

## ICERI2013 TABLE OF CONTENTS

<b>COMMUNICATING INNOVATIONS IN DENTAL MEDICINE – “DON’T RUSH THE BRUSH”</b>	1
<i>E. Kozarov, C. Mendieta</i>	
<b>MOTIVATING UNDERGRADUATE STUDENTS’ LEARNING THROUGH BONUS POINT SYSTEM</b>	9
<i>V. Tan</i>	
<b>COMPETENCE OF EDUCATIONAL STAFF TO PROVIDE FIRST AID</b>	10
<i>M. Zvířotský</i>	
<b>FACILITATING TRANSFORMATIVE LEARNING THROUGH DIFFICULT DIALOGUE: AT STAKE AT UNIVERSITY OF FREE STATE, SOUTH AFRICA</b>	17
<i>M. Serekoane</i>	
<b>LEARNING: DIGITAL MEDIA TO COMBAT EARLY SCHOOL LEAVING</b>	24
<i>L. Botturi, P. Küng, M. Romuladi, K. De Angelis, E. De Angelis</i>	
<b>REPORT ON THREE INNOVATIVE MOBILE APPS THAT CAPTURES MULTIMODAL EVIDENCE OF STUDENT ACHIEVEMENT WITHIN A RUBRIC-MARKING KEY</b>	32
<i>A. Campbell</i>	
<b>STANDARDISATION OF FOREIGN LANGUAGE TEACHING IN HIGHER EDUCATION: INTENTIONS AND REALITY</b>	39
<i>P. Brebera</i>	
<b>USE OF VIRTUAL REALITY FOR ARTISTIC EDUCATION</b>	47
<i>A. Nanu, A. Titieni, M. Nedelcu, F. Nedelcu, C. Sarbu</i>	
<b>THE APPLICATION OF COMMUNICATION STRATEGIES BY ADVANCED POLISH SPEAKERS OF ENGLISH – THE PRESENTATION OF THE STUDY RESULTS</b>	57
<i>J. Karoń</i>	
<b>NURSING STUDENTS’ PERCEPTION ABOUT ACADEMIC DEBATE SUBJECT IN HAWLER MEDICAL UNIVERSITY</b>	66
<i>N. Doozgy, V. Naqishbandi, S. Khuder, D. Qadir</i>	
<b>THE IMPORTANCE OF LEADERSHIP IN ARCHITECTURAL EDUCATION</b>	71
<i>E. Kasapoğlu</i>	
<b>PERSPECTIVE OF COLLEGE OF NURSING STUDENTS, HAWLER MEDICAL UNIVERSITY REGARDING OBJECTIVE STRUCTURED CLINICAL EXAMINATION TEST</b>	81
<i>N. Doozgy, D. Hammed, V. Naqishbandi, B. Najeeb</i>	
<b>CITIZENSHIP EDUCATION: PROJECTS AND PROGRAMS IN ANDALUSIA</b>	86
<i>M. Puig Gutiérrez, J.A. Pineda Alfonso</i>	
<b>THE SCHOOL GARDEN: A LEARNING RESOURCE IN TEACHER TRAINING</b>	96
<i>J. Fernández Arroyo, F. Rodríguez Marín, M. Puig Gutiérrez</i>	
<b>HARNESSING SOCIAL NETWORKS FOR UNIVERSITY EDUCATION; A MODEL FOR DEVELOPING COUNTRIES. THE CASE OF UGANDA</b>	102
<i>N. Namuyiga, A. Lukyamuzi, B. Kayondo</i>	
<b>INTEGRATIVE APPROACH TO LEARNING IN FUNDAMENTAL AND DISCIPLINARY COURSES IN THE FIELD OF ARCHITECTURE</b>	113
<i>I. Bajšanski, M. Krklješ, D. Nedučin, V. Stojaković</i>	
<b>LEARNING A SUBJECT BY A CONTEXTUAL ONTOLOGICAL APPROACH</b>	119
<i>I. Gersberg, N. Ebecken</i>	
<b>CHALLENGES IN ENGINEERING STUDIES: ARE SPANISH STUDENTS PREPARED TO FOLLOW THE CLIL MODEL IN ENGINEERING DISCIPLINES?</b>	130
<i>S. González-Rodrigo, I. Salto-Weis</i>	
<b>FACEBOOK USE, PREVIOUS EDUCATION AND SUBJECTIVE STUDY SUCCESS IN HIGHER EDUCATION</b>	139
<i>N. Wesseling</i>	
<b>THE PRINCIPLE OF DIALOGUE IN THE EDUCATIONAL PROCESS</b>	145
<i>L. Siveres</i>	
<b>FOSTERING REQUIREMENTS OF EDUCATION FOR SUSTAINABLE DEVELOPMENT IN PRIMARY SCHOOLS</b>	150
<i>M. Meixner, H. Mandl</i>	

<b>ANALYSIS OF THE PROPOSALS FOR THE INITIAL TRAINING IN PRIMARY SCHOOL TEACHERS AT THE UNIVERSITY OF BARCELONA. THE COMPETENCE PROFILE FROM STUDY PLANS TO CURRICULUM DEVELOPMENT</b> <i>M.T. Colén Riau, A. Ariño Domínguez, B. Barredo Gutiérrez</i>	156
<b>STUDIO CONSTRUCTS FOR TEACHING AND LEARNING</b> <i>C.M. Magee</i>	166
<b>WHAT TEACHERS DOES OUR SOCIETY NEED? FUNCTIONS THAT CURRENT LEGISLATION ATTRIBUTES TO THE PRIMARY TEACHER AND COMPETENCIES THAT TAKE PLACE IN THEIR INITIAL TRAINING</b> <i>M.T. Colén Riau, B. Barredo Gutiérrez, A. Ariño Domínguez</i>	174
<b>INTERNATIONALISATION AT HOME: DEVELOPMENT OF INDIVIDUAL LANGUAGE CONSTELLATIONS AT TERTIARY EDUCATION</b> <i>N. Macianskiene</i>	183
<b>CHALLENGES AND ACHIEVEMENTS OF ECONOMETRIC SOFTWARE. THE "FOUR-F" TEACHING TEST</b> <i>A.J. Lopez, R. Perez</i>	192
<b>PATTERNS OF MORAL REASONING AND THEIR RELATIONSHIP WITH GENDER AND EDUCATIONAL LEVEL OF A SAMPLE OF KUWAIT UNIVERSITY STUDENTS</b> <i>D. Bouhmama</i>	198
<b>WHAT IS BEHIND SCHOOL GRADES? SOME REFLECTIONS ON TEACHERS' PERCEPTIONS OF AND BELIEFS ABOUT ASSESSMENT</b> <i>F. Battaglia, L. Bontempelli</i>	204
<b>AN ANDROID INTERFACE FOR AN ARDUINO BASED ROBOT FOR TEACHING IN ROBOTICS</b> <i>R. Barber, J. Crespo, K. Rodriguez</i>	213
<b>MUSIC EDUCATION FOR INTERGENERATIONAL DIALOGUE: THE JUNIOR UNI EXPERIENCE</b> <i>P. Somigli</i>	223
<b>MODELING, CIRCUIT SIMULATION AND MEASUREMENTS APPLIED TO THE TEACHING OF POWER ELECTRONICS</b> <i>R.A. Salas Merino, J. Pleite Guerra</i>	231
<b>INNOVATIVE REPRESENTATION OF ARCHITECTURAL PROJECT</b> <i>D.G. Papi</i>	241
<b>COMPUTATIONAL GEOMETRY IN ARCHITECTURAL REPRESENTATION</b> <i>D.G. Papi</i>	242
<b>VERTICAL COORDINATION PROGRAM FOR A NEW ENGINEERING DEGREE</b> <i>R. Elena-Rosselló, S. Merino-de-Miguel, J. Solana-Gutiérrez</i>	252
<b>LONGITUDINAL EFFECTS OF PARENTAL OVERPROTECTION ON ACADEMIC ACHIEVEMENT IN MALE HIGH SCHOOL STUDENTS</b> <i>S. Shin, K.M. Chung, J.Y. Lee, E. Kim</i>	253
<b>THE EFFECTIVENESS OF USING EDUCATIONAL VIDEO ON FIFTH GRADE STUDENTS' ARTISTIC PRODUCTION SKILLS</b> <i>M. Aldosari</i>	254
<b>IMPLEMENTING ALTERNATIVE ASSESSMENT METHODS THROUGH GAMIFICATION</b> <i>K. Rapti</i>	255
<b>THE IMPACT OF ONLINE REFLECTION THROUGHOUT UNIVERSITY TEACHER CANDIDATES' EARLY INTERNSHIPS</b> <i>A. Lyon, C. Finegan</i>	263
<b>WHAT CAN AND CANNOT BE BLAMED ON THE BOLOGNA PROCESS</b> <i>S. Bendl</i>	267
<b>NEW PARADIGMS IN FOREIGN LANGUAGE TEACHING / LEARNING</b> <i>P. Wahl</i>	276
<b>CHALLENGES IN TEACHING INTERNATIONAL RELATIONS OF MIDDLE EAST COURSES IN MALAYSIAN HIGHER LEARNING INSTITUTIONS: A UNIVERSITI MALAYSIA SABAH (UMS) EXPERIENCE</b> <i>A. Idris</i>	285
<b>THE DIGITAL GENERATION AND THE CYBER BULLY: THE NIGERIAN COLLEGE STUDENTS' EXPERIENCE</b> <i>S. Ahmad</i>	292

<b>NEED FOR COGNITION AS MODERATING VARIABLE IN THE TECHNOLOGY ACCEPTANCE OF WEB 2.0 TOOLS FOR EDUCATIONAL PURPOSES</b>	301
<i>J.L. Arquero, S. Del Barrio, E. Romero-Frías</i>	
<b>A GENERIC APPROACH FOR MULTILINGUAL CONTENT IN LEARNING MANAGEMENT SYSTEMS</b>	312
<i>N. Englisch, A. Heller, W. Hardt</i>	
<b>CAN ENGINEERING STUDENTS LEARN MATHEMATICS BY DOING MATHEMATICS?</b>	318
<i>M.E. Sánchez-Oreja, J.M. Antón, A.M. Tarquis</i>	
<b>ENGLISH CORPUS LINGUISTICS: A CASE STUDY AT UNIVERSITY LEVEL</b>	326
<i>G. Carloni</i>	
<b>HELPING LEARNERS DEVELOP THINKING SKILLS THROUGH SOLVING SMALL PROBLEMS AND PUZZLES</b>	333
<i>A.M. Andreou, V. Kalogerou</i>	
<b>PROFESSIONAL DEVELOPMENT OF TEACHER EDUCATORS AROUND THE WORLD: THE CHALLENGE OF THE MOFET INSTITUTE</b>	334
<i>M. Shahar</i>	
<b>USE MATRIX OF COMPETITIVENESS OF WORK EXPERIENCE FOR AGED PROFESSIONALS' LIFELONG LEARNING</b>	342
<i>F. Ismagilova</i>	
<b>DESTINY PADS IN SOUTHERN MALAWI: GIRLS CAN GO FAR!</b>	347
<i>D. Nock, J. Phetekwere, L. Kapenuka, T. Ngalande, L. Barber, A. Potts, J. Snyder</i>	
<b>EXPLORING THE EVOLUTION OF GEOMETRICAL THINKING</b>	352
<i>Z. Karadag</i>	
<b>CONSTRUCTION AND VALIDATION OF A VIRTUAL FIELD TRIP THROUGH THE LOUSÁ MOUNTAINS (CENTRAL PORTUGAL)</b>	358
<i>A. Rola, L. Pereira, E. Gomes, C. Gomes</i>	
<b>COSMOPOLITAN EDUCATION WITHIN THE EU SCENARIO. THE COMENIUS PROJECT PEACE</b>	359
<i>M. Striano, D. Camhy, F. Garcia Moryon, J. Glaser, S. Oliverio</i>	
<b>WHAT DO I WANT TO KNOW ABOUT ROCKS? A STUDY WITH 3TH GRADE PORTUGUESE STUDENTS</b>	364
<i>A. Rola, L. Pereira, C. Gomes</i>	
<b>TECHNOLOGY BASED ENTREPRENEURSHIP: CHALLENGES AND OPPORTUNITIES TO ENHANCE A UNIVERSITY SPINOFF</b>	370
<i>N. Aceves, A. Siller, A. Torres, O. Martinez</i>	
<b>STUDYING SOCIAL PSYCHOLOGY AT THE UNIVERSITY: THE EFFECT OF A PROBLEM BASED LEARNING (PBL) EXPERIENCE</b>	379
<i>L. Contreras, N. Rodriguez-Espartal, J.M. Augusto, E. Lopez-Zafra</i>	
<b>REFLECTIVE LEARNING IN HIGHER EDUCATION: A MIXED QUANTITATIVE-QUALITATIVE ANALYSIS OF STUDENTS' APPRAISALS</b>	384
<i>M. Pérez Burriel, M. Pallisera, J. Fullana, R. Fernández, J. Colomer</i>	
<b>AN EXPLORATIVE APPROACH TO MASTER THESIS DEVELOPMENT: DESIGN DRIVEN INNOVATION THROUGH MODE OF USE LEVER AND PARTICIPATORY DESIGN</b>	392
<i>V. Ferraro, M. Ingaramo</i>	
<b>ULEMERERO WA UMUNTHU: WOMEN AS "MOTHER LEADERS" IN EDUCATION IN MALAWI</b>	401
<i>E. Barber, D. Miller, A. Ussi, L. Kapenuka, C. Ziaya</i>	
<b>THE SUCCESS AND FAILURE OF APPLYING GAMIFICATION IN A LEARNING ENVIRONMENT FROM A PSYCHOLOGICAL PERSPECTIVE</b>	408
<i>K. Rapti</i>	
<b>LESSONS FOR NOVICE SECOND LANGUAGE TEACHERS: JUSTICE-ORIENTATED CITIZENSHIP</b>	416
<i>D. Fleming</i>	
<b>COMPUTER SOFTWARE; A SOLUTION ON THE EDUCATION SYSTEM</b>	425
<i>V. Mendoza Durán, V.M. Luna Ramos, J.M. Ramirez Melendez</i>	
<b>THE FORMS OF INTERNATIONALISATION USED IN LATVIAN HIGHER EDUCATIONAL INSTITUTIONS AND THEIR IMPACT ON THE OVERALL LEVEL OF INSTITUTIONAL INTERNATIONALISATION</b>	429
<i>N. Rika, I. Senņikova</i>	

<b>HOW TO TEACH NATIVE HISTORY TO THE PUPILS OF GEORGIAN DIASPORA SCHOOLS</b> <i>T. Karchava</i>	441
<b>DEVELOPING A SCALE TO ASSESS A PROBLEM BASED LEARNING (PBL) EXPERIENCE</b> <i>N. Rodríguez-Espartal, E. Lopez-Zafra, L. Contreras, J.M. Augusto</i>	449
<b>RAPPORT PROJECT: BRINGING LIFE TO SCHOOL TO REDUCE EARLY SCHOOL LEAVING</b> <i>S. Corbino, L. Botturi</i>	454
<b>FLIPPED LEARNING DRIVEN BY STUDENTS: A CASE STUDY OF A FOREIGN LANGUAGE CLASS</b> <i>S. Guan</i>	464
<b>RELATIONSHIP BETWEEN THE WORK ENVIRONMENT AND ORGANIZATIONAL CULTURE IN A MEXICAN SCHOOL ACCORDING TO THE COMPETING VALUES FRAMEWORK (CVF)</b> <i>S. Méndez, R. Hernández-Sampieri, J.F. Ojeda</i>	469
<b>INCORPORATING PROGRAMMING LITERACY IN THE CURRICULUM OF GRADES 5, 6, &amp; 7</b> <i>A. Hammoud, A. Shatila, N. Adada</i>	474
<b>TECHNOLOGY SUPPORTING THE EVOLUTION OF SPATIAL THINKING: A CASE STUDY WITH PRE-SERVICE TEACHERS</b> <i>Z. Karadag</i>	483
<b>A KNOWLEDGE MANAGEMENT SERVICE FOR E-HEALTH</b> <i>F. Berni, N. Corriero, E. Pesare, V. Rossano, T. Roselli</i>	488
<b>CRAFTING AND SUSTAINING A GLOBAL COMMUNITY OF CARING: OUTCOMES FROM 10 YEARS OF A U.S.-BASED UNIVERSITY STUDENT AND FACULTY PAR PROJECT IN MALAWI</b> <i>E. Barber, D. Miller, A. Potts, T. Bradsher, M. Davis, R. Martin, K. Reynolds, J. Snyder, D. Nock, K. Bottomley, L. Kapenuka, G. Kawiza, C. Ziaya, T. Ngalande, J. Phetekwere, H. Kamwendo, A. Misomale</i>	494
<b>CREATING AWARENESS FOR REAL-TIME ISSUES</b> <i>P. Kapita, M.P. Uwase, L.T. Nguyen, J. Tiberghien</i>	501
<b>EDUCATIONAL INNOVATION PROPOSALS: RESEARCH AND EXPERIMENTATION OF THE ICT IN EDUCATION. USING AUTHORING TOOLS EXE-LEARNING AND CMAPTOOLS FOR THE CREATION OF DIGITAL RESOURCES IN THE BILINGUAL PROGRAM</b> <i>F. Medina Vidal, E. Hernández Gómez</i>	506
<b>THE PRACTICE OF INVESTIGATION IN THE DEVELOPMENT OF PROFESSORS: AN INTERDISCIPLINARY PROPOSAL</b> <i>K. Marques da Rocha, D. Erba, H.X. Simon, T. Marques da Rocha</i>	512
<b>NURSING STUDENTS' ATTITUDES AND INTENTIONS TOWARD PROVIDING CARE TO THE UNDERSERVED</b> <i>R. Jacobs, A. Russell, M.N. Kane, A.M. Rana</i>	516
<b>ACCESSIBILITY CONSIDERATIONS IN LEARNING OBJECTS AND OPEN EDUCATIONAL RESOURCES</b> <i>R. Navarrete, S. Luján-Mora</i>	521
<b>'OFFSITE COLLEGE ENTRANCE EXAMINATION': A NEW COLLEGE ENTRANCE EXAMINATION POLICY IN CHINA</b> <i>X. Liu, I. Abbott</i>	531
<b>COMMUNICATING ACROSS THE CURRICULUM: NEW PEDAGOGICAL LANGUAGES IN GLOBAL UNIVERSITY CULTURE</b> <i>A. Dominguez</i>	539
<b>ONTOLOGICAL MODEL TO REPRESENT THE STUDENT'S LEARNING PROFILE</b> <i>R.B. Silva-López, V.G. Sánchez-Arias, I.I. Méndez-Gurrola</i>	549
<b>EDUCATIONAL SOFTWARE TO DEVELOP ELECTRONIC PORTFOLIOS: FEATURES AND IMPLEMENTATION</b> <i>A. Buenrostro Avilés, P. Bañuelos Lagunes</i>	558
<b>PEER ASSESSMENT AS A TOOL OF RAISING LEARNERS' MOTIVATION. THE PERCEPTIONS OF THE UNIVERSITY OF FORT HARE SOCIAL WORK STUDENTS</b> <i>S. Kang'ethe</i>	567

<b>TEACHING AND LEARNING LANGUAGES WITH INFORMATION AND COMMUNICATION TECHNOLOGIES: TEACHER MEETS STUDENT. WHERE DO WE GO FROM HERE?</b>	568
<i>C. Elkabas</i>	
<b>ASPIRATIONS AND DECISION-MAKING COMPETENCE IN THE ACHIEVEMENT OF EMPLOYMENT AND EDUCATION OUTCOMES: A STUDY OF BOYSTOWN'S SOCIAL ENTERPRISES FOR AUSTRALIAN YOUTH</b>	575
<i>S. Mafi, B. Bartlett</i>	
<b>LANGUAGE LEARNING INNOVATION: THE CIRCUIT WAY</b>	582
<i>A. Ya'acob, Z. Othman, H. Azman, S.Z. Syed Kamarulzaman, N.H. Mokhtar, W.N. Wan Mohamad, S.M. Thang, R.S. Hashim, S.H. Stapa, I.S. Zainudin, F. Ibrahim</i>	
<b>UTILIZATION OF AUTOETHNOGRAPHY IN TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT PROGRAMS</b>	591
<i>L. Ricciardi</i>	
<b>INTEGRATING READING AND WRITING AS A STRATEGY TO INCREASE UNIVERSITY OF FORT HARE'S SOCIAL WORK STUDENTS' LITERACY</b>	595
<i>S. Kang'ethe</i>	
<b>FROM KNOWING TO UNDERSTANDING</b>	603
<i>M.T. Gomez, A.M. Ternent de Samper, J. Alba, T. Ghitis</i>	
<b>AUTOMATED RESEARCH TOPIC SUGGESTION BASED ON PATENT CITATION ANALYSIS WITH COST AND SUCCESS ESTIMATION</b>	612
<i>N. Sakpal</i>	
<b>MOBILESOURCY: APPLICATION FOR INTERCHANGE AND COLLECTION OF SCHOOL RESOURCES</b>	617
<i>A. Morales, A. Díaz</i>	
<b>TEACHING INTRAVENOUS CANNULATION TO MEDICAL STUDENTS: A COMPARISON OF TRADITIONAL METHODS</b>	624
<i>S. Das De, S. Krishna, A. Jethwa</i>	
<b>AUGMENTED REALITY IN DESIGN DEVELOPMENT: REPRESENTATION TO REFINEMENT</b>	625
<i>V. Hui, A. Cooke, M. Compeau, A. Craigen</i>	
<b>[R]ED[U]X LAB RISES   THE UNCONVENTIONAL FUTURE OF ARCHITECTURAL EDUCATION</b>	633
<i>V. Hui, A. Craigen, A. Cooke</i>	
<b>THE EDUCATIONAL TECHNOLOGY, A CHALLENGE FOR CHANGE</b>	640
<i>I. Ochoa valenzuela, E.I. May Guillermo, I. Villator León, R. Ocaña Leyva, C. Ponce Parra, C.J. Morton Montemayor, J.M. Olivares Ariño, M.E. García Ullín, J.F. Tirado Cabal</i>	
<b>AN EXERCISE OF SELF-ASSESSMENT</b>	644
<i>L.E. Lara</i>	
<b>LESSONS LEARNED FROM YOUTH ABOUT SUSTAINABLE BEST PRACTICES</b>	647
<i>M. DeLong, M.A. Casto, M. McKinney</i>	
<b>DIFFERENT RESULTS IN TEACHING IN THE CAMPI OF THE MEXICAN UNIVERSIDAD AUTÓNOMA METROPOLITANA</b>	657
<i>N. Dominguez-Vergara, A. Dominguez-Perez</i>	
<b>SMART CUBO'S PEDAGOGICAL ROBOTICS PROGRAM IMPACT ON XXI CENTURY ABILITIES</b>	666
<i>A. Lamadrid Alvarez, A. Pastrana Palma</i>	
<b>PLANNING AT THE MEXICAN UNIVERSIDAD AUTÓNOMA METROPOLITANA</b>	676
<i>N. Dominguez-Vergara, A. Dominguez-Perez, M. Monroy-Anieva</i>	
<b>MULTIDISCIPLINARY TRAINING PROGRAM FOR TEACHERS IN THE UNAM. CASE STUDY</b>	677
<i>A.S. Salgado Salgado, H.A. Cárdenas Lara</i>	
<b>STATISTICAL COMPENDIUM FOR ACADEMIC PLANNING</b>	682
<i>H.A. Cárdenas Lara, A.S. Salgado Salgado, A. Procopio, R. Magallón, L. Méndez, D. Ortega</i>	
<b>USING WEB-CONFERENCING TO ADDRESS DESIGN INPUT EXCHANGE CHALLENGES BETWEEN URBAN DESIGN STUDENTS AND EXPERT URBAN ECOLOGISTS</b>	689
<i>B. Kew</i>	
<b>IMPLEMENTING COLLABORATIVE AND PROBLEM-BASED LEARNING EXPERIENCES AT THE COLLEGE LEVEL: PRACTICAL AND NECESSARY CONSIDERATIONS IN THE PROCESS</b>	700
<i>C. Corbin, M. Hunt, K. Huth</i>	

<b>IN-SERVICE TEACHERS' RESEARCH COMPETENCIES AND ATTITUDES TOWARDS RESEARCH: BASIS FOR THE MUST'S EXTENSION PROGRAM</b>	707
<i>A. Dinagsao</i>	
<b>FOREIGN LANGUAGE MATHEMATICS: A PROJECT TO SUPPORT THE ACQUISITION OF MATHEMATICAL SKILLS</b>	713
<i>B. Martschink</i>	
<b>IS IT ME ... OR GENERATION ME?! (EXPLORING THE CHANGING NATURE OF STUDENTS TODAY)</b>	719
<i>N. Shapland</i>	
<b>ADAPTING SHAKESPEARE THROUGH PERFORMANCE: A CASE STUDY IN UNIVERSITI MALAYSIA SABAH</b>	724
<i>N.Z. Nik Mohamed</i>	
<b>THE KEY PROCESSES THAT ENGAGE DISAFFECTED YOUTH IN VOCATIONAL PROGRAMS: A RESEARCH PROJECT ON BOYSTOWN'S SOCIAL ENTERPRISES</b>	733
<i>S. Mafi, B. Bartlett</i>	
<b>INTEGRATING PATIENT-CENTRED CARE BY A BLENDED LEARNING APPROACH: STUDENT PERSPECTIVES OF THE VIRTUAL FAMILY MODEL IN PHARMACY</b>	741
<i>S. McMillan, M. King, J. Townshend, B. Spencer, N. Shapland</i>	
<b>TRANSFORMING THE MENTAL PARADIGM ON DIGITAL LITERACY THROUGH UNDERSTANDING ANDRAGOGY AND MAXIMIZING CONTINUOUS EDUCATION</b>	750
<i>S. Burton, D. Bessette, K. Brown-Jackson, F. Grimm</i>	
<b>FROM PAPER TO BYTES THE TRANSITION TO DIGITAL BOOKS IN SCHOLARLY PUBLISHING: THE ITALIAN EXPERIENCE</b>	757
<i>L. Bollini</i>	
<b>EDUCATING FOR DIGITAL FUTURES: WHAT THE LEARNING STRATEGIES OF DIGITAL CONTENT PROFESSIONALS CAN TEACH HIGHER EDUCATION</b>	762
<i>R. Bridgstock</i>	
<b>FINANCIAL EDUCATION – A MUST HAVE</b>	771
<i>C. Armbruster, U. Joseph</i>	
<b>A STUDY TO EXPLORE THE IMPACT OF GRAPHIC DESIGN ON POLITICAL CAMPAIGNING, FOCUSING ON VISUAL COMMUNICATION WITH THE SINGAPORE YOUTH</b>	779
<i>J. Yeo, J. Chang</i>	
<b>CREATING COLLEGIAL FRAMEWORKS TO TIGHTEN AND CLOSE STUDENT FEEDBACKS</b>	789
<i>L. Phelan, C. Cottman, D. Tout, A. Carbone, S. Drew, B. Ross, S. Stoney, K. Lindsay</i>	
<b>TEACHING AND LEARNING IN THE MOBILE AGE</b>	790
<i>H. Vaghjee</i>	
<b>DEVELOPING BOYS' READING COMPREHENSION SKILLS WITH INTERESTING READING MATERIAL</b>	799
<i>T. Merisuo-Storm, M. Soininen</i>	
<b>MEASURING REGIONAL INNOVATIVE CAPABILITY - DEVELOPMENT OF AN EXTENDED SET OF INDICATORS</b>	807
<i>S. Stiehm, F. Welter, R. Vossen, S. Jeschke</i>	
<b>INSTITUTIONAL COLLABORATION AND THE QUALITY OF PRE-SERVICE TRAINEE TEACHERS' TEACHING PRACTICE EXERCISE IN NIGERIA</b>	817
<i>K. Olojede, O. Lawal</i>	
<b>USING STRUCTURED GROUP FEEDBACK SESSIONS (SGFS), TO EVALUATE ENTRY-LEVEL PHYSIOTHERAPY EDUCATION IN TERMS OF NEWLY QUALIFIED PHYSIOTHERAPISTS' READINESS FOR EMPLOYMENT IN PRIMARY CARE</b>	828
<i>S. Mc Mahon, G. O'Donoghue, C. Doody, G. O'Neill, T. Cusack</i>	
<b>STUDY OF GREEK STUDENTS' VIEWS ON PROJECT IMPLEMENTATION AND SKILL DEVELOPMENT</b>	835
<i>I. Kofou</i>	
<b>CLIMB YOUR NEXT STEP: HOW CAN E-LEARNING PROMOTE THE CHANGE FROM SCHOOL TO UNIVERSITY?</b>	844
<i>S. Riebeck, A. Lißner, M. Rudolph, S. Hofmann, S. Friedrich, T. Koehler</i>	
<b>HOW TO IMPROVE CLASSROOMS: AN EXPLORATORY APPROACH</b>	854
<i>A. van der Zanden</i>	
<b>K-8 ENGLISH TEACHERS' ATTITUDES TOWARD USING TECHNOLOGY IN THEIR TEACHING PRACTICES</b>	864
<i>Y. Kesli Dollar, A. Tekiner Tolu</i>	

<b>E-LEARNING EXPERIENCES: HOW CAN TECHNOLOGY ASSIST IN QUALITY DISTANCE LEARNING COURSES</b> <i>E. Sfakianaki, D. Giannias</i>	865
<b>LEARNING AS SOCIAL PRACTICE ONLINE: HOW CAN MEANINGFUL DIALOGUE BE NURTURED ONLINE IN THE SPIRIT OF LEARNING AS SOCIAL PRACTICE?</b> <i>A. Cramp</i>	872
<b>NEUROSEEK, A HUMAN BRAIN KNOWLEDGE MANAGEMENT SYSTEM</b> <i>A. García-Linares, D. López-Rodríguez, J.M. Bernal-Blanco, L. De la Peña Fernandez</i>	873
<b>'DOING MATHEMATICS' IN THE NURSERY SCHOOL: I'LL TELL YOU A STORY</b> <i>A. Serpe</i>	883
<b>AICAM: INTERACTIVE LEARNING TOOL FOR BREAST CANCER USING NON-PREDICTIVE INTERACTIVE VIDEOS</b> <i>L. De la Peña Fernandez, A. García-Linares, L. Gonzalez-Aguilera, J.M. Bernal-Blanco, D. López-Rodríguez</i>	892
<b>REMOTELY CONTROLLED LABORATORY AND VIRTUAL EXPERIMENTS IN TEACHING MEDICAL BIOPHYSICS</b> <i>J. Zahora, J. Hanus, D. Jezbera, A. Bezrouk</i>	900
<b>CHANGES IN PORTUGUESE POST-GRADUATE EDUCATION: THE CASE OF THE INTERNATIONAL PARTNERSHIPS PROGRAM WITH US UNIVERSITIES</b> <i>P. Santos, T. Patrício</i>	907
<b>STUDENTS' PERSPECTIVES ON THEIR EXPERIENCE IN A COOPERATIVE LEARNING PROGRAM</b> <i>M. Díaz-Dorner, R. Cubero</i>	915
<b>A PRACTICE-BASED EXPERIENCE FOR FULL-TIME MBA STUDENTS</b> <i>Y. Bentley, S. Mahboob, S. Minocha</i>	921
<b>SUPPORTING HEALTHY LIVING AND WELLBEING OF PARKINSON'S PATIENTS AND CAREGIVERS THROUGH CONTINUOUS LEARNING AND SOCIAL NETWORKING</b> <i>P. Costa, J. Soares</i>	931
<b>THE INVESTIGATIVE TEACHING OF SCIENCE: HOW AND WHY</b> <i>J. Valadares</i>	939
<b>INTELLIGENT SYSTEM FOR SUPPORTING E-PORTFOLIO-BASED LEARNING BY USING NETWORK ANALYSIS</b> <i>T. Shimazaki, Y. Morimoto, M. Ueno, S. Nakamura, Y. Miyadera</i>	945
<b>LAMP: LANGUAGE GOES VISUAL A NEW METHOD FOR LANGUAGE LEARNING AND TEACHING</b> <i>P. Gherardelli</i>	955
<b>THE SHORTER YOU MAKE IT, THE LONGER IT GETS (IS THE VERY SHORT ESSAY SHORT BECAUSE IT'S SHORT OR IS IT SHORT BECAUSE IT'S SHORTER THAN A LONG ONE?)</b> <i>S. Bell</i>	961
<b>ACTION RESEARCH PROJECT LOOKING AT PROVIDING AN ENVIRONMENT TO IMPROVE STUDENT ENGAGEMENT USING AUDIENCE RESPONSE SYSTEM CONSIDERATIONS AND SMARTPHONE TECHNOLOGY</b> <i>J. Devon, R. Law</i>	969
<b>EDUCATING FOR RESEARCH, SHAPING INNOVATORS. THE CASE OF LEBANON</b> <i>N. Khoury-Hanna</i>	979
<b>EXPERIENTIAL LEARNING THROUGH LEARNING COMMUNITIES SHED LIGHT ON SOCIAL DIVERSITY</b> <i>M. Dono-Koulouris</i>	985
<b>VOCATIONAL TRAINING AS A MANDATORY PREREQUISITE FOR UNIVERSITY DEGREES</b> <i>R. El Masry</i>	993
<b>LEARNING IN INTERDISCIPLINARY NETWORKS - FOR AN EFFICIENT INNOVATION SYSTEM AND AN IMPROVED HEALTHCARE</b> <i>Y. Askfors, M. Hollmark, S. Haasl, B. Guve</i>	1000
<b>CLASSROOM TEACHERS' TECHNOLOGY PEDAGOGICAL CONTENT OF KNOWLEDGE IN JORDAN</b> <i>A. Abu Jaber, A. Al Shawareb</i>	1008
<b>ORTHOGONAL POLYNOMIALS IN ENGINEERING STUDY PROGRAMS</b> <i>M. Marčoková, I. Vadovičová, B. Dobrucký</i>	1015

