

Table of Contents

This table of contents includes the articles published in the Proceedings of the EDULEARN26 Conference with the title, authors and article number, which can be used to access the articles online through their DOI number: 10.21125/edulearn.2026.xxxx.

WHAT LEADS THIRD MISSION? A MIXED METHODS RESEARCH ON THE RELATIONSHIP BETWEEN ACADEMIC MISSIONS <i>L. Bano</i>	0009
DEVELOPING A COMPARATIVE THEORY-INFORMED EVALUATION FRAMEWORK FOR BLENDED LEARNING IN NORWEGIAN POLICE EDUCATION <i>J. Helgesen, O. Boe</i>	0014
EMBEDDING INTERPROFESSIONAL EDUCATION AND PRACTICE IN POLICE-FIRE COLLABORATION: THE ROLE OF SHARED GOALS AND VISIONS AND INTERNALIZATION <i>J. Helgesen, K. Hellesø-Knutsen, O. Boe</i>	0015
ACADEMIC PLANNING IN THE DIGITAL AGE: TOWARDS A FRAMEWORK FOR THE EFFECTIVE MONITORING, EVALUATION AND REALIGNMENT OF SHORT-TERM INSTITUTIONAL STRATEGIC PLANS <i>R. Bharuthram</i>	0017
ACADEMIC PERSPECTIVES ON ESSENTIAL COMPETENCIES FOR EXPLAINING FUNDAMENTAL MEP SYSTEM OPERATIONS AND MAINTENANCE <i>F. Pariafsai, S. Pariafsai, M. Dixit, S. Caffey</i>	0018
CONTINUING EDUCATION: A DESIGN FOR THE SWISS INTERNAL AUDIT DEGREE <i>D. Gasser, F. Grimberg, P.M. Asprion</i>	0023
DEVELOPING BALANCED INTERDISCIPLINARY PROGRAMS AT THE SECONDARY AND TERTIARY LEVELS <i>A. Gero</i>	0028
UNLOCKING IDLE INFRASTRUCTURE FOR SOCIAL IMPACT: THE ICI SMILEY THEORY <i>M.A. Kadir Jehadi</i>	0029
DOES UNIVERSITY-INDUSTRY-GOVERNMENT PARTNERSHIP SIGNIFICANTLY IMPACT ENTREPRENEURSHIP EDUCATION? A BANGLADESH PERSPECTIVE <i>M.A. Kadir Jehadi</i>	0030
THE IMPACT OF AUDIOBOOKS LISTENING ON READING FLUENCY, ACCURACY, AND VOCABULARY AMONGST STUDENTS WITH AUTISM SPECTRUM DISORDER <i>S. Engelman, K. Sanitsky Muller</i>	0032
TEACHING IN MASS HIGHER EDUCATION: RISING STUDENT DIVERSITY AND PEDAGOGICAL IMPLICATIONS (1960–2024) <i>J. Munoz-Perez, A. Contreras-de-Villar, B. Jigena, F. Contreras, P. Lopez</i>	0039
BILINGUAL SUPPLEMENTARY MATERIALS TO SUPPORT PHYSICS LABORATORY LEARNING IN FIRST-YEAR ENGINEERING STUDENTS <i>P. Lopez, A. Vazquez, I. Ramos-Lerate, J. Romero, J. Munoz-Perez</i>	0040
FROM INFORMATION-MAKING TO WORLD-MAKING: AN INTERCULTURAL EMICE+ APPROACH TO INFORMATION EDUCATION <i>Y. Maury</i>	0044
FIRST AID IN PRIMARY EDUCATION: PERCEIVED IMPACT FROM FAMILIES <i>M.T. Pascual-Galiano, M.Á. Níguez-García</i>	0045
FROM EMOTION TO ACTION: LEARNING TRANSFER IN PRIMARY SCHOOL FIRST AID EDUCATION <i>M.T. Pascual-Galiano, M.Á. Níguez-García</i>	0046
DEVELOPING A MULTIDIMENSIONAL SCALE OF STUDENT EXPERIENCES WITH ONLINE PROCTORED EXAMS <i>D. Woldeab</i>	0047
CODEPRAXIS: A CASE STUDY OF TRANSFORMING STUDENT PROJECTS INTO SUSTAINABLE INSTRUCTIONAL RESOURCES THROUGH AI-AUGMENTED CO-CREATION <i>Y. Baradaranshokouhi, B. Martin, P. Jabari, H. Martin, A. Salim, N. Danino</i>	0051
FROM SUMMATIVE MCQ EXAMS TO FORMATIVE PRACTICE: MC-TEST FOR AI-ASSISTED ITEM GENERATION, LEARNER ANALYTICS, AND ADAPTIVE PACING <i>R. Bimberg, P. Kubica, K. Quibeldey-Cirkel</i>	0052

BRIDGING EDUCATION AND PRACTICE: ARCHITECTURE STUDENTS' PERCEPTIONS OF CURRICULUM AND CO-OP ALIGNMENT <i>F. Pariafsai, S. Guidera</i>	0054
TEACHERS' PERSPECTIVES ON CHALLENGES AND STRATEGIES IN TEACHING ENGLISH WRITING TO STUDENTS WITH LEARNING DISABILITIES <i>K. Safar Alotaibi, A. Alnefaie</i>	0055
BUILDING THE GENAI UNIVERSITY: AN INSTITUTIONAL CASE STUDY OF IMPLEMENTATION AND PRACTICE <i>M. Montebello</i>	0059
TEACHING WITH GENERATIVE AI RETHINKING EDUCATOR AI LITERACY <i>M. Montebello</i>	0060
QUALITY ASSURANCE AS A GOVERNANCE INSTRUMENT IN HIGHER EDUCATION INSTITUTIONS: STRENGTHENING DECISION-MAKING, ACCOUNTABILITY, AND INSTITUTIONAL EFFECTIVENESS <i>N. Fardows, S. Nayer Jaffar, A. Nayer, A. Sibghat</i>	0061
QUALITY ASSURANCE AS A STRATEGIC FRAMEWORK FOR PHARMACY EDUCATION IN LIBERAL ARTS' UNIVERSITIES: AN ACCREDITATION-ALIGNED CASE FROM PAKISTAN <i>N. Fardows, S. Mansoor Rana, S. Mariam Daud, S. Jaffar</i>	0062
IN-SERVICE PRESCHOOL TEACHERS AND EARLY-YEARS SCIENCE <i>A. Redfors</i>	0067
NAVIGATING THE HIDDEN CURRICULUM: FROM STRUCTURAL BARRIERS TO SUPPORTIVE INTERVENTIONS FOR FIRST-GENERATION ACADEMICS <i>H. Blake, M. Narayanasamy</i>	0068
EDUCATING FOR ONE HEALTH: A SYMBIOTIC APPROACH TO SUSTAINABLE ECOSYSTEMS AND SOCIETIES <i>D. Vankova, P. Vankov</i>	0076
THE STATUS OF EMPLOYING SOCIAL MEDIA NETWORKS IN THE EDUCATIONAL PROCESS FROM THE PERSPECTIVE OF FACULTY MEMBERS <i>A. Aldraiweesh</i>	0077
STUDENT-PERCEIVED BENEFITS OF INTERNATIONAL ENGINEERING COURSES IN THE FRAMEWORK OF "ACROSS": A EUROPEAN UNIVERSITY ALLIANCE <i>D.A. Krawczyk, B. Biernacka, D. Gawryluk</i>	0079
INTERDISCIPLINARY INTERNATIONAL COURSES: ADDED VALUE OR CORE TRAINING REQUIREMENT FOR UNIVERSITY STUDENTS? BENEFITS AND CHALLENGES WITHIN "ACROSS": A EUROPEAN UNIVERSITY ALLIANCE <i>D.A. Krawczyk, B. Biernacka, D. Gawryluk</i>	0080
RESULTS OF THE QUALITATIVE RESEARCH CONDUCTED AS PART OF THE FOOT PRINTS PROJECT <i>C. Rudloff, C. Gesierich</i>	0081
THE BRILLIANT CLUB SCHOLARS PROGRAMME AS A WIDENING-PARTICIPATION AND RESEARCHER-DEVELOPMENT INTERVENTION: INSIGHTS FROM A MIXED-METHODS CASE STUDY <i>H. Blake, A. Thornton, E. Robinson</i>	0082
TEACHING WORK-AND-HEALTH CONCEPTS AND CHRONIC PAIN SELF-MANAGEMENT IN INTERPROFESSIONAL CURRICULA: APPLYING THE PAIN-AT-WORK TOOLKIT AS A RESEARCH-BASED LEARNING RESOURCE <i>H. Blake, V. Abbott-Fleming, W. Chaplin</i>	0092
BRIDGING THE UNWRITTEN: CO-DESIGN OF PEER-NETWORKS TO SUPPORT THE FIRST-GENERATION ACADEMIC PATH <i>H. Blake, M. Narayanasamy</i>	0096
STUDENT PERFORMANCE PREDICTABILITY AND INTERPRETABILITY IN EDUCATION: APPROACHES OF MACHINE LEARNING AND EXPLAINABLE AI <i>A.I. Jony, P. Lara Navarra, E. Serradell-López</i>	0100
CONTEXTUALISING INTRODUCTORY PHYSICS FOR BIOCHEMISTRY STUDENTS: LIFE-SCIENCE APPLICATIONS AND A GENDER-INCLUSIVE APPROACH <i>M.M. Vich, R. Soler</i>	0105
EFFECTIVENESS OF INTERVENTION IN DEVELOPING ENGLISH STUDENT TEACHERS' PHONIC COMPETENCE <i>Z. Kralova, R. Kunova</i>	0106
GLOBAL NORTH-SOUTH DIVIDE: THE DARK SIDE OF AI-DRIVEN EDUCATION <i>L. Caporarello, I. Trabskaia</i>	0111

EXAMINING THE EFFECTS OF U-BEHAVIOR ON UNDERGRADUATES' STUDY BEHAVIORS, ASSESSMENTS, AND RETENTION	0115
<i>J. Folkestad, H. Hausman, M. Moraes, K. Popichak, J. McLean, E. Suchman, T. Rausch</i>	
CODE SWITCHING AND COGNITIVE FLEXIBILITY	0121
<i>Z. Somfalvi</i>	
CYBERSECURITY IN THE USE OF MEDICAL SIMULATORS IN UNIVERSITY EDUCATIONAL ENVIRONMENTS: CHALLENGES AND BEST PRACTICES	0122
<i>D. Manushev, D. Vankova</i>	
MAKING (A MISSING!) AI STRATEGY WORK IN THE ADMINISTRATIVE BACKBONE OF HIGHER EDUCATION	0124
<i>C. Ifversen</i>	
BUILDING HIGHER EDUCATION STAFF'S BUSINESS PATH THROUGH PARTICIPATION IN INTERNATIONAL PROJECTS FOCUSED ON THE DEVELOPMENT OF COURSES FOR STUDENTS	0125
<i>D. Gawryluk, D.A. Krawczyk, B. Biernacka</i>	
HOW CAN CHILDREN'S EMOTIONAL SKILLS BE DEVELOPED WHEN LEARNING A FOREIGN LANGUAGE?	0130
<i>D. Bosmans</i>	
WHEN FEEDBACK SPEAKS: EXPLORING AUDIO FEEDBACK AS A RELATIONAL PRACTICE IN ONLINE HIGHER EDUCATION	0135
<i>M. Heine</i>	
THE DIGITAL-LEARNING-IMPACT TRIAD: WHAT DOES OPEN ACCESS RESEARCH TELL US?	0137
<i>T.M.L. Cardoso, F.B. Nogueira</i>	
MAPPING GREY LITERATURE IN EDUCATIONAL RESEARCH: A META-ANALYSIS OF ACADEMIC DISSEMINATION WITHIN THE WEIWER® NETWORK	0138
<i>T.M.L. Cardoso, F. Pestana</i>	
MOTIVATION FOR LEARNING NATIVE-LIKE ENGLISH PRONUNCIATION	0142
<i>Z. Kralova, V. Vrsanska</i>	
ENHANCING UNIVERSITY STUDENTS' UNDERSTANDING OF ELECTRICITY THROUGH SUSTAINABILITY-INTEGRATED SCIENCE EDUCATION APPROACHES	0143
<i>M.P. Rankhumise</i>	
EMPIRICAL ASSESSMENT OF METACOGNITIVE OUTCOMES: EVALUATING THE IMPACT OF AI-DRIVEN SCAFFOLDING ON UNIVERSITY STUDENTS' LEARNING PROCESSES	0144
<i>M.V. Isidori, H. Muccini</i>	
EVALUATING GRADE 4 NATURAL SCIENCE TEACHERS' USE OF INQUIRY-BASED LEARNING STRATEGIES IN MMAMETLHAKI DISTRICT, MPUMALANGA PROVINCE	0145
<i>M. Diale, M.P. Rankhumise</i>	
COACHING TO REDUCE DROP-OUT RATES IN PART-TIME TECHNICAL BACHELOR STUDIES: A PILOT PROJECT AT UAS BURGENLAND	0149
<i>M. Edelsbrunner</i>	
USING VOICE-BASED CHATBOTS FOR IMPROVING SPEAKING FLUENCY AND REDUCING SPEAKING ANXIETY	0152
<i>S.Z. Mohammad, A. Alghubari, G. Alghamdi, J. Althobaiti, L. Alghamdi</i>	
PODCASTS AND ESL LISTENING COMPREHENSION	0153
<i>S.Z. Mohammad, N. Alqhtani, A. Alsubie, G. Alshahrani</i>	
LEADING AND MANAGING UNDER AI-DRIVEN UNCERTAINTY: SCENARIO-BASED EXPERIENTIAL LEARNING FOR STRATEGIC IMAGINATION IN LEADERSHIP EDUCATION	0154
<i>B. Fagerland, A. Fjuk</i>	
FROM FORECASTING TO STRATEGY PROTOTYPING: SCENARIO-BASED BACKCASTING FOR GOVERNANCE-READY LEADERSHIP EDUCATION	0155
<i>B. Fagerland, A. Fjuk</i>	
BUILDING A COLLABORATIVE TEACHER PIPELINE: INSIGHTS FROM A MULTI INSTITUTIONAL PARTNERSHIP TO STRENGTHEN RECRUITMENT AND RETENTION	0156
<i>J. Beck, A. Puryear</i>	
INTEGRATING AI DIALOGUE INTO EDUCATOR EDUCATION	0157
<i>J. Beck, A. Puryear, E. Reeves</i>	

ASSESSING STRATEGIC IMAGINATION UNDER AI UNCERTAINTY: A RUBRIC-BASED FRAMEWORK FOR SCENARIO LEARNING IN LEADERSHIP EDUCATION <i>B. Fagerland</i>	0158
ACADEMIC CHOICES OF INDUSTRIAL ENGINEERING STUDENTS IN ERASMUS+ PROGRAMS (KA131 AND KA107): THE UNIVERSITY OF ALMERIA AS A CASE STUDY <i>I. Robalo Cabrera, F. Martínez Gil, A. Alcayde García, E. Salmerón Manzano, F. Manzano Agugliaro, A.J. Zapata Sierra</i>	0159
EVALUATION OF INTERNET CONNECTIVITY IN EDUCATIONAL INSTITUTIONS OF NORTE DE SANTANDER (COLOMBIA): COVERAGE, QUALITY AND ACCESS GAPS <i>K.Y. Sanchez-Mojica, L.D. Molina Celis, D.A. León Pérez, T.A. Reyes Caro, A.F. Molina Ruedas</i>	0160
DEVELOPING ETHICAL AI LITERACY IN HIGHER EDUCATION: A FACULTY-FOCUSED TRAINING FRAMEWORK <i>A. Ropp</i>	0162
BEYOND TOOLS AND POLICIES: DESIGN THINKING AS A FRAMEWORK FOR SYSTEMIC AI INTEGRATION IN HIGHER EDUCATION <i>M. Martínez Casanovas</i>	0164
DEVELOPMENT OF INNOVATIVE VOCATIONAL TRAINING RESOURCES FOR SUSTAINABLE AND DIGITAL TRANSITION IN TIMBER CONSTRUCTION <i>M.V. Gómez Gómez, V. Koch, J.J. Ortega Gras, A. Losada Jiménez, L. Primožič, M. Nowakowska-Twaróg, M. Nowakowski</i>	0166
ENHANCING CRITICAL THINKING THROUGH THE ANALYSIS OF SOCIAL MEDIA IN HIGHER EDUCATION <i>E. Ruiz Herrero, C.J. Sánchez, A. Montalbán, L. Ayala, F. Hernández, J. Madrid, S. Martínez-Miró</i>	0167
FIRST VALIDATION OF AN AI-BASED TOOLKIT FOR REFLECTIVE AND INTENTIONAL INSTRUCTIONAL DESIGN IN TEACHER EDUCATION <i>M.V. Isidori, H. Muccini</i>	0168
HYDROGEN FOR EVERYONE: ENGAGING STUDENTS WITH ULTRA-LOW-COST ELECTROCHEMICAL EXPERIMENTS <i>A. Banerji</i>	0169
POSSIBILITIES OF CREATING AN INCLUSIVE SCHOOL CULTURE THROUGH NEURODIDACTIC PRINCIPLES <i>J. Starkutė</i>	0172
NAVIGATING CULTURAL DIVERSITY THROUGH TRANSFORMATIVE LEADERSHIP: INSIGHTS FROM ARAB SCHOOLS IN ISRAEL <i>A. Elmalak-Watad</i>	0174
DAM HUB: A BILINGUAL, PRIVACY-AWARE PLATFORM FOR INTERSECTIONAL LEADERSHIP DIVERSITY ANALYTICS IN CANADIAN K-12 SYSTEMS <i>Y. Ibrahim, S. Elatia, K. Abid</i>	0177
A KNOWLEDGE GAME FOR THE PAST AND PRESENT OF THE UNIVERSITY OF PATRAS <i>S. Tzakas, E. Papaioannou, C. Kaklamanis, D. Tsolis</i>	0178
THE ROLE OF ARTIFICIAL INTELLIGENCE (AI) IN SUPPORTING STUDENTS WITH ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADHD) <i>N. Loizidou Ieridou</i>	0179
EDUCATORS AT THE CROSSROADS: TEACHING, THINKING, AND ASSESSMENT IN THE AGE OF ARTIFICIAL INTELLIGENCE <i>S. Bose</i>	0180
MOVING TO BLACKBOARD ULTRA: NAVIGATING A VLE MIGRATION IN PRACTICE <i>G. Visintini</i>	0182
AUTHENTICALLY INTEGRATING TRANSVERSAL SKILLS INTO HIGHER EDUCATION CURRICULA: THE 'WHAT', 'WHY' AND THE 'HOW' <i>C. Dunne</i>	0184
DEVELOPING A PROOF OF CONCEPT FOR IN-HOUSE EDUCATIONAL ANALYTICS USING MICROSOFT FABRIC: ARCHITECTURE, INTEGRATION AND PREDICTION <i>C. Foster, A. Munro</i>	0187
BARRIERS AND FACILITATORS OF AI-ENABLED TECHNOLOGY UPTAKE IN LIFELONG LEARNING: A QUALITATIVE STUDY <i>V. Bolek</i>	0188
FROM ANXIOUS TO ABLE: SUPPORTING CONFIDENT READERS THROUGH EQUINE-ASSISTED LEARNING <i>A. Latorre</i>	0193

DECODED - SELF-IMAGE RELOADED: DESIGNING AN EDUCATIONAL PROGRAMME FOR RESILIENCE IN PLATFORM CULTURES	0198
<i>M. Unterweger, E. Schmidthaler, C. Hörmann, L. Katzinger, B. Sabitzer</i>	
FROM CONSUMPTION TO CREATION: CREATIVE LEARNING APPROACHES TO DIGITAL WELL-BEING AND SELF-IMAGE	0199
<i>M. Unterweger, E. Schmidthaler, C. Hörmann, L. Katzinger, B. Sabitzer</i>	
CURRICULAR STRUCTURE AND ERASMUS+ MOBILITY PROGRAMMES (KA131 AND KA107): A SUBJECT-LEVEL ANALYSIS OF STUDENT CHOICES IN THE BACHELOR'S DEGREE IN COMPUTER ENGINEERING AT THE UNIVERSITY OF ALMERÍA (2020–2025)	0200
<i>F. Martínez Gil, I. Robalo Cabrera, A. Alcayde García, E. Salmerón Manzano, A.J. Zapata Sierra, F. Manzano Agugliaro</i>	
TRANSFORMING THE STUDENT EXPERIENCE THROUGH LEARNER EMPOWERMENT AND DIGITAL EDUCATION INNOVATION AT THE ATLANTIC TECHNOLOGICAL UNIVERSITY IN IRELAND	0202
<i>C. Ginty</i>	
ARTIFICIAL INTELLIGENCE AS A MEDIATING TOOL FOR STUDENT ENGAGEMENT AND NARRATIVE CONSTRUCTION IN EXPERIENTIAL LEARNING CONTEXTS: EVIDENCE FROM AN INCLUSIVE SMART CITIES HACKATHON	0209
<i>C. Ruiz-Viñals, D. Sancho-Ruiz</i>	
AN INNOVATIVE EDUCATIONAL APPROACH TO ENTREPRENEURSHIP LEARNING: INSIGHTS FROM THE 14TH BARCELONA DIGITAL CHALLENGE	0210
<i>C. Ruiz-Viñals, D. Sancho-Ruiz</i>	
MICRO-CREDENTIALS: BRIDGING THE GAP BETWEEN COMPETENCY-BASED LEARNING AND EMPLOYER-VALUED OUTCOMES	0211
<i>C. Tomovic, M. Tomovic</i>	
AN ONLINE LEARNING AND TRAINING APPLICATION FOR THE AES ENCRYPTION ALGORITHM	0212
<i>A. Alexopoulou, E. Papaioannou, N. Karanikolas, C. Kaklamanis</i>	
USING AI TO SUPPORT TEACHER REFLECTION: THE PEDAGOGICAL MIRROR PROJECT	0216
<i>P. Fidalgo, R. Hashem, M. Hasan</i>	
HARMONIZING COMPETENCY-BASED LEARNING WITH ABET STUDENT OUTCOMES	0225
<i>M. Tomovic, C. Tomovic</i>	
PEDAGOGICAL CHALLENGES IN CASE-BASED LEARNING ACTIVITIES: NORWEGIAN PRE-SERVICE TEACHERS' PERSPECTIVES	0226
<i>I. Ivashenko Amdal, A. Elmies-Vestergren</i>	
A BOSNIAN LANGUAGE AI CURATOR FOR DIGITAL CULTURAL HERITAGE PRESERVATION	0228
<i>N. Bijedic, A. Joldic, S. Kapetanovic, E. Sultic Faladzic</i>	
PEDAGOGICAL LISTENING AND SUPERVISION AS INCLUSIVE DEVICES: RETHINKING EDUCATIONAL SUPPORT FOR VULNERABLE CHILDREN AND ADOLESCENTS	0230
<i>A. Muschitiello</i>	
DIGITALIZATION, AI AND VULNERABLE MINORS: RISKS, OPPORTUNITIES AND PEDAGOGICAL PERSPECTIVES FOR ONLIFE EDUCATION	0231
<i>A. Muschitiello</i>	
CREATIVE PATTERN DESIGN THROUGH PYTHON TURTLE GRAPHICS	0242
<i>M. Turner, T. Jensen, W.J. Hsin</i>	
WHOLE-CLASS CO-CREATION OF SYLLABI AND LESSON PLANS THROUGH SHARED GOOGLE DOCS	0245
<i>A. Cook-Sather</i>	
TRIPLE-HELIX COLLABORATION IN THE UK: A REVIEW OF THE CURRENT SITUATION	0252
<i>P. Cowley, A. McCarroll, A. Firr, C. Johnson</i>	
WOMEN'S SCHOOL, MEN'S HISTORY: SYMBOLIC CONFLICTS IN THE TRANSMISSION OF KNOWLEDGE	0256
<i>S. Artusi, M. Ciampricotti</i>	
COMPARATIVE STUDY OF INTERGENERATIONAL COMMUNICATION BETWEEN GENERATION X AND GENERATION Z IN MEXICO	0258
<i>S.G. Gomez Jimenez, A.C. Lizardo Perez, M.C. Sandoval Caraveo, M.E. Ojeda Morales</i>	

MENTAL HEALTH AMONG FEMALE FACULTY MEMBERS AT UJAT-DAIA <i>A.C. Lizardo Perez, S.G. Gomez Jimenez, F.J. Martinez Romero, A.R. Pulido Tellez</i>	0259
DIGITAL ACCESSIBILITY AS A PILLAR OF SOCIAL SUSTAINABILITY IN HIGHER EDUCATION: PRELIMINARY EVIDENCE FROM A STAFF SURVEY <i>E. Osipovskaya, L. Fernández-Sanz, I. López-Baldominos, P. Tasi</i>	0260
ARTCHIVES: A DIGITAL PLATFORM FOR ENHANCING ACCESS TO ARTISTIC ARCHIVES IN HIGHER EDUCATION <i>A.P. Vico Belmonte, D. Benito-Osorio, J. Ochaita, J. Palomo Martínez, A. Martinez-Fernandez</i>	0261
FROM COMPETITION TO CLASSROOM TO COMMUNITY: A CYCLICAL MODEL FOR SUSTAINABLE STEM KNOWLEDGE TRANSFER IN MOBILE ROBOTICS EDUCATION <i>C. Haun, B. Hein, C. Wurl</i>	0263
FROM HELP-SEEKING TO RESILIENCE-BUILDING: FUNCTIONAL TRANSFORMATION IN PROFESSIONAL CSCL COMMUNITIES <i>S. Hadad</i>	0266
SUSTAINING THE SELF IN PSYCHOLOGICAL PRACTICE: IMPLICATIONS FOR TEACHING AND LEARNING <i>L. Arulkadacham</i>	0268
PSYCHOLOGICAL SAFETY AS A MECHANISM FOR LEARNING IN PROFESSIONAL TEAMS: A SYSTEMATIC REVIEW <i>K.J. Stokstad, T. Steiro, O. Boe</i>	0269
APPLICATION OF NOSQL DATABASES IN EDUCATION <i>M. Maric, D. Jaksic, K. Stancin</i>	0271
LEARNING TO LEARN WITH AI: PRE-SERVICE TEACHERS' REFLECTIONS ON ACADEMIC WRITING WITH GENERATIVE AI TOOLS <i>S. Hadad</i>	0273
ASSESSING EDUCATIONAL AND SCICOMM EFFECTIVENESS: MEMORY TASKS AND PARTICIPANT PERCEPTION IN NARRATIVE-DRIVEN PODCASTS <i>C. Lartigue, R. Mansilla, A. Negrete, M. Martinez, A. Rueda, J. Tagüeña</i>	0275
BRAIN IN A JAR: INTERACTIVE EDUCATIONAL TOOLS FOR CRITICAL AI LITERACY <i>D. Nejašmić, M. Mladenović, S. Mladenović, A. Granić</i>	0276
LEARNING IN THE ERA OF AI-INFORMED EDUCATION: STUDENTS' EXPERIENCES, ETHICS, AND HIDDEN CURRICULUM <i>I. Pkhakadze, T. Kordzadze, S. Kirtadze, M. Rodonaia, S. Svanadze, M. Sturua</i>	0277
EMOTIONAL IMPACT OF EDUCATIONAL ARTIFICIAL INTELLIGENCE ON UNIVERSITY STUDENTS WITH SPECIAL EDUCATIONAL NEEDS <i>S. Artusi, M. Ciampricotti</i>	0279
UNLOCKING AUTHENTIC UNDERGRADUATE LEARNING EXPERIENCES THROUGH TEAM-BASED LEARNING AND STAKEHOLDER INVOLVEMENT <i>R. Menezes</i>	0284
SUPPORTING SCHOOL LEADERS THROUGH PROFESSIONAL SUPERVISION AND MINDFULNESS: A PILOT STUDY IN ITALY <i>A. Giuliani, E.M. Russo</i>	0287
DANCE STYLES AND PARTICIPATION DURATION IN RECREATIONAL DANCE EDUCATION: A LIFELONG LEARNING APPROACH TO ADULT WELLBEING <i>A. Zafeiroudi, D. Goulmaris, K. Alexandris, G. Yfantidou</i>	0290
ETHICS MATTERS—BUT NOT IN THE WAY YOU THINK: REFRAMING GENERATIVE AI ETHICS IN TESOL <i>C. Savvidou</i>	0291
MINDFULNESS PROFILES, SELF-COMPASSION AND LIFE SATISFACTION IN RECREATIONAL DANCE EDUCATION: PEDAGOGICAL TECHNIQUES FOR SOMATIC EXPERIENTIAL LEARNING IN CREATIVE LEISURE AND ARTISTIC RECREATION <i>A. Zafeiroudi, D. Goulmaris, K. Alexandris, G. Yfantidou</i>	0292
REIMAGINING ONLINE LEARNING THROUGH A PSYCHOLOGICAL WELL-BEING LENS <i>K. Torres, A. DeWalt</i>	0293
ENHANCING STUDENT ENGAGEMENT AND ATTENDANCE THROUGH REACTIVE ACTIVE LEARNING <i>R. Sanchis, M. Díaz-Madroño, J. Mula, R. Poler</i>	0298
BEYOND TECHNICAL COMPETENCE: THE PIVOTAL ROLE OF HEDONIC MOTIVATION AND WILLINGNESS TO USE AI IN TEACHERS' AI LITERACY <i>M. Deshen, R. Harari, N. Aharony</i>	0300

PROJECT-BASED LEARNING IN UNIVERSITY EDUCATION: CREATING FOUNDATIONS FOR LIVING IN SOCIETY <i>Y. Hiramatsu</i>	0307
EMPOWERING MIGRANT WOMEN THROUGH GENDER-SENSITIVE ENTREPRENEURIAL AND SELF-LEADERSHIP EDUCATION: INSIGHTS FROM THE RELIGHT PROJECT <i>E. Pulaj Pullazi</i>	0308
THE USE OF ON-LINE TEACHING TOOLS FOR IMPROVING ENGLISH WORD STRESS PLACEMENT IN LOWER SECONDARY EDUCATION <i>K. Stanová</i>	0309
COMPUTATIONAL THINKING TASKS: STUDENTS' OPINIONS ON FEEDBACK FROM TEACHERS, PEERS, AND DIGITAL PLATFORMS <i>V. Escaleira, L. Fonseca, M.M. Nascimento</i>	0310
INCORPORATING AUDIO DESCRIPTION INTO AUDIOVISUAL TRANSLATION TO DEVELOP THE COMPREHENSION SKILL AMONG TOTALLY BLIND YOUNGSTERS: AN EXPERIMENTAL STUDY USING DOCUMENTARIES <i>A. Elanwar, M. Zitouni</i>	0315
THE USE OF ARTIFICIAL INTELLIGENCE FOR EDUCATIONAL CONTENT CREATION: A FOLLOW-UP STUDY ON EVOLUTION AND PERFORMANCE IN MOODLE <i>J. Mouro, F. Romeiras, J. Couvaneiro</i>	0316
MOTIVATIONS, BARRIERS, AND ENGAGEMENT PROFILES IN UNIVERSITY SERVICE-LEARNING INITIATIVES: EVIDENCE FROM THE 'GRAN RECAPTE' CAMPAIGN - A GENDER AND MOTIVATIONAL PROFILE ANALYSIS <i>M. Sanz-Vicente, E. Olmedo, S. Fontdecaba Rigat, S. Ajour el-Zein, P. Sartorato-Neto</i>	0317
NEEDS FOR WORKPLACE LEARNING IN SALES <i>T. Brandt, J.V. Pestana</i>	0318
STUDENT ENGAGEMENT WITH COURSE SYLLABUS AND TEACHING PLANS: A LONGITUDINAL STUDY IN HIGHER EDUCATION <i>S. Fontdecaba Rigat, A. Duarte-López, S. Ajour el-Zein, L. Seguí-Amórtégui</i>	0319
BETWEEN DATA AND DISCOVERIES: FORMATIVE EXPERIENCE ON THE INVESTIGATIVE CYCLE OF STATISTICS IN THE BASIC DEGREE AT THE UNIVERSITY <i>M. Pontes, G. Guimarães, M.M. Nascimento</i>	0321
THE INFLUENCE OF SCHOOL ENVIRONMENT AND MENTORSHIP IN STUDENT TEACHER RETENTION IN SOUTH AFRICA <i>A. Naidoo, F. Kock</i>	0323
THE SELF EFFICACY SCALE FOR EMERGING TECHNOLOGIES: TURKISH ADAPTATION, VALIDITY AND RELIABILITY <i>M.B. Yilmaz, S.G. Zeren, A. Buyruk Genc, B. Bulut, D. Alici, Y. Amanvermez Kılıckıran, U.B. Tatlısoz</i>	0324
FROM MULTICULTURAL EDUCATION TO SOCIAL SOLIDARITY EDUCATION: A PRAGMATIC PEDAGOGICAL SHIFT IN TIMES OF CONFLICT <i>N. Basman Mor</i>	0325
TRANSFORMING DIGITAL HEALTH EDUCATION AT SCALE: A CROSS-INSTITUTIONAL MODEL FOR INTERDISCIPLINARY COMPETENCY INTEGRATION <i>T. Soffer, R. Jardim-Goncalves, D. Fotiadis, G. Marx, H. Fino</i>	0326
INTERNATIONAL MSC PROGRAMMES: A FRAMEWORK FOR EQUIVALENCY, QUALITY ASSURANCE AND INTERNATIONALISATION <i>R. Jardim-Goncalves, T. Soffer, D. Fotiadis, G. Marx, H. Fino</i>	0327
FEELING COMPETENT IN THE DIGITAL WORLD: A QUALITATIVE STUDY OF TECHNOLOGICAL SELF-EFFICACY TOWARD EMERGING TECHNOLOGIES AMONG UNIVERSITY STUDENTS <i>S.G. Zeren, B. Bulut, M.B. Yilmaz, A. Buyruk Genc, Y. Amanvermez Kılıckıran, E.N. Takan, A. Sevik</i>	0328
BRIDGING THE SILOS: HOW POSTSECONDARY FACULTY NAVIGATE INTEGRATIVE AND STUDENT-CENTERED STEM EDUCATION <i>K. Miedema Dominguez</i>	0329
EMPOWERING TRAINERS FOR EDUCATIONAL INNOVATION IN THE TWIN TRANSITION: THE FIT-NESS TRAIN-THE-TRAINER PROGRAMME <i>C. Dantas, I. Saavedra, J. Loureiro, L. Alcântara, M. Sánchez Melero, J. Sanz Perpiñán, E. Costa</i>	0331
CAN VOICE-ACTIVATED AI ASSISTANTS IMPROVE COMPLETION RATES AND HEALTH AMONG PHD CANDIDATES? <i>R. Krumsvik</i>	0333

UNPLUGGED DECISION TREES FOR AI CLASSIFICATION IN PRIMARY EDUCATION <i>M. Mladenović, K. Repušić, A. Prnjak Gadža</i>	0338
HYBRID LEARNING AS AN EDUCATIONAL MODEL FOR DIVERSITY MANAGEMENT: PRACTICES IN BULGARIA <i>M. Tumbeva, M. Ivanova</i>	0340
PROMOTING READING FLUENCY THROUGH DIGITAL INTERVENTION (ARC): EVIDENCE FROM ELEMENTARY STUDENTS WITH SPECIFIC LEARNING DISORDER (SLD) <i>S. Har-Zvi, D. Hanuka-Levi, S. Engelman</i>	0341
GENERATIVE AI USE AND LEARNING OUTCOMES IN HIGHER EDUCATION: A MULTI-STAGE STRUCTURAL MODEL <i>A. Veseli, A. Bajraktari</i>	0343
BEYOND THE "MAGIC" OF THE DECIMAL POINT: A GEOMETRIC AND MANIPULATIVE PATHWAY FOR TEACHING MEASUREMENT <i>M.L. Spreafico, P. Morando</i>	0345
PLAYING TOGETHER TO THINK BETTER: COOPERATIVE GAMES IN MATHEMATICS EDUCATION <i>P. Morando, M.L. Spreafico</i>	0346
PAPERLESS CONTINUOUS ASSESSMENT IN ENGINEERING EDUCATION USING EES MODELLING AND A VIRTUAL LEARNING ENVIRONMENT <i>J.M. García-Alonso, D. González-Peña, M. García-Puente, J. San Cristobal-Blanco, O. Wane, C. Alonso-Tristán</i>	0347
WRITING IN DIGITAL TIMES – EMPOWERING LEARNERS FOR THE FUTURE? <i>G. Probst, L. Zizka</i>	0350
JOURNALISM AS A TEACHING TOOL: A CASE STUDY AT THE UNIVERSIDAD AUTÓNOMA METROPOLITANA, MEXICO <i>C. García-Hernández</i>	0352
INCREASING STUDENTS' MOTIVATION FOR LEARNING IN THE CONTEXT OF DIGITAL TRANSFORMATION OF UNIVERSITIES IN BULGARIA – APPLIED ASPECTS <i>M. Ivanova, M. Tumbeva</i>	0355
AN ONLINE PLATFORM FOR RECOMMENDATION-BASED CREATION AND MANAGEMENT OF MAJOR-ORIENTED ELECTIVE PLANS <i>G. Karampagias, E. Papaioannou, C. Kaklamanis</i>	0356
EDUCATION FOR SUSTAINABILITY IN ENGINEERING: SYSTEMATIC INTEGRATION OF THE SDGS THROUGH PROJECT-BASED LEARNING <i>J. Requies, L. Barrio, N. Viar, I. Gandarias, I. Agirre, E. Acha</i>	0358
UNDERSTANDING TEACHERS' LIVED EXPERIENCES OF ARTIFICIAL INTELLIGENCE INTEGRATION IN VOCATIONAL EDUCATION AND TRAINING: A PHENOMENOLOGICAL PILOT STUDY IN ANDALUSIA <i>I. Montero</i>	0359
HELPING OR HINDERING: UNDERGRADUATE STUDENT PERCEPTIONS OF GENERATIVE AI IN ACADEMIC WRITING <i>L. Zizka</i>	0360
BENEFITS OF REFLECTIVE JOURNALING AMONG PRE-SERVICE ENGLISH LANGUAGE TEACHERS <i>D. Myjavec, A.Z. Salaj</i>	0363
MIXED REALITY SIMULATION: A GAME CHANGER IN READING TEACHER PREPARATION <i>C. Nel</i>	0364
FROM CONSTRUCTS TO CHECKLISTS: WHAT DO AI LITERACY ASSESSMENT TOOLS IN HIGHER EDUCATION REALLY MEASURE? <i>E. Nolka, C. Sofianopoulou</i>	0369
PREPARING ELEMENTARY TEACHERS TO INTEGRATE AI: A PRACTICAL, ETHICAL, AND RESEARCH-INFORMED TRAINING MODEL <i>P. Parekh, C. van Golen</i>	0370
MEDICAL STUDENTS EMPLOYED AS RESIDENT ASSISTANTS ATTAINED HIGHER ACCEPTANCE RATES TO RESIDENCY: 10-YEAR FOLLOW UP OF 1,215 INTERNS <i>V. Silman Robinson, R. Tesler, L. Meltzer, O. Shimon, E. Trodler, R. Shoham, G. Segal</i>	0372
AI CHATBOTS AND ADOLESCENT COGNITIVE DEVELOPMENT: EDUCATIONAL GOVERNANCE AND CRITICAL AI LITERACY IN EDUCATION <i>A. Peirats, F. Arteaga</i>	0374

ALGORITHMIC STORYTELLING IN EDUCATION: AI-DRIVEN PODCASTS AND THE TRANSFORMATION OF ACADEMIC NARRATIVES <i>A. Peirats, F. Arteaga</i>	0375
ARTIFICIAL INTELLIGENCE REGULATION IN HUNGARIAN HIGHER EDUCATION <i>I. Dringó-Horváth</i>	0376
ENHANCING CRITICAL AND CREATIVE THINKING WHILE PRESERVING HUMAN AGENCY: AN EPISTEMOLOGICAL ANALYSIS OF AI-ASSISTED VISIBLE THINKING IN TEACHER EDUCATION <i>C.F. Chien, C.Y. Chung</i>	0377
STUDENTS' INVOLVEMENT IN THE SELECTION AND UTILIZATION OF DIGITAL TECHNOLOGIES IN HIGHER EDUCATION <i>E. Aflalo</i>	0379
WHAT GENERATION Z EMPLOYEES WANT FROM LEADERS: IMPLICATIONS FOR LEADERSHIP EDUCATION AND MANAGEMENT TRAINING <i>J. Bagraim, C. Clinton</i>	0382
LEADERSHIP SELF-EFFICACY MEDIATES THE RELATIONSHIP BETWEEN ANTICIPATED IMAGE RISK AND LEADERSHIP EMERGENCE IN UNDERGRADUATE STUDENT TEAMS <i>J. Bagraim, E. Jordan</i>	0383
EXPLORING THE INTEGRATION OF ICT AND SOCIAL MEDIA IN ENHANCING PEDAGOGICAL PRACTICES AND ANALYTICAL SKILLS: OPPORTUNITIES AND CHALLENGES IN RESOURCE-CONSTRAINED SCHOOLS <i>M. Mokoena, S. Simelane-Mnisi</i>	0384
RELATIONAL MISALIGNMENT IN SPECIAL EDUCATION PLACEMENT DECISIONS: MOTHERS' AND KINDERGARTEN TEACHERS' PERSPECTIVES <i>B. Paryente, Y. Barak-Levy</i>	0385
DEVELOPMENT AND CERTIFICATION OF COMPETENCIES IN HIGHER EDUCATION INSTITUTIONS: THE "21ST CENTURY SKILLS PILLS" PROJECT <i>M.J. Varadinov, L.M Oliveira de Barros Cardoso</i>	0388
A METHODOLOGICAL PROPOSAL FOR WORKING ON CREATIVITY IN SCIENCE AND TECHNOLOGY SUBJECTS AS A TEACHING TOOL <i>P. Sarriugarte, A. Picallo-Perez</i>	0389
IMPLEMENTATION OF THE GAME-BASED APPROACH AS A TOOL FOR GENERATING KNOWLEDGE IN SECONDARY SCHOOL LESSONS <i>A. Zudaire-Oses, M. Garro-Aguilar, I. Prol-Godoy, P. Sarriugarte, A. Picallo-Perez</i>	0390
FROM SKEPTICISM TO SUCCESS: A COMPREHENSIVE PEDAGOGICAL FRAMEWORK FOR 100% DISTANCE LEARNING IN PART-TIME BUSINESS ADMINISTRATION PROGRAMS <i>S. Mühlböck</i>	0391
FROM THE HUMAN RESOURCES STRATEGY FOR RESEARCHERS TO RESPONSIBLE RESEARCH ASSESSMENT: INSTITUTIONAL REFORM IN EUROPEAN UNIVERSITIES <i>F. Arteaga, A. Peirats</i>	0393
ARTIFICIAL INTELLIGENCE IN ACADEMIC EDITING: GOVERNANCE, AUTHORSHIP AND INTEGRITY IN SCHOLARLY COMMUNICATION <i>F. Arteaga, A. Peirats</i>	0394
IF IT BE YOUR WILL: INSIGHTS FROM LEARNING TO TEACH WITH DIGITAL RESOURCES <i>C. Costa, A. Soares, M.M. Nascimento</i>	0395
BEYOND THE CLASSROOM: A HYBRID SCAVENGER HUNT AS A GAMIFIED APPROACH TO REINFORCE FUNDAMENTAL BUSINESS CONCEPTS IN HIGHER EDUCATION <i>S. Mühlböck</i>	0397
POWERING AN ECOSYSTEM OF PEDAGOGICAL AI AGENTS: A VALIDATION STRATEGY FOR A UNIFIED DATA ARCHITECTURE <i>N. Theodora, P. Thajchayapong, A.K. Goel</i>	0400
AI-POWERED ADAPTIVE LEARNING AGENTS TO IMPROVE STANDARDIZED EXAM PERFORMANCE IN ENGINEERING EDUCATION <i>A. Santana Reynoso, B. Murrieta Cortés, E. Barbosa Saucedo, M. Lule Salinas</i>	0403
DESIGNING RETRIEVAL-AUGMENTED KNOWLEDGE ARCHITECTURES FOR STANDARDIZED EXAM PREPARATION <i>A.K. Hernández López, A.N. López Albarrán, D.M. Ordaz Girón, K.M. Saishio Murillo, A. Santana Reynoso</i>	0404

DETERMINING CUT-OFF SCORES FOR SCREENING INSTRUMENTS IN MATHEMATICS EDUCATION: A MODEL-BASED LATENT CLASS ANALYSIS APPROACH	0406
<i>L. Brings, M. Kleine</i>	
FROM DIAGNOSTIC TO TARGETED SUPPORT: DEVELOPMENT OF A TEACHER TRAINING TOOL IN MATHEMATICS EDUCATION	0408
<i>L. Brings, A. Steinecke, N. Alarcón Relmucao, A. Karner, C. Lázaro, N. Adamuz, E. Taranto, M. Kleine</i>	
VIRTUAL REALITY AS A LEARNING TOOL IN THE TRAINING OF MEDICAL LABORATORY TECHNOLOGISTS: USER EXPERIENCE AND ACQUISITION OF TECHNICAL AND NON-TECHNICAL SKILLS REQUIRED FOR OPERATING MEDICAL ANALYSIS AUTOMATONS	0409
<i>S. Elguendi, F. Quesada Calvo, M.H. Straeten, C. Reynders, P. Pagacz, B. Quinting</i>	
EFFECTIVE TEACHING AND LEARNING STRATEGIES CREATING POSITIVE ACCOUNTING CLASSROOM CONDITIONS WHICH SUPPORT SUCCESSFUL LEARNING AT SCHOOL	0410
<i>V. Petzer, M. Nel</i>	
FROM READINESS TO REALITY: FACULTY AND PRESERVICE TEACHER PERCEPTIONS IN AN ACCELERATED MULTIMODAL HYBRID COURSE	0412
<i>M. Fry</i>	
RELIGIOUS AND SOCIAL MEANING-MAKING AMONG BEDOUIN AND JEWISH MOTHERS OF CHILDREN WITH SPECIAL NEEDS: A COMPARATIVE STUDY	0416
<i>Y. Barak-Levy, B. Paryente</i>	
DRAMATIC DRUMMING AS AN EVIDENCE-BASED INTERVENTION FOR ADULTS WITH INTELLECTUAL DISABILITIES: EXTENDING PEDIATRIC RESEARCH TO ADULT POPULATIONS	0419
<i>S. Kaff</i>	
EDUCATION FOR CIRCULAR ECONOMY: A REVIEW OF PROGRAMS AND INITIATIVES AT THE EUROPEAN LEVEL	0420
<i>L. Ivan</i>	
STUDENT MOTIVATION MECHANISMS IN CHALLENGE-BASED LEARNING: A SELF-DETERMINATION THEORY PERSPECTIVE IN SUSTAINABILITY EDUCATION	0421
<i>M. Shahverdi, H. Li</i>	
LIVED EXPERIENCE AS A SPACE FOR TRANSFORMATION IN HIGHER EDUCATION: A PHENOMENOLOGICAL-HERMENEUTIC STUDY	0422
<i>D. Tringali, M. Naef</i>	
IMPACT OF DIGITAL TRANSFORMATION PROCESS ON STUDENTS, TEACHERS, AND NON-TEACHING STAFF SATISFACTION	0423
<i>S. Bračun, M. Pauković, D. Horvat</i>	
EMPLOYER NEEDS AS A BASIS FOR DEVELOPING A NEW CURRICULUM FOR ELECTRICAL ENGINEERS	0424
<i>S. Bračun, M. Pauković, D. Horvat</i>	
REIMAGINING THE TEACHING OF ENGLISH IN SOWETO'S SECONDARY CLASSROOMS: THE ROLE OF ICTS BEYOND TRADITIONAL TEXTBOOKS	0425
<i>S. Nthutang, R. Minty</i>	
WORKING WHILE STUDYING AT UNIVERSITY	0426
<i>J. Ojasalo</i>	
AI: EXPLORATION OF PRACTICES AND NEEDS IN LANGUAGE TEACHING FROM A PRE-SERVICE TEACHER PERSPECTIVE IN PRIMARY SCHOOLS	0428
<i>E. Jenny, D. Bosmans</i>	
DEFINING ANTISEMITISM IN EDUCATION: A GLOBALIZED CONTROVERSY OVER THE LEGITIMACY OF STATE INTERVENTION IN ACADEMIA	0429
<i>A. Gotovos</i>	
MANAGING ANTISEMITIC INCIDENTS: PROSPECTIVE GREEK TEACHERS' READINESS TO INTERVENE	0430
<i>A. Gotovos</i>	
AI-SUPPORTED CLINICAL SIMULATIONS AND CLINICAL COMPETENCY DEVELOPMENT IN MIDWIFERY AND NURSING EDUCATION: PROTOCOL FOR A SYSTEMATIC REVIEW	0435
<i>T. Santana, A. Shajrawi</i>	
QUICK RESPONSE (QR) CODES AS A PEDAGOGICAL SUPPORTING TOOL TO VALIDATE THE ACQUISITION OF COMPETENCIES IN THE VETERINARY DEGREE	0436
<i>S. Martínez-Miró, G. Ramis, M. Dolores Megías, M.J. López, M.J. Sánchez, F. Hernández, E. Ruiz Herrero, J. Madrid</i>	

IMPACT OF DIGITAL GAMIFICATION BEYOND THE CLASSROOM ON VOCATIONAL EDUCATION AND TRAINING STUDENTS <i>A. Sainz-García, I. Muro-Fraguas, R. Múgica-Vidal, E. Sainz-García, A. González-Marcos, F. Alba-Elías, J. Ferreiro-Cabello</i>	0437
ENHANCING ACTIVE AND EXPERIENTIAL LEARNING IN HISTOLOGY THROUGH TEAM-BASED 3D MODEL CONSTRUCTION AND IN-CLASS ORAL PRESENTATIONS <i>I. Herruzo</i>	0438
EDUCATIONAL TECHNOLOGIES AND GENDER EQUITY IN COMPUTER SCIENCE: A DOCUMENTARY-BASED LEARNING STRATEGY IN THE AMAZON REGION <i>A.L. Marques da Costa, É. Santos Oliveira da Silva</i>	0439
FROM AMBASSADORS TO ADVOCATES: HOW PROFESSIONAL LEARNING NETWORKS TRANSFORM STEM LEADERSHIP AND SCHOOL ACCESS <i>K. Napolitano, M. Marrero, E. Nitecki, A. Gunning</i>	0441
TEACHING ECOLOGY THROUGH COIL: A MULTI-UNIVERSITY INVASIVE SPECIES COLLABORATION AS AN APPLIED LEARNING MODEL <i>R. Gazal, A. Linatoc, A. Almazol, M.A Agudilla, A.A. Abdul Rahman</i>	0442
OPTIMIZING TEACHING MODALITIES IN THE UNDERGRADUATE DATABASE COURSES: INSIGHTS INTO STUDENT PREFERENCES <i>M. el-Hajj</i>	0443
UNLOCKING POTENTIAL: A JOURNEY FROM ARTIFICIAL INTELLIGENCE (AI) DOUBT TO CLASSROOM INNOVATION <i>C. Ateh</i>	0444
FROM PROMPTING TO REFLECTING: A THREE-STEP AI-ENHANCED FEEDBACK CYCLE FOR LEARNER AGENCY AND WELLBEING <i>B. Lombardi</i>	0448
FROM GUIDANCE TO CONFIDENCE: PERCEIVED SELF-EFFICACY OF UNIVERSITY STUDENTS USING “NABEEH,” A CUSTOM GPT AS A SELF-LEARNING ASSISTANT <i>M. Gasaymeh</i>	0449
TWEETING EDUCATION: HOW TOP UNIVERSITIES USE SOCIAL MEDIA TO COMMUNICATE, ENGAGE, AND BUILD INSTITUTIONAL IDENTITY <i>A. Figueira</i>	0452
REDEFINING DESIGN EXPERTISE: COMPETENCY MARKERS AND AUTHENTIC CREATIVITY IN THE AGE OF GENERATIVE AI <i>P. Saebi, D. Charkhian, K. Holohan</i>	0455
FROM SOLO DESIGNER TO CO-CREATOR: RECONSTRUCTING DESIGN THINKING FRAMEWORKS FOR HUMAN-AI COLLABORATIVE IDEATION <i>P. Saebi, D. Charkhian, K. Holohan</i>	0456
FROM DIGITAL ADDICTION TO DIGITAL LITERACY IN THE PRESCHOOL <i>H.U. Serdaroglu, G. Kurt</i>	0458
DIFFERENTIATED INSTRUCTIONAL STRATEGIES USED BY ENGLISH LANGUAGE TEACHERS IN SELECTED PRIMARY SCHOOLS OF THE MANZINI REGION OF ESWATINI <i>Z. Nxumalo, H. Shongwe</i>	0460
TEACHERS’ PERCEPTIONS OF INTEGRATING FOLKTALES IN SISWATI CULTURE INSTRUCTION IN PRIMARY SCHOOLS OF THE LUBOMBO REGION IN ESWATINI <i>Z. Nxumalo, N. Thusi</i>	0461
IMPROVING AN LLM PROJECT IDEATION TOOL: EVIDENCE FROM A PILOT STUDY <i>S. Zourlidou, K. Farokhi, F. Hopfgartner</i>	0462
TEACHERS' AND SCHOOL LEADERS' AGENCY WITHIN PROJECTS FRAMED BY CULTURAL-HISTORICAL ACTIVITY THEORY <i>M.B. Postholm, G.M. Strand</i>	0463
A PAIR OF EARS IN EVERY LESSON? AI-GENERATED, STANDARD-REFERENCED FEEDBACK ON LESSON TRANSCRIPTS FOR TRAINEE TEACHERS <i>M. Berry</i>	0464
GUIDED WRITTEN REFLECTIONS AS A PREDICTOR FOR STUDENT ACHIEVEMENT AND DEVELOPMENT OF DISCIPLINARY LITERACY <i>E. Walker, A. Bridges</i>	0466
EQUITY ACROSS GENDER, DISCIPLINE, AND ACADEMIC LEVEL IN A ROBOTICS-CENTERED PROJECT-BASED STEM COURSE: EVIDENCE FROM FIVE SEMESTERS <i>M. Altarifi</i>	0467
ACADEMIC WRITING MEDIATED BY GENERATIVE ARTIFICIAL INTELLIGENCE: A QUALITATIVE PERSPECTIVE <i>C.A. Torres-Gastelú, J.I. Ruelas Hernández</i>	0468

THE IMPACT OF THE CORONAVIRUS PANDEMIC ON THE PSYCHOLOGICAL WELL-BEING OF YOUNG STUDENTS AT ELITE SPORTS SCHOOLS <i>S. Schröder, C. Stucke, T. Linkohr, M. Schulz</i>	0471
MODERNISING POST-GRADUATE (MASTER'S) GEOSCIENCE EDUCATION: THE CASE OF THE DEPARTMENT OF GEODESY AND CADASTRE AT VILNIUS TECH <i>J. Sužiedelytė Visockienė, E.K. Paršeliūnas, E. Tumelienė, R. Birvydienė, A. Stanionis, D. Popovas</i>	0472
EDUCATIONAL INNOVATION AND TEACHERS' PROFESSIONAL PRACTICES IN THE ITALIAN NO SCHOOLBAG MODEL: AN EXPLORATORY STUDY <i>A. Giuliani, S.M. Valerio</i>	0473
THE CRITICAL PERIOD AND FUNDAMENTAL PRINCIPLES OF DIGITAL HEALTH LITERACY <i>G. Kurt, H.U. Serdaroğlu</i>	0475
INTERDISCIPLINARY HEALTH LITERACY TRAINING FOR YOUTH COACHES AND PRE-SERVICE TEACHERS <i>J. Svoboda, R. Procházka</i>	0476
USING ASSESSMENT CRITERIA TO IMPROVE WRITTEN MATHEMATICAL COMMUNICATION IN PROBLEM SOLVING <i>R. Tomás Ferreira, A.R. Mendes</i>	0480
THE USE OF DIGITAL TOOLS: TEACHERS' REFLECTIONS AND TEACHING PRACTICES <i>O.D. Tokle, I. Valbekmo, B. Vinje</i>	0481
ANALYZING STUDENT FEEDBACK IN COURSE EVALUATIONS: A SENTIMENT ANALYSIS APPROACH <i>Y. el Ghalayini, A. Fourati, E. Zhioua, I. Jelidi</i>	0486
THE NEXUS BETWEEN SOCIO-EMOTIONAL FACTORS AND ADOLESCENTS' LEARNING AND DEVELOPMENT IN LOWER SOCIO-ECONOMIC COMMUNITIES OF SOUTH AFRICA: A CONCEPTUAL ANALYSIS <i>A.O. Oyejide</i>	0488
THE IMPACT OF TEENAGE PREGNANCY ON LEARNER ASPIRATIONS IN SOUTH AFRICAN HIGH SCHOOLS: A QUALITATIVE INVESTIGATION IN THE WARBATHS CIRCUIT OF LIMPOPO PROVINCE <i>A.O. Oyejide, E.T. Ngobeni</i>	0489
WHEN SPACE TEACHES: HOW LEARNING ENVIRONMENTS SHAPE CREATIVE RISK-TAKING IN DESIGN EDUCATION <i>J. Simpson</i>	0490
BIAS, CREDIBILITY, AND RELIABILITY IN MULTILINGUAL CHATGPT PROMPTING <i>Y. el Ghalayini, A. Chelly</i>	0491
EXPLORING THE EFFECTS OF GENDER-BASED VIOLENCE ON PRIMARY SCHOOL LEARNERS IN SOUTH AFRICA <i>N. Shilubane, E.T. Ngobeni</i>	0494
SCHOOL LEADERSHIP AND TEACHERS' PROFESSIONAL DIGITAL COMPETENCE: A SYSTEMATIC REVIEW (WORK IN PROGRESS) <i>M.A. Letnes, A.B. Emstad</i>	0496
TRUST, CONTESTATION, AND RELIEF: A LONGITUDINAL SELF-STUDY OF TEACHER AGENCY IN GENERATIVE AI COLLABORATION <i>P. Atherton</i>	0497
DISRUPTING STEM EDUCATION WITH MATLAB AND AGENTIC AI <i>D. Carlsmith</i>	0498
LEVERAGING INSTAGRAM TO ENHANCE ACADEMIC WRITING: A QUASI-EXPERIMENTAL STUDY ON APA CITATION COMPETENCIES <i>S. Collado, R. Rodríguez-Rey, J. Senís, M. Sorrel, C. Fidalgo</i>	0500
EXPANSION OF HIGHER EDUCATION AND GENDER WAGE INEQUALITY IN MEXICO <i>A.B Contreras-Cueva, V. Alcala-Sevillano, N.M. González-Robles</i>	0502
DIGITAL SKILLS AND CYBERSECURITY AWARENESS AMONG ADULT LEARNERS: IMPLICATIONS FOR LIFELONG LEARNING <i>E. Choustoulakis, A. Strati, G. Baralis, C. Kottara, P. Htounas, C. Stoukas</i>	0503
ACADEMIC MENTORING AND PROFESSIONAL IDENTITY DEVELOPMENT OF FEMALE DOCTORAL STUDENTS IN STEM: A NARRATIVE STUDY <i>N.M. Gonzalez Robles, A.B. Contreras-Cueva</i>	0505

EMERGING TECHNOLOGIES IN EDUCATION: REFRAMING ARTIFICIAL INTELLIGENCE, VIRTUAL AND AUGMENTED REALITIES THROUGH HUMAN-CENTRED VIRTUAL WORLDS	0506
<i>S. Gregory</i>	
STUDENT USE OF GENAI: THEIR PERCEPTIONS, EXPECTATIONS AND PRACTICE	0507
<i>V. Fester</i>	
DEVELOPMENT OF INTERACTIVE WEB APPLICATIONS FOR TEACHING PROBABILITY DISTRIBUTIONS IN DESCRIPTIVE STATISTICS	0508
<i>M. Pineda, O. García León, A. Aguilar Márquez, A. Vega, N. Rosas</i>	
PSYCHOLOGICAL AND INSTRUCTIONAL FACTORS IN NEUROSCIENCE LEARNING IN THE PSYCHOLOGY DEGREE	0510
<i>R. García López, S. Garcés Arilla, S. Collado, V. Hidalgo, M. Mendez-Lopez, M.D. Reguilón, C. Fidalgo</i>	
E-LEARNING IMPLEMENTATION AND STUDENT EXPERIENCE IN A SLOVAK UNIVERSITY ENVIRONMENT	0511
<i>I. Kremenova, J. Fabus, M. Garbarova, M. Strenitzerova</i>	
PERSONALITY TRAITS AND ENDORSEMENT OF ANTI-ROMA STEREOTYPES AMONG PROSPECTIVE SECONDARY SCHOOL TEACHERS	0512
<i>A. Gotovou</i>	
BUILDING THE FUTURE THROUGH RESEARCH INTO SUSTAINABLE CONCRETE AND WIND TURBINE BLADE WASTE IN EXCELLENCE-ORIENTED EDUCATION	0513
<i>J. Manso-Morato, M. Hernando-Revenga, V. Revilla-Cuesta, R. Serrano-López, C. Mourou, V. Ortega-López</i>	
TRADITION, COSMOPOLITANISM, AND MULTICULTURALISM: DISPOSITIONAL FOUNDATIONS OF ATTITUDES TOWARD MULTICULTURAL SCHOOLING	0514
<i>A. Gotovou</i>	
EXPLORING SUSTAINABLE CONCRETE WITH PRIMARY SCHOOL STUDENTS: A TEACHING INNOVATION INITIATIVE TO ENCOURAGE STEAM PATHWAYS	0515
<i>N. Hurtado-Alonso, M. Skaf, A.B. Espinosa, M. Hernando-Revenga, J.M. Manso</i>	
COMMUNICATION AS TREATMENT: REFRAMING CLINICAL DIALOGUE AS A THERAPEUTIC TOOL	0516
<i>T. Dilaverova</i>	
WHEN WORDS FAIL: HOW MISCOMMUNICATION HARMS BOTH PATIENTS AND PHYSICIANS	0518
<i>T. Dilaverova</i>	
EDUCATIONAL APPROACH TO MALWARE DETECTION WITH NEURAL NETWORKS	0520
<i>S. Shotarova</i>	
FIREWALL TRAINING IN CYBERSECURITY COURSES: CONCEPTS, CONFIGURATION, AND BEST PRACTICES	0521
<i>S. Shotarova</i>	
PROFESSIONAL FLOURISHING UNDER EDUCATIONAL REFORM: THE PREDICTIVE POWER OF PEDAGOGICAL AGENCY AND STRUCTURED AUTONOMY	0522
<i>P. Paulino, S. V. Correia, E. Estrela, N. Stan</i>	
ROBUST DOCTORAL STUDIES AND DETERMINANTS OF A HIGH-QUALITY DISSERTATION	0523
<i>R. Khoshkangini, A. Sarkheyli-Hägele</i>	
THE ATOMIC FACT OF ECONOMICS: DISTILLING THE ESSENCE OF THE DISCIPLINE THROUGH A FEYNMANESQUE INQUIRY IN A FINANCIAL MARKETS LAB	0524
<i>F. Sánchez-Coll, C. Donaldson, J. Villagrasa</i>	
TECHNOLOGY-ENHANCED LEARNING TO PROMOTE INTEREST IN COMPUTATIONAL THINKING IN MATHEMATICS EDUCATION	0525
<i>A.I. Montero-Izquierdo, J.S. Jeong, D. González-Gómez</i>	
EFFECTS OF A FACE-TO-FACE ESCAPE ROOM-BREAK OUT ON EMOTIONAL VARIABLES IN PRE-SERVICE TEACHERS IN MATHEMATICS EDUCATION	0526
<i>A. Clemente-Montañés, J.S. Jeong, D. González-Gómez</i>	
ASSESSMENT RUBRICS AS AN ETHICAL GUIDE FOR THE USE OF GENAI IN AUDIOVISUAL PROJECTS	0527
<i>S. Espinosa-Mirabet, L. Fanals Gubau, M. Puntí-Brun</i>	
INVERTING THE SEQUENCE: A CONCRETE-TO-ABSTRACT MODEL FOR RESEARCH METHODS PEDAGOGY	0529
<i>P. Prevett</i>	

EXPLORING THE POTENTIAL OF TIKTOK™ TO PROMOTE RELATIONAL UNDERSTANDING IN MATHEMATICS	0531
<i>R. Tomás Ferreira, F. Duarte Teixeira</i>	
LISTENING EARLY, LEARNING BETTER: ENHANCING ENGAGEMENT IN BUSINESS ANALYTICS	0532
<i>A. Handayani</i>	
ANALYSIS OF THE USE OF E-LEARNING SYSTEMS AT TOP-RANKED UNIVERSITIES ACCORDING TO THE ACADEMIC RANKING OF WORLD UNIVERSITIES	0534
<i>I. Kremenova, J. Fabus, M. Strenitzerova, L. Vartiak</i>	
STUDENT-CREATED PODCASTS AS A TOOL TO FOSTER ENGAGEMENT IN VOCATIONAL EDUCATION FOR DIGITAL DESIGN	0538
<i>E. da Silva, P. Beça, M. Aresta</i>	
STRENGTHENING LEARNING ASSESSMENT PRACTICES IN EARLY CHILDHOOD EDUCATION AND CARE: EVIDENCE FROM THE PORTUGUESE CONTEXT	0540
<i>V.H. de Oliveira, S. Barros</i>	
ADVANCING MICROELECTRONICS EDUCATION: THE PEDAGOGICAL FRAMEWORK OF THE FAMES EUROPEAN FD-SOI DESIGN SCHOOL (EFDS2026)	0541
<i>S. Ibrahim, L. Fesquet</i>	
EMBRACING GENERATIVE AI IN INITIAL TEACHER EDUCATION: RESEARCH, IMPACT AND INNOVATION	0544
<i>K. Kilkenney, L. Birchinall, D. James, A. Rhodes, N. Jayson</i>	
RE-SEEING CLASSROOM EVENTS: TEACHER EDUCATORS' NOTICING IN 360° VIRTUAL REALITY	0545
<i>R. Abdu, Y. Lehavi</i>	
DESIGNING SHORT INTERNATIONAL PROGRAMMES FOR ACADEMIC STAFF IN STEM	0547
<i>A. Uukkivi</i>	
FROM CANVAS TO SPACE: THE DIORAMA AS AN ACTIVE AND COLLABORATIVE TOOL IN ART HISTORY AND INTERIOR DESIGN EDUCATION	0551
<i>A. Pascual Rubio, R.M. Pastor Villa, Y. Hernández Navarro</i>	
THE BIOGRAPHICAL FILM (BIOPIC) AS AN ACTIVE LEARNING STRATEGY IN ART HISTORY	0552
<i>R.M. Pastor Villa, A. Pascual Rubio, Y. Hernández Navarro</i>	
DEVELOPING SECONDARY STUDENTS' SPATIAL ABILITY THROUGH 4D GEOMETRY SUPPORTED BY GEOGEBRA: A QUASI-EXPERIMENTAL STUDY	0553
<i>T. Fabián</i>	
GENERATIVE ARTIFICIAL INTELLIGENCE USE AND COGNITIVE ENGAGEMENT IN HIGHER EDUCATION TEACHING	0555
<i>A. Uukkivi, E. Safiulina, O. Labanova</i>	
ENHANCING MOLECULAR BIOLOGY EDUCATION THROUGH SOCIAL MEDIA INTEGRATION	0557
<i>A. Ruiz-San José, P. Porras-Quesada, C.M. Morales-Álvarez, M.T. Mesa-Gómez, V. Sanchez-Martin, L.J. Martínez González, M.J. Álvarez-Cubero</i>	
LEARNING WITH GEOINFORMATION AND THE RELEVANCE OF (INNOVATIVE) LEARNING APPROACHES	0558
<i>S. Hennig</i>	
REPOSITIONING STUDENTS AS PARTNERS: BUILDING SUSTAINABLE STUDENT-STAFF PARTNERSHIPS FOR EMPLOYABILITY	0559
<i>G.R. Espinoza-Ramos</i>	
CONTINUOUS GLOBAL ENGAGEMENT: A FOUR-YEAR CURRICULAR FRAMEWORK FOR BIOMEDICAL ENGINEERING STUDENTS	0560
<i>M.B. García-Zapirain, A.B. Lago, I. Pastor, A. Méndez, I. Oleagordia Ruiz</i>	
HYBRID MODEL FOR INTERNATIONAL TRAINING IN BIOMEDICAL ENGINEERING: INTEGRATING FACE-TO-FACE, VIRTUAL, AND ASYNCHRONOUS LEARNING	0561
<i>B. García-Zapirain, A. Mendez, A.B. Lago</i>	
ADVANCED FRAMEWORKS IN BIOMEDICAL ENGINEERING: INSTRUCTIONAL DESIGN AND ENGAGEMENT STRATEGIES IN A FULLY ONLINE INTERNATIONAL CONTEXT	0563
<i>B. García-Zapirain, A. Mendez, A. Gola</i>	
DEVELOPMENT OF A VIRTUAL REALITY SIMULATOR FOR INTRAMUSCULAR DRUG ADMINISTRATION	0564
<i>P.C. Nogueira, R.C.S. Diogo, R. Nakamura, M.F. Ruschel, R.S.M. Liberatori, L.S. Santos</i>	

PREDICTIVE POWER OF TASK PERSISTENCE AND COMPUTATIONAL THINKING ON STUDENTS' ACHIEVEMENT IN ARDUINO-BASED ROBOTICS PROGRAMMING COURSE	0565
<i>F. Nannim, M. Mosia, F. Egara</i>	
IMPROVING STUDENTS' RETENTION IN GEOMETRY: EVALUATING THE EFFECTIVENESS OF THE VAN HIELE INSTRUCTIONAL MODEL	0566
<i>F. Egara, M. Mosia, F. Nannim</i>	
DESIGNING LEARNING ENVIRONMENTS FOR NATURAL HAZARD EDUCATION: FROM PHYSICAL MODELS TO RISK AWARENESS	0567
<i>D.S. Tataru, E. Nastase, M. Boni, A.C. Macovei, C. Simionescu</i>	
SCALING EARTH SCIENCE EDUCATION THROUGH TEACHER NETWORKS: RESOURCES, WORKSHOPS AND INTERNATIONAL COLLABORATION	0568
<i>D.S. Tataru</i>	
CRITICAL THINKING, MORAL REASONING, AND ATTITUDES OF FUTURE TEACHERS TOWARD INCLUSION	0571
<i>J. Duchovicova, E. Kovacikova, I. Jombikova, M. Vojtko</i>	
THE IMPACT OF BULLYING ON TEACHING AND LEARNING: THE CASE OF PRIMARY SCHOOLS OF MAMELODI, GAUTENG PROVINCE	0572
<i>E. Mashaba, V. Hlafane, A. Nkomo</i>	
TUTORING AS A STRATEGY FOR ACADEMIC SUCCESS AND STUDENT INTEGRATION: EVIDENCE FROM THE OPSA 2.0 PROJECT AT POLYTECHNIC UNIVERSITY OF LEIRIA	0573
<i>S. Monteiro, C. Mangas</i>	
FROM INDUSTRY TO ACADEMIA: HOW PROFESSIONAL EXPERTISE TRANSFORMS LEARNING AND STUDENT SUCCESS	0575
<i>P. Perlman-Dee, M. Berkeley, R. Padgett</i>	
GAME-BASED LEARNING AND GUIDED AI USE FOR TEACHING RESEARCH METHODOLOGY: A COMPARATIVE STUDY ACROSS UNDERGRADUATE LEVELS	0576
<i>C.B. González Calleros, C.A. Torres-Gastelú</i>	
TRAINING LABORATORY DEMONSTRATORS TO SUPPORT STUDENT LEARNING THROUGH ENERGY REGULATION AND ARTIFICIAL INTELLIGENCE	0577
<i>H. Choucair</i>	
MULTI-CHALLENGE-BASED LEARNING IN ENGINEERING EDUCATION: A PEDAGOGICAL APPROACH TO FOSTER DISCIPLINARY AND TRANSVERSAL COMPETENCIES	0578
<i>M.J. Ramírez, J.I. Méndez-Garduño, G. Hernández-González, J. Membrillo-Hernández</i>	
THE COLLABORATIVE EDITOR: REPOSITIONING GENERATIVE AI AS A TOOL FOR ACADEMIC WRITING DEVELOPMENT	0579
<i>V. Ang, T. Chettiar</i>	
LINGUA: AN AI-SUPPORTED LANGUAGE ASSISTANCE TOOL FOR ACADEMIC READING—DESIGN, DEVELOPMENT, AND ACCEPTANCE EVALUATION	0581
<i>M. Tessitore, M. Urban, N. Müller, K. Huffstadt, H. Arda, D. Henkelmann</i>	
LEARNING AND COMPETENCE TRANSFER BETWEEN STRATEGIC MILITARY LEADERS AND THE ARMED FORCES - A NORWEGIAN PERSPECTIVE	0582
<i>J. Bergh, T. Steiro, O. Boe</i>	
TASK-SENSITIVE USE OF METACOGNITIVE AND METALINGUISTIC VERBS IN NARRATIVE AND CRITICAL THINKING DISCOURSE: EVIDENCE FROM PALESTINIAN ARABIC-SPEAKING ADOLESCENTS	0583
<i>K. Kawar, M. Nippold</i>	
STUDENT-CENTRED APPROACH IN MEDICAL EDUCATION	0586
<i>M.T. Mesa-Gómez, L. Chica-Redecillas, B. Álvarez-González, A. Ruiz-San José, P. Sánchez, M. Cuadros, V. Sanchez-Martin</i>	
FROM IMMERSION TO ORCHESTRATION: AN ELASTIC DIDACTIC MODEL FOR HYBRID SIMULATION LABS AS A "THIRD LEARNING SPACE"	0587
<i>N. Weimann-Sandig, S. Junge</i>	
DIGITAL TRANSFORMATION READINESS IN LATVIAN MATHEMATICS CURRICULA	0588
<i>L. Briede, I. Samuilik, O. Kozlovska</i>	
TOURXPERIENCE: LEVERAGING GREENCOMP, ENTRECOMP AND LIFECOMP EUROPEAN FRAMEWORKS TO ADVANCE THE SUSTAINABLE TOURISM INDUSTRY	0589
<i>A. Marinho, C. Dantas, J. Louceiro, N. Machado, M. Doost, S. Bertolazzi, M. Xavier</i>	

STIGMA TOWARD MENTAL DISORDERS: A CASE STUDY WITH PRESERVICE TEACHERS	0590
<i>B. García Fernández, T. Mondéjar Palomares, J. Sánchez Vizcaíno</i>	
THE AI DILEMMA IN HIGHER EDUCATION: EVALUATING THE NECESSITY OF KNOWLEDGE INTERNALIZATION AND THE FEASIBILITY OF ORAL EXAMINATIONS	0591
<i>S. Dressler, S. Dressler, D. Foerster-Trallo, T. Rachfall, D. Hannuschke</i>	
STRENGTHENING INCLUSIVE TEACHING THROUGH PEDAGOGICAL COACHING: A CONCEPTUAL MODEL OF TEACHER SELF-EFFICACY	0592
<i>D. Barak Harel</i>	
INNOVATIVE PEDAGOGICAL DESIGN FOR COMPUTATIONAL THINKING AND SKILLS DEVELOPMENT: A MENTOR-SUPPORTED, PROJECT-BASED CODING INTERVENTION IN MIDDLE SCHOOL	0593
<i>N. Rizk</i>	
TEACHING THE FACILITY LAYOUT PROBLEM	0595
<i>O. García León, A. Aguilar Marquez, M.N. Pineda Becerril, M.G. Vázquez Salazar, J.M. Flores Pérez</i>	
SCHOOL LIBRARIES AS STEM HUBS FOR GIFTED STUDENTS: A NATIONAL STUDY FROM CROATIA	0596
<i>G. Golubic, T. Šijaković Katarinček</i>	
THE EFFECTS OF DEEPPAKES ON ADOLESCENTS: A CASE STUDY OF SINGAPORE	0597
<i>C.K.F. Goh, K.Y.T. Lim</i>	
ECONEUROBIOLOGY: BRAIN-ENVIRONMENT INTERACTIONS IN SCHOOL PSYCHOLOGY AND LEARNING	0599
<i>R. Mualem</i>	
ARTIFICIAL INTELLIGENCE AS PEDAGOGICAL SCAFFOLDING IN FINANCE EDUCATION: STRENGTHENING ENGAGEMENT, CONCEPTUAL CONTINUITY, AND ACADEMIC CONFIDENCE IN A FINANCIAL PLANNING COURSE	0600
<i>J. Dávila, D. Martínez-Galindo</i>	
COMPARATIVE ANALYSIS OF ACADEMIC PERFORMANCE IN FINANCE SUBJECTS AMONG DIFFERENT UNIVERSITY GROUPS	0602
<i>M.C. García Martínez, J. Oliver Muncharaz</i>	
INTEGRATING LIVE MUSICAL PRACTICE INTO SCIENCE AND ENGINEERING HIGHER EDUCATION: A PERFORMANCE-BASED PEDAGOGICAL MODEL	0603
<i>O. Wolf</i>	
INTEGRATING MINDFULNESS INTO TEACHER EDUCATION: IMPLICATIONS FOR COGNITIVE PERFORMANCE AND EMOTIONAL WELL-BEING	0604
<i>S.N. Ganem, R. Mualem</i>	
FROM LEARNER TO CREATOR: THE IMPACT OF A THREE-PERSPECTIVE EXPERIENCE WITH EDUCATIONAL APPLICATIONS ON THE FUTURE PRACTICE OF TEACHER TRAINING STUDENTS	0605
<i>M. Zavodna, H. Ulrichova, T. Javorcik, T. Havlaskova, K. Kostolanyova</i>	
FROM THE DENTAL SCHOOL TO PROFESSIONAL PRACTICE: EVALUATING CLINICAL PERFORMANCE VS. SELF-PERCEPTION IN FINAL-YEAR DENTAL STUDENTS	0606
<i>D. Violant, C. Subirà</i>	
DESIGNING EDUCATIONAL CHATBOTS AS AN ACTIVE LEARNING STRATEGY IN TECHNICAL AND COMMUNICATION-BASED HIGHER EDUCATION	0607
<i>L. Díaz Rodríguez, J.C. Armas Carballo, A. Torres Gil</i>	
A TECHNOLOGY-ENABLED FRAMEWORK FOR SCALING FIRST-YEAR ENGINEERING PRACTICUMS	0608
<i>L. Amleh</i>	
BRIDGING DIVERGENT IDENTITIES: DELIVERING NATIONAL EDUCATION TO HONG KONG AND MAINLAND STUDENTS THROUGH FLIPPED AND ACTIVE LEARNING	0610
<i>E.W.K. Yeung, J.J. Xiao, D.T.L. Shek, R.F.T. Wong</i>	
CURRICULUM PATHWAYS AND UNIVERSITY READINESS: A COMPARATIVE ANALYSIS OF IBDP AND HKDSE GRADUATES IN HONG KONG	0611
<i>E.W.K. Yeung, R.F.T. Wong</i>	
PROBLEM-BASED LEARNING IN INTRODUCTORY PHYSICS COURSES FOR ENGINEERS	0612
<i>E.M. Barea</i>	

NAVIGATING SCHOOL ATTENDANCE PROBLEMS: PARENTS' PERSPECTIVES ON COLLABORATION, SYSTEMIC RESPONSIBILITY AND INCLUSIVE SUPPORT <i>A.L. Andersson, T. Welén</i>	0613
FORMATIVE PRE-POST QUIZZES TO FOSTER ACTIVE LEARNING IN MATERIALS ENGINEERING LABORATORIES: EVIDENCE OF LEARNING GAINS AND ITEM-LEVEL INSIGHTS <i>E. Sainz-García, M.A. Martínez-Calvo, T. Santamaría-Palacios, I. Muro-Fraguas, R. Múgica-Vidal, F. Alba-Elías, A. González-Marcos, A. Sainz-García</i>	0614
A LEARNING-CENTERED FRAMEWORK FOR FACULTY DEVELOPMENT AND LEARNING MANAGEMENT IN HIGHER EDUCATION <i>J. Machado Mazzi</i>	0616
REIMAGINING PROFESSIONAL DEVELOPMENT FOR EARLY CHILDHOOD EDUCATORS IN POST-PANDEMIC CONTEXTS <i>L. Ramphela</i>	0617
DIGITAL READINESS IN EARLY CHILDHOOD EDUCATION: PROFESSIONAL DEVELOPMENT NEEDS IN POST-PANDEMIC CLASSROOMS <i>L. Ramphela</i>	0618
SOCIOTECHNICAL SYSTEMS IN HIGHER EDUCATION: TECHNOLOGY ADOPTION FOR CURRICULUM DESIGN PROCESSES <i>D. Frost</i>	0619
ACTIVE LEARNING STRATEGIES IN NEUROMUSCULAR AND EXERCISE PHYSIOLOGY: A FLIPPED CLASSROOM MODEL FOR ANALYZING THE IMPACT OF ANABOLIC STEROIDS IN SPORTS <i>I. Banegas Font</i>	0621
FROM ANALYTICAL MODELLING TO AI-ASSISTED DESIGN: STRENGTHENING CRITICAL ENGINEERING THINKING THROUGH GENERATIVE AI IN CHEMICAL ENGINEERING EDUCATION <i>L. Díaz Rodríguez, D.J. Escalante Ayala, J.A. Pérez Remedios, A. Torres Gil, K.E. Rodríguez Espinoza, L.A. González Mendoza</i>	0622
FROM TOUCH TO FOCUS: CLAY-BASED SENSORY ENGAGEMENT AS A SELF-REGULATORY INTERVENTION IN EARLY CHILDHOOD EDUCATION <i>R. Mualem, N. Jadon, R. Hussein Farraj, R. Herscu-Kluska</i>	0623
SERIOUS COMICS AND THE ILLUSION OF KNOWING: INFLUENCE OF KNOWLEDGE QUESTIONS ON METACOGNITION <i>S.B. Linek</i>	0624
TECHNOLOGY AS A CATALYST FOR STEAM INTEGRATION IN HOME ECONOMICS: A CONCEPTUAL FRAMEWORK FOR 21ST-CENTURY EDUCATION <i>A. Callaghan</i>	0625
PROCESS BEFORE TECHNOLOGY: WHY STAFF LEARNING MATTERS FOR OPERATIONAL EXCELLENCE AND DIGITAL TRANSFORMATION IN HIGHER EDUCATION <i>J. Machado Mazzi</i>	0628
OFFERING MODERN GRADUATE ENGINEERING PROGRAM ONLINE <i>S. Sarkani, T. Mazzuchi, J.P. Blackford</i>	0629
MEASUREMENT OF IMPACT OF SELECTED STRATEGIC MANAGERIAL ASPECTS BY FUZZY LOGIC <i>M. Zatrochová, H. Porgeszová</i>	0630
PEDAGOGICAL STRATEGIES FOR THE DEVELOPMENT OF PROFESSIONAL SKILLS IN TOURISM STUDENTS: PRACTICE TO IMPROVE THE QUALITY OF SERVICE <i>R. Cintrón Bobé, H. Torrez-Meruvia</i>	0631
SCAFFOLDING OF FLEXIBLE LEARNING ENVIRONMENTS: THE "FLED" TOOL FOR FLIPPED INSTRUCTIONAL DESIGN <i>H. Ballardini, F. Picasso, D. Agostini, A. Serbati</i>	0632
STRATEGIC ALIGNMENT IN ACTION: HIGHLIGHTS FROM A YEAR OF CHANGE <i>J. Cribbs, V. Paquette, C. Stevens</i>	0633
SELF-REGULATION STRATEGIES AND EVIDENCE-BASED MANAGEMENT: IMPLICATIONS FOR QUALITY ASSURANCE AND ACADEMIC PERFORMANCE IN CHILEAN MASTER'S PROGRAMS <i>D. Salinas, A. Perez</i>	0634
CHALCIS-GUIDE: A SKETCHWARE-BASED CULTURAL AND TRAVEL GUIDE ANDROID APPLICATION FOR CHALCIS <i>G. Karampakalis, E. Papaioannou, S. Tsavos, C. Kaklamanis</i>	0636

CREATIVE BRIDGE: LITERATURE AND SCIENCE INTEGRATION <i>E. Nahon-Crystal, Y. Segev</i>	0638
EVOLUTIONARY LEARNING: MASTERY THROUGH INCREMENTAL AND INTERWOVEN OBJECTIVES, ACTIVITIES AND EXAMINATION <i>K. Synnes, M. Larsson Lindbäck</i>	0639
AI-DRIVEN ADAPTIVE NOTIFICATION SYSTEMS FOR IMPROVING STUDENT ENGAGEMENT IN HIGHER EDUCATION <i>M. Tedeschi, D.A. Mengane</i>	0642
DEVELOPING A WEB-BASED GEOSPATIAL APPLICATION TO SUPPORT DESKTOP STUDIES IN GEOTECHNICAL ENGINEERING EDUCATION: AN AUCKLAND CASE STUDY <i>I.S. Saiful Bahri, K. Borna, S.H. Bahmani, B. Mahmood, E. Chai</i>	0643
DEVELOPING TECHNICAL COMPETENCE IN WATER ENGINEERING: A UNITEC APPROACH <i>B. Mahmood, I.S. Saiful Bahri, E. Chai</i>	0644
CODING TOYS AS PEDAGOGICAL ARTEFACTS: SUPPORTING TEACHER MEDIATION AND INCLUSIVE MATHEMATICAL LEARNING IN EARLY CHILDHOOD EDUCATION <i>F. Granone, E. Pollarolo</i>	0648
CROSSING BOUNDARIES AND ROOTS: INTERGENERATIONAL ENCOUNTERS IN A GARDEN WITH CHILDREN AGED 24–36 MONTHS <i>D. Tringali, G. de Leo</i>	0649
INQUIRY SKILLS OF PRIMARY EDUCATION STUDENTS IN A STEAM-BASED LEARNING EXPERIENCE ON FERTILE SOIL <i>T. Zamalloa, A. Alonso, A. Uskola</i>	0651
ENGLISH AS SECOND LANGUAGE AND DYSLEXIA IN NORWEGIAN 6TH GRADERS <i>T. Helland, W. Helland</i>	0652
“IN BIBLIO CON CHIARA”: INCLUSIVE LEARNING IN MILAN’S SAN SIRO PUBLIC HOUSING DISTRICT <i>L. Ottolini, G. Gerosa, G. Cipolla, L. Petrini, F. Guarnieri</i>	0653
AEROPONIC GARDENS AS A STEAM LEARNING TOOL: EVALUATION OF IMPLEMENTATION AND TEACHER PERSPECTIVE IN THE GARRAF REGION <i>M. Musté, X. Parra, S. Zurita, N. Jimenez, R. Acin, E. Perez, M. Diaz</i>	0654
RETHINKING STEM MOTIVATION: MULTIMODAL STRATEGIES TO ENHANCE STUDENT ENGAGEMENT <i>B. Novák, A. Rázsi</i>	0655
FARMTECTIC-(@FARMTECTIC) AS TECHNOLOGY-MEDIATED PHARMACY LEARNING <i>A. Nácher, I. Usach, R. Taléns-Visconti</i>	0656
FROM CLASSROOM TO INSTAGRAM: STUDENTS DISSEMINATE PHARMACEUTICAL TECHNOLOGY CONTENT <i>A. Nácher, I. Usach, R. Taléns-Visconti</i>	0657
SOCIOEMOTIONAL LEARNING IN EARLY CHILDHOOD EDUCATION: AN ERASMUS+ BLENDED INTENSIVE PROGRAMME FOR INNOVATIVE TEACHER EDUCATION <i>V.H. de Oliveira, E. Rodts, L. Poppe, P. Bučević, S. Araújo, S. Barros</i>	0658
INTEGRATION OF GENERATIVE DESIGN FOR ADDITIVE MANUFACTURING IN ENGINEERING EDUCATION <i>M. Töröková, B. Katrinč, M. Kočíško, J. Török</i>	0659
ACTIVE LEARNING AND AI IN AUTOMOTIVE ENGINEERING EDUCATION <i>M.L. Alves, L. Coelho</i>	0660
THE RESIDENCY MODEL - A DEMONSTRATED SUCCESS IN A GRADELESS FORMAT OF ENGINEERING EDUCATION <i>C. Greyson-Gaito, G. Sidhu, S. Srinivasan</i>	0661
EXPERIMENTAL ASSESSMENT OF USER EXPERIENCE AND INTRINSIC MOTIVATION IN VISUAL PROGRAMMING ENVIRONMENTS <i>S. Rijo-Garcia, E. Segredo, C. León</i>	0663
POST-ACCESSION CROATIAN MIGRATION TO IRELAND: MOBILITY DYNAMICS, EDUCATIONAL POLICIES AND HYBRID IDENTITY FORMATION <i>M. Komušanac, L. Bogović, R. Bušljeta Kardum</i>	0664

SCHOOL LEADERSHIP ACROSS EMERGENCY AND ROUTINE CONTEXTS: LEVERAGING SIMULATION AND ARTIFICIAL INTELLIGENCE TO DEVELOP MANAGERIAL PRACTICES <i>S. Reiter, A. Amer</i>	0665
BUILDING GREEN SKILLS WITH AI: A DIGITAL LEARNING FRAMEWORK FOR SCHOOLS <i>H. Tsalapatas, O. Heidmann, M. Diyarbakırlı, A.M. Dascalu-Romitan</i>	0666
BEYOND CODING: INTRODUCING COMPUTATIONAL THINKING INTO ADULT EDUCATION THROUGH THE COMPUTATIONAL SENIORS ERASMUS+ PROJECT <i>H. Tsalapatas, O. Heidmann, L. Monterrubio, J. Santos, B. González, L. Zailskaitė-Jaksme, A. Kowalski</i>	0667
LET'S MIMIC: BIOMIMICRY DESIGN AS A SCALABLE MODEL FOR SUSTAINABILITY SKILLS IN VET <i>H. Tsalapatas, O. Heidmann, I. Steffan, A. Gheorghe, C. Vaz de Carvalho, A. Sismek, S. Regoli, M. Fernandez</i>	0668
STRENGTHENING CYBERSECURITY SKILLS THROUGH VET-SME COLLABORATION: THE CYBERFORT CBVET MODEL <i>H. Tsalapatas, O. Heidmann, K. Katsimentes, K.F Mutlu, B. Siris</i>	0669
EMPRENDE MAESTRO: CONCEPTUALIZATIONS ON THE RELEVANCE OF EDUCATIONAL STRATEGIES FOR PROMOTING ENTREPRENEURIAL SKILLS <i>M.C. Gamboa Mora, V. Ahumada, Y. García Sandoval</i>	0672
A GAMIFIED CRIME SCENE SIMULATION FOR FORENSIC SCIENCE TRAINING IN LAW ENFORCEMENT EDUCATION <i>W. Baker, A. Subramanian, E. Gill, Z. Sha, T.R. Ringenberg, R.T. Howard, S. Stavrou, G. Pappas</i>	0673
SUSTAINABLE TRANSPORTATION EDUCATION: A GAMIFIED DRIVING SIMULATION TOWARDS DYNAMIC WIRELESS POWER TRANSFER LEARNING <i>T. Liu, Z. Li, Y. Liu, L. Mao, K. Gkritza, J.E. Siegel, G. Pappas</i>	0674
REEF RESCUE: AN EDUCATIONAL GAMIFIED TOOL FOR CORAL REEF SUSTAINABILITY AND RESTORATION <i>C. Li, A.G. Gabriele, J. Ahmmed, S. Anand, S.W. Brewer, G. Pappas</i>	0677
ADAPTIVE SCENARIO SIMULATION FOR EMERGENCY PREPAREDNESS EDUCATION: A SERIOUS GAME-BASED TRAINING APPROACH <i>Y. Lee, H. Yu, Y. Li, A. Harwadekar, Z. Wang, G. Pappas</i>	0678
DIGITIZING DEGAS: A WEB-BASED VIRTUAL MUSEUM TO SUPPORT ACCESSIBLE AND INTERACTIVE ART EDUCATION <i>Z. Chen, X. Zhou, H. Wang, M. Deshpande, Y. Li, D. Triplett, N. Adamo, G. Pappas</i>	0679
IMPLEMENTATION OF LOCAL HISTORY MATERIAL IN THE PROCESS OF PREPARING PRIMARY SCHOOL STUDENTS TO WRITE AN ESSAY <i>N. Litvinenko, G. Agapova, M. Sharycheva</i>	0680
ADVANCING COMPUTATIONAL THINKING IN PRIMARY EDUCATION THROUGH CROSS-AGE PEER-MEDIATED ROBOTICS: A DESIGN-BASED RESEARCH STUDY <i>C. Angeli, V. Anastasiou, P. Diakou</i>	0681
FADING THE DIGITAL SCAFFOLD: INTERNALIZING CRITICAL THINKING THROUGH SEQUENCED SOCRATIC GPTS IN TEACHER EDUCATION <i>C. Angeli</i>	0682
DESIGNING BELONGING: COMMUNITY HUB BRANDING AS EXPERIENTIAL LEARNING IN GRAPHIC DESIGN EDUCATION <i>H. Fourie</i>	0683
ENHANCING ENGINEERING SKILLS THROUGH REVERSE ENGINEERING <i>B. Katrinič, M. Töröková, M. Kočíško, J. Török</i>	0684
TECHLABS IN SECONDARY SCHOOL: LEARNING AND MOTIVATION IN SCIENCE AND TECHNOLOGY <i>L. Gómez Estrada, J. Gallego Luchoro, L. Gómez Estrada, L. Martins, P. Karampelas, P. Chatzipapas, G. Charalampidis, L. Pietra, C. Zoli, S. Randaccio, J. Oliveira, C. Almarcha, P. Carrolaggi, R. Navarro Cerveró, J.L. Gómez Ribelles</i>	0685
BEING INDISPENSABLE: THE FUTURES FRAMEWORK FOR DEVELOPING HUMAN CAPABILITIES IN AN AI-RICH HIGHER EDUCATION WORLD <i>G. Saunders, D. Specht</i>	0686
HUMANS@MEETINGS: AN EXPERIENCE TO PROMOTE PEER RELATIONSHIP, WELLBEING AND TRAINING IN A PHD COURSE AT THE UNIVERSITY OF VERONA (ITALY) <i>M. Ghio, E. Guerra</i>	0688

T1DCOACH – AN EDUCATIONAL GAME FOR YOUNG PEOPLE WITH DIABETES TYPE 1	0689
<i>M. Milosz, P. Wójcicki, M. Badurowicz, M. Dzieńkowski, G. Nowicki</i>	
THE IDEA OF UNIVERSAL DESIGN – IMPLEMENTATION IN HIGHER EDUCATION PRACTICE	0690
<i>M. Dzieńkowski, M. Milosz</i>	
SUPPORTING THE INTERNATIONALIZATION OF THE ACADEMIC CITY – THE “VISITING PROFESSORS IN LUBLIN” PROJECT	0691
<i>M. Plechawska-Wójcik, M. Miłosz</i>	
DESIGN AND EVALUATION OF AN EDUCATIONAL ESCAPE GAME FOR AI LITERACY IN VOCATIONAL TRAINING	0692
<i>J. Thurner-Irmiler</i>	
DESIGNING DOCTORAL TRAINING: AN EMPIRICALLY GROUNDED EDUCATIONAL PROPOSAL AIMED AT SUPPORTING A HOLISTIC PROFESSIONAL DEVELOPMENT	0693
<i>M. Ghio, A. Bevilacqua</i>	
STRATEGY TO RECONNECT EDUCATION WITH HOMELESS PEOPLE	0694
<i>R. Navarro Cerveró, L. Gómez Estrada, L. Gómez Estrada, A. Márquez Mäkelä, P. Carrolaggi, C. Fani, Z. Eleftheriou, I. Bassanezi Tosi, R. Mendoza Marcos, R. Montealegre Blanco, L. Pietra, S. Randaccio, C. Zoli</i>	
INCLUSIVE ENGLISH LANGUAGE TEACHING FOR STUDENTS WITH AUTISM: PERCEPTIONS AND PRACTICES OF CHILEAN TEACHERS	0695
<i>C. Toro, D. Salinas</i>	
TOWARDS ARTIFICIAL INTELLIGENCE IN UNDERGRADUATE EDUCATION: TRENDS IN COMPUTER SCIENCE DIPLOMA THESES FROM THE LAST FIVE YEARS	0696
<i>M. Plechawska-Wójcik, K. Rybak, M. Dzieńkowski</i>	
INVOLVEMENT AS A TRAIT OF ORGANIZATIONAL CULTURE IN LITHUANIAN GENERAL EDUCATION SCHOOLS	0697
<i>J. Starkutė</i>	
NAÏVE ECONOMIC THEORIES IN ITALIAN PRIMARY SCHOOL CHILDREN: A QUALITATIVE ANALYSIS OF ECONOMIC CONCEPTS ACROSS AGE AND SOCIAL CONTEXTS	0698
<i>G. Andreatti, M. Parricchi</i>	
E-ASSESSMENT OF CHILDREN’S EARLY SOCIAL SKILLS: THE STRUCTURE, RELIABILITY AND VALIDITY OF THE PLAYGROUND TEST	0700
<i>A.M. Meesak, A. Schults</i>	
A PROMPT IS NOT ENOUGH - SOFTWARE DEVELOPMENT WITH AI	0702
<i>B. Doersam</i>	
PREVENTING PLAGIARISM, UNIVERSAL DESIGN FOR LEARNING, CRITICAL THINKING AND ARTIFICIAL INTELLIGENCE: THINKING THROUGH CHALLENGES IN UNDERGRADUATE EDUCATION	0703
<i>A. King</i>	
THE ROLE OF GENDER IN UNDERSTANDING ACADEMIC INTEGRITY AND PLAGIARISM	0705
<i>A. King</i>	
INCLUSIVE FORMATIVE ASSESSMENT (IFA) IN HIGHER EDUCATION: A SYSTEMATIC REVIEW ON NEURODIVERSITY AND EDUCATIONAL EQUITY	0707
<i>D.M.C. Pariz, A.L.D.S. Domingues, M.C. Batista, D.F. Carvalho, O. Pedrochi Junior</i>	
CANDID CAMERA MEETS AI: USING VISUAL AUTOETHNOGRAPHY TO ENHANCE METACOGNITION AND SELF-REGULATION IN HIGHER EDUCATION	0709
<i>S. Reiter</i>	
AI FOR INCLUSIVE EDUCATION: ADVANCING EQUITY FOR MARGINALIZED LEARNERS IN UAE CLASSROOMS	0711
<i>B. Saleh, F. Elzein</i>	
BEYOND LEARNERS RESILIENCE: BUILDING COPING CAPACITY IN EDUCATIONAL TEAMS AND FAMILIES FOR INCLUSIVE EDUCATION	0712
<i>H. Flavian</i>	
MAPPING CYBERSECURITY INTERNSHIP TO SFIA SKILLS FRAMEWORK	0715
<i>B. Barnada, A. Chitalia</i>	
AUTOMATED RUBRIC-BASED ASSESSMENT USING LLMS: AI-GENERATED DRAFT EVALUATIONS WITH INSTRUCTOR FINAL REVIEW IN COMPUTER ENGINEERING COURSES	0716
<i>J.M. Olguín-Espinoza, M.L. González-Ramírez, C.M. Curlango-Rosas</i>	

AI AS COGNITIVE PROSTHETIC: REFRAMING GENERATIVE AI AS EXECUTIVE FUNCTION SCAFFOLDING IN HIGHER EDUCATION <i>M. Burnett</i>	0717
EDUCATIONAL STRATEGIES FOR OVERCOMING CULTURAL BARRIERS IN PATIENT CARE <i>D. Mskhaladze</i>	0719
THE IMPACT OF SELF-ASSESSMENT ON LEARNER MOTIVATION AND ACHIEVEMENT <i>T. Tsintsadze, D. Mskhaladze</i>	0720
TEACHING PHOTOGRAPHY IN THE AGE OF GENERATIVE AI: STUDENT PERSPECTIVES ON PROMPTING AND IMAGE CREATION <i>V. Wolfersberger, B. Thaler, J. Hagler</i>	0721
THE ROLE OF DIGITAL EDUCATIONAL PLATFORMS IN THE PRESERVATION OF TRADITIONAL MUSICAL HERITAGE <i>N. Nelida, L. Ghişa, C.G. Pop</i>	0722
FOSTER PARENT MOTIVATIONS AND PARENTAL INVOLVEMENT IN SHARED LEISURE ACTIVITIES: IMPLICATIONS FOR INCLUSION IN FOSTER CARE <i>Z. Miklódi-Simon, K. Kovács</i>	0723
EMBEDDING MORAL COURAGE INTO ORGANIZATIONAL PSYCHOLOGY EDUCATION: A MIXED-METHODS, REAL-WORLD STUDENT RESEARCH PROJECT SUPPORTING ETHICAL AND CRITICAL REFLECTION <i>J.P. Czakert, R. Berger</i>	0724
ENHANCING TRAINING IN STEREOTAXIC METHODS THROUGH STUDENT-CENTRED LEARNING IN CLINICAL NEUROENDOCRINOLOGY <i>I. Banegas Font</i>	0725
MAKING GENERATIVE ARTIFICIAL INTELLIGENCE USE ACCOUNTABLE: TRACEABILITY AND ASSESSMENT IN PROGRAMMING EDUCATION <i>D. Ortiz-Perez, M. Benavent-Lledo, D. Mulero-Pérez, P. Ruiz-Ponce, J. Garcia-Rodriguez</i>	0727
CONCEPTUAL LEARNING THROUGH SIMULATION-TO-HARDWARE EXPERIMENTATION WITH QISKIT IN POSTGRADUATE EDUCATION <i>M. Benavent-Lledo, D. Ortiz-Perez, D. Mulero-Pérez, J. Rodriguez-Juan, J. Garcia-Rodriguez</i>	0728
ENHANCING LEARNING THROUGH SLEEP: THE IMPACT OF DELTA WAVE MUSIC ON MEMORY AND EMOTIONAL REGULATION IN MIDDLE SCHOOL STUDENTS <i>O. Mualem, S. Haddad, S. Hadid, R. Mualem</i>	0730
BUILDING SOCIAL CAPITAL THROUGH ERASMUS+ (COOPERATION PARTNERSHIPS IN YOUTH) EXPERIENCE: A CASE STUDY <i>G. Ciuladiene, I. Labuckiene, J. Leliene, D. Kuriene, R. Paplauskiene</i>	0731
DESIGNING UNIVERSITY-WIDE PATHWAYS FOR TRANSVERSAL COMPETENCE DEVELOPMENT: THE UNITOSKILLS4CAREERS PROJECT <i>F. Cornali, D. della Rina, G. Piantadosi, A. Tomassone</i>	0732
EMPOWERING INNOVATION: TEACHERS' PERCEPTION OF THEIR ROLE IN SHAPING STUDENT CREATIVITY <i>T. Pontes, D. Santos, F. Alves</i>	0733
BRIDGING ENGINEERING EDUCATION AND INDUSTRIAL INNOVATION THROUGH AI-BASED PROJECT LEARNING <i>J. Duque-Domingo, G.I. Sainz-Palmero, M. Galende-Hernández, E. Zalama, J. Gómez-García-Bermejo</i>	0734
COMPARISON OF POP-QUIZ-BASED ACTIVE LEARNING STRATEGIES ACROSS TWO ACADEMIC YEARS IN A HUMAN PHYSIOLOGY COURSE FOR HUMAN NUTRITION AND DIETETICS STUDENTS <i>M.E. Juan, E. González-Pons, A.S. Maddaleno, M.P. Vinardell</i>	0735
SUPPORTING EDUCATORS TO INTEGRATE SUSTAINABILITY ACROSS DISCIPLINES IN HIGHER EDUCATION: INSIGHTS FROM THE WELEARN PLATFORM <i>E. Çakı, N. Alkhadhar, J.M. Sevin, S. Guerreiro, T. Nardin, C. Nastar</i>	0736
ENTREPRENEURIAL SOFT SKILLS IN HIGHER EDUCATION: SELF-EFFICACY AND RESILIENCE AS DRIVERS OF ENTREPRENEURIAL INTENTION <i>R. Ferreras-Garcia, J. Sales-Zaguirre, E. Serradell-López</i>	0737
GENERATIVE AI FOR MULTIPLE CHOICE STEM ASSESSMENTS <i>C. Spirou Perdikoulis, C. Vance, S. Watt</i>	0738
SKILL TEST SYSTEMS AND LABOUR MARKET SIGNALING IN VOCATIONAL EDUCATION: A COMPARATIVE INSTITUTIONAL ANALYSIS OF TAIWAN, JAPAN, AND SOUTH KOREA <i>J.C. Chang, S.C. Chou</i>	0740

TEACHING HEBREW AS A SECOND LANGUAGE TO ARAB STUDENTS WITH DISABILITIES IN INCLUSIVE SCHOOLS: TEACHER KNOWLEDGE AND INSTRUCTIONAL PRACTICES <i>K. Kawar</i>	0741
GENERATION Z: HOW DID WE GET HERE? SHIFTING OUR THINKING ON EDUCATING OUR YOUNGER GENERATIONS <i>M. Dono-Koulouris, A.M. Martino</i>	0743
NEW LMS SYSTEM FOR GROUP-BASED COURSES IN INTERMEDIATE ACCOUNTING IN THE BACHELOR OF SCIENCE IN ACCOUNTING PROGRAM <i>C. Fajardo</i>	0745
PEDAGOGICAL CHALLENGES AND STUDENT PERCEPTION IN GENETICS EDUCATION: AN ANALYSIS OF THE 2026-1 CYCLE <i>A.N. Castañeda-Sortibrán, M. Carballo-Ontiveros, Z. Muñoz-Juárez, J. Galaviz</i>	0746
ENTREPRENEURIAL COMPETENCY ASSESSMENT IN PROFESSIONAL SETTINGS: DEVELOPMENT AND VALIDATION OF A MIXED-METHOD INSTRUMENT SUITE <i>E. Espino Gonzales</i>	0747
AGENCY AND THE FUTURE OF LEARNING IN AI-MEDIATED UNIVERSITY CLASSROOMS <i>Y. Lizama Mué</i>	0748
FROM DATA TO AWARENESS: COMMUNICATING URBAN FOREST ECOSYSTEM SERVICES VIA SERVICE-LEARNING IN MADRID (SPAIN) <i>A. Macías, S. Roig, S. Romero, J. Zhao, A. Morcillo, S. Sánchez de Bustamante, J.M. Rubiales</i>	0749
LOGISTICS WITH SOCIAL IMPACT: EVOLUTION OF A SERVICE-LEARNING MODEL IN HIGHER VOCATIONAL TRAINING (2022-2026) <i>J.F Lobaco Antolín</i>	0750
TACKLING THE MARGINALIZATION AND STEREOTYPING OF RACIALIZED INTERNATIONAL STUDENTS IN PERFORMING ARTS PROGRAMS AT AN ENGLISH UNIVERSITY: "IT'S LIKE I'M ONLY BEING TRAINED FOR 'MISS SAIGON'" <i>J. Ramdeo</i>	0755
ARTIFICIAL INTELLIGENCE APPLIED TO INDUSTRIAL ENGINEERING STUDIES: FROM THEORY TO PRACTICE <i>M. Galende-Hernández, G.I. Sainz-Palmero, J. Duque-Domingo, A.I. Tarrero Fernández, M.T. García Cubero</i>	0756
ARTIFICIAL INTELLIGENCE AS A LITERACY COMPANION: A CONCEPTUAL FRAMEWORK FOR HUMAN-CENTRED ARTIFICIAL INTELLIGENCE INTEGRATION IN PRIMARY LITERACY EDUCATION <i>P. H. Diakou, C. Angeli, P. Sophocleous</i>	0757
IMPACT OF ACOUSTIC SIGNAL QUALITY ON LEARNING OUTCOMES IN SIGNAL DETECTION THEORY-BASED PSYCHOLOGICAL TRAINING <i>L. Álvaro, A. del Cerro, I. Llamas, L.L. Lobato, O. Bachtoula, N. López, H. Moreira, C. Mateo, M.E. López</i>	0758
TRAJECTORIES OF CHANGE IN TEACHERS' ATTITUDES AND SELF-EFFICACY TOWARD INCLUSIVE EDUCATION: EVIDENCE FROM A PROFESSIONAL DEVELOPMENT PROGRAM <i>S. Gaitas, N. Ferreira, R. Laranjeira, I. Silva</i>	0759
ACOUSTIC CALIBRATION TO REDUCE ENVIRONMENTAL BIAS IN AUDITORY PRACTICAL SESSIONS: INSIGHTS FROM A TEACHING INNOVATION PROJECT <i>M.E López, L. Álvaro, L.L. Lobato, O. Bachtoula, D. Miranda, P. Márquez, J.M. Miranda</i>	0760
A MUSIC STORY: "CICATRICI INVISIBILI (INVISIBLE SCARS)": AN INTERDISCIPLINARY PROJECT-BASED PATHWAY USING SONG AND VIDEO PRODUCTION TO FOSTER DIGITAL CITIZENSHIP AND BULLYING PREVENTION IN HIGH EDUCATION <i>M. Zorzoli, A. de Vitis</i>	0761
TEACHING IOT THROUGH SMART-HOME PROTOTYPING: A PROJECT-BASED LEARNING APPROACH <i>A. de Vitis, M. Zorzoli</i>	0762
CURIOSITY AND GRIT IN COMPUTATIONAL THINKING EDUCATION: A NARRATIVE REVIEW WITH AN UNPLUGGED INTERVENTION PROPOSAL FOR HIGHER EDUCATION <i>E.A. Vazquez Uscanga</i>	0763
SCHOOL WELL-BEING THROUGH STUDENTS' VOICES: MEANINGS AND RECOMMENDATIONS FOR A POSITIVE SCHOOL ENVIRONMENT <i>S. Gaitas, J. Pipa, M. Martins</i>	0764

THE IMPACT OF COURSE LEVEL ASSESSMENT STRUCTURE AND IMPLEMENTATION ON STUDENTS' ACADEMIC STRESS <i>S. Ramaswami</i>	0766
POLICY IS NOT LAW: UNDERSTANDING AND PREVENTING POLICY MISCONSTRUAL IN HIGHER LEARNING INSTITUTIONS <i>A. Moloi</i>	0770
EVOLUTION OF A STUDENT-LED SCIENCE COMMUNICATION PROJECT: TOWARD A SUSTAINABLE COMMUNITY INVOLVING ALUMNI <i>K. Takemata, A. Minamide, S. Fujishima, A. Kodaka, S. Nakamura</i>	0772
ITALIAN SIGN LANGUAGE (LIS), CIVIC EDUCATION, AND INCLUSIVE DESIGN – PERSPECTIVES FOR EDUCATIONAL INNOVATION WITHIN THE INDEX FOR INCLUSION <i>M. Verbicaro, P. Oliva</i>	0774
TEACHERS' KNOWLEDGE PRACTICES AND TECHNOLOGY INTEGRATION <i>M. el Ghani, E. Bratland</i>	0775
I WILL NEVER TEACH ONLINE! AN ETHNOGRAPHIC STUDY OF THE TENSIONS AND COMPROMISES THAT EMERGED IN THE REDESIGN OF TWO UNIVERSITY COURSES <i>L. Fabbri, M. Giampaolo, C. Garofano, A. Capone, M.G. Rosini, N. Flore</i>	0777
THE IMPACT OF A DIGCOMP 2.2-BASED MOBILE LEARNING SYSTEM ON THE DEVELOPMENT OF STUDENTS' DIGITAL COMPETENCIES <i>K. Višnevskienė, B. Šustickienė, J. Pileckienė</i>	0781
FOREIGN LANGUAGE-MEDIATED TEACHING AND TEACHER WELL-BEING: EVIDENCE FROM SPAIN <i>J.R. Guijarro-Ojeda, R. Ruiz-Cecilia, L. Medina-Sánchez</i>	0782
MAKING AGAIN: BLENDING CRAFT BACK INTO DESIGN EDUCATION <i>J. Simpson</i>	0783
INTERCULTURAL FEMALE COLLABORATION IN STEM: A DECADE OF IMPACT THROUGH THE INTERNATIONAL SUMMER ACADEMY IN ENGINEERING FOR WOMEN IN UPPER AUSTRIA <i>C. Probst, K. Nachbagauer, K. Trubicki</i>	0785
BRIDGING THE GAP BETWEEN EXPECTATIONS AND PERCEIVED MASTERY OF 21ST CENTURY SKILLS: EVIDENCE FROM POSTGRADUATE EDUCATION <i>J. Vilarmau, E. Espino Gonzales</i>	0788
VIRTUAL REALITY IN SCIENCE AND MATHEMATICS EDUCATION: TEACHERS' PERCEPTIONS OF PEDAGOGICAL OPPORTUNITIES AND CHALLENGES <i>S. Miedijensky</i>	0790
EUREKA! STUDENTS USE DESIGN SKILLS TO FACILITATE SOCIAL CHANGE <i>L. Frear</i>	0791
BUILD-MEASURE-INTERPRET: A TRANSVERSAL STEM FRAMEWORK FOR INSTRUMENT-BASED LEARNING <i>E.I. Năstase, A.C. Macovei, M. Boni, C. Simionescu, D.S. Tătaru</i>	0792
STEAM-EXPERIENCE: UNESCO GEOPARKS AND RESEARCH PLATFORMS AS EXPERIENTIAL LEARNING ENVIRONMENTS FOR STUDENTS AND TEACHERS <i>E.I. Năstase, D.S. Tătaru, M. Boni, A.C. Macovei, C. Simionescu</i>	0793
BRIDGING EDUCATIONAL GAPS IN PERIPHERAL REGIONS: THE CONTRIBUTION OF SPECIAL EDUCATION <i>N. Kougia, C. Kalogera, L. Seremeti</i>	0795
INSTITUTIONAL DESIGN THINKING FOR ENTREPRENEURIAL GOVERNANCE: WHEN EMPLOYABILITY SUCCESS IS NOT ENOUGH <i>G. Victorino, J. Martins, M. Castro Neto</i>	0796
NAVIGATING THE USE OF ESG IN SUSTAINABLE SCHOOLS <i>C. Kalogera, N. Kougia, L. Seremeti</i>	0797
BRIDGING AWARENESS AND PRACTICE: UNIVERSITY STUDENTS' PERCEPTIONS, BEHAVIORS AND LEARNING NEEDS FOR SUSTAINABLE DIGITALIZATION IN HIGHER EDUCATION <i>D. Vlachopoulos, V. Vimarlund, A. Cortesi, M. Drakaki, T. Pouliopoulos, M. Roy</i>	0798
EPS LAB: A QUASI-EXPERIMENTAL COMPARISON OF INTER-SUBJECT COORDINATION VERSUS SINGLE-SUBJECT MODELS FOR HEALTH EDUCATION PROJECT DESIGN IN PHYSIOTHERAPY <i>R. Ferrer-Peña, A. Lerín-Calvo, A. Pérez-González, S. di-Bonaventura, F. Gurdíel-Álvarez, A. Paris-Aleman, J.V. León-Hernández</i>	0799

FROM CAMPUS TO NATION: INTERCULTURAL AWARENESS AS A UNIVERSITY BRAND AND NATIONAL IMAGE	0800
<i>P.A. Farkas</i>	
FROM IMMERSION TO EVIDENCE: A MIXED REALITY STRATEGY INTERVENTION TO SUPPORT TRANSFER TO DIGITAL INFORMATIONAL READING COMPREHENSION IN PRIMARY EDUCATION	0801
<i>P. H. Diakou, C. Angeli</i>	
PRE-SERVICE TEACHERS' PERCEPTIONS OF CLASSROOM MANAGEMENT EFFICACY AND ITS INFLUENCE ON TEACHING EFFICACY	0804
<i>P.L. Morajane</i>	
TACIT KNOWLEDGE TRANSFER IN WORKPLACE LEARNING: A SCOPING REVIEW OF HUMAN-CENTRED PRACTICES, DIGITAL SUPPORT, AND RESEARCH GAPS	0805
<i>I. Irbe</i>	
THE IMPACT OF INFORMATION TECHNOLOGY FLEXIBILITY ON INFORMATION TECHNOLOGY PRODUCTIVITY AMONG ACADEMICIANS	0806
<i>G. Sart, F. Sezgin</i>	
A STAGED FRAMEWORK FOR WORKPLACE LEARNING AND TACIT KNOWLEDGE EXTERNALIZATION	0808
<i>I. Irbe</i>	
AN INVESTIGATION OF ACADEMICIANS' ATTITUDES TOWARD HUMAN-ROBOT INTERACTION	0809
<i>G. Sart, F. Sezgin</i>	
PREVENTING SHALLOW ARTIFICIAL INTELLIGENCE-ASSISTED LEARNING IN WORKPLACE SETTINGS	0810
<i>I. Irbe</i>	
WHAT SHAPES STUDENTS' INTEREST IN STEM? SELF-EFFICACY, LEARNING ENVIRONMENT AND CAREER ASPIRATIONS IN SECONDARY EDUCATION	0811
<i>B. Novák, M. Marschall, T. Lengyelne Molnár</i>	
MULTI-LEVEL DIGITAL INEQUALITY IN RURAL GHANA: ACCESS, CONTINUITY, AND INSTITUTIONAL MEDIATION IN BASIC SCHOOLS	0814
<i>H. Ayerakwa, M. Awuku, A. Tsiboe-Darko</i>	
BUILDING INCLUSIVE ASSESSMENT TOOLS FOR DISABILITY FOCUSED PHYSICAL EDUCATION (PE)	0815
<i>W. Barber, W. Walters</i>	
DEVELOPING RESILIENCE IN PRE-SERVICE TEACHERS (PSTS) IN PHYSICAL EDUCATION (PE) THROUGH STUDENT LEADERSHIP CHAPTERS	0816
<i>W. Barber, W. Walters</i>	
THE RAGI MODEL: CLASSIFYING AI APPLICATIONS IN HIGHER EDUCATION AND CAMPUS MANAGEMENT	0819
<i>S. Bielezke</i>	
FROM INCLUSION TO IMPACT: CAN SROI CAPTURE THE VALUE OF INCLUSIVE VOCATIONAL TRAINING FOR NEURODIVERSE STUDENTS?	0820
<i>L. Teoule-Dorey, S. Arcos</i>	
WHO NEEDS WHAT? FACULTY SEGMENTATION TO LEARN ACTIVE METHODOLOGIES	0821
<i>G. Parés Mahedero, N. Rigaud Téllez, S. Escudero Fernández</i>	
EDUCATING NAVAL LEADERS FOR THE AGE OF ARTIFICIAL INTELLIGENCE: PEDAGOGICAL APPROACHES TO HUMAN-AI DECISION-MAKING IN MILITARY EDUCATION	0822
<i>I. Soares, C. Martins, A. Frias, M. Silva, P. Agua</i>	
A LONGITUDINAL ANALYSIS OF STUDENT PROGRESSION AND ATTRITION IN NEW ZEALAND CIVIL ENGINEERING PROGRAMMES	0824
<i>W. Loo, L. Tuleasca</i>	
THE ROLE OF GENERATIVE ARTIFICIAL INTELLIGENCE IN TRANSFORMING LEARNING IN PRIMARY EDUCATION	0825
<i>P. Quadros-Flores, D. Mascarenhas, A. Barbot</i>	
DIGITAL MEDIA LITERACY FOR 21ST CENTURY LEARNING: BUILDING CRITICAL AND RESPONSIBLE DIGITAL CITIZENS	0826
<i>R. Nasri, Y. Bayzi</i>	
VEHICLE COUNTS: IMPORTANCE FOR THE ANALYSIS OF TRAFFIC FLOW IN URBAN MOBILITY ENGINEERS	0829
<i>K.Z. Castelan Patlan, G.S. Tadeo Armadillo</i>	

FROM CALCULATION TO JUDGEMENT: EMBEDDING REFLECTIVE ASSESSMENT IN A QUANTITATIVE FINANCE MODULE FOR MATURE STUDENTS	0830
<i>P. Perlman-Dee, J. Rose</i>	
APPLICATION-BASED QUESTIONS DESIGN WITH SUSTAINABILITY CONTEXTS IN FOUNDATION MATHEMATICS: LEVERAGING DATA-ENABLED FLIPPED LEARNING	0833
<i>Q. Lu, L.L. Teh, T.W. Chiang</i>	
MORE SCIENCE IN SCHOOL: PROMOTING MAKER CULTURE AND EDUCATION 4.0 IN PUBLIC SCHOOLS OF THE BRAZILIAN STATE OF AMAZONAS	0835
<i>A.L. Oliveira, V. Bremgartner da Frota, C. Figueiredo, S. Damasceno, H. Santos, B. Almeida, K. Pereira, G. Soprano</i>	
SPEAKING THREE LANGUAGES: A TRILINGUAL FRAMEWORK FOR INTEGRATING DESIGN, AI AND DOMAIN KNOWLEDGE IN BUILDING AI SOLUTIONS	0836
<i>Q. Huang, N. Sockalingam, K.W. Poon</i>	
FOOD ADVERTISING AS AN ADAPTIVE LEARNING SYSTEM: THE CONTRIBUTION OF GAMIFICATION	0837
<i>M.C. Dal Pian, L.F. Dal Pian, M. Dal Pian</i>	
PREPARING LAWYERS FOR A BORDERLESS PROFESSION: INTEGRATING GLOBAL LEGAL SYSTEMS INTO THE SOUTH AFRICAN LAW CURRICULUM	0839
<i>Y. Gosai</i>	
CO-DESIGNING AGE-INCLUSIVE MICRO-CREDENTIALS: A TRANSNATIONAL PARTICIPATORY METHODOLOGY FOR LIFELONG LEARNING	0840
<i>C. Dullnig-Pichler, M. Perchtaler</i>	
ACTIVE AGEING AND AGE-FRIENDLY SOCIETY: AN INTERDISCIPLINARY EUROPEAN JOINT MASTER'S PROGRAMME	0841
<i>C. Dullnig-Pichler</i>	
DESIGNING, IMPLEMENTING AND TESTING AN AI ASSISTANT FOR SUPPORTING STUDENTS TO SELECT AND ADMINISTER THEIR DIPLOMA THESIS	0843
<i>I. Famelis, E. Papantoniou</i>	
STUDENT WELL-BEING AND MENTAL HEALTH: INSTITUTIONAL AND INDIVIDUAL DETERMINANTS	0845
<i>G. Voss, P. Pohlenz</i>	
AUTOACTIVATE – GUIDING AUTONOMOUS WORK FOR HIGHER EDUCATION STUDENTS	0846
<i>J.C. Cuevas Martínez, J.M. Pérez Lorenzo, J.F. Rivas-Peña, A.J. Yuste-Delgado, R. Viciania-Abad, P.J. Reche-López</i>	
ARE THE STUDENTS OVERWHELMED? MEASURING THE IMPACT OF LEARNING ACTIVITIES IN TELECOMMUNICATIONS DEGREES	0847
<i>R. Viciania-Abad, J.C. Cuevas Martínez, J.M. Pérez-Lorenzo, J.F. Rivas-Peña, A.J. Yuste-Delgado, P.J. Reche-López</i>	
ENHANCING MATERIALS EDUCATION IN ENGINEERING THROUGH ACTIVE LEARNING, GAMIFICATION AND ARTIFICIAL INTELLIGENCE	0848
<i>D. Garcia-Garcia, M. Miranda-Pinzon, M. del Puig Vicente-Vinas, D. Garcia-Sanoguera, L. Sanchez-Nacher, J. Gomez-Caturla, L. Quiles-Carrillo</i>	
ADDRESSING RACISM IN EUROPEAN HIGHER EDUCATION: POLICIES AND PRACTICES	0849
<i>G. Tsaples</i>	
DIGITAL EQUITY AND ACADEMIC SUCCESS: EXAMINING ICT ACCESS, LITERACY, AND ADOPTION AMONG SOUTH AFRICAN UNDERGRADUATE STUDENTS	0851
<i>M. Kolia, R. Minty, T. Dube</i>	
DIKOFAL – A TRAINING ON INTEGRATING DIGITALIZATION-RELATED COMPETENCIES AS A SUBJECT MATTER IN ALL SCHOOL SUBJECTS	0853
<i>W. Spalteholz, S. Hofmann, G. Damnik</i>	
SUPPORTING CYBER SECURITY EDUCATORS WITH CYBOK: OPPORTUNITIES AND BARRIERS TO CURRICULUM INTEGRATION	0854
<i>Z. Dkaidek, N. Mead, Y. Cherdantseva, L. Nautiyal, M.C. Ilau</i>	
AUGMENTED REALITY AS VISUAL SCAFFOLDING FOR 2D-TO-3D CONSTRUCTION TASKS: A ROBOTICS-INTEGRATED STEM EDUCATION CASE STUDY	0855
<i>N. Unkelos-Shpigel, D. Saad, S. Cohen, B. Cohen</i>	
BARRIERS TO THE INCLUSION OF NEWLY ARRIVED MIGRANT CHILDREN IN FORMAL EDUCATION	0856
<i>K. Gudišauskienė, E. Štuopytė</i>	

THE OER PARADOX: THE GAP BETWEEN ATTITUDE AND BEHAVIOR AMONG OER-AFFILIATED UNIVERSITY LECTURERS	0858
<i>A. Fenzl, H. Birnkammerer, S. Kufner, C. Müller</i>	
PROMPT ENGINEERING IN THE CLASSROOM: CONFIGURING EXPERT ROLES FOR 24/7 PERSONALIZED TUTORING	0860
<i>J.F. Sanjuan Estrada, M. Lupión Lorente, A. de Toro Castro, P. Martinez Ortigosa, N. Calvo Cruz, V. González Ruiz, J.M. García Donaire, J. L. Redondo, L. González Casado</i>	
AI AND CONSERVATIVE EDUCATION: TOP DOWN OR BOTTOM UP?	0861
<i>N. Radić</i>	
ARTIFICIAL INTELLIGENCE ASSISTED PROJECT-BASED LEARNING FOR MOLD DESIGN AND MANUFACTURING OF FORGED CARBON COMPOSITE PARTS IN ENGINEERING EDUCATION	0863
<i>C. Lazaro-Hdez, N. Montanes-Munoz, L. Quiles-Carrillo, O. Fenollar, R. Balart, J. Ivorra-Martinez, T. Boronat</i>	
A COMPETENCE-BASED MODEL FOR MILITARY HUMOUR FOR FOSTERING INDIVIDUAL LEARNING, PSYCHOLOGICAL READINESS AND ORGANIZATIONAL LEARNING	0864
<i>O. Boe, A. Piotrowski, S. Rawat</i>	
INTERDISCIPLINARY INTEGRATION OF STEAM AND PHYSICAL EDUCATION: EVIDENCE FROM A LARGE-SCALE IMPLEMENTATION AND QUALITY EVALUATION	0865
<i>V. Baños-Martínez, A. González-Santa Olalla, S. Rodríguez-Arribas</i>	
INTEGRATING A STUDENT-CENTERED FLIPPED CLASSROOM DESIGN TO BOOST ENGAGEMENT IN EARLY HEALTH SCIENCE COURSES	0867
<i>L. Such-Miquel, M. Zarzoso Muñoz, C.J. Calvo</i>	
MATTEOTTI 100: A DIGITAL PUBLIC HISTORY ECOSYSTEM FOR CIVIC EDUCATION AND HISTORICAL AWARENESS IN SCHOOLS	0869
<i>A. Gasparo</i>	
INTEGRATING INDUSTRIAL NETWORKS, PLC PROGRAMMING, AND SCADA SYSTEMS IN ENGINEERING EDUCATION THROUGH PROJECT-BASED LEARNING	0870
<i>L.R Baran, F. Piechnicki, L.M. Martins de Resende</i>	
FROM PUSH-BUTTON PHOTOGRAMMETRY TO INVESTIGATIVE PRACTICE: REFRAMING GEOMATICS EDUCATION FOR CULTURAL HERITAGE DOCUMENTATION	0871
<i>D. Luzzi, E.I. Parisi, G. Tucci</i>	
CONCEPTUAL FRAMEWORK FOR THE INTEGRATION OF SOFT SKILLS IN SUSTAINABILITY AND COOPERATION IN HIGHER EDUCATION	0874
<i>R. de la Torre, I. Naranjo, D. Ortiz, L. Valencia</i>	
ANALYTICAL ASSESSMENT RUBRIC FOR MEASURING STUDENT PERFORMANCE IN COOPERATION AND SUSTAINABLE DEVELOPMENT	0875
<i>R. de la Torre, D. Ortiz, I. Naranjo, L. Valencia</i>	
PERCEIVED EFFECTIVENESS OF DIGITAL LEARNING METHODS AMONG ENGINEERING STUDENTS: INTEGRATING AI CHATBOTS INTO HIGHER EDUCATION	0876
<i>S.N. Neagu</i>	
BECOMING INTERCULTURALLY COMPETENT: COMPARISON OF STUDENTS' ICC LEVELS BEFORE AND AFTER THE COURSE	0877
<i>G. Ciuladiene</i>	
STUDENTS' PERSPECTIVES ON THE USE OF THEIR FIRST LANGUAGE IN ARABIC EFL CLASSROOMS: EVIDENCE FROM MOROCCAN UNIVERSITY LEARNERS	0880
<i>T. Mounadil</i>	
REIMAGINING HIGHER EDUCATION FOR 2050: PREPARING FOR FUTURES THAT DO NOT YET EXIST	0883
<i>M.J. Sá, V. Bakthavatchalam</i>	
IMPLEMENTATION OF STACK-BASED AUTOMATED ASSESSMENT IN NON-MATHEMATICAL DISCIPLINES: ANALYSIS OF INSTITUTIONAL SUPPORT MODEL	0886
<i>N. Maksimova, S. Mihhailova, E. Safiulina, O. Labanova, A. Botina-Pertman</i>	
EDUCATIONAL INNOVATION AS A WAY TO TRANSFORM TEACHERS PRACTICE AND EDUCATIONAL INSTITUTIONS	0887
<i>A. Remacha Irure, O. Belletich Ruiz</i>	
ALPHA WAVE AUDITORY STIMULATION AND ITS EFFECTS ON COGNITIVE PERFORMANCE AND EMOTIONAL REGULATION AMONG MIDDLE SCHOOL STUDENTS	0892
<i>S. Haddad, O. Mualem, S. Hadid, R. Mualem</i>	

USING LARGE LANGUAGE MODELS FOR DEVELOPING EDUCATIONAL ASSESSMENTS: AN EXPERIENCE REPORT OF AN IN-SERVICE TEACHER TRAINING PROGRAM IN GENERATIVE AI	0894
<i>A. Oliveira Cruz, I. Alcina Martins Nobre, M. Lyra Silva Passos, M. Berger</i>	
EATING HABITS AND SELECTED ASPECTS OF LIFESTYLE AMONG STUDENTS OF SECONDARY SPORTS SCHOOLS IN SLOVAKIA	0896
<i>Z. Jenisová, L. Metruková, D. Oremusová, L. Simon</i>	
"THE COSMOS IN ONE LEAP. ATOMS, QUANTA, TECHNOLOGIES": BRINGING QUANTUM MECHANICS ON TOUR THROUGH A THREE-STEP EXHIBITION	0897
<i>L. Papapietro, C. Collà Ruvo, G. Gagliardi, P. Paolucci, F. Scianitti</i>	
THE IMPACT OF ACTIVATING TEACHING METHODS ON STUDENTS' MOTIVATION FOR LEARNING CHEMISTRY	0898
<i>Z. Jenisová, P. Guzmanová, M. Nemčíková, L. Simon</i>	
DEVELOPING AN INSTITUTIONAL AI IMPLEMENTATION FRAMEWORK FOR ENGLISH SCHOOLS: A PRACTICE-INFORMED MODEL FOR SYSTEMIC ADOPTION	0899
<i>S. Alcock, C. Goodall, A. Russell</i>	
CAMPUS MANAGEMENT SYSTEMS – A STUDY ON THEIR INTRODUCTION AND IMPLEMENTATION IN UNIVERSITIES	0900
<i>M. Dürre, S. Gerber, H.K. Arndt</i>	
MAPPING EMPATHY AS A SOCIO-AFFECTIVE COMPETENCE IN TEACHER TRAINING: A STUDY USING THE STATION ROTATION ACTIVE METHODOLOGY	0901
<i>L. Daniel, B. Fülber, M. Buchert, M. Longhi, P.A. Behar</i>	
INTEGRATING GENERATIVE AI INTO TEACHER EDUCATION: IMPACTS ON PRACTICE AND RESEARCH LITERACY	0902
<i>P. Atherton, G. Peiser</i>	
OPENING SCIENTIFIC RESEARCH: A PLAYDECIDE ACTIVITY ON SCIENCE AND SOCIETY BY INFN	0903
<i>D. Domenici, S. Arnone, S. Bertelli, S. Cerrato, S. Hemmer, G. Mazzitelli, A. Postiglione</i>	
STUDENTS' DIFFICULTY DISTINGUISHING HYPOTHESES FROM PREDICTIONS IN INQUIRY-BASED SCIENCE	0906
<i>M.A. Ortuzar-Iragorri, N. Seijas, T. Zamalloa</i>	
PROCESS > CONTENT: A CRITICAL MAKING CASE STUDY	0907
<i>C. Castro, L. Galante, L. Farinetti, D. Finotto, F. Renga, M. Risoli, N. Vrgović, G. Ferrera</i>	
GETTING STARTED WITH QUANTUM COMPUTING: INTEGRATING AN INTRODUCTORY COURSE INTO A BACHELOR'S DEGREE PROGRAM IN MECHATRONICS FROM THE STUDENTS' PERSPECTIVE	0909
<i>P. Kersten, M.M. Pape</i>	
INTEGRATING ARTIFICIAL INTELLIGENCE TO SUPPORT STUDENT PROJECTS USING VENSIM IN THE ENVIRONMENTAL INTEGRATION OF PROJECTS COURSE	0910
<i>M. Corral-Bobadilla, C. Sabando-Fraile, F. Somovilla-Gómez, A. Gonzalez-Marcos, E. Sainz-García, A. Sainz-García, I. Muro-Fraguas, R. Múgica-Vidal, R. del Campo-Pedrosa</i>	
WHEN THE CONVERSATION SHIFTS: ENGINEERING STUDENTS' COMMUNICATION MANAGEMENT IN CHATBOT-MEDIATED FUNDING PITCHES	0911
<i>D. Portman</i>	
REFRAMING TEACHER EDUCATION FOR EQUITY: EMPOWERING PRE-SERVICE TEACHERS FOR INCLUSIVE CLASSROOMS	0913
<i>A. Masunungure</i>	
TEACHING THROUGH STORY: EMBODIED LEARNING IN TEACHER TRAINING	0914
<i>R. Lepere</i>	
GRADUATE EMPLOYABILITY IN MARKETISED HIGHER EDUCATION: UK UNDERGRADUATES' ASPIRATIONS AND STRATEGIES	0915
<i>C. Azevedo</i>	
RECONCEPTUALISING LEARNER DIVERSITY IN INCLUSIVE EDUCATION: A PROPOSED HOLISTIC FRAMEWORK	0916
<i>A. Masunungure</i>	
MULTIPLE LANGUAGE LEARNERS IN AN ARTIFICIAL INTELLIGENCE WORLD: FACULTY PERCEPTIONS AND PEDAGOGICAL CHALLENGES IN EDUCATION	0918
<i>C. Beaton, R. Mahajan</i>	
THE SEASON OF RESEARCH ETHICS: CULTURAL COMMEMORATION AS INNOVATIVE PEDAGOGY IN HIGHER EDUCATION	0920
<i>M. Emmanouilidou</i>	

REPOSITIONING THE TEACHER IN AI-ENHANCED LEARNING SYSTEMS: A FRAMEWORK FOR THE TRANSITION FROM CONTENT AUTHORITY TO COGNITIVE ARCHITECT <i>S. Karume</i>	0923
REIMAGINING ACCOUNTABILITY: AI AS A BRIDGE BETWEEN WHISTLEBLOWING, NON-RETALIATION, AND ETHICAL LEADERSHIP IN HIGHER LEARNING INSTITUTIONS <i>O. Madihlaba, T. Mabusela, A. Moloi, E. Sibiya, O. Khanye, B. Makena, K. Ntsana, T.C. Baloyi</i>	0924
UNDERSTANDING WRITING ERRORS AMONG FIRST-YEAR UNIVERSITY STUDENTS: THE INFLUENCE OF SCHOOL CATEGORY, HOME LANGUAGE, ADMISSION ROUTE, AND READING HABITS <i>S. Adjei-Mensah, N. Boakye</i>	0927
PEDAGOGY AS A PROCESS OF COLLECTIVE KNOWLEDGE CREATION: AN EMPIRICAL STUDY OF LEARNING IN COMPLEX DEVELOPMENT INITIATIVES <i>M. Koblanck, H. Jarild Koblanck, M. Moro</i>	0928
A MAKERSPACE FOR SECONDARY EDUCATION: DESIGNING AN EDUCATIONAL INNOVATION PROPOSAL <i>N. González Hernández</i>	0929
DIGITAL HARM IN SCHOOL LIFE: CYBERBULLYING AND STUDENT ACHIEVEMENT ACROSS COUNTRIES (PISA 2022) <i>J. Dudaitė, J. Urbanovič, R. Prakapas</i>	0931
ADAPTING AUTHENTIC SOLAR POWER PLANT CONSTRUCTION MATERIALS FOR TEACHING HIGH-PROFICIENCY ENGINEERING STUDENTS <i>K. Stanová</i>	0932
DO STUDENTS' POSITIVE PERCEPTIONS OF GENERATIVE AI TRANSLATE INTO BETTER ACADEMIC OUTCOMES? EVIDENCE FROM A COMPARATIVE ANALYSIS <i>R. Marciniak</i>	0934
FEELING SAFE OR UNSAFE AT SCHOOL: DIFFERENCES IN STUDENT EXPERIENCES AND OUTCOMES <i>J. Dudaitė, J. Urbanovič, R. Prakapas</i>	0935
FROM THEORY TO ENGINEERING PRACTICE: DEVELOPING CONTINUOUS COMPUTATIONAL NOTEBOOKS WITH MATLAB LIVE SCRIPTS <i>A.S. Rivero, G. Martín-Llanes, A. López-Ruiz, C. Zarzuelo</i>	0936
FROM OVERSIGHT TO EVIDENCE: HOW SUPREME AUDIT INSTITUTIONS STRENGTHEN THE EVALUATION OF DIGITAL EDUCATION POLICIES <i>J. Cobo-Gómez</i>	0937
PUBLIC SPENDING EFFICIENCY IN DIGITAL EDUCATION: EVALUATING CONNECTIVITY POLICIES BEYOND BUDGET EXECUTION <i>J. Cobo-Gómez</i>	0938
FUTURE SUPPORT TEACHERS' PERCEPTION OF MNEMONOTECHNICS' USEFULNESS IN HIGH-CONCEPTUAL-CONTENT SCHOOL SUBJECTS IN VISUAL IMPAIRMENT <i>G. Petrillo, D. Saggese, D.C. Di Gennaro</i>	0939
SIMULATING PROFESSIONAL ENGINEERING PRACTICE THROUGH PROJECT-BASED LEARNING IN AEROSPACE AND FLUID MECHANICS COURSES <i>G. Martín-Llanes, A.S. Rivero, A. López-Ruiz, C. Zarzuelo</i>	0940
A FRAMEWORK FOR ARTIFICIAL INTELLIGENCE APPLICATIONS IN EDUCATION <i>M. Balart, R. Sanchis</i>	0941
USING WOLFRAM MATHEMATICA AS A TEACHING TOOL IN A CALCULUS COURSE: STUDENTS' PERCEPTION <i>R. Fernández-Flores, L.M. Vargas-Rocha</i>	0942
MODELLING COGNITIVE ENERGY DYNAMICS IN ONLINE LEARNING USING BEHAVIOURAL LEARNING ANALYTICS AND MACHINE LEARNING <i>P.O. Akinwumi, I.O. Akande, M. Qian, O.A. Babatope</i>	0943
NORMAN: A RETRIEVAL ARTIFICIAL INTELLIGENCE AUGMENTED TEACHING ASSISTANT FOR HIGHER EDUCATION <i>M. Donovan, S. Shadangi, D. Ganskop, C. Beaton, R. Mahajan</i>	0944
EMBODIED LLM INTERACTION FOR PAIR PROGRAMMING WITH A HUMANOID ROBOT <i>R. Krstić, D. Nejašmić</i>	0945
FROM STRUCTURED QUALIFICATION TO SUSTAINABLE TALENT DEVELOPMENT: THE NEXTGEN PROGRAMME AT A GERMAN UNIVERSITY OF APPLIED SCIENCES <i>R. Kusche, K. Buchner, K. Strangfeld, A. Freche</i>	0946

EMPIRICAL VERIFICATION OF PHILOSOPHY FOR CHILDREN IN SLOVAK PRIMARY EDUCATION UNDER CURRICULAR REFORM <i>L. Kaliska</i>	0947
COUNSELLING AND P4C STRATEGY IN HIGHER EDUCATION: A COMPARATIVE THEORETICAL-METHODOLOGICAL FRAMEWORK FOR MENTAL HEALTH PROMOTION IN THE SLOVAK HIGHER EDUCATION <i>L. Kaliska</i>	0948
RELIGIOUS VALUES AND ETHICAL LEADERSHIP IN EUROPEAN EDUCATIONAL ORGANISATIONS: A COMPARATIVE STUDY BETWEEN GREECE AND GERMANY <i>G. Gkioka, S. Triantari, I. Zervas</i>	0949
LITERACY LEADERSHIP IN ACTION: EXPLORING CHILDREN'S ENGAGEMENT DURING INTERACTIVE READ-ALOUDS <i>J. Watts</i>	0950
INCLUSIVE DIGITAL CURRICULUM DESIGN FOR LEARNERS WITH DISABILITIES IN POST-PANDEMIC HIGHER EDUCATION <i>D.M. Craiu, M.E. Paduraru, M.B. Petre, V.A. Enachescu</i>	0951
MODALITY CHOICES FOR GRADUATE AND POST-GRADUATE STUDENT ENGAGEMENT <i>J. Watts</i>	0953
AUGMENTED REALITY-ENHANCED EXPERIENTIAL LEARNING IN SECONDARY SCIENCE EDUCATION <i>A.R. Mihăilă, B. Costache, M.B. Petre, M.I. Vulpe</i>	0954
TEACHER CO-DESIGN OF COLLABORATIVE LEARNING SCENARIOS: AN INNOVATIVE MODEL FOR MULTILEVEL AND CROSS-SCHOOL INTERDISCIPLINARY LEARNING <i>P. Kakavas, M. Kokotsi, C. Kaloudi, N. Manesis</i>	0957
APPLYING A TEACHER CO-DESIGNED COLLABORATIVE LEARNING MODEL ON CLIMATE CHANGE: EXPLORING RENEWABLE ENERGY IN A FIFTH-GRADE CLASSROOM <i>P. Kakavas, C. Kaloudi, M. Kokotsi</i>	0959
MISCONCEPTIONS AND ERRORS DISPLAYED BY GRADE 6 LEARNERS, A CASE OF 5 RURAL PRIMARY SCHOOLS IN SOUTH AFRICA <i>N. Bambiso</i>	0960
A VR-ENHANCED BLENDED LEARNING FRAMEWORK FOR HEALTH AND SAFETY TRAINING IN A WORKSHOP ENVIRONMENT <i>S.S. Ara, D. Nelson, A. Talawar</i>	0961
THE IMPACT OF STUDENT SUPPORT PRACTICES ON STEM ATTRITION OR RETENTION <i>G. Ragusa</i>	0963
GENAI-BASED MODEL FOR AUTOMATED QUESTION GENERATION ALIGNED WITH LEARNING OUTCOMES IN THE BOSNIAN LANGUAGE <i>E. Sultić Faladžić, I. Memić-Fisic, N. Bijedic</i>	0964
BETWEEN COMMITMENT AND EXHAUSTION: SOCIO-EMOTIONAL COMPETENCES AND TEACHER WELL-BEING IN PORTUGAL <i>I. Valente, M. Migueis</i>	0965
STRATEGY FOR INTEGRATING INFORMAL TRANSPORT INTO THE MOBILITY NETWORK: THE CASE OF CUAUTEPEC IN MEXICO CITY, MEXICO <i>A.J. Mc Namara Valdes</i>	0966
AWARENESS-RAISING ON THE IMPACTS OF MOBILITY ON CLIMATE CHANGE: THE CASE OF HUAMANTLA, TLAXCALA, MEXICO <i>A.J. Mc Namara Valdes, R. Florencio da Silva, B. Ortiz Colín, M.G. Vela Ontiveros, M. Corrales Luna</i>	0968
USING INTERACTIVE AI TOOLS TO PROVIDE PERSONALISED LEARNING AND FORMATIVE FEEDBACK TO LARGE COHORTS OF STUDENTS <i>A. Frost</i>	0970
DESIGN INTERVENTION TO BRIDGE FOUNDATIONAL GAPS IN MATHEMATICS EDUCATION FOR PRIMARY SCHOOL CHILDREN FROM THE LOWER ECONOMIC STRATA OF THE INDIAN SOCIETY BY DESIGNING ACCESSIBLE LEARNING AIDS <i>S. Rovalekar, P. Nair</i>	0971
STRENGTHENING THE RESEARCH-EDUCATION NEXUS THROUGH VERTICALLY INTEGRATED PROJECTS FOR WORK-INTEGRATED LEARNING <i>U. Lundh Snis</i>	0974

EXPLORING ENGLISH LEARNING MOTIVATION THROUGH GEPHI-BASED NETWORK ANALYSIS <i>Y. Park, G.Y. Park</i>	0975
INTERCULTURAL PEDAGOGY IN DIGITALLY MEDIATED CLASSROOMS: CHALLENGES AND OPPORTUNITIES <i>V.A. Enachescu, C. Ciurescu, A. Gheorghiiță (Andrieș), M.I. Vulpe</i>	0976
STUDENT ATTITUDES AND ETHICAL AWARENESS ABOUT GENERATIVE AI ACROSS THREE EDUCATIONAL LEVELS <i>S.C. Chu (Guo), A.Y. Wang</i>	0977
THE METACOGNITIVE GAP IN OPHTHALMOLOGY AND OTOLARYNGOLOGY MEDICAL EDUCATION: HOW CURRICULAR SQUEEZE IMPACTS LEARNER COMPETENCE AND PATIENT SAFETY <i>E. Guo, S. Spencer, Z. de Boeck, Z. Becvarovski, B. Shulruf, A. Agar</i>	0979
ENTREPRENEURSHIP EDUCATION AND THE DEVELOPMENT OF ENTREPRENEURIAL MINDSETS IN UNIVERSITY STUDENTS <i>V.A. Enachescu, C. Ciurescu, M.E. Paduraru, R. Barbulescu</i>	0980
GENERATIVE AI AND THE REDISTRIBUTION OF COGNITIVE LOAD: A MODEL OF EXPLORATION, EVALUATION, AND INTEGRATION IN PROJECT-BASED LEARNING <i>M. Hiraiwa</i>	0981
WHEN GRADES BECOME IDENTITY: EARLY ASSESSMENT SIGNALS AND LEARNING RISK IN THE FIRST-YEAR TRANSITION <i>M. Burnett</i>	0983
ARTIFICIAL INTELLIGENCE IN LANGUAGE TEACHING AND LEARNING: BIBLIOMETRIC STUDY <i>I. Sajovic, D. Dolničar, B. Luštek Preskar</i>	0984
TOPICS AND TRENDS OF USING CHATGPT IN EDUCATION: BIBLIOMETRIC ANALYSIS <i>D. Dolničar, I. Sajovic</i>	0986
BEYOND SURFACE-LEVEL CORRECTION: BALANCING AI-GENERATED FEEDBACK WITH AUTHORIAL VOICE IN DOCTORAL WRITING DEVELOPMENT <i>K. Raita</i>	0987
SIMULATION-BASED TEACHING ABOUT RACISM IN HIGHER EDUCATION <i>G. Tsaples, C. Carlini, C. Kassimeris, A. Burlacu, G. Aretoulis</i>	0989
COMPARING STATIC, ANIMATED, AND DYNAMIC REPRESENTATIONS IN DIGITAL PHYSICS LEARNING: A COGNITIVE LOAD AND INQUIRY-BASED APPROACH <i>A. Trokkoudi, Z. Zacharia</i>	0990
DEVELOPMENT OF A MOODLE-BASED COMMUNICATION TRAINING PROGRAM FOR HEALTHCARE INTERPRETERS IN JAPAN <i>N. Ono, Y. Igarashi, H. Ishikawa, T. Oshimi, K. Kawauchi, T. Kiuchi, K. Minamitani, S. Hattori, T. Hamai, S. Yoshitomi</i>	0991
EXPLAINABLE ARTIFICIAL INTELLIGENCE FOR TRANSPARENT LEARNING ANALYTICS IN HIGHER EDUCATION <i>M.I. Vulpe, A.R. Mihăilă, S. Stancu, B. Costache, V.A. Enachescu</i>	0992
ARTIFICIAL INTELLIGENCE-SUPPORTED FORMATIVE ASSESSMENT AND ITS INFLUENCE ON LEARNER SELF-REGULATION IN UNDERGRADUATE EDUCATION <i>M.I. Vulpe, V.A. Enachescu, S. Stancu, R. Bărbulescu, B. Costache</i>	0994
EDUCATIONAL LEADERSHIP FOR FOSTERING INNOVATION CULTURES IN UNIVERSITIES <i>A. Gheorghiiță (Andrieș), B. Costache, A.O. Tăărăntuș Bărbuleț</i>	0996
LEST WE FORGET: STUDENT-DRIVEN ORAL HISTORY DOCUMENTATION AS COMMUNITY-ENGAGED LEARNING IN THE UAE <i>M. al Ali</i>	0997
SITUATED CURATING: RETHINKING SEMANTIC DATA STRUCTURING FOR OPEN RESEARCH IN ARTS EDUCATION <i>T. Assis, I. Moreira, B. Duarte, L. Rabello</i>	0998
TRENDS IN EDUCATION AND JOB TRAINING IN THE CONTEXT OF SUSTAINABILITY AND THE GREEN TRANSFORMATION OF THE LABOR MARKET <i>M. Nosállová, E. Loučanová</i>	1001
BRIDGING EXPERT AND USER PERSPECTIVES: COMPARING MARS AND UMARS IN MOBILE MEDICAL APPLICATIONS EVALUATING IN THE CONTEXT OF UX EDUCATION <i>K. Łazaruk, P. Tokarski, M. Miłosz, M. Plechawska-Wójcik, S. Luján-Mora</i>	1002

ERASMUS+ TEACHER ACADEMY E-FORCE: THE DEVELOPMENT OF A VIRTUAL TEACH-THE-TEACHER PROGRAMME FOR PRE- AND IN-SERVICE TEACHERS ON ASYNCHRONOUS ONLINE TEACHING IN EARLY CHILDHOOD EDUCATION <i>B. Donate-Bebay, T.C. Strecker, M. Fernández-Ferrer, M. López-Costa</i>	1003
FROM THEORY TO ACTION: HOW DRAMATIZATION ENHANCES UNDERSTANDING, SKILLS, AND MOTIVATION IN CHEMISTRY STUDENTS <i>L. Ruiz-Llorente, P. López-Aparicio, N. Rodríguez-Henche, I.D. Román, L. Muñoz-Moreno, L. Puebla, A.M. Bajo</i>	1004
DE-ENCYCLOPAEDISING KNOWLEDGE: WIKIBASE, CRITICAL DATA LITERACY AND SITUATED ARCHIVES IN ARTS EDUCATION <i>T. Assis, L. Trigo, D. Marques, V. Moitinho de Almeida, T. Pinho, A. Barbosa</i>	1006
EDUCATION FOR SUSTAINABLE DEVELOPMENT IN HIGHER EDUCATION: A BIBLIOMETRIC AND THEMATIC ANALYSIS OF GLOBAL RESEARCH TRENDS (2000–2024) <i>M. Farooq, M.G. Pirina, R. Solinas</i>	1010
INFORMATIONAL SATISFACTION AND STUDENTS' MOTIVES FOR CONTINUING STUDIES IN TECHNICAL HIGHER EDUCATION <i>P.C. Bocos, L. Bacali, C. Feniser, R. Riti</i>	1013
DIGITAL TRANSFORMATION IN SUSTAINABILITY EDUCATION: A BIBLIOMETRIC AND THEMATIC ANALYSIS OF RESEARCH TRENDS (2000–2024) <i>M. Farooq, M.G. Pirina, R. Solinas</i>	1015
NOTEBOOKLM VS. GEMINI GEMS: STRENGTHS AND WEAKNESSES IN PERSONALIZED EDUCATIONAL CONTENT CREATION <i>J.F. Sanjuan Estrada, M. Lupión Lorente, A. de Toro Castro, P. Martinez Ortigosa, N. Calvo Cruz, V. González Ruiz, J.M. García Donaire, J. L. Redondo, L. González Casado</i>	1016
COMBINING KM AND BI TO IMPROVE DECISION MAKING IN EDUCATION <i>N. Tsipras, L. Seremeti, M.S. Katsaiti</i>	1017
PLACE OUT OF TIME – LANDSCAPE ARCHAEOLOGY AS EXISTENTIAL LEARNING <i>R. Vennatør, T. Steiro</i>	1021
DESIGN THINKING TO REDUCE THE GENDER GAP IN COMPUTER SCIENCE DEGREES <i>C. Manresa-Yee, F.X. Gaya-Morey, B. Bermejo, J. Jaume-Mayol, I. Ayed</i>	1024
CRITICAL THINKING IN RELATION TO CAREER COMPETENCIES IN UNIVERSITY STUDENTS <i>K. Baňasová, M. Hudáková, J. Uhláriková, S. Ružičková</i>	1025
LEARNING METABOLISM IN MOTION: MAKING THE INVISIBLE VISIBLE THROUGH DRAMATIZATION OF THE MITOCHONDRIAL ELECTRON TRANSPORT CHAIN IN NURSING STUDENTS <i>N. Rodríguez-Henche, P. López-Aparicio, I.D. Román, L. Ruiz-Llorente, L. Muñoz-Moreno, L. Puebla, A.M. Bajo</i>	1026
WHAT INFORMATION DESIGNERS CAN DO FOR MEDIA AND INFORMATION LITERACY: A DIDACTICAL APPROACH <i>E. Aversa, G. Colombo, M. Mauri, M.Á. Briones Rojas</i>	1030
KNOWLEDGE OBJECTIVES: DESIGN INTENTIONS IN INFORMATION DESIGN EDUCATION <i>E. Aversa, M. Mauri</i>	1031
BEYOND INNOVATION: DO STUDENTS AND TEACHERS PERCEIVE EFFECTIVE TEACHING IN THE SAME WAY? <i>A. Guzik, F. Janiak</i>	1034
NEW TEACHING INNOVATION TOOLS IN FOOD ANALYSIS AND THEIR APPLICATION TO THE FOOD SCIENCE AND TECHNOLOGY PILOT PLANT (INLABPILOTFOOD) <i>C. Duque-Soto, L. López-Salas, X. Exposito-Almellón, A. Rueda Robles, M.C. Almécija-Rodríguez, P.J. García-Romero, A.R. Perez Galvez, I. Borrás- Linares, R. Quirantes-Piné, P. Muñoz-Luengo, O.R. Adamuz-Hinojosa, J.J. Ramos-Muñoz, A. Bendini, F. Chinnici, M. Teixeira Barcia, T. Emmanuelli, C. Ragagnin de Menezes, J. Lozano-Sánchez</i>	1035
VIRTUAL ENVIRONMENTS AND ADVANCED SIMULATION IN FOOD ANALYSIS EDUCATION <i>C. Duque-Soto, L. Lopez-Salas, X. Exposito-Almellón, A. Rueda-Robles, M.C. Almécija-Rodríguez, A.R. Pérez-Gálvez, P. Muñoz-Luengo, J.J. Ramos-Muñoz, J. Lozano-Sánchez</i>	1036
UNDERSTANDING STUDENT HOUSING NEEDS IN HIGHER EDUCATION: RECURRING SITUATIONS, DIFFERENT SUPPORT <i>K. Hanumanthu, S. Zourlidou</i>	1037

ENHANCING COGNITIVE PERFORMANCE THROUGH RHYTHMIC MOVEMENT: THE EFFECTS OF RHYTHM-BASED MUSIC AND DANCE ON MEMORY, CONCENTRATION, AND MATHEMATICS ACHIEVEMENT IN MIDDLE SCHOOL STUDENTS	1038
<i>O. Mualem, S. Haddad, S. Hadid, R. Mualem</i>	
SKETCHUP AND IMPROVED SHARED GRAPHICAL MANAGEMENT IN ENGINEERING PLANT DESIGN PROJECTS: RECENT COMPARATIVE EVIDENCE IN INTEGRATED PROJECT MANAGEMENT	1040
<i>R. Miúgica-Vidal, F. Alba-Elías, E. Sainz-García, A. Sainz-García, I. Muro-Fraguas, M. Corral-Bobadilla, C. Sabando-Fraile, J.L. Gutiérrez-López, A. Pernía-Espinoza, A. González-Marcos</i>	
DESIGNING FOR CHANGE: ENACTING AND SUSTAINING MATHEMATICS PROFESSIONAL LEARNING ACROSS CONTEXTS	1041
<i>N. Placa, K. Koellner, N. Seago, H. Mundi, D. Sookhoo, M. Basu</i>	
DATA-INFORMED INSTITUTIONAL DECISION-MAKING FOR ENHANCING TEACHING QUALITY	1042
<i>M.B. Petre, A. Gheorghiță (Andrieș), V.A. Enachescu, M.E. Paduraru, E.C. Ceausescu, A. Baci</i>	
COGNITIVE-ADAPTIVE LEARNING: INTELLIGENT SYSTEMS FOR REGISTERING COGNITIVE LOAD BIOMARKERS IN EDUCATION	1043
<i>I. Val Danilov, A. Djakona</i>	
TRANSITIONAL SKILLS AND CAPACITY BUILDING FOR REALIZING LOCAL GREEN AGENDAS: LESSONS LEARNED FROM THREE EUROPEAN REGIONS	1044
<i>M. de Almeida Jardim, A. Ortland, A. Manickam</i>	
PERSONIFYING MATERIALS: A METAPHOR-DRIVEN APPROACH TO TEACHING CONSTRUCTION MATERIALS	1045
<i>M. Barratt</i>	
FROM SURVEY AND DATA ANALYSIS TO THE DEVELOPMENT OF A NEW BACHELOR'S STUDY PROGRAM IN BIOCHEMISTRY	1047
<i>Z. Vargova, M. Kožurková, M. Ganajová</i>	
PERSONALINGUA: AN AI-SUPPORTED PLATFORM FOR INCLUSIVE AND PERSONALIZED LANGUAGE LEARNING IN ADULT EDUCATION	1051
<i>Y. Mens</i>	
SURFACING HIDDEN CONFUSION: STUDENT-INITIATED FEEDBACK FOR INCLUSIVE CLASSROOM PARTICIPATION	1052
<i>J. Wen</i>	
GENERATIVE AI IN DOCTORAL EDUCATION: GUIDELINES, NORMS, AND INSTITUTIONAL EXPECTATIONS FOR PHD CANDIDATES IN NORWAY	1053
<i>O. Boe, E. Myhre, G. Mirlekar, U. Vindenes, L. Ellestad, A. Nørstebø, T. Oddane</i>	
NEXT GENERATION INTERIOR DESIGN STUDIOS: INTEGRATING TECHNOLOGY, HUMAN PERCEPTION, AND WELL-BEING IN DESIGN EDUCATION	1054
<i>N.S. Abdelaziz Mahmoud</i>	
FROM WASTE TO LEARNING RESOURCES: AN INTERDISCIPLINARY SUSTAINABILITY EXPERIENCE WITHIN THE R3GENERA PROJECT	1055
<i>J. Bedmar, V. Arnas, A. Cortés, P. Cristóbal, X.X. Fernández, S. García, C. Garre, S. González, I. Izaguirre, A. Jiménez, M.C. Martínez Trillo, A. Matesanz, C. Ríos, T. Ruiz</i>	
FROM CRITICAL THINKING TO CAREER DECIDEDNESS IN UNIVERSITY STUDENTS: CAREER LOCUS OF CONTROL AND CAREER SELF-EFFICACY AS MEDIATORS	1056
<i>M. Hudáková, K. Baňasová, G. Šeboková, L. Jancová, M. Kúdelová</i>	
FOOD LITERACY FOR VULNERABLE GROUPS, IN SEARCH OF HEALTH AND SUSTAINABILITY: SECOND EDITION	1057
<i>T. Valero-Gaspar, S. Gomez-Martinez, C. Cuadrado Vives, B. Beltrán de Miguel, S. del Pozo de la Calle</i>	
SUPPORT, SHORTCUT, OR RISK? EDUCATORS' REFLECTIONS ON CONVERSATIONAL AI IN LEARNING	1058
<i>P.A. Godejord, B.J. Godejord</i>	
WORKPLACE LEARNING FOR BANKING PROFESSIONALS: TRAINING AND HUMAN CAPITAL DEVELOPMENT	1060
<i>A. Koliopoulos, I. Zervas, S. Triantari</i>	
FACE-TO-FACE OR REMOTE TRAINING IN THE CONTEXT OF A CAD/PLM SYSTEM TRANSITION: DOES THE METHOD OF KNOWLEDGE TRANSFER MATTER?	1061
<i>L.G. Ngahane Nana, A. Arslan, N. Ciftcioglu, A. Nagarajah</i>	
CONTENT-BASED INSTRUCTION IN MARITIME ENGLISH: STUDENT PERCEPTIONS OF RELEVANCE, ENGAGEMENT, AND PROFESSIONAL MOTIVATION	1062
<i>G. Čepo, M. Balić Motušić</i>	

BEYOND THE COMPLETE ARTIFACT WORKFLOW: ARCHITECTURAL CONSTRAINTS OF VOICE-INTERACTIVE ASSISTIVE WEB APPLICATIONS FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS <i>M. Mikac</i>	1063
INTEGRATION OF STEAM AND PHYSICAL ACTIVITY IN SECONDARY EDUCATION: PEDAGOGICAL DESIGN AND STRUCTURE OF THE TEACHING UNITS OF THE STEAM&SPORTS PROJECT <i>S. Rodríguez Arribas, V. Baños-Martínez, A. González Santa Olalla</i>	1065
THE METHODOLOGICAL APPROACH DEVELOPED FOR THE EUROPEAN TRANSNATIONAL EDUCATION PROJECT “RENATURE: RESILIENCE TO CLIMATE CHANGES THROUGH NATURE-BASED TECHNOLOGIES IN UE” <i>P. Ciccioli, F. D’Esposito, P. Ragni</i>	1067
EVALUATION OF STAKEHOLDER-ORIENTED FEEDBACK AUTOMATICALLY GENERATED FROM XAI TO MITIGATE DROPOUT IN ONLINE DISTANCE EDUCATION <i>L. Rodrigues, F. Pereira, G. Zambonin, M. Santos, T. Lima, S.P. de Sá, P.P. da Silva, G. Alves, R. Ferreira Mello</i>	1068
SUSTAINABILITY AND TECHNOLOGY CAPACITY-BUILDING FOR WOMEN IN EUROPE-AFRICA COOPERATION: RESPONSIBILITY OR OPPORTUNITY? <i>L.E. Rodríguez Gómez, M.C. Marrero, I. Ruigómez, L. Vera</i>	1069
DIGITAL CAPACITY-BUILDING MODEL FOR DISTANCE TRAINING IN MADEIRA’S PUBLIC ADMINISTRATION: A TRANSFORMATIVE APPROACH <i>J. Sousa, J. Caldeira, A. Machado</i>	1070
SUSTAINABILITY AND ENVIRONMENTAL ENGINEERING IN THE CHEMICAL ENGINEERING PROGRAMS IN SPAIN <i>L. Vera, M.C. Marrero, I. Ruigómez, L.E. Rodríguez Gómez</i>	1071
IMPROVING PEDAGOGICAL STRUCTURE IN AI TUTORS: AN INSTRUCTIONAL DESIGN-GUIDED PROMPTING AND FINE-TUNING APPROACH <i>M. Cruz, F. Lozano, A. Gonzalez</i>	1072
DEFINING KEY PERFORMANCE INDICATORS FOR TEACHER-CENTRIC LEARNING ANALYTICS DASHBOARDS: A MOODLE-BASED GRAFANA IMPLEMENTATION <i>S. Roy Chowdhury, S. Jana, T. Minerva</i>	1073
ENHANCING STUDENTS’ ONLINE LEARNING SELF-EFFICACY: A RANDOMIZED TRIAL COMPARING SYNCHRONOUS AND ASYNCHRONOUS ONLINE LEARNING METHODS <i>E. Mousavinasab, C. Bellini, F. Ghaffari</i>	1074
AI-GENERATED INTERACTIVE FICTION FOR EDUCATIONAL USE: A PILOT STUDY OF PERCEIVED COMPREHENSIBILITY, COHERENCE, AND ENGAGEMENT <i>F. Rogosch, A. Schrader</i>	1075
NAVIGATING SYNCHRONOUS SPACES IN THE FLIPPED CLASSROOM: A COMPARATIVE ANALYSIS OF FACE-TO-FACE AND ONLINE INSTRUCTION <i>R. Kilav-Levin, E. Danino, M. Gouzman Allouche</i>	1077
BETWEEN ASSISTANCE AND RISK: STUDENT PERSPECTIVES ON CHATGPT USE IN HIGHER EDUCATION <i>A.M. Vieriu</i>	1078
INCLUSIVE ASSESSMENTS: A STUDENT VIEW OF IN-PERSON EXAMINATIONS, COURSEWORK AND PRESENTATIONS <i>L. Davies, T. Williams</i>	1080
HYBRID E-TUTORING IN HIGHER EDUCATION: A STRUCTURED MODEL TO ENHANCE AUTONOMOUS LEARNING AND TEACHING PRESENCE <i>T. Barrachina, P. Mayo</i>	1081
BEYOND IMMEDIATE PERFORMANCE: HOW AI DIALOGUE SUPPORT SHAPES MOTIVATION, TRUST, AND SELF-REGULATED LEARNING OVER TIME <i>F.H. Wang</i>	1082
THE POETICS OF AUTISM: REPRESENTATIONS OF AUTISM IN LITERATURE AND THEIR IMPACT ON SOCIAL AND EDUCATIONAL CONTEXTS <i>M. Shani, L. Raubach</i>	1083
DEVELOPMENT AND EVALUATION OF AN ADAPTIVE WEB-BASED LEARNING SYSTEM: AN APPLICATION IN NURSING PROFESSIONAL TRAINING <i>E. Mousavinasab, T. Minerva, S. R. Niakan Kalhori, N. Zarifshanaiey, M. Rakhshan, M. Ghazisaedi</i>	1084
DESIGN FEATURES THAT SUPPORT MATHEMATICS LEARNING IN PROFESSIONAL DEVELOPMENT <i>K. Koellner, N. Placa, N. Seago, M. Basu</i>	1087

MEASURING DIVERSITY, EQUALITY AND INCLUSION AT UNIVERSITY <i>T. Corejova, M. Strenitzerova, A. Valicova</i>	1088
EVIDALI: EVIDENCE INFORMED DATA LITERACY FOR POLICY AND PRACTICE AND THE ROLE OF A FREE MOOC IN BRIDGING DATA AND EVERYDAY DECISION MAKING IN SCHOOLS <i>J. Sousa, J. Caldeira, A. Machado</i>	1089
INSTITUTIONAL SUSTAINABILITY AND THE INTERNALISATION OF LEGAL LIMITS <i>O. Khanye, A. Moloi, T. Mabusela</i>	1090
CHALLENGE FUEL: EDUCATIONAL INNOVATION THROUGH GAMIFICATION AND CHALLENGE-BASED LEARNING IN THE FIELD OF ENGINEERING <i>D. León, D. Pantelakis, B. Castells, J. Pous Cabello, D. Bolonio, I. Amez</i>	1093
FLIPPED LEARNING IN PHYSICS LABORATORIES: A QUASI-EXPERIMENTAL STUDY IN ENGINEERING DEGREES <i>G. Lopez-Reyes, J.A. Manrique-Martinez, S. Julve-Gonzalez, S. Paniagua Bermejo, F. Hevia, D. Lozano-Martín, S. Villa Vallejo, P. Cimavilla Román, A. Tena Matías, A. Vázquez Rey, M.E. Charro Huerga, J. Delgado Iglesias, A. Ayuso Ramos</i>	1094
ARTIFICIAL INTELLIGENCE AND INSTRUCTIONAL DESIGN: ASSESSING GEMINI 3.1 PRO IN TEAM-BASED LEARNING PLANNING <i>F. Gracci, A. Pierluigi, C. Bellini</i>	1095
PREPARING TECHNOLOGY-ORIENTED SMES IN THE MANUFACTURING SECTOR FOR THE CHALLENGES OF INDUSTRY 5.0: TRANSFERRING CURRENT RESEARCH FINDINGS INTO ENGINEERING EDUCATION PRACTICE <i>B.M. Zunk, M. Woschank, V. Koch, C. Pacher-Woschank</i>	1097
ASSESSING THE EFFECTIVENESS OF MATHPATH, AN EARLY NUMERACY LEARNING SOFTWARE FOR KINDERGARTEN STUDENTS <i>C. Peake, F. Sepúlveda, M.I. Susperreguy, L. Espinoza, Y. Galaz-Nowajewski, A. Varas-Pavez, E. Dionicio, R. Merino, C. Maríquez</i>	1098
GENERATIVE AI IN ENGINEERING EDUCATION: EVALUATING COGNITIVE DEBT AND LEARNING RETENTION <i>E. Garcia-Franco, M.P. Martínez-Hernando, R. Paredes, D. León</i>	1100
THE INSTITUTIONALISATION OF MICRO-CREDENTIALS IN THE EUROPEAN HIGHER EDUCATION AREA: A POLICY-ORIENTED REVIEW <i>S. Guerra, A. de Santis, T. Minerva</i>	1101
DEVELOPMENT AND EVALUATION OF A LABORATORY-BASED COURSE CONCEPT FOR BUSINESS ECONOMICS IN ENGINEERING EDUCATION <i>S. Fachbach, V. Koch, B.M. Zunk</i>	1102
EDUCATIONAL ESCAPE ROOMS FOR SUSTAINABILITY EDUCATION: STUDENT LEARNING EXPERIENCES IN AN INTERNATIONAL BLENDED INTENSIVE PROGRAMME <i>J. Sandström, J. Reis-Andersson</i>	1103
THE STUDENT PERCEPTION OF CIRCULAR ECONOMY ACTIVITIES AT THE UNIVERSITY OF ŽILINA <i>T. Corejova, M. Strenitzerova, A. Valicova</i>	1104
DEVELOPING CRITICAL LANGUAGE AWARENESS USING AI-GENERATED TEXTS: A TEACHING APPROACH TO ENGLISH AND CROATIAN ACADEMIC WRITING <i>M. Togonal, D. Plese</i>	1105
ACCESS TO ADVANCED TECHNOLOGY-ENHANCED LEARNING RESOURCES AT A PARTICULAR SOUTH AFRICAN UNIVERSITY: PRE-SERVICE TEACHERS' PERCEPTIONS <i>O. Moila, B.D. Bantwini</i>	1106
DIVERSE ACTIVE LEARNING TECHNIQUES FOR INTRODUCTORY COMPUTER SCIENCE EDUCATION <i>A. Chou, A. Bell</i>	1107
TEACHING POLITICAL SCIENCE THROUGH DELIBERATIVE DIALOGUE <i>Y. Macias Mejia, M. Santia</i>	1108
PLAYFUL RE-DESIGN & GAME RE-DESIGN: ANALYSIS, IDEATION, PROTOTYPING, AND GAME STRATEGY <i>U. Zich, A. Tomalini, F. Gibaja Gomez, R. Grillo</i>	1109
COMPARATIVE STATISTICAL ANALYSIS OF ACHIEVEMENT GAPS ACROSS FIVE PIRLS CYCLES <i>L. Ringienė, A. Jakaitienė, R. Želvys, R. Dukynaitė</i>	1110

STUDENTS' ACADEMIC ENGAGEMENT WITH GENERATIVE ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION: A QUALITATIVE STUDY OF SELF-REGULATION AND CRITICAL THINKING <i>B. Duquesne</i>	1111
PREDICTING LMS ADOPTION IN HIGHER EDUCATION: INTEGRATING MACHINE LEARNING WITH PLS-SEM IN THE UTAUT FRAMEWORK <i>H. Khechine, M.L. Ammari, S. Lakhal</i>	1112
SAFEGUARDING HUMAN IN THE AGE OF ARTIFICIAL INTELLIGENCE: EDUCATION, SUBJECTIVITY, AND ALGORITHMIC MEDIATION IN THE ONLIFE EXPERIENCE <i>K. Bagnato</i>	1113
WRITING ETHICALLY WITH AI: HOW THE WRITING COMPETENCE OF STUDENTS AND TEACHERS IS EVOLVING <i>F.P. Sarcina, M. Baldassarre</i>	1114
WHERE IS THE TEACHER? TEACHER INVOLVEMENT IN EMOTION-AWARE EDUCATIONAL SYSTEMS <i>E. Junquera-Talavera, C. Manresa-Yee, J.M. Buades-Rubio</i>	1115
BRIDGING HIGHER EDUCATION AND INNOVATION ECOSYSTEMS THROUGH THE UNIHUBS TRAINING TOOLKIT <i>D. Vlachopoulos, O. Pachni Tsitiridou</i>	1116
MAFIA CULTURE AS AN INFORMAL EDUCATION SYSTEM: CHALLENGES AND EDUCATIONAL STRATEGIES <i>K. Bagnato</i>	1117
PREPARING FUTURE TEACHERS FOR INCLUSIVE CLASSROOMS: A MINDFULNESS-BASED APPROACH TO EMOTIONAL SELF-REGULATION <i>V. Vartic, E. Oprisan</i>	1118
ASSESSING CROSS-LINGUISTIC MEDIATION AT LEVEL C1 <i>J. Bérešová</i>	1122
CODIGO: CLASSES ORIENTED TO DEVELOPING STUDENT ENGAGEMENT THROUGH GAMIFICATION WITH HIDDEN CLUES IN VISUAL LEARNING RESOURCES <i>J.L. Pura, V. Bernardo, J. Souto</i>	1123
GAMEBOOKS FOR ARTIFICIAL INTELLIGENCE EDUCATION IN STEAM LEARNING <i>J.C. dos Santos Waichert, M. Gonçalves de Oliveira, V. Battestin</i>	1124
STUDENT TEACHERS' ATTITUDES TO QUALITY IN LANGUAGE TEACHING AND LEARNING <i>J. Bérešová</i>	1125
DESIGNING EFFECTIVE COLLABORATIVE GROUP WORK IN ASYNCHRONOUS ONLINE LEARNING ENVIRONMENTS <i>K. Pedings-Behling</i>	1127
THE IMPORTANCE OF VORONOI DIAGRAMS IN PLANNING SUSTAINABLE MOBILITY INFRASTRUCTURE FOR THE NATIONAL POLYTECHNIC INSTITUTE COMMUNITY <i>C.A. Velázquez Hurtado</i>	1128
ROAD SAFETY PROGRAMS IN ELEMENTARY SCHOOLS IN MEXICO TO REDUCE ACCIDENTS AND PROMOTE SAFE MOBILITY <i>C.A. Velázquez Hurtado</i>	1129
DESIGNING ONE'S FUTURE: CAREER GUIDANCE, LIFE DESIGN, AND FUTURE-PLANNING COMPETENCE AMONG ITALIAN STUDENTS <i>F. de Carlo</i>	1130
EVERYTHING BEGINS WITH A SINGLE POINT: THE FORMATION OF THE CONCEPT OF AREA USING PICK'S THEOREM IN FIFTH GRADE STUDENTS <i>F. Yıldız, G. Sarpkaya-Aktaş</i>	1131
MAKING GROUPWORK WORK - A PRACTICAL FRAMEWORK FOR DESIGNING INCLUSIVE, AUTHENTIC AND EFFECTIVE COLLABORATIVE LEARNING <i>A. Clegg</i>	1133
DIFFERENCE-CONSCIOUS TEACHING AND LEARNING OF MATHEMATICS IN INCLUSIVE EDUCATION <i>M. Viermann, M. Schütte</i>	1134
USING CONCEPT MAPS FOR PRESENTING ELECTROMAGNETIC PROPAGATION AND SIGNAL TRANSMISSION THROUGH OPTICAL FIBERS <i>G. Pagiatakis, N. Voudoukis, D. Uzunidis, A. Papadakis, D. Karaoulanis</i>	1135

SUPPORTING PHYSICAL EDUCATION TEACHERS WITH DIGITAL LEARNING PATHWAYS: DEVELOPMENT AND FEASIBILITY OF THE LILO PLATFORM	1136
<i>J. Spitz, L. Doeswijk, M. Geerts</i>	
SO WHAT DOES MEANINGFUL AND EFFECTIVE COLLABORATION REALLY LOOK LIKE IN HIGHER EDUCATION?	1137
<i>A. Clegg</i>	
COOPERATIVE MATHEMATICAL LEARNING PROCESSES OF PUPILS WITH HETEROGENEOUS LEARNING NEEDS USING AI FROM A DIFFERENCE-THEORETICAL INTERACTIONIST PERSPECTIVE	1138
<i>P. Ludes-Adamy, M. Viermann, M. Schütte, M. Ende</i>	
CAN VIRTUAL REALITY REDUCE GENDER STEREOTYPES IN ENGINEERING? EVIDENCE FROM A HIGH SCHOOL INTERVENTION	1140
<i>P. Matarrodona-Moragas, R. Baltà-Salvador, M. Peña Carrera</i>	
ISSUES REGARDING SIGNAL BASICS: SIGNAL POWER/ENERGY AND CONVOLUTION	1141
<i>G. Pagiatakis, A. Papadakis, N. Voudoukis, D. Karaoulanis, D. Uzunidis</i>	
SUSTAINABILITY AS A CORE PURPOSE OF TOURISM MANAGEMENT IN HIGHER EDUCATION: EMBEDDING EDUCATION FOR SUSTAINABLE DEVELOPMENT THROUGH COLLABORATIVE CURRICULUM DESIGN	1142
<i>A. Clegg</i>	
BRIDGING TO ACADEMIA: LINGUISTIC RESILIENCE, ACADEMIC BELONGING AND SOCIAL JUSTICE AMONG ARAB FIRST-YEAR STUDENTS IN ISRAELI HIGHER EDUCATION	1144
<i>R. Khair Abbas, R. Khaleifa, A. Asli, N. Abu Rahmoun, Z. Kamal</i>	
ENABLING A RESEARCH FRAMEWORK FOR EVALUATING TEACHING WELL IN HIGHER EDUCATION	1146
<i>A. Clegg</i>	
WHEN PUPPETS TEACH: SUPPORTING SOCIAL SKILLS AND INCLUSION THROUGH THE TRADITION OF CHILDREN'S PUPPETRY	1147
<i>I. Benedikovič Gontková</i>	
UNDERSTANDING 'CLEAN LABEL' AS A STRATEGY TO PROMOTE HEALTHIER AND MORE SUSTAINABLE FOOD CONSUMPTION	1148
<i>R.M. Cámara-Hurtado, M.C. Matallana, M.L. Pérez-Olleros, M. Ciudad-Mulero, L. Domínguez, V. Fernández-Ruiz, L. Cebadera-Miranda, E. Cebadera, E. Arranz, L. González-Zamorano, I. Sánchez, M.I. Martín, F. Fortuna, J. Vermetten, M. Cámara</i>	
EXPANDING THE COMPLETE ARTIFACT WORKFLOW: AI-GENERATED INTERACTIVE GEOMETRY LEARNING AND SHAPE DRAWING TRAINING TOOL FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS	1149
<i>M. Mikac</i>	
GAMIFICATION IN UNDERGRADUATE NURSING EDUCATION: STUDENTS' PERCEPTIONS OF KAHOOT!	1150
<i>C. Pinto, F. Segadães, S. Costa, A. Pinto, P. Oliveira, M. Barroso</i>	
INTEGRATING ERASMUS+ BIP "SECRET SPACES DESIGN WORKSHOP" AT AANT INTO INTERIOR DESIGN AND EPHEMERAL SPACES COURSE AT CEU UCH	1153
<i>A. Ros Campos, P. Aloy Fortea</i>	
ARTIFICIAL INTELLIGENCE IN PERIOPERATIVE NURSING EDUCATION: POSTGRADUATE STUDENTS' PERCEPTIONS	1154
<i>C. Pinto, F. Segadães, S. Costa, A. Pinto, M. Barroso, P. Oliveira</i>	
RELATIONSHIP BETWEEN SPORT AND GEOMETRY THROUGH PERCEPTION: THE CONTRIBUTION OF THE SCIENCE OF REPRESENTATION	1155
<i>U. Zich, M. Pavignano</i>	
FROM EVALUATION MAPS TO INTELLIGENT LEARNING ECOSYSTEMS: AN AI-POWERED FRAMEWORK FOR FORMATIVE ASSESSMENT IN STEM EDUCATION	1157
<i>Y. Cerezo, S. Villén</i>	
A QUANTITATIVE GAME-BASED APPROACH TO SOCIAL ENGINEERING EDUCATION	1158
<i>J.N. Tioh, M. Mina, D. Jacobson</i>	
BIOPROCESS-BASED SERVICE-LEARNING IN ENGINEERING EDUCATION: STRENGTHENING SUSTAINABILITY LEARNING ACROSS UNIVERSITY AND SCHOOL CONTEXTS	1160
<i>J.D. Valenzuela-Cobos, J.F. Guevara-Viejó, J.M. Coello-Viejó, M.J. Yuqui-Ketil, F.E. Pacheco-Olea</i>	
ASSESSMENT OF DIGITAL COMPETENCIES FOR THE EMPOWERMENT OF OLDER ADULTS: APPLICATION OF THE COMPDIG60+ MODEL	1161
<i>L.S. Machado, C.O.T. Wehmeyer, P.A. Behar</i>	

THROUGH THE FOG OF THE THIRD MISSION: A STRATEGIC MAP FOR UNIVERSITY-SOCIETY RELATIONS	1162
<i>E. Cunha, T. Carvalho</i>	
FROM PRACTICE TO PERFORMANCE: THE ROLE OF SOFTWARE TOOLS IN LEARNING COMPETITIVE SPEEDCUBING	1164
<i>P. Tokarski, K. Łazaruk, M. Plechawska-Wójcik, H.Q. Nguyen, M. Miłosz</i>	
BEYOND TOOLS AND AGENTS: DEFINING PARA-ENTITIES AND THE HUMAN-AI RELATIONAL SYSTEMS (HRS) FRAMEWORK	1165
<i>D. Boulos</i>	
THE RUBIK'S CUBE IN STEM EDUCATION: DEVELOPING LOGICAL THINKING AND ALGORITHMIC SKILLS	1166
<i>K. Rybak, P. Tokarski, M. Miłosz, K. Łazaruk, H.Q. Nguyen, M. Plechawska-Wójcik, M. Dzieńkowski</i>	
A STEP FORWARD BEYOND TRADITIONAL NAVAL ARCHITECTURE EDUCATION: THE CASE OF THE ERASMUS MUNDUS SEAS 4.0 PROGRAMME	1167
<i>E. Begovic, M. Míguez González, S. Ferreño Gonzalez, J. Andric, F. Von Bock Und Polach</i>	
PROJECT-BASED LEARNING IN ENGINEERING: DEVELOPMENT OF A DIAGNOSTIC TOOL IN UNIVERSITY-INDUSTRY COLLABORATION	1168
<i>S. Stabach Ribas Ferrari dos Santos, L.M. Martins de Resende, J. Castanon Xavier Merli</i>	
AI-ASSISTED RESEARCH TRAINING: AN ASYNCHRONOUS ONLINE COURSE MODEL FOR TEACHING SYSTEMATIC LITERATURE REVIEWS IN COMPUTER SCIENCE	1169
<i>G. Mejía-Madrid, F. Courtney-Pahlevani, E. Vinayak</i>	
INTEGRATING SUSTAINABILITY INTO PROJECT MANAGEMENT EDUCATION	1170
<i>G. Silvius</i>	
FIRST AID TRAINING IN SCHOOLS: A COMPARATIVE ANALYSIS OF BRAZIL'S LUCAS LAW AND INTERNATIONAL EDUCATIONAL POLICIES	1171
<i>V. Barros de Avila, M.C. Barreto Moraes</i>	
EMPRENDE-IA: ARTIFICIAL INTELLIGENCE LITERACY AND ENTREPRENEURIAL INTENTION: A MEDIATION MODEL OF ENTREPRENEURIAL SELF-EFFICACY AND IDENTITY ASPIRATION	1173
<i>B. Hernández Sánchez, J.C. Sánchez García</i>	
USING THE TOYBOX INTERVENTION PROJECT TO SUPPORT LITERACY, NUMERACY AND WELLNESS LEARNING FOR CAREGIVERS, EDUCATORS AND THEIR 2-8 YEAR OLD CHILDREN	1174
<i>S.L. Skwarchuk, P. Trémorin, T. Bryan, M. Young, C. Kowalchuk, N. Rieu</i>	
ARTIFICIAL INTELLIGENCE IN TEACHER EDUCATION: PERCEPTIONS AND USE OF AI TOOLS AMONG PRE-SERVICE TEACHERS	1175
<i>J. Carvajal-Morales, D. Carvajal-Morales, E. León-Pluas</i>	
MULTIPLE-CHOICE QUESTION GENERATION FOR READING COMPREHENSION	1176
<i>J.S.Y. Lee</i>	
GENERALIZING A HIGHLY CONFIGURABLE ANALYTICS PIPELINE TO REPLICATE AND SUPPORT EDUCATIONAL RESEARCH ACROSS MULTIPLE DOMAINS	1177
<i>Y. Bai, P. Thajchayapong, A. Goel</i>	
GAMIFICATION AND EXPERIENTIAL LEARNING IN HEALTHCARE PROFESSIONAL EDUCATION: THE MASTERCARE STRATEGY TO PREVENT SKIN INJURIES	1178
<i>A.O. Ramalho, D.L. Barreto, E. Mazócoli, R.G. Oliveira, A. Marin, P.C. Nogueira</i>	
EMPOWERING A COMMUNITY: LET THEM LEAD	1180
<i>P. Lane, J. Benavides, B. Mills</i>	
ENHANCING RECYCLING ENGAGEMENT AMONG UNDERGRADUATES THROUGH GAMIFIED MOBILE LEARNING FOR EDUCATING SUSTAINABILITY: A PILOT STUDY	1181
<i>A. Abdullah, C.Y. Wong, H. Ramulu</i>	
FROM GREEN TO WHITE ANALYTICAL CHEMISTRY: INTEGRATING COMPREHENSIVE METRICS INTO ANALYTICAL CHEMISTRY EDUCATION	1182
<i>C. Ortega-Zamora, J. González-Sálamo, J. Hernández-Borges</i>	
INTEGRATING PFAS MONITORING INTO ANALYTICAL CHEMISTRY EDUCATION: A CASE STUDY APPROACH USING CANARY ISLANDS GROUNDWATER	1183
<i>C. Ortega-Zamora, J. González-Sálamo, J. Hernández-Borges</i>	
A NEEDS ANALYSIS FOR THE GAMIFICATION OF OUT-OF-CLASS ACTIVITIES IN MICRO-FLIPPED LEARNING: DESIGNING A MOBILE APPLICATION	1184
<i>C. Işikci, K. Cekerol</i>	

PSYCHOEDUCATION - A BRIDGE BETWEEN INTERSECTIONALITY AND PEDAGOGY	1185
<i>Y. Marti Haidar</i>	
DIGITAL COMPETENCE AND ARTIFICIAL INTELLIGENCE IN UNIVERSITY STUDENTS	1188
<i>R. Sulca, V. Lizama, L. Diaz Ricalde</i>	
EXCLUDED IN INCLUSION: BARRIERS TO LEARNING IN MAINSTREAM CLASSROOMS FOR AUTISTIC STUDENTS IN NIGERIA	1189
<i>C.N. Onyishi, M.M. Sefotho</i>	
CHARTING THE NEXT COURSE: EXPLORING HIGHER EDUCATION LECTURERS LEVERAGING AI-SUPPORTED QUIZ TOOLS FOR TEACHING, LEARNING AND ASSESSMENTS	1190
<i>N. Mather</i>	
SETTING THE STAGE FOR READING: AN ANALYSIS OF A GRADE 4 TEACHER'S PRE-READING PRACTICES	1191
<i>N. Mather</i>	
UNIVERSITY STUDENT READINESS FOR THE GREEN AND DIGITAL TRANSFORMATION: A PILOT STUDY	1192
<i>M. Strenitzeroval, T. Corejova, I. Kremenova, I. Chupan Kunertova</i>	
MAPPING THE RESEARCH LANDSCAPE OF E-LEARNING: A SCIENTOMETRIC ANALYSIS	1193
<i>J. Jaume-Mayol, A. Martinez-Garcia, M. Manuel Martínez-Falcón</i>	
TEACHING URBAN HEALTH: RESEARCH-BASED LEARNING FOR SUSTAINABLE URBAN PLANNING, DESIGN AND GOVERNANCE	1194
<i>I. Geddes, F. Petrou, A. Sore, A. Valera Sosa, G. Lindhal, R. Romano, P. Stillke</i>	
ARE GEOGRAPHIC INFORMATION SYSTEMS A CHALLENGE TEACHERS FEAR?	1196
<i>J. Vojteková, M. Vojtek, B. Hrončková Gregorová, P. Hronček, P. Hačková, Z. Jakabová, B. Kallavská</i>	
A STUDENT-LED ANALYSIS OF LEARNING AWARENESS: SUSTAINABILITY CHALLENGE-BASED LEARNING AS AN EXTRACURRICULAR CASE STUDY	1198
<i>L. Cipolla, M. Milani, A. Ravicini, M. Nives Repetto, G.I. Valenzini</i>	
EXPERIENTIAL PROJECT-BASED LEARNING IN TECHNICAL MEDIA COMMUNICATION EDUCATION: MULTIMEDIA COVERAGE OF A NATIONAL EDUCATIONAL SPORTS EVENT IN MEXICO	1199
<i>E. García Lara, J.M. Carrillo Romero, N.A. Ayala López, V.S. Juárez García</i>	
EXHAUSTED VEGETABLE OILS AS A CASE STUDY FOR SUSTAINABILITY COMPETENCIES DEVELOPMENT	1200
<i>C. Santambrogio, L. Cipolla, S. Brocca, F. Mancini, B. Gatto</i>	
FROM DEFENSIVE NORMS TO CONSTRUCTIVE CLIMATES: ASSESSING INCLUSIVE ORGANIZATIONAL CHANGE IN A EUROPEAN UNIVERSITY ALLIANCE	1203
<i>C. Radulescu, M.G. Biliga-Nisipeanu, E. Ungureanu, I. Apostolou, M.A. Impedovo, C. Simon Rueda, T.O. Ojwang</i>	
FROM MODULE-SPECIFIC CHATBOTS TO SELF-REGULATED LEARNING SUPPORT: A DESIGN PERSPECTIVE FOR HIGHER EDUCATION	1206
<i>I. Lausberg, A. Bönner, T. Gümiüs</i>	
PREPARING BEFORE SHARING: USING E-PORTFOLIOS TO REDUCE FOREIGN LANGUAGE ANXIETY IN ENGLISH L2 PRODUCTION	1208
<i>M. Ciesielkiewicz, M. Pérez Agustín</i>	
ROBOTIC SYSTEMS IN ADDITIVE MANUFACTURING WITH A FOCUS ON EDUCATIONAL AND APPLICATION PROCEDURES	1209
<i>M. Pollák, K. Goryl, A. Vodilka</i>	
REELS, STORIES AND BIOLOGY IN SERVICE-LEARNING PROJECTS: THE "BIOMETAC CARAVAN" EXPERIENCE	1210
<i>R. Pinto, L. Álvarez-Fernández, E. Blanco-Paniagua, C. Méndez-Blanco, S. Martínez-Flórez, H. Ruiz-Villar, R. Cobos, C. Benetti, L. Calvo, E. Fernández, C. Fierro, A. García, M. Letek, J. Llano, M.M. Marques, G. Merino, L.M. Mateos, J.L. Mauriz, I. Prieto, A. Rodríguez, L. Rodríguez, R.M. Valencia-Barrera, V. Villar-Suarez, Z. Ortega</i>	
FERRAGAMO AND FEDERICO II TOGETHER FOR THE UNIVERSITY'S 800TH ANNIVERSARY	1211
<i>V. Carraturo, V. Equestre, A. Milette</i>	
FROM PROMPT TO PROJECT: RETHINKING ARCHITECTURAL STUDIO PEDAGOGY IN THE AGE OF GENERATIVE AI	1213
<i>L.M.F. Fabris, P. Haupt, A. Ros Campos, Z. Veja, B. Śnieżyński, E.M. Kusińska, K. Dudzic-Gyurkovich, N. Rosillo Guerrero, E. Duyan, D. Terna, Y. Zhou</i>	

UNIVERSITY-INDUSTRY COOPERATION: AN EXAMPLE FROM HOSPITALITY IN NAPLES	1214
<i>V. Carraturo, S. Luongo, V. della Corte</i>	
THE CRITICAL ROLE OF THE TEACHER IN ENQUIRY-BASED LEARNING IN HIGHER EDUCATION	1215
<i>T. Wanner, E. Palmer, M. Nursey-Bray, M. Fauser</i>	
EDUCATION UNDER CONFINEMENT: ORGANISING AND ENACTING SCHOOLING IN SWEDISH SECURE YOUTH INSTITUTIONS	1217
<i>L. Jonsson, A.L. Andersson, T. Welén</i>	
CARE AND THE ORGANISATION OF ACADEMIC WORK: INSIGHTS FROM ACADEMICS WHO ARE PARENTS AND CARERS	1218
<i>Y.I. Osho</i>	
STIMULATING COLLABORATIVE REFLECTION IN VIDEO-BASED CLASSROOM SIMULATIONS	1220
<i>V. Granlund, P. Nilsson, E. Edstrand</i>	
THE RULE OF LAW AND UNIVERSITY GOVERNANCE: DESIGNING POLICIES THAT COURTS WILL UPHOLD	1221
<i>T. Mabusela</i>	
FROM PHYSICAL STUDIO TO VIRTUAL DIALOGUE: RECONFIGURING STUDIO-BASED LEARNING AS DESIGN EPISTEMOLOGY IN ONLINE CONTEXTS	1223
<i>A.M. Stålnacke, M. Johansson</i>	
HPC TUTOR: ENHANCING COMPUTATIONAL LEARNING THROUGH HPC ACCESS, JUPYTER-BASED EXPERIMENTATION, AND AI-ASSISTED GUIDANCE	1224
<i>V. Parakh, S. Pawar, A. Ranjan, S. Wandhekar</i>	
INTEGRATION OF ARTIFICIAL INTELLIGENCE INTO HIGHER EDUCATION: AN APPROACH BASED ON STUDENT REQUIREMENTS	1225
<i>M. Strenitzerova, T. Corejova, I. Kremenova</i>	
A DIGITAL TWIN-DRIVEN AIOT FRAMEWORK FOR REAL-TIME TEACHING PERFORMANCE OPTIMIZATION IN SMART CLASSROOMS	1226
<i>G. Ahmed al Hadhrami, R. Salim al Mamari</i>	
DEVELOPMENT OF INTERACTIVE WEB-BASED TOOLS USING GENERATIVE ARTIFICIAL INTELLIGENCE FOR ENHANCING STUDENTS' UNDERSTANDING OF ANALYTICAL PROBLEMS	1227
<i>M.J. Lerma-García, M.Á. Martínez-Briones, R. Mínguez-Peláez, P. Molina-Brotons, G. de Joz-Latorre, M. Vergara-Barberán, M. Beneito-Cambra, E.J. Carrasco-Correa</i>	
TEACHING SPANISH LINGUISTIC DIVERSITY THROUGH A PEDAGOGY OF DISCOURSES: BRIDGING LINGUISTIC RESEARCH AND CLASSROOM PRACTICE	1228
<i>M. Cruz, I. Cabo</i>	
READINESS FOR AGGRESSION AND PROSOCIAL TENDENCIES AMONG STUDENTS WITH DIFFERENT BULLYING EXPERIENCES	1230
<i>A. Thlusiak-Deliowska</i>	
CRITICAL GAME LITERACY IN PRIMARY EDUCATION: BIPOC REPRESENTATION IN DIGITAL GAMES AND IMPLICATIONS FOR ANTI-RACIST MEDIA EDUCATION	1231
<i>M. Morawski, I. Azeta</i>	
ASSESSING USER ACCEPTANCE OF YEPa CHATBOT AND LEARNING EXPERIENCE MAP FOR EDUCATION AND TRANSITION CONTEXTS	1232
<i>L. Noth, S. Ingram, L. Litrico, J. Felder, M. Nissille, B. Charlier</i>	
EARLY EDUCATION LEAVING AS A SOCIAL PROBLEM: ANALYSIS OF FACTORS AND PREVENTION MEASURES	1233
<i>A. Nakova, V. Milenkova, E. Chengelova, K. Manolov</i>	
HUMAN-AI CO-CREATION IN ARCHITECTURAL STUDIOS: PEDAGOGICAL INNOVATION, URBAN REGENERATION AND DESIGN THINKING	1234
<i>L.M.F. Fabris, F. Meng, R. Adhikari, P. Valle, R.M. Balzarotti, D. Terna, Y. Zhou, B. Ling, X. Xiao</i>	
DESIGNING YOUTH ENTERTAINMENT SPACES FOR MENTAL WELL-BEING: A HUMAN-CENTERED LEARNING APPROACH IN INTERIOR DESIGN EDUCATION	1236
<i>B. Ghazi, N.S. Abdelaziz Mahmoud</i>	
ARTIFICIAL INTELLIGENCE (AI) IN THE TEACHING OF LITERATURE: RISKS AND CHALLENGES	1237
<i>L. Lutas</i>	

DEVELOPMENT AND ASSESSMENT OF TRANSVERSAL COMPETENCES WITHIN A FOOD SCIENCE AND TECHNOLOGY DEGREE	1238
<i>M. Maguregui, O. Arteaga, A. González-Magaña, M.L. Ibargoitia, S. Carreno-Madinabeitia, A.I. Nájera, E. Suñen, U. Iriarte, V. Navarro, C. de Vega, N. Aldai, M.L. Fidalgo, O. Martinez, M. Bustamante</i>	
PERCEPTION OF PEER TEAM ASSESSMENT BY SECONDARY SCHOOL STUDENTS	1239
<i>K. Krupková, Z. Kubincová</i>	
INTERNATIONAL COLLABORATIVE SPACE FOR TEACHING AND LEARNING IN ANIMAL PRODUCTION	1240
<i>I. Agea, C. Carballo, M.J. Argente, M.L. García</i>	
BREAKING KNOWLEDGE ISLANDS: HORIZONTAL COORDINATION OF FOUR ENGINEERING COURSES USING PROJECT-BASED LEARNING AND INTERACTIVE PRACTICES	1242
<i>I. Yahyaoui, R. Nieto Capuchino, S. Borromeo, J. Vaquero Lopez, J.A. Castaño Peña</i>	
COMBAT AID AND RESPONSE ENVIRONMENT (CARE-XR): EXTENDED REALITY TRAINING AND SIMULATION PROGRAM	1243
<i>A. Vianez, A. Marques, P. Veloso Gomes, J. Pereira</i>	
DEVELOPING INNOVATION CAPABILITY THROUGH INDUSTRY-LINKED LEARNING PILOTS: EVIDENCE FROM STUDENTS, TEACHERS, AND COMPANY PARTNERS	1244
<i>M. Hämäläinen, K. Peltonen, S. Joensuu-Salo</i>	
IDENTIFYING KEY EMOTIONAL, SOCIAL, AND COGNITIVE BARRIERS TO UNDERSTANDING BASIC CONCEPTS IN THE TEACHING AND LEARNING OF MATHEMATICAL ECONOMICS	1246
<i>E. Choustoulakis, S. Lepenitsa, E. Pastelakos, D. Nikoloudakis</i>	
THE IMPLEMENTATION OF AN AUDIT LAB AT A SWISS UNIVERSITY OF APPLIED SCIENCES: AN INNOVATIVE TEACHING AND RESEARCH ENVIRONMENT FOR AUDITING	1247
<i>M. Canipa-Valdez, U. Krings</i>	
FROM INFRASTRUCTURE TO PEDAGOGY: FUTURES OF ICT INTEGRATION IN IRISH POST-PRIMARY EDUCATION	1250
<i>A. Callaghan</i>	
FACILITATING DIALOGUE INTERACTIONS DURING MICRO-TEACHING IN A VR CLASSROOM: PRE-SERVICE PHYSICAL SCIENCES TEACHERS' EXPERIENCES	1251
<i>N. Mdalose, M. Penn, U. Ramnarain, C. van der Westhuizen, M. Hlosta, I. Moser, P. Bergamin</i>	
ATTITUDES, MOTIVATION, AND STRESS IN INTERNATIONAL TEAMWORK: A COMPARATIVE FOCUS GROUP STUDY ACROSS FIVE EUROPEAN UNIVERSITIES	1252
<i>M.A. Impedovo, C. Radulescu, M.G. Biliga-Nisipeanu, E. Ungureanu, I. Apostolou, T.O. Ojwang</i>	
ENHANCING STUDENT ENGAGEMENT AND PROCEDURAL LEARNING IN ANALYTICAL CHEMISTRY THROUGH INTERACTIVE CHALLENGES: A STUDY WITH 60 UNDERGRADUATE STUDENTS	1253
<i>M.J. Lerna-García, P. Peiró-Vila, A. Gil-Aparicio, D. Jiménez-González, J. Gonzalvo-Natek, J.M. Herrero-Martínez, E.F. Simó-Alfonso, I. Ten-Doménech, H. Martínez-Pérez-Cejuela</i>	
IMMERSIVE TECHNOLOGIES LABORATORY: CREATION OF COLLABORATIVE VIRTUAL ENVIRONMENTS FOR INCLUSION AND SUSTAINABILITY IN TECHNICAL VOCATIONAL TRAINING	1254
<i>M. Hernaiz-Perez</i>	
ADVANCING RESEARCH COMPETENCIES IN VET: THE POTENTIAL OF EDUCATIONAL ESCAPE ROOMS IN SHAPING FUTURE GENERATIONAL LEADERS	1255
<i>D. Filipe, D. Campos</i>	
BELIEFS AND SELF-EFFICACY OF ELEMENTARY SCHOOL MATHEMATICS COORDINATORS REGARDING ACCOUNTABLE MATH TALK	1256
<i>A. Feldman, E. Keisar, M. Ayalon, E. Levenson</i>	
INTEGRATING GENERATIVE AI IN HIGHER EDUCATION: LESSONS FROM THE 'WORK DIGNITY' BLENDED INTENSIVE PROGRAMME	1257
<i>A. Teles Vieira, P. Duarte Branco, D. Tutkov</i>	
TEACHING OCEAN, ATMOSPHERE, AND COASTAL DYNAMICS: 11 YEARS OF METHODOLOGICAL, ACADEMIC, AND SOCIAL CHANGES	1258
<i>O.A. Caballero Martínez, A. Millares Valenzuela, M. Díez Minguito, M. Ortega Sánchez</i>	
LEARNING TO TEACH SCIENCE THROUGH DESIGN: DIGITAL INQUIRY, ARTIFICIAL INTELLIGENCE AND METACOGNITIVE REFLECTION IN TEACHER EDUCATION	1259
<i>A.J. López, A. Sotto Díaz, P. Melón, L. Rodríguez</i>	

EXPERIENCES OF GIVING A COURSE ABOUT BLENDED LEARNING FOR UNIVERSITY TEACHERS	1260
<i>A. Bark</i>	
ADAPTING LEARNING ECOSYSTEMS: THE 'ITERATIVE BRIDGE' LEARNING ANALYTICS MODEL	1262
<i>M. Al-Aghbari, A. Mohamed Fahmy Yousef, U. Schroeder</i>	
ETHICAL ISSUES IN COMPUTER USAGE: ASSESSING AWARENESS, PEER INFLUENCE, AND COMPLIANCE FACTORS AMONG UNDERGRADUATE SCIENCE EDUCATION STUDENTS	1264
<i>S.C. Nwafor, M. Tsakeni</i>	
A HOLISTIC APPROACH TO INTERNATIONAL SUMMER SCHOOLS: A COMBINATION OF THEORY, PRACTICE, AND FIELDWORK	1265
<i>O.A. Caballero Martínez, M. Díez Minguito, E. Garel, H.E. de Swart, A. Valle-Levinson</i>	
PREPARING ENGINEERS FOR THE INNOVATION ECONOMY: A INDUSTRY PARTNERED PROGRAM FOR ENTREPRENEURSHIP AND INNOVATION	1266
<i>S. Srinivasan</i>	
COMPARING STRUCTURED AND UNSTRUCTURED NEGOTIATION TRAINING: EFFECTS ON STUDENTS' NEGOTIATION SELF-EFFICACY	1267
<i>L. Murillo-Ramos, T. González-Torres, C. Pérez-Pérez, J.J. Nájera-Sánchez</i>	
STUDENT USE OF CHATGPT IN HIGHER EDUCATION: COMPETENCE DEVELOPMENT, USAGE PATTERNS AND ETHICAL PERCEPTIONS	1268
<i>M. Kovačić, K. Aleksić-Maslač</i>	
PECHA KUCHA AS AN INNOVATIVE STRATEGY FOR DEVELOPING ORAL AND SOCIOLINGUISTIC COMPETENCES IN SPANISH LANGUAGE EDUCATION	1269
<i>I. Cabo, M. Cruz</i>	
DESIGNER PROFILE TEST: A TOOL FOR DEVELOPING DESIGNER IDENTITY AND STRATEGIC TEAM FORMATION	1270
<i>K. Gaspar Quevedo</i>	
ENTREPRENEURSHIP WITH IMPACT: CHALLENGE-BASED LEARNING TO FOSTER SUSTAINABLE AND DIGITAL ENTREPRENEURIAL SKILLS IN HIGHER EDUCATION	1271
<i>A. Labella-Fernandez, M.M. Martínez-Bravo, P. Ortiz-Fernández, B. Payán-Sánchez</i>	
UNDERGRADUATE PHYSIOTHERAPY STUDENTS' PERCEPTIONS OF IMMERSIVE VIRTUAL REALITY FOR LEARNING MANUAL THERAPY TECHNIQUES	1272
<i>D. Mayorga-Vega, I.J. Fuentes-Abolafio, C. García-Conejo, E. Díaz-Balboa, A. Cuesta-Vargas, M. Trinidad-Fernández</i>	
AUGMENTED REALITY (AR) TOOLS AND LOW-ACHIEVING STUDENTS' ATTITUDES AND ENGAGEMENT IN CHEMICAL BONDING: A ONE-GROUP PRETEST-POSTTEST QUASI-EXPERIMENTAL STUDY	1273
<i>M. Tsakeni, S.C. Nwafor</i>	
PROFESSIONAL DEVELOPMENT OF TEACHERS THROUGH DIGITAL EDUCATIONAL RESOURCES: THE CASE OF THE INTEGRATED EDUCATIONAL PLATFORM IN POLAND	1274
<i>K. Żelazowska-Byczkowska, U. Bartnikowska, A. Chomicka-Bosy, K. Maciborski</i>	
BEYOND THE WRITTEN REPORT: MULTIMODAL STORYTELLING FOR COMMUNICATING DESIGN PROTOTYPES	1275
<i>M. Axelsson</i>	
SPREADSHEET-BASED LABORATORY EXERCISES FOR ACTIVE LEARNING IN TURBOMACHINERY EDUCATION	1276
<i>A. Palomar-Torres, F.J. Gómez-de la Cruz, E. Torres-Jiménez, F. Cruz-Peragón</i>	
STUDENTS' USE OF ARTIFICIAL INTELLIGENCE TOOLS WHILE LEARNING PROGRAMMING: A PILOT STUDY	1277
<i>K. Osadcha, B.T. da Silva, V. Osadcha, S. Symonenko</i>	
ACTIVE LEARNING IN LABORATORY MICROJET ENGINES USING A GENERIC SPREADSHEET FOR OPEN THERMODYNAMIC CYCLE ANALYSIS	1278
<i>A. Palomar-Torres, E. Torres-Jiménez, F.J. Gómez-de la Cruz, F. Cruz-Peragón</i>	
STIMULATING THE DEVELOPMENT OF IN-SERVICE TEACHERS' TPACK THROUGH GENAI-SUPPORTED STEM LEARNING ACTIVITIES	1279
<i>F. Valeri, P. Nilsson, A.M. Cederqvist</i>	
REDESIGNING TEAMWORK COMPETENCE ASSESSMENT IN FOOD SCIENCE AND TECHNOLOGY	1280
<i>A.I. Nájera, E. García, E. Suñen, M.L. Ibargoitia, N. Aldai, C. de Vega, M.L. Fidalgo, O. Martinez, M. Maguregui, A. González-Magaña, S. Carreno-Madinabeitia, U. Iriarte, V. Navarro, M. Bustamante, O. Arteaga</i>	

PARENTAL COMPETENCE SUPPORT THROUGH PEDAGOGICAL COUNSELING METHODS	1281
<i>M. Dávid, A. Czövek</i>	
STUDENT PERCEPTION OF LARGE LANGUAGE MODELS IN COMPUTER SCIENCE EDUCATION: A SURVEY-BASED CASE STUDY	1282
<i>I. Ayed, I. Lera, C. Guerrero, F.J. Perales</i>	
COOPERATIVE LEARNING ABOUT AND WITH GENERATIVE ARTIFICIAL INTELLIGENCE IN AGRICULTURAL ENGINEERING	1283
<i>B. Urbano Lopez de Meneses, R.K. Hernandez, D.A. Carpio, F. Gonzalez-Andres</i>	
DEVELOPING PROFESSIONAL SKILLS FOR EFFECTIVE INCLUSIVE EDUCATION: RESULTS OF THE DITTE PROJECT	1284
<i>A. Czövek, M. Dávid</i>	
GAMIFICATION OF FINANCIAL LITERACY AND ACCOUNTING EDUCATION IN THE CZECH REPUBLIC: A CASE STUDY OF THE SIMULATION GAME	1285
<i>B. Svitakova, L. Macurova</i>	
MAKER DAY FOR DIGITAL HEALTH INNOVATION: ENGAGING NON-STEM STUDENTS THROUGH CHALLENGE-BASED LEARNING	1286
<i>R. Simões-Almeida, V. Sá, A. Marques</i>	
QUALITY ASSURANCE AS A DRIVER FOR OPERATIONAL READINESS IN MILITARY HIGHER EDUCATION	1287
<i>I. Soares, C. Martins, J. Ricardo, M. Silva, A. Frias, P. Agua</i>	
IMAGINING THE ARTIFICIAL: A REFLECTIVE THEMATIC ANALYSIS OF CHILDREN'S NARRATIVES AND DRAWINGS	1288
<i>F. Baroni, M. Brembilla, M. Giganti, M. Lazzari</i>	
FROM RESILIENCE TO ANTIFRAGILITY: IMPLEMENTING ANTIFRAGILE LEADERSHIP RESILIENCE TRAINING IN NAVAL OFFICER EDUCATION	1290
<i>C. Martins, I. Soares, P. Agua, M. Silva, A. Frias</i>	
DEVELOPING MENTAL CALCULATION STRATEGIES IN PRIMARY EDUCATION THROUGH PAPPY'S ARROW LANGUAGE	1292
<i>M. Antunes, D. Mascarenhas, M.I. Sarmiento, P. Quadros-Flores, C. Fonseca</i>	
DEVELOPING AGENT BASED MODEL SIMULATIONS AS INQUIRY-BASED LEARNING TOOLS	1293
<i>A. Mazumdar, D. Whittinghill</i>	
FROM NETS TO SOLIDS: USING POLYDRON AND AUGMENTED REALITY TO SUPPORT SPATIAL VISUALIZATION IN THE 5TH GRADE	1294
<i>J. Barroso, D. Mascarenhas, D. Coelho, R. Ramalho, L. Formosinho</i>	
LLM TOOLS IN THE TEACHING PROCESS SUPPORT	1295
<i>J. Jelínek</i>	
SUBTITLE TYPE, PROFICIENCY, AND VISUAL ATTENTION: AN EYE-TRACKING STUDY OF L2 LISTENING COMPREHENSION	1296
<i>Y.F. Chang</i>	
HUMAN PERMACULTURE: RETHINKING MANAGEMENT EDUCATION THROUGH THE PRISM OF NATURE	1297
<i>A. Hugo, J. Marques Pisoeiro, X. Salamin, R. Weissbrodt</i>	
COORDINATED MULTI-COURSE COMMUNITY ENGAGEMENT ON MUNICIPAL SOLID WASTE: SHARED FIELD EXPERIENCE ACROSS ENGINEERING AND ENVIRONMENTAL LAW	1299
<i>N. Jodas, I.B. Henriques</i>	
GAME-BASED LEARNING IN ENGINEERING: EVALUATING A DIGITAL PROJECT MANAGEMENT ESCAPE ROOM ACROSS FOUR DEGREE PROGRAMS	1300
<i>I. Muro-Fraguas, A. González-Marcos, C. Sabando-Fraile, M. Corral-Bobadilla, F. Navaridas-Nalda, E. Sainz-García, R. Múgica-Vidal, A. Sainz-García</i>	
SCHOOL RESILIENCE OR RESILIENT INDIVIDUALS IN SCHOOLS? EVIDENCE, GAPS AND OPEN QUESTIONS	1302
<i>R. Mikalauskaite</i>	
ULESAT, A SATELLITE FOR EDUCATIONAL INNOVATION: HANDS-ON SUBSYSTEM DEVELOPMENT	1304
<i>J. Gonzalo, C. Rubio, D. Domínguez, A. Escapa, A. García-Gutiérrez</i>	
EU-SIDE: EDUCATING FOR SOCIAL INNOVATION	1305
<i>S. Vanparys, K. Verhaest</i>	

HANDS-ON STEM TEACHER TRAINING: A PRACTICAL WORKSHOP ON VOLUME CONCEPTS INTEGRATING ENGINEERING APPROACHES IN BASIC EDUCATION	1306
<i>N.M.F. Oliveira, A.C. Araújo, P.M.S.R. Rizol, M.M. Silva, J.F. Andrade, A.P.F.S. Cunha, K.D. Fook, L.R. Santos, G.W. Gabriel, I.K.L. Strohn, S.N.C. Leite, I.B. Henriques, P.C. Fernandes</i>	
FROM HANGAR TO CLASSROOM: AUGMENTED REALITY STATIONS ON A TRAINING GLIDER FOR AN AERODYNAMICS COURSE	1307
<i>F. Parra, P. Barreiro, D. López, A. Delgado, A. García-Gutiérrez</i>	
ARTIFICIAL INTELLIGENCE AND LEARNING: PERSPECTIVES AND CHALLENGES FROM THE CLASSROOM	1308
<i>C. González-Pavón, S. Greses, R.M. Llácer-Iglesias, R. Serna-García, M. Paches</i>	
DESIGNING AND ENHANCING LEGO® SERIOUS PLAY® EDUCATIONAL DYNAMICS THROUGH GENERATIVE AI IN HIGH EDUCATION	1310
<i>A. Martínez Peiró, L. Canós-Darós, C. Muñoz Martínez, A.C. Kruta de Araújo Bispo, F. Castelló-Sirovent</i>	
VIDEO GAME-BASED LEARNING IN TECHNICAL EDUCATION: A COMPARATIVE IMPLEMENTATION IN HIGHER EDUCATION AND VOCATIONAL TRAINING	1311
<i>R. del Campo-Pedrosa, M. Corral-Bobadilla, C. Sabando-Fraile, F. Somovilla-Gómez, A. González-Marcos, I. Muro-Fraguas, E. Sainz-García, R. Múgica-Vidal, A. Sainz-García</i>	
JOURNALING TOWARDS MEDIA LITERACY: DIGITAL DIARY AS A METHODOLOGICAL APPROACH	1313
<i>E. Greisberger</i>	
MOTIVATIONS AND BARRIERS TO DOCTORAL PATHWAYS IN PHARMACY: EVIDENCE FROM PHD STUDENTS, PHD HOLDERS, AND UNDERGRADUATE RESEARCH ALUMNI	1314
<i>M. Riba, C. Romera, M. Sartorio, R. Alsina, À. Franch, J. Vilaplana, C. Pelegrí, J. del Valle</i>	
A FRAMEWORK FOR DESIGNING LEARNING ACTIVITIES USING WEARABLE AI DEVICES: THE CASE OF META AI SMART GLASSES IN HIGHER EDUCATION	1315
<i>G. Mejía-Madrid, E. Vinayak</i>	
ENHANCING UNDERGRADUATE STUDENT ENGAGEMENT IN CYBERSECURITY THROUGH HANDS ON IOMT LABS	1316
<i>S. Sutton, A. Kalafut, T. Ouma</i>	
ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION ASSESSMENT: A SYSTEMATIC REVIEW	1317
<i>I. Bel-Oms, J.R. Segarra-Moliner</i>	
REMOTE STRATEGIES FOR THE CONTINUOUS ASSESSMENT OF COURSES IN THE AREA OF ANALYTICAL CHEMISTRY	1318
<i>F.A. Esteve Turrillas, D. Gallart Mateu, D. Pérez Guaita, S. Garrigues Mateo, O. Pardo Marín, Á. Sánchez Illana</i>	
BRINGING INTERNATIONAL COLLABORATION INTO THE CLASSROOM: A COLLABORATIVE ONLINE INTERNATIONAL LEARNING (COIL) EXPERIENCE	1319
<i>E. Marguá, E. Anticó, J. Jablan</i>	
DEVELOPMENT OF TEACHING INITIATIVES TO IMPROVE THE QUALITY OF INSTRUCTION IN THE ANALYTICAL CHEMISTRY LABORATORIES AT THE UNIVERSITY OF VALENCIA	1320
<i>O. Pardo Marín, S. Garrigues Mateo, D. Gallart Mateu, F.A. Esteve Turrillas</i>	
THE IMPOSSIBLE WEEK: A CLASSROOM ACTIVITY FOR DEVELOPING SELF-LEADERSHIP IN LARGE FIRST-YEAR COHORTS	1321
<i>R. Branquinho, J. Mouro, N. Chibeles-Martins</i>	
FROM LABORATORY TO SCREEN: EDUCATIONAL VIDEOS FOR TEACHING GREEN AND SUSTAINABLE ANALYTICAL METHODOLOGIES	1322
<i>E. Marguá, L. Torrent, J. Duran</i>	
SURVEY OF THE IMPLEMENTATION OF ADVANCED REPRESENTATION METHODS IN THE WORLD'S TOP ARCHITECTURE UNIVERSITIES	1323
<i>P. Piumatti</i>	
FROM LECTURES TO CO-CREATION: STUDENT VISIONS FOR FUTURE SKILLS MODULES IN HIGHER EDUCATION	1324
<i>J. Stemmann, M. Leiss, J. Pütter</i>	
DEVELOPMENT OF BUSINESS LEADERS IN THE CIRCULAR ECONOMY USING GAMIFIED METHODOLOGIES	1325
<i>I. Ferrero-Ferrero, M.J. Muñoz-Torres, E. Escrig-Olmedo, D. Traver-Torres, M.D.M. García-García</i>	
FROM MARINE PLASTIC WASTE TO BOTTLE STOPPERS: COMMUNICATING CIRCULAR BIOECONOMY RESEARCH THROUGH PUBLIC ENGAGEMENT	1326
<i>R. Branquinho, L. Silva, R. Reis, A.C. Barros</i>	

BETWEEN VISION AND CLASSROOM REALITY: IMPLEMENTING STEM APPROACHES IN THE POLISH EDUCATION SYSTEM	1327
<i>A. Chomicka-Bosy, K. Żelazowska-Byczkowska</i>	
CLARO PROJECT: CIRCULAR CHEMISTRY LEARNING AND REUTILIZATION OF USED COOKING OIL	1328
<i>E. Contreras-Gómez, G. Elorza-Martínez, D. Fuentes-Martínez, M. Morales-Nieto, R. Navas-Moral, M.R. Passolas-Fenoy, M. Ramirez-Tirado, P. Rodríguez-Castillo, J. Ruiz-Jiménez, L.M. Soria-Carretero, A. Peñas-Sanjuán, A. Marchal-Ingrain, P. Navarrete-Segado</i>	
IMMERSIVE LEARNING IN PROFESSIONAL EDUCATION: STAKEHOLDER PERSPECTIVES ON INTEGRATING XR/VR INTO POLICE EDUCATION	1332
<i>J. Pearson, L. Pinchen</i>	
HACKATHONS AND THE DEVELOPMENT OF FUTURE SKILLS IN PROFESSIONAL HIGHER EDUCATION	1333
<i>R. Carvalho, C. Rodrigues, A. Silva, L.C. Pereira, C. Coutinho Pereira, P. Novo Melo</i>	
(UN)SEEN? ADDRESSING NEURODIVERSITY AND HIDDEN DISABILITIES IN HIGHER EDUCATION	1334
<i>R. Mikalauskaitė</i>	
USING MOCK TRIAL ROLE-PLAY TO FOSTER CRITICAL THINKING AND SCIENTIFIC ARGUMENTATION IN HIGHER EDUCATION	1335
<i>D. Moranta, M. Jiménez-García, S. Tejada, F. Sarubbo, C. Garau</i>	
EVALUATION OF UNIVERSITY TEACHING STAFF BY STUDENTS: PROFESSOR-ASSESSMENT SURVEYS	1336
<i>A. Wederni, J. Daza, J.J. Suñol</i>	
COMPULSORY SCHOOLING REFERENCE FRAMEWORKS IN THE IBERIAN PENINSULA: A COMPARATIVE ANALYSIS BETWEEN PORTUGAL AND SPAIN	1338
<i>T. Gonçalves, A.M. Cristóvão, H. Rebelo, A. Orvalho-Dias, L. Sebastião</i>	
SECURE AND SCALABLE DIGITAL ASSESSMENT: AN INSTITUTIONAL MODEL FOR LIFELONG LEARNING AND FACULTY DEVELOPMENT AT THE UNIVERSITY OF TURIN, ITALY	1339
<i>K. Presutti, G. Baratto, M. Caramagna, C. Giraudo, L. Locapo, F. Vecchio</i>	
FROM DIGITAL REGULATION TO DIGITAL GOVERNANCE LITERACY: UNDERSTANDING EMERGING TECHNOLOGIES IN THE EUROPEAN UNION	1340
<i>O.V. Matei</i>	
FROM VARIETY TO UNITY: HOW HOMOGENISED ASSESSMENT ELEVATES STUDENT PERFORMANCE	1343
<i>J. Daza, M. Soler, J. Planella, L. Escoda, J.J. Suñol</i>	
SOCRATICAI: ON TRAINING MODELS THAT MAKE STUDENTS THINK	1345
<i>B. Suvernev, C. Zhao, Z. Wang, C. Chan</i>	
Q2A (QUESTION-TO-ANSWER): A MIXED-METHODS EVALUATION PIPELINE FOR AI-SUPPORTED EDUCATIONAL TOOLS: EVIDENCE FROM THE AI4EDU PROJECT	1347
<i>S. Haseeb, A.M. Minhas, F.S. Liwicki, V. Gardelli, M. Liwicki, P. Stamouli, G. Paraskevopoulosb, T. Karafyllidis, M. Papaevripidou, H. Mokayed</i>	
DESIGNING A SOCRATIC-INSPIRED GENERATIVE AI CHATBOT TO SUPPORT SELF-REGULATED LEARNING AND FORMATIVE ASSESSMENT IN HIGHER EDUCATION	1348
<i>D. Guardiola-Corada, O. Gómez-Raya, I. Muro-Fraguas, F. Navaridas-Nalda, A. González-Marcos</i>	
MULTIMODAL ALIGNMENT IN INTERNATIONAL ENGINEERING MOBILITY: MIXED-METHODS EVIDENCE FROM 200 EXCHANGE STUDENTS	1349
<i>A. Vallés Lluch, M. Sancho Fernández, J. Defretin, G. Moyano, R. Mendes, G. Guillerme, E.M. García Castelló, J. Sanchis Sáez, J. Cantin, F. Guibault, M. Perotti, L.A. Moreira</i>	
FROM HIERARCHIES TO NETWORKS: TEACHING NETWORK-BASED RESEARCH METHODS IN PUBLIC ADMINISTRATION	1350
<i>A. Matei, T.I. Gheorghe</i>	
DESIGNING LONGITUDINAL CLINICAL CASES TO INTEGRATE THE OPTICS AND OPTOMETRY CURRICULUM: A PROBLEM-BASED LEARNING APPROACH	1351
<i>M. Carrió Llach, C. Mestre, J. Gispets, J. Pujol, M. Lucena, M. Fransoy, L. Quevedo, B. Sunyer, L. Clavé, J. Goset, A. Turull, M. Valentino, E. Voltà-Durán, E. González-López</i>	
PROJECT-BASED LEARNING APPLIED TO STUDYING URBAN BIRD POPULATIONS	1352
<i>C. Cabanillas Gordillo, M. Portolés Reboul, M.C. Arriaza Dorado, A. Sotto Díaz</i>	
SHAPING THE FUTURE OF LEARNING WITH ANTICIPATORY THINKING: WHAT IS DISRUPTING LEARNING AND HOW DO TEACHERS AND LEARNERS DESCRIBE THEIR PREFERRED FUTURE OF LEARNING?	1353
<i>A. Micallef Grimaud, L. Chambers, J. Ireland, E. Jameson, S. Hughes</i>	

STUDENT EVALUATION OF LEARNER WRITING: A CORPUS-BASED STUDY <i>K. Rysová</i>	1354
PERCEPTIONS AND ATTITUDES OF FIRST SEMESTER STUDENTS ENROLLED IN CIVIL AND MECHANICAL ENGINEERING <i>M. Clark, E. Glakpe</i>	1356
LEARNING ANALYTICS AS AN INSTITUTIONAL TOOL FOR ENHANCING STUDENT RETENTION IN LARGE-SCALE ONLINE PROGRAMS <i>R. Bărbulescu, A.R. Mihăilă, V.A. Enachescu, M.I. Vulpe</i>	1358
IMPROVING THE SUBJECT OF CALCULUS THROUGH A TEACHING EXCHANGE EXPERIENCE <i>A. Conde, I. Oleagordia Ruiz, L. Serrano, S. Romero</i>	1359
REAL DATA, REAL IMPACT: SCHOOLS AS LIVING LABORATORIES FOR CLIMATE AND ENVIRONMENTAL EDUCATION <i>M. Boni, E.I. Năstase, A.C. Macovei, C. Simionescu, D.S. Tătaru</i>	1361
ENHANCING MOTIVATION IN ONLINE HIGHER EDUCATION STUDIES THROUGH GAMIFICATION: A CASE STUDY OF AN AUDIO-ESCAPE GAME IN A FOOD SERVICE PLANNING COURSE <i>K. Kovanen</i>	1363
DIGITAL RESILIENCE IN PRACTICAL DISCIPLINES: THE CASE OF ARCHAEOLOGY AT THE UNIVERSITY OF GRANADA (SPAIN) <i>M.V López-Guadalupe Ruiz, R. Modrego Fernández, A. Hernández Robles, J. Abellán Santisteban, A. González Puga</i>	1364
EXAMINING GENDER IN COMPUTATIONAL THINKING DEVELOPMENT THROUGH EDUCATIONAL ROBOTICS AND PEER TUTORING <i>V. Anastasiou, C. Angeli</i>	1366
TEACHING AS DESIGN: STRUCTURING COLLECTIVE LEARNING IN HIGHER EDUCATION DURING COVID-19 <i>O. Serbin</i>	1368
TRANSFORMATIVE GAME-BASED LEARNING FOR UNDERSTANDING THE REBOUND EFFECTS IN SUSTAINABLE CONSUMPTION <i>L. Beikverdi, B. Thapa, N. Eriksson</i>	1369
FROM DIGITAL FABRICATION TO SCIENTIFIC LITERACY: 3D-PRINTED INSTRUMENTS IN SECONDARY EDUCATION <i>A.C. Macovei, M. Boni, E.I. Năstase, T.A. Ciucă, C. Simionescu, D.S. Tătaru</i>	1370
RAISING AWARENESS OF STUDENTS WITH HIGH-FUNCTIONING AUTISM SPECTRUM DISORDER (HFASD) IN HIGHER EDUCATION <i>A. Pisarović, M. Janković, M. Šveb Dragija</i>	1371
FROM SUNLIGHT TO SATELLITES: TEACHING ENVIRONMENTAL MONITORING THROUGH HANDS-ON SPECTROSCOPY AND DATA ANALYSIS <i>M. Boni, E.I. Năstase, A.C. Macovei, C. Simionescu, D.S. Tătaru</i>	1372
DISCOVERING OFFSHORE WIND CAREERS: CAREER KITS AS VOCATIONAL GUIDANCE TOOLS FOR STRENGTHENING VET-INDUSTRY ALIGNMENT <i>A. Barros, A. Rodrigues, J.C. Amador, M. Rodrigues</i>	1373
A STUDENT'S PERSPECTIVE ON TRAINING TEACHERS: BRIDGING THE GAP BETWEEN DIGITAL NATIVES AND CLASSROOM PRACTICE IN STEM EDUCATION <i>A.C. Macovei, M. Boni, E.I. Năstase, C. Simionescu, D.S. Tătaru</i>	1374
EVALUATION OF A GENERATIVE AI TOOL IN DATA PROGRAMMING EDUCATION <i>B. Otero-Carrasco, B. Ríos-Sánchez, A. Rodríguez González, G. Viguera</i>	1375
REDISCOVERING THE MEDITERRANEAN DIET THROUGH TRADITIONAL WILD EDIBLE PLANTS: A SERVICE-LEARNING PROJECT <i>P. García-Herrera, J.I. Alonso-Esteban, M.C. Sánchez-Mata, S. Fernández-Tomé, E.N. Vega, M. Pardo de Santayana, L. Aceituno-Mata, C. Tamayo-Vives, D. Escobar-Sáez, R.M. Cámara-Hurtado</i>	1379
SOLVE-IT: STUDENT-ORIENTED LEARNING AND VISUAL EXPLANATION INTERACTIVE TOOL <i>B. Ríos-Sánchez, J. Sánchez Hernández, A. Zamora Saiz, J. Rojo Carulli, J. López de la Cruz, L. Magdalena Layos, A. Quesney, H. Barge Yañez, R. Barral Lijo</i>	1380
SLEEP HYGIENE, MEDIA EXPOSURE AND OCCURRENCE OF EXTERNALIZING AND INTERNALIZING PROBLEMS IN OLDER SCHOOL-AGED CHILDREN <i>V. Kovács, E. Jurišová, M. Romanová</i>	1381
STUDENT ATTITUDES TO AI: COMPARISON OF AMERICAN AND SLOVAK COLLEGE STUDENTS <i>S. Hvozďáková, S. Rosengarten</i>	1383

AN AFFORDABLE AND FLEXIBLE EDUCATION MODEL <i>G. Sidhu, S. Srinivasan</i>	1384
A QUANTITATIVE STUDY EXAMINING DIFFERENCES IN TEACHERS' PERCEPTIONS OF INSTRUCTIONAL LEADERSHIP BY TEACHING EXPERIENCE, QUALIFICATION, AND GRADE LEVEL TAUGHT <i>A. Boakye, A.R. Ibrahim, M. Ntunmy</i>	1385
PROMOTING DIGITAL INNOVATION AND MICRO-CREDENTIALS IN HIGHER EDUCATION: A CASE STUDY OF THE UNIVERSITY OF PALERMO IN THE EDUNEXT PROJECT <i>L. Amenta</i>	1386
MOOCS: OBSOLETE OR OVERLOOKED? THIRTEEN YEARS OF EVIDENCE FROM UNIVERSITAT POLITÈCNICA DE VALÈNCIA <i>M. Despujol Zabala, C. Turró Ribalta, J. Busquets Mataix</i>	1387
DIGITAL TRANSFORMATION IN HIGHER EDUCATION: ARTIFICIAL INTELLIGENCE, LEARNING ANALYTICS AND INCLUSION FOR FUTURE SKILLS DEVELOPMENT <i>G. Arduini, D. Chiusaroli</i>	1388
OPPORTUNITIES AND CHALLENGES OF AI FOR DEVELOPING CRITICAL THINKING IN EDUCATION <i>G. Arduini, D. Chiusaroli</i>	1389
LEARNING EXPERIENCE DESIGN AND SIMULATION-BASED PRACTICE IN ADULT TRAINER CERTIFICATION: A DESIGN-BASED PEDAGOGICAL MODEL <i>V. Meirinhos</i>	1391
INSTRUCTIONAL LEADERSHIP AND TEACHER PERFORMANCE: TEACHERS' PERCEPTIONS IN THE OLD TAFO MUNICIPAL EDUCATION DIRECTORATE, GHANA <i>A. Boakye, A.R. Ibrahim, M. Ntunmy</i>	1393
SOVEREIGN BY DESIGN: BUILDING A FACTUAL, OPEN-SOURCE AI CHATBOT FOR UNIVERSITY STUDENT ADVISORY SERVICES — LESSONS LEARNED <i>J. Zell, M. Ragg</i>	1394
WRITING WINNING EU PROJECT PROPOSALS WITH AI: A PRACTICAL METHODOLOGY FOR HIGHER EDUCATION, VET, AND ADULT EDUCATION INSTITUTIONS <i>J. Zell</i>	1395
BEYOND QUALITY ASSURANCE: USING PROGRAMME INDICATORS TO STRENGTHEN DOCTORAL TRAINING IN A PHARMACEUTICAL PHD PROGRAMME <i>M.E. Juan, M.A. Busquets, C.E. Curutchet, E. Escribano-Ferrer, M.J. García-Celma, C. Pelegrí, R. Vila, M.L. García, A. Camins</i>	1396
THE CONTINUITY OF MUSEUM IMMERSION: FROM GESAMTKUNSTWERK TO THE CONTEMPORARY IMMERSIVE MUSEUM <i>M. Nedelcu</i>	1398
USE OF PICTURE BOOKS AS AN INTERVENTION TOOL TO REGULATE SOCIAL INTERACTION OF HYPERACTIVE LEARNERS IN LANGUAGE PEDAGOGY: CASE STUDIES <i>S. Hvozďáková</i>	1399
SUPPORTING ALGORITHMIC THINKING WITH AI: A SOLVER-VERIFIER FRAMEWORK FOR PROGRAMMING EDUCATION <i>S. Traitel, C.H Park</i>	1400
SMALL CHILDREN, BIG QUESTIONS: PEDAGOGICAL RESPONSES TO CHILDREN'S DIFFICULT PHILOSOPHICAL QUESTIONS <i>J. Kalisky</i>	1401
TEACHING COGNITIVE LOAD ANALYSIS IN UX COURSES USING NASA-TLX AND TASK PERFORMANCE METRICS: A LABORATORY SCENARIO <i>K. Łazaruk, P. Tokarski, S. Luján-Mora</i>	1402
INNOVATIVE PROJECT-BASED LABORATORY LEARNING IN SURFACE PHYSICAL CHEMISTRY FOR HIGHER EDUCATION <i>J. Sotomayor</i>	1403
PHILOSOPHY FOR CHILDREN AS AN INTERVENTION IN CLASSROOM COMMUNICATION DYNAMICS AND INTERACTION CLIMATE <i>J. Kalisky</i>	1404
DEVELOPING SOCIAL-EMOTIONAL COMPETENCIES TO CREATE TEACHER WELL-BEING <i>E. Štuopytė, I. Karklelytė</i>	1405

ONLINE FORMATIVE ASSESSMENT IN HIGHER EDUCATION: SWOT ANALYSIS AS A TOOL FOR EDUCATIONAL MANAGERS AND POLICYMAKERS	1406
<i>A.L.D.S. Domingues, D.F. Carvalho, O. Pedrochi Junior, H.H.P. Rossetto, D.C.A. Rossi, G.B.D. Almeida</i>	
LEVERAGING BLENDED AND PERSONALIZED LEARNING, WITH SOFTWARE SUPPORTS, TO DEVELOP STRATEGIC STAFFING MODELS IN K-12 SCHOOLS	1407
<i>H. Greenhalgh-Spencer, K. Mansell</i>	
SCHOOLS IN TIMES OF UNCERTAINTY: RETHINKING SAFETY AND INCLUSION IN EDUCATION	1408
<i>J. Urbanovic, J. Dudaitė, B. Jundo-Kaliszewska, R. Prakapas</i>	
STUDENTS' SENSE OF SAFETY AT SCHOOL: CREATING A SECURE LEARNING ENVIRONMENT IN THE CONTEXT OF EMERGING CHALLENGES	1409
<i>J. Urbanovic, J. Dudaitė, R. Prakapas, B. Jundo-Kaliszewska</i>	
AGENTIC AI FOR RUBRIC-ALIGNED FEEDBACK ON HANDWRITTEN STUDENT ESSAYS: A MIXED-METHODS EVALUATION	1410
<i>A.B. Mohammed, M.T.K. Phua, H.M. Ko Ko, Q. Huang, H.A. Shine, Y. Liu</i>	
CHINESE LANGUAGE EDUCATION IN SAUDI ARABIA'S GENERAL EDUCATION SYSTEM: PROMOTING CROSS-CULTURAL COMMUNICATION AND GLOBAL COOPERATION	1411
<i>A. Alasmari</i>	
IMPLEMENTATION OF A BLENDED LEARNING STRATEGY FOR TRAINING IN INDUSTRIAL ROBOTICS	1412
<i>A. Hernández Saavedra, F.J. Ortiz Cerecedo</i>	
IMPROVING ENGAGEMENT AND UNDERSTANDING IN ANATOMY THROUGH VIRTUAL REALITY AND MULTIMODAL LEARNING STRATEGIES IN OPTICS AND OPTOMETRY DEGREE	1413
<i>S. Alonso Matarin, M. Carrió Llach, E. Voltà-Durán, A. Bozzano</i>	
FROM GREEN POLICY TO GOVERNANCE DUTY: RETHINKING SUSTAINABILITY UNDER THE HIGHER EDUCATION ACT	1415
<i>A. Moloi</i>	
EMOTIONS AND LEARNING IN EARLY CHILDHOOD: EXPLORING PRESCHOOLERS' VISUAL SCENE COMPREHENSION USING AI-GENERATED IMAGES	1416
<i>U. Ballenghein, L. Lachaud, X. Aparicio</i>	
TEACHING DATA ETHICS THROUGH REAL-WORLD CASE STUDIES: DEVELOPING CRITICAL THINKING IN AN INTRODUCTORY DATA SCIENCE COURSE	1418
<i>S. Wang</i>	
IMMERSIVE APP DEVELOPMENT IN VET: GENERATIVE AI AS A PROGRAMMING ASSISTANT FOR AR/VR IN UNITY	1420
<i>M. Hernaiz-Perez</i>	
ENHANCING PRE-SERVICE TEACHERS' PEDAGOGICAL CONTENT KNOWLEDGE FOR EVOLUTIONARY LITERACY IN ONLINE LEARNING ENVIRONMENTS	1422
<i>C. Fernández Aragón, C. González García, J.C. Tovar Gálvez</i>	
IMPROVING LANGUAGE LEARNING THROUGH TOPIC MAPPING	1423
<i>D. Balint</i>	
STEM GIRLS RESEARCH CLUBS – CILAB: GIRLS, SCIENCE AND TECHNOLOGY IN COLOMBIA	1424
<i>L.D. Macías Gómez, J.J. Cardona Malaver, W.D. García Hernández, Ó.A. Pinzón Farfán</i>	
ICFO YOUNG PHOTONICS CONGRESS: A CONSOLIDATED EVENT FOSTERING EARLY SCIENTIFIC ENGAGEMENT	1426
<i>L. Castillo García, L. Sanmartí-Vila, S. Pedarra, A. la Porta, S. Carrasco</i>	
BEYOND TEXTUAL OUTPUTS: PROACTIVE HYBRID EVALUATION FOR ARCHITECTURAL HISTORY & THEORY IN THE GENERATIVE AI ERA	1427
<i>L.C. Pérez-Moreno, D. Delgado-Baudet, I. González-Fernández, S. Salvo-Gómez, I.X. Portero-Truchado, S. Palacios-Jerves, L.M. Lus-Arana, L. Ruiz-Morote Tramblin, E. Baroni, M. Monzón-Chavarrías</i>	
AUTOMATION OF EVALUATION IN ELECTRICAL ENGINEERING THROUGH VERIFICATION SCRIPTS: REDUCTION OF TEACHING LOAD AND ELIMINATION OF HUMAN ERROR IN PERSONALIZED TASKS	1428
<i>S. Montava-Jorda, F.J. Parres, S. Sanchez-Caballero, M.A. Peydro, S. Garcia-Carrasco</i>	
FROM SPEECH TO STUDY MATERIAL: ANALYZING AI-DRIVEN GENERATION OF TEACHING NOTES FROM RECORDED LECTURES	1429
<i>F.J. Parres, S. Montava-Jorda, S. Sanchez-Caballero, M.A. Peydro, V. D. Arlandis</i>	

SUPPORTING RESPONSIBLE AI USE THROUGH AUTHORSHIP QUIZZING AND ASSISTIVE VIDEO AI: A UNIVERSITY PILOT STUDY OF TWO AI TOOLS <i>D. Lee, A. Grandison, C. Pope, C. Perry, C. Semmler, P. Lally, W. Khan, D. Gooch, F. Goodsite, E. Palmer</i>	1431
THE FLAIR PROJECT: DESIGN PRINCIPLES FOR EFFECTIVE HUMAN-GENAI COLLABORATION IN FEEDBACK PRACTICE <i>T. Chiu, M. Rossiter, N. Ismail</i>	1432
AI INTEGRATION IN VIRTUAL LEARNING ENVIRONMENTS: LESSONS FROM A PILOT AT THE CATHOLIC UNIVERSITY OF APPLIED SCIENCES NRW <i>S. Marquardt, J. Copado</i>	1433
LEARNING TO SEW WITH A SMARTPHONE WITHOUT AN INTERNET CONNECTION: EXPERIMENTING WITH AN OFFLINE-FIRST MOBILE DEVICE IN VOCATIONAL TRAINING FOR WOMEN IN SENEGAL <i>C.A.L.Y. Diop, A.D. Gueye</i>	1434
CRATIVA: EDUCATING CRITICAL, CREATIVE AND COLLABORATIVE CHILDREN IN PRIMARY EDUCATION <i>M.E. Albuquerque, P. Quadros-Flores, M. Cruz, D. Mascarenhas, R. Ramalho</i>	1436
EXPLORING EBELONGING IN INTERNATIONAL UNIVERSITY EXCHANGES <i>I. Apostolou, C. Radulescu, M.G. Biliga-Nisipeanu, E. Ungureanu, C. Simon Rueda, M.A. Impedovo</i>	1438
FROM TRADITIONAL INFORMATION SOURCES TO GENERATIVE AI: LEARN HOW TO LEARN IN FOOD SCIENCE <i>E. Arranz, S. Santoyo, C. Soler-Rivas, P. García-Ponsoda, L. Jaime</i>	1442
ARTIFACT-GROUNDED FORMATIVE MICRO-ASSESSMENT WITH GENAI VERIFICATION FOLLOW-UPS IN A DISTRIBUTED EMBEDDED SYSTEMS COURSE <i>N. Kassalias, V. Gamero, A.H. Cassimo, E.M.D. Ufuene, C.D.A. de Armas, K.C. Vido, S.H.I. Barboza, A.A.A. da Silva, S.T. Kofuji</i>	1443
FROM AI AWARENESS TO THE QUALITY OF AI USE: DESIGNING AI-INTEGRATED TASKS IN AN EFL COURSE <i>M. Yamauchi</i>	1444
COGNITIVELY INFORMED READING EMBEDDINGS FROM EYE-TRACKING FOR PROGRAMMING LEARNING MATERIALS IN GERMAN <i>P. Kostarev, A. Bartel</i>	1445
INFLUENCE OF A PHYSICS EDUCATIONAL GAME ON STUDENTS' LEARNING GAINS AND MOTIVATIONAL TRAJECTORIES <i>Y. Skelling-Desmeules, E. Laflamme, J. Benoit, M. Lefebvre, P. Charland, M. Riopel</i>	1446
TEACHERS' PROFESSIONAL DEVELOPMENT IN A BLENDED LEARNING CONTEXT: AN APPEALING OPPORTUNITY FOR PARTICIPATION <i>C. Misailidou</i>	1447
LEVERAGING MOBILE MESSAGING INTEGRATION TO ENHANCE INTERACTION AND STRENGTHEN ONLINE COLLABORATIVE LEARNING IN DISTANCE HIGHER EDUCATION <i>S. Julaehe, D.A. Padmo Putri, K. Kartono, M. Aryani, W. Inayanto</i>	1448
DESIGN THINKING AND SUCCESSFUL MIDDLE SCHOOL CURRICULUM: AN EXPLORATORY STUDY <i>D. Virtue</i>	1449
A STUDY ON THE DOMESTIC IMPLEMENTATION OF THE COMPREHENSIVE SCHOOL SAFETY FRAMEWORK IN RESPONSE TO CLIMATE CHANGE: STANDARDIZING TEMPORARY SCHOOL CLOSURE CRITERIA BASED ON UNESCO GUIDELINES <i>Y. Ogawa, Y. Miyamoto, T. Yamagata, S. Andoh</i>	1450
WHATSAPP GROUPS AS SOCIO-DIGITAL INFRASTRUCTURES: A SYSTEMATIC REVIEW OF COMMUNICATION, COLLABORATION, AND SOCIAL DYNAMICS ACROSS CONTEXTS <i>D.A. Padmo Putri</i>	1451
GROWTH OF DISTANCE EDUCATION IN BRAZILIAN HIGHER EDUCATION AND THE PROFILE OF ENTRANTS: EVIDENCE FROM UFMS, 2022-2025 <i>A. Regis de Oliveira, D. Riedner, A. Costa, H. Sandim, C.C Brandão Ferreira Ítavo</i>	1452
A COMPUTATIONAL TOOLKIT FOR ENGAGEMENT AND SCALABLE ASSESSMENT IN A LARGE LOGIC COURSE <i>S. Watt</i>	1453
SOCIO-AFFECTIVE COMPETENCE SELF-MANAGEMENT FOR TEAMWORK AND SOCIO-AFFECTIVE SCENARIOS IN VIRTUAL LEARNING ENVIRONMENTS <i>J.M. Akazaki, P.A. Behar, L.S. Rocha Machado</i>	1457

DESIGNING FOR GLOBAL HEALTH: A DESIGN-BASED LEARNING APPROACH USING REAL HEALTHCARE NEEDS IN ENGINEERING EDUCATION	1458
<i>J.Y. Zhu, S. Goh</i>	
TOWARDS REDUCING FOREIGN LANGUAGE ANXIETY USING LEVEL-APPROPRIATE EMBODIED CONVERSATIONAL AGENTS	1459
<i>K. Rajaratnam, W. Gan, Y. Sun</i>	
EDUCATION SHOULD BE DIFFERENT IN 2026	1465
<i>P. Lane</i>	
DEVELOPING A LEARNER COMPETENCY PORTFOLIO SYSTEM USING MULTIMODAL LEARNING DATA IN AN ONLINE LEARNING ENVIRONMENT: A CASE STUDY	1466
<i>S. Lee, S.Y. Park</i>	
HUMAN ENERGY LEADERSHIP IN HIGHER EDUCATION ADMINISTRATION: A GROUNDED THEORY STUDY OF RELATIONAL AGENCY AND INSTITUTIONAL STRENGTHENING	1467
<i>A. Barreto, G. Vera, C. McCrink</i>	
STORY-BASED LEARNING MATERIALS TO FOSTER STEAM VOCATIONS AMONG GIRLS	1468
<i>J.J. Ramos-Munoz, P. Munoz-Luengo, N. Chinchilla-Romero, J. Prados-Garzon, F. Delgado-Ferro, O.R. Adamuz-Hinojosa, P. Rodriguez-Martin, J. Caleyá-Sanchez, J. Navarro-Ortiz, P. Ameigeiras, J.M. Lopez-Soler</i>	
FROM FRANKENSTEIN TO AI: CULTIVATING CRITICAL ENGAGEMENT WITH TECHNOLOGY THROUGH FILM AND LITERATURE	1470
<i>M. Eren</i>	
MAPPING STUDENTS' REPRESENTATIONAL COMPETENCE IN A GEOGEBRA-BASED PHYSICS INVESTIGATION	1472
<i>L. Solvang, A. Ciobanu, C. Berlic, C. Miron</i>	
TALENT DEVELOPMENT IN HIGHER EDUCATION: LET'S MAKE THE MOST OF CLASS TIME	1473
<i>S. Bernal-Perez, J. Martinez-Turegano, G. Navarro-Martinez, A. Correcher-Salvador, R. Blasco-Gimenez</i>	
A COMPREHENSIVE REVIEW OF ELECTRICAL TECHNOLOGY EDUCATION AND DIAGNOSTIC EVIDENCE OF LEARNING DIFFICULTIES	1474
<i>V. Ballestin-Bernad, S. Bernal-Perez, R. Acero-Cacho, G. Escrivá-Escrivá, C. Roldán-Blay, C. Roldán-Porta</i>	
REDUX: AN EXTENSIBLE WEB-BASED TOOL FOR INTERACTIVE ALGORITHM VISUALIZATION IN COMPUTER SCIENCE EDUCATION	1475
<i>A. Sevaljevic, P. Bodily</i>	
DESIGN AND IMPLEMENTATION OF AN INTERACTIVE AUGMENTED REALITY MOBILE APPLICATION FOR REMOTE HANDS-ON STEM LABORATORY EDUCATION	1477
<i>T.H. Kim, G. Jin, Y. Wan</i>	
HIGH-FIDELITY SIMULATION FOR FINANCE STUDENTS: IMMERSIVE SITUATIONAL ON-CAMPUS LEARNING FOR FINANCE STUDENTS	1478
<i>N. Parikh, T. Pfitzner</i>	
FROM EVIDENCE TO SCHOOL GUIDANCE: AN EVIDENCE MAP OF PARENTAL MEDIATION DEFINITIONS, MEASURES, AND STRATEGY EFFECTIVENESS FOR CHILD ONLINE SAFETY	1479
<i>C. Fini, F. Reichert</i>	
REVISITING THE CREATIVE PROCESS IN THE AGE OF GENERATIVE AI: TOWARDS A FRAMEWORK FOR ADVERTISING EDUCATION	1480
<i>M. Speechly</i>	
GAMIFICATION IN LOGISTICS EDUCATION IN THE CZECH REPUBLIC: DESIGN AND BENEFITS OF A SIMULATION GAME FOR MATERIAL FLOW PLANNING AND PRODUCTION MANAGEMENT	1481
<i>L. Macurova, B. Svitakova</i>	
INTEGRATION OF ADVANCED DATA MODELS INTO THE HIGHER EDUCATION OF FUTURE CRISIS MANAGEMENT PROFESSIONALS	1482
<i>M. Ballay, J. Kubás</i>	
WHEN SOCIAL ISSUES BECOME LESSONS: DESIGN-BASED PCK AND PEDAGOGICAL REASONING IN PRE-SERVICE SOCIAL SCIENCES EDUCATION	1484
<i>P. Tsiotakis</i>	

DEVELOPING PROFESSIONAL COMPETENCIES IN CRISIS MANAGEMENT THROUGH COOPERATIVE WORKSHOPS AND BRIDGING ACADEMIC RESEARCH WITH PRACTICE	1485
<i>M. Ballay, J. Kubás</i>	
COURSE EVALUATION MODELS IN HIGHER EDUCATION: COMPARING MANDATORY AND VOLUNTARY STUDENT FEEDBACK SYSTEMS AFTER AN INSTITUTIONAL REFORM	1488
<i>A. Alofi, M. Habib, M. Altarifi</i>	
INTEGRATING GENERATIVE AI IN BUILDING TECHNICAL REGULATIONS IN ARCHITECTURAL EDUCATION	1490
<i>M. Monzón-Chavarrías, C. Beltrán-Velamazán, B. López-Mesa, L.M. Mingarro Montori, A. Espinosa-Fernández, M. Gómez-Gil, A. Borja-Pellicena, J. Tobías González, L.C. Pérez-Moreno</i>	
APPLICATION OF 360 VIRTUAL TOURS OF CONSTRUCTION SITES FOR CIVIL ENGINEERING STUDENTS	1492
<i>V. Bocullo, E. Ivanauskas, A. Augonis</i>	
ESCAPING THE MAZE: A HANDS-ON INTRODUCTION TO GRAPH THEORY	1494
<i>F. Accossato, A. Ambrogio</i>	
FEARS AND EXPECTATIONS OF UNIVERSITY STUDENTS REGARDING RECENT DEVELOPMENTS IN ARTIFICIAL INTELLIGENCE	1497
<i>I. Aybay</i>	
FROM “VULNERABLE GROUPS” TO SITUATIONAL VULNERABILITIES: EMERGING CATEGORIES AND PARTICIPATION BARRIERS IN EUROPEAN UNIVERSITY ALLIANCES	1498
<i>E. Ungureanu, M.G. Biliga-Nisipeanu, C. Rădulescu, M.A. Impedovo, I. Apostolou, T.O. Ojwang</i>	
STUDENT TEACHERS’ PERCEPTIONS OF THE CHALLENGES OF THE TEACHING PROFESSION	1499
<i>K. Dadic, M. Horvat, M. Nincevic</i>	
FROM ANXIETY TO CONFIDENCE: PREPARING FUTURE TEACHERS OF ENGLISH AS A FOREIGN LANGUAGE FOR ONLINE TEACHING	1501
<i>Z. Sándorová, F. Jakusová, V. Vrábelová, M. Kolar</i>	
AI-DRIVEN DEVELOPMENT OF VIRTUAL CHEMISTRY LABORATORIES FOR FOREST ENGINEERING: A CASE STUDY ON CALORIMETRY	1502
<i>A. Sánchez, A. Cancela, S. Urréjola</i>	
CAN A PHYSICALLY PRESENT ROBOT BE A RIVAL? PRESCHOOLERS’ ENGAGEMENT IN VIDEO-BASED FOREIGN LANGUAGE LEARNING	1503
<i>S. Yazawa, K. Tsurumoto, K. Hiraki</i>	
COLLABORATIVE LEARNING FOR KNOWLEDGE CONSTRUCTION IN A MULTIDISCIPLINARY SCIENTIFIC MASTER’S PROGRAM THROUGH LEARNING MANAGEMENT SYSTEM	1505
<i>I. Sanahuja, C. Rivera, Y.A. Higuera, G. Santocildes, T. Pagès, J.R. Torrella, L. Fernandez-Alacid</i>	
TEACHING FOR EXPLORATION: A TEACHING AND LEARNING PERSPECTIVE ON SUPPORTING UNDERGRADUATE LEARNING	1507
<i>R. Padaruth</i>	
DIGITAL MEDIA LITERACY IN ENGLISH AS A FOREIGN LANGUAGE SETTINGS: ASSESSING A CROSS-NATIONAL EDUCATIONAL INTERVENTION	1508
<i>B. Ďuračková, L. Michelčíková, Z. Sándorová</i>	
WORKING CONDITIONS AND TEACHER JOB SATISFACTION IN LATVIA	1509
<i>A.L. Martinkevica</i>	
ENHANCING EMOTIONAL WELL-BEING AND ACADEMIC ENGAGEMENT IN STEM HIGHER EDUCATION: OUTCOMES OF A COORDINATED EDUCATIONAL INNOVATION PROJECT	1510
<i>A.B. Heredia, C. Barrera, L. Seguí, M.L. Castelló, J. García-Hernández</i>	
RELATEDNESS IN HIGHER EDUCATION ONLINE LEARNING: A SELF-DETERMINATION THEORY PERSPECTIVE ON MOTIVATION AND INSTRUCTIONAL DESIGN	1511
<i>L. Taddeo, A. de Santis</i>	
SPRINT-BASED PROJECT LEARNING AND GAMIFICATION IN AN INTRODUCTORY ARDUINO COURSE	1512
<i>C. Perez Bernal, M.A. Salido Gregorio</i>	
OPTIONAL SCAFFOLDS IN LEARNING TO READ PHYLOGENETIC TREES: EFFECTS ON COGNITIVE AND MOTIVATIONAL OUTCOMES	1513
<i>J. Großschedl, N. Großmann, R. Gutowski</i>	

DESIGN AND EARLY EVALUATION OF A GENERATIVE AI TUTOR FOR SELF-REGULATED LEARNING IN AN INTRODUCTORY DATA STRUCTURES COURSE	1514
<i>C. Perez Bernal, L. Climent Aunes</i>	
UNDERSTANDING THE DECLINE IN LEARNER ENROLMENT IN ECONOMICS IN THE FET PHASE: EVIDENCE FROM RURAL SOUTH AFRICAN SCHOOLS	1515
<i>S. Ngangelizwe, P.N. Tyilo</i>	
3D PRINTING IN PROJECT BASED LEARNING FOR MULTIDISCIPLINARY ENGINEERING	1516
<i>M. Alhefeiti, M. Almemari, F. Althabahi, R. Alshamsi, T. Alyammahi, M. Zaghloul</i>	
REDUCING PLAGIARISM THROUGH EXPLICIT REFERENCING INSTRUCTION: AN AUTOETHNOGRAPHIC REFLECTION ON FIRST-YEAR ACADEMIC LITERACY	1517
<i>R. Padaruth</i>	
FROM CLASSROOM TO IMPACT: SCALING CITIZEN SCIENCE IN EUROPEAN STEM EDUCATION THROUGH THE CROPS MOOC AND THE SCIENTIX® ECOSYSTEM	1518
<i>J. Lotina Cartanyà, I. Salim, À. Gras Velázquez, T. Harwell, J. Sprinks</i>	
EFFECTS OF PRIOR EXPERIENCE OBSERVING EMERGENT PHENOMENA ON RULE DISCOVERY: AN EXPERIMENTAL STUDY USING CONWAY'S GAME OF LIFE	1519
<i>H. Terai, T. Yano</i>	
MAPPING TEACHERS' DIGITAL COMPETENCE THROUGH THE EUROPEAN FRAMEWORK FOR THE DIGITAL COMPETENCE OF EDUCATORS: A NARRATIVE REVIEW OF GLOBAL EMPIRICAL RESEARCH	1521
<i>G. Choroizidis, C. Karagiannidis</i>	
PROTOTYPING IN LIFE DESIGN: THE IMPLEMENTATION GAP FROM IDEATION TO ACTION	1522
<i>I. Rodríguez Bueno, K. Gaspar Quevedo</i>	
A LIGHTWEIGHT EDGE-COMPUTING ARCHITECTURE FOR PORTABLE CYBERSECURITY TRAINING LABS	1524
<i>A. al Sebae, M. Babu</i>	
SLEEP QUALITY AND DEPRESSIVE SYMPTOMS IN ADOLESCENTS	1525
<i>M. Popelková, I. Lupjanová, M. Romanová</i>	
DISCOVERY AND IMPLEMENTATION IN STUDENT INNOVATION LEARNING	1526
<i>C. Donaldson, F. Sánchez-Coll, J. Villagrasa</i>	
STEAMSMART: AN INTERDISCIPLINARY STEAM FRAMEWORK FOR SUSTAINABLE DEVELOPMENT AND IMPROVED QUALITY OF LIFE IN HUMAN ENVIRONMENTS	1527
<i>D. Grosso, A.M. Roncoroni</i>	
LEARNING ELECTRONICS THROUGH THE CRITICAL ANALYSIS OF AI-GENERATED ANSWERS	1529
<i>R. Aparicio-Téllez, G. López-Pinar, U. Esteban-Eraso, F. Aznar, M. Garcia-Bosque, C. Sanchez-Azqueta, S. Celma, C. Aldea</i>	
THE DEVELOPMENT OF STUDENTS' CAREER VISION SCHOOL YEARS: A NARRATIVE STUDY	1530
<i>K. Kuncevic, A. Kazlauskienė, R. Gaucaite</i>	
FOSTERING DATA INTEGRITY IN HIGHER EDUCATION: AN APPLIED APPROACH TO DIGITAL SECURITY	1532
<i>R. Aparicio-Téllez, G. López-Pinar, R. Fernandez-Maldonado, M. Garcia-Bosque, C. Sanchez-Azqueta, S. Celma, C. Aldea</i>	
ENHANCING ACTIVE LEARNING IN HIGHER EDUCATION THROUGH STORY-DRIVEN SEMINAR DYNAMICS AND GENERATIVE AI-SUPPORTED DESIGN	1533
<i>A. Martínez Peiró, L. Canós-Darós, P. Cortés Pellicer, A. Barbosa da Silva, F. Castelló-Sirvent</i>	
SUSTAINABILITY IN HIGHER EDUCATION: AWARENESS, ATTITUDES, AND SUSTAINABLE BEHAVIOURS OF STUDENTS AND STAFF IN THE ECO-SCHOOLS PROGRAMME	1534
<i>M. Erjavšek, S. Kostanjevec</i>	
EXAMINING CRITICAL THINKING AMONG AGRI-FOOD AND BIOTECHNOLOGY STUDENTS WHEN USING AI-BASED TOOLS	1536
<i>C. Barrera, M.L. Castelló, A. Heredia, J. García-Hernández, L. Seguí</i>	
RELIABILITY OF ARTIFICIAL INTELLIGENCE AS AN EVALUATION TOOL IN ENGINEERING EDUCATION: A CASE STUDY IN COMPOSITE MATERIALS	1537
<i>M.A. Selles, S. Montava-Jorda, F.J. Parres, J. Rivero, E. Perez-Bernabeu</i>	
ENTREPRENEURIAL INTENTIONS OF TECHNICAL STUDIES STUDENTS: A PRELIMINARY STUDY USING THE THEORY OF PLANNED BEHAVIOUR	1538
<i>I. Huđek Kanižaj, A. Mulović Trgovac, D. Primorac</i>	

DESIGNING ENGAGING SERIOUS GAMES FOR VOCATIONAL EDUCATION: INTEGRATING SYSTEMIC GAMEPLAY TO TEACH PHOTOVOLTAIC EFFICIENCY	1539
<i>D. Granados Lopez, J. Sainz Egea, J.M. García-Alonso, O. Wane, G.M. Lado</i>	
LEARNING COMPLEX SYSTEMS IN STEM EDUCATION WITHIN THE STEAMSMART PROJECT: SIMULATIONS, NEURAL NETWORKS, IOT SENSORS AND ENVIRONMENTAL DATA FOR IMPROVING QUALITY OF LIFE IN HUMAN ENVIRONMENTS	1540
<i>D. Grosso, A.M. Roncoroni</i>	
NAVIGATING THE 2026 JOB MARKET: A HOLISTIC FRAMEWORK FOR THE CORE SKILLS OF THE ALPHA GENERATION AND GEN Z	1541
<i>R. Neumannová, K. Repková Štofková</i>	
INTEGRATING PYTHON AS A FOUNDATIONAL TOOL IN EARLY CHEMISTRY EDUCATION FOR ENGINEERS	1542
<i>A. Sánchez, A. Cancela, S. Urréjola, J.L. Salgueiro</i>	
ENHANCING STUDENT PARTICIPATION IN HIGHER EDUCATION THROUGH DIGITAL INTERACTIVE TOOLS	1543
<i>A. Marín García, I. Gil Saura, M.E. Ruiz Molina, R. Gil Saura, M.S. Moise, M. Bordian</i>	
DIGITAL INTERACTION AND STUDENT ENGAGEMENT IN HIGHER EDUCATION: DIFFERENCES BETWEEN UNDERGRADUATE AND POSTGRADUATE LEARNERS	1545
<i>A. Marín García, I. Gil Saura, M.E. Ruiz Molina, R. Gil Saura, M. Bordian, M.S. Moise</i>	
MISSION: ARTIFICIAL INTELLIGENCE – A GAMIFIED LEARNING SCENARIO IN IT EDUCATION	1546
<i>V. Molnar, D. Atanasova</i>	
"VIAGG-IO - IMMERSIVE JOURNEY INTO ITALIAN-SPEAKING SWITZERLAND", A HIGH-IMMERSION VIRTUAL REALITY EXPERIENCE CREATED WITH ITALIAN L2 TEACHERS AS TEACHING RESOURCE (OER) FOR FOREIGN-LANGUAGE LESSONS AT SECONDARY SCHOOLS	1547
<i>E. Schlote, N. Ganz, D. Gut, I. Honegger Wiedenmayer</i>	
DEVELOPMENT OF GAMIFICATION USING WOOCAP AND KAHOOT! IN PRACTICAL SESSIONS OF THE COURSE "MANUFACTURING PROCESS ENGINEERING"	1548
<i>M.A. Peydro, M.A. Selles, S. Garcia-Carrasco, B.A. Oliver, F.P. Cerda</i>	
INTEGRATING AI-BASED TOOLS TO PROMOTE CRITICAL THINKING IN AGRI-FOOD STUDENTS	1549
<i>C. Barrera, A. Heredia, J. García-Hernández, L. Seguí, M.L. Castelló</i>	
DIGITAL WELLBEING THROUGH A GENERATIONAL LENS: STRATEGIES FOR COGNITIVE RESILIENCE IN THE 2026 HYBRID EDUCATION ERA	1550
<i>R. Neumannová, J. Štofková, Z. Štofková</i>	
COMBINING PHYSIOLOGICAL, REFLECTIVE, AND SCALE-BASED MEASURES TO EXAMINE THE EFFECTS OF DRAMA ON FOREIGN LANGUAGE ANXIETY	1552
<i>M. Kolar, Z. Sandorova, R. Kunova</i>	
VALUE-SENSITIVE DESIGN OF ARTIFICIAL INTELLIGENCE GAMIFICATION IN MARKETING UNDERGRADUATES	1553
<i>J.R. Segarra-Moliner, I. Bel-Oms</i>	
USING GENERATIVE AI TO SUPPORT STUDENT UNDERSTANDING OF SIEM RULE BEHAVIOUR	1555
<i>Y. Kalra, I. Kuzminykh, H. Cao, B. Ghita</i>	
EXPLORING SOFT SKILLS AND GROUP DYNAMICS IN AN EDUCATIONAL ROBOTICS CONTEXT	1556
<i>F. De Santis, A. Vitanza, O. Gigliotta, F. Palumbo</i>	
PERSONALISED FEEDBACK FRAMEWORK FOR ONLINE EDUCATION PROGRAMMES USING GENERATIVE AI	1557
<i>I. Kuzminykh, T. Nawaz, S. Shenzang, B. Ghita, J. Raphael, H. Xiao</i>	
FROM FUNDAMENTAL OUTCOMES TO CLASSROOM IMPLEMENTATION: CURRICULUM ALIGNMENT IN THE AEROSPACE ENGINEERING DEGREE - THE FLIGHT MECHANICS CASE STUDY	1558
<i>M. Carreres, L.M. García-Cuevas, E. Torrejón-García, V.P. Cuenca-Gotor</i>	
SOIL EDUCATION: PAINTING WITH SOIL TO PROMOTE SOIL LITERACY AMONG STUDENTS IN BASIC EDUCATION	1560
<i>R. Rodrigues, A. Machado, L. Brasileiro, S. Rodrigues</i>	
CRITICAL REVIEW OF ASSESSMENT METHODS AFTER AI: TRIALS AND TRENDS FROM ICELAND	1562
<i>E. Svansson, M. Berndsen</i>	

EVOLUTION OF DIFFERENT FORMS OF ASSESSMENT METHODS IN AN ICELANDIC UNIVERSITY BASED ON DISTANCE LEARNING ECOSYSTEM	1563
<i>M. Berndsen, E. Svansson</i>	
AN ONTOLOGY-BASED DIGITAL TOOL TO SUPPORT MATHEMATICS TEACHING THROUGH THEATRE	1564
<i>S. Perna, M. Allegra, M. Gentile, C. Tosto, S. Ottaviano, M. Bertolini, N. Moumoutzis, M. Røsseland, G. Città</i>	
VIRTUAL REALITY AND 3D APPLICATIONS: FOCUS ON STUDENT-ORIENTED PIPELINES FOR PRODUCTION AND IMMERSIVE EXPERIENCES	1565
<i>K. Phiri</i>	
BETWEEN ATTRACTION AND CONTROL: INTERNATIONALISATION, STUDENT MOBILITY AND FUNDAMENTAL VALUES IN PORTUGUESE HIGHER EDUCATION	1568
<i>J. Aguiar</i>	
ASSESSING TEAMWORK AND LEADERSHIP AS A TRANSVERSAL COMPETENCE IN CHEMICAL ENGINEERING UNDERGRADUATE EDUCATION	1569
<i>J.J. Giner-Sanz, B. Garcia-Fayos, B. Garcia-Gimeno, J.L. del Río-Rodríguez</i>	
SCALING COLLABORATIVE PROJECT-BASED LEARNING IN DATA SCIENCE: IMPLEMENTING INDUSTRY ALIGNMENT AND STRUCTURED SCAFFOLDING	1570
<i>A. Joshi, D. Avdic</i>	
IMPLICIT THEORY OF INTELLIGENCE AND CONFIDENCE IN LEARNING ABILITIES IN UNIVERSITY STUDENTS: A COMPARISON BETWEEN HUMANITIES AND STEM STUDENTS	1571
<i>I. Lupo, C. Fazio, C. Sechi</i>	
SUPPORTING GIFTED STUDENTS THROUGH INTERDISCIPLINARY STEAM EXPLORATION: THE STEAMSMART EDUCATIONAL MODEL	1572
<i>A.M. Roncoroni, D. Grosso</i>	
IMPROVING PROGRAMMING EDUCATION - A COMPETENCY MODEL OF BLOCK-BASED PROGRAMMING	1573
<i>M. Wieser, A. Bollin</i>	
DO BLENDED LEARNING ENVIRONMENTS INFLUENCE INSTRUCTOR EVALUATIONS? INSIGHTS FROM A LARGE-SCALE SEMESTER ANALYSIS	1574
<i>M. Habib, A. Alofi, M. Altarifi</i>	
CROSS-CULTURAL COMMUNICATION THROUGH PICTOGRAMS	1577
<i>M. Morishita</i>	
INTERACTIVE GENERATIVE ART IN STEAM EDUCATION: BOOSTING CREATIVITY IN MULTIDISCIPLINARY TALENTS	1579
<i>A.M. Roncoroni, D. Grosso, T. Fornasari</i>	
LEARNING TO RESPOND TO INTENTIONAL VIOLENT INCIDENTS: A LARGE-SCALE PROFESSIONAL DEVELOPMENT PROGRAMME FOR SCHOOL SAFETY	1580
<i>J. Thorp, T. Steiro</i>	
THE PEDAGOGICAL MODEL OF THE MODERN SCHOOL MOVEMENT IN A MULTILEVEL CLASSROOM: CONCEPTIONS ABOUT THE TEACHER, THEIR POTENTIALITIES AND LIMITATIONS	1584
<i>J. Brito, L. Mestre, R. Calado</i>	
CURRICULAR ENRICHMENT ACTIVITIES: CONCEPTS ABOUT TEACHERS, POTENTIALITIES, AND LIMITATIONS	1586
<i>R. Calado, L. Mestre, J. Brito</i>	
MASTERY-BASED QUIZZING WITH GENERATIVE AI TO SUPPORT LEARNING GO PROGRAMMING	1587
<i>M. Fernández Gavilanes, A. Suárez-García, B. Serrano Antón, D. Candal Ventureira</i>	
SHARED INQUIRY THROUGH CASE STUDIES: BRIDGING THE THEORY-PRACTICE GAP IN TEACHER TRAINING	1590
<i>D. Fono, D. Hoffenbartal</i>	
AN EVALUATION OF QUALITY ASSURANCE STRATEGIES IN WORK-INTEGRATED LEARNING FOR TECHNOLOGY APPRENTICESHIP DEGREES	1591
<i>A. Coddington, F. Macdonald</i>	
RESPONSIBLE AI ADOPTION IN VIRTUAL LEARNING ENVIRONMENTS: A QUALITATIVE PILOT STUDY USING GENERATIVE TOOLS	1592
<i>J. Green, J. Sumpter</i>	
EXPERIENCED EDUCATION LECTURERS' REFLECTIONS ON DIGITAL TECHNOLOGY INTEGRATION IN PRIVATE HIGHER EDUCATION	1595
<i>A. Prakash</i>	

FROM GROUP TO INDIVIDUAL GRADES: USING TESTS TO INDIVIDUALIZE LABORATORY ASSESSMENT IN CHEMICAL ENGINEERING COURSES	1597
<i>B. Garcia-Fayos, J.J. Giner-Sanz, J.L. del Río-Rodríguez, B. Garcia-Gimeno</i>	
CONCEPT CARTOONS AND A STEM-BASED DARKBOX FOR CONCEPTUAL CHANGE IN PRESCHOOL OPTICS LEARNING	1599
<i>E. Özdemir, S. Kartal</i>	
WHO IS THE AUTHOR IN THE AGE OF AI IN HIGHER EDUCATION? RETHINKING AUTHORSHIP, KNOWLEDGE PRODUCTION, AND ACADEMIC RESPONSIBILITY	1600
<i>M. Hlungwane</i>	
DIGITAL PEDAGOGIES AND ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION: RECONFIGURING TEACHING, LEARNING, AND KNOWLEDGE PRODUCTION	1601
<i>M. Hlungwane</i>	
A QUALITY ASSURANCE FRAMEWORK FOR AI-SUPPORTED CONSTRUCTION OF INTELLECTUAL-SKILL TEST ITEMS	1602
<i>N. Hiraoka, M. Suzuki, E. Tokunaga, M. Omura</i>	
“WHAT TIME DO YOU CALL THIS?”: A MULTI-COHORT STUDY ON THE IMPACT OF UNIVERSITY TIMETABLING ON STUDENT ENGAGEMENT	1603
<i>D. Grimes, C. Ozturk, I. Castiñeiras</i>	
DESIGNING A MULTI-STAKEHOLDER THESIS SUPPORT ASSISTANT FOR INFORMATION TECHNOLOGY BACHELOR PROGRAMMES	1604
<i>J. Leoste, K. Marmor, K. Kikkas, A. Käver, D. Mironov, J. Pöial</i>	
LIFELONG LEARNING IN DEGREE APPRENTICESHIPS: A CRITICAL REVIEW OF DRIVERS AND BARRIERS	1605
<i>B.M. Kuchazi, E. Edifor, S. Partington, A. Minton, T. Williams</i>	
INTEGRATING ETHICAL ARTIFICIAL INTELLIGENCE AND DIGITAL COMPETENCIES INTO ENTREPRENEURIAL EDUCATION: A FRAMEWORK FOR MINING ENGINEERING IN THE INDUSTRY 5.0 ERA	1606
<i>J. Herrera Herbert, R. Arranz Revenga, J. Herrera Ruiz</i>	
EVALUATION OF A UNIVERSITY SCIENTIFIC INTERVENTION ON THE ACADEMIC GUIDANCE OF SECONDARY EDUCATION STUDENTS	1607
<i>I. Agea, D. Serrano-Jara, M.J. Argente, M.L. García</i>	
DESIGNING ARTIFICIAL INTELLIGENCE TRAINING FOR EDUCATORS: INSIGHTS FROM A COLLABORATIVE DIGITAL INITIATIVE	1609
<i>M. Jöhler</i>	
THE VIDEO KILLED THE WRITTEN DIARY? EXPERIMENTS WITH DIFFERENT FORMS OF DIARIES AS ASSESSMENT TOOLS IN FINAL PROJECTS IN AN ICELANDIC UNIVERSITY	1611
<i>E. Svansson, S. Einarsdottir</i>	
A CONCEPTUAL FRAMEWORK FOR HARNESSING LIFELONG LEARNING OPPORTUNITIES WITHIN DEGREE APPRENTICESHIPS	1612
<i>E. Edifor, B.M. Kuchazi, M. Barr, A. Crumm, A. McKenna</i>	
DESIGNING AI-SUPPORTED LEARNING THROUGH STRUCTURED PROMPTING IN TECHNICAL COURSEWORK	1613
<i>R. Glotzbach</i>	
AI COMPETENCY FOR HIGHER EDUCATION - BUILDING DISASTER COMMUNICATION CHATBOTS THROUGH INTERDISCIPLINARY STUDENT TEAMS	1615
<i>S. Ren, Y. Liu, L. Cummings, Y. Song</i>	
FROM PRODUCT TO PROCESS: RETHINKING ASSESSMENT IN THE AGE OF GENERATIVE AI	1616
<i>R. Glotzbach</i>	
CONNECTIONS BETWEEN EDUCATION AND RESEARCH: ENGINEERING STUDENTS’ PERSPECTIVES AND EXPERIENCES	1617
<i>D. Nizevičienė, D. Vaičiukynienė, A. Kantautas, V. Vaičiukynas, R. Bistrickaitė, J. Mockienė, G. Stelmokaitis, G. Balevičius, Ž. Rudžionis, V. Vaitkevičius, E. Šerelis</i>	
EXPLORING HOW DIGITAL CONTENT CAN BE MORE EFFECTIVELY UTILISED WITHIN IMMERSIVE EXTENDED REALITY (XR) LEARNING ENVIRONMENTS, WITH A PARTICULAR FOCUS ON ENHANCING TRAINING AND ENGAGEMENT IN POLICE EDUCATION	1619
<i>P. Graham, D. Makaveli, A. Hulsmeier</i>	
WHAT ALREADY WORKS? A QUALITATIVE INVESTIGATION OF HIGHER EDUCATION STUDENTS’ THOUGHTS ON THE VALUE OF CONTINUOUS ASSESSMENT	1622
<i>M. Hurley, D. Grimes, D. Casey, V. Morari</i>	

EMBODIED AND DISTRIBUTED COGNITION ANALYSIS OF MULTI-AGENCY TRAINING FOR MASS CASUALTY INCIDENTS THROUGH HYBRID SIMULATION <i>Y.D. Liu, M. Gallot, R. Chaker</i>	1623
SUPPORTING CONTRACT LECTURERS' PROFESSIONAL GROWTH: DESIGN, IMPLEMENTATION AND EVALUATION OF THE IRIDI TO TEACH PROGRAMME <i>B. Bruschi, E.M.T. Torre, N. Lamberti, L. Locapo, B. Bellucci, S. Tropicano, I. Ruggiero, F. Miolla</i>	1624
PRE-SERVICE TEACHER PERCEPTIONS ABOUT THEIR EXPERIENCES IN THE ICT CLASSES: EVALUATION OF THE PEDAGOGICAL VARIATION MODEL (PVM, ROGERS, 2013) <i>M.S. Rogers, A. Grunewald Nichele</i>	1627
SOCIAL ACCELERATION IN EDUCATION: ARTIFICIAL INTELLIGENCE AND DIGITAL TECHNOLOGIES IN CROATIAN SCHOOLS FROM THE PERSPECTIVE OF PUPILS AND TEACHERS <i>L. Knežević, M. Merkaš, M. Šakić Velić, M. Pandžić, A. Žulec Ivanković, L. Batinić, A. Haramina, L. Ciboci Perša, S. Mališa, T. Čosić, P. Palić, M. Bodrožić Selak</i>	1628
STUDENT PERSPECTIVES ON NARRATIVE ONLINE SQL LEARNING TOOLS: AN EXPLORATORY COMPARATIVE STUDY ACROSS EIGHT PLATFORMS <i>N.A. Lobnig, A. Bollin</i>	1629
CREATION OF LEARNING COMMUNITIES IN THE BACHELOR'S DEGREE IN PHYSICAL ACTIVITY AND SPORTS SCIENCES: EVALUATION AND IMPACT OF THE CONECTA PROJECT <i>D. Mayorga-Vega, I. López-Fernández</i>	1630
UNLEASH YOUR CREATIVITY: MARKETING CAMPAIGN CONCEPT CREATION IN A PROJECT-BASED UNDERGRADUATE MARKETING COURSE <i>A. Mucsi</i>	1631
SCAFFOLDING PROJECT-BASED LEARNING THROUGH STRUCTURED TEMPLATES IN INNOVATION MANAGEMENT EDUCATION <i>J. Kunecová, A. Bikfalvi, P. Marques, F. Seculi Diaz</i>	1633
ACTIVE AND EXPERIENTIAL LEARNING IN SPANISH WITH AI-ASSISTED CONTENT <i>J. Payeras, P. Castell</i>	1634
CHRONICLING CULTURALLY RESPONSIVE PEDAGOGIES FOR YOUNG CHILDREN'S HOLISTIC DEVELOPMENT <i>L.A. Kahla, N. Tyilo</i>	1635
"LEARN IT – DO IT – PROVE IT": A THREE-PHASE COMPETENCY ASSESSMENT MODEL IN CORPORATE BLENDED LEARNING <i>B. Kovacs</i>	1636
THE IMPACT OF EDUCATIONAL ROBOTICS ON TRANSFORMING CLASSROOMS AND ENHANCING LEARNING OUTCOMES <i>M. Ben Ghalia</i>	1637
FOSTERING A CULTURE OF SHARING: HOW OPEN EDUCATIONAL RESOURCES AND OPEN EDUCATIONAL PRACTICES DRIVE EDUCATION FOR SUSTAINABLE DEVELOPMENT IN TEACHER EDUCATION <i>M. Morawski, M. Lachetta, M. Kuckuck</i>	1638
AUTOMATED FEEDBACK GENERATION IN HIGHER EDUCATION: LEVERAGING LLMS FOR CONTINUOUS ASSESSMENT AT THE UNIVERSITAT POLITÈCNICA DE VALÈNCIA <i>E. Nadal, J.M. Navarro-Jiménez, J.J. Ródenas, S. Gregori, R. Merli</i>	1639
ACTIVITIES FOR DIFFERENTIAL AND INTEGRAL CALCULUS, FEEDBACK, AND STUDENT SATISFACTION: AN EDUCATIONAL PRODUCT APPLIED IN FRANCE AND BRAZIL <i>M.C.S. Roloff, L.M. Martins de Resende, C. Mercat</i>	1640
EXPLORING HUMANIZING PEDAGOGY THROUGH PRE-SERVICE TEACHERS NARRATIVES IN A SOUTH AFRICAN HIGHER EDUCATION INSTITUTIONS <i>L.A. Kahla, Z.F. Qweshia</i>	1641
TEACHING PROBABILITY THROUGH PROBLEM SOLVING: A COGNITIVE ANALYSIS OF THE "PROBLEM OF POINTS" <i>I. Băilera</i>	1643
DOES PRIOR EXPERIENCE IMPROVE STUDENT PERFORMANCE IN THE ASYNCHRONOUS ONLINE STUDY MODE? AN INVESTIGATION BASED ON A COMPARATIVE STUDY <i>J. Sivahar, B. Karunarathne, V. Nanayakkara, K. Nanayakkara</i>	1645

EMPOWERING STUDENTS WITH 21ST CENTURY SKILLS THROUGH CONCURRENT DESIGN IN STEM EDUCATION	1647
<i>C. Cruz Niggebrugge, N. van Tent, E.M. Alfonso Sanchez, M. Talevi, M. Bandecchi</i>	
ASSESSMENT OF DIGITAL EDUCATION IN DENTAL MEDICINE	1649
<i>T. Vlad, I.I. Stoian, L.M. Trusculescu, M. Mituletu, D.A. Puscasiu, M.N. Caraba, C.S. Vlad</i>	
BRIDGING UNIVERSITIES AND COMMUNITIES THROUGH DIGITAL COLLABORATION: INSIGHTS FROM THE SERVICE LEARNING 2.0 COLAB PROJECT	1651
<i>C. Radulescu, M.G. Biliga-Nisipeanu, E. Ungureanu, E. Fecioru, S. Hennig, B. Sonzogni, G. Gianturco, I. Apostolou</i>	
FROM PROMPT TO PEDAGOGY: STRENGTHENING LANGUAGE LEARNING AND CRITICAL DIGITAL LITERACY IN INITIAL TEACHER TRAINING PRIMARY EDUCATION	1652
<i>K. Reekmans</i>	
AI-DRIVEN SELF-PACED LEARNING FOR PERSONALIZED EDUCATION	1655
<i>Y. Liu, H. Jiang</i>	
CREATIVE HEALTH THROUGH INTERGENERATIONAL LIFELONG LEARNING IN WALES, UK	1656
<i>M.S. Rogers</i>	
FROM AI-SUPPORTED SKILLS TO ACADEMIC AND CAREER OUTCOMES: A GLOBAL STUDY OF HIGHER EDUCATION STUDENTS	1657
<i>R. Suriano, A. Aristovnik, D. Ravšelj</i>	
THE ROLE OF ARTIFICIAL INTELLIGENCE IN WARTIME UKRAINE: INNOVATIONS AND CHALLENGES	1658
<i>I. Fyshchuk, K. Osadcha</i>	
21ST CENTURY SKILLS: STUDENTS' POINT OF VIEW	1659
<i>V. Tzika, S. Kaldi</i>	
PREPARING FUTURE SOUTH AFRICAN LAWYERS TO CHALLENGE ALGORITHMIC AUTHORITY AND AI-DRIVEN DECISION MAKING	1661
<i>M. Chawaremera</i>	
ORGANIZATIONAL RESILIENCE OF EDUCATIONAL SUPPORT ORGANIZATIONS UNDER CONDITIONS OF REORGANIZATION: A CASE ANALYSIS OF LITHUANIA	1663
<i>E. Girzadiene, A. Kazlauskienė, R. Gaucaite</i>	
LEADING COMPLEX CURRICULUM REFORM: IMPLEMENTATION ARCHITECTURE IN CONCEPT-BASED PROFESSIONAL EDUCATION	1664
<i>C. Anyinam, V. Williams, S. Coffey</i>	
EVIDENCE OF KNOWLEDGE ASSIMILATION IN GROUP PSYCHOLOGY: A GENIALLY-BASED ASSESSMENT OF LEARNING PROGRESS	1665
<i>S. Agut, I. Lara</i>	
VOICE-ENABLED GENAI MOCK INTERVIEWERS: POSITIVITY BIAS AND INTERACTIONAL LIMITATIONS IN PROFESSIONAL COMMUNICATION TRAINING	1667
<i>A. Millward-Sadler</i>	
NAVIGATING COMPLEXITY IN INTERDISCIPLINARY PROBLEM SOLVING: INSIGHTS FROM A SCENARIO-BASED ASSESSMENT	1668
<i>E.B. Dobar, G. Haddadian, O. Ari, J.D. Cohen, G. Tinker-Sachs, J. Magliano</i>	
'AND ALL OF OUR WORK DID SHOW': ON THE POTENTIAL AND LIMITATIONS OF GROUP-BASED ASSESSMENT AFTER GENAI	1669
<i>M. Hurley, D. Grimes, D. Casey, V. Morari</i>	
DO GESTURES HELP EVERYONE EQUALLY? PRELIMINARY EVIDENCE ON INDIVIDUAL DIFFERENCES IN GESTURE-SPEECH FACILITATION DURING L2 PRODUCTION	1670
<i>M. Oi</i>	
WHY DO STUDENTS SKIP LECTURES? ABSENTEEISM IN UNIVERSITY CLASSROOMS UNDER THE SPOTLIGHT	1671
<i>C. Pelegrí, R. Martín-Venegas, J. del Valle, Á. Franch, M.E. Juan, M. Massot-Cladera, M. Riba, J. Vilaplana, R. Ferrer</i>	
IMPLEMENTING MICROCREDENTIAL SYSTEMS FOR BLOCKCHAIN SKILLS IN LIFELONG LEARNING PATHWAYS	1672
<i>B. Rataite</i>	
LINKING DIGITAL IMMERSION TO SUBSEQUENT PHYSICAL INACTIVITY: A LONGITUDINAL ANALYSIS OF THE DIGITAL-PHYSICAL BALANCE IN HIGHER EDUCATION	1674
<i>M. Marentes-Castillo, G. Giner-Domínguez, J.V. Pestana, R. Valenzuela, N. Codina</i>	

ACADEMIC VULNERABILITY PROFILING AND SUPPORT NEEDS AMONG HEALTH SCIENCES STUDENTS AT RISK OF UNIVERSITY DROPOUT: A CROSS-SECTIONAL NEEDS ASSESSMENT AT "VICTOR BABEȘ" UNIVERSITY OF MEDICINE AND PHARMACY TIMIȘOARA, ROMANIA	1676
<i>I.I. Stoian, T. Vlad, R. Popescu, C. Muntean, C. Flangea, A. Cheveresan, D.C. Vlad</i>	
DESIGNING A VIGNETTE TO DEVELOP PRE-SERVICE TEACHERS' NOTICING OF MANAGING THE MATHEMATICAL DISCUSSION IN THE CLASSROOM	1678
<i>P. Ivars, C. Zorrilla, J.M. González-Forte, C. Fernández</i>	
TEACHER TRAINING WORKSHOP USING MIRO TO PRACTICE INCLUSIVE COUNSELLING SKILLS FROM DITTE ERASMUS+ MATERIALS	1681
<i>T. Kavvadia, C. Tsaliki</i>	
STRENGTHENING CIVIL SOCIETY FOR GENDER-RESPONSIVE EDUCATION PLANNING AND TSANGAYA REFORM IN NORTHERN NIGERIA: AN EVALUATION	1684
<i>J. Paul Kambarawa, C. Runyi Effiom, H. Mfon-Obong Idiong, C. Usie</i>	
WHAT GETS STUDENTS THROUGH THE DOOR? UNIVERSITY STUDENTS' PREFERENCES FOR ATTENDANCE-PROMOTING STRATEGIES	1685
<i>R. Martín-Venegas, R. Ferrer, J. del Valle, À. Franch, M.E. Juan, M. Massot-Cladera, M. Riba, J. Vilaplana, C. Pelegrí</i>	
ARTIFICIAL INTELLIGENCE-DRIVEN PERSONALISED LEARNING IN HIGHER EDUCATION: EMPIRICAL EVIDENCE FROM A PUBLIC ECUADORIAN UNIVERSITY	1686
<i>A.E. Chacón-Luna, R. Caicedo Quiroz, J. Flores-Poveda</i>	
ENTREPRENEURIAL INTENTION IN INTERNATIONALISED HIGHER EDUCATION: COMPARING PORTUGUESE AND CPLP UNIVERSITY STUDENTS	1687
<i>A. Dinis, J. Daniel</i>	
AI-GUIDED FEEDBACK FOR FINNISH MATRICULATION EXAM WRITING: SUPPORTING STUDENT DEVELOPMENT THROUGH MULTI-PERSPECTIVE ASSESSMENT	1688
<i>K. Raita</i>	
IMMERSIVE TECHNOLOGIES AND DESIGN FROM A GENDER PERSPECTIVE: FEMALE STUDENTS AS AGENTS OF INTERDISCIPLINARY INNOVATION	1689
<i>E. Alvarez Saavedra</i>	
INTEGRATING SOCIAL ROBOTICS INTO LIFELONG LEARNING: PERCEPTIONS AND DESIGN IDEAS FROM OLDER ADULT LEARNERS	1690
<i>A. Tur, F.J. Perales</i>	
NARRATIVE CODING AND COMPUTATIONAL THINKING IN FIRST-GRADE PRIMARY EDUCATION: A CROSS-COUNTRY STUDY	1691
<i>A. Tardivo, C. Alonso-Campuzano, A. Maggioni, G. Iandolo</i>	
BRIDGING THE DIGITAL GAP IN FREIGHT TRANSPORT: UNIVERSITY-INDUSTRY COLLABORATION THROUGH NO-CODE TOOLS	1692
<i>A.G. Bolaños Velez</i>	
CURRICULUM REDESIGN AS A DRIVER OF SCHOOL INNOVATION: EVIDENCE FROM AN ITALIAN LOWER SECONDARY SCHOOL	1693
<i>E. Assenzio</i>	
BUILDING PROFESSIONAL IDENTITY IN COVERT POLICING: A REFLECTION-BASED STUDY	1694
<i>O. Boe, J.Y. Dahl, L. Mengaaen</i>	
PODCASTING IN LIVING LABS: A TOOL FOR LEARNING AND KNOWLEDGE SHARING IN HIGHER EDUCATION	1695
<i>G. Fabro Cardoso</i>	
PLAYFUL LEARNING WITH SOCIAL ROBOTS IN INTERGENERATIONAL CONTEXTS: PRELIMINARY EDUCATIONAL EXPERIENCES FROM THE PLEISAR PROJECT	1696
<i>F.J. Perales, J.M. Buades-Rubio, E. Cerezo, R. Lacuesta, F.L. Gutierrez, C.S. González</i>	
PERFORMING THE SELF: THE ROLE OF THEATRICAL TECHNIQUES IN THE IDENTITY CONSTRUCTION OF FIRST-YEAR STUDENTS	1697
<i>M. Wojciechowska, S. Gomes</i>	
CREATING TO LEARN: TRANSFORMATIVE PEDAGOGY THROUGH ART-BASED AND HANDS-ON LEARNING IN HIGHER EDUCATION	1698
<i>M. Wojciechowska, S. Gomes</i>	
AUTOMATIC GENERATION OF PETRI NET EXERCISES USING GENERATIVE AI IN SYSTEMS AND CONTROL ENGINEERING	1699
<i>A. Suárez-García, C. Outeiriño Cid, V. Manuel Darriba Bilbao, M. Vilares Ferro</i>	

BEYOND THE SYLLABUS: TRANSFORMING THE FIRST DAY OF CLASS INTO A POWERFUL TOOL FOR STUDENT ENGAGEMENT IN HIGHER EDUCATION	1700
<i>C. Hidalgo-Alcazar, A. Amorós Martínez, B. Picazo Rodriguez, J.F. Parra Azor, A. Ballesteros Soriano</i>	
INNOVATION THROUGH DIGITAL TOOLS AND TECHNICAL INTERACTIVITY	1701
<i>F. Navas-Gomez, G. Rivas-Gervilla, J. Arnedo, R. Raya-Miranda</i>	
SERVICE-LEARNING AND SUSTAINABILITY IN BUSINESS SCHOOLS: LA PLACITA CESA TRANSVERSAL MODEL	1704
<i>A. Moros, C. Arias, D. Martínez-Galindo</i>	
LINKING COGNITIVE TASK PERFORMANCE AND LEARNING TRANSFER SYSTEM INVENTORY DIMENSIONS IN ONLINE TEACHER PROFESSIONAL DEVELOPMENT	1705
<i>T. Jevsikova, G.A. Melnik-Leroy, D. Stumbrienė, Y. Gulbahar</i>	
EDUCATOR-BUILT AI TOOLS: DESIGNING A FORMATTING CHECKER FOR ACADEMIC ASSIGNMENTS	1706
<i>A. Botina-Pertman</i>	
FOSTERING CRITICAL THINKING THROUGH POETRY: EVIDENCE FROM A SYSTEMATIC LITERATURE REVIEW	1707
<i>H. Rebelo, P. Costa, A.M. Cristóvão, T. Gonçalves, A. Orvalho-Dias, L. Sebastião</i>	
BRIDGING THE GAP: A CONCEPTUAL MODEL FOR EDUCATORS' AI READINESS IN THE GREEK AND CYPRIOT CONTEXTS	1708
<i>N. Eteokleous, N. Amanatidis, A. Jimoyiannis, K. Karameri, M. Kokota, O. Tsivitanidou</i>	
ACTIVE LEARNING, PEDAGOGICAL IMPACT, AND KNOWLEDGE TRANSFER	1709
<i>F. Navas-Gomez, J. Arnedo, G. Rivas-Gervilla, R. Raya-Miranda</i>	
INDEPENDENCE IN ACADEMIC WRITING IN THE AGE OF AI: DISCIPLINARY PERSPECTIVES FROM TEACHER EDUCATION	1711
<i>J. Magnusson, K. Milles, P. Josefsson</i>	
SIMPREENA: A SIMULATION-DRIVEN APPROACH TO STRENGTHENING HEALTHCARE RESPONSES TO AGGRESSION AND VIOLENCE	1712
<i>J. Pekara, M. Schulisch, V. Mc Grath, K. Brogan, L. Klapa, M. Miklosz</i>	
ADOPTING COST-EFFECTIVE DIGITAL TECHNOLOGIES FOR SCALABLE OPEN AND DISTANCE LEARNING: THE EXPERIENCE OF CODL, UNIVERSITY OF MORATUWA	1713
<i>S. Gunawardena, V. Nanayakkara, B. Karunarathne, D. Nandasena</i>	
EXPLORING NEW POLYHEDRA IN THE CLASSROOM: A HANDS-ON APPROACH WITH BIPYRAMIDS AND ANTIPRISMS	1714
<i>C. Claro, H. Campos</i>	
INCIDENCE OF MENTORING AS AN ORGANIZATIONAL TOOL FOR IMPROVING LEADERSHIP IN SCHOOL PRINCIPALS	1717
<i>I. Vera Parada, P. Silva Garcia</i>	
POSITIVE HEALTH AND REFLECTIVE PEDAGOGY IN HIGHER EDUCATION: IMPACTS ON METACOGNITION AND WELL-BEING	1718
<i>V. Henriques</i>	
UNDERSTANDING STUDENTS' PERFORMANCE BELIEFS THROUGH SENSORY PROCESSING SENSITIVITY IN HIGHER EDUCATION	1719
<i>B. Costa-López, N. Ruiz-Robledillo, E. Delvecchio, R. Ferrer-Cascales</i>	
INCLUSIVE PEER MENTORING IN HIGHER EDUCATION: A HOLISTIC MODEL FOR SOCIAL INCLUSION AND STUDENT INTEGRATION	1720
<i>E. Justino, R. Mauritti</i>	
COMMUNICATION SKILLS TRAINING IN OBSTETRIC CARE: A LITERATURE MAPPING	1721
<i>A. Orvalho-Dias, A.M. Cristóvão, H. Rebelo, T. Gonçalves, L. Sebastião</i>	
NAVIGATING AI SUGGESTIONS: FOSTERING STUDENTS' CRITICAL THINKING IN HIGHER EDUCATION	1722
<i>R. Escalante, J. Calleja-Blanco, A. Núñez-Carballosa, K. Hernández-Valle</i>	
FROM PATTERNS TO PREDICTIONS: EXPLORING SEQUENCES THROUGH FIBONACCI AND BEYOND	1723
<i>J. Travessa, H. Campos</i>	
ENHANCING REFLECTIVE LEARNING IN CLINICAL EDUCATION THROUGH FIELD NOTES PER IMAGE	1724
<i>V. Henriques</i>	
ADOLESCENTS IN THE DIGITAL ECOSYSTEM: AI-ASSISTED MONITORING OF ONLINE RISKS AND IMPLICATIONS FOR SECONDARY EDUCATION	1725
<i>L.M. Infante-Fernández, M.A. Bacallado</i>	

IMPORTANCE OF COLLABORATION BETWEEN IT PROFESSIONALS AND EDUCATIONAL INSTITUTIONS TO ENHANCE GRADUATE EMPLOYABILITY	1726
<i>V. Nanayakkara, T. Ambalawana, B. Karunaratne, N. Gunawardena</i>	
IMMERSIVE GAMIFICATION IN HIGHER EDUCATION: THE MODERATING ROLE OF GAMIFICATION FREQUENCY ON STUDENT SATISFACTION AND WELL-BEING	1729
<i>A. Badenes Rocha, E. Bigne Alcañiz, C. Ruiz Mafe, R. Curras Perez, C. Perez Cabañero</i>	
ACTIVE LEARNING AND SIMULATION STRATEGIES FOR TEACHING TECHNICAL INSTRUMENTS IN SOCIAL WORK	1730
<i>E. Justino, I. Casquilho-Martins</i>	
EVALUATING THE RELIABILITY OF LLM-GENERATED RISK NEWS IN SOFTWARE ENGINEERING	1731
<i>M.A. Bacallado, L.M. Infante-Fernández</i>	
SENSORY PROCESSING SENSITIVITY DIMENSIONS AS PREDICTORS OF ACADEMIC OVERLOAD	1732
<i>B. Costa-López, N. Ruiz-Robledillo, F. Molins, S. Rodríguez-Espinosa, E. Delvecchio, R. Ferrer-Cascales</i>	
COMPETENCY GAPS IN THE TRAINING OF ECONOMISTS: QUALITATIVE EVIDENCE FROM PRE-PROFESSIONAL INTERNSHIPS AT AN ECUADORIAN UNIVERSITY	1733
<i>J. Flores-Poveda, E. Angulo Bennett, R. Caicedo Quiroz</i>	
UNIVERSITY-INDUSTRY COOPERATION: AN AUTOMOTIVE ENGINEERING CASE	1735
<i>L. Mastinu, P. Stabile, A. Somma, A. Fossati, G. Mastinu</i>	
MACHINE LEARNING FOR STRESS MANAGEMENT IN EDUCATION USING WEARABLE BIOMARKERS AND NLP-BASED REFLECTIONS	1737
<i>Y. Liu, B. Zoghi, H. Jiang</i>	
UNDERSTANDING ARTIFICIAL INTELLIGENCE ACCEPTANCE IN SCHOOL LIBRARIES: ORGANIZATIONAL, PROFESSIONAL, AND ETHICAL DETERMINANTS	1739
<i>T. Šijaković Katarinček, G. Golubić</i>	
AGILE METHODOLOGIES IN COMPUTER SCIENCE EDUCATION: A LONGITUDINAL STUDY IN THE "KNOWLEDGE MANAGEMENT IN ORGANISATIONS" COURSE	1740
<i>M.A. Bacallado, L.M. Infante-Fernández</i>	
CHALLENGES AND SOLUTIONS FOR TEACHING ENGINEERING GRAPHICS IN ENGINEERING STUDIES	1741
<i>D. Makutėnienė, O. Ovtšarenko, E. Timinskas</i>	
FROM THE CLASSROOM TO THE TERRITORY: TEACHING INNOVATION IN URBAN PLANNING THROUGH PROJECT BASED LEARNING AND SERVICE LEARNING	1742
<i>A.M. Gascón Hernández, J. Deltoro Soto, M.C. Blasco Sánchez, F.J. Martínez Pérez</i>	
HOLISTIC DESIGN OF MAKER-BASED LEARNING ENVIRONMENTS: BRIDGING THE GAP BETWEEN ENGINEERING EDUCATION AND SOCIETY	1743
<i>J. Minguela Canela, M. Peña Carrera, O. Boix Aragonès</i>	
TRACKING THE TRAJECTORY OF GOAL-SETTING RESEARCH: A LONG-TERM BIBLIOMETRIC REVIEW WITH IMPLICATIONS FOR EDUCATION	1744
<i>A. Akopyan</i>	
PHYSICAL LITERACY AND HEALTH LITERACY IN LIFELONG SPORT AND EXERCISE: EDUCATION AND TECHNOLOGY	1745
<i>A. Genovese, G. Smorgoni, A.M. Forte</i>	
EMOTIONAL WELL-BEING AT UNIVERSITY: CHALLENGES AND RESPONSES FROM STUDENT VOICES	1746
<i>C. Simón Rueda, Á. Barrios, C. Radulescu, M.A. Impedovo, T.O. Ojwang, E. Ungureanu, M.G. Biliga-Nisipeanu</i>	
GRADE 11 MATHEMATICS TEACHERS' PEDAGOGICAL PRACTICES WHEN TEACHING NEGATIVE ANGLES OF TRIGONOMETRY USING DIALOGIC PRINCIPLES	1748
<i>A. Mnguni</i>	
TOWARDS A COMPREHENSIVE MEASURE OF GOAL-REGULATED LEARNING: MERGING ESTABLISHED QUESTIONNAIRES	1750
<i>A. Akopyan</i>	
EMPIRICAL INSIGHTS INTO RISK LITERACY AMONG AUSTRIAN ADULTS AND IMPLICATIONS FOR FINANCIAL EDUCATION	1752
<i>J. Seeliger</i>	
SCENARIO-BASED LEARNING AND ASSESSMENT DESIGN PRINCIPLES FOR THE AI AGE	1753
<i>J.D. Cohen, T. O'Reilly, J. Magliano, G. Haddadian, E.B. Dobar, O. Ari, G. Tinker Sachs, J. Sabatini</i>	

NONLINEAR PARAMETER IDENTIFICATION OF SINGLE PV MODELS USING GENETIC ALGORITHMS	1755
<i>F. Carvalho, J. Mendonça, L. Afonso, V. Cardoso, P. Reis, A. Sousa</i>	
EXPLORING CONCEPTUAL CHANGE IN STUDENTS' UNDERSTANDING OF GRAVITY THROUGH AN AI-SUPPORTED STUDY ASSISTANT AND A FIVE-TIER DIAGNOSTIC ASSESSMENT	1756
<i>V. Kittos, T. Karafyllidis, Z. Zacharia</i>	
COMPARATIVE STUDY OF AI TOOLS FOR SKETCH-TO-GRAPHIC TRANSFORMATION IN ENGINEERING	1758
<i>F. Seculi Diaz, J. Ximinis, F. Julián, F.X. Espinach, M. Alcalà</i>	
HOW CRITICAL IS CRITICAL THINKING?	1761
<i>L. Sebastião</i>	
VIRTUAL LABORATORY FOR REMOTE PROGRAMMING IN HIGH SCHOOL	1762
<i>A.M. Ramírez Bedolla, A. Díaz García, A. Casas Cordero, N.A. González Sandoval</i>	
SHAPING SUSTAINABLE PEDAGOGIES: THE INFLUENCE OF A PGCE LIFE SCIENCES LECTURER'S ESD PRACTICES ON PRE-SERVICE TEACHERS' LESSON PREPARATION AND CHANGE PROJECTS	1763
<i>P. Mabenge</i>	
EDUCATIONAL ROBOTICS IN EARLY CHILDHOOD: DESIGNING AND TESTING A PEDAGOGICAL ITINERARY FOR SOCIAL AND EMOTIONAL SKILL DEVELOPMENT	1764
<i>F. Morleo, P. Anselmi, A. Vitanza</i>	
COMPARING 360° AND 2D VIDEOS IN HIGHER EDUCATION: EFFECTS ON STUDENT EMOTIONS, COGNITIVE PROCESSING AND WELL-BEING	1766
<i>E. Bigne Alcañiz, C. Ruiz Mafe, R. Curras Perez, C. Perez Cabañero, A. Badenes Rocha</i>	
TARGETED MASTERY: A PERSONALIZED, LOW-STAKES FINAL QUIZ FOR INTRODUCTORY COMPUTER SCIENCE	1767
<i>D. Kohli, A. Bell</i>	
THE CASE FOR TRAINING DIGITAL CONSUMERS RATHER THAN DIGITAL CREATORS	1768
<i>C. Mdluli, V. Dieltiens</i>	
A MARKERLESS MOTION CAPTURE PLATFORM (OPENCAP) AND PHYSICAL LITERACY IN EDUCATIONAL SPORT CONTEXTS: ASSESSING FUNDAMENTAL MOVEMENT SKILLS THROUGH JUMPING	1769
<i>A. Genovese, G. Smorgoni, A.M. Forte</i>	
MANU: A COLLABORATIVE APPLICATION TO SUPPORT EARLY LITERACY	1770
<i>L. Palhanos, J. Viterbo, A. Conci</i>	
TOWARD SYSTEMATIC GUIDELINES FOR THE DEVELOPMENT OF STUDENT DROPOUT PREDICTION MODELS	1771
<i>P. Mariotto Mozzaquatro Chicon, M. Cristina de Almeida Silva, L.N. Paschoal, F.C. Roos Frantz</i>	
STUDENT VOICE IN CURRICULUM EVALUATION PROCESSES: IMPLICATIONS FOR QUALITY ENHANCEMENT	1772
<i>M.E. Păduraru, A. Gheorghiuță (Andrieș), A.R. Mihăilă, V.A. Enachescu</i>	
AGENTIC ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION: RECONFIGURING PEDAGOGICAL AUTHORITY IN AI-MEDIATED UNIVERSITY TEACHING	1773
<i>L.M. Cerdá Suárez</i>	
INTRODUCING AI-AUGMENTED DYNAMIC META-ANALYSES IN CHEMICAL ENGINEERING EDUCATION	1774
<i>R. Márquez, R.J. Aguado, G. Signori, M. Delgado-Aguilar, Q. Tarrés, M. Alcalà</i>	
ARTIFICIAL INTELLIGENCE LITERACY IN HIGHER EDUCATION: EXPLORING THE HIDDEN CURRICULUM OF AI USE AMONG UNIVERSITY STUDENTS	1775
<i>L.M. Cerdá Suárez</i>	
IMPLEMENTATION OF ULTRASOUND TECHNOLOGY COMBINED WITH PALPATORY ASSESSMENT TO ENHANCE MUSCULOSKELETAL ANATOMY LEARNING IN MEDICAL STUDENTS: ECO-PALP STUDY PROTOCOL	1777
<i>A. Paris-Aleman, J.V León-Hernández, F. Gurdíel-Álvarez, S. di-Bonaventura, A. Pérez-González, A. Lerín-Calvo, R. la Touche, R. Ferrer-Peña</i>	
AGAINST THE IMPLEMENTATION OF A GRADE 9 SCHOOL LEAVING CERTIFICATE	1778
<i>G. Mlangeni, V. Dieltiens</i>	
DIDACTICAL APPROACH IN CHILDREN'S BOOKS ON AQUATIC LITERACY	1779
<i>K. de Martelaer</i>	
GHOSTS AND MACHINES IN THE LECTURE THEATRE: NOTES ON DEVICES, (DIS)PLACE(MENT) AND (PRE-)OCCUPATION IN HIGHER EDUCATION	1781
<i>M. Hurley, D. Casey</i>	

PREPARING FUTURE TEACHERS TO DESIGN TECHNOLOGY-ENHANCED LEARNING ENVIRONMENTS THAT FOSTER STUDENTS' SELF-REGULATED LEARNING: DIGCOMPEDU- AND ICAP-INFORMED TRAINING <i>A. Gegenfurtner, Ö. Keskin</i>	1788
DIGIKLASS: AI-SUPPORTED DEVELOPMENT OF PRACTICAL CLASSROOM TOOLS FOR TEACHERS <i>M. Oad</i>	1789
COGNITIVE ASPECTS OF VOCABULARY RETENTION: WORD RECALL IN STORY-BASED LANGUAGE LEARNING <i>A. Barnau</i>	1790
ICT AS A MEDIATING TOOL FOR EDUCATION FOR SUSTAINABLE DEVELOPMENT: A CASE STUDY OF GRADE 11 LIFE SCIENCES TEACHERS IN JOHANNESBURG NORTH <i>K. Boloko, P. Mabenge</i>	1792
TEACHING PATTERN MAKING IN THE DIGITAL ERA: INTEGRATING CRAFT KNOWLEDGE AND DIGITAL PRODUCT CREATION IN FASHION DESIGN EDUCATION <i>M. Fiore, D. Casciani</i>	1793
IMPLEMENTING FORMATIVE ASSESSMENT IN EFL TEACHER EDUCATION: INSIGHTS FROM SLOVAK PRE-SERVICE TEACHERS <i>G. Vnučko</i>	1794
DIDACTIC ROAD CIRCUIT IN EARLY CHILDHOOD EDUCATION: A PEDAGOGICAL STRATEGY TO STRENGTHEN URBAN MOBILITY CULTURE <i>R.E. Hernández Juárez</i>	1795
PROMPT GOVERNANCE IN HIGHER EDUCATION: CURATED PROMPT LIBRARIES FOR RELIABLE AI ASSISTANCE <i>S. Bielezke, M. Saqib, P. Specht</i>	1797
STRENGTHENING SECONDARY SCHOOL LEARNERS' CRITICAL THINKING AND PROBLEM-SOLVING ABILITIES IN STEAM EDUCATION THROUGH AUDIO-VISUAL SIMULATIONS <i>S. Surjoo, S. Sinelane-Mnisi</i>	1798
IMPLEMENTING INTERDISCIPLINARY STEAM PROJECTS WITH SUCRE4STEM: FROM BLOCK-BASED PROGRAMMING TO REAL PROTOTYPING IN A RURAL SCHOOL <i>C. Saenz-Martinez, C. Granell, J.F. Ramos, M. Torla-Tena, S. Trilles</i>	1801
LEAP ERASMUS+: BRIDGING ADVANCED ICT SKILLS GAPS THROUGH HIGHER EDUCATION-INDUSTRY COLLABORATION <i>P. Argyrakakis, M. Tsouchnika, M. Kanetidis, K. Kosmidis, E. Chatzikraniotis, G. Caldarelli, F. Liljeros, C. Yalcin, R. Ramakrishnan, A. Codello, A. Auconi, E. Kiamilis, M. Karampela, G. Oikonomopoulou</i>	1805
GENERATIVE AI AND OPPORTUNISTIC USE: THE ROLE OF SOCIAL NORMS AND MERITOCRACY <i>A. Nugier, P. Devingt, E. Roebroek, P. Gabriel</i>	1806
CURATING LEARNING PATHWAYS: DESIGNING DIFFERENTIATED AI EDUCATION FOR STUDENTS AND PROFESSIONALS <i>A. Sawani, F. Azmat, S. Yang, Z. Pflaeger Young, P. Ottey</i>	1808
GENERATIVE AI AS A FORMATIVE FEEDBACK TOOL IN FIRST-YEAR UNIVERSITY COURSES: A THEORETICAL CASE STUDY ON STUDENT PERCEPTIONS <i>M. Vinueza-Morales</i>	1809
ASSESSING STUDENTS' ENTREPRENEURIAL INTENTIONS, INTERESTS AND AWARENESS IN AN OPEN DISTANCE E-LEARNING INSTITUTION IN SOUTH AFRICA <i>A. Fynn, T. Kgomo, M. Mlambo</i>	1810
SERVICE LEARNING FOR SUSTAINABLE TRANSFORMATION: A CASE-BASED REFLECTION ON STUDENT ENGAGEMENT AND COMPETENCE DEVELOPMENT <i>J. Pütter, J. Stemann</i>	1811
REGISTERING LATE FOR ONLINE COURSES: DOES THIS IMPACT STUDENT SUCCESS? <i>L. Portolese, L. Braunstein, J. Bonner</i>	1812
TEACHING GAMIFICATION THROUGH GAMIFICATION: A CARD-BASED COLLABORATIVE GAME FOR AN UNDERGRADUATE BUSINESS MANAGEMENT COURSE <i>A. Miluniec</i>	1813

FROM FEEDBACK TO ACTION: ADDRESSING THE STUDENT ENGAGEMENT GAP IN ASSESSMENT THROUGH FEEDBACK ANALYTICS	1814
<i>A. Sawani, F. Azmat, M. Seyedebrاهيمi, S. Yang, Y.S. Tsai</i>	
USING LEGO® SERIOUS PLAY TO IMPROVE DATA VISUALIZATION THROUGH DATA STORYTELLING	1817
<i>J.F. Ramos, S. Trilles, C. Granell</i>	
SELF-REGULATED LEARNING IN COMPUTER SCIENCE EDUCATION: EXPLORING AGILE PRACTICES AS A SCAFFOLD ACROSS MULTIPLE COURSES	1821
<i>M.A. Bacallado, L.M. Infante-Fernández</i>	
A DIGITAL TRANSFORMATION EXPERIENCE FOR ROBOTIC PROCESS AUTOMATION (RPA) EDUCATION WITH PYTHON IN THE BRAZILIAN AMAZON REGION	1822
<i>R. Barreto, G.S. Leitão, L.M.B. Ribeiro, V. Bremgartner da Frota, A.G. Fontoura, L.R.A. Filho, D. Carvalho, N.A. Gouvea, J.F. Santos, A.J. Santos</i>	
FIGHTING RACISM IN HIGHER EDUCATION: UNIVERSITY STUDENTS' VIEWS AND PERCEPTIONS FROM THE BRISWA 2.0 PROJECT	1824
<i>P. Digkoglou, J. Papathanasiou, G. Tsaples, G. Aretoulis, D. Manou, S. Kokkosi, C.D. Quero Calero, C. Carlini, C. Kassimeris, A. Burlacu</i>	
GENAI LITERACY AS A TRANSVERSAL SKILL IN EMERGING PROFESSIONALS: EVIDENCE OF COMPETENCE GAPS AND A BIFURCATED PROMPTING FRAMEWORK	1825
<i>A. Millward-Sadler</i>	
CULTURALLY ADAPTIVE DIGITAL TEXTBOOKS: A HIERARCHICAL MULTI-AGENT FRAMEWORK FOR MULTIMEDIA CONTENT EXTRACTION AND REGIONAL PERSONALIZATION	1826
<i>R. Silva, R. Escarpini, N. Cruz, L. Chaves, B. Duarte, D. Pinho, B. Pimentel, L. Sousa</i>	
WHO IS AT THE WHEEL? NAVIGATING THE HUMAN-AI FRONTIER IN LOGISTICS PROBLEM-BASED LEARNING	1827
<i>P. Cortés-Pellicer, J. Martínez Tomás, V. Roger-Monzó, F. Castelló-Sirvent</i>	
THE TECHNICAL PROFICIENCY GAP IN ENGINEERING AND TECHNOLOGY EDUCATION IN BRAZIL: A PRE- AND POST-TEST ANALYSIS OF PYTHON FOR INDUSTRIAL AUTOMATION	1829
<i>G.S. Leitão, R.S. Barreto, L.M.B. Ribeiro, J.C.L. Junior, A.G. Fontoura, V. Bremgartner da Frota, L.R.A. Filho, D. Carvalho, N.A. Gouvea, A.J. Santos, J.F. Santos</i>	
TOPIC PREFERENCES AND QUALITY OF SEMINAR PAPERS ON REGIONAL GEOGRAPHY OF SLOVAKIA AMONG TEACHER TRAINING STUDENTS	1830
<i>B. Hrončková Gregorová, P. Hronček, J. Vojteková, M. Vojtek</i>	
GENESIS AND EVOLUTION OF SCHOOL LEADERSHIP IN ITALY: CONCEPTUAL FOUNDATIONS FOR A FOCUSED CRITICAL INTEGRATIVE REVIEW	1831
<i>E. Assenzio</i>	
CONTRIBUTIONS OF THE TEACHING PRACTICE COURSE TO PEDAGOGICAL IDENTITY: AN INTERPRETATIVE ANALYSIS OF REFLECTIVE NARRATIVES IN MANAGEMENT GRADUATE PROGRAMS	1832
<i>A.L. de Araújo Lima Coelho, C. Coelho, A.C. Kruta de Araújo Bispo, L. Canós-Darós, A. Martínez Peiró, F. Castelló-Sirvent</i>	
HOW DO TEACHERS AND LEARNERS EVALUATE A COMPETENCY-BASED PLATFORM FOR PERSONALIZED OPEN ONLINE COURSES?	1833
<i>S. Pasterk, M. Hüsing</i>	
FROM EARLY CHILDHOOD CLASSROOMS TO THE UNIVERSITY TRANSITION: SENSE OF BELONGING AND SOCIAL PARTICIPATION OF STUDENTS WITH AUTISM SPECTRUM DISORDER IN INCLUSIVE PATHWAYS	1835
<i>Á. Barrios, C. Simón Rueda, H. Gutiérrez, M.L. Fernández Blázquez, Y. Muñoz, T. González de Rivera, I. Apostolou, E. Ungureanu</i>	
EXTENDING GUEST LECTURE LEARNING: HYBRID DELIVERY, AI REVIEW SUPPORTS, AND REFLECTION IN LARGE CLASSES	1836
<i>J. Byrne, C. Foley, B. Cleere, D. Dupré, P. Liston</i>	
WATCHING BEFORE DOING: AUDIOVISUAL RESOURCES AND SIMULATION MODELS FOR BIOLOGICAL PROCESS LABORATORY PRACTICES	1839
<i>C.M. Fernández-Marchante, J.A. Gutiérrez-González, A.M. Borreguero, M. Muñoz-Morales, J. Villaseñor, A.R. de la Osa</i>	
THE UNIVERSITY AS A DRIVER OF URBAN TRANSFORMATION: EVALUATING SOCIAL IMPACT AND TRANSFER IN ONLINE EDUCATION	1840
<i>M. Fiori, M. Iglesias Costa</i>	

ACCESSIBILITY IN URBAN TRANSPORT AS A CHALLENGE FOR INCLUSIVE MOBILITY: A PERSPECTIVE FROM EDUCATION FOR SUSTAINABILITY <i>E.S. Altamirano Camacho</i>	1844
AUTOMATED ASSESSMENT OF GERMAN FOR SPECIFIC PURPOSES WRITING IN TERTIARY EDUCATION: THE ROLE OF ARTIFICIAL INTELLIGENCE <i>A. Barnau</i>	1845
MORE THAN NOVELTY: STUDENTS' PERCEIVED PEDAGOGICAL VALUE OF A 360° ENGINE VISUALIZATION EXPERIENCE <i>S.L. Pérez-García, N. Ruiz-Marín, J.C. Rojas, J.L. Higuera-Trujillo</i>	1846
SEEING DIFFERENTLY. PRE-POST PRELIMINARY EVIDENCE OF IMPROVED CONCEPTUAL UNDERSTANDING OF AN ENGINE THROUGH A 360° VIRTUAL ENVIRONMENT <i>N. Ruiz-Marín, S.L. Pérez-García, J.C. Rojas, J.L. Higuera-Trujillo</i>	1847
AI STORY CUBES: A STUDY OF A GENERATIVE AI ICEBREAKER FOR EARLY GROUP INTERACTION AND TOOL ONBOARDING <i>J. Byrne, C. Foley, P.J. Byrne</i>	1850
THE USE OF ARTIFICIAL INTELLIGENCE IN DISTANCE EDUCATION: PRE-SERVICE ENGLISH AS A FOREIGN LANGUAGE TEACHERS' PRACTICES AND CHALLENGES <i>V. Vrâbelová, Z. Sándorová</i>	1851
FROM CLASSROOM TO COMPANY: DUAL TRAINING IN CHEMICAL ENGINEERING AT UNIVERSITAT JAUME I <i>N. Vicente-Agut, C. Clausell-Terol, R. Moliner-Salvador</i>	1855
DESIGN AND IMPLEMENTATION OF AN AI-BASED PATIENT SIMULATOR FOR THERAPEUTIC ALLIANCE TRAINING IN PHYSIOTHERAPY: A TEACHING INNOVATION EXPERIENCE <i>A. Pérez-González, R. Ferrer-Peña, A. Lerín-Calvo, F. Gurdíel-Álvarez, S. di-Bonaventura, A. Paris-Aleman, J.V. León-Hernández</i>	1856
TRANSFORMATION OF THE LEARNING PROCESS IN POSTGRADUATE PROGRAMS <i>T. Velásquez Pérez, H. Castro Silva, A. Puentes Velasquez</i>	1857
DESIGN AND DEPLOYMENT OF ACCESSIBLE INTERACTIVE E-TEXTBOOKS FOR BRAZIL'S PNLD USING WEB PUBLICATIONS AND AI-ASSISTED PRODUCTION <i>B. Duarte, R. Escarpini, L. Chaves, A. Silva, D. Pinho, B. Pimentel, L. Sousa, N. Cruz, R. Silva, D. Demerval</i>	1859
UNDERSTANDING VALUE CREATION IN URBAN GOVERNANCE: EVIDENCE FROM THE QUARTIERS INCLUSIFS ET RÉSILIENTS (QIR) PROJECT <i>N. Druin, C. Radu</i>	1862
RETHINKING CHEMICAL ENGINEERING EDUCATION: FACULTY INSIGHTS ON CHANGING STUDENT COMPETENCIES <i>C.M. Fernández-Marchante, J.F. Rodríguez, P. Sánchez, T. García, F.J. Fernández, J. Lobato, M.A. Rodrigo, I. Gracia, J. Villaseñor, A. de Lucas, J. Llanos, M.L. Sánchez, A.M. Borreguero, C. Sáez, M. Carmona, A. Romero, A. Rodríguez, R. Granados-Fernández, R. García, B.A. Tibán, E. López, A. Ramirez, J.M. García, E. Lacasa Fernández, A.R. de la Osa</i>	1863
PODCASTING AS A PEDAGOGICAL TOOL FOR MEDIA LITERACY: EXPLORING THE DIGITAL DIVIDE IN ONLINE EDUCATION <i>M. Cappelletti</i>	1866
COMPARATIVE ANALYSIS OF ROAD SPACE OCCUPANCY EFFICIENCY <i>A.Z. Iglesias Torres</i>	1867
EMPOWERING LEARNERS IN HIGHER EDUCATION: A STRATEGIC PEER FEEDBACK MODEL FOR METACOGNITIVE DEVELOPMENT <i>A. Ferreira, L. Mota, S. Novais, M. Silva, F. Príncipe</i>	1869
BEYOND THE TOOLBOX: REIMAGINING CREATIVE DIGITAL EDUCATION IN THE AGE OF ARTIFICIAL INTELLIGENCE <i>R. Jablosnkyte, D. Venckute</i>	1870
ENHANCING TEACHING AUTONOMY AND LEARNER ENGAGEMENT: A MIXED-METHODS DBR STUDY OF A UNIVERSITY-BASED MULTILINGUAL LANGUAGE HUB <i>N. Wang</i>	1871
TEACHING DEEPFAKE DETECTION IN UNDERGRADUATE COMPUTING COURSES: AN EXPLORATION WITH SCENARIO-BASED APPROACH <i>C. Kulkarni, L. Neelakandan, V. Janeja, C. Mallinson, K. Chen, A. Komlodi</i>	1873
THE FLIPPED CLASSROOM AND PROJECT-BASED LEARNING (PBL) AS STRATEGIES FOR PEDAGOGICAL INNOVATION – AN EXPERIMENTAL STUDY IN HIGHER EDUCATION <i>M. Loureiro</i>	1875

GENERATIVE AI IN UML MODELING TASKS: EVIDENCE ON TECHNOLOGY ACCEPTANCE AND COGNITIVE LOAD	1876
<i>S. Barcelos Murad, F. Fogaca da S. Lemos, J. Marques Prates, R. Eduardo Garcia, L. Natan Paschoal, S. Morita Melo</i>	
HONING OBSERVATIONAL, COUNTING, AND MATHEMATICAL SKILLS OF BIOLOGY FRESHMEN THROUGH MICROSCOPY-BASED HEMOCYTOMETER AND GENETICS EXPERIMENTS	1877
<i>S. Ireland, P. Barrett, M. Carmichael</i>	
BRIDGING THE EPISTEMOLOGICAL GAP: FORMALIZING DIFFERENTIATED PROCEDURAL PRINCIPLES AND CRITERIA FOR PISA-ALIGNED SCIENCE TEACHER TRAINING	1878
<i>M. Tombolato</i>	
THE USE OF INATURALIST TO FOSTER APPLIED BOTANY SKILLS IN RIPARIAN AND WETLAND POSTGRADUATE COURSES	1879
<i>V. Martinez, M.D. Bejarano, M. Aranda, M. Mairal, S. Molino, C. Morales-Molino, G. Santos, S. Sastre-Merino, J.M. Rubiales</i>	
ARE HIGHLY SENSITIVE STUDENTS MORE STRESSED DURING PUBLIC SPEAKING? HIGH SENSITIVITY AS A KEY FACTOR IN ACADEMIC STRESS	1884
<i>R. Ferrer-Cascales, B. Costa-López, N. Ruiz-Robledillo, E. Deloecchio</i>	
BOTANALYZER: AUTOMATED CHATBOT LOG ANALYSIS TO SUPPORT TEACHING DECISION-MAKING	1889
<i>S. de Oliveira Gamito, S. Morita Melo, L. Natan Paschoal, S. do Rocio Senger de Souza</i>	
EARLY EMPLOYABILITY TRAJECTORIES OF UNIVERSITY GRADUATES: EVIDENCE FROM AN INSTITUTIONAL GRADUATE TRACKING SYSTEM IN AN ECUADORIAN PUBLIC UNIVERSITY (2023–2025)	1890
<i>E. León-Pluas, J. Carvajal-Morales, D. Carvajal-Morales</i>	
MARNETIZA: FOSTERING MARINE RESEARCH VOCATION IN FIRST-YEAR STUDENTS THROUGH INTERACTIVE CLASSROOM PARTICIPATION TOOLS	1891
<i>S. Cartan, R. Cabrera-Castro, P. Herrera-Pérez, F. Hortas, J.A. Muñoz-Cueto, M. Oliva, I. Jerez-Cepa</i>	
TOWARDS AN EDUCATION 4.0 FRAMEWORK FOR INFORMATION SYSTEMS EDUCATION: IDENTIFYING KEY CHARACTERISTICS AND RESEARCH GAPS	1893
<i>B. Duarte, M. Ferro, M.Y. Zarouk, R. Silva, D. Pinho, M. Martins, F. Paraguaçu</i>	
THE KINK IN THE TEACHER PIPELINE: HOW THE DIMENSIONS OF SEMANTIC STATUS SHAPE EDUCATORS' WILLINGNESS TO ENCOURAGE ENTRY INTO THE PROFESSION	1895
<i>S. Klínek</i>	
WOULD THE REAL TEACHER PLEASE STAND UP? IMPOSTER SYNDROME, METACOGNITION AND THE CONFERENCE EXPERIENCE	1896
<i>E. Furey, J. Blue, J.M. Lodge</i>	
FROM HYPOTHESIS TO MODEL: DESIGNING LEGO-BASED PHYSICS PROBLEMS FOR INTRODUCTORY COURSES	1897
<i>L. Bartosovic, P. Demkanin</i>	
FROM HESITATION TO ADOPTION: SUPPORTING TEACHERS IN IMPLEMENTING DIGITAL GAMIFIED LEARNING ENVIRONMENTS	1899
<i>J. Blue, E. Furey</i>	
THE EVOLUTION OF KINDERGARTEN DESIGN IN THE UAE TO SUPPORT ARTIFICIAL INTELLIGENCE LEARNING: A GRADUATION PROJECT AT AJMAN UNIVERSITY	1900
<i>G. Elsamanoudy, M. Mohamad</i>	
ASSESSING A MODEL OF BURNOUT AMONG POSTGRADUATE MEDICAL EDUCATION (PGME) TRAINEES IN ALBERTA	1902
<i>C. Hodgson</i>	
DIGITAL PEDAGOGICAL APPROACHES FOR DEVELOPING SPATIAL SKILLS IN ENGINEERING DRAWING EDUCATION: A SYSTEMATIC REVIEW	1903
<i>R. Totwe, S. Khulu, W. Sibanda, S. Gcwensa</i>	
FROM CLASSROOM TO SME PRACTICE: USING OPEN ONLINE EDUCATIONAL RESOURCES TO ADVANCE ESG LEARNING IN HOSPITALITY	1906
<i>J. Blue, T. Doherty</i>	
SHORT-CYCLE DESIGN AND DIGITAL MEDIA PROGRAMMES IN PORTUGAL: TERRITORIAL RELEVANCE, EDUCATIONAL PROGRESSION AND STATISTICAL VISIBILITY	1907
<i>C. Coutinho Pereira, C. Rodrigues, R. Carvalho, P. Novo Melo, L.C. Pereira, A. Silva</i>	

FRIENDLY INFORMAL IMMERSIVE CLOUD ALTERNATIVE (FIIC)CA - DISCOVER, PLAY, SOCIALIZE: AN EVALUATION	1909
<i>J. Monteiro, D. Berginc, H. Bollaert, J. Hautamäki, J.M. Imbert, D. Llamas Ruiz, C. Martí-García</i>	
WOULD THE REAL ACADEMIC PLEASE STAND UP? IDENTITY, IMPOSTER SYNDROME AND THE HIDDEN CURRICULUM OF THE ACADEMIC GAME	1913
<i>E. Furey, J. Blue</i>	
SCAFFOLDING CONCEPTUAL UNDERSTANDING THROUGH STRUCTURED PHYSICS PROBLEMS	1917
<i>L. Bartosovic, P. Demkanin</i>	
ENHANCING UNIVERSITY TEACHING THROUGH SPATIAL COMPUTING: THE ROLE OF APPLE VISION PRO IN VIRTUAL AND AUGMENTED REALITY-SUPPORTED LECTURE PRODUCTION FOR 2D ONLINE DELIVERY	1918
<i>N. Vorrink, R. Creutzburg, M. Friedrichsen</i>	
EXPERIENTIAL LEARNING AND THE HIGHER EDUCATION MUSICAL THEATRE SINGER: AN EXISTENTIAL PEDAGOGICAL FRAMEWORK	1919
<i>S. Boddie</i>	
EDUCATIONAL ESCAPE ROOMS AS A TOOL FOR STEAM-FOCUSED COLLABORATIVE MATHEMATICS LEARNING	1920
<i>V. Santos</i>	
EXPERIENTIAL LEARNING ACROSS THE CURRICULUM: A GLOBAL AND PRACTICE-BASED MODEL FOR INTERIOR ARCHITECTURE EDUCATION	1921
<i>K. Julian</i>	
WELLNESS IN HIGHER EDUCATION: DRUMS FROM POP TO HIP HOP TO ELECTRONIC DANCE MUSIC TO METAL MUSIC	1922
<i>A. Laghos, S. Masoura</i>	
HOW FAR CAN WE FORECAST? MULTI-HORIZON FUZZY TIME SERIES FOR SCHOOL ENROLLMENT IN THE CONTEXT OF BRAZIL'S NATIONAL TEXTBOOK PROGRAM	1924
<i>M.P. Falcão, V.A.L. Brasileiro, B. Duarte, R. Escarpini, L. Cabral, N. Cruz, R. Silva, L. Silva, B. Pimentel, D. Pinho</i>	
INSTITUTIONAL CONSTRAINTS, DESIGN FRAMEWORKS, AND CORE COMPETENCIES IN A COMPUTER ENGINEERING CURRICULAR REVISION	1925
<i>N.G. Santiago, I. Couvertier, M. Jimenez, J.F. Vega-Riveros, R. Vasquez-Espinosa</i>	
RECIPROCAL AI-ENABLED COMMUNITY-ENGAGED LEARNING IN ENVIRONMENTAL DATA ANALYTICS	1926
<i>A. Marsellos, K. Tsakiri</i>	
BEYOND COMPLIANCE: A PROPOSED FRAMEWORK FOR ETHICAL GOVERNANCE OF STUDENT DATA IN LEARNING ANALYTICS	1927
<i>S. Varadaraju, B. Vijayakumar</i>	
INNOVATING ANALYTICS EDUCATION: AN INDUSTRY-BASED CASE STUDY OF AI INTEGRATION INTO A CAPSTONE COURSE	1928
<i>K. Tsakiri, E. Yetgin</i>	
CONFERENCE-DRIVEN AI PEDAGOGY IN BUSINESS EDUCATION: AN INTERDISCIPLINARY CROSS-INSTITUTIONAL TEACHING MODEL	1933
<i>A. Marsellos, E. Yetgin</i>	
COMPETENCY ASSESSMENT IN THE ERA OF ARTIFICIAL INTELLIGENCE: REDESIGN AND IMPLEMENTATION OF NEW ASSESSMENT MODELS IN TECHNOLOGICAL POSTGRADUATE PROGRAMS	1935
<i>E. Casanovas, J.I. Casanovas</i>	
ELECTROMOBILITY AS A PILLAR OF SUSTAINABLE TRANSITION IN MEXICO CITY	1936
<i>A.Z. Iglesias Torres</i>	
THE NEED FOR HIGHER EDUCATION TO ADDRESS THE SPECTRE OF STUDENT ADDICTION IN THE USE OF ARTIFICIAL INTELLIGENCE	1939
<i>B. Barrett, L. Ashar</i>	
DESIGNING ASSESSMENTS TO MEET THE AI CHALLENGE IN ONLINE LEARNING	1941
<i>B. Barrett, L. Ashar</i>	
CITIES AS CLASSROOMS: EXPERIENTIAL LEARNING OF URBAN MOBILITY THROUGH REAL-WORLD OBSERVATION	1942
<i>D. Gutiérrez</i>	
RESEARCH-BASED LEARNING IN MEDICAL EDUCATION: STUDENT-LED ANALYSIS OF ULTRA-PROCESSED FOOD CONSUMPTION AND METABOLIC RISK	1943
<i>S.J. Peña Cordero, P. Vanegas Izquierdo, J.F. Coronel Daquilema, E.J. Iñiguez Peña</i>	

INTERACTIVE WEB-BASED APPLICATIONS FOR STRUCTURED DEBRIEFINGS OF LARGE GROUPS POST SIMULATION	1944
<i>N. Rodríguez</i>	
EVADING AI ESSAY DETECTION THROUGH ITERATIVE ADVERSARIAL REFINEMENT: A STUDY ON TOEFL WRITING AND AN OPEN DATASET	1946
<i>M. Scavone, K. Forynna, Y. Kong, T. Pence, Y. Song</i>	
IMMERSIVE EXHIBITION SPACE AND THE VIRTUAL MUSEUM	1948
<i>M. Nedelcu</i>	
ENVISIONING THE FUTURE OF EDUCATION: A CRITICAL DISCOURSE ANALYSIS OF PUBLIC COMMUNICATIONS FROM AI COMPANIES	1950
<i>A. Gaur, A.G. Varma</i>	
BEYOND THE WHEEL: PROJECT-BASED LEARNING TO STRENGTHEN DIGITAL SKILLS IN FREIGHT TRANSPORT OPERATORS	1951
<i>A.G. Bolaños Velez</i>	
RAISING AWARENESS OF THE ROLE OF MECHANICAL ENGINEERS IN ENVIRONMENTAL SUSTAINABILITY	1954
<i>O.F. Bautista Garcia</i>	
MAPPING TECHNOLOGY INTEGRATION FRAMEWORKS IN STEM EDUCATION: A BIBLIOMETRIC REVIEW OF TPACK AND SAMR RESEARCH AND THEIR EMPIRICAL LINKS TO LEARNING OUTCOMES	1955
<i>K. Hajat, B. van der Westhuizen</i>	
GRADE 4 MATHEMATICS TEACHERS' VIEWS ON THEIR ROLES IN MEDIATING LEARNING IN SECOND LANGUAGE LEARNERS	1956
<i>Z.F. Qweshu</i>	
COGNITIVE AND PEDAGOGICAL FRAMEWORKS IN STEM EDUCATION RESEARCH: A BIBLIOMETRIC ANALYSIS OF LEARNING THEORY INTEGRATION AND THE CONCEPTUAL LANDSCAPE OF SCIENCE EDUCATION	1957
<i>B. van der Westhuizen</i>	
INCLUSION IN ITALIAN PRE-SCHOOLS AND FIRST-CYCLE SCHOOLS: FROM NEEDS ASSESSMENT TO THE IMPLEMENTATION OF EDUCATIONAL PATHWAYS	1961
<i>L. Menichetti, F. Marotti</i>	
CHANGES IN GENERIC SKILLS THROUGH NURSING PRACTICUM: A QUANTITATIVE AND QUALITATIVE STUDY USING THE PROGRESS REPORT ON GENERIC SKILLS (PROG)	1963
<i>T. Nishizono, Y. Minoura, T. Egawa, C. Akazawa</i>	
FROM PROBLEM TALK TO SOLUTION TALK: EMBEDDING THE SOLUTION-FOCUSED APPROACH IN HIGHER EDUCATION RESEARCH TRAINING	1964
<i>L. Frezza, M.I. Doval, M. van Leeuwen, M. Biasutti, K. Zaitseva, S. Sampaio, K. Cormican</i>	
SHARED FEARS AND SHARED SOLUTIONS: THE ROLE OF TUTORING IN FACING FUTURE UNCERTAINTY TOGETHER. THE UNIVERSITY OF MILANO-BICOCCA TUTORING PROGRAM ADDRESSING TUTORS' AND STUDENTS' FUTURE CONCERNS	1968
<i>F. Zuccoli, C. Annovazzi, D. Meneghetti</i>	
INTEGRATED SIMULATION SCENARIOS FOR EDUCATION AND TRAINING OF FUTURE MARITIME OPERATORS	1970
<i>M. Baldauf, D. Rostek, G. Claresta</i>	
MARITIME EDUCATION AND TRAINING FOR NAVIGATORS, MARINE PILOTS AND SHORE-BASED OPERATORS	1971
<i>M. Baldauf, M. Sternberg, D. Rostek, G. Claresta</i>	
EXPLORING BIOTECHNOLOGICAL SOLUTIONS TO SDG-RELATED GLOBAL CHALLENGES THROUGH A SIMULATED SCIENTIFIC CONFERENCE: A CHALLENGE-BASED LEARNING APPROACH TO DEVELOP TRANSVERSAL COMPETENCIES	1972
<i>L. Seguí, A.B. Heredia, C. Barrera, M.L. Castelló, J. García-Hernández</i>	
FEASIBILITY OF OBJECTIVE ASSESSMENT USING HEAD AND EYE MOVEMENT METRICS IN ONLINE MICROTEACHING FOR FACULTY DEVELOPMENT	1973
<i>S. Hachisuka, K. Kurita, S. Warisawa</i>	
IMPACT OF GENERATIVE ARTIFICIAL INTELLIGENCE ON THE PERFORMANCE AND COMPETENCE DEVELOPMENT OF FIRST-YEAR STEAM STUDENTS	1974
<i>M. Galiana, L. Seguí, I. Mundi Sancho, J.L. Palau Aloy, E. Bayonne Sopo, P. García Martínez</i>	
EDUCATIONAL DECENTRALISATION IN PORTUGAL: PERCEPTIONS FROM MUNICIPALITIES AND SCHOOLS	1975
<i>A.M. Cristóvão, I. Fialho, T. Gonçalves, H. Rebelo</i>	

CONSTRUCTING ACADEMIC ROLES IN HIGHER EDUCATION: A QUALITATIVE ANALYSIS OF FACULTY AND ADMINISTRATOR JOB DESCRIPTIONS <i>M. Oliver</i>	1976
DIGITAL PARTICIPATION OUTSIDE INSTITUTIONAL PROVISION: IMPLICATIONS FOR HUMAN CAPITAL DEVELOPMENT IN GHANA'S BASIC EDUCATION SYSTEM <i>H. Ayerakwa, M. Awuku, A. Tsiboe-Darko</i>	1977
MENTORING IN HIGHER EDUCATION AS A RESPONSE TO AI DEVELOPMENT CHALLENGES AND GENERATION Z NEEDS <i>A. Kławiński-Zduńczyk</i>	1979
FROM DAST TO CLASSROOM PRACTICE: BRIDGING RESEARCH AND TEACHER EDUCATION IN THE ITALIAN NATIONAL STEM WEEK <i>M. Veneriano, B. Balconi, D. di Martino</i>	1980
A STEM EDUCATIONAL ACTIVITY FOR PRIMARY AND MIDDLE SCHOOLS COMBINING APPLIED PHYSICS AND CULTURAL HERITAGE <i>G. Marcucci, D. di Martino</i>	1982
ASSESSMENT ARTIFACTS IN STEM FOR THE AGE OF GENERATIVE AI: MINIMUM VIABLE EVIDENCE, VALIDATION METACOGNITION, AND DISCIPLINARY JUDGMENT <i>I. Tsapara</i>	1985
TEACHING WITH SOCIAL ROBOTS: A GENERATIVE AI ARCHITECTURE FOR INTERACTIVE LEARNING WITH A SLOVENIAN-SPEAKING ROBOT <i>D. Hari, A. Flogie</i>	1989
DESIGNING A STACKABLE MASTER OF SCIENCE IN APPLIED DATA SCIENCE PATHWAY FOR THE MARITIME INDUSTRY: A UNIVERSITY-INDUSTRY PARTNERSHIP MODEL <i>R.C.E. Tan, E. Ang, T.W. Lim, J. Qian, E.S. Tok</i>	1992
BALANCING EXPERTISE, EQUITY AND COLLABORATION: OPTIMISING TEACHING ASSIGNMENTS IN A UNIVERSITY DATA LITERACY PROGRAMME <i>E. Ang, J. Qian</i>	1993
FROM ADULT-CENTRIC CURRICULUM DESIGN TO INSTITUTIONAL AND WORKFORCE CAPABILITY TRANSFORMATION: EMBEDDING DATA ANALYTICS EXPERTISE THROUGH A SKILLS RECOGNITION FRAMEWORK <i>L.M.S. Lim, R.C.E. Tan, E.S. Tok</i>	1996
PREDICTING STUDENT PROFILES IN RESEARCH TRAINING GROUPS USING EXPLAINABLE MACHINE LEARNING <i>J.A. Quimbayo Castro, J.M. Llanos Mosquera, J.A. Gonzalez Bonilla, L.L. Velasquez Mendieta, J.D. Candelo Gonzalez</i>	1998
LLMS FOR QUALIFIED STUDENT FEEDBACK - THE OVERPREMISE OF AI REGARDING EXTRACTION AND EVALUATION OF TECHNICAL ITEMS IN STRUCTURED REPORTS <i>B. Doersam</i>	2001
WHAT STUDENTS EXPECT FROM SCHOOLS ABOUT ARTIFICIAL INTELLIGENCE: RULES, GUIDANCE, AND HUMAN-CENTRED IMPLEMENTATION <i>B. Lorenz</i>	2003
DEVELOPING SUBJECT-SPECIFIC AI LEARNING MATERIALS FOR SCHOOLS: SUPPORTING TEACHERS WHEN GENERAL GUIDANCE IS NOT ENOUGH <i>B. Lorenz, K. Tanvel</i>	2004
REDUCING FRICTION IN ONLINE TEACHER PROFESSIONAL DEVELOPMENT: REDESIGNING AN INCLUSIVE ECLASS ENVIRONMENT FOR SPECIAL EDUCATION <i>G. Douliaka</i>	2005
AI SUCCESSES, FAILURES AND PARADOXES <i>D. Clark</i>	2006
EXTENSION OF THE EFFECTIVE LEARNING TRIANGLE: A FORMATIVE PROTOTYPE APPROACH <i>G. Mata-Hernández</i>	2007
RELATIVE PERFORMANCE, SELF-SELECTION, AND GENDERED EDUCATIONAL TRANSITIONS: EVIDENCE FROM NATIONAL EDUCATIONAL ASSESSMENT <i>C. Cascella</i>	2011
3D AND AI-ENABLED DESIGN PIPELINES IN FASHION DESIGN EDUCATION: ALIGNING EMERGING TECHNOLOGIES AND PROFESSIONAL PRACTICE <i>X. Lin, M.O. Ingaramo</i>	2012

THE ILLUSION OF COMPETENCE: WHY A ZERO-TOLERANCE POLICY FOR MATERIAL ERRORS LED TO A 93.5% FAILURE RATE IN TRANSLATION EXAMS <i>J. Nikolic</i>	2013
ASSESSING STUDENT STRESS IN STEM EDUCATION USING WEARABLE IOT VIA MONITORING OF AUTONOMIC NERVOUS SYSTEM LOAD <i>G. Georgieva-Tsaneva, Y.A. Tsanev, B. Kostova</i>	2014
A TUTOR-ASSISTED ADAPTIVE LEARNING PLATFORM FOR THE PERSONALIZED DELIVERY OF DIGITAL LEARNING EXPERIENCES <i>D. Koutsantonis, K. Koutsantonis, K. Simopoulos, D. Karathanasis</i>	2015
BUILDING STUDENT TRUST IN AI-ASSISTED ACADEMIC DECISIONS: FAIRNESS, TRANSPARENCY, AND CULTURAL RESPONSIVENESS IN HIGHER EDUCATION <i>R.A. Turner</i>	2017
HOW 'CREATE' MET GAMEPLAY AT THE PEDAGOGICAL INNOVATION PROJECT 'MATH-DIGGER' <i>C. Pinto, L. Afonso, F. Carvalho, S. Aires, A. Sousa</i>	2019
IMMERSIVE EMPATHY: VIRTUAL REALITY FOR INCLUSIVE DESIGN EDUCATION <i>P. Escudeiro, S. Resende</i>	2020
PEERWISE AS A TOOL FOR ACTIVE AND CO-REGULATED LEARNING IN UNDERGRADUATE MATHEMATICS <i>R. Cadima, H. Menino, A. Oliveira, D. Tavares</i>	2022
CONCEPTUAL INTERACTIONS BETWEEN ATTITUDINAL TRAITS AND COMPUTATIONAL THINKING: TOWARD A HOLISTIC AND HUMAN-CENTERED APPROACH IN HIGHER EDUCATION <i>C. Clunie, S. López, Y. Villarreal, E. González, N. Rangel</i>	2023
SCALING RESEARCH EQUITY AT AN HBCU: IMPLEMENTATION OF TWO NOVEL CURE-BASED COURSES IN BIOTECHNOLOGY AND SCIENTIFIC SYNTHESIS <i>M. Gitcho, C. van Golen</i>	2024
MON-GAKU CYCLE: HUMAN-AI COLLABORATIVE THINKING MODEL <i>S. Yamamoto</i>	2027
COMPARING STUDENT PERCEPTIONS OF AN ESCAPE-ROOM AND A CONVENTIONAL LABORATORY PRACTICE IN PHYSIOLOGY EDUCATION <i>J. Olloquequi, R. Martin-Venegas, T. Cambras, M.C. Moran, M.P. Vinardell, R. Ferrer, A.S. Maddaleno, J. del Valle, M.J. Rodríguez-Lagunas, M.E. Juan, M. Mitjans</i>	2029
ASSESSMENT AS A SOCIOTECHNICAL ARENA: THE TECHNO-VALUES COMMITTEE IN AI ENGINEERING EDUCATION <i>J. Moyà-Köhler, F. Vilariño</i>	2031
DESIGN THINKING IN ACTION: OPERATIONALISING DESIGN THINKING FOR EXPERIENTIAL LEARNING <i>S. Sampaio, P. Alvarez, A. Petrovič, S. Kukman, E. Lago, M. Mantilla Pousa, M. Pérez Sueiro, B. Arias Río, K. Cormican</i>	2033
THE DEVELOPMENT OF MATHEMATICAL TRANSVERSAL SKILLS IN PRE-SCHOOL <i>M. Rodrigues</i>	2036
DESIGNING SIMULATION-BASED LEARNING FOR MULTIVARIABLE REASONING: EFFECTS OF LEARNING SEQUENCE ON TRANSFER IN UNDERSERVED CONTEXTS <i>J. Saba</i>	2037
INTEGRATING AI-FACILITATED TECHNOLOGIES IN GRADUATE EDUCATION TO SUPPORT CULTURALLY RELEVANT, DIVERSE, AND SUSTAINABLE LEARNING IN K-12 SCHOOLS <i>J. Courduff, H. Lee</i>	2039
THE 'MUDIB' DIFFUSED MUSEUM OF THE UNIVERSITY OF MILAN-BICOCCA HAS A DEVICE TO ACTIVATE PARTICIPATION: THE CASE OF THE PHOTOGRAPHY COMPETITION <i>F. Zuccoli, R. Capurro</i>	2040
EXEMPLARY ADMINISTRATORS' ROLES, ACTIONS, AND PRACTICES FOSTERING TECHNOLOGICALLY THRIVING K-12 SCHOOLS <i>J. Courduff, J. Kiekel</i>	2042
AI IN ACADEMIA: HISTORICAL EVOLUTION, RESEARCH GAPS, PRODUCTIVITY IMPACT, AND FUTURE DIRECTIONS <i>U. Ali, M. Zeeshan, M. Ahmed, O. Salim, S.K. Kulsoom</i>	2045
TEACHER PERSPECTIVES ON AI IN K-12 EDUCATION: A MULTI-STAGE CO-DESIGN STUDY <i>C. Freeman, J. Barrett, J. Ginger, D. Zapata-Rivera, B. Lehman, J. Sparks, R. Gooch</i>	2046

MODELING STUDENT ADAPTABILITY TO COGNITIVE LOAD AND DIGITAL LEARNING ENVIRONMENTS IN STEM EDUCATION USING HRV DIGITAL TWINS <i>G. Georgieva-Tsaneva, Y.A. Tsanev, M. Dechev</i>	2056
SYSTEMATIC ORGANISATIONAL LEARNING IN THE NORWEGIAN LABOUR AND WELFARE SERVICE <i>T. Schulstok, L. Kristiansen, E.S. Korssjøen, M. Godeseth</i>	2060
DEVELOPING INTERDISCIPLINARY COMPETENCIES IN SOCIAL CARE: A CURRICULUM DESIGN APPROACH TO THE MOODBITES TRAINING PROGRAM <i>M. Jaworski, B. Sinska, A. Kucharska, H. Rozenek, M. Panczyk</i>	2061
IMPROVING NUTRITION AND MENTAL HEALTH LITERACY AMONG SOCIAL CARE PROFESSIONALS: A PILOT EVALUATION OF THE MOODBITES TRAINING PROGRAM <i>M. Jaworski, B. Sinska, A. Kucharska, H. Rozenek, M. Panczyk</i>	2062
"RELOADING" THE CASE METHOD AND DEVELOPING FUTURE BUSINESS LEADERS IN THE AGE OF AI <i>A. Mirakyan</i>	2063
A CALL FOR AMBIDEXTROUS LEADERSHIP: RETHINKING LEADERSHIP FOR THE PLATFORM ECONOMY <i>A. Mirakyan</i>	2064
PROMOTING ALGEBRAIC THINKING IN YOUNG LEARNERS: INSIGHTS FROM A COLLABORATIVE TEACHING EXPERIENCE <i>H. Menino, R. Cadima, D. Tavares, A. Oliveira</i>	2065
CRITICAL AND ETHICAL AI USE IN INITIAL TEACHER EDUCATION: LEARNING OUTCOMES FOR FUTURE TEACHERS <i>I. Vicario-Molina, R. de Sixte, M.J. Hernández Serrano, L. González Rodero, L. Matilla Cordero, N. Calvo Blázquez</i>	2068
MANAGERIAL COMPETENCIES IN TECHNICAL HIGHER EDUCATION: STUDENTS' PERSPECTIVES ON PRIORITIES AND PRACTICAL APPLICATION <i>Z. Gyurák Babelová, N. Vraňáková, A. Lehutová, M. Míkva</i>	2069
PERCEIVED NEEDS FOR IMPROVING THE QUALITY AND COMFORT OF THE LEARNING EXPERIENCE IN HIGHER EDUCATION INSTITUTION <i>N. Vraňáková, Z. Gyurák Babelová</i>	2070
PEDAGOGICAL AND DIGITAL COMPETENCIES OF FACULTY MEMBERS EDUCATING FUTURE TEACHERS IN MATHEMATICS, INFORMATICS, AND INFORMATION TECHNOLOGY: SELF-REFLECTION AMONG THE ACADEMIC STAFF <i>N. Nikolova, B. Kirilova, P. Mihnev, T. Zafirova-Malcheva</i>	2074
DIGITAL COMPETENCIES IN TRANSITION FROM SECONDARY TO HIGHER EDUCATION IN THE FIELD OF INFORMATICS AND IT <i>N. Nikolova, T. Zafirova-Malcheva, P. Grigorova-Kalcheva, S. Ioanov, O. Firssova, S. Stoyanov</i>	2075
THE FIELD OF COMMUNICATION THROUGH STUDENTS' SOCIAL PERCEPTIONS: THE CASE OF THE UAM CUAJIMALPA <i>C. Garcia-Hernandez, N.A. González-Nieto, M. Espinosa-Meneses</i>	2077
DESIGNING A TECHNOLOGY-ENHANCED DATA SCIENCE LEARNING ENVIRONMENT: INTEGRATING DASC-PM AND 4C/ID IN A CREDIT CARD FRAUD PROJECT <i>S. Opel</i>	2082
TEACHING CORPORATE GOVERNANCE INNOVATION IN THE PUBLIC SECTOR: A RESEARCH-BASED LEARNING APPROACH <i>M.A. Stoian, M.C. Achim, T.I. Gheorghe</i>	2084
THE PROFESSOR-AS-ARCHITECT: LLM-DRIVEN INNOVATION IN M.SC. AI CURRICULA <i>Ş. Radu, A.M. Florea</i>	2086
PROPOSAL AND EMPIRICAL VALIDATION OF AD-HOC ACADEMIC PLANNING FOR MASTER'S STUDENTS WITH NEEDS TO RECONCILE THEIR WORK AND ACADEMIC SCHEDULES <i>V. Guerola-Navarro, R. Oltra-Badenes, H. Gil-Gomez, A. Gil-Santin</i>	2087
ONLINE EDUCATIONAL COURSE "ROBOTIC NEUROREHABILITATION IN POST-STROKE HEMIPARESIS (INCLUDING CLINICAL CASES)" <i>B. Yoshinov, R.R. Yoshinov, I. Koleva</i>	2088
INVESTIGATION OF THE NECESSITY OF LONG-LIFE LEARNING COURSES IN PHYSICAL MEDICINE AND REHABILITATION IN BULGARIA – SHIFTING THE EDUCATIONAL PARADIGM <i>I. Koleva, B. Yoshinov, R. Yoshinov</i>	2089

INITIAL ASSESSMENT OF ACADEMIC RESULTS IN THE SUBJECT CELL SIGNALING FROM THE DEGREE IN BIOCHEMISTRY AND MOLECULAR BIOLOGY – EVALUATION OF THE SUITABILITY OF TEACHING MATERIALS AND METHODOLOGIES	2092
<i>M. González-Guzmán, A. Ribes-Navarro, J.M. Acién, B.O. Gumus, E. Puentes, P. Sole, V. Arbona</i>	
EXPERIENCE OF PEER ASSESSMENT WITH EXPLICIT RUBRICS IN A PROJECT-BASED UNIVERSITY COURSE: DESIGN AND IMPLEMENTATION	2093
<i>R. Oltra-Badenes, V. Guerola-Navarro, H. Gil-Gomez, A. Gil-Santin</i>	
BEYOND TRADITIONAL PBL: HOW DESIGN PRACTICES SHAPE ENTREPRENEURSHIP LEARNING	2094
<i>G. Carella</i>	
FROM EXPLORATION TO DECISION: UNDERSTANDING STUDENT DECISION-MAKING IN DESIGN-DRIVEN ENTREPRENEURSHIP EDUCATION	2095
<i>G. Carella</i>	
AN EXPERIENTIAL LEARNING PATH VIA FIELD INVESTIGATIONS IN ALTA MURGIA PARK (SOUTHERN ITALY) FOR RESTORATION PROJECT METHODS IN RURAL VALORIZATION	2096
<i>G. Martines</i>	
A MODULAR SMART WAND PLATFORM FOR BRIDGING IOT FUNDAMENTALS AND PLAYFUL PEDAGOGY	2098
<i>C. Yavorskiy, R. Yavorskiy</i>	
DESIGNING AN AUGMENTED REALITY APPLICATION TO SUPPORT PHYSICS LABORATORY ACTIVITIES IN HIGH SCHOOLS	2099
<i>D. Saad, G. Tsabary, B. Ivinder</i>	
EVALUATING THE SCALABILITY OF AN OPEN EDUCATIONAL RESOURCE SET THROUGH A DESIGN PERSPECTIVE	2100
<i>A. Skowron, S. Oikonomou, K. Zourou</i>	
THE RE-ASSEMBLING OF DR ARTIE: A SOCIOMATERIAL STUDY OF A GPT CO-SUPERVISOR IN THESIS WRITING	2101
<i>C. Graeske, N. Ekberg</i>	
IDENTIFYING INNOVATIVE TRENDS IN EDUCATIONAL ROBOTICS FOR THE NEEDS OF ENGINEERING EDUCATION	2102
<i>A. Stareček</i>	
INNOVATION OF EDUCATION FOR TRANSFER PASSIVE LEARNING TO PURPOSEFUL TEACHING OF INDUSTRIAL ENGINEERS	2103
<i>A. Stareček, L. Jurík, H. Hrablíková</i>	
THE EROSION OF CURRICULUM DEVELOPMENT EXPERTISE IN CANADIAN BACCALAUREATE NURSING EDUCATION: AN INVISIBLE CRISIS	2106
<i>S. Coffey, C. Anyinam, L. Graham, C. da Silva</i>	
FROM KNOWLEDGE BASE TO CLASSROOM PRACTICE: DEVELOPING AND VALIDATING AN AI-SUPPORTED CURRICULUM PLANNING PLATFORM FOR BLUE SKILLS IN EARLY CHILDHOOD EDUCATION	2110
<i>F. Inguanez, A. Gatt, K. Terribile, S.A. Gauci, H. Schembri, F. Delicata</i>	
FROM DISPLACEMENT TO POSSIBILITY: TEACHERS' ROLES IN RESTORING HOPE FOR REFUGEE STUDENTS	2112
<i>L. Kajee</i>	
SKETCHING AN AI TYPOLOGY OF RESPONDING TO WILD IDEAS AND COMPARISONS	2119
<i>K. Walther</i>	
TRANSFORMING TEACHING QUALITY PERCEPTIONS IN QUANTITATIVE DISCIPLINES: A MULTIDIMENSIONAL ANALYSIS OF FLIPPED CLASSROOM IMPLEMENTATION	2124
<i>M. Cladera</i>	
ANALOG TOOLS FOR DIGITAL AWARENESS: FLASHCARDS AND SPEED-DATING AS INFORMAL LEARNING IN THE DIGITAL TRANSITION	2125
<i>M. Mongelli, F. Falconieri, R. Ciardi</i>	
EMBEDDING SUSTAINABILITY VALUES IN CURRICULUM REFORM: INSIGHTS FROM SLOVAKIA	2126
<i>P. Kondrla, E. Ďurková</i>	
NEW TRENDS IN TEACHING OF ADVANCED INDUSTRIAL ENGINEERING	2127
<i>V. Biňasová, B. Mičeta, I. Rolínčinová, B. Furmannová, A. Kabát</i>	

MAKING AUTOMATED FEEDBACK USABLE: A TRIAGE-AND-REVISION PLAN ROUTINE FOR UNIVERSITY WRITING	2128
<i>A. Forrester</i>	
TEACHING PUBLIC SECTOR INNOVATION: UNDERSTANDING INNOVATION CAPACITY THROUGH RESEARCH-BASED LEARNING	2129
<i>M.C. Achim, M.A. Stoian</i>	
THE IMPACT OF CAPS ON LEARNERS FROM COMPLEX RURAL, MULTILINGUAL, AND URBAN TOWNSHIP CONTEXTS IN SOUTH AFRICA	2130
<i>N. Lebopa, P. Viranna, R. Gorgieva</i>	
APPLYING CROSSWORD-BASED LEARNING TO INTRODUCE FIRST YEAR STUDENTS TO INFORMATION SYSTEMS	2131
<i>C. Ayora, J.L. de la Vara</i>	
IMPLICIT LEARNING PROCESSES AND SITUATED LEARNING: A HOLISTIC PERSPECTIVE IN EARLY CHILDHOOD	2132
<i>A. Tarantino</i>	
APPLYING DESIGN THINKING TO INTRODUCE FIRST-YEAR STUDENTS TO INFORMATION SYSTEMS	2133
<i>C. Ayora, J.L. de la Vara</i>	
ENHANCING STUDENT ENGAGEMENT IN FLUID MECHANICS THROUGH ACTIVE LEARNING IN A PROJECT-BASED CONTEXT	2134
<i>I. Uriarte, U. Fernandez-Gamiz</i>	
DIGITAL INCLUSION FOR OLDER ADULTS: A LARGE-SCALE EVALUATION OF TRAINING EFFECTIVENESS USING CIPP AND TAM MODELS	2135
<i>C. López, F. Negre, F.J. Perales</i>	
FOUNDATION PHASE TEACHERS' PREPAREDNESS AND ATTITUDES TOWARD PHYSICAL EDUCATION IN SOUTH AFRICAN CLASSROOMS	2136
<i>N. Lebopa, P. Viranna, R. Gorgieva</i>	
AI-SUPPORTED DIGITAL INCLUSION FOR OLDER ADULTS: DESIGNING AND EVALUATING TAILORED LEARNING MATERIALS AND A RAG-BASED EDUCATIONAL ASSISTANT (GRANS ACTIUS PROJECT)	2138
<i>M.I. Monserrat Sanchez-Escribano, F.J. Perales, F. Negre, J. Varona, J. Llabres</i>	
DESIGNING PEDAGOGY, NOT PROMPTS: LECTURER-DEFINED AI PEDAGOGY BOTS FOR LEARNER-CENTRED ASSESSMENTS IN THE GENERATIVE AI ERA	2139
<i>Y. Deng, S. Wang, K. Maycock, A. Mooney</i>	
A CUSTOM-GPT GRADE-APPEAL ROLE-PLAY TO TEACH PERSUASIVE COMMUNICATION IN UNDERGRADUATE ORGANIZATIONAL BEHAVIOR COURSE	2145
<i>W. Zhou, Q. Yao</i>	
TEACHER TRAINING AS A DRIVING FORCE AND SUPPORT FOR THE TRANSFORMATION OF SCHOOL SPACES	2146
<i>M. Fianchini, I. Cambria, F. Zuccoli</i>	
A STUDENT-CENTERED APPROACH FOR FOCUS ENHANCING BY SUPPORTING SELF-REGULATED LEARNING THROUGH A MOBILE APPLICATION	2149
<i>S. Filipashikj, B. Koteska, A. Madevska Bogdanova</i>	
GIRLS' INTEREST IN TECHNOLOGY IN RWANDA AND GERMANY: A COMPARATIVE STUDY ON INFLUENCING FACTORS IN TECHNICAL EDUCATION	2150
<i>Z. Sarikaya, M. Fislake</i>	
STRATEGIC AND LEGAL RECOMMENDATIONS FOR CROSS-BORDER DUAL EDUCATION: A COMPARATIVE STUDY OF FRANCE, SPAIN, AND ANDORRA	2151
<i>J. Ximinis, F. Seculi Diaz, J. Kunecova, F.X. Espinach, M. Alcalà</i>	
CLASS ATTENDANCE AND ACADEMIC PERFORMANCE IN HEALTH SCIENCES EDUCATION: A TWO-YEAR STUDY	2152
<i>J. Olloquequi, T. Cambras, R. Ferrer, J. del Valle, M.C. Moran, A. Pérez-Bosque, M.J. Rodríguez-Lagunas, M.P. Vinardell, M. Mitjans</i>	
ABA TECHNICIAN AND RBT PROFESSIONAL IDENTITY AND NEW CHALLENGES	2153
<i>C. Cirillo, A. D'Alessio</i>	
GENDER EQUALITY IN EDUCATION	2155
<i>A. D'Alessio, C. Cirillo</i>	
DESIGNING AN AI-POWERED CRITICAL APPRAISAL CHATBOT FOR INTERNATIONALLY EDUCATED NURSES IN TRANSITION	2157
<i>C. da Silva, C. Anyinam, S. Coffey, L. Graham, E. Peisachovich</i>	
SCHOOL-BASED INNOVATION OF LEARNING ENVIRONMENTS: A PILOT PROJECT IN SIX ITALIAN PRIMARY SCHOOLS	2158
<i>M. Fianchini, J. Coe, S. Luraschi</i>	

SCALING PLASMA PHYSICS EDUCATION: POSTGRADUATE STUDIES IN MAGNETIC CONFINEMENT FUSION	2159
<i>Y. Andrew</i>	
AI-ASSISTED REVERSE ENGINEERING: IMPACT ON COMPETENCY DEVELOPMENT AND USER EXPERIENCE IN FOOD ENGINEERING EDUCATION	2160
<i>B.I. Maldonado-Guevara, S. Guajardo-Flores</i>	
LESS IS MORE: TEACHING DATA REDUCTION, SELF-MANAGEMENT, AND MANAGERIAL JUDGMENT THROUGH A LEGO-BASED EXPERIENTIAL ACTIVITY	2161
<i>C. Cheng, K. Linkletter</i>	
INTERNATIONAL PERSPECTIVES ON ENGINEERING ACCREDITATION: MANAGEMENT STRATEGIES AND BEST PRACTICES IN MEXICO AND CANADA	2162
<i>L. Lobato Azuceno, R.A. Gomez Ortiz, J. Miller-Young</i>	
CO-CREATING CULTURAL COMPETENCE TRAINING FOR CHILDREN'S HOSPICE STAFF IN ENGLAND & WALES	2164
<i>W. Kent</i>	
REALIGNING JAVA ACADEMIC CURRICULA: CONTEMPORARY LANGUAGE FEATURES, INDUSTRY CERTIFICATIONS, AI TOOLS, AND EMPLOYER EXPECTATIONS	2166
<i>B. Mihaljević, A. Radovan, D. Jureković</i>	
REDEFINING COLLABORATION BETWEEN INSTRUCTIONAL DESIGNERS AND SUBJECT MATTER EXPERTS FOR AGILE E-LEARNING DEVELOPMENT: AN AUTOETHNOGRAPHIC INQUIRY	2167
<i>A. Musaddaq, A. Iftikhar, C. Schmitt, K. Rasool</i>	
ACTIVE VERSUS TRADITIONAL METHODOLOGY IN PHYSIOTHERAPY EDUCATION: A CROSSOVER STUDY WITH DUAL OBJECTIVE KNOWLEDGE RETENTION ASSESSMENT	2168
<i>R. Ferrer-Peña, J.V. León-Hernández, S. di-Bonaventura, A. Paris-Aleman, A. Pérez-González, A. Lerín-Calvo, F. Gurdíel-Álvarez</i>	
A DIGITAL EDUCATIONAL RESOURCE FOR BUILDING SOCIO-AFFECTIVE COMPETENCE OF EMPATHY IN A VIRTUAL LEARNING ENVIRONMENT	2169
<i>M. Longhi, P.A. Behar, L.S. Machado</i>	
BRIDGING CLASSICAL AND QUANTUM COMPUTING THROUGH INTERACTIVE VISUALIZATION: A PILOT STUDY USING THE FAST FOURIER TRANSFORM AND QUANTUM FOURIER TRANSFORM	2171
<i>T.E. Kent, E. Lopez-Castro, C. Eckhardt, I. Humer</i>	
THE USE OF AI IN THE TEACHING AND LEARNING OF LANGUAGES IN AUSTRALIAN JUNIOR SECONDARY SCHOOLS	2174
<i>L. Morgan</i>	
EMPOWERING SECONDARY STUDENTS THROUGH MARINE LITERACY: THE B.S.A.F.E. PROJECT UNDER THE EU-SUPPORTED SHORE PROGRAMME	2175
<i>H. Yener, H. Belchior-Rocha, S. Yener</i>	
TWO-YEAR EVALUATION OF A JIGSAW-BASED PRACTICAL SESSION ON BIOLOGICAL RHYTHMS WITH METHODOLOGICAL MODIFICATIONS	2180
<i>R. Martin-Venegas, C. Pelegrí, R. Alsina, S. Casanova, B. Grases-Pintó, M. Massot-Cladera, M. Riba, C. Romera, R. Ferrer, J. Vilaplana</i>	
MICROCREDENTIAL ECOSYSTEMS IN LATIN AMERICAN HIGHER EDUCATION: REGULATORY, TECHNOLOGICAL, AND PEDAGOGICAL ALIGNMENT UNDER NATIONAL QUALITY ASSURANCE AND UNESCO FRAMEWORKS	2183
<i>R. Ramirez-Anormaliza, R. Tolozano, G.N. Tolozano Lapierre, F.E. Arévalo-Cordovilla</i>	
ASSESSMENT OF LABORATORY SAFETY AND WASTE MANAGEMENT COMPETENCES IN THE TEACHING LABORATORY UNIT AT THE UNIVERSITAT DE BARCELONA	2184
<i>L. Ferrer, R. Martin-Venegas, J. Prat, J. Simon, E. Garcia-Montoya, R. Ferrer</i>	
FUTURO IMPERFETTO: A CARD-BASED PEDAGOGICAL MODEL FOR BUILDING CIRCULAR FASHION SCENARIOS THROUGH SPECULATIVE DESIGN IN HIGHER EDUCATION	2185
<i>V.M. Iannilli</i>	
A SYSTEMATIC MULTI-CRITERIA APPROACH TO GIFTED AND TALENTED STUDENT SELECTION: INTEGRATION OF THE ANALYTIC HIERARCHY PROCESS	2186
<i>J. Venciuvienė</i>	
TRAINING NEEDS IN FINAL DEGREE PROJECTS: IDENTIFYING DEFICIENCIES AND SUPPORT STRATEGIES IN HIGHER EDUCATION	2187
<i>I. Marton, M. Sáez-Muñoz, P. Martorell, E. Domenech</i>	

AESTHETIC EXPERIENCE IN EARLY CHILDHOOD <i>E. Palomba</i>	2188
DIGITAL SOVEREIGNTY, DIGITAL COMPETENCIES AND VOCATIONAL EDUCATION IN TIMES OF AI <i>W. Becker, M. Metz</i>	2189
LEARNING OUTCOMES IN CITIZEN SCIENCE PROJECTS IN COMPULSORY EDUCATION: ASSUMPTION OR EVIDENCE <i>G. Rodríguez-Loínaz</i>	2190
IMPACT OF A STRUCTURED SELF-DIRECTED LEARNING MODEL ON THE DEVELOPMENT OF CLINICAL COMPETENCIES IN UNDERGRADUATE MEDICAL EDUCATION <i>C. Cisterna Viladrich, E. Cervera Barba, D. Monge Martin, S. Denizón Arranz, F. Caballero Martínez</i>	2191
PROMOTING AUTONOMOUS LEARNING IN FINAL DEGREE PROJECTS THROUGH AN ISO 9001-BASED PROCESS APPROACH <i>I. Marton, M. Sáez-Muñoz, P. Martorell, E. Domenech</i>	2192
AI-POWERED 3D CHARACTER SIMULATIONS: A NEW FRONTIER FOR STEM PRE-SERVICE TEACHER ROLE-PLAYING <i>K. Tan, E.S. Karlsen, A.B. Øyehaug, M.M. Holen</i>	2193
EVALUATING LARGE LANGUAGE MODELS FOR EDUCATIONAL USE IN BEEKEEPING: A COMPARATIVE PERFORMANCE ANALYSIS <i>E.N. Karela, S. Karetsos, K. Demestichas, C. Costopoulou</i>	2194
EVALUATING ARTIFICIAL INTELLIGENCE TOOLS FOR EDUCATIONAL USE IN LANDSCAPE ARCHITECTURE <i>K. Vartholomatou, S. Karetsos, K. Demestichas, C. Costopoulou</i>	2195
PIV-BASED LABORATORY PRACTICE FOR AUTONOMOUS LEARNING IN FLUID MECHANICS <i>I. Uriarte, N. Diaz de Guereñu, A.M. Izar de la Fuente, U. Fernandez-Gamiz</i>	2196
PROFESSIONAL DEVELOPMENT IN DIGITAL LEARNING DESIGN: EVIDENCE FROM A LIFELONG LEARNING PROGRAM AT THE HELLENIC OPEN UNIVERSITY <i>A. Chartofylaka, E. Manousou</i>	2197
BLOCKCHAIN-ENABLED VERIFICATION OF DIGITAL MICROCREDENTIALS IN ECUADORIAN HIGHER EDUCATION: AN IMPLEMENTATION MODEL BASED ON OPEN BADGES 3.0 <i>R. Ramirez-Anormaliza, F.E. Arévalo-Cordovilla, M.R. Tolozano-Benites, R. Ramirez-Castelo</i>	2199
EMOTIONAL LITERACY: A DIDACTIC PATHWAY IN PRIMARY SCHOOL <i>M. Sardella</i>	2200
PROMOTING GENDER EQUALITY IN COMPUTING: AN EDUCATIONAL EXPERIENCE <i>A.L. Marques da Costa, L. da Costa da Conceição</i>	2201
POSITIVE CONNECTIONS IN SAFE SPACES: TEACHER PERSPECTIVES ON RELATIONAL PRACTICE IN ONLINE ALTERNATIVE EDUCATION <i>S. Smith, P. Hamilton</i>	2202
DISCORD COMMUNICATION APPLICATION AND ITS IMPACT ON COLLEGE GPA <i>J. McFarlane, L. Bernard</i>	2203
ALTERNATIVE PROVISION: RISING DEMAND AND THE ROLE OF ONLINE LEARNING IN EXPANDING CAPACITY <i>S. Smith</i>	2204
EMBEDDING AI AND BIG DATA ANALYSIS SKILLS IN EDUCATION FOR SUSTAINABILITY TODAY <i>A. Amayo</i>	2206
IMMERSIVE NAVIGATION AND MEMORY RECALL: HIGH-FIDELITY VIRTUAL ENVIRONMENTS FOR EXPERIENTIAL LEARNING <i>A. Alhamdan, E. Polyak</i>	2207
DESIGNING A VIRTUAL FABLAB ENVIRONMENT TO SUPPORT TEACHER COLLABORATION <i>E. Vaičiūnė</i>	2209
UPGRADE OF THE SELF-LEARNING EXPERIMENTAL PLATFORM RFID STUDENT BOX TO ENABLE A CLOUD-BASED CONTROL MODEL <i>A. Daza, A. Hernández Triana, F. Cano-Broncano, A. Pérez Yuste, F.J. Arqués Orobón, K. Abdalmalak</i>	2210
FROM LEARNING ANALYTICS TO EARLY WARNING: COUPLED LATENT MODELS FOR PROACTIVE STUDENT SUPPORT <i>D. Felipe Carolino, I.R. Carneiro, J.C. Moura Mota, T.E. Veloso da Silva</i>	2213

FROM PHYSICAL TO DIGITAL: LEVERAGING 3D DIGITAL MODELS OF HAND SAMPLES IN GEOSCIENCE EDUCATION	2215
<i>O. Ferrer, M. de Matteis, E. Carola, M. Aulinas, E. Roca, E. Tauler, J.C. Melgarejo, H. Albert, G. Gisbert, I. Cantarero, J.D. Martín-Martín, T. Bover-Arnal, A. Travé, Z. Belaústegui, X. Delclòs, M. López-Blanco, C. Aguilar, G. Alías, Ò. Gratacós</i>	
ENGAGEMENT OF DOCTORAL STUDENTS IN THEIR STUDIES: A PRISMA-GUIDED SYSTEMATIC LITERATURE REVIEW	2216
<i>R. Tsephe</i>	
CREATING A CULTURE OF ACADEMIC INTEGRITY AT A SCHOOL OF BUSINESS	2217
<i>L. Benson, R. Enstroem</i>	
CREATING ACCLIMATING ENVIRONMENTS FOR STUDENT ENGAGEMENT IN QUALITY ASSURANCE AND STUDENT SUPPORT	2218
<i>R. Tsephe, N. Mnotoza</i>	
AI-ASSISTED SOFTWARE DEVELOPMENT EDUCATION WITH JAVA AND DATABASES: AN EXPLORATORY COMPARISON OF CAPABILITIES, STUDENT PERCEPTIONS, AND INSTRUCTIONAL RECOMMENDATIONS	2219
<i>B. Mihaljević, D. Beronić, M. Šimatović, A. Dundov</i>	
THE IMPACT OF COACHING ON PROFESSIONAL IDENTITY DEVELOPMENT IN POSTGRADUATE MEDICAL TRAINEES: A SCOPING REVIEW	2220
<i>R. Seth, G. Mortimore, J. Gould, V. Sorice</i>	
DIGITAL NATIVES AT RISK: PREDICTORS OF CYBERCRIME VULNERABILITY AMONG HIGHER EDUCATION STUDENTS IN THE ERA OF EMERGING TECHNOLOGIES	2222
<i>R.K. Annan-Brew, D. Miezah</i>	
AAC AND COMMUNICATION APPS IN ITALIAN SCHOOLS: A COMPARATIVE ANALYSIS	2224
<i>S. Mazza, M. Galdieri</i>	
GROUP PROCESSES IN GROUP COACHING: SHAPING COLLABORATIVE PROBLEM SOLVING THROUGH GROUP INTERACTION	2227
<i>K. Pinn</i>	
USING TECHNOLOGY TO TEACH ADULT LITERACY	2230
<i>J. Munyoro</i>	
AN ONLINE COURSE FOR STEM TEACHING SKILLS DEVELOPMENT IN HIGHER EDUCATION: DESIGN FEATURES AND RESULTS	2232
<i>A. Roffi, C. Baiata, S. Cuomo, M. Ranieri</i>	
PROMOTING DIGITAL INNOVATION IN UNIVERSITY TEACHING: FLEXIBLE THEMATIC WEBINARS AS A TOOL FOR PROFESSIONAL DEVELOPMENT	2233
<i>A. Roffi, F. Pezzati, M. Ranieri, M.B. Spinu, G. Renzini, C. Battista, D. Saghafi, J. Shtylla, F. Gallo</i>	
FLIPPING MATHEMATICS TEACHING IN HIGHER EDUCATION IN ECUADOR: RESULTS AND CONSIDERATIONS	2234
<i>D. González, A.A. Magreñán, L. Orcos, F.T. Cox, J.A. Ceballos</i>	
TRANSFORMATION OF UNIVERSITY LEARNING IN THE ERA OF ARTIFICIAL INTELLIGENCE: ANALYSIS OF DIGITAL COMPETENCIES IN HIGHER EDUCATION STUDENTS	2236
<i>D. Carvajal-Morales, J. Carvajal-Morales, E. León-Pluas</i>	
BALANCING AI-ASSISTED TOOLS AND HANDS-ON LEARNING IN UNDERGRADUATE ENGINEERING EDUCATION	2238
<i>A. Nyoyoko, P. Jansson</i>	
THE "ABSENTEE PROFESSOR": REFRAMING STUDENT PERCEPTIONS ABOUT TEACHING PRESENCE IN ASYNCHRONOUS ONLINE COURSES	2239
<i>R. Best</i>	
TEACHING ON PLAY MODE: PURPOSEFUL PLAY AS A FRAMEWORK FOR CONTEMPORARY PEDAGOGY	2240
<i>B. Mitchell, J. Co</i>	
FROM CO-PILOT TO CO-AUTHOR: SCAFFOLDING AI-AUGMENTED PROFESSIONAL COMMUNICATION THROUGH AUTHENTIC ASSESSMENT IN BUSINESS EDUCATION	2242
<i>B. Mitchell, J. Co</i>	
INTEGRATING CANVAS AND AI-POWERED ROLE-PLAYING: TOOLS FOR REFLECTING ON THE SDGS	2243
<i>M.M. Contreras</i>	

EXPLORING GEOLOGY IN 3D: VIRTUAL OUTCROPS AS A GATEWAY TO IMMERSIVE LEARNING	2244
<i>O. Ferrer, M. Aulinas, M. de Matteis, N. Martín, E. Roca, E. Druguet, P. Arbués</i>	
BEYOND NEUTRAL REFORM: AN EXAMINATION OF IMPLICIT ANTHROPOLOGIES CONCERNING EDUCATOR ROLES, CARE, AGENCY, AND CRITICAL THINKING IN TEACHER-STUDENT RELATIONSHIPS	2248
<i>B. Čurko, M. Pavlic, D. Kováčová</i>	
REFORMS OF EDUCATION IN THE EUROPEAN UNION AFTER 1989: POLICY NARRATIVES, VALUES, AND CRITICAL PERSPECTIVES	2250
<i>D. Kováčová, A. Klinková, J. Betinský, B. Baďurová</i>	
FROM INCLUSIVE DESIGN TO FEMINIST HRI: ADVANCING QUI-BOT-H2O WITH GENDERED VOICE EXPERIMENTATION AND STEREOTYPE-DISRUPTING ARCHITECTURES	2252
<i>M.I. Tarrés-Puertas, A.D. Dorado</i>	
INTEGRATING AI INTO EVALUATION PRACTICES: HOW QUALITY ASSURANCE ORGANISATIONS RECONFIGURE EVALUATION IN HIGHER EDUCATION	2253
<i>X. Zhou</i>	
PROJECT-BASED LEARNING AND CANVAS INFOGRAPHICS APPLIED TO INDUSTRIAL PROJECT PLANNING	2254
<i>M.M. Contreras</i>	
LEARNING LOOPS OR ONE-OFFS? ASYMMETRIC DYNAMICS IN A PBL HCI PROTOTYPING COURSE	2255
<i>R. Krishnasamy, S.B. Poulsen</i>	
DEVELOPING CRITICAL AI LITERACY THROUGH PROMPTING ACTIVITIES: A CLASSROOM INTERVENTION IN SECONDARY AND HIGHER EDUCATION	2256
<i>D. Petropoulou-Traka, A. Papadioti, N. Kalogeropoulos, E. Pavlatou</i>	
PUZZLE DIFFICULTY AND STUDENT EXPERIENCE IN A DIGITAL CHEMISTRY ESCAPE ROOM: EVIDENCE CONSISTENT WITH FLOW THEORY	2257
<i>D. Petropoulou-Traka, I. Blerta-Spailari, N. Kalogeropoulos, E. Pavlatou</i>	
BRIDGING STUDENT PERCEPTION AND ACADEMIC PERFORMANCE IN FIRST-YEAR MATHEMATICS: A LONGITUDINAL STUDY IN ENGINEERING EDUCATION	2258
<i>A. Noverques Medina, M.J. Martinez Usó</i>	
COLLABORATIVE FEEDBACK IN THE FINAL DEGREE PROJECT COURSE: A TEACHING INNOVATION EXPERIENCE	2259
<i>J. Rojas Arredondo, I. Pellicer Cardona, L. Sicilia</i>	
PREDICTION OF STUDENTS' EXAM SUCCESS USING SYLLABUS-AWARE AI TEACHING ASSISTANT FOR TUTORING AND EXAM PREPARATION	2260
<i>R. Zerahia, O. Peretz</i>	
THE DIGITAL IMAGE OF THE UNIVERSITY: HOW SOCIAL MEDIA SHAPES APPLICANTS' DECISIONS	2262
<i>A. Valicova, T. Corejova</i>	
WHAT SHOULD BE TAUGHT ABOUT AI IN IT EDUCATION? INSIGHTS FROM ESTONIAN HIGHER AND VOCATIONAL EDUCATION	2263
<i>S. Vene, S. Püvi, B. Lorenz</i>	
FROM STATIC MEDIA TO ADAPTIVE AI: A 2026 CRITIQUE OF CLARK'S ACTIVE INGREDIENT PROCESS FOR EVIDENCE-BASED INSTRUCTIONAL DESIGN	2264
<i>M. Köşkeroglu Biyyikindat</i>	
ENTREPRENEURSHIP THROUGH TIME: FROM ECONOMIC FUNCTION TO LIFE COMPETENCE	2266
<i>R. Kandić, S. Oberman Peterka</i>	
USING A KNOWLEDGE AND PRIOR STUDY INVENTORY TO ASSESS CONCEPTUAL UNDERSTANDING IN SENSORY PHYSIOLOGY	2268
<i>M.M. Quetglas-Llabrés, M.M. Bibiloni, F. Sarubbo, D. Moranta, C. Garau, A. Sureda, S. Tejada, M. Monserrat-Mesquida</i>	
FROM COMPLETION TO LEARNING: ADDRESSING SUPERFICIAL ENGAGEMENT IN ASYNCHRONOUS PROFESSIONAL TRAINING THROUGH AI-BASED SELF-REGULATION	2271
<i>R. del Teso, E. Estruch-Juan, E. Gómez, J. Soriano</i>	
ASSESSING FOR LEARNING: RETHINKING ASSESSMENT SYSTEMS IN ONLINE TRAINING FOR PROFESSIONALS IN THE WATER INDUSTRY	2272
<i>E. Estruch-Juan, R. del Teso, E. Gómez, J. Soriano</i>	

A META-MODEL FOR CONCEPTUAL UNDERSTANDING STEM RESEARCH AND PRACTICE	2273
<i>R. Burbaitė, V. Štuikys, M. Binkis</i>	
LINKING EDUCATION AND RESEARCH IN CIVIL ENGINEERING STUDIES: A DECADE-LONG CASE OF CURRICULUM DEVELOPMENT AND STUDENT RESEARCH ENGAGEMENT	2274
<i>R. Apanaviciene, J. Cernekiene, K. Dambrauskiene, M. Dauksys, S. Juociunas, E. Klumbyte, V. Kriauciunaite-Neklejonoviene, D. Rekus, L. Seduikyte</i>	
SENSING SUSTAINABILITY: EMBODIED RESEARCH AS A GENERATIVE TOOL IN FASHION RETAIL DESIGN EDUCATION	2277
<i>A. Spagnoli</i>	
GREEN TURN WITH MATH – A NOVEL (BIP) COURSE IN SUSTAINABILITY	2281
<i>C. Karlsson, F. Häggblom, H. Holmström, G. Eklund, L. Hammar, S. Emet</i>	
BACK TO SQUARE ONE: REFLECTIONS ON CAREER CHANGE PATTERNS IN THE ESTONIAN IT SECTOR	2282
<i>K. Karmo, B. Lorenz, K. Kikkas</i>	
FROM STRUCTURED OBSERVATION TO AI-GENERATED PEDAGOGICAL RECOMMENDATIONS: EARLY DETECTION OF LEARNING STRENGTHS AND DIFFICULTIES IN CHILDREN	2284
<i>M.P. Celume, I. el Khorassani</i>	
PERSONALIZE YOUR STUDY: INTEGRATING GENERATIVE AI AND METACOGNITIVE ORIENTATION IN HIGHER EDUCATION BLENDED ENVIRONMENTS	2285
<i>C. Baiata, E. Gabbi</i>	
DIGITAL STRESS AND DIGITAL SELF-EFFICACY IN RELATION TO TEACHERS' WELL-BEING	2288
<i>S. Smojver-Ažić, M. Mavrinac, S. Tatković</i>	
EXPLORING PARTICIPANTS' PERCEPTIONS OF A PHYSICAL EDUCATIONAL ESCAPE ROOM FOR CLIMATE CRISIS AWARENESS	2289
<i>M. Čujdiková, P. Vankúš, K. Kalužná</i>	
ETHICS OF AI TRAINING IN THE MASTER'S DEGREE PROGRAM IN TEACHING FOR SECONDARY EDUCATION (MUPES)	2293
<i>C. López-Esteban</i>	
BUILDING AI-POWERED ACTIVE ASSESSMENT TOOLS FOR HIGHER EDUCATION — A PRACTITIONER'S APPROACH	2295
<i>T. Komlosz</i>	
HOW TO ASSESS AND IDENTIFY THE COMPETENCIES ACQUIRED BY STUDENTS DURING CURRICULAR INTERNSHIPS IN UNIVERSITY DUAL EDUCATION	2296
<i>B. García Gracianteparaluceta, Á.M. Echeverría Lazcano, S. Marcelino Sádaba, E. Prieto Cobo, S. Espuelas Zuazu, M.Á. Martín-Antunes</i>	
PRE-SERVICE TEACHER TRAINING IN MATHEMATICS: A WORKSHOP EXPERIENCE ON CODING WITH OCTOSTUDIO	2297
<i>M.B. Rapaccini, C. Moschetti, A. Angelini</i>	
MOOC-BASED TEACHER PROFESSIONAL DEVELOPMENT FOR DIGITAL COMPETENCE: A DIGCOMPEDU APPROACH	2302
<i>M. Lyra Silva Passos, V. Battestin, J.C. dos Santos Waichert, M. Berger Andrade, I.C. Pulini</i>	
STUDY OF TEACHERS' ATTITUDES TOWARDS INNOVATIVE EDUCATIONAL TECHNOLOGIES AND DIGITALIZATION IN SCHOOL EDUCATION	2304
<i>K. Dimitrova</i>	
THE LORD OF THE FEEDBACK: ENHANCING LEARNING AND ENGAGEMENT THROUGH GAMIFIED FORMATIVE ASSESSMENT	2307
<i>G.R. Espinoza-Ramos</i>	
STUDY OF THE CHALLENGES AND OPPORTUNITIES IN THE IMPLEMENTATION OF THE STEM APPROACH IN SCHOOL PRACTICE	2308
<i>K. Dimitrova, R. Papancheva</i>	
UNIVERSITY TEACHER TRAINING FOR THE IMPLEMENTATION OF UNIVERSITY EDUCATIONAL MODELS	2310
<i>L. Flores, O. Belletich Ruiz</i>	
BEYOND THE CLASSROOM: MOOCS AS A COMPLEMENT TO HIGHER EDUCATION IN A BRAZILIAN PUBLIC UNIVERSITY	2311
<i>V. Battestin, M. Biancucci Apolinário Barbosa, B. Porto, E. Moura da Silva, A. Goretti de Menezes Campos</i>	

STUDENT PERSPECTIVES ON AI-SUPPORTED LEARNING: OPPORTUNITIES AND RISKS	2313
<i>F. Kohler, B. Gasser, D. Zeyen, M. Hodel</i>	
TECHNOLOGY-DRIVEN JOB MARKET REQUIREMENTS: A LOOK AT HIGHER EDUCATION INSTITUTIONS' PREPARATION OF GRADUATES FOR JOBS IN THE DIGITAL ECONOMY	2314
<i>R.A. Boateng, J.S. Quaicoe, S.P.K. Aheto, P.S. Siale</i>	
ENHANCING EDUCATION THROUGH SOCIAL ROBOTS: INSIGHTS INTO LEARNING, INTERACTION, AND TEACHING PRACTICES	2317
<i>J.C. Fandos-Roig, J. Sánchez-García, L.J. Callarisa-Fiol, S. Tena-Monferrer, M. Boronat-Navarro</i>	
OPTIMIZING HIGHER EDUCATION LEARNING SPACES: A SYSTEMATIC REVIEW OF HYFLEX DESIGN AND TECHNOLOGY INTEGRATION FOR ENHANCED STUDENT ENGAGEMENT	2318
<i>L. Quiaoit, A. Padmanabhan</i>	
TOWARDS CLOSED-LOOP TEACHING FOR STEM STUDENTS THROUGH GAMIFIED FORMATIVE ASSESSMENT IN MOODLE - THE ICT PROGRAMME AT THE PETROLEUM-GAS UNIVERSITY OF PLOIEȘTI	2319
<i>S.F. Mihalache, E. Pricop, M. Popescu, F.Ș. Zamfir, A. Cocu, R. Vilanova Arbos, M. Meneses Benítez, M.J. Varanda Pereira, S. Dingli</i>	
WORKING TOGETHER TO ENGAGE CHILDREN WITH SPACE MISSIONS IN MINECRAFT	2320
<i>L. Hobbs, V. Hall, S. Behenna, J. McNulty, D. Bristow</i>	
A SWOT ANALYSIS OF GEN AI DESIGN AND BEHAVIOR FEATURES THROUGH THE LENS OF PEDAGOGIC, MOTIVATIONAL, AND COGNITIVE THEORIES IN HIGHER EDUCATION	2321
<i>P. Diwanji</i>	
REALIZATION OF A COMMUNICATION CONCEPT FOR SOFTWARE COMPONENTS OF A QUALIFICATIONS-BASED LEARNING MODEL PLATFORM IN A CONTAINERIZED ENVIRONMENT	2322
<i>S.A. Wetzel, T. Rüschler, M. Hemmje</i>	
A TRILOGY OF MOOCS FOR TEACHER TRAINING BASED ON DIGCOMPEDU: THE EXPERIENCE OF THE EMBRACE PROJECT	2325
<i>V. Battestin, M. Lyra Silva Passos, J.C. dos Santos de Andrade, E.V. Silva, M. Laurikainen</i>	
BURNOUT AND PERFORMANCE: HOW ACADEMIC FACILITATORS SHAPE POSTGRADUATE SUCCESS	2326
<i>R.K. Annan-Brew, M.P. Okai, A. Owusu Ansah</i>	
INTEGRATION OF TRANSVERSAL COMPETENCIES IN FOOD DESIGN: AN AI-ASSISTED CONVERSATIONAL TRAINING APPROACH	2327
<i>B.I. Maldonado-Guevara, J.J. Carracedo-Navarro</i>	
MEASURING READING COMPREHENSION IN THE MOTHER TONGUE USING TEXTS CONTAINING IMPLICIT INFORMATION	2328
<i>M. Hornickova, E. Stranovska, A. Ficzer</i>	
TRANSITION TO THE LABOUR MARKET, EDUCATION, AND TRAINING: SUPPORT FOR NEET YOUTH IN SLOVENIA AND LITHUANIA	2329
<i>R. Malinauskas, J. Pivorienė</i>	
MICROPLASTICS AS A STEAM-BASED CROSS-CURRICULAR TEACHING RESOURCE: INTEGRATING SDGS AND KEY COMPETENCES IN PRE-SERVICE PRIMARY TEACHER TRAINING	2330
<i>C. Villanova-Solano, C. Domínguez-Hernández, A. Mitrotti-García, S. González-Pérez, S.J. Álvarez-Méndez, C. Hernández-Sánchez, J. Hernández-Borges</i>	
LEARNING THE SCIENTIFIC METHOD WHILE ASSESSING ECO-ANXIETY: A STEAM SERVICE-LEARNING PROJECT ON MICROPLASTICS FOR SECONDARY EDUCATION IN THE CANARY ISLANDS	2332
<i>A. Mitrotti-García, C. Villanova-Solano, S. González-Pérez, M.T. Armas-Casañas, C. Domínguez-Hernández, S.J. Álvarez-Méndez, C. Hernández-Sánchez, J. Hernández-Borges</i>	
ENHANCING VISUAL COMMUNICATION IN AEC INDUSTRY THROUGH BIM, VISUALIZATION AND VIRTUAL REALITY	2334
<i>M. del Giudice, S. Mikolajewska, A.V. Damarla</i>	
INTERMEDIALITY IN ENGLISH LANGUAGE TEACHING: REFRAMING THE SCARLET LETTER WITHIN THE AMERICAN CANON	2336
<i>J. Hrinak</i>	

GAI FOR THE CLASSROOM: UNDERSTANDING TEACHER AND TEEN PERSPECTIVES ON GENERATIVE AI INTEGRATION THROUGH FOCUS GROUP INSIGHTS	2337
<i>E. Hicks, A. Min, K. Dickerson, A. Han, J. Rubin, E. Lombard, K. Chen, R. Divanji, C. Odgers, G. Hayes</i>	
INTEGRATING EXPLAINABILITY IN AI INTO REQUIREMENTS ENGINEERING EDUCATION: A PRACTICAL APPROACH WITH THE EUCA FRAMEWORK	2338
<i>A. Santos, M. Lencastre, J. Castro</i>	
PEDAGOGICAL CONNECTION AND THE RECONSTRUCTION OF MEANINGFUL WORK IN SECONDARY-LEVEL TEACHERS' PROFESSIONAL LIVES	2341
<i>G. Skucai</i>	
AISOUNDLAB: AN INTERACTIVE TOOL FOR UNDERSTANDING AI THROUGH SOUND AND VISUALIZATIONS	2344
<i>V. Minces</i>	
GRID-FORMING INVERTERS AND ELECTRIC VEHICLES: A SIMULATION-BASED APPROACH FOR SUSTAINABLE POWER SYSTEMS AND ENGINEERING EDUCATION	2352
<i>Z. Akhtar, E.I. Ortiz-Rivera</i>	
TEACHING PHYSICS THROUGH SOUND: IMPACTS OF A PROFESSIONAL DEVELOPMENT WORKSHOP INTEGRATING MUSIC AND WAVE SCIENCE	2353
<i>V. Minces, A. Barron, S. Yonezawa</i>	
THE SPEAKER AND THE UNSPOKEN: CALIBRATING A MODERN ASTROLABE FOR GEN Z	2354
<i>S. Keivanpour</i>	
CIRCULAR PEDAGOGY: APPLYING CLOSED-LOOP DESIGN TO ENGINEERING EDUCATION AND STUDENT WELLBEING	2356
<i>S. Keivanpour</i>	
A MULTIDIMENSIONAL INDEX FOR ASSESSING SOCIAL PARTNERSHIP IN EDUCATION-LABOUR SYSTEMS: EVIDENCE FROM A POST-CONFLICT CONTEXT (ARMENIA)	2363
<i>L. Balyan</i>	
PROFILING THE ENGAGEMENT PATTERNS OF PRESERVICE TEACHING IN A BLENDED LEARNING TECHNOLOGY EDUCATION CLASS AT A SOUTH AFRICAN INSTITUTION	2364
<i>Z. Mobara, T. Jita</i>	
TEACHING A COURSE IN RISK MANAGEMENT IN TRANSLATION WITH CASE STUDIES	2365
<i>I.A. Drobot</i>	
FINANCIAL LITERACY ASSESSMENT AMONG INFORMATION TECHNOLOGY STUDENTS: KNOWLEDGE GAPS AND DETERMINANTS	2368
<i>M. Cernikovaite</i>	
CREATING SPACES FOR ETHICAL AND CRITICAL REFLECTION: CONVERSATIONAL STYLES IN SOCRATIC CONVERSATIONS	2369
<i>I. Berardi, L. Mortari</i>	
CARECONVERS: A CONVERSATIONAL AI-BASED CLINICAL SIMULATION PLATFORM FOR GERIATRIC NURSING EDUCATION	2372
<i>A. Widmer, S. Putallaz</i>	
LEARNING IN A HYBRID PROGRAM: CONGRUENCE AND FRICTIONS FROM THE STUDENTS' PERSPECTIVE	2373
<i>J. Robert, B. Charlier</i>	
GENERATION Z AND FAKE NEWS: MEDIA CONSUMPTION PARADOXES AND MEDIA LITERACY GAPS	2375
<i>M. Cernikovaite, L. Bivainiene</i>	
BLENDED LEARNING: RETHINKING ORGANIZATIONAL MODELS FOR WHOLE-PROGRAM DESIGN	2376
<i>M. Ranieri, E. Gabbi, S. Micheletta</i>	
BETWEEN OPTIMIZATION AND REPARATION: IMPLEMENTATION OF A GUIDANCE SUPPORT PROGRAM FOR UNDERGRADUATE STUDENTS IN FRANCE	2377
<i>J. Robert</i>	
PRESERVICE TECHNOLOGY TEACHERS' REFLECTIONS ON TEACHING PRACTICE	2379
<i>Z. Mobara</i>	
LEADERSHIP BELIEFS AND THE CREATIVITY GAP: INTERPRETING MALTA'S PISA 2022 RESULTS	2381
<i>M. Mangion</i>	

THE TRICKY CO-PILOT: MAPPING STUDENT EXPECTATIONS AND UNIVERSITY RESPONSIBILITIES IN USING ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION	2382
<i>K. Kikkas, B. Lorenz, K. Karmo</i>	
A THEMATIC ANALYSIS OF HYPERCURIOSITY IN ADHD: PRELIMINARY FINDINGS AND IMPLICATIONS FOR EDUCATION	2383
<i>A.L. Le Cunff</i>	
THE ROLE OF PROFESSIONAL IDENTITY AND SATISFACTION IN CONTINUOUS PROFESSIONAL DEVELOPMENT OF TEACHERS	2386
<i>C. Rudloff, C. Gesierich</i>	
HOW CAN 3D DIGITAL VISUALISATION BE DESIGNED TO REDUCE NEUROANATOMY-SPECIFIC LEARNING BARRIERS?	2388
<i>M.A. Javaid</i>	
BRIDGING THEORY AND PRACTICE: ENHANCING WINEMAKING EDUCATION THROUGH SEMI-INDUSTRIAL WINERY FACILITIES	2389
<i>A. Morata, J.M. del Fresno, F. Palomero, I. Loira, C. López, C. González</i>	
INVESTIGATION OF PRE-SERVICE TEACHERS' SENSITIVITY TO CYBERBULLYING IN THE FACULTY OF EDUCATION	2390
<i>M. Köşkeroglu Biyyikimdat, S. Kayak</i>	
OVERCOMING NEUROPHOBIA: A HYBRID LEARNING FRAMEWORK FOR UNDERGRADUATE NEUROANATOMY	2391
<i>M.A. Javaid</i>	
TOWARDS SMARTER MEDICAL TRAINING: ADAPTIVE LEARNING AND DECISION SUPPORT IN HOSPITAL CONTEXT – CASE OF CHU BATNA	2394
<i>S. Marref, W. Bouchemal, L. Bouchemal, A.A. Bouchemal</i>	
PODCASTS IN THE CLASSROOM: A STRATEGY TO BOOST ENGAGEMENT AND LEARNING	2395
<i>L. Perez-Rial, R. Maceiras, V. Alfonsin, J. Feijoo, I. Garrido</i>	
SYNERGISTIC LEARNING IN CHEMICAL ENGINEERING: A CROSS-UNIVERSITY COLLABORATION ON SUSTAINABLE REACTOR DESIGN	2396
<i>A.D. Dorado, N. Rojo, J. Álvarez, A. Santaolalla, F. Laresgoiti</i>	
DEVELOPMENT AND IMPLEMENTATION OF AN INTERACTIVE PLATFORM TO INCREASE STUDENT MOTIVATION AND LEARNING IN THE CLASSROOM	2400
<i>I. Garrido, J. Feijoo, L. Pérez-Rial, R. Maceiras, V. Alfonsin</i>	
BUILDASNATURE: A DIGITAL CARD GAME FOR DESIGNING NATURE-BASED SOLUTIONS IN HIGHER EDUCATION	2408
<i>H. Tsalapatas, O. Heidmann, K. Katsimentes, J. Tiede, D. Gebhardt, D. Hessler, L. Gunnarsdottir, H. Villhjalmsón, C. Vaz de Carvalho, T. Jesmin, J. Terasmaa</i>	
DESIRES AS A GUIDE: INVESTIGATING THE OPINIONS OF GUIDANCE COUNSELLORS ON PATHWAYS FOR STUDENTS WITH DISABILITIES	2412
<i>F. Izzo, C.L. Moccia, F. Sabatano</i>	
PILOTING AND EVALUATING THE INTERVENTION PROGRAM FOR FOREIGN LANGUAGE READING COMPREHENSION IN ALBANIA	2413
<i>E. Szabo, A. Muho, Z. Gadusova, K. Leka</i>	
PARENTAL MONITORING AND ITS IMPACT ON RISKY BEHAVIORS AMONG ADOLESCENTS IN ALBANIA	2414
<i>O. Cacaj, E. Melonashi, N. Mehmeti</i>	
THE ROLE OF PRIOR PROGRAMMING EXPERIENCE IN SHAPING STRESS IN STEM AND VR LEARNING: EVIDENCE FROM A CROSS-REALITY PROGRAMMING STUDY	2418
<i>Z. Pan, N. Alghamdi, K. Shiozawa, T. Nagai, N. Tachi, M. Kayama, T. Takasu, A.I. Cristea</i>	
DESIGNING TRANSNATIONAL STEM EDUCATION: A CASE STUDY OF THE MSC FINANCIAL TECHNOLOGY WITH DATA SCIENCE ACROSS A UK-INDIA BRANCH CAMPUS	2421
<i>J. Cartlidge, A. Joshi, C. Kind, W. Wei, Y. Yang, J. Zheng</i>	
INTERACTIVE GROUP PROJECTS IN ART EDUCATION: STIMULATING CREATIVITY AND COLLABORATIVE THINKING	2422
<i>M. Vaseva</i>	
GENAI AS AN ASSISTIVE TOOL FOR UNIVERSITY STUDENTS WITH LEARNING DIFFERENCES IN GREEK HIGHER EDUCATION	2423
<i>A. Kontorouda, M. Janikian, D. Paizi</i>	
BEST PRACTICES FOR EFFICIENT AND HIGH-QUALITY ASSESSMENT OF HANDS-ON LEARNING IN LARGE CLASSES	2424
<i>T. Barrachina, P. Mayo, E.M. Sánchez-Orgaz, M.P. Vila</i>	

FROM PERSONAL EXPERIMENTATION TO ORGANIZATIONAL STRATEGY: HOW SCHOOL PRINCIPALS IN LITHUANIA NAVIGATE ARTIFICIAL INTELLIGENCE ADOPTION	2425
<i>M.D. Blaževičius</i>	
UTAUT META LEARN: A THEORETICAL PROPOSAL FOR EVALUATING METAVERSE ADOPTION IN HIGHER EDUCATION	2426
<i>R.O. Zapata-Licones, G. Mariscal, E. Jiménez-García</i>	
AN ARCHITECTURAL SUMMER PRACTICE PROGRAMME: THE ANALYSIS OF BAROQUE-ERA CHURCH TRANSFORMATIONS FROM THE CITY OF ROME	2427
<i>V. Pop, M.M. Păsculescu</i>	
CONTENT DIMENSION ANALYSIS AND TASK STRUCTURE AS PREDICTORS OF ITEM DIFFICULTY IN ELECTRICAL ENGINEERING ASSESSMENTS	2428
<i>A. Klein</i>	
FROM RESEARCH TO RECONSTRUCTION: DEVELOPING CRITICAL AND VISUAL THINKING IN ARCHITECTURAL HISTORY EDUCATION	2430
<i>V. Pop, M.M. Păsculescu</i>	
DIGITAL EDUCATION AS A COMPONENT OF SOCIETAL DIGITAL TRANSFORMATION: MULTI-YEAR COMPARATIVE ANALYSIS OF LEARNING OUTCOMES PRIOR TO THE EMERGENCE OF ARTIFICIAL INTELLIGENCE	2432
<i>M. Maroš, M. Urbaníková</i>	
ADAPTIVE ASSESSMENT OF STEM COMPETENCIES IN EARLY PRIMARY EDUCATION: AN EXPERIMENTAL STUDY WITH ROBOTICS-BASED TASKS	2433
<i>R. Papancheva, G. Valkanova</i>	
REFINING TEAM ACADEMY IMPLEMENTATION: INTERNATIONAL EVIDENCE ON ENTREPRENEURIAL COMPETENCE DEVELOPMENT THROUGH THE ENTRECOMP FRAMEWORK	2434
<i>Z. Vidéki, P. Tasi, E. Osipovskaya</i>	
ADAPTIVE ASSESSMENT OF STEM COMPETENCIES IN SECONDARY EDUCATION: EVIDENCE FROM BIOLOGY INSTRUCTION	2435
<i>R. Papancheva, A. Nedelcheva</i>	
INTERACTIVE MUSIC-GUIDED DRAWING ACTIVITIES IN PRESCHOOL: ENHANCING CREATIVITY, COGNITIVE SKILLS, AND COLLABORATION	2436
<i>M. Vaseva</i>	
MUSIC EDUCATION IN CYBERSPACE: DIGITAL MEDIA, MEDIATIONS, AND PEDAGOGICAL ARCHITECTURES	2437
<i>J. Colabardini, M. Jardim</i>	
GAME-BASED INTERVENTIONS AND BEHAVIOURAL FINANCE AS DETERMINANTS OF FINANCIAL LITERACY: EFFECT MAGNITUDE, CONTEXTUAL MODERATORS, AND LITERATURE GAPS	2438
<i>I. Lima da Silva Moraes, L.D. Vidal Santos, T.C. Azevedo, I.A. Silva da Cruz</i>	
ENHANCING THE COMMUNICATION CLIMATE AND STUDENT SUPPORT THROUGH A COLLABORATIVE TUTORIAL ACTION PROGRAM	2440
<i>A. Font, N. Ortuño, I. Aracil</i>	
ENHANCING STUDENT ENGAGEMENT AND SOCIAL RESPONSIBILITY THROUGH SERVICE-LEARNING: THE "HÉROES CON DELANTAL" PROJECT	2442
<i>A. Font, N. Ortuño, J. Molto</i>	
SOCIAL CONTEXTUALIZATION OF CLINICAL ATTENDANCE USING GRAPHIC NARRATIVE: FROM EATING DISORDERS TO RARE DISEASES	2446
<i>C. Romá-Mateo, G. Olaso-González</i>	
ADAPTABILITY OF VIRTUAL ESCAPE-ROOM ACTIVITIES FOR HEALTH SCIENCES STUDIES THROUGH CHARACTER AND STORY DEVELOPMENTS	2447
<i>G. Olaso-González, P. González-Cabo, M. Piqueras-Franco, C. Romá-Mateo</i>	
TRAINING TEACHERS FOR DEVELOPING FOREIGN LANGUAGE READING LITERACY THROUGH INTEGRATED INFORMATION RECOGNITION AND PROCESSING	2449
<i>E. Szabo, Z. Gadusova, E. Stranovská, A. Muho</i>	
DEVELOPING COMPUTATIONAL THINKING IN PRIMARY EDUCATION: A COLLABORATIVE TEACHER TRAINING EXPERIENCE	2450
<i>D. Tavares, H. Menino, A. Oliveira, H. Pinto</i>	
TEACHERS' SOCIO-EMOTIONAL COMPETENCE PROFILES FOR BULLYING AND CYBERBULLYING PREVENTION IN MEDITERRANEAN PRIMARY SCHOOLS	2451
<i>G. Llamero Illán, M.J. Hernández-Serrano, I. Vicario-Molina, E. Martín Pastor, L. González Rodero, N. Morales Romo, J. Cruz Rodríguez</i>	

LEVERAGING ENQUIRY BASED LEARNING AND CREATIVITY WHEN TEACHING DIVERSE STUDENT COHORTS IN ROBOTICS	2454
<i>C. Lee</i>	
INNOVATION OF ECONOMICS AND MANAGEMENT EDUCATION THROUGH DIGITALIZATION, SUSTAINABILITY, AND MIGRANT INCLUSION: OUTCOMES OF AN INTERNATIONAL ERASMUS+ PROJECT	2455
<i>M. Urbaníková, A. Krivošíková, A. Királová, R. Matysik-Pejas, M. Szafránska</i>	
TECHNOLOGY INTEGRATION IN CLIMATE CHANGE EDUCATION IN NORWEGIAN LOWER SECONDARY SCHOOLS: DIGITAL PEDAGOGICAL APPROACHES OF PUBLIC AND PRIVATE SCHOOL TEACHERS	2456
<i>D. Atal, W. Admiraal</i>	
CRACKING THE UPGRADE PROBLEM: EDUCATIONAL TECHNOLOGY DIDACTICS WHEN AI UPGRADES FASTER THAN PEDAGOGY: A TWO-YEAR COMPARATIVE CASE STUDY FROM AI-GENERATED HANDBOOKS TO SOURCE-GROUNDED MICROLECTURES (NOTEBOOKLM)	2457
<i>E. Mavropoulou, A. Oikonomou</i>	
BEYOND CURIOSITY AND CAUTION: HIGH SCHOOL TEACHERS' AI-TPACK COMPETENCIES, PRACTICES, AND CONCERNS	2459
<i>G. Kizilisikoglu, D. Atal, W. Admiraal</i>	
INTEGRATION OF SOFTWARE ENGINEERING AND HUMAN-COMPUTER INTERACTION: AN INTERDISCIPLINARY EDUCATIONAL EXPERIENCE INVOLVING THE UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS	2461
<i>A. Constantino da Silva, D. Marques</i>	
DIGITAL TECHNOLOGIES, COMMUNICATION AND US: ARE WE BRIDGING THE GAP EFFICIENTLY?	2464
<i>V. Kella, E. Mavropoulou</i>	
SPATIAL LITERACY AND READING COMPREHENSION... INSIGHTS FROM CHILDREN'S DRAWINGS	2465
<i>N. Duroisin, D. Bertieaux, C. Lequeu, R. Beauset</i>	
AN AI-DRIVEN FRAMEWORK FOR INTELLIGENT CONTENT PROCESSING AND RETRIEVAL IN LEARNING MANAGEMENT SYSTEMS USING RETRIEVAL-AUGMENTED GENERATION	2467
<i>S. Jana, M. Jana</i>	
SMART TEAM FORMATION IN COOPERATIVE LEARNING: VALIDATION AND CLASSROOM APPLICATION OF A ROLE-BASED QUESTIONNAIRE FOR SECONDARY EDUCATION	2469
<i>M.A. Cabeza-Rodríguez, A. Arana-Cuenca, M. Curto-Prieto, G. Garrido</i>	
COMPARING THE AFFORDANCES OF AI-GENERATED FEEDBACK VS INSTRUCTOR FEEDBACK IN THE ENGLISH AS A FOREIGN LANGUAGE CLASSROOM WITH THE HELP OF THINK ALOUD PROTOCOLS: A FOCUS ON WRITING PROFICIENCY	2470
<i>M. Schlosser</i>	
STUDENTS' AND TEACHERS' PERCEPTIONS OF AN AWARENESS INITIATIVE ON EMERGING TECHNOLOGIES IN A PORTUGUESE SCHOOL CONTEXT: AN EXPLORATORY STUDY	2471
<i>R. Amaral Santos, F. Costa, H. Gomes, C. Guimarães, A. Marques, I. Xavier, C. Martins</i>	
FROM PASSIVE LEARNERS TO ACTIVE EVALUATORS: EVIDENCE FROM A PRE-POST STUDY ON PEER ASSESSMENT IN TEACHER EDUCATION	2473
<i>A.I. Renta-Davids, R. Baltà-Salvador</i>	
QUANTUM PILLS: DESIGNING MULTILEVEL QUANTUM LITERACY	2474
<i>C. Chiaracane, M. Guerra, M. Valdes, P. Verrucchi, S. Maniscalco, C. Foti</i>	
STRATEGIC DIGITAL TRANSFORMATION PLANNING IN HIGHER EDUCATION: A SIX-PHASE INSTITUTIONAL DEVELOPMENT METHODOLOGY ALIGNED WITH INSTITUTIONAL DEVELOPMENT PLANNING AND NATIONAL ACCREDITATION FRAMEWORKS IN LATIN AMERICA	2476
<i>R. Ramirez-Anormaliza, F. Falconí, M. Tolozano Lapierre, V. Suarez-Matamoros</i>	
UNDERSTANDING DROPOUT RISK AND ENHANCING THE UNDERGRADUATE EXPERIENCE	2477
<i>J. Cruz, P. Rodrigues, P. Silva Sá, I. Torres</i>	
GENERATIVE AI AS A STRUCTURAL PRESSURE ON EDUCATION: FROM STAKEHOLDER CONCERNS TO PEDAGOGICALLY ALIGNED AI TUTORS	2479
<i>D. Iren</i>	
FROM AI CHATBOTS TO PEDAGOGICALLY ALIGNED AI TUTORS	2481
<i>D. Iren</i>	

HOME OR AWAY? THE RELATIONSHIP BETWEEN OPEN OR CLOSED EDUCATIONAL FRAMEWORKS, PARENTAL DISTRESS, AND CHILD DIFFICULTIES IN THE CONTEXT OF ARMED CONFLICT <i>C. Blank</i>	2483
SUSTAINABILITY IN FASHION DESIGN EDUCATION: INSIGHTS FROM DOCTORAL TEACHING EXPERIENCE <i>G. Savarese</i>	2486
QUALITY, METRICS, AND MODERN DELIVERY MODES: ACADEMIC WORKLOAD PLANNING AND HYBRID TEACHING IN NORWEGIAN HIGHER EDUCATION <i>M. Fojcik, L.A.H. Kvestad, E.R. Vågset, J. Sande, B. Pollen, A. Mesnajevs</i>	2487
VIBE CODING IN TEACHER EDUCATION: SHIFTING FOCUS FROM PROGRAMMING SYNTAX TO SYSTEM ANALYSIS IN THE AGE OF AI <i>S. Mladenovic, I. Marin, K. Kasalo</i>	2488
BEYOND DETECTION: REDESIGNING ASSESSMENT AND GOVERNANCE OF GENERATIVE AI AT THE UNIVERSIDAD POLITÉCNICA DE MADRID (UPM) <i>J. Díaz, S. Linio, F. Pescador, D. Martin-Fabiani</i>	2489
A SCHOOL AS A LABORATORY: TEN YEARS OF ITERATIVE DESIGN RESEARCH ON A PERSONALIZED LEARNING ARCHITECTURE — AND AGENCY AS A DISTRIBUTED RESPONSIBILITY PROBLEM <i>M.D Blaževičius, L. Varneckė</i>	2490
SALA 360A – A FORMATIVE EVALUATION OF AN ACCESSIBLE IMMERSIVE LEARNING ENVIRONMENT FOR EARLY LITERACY <i>L. Palhanos, J. Viterbo, A. Conci</i>	2491
IMPACT OF OPEN EDUCATIONAL RESOURCES ON TEACHER TRAINING: TUTORIAL VIDEOS FOR TEACHING MANIPULATIVE MATHEMATICS <i>C.G. Aguayo Arriagada, M.M. López Martín, V. Torres Escoriza, M.M. García López</i>	2493
TEACHING AI IN THE AGE OF AI: RECONCILING TRADITIONAL CURRICULA WITH STUDENT EXPECTATIONS IN THE ERA OF GENERATIVE TOOLS <i>A. Prnjak Gadza, P. Crmaric, D. Brcic</i>	2494
THE GOOD, THE BAD, AND THE POLITICAL: RECONCEPTUALIZING POLICY IMPLEMENTATION IN KENYA’S HIGHER EDUCATION SECTOR <i>A. Amayo</i>	2495
AN EDUCATIONAL REVIEW OF DC TO AC CONVERTERS: PRINCIPLES, TOPOLOGIES, AND APPLICATIONS <i>Z. Akhtar, E.I. Ortiz-Rivera</i>	2497
MODELING AND ANALYSIS OF DC-DC CONVERTERS USING MATLAB/SIMULINK: AN UNDERGRADUATE ENGINEERING PERSPECTIVE <i>Z. Akhtar, E.I. Ortiz-Rivera</i>	2499
INTEGRATING GENERATIVE AI INTO CAMPUS COURSES: ROLE-BASED INSTRUCTIONAL DESIGN RECOMMENDATIONS <i>O. Ak</i>	2500
EMPOWERING RESIDENTIAL RENEWABLE ENERGY: INTEGRATING PV SYSTEMS WITH DC/DC CONVERTERS IN UNDERGRADUATE ELECTRICAL ENGINEERING EDUCATION <i>Z. Akhtar, E.I. Ortiz-Rivera</i>	2502
RETHINKING COMPUTATIONAL THINKING: PRECONCEPTIONS OF PORTUGUESE PRESERVICE TEACHERS <i>A. Oliveira, D. Tavares, H. Pinto, H. Menino, M. Rodrigues, N. Duarte, N. Rainho</i>	2503
UNPACKING PUBLIC PERCEPTIONS OF AI IN EDUCATION: A MULTI-MODEL SENTIMENT ANALYSIS OF GLOBAL PUBLIC DISCOURSE <i>L. Limniati, M. Pergantis, A. Lamprogeorgos, A. Giannakouloupoulos</i>	2505
THE REPRESENTATION-HOMOGENISATION PARADOX: RETHINKING RACIAL TERMINOLOGY AND IDENTITY IN EDUCATION <i>C. Devarakonda, R.M. Khan, H. Waka</i>	2506
CHALLENGES EXPERIENCED BY FOUNDATION PHASE TEACHERS REGARDING TEACHING GRADE 3 NATURAL SCIENCES AND TECHNOLOGY IN LIFE SKILLS IN PORT ELIZABETH DISTRICT, SOUTH AFRICA <i>N.C.P. Ngibe, V.P. Mafilika</i>	2510
THE DEVELOPMENT OF MOTOR CREATIVITY IN PRESCHOOL CHILDREN THROUGH THE USE OF NEW TECHNOLOGIES <i>E. Petra, A. Panagiotaki-Roma</i>	2511

SITUATED LEARNING IN THE TERRITORY: LISTENING AND CREATIVE PRACTICES IN THE CIRCULARES PROJECT	2512
<i>C. Santos da Silva, A. Zimmermann, A. Mesacasa</i>	
OPPORTUNITIES AND CHALLENGES OF SOCIAL ROBOTS IN EDUCATION: A QUALITATIVE PERSPECTIVE FROM TEACHERS	2516
<i>J.C. Fandos-Roig, J. Sánchez-García, L.J. Callarisa-Fiol, S. Tena-Monferrer, M. Boronat-Navarro</i>	
TEACHERS' PERSPECTIVES ON COOPERATIVE TEACHING AND LEARNING IN GREECE AND POLAND	2519
<i>S. Kaldi, E. Antoniadis</i>	
PROMISE VS. PERCEPTION: AN EVALUATION OF USER EXPERIENCE (UX) IN AI-POWERED ACADEMIC RESEARCH TOOLS	2520
<i>M. Pergantis, L. Linnati, A. Lamprogeorgos</i>	
TEACHERS' ATTITUDES AND INTENTIONS TOWARD INCLUSION: THE RELATIONSHIP WITH LIFE SATISFACTION, WELL-BEING, AND SELF-EFFICACY	2522
<i>A.M. Pereira e Sá Azevedo, J. Oliveira</i>	
METACOGNITIVE CALIBRATION ASSISTED MODEL: AN INTERPRETABLE APPROACH FOR ASSESSING STUDENT LEARNING	2523
<i>R. Castro de Souza, D. Pereira Bezerra, C. Katarina de Monteiro Marques</i>	
PEDAGOGICAL CONTENT KNOWLEDGE OF GRADE 7 TECHNOLOGY EDUCATION TEACHERS: A SOUTH AFRICAN CONTEXT	2526
<i>M.J. Nela, N.C.P. Ngibe</i>	
CULTIVATING BELONGING: PEER MENTORING FOR MIGRANT STUDENTS AND ITS IMPACT ON WELL-BEING	2530
<i>J. Cruz, M.C. Pinho, S. Pedras, M. Nogueira Soares</i>	
CHALLENGES OF USING AI IN HIGHER EDUCATION	2531
<i>N. Jurina Babović, I. Jemrić Ostojić, K. Jurina</i>	
PROMPTING, VIBE CODING, AND AGENTIC AI IN SE IN HIGHER EDUCATION – PRIMARY RESULTS OF A QUALITATIVE STUDY	2533
<i>J. Díaz, S. Gil-Borrás, A. Díaz, J. Pérez</i>	
JUST-IN-TIME TRAINING FOR SOFTWARE ENGINEERING	2534
<i>M. Towhidnejad</i>	
AI: THE ENDS OF EDUCATION	2536
<i>L. Benin</i>	
ARTIFICIAL INTELLIGENCE IN VOCATIONAL TEACHER EDUCATION: AN INTERDISCIPLINARY APPROACH	2537
<i>J. Schmidt</i>	
EUROPEAN TEACHERS IN FACING DIGITAL SCHOOLING TRANSFORMATION: COMPETENCE AND CHALLENGES	2538
<i>M. Brunori, M.C. Leva, M.G. Pediconi</i>	
THE FLIPPED CLASSROOM AND PODCASTS AS TEACHING AND LEARNING TOOLS IN THE BUSINESS WORLD	2539
<i>M. Dopico González</i>	
PRE-SERVICE TEACHERS' EXPERIENCES IN DESIGNING DIGITAL EDUCATIONAL RESOURCES FOR ACTIVE LEARNING	2540
<i>A. Cardoso, F. Lopes</i>	
THE 60% DANGER ZONE: DUNNING-KRUGER EFFECT IN STUDENTS COMPREHENSION AND SUCCESS	2541
<i>A. Kirsh, I. Gaber</i>	
NEUROENVIRONMENTS IN EDUCATION: REDESIGNING LEARNING SPACES TO ENHANCE COGNITIVE PERFORMANCE AND WELL-BEING	2542
<i>A. Martínez, M. Beltrán, I. Angosto, I. Caldelas</i>	
APPLICATION OF AVATARS AND DIGITAL HUMAN TWINS IN EDUCATION: METHODOLOGIES AND ASPECTS OF CYBERSECURITY, CYBERINTELLIGENCE AND ETHICAL ISSUES	2544
<i>D. Bennett, V. Vasileva, V. Gagamova</i>	
UNDERSTANDING STRATEGIC CLASS ATTENDANCE: AN ANALYSIS OF ABSENTEEISM AT UPC	2545
<i>M.J. Blesa, A. Duch, J. Gabarró, M. Serna</i>	
SIMULATING THE SIMULATION: A FACULTY DEVELOPMENT APPROACH TO BUILDING SIMULATION FACILITATION COMPETENCY IN NURSING EDUCATION	2547
<i>L. Graham, S. Coffey, D. Chorney, A. de la Rocha, J. Hill, C. Anyinam, C. Da Silva</i>	

WHAT MAKES AN EXCELLENT STUDENT? THE PERSONAL ATTITUDES, STUDY HABITS AND CLASSROOM RESPONSES PREDICTING HIGH STUDENT ATTAINMENT ON FINAL EXAMINATIONS	2548
<i>C. Godfrey, P. Perlman-Dee</i>	
SPANISH AND ENGLISH PROFICIENCY AT KINDERGARTEN AS PREDICTORS OF LATER ACADEMIC ACHIEVEMENT	2550
<i>B. Collins, C. Toppelberg</i>	
FAIR JUDGE: HOW AI IS SHAPING AND IMPACTING THE LEGAL PROFESSION	2552
<i>J. DeBello, M. Soydan</i>	
ON SOME OF THE IMBALANCES CAUSING STRESS AMONG UNIVERSITY FACULTY	2553
<i>M.J. Blesa, A. Duch, J. Gabarró, M. Serna</i>	
GENERATIVE AI: USING IT EFFECTIVELY AND ETHICALLY TO ENHANCE THE UNDERGRADUATE EXPERIENCE AND BUILD SKILLS THAT CAN HELP WITH UNDERSTANDING COURSE CONCEPTS IN THE CLASSROOM AND BEYOND	2554
<i>J. DeBello, M. Tedeschi</i>	
IN SEARCH OF STUDENTS' PREPARATION STRATEGIES: THE CONTRIBUTION OF ONLINE QUIZZES AND GRADED ASSIGNMENTS TO EXAM SUCCESS	2556
<i>A. Kirsh, M. Sulamy, I. Gaber</i>	
THE FACTORS PREDICTING STUDENT UNDER-ATTAINMENT, AND THE EARLY WARNING SIGNS OF POOR PERFORMANCE ON FINAL EXAMINATIONS	2558
<i>C. Godfrey, P. Perlman-Dee</i>	
EMPIRICAL EVIDENCE IN DATABASE SYSTEMS EDUCATION: FROM ER MODELING TO NORMALIZATION WITH GENERATIVE AI SUPPORT	2559
<i>G. Faria Rodrigues da Silva, R. Quinhone Veiga Durais, J. Marques Prates, L. Natan Paschoal, R. Eduardo Garcia, S. Morita Melo</i>	
ENHANCING EXPERIMENTAL DESIGN COMPETENCIES IN PLANT TISSUE CULTURE CLASSES THROUGH AUGMENTED REALITY AND MOBILE LEARNING	2561
<i>P.I. Angulo Bejarano, V. Saavedra Gastélum, C.A. González Almaguer, M.L. Nemer Alfaro, D.A. Reyes Flores, A. Sharma</i>	
PROCESSING UNDERGRADUATE STUDENT DATA FOR DROPOUT PREDICTION USING KNN, MLP AND LIGHTGBM	2565
<i>A.C. dos Santos Júnior, G. Araújo Freitas, W. Júnior, J.C. Moura Mota, T. Silva</i>	
DIGITAL HEALTH LITERACY IN KOPRIVNICA, CROATIA: ASSESSING ACCESS, EVALUATION, AND SKEPTICISM TOWARDS ONLINE HEALTH INFORMATION	2567
<i>B. Marković, M. Jakovljević, N. Lazić</i>	
BEYOND GRADES: LEARNING SOFT SKILLS, THE HARD WAY	2568
<i>P. Apostolellis, M. Muslim</i>	
BOOSTING SELF-EFFICACY THROUGH STUDENT-LED ECOTOURS - AN EXPERIENCE FROM AN UNDERGRADUATE BIODIVERSITY LABORATORY CLASS	2570
<i>K.M. Yam</i>	
DEVELOPMENT OF AI-SIMULATED SCAM ROLE-PLAYING SCENARIOS FOR CYBERSECURITY EDUCATION	2571
<i>J. Harvey, A. Magana, T.R. Ringenberg</i>	
EMBEDDING PATIENT-CENTRED COMMUNICATION IN THE AIWMU TRANSNATIONAL MEDICAL PROGRAM: MOVING FROM THEORY TO PRACTICE IN PHASE 1	2572
<i>P. Brett-MacLean, X. Chen, J. Wang, X. Zhu, X. Wang, L. Chen, S. Li, A. McNiven Fontani, T. Hillier</i>	
A THEMATIC ANALYSIS OF INSTRUCTION DESIGNERS' CONVERSATIONS ON LEARNING SCIENCES	2574
<i>S. Haniya, K. Scott</i>	
INTERDISCIPLINARY DESIGN OF A HUMAN-SUBJECTS STUDY ON SEARCH ACTIVITIES IN REAL AND VIRTUAL ENVIRONMENTS: LESSONS FROM COLLABORATION BETWEEN PSYCHOLOGY AND COMPUTER ENGINEERING	2575
<i>A. Nieves, M. Alfaro, C. Camacho, M. Maldonado, G. Viera, A. Ibarrondo, D. Lugo, K. Ortiz, B. Torres, G. Ramos, J. Nieves, E. Torres, A. Martinez-Fornes, A. Rivas, C. Ruiz, A. Lopez, I. Rivera, K. Sepulveda, J. Pumarero, K. Laro, A. Pagan, A. Martinez, Y. Pineda, J. Colón, K. Negrón, T. Cordero, T. Corchado, F. Mejias, K. Rodriguez, N. Massallo, A. Lopez, H. Sotelo, E. Gomez, J. Rivera, S. Caban, A. Carrasquillo, J. Colón, N.G. Santiago</i>	
LEARNING BY DOING: A STUDENT AND FACULTY PERSPECTIVE ON REAL-WORLD CRYPTOCURRENCY SCAM DETECTION IN THE CLASSROOM	2577
<i>J. Rop, M. Willeke, C. Spooner, A. Uppal, T.R. Ringenberg</i>	

THE 7TH PATIENT: LESSONS LEARNED FROM AN EDUCATIONAL GAME FOR HIGH-SCHOOL AI AND PROBABILITY EDUCATION	2579
<i>V. Pynadath, N. Wang, E. Greenwald, K. Mayfield-Ingram, H. Asturias, M. Cannady, M. Collins, D. Cavero, T. Hurt, B. Fu, A. Kapadia, B. Dincer, O. Masur, R. Kumar, C. Merchant</i>	
EDUCATORS: AGENTS OF CHANGE	2583
<i>T. Shelley</i>	
PROFESSIONAL TRAINING FOR SUSTAINABILITY IN HIGHER EDUCATION: CORE COMPETENCIES FOR THE MANAGEMENT OF ELECTROMOBILITY SYSTEMS	2585
<i>A.D. Torres-Rivera, G. Rodríguez-Segura, L.A. Díaz-Torres</i>	
ARCHITECTING A MULTI-LEVEL WORKFORCE ALIGNMENT (MLWA) FRAMEWORK: LEVERAGING A PROPOSED MODEL OF DEEPTech PEDAGOGIES TO BRIDGE THE COMPETENCE GAP IN THE AI AND QUANTUM COMPUTING TALENT PIPELINE	2592
<i>W. Halim</i>	
CREATION OF A RADIO CHANNEL TO WORK ON BASIC SKILLS IN AN ADULT EDUCATION CENTRE	2595
<i>D. Ferrández, A. Zaragoza, A. Morón, M. Alvarez, C. Morón</i>	
APPLYING MONITORING TO STUDENT SERVICES: AN EDUCATIONAL EXPERIENCE TO AWAKEN STEAM VOCATIONS	2597
<i>A. Zaragoza, D. Ferrández, A. Morón, M. Alvarez, C. Morón</i>	
DEVELOPING AN AI CAPABILITY-BASED FRAMEWORK FOR HUMAN-CENTRED LEARNING DESIGN	2598
<i>P. Vlachopoulos</i>	
A COMPARISON OF CLASSICAL, ENSEMBLE, AND DEEP LEARNING MODELS TO CLASSIFY STUDENT DROPOUT IN ENGINEERING PROGRAMS	2599
<i>T.P. Cavalcante, G. Araújo Freitas, W. Júnior, J.C. Moura Mota, T. Silva</i>	
IMPROVING CALCULUS OUTCOMES THROUGH THINKING CLASSROOMS: EVIDENCE FROM A RE-TEACHING INTERVENTION	2602
<i>B. Kristinsdottir, A.H. Jonsdottir, B. Magnusson</i>	
FROM KNOWLEDGE TRANSFER TO PROCESS OWNERSHIP: RETHINKING HIGHER EDUCATION THROUGH STUDENT-DRIVEN ORGANIZATIONAL SIMULATION	2603
<i>T. Köpeczi-Bócz</i>	
VIRTUAL EXCHANGE THROUGH A COLLABORATIVE ONLINE INTERNATIONAL LEARNING PROJECT: FOSTERING INTERCULTURAL COMPETENCE, INCLUSIVITY AND DIGITAL LITERACY	2604
<i>A. Frith</i>	
MILITARY LEADERSHIP AND CHARACTER DEVELOPMENT: IMPLICATIONS FOR THE PORTUGUESE NAVAL ACADEMY	2605
<i>C. Martins, I. Soares</i>	
BEYOND THE PROMPT: A THREE-PHASE PEDAGOGICAL FRAMEWORK FOR CRITICAL AI LITERACY IN HIGHER EDUCATION	2611
<i>A. Soler-Domínguez, R. Arnau-Notari, J.C. Matallín-Sáez, A. Arnau-Paradís, F. Silvestre-Capilla</i>	
FROM FIELD TO CLASSROOM: ENVIRONMENTAL EDUCATION AND COMMUNITY ENGAGEMENT FOR SUSTAINABLE DEVELOPMENT IN TLAXCALA, MEXICO	2612
<i>R. Florencio da Silva, A.J. Mc Namara Valdes, A. Monsivais Huertero, J.C. Jiménez Escalona, D. Linares Ramírez</i>	
THE IMPACT OF THE ADDITION OF AN AI TUTOR ON LEARNING AND STUDENT EXPERIENCE IN INTRODUCTORY ECONOMICS	2613
<i>M. Cameron</i>	
FROM IT SKILLS TO COMPUTATIONAL THINKING: HOW TEACHERS PERCEIVE THE NEW COMPUTER SCIENCE CURRICULUM IN PRIMARY SCHOOLS	2615
<i>M. Klement, Š. Kudláček</i>	
SCRATCH THROUGH THE EYES OF TEACHERS: EFFECTIVENESS AND CHALLENGES IN TEACHING COMPUTER SCIENCE IN ELEMENTARY SCHOOLS	2616
<i>M. Klement, M. Juriček</i>	
ENHANCING THE UNDERGRADUATE EXPERIENCE THROUGH AN INTERNATIONAL DUAL-DEGREE EXCHANGE PROGRAM	2617
<i>N. Sebastijanovic</i>	
UNIVERSITY-INDUSTRY COLLABORATION IN UNDERGRADUATE RESEARCH: EXPERIENTIAL LEARNING THROUGH THERMAL MANAGEMENT FOR OVER-THE-AIR CHARGING APPLICATIONS	2618
<i>N. Sebastijanovic, F. Hamill</i>	

INTERNSHIPS AS EXPERIENTIAL LEARNING IN HIGHER EDUCATION: PREPARING BUSINESS STUDENTS FOR EMPLOYABILITY	2628
<i>R. Nasri</i>	
ENHANCING INCLUSIVE PARTICIPATION IN EDUCATION THROUGH AI-ENABLED ASSISTIVE ECOSYSTEMS	2631
<i>S. Brady, H. Song, A.F. Smeaton, T.E. Ward, A. Smeaton, J. Dowler, S. O'Neill, N. Delanty</i>	
EDUCATIONAL LEADERSHIP AND MANAGEMENT IN THE DIGITAL ERA: CONCEPTS, APPROACHES, AND CONTEMPORARY CHALLENGES	2632
<i>C. Spânu</i>	
USING AI FOR SPEAKING PRACTICE FOR SPECIFIC-PURPOSE LEARNING	2634
<i>L. Huynh</i>	
THE ECONOMIC IMPLICATIONS OF IMPLEMENTING ARTIFICIAL INTELLIGENCE IN THE FIELD OF EDUCATION: CONTEMPORARY CHALLENGES	2636
<i>C. Feniser, P.C. Bocos, C.F. Radu, N.A. Bocos</i>	
STEAM EDUCATORS NEED TO COLLABORATE	2639
<i>A. Kameas, N. Spyropoulou, K. Mathiopoulos</i>	
TEACHERS' ADOPTION OF AI AND LARGE LANGUAGE MODELS IN CZECH PRIMARY AND SECONDARY EDUCATION: NEEDS, BARRIERS AND IMPLICATIONS FOR DESIGNING A TEACHER-ORIENTED AI TOOL	2642
<i>L. Tomaszek, Š. Kudláček, M. Klement</i>	
THE IMPACT OF COACHING STRATEGIES ON STUDENT MOTIVATION AND ACADEMIC ACHIEVEMENT	2643
<i>V. Lelešius</i>	
INTEGRATING ARTIFICIAL INTELLIGENCE TOOLS TO DEVELOP 21ST CENTURY SKILLS IN EDUCATION	2644
<i>V. Lelešius</i>	
COMPETENCE-BASED DESIGN OF OCCUPATIONAL PROFILES	2648
<i>A. Kameas</i>	
RAPID HUMAN-AI TEAMING IN INTERDISCIPLINARY HACKATHONS: LEARNING AND COLLABORATION IN AI-ENABLED HIGHER EDUCATION	2649
<i>B. Urzelai, F. Barbic</i>	
FOCUSED IMMERSION IN VIRTUAL REALITY TRAINING: DESIGN DECISIONS FOR TEACHING BODY CONDITION SCORING	2653
<i>J. Walsh, K. Maye, S. Morrissey Tucker, M. Casey, H. Moolman, D. Riordan</i>	
DESIGN AND METHODOLOGICAL VALIDATION OF A QUESTIONNAIRE TO ASSESS LEARNING TRANSFER IN INTERIOR ARCHITECTURAL DESIGN EDUCATION	2654
<i>L. García-Soriano, J. Bravo Bravo, A. Pascual Rubio, V. Navalón Martínez, J.F. Picó Silvestre</i>	
SECURITY THREATS AND NETWORK PROTECTION IN EDUCATION: AN EMPIRICAL ANALYSIS OF CYBERSECURITY IN PRIMARY AND SECONDARY SCHOOLS	2659
<i>M. Klement, M. Juriček, Š. Kudláček, L. Tomaszek</i>	
PROMOTING INCLUSIVE DIGITAL ASSESSMENT METHODS BY USING NON- TRADITIONAL, MULTIMODAL STUDENT ASSIGNMENTS	2660
<i>P. Christodoulidou, C.H. Sidiropoulou</i>	
EVALUATION FRAMEWORK FOR A PHYSICS LABORATORY EXPERIMENT ON THE INDIRECT MEASUREMENT OF THE SPEED OF LIGHT	2661
<i>E. Arribas, R. Ramirez-Vazquez, I. Escobar, T. Franco</i>	
SMART PHYSICS PRACTICES WITH SMARTPHONES	2662
<i>R. Ramirez-Vazquez, I. Escobar, T. Franco, E. Arribas</i>	
LEARNING PHYSICS BY MEASURING: THE OCTUPOLE WITH A SMARTPHONE	2664
<i>I. Escobar, R. Ramirez-Vazquez, T. Franco, E. Arribas</i>	
EXPLAINING CROSS-LINGUAL KNOWLEDGE TRANSFER FOR FAIR AUTOMATED ESSAY SCORING IN MULTILINGUAL LANGUAGE LEARNING	2665
<i>T. Firoozi, Z. Firoouzi, M. Gierl</i>	
TEACHING SUSTAINABLE MOBILITY THROUGH REAL-WORLD DATA: FIRST-YEAR EXPERIENCE OF SUSTAINABLE MOBILITY LABORATORY	2672
<i>M. Gogola, J. Ondruš, D. Krčmár</i>	
BRIDGING THEORY AND APPLICATION: THE IMPACT OF INTERACTIVE MODELS ON ENGINEERING SCIENCE LEARNING	2673
<i>M. Vlahos, L. Miller, T. Patel, R. Cahill, R. Mohan, E. Brady, D. Etor</i>	

THE EFFECT OF AI-GENERATED INSTRUCTIONAL VIDEOS ON VOCABULARY ACQUISITION AMONG ENGLISH AS A FOREIGN LANGUAGE LEARNERS <i>A. Alsofyani</i>	2674
LANGUAGE ASSESSMENT LITERACY OF TEST TAKERS IN THE MILITARY <i>M. Šikolová, L. