
<b>MEMORY AND THE BUILT ENVIRONMENT: ENVIRONMENTAL CUES IN INFORMATION PROCESSING AND NAVIGATION</b>	74
<i>K. Julian</i>	
<b>GLOBALIZATION AND INTERNATIONALIZATION IN ELT: METHODOLOGY, TECHNOLOGY AND LANGUAGE POLICY AT A CROSSWORD IN BRAZIL</b>	79
<i>M.C. Porcino, K. Finardi</i>	
<b>EVIDENCE-BASED DESIGN APPROACH IN A STUDIO BASED LEARNING ENVIRONMENT FOR GUIDING CONSTRUCTION OF KNOWLEDGE</b>	85
<i>K. Julian, J. Abdelnour</i>	
<b>SYSTEMS THINKING IN THE TEACHING OF MATHEMATICS: FOSTERING THE FUTURE CITIZEN FOR A GLOBALIZED WORLD</b>	89
<i>R. Rodriguez, R. Bourguet</i>	
<b>CULTURE OF LEARNING AND PERFORMANCE GOALS IN THE UAE EDUCATION</b>	99
<i>A. Alkaabi</i>	
<b>SPANISH HUMANITARIAN ACTION AROUND THE WORLD AND PEACEKEEPING MISSIONS. STORYTELLING WITH ARCGIS ONLINE</b>	100
<i>M.L. de Lázaro y Torres, J. Álvarez Otero, I. Buzo Sánchez</i>	
<b>THE REAL SOCIEDAD GEOGRÁFICA, A EUROPEAN DIGITAL-EARTH EXCELLENCE CENTRE: A NETWORK FOR INFORMAL LEARNING PROCESSES</b>	107
<i>M.L. de Lázaro y Torres, R. De Miguel González, M.J. González González</i>	
<b>QUANTITATIVE TECHNIQUES FOR MULTIVARIATE STATISTICAL ANALYSIS: ON EVALUATING STUDENTS WITH THE SOFTWARE SPSS</b>	117
<i>P.J. Moya-Fernández, E. Álvarez-Verdejo, F.J. Blanco-Encomienda, J.F. Muñoz-Rosas</i>	
<b>ADVANTAGES AND DISADVANTAGES OF FLIPPED CLASSROOM: STEM STUDENTS' PERCEPTION</b>	121
<i>D. Ramírez, C. Hinojosa, F. Rodríguez</i>	
<b>USING TWITTER IN UNIVERSITY TEACHING: BENEFITS PERCEIVED BY STUDENTS</b>	128
<i>I. Rodríguez Garzón, M. Martínez Fiestas, B. Castilla Rodríguez</i>	

<b>BUILDING (E-)LEARNING BRIDGES BETWEEN PORTUGAL AND TURKEY</b>	134
<i>J.A. Lencastre, J.C. Bronze, S.Ç. Ilin, M. Ozonur</i>	
<b>TEACHING HOW TO CREATE CHEMICAL REACTIONS IN 3D USING MOLECULAR MODELING</b>	144
<i>C.A. Rius-Alonso, Y. González Quezada</i>	
<b>EPISTEMIC BELIEFS ABOUT TEACHING AND LEARNING IN CONTEXTS OF POVERTY</b>	151
<i>V. Gomez-Nocetti, M.P. Gonzalez, A. Gaete, P. Guerra</i>	
<b>VISIONARY FEEDBACK: THE USE OF REAL-TIME CAPTIONING AND TEACHING ANALYTICS TO MAKE TEACHING AND LEARNING VISIBLE</b>	157
<i>J. Clinton, J. Hattie, K. Cairns, A. Dabrowski, S. Brčan, T. Abrahams</i>	
<b>THE USE AND BENEFITS OF A 'TAKE HOME EXAM' IN ACCOUNTING EDUCATION</b>	165
<i>S. Maloney</i>	
<b>MULTI-GENERATIONAL OPPORTUNITY EROSION – EARLY NEGLECT, MENTAL HEALTH AND THE COMPROMISED FUTURE OF A GENERATION</b>	172
<i>S. Shah</i>	
<b>STUDY ON S&amp;T KNOWLEDGE TRANSFER FROM UNIVERSITY TO BUSINESS SECTOR IN KOREA</b>	181
<i>H.J. Cho, K.H. Do, N.Y. Kim, W.H. Lee</i>	
<b>INTEROPERABILITY OF DISTANCE EDUCATION SYSTEMS WITH MOBILE LEARNING IN UNA-SUS / MAIS MÉDICOS PROJECT</b>	185
<i>N. Furtado, D.L. Afonso Dos Anjos, J. Vasconcelos, R.M. Lino Tarcia</i>	
<b>EDUCATIONAL GOVERNANCE: PRACTICAL APPLICATIONS FOR SURGICAL NURSE EDUCATORS, THE CENTRAL ADELAIDE LOCAL HEALTH NETWORK PERSPECTIVE</b>	187
<i>S. King, G. Pead-Ferenczi</i>	
<b>OPERATIONALISATION OF SEQUENTIAL LEARNING PATHWAYS FOR POSITIVE OUTCOMES IN THE SURGICAL NURSING WORKFORCE</b>	192
<i>G. Pead-Ferenczi, S. King, J. Booth</i>	
<b>WHO ARE THE TEACHER EDUCATORS AND WHAT ARE THEIR BELIEFS ABOUT POVERTY?</b>	198
<i>V. Gomez-Nocetti</i>	
<b>USES AND PERSPECTIVES OF SOCIAL MEDIA BY ACCOUNTING ACADEMICS</b>	200
<i>S. Maloney</i>	
<b>ACADEMIC EXPERIENCES AND BEST PRACTICES IN THE TEACHING AND LEARNING PROCESS OF THE ARCHITECTURAL, BIOCLIMATIC AND LANDSCAPE DESIGN WITH THE SUPPORT OF ICT</b>	205
<i>D. Chan, A. Bernal, A. Camacho</i>	
<b>BRIDGING THE GRASSROOTS: EDUCATION PROGRAMMING PROMOTING AGENTS OF SOCIAL CHANGE</b>	215
<i>S. Rossitto</i>	
<b>SERVANT LEADERSHIP TRAINING: CHANGING COMMUNITIES FROM THE GRASSROOTS</b>	225
<i>S. Rossitto</i>	
<b>A REVIEW OF THE USE OF ONLINE DEBATES IN UNDERGRADUATE PLANNING SUBJECTS: SOME OBSERVATIONS AND REFLECTIONS</b>	235
<i>H. Gilbert</i>	
<b>EPORTFOLIO ASSESSMENT OF MASTER STUDENTS' LEARNING OUTCOMES</b>	245
<i>O. Smolyaninova, E. Bezyzvestnykh</i>	
<b>BIOMODD: EXPLORING RELATIONSHIPS BETWEEN BIOLOGICAL, ELECTRONIC, AND SOCIAL SYSTEMS THROUGH NEW MEDIA ART</b>	249
<i>D.S. Maranan, A.F. Librero</i>	
<b>A COMPARATIVE STUDY OF TEACHER PERCEPTIONS OF STUDENT PARTICIPATION IN TWO BILINGUAL EDUCATION MODELS IN THE UNITED STATES</b>	257
<i>S. Aguirre, J. Yturriago</i>	
<b>FOSTERING A SHORT TIME SPAN COMMUNITY OF PRACTICE: THE CASE OF LEUPHANA'S CMOOC MENTORS</b>	265
<i>D. López</i>	
<b>ASSESSMENT OF THE LEVEL OF BUSINESS ACUMEN SKILLS AMONG INTERNS OF UNIVERSITI TEKNOLOGI PETRONAS DURING INTERNSHIP PROGRAM</b>	273
<i>M. Noor Rosli, R. Salleh, H. Harun</i>	

<b>KEY FACTORS TO USE MOBILE DEVICES IN THE EDUCATION OF STUDENTS HAVING SPECIFIC EDUCATION NEEDS</b>	279
<i>J. Garcia Guzman, M. Pinillos Ribalda, A. Casado Rivas</i>	
<b>CENTRES OF EXCELLENCE IN THE COUNTY OF VARAŽDIN</b>	289
<i>A. Kisic, M. Hudjek</i>	
<b>USE OF MOBILE DEVICES TO OBTAIN STUDENTS' FEEDBACK DURING THEORY CLASSES OF COMPUTER SCIENCE COURSES</b>	299
<i>J. Garcia Guzman, M. Velasco de Diego, A. Amescua Seco, M. Pinillos Ribalda</i>	
<b>TEACHERS' BIO-GEOGRAPHICAL EXPERIENCES OF SOCIAL (IN)JUSTICE WITHIN SOUTH AFRICAN SCHOOLS</b>	310
<i>J. Perumal</i>	
<b>THE ATTITUDES OF TEACHERS IN PRIMARY SCHOOLS TO THE PROCESS OF THE INTEGRATION OF PUPILS WITH VISUAL IMPAIRMENT</b>	319
<i>O. Malinovska, H. Majerova, L. Ludikova, E. Smelova</i>	
<b>TEACHERS' EXPERIENCE WITH INTEGRATED EDUCATION OF STUDENTS WITH VISUAL IMPAIRMENT IN MAINSTREAM PRIMARY SCHOOLS</b>	324
<i>H. Majerova, O. Malinovska, L. Ludikova, E. Smelova</i>	
<b>PROFESSIONALIZATION OF COMPUTER SCIENCE STUDIES - EXPERIENCE SHARING IN EU</b>	328
<i>M. Plechawska-Wojcik, M. Milosz, M. Borys</i>	
<b>PROFESSIONALIZED MASTER THESES AS A RESULT OF COOPERATION BETWEEN UNIVERSITY AND INDUSTRY</b>	336
<i>M. Plechawska-Wojcik, L. Wojcik</i>	
<b>INFLUENCES OF MATHEMATICAL LEARNING ATTRIBUTES ON MATHEMATICAL COMPETENCY AMONG MALAYSIAN SECONDARY SCHOOL STUDENTS</b>	344
<i>R. Ahmad Tarmizi, F. Saadati</i>	
<b>UNIVERSITY - INDUSTRY PARTNERSHIP IN EUROPE POST-2020</b>	351
<i>L. Szentirmai, E. Kovács, L. Radács</i>	
<b>METHODS OF EDUCATION SUPPORT OF STUDENTS AT TECHNICAL UNIVERSITIES</b>	365
<i>P. Vlcek, K. Vavrusova, K. Kubecka</i>	
<b>PROJECT-BASED LEARNING IN INTERDISCIPLINARY TEACHING SCENARIO</b>	369
<i>N. Pascual-Seva, M.T. Sebastiá-Frasquet, S. Asensio-Cuesta, M.E. Babiloni-Griñón, M.C. Esteve-Sendra, M.T. Palomares-Figueres, A.M. Portalés-Mañanos, M.D. Vargas-Colás</i>	
<b>THE TREATMENT OF ENVIRONMENTAL EDUCATION AND ITS INFLUENCE IN THE ATTITUDINAL CHANGE OF PRIMARY SCHOOL STUDENTS (JAEN, SPAIN)</b>	370
<i>R. Quijano López, M. Pérez Ferra, M.T. Ocaña Moral, G. Siles Colmenero, L. Martínez Frías, M.M. Toribio Aranda</i>	
<b>THE POTENTIAL OF VIRTUAL LEARNING ENVIRONMENTS: IMPROVING QUALITY OF LIFE IN PATIENTS WITH LEARNING DISABILITY</b>	379
<i>G.G. Andruseac, C. Rotariu</i>	
<b>COMBINING ENGINEERING AND MEDICAL KNOWLEDGE FOR MANUFACTURING MEDICAL DEVICES USING CAD/CAE/CAM TECHNIQUES</b>	388
<i>A. Chicea, R.E. Breaz, C. Gîrjob, C. Biris, O. Bologa</i>	
<b>DEVELOPING TEACHING-LEARNING STRATEGIES TO IMPROVE STUDENTS' UNDERSTANDING, AUTONOMY AND MOTIVATION</b>	398
<i>M. Delgado, N. Atuesta, S. Aguirre, A. Jiménez, J.A. Gutiérrez, C. Ramirez, C. Jaramillo</i>	
<b>INNOVATION, CREATIVITY AND ENTREPRENEURSHIP COMPETENCE IN HIGHER EDUCATION. LEARNING OBJECTIVES AND MEASUREMENT</b>	405
<i>A. Boza, L. Cuenca, M. Fernández-Diego, L. Ruiz, M.L. Gordo, F. Alarcón, M.M.E. Alemany, R. Poler</i>	
<b>USING SMARTPHONE TECHNOLOGY TO HELP IMPROVE THE INTERACTIVITY, ENGAGEMENT AND THE LEARNING EXPERIENCE OF STUDENTS IN THE TRADITIONAL LECTURE ENVIRONMENT</b>	412
<i>J. Devon, R. Law</i>	
<b>AUTHENTIC PATIENTS, AUTHENTIC LEARNING: INVOLVING AGED CARE PARTICIPANTS AS SIMULATED PATIENTS IN NURSE EDUCATION</b>	424
<i>R. Saunders, H. Metcalfe, H. Dugmore, K. White</i>	
<b>ENHANCING THE EFFECTIVENESS OF E-LEARNING THROUGH THE COMBINATION OF PERSONAL LEARNING PORTFOLIOS AND SOCIAL NETWORKS</b>	431
<i>M. Montebello</i>	
<b>PBL E-ASSESSMENT CLIENT/SERVER TOOL AT PROGRAMMING SUBJECTS FOR ENGINEERING</b>	438
<i>A. Sierra, T. Ariza, F.J. Fernández-Jiménez, G. Madinabeitia, J. Muñoz-Calle, A. Martínez-Gotor</i>	

<b>TRANSDISCIPLINARY EDUCATION AND THE NEED FOR NEW EDUCATIONAL TAXONOMIES</b>	444
<i>W. Konijn, D. Essink, M. Zweekhorst</i>	
<b>REFUGEE CHILDREN'S ENACTMENT OF RESILIENCE WITHIN THE SOUTH AFRICAN SCHOOL SYSTEM</b>	445
<i>J. Perumal</i>	
<b>TEACHERS' PERCEPTION OF AN ENTREPRENEURSHIP CURRICULAR PROGRAMME CARRIED OUT IN SECONDARY SCHOOL: THE CASE OF MOZAMBIQUE</b>	454
<i>A. Paço, A. Dinis, R. Rodrigues, J. Ferreira, M. Raposo</i>	
<b>DEVELOPING AN INTERCULTURAL VALUE-BASED DIALOGUE IN SCHOOLS</b>	464
<i>T. Telleschi</i>	
<b>FOCUS GROUPS AT SCHOOL FOR PREVENTING ADOLESCENT ALCOHOL MISUSE: STUDY OF THE INTERVENTION EFFICACY</b>	472
<i>M. Gatta, L. Del Col, L. Svanellini, J. Lai, C. Gatto Rotondo, A. Spoto, E. Ferruzza, P.A. Battistella</i>	
<b>TEACHING CAD/CAE/CAM TECHNIQUES FOR CNC PROFILING AND PUNCHING MACHINES AT MASTER LEVEL</b>	479
<i>S. Tirnovcean, R.E. Breaz, M. Tera, O. Bologa, S.G. Racz</i>	
<b>THE ROLE OF EXPANDING WORKING MEMORY CAPACITY IN DEVELOPING L2 READING COMPREHENSION</b>	487
<i>R. Khoii, N. Ahmadi, N. Semnani</i>	
<b>TRAINING SPECIALISTS ABLE TO IMPLEMENT THE INCREMENTAL FORMING PROCESS AT INDUSTRY LEVEL</b>	494
<i>M. Tera, S.G. Racz, S. Tirnovcean, C. Biris, C. Girjob</i>	
<b>REAL WORLD USAGE OF AN ADAPTIVE TESTING ALGORITHM TO UNCOVER LATENT KNOWLEDGE</b>	504
<i>D. Lynch, C. Howlin</i>	
<b>A PRACTICAL ACTIVITY TO ASSESS COMPETENCES IN STATISTICS THROUGH THE ANALYSIS OF THE SOCIAL REALITY OF THE CRISIS IN THE SPANISH FILM INDUSTRY</b>	512
<i>I. Baeza-Sampere, O. Blasco-Blasco, S. Carrasco-Arroyo</i>	
<b>EUROCATERING LANGUAGE TRAINING (ECLT)</b>	520
<i>C. Goethals</i>	
<b>FLIPPED CLASSROOM AND TEAM BASED LEARNING: STIMULATING LEARNING IN STUDENTS THAT RETAKE THE COURSE</b>	528
<i>G. Abio, M. Alcañiz, M. Gómez-Puig, M. Serrano, A. Stoyanova, G. Rubert, M. Vilalta</i>	
<b>CONSCIOUSNESS AND WRITING – THE RELATIONSHIP BETWEEN L1 AND FL: CHINESE STUDENTS' PERSPECTIVE ON WRITING IN PORTUGUESE</b>	537
<i>L. Barbeiro</i>	
<b>INVESTIGATION OF THE RELATIONS BETWEEN PRE-SERVICE TEACHERS' TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE AND WEB PEDAGOGICAL CONTENT KNOWLEDGE BY STRUCTURAL EQUATION MODELING</b>	548
<i>B. Eren, V. Alkan</i>	
<b>EDUCATIONAL COOPERATION IN HIGHER EDUCATION BETWEEN THE EU AND RUSSIA: OPPORTUNITIES FOR DOUBLE DEGREE COOPERATION</b>	557
<i>V. Kompanets, J. Väättänen, K. Novikova</i>	
<b>WHY TAXATION IS NEEDED IN THE BACHELOR OF ACCOUNTING?</b>	569
<i>F. David, R. Abreu, L. Segura, H. Formigoni</i>	
<b>TEACHERS AND PROFESSIONALS WORKING TOGETHER IN AN ASSESSMENT FOR FIRST YEAR STUDENTS IN BACHELOR STUDY SKIN THERAPY, A RESEARCH ON RELIABILITY, ALIGNMENT, STUDENT SATISFACTION AND AUTHENTICITY</b>	575
<i>N.E. Debeus-Labohm, F.A. Jellema</i>	
<b>THE NEW CHALLENGES FOR PUBLIC AUDIT</b>	581
<i>F. David, R. Abreu, L. Monteiro</i>	
<b>MUSIC, BODY, WORDS AND EDUCATION: A PILOT STUDY</b>	589
<i>M.R. Strollo, P. Vittoria, A. Romano, A.J.M. Van De Tol, N. Demonte</i>	
<b>EXPLORING LEADERSHIP CHARACTERISTICS OF INNOVATIVE TEACHERS</b>	599
<i>N. Othman, K.A. Mohamad</i>	
<b>REFLECTING ON THE COMPOSING PROCESS: DOES THE READER'S PERSPECTIVE CONSCIOUSLY EMERGE?</b>	607
<i>L. Barbeiro</i>	

<b>HOMING IN ON AUTHENTIC WORKPLACE LEARNING FOR COMMUNITY HEALTHCARE WORKERS</b>	617
<i>C. Visser, P. Du Toit</i>	
<b>EVALUATION OF COMPREHENSION MONITORING IN HIGH-PROFICIENT EFL POSTGRADUATE STUDENTS WHEN READING SCIENCE TEXTS IN ENGLISH (FL) AND IN SPANISH (L1)</b>	625
<i>A. Gómez-López, J.R. Insa-Agustina, V. Sanjosé-López</i>	
<b>GOOD, BAD OR UGLY</b>	630
<i>F. Al-Hakmani, N. Al-Mammari</i>	
<b>THE COURSE DIGITAL HUMANITIES WITHIN THE UNIVERSITY CURRICULUM OF THE FACULTY OF PHILOLOGY (UNIVERSITY OF BELGRADE)</b>	636
<i>A. Vranes, L. Markovic</i>	
<b>THE EFFECTS OF HIGHER EDUCATION TEACHING AND LEARNING STRATEGIES ON UNIVERSITY STUDENTS' ACADEMIC ACHIEVEMENT</b>	643
<i>B. Moreno, C. Ramos, A.S. García</i>	
<b>AN XML-BASED TOOL TO SOFTWARE TESTING IN PROGRAMMING LABS</b>	651
<i>G. Madinabeitia, F.J. Fernández-Jiménez, T. Ariza, A. Sierra, J. Muñoz-Calle</i>	
<b>HOW TEACHERS AND STUDENTS THINK ABOUT THE USE OF E-LEARNING IN MEDICAL EDUCATION?</b>	657
<i>H. Khoshrang, I. Dadgaran, H. Shaigan</i>	
<b>"MAHATMA- MASTER IN HIGHER EDUCATION MANAGEMENT, DEVELOPING LEADERS FOR MANAGING EDUCATIONAL TRANSFORMATION"-DISSEMINATION STRATEGY IN THE FRAMEWORK OF TEMPUS PROJECT</b>	664
<i>I. Grdzeldze, D. Gegetchkori, N. Alavidze</i>	
<b>TEACHERS' EVOLVING UNDERSTANDING OF THEIR STUDENTS' MATHEMATICAL IDEAS DURING AND AFTER CLASSROOM PROBLEM SOLVING</b>	669
<i>L. Warner, R. Schorr</i>	
<b>RESEARCH PROJECT "INNOVATION OF STUDY PROGRAMS AND ENHANCEMENT OF INTERDISCIPLINARY COOPERATION IN THE FIELD OF DESIGNING AND FIRE SAFETY OF BUILDINGS"</b>	678
<i>P. Vlcek, J. Teslík, M. Jašek, P. Waldstein</i>	
<b>#SCIENCETECH: NEW STRATEGIES TO IMPROVE COMMUNICATIONS SKILLS FOR UNDERGRADUATE AND POSTGRADUATE STUDENTS</b>	682
<i>M. Ferreiro-González, L. Acosta-Rueda, A. Amores-Arrocha, J. Navarro-Izquierdo, M.D. Galindo, S. Trasobares</i>	
<b>LLIUREX IN THE INITIAL TEACHER TRAINING OF PRESCHOOL AND PRIMARY SCHOOL TEACHERS</b>	683
<i>A. Fourcade-López, A. Giner-Gomis, M.J. Hernández-Amoros, M. Iglesias-Martinez, I. Lozano-Cabezas</i>	
<b>ACADEMIC SKILLS PREDICTORS AND GENDER DIFFERENCES</b>	692
<i>E.L. Aragón Mendizábal, A.I. Navarro Aragón</i>	
<b>ACTIVE LEARNING DRIVEN BY DIGITAL CONTENT</b>	698
<i>J. de Lara, T.J. Leo, D. Díaz, E. Mora, M.J. Martínez-Arnal</i>	
<b>FLEXIBLE VALUATION OF WORKFORCE COMPETENCES: A QUANTITATIVE APPROACH</b>	701
<i>J. Villagrana, O. Blasco-Blasco, V. Liern</i>	
<b>ANALYSIS AND APPLICATION OF SUPPORTING METHODOLOGIES BASED ON THE USE OF ONLINE PLATFORMS FOR SUBJECTS OF EXTINGUISHING CURRICULA</b>	712
<i>T. J. Leo, J. de Lara, D. Díaz, J.L. Moran, M.J. Martínez</i>	
<b>EVALUATION OF STUDENTS WORKS IN CONCEPTUAL ART PRACTICES</b>	720
<i>C. Tanyel, M. İnce</i>	
<b>CYBER SECURITY CONCERNS IN E-LEARNING EDUCATION</b>	728
<i>I. Bandara, F. Ioras, K. Maher</i>	
<b>THE ROLE OF COMPUTERS IN THE LIFE OF PRESCHOOLERS</b>	735
<i>A. Klim-Klimaszewska</i>	
<b>INTRODUCING THE PRESCHOOLER INTO THE WORLD OF VALUES</b>	740
<i>A. Klim-Klimaszewska</i>	
<b>REFLECTIVE REVIEW ABOUT THE TRANSVERSAL COMPETENCES OF THE BOLONIA PLAN: THE STUDENTS' VISION</b>	746
<i>M. Collado Fernández, A.M. Lara-Palma, V. Tricio-Gómez</i>	

<b>SERIOUS GAMES IN ENGINEERING HIGHER EDUCATION AS A BASIS OF INTELLECTUAL CAPITAL AND KNOWLEDGE MANAGEMENT</b> <i>G. Hoeborn</i>	757
<b>THE MODERATING EFFECT OF CHILDREN'S CRITICAL THINKING DISPOSITION ON KNOWLEDGE OF PERSUASIVE INTENT IN DEFENSE OF ADVERTISING</b> <i>M.H. Wei, C.H. Chen</i>	765
<b>EVOLUTION AND TRAUMA IN CORPORATE E-LEARNING</b> <i>R. Cacao</i>	767
<b>INNOVATORS OF TOMORROW – STUDENTS BECOMING INNOVATORS OF TOMORROW BY PARTICIPATING IN STUDIES OF EXCELLENCE. WHEN THE LATEST KNOWLEDGE BECOMES THE HIGHLY COVETED INGREDIENT OF POTENTIAL SUCCESS</b> <i>A.M. Mathiasen, P. Berg</i>	777
<b>BULLYING IN HAZING PRACTICES: A STUDY ON HIGHER EDUCATION</b> <i>O. Silva, S. Nunes Caldeira, M. Mendes, S. Botelho</i>	784
<b>THE CREATION OF A SCIENCE BLOG WITH STUDENTS OF THE UNDERGRADUATE DEGREE IN PRIMARY SCHOOL EDUCATION: THE CASE OF THE CHEST OF IDEAS</b> <i>X. Aviñó, O. Militaru, V. Gavidia</i>	792
<b>ICT-BASED RESOURCES FOR AUTONOMOUS LEARNING IN APPLIED STATISTICS FOR SOCIAL SCIENCES</b> <i>I. Parra-Frutos, L. Molera-Peris, U. Faura-Martínez, M.T. Díaz-Delfa, M.V. Caballero-Pintado, F. Arnaldos-García</i>	801
<b>DEVELOPMENT AND DISSEMINATION OF PRACTICAL TEACHING STRATEGIES FOR UNDERGRADUATE STUDENTS IN HIGHER EDUCATION</b> <i>M. Zanko, B. Dean, J. Turbill</i>	811
<b>E-LEARNING CONCEPTS IN DISTANCE LEARNING FOR NON-TRADITIONAL ENGINEERING STUDENTS</b> <i>B. Petendra, N. Kälberer, R. Kurz, B. Hoppe</i>	818
<b>MOBILE ROBOTICS TEACHING USING ARDUINO AND ROS</b> <i>R. Vilches, I. Martínez, M.L. González, J. Crespo, R. Barber</i>	827
<b>DUAL EDUCATION VERSUS DUAL ENROLLMENT "IT'S NOT ROCKET SCIENCE"</b> <i>M.P. Alexander</i>	834
<b>ENHANCING STUDENT LEARNING OF PHYSICS AND ITS CONTRIBUTION TO CELL BIOLOGY THROUGH INFORMATION TECHNOLOGY AND ACTIVITY-BASED PEDAGOGY</b> <i>L. Gapter, C. Udalagama, Z.H. Lim, L. Sellou, A. Dewanto, A.M. Lee</i>	841
<b>A NEW METHODOLOGY FOR LEARNING MATHS: OPEN BASED ON NUMBERS ALGORITHM (ABN)</b> <i>A.I. Navarro Aragón, E.L. Aragón Mendizábal, J.I. Navarro Guzmán, M. Aguilar Villagrán, J. Martínez Montero</i>	851
<b>CREATING OPPORTUNITIES FOR DRAWING GENERALIZATIONS THROUGH AN INTERFACE BETWEEN PRE-SERVICE TRAINEE TEACHERS AND SCHOOL CHILDREN</b> <i>J. Kohli, M. Gopal</i>	858
<b>BUSINESS INNOVATION: A VERIFICATION OF CSIKSZENTMIHALYI'S SYSTEMIC CREATIVITY</b> <i>C.H. Chen</i>	865
<b>STUDENTS' VIEWS ABOUT REASONS FOR CHANGES IN TEAM ROLE BEHAVIORS</b> <i>T. EL-Sakran, D. Prescott</i>	866
<b>STUDENTS SERVED AT ALL COSTS AND RESCUED FROM DIFFICULTIES: CONSEQUENCES OF NEOLIBERAL IDEAS IN TEACHER EDUCATION IN SWEDEN</b> <i>M.H. Zimmerman Nilsson, K. Holmberg</i>	867
<b>BBA STUDIE IN PROFESSIONAL COMPANY ENVIRONMENT: A REAL SOURCE OF SIGNIFICANT LEARNING</b> <i>S. Demaeght de Montalay</i>	874
<b>A GLOBAL EDUCATION PROGRAM FOR THE HOSPITALITY SECTOR IN ANDALUCÍA</b> <i>S. Demaeght de Montalay, M.J. Gallego Arrufat, F. Muñoz Leiva</i>	880
<b>ONE SIZE FITS ALL? TOWARDS A THEORETICAL FRAMEWORK FOR ALTERNATIVES TO CULTURAL HEGEMONY IN MOOCS</b> <i>S. McMinn</i>	881

<b>HANDS-ON LABORATORIES IN ENGINEERING: ROBOTICS AND ELECTRONICS CASE</b>	891
<i>J.S. Artal Sevil, J.M. Artacho Terrer, J.A. Domínguez Navarro</i>	
<b>PEDAGOGICAL EXPERIMENT WITH ONLINE VISUALIZATION OF MATHEMATICAL MODELS IN MATH TEACHING ON ELEMENTARY SCHOOL</b>	901
<i>R. Špilka, F. Popper</i>	
<b>IDENTIFYING AFFINITY SPACE IN A MASSIVE OPEN ONLINE COURSE: AN ANALYSIS OF ONLINE DISCOURSE IN FORUM ACTIVITIES OF A COURSERA COURSE</b>	911
<i>S. McMinn</i>	
<b>THE ROLE OF THE LAB TUTOR: A POSITIVE EXPERIENCE IN THE PHYSICS LABORATORY FOR INCOMING STUDENTS IN 1ST YEAR COURSES</b>	912
<i>E. Liger, J. Aguiar, I. Alados, J.M. Peula, J.M. Vargas</i>	
<b>MEETING THE NEEDS OF USERS THROUGH PROJECT WEBSITES</b>	921
<i>B. Kaučič, S. Avsec, M. Ramšak</i>	
<b>PEDAGOGIC INNOVATION-FLEXIBLE ADULT LEARNING MODEL-LEARN TO ACHIEVE (STUDENT SUPPORT IN EDUCATION)</b>	931
<i>S. Singh</i>	
<b>YOUTUBE &amp; FACEBOOK AS EDUCATIONAL TOOLS IN THE TEACHING-LEARNING PROCESS. EXPERIENCE IN HIGHER EDUCATION</b>	940
<i>J.S. Artal Sevil, J.L. Navarro, J.L. Bernal-Agustín</i>	
<b>INVESTIGATION OF EFFECTS OF SOME LEARNING METHODS ON PRE-SERVICE TEACHERS' SCIENTIFIC PROCESS AND CRITICAL THINKING SKILLS</b>	950
<i>E. Ince, Y. Acar</i>	
<b>CHALLENGING ATTITUDES TOWARDS NON-NATIVE ENGLISH-SPEAKER TEACHERS</b>	951
<i>D. Prescott</i>	
<b>RESPECT FOR INTELLECTUAL PROPERTY RIGHTS IN EDUCATION: THE INTERPRETATION OF THE EXCEPTION OF USE OF A FRAGMENT OF A WORK</b>	952
<i>M.L. Lara Ortiz</i>	
<b>COMPETENCE BASED GUIDANCE FOR INDIVIDUALS PROFESSIONAL DEVELOPMENT AND ENTREPRENEURSHIP OPPORTUNITIES</b>	957
<i>S. Avsec, B. Kaučič</i>	
<b>DESIGNING TRANSDISCIPLINARY PROGRAMS TO DRIVE INNOVATION</b>	958
<i>T. Golja</i>	
<b>RESOURCES OF THE E-LEARNING: IMPORT OF THE ONLINE TOOLS TO IMPROVE CLASSROOM MODALITY</b>	969
<i>M.L. Lara Ortiz</i>	
<b>A COMPARISON OF THE CHANGES RELATED TO THE ASSESSMENT OF PRAGMATIC COMMUNICATION DIFFICULTIES IN CHILDREN WITH AUTISM SPECTRUM DISORDER WITH THE EMPHASIS ON SPEECH AND LANGUAGE THERAPISTS' ENGAGEMENT</b>	974
<i>K. Vitásková, A. Říhová</i>	
<b>BIOLOGY TEACHERS' EXPERIENCES WITH THE TEACHING OF EVOLUTION IN A SAMPLE OF SOUTH AFRICAN SCHOOLS</b>	984
<i>M. Mpeta</i>	
<b>DEVELOPMENT AND ASSESSMENT OF TRANSVERSAL KEY COMPETENCES IN THE DEGREE OF FOOD SCIENCE AND TECHNOLOGY</b>	985
<i>M.D. Rivero-Perez, M.L. González-SanJosé, P. Muñoz, J.M. Ena-Dalmau, M. Ortega-Herás, M. Cavia-Saiz, B. González-González</i>	
<b>AN EXPERIENCE IN PHYSIOTHERAPY: IMPLEMENTATION AND EVALUATION THROUGH SCORING RUBRIC IN HIGHER EDUCATION</b>	992
<i>M. Lopez-Garcia, R. Chillón-Martínez</i>	
<b>RESEARCH IN PEDAGOGICAL COMMUNICATION IN FLIPPED CLASSROOM MODEL, USING METHODS FIAS</b>	996
<i>M. Manenova, R. Špilka</i>	
<b>ONLINE TRAINING FOR THE FIFA WORLD CUP VOLUNTEERS IN BRAZIL</b>	1004
<i>W.M. Ramos, R. Bicalho, T. Hofmann Gatti, C.L. Oliveira</i>	
<b>DEVELOPING AND ALIGNING COMPETENCES IN THE TOURISM INDUSTRY. THE SMART PROJECT EXPERIENCE</b>	1013
<i>J. Guerrero Caballero, I. Borbásné Szabó, V. Castello, L. Vettraiño</i>	

<b>ACADEMY-INDUSTRY RESEARCH AND EDUCATION COLLABORATION IN THE AREA OF ENERGY-EFFICIENT PIPE INSULATION TECHNOLOGY</b>	1023
<i>M. Natova, G. Kotzev, I. Ivanov, Y. Ivanova</i>	
<b>PERSONAL LEARNING ENVIRONMENTS FOR SELF-DETERMINED, ACTIVE AND SOCIAL LEARNING</b>	1024
<i>P. Hubwieser, J. Böttcher</i>	
<b>DEVELOPING AND BOOSTING ONLINE GROCERY SHOPPING THROUGH THE CUSTOMER-ORIENTED FIELD STUDY METHOD</b>	1035
<i>M. Mäki, A. Alamäki</i>	
<b>NATIONAL QUALIFICATIONS FRAMEWORK AS A TOOL TO SUPPORT DEVELOPMENTS IN LIFELONG LEARNING</b>	1044
<i>A. Krasniewski</i>	
<b>TEACHERS' RESPONSIBILITIES AS LEADERS INSIDE AND OUTSIDE NIGERIAN SECONDARY SCHOOLS</b>	1054
<i>T. Olujuwon, J. Perumal</i>	
<b>COMPETITIVE INTELLIGENCE AS A KEY TOOL FOR SMES' DIVERSIFICATION PROCESS</b>	1062
<i>N. Errasti, N. Zabaleta, M. Ruiz</i>	
<b>FROM ACADEMIC RESEARCH TO PATENT: AN EXPERIENCE IN POLYMER COMPOSITE TECHNOLOGY</b>	1069
<i>G. Kotzev, S. Djoumaliski, V. Vulchev, M. Natova, M. Iliev</i>	
<b>A PILOT EXPERIENCE APPLYING LEAN STARTUP METHODOLOGY FOR SME</b>	1070
<i>J. Ganzarain, N. Errasti, L. Markuerkiaga</i>	
<b>STEP BY STEP IN DESIGN OF EDUCATIONAL SOFTWARE FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS</b>	1080
<i>T. Zafirova-Malcheva</i>	
<b>THE EFFECTS OF MANAGEMENT MICRO-POLITICS ON TEACHER LEADERSHIP IN NIGERIAN PUBLIC SECONDARY SCHOOLS</b>	1090
<i>T. Olujuwon, J. Perumal</i>	
<b>OIKONET: PEDAGOGIC INNOVATION IN HOUSING STUDIES</b>	1098
<i>L. Madrazo</i>	
<b>DESIGN OF THE EDUCATIONAL MODEL IN NATIONAL POLYTECHNIC SCHOOL (QUITO, ECUADOR)</b>	1108
<i>Z. Hermosilla, M. Peñafiel, S. Luján-Mora</i>	
<b>THE DEVELOPMENT OF A HIGHER EDUCATION CENTER'S ROLE IN THE STATE'S QUALITY HEALTHCARE MARKETPLACE: ADVOCACY, TRAINING AND OUTREACH</b>	1114
<i>R. Boss-Victoria, M. Saunders, A. Richardson, B. Lacey</i>	
<b>HOW THE E-PRIVACY MANAGEMENT AND PERSONALITY TRAITS OF FACEBOOK USERS ARE RELATED TO THEIR ONLINE SELF-DISCLOSURE, SOCIAL CAPITAL AND WELL-BEING?</b>	1122
<i>I. Blau, S. Tomasi, D. Raban</i>	
<b>LEARNING BY TEACHING WITHIN A UNIVERSITY-SOCIETY INTERACTION FRAMEWORK</b>	1124
<i>R. Benítez, E. García, M.J. Montero-Parejo, R. Martínez, M. Moya, A. Solla, J. Hernández</i>	
<b>ENHANCING COMPETENCES DYNAMIC ALIGNMENT BETWEEN JOB AND EDUCATION. CONTRIBUTIONS AND EVIDENCES FROM THE SMART PROJECT</b>	1131
<i>V. Castello, L. Mahajan, I. Borbásné Szabó, I. Camacho, L. Vettraino, M. Gabor, C. Blackburn</i>	
<b>FINANCIAL ACCOUNTING PRACTICES IN HIGHER EDUCATION</b>	1140
<i>C. del Sordo, R.L. Orelli, E. Padovani</i>	
<b>TEAM TEACHING AS A TRAINING TECHNIQUE</b>	1150
<i>A. Jireghie, V. Jireghie Markert</i>	
<b>PERCEPTIONS OF TEACHERS ON THE TEACHING OF VALUES IN THE SUBJECT OF SOCIAL SCIENCES: GEOGRAPHY, HISTORY IN SECONDARY EDUCATION</b>	1155
<i>G. Merma, D. Gavilán</i>	
<b>MOODLE: 10 YEARS @ UNIVERSIDADE PORTUCALENSE</b>	1160
<i>S.R. Sobral, P. Morais</i>	
<b>IN2SAI PROJECT – INCREASING YOUNG WOMEN'S PARTICIPATION IN SCIENCE STUDIES AND IN THE AERONAUTICS INDUSTRY</b>	1168
<i>C. Bravo, J. Crespo, F. Decrescenzo, R. Curran, S. Friedel, S. Ciaperoni, P. Kampf</i>	



<b>WEATHERING THE STORM: A TIME TO REINVENT ONLINE COURSES TO ADAPT TO RISING COSTS, CHANGING TECHNOLOGY, AND CHANGING STUDENT POPULATION</b> <i>G. Zucca</i>	1174
<b>THE SKILL MATCH CHALLENGE. EVIDENCES FROM THE SMART PROJECT</b> <i>V. Castello, L. Mahajan, E. Flores, M. Gabor, G. Neusch, I. Borbásné Szabó, J. Guerrero Caballero, L. Vettraiño, J.M. Luna, C. Blackburn, F.J. Ramos</i>	1182
<b>AN EXPERIENCE OF INTEGRATION AND DEVELOPMENT OF VALUES OF EQUALITY AND EQUITY FROM A GENDER PERSPECTIVE IN THE INITIAL TEACHER TRAINING</b> <i>G. Merma, D. Gavilán</i>	1190
<b>GROUP TUTORING AND THE PORTFOLIO, TWO TOOLS FOR AUTONOMOUS LEARNING. AN APPLICATION TO SUBJECTS OF MANAGEMENT FOR STUDENTS OF ARCHITECTURE</b> <i>L. Fernandez-Duran, A. Llorca</i>	1197
<b>SKILLS REQUIRED BY COMPANIES FROM FOREST ENGINEERS. EXPERIENCES FROM THE UNIVERSITY - ALUMNI - COMPANY RELATION AT THE UNIVERSITY OF EXTREMADURA</b> <i>M. Moya, E. García, J.R. Villar, L. López, R. Benítez</i>	1207
<b>A COMPARATIVE STUDY AMONG TEACHERS' AND STUDENTS' PERCEPTIONS REGARDING THE FLIPPED CLASSROOM</b> <i>C. Hinojosa, F. Rodríguez, D. Ramírez</i>	1215
<b>INTERGENERATIONAL ISSUES IN HIGHER EDUCATION: CHALLENGES AND OPPORTUNITIES</b> <i>C. Ing, P. Gabor</i>	1221
<b>USING KNOWLEDGE MANAGEMENT IN THE CLASSROOM</b> <i>J. Zanetich</i>	1228
<b>LEARNING OUTCOMES IN THE VIRTU PROJECT</b> <i>A. Eskelinen, L. Pekkonen, C. Saarikivi</i>	1236
<b>GREEN DIVERSIFICATION MODEL: DEVELOPING AND TESTING</b> <i>J. Ganzarain, J.I. Igartua, N. Zabaleta</i>	1242
<b>WHY DO TEACHERS (NOT) USE THE INSTITUTIONAL REPOSITORY?</b> <i>J. Minguillón Alfonso, E.P. Gil-Rodríguez, P. Rebaque-Rivas, M. Leg</i>	1251
<b>LEGO STORYTELLING: AN INITIAL OBSERVATIONAL STUDY TO ENABLE CHILDREN TO BECOME PARTNERS IN THEIR OWN ASSESSMENT</b> <i>L. Boyle, N. Hine</i>	1261
<b>EVALUATING CLASSROOM PRACTICE: A CRITICAL ANALYSIS OF APPROACHES TO EVALUATION IN LARGE SCALE TEACHER EDUCATION OR EDUCATION TECHNOLOGY PROGRAMMES, IN INTERNATIONAL DEVELOPMENT CONTEXTS</b> <i>T. Power, R. McCormick</i>	1269
<b>FACING MULTIDISCIPLINARITY IN FASHION MANAGEMENT EDUCATION</b> <i>P. Bertola, C. Colombi, F. Vacca</i>	1276
<b>WHY HIGHER EDUCATION LEADERS IN THE U.S. ARE FAILING...WHERE ARE THEY GOING WRONG, AND WHAT CAN THEY DO ABOUT IT</b> <i>C. Gibaldi</i>	1286
<b>TRANSVERSALITY, HORIZONTALITY AND VERTICALITY STRATEGIES IN TEACHING INDUSTRIAL DESIGNERS</b> <i>M. Pichel, N. Candela, R. Martinez, B. Achiaga, R. Barea</i>	1288
<b>UPPER SECONDARY STUDENTS' PROGRESS IN OPERATIONAL SCIENTIFIC LITERACY SKILLS COMPARED TO THEIR SELF-PERCEPTIONS AGAINST THE SAME SKILLS</b> <i>R. Soobard, M. Rannikmäe, P. Reiska</i>	1296
<b>REGARDING TEACHERS' LITERARY EDUCATION: THE MISSING LINK BETWEEN NON-READERS AND FUTURE PROFESSIONALS IN SCHOOLS</b> <i>N. Ibarra Rius, J. Ballester Roca</i>	1303
<b>ANALYTICS BASED OPTIMIZATION OF THE TRAINING CURRICULUM OF GERMAN FEDERAL ARMED FORCES' TECHNICAL SCHOOL</b> <i>H. Vogt</i>	1310
<b>COMPETITIVE INTELLIGENCE AND DECISION MAKING IN VOCATIONAL TRAINING: GRAI METHODOLOGY AS AN INNOVATIVE APPROACH</b> <i>J.I. Igartua, M. Ruiz, N. Zabaleta</i>	1312

<b>DETERMINING THE FACTORS AFFECTING THE STUDYING STRATEGY OF ENGINEERING STUDENTS USING TEXTBOOK</b> <i>F. Kentli, A. Kentli</i>	1321
<b>CURRICULUM COMPARISON OF ENGINEERING FACULTY, TECHNOLOGY FACULTY AND TECHNICAL EDUCATION FACULTY: CASE STUDY OF MECHANICAL AND ELECTRICAL ENGINEERING</b> <i>F. Kentli, A. Kentli, F.D. Kentli</i>	1325
<b>IMPROVING THE QUALITY SCHEME FOR LEARNERS WITHIN THE ISQALE PARTNERSHIP PROJECT</b> <i>C. Orna-Montesinos</i>	1336
<b>RUBRICS FOR IMPLEMENTING A FORMATIVE EVALUATION SYSTEM OF LABORATORY TRAINING ACTIVITIES FOR FIRST COURSE STUDENTS OF BIOLOGY AND BIOCHEMISTRY</b> <i>N. Ortega, S.M. Albillos, M.D. Busto, M.C. Pilar-Izquierdo, S. Ramos-Gómez, D. Palacios, M. Perez-Mateos</i>	1345
<b>CORRELATIONS BETWEEN STUDENTS' SCIENTIFIC LITERACY LEVELS AND CONCEPT MAPS</b> <i>P. Reiska, M. Rannikmäe, K. Soika, A. Möllits, K. Kask</i>	1353
<b>MAPPING TRANSVERSAL SKILLS REQUIRED IN THE WORKPLACE: A CASE STUDY ON ROMANIAN HIGHER EDUCATION GRADUATES</b> <i>C. Mocanu, A.M. Zamfir</i>	1361
<b>TRAINEESHIPS – OPPORTUNITY OR ENTRAPMENT FOR WOMEN?</b> <i>C. Mocanu</i>	1369
<b>RESULTS FROM THE IMPLEMENTATION OF BOLOGNA PLAN IN SEVERAL THEMATIC FIELDS OF HEALTH SCIENCES, IN DIFFERENT UNDERGRADUATE DEGREES OF CARDENAL HERRERA CEU UNIVERSITY</b> <i>M.A. Sanahuja, E. Castillo, I. Martinez-Solis</i>	1370
<b>ARE WE LOST IN TRANSLATION? HOW TO MOVE TECHNOLOGY TOWARDS EDUCATION?</b> <i>L. Verhelst</i>	1377
<b>IMPLEMENTATION OF AN INTEGRATED SYSTEM FOR TEACHING AND RESEARCH SUPPORT MOBILITY IN THE CEU-UCH</b> <i>C. Rios-Fernandez, I. Casaña-Valero, S. Marques-Sauri, M.V. Valles-Amores, I. Martinez-Solis</i>	1378
<b>UNIVERSITIES-EMPLOYERS COOPERATION IN THE CONSTRUCTION OF MARINE ENGINEERING CURRICULA</b> <i>M.G. Chitu, S. Zagan, E. Manea, A.M. Gherasim, I. Firsă</i>	1383
<b>THE GENDER DIMENSION IN TEACHER EDUCATION PROGRAMS IN SERBIA</b> <i>J. Vukičević, J. Dermanov</i>	1393
<b>VISIBILITY AS A PEDAGOGICAL STRATEGY AND KNOWLEDGE CONSTRUCTION IN VIRTUAL EDUCATION CONTEXTS</b> <i>K. Farieta, D. Díaz, A. Mena</i>	1404
<b>LEARNING-BY-DOING: A METHODOLOGY THAT IMPROVES THE TEACHING-LEARNING PROCESS IN TECHNICAL DEGREES</b> <i>M.V. de la Fuente-Aragon, D. Ros-McDonnell, M.A. Ferrer, J. Suardiaz, E. Hontoria, M. Mestre, M. Muñoz, F. Cava, J. Gilabert, L. Ros-McDonnell</i>	1410
<b>EDUCATIONAL INNOVATION IN THE ARCHITECTURAL DESIGN OF TIMBER STRUCTURES: AN EXPERIENCE AT THE DIGITAL FABRICATION LABORATORY OF SEVILLE UNIVERSITY</b> <i>A.J. Lara Bocanegra, A. Roig Vena, I. Domínguez Sánchez-de-la-Blanca, J. Perez-de-Lama</i>	1422
<b>TEACHING DESIGN, INNOVATION, CREATIVITY, AND ENTREPRENEURSHIP TO FILIPINO STUDENTS</b> <i>G. Abesamis</i>	1429
<b>CURRICULUM VISUALIZATION BASED ON SUBJECT COMPETENCES</b> <i>L. Blasco Soplón, J. Minguillón Alfonso, J. Melenchón Maldonado</i>	1439
<b>SPECIAL METHODS OF CURRICULUM DESIGN APPLIED FOR MARITIME UNIVERSITIES</b> <i>S. Zagan, M.G. Chitu, E. Manea</i>	1446
<b>APPLYING SCREEN CAPTURE PRESENTATION FEEDBACK IN THE CLASSROOM</b> <i>R. Eckhaus, J. Castellano</i>	1454
<b>BUILDING A DIGITAL REPOSITORY FOR LEARNING RESOURCES</b> <i>P. Anagnostou, A. Grigorov</i>	1460

<b>INTERNET ADDICTION FOR E-LEARNERS IN THE REGION OF EASTERN MACEDONIA, GREECE</b>	1465
<i>S. Valsamidis, I. Petasakis, E. Tenidou, A. Karakos</i>	
<b>INDUSTRY AND UNIVERSITY COOPERATIVE DESIGN: A RETROSPECTIVE CRITIQUE ON A RAPID PROTOTYPING WORKSHOP</b>	1474
<i>T. Venter, E. van der Wath</i>	
<b>VOICED IMAGES: A NEGLECTED EXPRESSIVE AND REFLECTIVE ARTEFACT</b>	1484
<i>K.M. Crook, C. Crook</i>	
<b>CREATING SCIENTIFIC VOCATIONS: ROBOTICS SUMMER CAMPS FOR HIGH SCHOOL STUDENTS</b>	1492
<i>F. Ramos, A.S. Vázquez, R. Fernández, F.J. Castillo</i>	
<b>ICTS AS TOOLS FOR SUPPORTING STUDENTS WITH ADHD</b>	1500
<i>P. Narciso, J. Narciso, J.M. Molina Jordá</i>	
<b>BEYOND COMPETENCES: KOHONEN NEURAL MAPS “PHOTOGRAPH” THE HUMAN CAPITAL</b>	1508
<i>G.B. Ronsivalle, S. Carta, V. Metus, M. Orlando</i>	
<b>HUMAN RESOURCE AND KNOWLEDGE MANAGEMENT INTENSIVE PROGRAMME ENHANCING INTERCULTURAL MANAGEMENT SKILLS IN MASTER’S DEGREE EDUCATION AT FIVE UNIVERSITIES</b>	1519
<i>P. Huotari</i>	
<b>SHARED MODULAR COURSE DEVELOPMENT IN ONTARIO</b>	1527
<i>W. Muirhead, B. Hamilton, A. Wright, S. Vail, J. Mighty, E. Scharfe</i>	
<b>PREDICTORS OF NOVICES PROGRAMMERS’ PERFORMANCE</b>	1536
<i>N. Bubica, I. Boljat</i>	
<b>THE DEVELOPMENT OF AN ONTARIO TEACHING EVALUATION TOOLKIT</b>	1546
<i>W. Muirhead, B. Hamilton, A. Wright, J. Mighty, J. Scott</i>	
<b>QR CODES AS SUPPORT TECHNOLOGY FOR SPECIAL EDUCATIONAL NEEDS</b>	1555
<i>G. Casanova Pastor, M.S. Sánchez Adsuar, J.M. Molina Jordá</i>	
<b>DEVELOPING STUDENTS’ SKILLS IN EXPERIENCE DESIGN THROUGH INDUSTRY COLLABORATIONS</b>	1564
<i>S. Ferraris, S. Colombo, S. Bergamaschi, T. Higuchi, K. Tomioka</i>	
<b>TESTING: OPEN BOOK OR CLOSED BOOK? PROS AND CONS</b>	1573
<i>V. Shimanovich</i>	
<b>THE PEDAGOGICAL VARIATION MODEL FOR LEARNING AND TEACHING IN THE VIRTUAL CLASSROOM</b>	1577
<i>M.S. Rogers, F.M. Aldhafeeri</i>	
<b>IDENTIFYING AND PROMOTING THE DIGITAL LITERACY SKILL SET REQUIRED FOR MODERN NURSING EDUCATION AND PRACTICE</b>	1589
<i>E. Vogel, S. Coffey, P. Bignell, W. Muirhead, L. Graham, D. Chorney, A. de la Rocha, M. Prasad, N. Stein, F. Desjardins</i>	
<b>EXPLORING THE INTERDISCIPLINARY PROCESS IN DESIGN EDUCATION</b>	1590
<i>S. Dias, S. Jorge</i>	
<b>THE IMPORTANCE OF COMPUTER PROGRAMS IMPLEMENTATION DURING THE FIRST YEAR OF ACADEMIC STUDIES IN ARCHITECTURE AND URBANISM</b>	1596
<i>I. Marcijus, M. Krkljes, D. Neducin, V. Stojakovic</i>	
<b>A STUDY OF NON-TRADITIONAL STUDENTS’ EXPERIENCES OF HIGHER EDUCATION: ACADEMIC POTENTIAL AND ACHIEVEMENT</b>	1602
<i>C. Emery, S. Marshall-Lucette</i>	
<b>THE REALITIES OF THE HOMEWORK</b>	1612
<i>C. Figueira, A. Dantas</i>	
<b>MAKING QUALITY RELATED EMPIRICAL EVIDENCE AT HIGHER EDUCATIONAL INSTITUTIONS RELEVANT   A SUGGESTED SOLUTION</b>	1620
<i>K. Ledermüller</i>	
<b>BUSINESS SIMULATION – AN APLICATION OF LEARNING BY DOING APPROACH</b>	1621
<i>P. Silva, R. Silva</i>	
<b>USING ACTIVE METHODS FOR IMPROVING THE ACHIEVEMENT OF THE STUDENTS WITH LEARNING DIFFICULTIES</b>	1628
<i>K.M. Peter, V. Banciu, M.C. Florescu</i>	
<b>LEARNING PATTERN, AND LEARNING PERFORMANCE IN A MOODLE-BASED MODULE, FRAMED BY COGNITIVE APPRENTICESHIP MODEL</b>	1634
<i>F. Saadati, R. Ahmad Tarmizi, A.F. Mohd Ayub, K. Abu Bakar</i>	

<b>COMPARISON OF PRE-SERVICE SCIENCE TEACHERS' UNDERSTANDING OF CHEMISTRY IN VIRTUAL AND TRADITIONAL LABORATORY ENVIRONMENT</b>	1644
<i>A. Mutlu, B. Acar Sesen</i>	
<b>NEW SYSTEMATISATION OF COMPUTER GAMES AS A FACTOR FACILITATING DECISION-MAKING</b>	1645
<i>M. Milosz, A. Dabska</i>	
<b>AN URBAN TEACHER RESIDENCY THAT CLOSES THE TEACHER QUALITY GAP</b>	1655
<i>S. Judge</i>	
<b>A METHOD FOR AUTHENTICATION OF EXAMINEES DURING E-TESTING USING THEIR STYLES OF HANDWRITING</b>	1659
<i>T. Furuta, T. Akakura</i>	
<b>DETERMINATION OF THE CITY CENTRE. STUDY FOR THE TRÓJMIASTO AGGLOMERATION</b>	1665
<i>J. Szulwic, A. Janowski</i>	
<b>SOCIAL COMPETENCIES OF GRADUATES IN COMPUTER SCIENCE FROM THE EMPLOYER PERSPECTIVE – STUDY RESULTS</b>	1666
<i>M. Milosz</i>	
<b>METHODS OF TEACHING SPATIAL AND URBAN PLANNING AT GEODESY AND CARTOGRAPHY</b>	1673
<i>D. Wróblewska, J. Szulwic</i>	
<b>EDUCATIONAL AWARENESS OF BIOTECHNOLOGY ISSUES AMONG UNDERGRADUATE STUDENTS AT THE UNITED ARAB EMIRATES UNIVERSITY</b>	1679
<i>S. AbuQamar, Q. Alshannag, A. Sartawi, R. Iratni</i>	
<b>ORIENTATION FOR SELF-EMPLOYMENT AS PROFESSIONAL OUTPUT IN DEGREE OF SPEECH IN THE UNIVERSITY OF GRANADA</b>	1689
<i>E.M. Planells, J. Jiménez, J. Molina-López, D. Florea, J. Ruiz</i>	
<b>USING TRAINING COMPUTER EXAMS TO PROVIDE STUDENTS FEEDBACK WHEN PERFORMED UNDER TEACHER SUPERVISION</b>	1692
<i>M.H. Giménez, I. Salinas Marín, A. Vidaurre, V.P. Cuenca-Gotor, J. Riera, J.M. Meseguer-Dueñas, J.A. Gómez-Tejedor, M. Ardid Ramírez, J. Molina-Mateo</i>	
<b>ROYAL CHAPEL IN GDAŃSK. STUDY OF FACILITY INVENTORY WITH THE USAGE OF LASER SCANNING WITHIN THE FRAMES OF STUDENT PROJECT</b>	1698
<i>P. Laskowski, J. Szulwic</i>	
<b>A NEW WAY HOW TO ASSESS STUDENT'S KNOWLEDGE OF THE ENGLISH LANGUAGE IN E-LEARNING</b>	1708
<i>V. Bradáč, B. Walek, C. Klimeš, R. Farana</i>	
<b>WALKING THE LINE BETWEEN SECURITY AND CONVENIENCE: USING ONLINE PROCTORS</b>	1718
<i>D. Kassner</i>	
<b>INCORPORATING COLLABORATIVE GAME DESIGN IN INFORMATION LITERACY CLASSES: A CASE STUDY</b>	1719
<i>A. Ramnarine-Rieks</i>	
<b>SURVEY OF KNOWLEDGE MANAGEMENT UTILIZATION IN ORGANIZATIONS</b>	1725
<i>K. Štofková, J. Štofková, S. Štofko</i>	
<b>INNOVATIVE POST-MORTEM AS A TOOL TO ACHIEVE EXCELLENCE IN PUBLIC EXAMINATIONS</b>	1730
<i>N. Sulaiman, W. Tuck Ee</i>	
<b>PROGRAM FOR THE STUDY OF THE MOTION OF A RIGID BODY WITH A FIXED POINT</b>	1738
<i>A. Craifaleanu, C. Dragomirescu, I.G. Craifaleanu</i>	
<b>UNIVERSITY AND INDUSTRY COOPERATION: A CASE STUDY IN ETSI SEVILLA</b>	1745
<i>A. Escudero, J. Guadix, J. Muñuzuri, M. Rodríguez</i>	
<b>TRAINING PROGRAMME OF NOVEL TEACHERS: VOLUNTARY OR OBLIGATORY?</b>	1749
<i>A. Escudero, L. Oniva, C. Arango, R. Grosso, C. Pérez-Rodríguez</i>	
<b>EDUCATION IN POLAND AFTER 25 YEARS</b>	1756
<i>R. Kotowski, A. Wiktorzak</i>	
<b>THE VIRTUAL ROOM AS AN OPPORTUNITY TO SUPPORT COLLABORATIVE LEARNING IN THE AREA OF KNOWLEDGE OF CONTINUUM MECHANICS</b>	1764
<i>B. González Rodrigo, J.C. Mosquera Feijoo, J.A. Ramírez Masferrer, D. Fernández-Ordoñez Hernández, D. Fernández Avilés</i>	

<b>ASSESSMENT OF THE EFFECTIVENESS OF EDUCATION-RELATED ALLOWANCES IN CHILD POVERTY REDUCTION: A MICROSIMULATION APPROACH</b>	1769
<i>E. Militaru</i>	
<b>INTERNSHIP IN PHYSICAL EDUCATION UNDER GRADUATION COURSE ON DISTANCE</b>	1777
<i>J. Dullius, R.B. Guerreiro, J. Sampaio, N. Melani, R. Amaro</i>	
<b>EDUCATION AND INCOME INEQUALITY IN ROMANIA DURING THE RECENT ECONOMIC CRISIS</b>	1778
<i>E. Militaru</i>	
<b>SUBTITLES IN THE CLASSROOM FOR INFORMATION MANAGEMENT LEARNING</b>	1786
<i>S. Martínez Martínez, A.J. Chica Núñez</i>	
<b>KEY ISSUES IN KNOWLEDGE TRANSFER FROM SCIENTIFIC RESEARCH TO BUSINESS PRACTICE</b>	1794
<i>A. Ravald, S. Wikström</i>	
<b>CLOUD-BASED COLLABORATIVE TRANSLATION: HOLISTIC APPROACH TO STUDENTS' TRANSLATION SKILLS ASSESSMENT</b>	1802
<i>A. Atabekova</i>	
<b>PROFESSIONAL CONGRESS SIMULATION FOR TRANSVERSAL SKILLS DEVELOPMENT IN CIVIL ENGINEERING</b>	1807
<i>M. Marchamalo, B. González Rodrigo, R. Martínez, C. Castro, I. Herraiz</i>	
<b>DEVELOPING A MOOC – THE AUKEE PROJECT EVALUATION FINDINGS</b>	1811
<i>M. Borys, C. Cachero, S. Caffiau, M. Milosz</i>	
<b>APPLYING BLENDED LEARNING IN ROMANIAN UNIVERSITIES: BETWEEN DESIDERATUM AND REALITY</b>	1819
<i>I. Dorobăț, A. Florea, V. Diaconiță</i>	
<b>STUDY ON THE RELEVANCE OF THE USE OF LEARNING OBJECTS IN HIGH SCHOOL</b>	1825
<i>J. Garzón, S. Baldiris Navarro</i>	
<b>SMALL COMPUTER ENTERPRISE ON COMPETITIVE MARKET – DECISION SIMULATION GAME FOR BUSINESS TRAINING OF COMPUTER SCIENCE SPECIALIST</b>	1831
<i>E. Milosz, M. Milosz</i>	
<b>CLASSROOM FUNDS OF KNOWLEDGE IN A TRANSNATIONAL CONTEXT</b>	1839
<i>T. Griego-Jones</i>	
<b>BADGETS, REWARDS AND SO ON: MOTIVATION AND ENGAGEMENT FOR ONLINE COURSES USING GAMIFICATION TECHNIQUES</b>	1844
<i>C. Pinto, F. Spanhol</i>	
<b>TRANSFORMING LIBRARY CATALOGS INTO LINKED DATA</b>	1845
<i>M. Hallo, S. Luján-Mora, J. Trujillo</i>	
<b>QUALITATIVE COMPETENCY-BASED EVALUATION FOR HETEROGENEOUS ALUMNI RANKING IN HIGHER EDUCATION</b>	1854
<i>R. Llorente, M.A. Rodriguez, J. Sastre, M. de Diego, M. Morant</i>	
<b>COMPETENCY- BASED CURRICULUM DESIGN ON THE EXAMPLE OF ENGINEERING EDUCATION</b>	1861
<i>D. Piotrowska</i>	
<b>INFLUENCE OF THE SUMMER HOLIDAYS ON THE KNOWLEDGE OF PRIMARY SCHOOL PUPILS</b>	1867
<i>L. Herout</i>	
<b>AUTONOMOUS TAGGING-ASSISTED LECTURING USING GOOGLE GLASS AND OTHER WEARABLE DEVICES</b>	1868
<i>R. Llorente, M. Morant, F.J. Garrigos-Simon</i>	
<b>THE SCIENCE TRAINING PROGRAM FOR YOUNG ITALIAN PHYSICISTS AND ENGINEERS AT FERMILAB</b>	1874
<i>E. Barzi, G. Bellettini, S. Donati</i>	
<b>PREFERENCES MEASUREMENT IN EDUCATION USING CONJOINT ANALYSIS</b>	1883
<i>M.M. Maer Matei</i>	
<b>NEURALE DUGAMING: A MATHEMATICAL “BRAIN” TO MAKE DIGITAL EDUGAMES SMART</b>	1889
<i>G.B. Ronsivalle, S. Carta, V. Metus, M. Orlando</i>	
<b>THE IMPACT OF NETWORK WHATSAPP ON HUMAN RELATIONSHIP IN A SAMPLE OF MARRIED COUPLES IN SAUDI SOCIETY</b>	1899
<i>A. Almutawa</i>	

<b>PROVIDING EFFECTIVE ASSESSMENT FEEDBACK TO THIRD LEVEL STUDENTS</b> <i>F. Farrell</i>	1907
<b>THE COMPETENCES OF PROJECT AND PROJECT PORTFOLIO MANAGEMENT AS A RESPONSE TO THE NEEDS OF THE MARKET</b> <i>E. Milosz, M. Milosz</i>	1916
<b>"INTRODUCTION TO CHEMICAL LABORATORY" A NEW SUBJECT FOR SENIOR CITIZENS</b> <i>E. Espada Bellido, G. Fernández Barbero</i>	1923
<b>SIGN LANGUAGE IN PERSONS WITH AUTISM SPECTRUM DISORDER AND HEARING IMPAIRMENT</b> <i>A. Říhová, K. Vitásková, L. Mervartová</i>	1930
<b>A COMPARATIVE STUDY BETWEEN A LEARNING-BY-DOING BASED EDUCATIONAL MODEL AND ENTREPRENEURIAL SKILLS</b> <i>P. Tasi, S. Zsigmond</i>	1939
<b>OPEN EDUCATIONAL RESOURCES EVALUATION IN A LEARNING MANAGEMENT SYSTEM</b> <i>C. Avila Garzón, S. Baldiris Navarro, R. Fabregat Gesa, S. Graf</i>	1940
<b>USING INFORMATION AND COMMUNICATIONS TECHNOLOGY TO DESIGN AND IMPLEMENT A LEARNING TEACHING METHODOLOGY BASED ON CONTINUOUS FORMATIVE ASSESSMENT IN STATISTICS</b> <i>N. Portillo-Poblador, J. Martín-Marín</i>	1951
<b>MODERNISING QUALIFICATIONS SYSTEM IN POLAND. THE ROLE OF THE NATIONAL QUALIFICATIONS FRAMEWORK</b> <i>H. Debowski, S. Slawinski, A. Chlon-Dominczak</i>	1956
<b>RELATIONSHIPS UNIVERSITY – INDUSTRY AS A SOURCE OF INNOVATION FOR THE HIGHER EDUCATION INTITUTIONS. WARSAW SCHOOL'S OF COMPUTER SCIENCE (WCS) CORE IT PROGRAM</b> <i>A. Zylawski</i>	1957
<b>USE OF WIKI TECHNOLOGY IN ENGINEERING AND COMPUTER SCIENCE COURSES</b> <i>J. Pérez Beltrán, R.P. Neco García, A. Bia Platas</i>	1964
<b>WHY ARE ICT SKILLS NECESSARY FOR UNIVERSITY AND HOW TO KEEP ABREAST WITH NEW TECHNOLOGIES</b> <i>K. Štofková, I. Striček</i>	1969
<b>UNIVERSITY-INDUSTRY-SCHOOLS COLLABORATION: REGIONAL INVESTMENT IN SCHOOL LEADERSHIP</b> <i>K. Cassada, T. Shields</i>	1975
<b>EDUCATIONAL USE OF THE LIVING COLLECTIONS OF PLANTS OF THE BOTANIC GARDEN OF THE UNIVERSITY OF VALENCIA THROUGH THE CREATION OF A MOBILE APP</b> <i>O. Mayoral, K. Martínez, E. Caballer</i>	1976
<b>THE FOURTH REVOLUTION THE FUTURE OF EDUCATIONAL PUBLISHING IN THE TRANSITION TO EBOOKS</b> <i>L. Bollini</i>	1982
<b>COGNITIVE ADEQUACY OF ACCESSIBLE CONTENTS AND RESOURCES FOR BLIND PEOPLE IN THE APP 'QR-UGR'. DESAM PROJECT</b> <i>A.J. Chica Núñez, S. Martínez Martínez</i>	1983
<b>DEVELOPING TRANSFERABLE SKILLS IN INTER-DEGREE ACTIVITIES. EFFECTS OF CLIMATE CHANGE ON TOURISM VERSUS EFFECTS OF TOURISM ON CLIMATE CHANGE</b> <i>O. Mayoral, M.P. Donat-Torres</i>	1992
<b>CROSS CULTURAL MANAGEMENT IN CREATIVE ENVIRONMENTS</b> <i>F. Brevi, F. Ramponi</i>	1996
<b>THE EKM (ELEARNING KNOWLEDGE MANAGEMENT) TOOL FOR RADIOLOGY AND SENOLOGY</b> <i>S. Demigha, C. Balleyguier</i>	2005
<b>COGNITIVE TECHNOLOGIES TO INTEGRATE OPEN EDUCATIONAL RESOURCES INTO FORMAL FOREIGN LANGUAGE LEARNING: USING SPEAK APPS</b> <i>A. Atabekova</i>	2014
<b>DO THEY GET IT? UTILIZING ADAPTIVE TECHNIQUES FOR TODAY'S LEARNERS</b> <i>K. Woolley, E. Granberg</i>	2020

<b>ENGINEERING STUDENTS AND FACULTY DEFINE ACADEMIC SUCCESS: A PATH TO MOTIVATION</b> <i>A. Hassan, S. Fahmi, C. Eide</i>	2027
<b>A GAMIFICATION APPROACH TO DIGITAL LEARNING TOOLS DESIGN: "RES LOGICA" A CASE STUDY</b> <i>L. Bollini</i>	2032
<b>CHAI AND SAUNA – THE MULTISENSORY SPACE AS AN OPEN LEARNING ENVIRONMENT</b> <i>T. Wikström</i>	2033
<b>MATHEMATICAL PROBLEM SOLVING STRATEGIES USED BY PRE-SERVICE PRIMARY SCHOOL TEACHERS</b> <i>I. Zsoldos-Marchis</i>	2038
<b>TOWARDS SOCIAL GAMIFICATION - IMPLEMENTING A SOCIAL GRAPH IN AN XMOOC PLATFORM</b> <i>T. Staubitz, S. Woinar, J. Renz, C. Meinel</i>	2045
<b>EXPERIENCES IN THE USE OF PLE NETWORKS IN ENGINEERING AND TECHNOLOGICAL COURSES</b> <i>R.P. Neco García, A. Bia Platas, J. Pérez Beltrán</i>	2055
<b>CROSSMEDIA: A REMARKABLE OPTION IN THE DEVELOPMENT OF MATERIALS FOR THE TEACHING OF LANGUAGES TODAY</b> <i>J. Gómez, L. Gutiérrez, G. Jaramillo</i>	2059
<b>TRAINER TRAINING: POSSIBILITY TO ENHANCE ICT COMPETENCES IN THE LIBRARY SECTOR</b> <i>M. Dziluma</i>	2067
<b>IMPROVING EFFECTIVENESS IN BUSINESS MANAGEMENT: A CASE STUDY</b> <i>M. Romero, L. Romero, M.A. Martín, M. Trenado</i>	2070
<b>QR-CODED VIDEOS TO TEACHING AND LEARNING CHEMISTRY IN BRAZILIAN CONTEXT</b> <i>A. Grunewald Nichele, E. Schlemmer, A. de Farias Ramos</i>	2080
<b>ADDRESSING ICT EDUCATIONAL NEEDS IN HIGHER EDUCATION: THE CASE OF A MULTIMEDIA BACHELOR'S DEGREE CURRICULUM DESIGN</b> <i>F. Gimenez, E. Santamaria, C. Sigales</i>	2086
<b>CREATIVE CLASSROOMS THROUGH GAME-BASED ROLE-PLAY SCENARIOS</b> <i>L. Gjedde</i>	2087
<b>STUDENT USE OF THE E-LIBRARY IN A LEBANESE PRIVATE UNIVERSITY</b> <i>A. Shatila, N. Adada, M. Alkurdi</i>	2088
<b>ANIMATED GRAPHIC SIMULATOR FOR THE STUDY OF BENDING VIBRATIONS OF HOMOGENEOUS RECTILINEAR BARS</b> <i>A. Craifaleanu, C. Dragomirescu, I.G. Craifaleanu</i>	2104
<b>EDUCATION AND LABOUR MARKET OUTCOMES - A CROSS COUNTRY COMPARISON</b> <i>M.M. Maer Matei, A.M. Zamfir, E.O. Lungu</i>	2112
<b>ASSESSMENT METHODS - WHAT UNIVERSITY STUDENTS PREFER</b> <i>A. Shatila, N. Adada, R. Sidani</i>	2119
<b>'MULTIPLICATION IS VEXATION, / DIVISION IS AS BAD; / THE RULE OF THREE DOTH PUZZLE ME, / AND PRACTICE DRIVES ME MAD.' (TRADITIONAL NURSERY RHYME) GETTING ART AND DESIGN STUDENTS TO WRITE BY STEALTH</b> <i>S. Bell</i>	2123
<b>PROFESSIONAL DEVELOPMENT OF BRAZILIAN TEACHER</b> <i>A. Ferreira do Norte Filho, N.N. Batista de Oliveira Norte</i>	2131
<b>THE BIRTH OF ALTERNATIVE EDUCATION AND THE DEVELOPMENT OF SOCIAL EDUCATION IN PUERTO RICO</b> <i>A. Barrientos</i>	2140
<b>INTERNATIONALIZATION CURRICULA – WHAT SHOULD BE THE FOCUS? LEARNING FROM PORTUGUESE CASE STUDIES ABOUT THE INTERNATIONALIZATION PROCESS</b> <i>M. Au-Yong-Oliveira, J. Coelho</i>	2148
<b>LEBANESE TEACHERS' PERCEPTIONS TOWARD THE APPROPRIATE AGE TO INTRODUCE A THIRD LANGUAGE</b> <i>A. Shatila, M. Hashash, S. Bleik</i>	2157

<b>EDUCATIONAL TECHNOLOGY: CONTRIBUTIONS, POSSIBILITIES AND LIMITS FOR EDUCATION</b>	2163
<i>N.N. Batista de Oliveira Norte, A. Norte Filho</i>	
<b>FACTORS AFFECTING STUDENT ACHIEVEMENT IN NEW MEXICO</b>	2168
<i>K. Jewell, C. Reiser</i>	
<b>SCOPING THE CITY: EXPLORING CULTURE, CREATIVITY AND HERITAGE WITHIN AN INITIAL TEACHER EDUCATION AND MUSEUMS PARTNERSHIP PROJECT</b>	2175
<i>J. Bianchi</i>	
<b>METHODOLOGICAL APPROACHES USED TO STUDY INFORMATION AND COMMUNICATION TECHNOLOGIES IN EDUCATION: A SYSTEMATIC REVIEW OF THE PORTUGUESE SCIENTIFIC PRODUCTION IN SCOPUS AND WEB OF SCIENCE</b>	2176
<i>C. Morais, L. Moreira, J.C. Paiva</i>	
<b>USING BUSINESS SIMULATIONS IN HIGHER EDUCATION</b>	2184
<i>F.J. Blanco-Encomienda, E. Álvarez-Verdejo, P.J. Moya-Fernández, J.F. Muñoz-Rosas</i>	
<b>A REFLECTION ABOUT PUNCTUATION ACTIVITIES IN TEXTBOOKS OF PORTUGUESE LANGUAGE (ELEMENTARY EDUCATION) IN BRAZIL AND PORTUGAL</b>	2189
<i>A.C. da Silva, M.M. Teles de Vasconcelos Leite Dias Ferreira Teixeira</i>	
<b>DIGITAL LEARNING RESOURCE DESIGN WITHOUT FORGETTING PRAGMATISM: HOW CAN A CREATIVE WRITING COURSE INTEGRATE DIFFERENT BASIC SKILLS TO OPTIMIZE TIME EFFICIENCY AND LEARNING OUTCOMES?</b>	2197
<i>J.H. Nilssen</i>	
<b>CHANGING DEMOGRAPHICS, CHANGING LEADERSHIP: ACCESS AND OUTCOMES BY RACE AND GENDER OF PARTICIPANTS IN A REGIONAL LEADERSHIP DEVELOPMENT PROGRAM</b>	2206
<i>T. Shields, K. Cassada</i>	
<b>A COMPARISON BETWEEN EFQUEL'S AND SAUDI ARABIAN MOHE'S QUALITY &amp; ACCREDITATION STANDARDS OF DISTANCE LEARNING PROGRAMS</b>	2207
<i>A. Mirza</i>	
<b>DIGITAL PROFICIENCY STRENGTHENS SOCIAL PRESENCE IN ONLINE COURSES</b>	2214
<i>E. Marques Júnior, J. Dutra de Oliveira Neto, E. Mendonça Rosa Marques</i>	
<b>USING SYSTEMS THINKING TOOLS TO GUIDE THE ESTABLISHMENT OF AN 'ASSURANCE OF LEARNING' SYSTEM</b>	2224
<i>V. Mabin</i>	
<b>DISTRIBUTED DENIAL OF SERVICE (DDOS) NETWORK ATTACKS: IMPACT ON THE VIRTUAL LEARNING ENVIRONMENT</b>	2235
<i>A. Atayero, O.I. Oshin, B.O. Oshin, A.S. Alatishe</i>	
<b>RELATIONSHIP BETWEEN ENVIRONMENTAL FACTORS AND STUDENTS' COMMITMENT FOR EXCELLENCE: A STUDY OF MALAYSIAN PUBLIC BOARDING SCHOOLS</b>	2241
<i>K. Khalid Ali, R. Salleh</i>	
<b>WHOSE SENTENCE IS IT ANYWAY? A LOOK AT THE EFFECTS OF PARENTAL INCARCERATION ON A CHILD'S ACADEMIC LIFE</b>	2250
<i>A. Ryan-Mangan</i>	
<b>TALKING AND LEARNING: A CROSS FACULTY EXPLORATORY STUDY THROUGH CURRICULUM DOCUMENTS, LECTURERS INTERVIEWS AND CLASS OBSERVATIONS</b>	2255
<i>A.M. Ducasse</i>	
<b>DEVELOPING STUDENTS' LOGICAL REASONING SKILLS BY COOPERATIVE PROBLEM SOLVING</b>	2262
<i>I. Zsoldos-Marchis</i>	
<b>GETTING FEEDBACK WHEN LEARNING ONLINE: A STUDY OF STUDENT PERCEPTIONS OF THE VALUE OF TUTOR FEEDBACK IN AN ONLINE LANGUAGE DEVELOPMENT COURSE</b>	2269
<i>M. Wilkinson</i>	
<b>CLOUD LEARNING SYSTEMS AND PRIVACY REGULATION IN EUROPE</b>	2270
<i>G. Pedrazzi</i>	
<b>UNIVERSITY STAKEHOLDERS IN THE ANALYSIS PHASE OF CURRICULUM DEVELOPMENT PROCESS MODEL</b>	2271
<i>P. Matković, P. Tumbas, M. Sakal, V. Pavlicevic</i>	
<b>EFFECT OF DIGITAL INNOVATION ON THE CONTENTS OF BUSINESS INFORMATICS CURRICULA</b>	2278
<i>P. Tumbas, P. Matković, S. Tumbas, M. Sakal</i>	



<b>FRAMEWORK FOR IMPROVING HIGHER EDUCATION: NEW MAKERS CULTURE FOR TRANSFORMATIVE INDUSTRIAL DESIGN EDUCATION</b>	2286
<i>M. Novoa</i>	
<b>DESIGNERS AS BROKERS OF MEANINGFUL INNOVATION AND SOCIO-CULTURAL SIGNIFICANCE</b>	2296
<i>M. Novoa</i>	
<b>THE ROLE OF UNIVERSITY MENTORS IN TEACHER STUDENTS' PEDAGOGICAL PRACTICE</b>	2307
<i>P. Villems, H.L. Toome, M. Pedaste</i>	
<b>THE CHALLENGE OF EDUCATING UX PROFESSIONALS – HOW TO TAILOR TO CORPORATE NEEDS</b>	2315
<i>V. Winter, D. Dolezal, B. Salzbrunn, R. Pucher</i>	
<b>USING INCENTIVES FOR THE IMPROVEMENT OF THE INVOLVEMENT OF STUDENTS IN ACADEMIC SUPPLEMENTARY ACTIVITIES: A CASE OF STUDY</b>	2321
<i>I. de Ory, E. Durán-Guerrero, J.M. González-Leal, R. Natera, M.D. Perea-Barberá, J.R. Portela, M.C. Rodríguez-Dodero</i>	
<b>30 BILLION DEVICES AUTOMATICALLY INTERCONNECTED BY 2020: IMPACT ON THE VLE</b>	2326
<i>A. Atayero, A.S. Alatishe, O.I. Oshin</i>	
<b>SOCIAL MEDIA AS A SUPPORT FOR THE LEARNING PROCESS</b>	2332
<i>T. Toledo, E. Araújo, S. Almeida, N. Betzek</i>	
<b>DESIGN AND EVALUATION OF A SIMULATOR FOR SUBJECTS ABOUT OPTICAL NETWORKS</b>	2341
<i>R. Durán Barroso, I. de Miguel, N. Merayo, J.C. Aguado, P. Fernández, R. Lorenzo, E. Abril</i>	
<b>MASSIVE OPEN ONLINE COURSES: LEARNERS PARTICIPATION</b>	2348
<i>D.F.O. Onah, J.E. Sinclair, R. Boyatt, J. Foss</i>	
<b>MOTIVATION: KEY TO SUCCESS IN E-LEARNING</b>	2357
<i>J.L. Sánchez Melgarejo</i>	
<b>RESPONDING TO INTERACTION: THE IMPACT OF PHYSICAL COMPUTING ON ARCHITECTURAL EDUCATION</b>	2361
<i>V. Hui, M. Suriano, K. Pu</i>	
<b>TUTORS' AND PRINCIPALS' PERCEPTIONS OF THE EFFECTIVENESS OF A QUALIFICATION-BASED IN-SERVICE PROGRAM FOR MATHEMATICS AND SCIENCE TEACHERS</b>	2370
<i>M. Ndlovu</i>	
<b>INVESTIGATING SOME BACKGROUND FACTORS AFFECTING STUDENT PARTICIPATION IN SCIENCE FAIRS: A CASE STUDY OF A REGIONAL EXPO FOR YOUNG SCIENTISTS</b>	2381
<i>M. Ndlovu</i>	
<b>MATERIAL SHIFTS - THE EVOLUTION OF DESIGN PROCESSES FOSTERING INNOVATION</b>	2389
<i>V. Hui, F. Tisler, A. Cooke</i>	
<b>THE INTEGRATION OF ICT IN LABORATORY AND PRACTICAL CLASSES. INTERACTIVE ACTIVITIES BASED ON STRIPPING VOLTAMMETRY</b>	2397
<i>E. Espada Bellido, M. Milla González</i>	
<b>STUDENTS' CONTRIBUTION TO EDUCATION IN ELECTRICAL ENGINEERING</b>	2405
<i>J. Kammermann, C. Bertram, A.W. Ebentheuer, H.G. Herzog</i>	
<b>LEARNING DESIGN FOR VOCATIONAL TECHNOLOGY ENHANCED LEARNING (VOCTEL)</b>	2411
<i>C. Themeli, E. Themeli</i>	
<b>USE OF INSTANT MESSAGING AMONG SPANISH YOUNG POPULATION: USES AND ABUSES</b>	2419
<i>J.F. Fondevila-Gascón, P. Mir, P. Aguinaga, M. Carreras Alcalde, J.L. Del olmo-Arriaga</i>	
<b>SECONDARY EDUCATION TEACHERS IN FRONT OF ACADEMIC PLAGIARISM PHENOMENON: DETECTION AND PREVENTION STRATEGIES</b>	2432
<i>B. Mut-Amengual, M. Morey-López, R. Comas-Forgas, J. Sureda-Negre, O. Álvarez-García</i>	
<b>OPEN INNOVATION E-LEARNING GUIDE FOR ADULT LEARNING. GRUNTDTVIG PARTNERSHIP PROJECT</b>	2439
<i>C. Martínez</i>	
<b>BARRIERS TO LEARNING DUE TO DIFFERENT PERSONALITY TYPES</b>	2440
<i>C. Bertram, J. Kammermann, P. Kropp, H.G. Herzog</i>	

<b>DEVELOPMENT OF A READABILITY INDEX ATTUNED TO THE NEW ENGLISH COURSE OF STUDY IN JAPAN</b>	2446
<i>T. Ozasa, G. Weir, M. Fukui</i>	
<b>A HIERARCHICAL FRAMEWORK FOR GROUPWORK MANAGEMENT</b>	2454
<i>E. Benetti, C. De Castro</i>	
<b>ICT IN PRESCHOOL: A CASE STUDY IN AN ENGLISH CLASS</b>	2462
<i>P. Mayoral, E. Flores</i>	
<b>PROMOTING THE CAREER DEVELOPMENT OF WOMEN IN STATISTICS</b>	2473
<i>P. Bidgood</i>	
<b>READING ACROSS THE CURRICULUM - OF COURSE, THE LIBRARIANS WANT IN ON THE ACTION!</b>	2474
<i>C.A. Moon, D. Van Kampen-Breit</i>	
<b>ENGAGING KINDERGARTEN THROUGH FOURTH GRADE CHILDREN IN SCIENCE USING INQUIRY, LANGUAGE ART, AND EXPLORATION</b>	2480
<i>L. Rogness</i>	
<b>IMPLEMENTATION AND EXPERIENCE ASSESSMENT OF A MASSIVE OPEN ONLINE COURSE (MOOC) AT UNIVERSITAT JAUME I</b>	2489
<i>M. Braulio, V. Civera, T. Gallego</i>	
<b>CROSS-CULTURAL AND MULTIDISCIPLINARY-BASED PROCESSES IN EMOTIONAL DESIGN. A DESIGN RESEARCH LEARNING EXPERIENCE</b>	2497
<i>M. Maiocchi, M. Radeta, Z. Shafieyoun</i>	
<b>ELABORATION OF RUBRICS OF ASSESSMENT OF SMALL GROUPS OF STUDENTS OF NURSING, AS A STRATEGY TO IMPROVE THE QUALITY OF TEACHING</b>	2499
<i>M.D. Guerra-Martín, M. Lima-Serrano, V. Fernández-Rodríguez, J.S. Lima-Rodríguez, E.M. Zambrano-Domínguez, J.I. Villar-Navarro</i>	
<b>AN ORGANIZATIONAL CULTURE CHANGE APPROACH FOR MERGED HIGHER EDUCATION INSTITUTIONS</b>	2503
<i>K. Strydom</i>	
<b>ASSESSMENT FORMATS THAT PROMOTE DEEPER LEARNING</b>	2504
<i>M. Johnson</i>	
<b>FRICTIONLESS LEARNING ENVIRONMENTS FOR 21ST CENTURY EDUCATION AND LEARNING CITIES: A RESPONSE TO DIGITAL INEQUALITIES</b>	2505
<i>H.P. McKenna, S.A. Chauncey</i>	
<b>COUNSELING IMMIGRANT POPULATIONS: RESEARCH, PRACTICE, AND ADVOCACY</b>	2516
<i>L. Schulz</i>	
<b>EXPLORING THE EFFECTIVENESS OF STRATEGIES USED IN MANAGING CLASSROOM DISRUPTIVE BEHAVIORS</b>	2522
<i>W.M. Wan Yusoff, N. Mansor</i>	
<b>SCHOOL ON THE CLOUD: INNOVATIVE, SUSTAINABLE ICT IN EDUCATION</b>	2531
<i>K. Donert</i>	
<b>PROBLEM BASED LEARNING AT THE SERVICE OF NEW KNOWLEDGE PRODUCTION</b>	2532
<i>A. Almeida, C. Vasconcelos, J. Faria, C. Pereira</i>	
<b>SPATIAL CITIZENSHIP: NEW DEVELOPMENTS IN CITIZENSHIP EDUCATION AND GEO-MEDIA</b>	2539
<i>K. Donert</i>	
<b>MULTIDIMENSIONAL ASSESSMENT OF UNIVERSITY FUNCTIONING – MODEL PERSPECTIVE</b>	2540
<i>R. Ryńca</i>	
<b>PROGRAMMING EDUCATION STRATEGIES</b>	2551
<i>A. Gomes, F. Brito Correia</i>	
<b>ERRORS TO AVOID IN PROGRAMMING TEACHING AND LEARNING</b>	2561
<i>F. Brito Correia, A. Gomes</i>	
<b>GEOLOGY IN THE LAB: PRELIMINAR STUDIES FOR VALIDATING A CHECKLIST FOR ANALYSING MODELLING ACTIVITIES IN TEXTBOOKS</b>	2571
<i>C. Vasconcelos, J. Faria, A. Almeida, L. Dourado</i>	
<b>USING THE 12 DS FRAMEWORK TO DESCRIBE MOOCS</b>	2578
<i>G. Conole, F. Pozzi</i>	
<b>LEARNING DYNAMICS OF THE PEER REVIEW: SOCIAL, COGNITIVE AND TEACHING ASPECTS</b>	2591
<i>F. Pozzi, A. Ceregini, L. Ferlino, D. Persico</i>	

<b>EDUCATIONAL RESEARCH ABOUT SELF REGULATED ADAPTIVE LEARNING THROUGH KPSI IN TECHNOLOGY, SECONDARY EDUCATION</b>	2599
<i>E. Traver, S. Meseguer, P. Juan</i>	
<b>DOES EDUCATION AND SKILLS MISMATCH AFFECT GENDER WAGE GAP? A DECOMPOSITION ANALYSIS OF PIAAC DATA FOR SOME EUROPEAN COUNTRIES</b>	2609
<i>R. Castellano, S. Longobardi, A. Rocca</i>	
<b>SONG COMPOSITION AS AN OPPORTUNITY TO TEACH CONTENTS AND TO LEARN STRUCTURES IN PRIMARY SCHOOL</b>	2621
<i>M. Maiocchi, A. Milletich, G. Turconi</i>	
<b>MAKING THE TRANSITION TO ENGLISH-MEDIUM HIGHER EDUCATION: A HONG KONG PERSPECTIVE</b>	2631
<i>S. Evans</i>	
<b>DESIGNING COMPUTER SIMULATION GAME FOR LEARNING THE HISTORY OF THE KINGDOM OF MAJAPAHIT</b>	2639
<i>E. Erandaru, L. Liliana, S. Rostianingsih</i>	
<b>PRESERVICE TEACHERS' EXPERIENCES OF PROFESSIONAL EFFICACY: IMPLICATIONS FOR TEACHER TRAINING</b>	2647
<i>L. Houtz, S. Watson</i>	
<b>PEER TUTORING IN A 'DIFFICULT' PHYSIOLOGY COURSE: WHO IS HELPING WHO?</b>	2655
<i>A. Bhargava, I. Brailsford, M. Ward</i>	
<b>WHAT ABOUT UNIVERSITY LEADERSHIP IN A DEVELOPING COUNTRY CONTEXT? UNRAVELING THE NATURE OF TRANSFORMATIONAL LEADERSHIP AND PARTICIPATIVE DECISION MAKING</b>	2663
<i>A. Zulfqar, M. Valcke</i>	
<b>LANGUAGE POLICY AND PRACTICE IN HIGHER EDUCATION: A HONG KONG CASE STUDY</b>	2673
<i>S. Evans</i>	
<b>ADVANCED SYSTEMS FOR IMPROVING THE MANAGEMENT AND DEVELOPMENT OF TEACHING IN VIRTUAL ENVIRONMENTS: URJC ONLINE</b>	2680
<i>M. Gertrudix, N. Esteban</i>	
<b>AT THE END OF ACTION RESEARCH WITH TECHNOLOGY EDUCATION TEACHERS, IS ACTION LEARNING</b>	2687
<i>T.A. Mapotse</i>	
<b>A STUDENT JOURNAL AS A TOOL IN THE LEARNING PROCESS</b>	2700
<i>C. Romero-Grimaldi, A. Bocchino, M.J. Medialdea, M. Dueñas, I. Lepiani-Diaz</i>	
<b>RELATIONSHIP BETWEEN DEMOGRAPHIC FACTORS, SOCIAL SUPPORT AND SOCIOCULTURAL ADJUSTMENT AMONG INTERNATIONAL POST GRADUATE STUDENTS IN A MALAYSIAN PUBLIC UNIVERSITY</b>	2701
<i>A. Maria Chong, A.S. Adebayo, T. Abd Rahim</i>	
<b>FACTORS THAT EMPOWER AND INHIBIT THE UPTAKE OF ELEARNING IN PRIMARY SCHOOLS IN NORTHERN IRELAND</b>	2702
<i>E. McAteer, V. McNair</i>	
<b>A TEACHER'S GUIDE FOR ACCOMMODATING LEARNERS WITH DIVERSE LEARNING NEEDS IN A REGULAR CLASSROOM</b>	2711
<i>G. Ayaya</i>	
<b>TOUCH SURGERY, AN INNOVATIVE WAY WE ARE TRAINING SURGEONS ALL AROUND THE WORLD</b>	2717
<i>A.N. Bahsoun, E. Doganay, M. Marwkin, J. Nehme, A. Chow</i>	
<b>FOSTERING A COOPERATIVE SPIRIT IN BUSINESS PRACTICES</b>	2721
<i>A. Soler-Dominguez, L. Morales, J. Ramos-Mezquita</i>	
<b>COMPETENCE-BASED CURRICULUM AND CURRICULA PLANNING</b>	2738
<i>R. Mäntylä, L. Nisula</i>	
<b>THE IVORY CAGE, ACADEMIC LEADERSHIP, CHANGE MANAGEMENT AND ISOMORPHISM IN HIGHER EDUCATION</b>	2747
<i>L. Solkin</i>	
<b>A NATIONAL STUDY OF DIFFERENCES BETWEEN ONLINE AND CLASSROOM-ONLY COMMUNITY COLLEGE STUDENTS IN TIME TO FIRST ASSOCIATE DEGREE ATTAINMENT, TRANSFER, AND DROPOUT IN THE US</b>	2753
<i>P. Shea, T. Bidjerano</i>	
<b>MASS MEDIA AND THE TEACHING OF INTERNAL CULTURE IN SITUATION COMEDIES</b>	2762
<i>A. Larrea-Espinar, A. Raigón-Rodríguez</i>	

<b>STUDENT TEACHERS' PERCEPTIONS ON THEIR TRAINING IN EDUCATIONAL LEADERSHIP</b>	2772
<i>M.G. Villaseñor, R. Valero, I. Moreno</i>	
<b>A BLUE OCEAN OPPORTUNITY: BLENDED-LEARNING AS A CAREER PATH IN MANAGEMENT INFORMATION SYSTEMS</b>	2780
<i>M. Arami</i>	
<b>HOW TO MODIFY AN ORDINARY CLASSROOM TO A MULTISENSORY SPACE</b>	2781
<i>L. Lassila</i>	
<b>TRAINING IN MULTIVARIATE DATA ANALYSIS IN THE MASTER OF HUMAN EVOLUTION</b>	2785
<i>A. Herrejón, M. Martín, O. Prado, Y. Quintino, M.A. Vidal, J.M. Carretero, M.C. Ortiz, L.A. Sarabia</i>	
<b>IMPROVING STUDENT EMPLOYABILITY BY UTILISING SEMANTIC ANALYSIS OF COURSE DATA</b>	2794
<i>G. Dafoulas, B. Barn, Y. Zheng</i>	
<b>INVESTIGATING VIRTUAL TEAMS: PATTERNS OF COMMUNICATION AND COLLABORATION IN SOFTWARE ENGINEERING LEARNING TEAMS</b>	2803
<i>G. Dafoulas</i>	
<b>DESIGNING DECISION SUPPORT SYSTEM IN LIFELONG LEARNING PROGRAMMES</b>	2812
<i>D. Dzegă, G. Maniak, J. Osuch</i>	
<b>DISTANCE LEARNING AS A SUPPORTING TOOL IN KNOWLEDGE MANAGEMENT WITHIN THE LLL CONCEPT – THE PERSPECTIVE OF HIGHER EDUCATIONAL INSTITUTIONS</b>	2821
<i>D. Dzegă, G. Maniak, J. Osuch</i>	
<b>UNLEASHING THE POWER OF BLENDED LEARNING AND FLIPPED CLASSROOM FOR ENGLISH AS A FOREIGN LANGUAGE LEARNING: THREE SPHERES OF CHALLENGES AND STRATEGIES IN A HIGHER EDUCATION INSTITUTION IN COLOMBIA</b>	2829
<i>D.A. Parra Pérez, R.A. Medina Riveros</i>	
<b>NEW CHALLENGES FOR UNIVERSITIES IN FRANCE AROUND INNOVATION AND ENTREPRENEURSHIP: GROUPS OF ECONOMIC ACTIVITIES CREATORS AND COWORKING SPACES</b>	2837
<i>C. Bourret, C. Meyer, I. Fasshauer</i>	
<b>GENERIC SKILLS: ASSESSMENT PRE-ENTRY OR DEVELOPMENT POST-ENTRY</b>	2845
<i>J. van der Meer, J. Kokaua</i>	
<b>CONTINUOUS TRAINING IN THE SUMMER COURSES OF THE UNIVERSITY OF THE BASQUE COUNTRY (UPV/EHU). FROM IN-CLASS TO VIRTUAL TUITION</b>	2852
<i>R. Arruabarrena, I. Iriundo, J.L. De la Cuesta, R. Echepare, J. Etxeberria, V. Gascón</i>	
<b>EDUCATION, INCOME INEQUALITY AND STRATIFICATION: INSIGHT INTO EUROPE IN THE YEARS OF ECONOMIC CRISIS</b>	2861
<i>R. Castellano, R. Manna, G. Punzo</i>	
<b>COGNITIVE FLEXIBILITY: TO RETHINK THE INTELLIGENCE CONCEPT AND MEASURE</b>	2873
<i>C. Guerra, A. Candeias, G. Prieto</i>	
<b>"THE MULTISENSORY SPACE" - A NEW LEARNING ENVIRONMENT</b>	2880
<i>M. Råty</i>	
<b>SERVICE-LEARNING AS THE ENABLING COMPONENT FOR DEVELOPING PROFESSIONAL BASIC COMPETENCES AT THE UNIVERSITY</b>	2886
<i>J.L. Arco-Tirado, F. Fernandez-Martin, J. Torres-Marin</i>	
<b>A PROPOSED PLAN TO USE CLOUD COMPUTING IN HIGHER EDUCATION AT THE KINGDOM OF SAUDI ARABIA</b>	2895
<i>N. Alhazzani</i>	
<b>SCHEMATA AND L2 READING COMPREHENSION QUANTITATIVE AND QUALITATIVE ANALYSES</b>	2896
<i>H. Al Daly</i>	
<b>COMPOSITE FOOTBRIDGE - SYNERGY EFFECT IN COOPERATION BETWEEN UNIVERSITIES AND INDUSTRY</b>	2897
<i>M. Miskiewicz, R. Okraszewska, L. Pyrzowski</i>	
<b>SYNCHRONOUS AND ASYNCHRONOUS WEBCASTS AS AN EXCLUSIVE WAY OF EDUCATION</b>	2904
<i>I. Paspatis, M. Argyriou</i>	

<b>CAN LANGUAGE-RELATED EPISODES (LRES) FACILITATE L2 QUESTIONS DEVELOPMENT?</b>	2908
<i>A. Moriyama</i>	
<b>FAITH, PEACE, EDUCATION; PERSPECTIVES OF ACTIVE FAITH BASED EDUCATORS IN PAKISTAN</b>	2909
<i>F. Sajjad</i>	
<b>MARKETING CURRICULUM DEVELOPMENT FOR DATA PRIVACY, DATA BREACH MANAGEMENT AND CUSTOMER TRUST</b>	2916
<i>K. McCrohan, J. Harvey</i>	
<b>DEVELOPMENT OF ORAL SKILLS IN ENGLISH WITH THE USE OF ICT</b>	2922
<i>R. Carranza, M. Gómez, A. Jiménez, K. Vega, C. Romero</i>	
<b>TURNING THE CLASSROOM UPSIDE DOWN USING COOPERATIVE LEARNING STRATEGIES: A CASE STUDY OF LEARNING CHEMISTRY AT VIARÓ SCHOOL</b>	2927
<i>J. Pérez</i>	
<b>AN ANALYSIS OF THE SOMATOLOGY PROGRAMME OFFERED AT SOUTH AFRICAN UNIVERSITIES OF TECHNOLOGY TO DETERMINE WHETHER IT MEETS THE NEEDS OF INDUSTRY</b>	2932
<i>K. Rammanhor</i>	
<b>MEASURING THE TECHNICAL EFFICIENCIES OF SECONDARY SCHOOLS IN NEW SOUTH WALES USING A STOCHASTIC FRONTIER PRODUCTION MODEL WITH PANEL DATA</b>	2942
<i>D. Dancer</i>	
<b>RE-INTEGRATING VOCATIONAL TECHNICAL SKILL ACQUISITION INTO THE EDUCATIONAL CURRICULUM: CAPACITY BUILDING FOR FUTURE PROFESSIONALS</b>	2946
<i>D. Olukanni, P. Aderonmu, A. Ogbiye, I. Akinwumi</i>	
<b>THE RELEVANCE OF POLICY AND PRACTICE ON SANITATION EFFORT IN DEVELOPING NATIONS: THE EXPERIENCE OF A SEMI-URBAN CITY IN SOUTH-WEST NIGERIA</b>	2955
<i>D. Olukanni, D. Azuh, T. George, M. Ajayi, P. Emenike</i>	
<b>VIDEOGAMES-BASED LEARNING IN MEDICAL STUDIES: EDUCATIONAL NEEDS AND FORMALIZATION OF TECHNICAL REQUIREMENTS</b>	2964
<i>O. Coltell, X. Granell, R. Tosca, L. V. Lizán, P. Latorre, J.S. Sánchez, F. Ros-Bernal, C. Martínez-Cadenas</i>	
<b>THE ROLE OF THE POLISH UNIVERSITIES IN SHAPING A NEW MOBILITY CULTURE - ASSUMPTIONS, CONDITIONS, EXPERIENCE. CASE STUDY OF GDANSK UNIVERSITY OF TECHNOLOGY, CRACOW UNIVERSITY OF TECHNOLOGY AND SILESIAN UNIVERSITY OF TECHNOLOGY</b>	2971
<i>R. Okraszewska, K. Nosal, G. Sierpiński</i>	
<b>ACOUSTICS LEARNING IN A BACHELOR'S DEGREE FINAL PROJECT IN ENVIRONMENTAL ENGINEERING, BASED ON AN APPROACH TO RESEARCH IN PHYSICS TEACHING</b>	2980
<i>M.J. Elejalde-García, E. Macho-Stadler</i>	
<b>REVENUE VS. COSTS OF MOOC PLATFORMS. DISCUSSION OF BUSINESS MODELS FOR XMOOC PROVIDERS, BASED ON EMPIRICAL FINDINGS AND EXPERIENCES DURING IMPLEMENTATION OF THE PROJECT IMOOX</b>	2991
<i>H. Fischer, S. Dreisiebner, O. Franken, M. Ebner, M. Kopp, T. Köhler</i>	
<b>TALENTED BIOCHEMISTRY STUDENTS</b>	3001
<i>J.M. Fernández Novell, C. Zaragoza Domènech</i>	
<b>INTERDISCIPLINARY EDUCATION AGENDA PROJECT: IMPROVING INNOVATION THROUGH ACADEMY-INDUSTRY COLLABORATION</b>	3007
<i>B. Andres, R. Poler</i>	
<b>ENHANCING THE TEACHING AND LEARNING OF HISTORY AND GEOGRAPHY THROUGH GIS: THE CASE OF ROUTES AND BATTLES OF PENINSULAR WAR (1807-1814) DIGITAL MAP</b>	3016
<i>V. Ribeiro, I. Bragadacosta Monteiro</i>	
<b>TOWARDS INTEGRATING MECHANISMS TO ASSESS STUDENTS' OFF-SITE WORK WITHIN THE REGULAR TEACHING-LEARNING PROCESS</b>	3025
<i>D. de Andrés Martínez, J.C. Ruiz García, E. Antonino Daviu, A. Palomares Chust, C. Gisbert Doménech, A. Peña Cerdán, J.V. Ballester Server, C. Villavieja Llorente</i>	
<b>EQUAL OPPORTUNITIES TO SOCIAL INCLUSION FOR AUTISTIC CHILDREN</b>	3035
<i>J.L. Cuesta, M. Fernández, C. Grau, A. Doñate-Martínez, J. Garcés</i>	
<b>EFFECTIVE TEACHING OF ENERGY IN GRADE 10 MECHANICS</b>	3042
<i>M.P. Rankhumise</i>	

<b>FACILITATING CONTINUOUS PROFESSIONAL DEVELOPMENT: INTRODUCING E-PORTFOLIOS IN MANAGEMENT EDUCATION</b>	3043
<i>V. Griggs</i>	
<b>FROM PRE- TO PRIMARY SCHOOL: THE ROLE OF CO-CONSTRUCTION IN FORMULATING TRANSITION PROGRAM FOR PRESCHOOL CHILDREN</b>	3049
<i>J. Tay-Lim</i>	
<b>APPLICATION OF INSERT METHOD IN THE TEACHING PROCESS AT THE KAZAKH NATIONAL MEDICAL UNIVERSITY</b>	3057
<i>A. Sapargaliyeva, A. Kulakhmetova</i>	
<b>COMPARATIVE ANALYSIS BETWEEN ACTIVITIES WITH TOURISTIC POTENTIAL MADE BY SAN PABLO DEL MONTE PEOPLE AND THE PERCEPTION GENERATED BY THE INTERNET</b>	3058
<i>E. Rodríguez Bonilla, Y. Morales Paredes, J. García y Espinosa</i>	
<b>GOVERNMENT VERSUS GOVERNANCE IN ROMANIAN PRE-UNIVERSITARY EDUCATION</b>	3063
<i>L.M. Olteanu, V.S. Popescu</i>	
<b>FINAL DEGREE PROJECTS: INTERVENTIONS FOR THE IMPROVEMENT IN TUTORING, EVALUATION, PERFORMANCE AND EXPOSITION</b>	3072
<i>C. Romero-Grimaldi, M.J. Medialdea, A. Bocchino, M. Dueñas, F. Medina-Prieto, C. Segundo, M. Schwarz</i>	
<b>CLIL APPROACH AND TEACHING LSP – TWO WAYS TO THE SAME GOAL?</b>	3076
<i>N. Belenkova</i>	
<b>PROPOSALS FOR STRUCTURALLY EQUAL AND NECESSARILY DIFFERENT END-OF-DEGREE ASSIGNMENTS</b>	3080
<i>M.C. Ortiz, L.A. Sarabia, S. Sanllorente, A. Herrero, M.S. Sánchez, C. Reguera, M.L. Oca, L. Rubio, A. Martínez, J. García, M. Villalba</i>	
<b>WHY SOCIAL ENTERPRISE SHOULD BE THE CHOICE FOR BUSINESS STUDENTS TO START LEARNING ABOUT BUSINESS WORLD? SUGGESTIONS FROM TWO PROJECTS RUN BY STUDENTS IN VIETNAM</b>	3090
<i>T.M. Nguyen Dang</i>	
<b>"TOTAL ENTREPRENEURSHIP EDUCATION" MODEL FOR IMPLEMENTING ENTREPRENEURIAL UNIVERSITY CONCEPT: THE CASE OF ESTONIA IN THE FIELD OF CREATIVE INDUSTRIES</b>	3091
<i>K. Paes, M. Raudsaar, A. Rõigas, A. Barkalaja</i>	
<b>LITERACY AND PUBLIC POLITICS: FAMILY-SCHOOL PARTNERSHIPS</b>	3100
<i>M. do Socorro Oliveira, C. Aguirre</i>	
<b>RESEARCH AND SHAPING TRANSPORT SYSTEMS WITH MULTIMODAL TRAVELS – METHODOLOGICAL REMARKS UNDER THE GREEN TRAVELLING PROJECT</b>	3101
<i>G. Sierpiński, M. Staniek, I. Celiński</i>	
<b>CROSS-MODALITY COMPARISON OF KNOWLEDGE GAIN AND RETENTION IN JOB TRAINING</b>	3108
<i>C. Sigmund</i>	
<b>IBE TEST PLATFORM (PT IBE) - NEW APPROACH TO PSYCHOLOGICAL AND EDUCATIONAL TESTS</b>	3114
<i>K. Rzenca</i>	
<b>ADVOCATING THE INCLUSION OF A CROSS-CULTURAL INTRODUCTION TO SOCIOLINGUISTICS COURSE IN THE UNDERGRADUATE CORE CURRICULUM</b>	3117
<i>K. Williams</i>	
<b>ADJUSTMENT OF STUDENTS TO BE FUTURE RESEARCHERS: THE IMPORTANCE OF A SYSTEMATIC LITERATURE REVIEW METHODOLOGY FOR MSC STUDENTS</b>	3125
<i>B. Andres, R. Poler</i>	
<b>TOWARDS OF AN INFORMATION SERVICE TO EDUCATIONAL LEADERSHIPS: BUSINESS INTELLIGENCE AS ANALYTICAL ENGINE OF SERVICE</b>	3134
<i>A. Ferreira, A. Castro, D. Soares, F. Portela, M.F. Santos</i>	
<b>ENTREPRENEURSHIP AND JOB CREATION FOR SUSTAINABLE DEVELOPMENT IN GHANA: THE ROLE OF GOVERNMENT AS AN ARBITER IN SHAPING THE INSTITUTIONAL ENVIRONMENT</b>	3143
<i>A. Essuman</i>	
<b>DPR MODEL FOR THE FORMATION OF A TRIPLE DESIGNER PROFILE: STRATEGIST-PRODUCER-MANAGER</b>	3144
<i>D. Alvarez Tamayo</i>	

<b>FROM THE SCIENTIFIC LITERACY TO THE THIRD CULTURE: TOWARD THE SCIENTIFIC HUMANISM IN THE CLASSROOM</b>	3150
<i>F. Cordoba Garcia</i>	
<b>UNDERSTANDING THE CAUSES OF UNDESIRABLE EXPERIENCES OF TEACHING IN A BUSINESS SCHOOL: THE THEORY OF CONSTRAINTS-THINKING PROCESSES (TOC-TP) APPROACH</b>	3160
<i>S. Kimani, V. Mabin, J. Davies</i>	
<b>VOCATIONAL GUIDANCE PROGRAM ADDRESSED TO HIGH SCHOOL STUDENTS</b>	3171
<i>S. Flores, G. Capetillo, L. Tiburcio, F. Leyva, E. Torres, N. Campos, C. Loyo, S. Rendón</i>	
<b>A STUDY ON INDUSTRY-UNIVERSITY COOPERATIVE EDUCATION FOR THE CREATION OF NEW INDUSTRIES</b>	3174
<i>T. Nomakuchi, S. Yanata</i>	
<b>THE DIFFERENT ACTIVE LEARNING STRATEGIES IN SOFTWARE ENGINEERING AND THEIR EFFECTIVENESS</b>	3183
<i>V. Vujovic, M. Maksimovic, B. Perisic</i>	
<b>E-LEARNING IN MEDICAL EDUCATION</b>	3194
<i>A. Gayef</i>	
<b>OPEN COURSE WARE AND MASSIVE OPEN ONLINE COURSE EXPERIENCE AT THE UNIVERSITY OF CANTABRIA</b>	3197
<i>S. Robla Gomez, J.R. Llata Garcia, C. Torre Ferrero, E. Gonzalez Sarabia, J. Perez Oria</i>	
<b>ASSESSMENT METHODS IN MEDICAL EDUCATION</b>	3206
<i>A. Gayef</i>	
<b>STRATEGY OF ONLINE ASSESSMENT IN CASE STUDY METHODOLOGY. A PARTICULAR CASE IN THE SUBJECT ENTERPRISE COMPUTER TOOLS</b>	3207
<i>A. Boza, L. Cuenca</i>	
<b>THE USE OF SOCIAL NETWORKS IN HIGHER EDUCATION IN THE SPANISH-SPEAKING COMMUNITY</b>	3212
<i>L. Jiménez López, A. Ruiz-Martínez, R. Valencia García</i>	
<b>TRENDS IN RESEARCH ON INFORMATION EDUCATION IN HIGH SCHOOLS IN JAPAN</b>	3222
<i>Y. Ohashi</i>	
<b>A STRATEGY TO DEVELOP EMOTIONAL INTELLIGENCE IN THE CLASSROOM</b>	3229
<i>M. Galiana, L. Seguí</i>	
<b>ACADEMIC PLAGIARISM AMONGST SECONDARY SCHOOL STUDENTS: COMMISSION FREQUENCY REPORTED BY TEACHERS</b>	3236
<i>B. Mut-Amengual, R. Comas-Forgas, J. Sureda-Negre, M. Oliver-Trobat</i>	
<b>INTEGRATING RESEARCH INTO STUDY PROGRAMS: DEVELOPMENT OF AN HR COMPETENCY MODEL AND INTEGRATION INTO CURRICULA</b>	3237
<i>B. Covarrubias Venegas, K. Thill</i>	
<b>IS HR IN A STATE OF TRANSITION? EMPIRICAL RESULTS FROM THE DACH-REGION AND IMPLICATIONS FOR A FUTURE TRANSFORMATION OF THE HR PROFESSION</b>	3238
<i>B. Covarrubias Venegas, T. Thill, S. Grobelschegg</i>	
<b>ADAPTING IPADS TO PRIMARY SCHOOL TEACHER EDUCATION</b>	3247
<i>M. Meriläinen, R. Valli, M. Piispanen</i>	
<b>SKILLS DEVELOPMENT CHALLENGE IN KENYA'S HIGHER EDUCATION: A CASE STUDY OF KENYA METHODIST UNIVERSITY</b>	3255
<i>R. Gateru, M. Kiguru</i>	
<b>FROM LEARNING TO TEACHING LAB EXPERIENCE</b>	3263
<i>X. Hernández Alias, M.J. López Iniesta, J.M. Fernández Novell</i>	
<b>DISCLOSURE OF INFORMATION: ONE PERSPECTIVE OF LISTED FIRMS IN PORTUGAL</b>	3269
<i>L. Marques, R. Abreu, J. Pérez-López</i>	
<b>FACULTY EVALUATION POLICY OF TEACHING AND RESEARCH PERFORMANCE RESPONSIBILITIES: ACTIVITIES &amp; CREDENTIALS</b>	3277
<i>A. Gil-Garcia, L. Kvinikadze</i>	
<b>VALIDITY OF ROBO-LAB IN SIMULATING NEUROSCIENCES CONCEPTS FOR UNDERGRADUATES IN FACULTY OF MEDICINE</b>	3287
<i>M. Sefein, D.K. Naing, K. Mudin</i>	

<b>A COLLABORATIVE KNOWLEDGE SHARING SYSTEM FOR INTERDISCIPLINARY ENVIRONMENTAL RESEARCHES: CASE STUDIES ON THE POLICIES AND POTENTIAL OF RENEWABLE ENERGY IN ASIA-PACIFIC COUNTRIES</b>	3296
<i>A. Kobayashi, K. Tomobe, S. Sasaki, K. Morita, K. Sunwoo, I.H.M. Hasim, D. Yuhara, Y. Kiyoki</i>	
<b>HUMOR COMPREHENSION AND ENJOYMENT IN THE CLASSROOM: THE CASE OF CONVERSATIONAL JOKES IN SITCOMS</b>	3307
<i>D. Calvo-Carmona</i>	
<b>THE INTEGRATION OF ACADEMIC LITERACIES WITHIN A 'FLIPPED CLASSROOM' SCENARIO: A CASE STUDY FROM A SOUTH AFRICAN UNIVERSITY</b>	3314
<i>F. Dresselhaus, M. Viljoen</i>	
<b>BARRIERS TO M-LEARNING IN HIGHER EDUCATION INSTITUTIONS IN NIGERIA</b>	3324
<i>S.A. Shonola, M. Joy</i>	
<b>SECURITY FRAMEWORK FOR MOBILE LEARNING ENVIRONMENTS</b>	3333
<i>S.A. Shonola, M. Joy</i>	
<b>INTERNET HUMOR AND CLASSROOM LANGUAGE LEARNING: EFFECTS ON LANGUAGE PERFORMANCE</b>	3343
<i>D. Calvo-Carmona</i>	
<b>SOCIAL REENGINEERING: A CONCEPTUAL MODEL FOR LIFELONG LEARNING CULTURE DEVELOPMENT IN COLOMBIA</b>	3348
<i>M.L. Chaparro Mantilla, C.I. Peña de Carrillo, A.M. Cadena León</i>	
<b>QUALITY ONLINE PROFESSIONAL DOCTORATE IN INFORMATION TECHNOLOGY: CAN IT DELIVER THE QUALITY TO COMPETE WITH ON-GROUND DOCTORAL PROGRAMS?</b>	3356
<i>G. Miles, K. Barilovits, S. Case</i>	
<b>LEARNING THE STUDENTS' NAMES: DOES IT MATTER?</b>	3366
<i>A. Jorgensen</i>	
<b>TEACHING STRATEGIES FOR BRINGING AUTHENTICITY AND CONTEXTUAL RELEVANCE TO INFORMATION SYSTEMS STUDENTS</b>	3373
<i>M. Thomsen, M. Åkesson</i>	
<b>THE USE OF THE FLIPPED CLASSROOM MODEL AS INSTRUCTIONAL DESIGN TO ENHANCE DEEP LEARNING</b>	3379
<i>N. Holtzhausen, M. Nkwana</i>	
<b>SAME LANGUAGE SUBTITLING (SLS) OF BOLLYWOOD FILM SONGS ON TV: EFFECTS ON LITERACY</b>	3381
<i>B. Kothari, T. Bandyopadhyay</i>	
<b>THE CULTURAL SCHOOL PROJECT MEMORIES</b>	3382
<i>C. Ribas, O. Magalhaes</i>	
<b>APPLYING THE "THIRD CULTURE" THINKING: NEUROEDUCATION, A NEW SYNTHETIC, SCIENTIFIC THEORY OF TEACHING-LEARNING USEFUL TO ALL EDUCATION LEVELS</b>	3391
<i>F. Cordoba Garcia</i>	
<b>USING COMPUTATIONAL FLUID DYNAMICS (CFD) TO ENHANCE THE STUDENT EXPERIENCE IN UNDERGRADUATE COURSES ON FLUID FLOW</b>	3401
<i>R. Fernández-Flores, B. Hernández-Morales, H. Vergara-Hernández</i>	
<b>ASSESSING INSTRUCTOR ACCEPTANCE AND USE OF A TABLET PC, AND IMPLICATIONS FOR MOBILE LEARNING ADOPTION IN GHANAIAN HIGHER EDUCATION</b>	3412
<i>S. Asunka, D.M. Okwabi Adjin</i>	
<b>MAINTAINING AND CONTROLLING COLLABORATION RELATIONSHIPS BETWEEN EDUCATIONAL INSTITUTIONS AND INDUSTRIES FOR SUCCESS</b>	3422
<i>P. Juskiw</i>	
<b>CENTRE FOR EUROPEAN STUDIES – PERSPECTIVES AND CHALLENGES FOR THE FACULTY OF HUMANITIES AT AKAKI TSERETELI STATE UNIVERSITY</b>	3429
<i>I. Grdzeldze, I. Kipiani, G. Gvartadze, K. Sirbiladze, D. Gegetchkori</i>	
<b>HIGHER EDUCATION IN MEXICO AND COMPARISON OF INDICATORS OF FOUR PUBLIC HIGHER EDUCATION INSTITUTIONS</b>	3433
<i>N. Dominguez-Vergara, M. Monroy-Anieva, A. Dominguez-Perez</i>	
<b>TRAINING TEACHERS TO WRITE ABOUT SIGNIFICANT TEACHING EXPERIENCES</b>	3440
<i>R. Castillo</i>	
<b>COLLABORATIVE PATTERNS AMONG ANDALUSIAN RESEARCHERS: A SOCIAL NETWORK ANALYSIS BASED ON THE JOURNAL CITATION REPORT (JCR)</b>	3444
<i>E.J. Morales-Fernandez, M.S. Castro-Freire, N. Muñiz, J.L. Trechera-Herreros</i>	



<b>RAISING CREATIVE THINKERS</b> <i>M. Korenfeld</i>	3449
<b>WORKING STRATEGIES OF COMMUNITY-BASED ORGANIZATIONS AIMED TO REALIZE IMMIGRANTS' SELF-DIRECTED LEARNING AS A WAY TO SOLVE THE PROBLEMS OF SOCIO-CULTURAL INTEGRATION</b> <i>A. Bartkevičienė, V. Žydžiūnaitė</i>	3457
<b>SOCIAL AND ECONOMIC EFFICIENCY OF RESEARCH INSTITUTIONS SPECIALISED IN THE SPHERE OF HIGHER EDUCATION</b> <i>O.A. Burukina, I.S. Petukhov</i>	3465
<b>SYSTEMS APPROACH TO TEACHING ECONOMIC SYSTEMS ANALYSIS</b> <i>O.A. Burukina, S.Y. Shchepetova</i>	3466
<b>STUDENT TEACHERS PERCEPTION OF READINESS FOR THE JOB IN THE UNITED ARAB EMIRATES</b> <i>Z. Mohamad</i>	3467
<b>INTERNATIONALISATION OF HIGHER EDUCATION FOR TOURISM INDUSTRY TO BOOST THE STUDENTS' COMPETENCY-BASED DEVELOPMENT</b> <i>O.A. Burukina, A.N. Yandovsky</i>	3468
<b>HOLISTIC SYSTEM FOR UNDERGRADUATES' LEGAL TRANSLATION TRAINING</b> <i>O.A. Burukina, T.B. Kosareva</i>	3475
<b>CLASSIFICATION OF INTERIOR DESIGN' GRADUATION PROJECT TO REACH FINAL JURY ASSESSING CRITERIA</b> <i>G. Elsayed Ali Elsamouidy</i>	3476
<b>PERCEPTIONS OF SOCIAL STUDIES TEACHERS IN MOE ELEMENTARY SCHOOLS WITHIN UAE TOWARDS PROFESSIONAL DEVELOPMENT PROGRAMS</b> <i>E. Al-Nuaimi</i>	3485
<b>SUSTAINABLE NATURAL LIGHTING TOPICS FOR INTERIOR DESIGN' STUDENTS</b> <i>N. Sami AbdelAziz Mahmoud</i>	3486
<b>INFLUENCE OF DEBATE METHODOLOGY ON THE PROGRESSIVE DEVELOPMENT OF GENERAL SKILLS IN UNIVERSITY STUDENTS OF BUSINESS ADMINISTRATION</b> <i>E.J. Morales-Fernandez, M.S. Castro-Freire, J.L. Trechera-Herreros</i>	3496
<b>SCHOOL OF HEALTH FOR CHILDREN WITH DISABILITIES: THE ROLE OF THE DENTIST</b> <i>A. Adanero, B. Gomez, V. Gomez, E. Martinez, P. Planells</i>	3504
<b>PEEKING INTO THE TEACHING TOOLBOX: FLIPCHARTING IN THE EFL CLASSROOM</b> <i>E.M. Gaur, A.M. Cozgarea</i>	3510
<b>THE ROLE OF ENGAGEMENT WITH THE SCHOOL IN THE HIGHER EDUCATION EXPECTATIONS IN SECONDARY STUDENTS OF ODEMIRA</b> <i>M. Melo, T. Pereira, H. Guerreiro</i>	3516
<b>STUDENT INFORMATION SECURITY BEHAVIOURAL INTENT: ASSESSING THE ACTIONS AND INTENTIONS OF STUDENTS IN A DEVELOPMENTAL UNIVERSITY</b> <i>B. Ngoqo, S. Flowerday</i>	3524
<b>VISUAL IMPAIRMENT AND DIGITAL BARRIERS AT UNIVERSITY AND COLLEGE WEB PORTALS</b> <i>V. Regec</i>	3533
<b>CONGRESS SIMULATION FOR THE DEVELOPMENT OF SCIENTIFIC COMPETENCES IN UNDERGRADUATE STUDENTS</b> <i>L. Seguí, A. Heredia</i>	3540
<b>EMOTIONAL INTELLIGENCE AND APTITUDE ON MATHEMATICS ACHIEVEMENT: A STUDY WITH PRIMARY STUDENTS</b> <i>P.A. Caballero, E. Cifuentes</i>	3548
<b>ANALYSIS OF FACTORS THAT CONTRIBUTE TO UNIVERSITY-INDUSTRY LINKAGE</b> <i>N.A. Barboza Tello, J.A. Paz Gonzalez, I. Uriarte Ramirez</i>	3553
<b>AN APPROXIMATION TO SYSTEMATIZE INNOVATION</b> <i>A. Marin de la Barcena</i>	3560
<b>NEW PROCEDURES FOR TEACHING THE DISCIPLINE OF DESIGN HISTORY: THE EXPERIENCE OF THE SCHOOL OF DESIGN-UEMG, BRAZIL</b> <i>G. Hissa Safar, L.H. Ozanan, V. Myrrha de Paula e Silva</i>	3570
<b>THE E-LEARNING MATRIX: A PRACTICAL FRAMEWORK FOR PROMOTING LEARNING WITH EDUCATIONAL TECHNOLOGY</b> <i>Q. Vicens, M. Godsk</i>	3576

<b>DOES A BUSINESS SIMULATION GAME PROVIDE THE SAME EXPECTED LEVELS OF MOTIVATION AND CONSOLIDATION OF KNOWLEDGE LEVELS ALONG THE MANAGEMENT COURSE?</b>	3586
<i>L.A. Tilton, J.D. Oliveira Neto</i>	
<b>PROPERTY, PLANT AND EQUIPMENT: AN EXPLORATORY STUDY OF LISTED FIRMS AND LOCAL GOVERNMENT</b>	3595
<i>L. Marques, R. Abreu, J. López-Perez</i>	
<b>EYE-TRACKING – A NEW TOOL FOR IMPROVING THE EFFICIENCY OF E-LEARNING MATERIALS IN TEACHERS’ TRAINING</b>	3605
<i>G. Bujdosó</i>	
<b>EFFECT OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) ON STUDENTS’ INTEREST IN BASIC ELECTRICITY</b>	3606
<i>O. Agbai, N. Okorieocha</i>	
<b>SUBTITLING: A STRATEGY OF OPTIMIZATION OF THE EXPERIMENT/EXPERIENCE DEVELOPED IN THE EXCHANGE WITH STUDENTS OF THE SCHOOL OF DESIGN OF THE STATE UNIVERSITY OF MINAS GERAIS – UEMG</b>	3614
<i>V. Myrrha de Paula e Silva, G. Hissa Safar, M. Souza</i>	
<b>FORMATION OF A SUBJECT POSITION OF STUDENTS IN EDUCATIONAL ACTIVITIES</b>	3620
<i>K. Hakobyan, N. Mekeko</i>	
<b>A BLOG - AN ONLINE DIGITAL PORTFOLIO THAT CREATES PROFESSIONAL VOICE DURING THE HIGHER EDUCATION</b>	3628
<i>P. Tossavainen</i>	
<b>DIAGNOSING RELIGIOUS CLIMATE IN THE CLASSROOM: THE CASE OF RUSSIAN STUDENTS</b>	3639
<i>E. Tikhonova, N. Mekeko</i>	
<b>RUZA BRETO – A SMART VIRTUAL BOOKSHELF FOR E-LEARNING AND ELECTRONIC TEACHING</b>	3649
<i>G. Bujdosó</i>	
<b>ASSESSMENT OF THE EFFECT OF DIGITAL EDUCATION INTERVENTIONS IN MEDICAL EDUCATION</b>	3655
<i>P. Ferreira, T. Taveira Gomes, M. Severo, M.A. Ferreira</i>	
<b>CROSS-CULTURAL COMMUNICATION IN THE MASTERY OF FOREIGN WRITTEN LANGUAGE: INDIVIDUAL AND COLLECTIVE IDENTIFICATION</b>	3657
<i>G. Khorokhorina, E. Tikhonova</i>	
<b>THE ETHICAL-POLITICAL KNOWLEDGE FOR THE DEVELOPMENT OF PROFESSIONAL SKILLS TO COPE WITH CHILD ABUSE IN PRIMARY HEALTH CARE</b>	3664
<i>E. Egry, M. Apostolico</i>	
<b>ENGAGEMENT AND WELL BEING OF STUDENTS OF VOCATIONAL EDUCATION</b>	3671
<i>C. Candeias, M. Melo</i>	
<b>IMPROVED CLINICAL SUPERVISION AND USE OF WORKPLACE-BASED ASSESSMENTS TO OPTIMISE THE LEARNING EXPERIENCE OF GENERAL PRACTITIONER TRAINEES DURING NEONATAL INTENSIVE CARE UNIT ROTATIONS</b>	3681
<i>Y.H. Chee, K.Y. Wong</i>	
<b>RAISING SUSTAINABILITY AWARENESS IN UNIVERSITY CURRICULA AND PEDAGOGY</b>	3688
<i>S. Samra</i>	
<b>REVIEWS OF GOVERNMENT EDUCATIONAL POLICIES AND ITS EFFECT IN THAI AND PATTANI MALAY LANGUAGE INSTRUCTION AND ISLAMIC STUDY IN SCHOOLS OF FOUR SOUTHERN BORDER PROVINCES OF THAILAND IN THE LAST 50 YEARS</b>	3694
<i>K. Nitjarunkul</i>	
<b>RETHINKING SMC AND PTA ROLES: A DUPLICATION OR VALUE ADDITION TO COMMUNITY PARTICIPATION IN EDUCATION</b>	3700
<i>A. Essuman</i>	
<b>THE CROSSROAD BETWEEN HUMAN CAPITAL, KNOWLEDGE AND INNOVATION: THE MEXICAN EXPERIENCE</b>	3709
<i>G. Valenti, R. Salazar</i>	
<b>RESEARCH AND ANALYSIS OF THE POPULATION THAT IS IN THE SUBJECT OF BUSINESS CREATIVITY AT HIGHER LEVEL</b>	3719
<i>C. Ponce Parra, I. Ochoa Valenzuela, M.C. Sandoval Caraveo, S. Ordoñez Frías, M. Zurita Macías Valadez</i>	

<b>THE INCLUSION OF MEXICAN COLLEGE GRADUATES TO EMPLOYMENT</b>	3724
<i>C. Ponce Parra, I. Ochoa Valenzuela, M. Zurita Macías Valadez, A. López Cervantes</i>	
<b>YOUTH LIVING IN SOCIAL HOUSING AREAS ACHIEVING EMPLOYMENT OUTCOMES THROUGH PARTICIPATION IN SOCIAL ENTERPRISES</b>	3728
<i>S. Scharr, B. Bartlett</i>	
<b>PERCENTAGE AS RELATIONAL SCHEME: PERCENTAGE CALCULATIONS LEARNING IN ELEMENTARY SCHOOL</b>	3736
<i>A.F. Díaz-Cárdenas, H.A. Díaz-Furlong, A. Díaz-Furlong, M.R. Sankey-García, G. Zago-Portillo</i>	
<b>MATLAB/OCTAVE TOOLS FOR THE VISUAL NEUROSCIENCE CLASS I: SIMULATING PHYSIOLOGICAL EXPERIMENTS IN MOTION SENSITIVE NEURONS</b>	3740
<i>J. Malo, M.J. Luque, A. Díez-Ajenjo, M.C. García-Domene</i>	
<b>FORMATIVE RESEARCH STRATEGIES IN STUDENTS OF MEDELLIN</b>	3747
<i>J. Macias Urrego, J. Valencia, A. Valencia Arias, J. Cardona Zuluaga, J. Bermudez Hernández</i>	
<b>ATTITUDES TOWARD THE USE OF VIRTUAL LEARNING TOOLS IN UNIVERSITY STUDENTS</b>	3753
<i>A. Valencia Arias, J. Bermudez Hernández, I. Gómez Ramirez, A. Diaz</i>	
<b>FROM GRAD SCHOOL TO GRADE SCHOOL--VIDEOTAPE AND ORAL DISCUSSION, STORY WORKSHOP READING, WRITING, AND PROBLEM SOLVING ACTIVITIES THAT WORK, ENGAGING STUDENTS OF DIVERSE VOICES AND BACKGROUNDS</b>	3759
<i>J. Schultz, B. Shiflett</i>	
<b>STUDENTS' PERCEPTIONS ON TAX SYSTEM IN SPANISH UNIVERSITIES</b>	3764
<i>C.P. Sarasa, B. Moya-Auñón, J. Sarasa-Pérez</i>	
<b>IMPROVING EMPLOYABILITY AND OUTCOMES THROUGH WORKPLACE LEARNING: CASE STUDIES OF YOUTH IN SOCIAL ENTERPRISES</b>	3773
<i>S. Scharr, B. Bartlett</i>	
<b>AN E-LEARNING ENVIRONMENT TO IMPROVE DEAF PEOPLE LANGUAGE ACQUISITION</b>	3779
<i>M. Roccaforte</i>	
<b>WEB-CAM AS A MEANS OF INFORMATION ABOUT EMOTIONAL ATTEMPT OF STUDENTS IN THE PROCESS OF DISTANT LEARNING</b>	3787
<i>M. Blazek, A. Janowski, M. Kazmierczak, M. Przyborski, J. Szulwic</i>	
<b>MATLAB/OCTAVE TOOLS FOR THE VISUAL NEUROSCIENCE CLASS II: UNDERSTANDING THE EXCITATION PATTERNS IN V1 AND MT AREAS</b>	3797
<i>J. Malo, M.J. Luque, A. Díez-Ajenjo, M.C. García-Domene</i>	
<b>USE OF WEB 2.0 AND WEB 3.0 IN DEVELOPING A MOOC PLATFORM</b>	3803
<i>V. Mihaescu, R. Vasii</i>	
<b>STRATA AGENTS OCCUPATIONAL LICENSING: THE HISTORICAL DEVELOPMENT OF THE EDUCATIONAL REQUIREMENTS</b>	3810
<i>H. Antoniades</i>	
<b>PROFESSIONAL ASSOCIATIONS AND THE CHANGING ROLE OF EDUCATION IN THE PROPERTY DISCIPLINE</b>	3819
<i>H. Antoniades, C. Eves</i>	
<b>CHILDREN'S ANXIETY AND THEIR PERCEPTION OF PARENTAL CONFLICT</b>	3829
<i>A.F. Díaz-Cárdenas, G. Flores, A. Díaz-Furlong, M.R. Sankey-García</i>	
<b>TOWARDS THE DEFINITION OF A SCIENTIFIC COLLABORATION INTELLIGENT SYSTEM AT AUTONOMOUS UNIVERSITY OF HIDALGO STATE</b>	3832
<i>V. Feria Patiño, N. Ruiz Vega, M.E. Gutierrez Vargas</i>	
<b>ORGANIZING A THEMATIC STUDENTS CASE COMPETITION IN CANADA: IMPROVING THE LEARNING EXPERIENCE</b>	3842
<i>F. Braga</i>	
<b>SOCIAL APPLICATION FOR LEARNING IN OPTICS COMMUNICATIONS</b>	3843
<i>R. Prado, J.E. Munoz-Exposito, S. Garcia-Galan, L.R. Lopez-Lopez</i>	
<b>THE SUSTAINABILITY IN AGRIBUSINESS CASE RESEARCH CENTRE: RATIONALE AND OPPORTUNITIES TO COLLABORATE</b>	3847
<i>F. Braga</i>	
<b>INTERVIEW: FROM THE RESEARCH FIELD TO THE EDUCATIONAL PRAXIS WITH THE MEDIA</b>	3848
<i>V. Bokolas, M. Gkouni, A. Pagona</i>	
<b>SERVICE ORIENTED MARKETING MIX AND ITS USAGE</b>	3855
<i>L. Wallezky</i>	

<b>DEVELOPMENT OF VIRTUAL AND REMOTE LABS IN THE SUPERIOR INSTITUTE OF TECHNOLOGY IN PUERTO VALLARTA</b> <i>C. Quiroz Lima, R.J. Velasco Monroy, A.A. Hernández Cervantez</i>	3865
<b>UNIVERSITY TEACHERS PERCEPTIONS OF THE BOLOGNA PROCESS EFFECTS</b> <i>M.A. Nascimento, M. Fonseca</i>	3871
<b>APPLYING MLEARNING STRATEGIES AT THE CANADIAN FOREIGN SERVICE INSTITUTE</b> <i>S. Wasty, T. Stephens</i>	3872
<b>EDUCATIONAL NEEDS TO SUPPORT THE INTEGRATION OF INTERNATIONALLY EDUCATED NURSES IN CANADA</b> <i>L. McGillis Hall</i>	3880
<b>NON TRADITIONAL TEACHING STRATEGIES TO IMPROVE LEARNING PROCESS OF POST-GRADUATE MEXICAN STUDENTS</b> <i>E. Ramirez-García, M. Rodríguez-Mendez, R. Flores-Delgado</i>	3881
<b>WHAT MAKES ACADEMICS MORE ACTIVE IN THE KNOWLEDGE TRANSFER? A CASE STUDY OF THE MASOVIAN VOIVODESHIP</b> <i>A. Dąbrowska</i>	3885
<b>KNOWLEDGE COMPETITION: AN ENTERTAINING AND USEFUL WAY TO REVIEW CONCEPTS THAT WOULD ENABLE STUDENTS TO DEVELOP OTHER UNDERLYING SKILLS</b> <i>M.E. Vidal García, J. Vidal García</i>	3886
<b>INTERDISCIPLINARITY IN VIRTUAL WORLDS: TEACHING APPROACHES FOR ACQUIRING A LANGUAGE-CULTURE</b> <i>P. Arvanitis, P. Panagiotidis, A. Kiyitsioglou-Vlachou</i>	3892
<b>MAKING IT MEANINGFUL: ENHANCING TEACHER LEARNING AND LEADERSHIP THROUGH E-PORTFOLIOS</b> <i>I. Wong</i>	3902
<b>EFFECT OF INQUIRY ROLE APPROACH ON SENIOR SECONDARY SCHOOL STUDENTS' PHYSICS ACHIEVEMENT</b> <i>P. Agommuoh</i>	3903
<b>BARRIERS TO LEARNING IN ACTIVE ELDERLY</b> <i>P.D. Franco, A. Matas, J. Leiva</i>	3909
<b>LEARNING TO BE HAPPY AT WORK</b> <i>J. Vidal García, M.E. Vidal García</i>	3911
<b>THE PRISONER'S DILEMMA IN THE INTERNATIONAL TAX COMPETITION: A GAME TO DEVELOP COMPETENCES</b> <i>J. Vidal García, M.E. Vidal García</i>	3917
<b>THE TOEFL IBT AND GRE TESTS</b> <i>J.R. Rufo-Sánchez</i>	3923
<b>A BLENDED CLASSROOM + STUDENTS' SELF-ASSESSMENT = VISIBLE LEARNING</b> <i>E. Engum</i>	3924
<b>STRATEGIES FOR INCREASING CLASSROOM INTERCULTURALITY</b> <i>J. Vidal García, M.E. Vidal García</i>	3925
<b>THE ENVIRONMENTAL LITERACY OF PRE-SERVICE TEACHERS OF PRIMARY SCHOOL IN THE CZECH REPUBLIC</b> <i>R. Kroufek, M. Látová</i>	3931
<b>ADVANTAGES OF COOPERATION IN ACADEMIC PERFORMANCE IN HIGHER EDUCATION</b> <i>N.M. Corrales-Dios, M.A. Blanco-Sandía, B. Corchuelo Martínez-Azúa, M.J. López-Rey</i>	3938
<b>EDUCATION AND TRAINING OF SECURITY SERVICES</b> <i>I. Matoušková</i>	3946
<b>(SELF)EDUCATION AND KNOWLEDGE MANAGEMENT POTENTIALS ON WEB 2.0</b> <i>J. Arsenijevic, M. Andevski, L. Miskeljin</i>	3956
<b>INTRODUCING COMPETENCES PRE-DEFINED BY STAKEHOLDERS INTO CURRICULUM DEVELOPMENT. STUDENT CENTRED AND OUTPUT BASED TEACHING; FROM STAKEHOLDER INPUT TO ASSESSMENT CRITERIA</b> <i>R. Beinhauer, L. Mahajan</i>	3966
<b>PROKEX – INTEGRATED PLATFORM FOR PROCESS-BASED KNOWLEDGE EXTRACTION</b> <i>G. Neusch, A. Gábor</i>	3972

<b>INVESTIGATING LIBYAN TEACHERS' PERCEPTION OF COMMUNICATIVE LANGUAGE TEACHING</b> <i>E. Alshibany</i>	3978
<b>MODERN METHODS OF TEACHING HEALTH SCIENCE STUDENTS IN EVIDENCE-BASED PRACTICE – A REVIEW OF THE WORLD SCIENTIFIC LITERATURE</b> <i>J. Gotlib, M. Panczyk, J. Belowska</i>	3989
<b>CONCEPTUAL DESIGN OF M-LEARNING COURSE MANAGEMENT SYSTEM AND ITS ANALYSES</b> <i>B. Fetaji, E. Sukic, M. Fetaji, M. Mujevic, M. Ebibi, C. Sukic</i>	3997
<b>ICTS AT THE SERVICE OF TEACHER COLLABORATION NETWORKS: BASED LEARNING, DIGITAL PORTFOLIO AND RUBRICS AS ELEMENTS OF INNOVATION AND TEACHING IMPROVEMENT</b> <i>A.J. García, J.R. González, N. Castro, P. Álvarez, M. Leal</i>	4006
<b>IN SEARCH OF UNCOMMON WISDOM</b> <i>L. Johnson</i>	4011
<b>INNOVATIONS IN EDUCATION FOR POVERTY ELIMINATION: THE FINANCIALLY SELF-SUFFICIENT SCHOOLS AND THE POVERTY STOPLIGHT</b> <i>M. Burt</i>	4012
<b>A STRATEGIC APPROACH TO ENGAGING CASUAL TEACHING STAFF IN GOOD TEACHING AND LEARNING OUTCOMES</b> <i>T. De Fazio</i>	4013
<b>ACCUMULATION OF EDUCATIONAL DISADVANTAGES AMONG NATIVE AND NON-NATIVE STUDENTS IN COMPREHENSIVE AND STRATIFIED SCHOOL SYSTEMS IN EUROPE</b> <i>A. Alieva</i>	4021
<b>EXPERIENCES WITH USE OF APPLIED DIGITAL GAME-BASED LEARNING IN HUMANIORA</b> <i>V. Talmo, E. Einum</i>	4022
<b>A CONJECTURAL PAPER ON INNOVATION AND ONLINE INTERNATIONAL LEARNING (OIL) TO DEVELOP INTERNATIONALISED SUBJECT AND CULTURAL LEARNING, SUPPORTING THE GLOBAL GRADUATE'S VISION</b> <i>M. Crossan, D. Johnson</i>	4027
<b>FACEBOOK + MOODLE: ENVIRONMENTS TO FOSTER STUDENTS' INVOLVEMENT IN DISTANCE LEARNING</b> <i>I. Messias, L. Morgado</i>	4033
<b>MALAYSIA EDUCATION POLICY: THE LANGUAGE DILEMMA</b> <i>A. Puteh, A. Zaidi, M. Zailani</i>	4041
<b>READING AT UNIVERSITY: TAKE IT OR LEAVE IT</b> <i>E.A. Shine</i>	4049
<b>STUDY ABROAD WITHIN A LEARNING COMMUNITY ENGAGES STUDENTS IN CULTURAL AWARENESS DEVELOPING INTELLECTUAL MATURITY AND RESPONSIBILITY</b> <i>M. Dono-Koulouris</i>	4050
<b>STUDENTS AS TEACHERS 2: ADVANCED COMPOSITION USING COLLABORATIVE TECHNOLOGIES TO IMPROVE ACADEMIC WRITING AND RESEARCH SKILLS</b> <i>K. Bunts-Anderson</i>	4057
<b>STUDENTS AS TEACHERS 1: NOVICE WRITERS USING COLLABORATIVE TECHNOLOGIES TO IMPROVE WRITTEN COMMUNICATIONS</b> <i>K. Bunts-Anderson</i>	4058
<b>PRE-SERVICE PRIMARY TEACHERS' MISCONCEPTIONS ABOUT THE GREENHOUSE EFFECT</b> <i>R. Kroufek</i>	4069
<b>VIDEO-BASED SAFETY MANUAL FOR PERSONAL GUIDANCE</b> <i>J. Vihervaara, P. Loula, J. Ylinen</i>	4075
<b>TEACHER AGENCY WITH MOBILE ENHANCED RESPONSE SYSTEMS IN FOREIGN LANGUAGE TEACHING</b> <i>K. Zourou</i>	4080
<b>COMMUNICATING ACROSS CULTURES: A THIRD MILLENNIUM IMPERATIVE</b> <i>A. Malek</i>	4089
<b>BIOINFORMATICS WEB TOOLS AN INFRASTRUCTURE TO SUPPORT E-RESEARCH AND E-LEARNING ACTIVITIES</b> <i>R. López, J.F. San-Juan, M. Iñiguez, M. San-Martín, J. Cabello, E. Mirpuri</i>	4095

<b>OVERCOMING GENDER BIAS IN SCIENTIFIC INFORMATION: ACADEMIC EXPERIENCES IN GENERATING EFFECTIVE PRACTICES</b>	4096
<i>D. Semova, M.T. García Nieto, J. García Agustín, G. Padilla Castillo, P. Requeijo Rey, M. Viñarás Abad</i>	
<b>AUTOMATIC TEST-BASED ASSIGNMENT AND SEMI-AUTOMATIC ASSESSMENT AS A STUDENT SUPPORT IN EDUCATION</b>	4104
<i>M. Ulm, G. Seuchter</i>	
<b>USING LEARNING STYLES DATA TO SUPPORT ACADEMIC DEVELOPMENT FOR SOUTH AFRICAN TERTIARY EDUCATION STUDENTS IN AN INTRODUCTORY COMPUTER SCIENCE COURSE</b>	4111
<i>M. Halse</i>	
<b>COMPARING AND CONTRASTING FACULTY AND STUDENT PERCEPTIONS TOWARDS THE ATTITUDES, EFFECTS AND POTENTIAL BENEFITS OF E-LEARNING AT A GULF POLYTECHNIC</b>	4120
<i>W. Hann</i>	
<b>COMPARISON OF FOUR- AND FIVE-OPTION MULTIPLE-CHOICE QUESTIONS IN NURSING ENTRANCE TESTS</b>	4131
<i>M. Panczyk, H. Rebandel, J. Gotlib</i>	
<b>COMPUTER-AIDED TESTING: ASSESSMENT OF AUTOMATIC ITEM GENERATION TO CREATE MULTIPLE CHOICE TEST ITEMS</b>	4139
<i>M. Panczyk, J. Belowska, J. Gotlib</i>	
<b>E-QUESTIONNAIRES IN THE CHEMISTRY CURRICULUM: ARE THEY USEFUL ICT TOOLS FOR ECTS COMPETENCE ACQUISITION IN THE CHEMISTRY LABORATORY?</b>	4148
<i>M. Miró, J. Llorente, J. Perelló, F. Tur</i>	
<b>DRAWING AS A LEARNING TOOL IN ADULT EDUCATION</b>	4158
<i>A. Tymon</i>	
<b>NEW PARADIGMS OF MODERN EDUCATION: DIFFERENT APPROACHES AND CHALLENGES</b>	4159
<i>K. Chilingaryan, R. Gorbatenko</i>	
<b>ASSESSMENT OF SATISFACTION WITH STUDYING THE "HIGHER EDUCATION DIDACTICS" COURSE AMONG FIRST-YEAR DOCTORAL STUDENTS OF WARSAW MEDICAL UNIVERSITY</b>	4169
<i>J. Gotlib, M. Woynarowska-Soldan, M. Panczyk, J. Belowska</i>	
<b>LEARNING VOCABULARY THROUGH TWITTER</b>	4178
<i>J. Santana, A. García-Santillán, F. Pozos-Texon</i>	
<b>EMANCIPATED, EMPOWERED &amp; EMPLOYABLE: MIDDLE EASTERN WOMEN'S TRANSFORMATIVE EXPERIENTIAL LEARNING</b>	4185
<i>S. Nguyen</i>	
<b>EVALUATION OF STUDENTS DESIGN STUDIO PERFORMANCE IN SCHOOLS OF ARCHITECTURE TOWARDS ENSURING QUALITATIVE ARCHITECTURAL EDUCATION IN NIGERIA</b>	4187
<i>S. Nwankwo, J. Diogu, S. Obasi</i>	
<b>LET'S GO ON A TREASURE HUNT: THE RICHNESS OF CONTINUOUS LEARNING</b>	4198
<i>M. Mackay</i>	
<b>EVALUATION OF THE EFFECTIVENESS OF BLENDED LEARNING AS A MEAN OF SUPPORTING MANAGEMENT DEVELOPMENT IN MBA PROGRAMMES</b>	4199
<i>J. Alokuk, B. Allan</i>	
<b>NEW APPLICATION FOR CLASSROOM ATTENDANCE ASSESSMENT BASED ON NEAR FIELD COMMUNICATION</b>	4209
<i>J.C. Cuevas-Martínez, A.J. Yuste Delgado, J. Cañada-Bago, M.A. Gadeo-Martos, M.D. Molina-González</i>	
<b>OUTCOME-BASED APPROACH TO THE CURRICULUM REFORM – A CASE STUDY IN THE FACULTY OF PHARMACY, UNIVERSITY OF HELSINKI</b>	4213
<i>M. Tiippana-Usvasalo, O. Salminen, K. Vuorensola, N. Katajavuori</i>	
<b>A KINECT SYSTEM: A USEFUL TOOL IN THE FIELD OF TEACHING</b>	4222
<i>A. Horno López</i>	
<b>MANAGING CULTURAL DIVERSITY IN ENGINEERING STUDENT PROJECTS USING THEME-CENTERED-INTERACTION</b>	4227
<i>J. Kammermann, C. Bertram, P. Rubner, H.G. Herzog</i>	
<b>PARTICIPATIVE METHODOLOGIES AND THEIR IMPACT ON ACADEMIC PERFORMANCE</b>	4232
<i>A. Rodríguez, E. Cavieres, C. Negrete</i>	

<b>PERCEIVED INFLUENCE OF INSTRUCTIONAL MATERIALS ON TEACHING AND LEARNING OF HEALTH EDUCATION AMONG LAGOS STATE SECONDARY SCHOOL STUDENTS</b> <i>A. Fasoranti</i>	4239
<b>DEVELOPMENT OF AN INTEGRATED COURSE PROTOTYPE FOR DISTANCE LEARNING IN WIND POWER PROJECT MANAGEMENT: METHODOLOGICAL FRAMEWORK AND CASE-STUDY</b> <i>A. Barney, H. Polatidis</i>	4244
<b>ASSESSING THE COGNITIVE PROCESSES OF STUDENTS DURING MODELING: TWO DIFFERENT MODELING TOOLS</b> <i>C. Nicolaou, T. Petrou, P. Karnaou, C. Constantinou</i>	4252
<b>DEVELOPMENT AND DELIVERY OF A PHYSICIAN MANAGEMENT &amp; LEADERSHIP PROGRAM (PMLP) IN NEWFOUNDLAND AND LABRADOR (NL), CANADA</b> <i>F. Kirby, L. Fleet, V. Maddalena</i>	4261
<b>REDESIGNING A UNIVERSITY WRITING COURSE CURRICULUM TO IMPROVE CRITICAL THINKING</b> <i>R. Kumar, B. Refaei</i>	4267
<b>BECOMING GLOBAL CITIZENS THROUGH A REQUIRED INTERMEDIATE WRITING COURSE</b> <i>B. Refaei, R. Kumar</i>	4268
<b>EXPLORATORY ENUNCIATION OF IT RELATED GRADUATE COURSES: THE M-BIS AND THE M-ICT DEGREES AT THE CAPE PENINSULA UNIVERSITY OF TECHNOLOGY</b> <i>N.B.W. Mlitwa</i>	4269
<b>TELECOMPLEXITY: EXPLORING TELECOMMUNICATIONS AS A SOCIO-TECHNICAL SYSTEM</b> <i>A. Serrano-Santoyo</i>	4285
<b>THE "ROUTES IN TEACHING MODERN GREEK" PROGRAMME: A PRACTICAL EXAMPLE OF ONLINE LANGUAGE TEACHER TRAINING</b> <i>A. Kokkinidou, K. Pranentsi, T. Rousoulioti</i>	4289
<b>TECHNOLOGY, ENGLISH LANGUAGE TEACHING AND INTERNATIONALIZATION AT A CROSSROAD: INSIGHTS FROM THE ANALYSIS OF A VIRTUAL LEARNING ENVIRONMENT IN BRAZIL</b> <i>K. Finardi, G. Prebianca, J. Schmitt, D.F. de Andrade</i>	4295
<b>THE PERCEIVED INFLUENCE OF SCHOOL LEADERSHIP ON LEARNER BEHAVIOUR IN A NAMIBIAN SECONDARY SCHOOL</b> <i>C. Smith, A. Amushigamo</i>	4305
<b>THE IMPACT OF GEOGRAPHY INFORMATION SYSTEM INTEGRATED TEACHING ON STUDENTS' MOTIVATION TO LEARN GEOGRAPHY: A MIXED-METHODS EVALUATION STUDY</b> <i>S.S. Bikar Singh</i>	4313
<b>INFORMATION TECHNOLOGY AND NEUROSCIENCE PRINCIPLES APPLIED TO EDUCATION</b> <i>J. Jaramillo Enciso, G. Valerio Ureña</i>	4322
<b>STUDENTS' HONESTY IN EVALUATING THEIR TEACHERS</b> <i>D. Mattar, R. El-Khoury</i>	4327
<b>SHALL WE PLAY US AND THEM OR ALL TOGETHER NOW? LEADERSHIP OPPORTUNITIES FOR COHESIVENESS AND UNITY WITHIN A FRACTURED WESTERN AUSTRALIAN EARLY CHILDHOOD EDUCATION SECTOR</b> <i>D. O'Connor, C. McGunnigle, T. Treasure, S. Davie</i>	4334
<b>TEACHERS WHO CARE AND CARERS WHO EDUCATE? PROFESSIONAL STATUS ISSUES AND DIFFERENCE IN PAY AND CONDITIONS ARE RESULTING IN A TALE OF DIVISION WITHIN OUR EARLY CHILDHOOD COMMUNITY</b> <i>D. O'Connor, C. McGunnigle, T. Treasure, S. Davie</i>	4342
<b>THE USE OF MOODLE WORKSHOPS IN SCIENCE AND ENGINEERING SUBJECTS: CAN THE USE OF CLASSROOM WORKSHOPS HAVE SYNERGIC EFFECT?</b> <i>A. Garcia-Rubio, M. Villen-Guzman, M. Sanchez-Molina, J.M. Paz-Garcia, A. Diaz-Morilla, R. Garcia-Delgado, F. Garcia-Herruzo, C. Vereda-Alonso, J.M. Rodriguez-Maroto, C. Gomez-Lahoz</i>	4349
<b>THE USE OF THE MOODLE WORKSHOPS IN SCIENCE AND ENGINEERING SUBJECTS: DO THE STUDENTS APPRECIATE THE PEER-REVIEW EVALUATION?</b> <i>M. Villen-Guzman, A. Garcia-Rubio, M. Sanchez-Molina, J.M. Paz-Garcia, A. Diaz-Morilla, R. Garcia-Delgado, F. Garcia-Herruzo, C. Vereda-Alonso, J.M. Rodriguez-Maroto, C. Gomez-Lahoz</i>	4359

<b>READING IN DIFFERENT ORTHOGRAPHIES: DIFFERENCES IN WORD PROCESSING SKILLS</b>	4368
<i>P. Miller, T. Kargin</i>	
<b>REINFORCING THE GENERIC SKILLS THROUGH HIGHER EDUCATION: TOWARDS PROFESSION EFFICIENCY</b>	4369
<i>G. Georgiou</i>	
<b>NEW CHALLENGES FOR THE TEACHING IN WOMEN, CRIMINAL AND FAMILY CONTROL: AN EXPERIENCE OF LINKING THEORY AND SOCIETY</b>	4372
<i>E. Almeda Samaranch, N. Vergés Bosch, R. Ortiz Monera, C. Camps Calvet, A. Collado, P. Contreras Hernández, A. Morero Beltrán</i>	
<b>MANAGEMENT DEPARTMENTS MODEL AT THE UNIVERSITY</b>	4379
<i>R. Ryńca</i>	
<b>TEACHING ABOUT DIVERSITY IN FOREIGN LANGUAGE CLASSROOM</b>	4389
<i>K. Kupatadze</i>	
<b>MACONDO IN THE TIME OF SCREENS: TEACHING LITERATURE WITH DIGITAL TOOLS</b>	4390
<i>J. Lago-Grana</i>	
<b>MAGNETIC FORCES ATTRACT STUDENTS TO THE ELEMENTARY CIRCUIT LABORATORY</b>	4391
<i>M. Nałęcz, M. Rupniewski</i>	
<b>INTERCULTURE EDUCATION IN ELEMENTARY SCHOOLS IN SLOVAKIA</b>	4401
<i>R. Rosinský, M. Čerešníková, J. Rusnáková, M. Samko</i>	
<b>SOCIAL MEDIA AND EDUCATION: FRIENDS OR FOES?</b>	4410
<i>R. Faizi, A. El Afia, R. Chiheb</i>	
<b>ARE WE READY FOR INTERNATIONALISATION?</b>	4415
<i>K. Falk-Bano, K. Kollath</i>	
<b>DEVELOPMENT OF PROCEDURES TO ASSESS TRANSFERABLE COMPETENCES IN BIOLOGY</b>	4425
<i>P. Lorite, M.I. Torres, T. Palomeque, M.J. Colmenero</i>	
<b>A COMPARISON OF LANGUAGE LEARNING STRATEGIES USED BY BEGINNING AND INTERMEDIATE COLLEGE LANGUAGE LEARNERS IN SPANISH CLASSROOMS</b>	4431
<i>B. Glick</i>	
<b>THE FLY HIGHER PROJECT – PROVIDING RESOURCES TO STUDENTS, TEACHERS AND COUNSELLORS TO BOOST SCIENCE EDUCATION AND CAREERS IN AERONAUTICS</b>	4435
<i>A. Ribeiro, J. Soares</i>	
<b>FROM PRESTON, ENGLAND TO LUSAKA, ZAMBIA: EXPERIENCES FROM A NEW SEXUAL HEALTH INTERNATIONAL PROJECT</b>	4443
<i>J. Meek, D. Brittain</i>	
<b>ADVANTAGES AND LIMITS OF THE STRUCTURED STUDY IN THE CZECH REPUBLIC (IMPLEMENTATION OF THE BOLOGNA DECLARATION)</b>	4444
<i>J. Prokop</i>	
<b>FACTORS INFLUENCING STUDENTS' RATINGS OF TEACHERS' PRACTICE: A PRELIMINARY REPORT</b>	4450
<i>T. Stevens, G. Harris</i>	
<b>THE UNIVERSITAT POLITÈCNICA DE VALÈNCIA SURROUNDING AREA: A TEACHING RESOURCE FOR KEY SKILLS</b>	4451
<i>N. Pascual-Seva, M.T. Sebastiá-Frasquet, S. Asensio-Cuesta, M.E. Babiloni-Griñón, M.C. Esteve-Sendra, M.T. Palomares-Figueres, A.M. Portalés-Mañanos, M.D. Vargas-Colás</i>	
<b>DEVELOPING COACHES FOR MATHEMATICAL RESILIENCE: LEVEL 2</b>	4457
<i>S. Johnston-Wilder, C. Lee, E. Garton, J. Brindley</i>	
<b>EDUCATION, RESEARCH AND INNOVATION: THE ALGERIAN EXPERIENCE IN THE LIGHT OF THE BOLOGNA PROCESS</b>	4466
<i>B. Lahouel</i>	
<b>WILL A SHORT COURSE APPROACH BE EFFECTIVE TO IMPROVE THE COMPUTER LITERACY AMONG FIRST YEAR STUDENTS IN HIGHER EDUCATION?</b>	4472
<i>L. Cilliers</i>	
<b>BARRIERS TO THE SUCCESSFUL IMPLEMENTATION OF A LEARNER MANAGEMENT SYSTEM IN HIGHER EDUCATION</b>	4478
<i>L. Cilliers</i>	



<b>INTEGRATING BLENDED LEARNING – ON THE WAY TO AN EXCELLENT DIDACTICAL METHOD-MIX FOR ENGINEERING EDUCATION</b>	4485
<i>L. Koettgen, S. Winter, S. Schröder, A. Richert, I. Isenhardt</i>	
<b>COLLABORATIVE MODELS FOR DELIVERING DRONE AND UAV TRAINING TO BLUE LIGHT PROFESSIONALS</b>	4495
<i>B. Eldridge</i>	
<b>OPEN BADGES, BIG DATA &amp; ANALYTICS: A CURATIVE APPROACH INTEGRATING 21ST CENTURY SKILLS INTO THE MODERN WORKFORCE</b>	4503
<i>L. Eldridge</i>	
<b>DIFFERENCES BETWEEN STUDENTS WITH AND WITHOUT LEARNING DISABILITIES IN MENTAL COMPUTATIONS</b>	4511
<i>I. Demirtsidis, I. Agaliotis</i>	
<b>COMPARISON BETWEEN STUDENTS WITH AND WITHOUT LEARNING DISABILITIES IN ELABORATING AND COMPREHENDING POEMS</b>	4512
<i>M. Voulgaraki, I. Agaliotis</i>	
<b>FORGETTING HYPOTHESIS VS GRAMMAR INPUT IN PRE-SERVICE TEACHER TRAINING</b>	4521
<i>D. Cecic Mladinic</i>	
<b>FEAR OF HEIGHTS CAN STOP US CLIMBING MOUNTAINS, FEAR OF SHARKS CAN STOP US SWIMMING IN THE OCEAN, THEN DOES IT FOLLOW THAT FEAR OF MATHEMATICS CAN STOP US FROM DOING MATHEMATICS QUESTIONS?</b>	4527
<i>A. D’Arcy-Warmington</i>	
<b>DOES THE TYPE OF ASSESSMENT FEEDBACK I GIVE MAKE A DIFFERENCE?: THE IMPACT OF QUALITATIVE AND QUANTITATIVE ASSESSMENT FEEDBACK</b>	4531
<i>M. Northcote, A. Williams, P. Fitzsimmons, P. Kilgour</i>	
<b>USING SERIOUS GAMES AS A COMPREHENSIVE CROSS-LEARNING ELEMENT IN HIGHER EDUCATION</b>	4541
<i>A. Urquiza, Y. Cerezo, G. Arce</i>	
<b>ONLINE ASSESSMENTS; HOW ARE THEY REGARDED BY STUDENTS?</b>	4551
<i>G. Sanderson</i>	
<b>QUALITY OF TEACHING - TEACHERS’ AND STUDENTS’ PERSPECTIVES</b>	4552
<i>L. Miskeljic, J. Arsenijevic</i>	
<b>LEARNING BY DOING THROUGH ELABORATION OF CHALLENGING MARKETING PLANS</b>	4562
<i>J. Nouwen, V. Van Hoorick</i>	
<b>USING COLLABORATIVE SOCIAL MEDIA FOR GROUP WORK WITH DISTANCE LEARNING STUDENTS AND WITH FACE TO FACE STUDENTS</b>	4568
<i>C. Garbett</i>	
<b>MINIMIZING PERCEPTUAL MISMATCHES – RE-ARRANGING THE LENS</b>	4576
<i>J. Austin</i>	
<b>EVALUATION OF THE EFFICIENCY OF TEACHER TRAINING INSTITUTION IN INDONESIA BY USING DATA ENVELOPMENT ANALYSIS DURING YEAR OF 2011</b>	4584
<i>M. Alip, H. Jati</i>	
<b>THE FUTURE OF SCIENCE EDUCATION IN EUROPE</b>	4588
<i>J. Oliver, B. García</i>	
<b>WORKSHOP DESIGN TO IMPROVE STUDENTS PRODUCTION PLANNING SKILLS IN A CHEMICAL ENGINEERING DEGREE</b>	4593
<i>J.R. Trapero Arenas, F.J. Fernandez Morales, R. Miranda</i>	
<b>MY EXPERIENCE IN TEACHING THE SUBJECT OF PHYSICAL EDUCATION AT JUBAIL INDUSTRIAL COLLEGE</b>	4600
<i>F. Almoshaigeh</i>	
<b>INCLUSION OF INFORMATION AND COMMUNICATION TECHNOLOGIES IN EDUCATION THROUGH THE PROJECT METHOD</b>	4603
<i>E. Godoy, D. Moura, E. Barbosa</i>	
<b>APPROACHES TO A HOLISTIC CURRICULUM IN UNDERGRADUATE EDUCATION</b>	4611
<i>D. Dennison, A. Mead</i>	
<b>CONFLICT RESOLUTION IN A PROJECT-BASED COMMUNICATION COURSE: A STUDY OF EXPECTATIONS AND EXPERIENCE AMONG SECOND LANGUAGE, FIRST YEAR ENGINEERING STUDENTS</b>	4616
<i>A. Dallas</i>	

<b>INTRODUCTION OF USER-CENTERED TOPICS IN ENGINEERING CURRICULA</b> <i>P. Ponsa, R. Vilanova</i>	4624
<b>HIGHER EDUCATION'S RESPONSIBILITY FOR DEVELOPING RESEARCH MINDENEDNESS - A CONTRIBUTION TO INNOVATION PROCESSES?</b> <i>E. Willumsen</i>	4629
<b>DESIGNING AND DEVELOPING NEW VET (VOCATIONAL EDUCATION AND TRAINING) CURRICULA TO ADDRESS SKILLS GAPS IN THE AERONAUTICS INDUSTRY</b> <i>A. Ribeiro, J. Soares, A. Leal</i>	4630
<b>FIRST YEAR STUDENTS' CHANGING PERCEPTIONS OF E-LEARNING IN SOUTH AFRICA</b> <i>H. Thinyane</i>	4637
<b>TEAMWORK BY DESIGN: INNOVATIVE APPROACH TO DEVELOPMENT OF TEAMWORK SKILLS</b> <i>J. Clutter, G. Sergakis</i>	4648
<b>EXAMINING THE USE AND LEARNING OUTCOMES OF TABLET DEVICES IN HIGHER EDUCATION</b> <i>J. Percival, T. Claydon</i>	4654
<b>CREATIVE AND INNOVATIVE APPROACH FOR LEARNING THROUGH PLAY STIMULATED BY NEW MANIPULATIVES CALLED EDUDISCS</b> <i>K. Nowak-Fabrykowski, E. Szwejkwowska, W. Szwejkowski</i>	4665
<b>READY-TO-SERVE GEOLOGY! PORTABLE KITS FOR SCIENTIFIC DIVULGATION TO PEOPLE WITH FUNCTIONAL DIVERSITY</b> <i>A. García-Frank, M. Gomez-Heras, L. Gonzalo Parra, M.L. Canales Fernández, M.B. Muñoz García, R. García Hernández, D. Hontecillas, N. Iglesias Álvarez, R.W. Salazar Ramírez, O. Fesharaki, T. Navalpotro, M. Reviejo, A. Rodrigo Sanz, L. González-Acebrón, B. del Moral, G.N. Sarmiento, S. Ureta</i>	4666
<b>FEATURES OF LITERACY THROUGH EDUCATIONAL TECHNOLOGY - THE CASE OF ARABIC</b> <i>B. Makhoul</i>	4673
<b>PREVENTING INITIAL VET DROPOUTS AND FOSTERING TRAINEE'S INCLUSION THROUGH EARLY DETECTION STRATEGIES - THE IN-VET PROJECT</b> <i>M. Teixeira Pinto, P. Costa, A. Monteiro, S. Linde, L. Linde, L. Martellini, C. Schafer, R. Rossi, M. Villanueva, O. Areosa</i>	4674
<b>AN EMPIRICAL STUDY OF THE EDUCATIONAL FORMATION AND DEVELOPMENT OF A SPECIFIC STUDY PROGRAMME IN HIGHER EDUCATION</b> <i>B. Moensted</i>	4684
<b>EVALUATION OF DIFFERENT METHODS FOR PRACTICAL LESSONS: CLASSROOM, ON-LINE AND PEER LEARNING</b> <i>M. Villarroel, P. Rebollar, M.R. Alvir</i>	4693
<b>ARCW. HEALTH AND SAFETY PROCEDURES FOR CURTAIN WALLS WITH THE USE OF AUGMENTED REALITY TECHNOLOGY</b> <i>J. González López, A. González López</i>	4699
<b>A TOOL ASSISTING TEACHERS IN AUTOMATING THE ASSESSMENT OF PROGRAMMING ASSIGNMENTS</b> <i>A. Fernandez, J.M. Del Alamo, J.C. Caiza</i>	4706
<b>HOW TO GET SUSTAINABILITY TO BE THE MINDSET FOR THE NEXT GENERATION OF DESIGN AND BUSINESS STUDENTS</b> <i>D. Frisk Hansen, A.J. Fahey</i>	4714
<b>STUDYING NEW DEGREES ACADEMIC PERFORMANCE AS A FUNCTION OF THEIR STUDENTS' PROFILE: A DESCRIPTIVE ANALYSIS</b> <i>J. Palací-López, D. Palací-López, M.I. López-Rodríguez</i>	4723
<b>ASSESSING RESULTS IN THE NEW DEGREES, AN INFERENTIAL ANALYSIS</b> <i>D. Palací-López, J. Palací-López, M.I. López-Rodríguez</i>	4732
<b>KASPAR: A PROSODIC MULTIMODAL SOFTWARE FOR DYSLEXIA</b> <i>L. Sbattella, R. Tedesco, S. Cenceschi</i>	4742
<b>PLANNING A COURSE OF STRATEGIC MANAGEMENT: FIRMS INSIDE THE CLASSROOM</b> <i>M. Boronat-Navarro, B. Forés-Julián, A. Puig-Denia</i>	4750
<b>APPLYING INTERACTIVE EDUCATIONAL TECHNOLOGIES IN THE PROCESS OF ENGLISH FOR SPECIFIC PURPOSES VOCABULARY LEARNING FOR HIGH QUALITY FOREIGN LANGUAGE INSTRUCTION</b> <i>E. Popandonova-Zhelyazova, S. Tsankov</i>	4754

<b>BENEFITS OF LEARNING THROUGH MULTIMEDIA ENVIRONMENT OF TEACHERS IN COMPUTER</b>	4764
<i>E. Goranova, S. Tsankov, V. Voinohovska</i>	
<b>THE CHALLENGES AND POSSIBILITIES OF REFLECTIVE LEARNING IN HIGHER EDUCATION. RESEARCH FOCUSED FROM THE PERSPECTIVE OF UNIVERSITY STUDENTS ON FOUR DIFFERENT DEGREE COURSES</b>	4770
<i>J. Colomer, R. Fernández, A. Alsina, S. Ayllón, J. Fullana, M. Pallisera, M. Pérez-Burriel, L. Serra</i>	
<b>LINGU@NETWORK- DEVELOPING A NEW APPROACH TO LEARNING AND TEACHING FOREIGN LANGUAGES</b>	4778
<i>E. Olejarczuk</i>	
<b>TOWARDS CUSTOMISING A THEORETICAL FRAMEWORK FOR APPLYING ETHICAL PRINCIPLES TO INFORMATION LITERACY</b>	4779
<i>H. Rahanu, E. Georgiadou</i>	
<b>INVESTIGATING THE IMPACT OF INFORMATION AND COMMUNICATION TECHNOLOGY ON THE TEACHING AND LEARNING OF ENGLISH LANGUAGE AND MATHEMATICS IN SECONDARY SCHOOLS IN EKITI STATE, NIGERIA</b>	4789
<i>T. Borisade</i>	
<b>INVESTIGATING THE USE OF GAMES FOR CREATING A CONTEXTUALIZED AND GENDER INCLUSIVE COMPUTER SCIENCE CURRICULUM</b>	4797
<i>M. Zeffertt, H. Thinyane, M. Halse</i>	
<b>RETAINING THE "SPECIFIC" IN LANGUAGE FOR SPECIFIC PURPOSES: TASK-BASED LANGUAGE LEARNING TO THE RESCUE</b>	4805
<i>V. Hascoet</i>	
<b>PRACTICES OF TOXICOLOGY AT UNIVERSITY</b>	4814
<i>M.A. Martínez, M. Martínez, E. Ramos, A. Romero, V. Castellano, I. Ares</i>	
<b>EDUCATIONAL INNOVATION IN THE SEMINARS IN THE MASTER OF APPLIED HUMAN NUTRITION AND DIETETICS</b>	4815
<i>M.A. Martínez, M. Martínez, E. Ramos, A. Romero, V. Castellano, I. Ares</i>	
<b>PROSPECTIVE MATHEMATICS TEACHERS' LEARNING OF STUDENTS' MATHEMATICAL THINKING</b>	4816
<i>C. Fernández, G. Sánchez-Matamoros, S. Llinares</i>	
<b>DEVELOPING INTERACTIVE ECOSYSTEM ON IMPROVING CREATIVITY, INNOVATION, PATENTING, AND LICENSING, PARTICULARLY IN LIFE SCIENCES</b>	4824
<i>G. Sart</i>	
<b>USING MATLAB AS A TOOL FOR FOCUSING THE LAB WORK IN ENGINEERING COURSES</b>	4826
<i>J.A. Fernández-Madrigal</i>	
<b>LEGO® MINDSTORMS NXT AND Q-LEARNING: A TEACHING APPROACH FOR ROBOTICS IN ENGINEERING</b>	4836
<i>A. Martínez-Tenor, J.A. Fernández-Madrigal, A. Cruz-Martín</i>	
<b>PERCEPTIONS OF COMPETENCE: HOW PARENTS VIEW TEACHERS</b>	4846
<i>L. Dozza</i>	
<b>THE CREATIVE INDUSTRIES GLOBAL NETWORK (CIGN). FIVE HEIS SIGN UP FOR QUALITY ENHANCEMENT OF THE EDUCATIONAL PROFESSION</b>	4847
<i>L. Bouters, G. Mothersill, T. Nyström, R. Sutter, J. Westbomke</i>	
<b>REFLECTIVE PRACTICE IN TEACHER EDUCATION</b>	4851
<i>G. Chianese</i>	
<b>MATLAB-SIMULINK TOOLBOX FOR SELF-LEARNING DIGITAL AUDIO PROCESSING</b>	4852
<i>D. Martínez-Muñoz, P. Vera-Candeas, F.J. Cañadas-Quesada, R. Perez de Prado</i>	
<b>MOBILE NETWORK PLANNING IN THE HOST CITY OF INTERNATIONAL STUDENTS AS UNCONVENTIONAL LECTURE UNIT</b>	4856
<i>H. Woellik, D.G. Abeng, N. Abdul Rashid</i>	
<b>THE PHD LABOUR MARKET AND THE INNOVATION PERFORMANCE ALONG OECD MEMBERS</b>	4861
<i>R. Romera, M. Benito</i>	
<b>PERSONALIZED INSTRUCTION IN THE INCLUSIVE SCHOOL: WHAT, WHY, AND HOW</b>	4870
<i>M. Djukic, J. Djermanov, M. Kosanovic</i>	
<b>DIGITAL LITERACY AND MICROBLOGGING IN HIGHER EDUCATION: USING TWITTER AS A PEDAGOGICAL RESOURCE</b>	4878
<i>F. Galan Valdivieso, N. Rodriguez Priego</i>	

<b>THE INTEGRATION OF THE HIGHER EDUCATION INSTITUTIONS IN UNIVERSITY-INDUSTRY PARTNERSHIP BY STRATEGIC MODEL AND STRATEGIC PLANNING</b> <i>G. Sart</i>	4884
<b>EDUCATING WOMEN FOR BETTER CHANCES ON JOB MARKET</b> <i>V. Krejčíková, K. Bartonicková</i>	4885
<b>REQUIREMENTS ENGINEERING PROCESS UNDERTAKEN TO DEFINE AN ADMISSION SYSTEM FOR A PRIVATE UNIVERSITY IN UGANDA</b> <i>D. Agaba, P.I. Musasizi, C. Nassimbwa, S.S. Tickodri-Togboa, E. Lugujjo</i>	4888
<b>IT FOR CONTROLLING AND MANAGEMENT ACCOUNTING COURSES</b> <i>A. Januszewski, J. Śpiewak</i>	4896
<b>CLINICAL PRECEPTORS' CERTIFICATION COURSE IN OCCUPATIONAL THERAPY AS AN EMPOWERING PERSONAL PROCESS</b> <i>E. Olinky</i>	4906
<b>EREADERS AT CLASSROOM: EXPERIENCE OF READING EBOOKS WITH EREADERS IN ENGLISH CLASSES FOR PORTUGUESE STUDENTS</b> <i>D. Santos, C. Morais, J.C. Paiva</i>	4907
<b>TRANS-GENERATIONAL AND MULTIDISCIPLINARY PRACTICAL COURSES TO BACHELOR VETERINARY STUDENTS: AN ORIGINAL INTEGRATIVE PEDAGOGICAL APPROACH</b> <i>C. Diederich, B. Bihin, F. Tilquin, J. Coppine, E. Depiereux, J.Y. Matroule</i>	4917
<b>STUDENT EVALUATION 2.0</b> <i>N. Wesseling</i>	4924
<b>UPPRETAIL - DEVELOPMENT OF AN INNOVATIVE APPRENTICESHIP IN THE RETAIL SECTOR</b> <i>C. Bravo, A. Monteiro</i>	4927
<b>ACTIVE AND COLLABORATIVE LEARNING IN ELECTRONICS FOR HIGH SCHOOL ENGINEERING</b> <i>M.I. Dieste-Velasco, M. Díez-Mediavilla, C. Alonso-Tristán</i>	4934
<b>TABLET COMPUTERS IN PROJECT-BASED LEARNING: TEACHING ANIMATION TO ELEMENTARY SCHOOL STUDENTS IN HAWAII – A CASE STUDY</b> <i>D. Boulos</i>	4941
<b>INNOVATION TEACHING FOR INTEGRATING INTERDISCIPLINARY KNOWLEDGE IN THE UNIVERSITY OF EXTREMADURA</b> <i>M.J. Lopez Rey, N.M. Corrales-Dios, M.A. Blanco-Sandía, B. Corchuelo Martínez-Azúa</i>	4951
<b>VISUALIZING FOR LEARNING: THE USE OF TEST AND NUMERICAL MODELS TO TEACH STRUCTURAL MECHANICS</b> <i>J. Antuña, A. Majano-Majano, J.L. Fernández-cabo, J. Rasines</i>	4959
<b>COGNITIVE MAPPING OF PROFESSIONAL RECIPROCAL RELATIONSHIPS IN TEACHER EDUCATION: A NEW METHOD FOR RESEARCHING RELATIONSHIPS IN A 'QUADRACIPROCAL' MODEL</b> <i>R. Hetherington</i>	4968
<b>DETERMINANTS OF OPTIMAL SCHOOL ORGANIZATION MANAGEMENT IN SLOVAKIA WITH FOCUS ON TIME MANAGEMENT</b> <i>M. PISOŇOVÁ</i>	4974
<b>QUALITATIVE ANALYSIS OF SELECTED ASPECTS OF DIVERSITY MANAGEMENT IN PRIMARY AND SECONDARY SCHOOLS IN SLOVAKIA</b> <i>M. PISOŇOVÁ, A. NAGYOVÁ</i>	4983
<b>TOWARDS SUSTAINABLE BLENDED LEARNING ENVIRONMENT WITHIN A CHANGING LANDSCAPE: DESIGN-BASED RESEARCH THROUGH THE LENS OF CULTURAL-HISTORICAL ACTIVITY THEORY (CHAT)</b> <i>S. Alghanmi</i>	4988
<b>UNDERSTANDING GRAMMATICAL CATEGORIES AND STRUCTURES OF YOUNG CHILDREN WITH DISABILITIES IN MASTERING SPEECH</b> <i>E. Sheremet'yeva, I. Menendez Pidal, S. Serebryakova</i>	4995
<b>RESEARCH AND INNOVATION IN LITERARY EDUCATION (METHODOLOGY AND CANON)</b> <i>J. Ballester Roca, N. Ibarra Rius</i>	5019
<b>HORIZONTAL DESIGN STUDIO VERSUS VERTICAL DESIGN STUDIO: A TALE OF TWO ARCHITECTURE SCHOOLS</b> <i>K.A. Youssef</i>	5024

<b>MULTI-MODEL AND PERVASIVE INTELLIGENT DECISION SUPPORT SYSTEM FOR UNIVERSITY APPLICATION</b>	5035
<i>T. Magalhães, F. Portela, M.F. Santos</i>	
<b>CITINET: LEARNING TO PERCEIVE THE NETWORK CITY IN COLLABORATION</b>	5042
<i>L. Madrazo, M. Hernández, G. de Yarza Blache, A. Rozestraten</i>	
<b>FLIPPED LEARNING RESULTS: A CASE STUDY IN MACROECONOMICS</b>	5051
<i>I. Puebla, F. Sola, I. Temiño, A. Torres</i>	
<b>ART, EDUCATION AND DRAWING MATERIALS: A RESEARCH ON DRAWING IN AN INDUSTRIAL CONTEXT</b>	5058
<i>R. Pistola, M. Terrasêca</i>	
<b>SEMANTIC CIRCLE OF VISUAL FORMS/IMAGES</b>	5064
<i>N. Orloev, H. Beloev, P. Boneva</i>	
<b>SEMANTIC CIRCLE - ANALYSIS AND SYNTHESIS OF STANDARD SOLUTIONS</b>	5073
<i>P. Boneva, N. Orloev, H. Beloev</i>	
<b>DESIGNING LEARNING ACTIVITIES FOR NON-FORMAL INFORMATICS EDUCATION</b>	5082
<i>M. Cápáy, G. Lovászová, V. Michaličková</i>	
<b>COMPUTER SCIENCE AND ITS CONTENTS FROM SLOVAK STUDENTS PERSPECTIVE</b>	5092
<i>M. Cápáy</i>	
<b>INNOVATIVE PROCESS FOR TEACHER EVALUATION AND ACADEMIC WORKLOAD</b>	5093
<i>J. Sanchez, H. Chagolla, A. Badillo-Milian, J. Nieto-Miranda, A. Mora</i>	
<b>NEW-ZEALAND'S ON-ARRIVAL EDUCATION PROGRAMME FOR REFUGEES: AN ECOLOGICAL MODEL OF EMPOWERMENT AND HEALING</b>	5100
<i>M. Hayward</i>	
<b>THE DEVELOPMENT OF ISLAMIC STUDIES IN MALAYSIA: CLASSICAL MEETS MODERNITY</b>	5101
<i>N. Othman, K.A. Mohamad</i>	
<b>CRISIS IN NIGERIA'S EDUCATION SECTOR: ADDRESSING THE CONNECT BETWEEN UNEMPLOYMENT AND INSECURITY</b>	5107
<i>A. Ilyasu</i>	
<b>PROBLEMS FACED BY WOMEN IN INCOME-EARNING ACTIVITIES AND THEIR TRAINING NEEDS FOR FAMILY LIVELIHOOD IMPROVEMENT IN A SELECTED VILLAGE IN PAPUA NEW GUINEA</b>	5116
<i>V. Bue</i>	
<b>AN ANALYSIS OF THE EFL READING COMPREHENSION CURRICULUM DESIGN: A COMPARATIVE STUDY</b>	5122
<i>M. Sidek</i>	
<b>APPLYING AND ON-LINE INSTANT RESPONSE TOOL IN DIFFERENT PRACTICAL TEACHING ENVIRONMENTS</b>	5128
<i>F. Hernandez, J. Madrid, J. Orengo, A. Pelegrin, S. Martinez</i>	
<b>SCHOOL SATISFACTION AND SUCCESS IN CHILDREN WITH BEHAVIOUR DISORDERS</b>	5132
<i>M. HutYROVÁ</i>	
<b>ASSESSING THE UNIVERSITY SYSTEM QUALITY PERCEPTION THROUGH STRATEGIC MAPS: AN EXPERIENCE AT THE UNIVERSITY OF SEVILLE</b>	5137
<i>A. Leal-Rodríguez, J. Ortega-Gutiérrez, I. Cepeda-Carrion, G. Cepeda-Carrion</i>	
<b>WORKING WITH EMOTIONS AND SOCIAL RELATIONS IN COGNITIVE CONTEXT IN CHILDREN WITH BEHAVIOURAL PROBLEMS</b>	5144
<i>M. HutYROVÁ, J. Spěvák, M. Růžička</i>	
<b>INTERACTION AND EDUCATION: WHAT KIND OF SUPPORT IS NEEDED TO DEVELOP UNIVERSITY TEACHING?</b>	5150
<i>P. Jääskelä, M. Vesisenaho, H. Rasku-Puttonen, P. Häkkinen</i>	
<b>TRANSFERRING SUCCESSFUL STRUCTURES AND GUIDANCE FOR IMPLEMENTING DUALVET TRAINING PRACTICES IN COMPANIES OPERATING IN THE AUTOMOTIVE AND IN THE TOURISM SECTOR- THE DUALVET PROJECT</b>	5160
<i>M. Teixeira Pinto, E. Nasarre, P. Fernández, H. Schafer, A. Egger, U. Kunze, S. Perez, N. Zubalez</i>	
<b>RELATIONSHIP BETWEEN LABOUR MARKET AND UNIVERSITY. WORK-BASED LEARNING EXPERIENCES IN EUROPE</b>	5165
<i>R. Ferrández-Berruete, T. Kekäle</i>	
<b>CENTRE OF EXCELLENCE CZECHGLOBE</b>	5174
<i>M. Šprtová, H. Šprtová</i>	

<b>DELAYS IN STUDENTS' SUBMISSIONS: ACTION ASPECT OF PROCRASTINATION – PILOT STUDY</b> <i>V. Švec, I. Tichá</i>	5175
<b>DISCUSSING IMPLEMENTATION CHOICES FOR SERIOUS GAMES SUPPORTING SPATIAL AND ORIENTATION SKILLS</b> <i>L. Freina, M. Ott</i>	5182
<b>FACILITATING EXTERNAL ENGAGEMENT AND DEVELOPING INDUSTRY-FOCUSED PROGRAMMES IN CORK INSTITUTE OF TECHNOLOGY (CIT)</b> <i>I. Sheridan, D. Goggin, D. Fallon</i>	5192
<b>WHY QUALITY ASSURED FORMULAIC ASSESSMENT CAN STIFLE STUDENT MOTIVATION</b> <i>P. Willmot</i>	5199
<b>GAMIFICATION IN MARKETING COMMUNICATION COURSE: A FICTITIOUS PRODUCTS' PROMOTION AT VIRTUAL MARKET</b> <i>V. Švec</i>	5206
<b>INNOVATION KIT® - A SIMPLE GAMIFICATION OF TEACHING INNOVATION</b> <i>M.I. Wester</i>	5212
<b>TRANSPARENT INFORMATION ENVIRONMENT: AN INSTRUMENT TO INCREASE CLASSICAL UNIVERSITY EFFECTIVENESS</b> <i>E. Pitukhin, A. Kekkonen</i>	5213
<b>ADAPTING DESIGN THINKING FOR MEDIA PROTOTYPING - INNOVATIVE COLLABORATION AT UNIVERSITIES AND WORKPLACES</b> <i>S. Quade, O. Schlueter</i>	5221
<b>THE IMPLEMENTATION OF SOCIAL MEDIA AS A LEARNING TOOL AT NHL UNIVERSITY FOR APPLIED SCIENCES IN LEEUWARDEN, THE NETHERLANDS</b> <i>K.J. Huizing, S. Vries</i>	5230
<b>MATHEMATICS IN GEOSCIENCES: DIFFICULTIES AND TUTORIAL ACTION</b> <i>P. López</i>	5237
<b>LEARNING STYLES AS A KEY TO SCHOOL SUCCESS</b> <i>L. Herout</i>	5242
<b>GRADE INFLATION IN GERMAN HIGH-SCHOOL DIPLOMA?</b> <i>G. Groezinger</i>	5250
<b>LEARNING ON THE MOVE: APPRECIATING CULTURE AND DESIGN IN OSAKA AND SASAYAMA</b> <i>N. Yiu, P. Ford</i>	5251
<b>DISCOVERY AND CREATION IN ART HISTORY CLASSES</b> <i>P. Ford</i>	5257
<b>ICT-BASED TASKS FOR LANGUAGE LEARNERS: THE SPANISH PROPOSAL</b> <i>R. Ruiz-Cecilia, J.R. Guijarro-Ojeda</i>	5265
<b>WOMEN IN ENGINEERING CAREERS</b> <i>L. Bannikova, A. Petrov</i>	5270
<b>MOOC RESEARCH: WHAT CAN WE LEARN AND HOW?</b> <i>G. Matkin</i>	5276
<b>A NON-EURO-AMERICAN ESD METHODOLOGY FOR EARLY CHILDHOOD EDUCATION. A PRESCHOOL ACTIVITY'S POTENTIAL TO PROMOTE ESD VALUES</b> <i>M. Morrone, Y. Matsuyama</i>	5282
<b>DEVELOPMENT OF AN E-LEARNING FOR PRIMARY HEALTH CARE PROFESSIONALS TO COPING CHILD DOMESTIC VIOLENCE FROM THE PERSPECTIVE OF THE PROFESSIONAL COMPETENCIES MODEL</b> <i>M. Apostolico, E. Egry</i>	5286
<b>BULLYING IN SCHOOLS FROM AN INTERCULTURAL VIEWPOINT</b> <i>M. Bolívar, I. Ramos, M. Tercedor</i>	5292
<b>IMPROVING AN ONLINE UNDERGRADUATE HUMAN ANATOMY COURSE WITH LABORATORY: HOW CAN WE OPTIMIZE STUDENT-TEACHER COMMUNICATION?</b> <i>K. Rogers, S. Attardi</i>	5296
<b>THE EFFECT OF AFFECT ON PRONUNCIATION ATTAINMENT</b> <i>M. Pospieszynska-Wojtkowiak</i>	5297
<b>LEARNING CARDS TO IMPROVE KNOWLEDGE ON STATISTICS</b> <i>P. Serra-Añó, X. García-Massó, M. Pellicer-Chenoll, L.M. González</i>	5305

<b>DESIGN OF ADULT SECONDARY STUDIES FROM THE PERSPECTIVE OF THE NEEDS AND OBJECTIVES OF ITS STUDENTS. BASIC SKILLS, COMPLEMENTARY SKILLS, AND ACADEMIC CONTENTS</b>	5309
<i>J.T. Pastor Pérez</i>	
<b>QUALITY INDICATORS PROPOSAL FOR A MASSIVE OPEN ONLINE COURSE (MOOC)</b>	5317
<i>L. Aleman de la Garza</i>	
<b>CALCULATORS AND THEIR USE IN MATHEMATICAL EDUCATION</b>	5328
<i>V. Shimanovich</i>	
<b>PROFESSIONAL WORK FROM THE PERSPECTIVE OF FEMALE TEACHERS IN THE MIDLIFE TRANSITION PERIOD</b>	5332
<i>J. Lukasik, J. Prokop</i>	
<b>AN EARLY REPORT: INTEGRATION AND SUBJECT CONTENT ASSEMBLY WITH MINDTAP LEARNING SYSTEM</b>	5339
<i>A. Chan, P. Prasad</i>	
<b>THE 5SS DRAMA PROCESS</b>	5344
<i>N.H. Mokhtar, A.S. Nizam, N. Mufti, W. Wahi, R. Abdul Latiff, N. Wahab</i>	
<b>UNIVERSITY IMAGE SUPPORT IN THE TIME OF CRISIS</b>	5353
<i>G. Druteikiene, J. Martinavicius</i>	
<b>PRACTICING CONSTRUCTIVIST LEARNING ENVIRONMENT AMONGST SCIENTIFIC FIELD TEACHERS IN BASIC EDUCATION SCHOOLS IN OMAN</b>	5357
<i>A.I. Alkindi</i>	
<b>TEACHING INNOVATION OUTSIDE THE CLASSROOM: STUDY OF NERVOUS SYSTEM WITH DEGREE STUDENTS TO IMPROVE COMPREHENSION OF LEARNING PROCESS</b>	5376
<i>M.I. López-Aliaga, M.J. Alfárez, M. Pulido-Morán, Y. Macías, S. Hijano, J.P. Lopez-Navarro, S. Lopez-Navarro, N. Kajarabille, J. Ochoa, T. Nestares, M. López-Frías, E. Rebollo, J. Díaz-Castro</i>	
<b>"APPLIED ERGONOMICS": EXEMPLIFYING THE TRANSITION OF A BLENDED LEARNING COURSE TO THE BOLOGNA PROCESS</b>	5384
<i>I. Miralles, S. Montull, T. López, M. Caparó</i>	
<b>CREATING A MULTIMEDIA CURRICULUM VITAE AS AN INNOVATIVE TOOL FOR POSTGRADUATE JOB SEEKERS</b>	5394
<i>J. Díaz-Castro, S. Hijano, M. Pulido-Morán, Y. Macías, J.P. Lopez-Navarro, S. Lopez-Navarro, M.J. Alfárez, J. Ochoa, T. Nestares, M. López-Frías, N. Kajarabille, E. Rebollo, M.I. López-Aliaga</i>	
<b>HOMEWORK ASSIGNMENTS, BONUS POINTS AND PASS MARK: STUDENTS' PERCEPTION AND PREFERENCES</b>	5401
<i>M. Nettekoven</i>	
<b>CROSS-CULTURAL DIFFERENCES IN STUDENTS' PERCEPTIONS OF ONLINE LEARNING SUCCESS FACTORS</b>	5407
<i>A. Cortés, E. Barbera</i>	
<b>TIME PATTERNS IN SOCIAL NETWORKS AND LEARNING SUCCESS AMONG ONLINE STUDENTS</b>	5417
<i>A. Cortés, E. Barbera</i>	
<b>THE VIRTUAL DESIGN IN EDUCATIONAL PRACTICE: TEACHING EXPERIENCES IN THE LEARNING PROCESS OF ROMAN LAW COURSE</b>	5424
<i>P. Domínguez, M.T. Duplá, E.M. Polo</i>	
<b>FACE TO FACE, IN ACTION, ON LINE: AN INTEGRATED MODEL OF DISCIPLINARY DIDACTIC LAB FOR THE TEACHING QUALIFICATION IN BUSINESS ECONOMICS AND ADMINISTRATION</b>	5429
<i>M.V. Dall'O'</i>	
<b>EXPERT-ANALYTICAL SYSTEM ASSESSING INSTITUTIONAL EFFECTIVENESS AIMED AT STRATEGIC MANAGEMENT UPGRADE</b>	5439
<i>E. Pitukhin, O. Zyateva, I. Peshkova, D. Moroz</i>	
<b>NLP AND LANGUAGE TEACHING: EFL TEACHERS' MOTIVATION TO ENHANCE THE LEARNING PROCESS</b>	5446
<i>S. Yazdani</i>	

<b>GLOBAL COORDINATION AMONG THE SUBJECTS OF A DEGREE: APPLICATION TO CHEMICAL ENGINEERING BACHELOR</b>	5453
<i>J.R. Portela Miguélez, C.J. Álvarez Gallego, M. Barrera Izquierdo, M. C. Barrera Solano, J. Beato Sirvent, J.L. Beira Jiménez, T. Ben Fernández, A.M. Blandino Garrido, M.J. Cantoral Fernández, I. Caro Pina, L. Casas Cardoso, E. Durán-Guerrero, I. Espejo Miranda, R. García Roja, C. Garrido Crespo, J.M. Gática Casas, J.M. Gómez Montes de Oca, M.P. Guerrero Lebrero, Z. Jorge Estevez, R. Litrán Ramos, C. Mantell Serrano, M.A. Mañez Muñoz, R. Martín Minchero, E. Martínez de la Ossa, M.J. Muñoz Cueto, C. Pereyra López, L.I. Romero García, L.E. Romero Zúñiga, M. Rosa Durán, L. Rubio Peña, A. Sánchez Coronilla, J. Sánchez Oneto, M. Suffo Pina</i>	
<b>MAKING HIGHER MATHEMATICS ACCESSIBLE: EXPERIENCE FROM RIGA TECHNICAL UNIVERSITY</b>	5459
<i>I. Birzniece</i>	
<b>THE GREAT LANGUAGES BAKE OFF</b>	5464
<i>J. Hayes, A. Grenfell</i>	
<b>DESIGN AND ASSESSMENT OF A NEW COMPUTER-ASSISTED APPLICATION FOR THE ACID-BASE TITRATION STUDIES IN A SELF-LEARNING CONTEXT</b>	5468
<i>D. Gonzalez-Gomez, D. Airado Rodríguez, F. Cañada-Cañada, J.S. Jeong</i>	
<b>AUTHORITARIANISM, ETHNIC AFFILIATION, LEVEL OF RELIGIOSITY AND AUTHORITY-EXERCISING STYLES OF EDUCATIONAL INSTRUCTORS IN JUVENILE CORRECTIONAL INSTITUTIONS</b>	5475
<i>S. Ben-David, Y. Reuven</i>	
<b>PLANT PIGMENTS INQUIRY-BASED WORKSHOP TO LINK SECONDARY AND UNIVERSITY EDUCATIONAL LEVELS. AN EXPERIENCE AT THE TECHNICAL UNIVERSITY OF CARTAGENA</b>	5476
<i>J.I. Moreno Sánchez, J.A. Fernández López, B. Miguel Hernández, G. León Albert</i>	
<b>STRATEGY TO HELP UNDERGRADUATE STUDENTS TO CALCULATE ACIDITY CONSTANTS BASED ON SPECTROSCOPIC MEASUREMENTS</b>	5486
<i>D. Airado Rodríguez, F. Cañada-Cañada, D. Gonzalez-Gomez, J.S. Jeong</i>	
<b>HOW HIGHER EDUCATION TEACHERS ARE USING WEB TECHNOLOGY IN THEIR EDUCATION ACTIVITIES: A CASE STUDY</b>	5490
<i>S. Ribeiro, P. Peres, M. Silva</i>	
<b>THE ROLE OF INTERNATIONAL STUDIES IN DESIGN EDUCATION: AN INTERDISCIPLINARY DESIGN WORKSHOP</b>	5498
<i>E. Tezel</i>	
<b>WEB X.0 TOOLS IN TEACHING-LEARNING: IMPLEMENTATION AND EVALUATION OF MODEL VALIDATION</b>	5507
<i>N. Peixoto, S.R. Sobral</i>	
<b>LIVED EXPERIENCES OF MIDWIFERY STUDENTS CONCERNING THE PREVENTION OF MOTHER TO CHILD TRANSMISSION PROGRAMME</b>	5518
<i>S. Walker, L. van der Berg</i>	
<b>SKIDMARKS AND VIRTUAL DOGS THE USE OF ANIMATED SCENARIOS IN TEACHING AND RESEARCH</b>	5528
<i>A. Crisp</i>	
<b>THE DISPERSION OF MANAGERIAL CONCEPTS FROM THE BUSINESS TO THE PUBLIC SECTOR – THE CASE OF LEAN AND SELF-MANAGED SCHOOLS IN ISRAEL</b>	5529
<i>A. Herscovici</i>	
<b>GOOD PRACTICES FOR SUPPORTING AGAINST VOCATIONAL TRAINING AND EDUCATION DROPOUT IN SELECTED EUROPEAN COUNTRIES</b>	5538
<i>M. Velciu Cismigiu, L. Grecu, A.M. Zamfir</i>	
<b>COMPETENCY DEVELOPMENT FOR SUPPORTING ORGANIZATIONS' COMPETITIVENESS</b>	5543
<i>M. Velciu Cismigiu</i>	
<b>UNIVERSITY'S ENGAGEMENT WITH THE FINANCIAL SERVICES COOPERATIVE TOWARDS SUSTAINABLE LEARNING ENVIRONMENTS</b>	5549
<i>M. Mahlomaholo</i>	
<b>INDOOR LOCATION TECHNOLOGIES FOR ASSESSING AREA OCCUPATION IN PRESCHOOL ENVIRONMENTS</b>	5556
<i>C. Mesquita, R. Lopes</i>	
<b>AN AWARD SYSTEM FOR GAMIFICATION IN HIGHER EDUCATION</b>	5563
<i>R. Lopes</i>	
<b>THE TEACHERS' EXPERTISE SHOULD ALREADY BE UTILISED AT THE PLANNING STAGE OF SCHOOL BUILDING</b>	5574
<i>M. Piispanen, R. Valli, M. Meriläinen</i>	



<b>COMMUNITY HEALTH AND OUTREACH LEADERSHIP IN PRIMARY PREVENTION</b> <i>R. Boss-Victoria, A. Richardson, H. Aubrey, T. Jordan</i>	5582
<b>REAL-TIME VIRTUAL CLASSROOMS - TRANSCENDING THE BOUNDARIES OF CLASSROOM-BASED, LEVEL 6 MATHEMATICS TEACHING</b> <i>A. Boddison, A. Thethi</i>	5588
<b>CREATING SUSTAINABLE LEARNING ENVIRONMENTS THROUGH THE FINANCIAL SERVICES COOPERATIVE IN MANYATSENG</b> <i>M. Mahlomaholo</i>	5595
<b>VIRTUAL SOCIAL MEDIA (VSM). A MULTITASKING SKILL AMONG COLLEGE STUDENTS</b> <i>R. Cortés-Campos, P. Canto-Herrera</i>	5596
<b>USING VIDEO AS A VEHICLE FOR TRAINEE TEACHERS TO REFLECT ON THEIR PRACTICE</b> <i>A. Thethi, J.A. Reed Johnson, A. Boddison</i>	5603
<b>CHALLENGES OF TEACHING FULLY ONLINE COURSE, THE CASE OF IN BETWEEN COLLEGE'S FULL DISTANCE LEARNING COURSE IN SCIENCE</b> <i>E. Salman, N. Najami</i>	5613
<b>ANALYSING THE IMPACT OF DIGITAL PHOTOGRAPHY PROJECTS ON STUDENT ENGAGEMENT AND PERFORMANCE IN A HIGHER EDUCATION ENGINEERING DISCIPLINE</b> <i>M. Gleeson</i>	5623
<b>CREATIVITY, MEANING, AND PURPOSE: MIXING CULTURES IN CREATIVE COLLABORATION</b> <i>M.E. Hauptert</i>	5634
<b>TEACHERS' ATTITUDES TOWARDS (THE ALIGNMENT BETWEEN) GRAMMAR IN THE L1 LANGUAGE CURRICULA OF PRIMARY AND SECONDARY EDUCATION</b> <i>F. Devos, V. Van Vooren</i>	5642
<b>PSYCHOMETRIC STUDY OF A SCALE FOR ACADEMIC SELF-EFFICACY ASSESSMENT AMONG PORTUGUESE COLLEGE STUDENTS</b> <i>D. Oliveira, G. Esgalhado, D. Oliveira, N. Garcia</i>	5652
<b>3D DIGITAL MODELING, FABRICATION AND INSTALLATION FOR UNDERSTANDING SPACE &amp; PLACE</b> <i>A. Taylor, C. Benincasa-Sharman, E. Unver</i>	5660
<b>EXPERIMENTAL ACTIVITIES IN SCIENCE TEACHING OF CHILDREN WITH SPECIAL EDUCATIONAL NEEDS IN PRESCHOOL</b> <i>D. Neves, E. Ferreira, C. Reis, M. Loureiro</i>	5668
<b>BUILDING A STUDY ABROAD PROGRAM TO SUPPORT SCIENCE MAJORS</b> <i>J. Romagni, M. Colvin, J.C. Garcia Galindo</i>	5679
<b>GOOD PRACTICE EXCHANGE IN THE ALGERIAN HIGHER EDUCATION COOPERATION POLICY</b> <i>N. Abdellatif Mami</i>	5680
<b>THE TECHNOLOGICAL CHALLENGE AS A DYNAMIZATION ELEMENT IN THE LEARNING PROCESS AT TELECOMMUNICATION ENGINEERING</b> <i>A. Peinado, A. Ortiz, A.M. Barbancho, J. Munilla, I. Barbancho, L. Tardón, F.J. Mata</i>	5685
<b>COLLABORATIVE TEAMWORK: ANALYSIS OF THE SURVEY OF STUDENT'S SATISFACTION</b> <i>M. Ardid Ramírez, V.P. Cuenca-Gotor, H.M. Giménez, J.A. Gómez-Tejedor, J.M. Meseguer-Dueñas, J. Molina Mateo, J. Riera Guasp, I. Salinas Marín, A. Vidaurre Garayo</i>	5691
<b>SOCIAL REPRESENTATIONS OF THE EFFECTIVE SCHOOL AMONG GREEK PARENTS IN A PERIOD OF CRISIS</b> <i>O.M. Ventista, M. Loumakou</i>	5698
<b>ZIMBABWEAN FEMALE PRINCIPALS' PROMOTION OF CHILDREN'S RIGHTS IN DISADVANTAGED SCHOOLS CONTEXTS</b> <i>J. Zikhali, J. Perumal</i>	5708
<b>ZIMBABWEAN SCHOOL PRINCIPALS' REFLECTIONS ON ASSUMING LEADERSHIP POSITIONS</b> <i>J. Zikhali, J. Perumal</i>	5714
<b>PERSONAL LEARNING ENVIRONMENTS: (RE)THINKING LEARNING IN DIGITAL PLATFORMS</b> <i>M.A. Nascimento</i>	5719

<b>EFFECTS OF PROJECT-BASED LEARNING ON STUDENTS' ACHIEVEMENT LEVEL IN PRIMARY SCHOOL</b>	5720
<i>V. Gonzalez-Castaño, C. Medina-Perez, D.A. del Rincon-Igea</i>	
<b>YOUNG RESEARCHERS' USE OF THE 'OUR STORY' APP TO CREATE MULTIMEDIA EXPERIENTIAL RESEARCH NARRATIVES: PUTTING 'ME' BACK INTO ACCOUNTS OF RESEARCH PROCESS</b>	5726
<i>L. Kerawalla</i>	
<b>REGIONAL CONTEXT IN TECHNOLOGY TRANSFER AND PATENTS INDUCING GROWTH: STRUCTURAL MODELS FOR MORE- AND LESS-DEVELOPED REGIONS</b>	5735
<i>K. Pylak, D. Majerek</i>	
<b>CARTOGRAPHIES OF EXPANDED CINEMA: CONTEXT AND TEMPORALITY IN CONTEMPORARY AUDIOVISUAL INSTALLATIONS</b>	5746
<i>J. Segura Cabañero, T. Simó Mulet, J.A. Lorca Sánchez</i>	
<b>MOOC LEARNING: CHALLENGES AND OPPORTUNITIES OF USING TEAM TEACHING</b>	5751
<i>M. Ramirez, N. Rivera, A. Garcia</i>	
<b>STRATEGIES FOR SUCCESSFULLY IMPARTING HIGHER ONLINE EDUCATION. THE CASE STUDY ON MEXICO</b>	5757
<i>R. Valencia</i>	
<b>MODELING STUDENTS' PREFERENCES AND ACADEMIC PERFORMANCE</b>	5765
<i>I. Ognjanovic, R. Šendelj</i>	
<b>ANALYSIS OF PRESERVICE SCIENCE TEACHERS' QUESTIONING SKILLS ABOUT GENETICALLY MODIFIED ORGANISMS ACCORDING TO BLOOM'S REVISED TAXONOMY</b>	5774
<i>I. Koc, M. Kuvac</i>	
<b>TOWARD LEARNING THEORY AND PRACTICE IN A. N. WHITEHEAD'S RADICAL EMPIRICISM: IDENTIFYING THE ROLE OF PROPOSITIONS</b>	5775
<i>R. Regnier</i>	
<b>STUDENTS ATTITUDE TOWARDS INFORMATICS CURRICULA</b>	5777
<i>Ž. Žanko, M. Mladenović, S. Mladenović</i>	
<b>LAND USE AND ASPECTS FOR DEVELOPMENT OF SETTLEMENT- EDUCATIONAL STRUCTURE OF WORKSHOPS</b>	5786
<i>B. Vojvodíková, J. Česelský</i>	
<b>HISTORY OF DEAF EDUCATION IN NEW SOUTH WALES SINCE THE 1960S</b>	5793
<i>N. Malone</i>	
<b>A MEXICAN APPROACH FOR THE TEACHING OF MATHEMATICS FOR ENGINEERS THROUGH MODELING, SIMULATION AND TECHNOLOGY</b>	5799
<i>R. Rodríguez</i>	
<b>THE UNIVERSITY LEARNING NETWORK OF THE NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO</b>	5809
<i>R. Fernández-Flores, F. Bracho-Carpizo</i>	
<b>IMPACT OF THE 5 E INSTRUCTIONAL MODEL ON TEACHER PROFESSIONAL DEVELOPMENT AND TEACHER'S SCIENCE KNOWLEDGE</b>	5816
<i>L. Whent, R. Gomez-Camacho, R. Manzo</i>	
<b>LIBYAN TEACHERS' BELIEFS AND PERCEPTIONS OF TEACHING ENGLISH AS A SECOND LANGUAGE IN LIBYAN PREPARATORY AND SECONDARY SCHOOLS: PROFESSIONALISM, TEACHING METHODOLOGIES AND CURRICULUM ALIGNMENT</b>	5824
<i>E. Alshibany</i>	
<b>LANGUAGE LEARNING STRATEGIES MEDIATED BY TECHNOLOGIES TO ENHANCE READING COMPREHENSION SKILLS</b>	5836
<i>M. Ochoa, M. Ramirez</i>	
<b>DESIGN, SIMULATION AND ANALYSIS OF A FLUID FLOW SYSTEM THROUGH MULTIPHYSICS PLATFORM</b>	5847
<i>A. Tinnirello, E. Gago, M. Dádamo, M. Valentini</i>	
<b>MAHARA-REFLEFOLIO: EXTENDED MAHARA E-PORTFOLIO SYSTEM ENHANCING STUDENT REFLECTIVE LEARNING</b>	5856
<i>Y. Morimoto</i>	
<b>DIDACTIC TOOLS DEVELOPMENT FOR MATH TEACHING IN ELEMENTARY SCHOOL STUDENTS</b>	5866
<i>A. Parra Mazuera, J.J. Cardozo Vásquez</i>	

<b>MINDING THE GAP: A SUCCESSFUL METHOD OF TEACHING ESL TO COLLEGE STUDENTS WITH LEARNING AND PHYSICAL LIMITATIONS USING NEW TOOLS AND TECHNOLOGY</b> <i>S. Kotlar</i>	5871
<b>SUCCESSFUL IMPLEMENTATION OF E-LEARNING AND BLENDED LEARNING WITHIN THE OIL &amp; GAS INDUSTRY</b> <i>A. Lawson</i>	5872
<b>RE-INVENTING ASSESSMENT FOR UNDERSTANDING LEARNING</b> <i>I. Bhaduri, S. Bhaduri</i>	5882
<b>CONTEMPORIZING THE AIMS OF SCHOOL EDUCATION IN INDIA</b> <i>I. Bhaduri</i>	5886
<b>CREATIVITY AND MUSIC LANGUAGE. PROPOSAL FOR A CHANGING IN PARADIGM AND A TEACHING METHODOLOGY IN THE MUSIC EDUCATION FIELD</b> <i>L. Marrucci</i>	5890
<b>'OUT WITH THE OLD TECHNOLOGIES, IN WITH THE NEW' PROVIDING TEACHERS WITH AN ACCESSIBILITY FRAMEWORK FOR DEVELOPING E-LEARNING RESOURCES FOR SPECIAL EDUCATIONAL NEEDS PUPIL'S AT PRIMARY SCHOOL</b> <i>J. Phayer</i>	5895
<b>HOW TO TRANSFER KNOWLEDGE IN THE ANDALUSIAN INSTITUTE OF AGRICULTURAL RESEARCH AND TRAINING? CASE ANALYSIS</b> <i>A.J. Gaitán-Jurado, A. Pedrera-León, K. Vanderlinden, F.J. Jiménez-Crespo, L. Pérez-Náger</i>	5907
<b>IMPROVING TEACHING CHEMISTRY: LEARNING FROM THE DIFFERENT WAYS IN WHICH STUDENTS DESCRIBE CHEMICAL BEHAVIOUR</b> <i>F. Marais</i>	5917
<b>ENGINEERING EDUCATION IN THE TECHNOLOGICAL MODERNIZATION</b> <i>L. Boronina, D. Ronzhina</i>	5921
<b>STUDENTS PERCEPTIONS OF THEIR LEARNING IN A FINANCE AND ACCOUNTING DEGREE: HOW DO THEY INFLUENCE ACADEMIC ACHIEVEMENT?</b> <i>M.C. Pérez-López, M.P. Ibarrodo-Dávila</i>	5929
<b>PROJECT FOR COLLABORATIVE TUTORING OF AUDIOVISUAL COMMUNICATION STUDENTS</b> <i>E. Sáez-Soro, F.J. Gómez-Tarín, M. Martín-Núñez, A. Rubio-Alcover, P. Ferrando-García</i>	5939
<b>TALKING CULTURES: FOSTERING CROSS-CURRICULAR INTERCULTURAL AWARENESS</b> <i>H. McNorton, C. Earl</i>	5944
<b>ENTREPRENEURSHIP EDUCATION IN THE DIGITAL ERA: A ROADMAP FOR UBIQUITOUS GAME BASED LEARNING IN ENTREPRENEURSHIP EDUCATION AT HIGHER EDUCATION INSTITUTIONS</b> <i>A. Kasimati, E. Zamani, O. Manou</i>	5945
<b>PROFESSIONAL ROLES OF A UNIVERSITY TEACHER AND THEIR CHANGES</b> <i>H. Navrátilová</i>	5953
<b>CONCRETE KNOWLEDGE. ON STEREOTYPES OF KNOWLEDGE QUALITY IN WEB2.0 ERA</b> <i>A. Lewandowska, E. Inglot-Brzęk, M. Stopa</i>	5961
<b>EXTENDED PROGRAMMES TO IMPROVE SUCCESS RATE: DOES IT WORK?</b> <i>P. Marais, F. Marais</i>	5962
<b>THE EFFECTIVENESS OF CLICKERS: A REVIEW OF DOCTORAL DISSERTATIONS, 2010-2012</b> <i>M. Chang</i>	5963
<b>WORKING TOGETHER ON COMMON HERITAGE: WORKSHOP APPROACH TO ACTIVE EDUCATION IN ARCHITECTURE</b> <i>M. Zmudzinska-Nowak</i>	5971
<b>DEVELOPING EDUCATIONAL RESEARCH AND THEORY BETWEEN IMPORTING GLOBAL PRACTICES AND DEVELOPING LOCAL CAPACITIES</b> <i>N. Dastambuev</i>	5978
<b>COMPARATIVE STUDY ON TEACHING METHODS FOR ENVIRONMENTAL COURSES</b> <i>F. Ioras, J. Kaner, M.P. Arraiza, V. Abrudan, K. Henn, F. Lakatos, J.C. Santamarta, I. Bandara</i>	5979
<b>INVERSE APPROACH FOR UNDERSTANDING STIMULUS FOR REGIONAL GROWTH: INNOVATION, RESEARCH, EDUCATION</b> <i>V. Šipilova</i>	5985

<b>WEB-BASED SCAFFOLDING TECHNOLOGIES TO TEACHING/LEARNING SPATIAL PLANNING PROCESS FOR DESIGN UNDERGRADUATE STUDENTS IN A DISPERSED ENVIRONMENT</b>	5993
<i>J.S. Jeong, L. García-Moruno, J. Hernández-Blanco</i>	
<b>EDUCATION FOR RURAL DEVELOPMENT TOWARDS SUSTAINABILITY AND RESILIENCE: A METHODOLOGY TO APPLY OBJECTIVE CRITERIA FOR INTEGRATING RURAL BUILDINGS FOR URBAN AND LANDSCAPE DESIGN STUDENTS</b>	6001
<i>J.S. Jeong, L. García-Moruno, J. Hernández-Blanco, M.J. Montero-Parejo</i>	
<b>GENDERED LEADERSHIP STEREOTYPES IN DISADVANTAGED RURAL SCHOOL COMMUNITIES</b>	6009
<i>G. Edwards, J. Perumal</i>	
<b>THE HISTORIC SCHOOLS AND THEIR INFLUENCE: WOMEN IN SCHOOL LEADERSHIP UPHOLDING THE LEGACY</b>	6018
<i>G. Edwards, J. Perumal</i>	
<b>HOW STUDENT-CENTERED ARE PEER TUTORS IN A WRITING CENTER?</b>	6028
<i>C. Brandt</i>	
<b>CAREM - "COLLABORATIVE ART-MAKING FOR REDUCING MARGINALIZATION" PROJECT - REDUCING MARGINALIZATION THROUGH COLLABORATIVE ART</b>	6030
<i>D. Ferrante</i>	
<b>MINDFULNESS IN UNIVERSITY EDUCATION: A PILOT STUDY</b>	6036
<i>M. De Simone, A. Romano, M.R. Strollo</i>	
<b>THE EFFECT OF ACTIVITY-BASED TEACHING METHOD IN ELECTRIC CIRCUITS</b>	6045
<i>M. Mmmushetji</i>	
<b>LET'S GET REAL! HOW TO MAKE STUDENTS' DEVELOPING OF PRODUCTS EQUALLY BENEFICIAL FOR ALL PARTNERS IN A UNIVERSITY/INDUSTRY/GOVERNMENT PARTNERSHIP KNOWN AS THE BISI PROJECT</b>	6046
<i>L. Agerbaek</i>	
<b>COMPETENCES IN HYGIENE IN THE SPANISH CURRICULUM OF THE MINISTRY OF EDUCATION ACCORDING TO THE ORGANIC EDUCATION LAW (LOE)</b>	6054
<i>L. Fernández-Manzano, C. Sendra, V. Gavidia</i>	
<b>BRIDGING WORKING LIFE AND LEARNING IN HIGHER EDUCATION: THE EXPERIENCES OF NON-TRADITIONAL ADULT STUDENTS AT THE UNIVERSITY OF AVEIRO</b>	6064
<i>A.V. Baptista, H. Fonseca, L. Santos, S. Ambrosio</i>	
<b>RESEARCHING THE COOPERATION BETWEEN UNIVERSITY AND LOCAL INDUSTRY: THE TECHNOLOGICAL SPECIALISATION COURSES AT THE UNIVERSITY OF AVEIRO</b>	6072
<i>S. Ambrosio, L. Santos, H. Fonseca, A.V. Baptista</i>	
<b>FLIPPING THE HISTORY CLASSROOM. A PRACTICAL EXPERIENCE</b>	6081
<i>C. González Aparicio</i>	
<b>SECONDARY SCHOOL STUDENTS' ATTITUDES TOWARD ENGLISH LEARNING USING AUGMENTED REALITY TECHNOLOGY</b>	6090
<i>S. Kucuk, R. Yilmaz, O. Baydas, Y. Goktas</i>	
<b>USING THE CONCURRENT E-LEARNING DESIGN METHOD IN A DISTRIBUTED MODE FOR DEVELOPING COURSES IN TEACHER TRAINING AND ENTREPRENEURSHIP</b>	6091
<i>T. Hjeltnes, S.A. Horgen, T.A. Hjeltnes</i>	
<b>ASSESSMENT EVALUATION OF PRE-BOLOGNA DEGREES AND POST-BOLOGNA DEGREES</b>	6102
<i>A.J. Yuste Delgado, J.C. Cuevas-Martínez, J. Cañada-Bago, M.A. Gadeo-Martos, M.D. Molina-González</i>	
<b>PATENT ELUCIDATION FOR CLIL AND VICE VERSA UNDERSTANDING THE INVENTOR'S MIND</b>	6106
<i>P. Barreiro Elorza, C. Sancho-Guinda, B. Diezma Iglesias, A. Moya González, J. Gil Sierra</i>	
<b>NUTRITIONAL EDUCATION FOR THE UNIVERSITY STUDENT: A HEALTHY EXPERIENCE WITH ECTS CREDITS</b>	6112
<i>A.I. Rodríguez-Rejón, A. Sánchez-García, C. González-Antón, P. Quintana-Ocaña, M. Villalón, R. Artacho, M.D. Ruíz-López</i>	
<b>EVALUATION OF THE METHODOLOGY DEVELOPED IN THE COURSE: NUTRITIONAL EDUCATION FOR THE UNIVERSITY STUDENT</b>	6117
<i>A. Sánchez-García, A.I. Rodríguez-Rejón, C. González-Antón, P. Quintana-Ocaña, M. Villalón, R. Artacho, M.D. Ruíz-López</i>	

<b>DESIGNING A CURRICULUM MANAGEMENT SYSTEM TO OFFER MULTI-MODALITY LEARNING AND ASSESSMENT IN MEDICAL RESEARCH SETTINGS</b>	6122
<i>K. Hansen</i>	
<b>AUGMENTING LEARNING MATERIAL WITH EXPLANATORY ANALOGIES</b>	6133
<i>V. Kumar, S. Bhat, G. Singh, A. Doke, N. Pedanekar</i>	
<b>OPEN THINKING: ENTREPRENEUR PROGRAM UNIVERSITY SCHOOL OF NURSING GIMBERNAT</b>	6141
<i>M. Muñoz, G. March, M. Antonín</i>	
<b>DO UNIVERSITY STUDIES FIT SOCIETY NEEDS?</b>	6144
<i>G. Abio, M. Pujol Jover, M.C. Riera Prunera, M. Alcañiz, L. Duque, J. López Tamayo, A. di Paolo</i>	
<b>TECHNOLOGICAL ENTREPRENEURSHIP ACADEMIC MODEL DEVELOPMENT</b>	6153
<i>N. Errasti, L. Larrabide, L. Markuerkiaga</i>	
<b>A STUDY OF HOW PRE-UNIVERSITY TRAINING, STUDY HABITS AND CONTINUOUS EVALUATION HAVE REPERCUSSIONS ON THE PROCESS OF ACQUIRING COMPETENCES</b>	6164
<i>M. Lozano-Oyola, I. Romano, M.M. Segovia</i>	
<b>THE CONVERGENT LEARNING SPACE – NEW DEVELOPMENTS IN PEDAGOGICAL PRACTICE</b>	6174
<i>L.P.B. Kjeldsen, H.W. Kjaergaard</i>	
<b>ADEQUACY OF DISTANCE EDUCATION SYSTEMS FOR MOBILE DEVICES</b>	6185
<i>N. Gomes Furtado, D. Lico dos Anjos Afonso, J. Vasconcelos, R.M. Lino Tarcia</i>	
<b>AN INTERACTIVE WEB-BASED LEARNING ASSISTANT FOR STRUCTURAL ANALYSIS OF CONTINUOUS BEAMS</b>	6189
<i>J.C. Mosquera Feijoo, B. Gonzalez, L. Plaza</i>	
<b>BUILDING A SEMANTIC RESEARCHGATE CLONE USING OPEN SOURCE TECHNOLOGIES</b>	6194
<i>D. Spachos, N. Krigas, D. Kouvelas, G. Karakiulakis, P. Bamidis</i>	
<b>ON THE OTHER SIDE OF THE OCEAN (TRIANGULAR TRADE). AN EDUCATIONAL EXPERIENCE BASED ON THE ARTS IN THE FIELD OF SECONDARY EDUCATION</b>	6200
<i>J. Sánchez Lobón</i>	
<b>AGE OF SHALLOWS: HUMOUR HELPS PAY ATTENTION</b>	6208
<i>J. Velencei</i>	
<b>QUALITY ASSURANCE IN MANAGEMENT STUDIES: CASE STUDY IN LIEPAJA UNIVERSITY (LATVIA)</b>	6214
<i>I. Lusena-Ezera, D. Liduma</i>	
<b>FROM RATIONAL EFFECTIVENESS TRAINING TO CRE-ACTIVE COACHING AS METHODS OF ADULT PSYCHO-EDUCATION</b>	6224
<i>W.U. Scholz</i>	
<b>ASSESSMENT IN THE AREAS OF MATHEMATICS AND LANGUAGE THROUGH LATENT TRAIT MODELS</b>	6234
<i>R. Fernández Pascual, A.M. Porcel Aguilera, M.P. Fernandez-Sánchez</i>	
<b>DO BYOD (BRING-YOUR-OWN-DEVICE) TECHNOLOGIES SUPPORT INCLUSIVE VIRTUAL CLASSROOMS?</b>	6239
<i>V. Benigno, G. Caruso, F. Ravicchio, M. Repetto, G. Trentin</i>	
<b>A CONSTRAINT BASED ALGORITHM FOR AN AUTOMATED CLASS TIMETABLING SYSTEM FOR A HIGH SCHOOL IN UGANDA</b>	6249
<i>S. Mijingo, P.I. Musasizi, C. Nassimbwa, S. Tickodri</i>	
<b>MATHEMATICAL TASKS WITH SOFTWARE IN BASIC EDUCATION</b>	6255
<i>C. Fonseca, J. Mateus</i>	
<b>TEACHERS AS SCHOOL LIBRARIANS!? A CASE STUDY FROM SWEDEN</b>	6264
<i>C. Brage, M.L. Axelsson, M. Öström</i>	
<b>BRINGING TO LIFE INSTITUTIONAL GRADUATE ATTRIBUTES WITHIN AN INTERNATIONAL BUSINESS AND LANGUAGES UNDERGRADUATE PROGRAMME</b>	6270
<i>O. Gabaudan, D.F. Simileanu</i>	
<b>GENERIC TEMPLATES FOR COURSES WITH MULTILINGUAL CONTENT IN LEARNING MANAGEMENT SYSTEMS</b>	6279
<i>N. Englisch, H. Heller, W. Hardt</i>	
<b>A COOPERATIVE MODEL BETWEEN UNIVERSITY AND SOCIAL ALLIANCES FOR ENABLING YOUNG STUDENTS TO FACE PRACTICAL AND ETHICAL ISSUES IN THE DESIGN PROCESS LEADING TO SOCIAL INNOVATION: THE CO.META EXPERIENCE</b>	6286
<i>G. Simonelli, V. Arquilla, D. Genco, F. Guaricci</i>	

<b>SUPERVISION IN DOCTORAL STUDIES – NEW CHALLENGES IN NEW GLOBAL TIME</b> <i>M. Maunula</i>	6296
<b>MOTIVATING UNDERGRADUATE STUDENTS THE STUDY OF CHEMISTRY THROUGH A PRACTICAL PROBLEM SOLUTION</b> <i>C.A. Rius-Alonso, L. Olivares de la Chica, N. Garcia Benejam, R. Pacheco Téllez, A. González Vázquez, C. Badiola Villaseñor, P. Islas Tamayo, P. Ramírez Marín, Y. González Quezada</i>	6303
<b>CREARTÉ: A RENAISSANCE-BASED FRAMEWORK FOR BUILDING ESSENTIAL WORKFORCE SKILLS AND FOSTERING INNOVATION</b> <i>B. Eldridge, L. Eldridge, S. Mullins</i>	6311
<b>THE RECOGNITION OF PRIOR LEARNING IN PRACTICE IN THE KOREAN SECONDARY EDUCATION SECTOR</b> <i>S.G. Kang, C. Son</i>	6320
<b>WHAT DO DOCTORAL SUPERVISORS ACTUALLY DO? AN ATTEMPT AT DESCRIBING SUPERVISOR’S BEHAVIOUR</b> <i>P. Gavora</i>	6325
<b>“TOSEPAN TITATANISKE REGIONAL AGRICULTURAL COOPERATIVE SOCIETY” AS A SUSTAINABLE MODEL FOR NORTHEASTERN SIERRA OF PUEBLA RURAL COMMUNITIES</b> <i>Y. Morales Paredes, E. Rodríguez</i>	6331
<b>THE EFFECT OF VISUAL DEVELOPMENT ENVIRONMENT FOR UNDERSTANDING PROGRAMMING CONCEPTS BY GRADE 7 STUDENTS</b> <i>E. Salman, M. Barak, J. El-Sanaa</i>	6338
<b>ALTERED STATES FOR BETTER STUDENT ENGAGEMENT: OVERCOMING DISCONNECTED STATE DEPARTMENT MODELS OF FUNDING FOR INDIGENOUS EDUCATION THROUGH AUTHENTIC MODELS OF COLLABORATION</b> <i>P. Alexander-Crawford</i>	6339
<b>FROM A NOVICE TEACHER TO A TEACHER MENTOR (SUPPORT STRATEGIES FOR DEVELOPMENT OF IN-SERVICE TEACHERS)</b> <i>A. Wiegerová, P. Gavora, H. Navrátilová</i>	6347
<b>ENHANCING LIFELONG LEARNING OPPORTUNITIES THROUGH UNIVERSITY-INDUSTRY COOPERATION</b> <i>A. Krasniewski</i>	6348
<b>THE POETRY PORTAL: MOVING ALL ENGLISH LEARNERS THROUGH A FORCE FIELD OF LANGUAGE</b> <i>B. Tramonte, D. Mahar</i>	6358
<b>A COMPUTATIONAL APPROACH TO TEXT COMPLEXITY &amp; EXAM PERFORMANCE: IMPLICATIONS FOR EFL LEARNERS</b> <i>T. Liantou</i>	6366
<b>TERTIARY LEVEL EDUCATION IN AQUACULTURE AND FISHERIES: A COMPARISON BETWEEN GREECE AND SPAIN</b> <i>P. Logothetis, M.J. Sánchez-Muros Lozano, P. Panagiotaki, I. Kladas, G. Kanlis</i>	6376
<b>LEARNER CORPORA &amp; READING COMPREHENSION PERFORMANCE: IMPLICATIONS FOR THE EFL TEACHER</b> <i>T. Liantou</i>	6381
<b>THE PAPERS, THE WORK AND THE SKILLS OF SCHOOL PRINCIPALS: IN SEARCH OF A MODEL OF SCHOOL MANAGEMENT</b> <i>C. Dusi, M. Machado, T. Vilela</i>	6386
<b>UNIVERSITY - INDUSTRY COOPERATION TARGETING THE CURRENT SCIENTIFIC AND PRACTICAL NEEDS OF NEW AQUACULTURE EMPLOYEES</b> <i>G. Kanlis, P. Logothetis, G. Katselis, K. Poulos</i>	6395
<b>ACTUAL PRACTICAL VALUE EDUCATION IN GERMANY</b> <i>B. Kopp, S. Niedermeier, H. Mandl</i>	6399
<b>VIRTUAL CLASSROOMS FOR UNAM’S TEACHERS. TOWARDS INNOVATION</b> <i>G.P. González Alarcón, N.P. Martínez Falcón</i>	6404
<b>WHY DID I BECOME A DOCTORAL STUDENT? A STUDY OF MOTIVES OF DOCTORAL STUDENTS</b> <i>A. Wiegerová</i>	6412

<b>SOME SCIENCE TEACHING STYLES IN DIFFERENT COLLEGE FACULTIES IN THE SPANISH UNIVERSITIES</b>	6419
<i>M.C. Martinez-Tomas, M.P. Utrillas, J.L. Cruz, S. Agouram, V. Muñoz-Sanjose, C. Roldan-Garcia, J. Pellicer, P. Lahuerta, R. Garcia-Lopera, X. Ponsoda, A. Sanz-Grau, J.A. Martinez-Lozano, S. Gandia, F. Tena, C. Coll, J. Cervera, M.J. Hernandez-Lucas, S. Gonzalez, J. Delegido, J. Garcia-Haro, V. Estelles, J. Marin, V. Aguilera, A. Andrio, A. Alcaraz, C. Verdia, M. Queralt, P. Ramirez, V. Gomez, I. Guillen, J. Riera, A. Vidaurre, J.M. Mesequer-Dueñas, I. Salinas Marín, F.J. Exposito, J.P. Diaz, M. Torres</i>	
<b>SINGING NA-NA-NA-NA: LULLABIES IN EDUCATIONAL PROCESSES</b>	6428
<i>M.R. Strollo, A. Romano</i>	
<b>VIEW OF PRIMARY EDUCATION IN TERMS OF THE APPLICATION OF TEACHING METHODS IN THE EDUCATIONAL PROCESS FOCUSING ON PROJECT BASED TEACHING</b>	6437
<i>M. Skutil</i>	
<b>THE SCORING RUBRIC, AN IMPORTANT MATTER IN THE MULTIDISCIPLINARY TEACHING TEAM OF THE FACULTY OF PHARMACY (UGR)</b>	6444
<i>C. Cabrera-Vique, O. Cruz-López, M.I. López-Aliaga, A. Orte, M.J. Ruedas-Rama, J.A. Rufián-Henares, C. Samaniego-Sánchez, J. Díaz-Castro, M.J. Alférez, E.M. Planells, J. Molina, T. Nestares, P. Aranda, M. López-Frías, M. López-Viota, V. Aparicio, M.J. Sáez, D. Camiletti, R. Luque</i>	
<b>TECHNOLOGY-SUPPORTED FOREIGN LANGUAGE LEARNING: THE INTEGRATION OF THE WEB AND BLOGS</b>	6449
<i>M. Kopinska, D. Lasagabaster</i>	
<b>MULTIDISCIPLINAR TEACHING TEAM OF THE FACULTY OF PHARMACY (UNIVERSITY OF GRANADA): 5 YEARS OF WORK</b>	6450
<i>J. Díaz-Castro, M.J. Alférez, E.M. Planells, C. Samaniego, O. Cruz-López, M.J. Ruedas, A. Orte, C. Cabrera, J.A. Rufián-Henares, T. Nestares, M. López-Viota, J. Molina, P. Aranda, M. López-Frías, V. Aparicio, M.J. Sáez, D. Camiletti, R. Luque, M.I. López-Aliaga</i>	
<b>ANALYSIS OF USING TECHNOLOGY IN TEACHING ENGLISH LANGUAGE</b>	6456
<i>A. Pérez, R. Carranza</i>	
<b>THE REVITALIZATION OF THE LUDIC DIMENSION IN THE TEACHING-LEARNING PROCESS. A CASE OF GAMIFICATION APPLIED TO THE FLIPPED CLASSROOM METHODOLOGY</b>	6463
<i>J.M. Jimenez Pelaez, J. Rubio Romero, B. López Medina</i>	
<b>USE OF METACOGNITIVE GRAPHIC ORGANIZERS IN AN INVESTIGATIVE TEACHING FACILITATOR OF SCIENCE MEANINGFUL LEARNING</b>	6471
<i>J. Valadares</i>	
<b>CLOSE READING IN THE DIGITAL AGE: LITERATURE, BLENDED LEARNING, AND PEDAGOGIES OF POSSIBILITY</b>	6480
<i>A. Dominguez</i>	
<b>THE ROLE OF OBJECTS AND MATERIALS IN THE EXPLORATIONS OF THE "TOUCH-SCREEN" CHILDREN</b>	6489
<i>M. Guerra, F. Zuccoli</i>	
<b>UNCONVENTIONAL MATERIALS FROM THE INFANT TODDLER CENTER THROUGH SCHOOL</b>	6494
<i>M. Guerra, F. Zuccoli</i>	
<b>WHETTING THE STUDENTS' APPETITE FOR LEARNING SPANISH: USING APPS IN THE CLASSROOM TO TEACH GRAMMAR AND DEMONSTRATE LEARNING</b>	6500
<i>J. Fischer</i>	
<b>TUTORING: LEARNING THROUGH THE FESTIVAL OF MOORS AND CHRISTIANS. AN EXPERIENCE IN THE ELEMENTARY CLASSROOM</b>	6505
<i>A.M. Botella Nicolás, S. Martínez Gallego</i>	
<b>EVALUATION OF THE SOCIAL AND CIVIC COMPETENCE IN HIGHER EDUCATION. AN EXPERIENCE TEACHING INNOVATION</b>	6510
<i>S. Martínez Gallego, A.M. Botella Nicolás</i>	
<b>TEACHING METHODS IN AN E-LEARNING MSC PROGRAMME IN SUSTAINABLE AND ECOLOGICAL TOURISM</b>	6515
<i>M.P. Arraiza, M. Gimenez, J.L. Garcia, C. Calderon, J.V. Lopez, F. Ioras, I. Abrudan</i>	
<b>STATISTICS FOR THE MASSES: HOW TO MARKET A MOOC</b>	6520
<i>S. Silver</i>	
<b>DEVELOPMENT AND MANAGEMENT OF ENVIRONMENTAL E-LEARNING MASTER PROGRAMMES UNDER LIFELONG LEARNING FRAMEWORK</b>	6527
<i>M.P. Arraiza, M.C. Gimenez, J.L. Garcia, C. Calderon, J.V. Lopez, J.C. Santamarta, F. Ioras, I. Abrudan</i>	
<b>INNOVATIVE, SMART AND EDUCATIONAL MODEL</b>	6532
<i>M. Ruiz, J. Ganzarain, J.I. Igartua</i>	

<b>AUDIO GAMES- A NOVEL APPROACH TOWARDS EFFECTIVE LEARNING IN THE CASE OF VISUALLY-IMPAIRED PEOPLE</b> <i>O. Balan, A. Moldoveanu, F. Moldoveanu, M.I. Dascalu</i>	6542
<b>EDIT CLUSTER: AN ANNUAL INTERDISCIPLINARY COMPETITION THAT INTRODUCES STUDENTS TO OTHER DESIGN DISCIPLINES THROUGH A COLLABORATIVE PROCESS</b> <i>M. Zingoni</i>	6549
<b>NURSING STUDENTS' PERCEPTIONS OF EFFECTIVE FACTORS IN CLINICAL LEARNING</b> <i>I. Dadgaran, M. Shirazi, A. Mohammadi, A. Ravari</i>	6556
<b>TEACHING WATER MEMBRANE TREATMENTS WITH THE SUPPORT OF COMMERCIAL SIMULATION SOFTWARE: APPLICATION TO VIRTUAL LABORATORIES</b> <i>R. Miranda, P. García, J.C. Domínguez, M. Oliet, M.V. Alonso, M.T. Pérez-Corona, Y. Madrid</i>	6564
<b>UNDERSTANDING AND IMPROVING THE USAGE AND IMPACT OF E-LEARNING IN MEDICAL EDUCATION</b> <i>M.I. Dascalu, A. Moldoveanu, G. Dragoi, O. Balan</i>	6574
<b>STUDY ON THE EFFECT OF DIRECT GOVERNMENT R&amp;D FUNDING ON SMES - THE CASE OF 'SURVEY OF R&amp;D IN KOREA'</b> <i>Y.J. Oh, T.J. Choi</i>	6581
<b>IS THE DIVERSITY INDEX USEFUL TO IDENTIFY THE DIVERSE OR INTERDISCIPLINARY RESEARCH ACTIVITY? APPLYING THE DIVERSITY INDEX TO KOREAN GOVERNMENT BASIC RESEARCH PROGRAM</b> <i>S. Lee</i>	6589
<b>THE IDEAL LEADERSHIP FEATURES OF SCHOOL ADMINISTRATORS: A PHENOMENOLOGICAL ANALYSIS</b> <i>A. Yayla, S. Dalgıç, F. Tanhan</i>	6596