<b>QUALITY ASSURANCE STUDIES IN ARCHITECTURAL EDUCATION</b> <i>G. Alptekin</i>	1018
<b>INTERNATIONALIZING AN UNDERGRADUATE RESEARCH PROGRAM IN TEACHING AND LEARNING. LESSONS LEARNT ON THE STUDENT EXPERIENCE, RESEARCH AND INTERNATIONAL COLLABORATION</b> <i>S. Sandover, L. Partridge, R. Spronken-Smith, A. Leger, E. Burd</i>	1025
<b>THE INTERNATIONAL PROJECT "KIDSINNSCIENCE": A COMMUNITY OF PRACTICE TO ADAPT AND EXPERIMENT INNOVATIONS IN SCIENCE EDUCATION</b> <i>L. Cassata, M. Mayer, E. Torracca</i>	1027
<b>LEARNING BY DOING/LIVING/WATCHING/DRAWING IN ARCHITECTURE</b> <i>Ü. Topçu, G. Alptekin</i>	1035
<b>PF SEMANTIC NETWORKS</b> <i>F. Forzani Borroni, D.G. Papi</i>	1036
<b>ARCHITECTURE FORMS IN OTHER CREATIVE EXPRESSIONS</b> <i>F. Forzani Borroni, D.G. Papi</i>	1045
<b>MEASURING THE QUALITY OF INSTRUCTIONAL VIDEOS FOR HIGHER EDUCATION</b> <i>J.M. Santos Espino, M.D. Afonso Suárez, C. Guerra Artal, S. García-Sánchez</i>	1053
<b>IMPROVING CRISIS COMMUNICATION SKILLS IN HEALTH EMERGENCY MANAGEMENT</b> <i>P. Costa, J. Soares</i>	1061
<b>INCREASING LAW STUDENT PROFESSIONAL COMPETENCE, IDENTITY AND ENGAGEMENT THROUGH CASE SIMULATIONS</b> <i>T. Brower</i>	1069
<b>INTERNATIONAL COMPARATIVE STUDY ON VOCATIONAL TRAINING QUALITY ASSURANCE SYSTEM</b> <i>H.J. Chang</i>	1074
<b>DIDACTICS OF ARCHITECTURE REPRESENTATION: MANAGEMENT OF MULTIDISCIPLINARY CONTRIBUTIONS</b> <i>A. Cestari, D.G. Papi</i>	1080
<b>DIDACTICS FOR 3D MODELING OF ARCHITECTURE PROJECTS: A COMPLETE PATH</b> <i>A. Cestari, D.G. Papi</i>	1081
<b>THE EFFECT OF MULTIMEDIA HYPERTEXT TOWARDS STUDENTS' ACHIEVEMENT IN ESSAY WRITING</b> <i>A. Ayob</i>	1089
<b>AIMS OF CHILDHOOD EDUCATION: AN ISLAMIC VIEW OF "GOOD LIFE"</b> <i>N. Sajadieh, K. Bagheri Noaparast, M. Madanifar</i>	1095
<b>THE PROMOTION OF FUTURE PRIMARY SCHOOL TEACHERS' ABILITY FOR ANALYSING COMPLEX EDUCATIONAL SITUATIONS. A METACOGNITIVE APPROACH</b> <i>F. Pedone</i>	1098
<b>THE CHALLENGE OF MODELLING TO IMPROVE TEACHING IN CLASSROOM. APPLICATION TO RESONATORS</b> <i>C. Rubio, S. Castiñeira-Ibáñez, J.V. Sánchez-Pérez</i>	1109
<b>RESULTS ANALYSIS AND DISCUSSION OF A TEACHING INNOVATION PROJECT AT UNIVERSITY</b> <i>A.J. Yuste Delgado, J. Canada-Bago, J.C. Cuevas Martínez, M.A. Gadeo Martos, M.D. Molina González</i>	1117
<b>EDUCATIONAL AND SOCIAL INCLUSION OF TRIBAL MINORITIES: CRITICAL ANALYSIS OF A SCHOOL PILOT PROJECT IN TAMIL NADU</b> <i>D. Cauchie, M. Bruyninckx</i>	1121
<b>A PROJECT TO IMPROVE THE PARTICIPATION OF UNIVERSITY STUDENTS</b> <i>A.J. Yuste Delgado, J. Canada-Bago, J.C. Cuevas Martínez, M.A. Gadeo Martos, M.D. Molina González</i>	1131
<b>STUDY OF THE KINEMATICS OF RIGID BODY USING THE SLIDING VECTORS' THEORY</b> <i>J. V. Llopis, C. Rubio, M. Gasque, S. Quiles</i>	1136
<b>PROMOTING ETHNOCULTURAL DIVERSITY WITHIN MAURITIAN SCHOOL: ANALYZE OF TRAINEE TEACHERS' REPRESENTATIONS AND ATTITUDES WITH AN INTERCULTURAL APPROACH</b> <i>D. Cauchie</i>	1144



<b>ORCHESTRAL MUSIC THERAPY AND AUTISM: THE APPLICATION OF THE OMT OBSERVATION PROTOCOL TO EVALUATE THE COGNITIVE AND RELATIONAL DEVELOPMENT OF FOUR AUTISTIC CHILDREN</b>	1154
<i>L. Sbattella, G. Cordaro, B. Tarantino, R. Tedesco</i>	
<b>LONG-TERM FOLLOW-UP OF AUGMENTATIVE AND ALTERNATIVE COMMUNICATION USE AMONG CHILDREN WITH DEVELOPMENTAL DISABILITIES</b>	1164
<i>D. Achmadi</i>	
<b>UNDERSTANDING ASSESSMENT ACTIVITIES UTILITY. A PROPOSAL OF MEASUREMENT</b>	1174
<i>A. García Muñiz, B. Moreno Cuartas</i>	
<b>INTERDISCIPLINARY UNDERGRADUATE RESEARCH PROJECTS FOR THE ADVANCEMENT OF SCIENCE IN ART: UNCOVERING THE FASHIONABLE COLORS OF ANTIQUITY VIA SCIENTIFIC ANALYSES</b>	1181
<i>Z.C. Koren</i>	
<b>THE EXPERIENCES OF STUDENTS WITH DYSLEXIA USING MOBILE TECHNOLOGY TO SUPPORT THEIR LEARNING</b>	1182
<i>K. Spires, S. Parsons, M. Wald</i>	
<b>THE UNIVERSITY IN THE CLOUD COMPUTING</b>	1186
<i>A. Gonzalo Nuño, C.M. Gascueña</i>	
<b>STUDYING CONTENTS RELATED TO THE ENERGY BY USING EDUCATIONAL SOFTWARE</b>	1196
<i>M.T. Ocaña Moral, R. Quijano López, M.M. Toribio Aranda</i>	
<b>FROM PROTOCOL TO INQUIRY: BLENDED LEARNING FOR WORKFORCE EDUCATION IN BIOTECHNOLOGY</b>	1204
<i>E. Erdosne Toth, V. Janstova</i>	
<b>COPING SKILLS OF STUDENTS IN SYNCHRONOUS COMPUTER-MEDIATED COMMUNICATION</b>	1210
<i>G. Forssell Eriksson, A. Svensson</i>	
<b>AN AUGMENTED REALITY SYSTEM FOR RISK PREVENTION IN HOSPITALS: PRELIMINARY USABILITY DATA</b>	1217
<i>S. Quero, M.A. Pérez-Ara, G. Terezzi, M. Fiorese, D. Campos, R.M. Baños, M.A. Vicent, D. Reina, C. Botella</i>	
<b>MOTIVATING THE READING OF CLASSICS THROUGH SERVICE LEARNING</b>	1225
<i>M.E. Cuenca Sánchez, A.I. Muñoz Alcón</i>	
<b>ADAPTABILITY OF THE FINNISH WORKPLACE DEVELOPMENT MODEL AND METHODS IN HUNGARY AND ROMANIA</b>	1234
<i>U. Kotonen, M. Kuusisto, M.L. Savonen, A. Suomäki</i>	
<b>NUTRICANDO - A GAME TO STIMULATE HEALTHY EATING IN CHILDREN</b>	1242
<i>R. Neves, U.A. Lisbôa Fernandes Ribeiro, A.P. do Nascimento Menges, J.C. de Carvalho e Silva Ribeiro</i>	
<b>INTEGRATION OF PROBLEM BASED LEARNING WITH THE TEACHING PORTFOLIO LIKE EDUCATIONAL TOOLS. AN EXPERIENCE IN ELECTRICAL AND ELECTRONICS ENGINEERING</b>	1247
<i>J.S. Artal Sevil, J.M. Artacho Terrer, J.A. Dominguez Navarro</i>	
<b>EDUCATORS PEDAGOGICAL BELIEFS ON USE OF TECHNOLOGY IN THEIR TEACHING PROCESSES</b>	1257
<i>H. Vaghjee</i>	
<b>APPLICATION OF THE CHALLENGE PROBLEM LIKE MOTIVATION STRATEGY FOR THE ENGINEERING STUDENTS</b>	1258
<i>J.S. Artal Sevil, J.M. Artacho Terrer, J.L. Bernal Agustin</i>	
<b>INTER-PROFESSIONAL EDUCATION: REAL TIME/REAL LIFE LEARNING</b>	1265
<i>C. Soares, P. Arguello, I. Bonança, A. Cerqueira, G. Colaço, M. Gomes da Silva, J. Gronita, A. Marques</i>	
<b>BEST PRACTICES FOR SOFT SKILL DEVELOPMENT AT THE UNDERGRADUATE LEVEL: A EUROPEAN RESEARCH PROJECT</b>	1266
<i>M. Cinque</i>	
<b>THE NEW TRAINING PRACTICES IN CHILDHOOD AND PRIMARY EDUCATION DEGREE OF UNIVERSITY OF SEVILLE: CHALLENGES AND POTENTIALS</b>	1276
<i>J.A. Pineda-Alfonso, M. Ferreras-Listán, C. Solís-Espallargas</i>	
<b>THE 'DIGITAL SCHOOL' PROGRAMME: TEACHERS' ATTITUDES AND ICT USAGE PATTERNS</b>	1286
<i>J. Fila, P. Penszko</i>	

<b>ANOTHER BRICK IN THE WALL. THE BUILDING OF A GLOBAL UNIVERSITY IN A TIME OF MOOCS</b> <i>L. Jacovella</i>	1296
<b>HOW TO COMMUNICATE EFFECTIVELY WITH ADULT LEARNERS</b> <i>M. Dawson, K. Reed</i>	1304
<b>PARTICIPATORY DEVELOPMENT OF ACTIVITY PROJECT SETS FOR UNDERGRADUATE STUDENTS IN EDUCATION PROGRAM</b> <i>T. Sengsri</i>	1314
<b>CLOUD COMPUTING: POTENTIAL USES IN IMPROVING HEALTH AND EDUCATION SERVICES IN REMOTE AREAS OF KENYA</b> <i>E. Ondura, M. Sheriff, W. Wilfrida</i>	1325
<b>ENSURING DIGITAL INCLUSION: LINKED'S INNOVATIVE APPROACH TO E-LEARNING FOR DEVELOPMENT FINANCE PRACTITIONERS ACROSS THE WORLD</b> <i>J. Arfaoui, L. Stapff, M. Buben</i>	1331
<b>USING A WIKI IN MATHEMATICS AS A BENEFICIAL AND INCLUSIVE ELEMENT FOR STUDENTS WITH SPECIAL NEEDS IN SECONDARY EDUCATION</b> <i>F. Medina Vidal, E. Hernández Gómez</i>	1340
<b>LOW-COST, HIGH-VALUE PROCESS FOR CREATING INSTRUCTIONAL VIDEOS</b> <i>J.M. Santos Espino, C. Guerra Artal, M.D. Afonso Suárez, S. García-Sánchez</i>	1345
<b>ASSESSMENT OF GENDER MAINSTREAMING COMPETENCES AND TRIPLE LOOP-LEARNING AMONG ADULT LEARNERS: HIGHLIGHTS AND PITFALLS</b> <i>A. Westendorp</i>	1353
<b>PERCEPTIONS OF BENEFICIARIES OF FREE EYE CAMP SERVICES IN KENYA ON QUALITY OF CARE</b> <i>L. Leila, M. Sheriff</i>	1363
<b>AN INNOVATIVE TRAINING PROGRAM FOR THE ELDERLY CARER: ELDERLY NEEDS ANALYSIS CONDUCTED BY FUTURE EXPERTS</b> <i>S. Quero, M.A. Pérez-Ara, I. Moragrega, S. Nebot, E. Etchemendy, R.M. Baños, A. Oliver, C. Botella</i>	1371
<b>EVALUATING STUDENTS' PERSPECTIVE OF THE VALUE OF WORK PLACEMENTS AND SIMULATION-BASED LEARNING AS ASSETS FOR VOCATIONAL HIGHER EDUCATION</b> <i>J. Loke, P. Willmot</i>	1377
<b>CONSTRUCTIVE FEEDBACK BY MARKERS TO SUPPORT STUDENTS IN THEIR STUDIES: A CASE STUDY OF ABET STUDENTS AT UNISA</b> <i>H.S. Sibiyá</i>	1386
<b>TRAINING OF WORKERS: EMPIRICAL STUDY IN SPANISH ADVERTISING AGENCIES</b> <i>M. Martín Llaguno, M. Navarro-Beltrá, A. Hernández Ruiz, M. Beléndez Vázquez</i>	1396
<b>SCIENCE AND ENGINEERING FOR WHOLE OF LIFE: INTEGRATING EDUCATION, RESEARCH AND PUBLIC ENGAGEMENT IN A COLLABORATIVE ENVIRONMENT</b> <i>G. Rasmussen, I. Mackinnon</i>	1402
<b>USING SCHOOL SELF-EVALUATION AND EDUCATIONAL ADDED VALUE BY LOWER SECONDARY SCHOOLS IN POLAND</b> <i>K. Matuszczak, A. Rybińska</i>	1413
<b>A HYBRID LEARNING APPROACH TO TEACHING ENTRY LEVEL UNDERGRADUATE PROGRAMMING</b> <i>J. Murphy, C. O'Donnell, M. English, A.E. Mahdi</i>	1424
<b>ENHANCING COMPETENCES DYNAMIC ALIGNMENT BETWEEN JOB AND EDUCATION. CHALLENGES AND EVIDENCES FROM THE SMART PROJECT</b> <i>V. Castello, J. Guerrero, M. Guspini, L. Mahajan, R. Beinhauer, M. Gabor, I. Szabó, E. Flores</i>	1430
<b>MULTI-READING DIGITAL LITERACY</b> <i>I. Cortoni</i>	1438
<b>ADAPTATION AND OPTIMIZATION OF RESOURCES IN TOXICOLOGY AT COMPLUTENSE UNIVERSITY</b> <i>M.A. Martínez, M. Martínez, E. Ramos, A. Romero, V. Castellano, A. Ares</i>	1449
<b>THE RELATIONSHIP BETWEEN ROLE STRESS AND JOB SATISFACTION AMONG TREASURY EMPLOYEES AT THE MINISTRY OF FINANCE, PUTRAJAYA, MALAYSIA</b> <i>N. Hassan, S.H. Rahmat Ali, R. Matsom</i>	1450
<b>WICKED PROBLEMS IN IMPLEMENTING AN INTERVENTION PLAN TO PROMOTE REFLECTIVE PRACTICE IN UNDERGRADUATE GRAPHIC DESIGN COURSES IN INDONESIA</b> <i>R. Karnita, A. Woodcock, K. Super</i>	1457

<b>METADATA DEFINING OBJECT LEARNING FOR MOBILE LANGUAGE LEARNING</b> <i>K. Achtaich, H. Benlahmer, N. Achtaich</i>	1468
<b>QUALITY OF INTERCULTURAL PROFESSIONALIZATION IN (ADULT) EDUCATION - MODEL, ANALYSIS AND PERSPECTIVES</b> <i>D. Kober</i>	1479
<b>ADULT EDUCATION FROM A DEVELOPMENT POLICY PERSPECTIVE: THE EXAMPLE OF THE IMPLEMENTATION OF THE CURRICULUM GLOBALE IN CENTRAL ASIA</b> <i>D. Kober</i>	1490
<b>REVIEW LESSONS IN THE LEARNING PROCESS OF THE SUBJECT OF TOXICOLOGY</b> <i>M.A. Martínez, M. Martínez, E. Ramos, A. Romero, V. Castellano, I. Ares</i>	1491
<b>YOUNG EXPLORER CLUBS - "TELL ME AND I WILL FORGET. SHOW ME AND I WILL REMEMBER. LET ME DO AND I WILL UNDERSTAND." /CONFUCIUS/</b> <i>M. Ratkowska, K. Gorkiewicz</i>	1492
<b>THE LEARNING STRATEGIES BY OVERSEAS MANDARIN CHINESE LEARNERS: AT THE CONFUCIUS INSTITUTE OF RHODES UNIVERSITY IN SOUTH AFRICA</b> <i>Y. Yang</i>	1494
<b>ON-LINE INCORPORATION OF STUDY AND MEDICAL INFORMATION SYSTEM IN UNDERGRADUATE MEDICAL EDUCATION</b> <i>J. Hanus, J. Zahora, V. Masin, A. Bezrouk</i>	1500
<b>LINKS BETWEEN EDUCATION IN CIVIL ENGINEERING STUDY PROGRAMS AND RESEARCH IN MATHEMATICS</b> <i>O. Kováčik, V. Guldán</i>	1508
<b>THE RELATIONSHIP BETWEEN STRATEGIC LEADERSHIP AND SUSTAINABLE COMPETITIVE ADVANTAGE IN THE PRIVATE ACADEMIC ENVIRONMENT</b> <i>M. Mahmoud, O. Al-Mafrachi</i>	1511
<b>PREVENT PLANT BLINDNESS THROUGH INQUIRY - RESULTS OF THE EUROPEAN PROJECT INQUIRE</b> <i>D. Elster</i>	1522
<b>CURRICULAR INNOVATION AND ENVIRONMENTAL EDUCATION IN AGROECOLOGY COURSES</b> <i>M.L. Spazziani</i>	1532
<b>TRAILER – E-PORTFOLIO FOR COLLECTING AND RECOGNIZING INFORMAL LEARNING PROCESS AND OUTCOMES</b> <i>A. Mykowska, E. Waszkiewicz, M.A. Marques, M.C. Viegas, G.R. Alves, F.J. García-Peñalvo, V. Zangrando, M.A. Conde-González, F. Brouns, A. Finders, J. Janssen, N. Galanis, M. Alier, M. Johnson, D. Griffiths, M. Minovic, M. Milovanovic</i>	1539
<b>USING NEW METHODOLOGIES TO DESIGN NEW BUSINESS MODELS</b> <i>M.E. Garcia-Ruiz, F.J. Lena-Acebo</i>	1544
<b>METHODOLOGICAL DETERMINANTS OF E-LEARNING EFFICACY</b> <i>A. Gruszka, A. Mykowska</i>	1550
<b>STUDENTS' ATTITUDES TOWARDS BUSINESS EDUCATION'S ROLE IN ADDRESSING ETHICS AND CORPORATE SOCIAL RESPONSIBILITY ISSUES</b> <i>M. A. López-Navarro, M.M. Segarra-Ciprés</i>	1556
<b>EFFECTS OF STEREOTYPE THREATS ON THE ACADEMIC PERFORMANCE OF MALE AND FEMALE PUPILS</b> <i>K. Yiboe</i>	1563
<b>DESIGNING A DYNAMIC, INTUITIVE, AND DIGITAL PUBLICATION ON ARCHITECTURE</b> <i>J.K. Irwin</i>	1573
<b>THINK BETA EVOLUTION OF SMART CITIES - STUDY ABOUT HOW TO LEARN TO TRANSFER A EUROPEAN THINK TANK INTO A FUTURE VIRTUAL INSTITUTE</b> <i>M. Koplin, S. Mueller, J. Schiffmann, D. Stefanovic, H. Eirund, C. Skelton</i>	1582
<b>INTERACTIVE TELEPRESENCE APPLIED TO SOCIAL-EDUCATIONAL INCLUSION</b> <i>R. Grandi, K. Hannel, C. Morais, A. Horn</i>	1592
<b>EXTRACURRICULAR LANGUAGE AND CULTURE PROMOTION EVENTS AS INFORMAL LANGUAGE LEARNING SETTINGS</b> <i>N. Macianskiene, V. Bijeikiene</i>	1600
<b>ENGLISH LANGUAGE LEARNING IN HEALTH SCIENCES</b> <i>R. Camacho-Bejarano, M.I. Mariscal-Crespo, A. Barquero-Gonzalez, D. Merino-Navarro</i>	1610

<b>INTEGRATION OF CLINICAL, MANAGEMENT AND RESEARCH CONTENTS IN NURSING STUDIES</b>	1614
<i>M.I. Mariscal-Crespo, R. Camacho-Bejarano, D. Merino-Navarro</i>	
<b>APPLYING LITERATURE CIRCLES TO IMPROVE STUDENTS' READING ABILITIES</b>	1619
<i>L. Wei, L. Shen</i>	
<b>IMPROVING STEM EDUCATION THROUGH KNOWLEDGE DISSEMINATION</b>	1624
<i>M. Debry, X. Lauritsen, V.J. Perez-Rubio</i>	
<b>INTERACTIONS OF DYSLEXIA SPECIALIST TEACHERS' BELIEFS TOWARDS ASSISTIVE TECHNOLOGY SOFTWARE AND THEIR CLASSROOM PRACTICES: THE PROCESS OF AT ADOPTION</b>	1625
<i>J.L.J. Tan</i>	
<b>INVESTIGATING TYPES OF ACTIVE TOUCH IN INDIVIDUALS WITH VISUAL DISABILITY DURING THE EXPLORATION OF GEOMETRICAL SHAPES</b>	1626
<i>V. Argyropoulos, S. Chamonikolaou, M. Nikolarazi</i>	
<b>THE INTERNATIONAL BACCALAUREATE OPEN WORLD SCHOOLS PILOT: EXTENDING ACCESS TO AN IB EDUCATION</b>	1633
<i>D. Perrault</i>	
<b>ENCOURAGING SCHOLARLY REFLECTION ON INNOVATIVE TEACHING IN HIGHER EDUCATION</b>	1640
<i>J. Fringe</i>	
<b>THE CURIOUS PARADOX OF THE FLIPPED LECTURE: E- LEARNING AS A STRATEGY TO INCREASE AND IMPROVE THE ON-CAMPUS STUDENT EXPERIENCE</b>	1653
<i>C. Newton, D. Hes</i>	
<b>STUDENT PEER-MENTORING AS A TOOL FOR KNOWLEDGE TRANSFER AND COMPETENCY DEVELOPMENT IN A PART-TIME STUDY PROGRAMME</b>	1662
<i>G. Gaedke</i>	
<b>DESIGN TOOLS FOR ENHANCING THE PRODUCT SENSORY EXPERIENCE: AN APPLIED CASE STUDY</b>	1668
<i>L. Rampino, S. Colombo, R. Gorno</i>	
<b>SHAPING BEHAVIORS OF MANAGERS/LEADERS THROUGH REAL TIME-ONLINE EDUCATION SUGGESTIONS FOR SUCCESSFUL REAL-TIME/ONLINE TEACHING PRACTICES</b>	1676
<i>C. Gibaldi</i>	
<b>SCIENTISTS IN THE CLASSROOM: FROM UNIVERSITY TO PRIMARY AND SECONDARY SCHOOL</b>	1679
<i>E. Aguayo, J.I. Moreno</i>	
<b>PROBLEM BASED LEARNING IMPLEMENTATION IN THE DEGREE OF HUMAN NUTRITION AND DIETETICS</b>	1687
<i>A. Lasa, I. Txurruka, E. Simón, J. Miranda</i>	
<b>LET'S GO THE UNIVERSITY LABORATORY: A SUCCESSFUL COLLABORATIVE EXPERIENCE</b>	1694
<i>C. Vázquez, J. Perez, J. Espinosa, C. Hernandez, D. Mas, J.J. Miret</i>	
<b>QUO VADIS PEER REVIEW? THE SCHOLARLY LIFECYCLE FRAMEWORK, CURRENT REVIEW PROCESSES FOR SCHOLARLY AND SCIENTIFIC LITERATURE AND PUBLICATIONS, OPEN ACCESS, AND ALTERNATIVE PEER REVIEW METHODOLOGIES</b>	1702
<i>C.M. Stracke, J. Beyer</i>	
<b>PROPOSAL OF A METHODOLOGY BASED ON ACTIVE-LEARNING AND COLLABORATIVE STRATEGIES TO DEVELOP CROSS-CURRICULAR SKILLS DURING FINAL YEAR DISSERTATION (FYD)</b>	1714
<i>I. Txurruka, I. Etaio, J. Miranda, A. Lasa, F. Sarrionandia, D. Rada, A. Saracibar, E. Simón, I. Idoia, O. Olaia</i>	
<b>USING THE POTENTIAL OF MOBILE AUGMENTED REALITY FOR TEACHING/LEARNING ELEMENTARY SCHOOL NATURAL SCIENCES</b>	1721
<i>S. Stoyanova-Petrova, N. Kafadarova, D. Stoyanova</i>	
<b>ACTION RESEARCH IN TERTIARY EDUCATION: A CASE STUDY OF A STUDENT WITH VISUAL DISABILITY</b>	1727
<i>M. Nikolarazi, V. Argyropoulos, J. Christianou</i>	
<b>IMPLEMENTATION OF SOCIAL CRM IN AN AUTOMOTIVE COMPANY: MONITORING CUSTOMERS PREFERENCES AND IMPROVING BRAND AWARENESS</b>	1733
<i>A. Marengo, A. Pagano, A. Barbone</i>	

<b>ACTIVE TUTORSHIP IN ADAPTIVE E-LEARNING PROCESS USING DATA-MINING TOOLS</b>	1740
<i>A. Marengo, A. Pagano, A. Barbone</i>	
<b>SOCIALIZATION, APPROPRIATION AND ADAPTATION OF OUTSTANDING TEACHING COMPETENCIES AS AN ENHANCEMENT OF CURRICULAR IMPROVEMENT: THE CREATION OF A CENTER FOR INNOVATION IN EDUCATION</b>	1751
<i>Y. Matienzo, I. Diez, C. García</i>	
<b>TEACHER MENTORING: PERSPECTIVES FROM TEACHER TRAINEES (MENTEES) AND TEACHER MENTORS DURING THE PRACTICUM</b>	1759
<i>C. Ligadu</i>	
<b>SPORTS TIMING - A WELL SUITABLE OPPORTUNITY FOR PRACTICES AND TUTORIALS OF STUDY PROGRAMS WITH NETWORK AND COMMUNICATION ENGINEERING LECTURES</b>	1770
<i>H. Woellik</i>	
<b>DEVELOPMENT AND IMPLEMENTATION OF A VIRTUAL LABORATORY FOR TRAINING PROCESS IMPROVED LEARNING PROCESSES IN THE MECHANICS OF CONTINUOUS MEDIA</b>	1776
<i>B. González Rodrigo, M.D. Gómez Pulido, F. Hernando-Mansilla, F. de Isidro-Gordejuela, I. Castilla-Heredia, F. Prieto Muñoz, J.C. Mosquera Feijoo, D. Fernandez-Ordoñez</i>	
<b>THE EFFECT OF GREEN MARKETING ISSUES IN SHAPING FUTURE BEHAVIOR AMONG RECREATIONAL SWIMMERS</b>	1782
<i>C. Kouthouris, E. Kontogianni</i>	
<b>TRANSFORMING PLACES OF LEARNING: ALIGNING PLACE, SPACE, PEDAGOGY AND VISION</b>	1790
<i>C. Newton, B. Cleveland</i>	
<b>TO IPADISE OR TO IPEDISE HIGHER EDUCATION: NEW LEARNING AND THE CHALLENGE OF DIVERSITY IN USERS, SPACE, TIME, DEVICES AND FORMATS</b>	1800
<i>M. Novoa</i>	
<b>USING OPEN BADGES AS CERTIFICATION IN A MOOC</b>	1809
<i>J. Albert Laso, P. Pernías Peco, S. Luján-Mora</i>	
<b>ENVIRONMENTAL FRIENDLY SERVICES IN SPORT CENTERS</b>	1819
<i>C. Kouthouris, E. Kontogianni</i>	
<b>THE TRANSVERSAL COMBINATION OF BASIC AND APPLIED SUBJECTS IS THE BASIS FOR INNOVATIVE UNIVERSITY EDUCATION</b>	1826
<i>J. González-Soriano, C. Rojo-Salvador, P. Marín-García, E. Rollán-Landeras, P. Toni-Delgado, C. Pérez-Díaz, A. Bedate-Martín, M.L. Cárdenas-Rondón, M. Benito-Torrecilla, R. Martín-Orti</i>	
<b>DESIGN OF A MINI AND ECONOMICAL DIDACTIC EQUIPMENT FOR PRACTICAL TRAINING OF ELECTRONIC ENGINEERING STUDENTS</b>	1831
<i>L. Sanchez, I. Payo</i>	
<b>DOES SINGLISH HURT SPELLING? IMPACT OF COLLOQUIAL ENGLISH ON THE LITERACY ABILITIES OF SINGAPOREAN STUDENTS WITH DYSLEXIA</b>	1837
<i>J.L.J. Tan, P. Kurusamy</i>	
<b>A MULTIMODAL APPROACH TO TEACH NOVICE RESEARCHERS HOW TO DEAL WITH DISCUSSION SESSIONS IN CONFERENCE PAPER PRESENTATIONS</b>	1846
<i>M. Querol-Julián</i>	
<b>USING COURSEBUILDER AS A MOOC PLATFORM</b>	1847
<i>M. Candela Calabuig, C. Carrillo Boj, A. González Martín, P. Pernías Peco, S. Luján-Mora</i>	
<b>COMPETENCES IN THE EHEA: THE REQUIREMENT OF ADJUSTMENT BETWEEN LECTURERS' OBJECTIVES AND STUDENTS' PERCEPTIONS</b>	1857
<i>C. Dolz-Dolz, E. Linares-Navarro</i>	
<b>STUDENTS' SATISFACTION WITH ACTIVITIES BASED ON COMPETENCES IN THE EHEA: AN ANALYSIS OF DIFFERENCES BETWEEN REAL PERCEPTIONS AND EXPECTATIONS</b>	1858
<i>E. Linares-Navarro, C. Dolz-Dolz</i>	
<b>AN EDUCATIONAL AND RESEARCH EXPERIENCE IN AN INTERNATIONAL COMENIUS PROJECT ON EUROPEAN CITIZENSHIP LEARNING</b>	1867
<i>M.H. Salema, J. Conboy, F. Sousa, C. Carvalho, D. Martins</i>	
<b>DIDACTIC RESEARCH IN PHYSICS FOR ENGINEERING: A COMPARATIVE STUDY ABOUT ACADEMIC PERFORMANCE OF STUDENTS FROM UNTREF THROUGH TWO WAYS OF EVALUATING KNOWLEDGE</b>	1875
<i>M.R. Escobar, A. Arias</i>	

<b>TASK DESIGN TO EVALUATE PROFESSIONAL COMPETENCIES IN TEACHER DEGREE (SECOND PHASE)</b>	1882
<i>M. Pérez Ferrá, R. Quijano López, M.T. Ocaña Moral, M.D. Molina Jaén</i>	
<b>INSTITUTIONAL AND EDUCATIONAL RESEARCH PROGRAMME DESIGN FOR A MEXICAN PRIVATE UNIVERSITY: FROM SATISFACTION SURVEYS TO COMPREHENSIVE UNDERSTANDING</b>	1892
<i>A. Cuevas Romo, M. Aguilar Trejo, M. Mendoza Escobar</i>	
<b>EVOLUTION OF BUYLLING IN GREECE &amp; WORLDWIDE:ITS EVOLUTION BY THE S-CURVES MODEL</b>	1901
<i>E. Georgalis, I. Kofou</i>	
<b>PROCESSES OF DIFFERENTIATION AND CONVERGENCE IN THE MARKETIZED ENGLISH HIGHER EDUCATION</b>	1911
<i>F. Dakka</i>	
<b>LEARNING STYLES ADOPTED BY HIGHER STUDIES STUDENTS AND THEIR RELATIONSHIPS WITH FIELD OF STUDY</b>	1912
<i>F. Ibrahim</i>	
<b>POTENTIAL TEACHERS AND OCCUPATIONAL STRESS: AN EMPIRICAL STUDY ON THEIR PERCEPTIONS REGARDING THE LEVELS OF THEIR OCCUPATIONAL STRESS AND THE RELATED AFFECTIVE FACTORS</b>	1919
<i>P. Chatzipanagiotou, C. Marmara</i>	
<b>ONLINE CLASS ENGAGEMENT PER SE: CONSIDERING STUDENTS' PERSPECTIVES</b>	1927
<i>M. Chakraborty, F. Nafukho</i>	
<b>HOW TO GUIDE TEACHERS IN THE CREATION OF HIGH QUALITY AND RIGOROUS ASSESSMENTS OF STUDENT LEARNING AND GROWTH</b>	1928
<i>T. Sondergeld, R. Vannatta Reinhart, S. Banister</i>	
<b>BEST PRACTICE 2.0: AN EXPERIENCE ON INNOVATIVE DIGITAL SKILLS DEVELOPMENT IN ADULT LEARNING</b>	1935
<i>M.A. Ordoñez Jiménez</i>	
<b>BLOG TO SHARE AND GROW: A NEW TREND IN PRE-SERVICE TEACHER EDUCATION</b>	1941
<i>A. Salli, U. Vanci-Osam</i>	
<b>HOW TO MAKE THE STUDENTS' VOICE VISIBLE?</b>	1947
<i>K. Ledermueller</i>	
<b>UNDERGRADUATE STUDENTS' SOCIAL RESPONSIBILITY SELF-ASSESSMENT AT A MEXICAN PRIVATE UNIVERSITY</b>	1953
<i>M. Aguilar Trejo, J.A. Zacarías Sánchez, M. Mendoza Escobar</i>	
<b>CHOREOGRAPHIES TEACHING AND [RE] CONSTRUCTION OF KNOWLEDGE DIRECTED TO USE/INTEGRATION OF WEB AND ICT IN TEACHING-LEARNING PROCESS</b>	1961
<i>D. Ribas Barbiero</i>	
<b>ENRICHED TEACHING AND LEARNING ENVIRONMENT: UNIVERSITY/INDUSTRY COLLABORATION IN CHILE</b>	1971
<i>A. Flores</i>	
<b>THE FACILITATOR FILES: SUPPORTING THE SUPPORTERS OF NURSING STUDENTS</b>	1980
<i>N. Malouf, C. Campbell</i>	
<b>PRACTISING WRITING ONLINE: WHAT BENEFITS FOR EFL ALGERIAN STUDENTS?</b>	1990
<i>T. Boudjadar</i>	
<b>LEARNING ENVIRONMENTS AND MLAKEDUSOLN ELEARNOVATE PLERIFY PROTOTYPE</b>	1996
<i>M.L. Kunnath</i>	
<b>USE OF QR CODES IN TEACHING MATERIALS</b>	2002
<i>G. Casanova Pastor, J.M. Molina-Jordá</i>	
<b>USE OF DIGITAL TABLETS FOR VIDEO STREAMING IN LABORATORY WORK</b>	2010
<i>J.M. Molina-Jordá</i>	
<b>THE USE OF GRAPH THEORY IN THE DEVELOPMENT OF A SOFTWARE TO HELP MUSIC LEARNING</b>	2018
<i>P. Alves Almeida, P. Henrique de Siqueira, W. José dos Reis, I. Carlos Alcântara de Oliveira</i>	
<b>A TEXTBOOK-BASED SERIOUS GAME FOR PRACTISING SPOKEN LANGUAGE</b>	2027
<i>C. Baur, M. Rayner, N. Tsourakis</i>	

<b>THE INNOVATE PROJECT IN BASIC EDUCATION: POSSIBILITIES AND LIMITATIONS OF INTEGRATION OF ICT IN PUBLIC EDUCATIONAL SYSTEMS</b> <i>A. Moreira da Rocha Maciel, D. Ribas Barbiero</i>	2037
<b>REFLECTING AND UNDERSTANDING AT THE UNIVERSITY</b> <i>M.P. Castillo, A. Ternent de Samper, M.T. Gomez</i>	2044
<b>PERSONAL QUALITIES OF THE SCHOOL'S PRINCIPAL IN THE KNOWLEDGE-BASED SOCIETY</b> <i>I. Parés Gutiérrez, M. Diez Uriarte</i>	2053
<b>CHEMISTRY, SCIENCES AND HUMANITIES MIXED TOGETHER</b> <i>J.M. Fernández Novell, C. Zaragoza Domenech</i>	2061
<b>POSING "BIG QUESTIONS" REGARDING CHANGES IN EDUCATION PROMPTED BY THE RAPIDLY EXPANDING 21ST CENTURY ICT PROLIFERATION</b> <i>D. Boothe, K. O'Bryhim, C. Wickstrom, M. Caspary</i>	2066
<b>AN ONLINE EDUCATIONAL TOOLS FOR COMPETENCE ASSESSMENT</b> <i>A.E. Guerrero-Roldán, M.E. Rodríguez, E. Hettiarachchi, E. Mor, M.A. Huertas</i>	2074
<b>UNDERGRADUATE STUDENTS' PROFILE, PERCEPTION, NEEDS AND EXPECTATIONS AT A MEXICAN PRIVATE UNIVERSITY</b> <i>A. Cuevas Romo, R. Hernández-Sampieri</i>	2082
<b>WOMEN'S ROLE IN SCIENCE A NEW SITUATION. WHAT IS BEING DONE TO IMPROVE THE RELATIONSHIP BETWEEN WOMEN AND SCIENCE?</b> <i>J.M. Fernández Novell, C. Zaragoza Domenech</i>	2088
<b>INNOVATIONS IN HIGHER SCHOOL – EMPLOYER MULTILEVEL COOPERATION</b> <i>O. Burukina, V. Gerneshiy</i>	2094
<b>STUDY CASE: NEW METHODOLOGY TO DEVELOP AND ASSESS A PROGRAM OUTCOME IN THE CONTEXT OF A GENERAL EDUCATIONAL PROGRAM IN TELECOMMUNICATIONS ENGINEERING</b> <i>S. Briz, J.A. Torresano, R.C. Llorente, A. Gallardo</i>	2101
<b>ADDRESSING FORMATIVE E-ASSESSMENT FOR HIGH-LEVEL COGNITIVE COURSES AT A FULLY ONLINE UNIVERSITY</b> <i>E. Hettiarachchi, M.A. Huertas, E. Mor</i>	2110
<b>THE CHALLENGES OF PRE-SERVICE TRAINING OF TEACHERS IN COLLEGES OF EDUCATION IN NIGERIA: A CASE STUDY OF FEDERAL COLLEGE OF EDUCATION EHA - AMUFU</b> <i>H. Anih</i>	2117
<b>EVALUATION OF A COMPLEX SYSTEM: IMPACT MEASUREMENT AND THE ARISTOTELE PERSONALIZED LEARNING &amp; COLLABORATIVE WORKING ENVIRONMENT</b> <i>T. Kretschmer, C.M. Stracke</i>	2123
<b>"LET'S READ TOGETHER" AN INTERVENTION PROGRAM FOR SUPPORTING READING ACQUISITION IN ARABIC</b> <i>B. Makhoul</i>	2124
<b>THE ROLE OF EDUCATION IN THE COMPREHENSION OF SOCIAL INEQUALITIES IN BRAZIL</b> <i>B.S. Oliveira Rocha, C. Sayuri Cortes Ouchi Dusi, F. Pereira Soares</i>	2136
<b>HOW STUDENTS VALUE A GOOD COORDINATION AT UNIVERSITIES</b> <i>C. De Pablos-Heredero, L. Ramos Gómez, A. Garcia Martinez, E. Angón Sánchez de Pedro, J.M. Perea</i>	2145
<b>FOOD DESIGN: ENHANCING LOCAL PRODUCTS THROUGH DESIGN METHOD AND TOOLS</b> <i>J. Mendonça</i>	2155
<b>CERTAINTY BASED MARKING: THE USE OF MODIFIED GRADING SCHEMA IN MULTIPLE CHOICE QUIZZES</b> <i>B. Nožica, M. Čarapina, O. Staničić</i>	2160
<b>DRAMA IN CLASS</b> <i>V. Banciu, K.M. Peter</i>	2166
<b>STUDENT'S EXPECTATIONS AND ASSESSMENTS OF HIGHER MEDICAL EDUCATION IN BULGARIA</b> <i>K. Peeva, N. Feschieva</i>	2177
<b>VIDEO DATA USE IN INTERACTIVE E-LEARNING COURSES. A MODERN METHOD OF LEARNING ORGANIZING PROCESS</b> <i>A.M. Gabor, R. Vasiiu, L. Gaga</i>	2184

<b>USING GLOBAL LEARNING AS A VEHICLE FOR THE DEVELOPMENT OF EDUCATIONAL AND SOCIAL OPPORTUNITIES FOR DISADVANTAGED YOUTH IN THE U.S. AND MEXICO</b>	2191
<i>H. Berger, D. Benson</i>	
<b>USING FREE SOFTWARE AS A RESOURCE IN THE TEACHING LEARNING PROCESS</b>	2196
<i>J.C. Axotla García, A. Aguilar Márquez, M. Pineda Becerril, F.M. Rodríguez León, D. Marquez Ortega, O. García León</i>	
<b>EDUCATING THE SPECIAL NEEDS CHILDREN FOR POVERTY ERADICATION IN ENUGU: A COMPARATIVE STUDY OF INSTITUTIONAL CHALLENGES AND EXPECTATIONS FOR POST 2015 DEVELOPMENT IN NIGERIA</b>	2200
<i>H. Anih</i>	
<b>GRAPHE - AN APPLICATION TO HELP THE STUDY OF GRAPH THEORY</b>	2207
<i>N. da Silva, I. Carlos Alcântara de Oliveira</i>	
<b>ANALYZING VIDEOGAMES TO LEARN HOW TO THINK CRITICALLY</b>	2216
<i>G. Cappuccio</i>	
<b>THE TEACHER. EDUCATOR AND ASSESSOR</b>	2227
<i>V. Banciu, K.M. Peter</i>	
<b>ANALYZING THE PRE-SERVICE TEACHERS' VOICES WITHIN A PHILOSOPHICAL FRAMEWORK</b>	2234
<i>Y.B. Oktay, U. Vanci-Osam</i>	
<b>TEACHERS' BELIEFS AS THE DIFFERENTIATED INSTRUCTION STARTING POINT</b>	2235
<i>M. Nicolae</i>	
<b>OF THE WEB 2.0 TO SOCIAL NETWORKS: NEW ACTIVE METHODOLOGIES TRANSDISCIPLINARY OF LEARNING</b>	2241
<i>G. Robles-Reinaldos, M. Perez Lag</i>	
<b>IN-SCHOOL TEACHER TRAINING PROGRAMS: CLOSING THE GAP BETWEEN TEACHING AND LEARNING</b>	2248
<i>M. Nicolae</i>	
<b>A CURRICULUM DESIGN BASED ON THE POSSIBILITIES OF THE BOLOGNA DECLARATION: THE CASE OF COURSES ON HISTORY OF ARCHITECTURE AND THEIR ASSESSMENT TO IMPROVE THE EDUCATION OF THE ARCHITECT</b>	2253
<i>C. Díez Medina, L.C. Pérez-Moreno, L.M. Lus Arana</i>	
<b>DISTRIBUTED INTERACTIVE WHITEBOARD (DIWB) IN A INTERACTIVE TELEPRESENCE FOR SOCIAL-EDUCATIONAL INCLUSION RESEARCH PROJECT</b>	2262
<i>R. Grandi, K. Hannel, C. Morais, A. Horn</i>	
<b>TEACHING INNOVATION PROJECTS (TIP) ON SET AND URBAN SCENOGRAPHIC DESIGNS IN THE HISTORICAL CITY AND LANDSCAPE OF GRANADA. SPAIN</b>	2269
<i>F. del Corral, M. Palma, E. Cachorro</i>	
<b>SELF-MOTIVATION STRATEGIES FOR INCREASING TEACHER EFFECTIVENESS</b>	2278
<i>T. Briegel</i>	
<b>DESIGNING LEARNING OBJECTS EMBEDDED ON A ONLINE LEARNING MANAGEMENT SYSTEM FOR PEOPLE WITH DYSLEXIA THAT AFFECTS READING ABILITY</b>	2283
<i>J.F. Peraza-Garzón, J.N. Zaragoza González, R. Estrada-Lizárraga, A. Zaldívar-Colado, M.C. Olivarría González, A. Peraza Garzón, J.A. Cobián Campos</i>	
<b>IPS' TECHNOLOGY AND INDUSTRIAL MANAGEMENT GRADUATE COURSE: AN IMPROVEMENT PROCESS</b>	2287
<i>A. Pires, E. Ferreira, R. Lourenço, R. Duarte, H. Gonçalves, J. Duarte</i>	
<b>FINANCIAL LITERACY IN BRAZIL: USE OF MONEY, CONSUMPTION AND SAVINGS BEHAVIOR AMONG STUDENTS OF A PUBLIC AND A PRIVATE SCHOOL</b>	2295
<i>B.S. Oliveira Rocha, C.E. Freitas Costa, C. Sayuri Cortes Ouchi Dusí, F. Pereira Soares</i>	
<b>ONLINE ASSESSMENT TOOL (OAT): EVALUATION TOOL OF KNOWLEDGE IN MATHEMATICS AND SCIENCES OF ASPIRANT UNIVERSITY COLLEGE STUDENTS</b>	2303
<i>K. Van den Bergh, L. Gielen</i>	
<b>CLIENTS IN THE CLASSROOM: ASSESSING STUDENT LEARNING AND COMMUNITY IMPACT IN COLLABORATIVE PROJECTS</b>	2312
<i>M. Hunt, C. Corbin, K. Huth</i>	
<b>POSSIBILITIES OF INVOLVEMENT LIBRARIES IN DISSEMINATION AND EXPLOITATION OF LIFELONG LEARNING PROJECT RESULTS</b>	2317
<i>M. Dziluma</i>	



<b>HELPING GRAPHIC DESIGN STUDENTS BETTER UNDERSTAND TYPOGRAPHY THROUGH LEARNING VIRTUAL AND TRADITIONAL TYPESETTING METHODS</b> <i>P. Curran</i>	2323
<b>DEVELOPING COACHES FOR MATHEMATICAL RESILIENCE</b> <i>S. Johnston-Wilder, C. Lee, L. Garton, S. Goodlad, J. Brindley</i>	2326
<b>EUROPEAN UNION SCIENCE OLYMPIAD (EUSO) AS A MEAN TO INCREASE MOTIVATION TOWARDS SCIENCE</b> <i>V. Janstova, M. Weiser, B. Zikanova, B. Janderova, Z. Palkova, M. Cotter, J. Cerny</i>	2334
<b>SOME POST-GRADUATE STUDENTS' CONCEPTIONS OF THE ROLE OF THE FACILITATOR IN THE LANGUAGE CLASSROOM</b> <i>S. Shiba</i>	2344
<b>TRAINING INDUSTRIAL ENGINEERS IN RESEARCH, DEVELOPMENT AND INNOVATION (R&amp;D&amp;I) THROUGH YOUNG ENTREPRENEURSHIP COMPETITIONS</b> <i>D. González-Peña, M. Díez-Mediavilla, T. García-Calderón, M.I. Dieste, M.C. Rodríguez-Amigo, C. Alonso-Tristán</i>	2350
<b>USING COMPETITIONS TO RAISE TEENS KNOWLEDGE AND INTEREST ABOUT EU MATTERS</b> <i>S. Santana, C. Varum</i>	2358
<b>BE A SOCIAL INNOVATOR! STUDENTS LEARN HOW TO GENERATE INNOVATION TOWARDS A MORE SUSTAINABLE LIFESTYLE</b> <i>L. Rogel, D. Cantù</i>	2359
<b>BUILDING COMMUNITY LEARNING FROM THE BASE: WHAT COMPETENCES ARE NEEDED IN THE TRAINING OF FUTURE SECONDARY SCHOOLS' TEACHERS?</b> <i>M.A. Ballesteros-Moscocio, E. Sánchez Lissen</i>	2368
<b>MOTIVATION AS A KEY COMPONENT IN THE TEACHING OF FOREIGN LANGUAGES: "BIUTIFUL" AND "LOS LUNES AL SOL" AS STUDY CASES</b> <i>A. Gallardo Gracia</i>	2379
<b>PRELIMINARY RESULTS OF THE APPLICATION OF COLLABORATIVE SELF-ASSESSMENT E-LEARNING INNOVATIVE STRATEGIES IN HEALTH SCIENCES</b> <i>P. Morales Gómez, V. Fernández-Ruiz, P. García-Herrera, L. Pérez-Olleros Conde, M.C. Sánchez-Mata, M.L. Pérez Rodríguez, M.C. Matallana González, E. Torija Isasa, M. Cámara Hurtado</i>	2388
<b>EVALUATION OF THE USE OF AN ONLINE ASYNCHRONOUS INTERACTIVE LEARNING EXERCISE</b> <i>D. DePew, J. Ryan</i>	2395
<b>AUGMENTED LEARNING UNCOVERED: FIVE ELEARNING SOLUTIONS TESTED AND COMPARED</b> <i>G. Torrisi</i>	2396
<b>MASS-ENERGY EQUIVALENCE: MASS DEFECT AND PHOTON EFFECTIVE MASS</b> <i>E. Pugliese, L. Santi</i>	2400
<b>A NETWORK APPROACH TO INTER-GROUP LEARNING DIFFUSION</b> <i>A. García, N. Hernández Nanclares, B. Rienties</i>	2411
<b>WHAT IS SCHOOLS' CONTRIBUTION IN STUDENTS' ACHIEVEMENTS – APPLICATIONS OF EXTERNAL EVALUATION IN POLAND</b> <i>A. Borek, T. Kasprzak</i>	2421
<b>ECONOMIC LITERACY: DOES IT MATTER FOR OVERINDEBTEDNESS?</b> <i>C. Varum, J. Costa, A. Kolyban</i>	2426
<b>DEVELOPING TEACHERS' RESILIENCE WITH USING DIGITAL TECHNOLOGIES IN THE CLASSROOM</b> <i>A. Parish</i>	2435
<b>BUILDING AN INSTITUTIONAL REPOSITORY WITH MULTIPLE PUBLISHING WAYS. A CASE STUDY</b> <i>F.J. Díaz, A. Schiavoni, P. Amadeo, E. Charnelli</i>	2446
<b>MOLKI A SOFTWARE TO FACILITATE ITALIAN CHILDREN IN LEARNING ENGLISH</b> <i>G. Città, L. Collerone, C. Castriciano, G. Buttafuoco</i>	2454
<b>IDENTIFYING PATTERNS BEHAVIOR OF STUDENTS USING A COMPUTATIONAL TOOL</b> <i>L. Brock, C. Cervi, R. Galante, J.P. Oliveira</i>	2463
<b>SMART TEACHING TECHNOLOGIES USED IN BLENDED E-LEARNING COURSE MATHEMATICS</b> <i>J. Schreurs</i>	2470

<b>EMPLOYING DESIGN-BASED RESEARCH TO DESIGN CONTINUING PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR TEACHERS</b>	2480
<i>A. Alghamdi, L. Li</i>	
<b>USING STUDENT'S OWN MOBILE HANDHELD DEVICE FOR MOBILE LEARNING: PRACTICAL ISSUES</b>	2487
<i>M. Bikanga Ada</i>	
<b>MANAGEMENT THROUGH QUALITY AND VOCATIONAL TRAINING: EVALUATION FOR IMPROVEMENT. A CASE STUDY OF A MOROCCAN INSTITUTE FOR VOCATIONAL TRAINING</b>	2498
<i>A. Anajar, M. Talbi, A. Khyati</i>	
<b>ACADEMIC EXPECTATIONS OF FIRST-YEAR ENGINEERING STUDENTS: A CLUSTER ANALYSIS</b>	2509
<i>A.R. Costa, A.M. Araújo, L.S. Almeida</i>	
<b>TEACHING METHODOLOGIES AND INNOVATIVE ACTIONS IN UNDERGRADUATE COURSES FROM UNIVERSIDADE ESTADUAL PAULISTA "JÚLIO DE MESQUITA FILHO" (UNESP/BRAZIL)</b>	2510
<i>A. de Andrade Lopes, M.L. Spazziani, L. Colvara, V. Oliva, J.B. Barreto Oliveira, K. Schlunzen, R. Miskulin</i>	
<b>COMMUNICATION PECULIARITIES OF EARLY-AGED CHILDREN FROM SPEECH RISK GROUP WITH CLOSE GROWNUPS</b>	2517
<i>E. Viktorovna Sheremetyeva, I. Menéndez Pidal</i>	
<b>ANALYSIS OF THE EXISTING KNOWLEDGE AND DEVELOPMENT OF THE REQUISITE COMPETENCES ON COMPUTER SCIENCE FOR USING ELECTRONIC LEARNING MATERIALS IN HIGHER EDUCATION – RESULTS OF A SURVEY</b>	2521
<i>G. Bujdosó</i>	
<b>METHODOLOGY FOR CREATING A COMPETENCES CERTIFICATION CORRELATION MATRIX</b>	2522
<i>R. Baptista, R. Gonçalves, A. Coelho, C. Vaz de Carvalho</i>	
<b>METHOD OF PROJECTS AS A COMPONENT OF PRACTICE-BASED APPROACH AT THE TEACHING NANOTECHNOLOGY IN THE COMMON LEARNING SPACE "SECONDARY SCHOOL - TECHNICAL UNIVERSITY"</b>	2533
<i>A. Sobolev, V. Lutsik, T. Gorbunova, N. Raklistova, N. Soboleva</i>	
<b>SELECTION OF CAREER PATHS THROUGH PSYCHOLOGICAL CAREER COACHING USING A HOLISTIC APPROACH TO INCREASE CAREER-FIT, SUCCESS AND HAPPINESS IN SECONDARY SCHOOL STUDENTS AND UNIVERSITY STUDENTS</b>	2542
<i>A. Whitehead</i>	
<b>SECOND TIME AROUND. NOVICE TEACHERS' COMPLEX JOURNEY TOWARDS ICT PROFICIENCY</b>	2548
<i>J. Batchelor</i>	
<b>EVALUATION OF THE PREFERENCES OF THE STUDENT IN THE EDUCATION ON/OFF LINE ENVIRONMENTS IN THE UNIVERSITY OF LITHUANIA</b>	2549
<i>V. Kumpikaite, M. Valiente Lopez, V. Fernandez Bendito, A. Mihi</i>	
<b>CHALLENGES IN IMPLEMENTING BLENDED LEARNING WITH TABLET DEVICES</b>	2552
<i>R. Lavin, M. Yoshii</i>	
<b>CAN DISTANCE LEARNING PRACTICES FOSTER GRADUATE STUDENTS CREATIVITY?</b>	2558
<i>G. Torres Aragon, C. Albuquerque</i>	
<b>UNIVERSITY EXPERIENCES OF STRATEGIC LEARNING ON-LINE ENVIRONMENTS IN UNIVERSITY ON THE AREA OF TOURIST KNOWLEDGE</b>	2564
<i>M. Valiente Lopez, V. Fernandez Bendito, M. Klie, I.M. Martin Sanchez</i>	
<b>DEVELOPMENT OF ECOTOURISM IN MEXICO: PLANS, PROGRAMS, PROBLEMS AND PERSPECTIVES</b>	2569
<i>G. Capetillo Hernández, S. Flores Aguilar, L. Betancourt Trevedant, E. Torres Capetillo, F. Leyva Picazzo, S. Rendón González, L. Tiburcio Morteo</i>	
<b>NEW EXPERIENCES IN THE TRAINING OF LAWYERS IN SPAIN</b>	2573
<i>J.M. Martín Osante</i>	
<b>SURVEY RESEARCH ON ONLINE COURSE EXPERIENCES: A RESEARCHER'S LESSONS LEARNED</b>	2581
<i>G. Cicco</i>	
<b>SOME QUESTIONS ABOUT THE DOUBLE DEGREE IN LAW AND BUSINESS ADMINISTRATION</b>	2588
<i>J.M. Martín Osante</i>	

<b>PATHS TO INNOVATIVE PEDAGOGICAL PRACTICES FOR LEARNING AND TEACHING: AN ANALYSIS CONSIDERING THE I AND II WEB CURRICULUM SEMINARS</b>	2589
<i>R. Ribeiro, M. Mandaji, N. Camas, A. Terçariol, R. Silva, N. Mengalli</i>	
<b>GREEN WALLS AS A LID PRACTICE FOR STORMWATER MITIGATION: CAN GREEN WALLS PROVIDE SIMILAR ATTRIBUTES AS GREEN ROOFS?</b>	2598
<i>B. Kew, S. Echols, E. Pennypacker</i>	
<b>TRENDS AND INNOVATIONS: HOW FAR CAN A TEACHER IDENTIFY THEM IN THE DAILY PRACTICE? AN ANALYSIS OF STRATEGIES OF INTEGRATING TECHNOLOGIES IN THE CURRICULUM BASED ON THE WORK OF THE BLOG WEB CURRICULUM</b>	2608
<i>R. Ribeiro, M. Mandaji, N. Camas, N. Mengalli, R. Silva, A. Terçariol</i>	
<b>LIFE IS... COMIC! CREATIVE WRITING AND ORAL PRESENTATIONS IN SECOND LANGUAGE ACQUISITION THROUGH THE USE OF COMIC LIFE</b>	2614
<i>M. Facchini</i>	
<b>PERCEPTIONS OF THE RESEARCH APPROACH OF UNDERGRADUATE STUDENTS AND PROFESSORS OF THE UNIVERSITY CORPORATION MINUTO DE DIOS</b>	2619
<i>D. Morales Zapata, L. Vanegas Rendón, A. Acevedo Guerrero, E. Ortiz Ospina, A. Valencia Arias</i>	
<b>INCLUSIVE CO-TEACHING IN THE SECONDARY SCHOOLS: A STUDY OF SUSTAINABLE CHANGE</b>	2626
<i>M. Morris</i>	
<b>MEASURING FACTORS OF THE USAGE OF VIRTUAL CLASSROOMS BY UNIVERSITY STUDENTS</b>	2631
<i>A. Valencia Arias, J. Bermúdez Hernández, W. Montaña Arias, O. Mironova</i>	
<b>OPEN SOURCE SOFTWARE TO TEACH TECHNOLOGY ENTREPRENEURSHIP CONCEPTS AND PRACTICES</b>	2637
<i>M. Dawson, J. Wright, J. Abramson</i>	
<b>DOCUMENTARY KNOWLEDGE MANAGEMENT AND INTELLECTUAL CAPITAL ON TECHNOLOGY PROJECTS IN EDUCATION</b>	2640
<i>M.S. Hernandez Lopez, A. Pastrana Palma, A. Castañeda Olalde, E.S. Díaz Nieto, J.M. Peña Aguilar, L.R. Valencia Pérez, M. Vivanco Vargas, C. Alvarez Ramírez, J.A. García Hernández</i>	
<b>"DRUMMING UP" AN INTERNATIONALLY FOCUSED MUSIC PROGRAM: ACADEMIC, KINESTHETIC AND ARTISTIC GROWTH</b>	2646
<i>M. Morris, M. Barranco Morris</i>	
<b>E-LEARNING CONTINUING EDUCATION OF TEACHERS IN A BRAZILIAN INSTITUTION</b>	2652
<i>E. Bastos, G.T. Aragon, C. Brasileiro, A. Esquincalha, C. Granja</i>	
<b>RESEARCH INTO STUDENT LEARNING EXPERIENCES IN ARCHITECTURAL STRUCTURES CLASSES: A MULTI-YEAR SYSTEMATIC STUDY</b>	2653
<i>D. Oakley, J. Bailey</i>	
<b>THE ROLE OF THE BUSINESS ENGLISH TEACHER AS A BUILDER OF INTERCULTURALLY COMPETENT AND EMOTIONALLY INTELLIGENT CITIZENS</b>	2663
<i>S. Mitocarú</i>	
<b>ONLINE GROUP COLLABORATION WITH INDIVIDUAL ACCOUNTABILITY AND ASSESSMENT</b>	2664
<i>J. Kutaka-Kennedy</i>	
<b>KNOWLEDGE MANAGEMENT IN TECHNOLOGY PROJECTS IN MY FIRST COMPANY IN ELEMENTARY EDUCATION</b>	2665
<i>M.S. Hernandez Lopez, A. Pastrana Palma, A. Castañeda Olalde, E.S. Díaz Nieto, J.M. Peña Aguilar, L.R. Valencia Pérez, M. Vivanco Vargas, C. Alvarez Ramírez, J.A. García Hernández</i>	
<b>THE BENEFITS OF AN INNOVATIVE LEARNING MANAGEMENT SYSTEM, THE CASE FROM HIGHER EDUCATION IN SLOVAK REPUBLIC</b>	2671
<i>J. Papula</i>	
<b>TRANSFORMING INFORMATION SYSTEMS AND COMPUTER SCIENCE EDUCATION WITH VIRTUALIZATION</b>	2679
<i>M. Dawson, J. Wright, J. Abramson</i>	
<b>AN ARGUMENT FOR BALANCE IN EDUCATION—BALANCE BETWEEN TECHNOLOGY AND FACE TO FACE, FACE TO VOICE ACTIVITIES—THE STORY WORKSHOP METHOD FROM GRAD SCHOOL TO GRADE SCHOOL</b>	2683
<i>J. Schultz, B. Shiflett</i>	

<b>ASSESSING EDUCATORS' INTERCULTURAL COMPETENCE IN GREECE. THE TRANSFER OF ASSESSMENT STRATEGIES OF INTERCULTURAL COMPETENCE FROM THE FIELD OF INTERNATIONAL ACADEMIC RESEARCH INTO THE GREEK EDUCATION</b> <i>N. Janakakis</i>	2688
<b>ICT AND INNOVATIVE TEACHING FOR EDUCATIONAL SUCCESS IN THE FIRST CYCLE OF SECONDARY SCHOOL</b> <i>A. La Marca</i>	2693
<b>JUXTAPOSITION OF THE METHODOLOGY BY OBJECTIVES AND METHODOLOGY FOR LEARNING SKILLS OF AN INDIGENOUS LANGUAGE</b> <i>A.M. Serrato-Martinez, E.A. Quiroz-Morones</i>	2702
<b>KNOWLEDGE AND TECHNOLOGY TRANSFER AS A FORM OF INDUSTRY-ACADEMIA COOPERATION IN A JOINT TRAINING AND RESEARCH PROJECT</b> <i>J. Hyppölä, D. Skournetou</i>	2706
<b>EXPLORING AND DISCOVERING INFORMATICS - AN EXAMPLE OF TEACHING INFORMATICS IN PRIMARY SCHOOLS</b> <i>B. Sabitzer, S. Elsenbaumer</i>	2716
<b>VISUAL DESIGN WORKSHOP TEACHING THROUGH PROBLEM BASED LEARNING FOR NON-DESIGNERS</b> <i>A.M. Serrato-Martinez</i>	2725
<b>STUDENT SUPPORT IN EDUCATION: "YOU GET OUT WHAT YOU PUT IN!"</b> <i>M. Dawson, F. Cook</i>	2729
<b>INFORMATICS IS COOL: CROSS-CURRICULAR CONCEPTS FOR COMPUTER-SUPPORTED OPEN LEARNING IN SECONDARY SCHOOLS</b> <i>B. Sabitzer, S. Pasterk</i>	2739
<b>RESEARCH TRAINING PROGRAM FOR TEACHERS WITH LOWER RESEARCH TRADITION</b> <i>F. Pastor-Ruiz, M.J. Rodríguez-Tojo, M.I. Fernández-Bolado</i>	2750
<b>EXCLUSIVE OR INCLUSIVE? PROBLEMATISING THE PROVISION OF LANGUAGE LEARNING IN PRIMARY SCHOOLS</b> <i>M. Phillips</i>	2755
<b>USE OF AFRICAN INDIGENOUS EDUCATIONAL EVALUATION TO IMPROVE TEACHERS' PERCEPTION OF EXAMINATION MALPRACTICE</b> <i>M. Anugwo</i>	2766
<b>TOWARDS A CONTEMPORARY ARCHITECTURAL IDENTITY IN EGYPT: THEORETICAL ISSUES IN TEACHING AND LEARNING</b> <i>G. Gamil, H. Safey Eldeen</i>	2772
<b>TOWARDS A CONTEMPORARY THEORY OF CAIRO'S URBAN IDENTITY: CURRICULA REVISITED</b> <i>H. Safey Eldeen</i>	2782
<b>INTERACTIVE TEACHING/LEARNING STRATEGIES FOR LARGE CLASSES: REVITALISING INITIAL TEACHER EDUCATION PEDAGOGY, SCHOOL OF EDUCATION, MAKERERE UNIVERSITY</b> <i>A. Kagoda, L. Najjuma</i>	2796
<b>STAKEHOLDER APPROACH VERSUS PRODUCT-SERVICE APPROACH: AN INNOVATIVE APPLICATION TO THE STRATEGIC PLANNING FOR UNIVERSITIES</b> <i>J.M. Feria-Domínguez, C. Moreno-Carmona, A. Troncoso-Lora</i>	2803
<b>CREATIVITY FOSTERING STEM EDUCATION</b> <i>C. Fillip</i>	2810
<b>APPLYING THE OPEN GOVERNMENT PRINCIPLES TO THE STRATEGIC PLANNING FOR UNIVERSITIES: AN EMPIRICAL EVIDENCE</b> <i>J.M. Feria-Domínguez, C. Moreno-Carmona, A. Troncoso-Lora</i>	2811
<b>EVALUATION METHODOLOGY OF THE LEARNING PROCESS IN WORKSHOPS</b> <i>M.V. de la Fuente Aragón, M. Mestre Martí, D. Ros McDonnell, F. Cavas Martínez, E. Hontoria Hernández, J. Suardiáz Muro</i>	2817
<b>SUCCESSFUL MOOC PROJECT FOR INFORMATICS EDUCATION ON SECONDARY LEVEL</b> <i>B. Galwas, A. Żyławski</i>	2827
<b>INTERACTIVE CABLE INSTALLATION: DESIGNING A GAME-BASED LEARNING TOOL FOR CABLE TECHNICIANS</b> <i>K. Gross, M. Wagner</i>	2836

<b>GAMES IN THE CLASSROOM</b>	2846
<i>A. Dingli, C. Bonello, G. Farrugia</i>	
<b>CREATING ENTREPRENEURIAL UNIVERSITY</b>	2853
<i>P. Furht, V. Aalo, A. Agarwal, I. Cardei, M. Cardei, N. Erdol, S. Huang, H. Kalva, T. Khoshgoftaar, I. Mahgoub, O. Marques, M. Petrie, D. Raviv, V. Ungvoichian, H. Zhu</i>	
<b>LEARNING STRATEGIES AND LEARNING STYLES AS A BASIC RESOURCE TOWARDS AUTONOMY</b>	2863
<i>A. Gutiérrez, K.L. Mata Martínez, I.A. Guevara Bazán</i>	
<b>UNRAVELLING MINDS: A PEEP INTO TEACHERS' BELIEFS</b>	2870
<i>M. Chhabra, B. Baveja</i>	
<b>DEFINITION OF LEARNING AND PREFERENCES FOR DIFFERENT TYPES OF COURSES AND TEACHING OF FIRST YEAR ROMANIAN UNDERGRADUATE STUDENTS</b>	2879
<i>A.L. Dumitrescu, C.B. Dogaru, C. Duta, D. Badita, C. Toma, E.E. Iorgulescu</i>	
<b>LEARNING ORIENTATIONS OF FIRST YEAR ROMANIAN DENTAL, MEDICAL, CHEMISTRY AND DENTAL TEHNICIANS UNDERGRADUATE STUDENTS</b>	2887
<i>A.L. Dumitrescu, C.B. Dogaru, C. Duta, D. Badita, C. Toma, E.E. Iorgulescu</i>	
<b>ASSESSMENT OF INTERNET DEPENDENCY IN UNDERGRADUATE ROMANIAN STUDENTS</b>	2894
<i>A.L. Dumitrescu, E.E. Iorgulescu, C.B. Dogaru, C. Duta, D. Badita, C. Toma</i>	
<b>ASSESSMENT OF COMPUTER LITERACY OF UNDERGRADUATE ROMANIAN STUDENTS</b>	2901
<i>A.L. Dumitrescu, E.E. Iorgulescu, C.B. Dogaru, C. Duta, C. Toma</i>	
<b>TRADITIONAL PRACTICES FOR NON-TRADITIONAL DOCTORAL STUDENTS: CREATIVE WAYS FOR ADVANTAGES IN THE HIGHER EDUCATION DEPARTMENT</b>	2908
<i>D. Bessette, K. Brown-Jackson, S. Burton, M. Dawson, S. Lu</i>	
<b>THE NUMERICAL EVALUATION BY ROLE PLAYING GAME (RPG) THAT CHILDREN ENJOY</b>	2912
<i>K. Fukuchi</i>	
<b>ROLES OF TECHNOLOGY TOWARDS MATHEMATICS TEACHERS IN SECONDARY SCHOOL LEVEL</b>	2916
<i>U. Chundang, P. Setteechaichana</i>	
<b>A RECONCEPTUALIZATION OF LANGUAGE ACQUISITION AND LEARNING WITH PRACTICE-RELATED CONSIDERATIONS</b>	2922
<i>A. Guelbeyaz</i>	
<b>DIVERSITY IN COGNITION: A PEDAGOGICAL CHALLENGE IN SCIENCE TEACHING</b>	2930
<i>M. Chhabra</i>	
<b>DESIGN WHITEBOARD ACTIVITIES FOR INTERACTIVE MULTIMEDIA FOR FUTURE TEACHERS. THE RELATIONSHIP BETWEEN TEACHING MODELS AND FUNCTIONALITIES</b>	2940
<i>R. Palau Marin, M. Fuentes Agustí</i>	
<b>ELECTRONIC MENTORING: DO SPECIAL EDUCATION MENTORS AND THEIR MENTEES DISCUSS STANDARDS?</b>	2944
<i>R. Gentry</i>	
<b>ELECTRONIC MENTORING: WHAT IS IT? WHAT DO WE KNOW?</b>	2950
<i>R. Gentry</i>	
<b>BIOTECHNOLOGY INNOVATION FOR REGIONAL DEVELOPMENT IN BAJA CALIFORNIA, MEXICO. A THEORETICAL APPROACH TO NATIONAL AND INTERNATIONAL BEST PRACTICES IN EDUCATION AND PUBLIC POLICIES</b>	2957
<i>E. Ahumada-Tello, I. Plascencia-Lopez, R.E. Zarate-Cornejo, M.C. Alcalá-Ramirez</i>	
<b>MEDICAL WORKFORCE OPINIONS OF THE EUROPEAN WORKING TIME DIRECTIVE</b>	2967
<i>S. Krishna, S. Das De, A. Jethwa</i>	
<b>THE EFFECT OF SERVICE-LEARNING ON CHINESE COLLEGE STUDENTS' ATTITUDE TOWARD CHILDREN WITH SPECIAL EDUCATIONAL NEEDS</b>	2968
<i>C. Wang, F.F. Guo</i>	
<b>THE INFLUENCE OF COMPETENCE FEEDBACK AND FEAR OF FAILURE ON HIGH SCHOOL STUDENTS' ACHIEVEMENT GOAL REGULATION</b>	2969
<i>X.L. Zong, M.L. Yao</i>	
<b>VIRTUAL CAMPUS: AN ON-LINE TOOL FOR CONTINUAL EVALUATION IN TOXICOLOGY</b>	2970
<i>J. Del pino, P. Moyano, M.J. Diaz, M. Lobo, J. Garcia, M.A. Capo, M.T. Frejo</i>	

<b>INTERNSHIPS AS A METHOD FOR PROFESSIONAL COMPETENCES ACQUISITION</b>	2971
<i>P. Moyano, J. Del pino, J. Garcia, M. Lobo, M.J. Diaz, M.A. Capo, M.T. Frejo</i>	
<b>EVALUATION OF PROFESSIONAL COMPETENCES: CAN WE CORRELATE THE FINAL RATING OF A MULTIPLE CHOICE TRADITIONAL TEST WIT THE SPECIFIC COMPETENCES EVALUATION?</b>	2972
<i>A. Pino Vázquez, H. González García, M.B. Coco Martín, R. Cuadrado Asensio, A. Mayo Iscar, E. Urbaneja Rodríguez, A. López Miguel, C. Villa Francisco, M.J. Maldonado López, C. Medina Pérez</i>	
<b>TESTING AND EVALUATION AS A SOURCE OF CURRICULUM DEVELOPMENT</b>	2980
<i>A. Zafar</i>	
<b>EVALUATION IN CAPACITY BUILDING STRATEGY: THE NEXT STEP IN THE LMD PHILOSOPHY</b>	2989
<i>N. Abdellatif Mami</i>	
<b>BLENDED LEARNING: RETHINKING OUR CURRENT METHODOLOGY</b>	2994
<i>H. Amdouni</i>	
<b>HOLISTIC INTEGRATED CURRICULUM AND ITS THEORETICAL FRAMEWORK: IMPLICATIONS FOR CONTEMPORARY EDUCATIONAL SYSTEM</b>	3002
<i>R. Embong, R. Hashim, W.M. Wan Yusoff</i>	
<b>EVALUATION OF SMALL-GROUP INSTRUCTION IN ELEMENTARY EDUCATION IN COMPREHENSIVE SCHOOL IN FINLAND</b>	3013
<i>K. Jokinen, R. Valli, M. Meriläinen</i>	
<b>DROSOPHILA IN BIOMEDICAL RESEARCH: AFFORDABLE AND IMPACTING</b>	3019
<i>M. Martín-Bermudo, I. Palacios, M. Vicente Crespo, A. Gonzalez-Reyes, S. Muñoz Descalzo, T. Weil</i>	
<b>A CHALLENGE IN THE TUTORIAL ACTION PLAN (TAP) FOCUSED ON THE TRANSVERSE COMPETENCES OF THE STUDENTS</b>	3020
<i>V. Tricio-Gómez, M. Collado-Fernández, A.M. Lara-Palma</i>	
<b>MULTIPLE CHOICE QUESTIONNAIRES TO ASSESS SKILLS AND ABILITIES ON MATHEMATICS SUBJECTS FOR ECONOMICS STUDIES</b>	3030
<i>M.J. Vázquez Cueto, E. Camacho Peñalosa, I. Masero Moreno</i>	
<b>THE FUTURE OF EDUCATION AND RESEARCH: THE KEY FACTOR OF A CORRECT ELECTION OF UNIVERSITY</b>	3036
<i>J.F. Fondevila-Gascón, A. Beriain-Bañares, J.L. Del Olmo-Arriaga, M. Carreras-Alcalde, J. Sierra-Sánchez, M.J. Pesqueira-Zamora, C. Ruiz-Viñals</i>	
<b>INFORMATION LITERACY IN HIGHER EDUCATION: THE ROAD TO FACULTY-LIBRARIANS COLLABORATION</b>	3045
<i>N. Amrous, N. Daoudi, B. Ettaki</i>	
<b>SHOWING THE PATH TO SUCCESS -ASSESSMENT FOR LEARNING IN CONTEXTUAL PEDAGOGICAL LEARNING ENVIRONMENTS</b>	3051
<i>M. Piispanen, M. Meriläinen</i>	
<b>ENGINEERING AND DESIGN OF SUSTAINABLE POST-DISASTER EMERGENCY SHELTERS</b>	3061
<i>M. Tafahomi</i>	
<b>EARLY MATHS COMPETENCE ASSESSMENT IN 4-7 AGED CHILDREN. DIFFERENCES BETWEEN AGE AND GENDER</b>	3071
<i>A.M. Araujo Hoyos, E. Aragón Mendizabal, J.I. Navarro Guzmán, M. Aguilar Villagrán</i>	
<b>ASSESSING TEACHER QUALITY WITH VIDEO EVIDENCE: IMPROVING ENGLISH LEARNERS' SCHOOL ACHIEVEMENT</b>	3078
<i>P. Portes</i>	
<b>HIGHER EDUCATIONAL FACILITIES DEVELOPMENT: A REVIEW OF THREE CAPITAL PROJECTS AT THE UNIVERSITY OF MARYLAND EASTERN SHORE</b>	3079
<i>M. Ngwaba, J. Arumala</i>	
<b>INTERRISK: AN INTERNATIONAL ONE HEALTH MASTER PROGRAM IN SOUTHEAST ASIA</b>	3089
<i>M.C. Paul, T. Rukkamsuk, P. Tulayakul, A. Suprasert, F. Roger, S. Bertagnoli, F.L. Goutard</i>	
<b>CASE STORIES OF MATHEMATICAL AND RACIAL IDENTITY AMONG BLACK GIRLS IN A SMALL URBAN SCHOOL DISTRICT</b>	3099
<i>J. Jones</i>	
<b>AN ASSESSMENT ON THE EFFECTS OF WORLDWARE INTEGRATION INTO THE ELECTRONICS ENGINEERING CURRICULUM: A HIERARCHICAL APPROACH</b>	3100
<i>R. Espina</i>	

<b>ART EDUCATION AND PUPILS WITH SPECIAL EDUCATIONAL NEEDS: A COMPARATIVE CASE STUDY OF TEACHING ART IN INCLUSIVE CLASSROOMS IN TURKEY AND THE UK</b> <i>M.M. Yige</i>	3112
<b>TECHNOLOGY IN TRANSLATORS' TRAINING: WHAT DO STUDENTS THINK?</b> <i>H. Alotaibi</i>	3118
<b>USER EXPERIENCE DATABASE: STUDENT-GENERATED CONTENT IN HIGHER EDUCATION</b> <i>B. Salzbrunn, D. Dolezal, R. Pucher</i>	3119
<b>STUDENTS' UTILIZATION OF FACEBOOK FOR LANGUAGE LEARNING EFFICACY IN HIGHER EDUCATION</b> <i>G. Marriappen, A. Kabilan</i>	3126
<b>MATHEMATICS AND SCIENCE TEACHERS' PERCEPTIONS OF THEIR CTPD AND THE LEARNER-CENTEREDNESS OF THEIR TEACHING PRACTICES: A CASE STUDY OF A PROFESSIONAL DEVELOPMENT INITIATIVE IN A SOUTH AFRICAN PROVINCE</b> <i>M. Ndlovu</i>	3130
<b>THE EFFECTIVE USE OF THE NEW TECHNOLOGY INTO SCHOOLS IN THE ARAB WORLD, PARTICULARLY IN UAE</b> <i>M. Elmagzoub</i>	3139
<b>THE ROLE OF PARENTAL INVOLVEMENT IN THE EDUCATION OF SECONDARY SCHOOL CHILDREN IN BARBADOS: AN EXAMINATION OF FAMILY AND SCHOOL CONTEXTS ON HOMEWORK</b> <i>D.J. Graham, S. Alleyne, O. Lewis-Jack</i>	3149
<b>CREATIVE CLASSROOMS IN ALGERIA, APPLYING FLEXIBILITY AND INNOVATION IN LEARNING</b> <i>N. Abdellatif Mami</i>	3155
<b>QUALITY OF SCIENCE TEXTBOOKS, A DILEMMA TO THE PROGRESS OF EDUCATION IN AFRICA</b> <i>M. Anugwo</i>	3161
<b>EXPLORING A MULTI-MODAL LEADERSHIP APPROACH IN AN OPEN AND DISTANCE EDUCATION ENVIRONMENT: A CASE STUDY AT THOMPSON RIVERS UNIVERSITY</b> <i>V. Peachey, S. Langlois</i>	3166
<b>DEVELOPMENT OF A LINGUISTICALLY APPROPRIATE AND CULTURALLY RELEVANT INTERVENTION TO INCREASE HEALTH LITERACY IN HIV-POSITIVE SPANISH-SPEAKING HISPANICS IN THE UNITED STATES</b> <i>R. Jacobs, R. Ownby, J. Caballero, M.N. Kane</i>	3174
<b>ENHANCING KNOWLEDGE CONSTRUCTION THROUGH COLLABORATION AND GENERATIVE LEARNING USING A BLENDED DELIVERY MODEL</b> <i>J. Bryant, D. Rajendran</i>	3185
<b>FLIPPED CLASSROOM: AN INNOVATIVE ENVIRONMENT FOR LEARNING AND TEACHING HISTOLOGY</b> <i>M. García, J.M. Sempere, Y. Segovia, M.L. De la Sen, F. Marco, B. Vázquez, P. Martínez</i>	3196
<b>BI-NATIONAL DUAL DEGREE PROGRAMS, WHAT MAKE THEM SO ATTRACTIVE?</b> <i>M.L. Fabregas Janeiro, J. Nuño de la Parra, R. Ramirez Martagon</i>	3202
<b>SCENARIOS AS PEDAGOGICAL DEVICES: DESIGNING ACTIVITIES FOR GAME-BASED LEARNING</b> <i>E.V. Dimaraki, A. Schmoelz, P. Koulouris</i>	3203
<b>CREATION OF MONTESSORI 'S SCIENTIFIC MATERIAL TO THE MIDDLE SCHOOL</b> <i>P. Schott</i>	3210
<b>DESIGN AND EVALUATION OF VIRTUAL LAB FOR MEASUREMENT AND CONTROL OF OCCUPATIONAL RISK FACTORS</b> <i>M. Dado, R. Hnilica, M. Schwarz, E. Sujova</i>	3211
<b>DEVELOPING A SIMULATION PROGRAM FOR A STATE OF THE ART WOMEN AND CHILDREN'S HOSPITAL IN DOHA, QATAR</b> <i>J. Davies, E. Sigalet</i>	3216
<b>DESIGNERS AND PHOTOGRAPHERS PURSUE A VISION: AN INTERDISCIPLINARY EDITORIAL DESIGN EXPERIENCE</b> <i>L. Frear</i>	3217
<b>EDUCATION IN GLOBALIZING SRI LANKA: THE CASE OF SRI LANKAN INTERNATIONAL SCHOOLS</b> <i>V. Wettewa</i>	3218

<b>TUTORIAL ACTION PLAN "FARMAEMPLO, TECNOEMPLO, NUTRIEMPLO": RESULTS OF A STUDY TECHNIQUES SESSION WITH GRADE STUDENTS</b>	3228
<i>M. Aguilera, M. Fernández-Cabezas, A. Rivas, F.J. Arrebola, M.E. Morales, M. López-Viota, A. Martínez-Burgos, M. López-Vélez, J.L. Arias, E. Fernández de Haro</i>	
<b>THE FACTORS AFFECTING ORGANIZATIONAL COMMITMENT AND ITS INFLUENCE ON EMPLOYEES' PERFORMANCE IN THE BANKING SECTOR OF PAKISTAN</b>	3229
<i>A. Zafar, T. Rasool, F. Hamid, N. Mumtaz, S. Fida, A. Ullah</i>	
<b>PREVENTION AND EARLY INTERVENTION IN POSTPARTUM DEPRESSION RISK THE EDUCATIONAL COMPONENT</b>	3237
<i>A. Gigantesco, G. Palumbo, F. Mirabella, I. Cascavilla</i>	
<b>SUPPORTING REFLECTIVE LEARNING FOR DAILY ACTIVITIES USING AN INTERACTIVE DASHBOARD</b>	3239
<i>M. Riphagen, M. van Hout, D. Krijnen, G. Gootjes</i>	
<b>BUILDING AN INTERCULTURAL COMPETENT COMMUNITY IN AN ACADEMIC SETTING – COLLEGE OF HUMAN SCIENCES AT OKLAHOMA STATE UNIVERSITY</b>	3250
<i>M. Fabregas Janeiro, J. Atilas</i>	
<b>AACSB ACCREDITATION AND THE ASSESSMENT OF BUSINESS COMMUNICATION LEARNING IN THE UAE</b>	3251
<i>V.P. Goby, C. Nickerson</i>	
<b>CHALLENGES OF DISSERTATION WRITING: A LEARNING JOURNEY</b>	3252
<i>J.J. Olivár</i>	
<b>EDUCATION ROLE IN THE TRANSITION FROM SCHOOL TO THE WORKPLACE</b>	3264
<i>S. Capogna</i>	
<b>E-LEARNING: RISKS AND OPPORTUNITIES FOR UNIVERSITIES</b>	3274
<i>S. Capogna</i>	
<b>FACTORS THAT AFFECT THE SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS LEARNING AND ACHIEVEMENT OF AFRICAN AMERICAN STUDENTS: IN THEIR OWN VOICES</b>	3283
<i>D.J. Graham, G.B. Hughes, O. Lewis Jack</i>	
<b>DISTANCE EDUCATION IN BRITISH COLUMBIA CANADA - A TWENTY-FIVE YEAR PERSPECTIVE</b>	3284
<i>K. Whitmore</i>	
<b>BUTEC – VIDEOS FOR ENGLISH LANGUAGE LEARNING</b>	3293
<i>D. Galova, J. Travnicek</i>	
<b>VIRTUAL CLASSROOMS: TEACHING AND LEARNING ONLINE</b>	3300
<i>M.S. Rogers</i>	
<b>USING MOBILE TELEPHONY FOR LOW-STAKE SKILLS ASSESSMENT</b>	3301
<i>N. Mehta, R. Goyal</i>	
<b>ACCEPTANCE AND USE OF COMPUTER AMONG STAFF MEMBERS' IN KHARTOUM STATE UNIVERSITIES: SPECIAL CONSIDERATION TO ROLE OF CULTURE AND SOCIAL INFLUENCE</b>	3307
<i>N. Osman, T. Koehler</i>	
<b>TEACHINGEARTHSCIENCE: A WEBSITE FOR SCIENCE TEACHERS</b>	3317
<i>L. Lancellotti, C. Invernizzi, E. Paris</i>	
<b>PERCEPTIONS OF THE BARRIERS TO EFFECTIVE INCLUSION IN IRISH CLASSROOMS: VOICES OF TEACHERS IN ONE INFANT SCHOOL</b>	3323
<i>T. O'Brien</i>	
<b>USING THE NEW C++ FEATURES IN COMPUTER GRAPHICS CLASS EDUCATION</b>	3324
<i>P. Armyanov</i>	
<b>A REFLECTION ON THE USE OF EPORTFOLIOS IN FINANCIAL DISCIPLINES</b>	3332
<i>L. Morales, A. Soler-Dominguez</i>	
<b>DOES A MEAN-TESTED EDUCATIONAL VOUCHER SYSTEM EQUALIZE EDUCATIONAL ACHIEVEMENT? EVIDENCE FROM CHILE</b>	3341
<i>A. Mizala, F. Torche</i>	
<b>LEARNER-CENTRED PEDAGOGICAL APPROACHES TO ENHANCE STUDENT ENGAGEMENT AND ACADEMIC PERFORMANCE IN INTERPROFESSIONAL HEALTH EDUCATION</b>	3343
<i>H. Mehta, A. Rouf</i>	
<b>EDUCATIONAL SUPPORT AND EMPLOYMENT SERVICES: A CASE STUDY FOR STUDENTS WITH DISABILITIES</b>	3351
<i>L. Sbattella, D. Forloni, A. Ferrari</i>	



<b>PEER TO PEER LEARNING THROUGH TECHNOLOGY: CAN KNOWLEDGE EXCHANGE, SUPPORTED BY WEB2.0 TOOLS FOR ADULTS AGED 50PLUS, PROVIDE AN EFFECTIVE SOLUTION?</b> <i>M. Schwarz-Woelzl, G. Smith</i>	3360
<b>TRAINING ENGINEERS BY MEANS OF MULTI-UNIVERSITY DESIGN COMPETITIONS: A PRACTICAL APPROACH</b> <i>E. Torres-Jimenez, J.E. Mata-Bago, P. Romero-Carrillo, R. Dorado-Vicente</i>	3361
<b>ENTREPRENEURIAL ACTIVITY AS A TRANSVERSE AND PROFESSIONALIZING COMPETENCE AMONG TELECOMMUNICATIONS AND INDUSTRIAL ENGINEERING STUDENTS</b> <i>F. Crecente Romero, F. Cano Ventas</i>	3368
<b>CO-TEACHING RESEARCH METHODS TO MEXICAN STUDENTS AT OKLAHOMA STATE UNIVERSITY</b> <i>M. Fabregas Janeiro, L. Gaeta Gonzalez</i>	3377
<b>ONLINE TUTORIAL FOR BEGINNING TEACHERS: STORYTELLING FOR PROFESSIONAL PRACTICE</b> <i>K. Roland</i>	3378
<b>THE EDUCATIONAL PROCESS AND PHYSICAL, PSYCHOLOGICAL, SOCIAL AND ENVIRONMENTAL ASPECTS OF STUDENTS' QUALITY OF LIFE</b> <i>S.B. Perdomo, M.L. Andrade Picanço Meleiro, J.H. de Souza Ribeiro, M.N. de Souza Ribeiro, N.P. Medeiro, C.M. Martins Pereira</i>	3386
<b>THE RELATIONSHIPS BETWEEN ARAB LEARNERS' CONTACT, SELF-CONFIDENCE AND MOTIVATION TOWARD LEARNING ENGLISH LANGUAGE IN CONTEXT ABROAD: MALAYSIA CONTEXT</b> <i>J. Aomr, S. Abdalla</i>	3393
<b>INTERPRETING A DIGITAL-ALTERED PHOTOGRAPH ON THE INTERNET: A POSTMODERNIST APPROACH</b> <i>Y.H. Huang</i>	3399
<b>CLASSIFICATION OF SENTENCE WRITTEN BY LEARNERS OF ENGLISH BASED ON LINGUISTIC FEATURES AND LEARNER FEATURES</b> <i>K. Kotani, T. Yoshimi, M. Uchida, H. Isahara</i>	3404
<b>SOME OUTSIDE THE CLASSROOM TEACHING EXPERIENCES</b> <i>E. Bustos-Contell, G. Labatut-Serer, T. Mariño-Garrido</i>	3410
<b>FACTORS CONTRIBUTING TO SUCCESS ON ON-LINE COURSES</b> <i>E. Bustos-Contell, G. Labatut-Serer, T. Mariño-Garrido</i>	3415
<b>JOB POSITION AND ROLE OF YOUNG UNIVERSITY GRADUATES IN ORGANIZATIONS. A EUROPE/LATIN-AMERICA COMPARATIVE STUDY</b> <i>A. Grisales del Rio, A. Carrión García, J.G. Mora Ruíz</i>	3422
<b>INTEROPERABILITY BETWEEN ELEARNING SYSTEMS</b> <i>R. Attard, B.M. Byrne</i>	3432
<b>VALIDATION OF A SATISFACTION QUESTIONNAIRE ON TEACHING QUALITY FOR THE STUDENTS AT THE LAST YEAR OF THE MEDICINE SCHOOL</b> <i>A. Pino Vázquez, H. González, M.B. Coco Martín, A. Mayo Iscar, R. Cuadrado Asensio, M.J. Maldonado López, A. López Miguel, C. Villa Francisco, E. Urbaneja Rodríguez, C. Medina Pérez, M.J. Martínez Sopena, F.J. Alvarez Guisasola</i>	3442
<b>DISTANCE EDUCATION</b> <i>M. Alizadeh</i>	3448
<b>AN EVOLUTIONARY ANALYSIS OF THE RESULTS OF LEARNING PROCESSES IN THE DEGREES OF THE PABLO DE OLAVIDE UNIVERSITY</b> <i>M. Lozano Oyola, F.J. Blancas Peral</i>	3452
<b>THE IMPACT OF TEAMWORK IN THE PROCESS OF TEACHING-LEARNING: A CASE STUDY</b> <i>M. Lozano Oyola, I. Romano Paguillo</i>	3462
<b>RE-CONFIGURING IMPACT ASSESSMENT: THE EXAMPLE OF THE HIGHER EDUCATION ACADEMY</b> <i>G. Stoakes</i>	3471
<b>IN PRAISE OF MOOCS: CENTRED ON THE COURSE IN ARCHITECTURE &amp; URBANISM AT THE AZRIELI SCHOOL OF ARCHITECTURE &amp; URBANISM, "HOW ARCHITECTURE CAN SAVE YOUR LIFE (OR NOT!)" IS THE STORY OF A MOOC-TO-COME</b> <i>R. Connah</i>	3473

<b>HOW PERSONAL RESPONSE SYSTEMS PROMOTE ACTIVE LEARNING IN MATHEMATICS IN SECONDARY EDUCATION</b> <i>S. Baltaci Goktalay</i>	3483
<b>SUPPORTING BASIC DESIGN EDUCATION WITH COMPUTER</b> <i>D.A. Ozdemir</i>	3491
<b>A REVIEW OF MOBILE-LEARNING IN MOBILE CLOUD COMPUTING ENVIRONMENT</b> <i>M. Coccoli, I. Torre</i>	3499
<b>COMMUNITY ENVIRONMENTAL SUSTAINABILITY: EDUCATIONAL DEVELOPMENT FOR HOME GROWN GARDENS IN URBAN AREAS OF MANAUS (AMAZON- BRAZIL)</b> <i>J.H. de Souza Ribeiro, M.N. de Souza Ribeiro, S.B. Perdomo, M.L. de Andrade Picanço Meleiro, C.X. Diniz, F.F. Castro, O. Barbosa</i>	3506
<b>LEISURE AND EDUCATION OF THE ELDERLY</b> <i>M.L. de Andrade Picanço Meleiro, S.B. Perdomo, N.P. Medeiros, M.N. de Souza Ribeiro, J.H. de Souza Ribeiro, C.M. Martins Pereira, F.F. Castro, C.X. Diniz</i>	3512
<b>EDUCATION, HEALTH AND ENVIRONMENT: A PROPOSAL FOR COMMUNITY PARTICIPATION IN URBAN SPACES IN THE AMAZON</b> <i>M.N. Ribeiro, J.H. de Souza Ribeiro, S.B. Perdomo, C.X. Diniz, F.F. Castro, M.L. de Andrade Picanço Meleiro, O. Barbosa</i>	3516
<b>SUSTAINABILITY AND ENVIRONMENTAL RESPONSIBILITY IN THE CONTEXT OF WESTERN AMAZON UNIVERSITY EDUCATION</b> <i>M.N. Ribeiro, J.H. de Souza Ribeiro, S.B. Perdomo, C.X. Diniz, F.F. Castro, M.L. de Andrade Picanço Meleiro, O. Barbosa</i>	3523
<b>ASSESSMENT TRAINING IN SOCIAL RESPONSIBILITY IN THE UNIVERSITY FRANCISCO DE VITORIA</b> <i>C. de la Calle Maldonado, T. de Dios-Alija</i>	3530
<b>THE USE OF VIRTUAL REALITY SIMULATORS IN NURSING TEACHING</b> <i>G. Mota da Silva, P.C. Nogueira, L.M. Marchi-Alves, A. Mazzo, I.A. Costa Mendes, S. de Godoy</i>	3534
<b>ON THE PHENOMENON OF “ BACKWARD TRANSFER “ : ADVANCING THE STATE OF THE ART</b> <i>H. Al-Dali</i>	3539
<b>A SYSTEMS APPROACH TO EDUCATION IN A RURAL POORLY DEVELOPED ENVIRONMENT</b> <i>J. Jiménez, R. Marín</i>	3551
<b>SOFTWARE IN E-LEARNING ARCHITECTURE, PROCESSES AND MANAGEMENT</b> <i>M. Mpasios, D. Kallergis, K. Chimos, T. Karvounidis, C. Douligeris</i>	3563
<b>A COMPARISON BETWEEN LEARNING STYLE PREFERENCES OF UNDERGRADUATE STUDENTS FROM THREE DIFFERENT ROMANIAN FACULTIES – USING VARK</b> <i>A.L. Dumitrescu, C. Toma, D. Badita, E.E. Iorgulescu, V. Ibric Cioranu</i>	3571
<b>LEARNING STYLES OF ROMANIAN UNDERGRADUATE STUDENTS: A PILOT STUDY</b> <i>A.L. Dumitrescu, C.B. Dogaru, C. Duta, C. Badita, C. Toma, E.E. Iorgulescu</i>	3578
<b>INSTITUTIONAL ACCOMPLISHMENTS AND ITS IMPACT ON NATIONAL POLICIES OF SCIENCE AND TECHNOLOGY IN MEXICO</b> <i>R.A. Gómez, P.P. Millán Gómez, E.V. Pichardo Gil</i>	3585
<b>UML CLASS DIAGRAM OR ENTITY RELATIONSHIP DIAGRAM? AN OBJECT-RELATIONAL CONCEPTUAL IMPEDANCE MISMATCH</b> <i>B.M. Byrne, Y. Shahzad Qureshi</i>	3594
<b>“EDUCATING” FASSOULIS</b> <i>A. Paroussi</i>	3605
<b>THE TEACHING EFFICACY AMONG TRAINEE TEACHERS IN THE CLASSROOM ENVIRONMENT</b> <i>A. Rasid Jamian, S. Othman, R. Baharom</i>	3614
<b>INSTEAD OF PRAISE AND PUNISHMENT - A WORD ABOUT POWER, AUTHORITY AND EXTERNAL REINFORCEMENTS</b> <i>S. Camarda</i>	3620
<b>IMPROVE THE PLANNING SKILL IN SCIENTIFIC INVESTIGATION THROUGH KNOWLEDGE FORUM</b> <i>K. Lo, C.P. Soh</i>	3626
<b>EVALUATION OF THE INCORPORATION OF NEW TEACHING STRATEGIES (FLIPPED CLASSROOM AND VIDEO FEED-BACK) TO ENHANCE MEANINGFUL LEARNING</b> <i>C. Brando Garrido, P. Fernández Narváez</i>	3633

<b>LIFE SUPPORT (LS) CROSS-PROJECT: NEW DIDACTIC STRATEGIES FOR INCORPORATING CONTENTS</b>	3639
<i>C. Brando Garrido, P. Fernández Narváez</i>	
<b>A TALE OF TWO CITIES: A MODEL FOR EFFECTIVE TRANSNATIONAL TEACHING TEAMS</b>	3643
<i>C. Hall-van den Elsen, C. Scholz</i>	
<b>FOLLOW-UP CARE FOR ADOLESCENTS AND YOUNG ADULTS WITH RISK BEHAVIOURS</b>	3652
<i>M. Hutýrová, M. Růžička</i>	
<b>SCIENCE FAIR LEARNERS' EVALUATION OF THEIR EXPERIENCE OF SCIENTIFIC INVESTIGATIONS IN THE CLASSROOM AND DURING THEIR PROJECT WORK</b>	3660
<i>M. Ndlovu</i>	
<b>SCENARIOS OF SOCIO-EDUCATIONAL INCLUSION ENHANCED BY TECHNOLOGY</b>	3669
<i>V. Benigno, M. Repetto</i>	
<b>THE KEY ROLE OF SOCIAL MEDIA IN K-12 EDUCATION: REFLECTIONS ON AN EXPERIENCE</b>	3679
<i>M. Repetto</i>	
<b>THE IMPORTANCE OF FORMATION TO GET A ENTREPRENEURS' CULTURE</b>	3687
<i>C. Sanjuán Fernández, A. Avila España</i>	
<b>REAL ESTATE EDUCATION THROUGHOUT AUSTRALIA: ARE THE FIELDS OF KNOWLEDGE IN A DIPLOMA QUALIFICATION MORE ADVANTAGEOUS THAN A CERTIFICATE IV QUALIFICATION?</b>	3688
<i>H. Antoniades</i>	
<b>EDUCATIONAL USES OF DIGITAL NARRATIVE MEDIA</b>	3697
<i>N. Dvorko</i>	
<b>UTILIZATION OF BIOFEEDBACK DEVICES IN DETERMINATION OF LEARNING CURVES OF HARVESTER OPERATORS</b>	3703
<i>M. Jankovský, R. Hnilica, J. Dvořák, M. Dado, P. Natov</i>	
<b>USING NEW TEACHING-LEARNING TOOLS IN LEGAL MEDICINE: ELABORATION OF POSTERS</b>	3712
<i>M.J. Moreno-Brea, J.J. Gamero</i>	
<b>ROLE OF FAMILY ENTREPRENEURIAL ROLE-MODELS IN DETERMINING STUDENTS' PREFERENCES TOWARDS ENTREPRENEURSHIP</b>	3722
<i>M. Holienka, M. Mrva, P. Marcin</i>	
<b>A LONGITUDINAL STUDY ABOUT THE IMPACT OF A SENSE OF MEANING ON THROUGHPUT AT AN INSTITUTION OF HIGHER LEARNING IN SOUTH AFRICA</b>	3731
<i>S. Makola</i>	
<b>VIEWS OF ELT STUDENTS ON FOREIGN LANGUAGE TESTING</b>	3742
<i>F.Ö. Saka</i>	
<b>THE NEEDS OF YOUNG LEARNERS IN EFL CLASSROOMS</b>	3743
<i>B. Ilter</i>	
<b>LEARNING PHARMACOLOGY WITHOUT FRONTIERS: AN INTERNATIONAL ONLINE PROBLEM-BASED LEARNING COURSE</b>	3744
<i>M.V. Barahona Gomariz, M.I. San Andrés Larrea, S. Rubio Langre, F. Gonzalez Gómez, M. Sánchez de la Muela, R. Tasayco Alcántara, J. Juárez Eyzaguirre, J. Aliaga Arauco, D. Bustillo Merino, J. Sánchez Nogueiro, M. Arribas Blázquez, L.A. Olivios-Oré</i>	
<b>DESIGN AND CREATION OF A SERIOUS GAME: LEGENDS OF GIRONA</b>	3749
<i>P. Cornellà Canals, J. Ferrés Font, M. Estebanell Minguell, D. Codina Regàs</i>	
<b>TEACHING THE HOLOCAUST WITH THE USE OF ACTIVE LEARNING METHODS THE CASE OF A LOWER SECONDARY SCHOOL WITH A HIGH NUMBER OF NEO-NAZI SUPPORTERS IN NORTHERN GREECE</b>	3758
<i>C. Ene</i>	
<b>COMPARATIVE ANALYSES OF E-LEARNING USING AMONG STUDENTS OF VOCATIONAL EDUCATIONAL IN GERMANY VERSUS RUSSIA</b>	3765
<i>N. Lomootseva, T. Koehler</i>	
<b>IMAGE OF UNIVERSITY STUDIES: LITHUANIA BEFORE ITS INDEPENDENCE AND NOW</b>	3775
<i>G. Druteikiene, A. Marcinskas</i>	

<b>A COLLABORATIVE LEARNING BETWEEN HEALTH PROFESSIONS STUDENTS OF VETERINARY AND PHARMACY FROM SPAIN AND PERU</b>	3779
<i>M.V. Barahona Gomariz, F. Gonzalez Gómez, S. Rubio Langre, M. Sánchez de la Muela, M. Arribas Blázquez, R. Tasayco Alcántara, J. Juárez Eyzaguirre, J. Aliaga Arauco, M.I. San Andrés Larrea, A. Rodríguez Artalejo, L.A. Olivos-Oré</i>	
<b>DEVELOPMENT OF EDUCATION MODEL FOR RISK ASSESSMENT</b>	3783
<i>R. Hnilica, M. Jankovský, M. Dado, V. Messingerová</i>	
<b>DESIGN OF A COLLABORATIVE WORKSPACE FOR TUTORIAL ACTION</b>	3790
<i>R. Caballero-Águila, F. Aranda-Haro, P. Arranz-Mascarós, A.M. Carreras-Egaña, G.A. de Gea-Guillén, G.M. Liébanas-Torres, P. Lorite-Martínez, E. Ruiz-Ramos</i>	
<b>THE SEMANTIC WEB TECHNOLOGIES AND THEIR INTEGRATION WITHIN E-LEARNING SYSTEMS: AN OVERVIEW</b>	3796
<i>M. Čarapina, O. Staničić, B. Nožica</i>	
<b>EVALUATION OF VIRTUAL LEARNING PLATFORMS: THE CASE OF POLIFORMAT</b>	3802
<i>C. Devece Carañana, M. Peris-Ortiz, C. Rueda-Armengot, V. Fuster Estruch</i>	
<b>CONCEPTUAL MAPS AND UNIVERSITY TRAINING IN THE EUROPEAN HIGHER EDUCATION AREA</b>	3809
<i>M. Peris-Ortiz, V. Fuster Estruch, C. Devece Carañana, C. Rueda-Armengot</i>	
<b>COMMUNICATING ENVIRONMENTAL AWARENESS: WATER INFORMATION AND ITS DISCOURSE</b>	3819
<i>Z. Othman, A. Isahak, M. Mokhtar, E. Rahmah, E. Toriman, W.N. Wan Mohamad, A. Ya'acob, R. Abdul Latiff</i>	
<b>SIX THESES: COURSE MATERIALS IN THE 21ST CENTURY UNIVERSITY</b>	3829
<i>T. Carney</i>	
<b>DESIGN RESEARCH AND THE DEVELOPMENT OF A TEACHING MODEL: RESEARCH OR NOT?</b>	3835
<i>G. Lomas</i>	
<b>STRATEGIC PLANNING IMPLEMENTATION AND ITS IMPACT ON SERVICE QUALITY: CASE STUDY OF SAUDI UNIVERSITIES</b>	3843
<i>O. Albadry, A. Mishra, D. Chowdhury</i>	
<b>QUANTIFIED EVALUATION OF VIRTUAL LEARNING CREATIVITY IMPROVEMENT BY USING COMPUTER AIDED LEARNING PROCESSES (NEURAL NETWORKS APPROACH)</b>	3849
<i>H. Mustafa, A. Al-Hamadi, N.M. Al-Shenawy, A.A. Khedr, M.M. Hassan</i>	
<b>DIALOGUE AND DESIGN: EXPERIMENTATION AND DISCOVERY IN AN INTERDISCIPLINARY COURSE FOR UNDERGRADUATE STUDENTS: DESIGNING THE STORIES OF OUR LIVES</b>	3860
<i>P. Prescott</i>	
<b>THE DEVELOPMENT OF HOLISTIC PERSONALITY: AN INTEGRATIVE APPROACH</b>	3861
<i>R. Embong, W.M. Wan Yusoff, S.S. Shafik</i>	
<b>AN INTERACTIVE APPROACH TO TEACHING QUANTITY SURVEYING MEASUREMENT</b>	3862
<i>C.C.T. Lee</i>	
<b>SIMPRODUCTION: A MULTI-PLAYER ONLINE SERIOUS GAME TO UNDERSTAND THE BASICS OF BUSINESS ADMINISTRATION</b>	3872
<i>D. Lallana, P. Garaizar</i>	
<b>"FLIPPING" A CORE CURRICULUM</b>	3878
<i>M. Du Plooy, L. Fourie, L. Hing, L. Strydom</i>	
<b>READING ABILITY AMONG SEMAI (ORANG ASLI) SCHOOL CHILDREN IN MALAYSIA</b>	3884
<i>R. Khan, R. Mustapha, R. Jantan, S. Nachiappan, M.N. Masran, A.A. Shukor</i>	
<b>ACCREDITATION: PRODUCTS AND PROCESSES; THE ECSTASY AND THE AGONY</b>	3889
<i>N. Hancioglu Eldridge, J.P. Eldridge</i>	
<b>THE PERFORMANCE-MANAGEMENT CONUNDRUM</b>	3896
<i>J.P. Eldridge, N. Hancioglu Eldridge</i>	
<b>FACTORS OF DECIDING FOR STUDENTS MOBILITY AT THE INSTITUTION BIOTECHNICAL CENTRE NAKLO</b>	3906
<i>M. Jerala</i>	
<b>ARE YOU CONTROLLING YOUR E-MAIL? OR IS YOUR E-MAIL CONTROLLING YOU?</b>	3912
<i>J.P. Eldridge</i>	

<b>ANALYZING THE DIFFICULTY OF ENGLISH ARTICLE WITH MACHINE LEARNING APPROACH</b> <i>L. Yu</i>	3920
<b>PERCEPTION OF FACILITATORS ON THE IMPLEMENTATION OF PERSONAL AND PROFESSIONAL (PPD) MODULE OF THE UNIVERSITI KEBANGSAAN MALAYSIA MEDICAL CENTER (UKMMC) UNDERGRADUATE MEDICAL CURRICULUM</b> <i>Y.A. Mohd Yusof, W.Z. Wan Ngah, H. Ahmad, H.H. Siraj, Z. Abdullah Mahdy, V.L. Shi Huan</i>	3927
<b>INFORMATION SEEKING BEHAVIOR OF PRE-SERVICE TEACHERS: A STUDY OF SINGAPOREAN UNDERGRADUATE'S RESEARCH PROCESS</b> <i>M. Ellis, A.D. Pillai</i>	3935
<b>SCHOOL COOPERATION WITH THE LOCAL ENVIRONMENT FOR MUTUAL DEVELOPMENT</b> <i>J.I. Kołodziejczyk</i>	3936
<b>ASSESSMENT OF DIFFERENTIAL ITEM FUNCTIONING USING THE MANTEL-HAENSZEL PROCEDURE</b> <i>I. Bhaduri</i>	3945
<b>PRACTICAL ASPECTS OF PLAGIARISM DETECTION IN COMPUTER SCIENCE E-LEARNING</b> <i>A. Semerdzhiev, T. Trifonov</i>	3953
<b>EXPLORING THE "INTANGIBLE" THROUGH ICT</b> <i>A. Antonaci, P. Bravi, F. Dagnino, M. Lutz, M. Ott, S. Pilosu, F. Pozzi</i>	3962
<b>LESSONS FROM PRACTITIONERS-WORKPLACE LEARNING WITH VERY YOUNG CHILDREN</b> <i>H. Butcher, R. Eke</i>	3971
<b>QUALITATIVE METHODS TO EVALUATE THE GOOD QUALITIES OF A LECTURER</b> <i>I. Cañadas</i>	3977
<b>COMPARISON BETWEEN QUALITATIVE AND QUANTITATIVE METHODS TO EVALUATE THE CHARACTERISTICS OF A UNIVERSITY PROFESSOR</b> <i>I. Cañadas</i>	3978
<b>THE ROLE OF CORPORATE SOCIAL RESPONSIBILITY IN EDUCATION</b> <i>P. Adámek</i>	3979
<b>UTILIZATION OF CUP-BURNER TEST FOR DEMONSTRATION EXPERIMENT IN ENVIRONMENTAL AND TECHNICAL EDUCATION</b> <i>J. Zeleny, I. Markova, M. Dado</i>	3985
<b>I'M A FRIEND OF SOMEONE WHO RESPONDS: AVOIDING THE VOID IN ONLINE LEARNING COMMUNICATIONS</b> <i>A. McGuigan</i>	3990
<b>CREATION AND MANAGEMENT OF RESEARCH GROUPS: TOOLS FROM MANAGEMENT SCIENCE AND SYSTEM THEORY</b> <i>C. Arena Ventura, I.A. Costa Mendes, M.A. Trevizan</i>	3996
<b>IMPACT OF CLUSTERS ON UNIVERSITY-INDUSTRY INTERACTION</b> <i>P. Tumbas, A. Lipnik, P. Matkovic, M. Sakal</i>	3997
<b>WHAT IS HUMAN BEING? WHAT CHANGES THEM? WHAT CAN HELP?</b> <i>T. Kharestani</i>	4006
<b>THE NATIONAL PROGRAMME FOR EDUCATION AND FISCAL BRAZILIAN CITIZEN AWARENESS SOCIOECONOMIC ON THE FUNCTION OF TAXES</b> <i>A. Bispo de Almeida Neto, N.R. Marcondes</i>	4012
<b>HOW DO GRADUATES ACHIEVE THEIR ACADEMIC POTENTIAL?</b> <i>L. Barber, W. Bowen-Jones</i>	4016
<b>EXPRESSION OF CREATIVITY IN MEDICAL STUDIES FOR A CHANGE IN TEACHING METHODS</b> <i>D. Gudaityte, E. Butrime, I. Ramanauskas, R. Bruneviciute</i>	4017
<b>SPATIAL ABILITY TEST AS A PREDICTOR TO ASSESS STUDENTS 3D COMPUTER ANIMATION ACADEMIC PERFORMANCE AMONG UNIVERSITY UNDERGRADUATES IN MALAYSIA</b> <i>F. Mokhtar, S. Che Din</i>	4024
<b>COLLABORATION OF TEACHERS IN PLANNING AND EXECUTION OF EDUCATIONAL PROCESSES IN SCHOOL</b> <i>J.I. Kołodziejczyk</i>	4033
<b>STUDENTS' PERSPECTIVE ON VIDEO CONFERENCING IN DISTANCE EDUCATION</b> <i>E. Iscioglu, O.S. Kaya</i>	4042

<b>THE ROLE OF EDUCATION FOR THE VALUATION PROFESSIONAL</b> <i>H. Antoniadis</i>	4049
<b>UNIVERSITIES AS KNOWLEDGE CORPORATIONS. PROFESSIONAL STRATEGIC PLANNING AND MARKET POSITIONING AS KEY TRIGGERS OF UNIVERSITY'S COMPETITIVENESS</b> <i>A. Bargaonu, L. Radu</i>	4058
<b>STANDING ON THE SHOULDERS OF GIANTS</b> <i>G. Wong</i>	4068
<b>ON QUANTIFIED EVALUATION OF NOISY DATA IMPACT ON CHILDREN'S MENTAL DEVELOPMENT USING ARTIFICIAL NEURAL NETWORKS</b> <i>H. Mustafa, S. Mahmoud, A. Al-Hamadi, Z.M. Abdulhamid, A.M. Al-Bassiouni</i>	4069
<b>INEXPERIENCED LABORATORY STUDENTS: TRAINING IN HAZARDOUS WASTE MANAGEMENT AND ENVIRONMENTAL VALUES</b> <i>M.J. Moreno-Brea</i>	4078
<b>BETWEEN EVALUATION AND ASSESSMENT - THE CONCEPT OF EXTERNAL EVALUATION AT POLISH SCHOOLS</b> <i>J.M. Kołodziejczyk</i>	4088
<b>EDUCATION ON SENIOR CITIZENS; NEW UNDERSTANDING AND APPROACHES TO INCREASE QUALITY OF LIFE</b> <i>P. Escuder-Mollon, S. Cabedo, R. A. Clemente</i>	4096
<b>INFORMATION MANAGEMENT FOR TRANSDISCIPLINARY RESEARCH ALLIANCES – A TECHNICAL APPROACH TO SYSTEMIZING AND BUNDLING RESEARCH RESULTS</b> <i>T. Thiele, T. Vaegs, C. Joof, R. Vossen, S. Jeschke</i>	4106
<b>EFFECT OF MEMORY TRAINING ON THE QUALITY OF INTERPRETING</b> <i>M. Yenkimaleki, V.J. Heuven</i>	4107
<b>BEYOND QUALITY ASSESSMENT TOOLS; POTENTIALITIES OF THE QEDUSEN EVALUATION TOOLKIT</b> <i>P. Escuder-Mollon, R. Esteller-Curto</i>	4115
<b>COMPETENCES ACQUIRED BY THE BACHELOR STUDENTS IN BUSINESS ADMINISTRATION</b> <i>C. Cruz-Cázares, L. Guitart-Tarrés, P. Miravittles, A. Núñez-Carballosa, F. Achcaoucaou, M. Bernardo</i>	4120
<b>ICING ON THE MAKE: ESL LEARNER CONCEPTIONS OF INTERCULTURAL COMMUNICATION IN A BLENDED ENVIRONMENT</b> <i>J. Iveson</i>	4131
<b>ASSESSMENT AS A CONCEPT AND COMPLEX PRACTICE. CASE STUDY</b> <i>M.A.B. Negrete Vargas, J.M. Álvarez Méndez, R. Torres Carrasco</i>	4141
<b>PUBLIC SERVICE INTERPRETER AND TRANSLATOR TRAINING IN THE FLIPPED CLASSROOM: FIRST STEPS TO DESIGN LEARNING MATERIALS</b> <i>A. Atabekova</i>	4149
<b>ELEARNING SPACES: A NEW DIMENSION IN VIRTUAL CONTENT AND LANGUAGE LEARNING</b> <i>V. Leone</i>	4153
<b>THE USE OF UNCONVENTIONAL MATERIALS IN INFANT TODDLER CENTRES: EDUCATORS' REPRESENTATIONS OF THE CONTEXT AND CHILDREN'S PLAY</b> <i>M. Guerra, F. Zuccoli</i>	4163
<b>TEACHING THE TOPIC OF BIVARIATE DATA THROUGHT OF E-LEARNING COURSE, IN THE CLASS OF STATISTICIN TH E FACULTAD DE ESTUDIOS SUPERIORES CUAUTITLÁN</b> <i>M. Pineda Becerril, A. Aguilar Márquez, J.C. Axotla García, F. León, O. García León</i>	4169
<b>CROSSCULTURAL SPECIFICITY OF UNIVERSITY-BASED FLIPPED CLASSROOM: CHALLENGES AND SOLUTIONS</b> <i>A. Atabekova</i>	4175
<b>PROSODIC FEATURE AWARENESS TRAINING IN INTERPRETING: AN EXPERIMENTAL STUDY</b> <i>M. Yenkimaleki, V.J. Heuven</i>	4179
<b>RISK FACTORS ASSOCIATED WITH DROPOUT OF HIGH SCHOOL STUDENTS IN ROMANIA</b> <i>D. Cismaru, L. Ivan</i>	4189
<b>ADAPTATION OF ECERS-E IN THE GREEK EDUCATIONAL SETTINGS: PRELIMINARY RESULTS FROM THE "THALES-EARLYQ" PROJECT*</b> <i>V. Grammatikopoulos, E. Zachopoulou, M. Glueer</i>	4196

<b>EXPERIENCES OF E-SAFETY WITHIN PRIMARY SCHOOL EDUCATION</b> <i>H. Henderson-Martin</i>	4202
<b>A QUALITATIVE STUDY OF TRAINING EFFECTIVENESS</b> <i>M. Dhal</i>	4208
<b>THE ECERS-R AS A PREDICTOR OF CHILDREN'S OUTCOMES: THE EFFECT OF 'LANGUAGE AND REASONING' SCORES ON THE PPVT-IV RESULTS.*</b> <i>A. Gregoriadis, O. Kouli, N. Tsigilis</i>	4217
<b>COMPARING ASPECTS OF THE PROCESS QUALITY IN SIX EUROPEAN EARLY CHILDHOOD EDUCATIONAL SETTINGS *</b> <i>E. Zachopoulou, V. Grammatikopoulos, A. Gregoriadis, A. Gamelas, T. Leal, M. Pessanha, S. Barros, J. Liukkonen, E. Loizou, C. Henriksen, L. Sanders Olesen, L. Ciolan</i>	4218
<b>VIRTUAL EDUCATION PERSPECTIVE IN WESTERN WORLD</b> <i>V. Leone</i>	4225
<b>ROLES OF GOVERNMENT IN SUPPORTING CORPORATE SOCIAL RESPONSIBILITY</b> <i>P. Adámek</i>	4232
<b>THE ROLE AND CONTRIBUTION OF PROFESSIONAL TEACHERS' ORGANISATIONS IN THE IMPROVEMENT OF TEACHER EDUCATION</b> <i>D. Mwepe</i>	4242
<b>TEACHING IN BUSINESS ADMINISTRATION AND ECONOMIC. A NEW MODEL TO TEACH</b> <i>R. Ramirez</i>	4243
<b>JOB SATISFACTION OF UNIVERSITY TEACHERS IN BUSINESS ADMINISTRATION AND ECONOMICS</b> <i>R. Ramirez</i>	4252
<b>HOW TWO TEACHERS DEALT WITH SITUATIONS IN WHICH THEY 'DIDN'T KNOW HOW TO RESPOND' TO A STUDENT'S IDEA</b> <i>L. Warner, R. Schorr</i>	4260
<b>INTERNATIONAL REU IN ORGANIC CHEMISTRY: STUDENT OUTCOMES</b> <i>J. Romagni-Colvin, J. Garcia-Galindo, M. Colvin</i>	4268
<b>PATTERNS OF COMPUTER-MEDIATED COMMUNICATION: YOUTH, IDENTITY AND MOBILE DEVICES</b> <i>N. Alhakhani, R. AlMurshad, E. Alabdulqader, M. Alshehri, A. Alothman, A. Al-Wabil</i>	4269
<b>VIRTUAL PLATFORMS AND STUDENTS. DO WE KNOW HOW THEY INTERACT? USING WEB ANALYTIC DATA TO IMPROVE VIRTUAL LEARNING</b> <i>S. Amat, C. Angosto, S. Busquier, P. Manzanares, J.P. Muñoz, M. Muñoz, J. Ochoa, F. Perez, F. Rosique, M. Silva</i>	4270
<b>PEDAGOGICAL INNOVATION THROUGH THE ILIAS VIRTUAL PLATFORM IN THE AREA OF ENGLISH STUDIES</b> <i>J. Ráez-Padilla, A.V. Casas-Pedrosa</i>	4277
<b>A CONTEMPORARY VIEW ON INITIAL UNIVERSITY PREPARATION OF SPEECH LANGUAGE THERAPISTS IN THE PERSPECTIVE OF INCLUSIVE ENVIRONMENT AND SYMPTOMATIC SPEECH DISORDERS</b> <i>K. Vitásková</i>	4285
<b>TEACHING ON LINE RESOURCES FOR ACTIVE LEARNING. WEBQUEST DESIGN</b> <i>S. Val, P. Pastor, J. Pastor, J. Sancho, R. Acero, M. Torralba</i>	4294
<b>ROBOTICS AND CONTROL WITH PROJECT-BASED LEARNING METHODOLOGY</b> <i>J. Pastor, M.D. Pelaez, J. Martinez, S. Val, P. Pastor, J.L. Guerrero</i>	4302
<b>PLAYFUL LEARNING SPACES - THE ROLE OF ARTEFACTS AND IMAGINATION IN DESIGNING FOR INCLUSIVE AND IMMERSIVE LEARNING ENVIRONMENTS</b> <i>L. Gjedde</i>	4311
<b>LEARNING OF PROSPECTIVE TEACHERS IN CZECH – POLISH COMPARISON</b> <i>K. Juklova</i>	4315
<b>LEARNING STYLE AND READING STRATEGIES OF PROSPECTIVE TEACHERS IN THE INTERNATIONAL COMPARISON</b> <i>J. Doležalová</i>	4321
<b>THE EFFECTIVENESS OF SEWING E-LEARNING WEBSITES TO ENRICH THE PERFORMANCE OF HOME ECONOMICS STUDENTS</b> <i>S. Saroukh</i>	4329
<b>AN OPTIMAL APPLICATION OF SYMBOLS</b> <i>M. Alsina</i>	4339

<b>THE USE OF MOLECULAR MODELING TO TEACH ANALYTICAL CHEMISTRY</b> <i>C. Rius Alonso, Y. González-Quezada, A. Quere Thorent</i>	4345
<b>COLLEGIALITY ACTIVITY IN HIGHER EDUCATION TO OPTIMIZE THE MANAGEMENT AND ACADEMIC ACHIEVEMENT APPLIED IN ENGINEERING AREA</b> <i>A. Hernandez-Maldonado, E. Lugo-Ibarra, E. Oviedo-Gonzalez, E. Murillo-Bracamontes, R. Vazquez-Prieto</i>	4355
<b>ENHANCING QUALITY IN TRANSNATIONAL EDUCATIONAL CONTEXTS</b> <i>C. Hall-van den Elsen, T. Palaskas</i>	4365
<b>IMPLEMENTATION OF THE METHOD OF LINEAR REGRESSION FOR THE MODELING OF THE RELATIONSHIP BURNOUT - TEACHING PERFORMANCE</b> <i>A. Zaldívar-Colado, J.A. Aguilar-Calderon, S.O. Qui-Orozco, L. Nava-Perez, O.V. García-Sanchez, R. Bernal-Guadiana</i>	4374
<b>ASSESSMENT OF UNIVERSITY STUDENTS IN A BLENDED-LEARNING MODEL USING ADDIE INSTRUCTIONAL DESIGN</b> <i>R. Estrada-Lizárraga, R. Mendoza-Zatarain, J.F. Peraza-Garzón, M.I. Tostado-Ramírez, L.G. Quirino-Rodríguez</i>	4381
<b>REGIONAL SOCIO-ECONOMIC ECOSYSTEM IN THE PATH FOR CREATION OF KNOWLEDGE-BASED SOCIETIES. EDUCATIONAL AND CULTURAL APPROACH FOR DEVELOPING COUNTRIES</b> <i>E. Ahumada-Tello, I. Plascencia-Lopez, R.E. Zarate-Cornejo, M.C. Alcalá-Ramírez, J.M.A. Perusquia-Velasco</i>	4390
<b>CROSS-CULTURAL LEARNING EXPERIENCES IN ARCHITECTURAL EDUCATION</b> <i>S. Loh, A. Kumarasuriyar</i>	4399
<b>ONTOLOGY-BASED USER MODEL AND IRT FOR PERSONALISED LEARNING ENVIRONMENT</b> <i>A. Tahir, S. Fattah, R. Alfred, H. Appolonius</i>	4406
<b>PERSONALISED VIRTUAL LEARNING ENVIRONMENT FOR INDIGENOUS LANGUAGE LEARNING</b> <i>A. Tahir, S. Fattah, V. Petrus Atin</i>	4412
<b>DEVELOPMENT OF COMPUTER SCIENCE TEACHING MODEL FOCUSED ON STUDENT ACTIVITIES FOR THE SCIENTIFICALLY GIFTED STUDENTS</b> <i>H. Kim, H.S. Kim, H. Jung, Y. Kim</i>	4417
<b>COMPARATIVE ANALYSIS OF PROCEDURES FOR THE CREATION OF NEW ENTERPRISES IN MEXICO AND OTHER DEVELOPED COUNTRIES</b> <i>J.M. Peña Aguilar, E. Nava, A.A. Martinez, L.R. Valencia Pérez, A. Pastrana Palma, M. Vivanco Vargas, A. Lamadrid Alvarez</i>	4423
<b>EXPERIENCES GAINED FROM THE ERASMUS INTENSIVE PROGRAMME HERICT 2013</b> <i>C. Acevedo Pardo, M. Farjas, A. Georgopoulos, M. Mielczarek, R. Parenti, E. Parseliunas, T. Schramm, D. Skarlatos, E. Stefanakis, S. Tapinaki, G. Tucci, A. Zazo</i>	4424
<b>PUTTING THE PENCIL DOWN: SELECTED ISSUES OF WEB-BASED LANGUAGE TESTING</b> <i>P. Sudicky, L. Juhanak, J. Chromec</i>	4432
<b>A NOVEL LEARNING PROGRAMME TO IMPROVE THE ACCESSIBILITY OF JUNIOR DOCTORS IN A TEAM-BASED DEPARTMENT</b> <i>A. Jethwa, K. Patel, M. Faizi</i>	4443
<b>THE CURRENT STAGE OF DEVELOPMENT OF THE KNOWLEDGE – BASED ECONOMY IN ROMANIA</b> <i>A. Stanit, L.M. Popa</i>	4444
<b>ENGLISH TEACHING MATERIALS FOR HEALTH SCIENCES</b> <i>A. Angulo Jerez, C. Altavilla, E. Ausó Monreal, V.J. Belloch Ugarte, M.D. de Fez Sáiz, L. Fernández Sánchez, J.V. García Velasco, E. Gutiérrez Flores, A. Noailles Gil, V.E. Viqueira Pérez</i>	4448
<b>TEACHING AND LEARNING WITH INTERACTIVE E-BOOKS IN RURAL SCHOOLS</b> <i>J. Batchelor</i>	4458
<b>IMPROVEMENT OF SCHOOL MANAGEMENT AT THE TECHNOLOGICAL AND AGRICULTURE BACHELOR’S SCHOOL-NUMBER 41(CBTA-41): “BENITO JUÁREZ GARCÍA” OF BAJA CALIFORNIA, MÉXICO</b> <i>S. Vázquez Acevedo, V. Santa Rosa López, F. Arriaga Reynaga, S.R. León Vázquez</i>	4459
<b>A REVIEW OF ENTREPRENEURSHIP EDUCATION RESEARCH THROUGH BIBLIOMETRIC PERSPECTIVE</b> <i>L. Yu, J. Yang</i>	4468



<b>PERSONAL TRAITS AND PROFESSIONAL DEFICIENCIES AND SPECIALIZED FOR SPORTS PSYCHOLOGIST (ANALYTICAL STUDY)</b>	4474
<i>I. Abd Rabo Khalifa, M. Ibrahim Mohamed Ahmed Khalil, M. Amin Abdel Ghani, N. Rafiq Mohamed</i>	
<b>QUALITY ASSESSMENT AND ASSURANCE IN E-LEARNING: BEST PRACTICE CONTRIBUTIONS</b>	4481
<i>R. Cadima, I. Pereira</i>	
<b>BEYOND PROJECT MANAGEMENT: DEVELOPING MULTINATIONAL COMMUNITIES OF PRACTICE FOR INTERNATIONAL CONSTRUCTION PROJECTS</b>	4488
<i>G. Tse Shing Chun, I. Eddie</i>	
<b>PSPSKAPE INSTRUCTIONAL STRATEGY FOR ENHANCING KNOWLEDGE CONSTRUCTION OF LEARNERS IN 21ST CENTURY</b>	4495
<i>S. Insa-Ard</i>	
<b>REVISE, REVIEW AND REFLECT: READING PHARMACY GRADUATES FOR PRACTICE</b>	4504
<i>D. Hope, F. Ellem, N. Bernaitis, M. King, G. Grant</i>	
<b>PRACTICAL SESSION ON THE APPLICATION OF A ROBUST MATHEMATICAL TOOL FOR THE CALCULATION OF CROP WATER REQUIREMENTS IN AGRICULTURAL ENGINEERING</b>	4512
<i>P. Marti, A. Royuela</i>	
<b>PRACTICAL SESSION FOR THE SUBJECT 'IRRIGATION AND DRAINAGE'. ARTIFICIAL NEURAL NETWORKS IN IRRIGATION ENGINEERING: A VALUABLE ALTERNATIVE TO CONVENTIONAL MODELING APPROACHES</b>	4520
<i>P. Marti, A. Royuela</i>	
<b>IMPLEMENTING THE ICT PROGRAM "ADAPTING THE COLLEGE TO THE 21ST CENTURY" IN AN ACADEMIC COLLEGE FOR EDUCATION</b>	4529
<i>E. Salman, A. Fattum</i>	
<b>THEORY OF EDUCATIONAL CHANGES AS A COMPONENT OF TEACHER TRAINING CURRICULUM</b>	4530
<i>D. Vrabcová</i>	
<b>NEW ENTREPRENEURSHIP LEARNING METHODS FOR ADULTS -ENELFA CASE STUDY</b>	4535
<i>A. Tiron Tudor, T. Farcas, I. Cocian</i>	
<b>SUSTAINABLE PRODUCTIVITY GROWTH IN COMPANIES</b>	4542
<i>A. Tiron Tudor, M. Zaharie, T. Farcas, I. Cocian</i>	
<b>EFFECTS OF CURRICULAR INNOVATIONS IN DEVELOPING PEDAGOGICAL COMPETENCES OF PRE-SERVICE LANGUAGE TEACHERS</b>	4548
<i>A. Suciú, L. Mata</i>	
<b>EVALUATION CRITERIA OF IN-SERVICE TEACHERS IN ROMANIA AND CYPRUS</b>	4557
<i>A. Suciú, L. Mata, K. Koumi, M. Ioannidou-Koutselini</i>	
<b>CURBING SEXUAL ABUSE AMONG SECONDARY GIRLS: THE ROLE OF THE ACADEMIA</b>	4566
<i>A. Sheyin</i>	
<b>MOBILE COMMUNITY NETWORKS INFORMATION INVESTIGATION FOR ADDITIONAL SIGNIFICANCE</b>	4577
<i>M. AlAjmi, S. Khan</i>	
<b>CONSTRUCTION AND VALIDATION OF EXAMINATION BEHAVIOUR INVENTORY: AN EDUCATIONAL INNOVATION</b>	4578
<i>M.C. Ossai, N. Ethe, C.A. Okwuedei, D.E. Edougha</i>	
<b>CROSS-CULTURAL ANALYSIS OF STUDENTS' STUDY HABITS: EDUCATIONAL COUNSELING IMPLICATIONS</b>	4590
<i>M.C. Ossai</i>	
<b>CUSTOMIZING LEXICAL FREQUENCY PROFILE (LFP) SOFTWARE TO PROMOTE ACADEMIC WRITING</b>	4599
<i>A. McNeill</i>	
<b>BEHAVIOURAL STUDIES, A KEY ISSUE TO RESEARCH IN ENVIRONMENTAL DESIGN</b>	4607
<i>N. Chabbi Chemrouk, O. Chemrouk</i>	
<b>DESIGN RESEARCH TOWARDS THE CREATION OF SUSTAINABLE POSTGRADUATE LEARNING ENVIRONMENTS</b>	4614
<i>M.G. Mahlomaholo</i>	

<b>CONTRASTIVE ANALYSIS AS A GUIDE FOR EFFECTIVE TEACHING AND LEARNING OF ENGLISH</b> <i>M. Akpojisheri</i>	4624
<b>LEARNING AND TEACHING STRATEGIES IN AN INTERCULTURAL CONTEXT: OFFSHORE PROGRAMME IN VIETNAM</b> <i>A. Wu-Ross, S. Thorpe</i>	4629
<b>A VIRTUAL PROTOTYPE SIMULATION CASE STUDY IN MECHATRONIC PRODUCT DEVELOPMENT BASED ON SYSTEMS ENGINEERING APPROACH</b> <i>R. Mejia-Gutierrez, R. Carvajal-Arango</i>	4636
<b>THE IMPORTANCE OF KEY COMPETENCES IN THE CONTEXT OF LIFELONG LEARNING</b> <i>G. Gedviliene, V. Bortkevičienė</i>	4646
<b>THE EVALUATION FRAMEWORK FOR IMPACT ASSESSMENT</b> <i>C.M. Stracke</i>	4654
<b>NAVIGATING SPACES FOR A PEDAGOGY OF PLACE</b> <i>K. Ontong</i>	4664
<b>AUSTRALIA'S TRANSITION SYSTEM IN AN INTERNATIONAL COMPARATIVE CONTEXT</b> <i>J. Polesel</i>	4673
<b>SEED-TO-FEED: A YOUTH SUSTAINABLE FOOD PILOT PROJECT: A UNIVERSITY, CHARTER SCHOOL AND PUBLIC LIBRARY COLLABORATION</b> <i>K. Butler, V. Romano</i>	4683
<b>NAIVETY OF EMPIRICISM VERSUS COMPLEXITY OF BRICOLAGE IN CREATING SUSTAINABLE LEARNING ENVIRONMENTS</b> <i>M.G. Mahlomaholo</i>	4690
<b>THE E.S.C.L.O.S.A PROGRAM: THE MECHANISM OF INTEGRATION AND HELP FOR FRESHMEN IN THE NEW UNIVERSITY SYSTEMS OF THE EHEA</b> <i>C.M. Hernández Garre, B. Avilés Soler</i>	4700
<b>IDENTIFYING TRAINING REQUIREMENTS WITHIN AN AUTOMOTIVE MAINTENANCE AND REPAIR SIMULATED ENTERPRISE</b> <i>M. Baban, C.F. Baban, C. Bungau, G. Dragomir, A. Rus</i>	4707
<b>MAPPING COMPETENCIES AND TRAINING ACTIVITIES WITHIN A SIMULATED ENTERPRISE IN THE AUTOMOTIVE MAINTENANCE AND REPAIR FIELD</b> <i>C.F. Baban, M. Baban, C. Bungau, G. Dragomir, A. Rus</i>	4712
<b>PROJECT ON UAV DESIGN FOR FLIGHT COMPETITION IN SAE AERO DESIGN WEST 2013</b> <i>M. Fazlay Rabbey, E. Arafat Papon, H.M. Monerujjaman, F. Hasan Nuri, A. Mahmood Rumi, S. Akter Jahan</i>	4720
<b>TEACHER ROLE IN THE BLENDED CLASSROOM, OR WHEN 1 + 1 IS BIGGER THAN 2. A BRIEF PRESENTATION OF HOW LEARNINGS PLATFORMS CAN HELP BUSY TEACHERS WITH ASSESSMENT FOR LEARNING</b> <i>M. Fahlvik</i>	4731
<b>EXPLORE HOW TEACHERS CAN UTILISE THE COMBINATION OF PHYSICAL AND ONLINE LEARNING SPACES AND THE INTERSECTION BETWEEN THEM TO ENHANCE LEARNING EXPERIENCES</b> <i>M. Fahlvik</i>	4732
<b>A DESIGN AID MECHANISM TO CRAFT BLENDED E AND ACTIVE LEARNING EXPERIENCES</b> <i>Z. Salem</i>	4733
<b>INVESTIGATION OF PROBLEMS LEADING TO GLOBAL EXTREMA</b> <i>P. Rackova, S. Hoskova-Mayerova</i>	4745
<b>UTILIZING E-LEARNING IN ADULT AND NON-FORMAL EDUCATION IN ENCOURAGING QUALITATIVE AND QUANTITATIVE EDUCATION IN NIGERIA</b> <i>O. Nwodoh, J.I. Ezeude</i>	4751
<b>ACADEMIC WRITING ACROSS A LEARNING MANAGEMENT SYSTEMS (LMS)</b> <i>S. Rubín</i>	4756
<b>USING A TOOL FOR PROVISION OF TAILORED POST DISASTER SHELTER SOLUTIONS</b> <i>M. Tafahomi</i>	4766
<b>CURRENT APPROACHES TO TEACHING SPECIALIZED SUBJECTS IN A FOREIGN LANGUAGE</b> <i>P. Rackova, S. Hoskova-Mayerova</i>	4775

<b>RUBRICS TO ASSESS STUDENT COMPETENCES: A STRUCTURED APPROACH</b> <i>E. Smirnova, A. Dobryakov, A. Proletarsky, P. Willmot</i>	4784
<b>NEW METHODS OF HIGHER EDUCATION BASED ON THE USE OF MULTIMEDIA ENVIRONMENTS</b> <i>L. Macakova</i>	4788
<b>GRADUATES IN THE LABOR MARKET IN THE CZECH REPUBLIC</b> <i>L. Macakova</i>	4794
<b>ACADEMIC TUTORIALS AS A SUPPORT TOOL TO REINFORCE THE FLEXIBLE INTEGRAL EDUCATIONAL MODEL (MEIF) AT THE UNIVERSIDAD VERACRUZANA</b> <i>G. Capetillo Hernández, S. Flores Aguilar, L. Betancourt Trevodant, E. Torres Capetillo, F. Leyva Picazzo, S. Rendón González, L. Tiburcio Morteo</i>	4800
<b>BICYCLING IN PUERTO PRINCESA CITY: A SUSTAINABLE FORM OF TRANSPORT TOURISM</b> <i>V. Esguerra</i>	4803
<b>DEVELOPMENT OF FOOD PACKAGING IN THE FRAME OF UNIVERSITY-INDUSTRY COLLABORATION</b> <i>P. Guerrero, A. Etxabide, I. Leceta, K. de la Caba</i>	4812
<b>RESEARCH WORK IN THE FIELD OF RENEWABLE AND BIODEGRADABLE MATERIALS DEVELOPED BY UNIVERSITY-INDUSTRY COOPERATION</b> <i>P. Guerrero, T. Garrido, I. Leceta, K. de la Caba</i>	4817
<b>SURICATA 3.0: ELDERLY GENERATION</b> <i>C. Meiler Rodríguez, J.J. Sánchez Medina, E. Rubio Royo</i>	4821
<b>A WEB-BASED PLATFORM FOR THE THERAPEUTIC EDUCATION OF PATIENTS WITH PHYSICAL DISABILITIES</b> <i>P. Mendes, Y. Rybarczyk, P. Rybarczyk, D. Vernay</i>	4831
<b>THE EFFECTS OF UNIVERSITY'S SOCIAL CAPITAL ON STUDENTS' ENTREPRENEURIAL INTENTIONS</b> <i>M. Palma-Ruiz, A.M. Serrano-Bedia, M.C. López-Fernández</i>	4841
<b>CRITICAL ANALYSIS OF OPEN-BOOK EXAMS FOR UNIVERSITY STUDENTS</b> <i>N. Doghonadze, H. Demir</i>	4851
<b>BEGINNING PRESCHOOL TEACHERS PEDAGOGICAL SKILLS</b> <i>A.H. Masnan, N.H. Hashim</i>	4858
<b>LEARNING EMOTIONAL SKILLS ONLINE – PARTICIPANTS' EXPERIENCES OF AN E-LEARNING PROGRAM FOR MANAGERS AND SUPERVISORS</b> <i>L. Bordi, M. Manka, K. Heikkilä-Tammi, M.L. Manka</i>	4865
<b>ACQUIRED SKILLS WITH THE IMPLEMENTATION OF NEW EVALUATION METHODS AT UNIVERSITY REY JUAN CARLOS</b> <i>M.R. Martín-Briceño, S. Prashar</i>	4875
<b>ELECTRONIC PORTFOLIO IN THE CIVIL LAW COURSE OF THE UNIVERSITY REY JUAN CARLOS (SPAIN)</b> <i>M.R. Martín-Briceño, S. Prashar</i>	4879
<b>GOVERNING BY OBJECTIVES, IN ABSURDUM, AD NAUSEAM. AN ANALYSIS OF TEACHER EDUCATIONAL CURRICULA IN TWO NORDIC COUNTRIES</b> <i>K.O. Jordell</i>	4884
<b>ESTABLISHING ONLINE IDENTITY AS AN INTEGRAL COMPONENT OF AN UNDERGRADUATE CURRICULUM</b> <i>L. Walczowski, M. Green</i>	4885
<b>INFORMATION AND COMMUNICATION TECHNOLOGY PROGRAM IN ELEMENTARY SCHOOLS, WHAT DO TEACHERS THINK?</b> <i>E. Salman, A. Fattum</i>	4889
<b>ASSESSMENT OF THE EFFECTIVENESS OF AN AID FOR THE DEVELOPMENT THE KINETIC SKILLS REQUIRED FOR T.I.G. WELDING</b> <i>M. Collins, R. Morris</i>	4898
<b>A CASE STUDY OF INTERCULTURAL AWARENESS AND LANGUAGE EDUCATION IN AN AUSTRALIAN UNIVERSITY CONTEXT</b> <i>Y. Wang, T. Le</i>	4903
<b>DOING THINGS DIFFERENTLY: INNOVATIONS IN EDUCATIONAL CONTEXT</b> <i>E. Kuoppala</i>	4904
<b>SCRIPTED ROLE-PLAYING IN A MODEL FOR TEACHING AND LEARNING ENGLISH FOR SPECIFIC PURPOSES</b> <i>I. Dimitrova</i>	4910

<b>RECOMMENDING INQUIRY-BASED LEARNING WITHIN ADAPTIVE E-LEARNING SYSTEMS</b>	4916
<i>A. Schmoelz, C. Swertz, A. Forstner, A. Barberi</i>	
<b>PROMOTING NEW EXPERTISE IN HIGHER EDUCATION BY INTEGRATING RESEARCH AND INNOVATION ACTIVITIES IN THE HIGHER EDUCATION LEARNING PROCESSES</b>	4925
<i>T. Suni, M. Suni</i>	
<b>THE USAGE OF WEB 2.0 TOOLS IN EDUCATIONAL PROCESSES: AN ANALYSIS OF EXISTING LITERATURE</b>	4933
<i>T. Morro-Prats, L. Tudela-Villalonga, R. Comas-Forgas, J. Sureda-Negre</i>	
<b>CHANGING A SCHOOL ORGANIZATION: A PRIVATE SCHOOL CASE STUDY</b>	4934
<i>L. Santos, E. Simões</i>	
<b>A SERIOUS GAME FOR MULTIMODAL TRAINING OF PHYSICIAN NOVICES</b>	4944
<i>Y. Rybarczyk, G. Carrasco, T. Cardoso, I. Pavão Martins</i>	
<b>THE INCLUSION OF STUDENTS WITH SPECIAL NEEDS IN THE CANADIAN SCHOOL SYSTEM: THE CASE OF THE HIGH FUNCTIONING AUTISTIC/ASPERGER SYNDROME SECOND LANGUAGE LEARNER</b>	4950
<i>C. Besnard</i>	
<b>HOW RESEARCH COULD BE AVAILABLE FROM EVERYWHERE TO ANYONE</b>	4956
<i>P. Gioannis</i>	
<b>EMPOWERING STUDENT ENTREPRENEURSHIP</b>	4959
<i>P. Gioannis</i>	
<b>GOOGLE-BASED COURSE MANAGEMENT SYSTEM</b>	4962
<i>A. Dewanto</i>	
<b>STUDENT MENTORSHIP IN SPECIAL PROGRAMME IN SCIENCE</b>	4969
<i>A. Dewanto, C.N.B. Udalagama, L. Gapter, L. Sellou, Z.H. Lim, A.M. Lee</i>	
<b>SELECTING A SUSTAINABLE LEARNING TECHNOLOGY INTERVENTION FOR DEVELOPMENT: AN ANALYTIC NETWORK PROCESS APPROACH</b>	4976
<i>M. Raji, I. Zualkernan</i>	
<b>EFFECT OF CHANGE OF EDUCATIONAL PROFILE ON SATISFACTION WITH STUDYING AMONG STUDENTS OF MASTER'S DEGREE COURSE IN PHYSIOTHERAPY</b>	4984
<i>D. Białoszewski, J. Gotlib</i>	
<b>INFORMATION TECHNOLOGY EDUCATION PLANNING - INDEPENDENT INSTITUTE OF EDUCATION (SOUTH AFRICA)</b>	4994
<i>C. Hull, M. van der Walt, E. Steinhobel</i>	
<b>TEACHING COMPLEX SOCIAL WORK THEORY AND CONCEPTS TO ENGLISH AS A SECOND LANGUAGE LEARNERS: AUTOETHNOGRAPHY STUDY OF THE USE OF ANDRAGOGY WITH ARAB MUSLIM BACHELOR OF SOCIAL WORK LEARNERS</b>	5003
<i>R. Villa</i>	
<b>UNDERSTANDING THE USE OF M-LEARNING TECHNOLOGIES IN MAXIMIZING LEARNING OF BUSINESS EDUCATION SUBJECTS IN NIGERIA UNIVERSITIES</b>	5009
<i>T. Umoru, B. Nwabufo</i>	
<b>ROLE PERCEPTION AND SELF EFFICACY OF NOVICE SPECIAL EDUCATION TEACHERS</b>	5016
<i>S. Bar-On, B. Gavish</i>	
<b>UNIT-SPARSE DATA AND COVARIANCE MODEL FITTING: DISCRETE FOURIER TRANSFORMATION AND MINIMUM VARIANCE DISTORTLESS RESPONSE</b>	5017
<i>Q. Wan, B.G. Xu, Y.H. Wan, S.L. Tang, X.K. Ding, Y. Liu</i>	
<b>EVALUATION OF A WEB-BASED PORTAL FOR KNOWHOW DISSEMINATION FROM ACADEMIA TO INDUSTRY: LESSONS LEARNED FROM AN ONLINE INSTRUCTIONAL DESIGN AND TECHNOLOGY PROGRAM</b>	5022
<i>F. Ioras, J. Kaner, M.P. Arraiza Bermudez-Cañete, J.C. Santamarta, V. Abrudan, H. Korjus, F. Lakatos</i>	
<b>PRIVATIZING EDUCATION IN UNITED ARAB EMIRATES: DOES IT ADDRESS QUESTIONS OF EFFICIENCY AND EFFECTIVENESS?</b>	5032
<i>A. Mansour</i>	
<b>WHEN DESIGN MEETS IDENTITIES: A CASE STUDY OF BLENDED LEARNING IN UNDERGRADUATE EDUCATIONS</b>	5042
<i>S. Dau</i>	
<b>WHICH TYPES OF LECTURE CAPTURE, KNOWLEDGE AND INSTRUCTION CLIPS COULD IMPROVE THE QUALITY OF LEARNING OUTCOMES?</b>	5053
<i>S. Moes, C. Young</i>	

<b>FIRST-YEAR STUDENTS' PRIORITIES AND CHOICES IN STEM STUDIES</b> <i>D. Elster</i>	5063
<b>USING MICROSOFT ACCESS, AND THE QUESTIONNAIRE TOOL IN MOODLE TO PROVIDE COURSE AND INSTRUCTOR EVALUATIONS</b> <i>D. Baleshta, M. Mangat</i>	5064
<b>DIDACTIC METHODOLOGY IN EXPERIMENTAL PHYSICS</b> <i>P. Cullen, L. Marinelli</i>	5071
<b>ERGO-TRAINER "YOUR DIGITAL TRAINER FOR WORKPLACE SAFETY"</b> <i>C. Mezzetti, D. Pellegrini, D. Poce</i>	5076
<b>MENTOR WORKSHOP: BUILDING PARTNERSHIP BETWEEN SCHOOLS AND UNIVERSITIES AN AUSTRALIAN EXAMPLE</b> <i>L. Uusimaki</i>	5085
<b>INTERNATIONAL EDUCATION AS PERFORMANCE PRACTICE: ACTORS, STAGES, SCRIPTS</b> <i>M. De Chiara</i>	5091
<b>EXCHANGE OF INTERNATIONAL BEST PRACTICES- DILEMMAS &amp; SOLUTIONS WITHIN THE INDIAN CONTEXT</b> <i>R. Singh, A.J. Nellissery</i>	5092
<b>EVALUATING THE APPROACH OF ENVIRONMENTAL STUDIES THROUGH ART</b> <i>S. Kasola</i>	5098
<b>CENTRE 4 FACILITIES MANAGEMENT. MERGING THE VOCATIONAL, PROFESSIONAL, AND ACADEMIC, IN LIFELONG LEARNING</b> <i>C. Garbett</i>	5106
<b>LIFESTYLE AND ATTITUDES OF PHYSIOTHERAPY STUDENTS OF WARSAW MEDICAL UNIVERSITY TOWARDS MOTOR ACTIVITY WITH RESPECT TO HEALTH PROMOTION</b> <i>D. Białoszewski, K. Kasperska, J. Gotlib</i>	5114
<b>LEARNING MANAGEMENT SYSTEMS IN HIGHER EDUCATION: A FACULTY PERSPECTIVE</b> <i>A. Triantafyllidis, N. Clarke, P. Dowland</i>	5120
<b>ICT INTEGRATION IN TEACHER EDUCATION: PAKISTAN "ATTITUDE OF PROSPECTIVE TEACHERS TOWARDS ICT"</b> <i>S. Syeda, A.M. Saadi</i>	5131
<b>PREVENTION OF COMPUTER CRIMES WITH A HARDWARE AND SOFTWARE APPLICATION</b> <i>I. Rodríguez Terán, M.P. Gutiérrez Hernández, L.C. Méndez Guevara, J.C. Ávila Hernández, J.F. Solís Villarreal</i>	5138
<b>EDUCATION: EQUALITY FOR ALL?</b> <i>P. Cullen, L. Marinelli</i>	5143
<b>THE GIFTED STUDENTS IN THE POLISH EDUCATIONAL SYSTEM - RESEARCH STUDY ON THE EDUCATIONAL SUPPORT OF THE TALENTED STUDENTS DEVELOPMENT</b> <i>B. Dyrda</i>	5146
<b>PRINCIPALS AND PEDAGOGY</b> <i>A. Schneider</i>	5152
<b>TOWARD BUILDING MANAGEMENT METHODOLOGY OF JOB SHADOWING FOR THE UNDERGRADUATE STUDENTS</b> <i>K. Sakoda, T. Nomakuchi, M. Takahashi</i>	5153
<b>SOME INNOVATIVE APPROACHES TO ESP/EAP COURSES IN POSTGRADUATE PROGRAMMES</b> <i>J. Hlouskova, J. Sebek</i>	5160
<b>A WINDOW OF OPPORTUNITIES- INCORPORATING PERSONNEL FROM OUT SIDE THE FIELD OF EDUCATION INTO EDUCATIONAL LEADERSHIP POSITIONS</b> <i>A. Schneider</i>	5166
<b>VOCATIONAL TECHNOLOGY ENHANCED LEARNING: DEVELOPING A EUROPEAN MODEL FOR POSTGRADUATE LEVEL TRAINING</b> <i>A. Bell, L. Emanuel</i>	5167
<b>MASTERY AND WIKIS</b> <i>N. Tran, T. Nguyen, A. Fraiman</i>	5174

<b>ANALYSIS OF WORKING TIME AND ACTIVITY OF PHYSIOTHERAPY STUDENTS DURING E-LEARNING "METHODOLOGY OF RESEARCH STUDIES" COURSE IN VIEW OF TRADITIONAL TEACHING - GUIDELINES FOR CURRICULA</b> <i>J. Gotlib, D. Białoszewski</i>	5180
<b>AUSTRALIAN PRESERVICE TEACHERS PERCEPTIONS ABOUT INTERNATIONAL PROFESSIONAL EXPERIENCE PLACEMENTS</b> <i>L. Uusimaki, H. Campbell</i>	5187
<b>COMING OF AGE IN THE 'LOST' HISTORY OF COMMUNISM: TEACHING THE POST-WALL GENERATIONS</b> <i>A. Walter</i>	5194
<b>GRAPHOGAME – ON THE ROUTE TO SUPPORTING CHILDREN'S ACQUISITION OF BASIC READING SKILL ACROSS THE GLOBE</b> <i>H. Lyytinen, C. Yalukanda, J. Erskine, U. Richardson</i>	5202
<b>DESIGN EXPERIMENTS IN THE PROFESSIONAL DEVELOPMENT OF TEACHERS</b> <i>E. Michaelsen, T. Strand</i>	5203
<b>BENEFITS OF INTENSIVE MODE TEACHING TO IMPROVE STUDENT PERFORMANCE</b> <i>A. Karaksha, S. Anoopkumar-Dukie, G. Grant, A. Davey, S. Nirthanan, D. Arora, D. Hope, N. Bernatis, A. McFarland, S. Hall, A. Haywood, C. Holani, R. Chess-Williams, C. McDermott</i>	5212
<b>LIGHTS! CAMERA! ACTION! : A CASE-STUDY ON USING POINT OF VIEW (POV) VIDEO GLASSES FOR SELF-ASSESSMENT</b> <i>H. Metcalfe, D. Jonas-Dwyer, R. Saunders, H. Dugmore, K. Tambree</i>	5219
<b>EVALUATING AND IMPROVING A PUBLIC DISTRIBUTED KNOWLEDGE MANAGEMENT SYSTEM ON AGRICULTURE AND FISHERIES</b> <i>A. Pedrera-León, A.J. Gaitán-Jurado, K. Vanderlinden, L. Pérez-Náger</i>	5228
<b>TECHNOLOGICAL SUPPORT FOR INQUIRY-BASED LEARNING: DEVELOPMENT AND USE OF DIGITAL RESOURCES IN SCIENCE EDUCATION WITHIN THE EUROPEAN PROJECT PROFILES</b> <i>C. Morais, J. Paiva, J. Barros</i>	5236
<b>A QUALITATIVE RESPONSE EVALUATION OF THE USE OF AUDIO MP3 FEEDBACK FOR UNSEEN EXAMINATIONS WITH FIRST YEAR UNDERGRADUATE PODIATRY STUDENTS</b> <i>W. Smith</i>	5241
<b>LECTURE ATTENDANCE, SELF-STUDY AND ACADEMIC PERFORMANCE: A PANEL DATA STUDY</b> <i>V. Andrietti, C. Velasco Gomez</i>	5242
<b>DEFINING KEY COMPETENCES FOR A MASTER PROGRAM ON CLIMATE CHANGE AND RESTORATION OF DEGRADED LAND</b> <i>M.P. Arraiza, F. Ioras, J. García, M. Gimenez, C. Calderon, S. Martín, F. García, I. Abrudan, J.C. Santamarta, H. Korjus, F. Lakatos</i>	5252
<b>CONSTRUCTING AN EDUCATIONALLY BASED ELECTRONIC MEDICAL RECORD FOR USE AS A TEACHING TOOL IN A PHARMACY PRACTICE LABORATORY</b> <i>A. Jackson, C. MacDonnell</i>	5256
<b>'FINDING THE BLEND': AN EVALUATION OF THE BALANCE BETWEEN ONLINE AND FACE TO FACE LEARNING AND TEACHING IN A BLENDED CURRICULUM</b> <i>K. Rawlings-Anderson, N. Perovic, N. Sumner</i>	5259
<b>AN EXPLORATION OF STUDENT FOCUSED INITIATIVES TO SUPPORT RECOGNITION OF PRIOR LEARNING CASE PREPARATION</b> <i>P. O'Leary, S. O'Sullivan</i>	5269
<b>SHOULD TOP LEVEL LEADERS IN HIGHER EDUCATION IN THE U.S. BE MORE "AGILE" AS LEADERS?</b> <i>C. Gibaldi</i>	5277
<b>PRE-CONDITIONED BARRIERS TO LEARNING: USING VIRTUAL LEARNING TO RECREATE NEW LEARNING PATHS</b> <i>B. Barrett</i>	5278
<b>SERIAL MINI-TESTS AS A MEAN TO ENHANCE THE LEARNING OUTCOME OF DENTAL STUDENTS AND AS INDICATOR OF SUMMATIVE EXAM RESULT. A PILOT STUDY</b> <i>L. Abdulhadi, H. Abbas Mohammed</i>	5286
<b>STUDENT PERCEPTIONS OF BLOGGING AS A COLLABORATIVE LEARNING PROCESS</b> <i>D. Prescott</i>	5295

<b>REALIZATION OF PEDAGOGICAL OBJECTIVES WHILE STUDYING ENGLISH FOR SPECIFIC PURPOSES AT UNIVERSITY</b> <i>N. Belenkova</i>	5296
<b>CREATING A COACHING CULTURE IN SCHOOL</b> <i>G. Beskin</i>	5300
<b>TEACHING SYSTEMS MODELLING USING FLUXX®</b> <i>N. Whitehead</i>	5309
<b>REDESIGNING THE UNIVERSITY CLASSROOMS: FACTORS ENHANCING SATISFACTION IN THE STUDENTS' WORKPLACE</b> <i>M. Martínez-Gómez, J.A. Marín-García, M. Giraldo-O'Meara</i>	5315
<b>RECIPE FOR SUCCESSFUL PRESENTATIONS – A PRESENTER'S GUIDE ON THE FUNDAMENTALS AND KEY INGREDIENTS FOR "POWERFUL DYNAMIC PRESENTATION."</b> <i>N. Powell</i>	5324
<b>EDUCATION, SOCIAL CAPITAL AND CULTURAL GOODS</b> <i>A. Castagna, A. Crociata, D. Furia, N. Mattoscio</i>	5335
<b>TECHNOLOGY-ENHANCED LEARNING IN THE EDUCATION OF HEALTHCARE PROFESSIONALS</b> <i>G. Shaw, D. Molnar, J. Coffman</i>	5342
<b>TRANS-DISCIPLINARY STUDENT LEARNING IN THE CONTEXT OF COMMUNITY SERVICE AND UNIVERSITY ENGAGEMENT</b> <i>G. Kirk, J. Grohs</i>	5351
<b>UNDERGRADUATES' EXPECTATIONS ON THEIR ONCOMING EMPLOYABILITY</b> <i>N. Emelyanova, M. Kuryan</i>	5352
<b>ACCOMMODATING ENGLISH, ISLAM, AND SECULAR VALUES IN PRE-SERVICE ENGLISH TEACHER EDUCATION CURRICULUM: CASE STUDIES IN ISLAMIC AND SECULAR PUBLIC UNIVERSITIES IN INDONESIA</b> <i>A. Hadi, L. Harbon</i>	5362
<b>DESIGNING AN INTRODUCTORY STATISTICS COURSE THAT EXCITES: "INSIDE THE NUMBERS"</b> <i>J. Oberstone</i>	5363
<b>THE USEFULNESS OF CASE-STUDY METHODOLOGY FOR TEACHING ECONOMIC EVALUATION OF PUBLIC POLICIES</b> <i>A. Choi, J.O. Escardibul, M. Mediavilla</i>	5372
<b>THE INFLUENCE OF EDUCATIONAL RESEARCH ON THE DEVELOPMENT OF UNIVERSITIES IN SOUTH-EAST, NIGERIA</b> <i>C. Madumere-Obike, C. Ukala, A. Nwabueze</i>	5378
<b>OBJECTIVE AND SUBJECTIVE ASSESSMENT OF PRE-SERVICE TEACHERS' METACOGNITIVE STRATEGIES IN ENGLISH AND SPANISH</b> <i>A. Gómez-López, C.B. Gómez-Ferragud, V. Sanjosé-López</i>	5387
<b>COMPARISON BETWEEN THE MOST INFLUENTIAL FACTORS IN THE ACADEMIC PERFORMANCES OF UNDERGRADUATE STUDENTS IN KOSOVO AND WORLDWIDE</b> <i>Z. Hyseni-Duraku</i>	5393
<b>THE BENEFITS OF A COUNTRY CULTURE PROJECT IN AN INTERNATIONAL BUSINESS COURSE</b> <i>Y. McCorkle, D. McCorkle, J. Reardon</i>	5397
<b>DIGNITY IN CARE: ENHANCING ETHICAL PRACTICE AND CRITICAL REFLECTION BY THE STIMUL EXPERIENCE IN A CARE-ETHICS LAB</b> <i>L. Stevens, T. Coucke, M. Roose</i>	5399
<b>IMPROVING THE SKILLS OF SPA THERAPISTS BY E-LEARNING</b> <i>E.T. Avramescu, L. Georgescu, G. Ionescu, C. Necsoi, G. Antonopoulos</i>	5406
<b>QUALITY ASSURANCE MECHANISMS IN HIGHER EDUCATION IN SERBIA</b> <i>O. Sedlak, M. Cileg, T. Kis</i>	5407
<b>STRESS IN THE NURSERY TEACHER'S PROFESSION</b> <i>A. Klim-Klimaszewska</i>	5414
<b>REGIONAL EDUCATION AT NURSERY SCHOOL</b> <i>A. Klim-Klimaszewska</i>	5422
<b>OPTIMIZING SURVEY DATA COLLECTION AT A LARGE RESEARCH UNIVERSITY: UNDERSTANDING THE EFFECT OF TABLET AND MOBILE TECHNOLOGIES</b> <i>E. Jensen, D. Olsen, J. Keith</i>	5430

<b>SUSTAINABILITY AND TEACHING ARCHITECTURE. TEACHING SUSTAINABILITY TO TEACHERS</b>	5436
<i>M. López de Asiain Alberich, C. Escobar Burgos</i>	
<b>MEASUREMENT RATING FOR GREEN BUILDINGS IN ANDALUSIA. AN EDUCATIVE TOOL</b>	5442
<i>M. López de Asiain Alberich, P. Pérez del Real</i>	
<b>E-LEARNING AND E-TEACHING TOOLS FOR PHYSICS LABS</b>	5445
<i>H. Mohottala</i>	
<b>PREDICTING THE USE OF INFORMATION AND COMMUNICATION TECHNOLOGY IN TEACHING AMONG VOCATIONAL AND TECHNICAL TEACHERS</b>	5446
<i>A.O. Alazam, A.R. Bakar, R. Hamzah, S. Asimiran</i>	
<b>ENHANCING LEARNING THROUGH DISCUSSION FORUMS AND BLOGS: PERSONALIZED LEARNING AND SELF-REFLECTION</b>	5454
<i>E. Arabi</i>	
<b>DIAMOND - DIALOGUING MUSEUMS FOR A NEW CULTURAL DEMOCRACY</b>	5460
<i>C. Da Milano, E. Falchetti</i>	
<b>THE POSSIBILITY OF INFUSING RESEARCH &amp; COMMUNITY ENGAGEMENT IN ACADEMIC DEPARTMENTS</b>	5471
<i>S. Rajkaran</i>	
<b>HOW AN ENGLISH LEARNER PAVES A PATH TO SUCCESS AT A U.S. UNIVERSITY</b>	5480
<i>R. Fuentes</i>	
<b>ATTITUDES TOWARDS INCLUSION: SCHOOL PRINCIPALS IN THE CZECH REPUBLIC</b>	5481
<i>B. Peters</i>	
<b>DESIGNING GROUP WORK USING IPADS TO MOTIVATE EFL JAPANESE STUDENTS</b>	5482
<i>J. Dekker, M. Kondo</i>	
<b>AN ACTION RESEARCH EXPERIENCE FOR DEVELOPING A SOCIAL-LEARNING NETWORK COMBINED WITH CHALLENGED-BASED LEARNING FOR EMPOWERING YOUTH AT RISK</b>	5492
<i>K.V. Pozos Pérez, M.A. Essomba Gelabert, J. Guardiola Salinas, A. Tarrés Vallespi</i>	
<b>PADUCATION – CHALLENGE BASED EDUCATION IN A DIGITAL ENVIRONMENT A PROGRESS REPORT FROM A NEWLY STARTED COMENIUS PROJECT</b>	5502
<i>T. Weisberg, A. Rehner</i>	
<b>THE CHANGING FACE OF WORKPLACE TRAINING: E-LEARNING HELPING GOVERNMENT WORK SMARTER</b>	5506
<i>E. Monaco</i>	
<b>A COMPARATIVE ANALYSIS OF ACADEMIC STAFF AND STUDENTS' USE OF INTERNET FACILITIES IN PUBLIC COLLEGES OF EDUCATION IN SOUTH WEST, NIGERIA</b>	5516
<i>O. Lawal, A. Viatonu, O. Adesanya</i>	
<b>EMOTIONAL INTELLIGENCE AND SOCIAL MEDIA IN THE ATTENTION ECONOMY</b>	5525
<i>M. Chakraborty, F. Nafukho</i>	
<b>COMPARATIVE STUDY OF THE USE OF INTERNET RESOURCES AMONG ACADEMIC STAFF AND STUDENTS' IN PRIVATE COLLEGES OF EDUCATION IN LAGOS STATE, NIGERIA</b>	5526
<i>A. Viatonu, M. Olagunju, S. Adeyemi</i>	
<b>DIGITAL COMPETENCE OF HIGHER EDUCATION TEACHERS FOR THE KNOWLEDGE SOCIETY: A PRELIMINARY APPROACH OF A NEED ASSESSMENT STUDY IN MEXICAN UNIVERSITIES</b>	5533
<i>K.V. Pozos Pérez</i>	
<b>HIGHLIGHTED ITEMS BY CHILDREN AND TEACHERS DURING THE CREATION OF A TALE USING ICT AND THE INTERCHANGE OF THE TALE BETWEEN TWO SCHOOLS BY VIDEOCONFERENCE</b>	5544
<i>M. Freixas, M. Cortada-Pujol, L. Bomburé</i>	
<b>THE FAMILY AS A SIGNIFICANT FACTOR FOR STUDENTS' ACADEMIC ACHIEVEMENT IN ADOLESCENCE</b>	5551
<i>I. Aptarashvili, T. Mamulashvili, T. Bursulaia</i>	
<b>EVALUATING A HUMAN-USER GAMING INTERFACE THAT EMPLOYS INTERACTIVITY TO ASSESS VISUALIZATION AS COMPARED TO MORE CONVENTIONAL FORMS OF VISUALIZATION ASSESSMENT</b>	5552
<i>C. Blue</i>	



<b>DOCUMENTING LEARNING OUTCOME ACHIEVEMENT: DEVELOPMENT AND USE OF AN INTEGRATED ACCOUNTABILITY SYSTEM FOR STUDENTS, COURSES, PROGRAMS, AND FACULTY</b> <i>R. Olsen, D. Keith, G. Jenson</i>	5560
<b>CHALLENGES OF THE HIGHER EDUCATION IN MEXICO AND THE WORLD</b> <i>I. Ochoa valenzuela, A. Huerta Bugallo, J.F. Tirado Cabal, J.E. Sánchez Falconi, D. Domínguez Pérez, S. Ordoñez Frias, A. López Cervantes, O.M. Sierra Pech, F.J. Martínez Romero</i>	5568
<b>INTERNATIONAL SITUATION IN THE FIRST SEMESTER OF 2013: CHANGES IN GEOPOLITICAL LEADERSHIP IN A CONTEXT OF IMPORTANT CHALLENGES TO MANKIND</b> <i>J.G. de la Vega Meneses, M.J. Rivero Villar, A. Martínez Aguirre, N.D. Osorio Clemente</i>	5573
<b>UNDERSTANDING THE FINANCIAL REPORTING OF OIL AND GAS OPERATIONS: A STILL IMPORTANT INDUSTRY DESPITE THE SUSTAINABLE DEVELOPMENT AND CLIMATE CHANGE</b> <i>J.G. de la Vega Meneses, M.J. Rivero Villar, A. Martínez Aguirre, N.D. Osorio Clemente</i>	5583
<b>TUTOR-LESS PROBLEM-BASED LEARNING IN A LARGE CLASSROOM SETTING SIGNIFICANTLY ENHANCES GENERIC PROBLEM-SOLVING SKILLS OF UNDERGRADUATE STUDENTS</b> <i>A. Klegeris, M. Bahniwal, H. Hurren</i>	5592
<b>CULTURE AND LANGUAGE INTEGRATION IN PHYSICS EDUCATION (CLIPE)</b> <i>M.P. Morales</i>	5601
<b>DEVELOPMENT AND VALIDATION OF CULTURALLY-SENSITIVE CURRICULUM MATERIAL EVALUATION TOOL (CS-CMET)</b> <i>M.P. Morales</i>	5612
<b>VIRTUAL TRAINING SIMULATOR ON THE "CLOUD"</b> <i>V. Sitikovs, Z. Bulins, J. Lavendels</i>	5623
<b>ELEARNING FOR EGOVERNMENT INTEROPERABILITY ESSENTIALS: LATVIAN CASE</b> <i>V. Sitikovs, A. Anohina-Naumeca, S. Petrovica, Z. Bulins</i>	5630
<b>GREAT CHANGE, GREAT IMPACT?</b> <i>A.M. Fernández Castro, Y. Eiadat, A. Kelly</i>	5641
<b>THE PROFILE OF AN EFFECTIVE TEACHER: ANALYSIS AND DEVELOPMENT OF COMPETENCES</b> <i>G. Chianese</i>	5647
<b>SERVICE-LEARNING IN THE UNIVERSITY: BUILDING CITIZENSHIP</b> <i>A. Francisco Amat, L. Moliner Miravet</i>	5653
<b>COOPERATIVE LEARNING AT UNIVERSITY JAUME I: STUDENTS VALUES OF A PEDAGOGIC INITIATIVE WITH COOPERATIVE SKILLS WORKSHOPS</b> <i>A. Aguirre Gacía-Carpintero, A. Domenech Vidal, L. Moliner Miravet, T. Vallet Bellmunt</i>	5662
<b>WHERE IS THE VICTIM IN SPANISH CRIMINAL PROCEDURE? A REFLECTION ON POSITION OF THE VICTIM IN SPANISH LEGAL SYSTEM</b> <i>I. Ordeñana</i>	5666
<b>PEDAGOGICAL INTERVENTION RESEARCH FOR CULTURAL INTEGRATION AND INCLUSION : REFLECTIONS ON MIXED AND MULTIPLE METHODOLOGIES</b> <i>A. Romano, M.R. Strollo</i>	5675
<b>ENTREPRENEURSHIP EDUCATION FOR UNDERGRADUATE STUDENTS</b> <i>J. Aguilera-Caracuel</i>	5687
<b>ITEACHING FOR TEACHER-TRAINING IN THE UNITED ARAB EMIRATES</b> <i>R. Tamim, L. Colburn</i>	5692
<b>HYPOTHESIZING EDUCATIONAL PATHWAYS ACCOMPANY THE BIOGRAPHICAL TRANSITIONS OF EASTERN EUROPE'S CARERS</b> <i>M. Capo, M.R. Strollo</i>	5699
<b>UNIVERSITY FINANCIAL SOURCES – STATE OF THE ART AND FUTURE PERSPECTIVES</b> <i>M. Vejchodová, J. Genserová, L. Macháčková, J. Novotná</i>	5705
<b>INTEGRATING INDIGENOUS CULTURE AND TECHNOLOGY TO ENHANCE LEARNING IN FLY-IN CANADIAN ABORIGINAL SCHOOLS</b> <i>S. Agbo</i>	5712
<b>ON THE RELATIONSHIP OF PROSODY AND MUSICAL APTITUDE IN FOREIGN LANGUAGE ACQUISITION: RESULTS OF AN EXPERIMENTAL RESEARCH PROJECT</b> <i>L. Vangehuchten, V. Verhoeven, P. Thys</i>	5713

<b>VIRTUAL MUSEUM TOUR GUIDES TO LEARN HISTORY</b> <i>L. Valladares</i>	5723
<b>RECOGNITION OF AREAS IN MEDIA INFORMATION LITERACY FOR TEACHER TRAINING IN JAPAN</b> <i>M. Yoshida</i>	5728
<b>PROJECT BASED LEARNING AND SOCIAL MEDIA: A COMMON PROJECT BETWEEN SPAIN AND THE USA</b> <i>L. Garcia, J. Zanetich, J.D. Garcia, A. Rodriguez</i>	5738
<b>INQUIRE TRAINER'S COURSES: A POOL OF IBSE PROJECTS ON TEACHING NATURAL SCIENCE OUTDOORS</b> <i>C. Tavares, T. Bettencourt</i>	5746
<b>THE IBSE METHODOLOGY AT BOTANIC GARDEN OF COIMBRA – RESULTS AND REFLECTIONS ABOUT TWO COURSES UNDERTAKEN</b> <i>S. Silva, C. Tavares, T. Bettencourt</i>	5757
<b>OMANI REGULAR AND SPECIAL EDUCATION TEACHERS' PERCEPTION OF THEIR KNOWLEDGE AND SKILLS IN TEACHING STUDENTS WITH DISABILITIES IN AN INCLUSIVE SCHOOL</b> <i>I. Azem</i>	5768
<b>THE DEGREE FINAL PROJECT FOR IMPLEMENTING QUALITY AND EFFICIENCY IN THE EUROPEAN HIGHER EDUCATION AREA</b> <i>M.J. Medialdea, A. Bocchino, C. Romero-Grimaldi, M. Dueñas Rodriguez, I. Lepiani Diaz</i>	5775
<b>THE ACADEMIC MAGAZINE AS AN EFFECTIVE TOOL IN THE INTEGRATED LEARNING PROCESS</b> <i>A. Bocchino, M.J. Medialdea, M. Dueñas Rodriguez, C. Romero-Grimaldi, I. Lepiani, C. Mata Perez</i>	5777
<b>A STUDENT, A HORIZON – AN INNOVATING METHODOLOGY OF LEARNING</b> <i>C. Baptista</i>	5780
<b>THE ART OF TEACHING IMPLICIT LEADERSHIP</b> <i>A. Tymon, M. Mackay</i>	5784
<b>TEACHING METHODS IN PROCESS SYSTEM COMPUTER DESIGN</b> <i>R. Dolchinkov</i>	5785
<b>DEVELOPING BUSINESS BUCCANEERS? INSIGHTS ON EMPLOYER PERSPECTIVES</b> <i>M. Mackay, A. Tymon</i>	5796
<b>ASSESSING LIVE PERFORMANCES USING IPADS: TOUCH MATTERS</b> <i>A. Campbell</i>	5797
<b>IMPROVING POST-SECONDARY READING COMPREHENSION: A RESEARCH-ACTION-TRAINING PROJECT</b> <i>C. Ouellet, F. Dubé, M.P. Rivard, A. Boultif, S. Blouin</i>	5805
<b>A NEW DIGITAL SYSTEM TO GENERATE AND DRAW FRAMEWORK DESIGN OF REMOVABLE PARTIAL DENTURES</b> <i>L. Abdulhadi, H. Abbas Mohammed, H. Mahmoud, A. Mahmoud</i>	5814
<b>CHALLENGES FACED IN DEVELOPING E-LEARNING COURSES FOR CORPORATE TRAINING PROGRAMS – A STUDY</b> <i>N. Erathi</i>	5821
<b>"SPACE[LESS]CITY": A VIRTUAL LEARNING COMMUNITY</b> <i>C. Luchetti</i>	5829
<b>AN EVALUATION OF SPECIAL OLYMPICS PROJECT "UNIFY" IN FOUR EUROPEAN COUNTRIES</b> <i>S. Dowling, D. Hassan, R. McConkey</i>	5833
<b>ANALYSIS OF OPINIONS OF ACADEMIC TEACHERS ON E-LEARNING COURSES EFFICIENCY IN PREPARING PHYSIOTHERAPY STUDENTS FOR WRITING A DIPLOMA THESIS – A PRELIMINARY REPORT</b> <i>J. Gotlib, D. Białoszewski</i>	5834
<b>THE INFLUENCE OF POPULAR ARTS IN MEDIA AND ITS INFLUENCE ON MODERN ACADEMIC CURRICULA DESIGN AND UNDERGRADUATE DEGREE OFFERINGS FOR MUSIC AND THEATER MAJORS</b> <i>A. Scafide</i>	5843
<b>WHAT HIGH SCHOOL ARAB STUDENTS IN ISRAEL REVEAL ABOUT BILINGUAL LEARNING OF SCIENCE USING CASE STUDIES?</b> <i>A. Abed, J. Dori</i>	5844

<b>ACCESSIBILITY CONSIDERATIONS OF MASSIVE ONLINE OPEN COURSES AS CREDITABLE COURSES IN ENGINEERING PROGRAMS</b> <i>S. Sánchez-Gordón, S. Luján-Mora</i>	5853
<b>COLLABORATIVE LEARNING IN THE TEACHING OF USUL FIQH (ISLAMIC JURISPRUDENCE) AT PRE-UNIVERSITY LEVEL IN BRUNEI DARUSSALAM</b> <i>G.A.N. Zakaria</i>	5863
<b>CREATING EDUCATIONAL PODCASTS: AN EXPERIENCE FOR PROFESSORS AND STUDENTS</b> <i>M. Guíza, C. Favela-Moreno</i>	5864
<b>CHARACTERISTICS OF PRE-SERVICE MATHEMATICS TEACHERS' NOTICING OF STUDENTS' MATHEMATICAL THINKING</b> <i>G. Sánchez-Matamoros García, C. Fernández, S. Llinares, J. Valls</i>	5871
<b>THE ADOPTION OF SONGHI MUSIC COMPOSING GAME IN ELEMENTARY CLASSROOMS: TEACHING STRATEGIES AND SOFTWARE DESIGN</b> <i>O. Vallo</i>	5879
<b>ASSESSING SOME COMPONENTS OF LEARNING TO LEARN</b> <i>A. Habók</i>	5890
<b>THE STUDY ON COOPERATIVE LEARNING BY USING LEARNING TOGETHER (LT) TECHNIQUE FOR DATABASE SYSTEM FOR MULTIMEDIA TECHNOLOGY</b> <i>R. Amornchewin</i>	5900
<b>COMPARISON BETWEEN TQM CSFS IN SERVICE SECTOR AND EDUCATION SECTOR</b> <i>A. Hassan, F. Ip-Shing, A. Johnstone</i>	5906
<b>LEARNING ON AN ONLINE CAMPUS : STUDENTS TEAMBUILDING THROUGH ONLINE INTERACTIONS ON A LEARNING MANAGEMENT SYSTEM (LMS)</b> <i>O. Marty</i>	5916
<b>INDUSTRIALIZING VIRTUAL CLASSROOMS IN DISTANCE EDUCATION. HOW TO MEASURE ADDED VALUE OF A TRAINING ?</b> <i>O. Marty</i>	5919
<b>SPARE: SPATIAL REHABILITATION WITH LEARNING, RECOMMENDATIONS AND GAMIFICATION</b> <i>D. López-Rodríguez, A. García-Linares</i>	5923
<b>NEUROIMAGE TRAINING. A CASE OF STUDY</b> <i>D. López-Rodríguez, A. García-Linares</i>	5932
<b>LEADING FOR LEARNING, LEARNING FOR LEADING: A COLLABORATIVE JOURNEY FOR SCHOOL IMPROVEMENT</b> <i>P. Burrows</i>	5941
<b>SOCIAL MEDIA, EDUCATIONAL ENGAGEMENT AND ETHICAL BOUNDARIES</b> <i>D. Webster</i>	5948
<b>PEER TUTORING A VEHICLE TO SUPPORT UNIVERSITY STUDIES: INVESTIGATING A COHORT OF STUDENTS ENROLLED IN AN IMPORTANT ITALIAN UNIVERSITY</b> <i>L. Da Re, L. Clerici</i>	5951
<b>DIGITAL PUBLISHING FOR URBAN SPACE AND LOCAL IDENTITIES. DIDACTIC METHOD AND EXPERIMENTAL PROJECTS</b> <i>D. Calabi, E. Chiodo, S. Scuri</i>	5961
<b>COMMUNICATION DESIGN FOR URBAN ENVIRONMENT. AN UNCONVENTIONAL APPROACH TO THE CITY BRANDING</b> <i>D. Calabi, E. Chiodo</i>	5970
<b>CAN THEORY COURSES BE TOO HEAVY TO FLIP OR CAN FLIPPING MAKE THEORY FUN?</b> <i>J. Silveira</i>	5977
<b>AN IN-SERVICE TEACHER TRAINING PROCESS MODEL FOR ELECTRONIC MEDIA DEVELOPMENT</b> <i>S. Sengsri</i>	5982
<b>TOWARDS A PEDAGOGY FOR USING DIGITAL 3-D CONTENT IN SCIENCE EDUCATION</b> <i>L.A. Siiman, M. Pedaste</i>	5992
<b>TEACHER'S PERCEPTIONS OF THE MANAGEMENT OF ENTREPRENEURSHIP EDUCATION FOR SKILLS ACQUISITION IN SENIOR SECONDARY SCHOOLS IN EBONYI STATE OF NIGERIA</b> <i>F. Ogba, N. Igu</i>	6000

<b>UNDERSTANDING OF LEADERSHIP – RESEARCH ON THINKING OF ERASMUS INTENSIVE PROGRAMME PARTICIPANTS</b> <i>R. Dorczak</i>	6009
<b>NEW MODEL OF SCHOOL HEADS PREPARATION, INDUCTION AND CONTINUING PROFESSIONAL DEVELOPMENT IN POLAND</b> <i>R. Dorczak, G. Mazurkiewicz</i>	6015
<b>SCHOOL PRINCIPALS' PERSPECTIVES ON TEACHER EVALUATION IN THE ARAB EDUCATION SYSTEM IN ISRAEL</b> <i>J. Abu-Hussain, M. Essawi</i>	6020
<b>LOOKING AFTER ALTERNATIVE WAYS TO STUDY - ADULT STUDENTS AT THE EDGE OF EFFECTIVE LEARNING ASSIGNMENTS</b> <i>P. Perkkilä, P. Valli</i>	6033
<b>THE RESEARCHER-PARTICIPANT RELATIONSHIP IN ACTION RESEARCH: A CASE STUDY INVOLVING AUSTRALIAN PROJECT MANAGERS</b> <i>C. Algeo</i>	6042
<b>QUALITY IMPROVEMENT IN PATIENT CARE AFTER COMPUTERIZED PHYSICIAN ORDER ENTRY IMPLEMENTATION FOR INPATIENT PEDIATRIC ASTHMA TREATMENT IN A COMMUNITY HOSPITAL</b> <i>A. Hamling</i>	6050
<b>THE APPLICATION AND EVALUATION OF AN EDUCATIONAL MODEL FOR DISTANCE EDUCATION AT THE HIGHER TECHNOLOGICAL INSTITUTE OF PUERTO VALLARTA</b> <i>L.E. García Nacif Hid</i>	6055
<b>STUDENT MIDWIVES' EXPERIENCES OF MENTORING IN CLINICAL PRACTICE DURING THE THREE-YEAR MIDWIFERY PROGRAMME</b> <i>S. Simpson</i>	6060
<b>THE MOTIVES, CHARACTERISTICS, AND EXPERIENCES OF BLACK FRIDAY SHOPPERS</b> <i>J.H. Kwon, T. Brinthaupt</i>	6061
<b>VALIDITY &amp; RELIABILITY OF OSCE/OSPE IN ASSESSING BIOCHEMISTRY LABORATORY SKILLS OF FRESHMAN NURSING STUDENTS OF SHAHID BEHESHTI UNIVERSITY OF MEDICAL SCIENCES</b> <i>S. Hosseini, F. Hosseini, J. Vartanoosian, F. Farzinfard</i>	6062
<b>EFFECTS OF DROPOUT ON GROUP PERFORMANCE IN VIRTUAL SETTINGS</b> <i>B. Kopp, A. Kutter, H. Mandl</i>	6070
<b>ANALYSIS OF EVOLUTION OF SCIENTIFIC DENTAL JOURNALS WITH IMPACT FACTOR</b> <i>M. Arregui, D. Violant, M. Mercadé</i>	6075
<b>TEACHING THE PROPERTIES OF FUNCTIONS THROUGH A MAGIC TRICK</b> <i>P. Schott</i>	6079
<b>EVALUATION OF SKILLS IN EHEA: TEACHERS VS STUDENTS. A STUDY IN ACCOUNTING SUBJECTS</b> <i>B. Corchuelo Martínez-Azúa, D. Gallardo Vázquez</i>	6087
<b>LOW COST OUTSIDE LABORATORY APPLICATION TO STUDY THE MAIN PROPERTIES OF SOUND WAVES</b> <i>M.A. Gonzalez Rebollo, J. Mass Varela, O. Martínez Sacristán, A. Mendoza Pérez, J. Adiego Rodríguez, R. Lobo</i>	6098
<b>WHY AND HOW SHOULD ENGINEERS READ WIDELY?</b> <i>C. Brandt, D. Prescott</i>	6104
<b>DEVELOPMENT AND USE OF AN ANDROID TABLET APPLICATION FOR READING PRACTICES IN A UNIVERSITY EFL COURSE</b> <i>Y. Ishikawa, I. Akano, C. Smith, K. Maher, M. Nii, N. Wada</i>	6105
<b>COMPETENCE DEVELOPMENT OF LOGISTICS CENTERS IN SOUTHERN FINLAND</b> <i>U. Kotonen, U. Tuominen, A. Suomäki</i>	6113
<b>SIMULATION-BASED CURRICULUM FOR HEALTHCARE PROFESSIONALS TO SUPPORT FAMILY CENTERED CARE</b> <i>E. Sigalet, J. Davies</i>	6123
<b>TAKING ADVANTAGE OF THE CONCEPT MAPPING SOFTWARE IN TEACHING DESCRIPTIVE WRITING TO STUDENTS WITH ATTENTION DEFICIT</b> <i>G. Andreou, A. Riga</i>	6127

<b>EDUCATION POLICY AND GLOBALIZATION: THE ROLE OF NATIONAL LANGUAGE IN NATION BUILDING</b>	6135
<i>A. Puteh, M.Z. Mohd Yusoff, M.K. Othman</i>	
<b>RECRUITING GUIDELINES FOR STUDENTS' ASSOCIATIONS – FINDINGS FROM THE AUSTRIAN ASSOCIATION OF INDUSTRIAL ENGINEERING AND MANAGEMENT</b>	6136
<i>M. Zinkanel, J.E. Kerschenbauer, J. Soos, A. Bauer, B.M. Zunk</i>	
<b>MEGUA PACKAGE FOR PARAMETERIZED EXERCISES</b>	6143
<i>P. Cruz, P. Oliveira, D. Seabra</i>	
<b>MULTICULTURAL PERSPECTIVES IN ACADEMIC COMMUNICATION: ACADEMIC MOBILITY AND TEACHING PRACTICES</b>	6150
<i>I. Khoutyz</i>	
<b>APPROACHES TO LEARNING: AN ANALYSIS OF BASIC PSYCHOMETRIC PROPERTIES OF THE SPANISH VERSIONS OF THREE SHORT QUESTIONNAIRES</b>	6161
<i>J.L. Arquero, C. Fernández-Polvillo</i>	
<b>VIRTUAL TEAMS AND INTERCULTURAL ENCOUNTERS IN SMARTIC</b>	6168
<i>M. Koplin, S. Mueller, J. Schiffmann</i>	
<b>IDENTIFYING THE BARRIERS TO THE DEVELOPMENT OF TEAM-WORK SKILLS IN ACCOUNTING STUDENTS</b>	6178
<i>T. Hasall, J.L. Arquero, J. Joyce, J.M. Gonzalez</i>	
<b>EXAMINING SELECTED RELATIONSHIPS AMONG INTELLIGENCE AND LEARNING STYLE PREFERENCE USING FUNCTIONAL MAGNETIC RESONANCE IMAGING (FMRI)</b>	6188
<i>K. Koch</i>	
<b>FUTURE LEARNING SYSTEM DRAMA IN TEACHING ENGLISH. A PSYCHOPEDAGOGICAL PERSPECTIVE</b>	6189
<i>A. Galazka</i>	
<b>EXTENT OF COMMUNITY PARTICIPATION IN THE PROVISION OF SECURITY FOR EFFECTIVE ADMINISTRATION OF PUBLIC SECONDARY SCHOOLS IN ENUGU STATE, NIGERIA</b>	6195
<i>G.N. Okenwa</i>	
<b>TOOLS FOR GENERATING CUSTOMIZED VISUAL STIMULI IN VISUAL PERCEPTION LABORATORIES USING COMPUTER CONTROLLED MONITORS</b>	6200
<i>M.J. Luque, M.D. de Fez Sáiz, M.C. Garcia-Domene, V. Moncho</i>	
<b>EVALUATING THE IMPACT OF THE BAHRAIN NATIONAL EXAMINATIONS: TEACHER AND STUDENT PERCEPTIONS</b>	6208
<i>W. Al-Yaqoobi, N. Alsayed, A. Al-Aradi, S. Shaw</i>	
<b>ENVIRONMENTAL RESPONSIBILITY SCALES IN SECONDARY SCHOOL STUDENTS: BELIEFS AND PERCEIVED INFORMATION</b>	6219
<i>A. Zafeiroudi, A. Hatzigeorgiadis</i>	
<b>ENVIRONMENTAL RESPONSIBILITY SCALES IN SECONDARY SCHOOL STUDENTS: PREDISPOSITION FOR ENVIRONMENTAL ACTION</b>	6227
<i>A. Zafeiroudi, A. Hatzigeorgiadis</i>	
<b>ANALYSIS AND EVALUATION OF THE STUDENT ASSESSMENT IN THE TELECOMMUNICATION ENGINEERING DEGREE</b>	6232
<i>L. Rubio, M. Fernández-Diego, V.M. Rodrigo, F. Ramos</i>	
<b>LITERATURE, LITERACY AND ADOLESCENT MOTIVATION TO READ. A REVIEW OF THE CURRENT LITERATURE</b>	6238
<i>A. Causarano, P.N. Causarano</i>	
<b>DIFFICULTIES AND WAYS TO IMPROVE ENGLISH WRITING SKILLS AMONG POSTGRADUATE ESL STUDENTS</b>	6245
<i>M.Y. Yahya, N.H. Hashim</i>	
<b>REGIONAL CONTACT ORGANIZATION – A SUPPORTING TOOL FOR SCIENTIFIC TEAMS</b>	6253
<i>M. Šprtová, H. Šprtová</i>	
<b>SMART E-DUCATION WITH GOOGLE+</b>	6254
<i>P. Haber, T. Lampoltshammer, T. Schmuck, Z. Hasanovic, M. Mayr</i>	
<b>ST GEORGE'S GIRLS' SCHOOL EXPERIENTIAL ENTREPRENEURSHIP EDUCATION PROGRAMME(SEEPP)</b>	6261
<i>S.A. Syed Abbas</i>	
<b>DRAGGING THE DIGITAL CHAIN: PLANNING THE PEDAGOGICAL AND DIGITAL DIRECTION OF OAKHILL COLLEGE</b>	6271
<i>S. Hartley, M. Carson, N. Cook</i>	

<b>DIFFERENTIATE TO MAKE A DIFFERENCE: THE CULTURALLY RESPONSIVE 21ST CENTURY CLASSROOM ENVIRONMENT</b>	6280
<i>P. Reynolds</i>	
<b>INCORPORATION OF SHORT CINEMA SEQUENCES IN TOXICOLOGY. EVALUATION OF ITS IMPACT ON THE UNDERSTANDING OF THE ADDICTIVE PROCESS</b>	6283
<i>N. Boix, E. Teixidó, M. Rodamilans, J. Gómez-Catalán, E. Piqué, N. Borrego, J.M. Llobet, A. Gual, J. Duran, R. Suarez, C. Barrot</i>	
<b>TEACHING INNOVATION STRATEGIES AND THEIR APPLICATION IN THE DEGREE OF INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT ENGINEERING</b>	6291
<i>J. Galán Serrano, M.C. Pseudo Chiva, C. García-García, A. Muñoz Torre, R. Izquierdo Escrig, L. Cabedo Mas</i>	
<b>APPLICATION OF METHOD: "LEARN TO DRAW WITH THE RIGHT SIDE OF THE BRAIN" BETTY EDWARDS IN ENGINEERING DEGREE IN INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT</b>	6301
<i>J. Galán Serrano, A. Muñoz Torre, C. García-García, M.C. Pseudo Chiva, D.J. Díaz García</i>	
<b>COMPETENCE-BASED LEARNING AND EVALUATION FOR PROJECT MANAGEMENT STUDENTS</b>	6310
<i>D. Poza, M. Ramírez, F. Acebes, J. Pajares, A. López Paredes</i>	
<b>THE TRANSITION FROM SECONDARY EDUCATION TO THE UNIVERSITY. THE FIRST ACADEMIC YEAR OF CHEMISTRY AT THE UNIVERSITY OF BARCELONA</b>	6320
<i>R. Gargallo, E. Nicolas, J.A. Farrera, I. Angurell</i>	
<b>ASSESSMENT AND CO-ASSESSMENT OF THE MASTER'S THESIS IN THE MASTER OF THERMAL ENGINEERING AT UNIVERSITY OF VIGO THROUGH THE DESIGN OF A RUBRIC</b>	6326
<i>M.E. Arce-Fariña, J.L. Miguez, L.M. Lopez-Gonzalez, C. Miguez-Alvarez</i>	
<b>THE ROLE OF GEOLOGY IN A SUSTAINABLE SOCIETY: PERCEPTIONS OF UNIVERSITY STUDENTS</b>	6332
<i>A. Almeida, C. Vasconcelos, C. Pereira, J. Torres, S. Moutinho</i>	
<b>REFINING BY DRAWING FOR INITIATING INQUIRY WITH STORYBOARDS IN SCIENCE CLASS</b>	6341
<i>S.R. Subramani, K.D. Wolf, D. Stiefs</i>	
<b>A STUDY OF THE EFFECTS OF FEEDBACK DURING THE ON-CAMPUS MICROTEACHING EXPERIENCE FROM THE STUDENTS' PERSPECTIVE</b>	6350
<i>M. Kougiourouki</i>	
<b>EDUCATION AND ENTREPRENEURIAL PERSPECTIVE INTO NON-BUSINESS DISCIPLINES: THE EXPERIENCE OF BIOTECHNOLOGIES</b>	6360
<i>N. Di Paola</i>	
<b>PUPIL'S MENTAL MODELS OF EARTH INTERNAL STRUCTURE</b>	6368
<i>J. Torres, S. Moutinho, A. Almeida, C. Pereira, C. Vasconcelos</i>	
<b>EFFECTIVENESS OF STAD (STUDENT TEAM ACHIEVEMENT DIVISION) ON IMPROVING STUDENTS' ATTITUDES TOWARDS STATISTICS</b>	6377
<i>Z.A. Koemadji, B. Poniam, N. Fatmanissa</i>	
<b>THE ROMANIAN EDUCATIONAL SYSTEM FACING THE DIGITAL SCHOOL BOOKS. A CASE STUDY APPROACH</b>	6381
<i>L. Manasia, A. Pârvan, V. Paraschiveanu</i>	
<b>COLLECTIVE CREATIVITY SKILLS DEVELOPMENT IN STUDY PROCESS: INSIGHTS ABOUT STUDENTS TEAMWORK</b>	6391
<i>R. Strazdas, J. Cerneviciute, Z. Jancoras, V. Morkevicius, R. Kregzdaite</i>	
<b>UBIQUITOUS LEARNING ENVIRONMENT BASED ON LECTURE VIDEOS</b>	6400
<i>I. Hakala, M. Myllymäki</i>	
<b>APPLICATION OF THE CONSENSUAL ASSESSMENT TECHNIQUE IN 21ST CENTURY TECHNOLOGY-PERVASIVE LEARNING ENVIRONMENTS</b>	6410
<i>H.P. McKenna, M.P. Arnone, M.L. Kaarst-Brown, L.W. McKnight, S.A. Chauncey</i>	
<b>GAME-BASED LEARNING IN SCHOOLS AS A FRAMEWORK FOR COLLABORATIVE AND CREATIVE LEARNING</b>	6420
<i>L. Gjedde</i>	
<b>REGULAR SESSION, I&gt;-CLICKER AND ON-LINE TUTORIALS: EXPLORING STUDENT PERCEPTIONS OF AND EXPERIENCES WITH EMERGING LEARNING TECHNOLOGIES</b>	6421
<i>B. Cartwright, S. Fabian</i>	

<b>A STUDY ABOUT THE ADVANTAGE OF ACQUIRING ROLE MODELS THROUGH JOB SHADOWING</b>	6430
<i>T. Nomakuchi, K. Sakoda, M. Takahashi</i>	
<b>A UNIVERSITY CURRICULUM OF BECOMING: A 'FIT-FOR-GREATER-PURPOSE' EDUCATION FOR THE PROFESSIONS</b>	6441
<i>A. McKenzie, J. Higgs, M. Simpson</i>	
<b>VISUALIZING THE MECHANISMS OF ORGANIC REACTIONS</b>	6451
<i>C. Rius Alonso, Y. González-Quezada, F. Fuentes Pantoja, J. Benitez Ramirez</i>	
<b>THE DRAWBACKS OF THE INDUSTRY ORIENTED PROJECTS AT THE ENGINEERING DEPARTMENTS</b>	6460
<i>G. Sart</i>	
<b>A UNIVERSITY-WIDE APPROACH TO EMBEDDING GRADUATE CAPABILITIES: THE MODEL, AND ITS VARIATIONS</b>	6461
<i>K. O'Brien</i>	
<b>COMMUNICATION IN A MULTICULTURAL VIRTUAL LEARNING ENVIRONMENT: AN ETHNOGRAPHIC ACTION RESEARCH ON INTERCULTURAL COMMUNICATION COMPETENCE</b>	6468
<i>N. Kovalainen, L. Bethell</i>	
<b>DIFFERENCES AND SIMILARITIES OF THE MATH-ANXIETY PROFILE OF BUSINESS SCHOOL AND ENGINEERING SCHOOL STUDENTS</b>	6477
<i>C. Eccius-Wellmann, A. Lara-Barragán</i>	
<b>LIFE EDUCATION AS A PARADIGM FOR QUALITY IN EDUCATION (SECONDARY EDUCATION)</b>	6484
<i>L. Kung</i>	
<b>BARRIERS AGAINST OPEN EDUCATIONAL RESOURCES AND POSSIBLE SOLUTIONS: TEACHERS' PERSPECTIVES AND RECOMMENDATIONS</b>	6489
<i>T. Richter, A. Bruce, T. Hoel, E. Megalou, T. Kretschmer, I. Mazar, S. Sotiriou, C.M. Stracke</i>	
<b>THE RISING TIDE OF PLAGIARISM AND ROLE OF TECHNOLOGY: REFLECTIONS OF A CASE STUDY CONDUCTED IN THE SULTANATE OF OMAN</b>	6499
<i>S. Naqvi</i>	
<b>THE USE OF STUDY GUIDES IN OPENCOURSEWARE AT UNIVERISTY OF LEUVEN</b>	6509
<i>S. Verbeken, F. Truyen</i>	
<b>EFL LEARNERS' INTERACTION IN AN ONLINE DISCUSSION VIA GOOGLE+ COMMUNITIES</b>	6517
<i>H. Soussi</i>	
<b>THE IMPACT OF ONLINE LANGUAGE USE ON STUDENTS' INTERCULTURAL COMPETENCE IN EFL/ESL CONTEXTS</b>	6522
<i>H. Soussi</i>	
<b>ETHICS AND THE GREEK CULTURAL DIALOGUE. UNDERGRADUATE STUDENTS TALK ABOUT CHEATING AT THE EXAMINATIONS</b>	6529
<i>L. Benincasa</i>	
<b>A CLASSROOM EXPERIMENT ON THE THEORY OF EFFICIENT FINANCIAL MARKET</b>	6539
<i>P. Hernández-Rojas, A. Rodrigo-González</i>	
<b>JUSTIFICATIONS OR EXPLANATIONS? A CRITICISM OF THE CONCEPT OF NEUTRALIZATION IN RESEARCH ON UNDERGRADUATE EXAM CHEATING</b>	6549
<i>L. Benincasa</i>	
<b>SATISFACTION ASSESSMENT FOR STUDENTS OF "FUNDAMENTALS OF MATERIALS" IN ACADEMIC YEARS 2010-2011 AND 2011-2012</b>	6557
<i>J. Gadea, A. Rodríguez, C. Junco, V. Calderón, S. Gutiérrez-González</i>	
<b>ROLE OF USE OF A CALCULATOR IN LEARNING OF MATHEMATICS IN CHILD WITH SLIGHT INTELLECTUAL DISABILITY</b>	6567
<i>E. Jagiełło</i>	
<b>FORMATION OF MATHEMATICAL NOTIONS IN A SMALL CHILD</b>	6574
<i>E. Jagiełło</i>	
<b>AN APPROACH FOR THE IMPLEMENTATION OF A WORK-ORIENTED TRAINING ON VALUES IN ORGANIZATIONS</b>	6580
<i>S. Niedermeier, H. Mandl</i>	
<b>ONLINE TEACHING RESOURCES: EDUCATIONAL VIDEOS AS A TOOL IN VIRTUAL TEACHING</b>	6587
<i>M.D. de Fez Sáiz, V. Camps, D. Piñero, P. Coloma, I. Cabezos, V. Moncho</i>	

<b>DO THE PRE-SERVICE TEACHERS KNOW THE SCIENCE THEY HAVE TO TEACH? VALIDATION OF AN INSTRUMENT TO ASSESS PRIMARY SCHOOL SCIENCE CONCEPTS KNOWLEDGE</b>	6593
<i>J.J. Verdugo-Perona, V. Sanjosé-López, J.J. Solaz-Portolés</i>	
<b>EXPERIENCING THE INTERACTIVE NAVIGATION OF VOLUMETRIC MODELS OF COLORIMETRY</b>	6597
<i>F. Giner Martínez</i>	
<b>MIXING EDUCATION, RESEARCH AND TECHNOLOGY TRANSFER IN ACADEMIC COURSES</b>	6606
<i>M. Maiocchi, M. Pillan</i>	
<b>INTERNAL EVALUATION OF THE PROCESS OF A EUROPEAN PROJECT</b>	6612
<i>P. Martín Pérez, L. Sierra Ayala</i>	
<b>THE EFFECTIVENESS OF COOPERATIVE LEARNING WITH A PREVIOUS FORMATION OF STUDENTS IN RESOLVING CONFLICTS POSITIVELY</b>	6619
<i>I. Jiménez, J.P. Muñoz, P. Bagus, P. Bernal</i>	
<b>PEER INSTRUCTION IN LINEAR ALGEBRA</b>	6629
<i>P. Beites, A. Nicolás</i>	
<b>RELEVANCE OF MEETINGS IN PROJECT MANAGEMENT</b>	6640
<i>P. Martín Pérez, L. Sierra Ayala</i>	
<b>TAKING ADVANTAGE OF NEW TECHNOLOGIES TO MINIMIZE THE IMPACT OF THE FACTORS THAT LIMIT LEARNING L2. RESULTS FROM A REAL EXPERIENCE IN A SET OF PRIMARY SCHOOLS</b>	6641
<i>M. Roca Mató, A. Martorano, J. Batlle Grabulosa</i>	
<b>TRENDS IN TECHNOLOGY ENHANCED LEARNING: INFORMATION GATHERING TO SUPPORT THE OPEN DISCOVERY SPACE</b>	6648
<i>B. Phillips</i>	
<b>EXPLORING THE DUAL FOCUS IN CLIL: A CASE OF DISCREPANCY IN HIGHER EDUCATIONAL SETTINGS?</b>	6659
<i>P. Kletzenbauer, U. Fuerstenberg</i>	
<b>REVIEWING THE ON-LINE ACCESS TO AN ANIMAL NUTRITION NEWS CHANNEL IN A VETERINARY SUBJECT</b>	6666
<i>J. Madrid, F. Hernández, S. Martínez, J. Orengo, M.J. López, A.F. Pelegrín</i>	
<b>EVALUATION OF A PLANT NAVIGATION METHOD BY GROUP WORK WITH HIGH SCHOOL STUDENTS</b>	6670
<i>T. Kajiyama</i>	
<b>IMPLEMENTATION OF VIRTUAL TOOLS IN CHEMISTRY-RELATED SUBJECTS</b>	6675
<i>M.S. Sanchez-Adsuar, J.M. Molina-Jordá</i>	
<b>IMPLEMENTING A NEWS CHANNEL PROVIDED WITH A REALLY SIMPLE SYNDICATION FEED, AS A WAY TO IMPROVE THE STUDENTS' ICTS COMPETENCES. A TEST DEVELOPED IN THE ANIMAL NUTRITION SUBJECT OF VETERINARY</b>	6684
<i>J. Madrid, J. Orengo, F. Hernández, S. Martínez, M.J. López, A.F. Pelegrín</i>	
<b>UNDERSTANDING THE NEW LEARNERS</b>	6689
<i>M.A. Pérez Alonso</i>	
<b>NEW DIDACTIC METHODOLOGIES APPLIED TO THE SUBJECT MACROECONOMICS IN THE DEGREES OF THE UNIVERSITY OF EXTREMADURA</b>	6694
<i>B. Corchuelo Martínez-Azúa, J.M. García Iglesias</i>	
<b>WHERE DO TEACHERS LIKE TO DO NON-TEACHING DUTIES?</b>	6704
<i>K. Malinowska, D. Walczak, K. Hernik</i>	
<b>INTEGRATING LEARNING TECHNOLOGY INTO THE CLASSROOM: THE IMPORTANCE OF PRE-SERVICE TEACHERS' AND LECTURERS' PERCEPTIONS</b>	6710
<i>F. Sempala, A. Lukyamuzi</i>	
<b>ACCEPTANCE AND EFFECTS OF FEEDBACK IN INDIVIDUAL PSYCHOLOGICAL ASSESSMENTS</b>	6717
<i>L. Gunkel, H. Mandl</i>	
<b>THE LEVEL OF SCIENTIFIC ATTITUDE/SUPERSTITION AMONG BACHELOR OF SCIENCE EDUCATION STUDENTS: IMPLICATION FOR SCIENCE EDUCATION IN UGANDA</b>	6726
<i>F. Sempala</i>	
<b>BUILDING ANALOGIES BETWEEN ALGEBRAIC WORD PROBLEMS IN SCIENTIFIC CONTEXTS. A STUDY WITH SECONDARY STUDENTS</b>	6737
<i>C.B. Gómez-Ferragud, A. Gómez-López, J.J. Solaz-Portolés</i>	



<b>BASIC SCIENCE COURSES IN UNDERGRADUATE NURSING CURRICULUM</b> <i>J. Vartanoosian, J. Abed Saedi, H. Manoochehri, A. Moslemi</i>	6744
<b>THE "FUNDAMENTAL CHEMISTRY 1" COURSE AT THE DEGREE OF CHEMISTRY: LEARNING AND CONTINUOUS EVALUATION METHODOLOGIES AS TOOLS FOR ENCOURAGING AUTONOMOUS STUDY</b> <i>E. Nicolas, I. Angurell, J.A. Farrera, R. Gargallo</i>	6752
<b>NARRATIVE SKILLS OF SCHOOL STARTERS WITH MIGRATION BACKGROUND – ANALYZING A TWO YEARS LASTING LANGUAGE TRAINING PROGRAM</b> <i>R. Schätz, H. Mandl</i>	6760
<b>INFORMAL LEARNING IN FAMILIES : THE INFLUENCE OF TELENOVelas IN BRAZIL</b> <i>M.L. De Natale, J. Macacari Ribeiro</i>	6761
<b>FROM CONCEPT MAPS TO INFO-GRAPHICS: THEORETICAL MODELS AND DIGITAL TOOLS IN EDUCATIONAL PRESENTATION</b> <i>L. Bollini</i>	6767
<b>THE USE OF ICT IN ORGANIZATIONAL LEARNING PRACTICES: A MIXED METHODS STUDY IN A PORTUGUESE ORGANIZATION</b> <i>S. Petiz, F. Ramos, P. Roseiro</i>	6768
<b>THE CHALLENGE IN EDUCATING TRANSLATORS OF TECHNICAL TEXTS OR WHAT PROFESSIONAL COMPETENCIES ARE VALID IN A CONTEMPORARY SOCIETY (LITHUANIAN CASE STUDY)</b> <i>A. Poškienė</i>	6779
<b>THE OPERATIONS MANAGEMENT AREA IN THE EHEA: SKILLS DEVELOPED. UNIVERSITY OF CANTABRIA CASE STUDY</b> <i>L. Sánchez-Ruiz, M. Pérez-Pérez, B. Blanco-Rojo, A.M. Serrano-Bedia</i>	6787
<b>LEARNING METHODOLOGIES IN THE EUROPEAN HIGHER EDUCATION AREA: AN OPERATIONS MANAGEMENT APPROACH</b> <i>M. Pérez-Pérez, L. Sánchez-Ruiz, A.M. Serrano-Bedia, B. Blanco-Rojo</i>	6795
<b>THE IMPACT OF WEB 2.0, WEB 3.0, AND WEB 4.0 TECHNOLOGIES USED IN DISTANCE EDUCATION</b> <i>S. Tucker, J. Kimbrell</i>	6803
<b>THE TRANSFORMATIONAL POTENTIAL OF A STAFF ERASMUS EXCHANGE: REPORTING TWO EXPERIENCES OF TEACHING AND LEARNING IN HIGHER EDUCATION</b> <i>A. Gargiulo Labriola, D. Mangione</i>	6810
<b>TOOLS FOR SELF-DIRECTED LEARNING: LEARNING PILLS AND RUBRIC</b> <i>M.E. Arce-Fariña, J.L. Miguez, E. Granada, C. Miguez-Alvarez</i>	6817
<b>A CONTRASTIVE STUDY OF CULTURAL ISSUES ON AMERICAN AND IRANIAN ESL STUDENT BOOKS</b> <i>G. Mohammadgholi Pourrezaei Troian</i>	6823
<b>CONJUNCTION OF EFFECTIVENESS AND QUALITY IN EDUCATION: LISTENING TO THE VOICES OF PEOPLE DIRECTLY INVOLVED IN EDUCATION</b> <i>T. Bampalis, C. Koutouvela</i>	6834
<b>TRADITIONAL MUSIC IN SCHOOL: GOOD PRACTICES OF A CULTURALLY COMMITTED TEACHER</b> <i>J. Hurtado, M. Pérez</i>	6841
<b>MUSICAL ARRANGEMENTS ADAPTED TO THE LEVEL OF A GROUP: THE CREATIVE PROFILE OF A TEACHER</b> <i>J. Hurtado, V. Fontelles</i>	6850
<b>ACADEMIC PLAGIARISM: HINTS THAT MAKE TEACHERS OF SECONDARY EDUCATION SUSPECT AND MEASURES THAT ADOPT WHEN FACING A POTENTIAL PLAGIARISM SITUATION</b> <i>R. Comas-Forgas, J. Sureda-Negre, R. Vázquez-Recio, F. Angulo-Rasco</i>	6860
<b>LEARNING CO-OPERATIVELY: ACTIVISM, WISDOM AND OPEN MUTUAL EXCHANGE IN AN AGE OF AUSTERITY</b> <i>P. Haywood</i>	6865
<b>A MODEL FOR TECHNOLOGY TEACHER INDUSTRIAL WORK EXPERIENCE SCHEME (TIWES)</b> <i>G. Nneji</i>	6873
<b>TEACHER EDUCATORS' USE OF EXAMPLES IN MULTILINGUAL PRE-SERVICE CLASSROOMS</b> <i>A. Essien</i>	6878

<b>RISK-AVERSION IN LABORATORY LEARNING</b> <i>T. Reece, W.H. Robinson</i>	6879
<b>REGULAR USE OF ICT IN ECONOMIC AND SOCIAL POLICIES TRANSFORMS EDUCATIONAL PRACTICES</b> <i>M. Fuentes Agustí, R. Palau Marin</i>	6887
<b>DISTANCE EDUCATION LESSONS LEARNED PROVIDE FRAMEWORK FOR IMPROVED RESIDENT INSTRUCTION</b> <i>B. Roberts, W. Owen</i>	6891
<b>3D VISUALIZATION TECHNOLOGY AND ON-LINE SERVER TOOLS FOR MASTER TEACHING: BIO-ENGINEERING OF DNA/RNA NANOSTRUCTURES</b> <i>S. Cuesta-López, R. Serrano-López, O. Tapia-Júdez</i>	6892
<b>OPEN-SOURCE TOOLS FOR A SIMULATED-EXPERIMENT ASSEMBLY IN ENGINEERING LEARNING</b> <i>R. Serrano-López, S. Cuesta-López, O. Tapia-Júdez</i>	6898
<b>LINKING SOCIAL NETWORKS TO COLLABORATIVE TOOLS AND TASK MANAGING SOFTWARE IN THE CLOUD FOR RESEARCH GUIDANCE IN ENGINEERING</b> <i>S. Cuesta-López, R. Serrano-López, O. Tapia-Júdez</i>	6904
<b>IMPORTANCE OF 3D-VISUALIZATION FOR CONTENT UNDERSTANDING IN ENGINEERING COURSES WITHIN THE FRAMEWORK OF EHEA</b> <i>R. Serrano-López, S. Cuesta-López, O. Tapia-Júdez</i>	6905
<b>ESTABLISHING THE SUITABILITY OF DRAWING AND OTHER INTERACTIVE INSTRUMENTS FOR BOTH FACE TO FACE OR ON-LINE TEACHING</b> <i>D. Baleshta</i>	6906
<b>INFORMATION COMMUNICATION TECHNOLOGY SYSTEMS FOR EUROPEAN HIGHER EDUCATION AREA REFORM TOOLS</b> <i>P. Poutyiotas</i>	6913
<b>THE COUNSELING ROLE OF LINGUISTIC BIOGRAPHIES FOR THE ELABORATION OF TEACHING STRATEGIES</b> <i>M. Balici, M. Pruteanu, N. Balici</i>	6922
<b>TEACHER LEADERSHIP ROLES AND EDUCATIONAL EFFECTIVENESS IN EBONYI STATE NIGERIA</b> <i>N. Igu, F. Ogba</i>	6930
<b>CONDUCTING AN INTERNET MEASUREMENT PROJECT IN AN INTERDISCIPLINARY CLASS CONTEXT: A CASE STUDY</b> <i>A. Nochenson, J. Grossklags, K. Lambert</i>	6938
<b>AUDIO-VIDEO TECHNOLOGIES IN LEARNING SOCIAL PROBLEMS</b> <i>I. Pervova, V. Kelasyev</i>	6948
<b>AGING AND LEARNING NEW TECHNOLOGIES</b> <i>I. Pervova</i>	6953
<b>IT INTEGRATION INTO LEARNING: FAVOURABLE CONDITIONS FOR STUDENT ACHIEVEMENT REVEALED BY A METASYNTHESIS</b> <i>C. Barrette</i>	6958
<b>USABILITY TESTS: COMPARATIVE EVALUATION OF E-LEARNING ENGLISH COURSES</b> <i>D. Rioga, G. Titonele, J. Mendonça</i>	6967
<b>THE RELATION BETWEEN SPATIAL VISUALIZATION AND SKILLS FOR GEOMETRY</b> <i>M. Braulio, P. Juan, L. Gil, J. Camarero</i>	6976
<b>STRATEGIC TALENT MANAGEMENT AND CAREER DECISION SCALE: DEVELOPMENT, VALIDITY, AND RELIABILITY</b> <i>G. Sart</i>	6984
<b>PREPARATION AND EXPLOITATION OF DIGITAL RESOURCES IN THE SETTLEMENT OF TRIGONOMETRICAL PROBLEMS</b> <i>M. Braulio, P. Juan, L. Gil, J. Camarero</i>	6985
<b>LASERS AND THE PREDOCTORAL DENTAL STUDENT</b> <i>B. Brandolin, M. Harutunian, J. Weiss, D. Hershkowitz, D. Estafan</i>	6992
<b>LEARNING AND TECHNOLOGY IN VIRTUAL ENVIRONMENTS WITH A CONSTRUCTIONISM THEORY</b> <i>X. Zaldivar-Colado, U. Zaldivar-Colado, C. Marmolejo-Rivas, R. Bernal-Guadiana, J. Hernández-Payán</i>	6995
<b>PEDAGOGICAL USE OF FACEBOOK TO TEACH SPANISH TO FOREIGNERS</b> <i>C.E. Arias Vázquez, C.A. Magaña Figueroa, P.J. Mayoral Valdivia</i>	7002

<b>HIGHER INSTITUTION COLLABORATION WITH COMPANIES FOR THE DEVELOPMENT OF MIDDLE LEVEL MANPOWER SKILLS IN SOUTH-SOUTH, NIGERIA</b> <i>C. Ukala, C. Madumere-Obike, A. Nwabueze</i>	7007
<b>A THREE MONTH LONGITUDINAL COMPARISON OF SYNCHRONOUS COMPUTER MEDIATED COMMUNICATION (SCMC) IN FIRST AND SECOND SEMESTER COLLEGE SPANISH COURSES</b> <i>B. Glick</i>	7016
<b>STATISTICALLY VALIDATED METHOD TO IMPROVE THE QUALITY MEASUREMENT OF TEACHING STAFF IN THE UNIVERSITY OF CELAYA</b> <i>E. Nieto Marquez</i>	7022
<b>RELIEVING STRESS: THE ART FACTOR</b> <i>M. Osei</i>	7029
<b>AN INNOVATIVE APPROACH FOR A LANGUAGE ADAPTIVE TEST</b> <i>M. Laurier</i>	7036
<b>RECOOP: AN ECLIPSE PLUG-IN FOR COLLABORATIVE PROGRAMMING LEARNING</b> <i>S.M. Syed-Mohamad, N. Yusri, N. Abdul Rashid, N. Malim</i>	7043
<b>REFLECTIONS ON TEACHING AT THE UNIVERSIDAD DE LOS ANDES: THE STUDENT AS PROTAGONIST OF THE LEARNING PROCESS</b> <i>M. Benitez Restrepo</i>	7052
<b>UNIVERSAL DESIGN FOR LEARNING: ENHANCING STUDENTS' INVOLVEMENT</b> <i>S. Lievens</i>	7058
<b>ACCESS AND PARTICIPATION IN AUSTRALIA'S HIGHER EDUCATION POLICY: DECONSTRUCTING AUSTRALIA'S SOCIAL INCLUSION FRAMEWORK</b> <i>S. Dianati</i>	7062
<b>AFFECTIVE COMPONENTS PERCEIVED TO BE IMPORTANT IN TODAY'S GLOBAL SOCIETY FROM A CROSS-CULTURAL PERSPECTIVE</b> <i>H. Wallenberg-Lerner, W.B. James</i>	7072
<b>BETTER COMPUTER ASSISTED INSTRUCTION IN CLASS WITH QUANTITY AND QUALITY</b> <i>N. Kanazawa</i>	7080
<b>GENDER DIFFERENCES IN FRESHMEN INTERNET ADDICTS IN THE SECOND LARGEST PUBLIC UNIVERSITY IN MEXICO</b> <i>A. Ponce-Rojo, L. Hernandez-Vega, J.S. Fernandez-Rodriguez, J. Hernandez-Contreras, P. Moreno-Badajos, Y. Magaña-Lopez, E. Sanchez-Medina, A. Castañeda-Barajas</i>	7088
<b>TECHNO-CUBE, DEVELOPMENT AND RESULTS OF A NEW UNIVERSITY – INDUSTRY COLLABORATION APPROACH</b> <i>J.I. Igartua, J. Ganzarain, N. Errasti, L. Markuerkiaga</i>	7097
<b>TEKINLAB, PROMOTING ENTREPRENEURIAL CULTURE WITHIN UNIVERSITY STUDENTS</b> <i>N. Errasti, L. Markuerkiaga, J.I. Igartua, J. Ganzarain</i>	7104
<b>NEW PERSPECTIVES ON HIGHER EDUCATION REFORM IN POST-SOVIET KAZAKHSTAN: THE DILEMMA OF ENGLISH LANGUAGE COMPETENCE</b> <i>N. Pak, S. Agbo</i>	7112
<b>THE STATE OF THE ART ON SCHOOL STUDENTS AND THE ONLINE CONSTRUCTION OF IDENTITY USING FACEBOOK</b> <i>B.A. Guzman-Herrera, A. Ponce-Rojo</i>	7113
<b>AN ENGLISH PLAY IS HOSTED BY FACEBOOK: STUDENTS' ACHIEVEMENTS AND ATTITUDES TOWARDS STUDYING AN ENGLISH PLAY USING THE FACEBOOK ENVIRONMENT</b> <i>R. Rimor, P. Arie</i>	7122
<b>GROUP ASSIGNMENTS REQUIRE SPECIFIC ASSESSMENT TOOLS</b> <i>A. Guillard, A. Hakkarainen, J. Heinonen, P. Harmoinen</i>	7133
<b>CHARACTERISTICS OF THE FIRST YEAR STUDENTS OF BIOLOGY AT THE UNIVERSITY OF VALENCIA: THE PHYSICS SUBJECT IN THE UNDERGRADUATE ADMISSION TO THE BACHELOR'S DEGREE STUDIES (GRADO)</b> <i>M.C. Martinez-Tomas, A. Cros-Stotter, J. Pellicer-Porres, C. Roldan-Garcia</i>	7140
<b>HOW TO CARRY OUT MASTERS' FINAL PROJECTS IN VIRTUAL LEARNING ENVIRONMENTS FOR DEVELOPING AND EVALUATING COMPETENCES. THE TUTOR PERSPECTIVE</b> <i>N. Cabrera Lanzo, A. Roderer, M. Guitert</i>	7149

<b>INTRODUCING AUTOMATED PEER-REVIEW ASSIGNMENTS IN MASS LECTURES: ACCEPTANCE AND CHALLENGES</b>	7155
<i>M. Nettekoven, C. Foltin</i>	
<b>THE ROLE OF TECHNOLOGY IN DIFFERENT FRAMINGS OF SCENARIO-BASED SIMULATION IN NURSING EDUCATION AND THE IMPACT ON DESIGN FOR LEARNING</b>	7161
<i>A.M. Nortvig, R. Leth Jorno, P. Gundersen</i>	
<b>"GLADIATTORI": A MEDIA EDUCATIONAL TALK SHOW</b>	7170
<i>L. Denicolai</i>	
<b>A SOCIAL REALIST ACCOUNT OF THE ROLES OF ACADEMIC LEADERSHIP AND MANAGEMENT FOR STUDENT ACADEMIC SUCCESS, CASE OF WALTER SISULU UNIVERSITY, SOUTH AFRICA</b>	7176
<i>V.M. Dwayi</i>	
<b>TRANSFORMING GRADUATES AT AN INSTITUTION OF HIGHER LEARNING IN CAPE TOWN, SOUTH AFRICA</b>	7185
<i>M. Richards</i>	
<b>COMPUTER SUPPORTED COLLABORATIVE WORK SKILLS FOR FUTURE JOURNALISTS</b>	7186
<i>E. Sidiropoulos, A. Veglis</i>	
<b>HOW TO TEACH 'AESTHETICS' TO FIRST YEAR ARCHITECTURE STUDENTS: A FIVE YEAR (2008-2012) BASIC-AESTHETICS COURSE'S TEACHING-EXPERIENCES IN GADJAH MADA UNIVERSITY YOGYAKARTA INDONESIA</b>	7193
<i>K. Widiastuti</i>	
<b>THE INTEGRATION OF TECHNOLOGY (ICTS) INTO THE TEACHING OF SOCIAL STUDIES</b>	7202
<i>F. Mmani Lenyatso</i>	
<b>DISTANCE AND ACADEMIC PERFORMANCE IN HIGHER EDUCATION</b>	7220
<i>C. Vieira, I. Vieira, L. Raposo</i>	
<b>NANO /MACRO / MEGA SCALE DATA CLASSROOM EXPLORATION</b>	7225
<i>R. Alo, J. Parra Bautista</i>	
<b>EDUCATION &amp; TRAINING FOR REBUILDING NEW LIBYA TO BE A NATION OF LEADERS IN GLOBAL MATTERS</b>	7226
<i>S.P. Bindra, S. Abulifa, A. Hamid, H.S. Al Reiani, K. Hamuda</i>	
<b>ELECTRONIC AND INTERACTIVE BOOK APPLICATIONS FOR DISTANCE EDUCATION SYSTEM. AN EXAMPLE FROM TURKEY: ANADOLU UNIVERSITY</b>	7237
<i>H. Eryilmaz</i>	
<b>ORAL FEEDBACK STRATEGIES FROM A STUDENT PERSPECTIVE</b>	7240
<i>M. Kuromatsu</i>	
<b>EFFECTIVENESS OF TRAINING- BASED INSTRUCTION IN DEVELOPING IMAM UNIVERSITY STUDENT TEACHERS' ACHIEVEMENT AND TEACHING SKILLS</b>	7252
<i>S. Alahmadi</i>	
<b>EXPLORING THE TECHNICAL SKILLS GAPS IN THE LIBYAN MANUFACTURING INDUSTRY: STUDENTS' AND ENGINEERS' REFLECTION</b>	7264
<i>N. Triki</i>	
<b>HOW POLITICAL FACTORS EFFECT LANGUAGE PEDAGOGY: SURVEYING SCHOOL TEACHING PARADIGMS</b>	7295
<i>M. Hussain, M. Farooq, M. Imran</i>	
<b>THE NEED TO DEVELOP NEW DIDACTIC MATERIALS BASED IN NEW LEARNING TECHNOLOGIES IN THE AREA OF MOLECULAR BILOGY FOR THE LABORATORIES IN THE B. SC. CURRICULA IN BIOLOGY AT THE FES ZARAGOZA, UNAM</b>	7328
<i>R. Rangel-Corona, J.L.A. Mora-Guevara, M.T. Corona-Ortega, R. Roldán-Pérez, L. Aguilar-Santelises, B. Weiss-Steider</i>	
<b>INFUSING TECHNOLOGICAL PROCESS SKILLS WRITING IN MECHANICAL TECHNOLOGY CLASSROOM</b>	7332
<i>A. Sebothoma, S. Ramaligela</i>	
<b>THE KNOWLEDGE OF EDUCATIONAL USE FOR THE SCIENTIFIC TOOLS PROVIDED BY WEB2 AT THE NORTH OF RIYADH SECONDARY SCHOOLS</b>	7344
<i>I. Aloraini</i>	
<b>THE ACTIVITY THEORY FRAMEWORK TO ANALYZE THE SECURITY ASPECT OF E-LEARNING IN SOUTH AFRICAN HIGHER EDUCATION SPACES: A CASE STUDY OF CPUT</b>	7345
<i>N. Mlitwa, T. Ncubukezi</i>	

<b>THE HIGHER EDUCATION IN BRAZIL SOME FACTS, A DECADE OF DATA COLLECTED</b> <i>F. Mossini, N.R. Marcondes, L.F. Teodoro</i>	7401
<b>STABILITY: LEARNING TO DESIGN A DECISION POLICY FOR STEERING A BUSINESS RESOURCE - A SYSTEM DYNAMICS BASED LEARNING ENVIRONMENT</b> <i>M. Schaffernicht</i>	7412
<b>TRANSFER PRINTING TECHNIQUES IN ART EDUCATION AND ITS CONTEMPORARY APPLICATIONS</b> <i>E. Hakan Verdu Martinez</i>	7440
<b>THE IMPLEMENTATION OF COLLABORATIVE LEARNING GROUPS AMONG PRE-SERVICE STUDENT TEACHERS IN A CLASSROOM</b> <i>S.S. Ramapela</i>	7442
<b>PROJECT BASED LEARNING APPLIED TO ENOLOGY COURSE: HOW WILL YOU MAKE YOUR WINE?</b> <i>I. Etaio Alonso</i>	7446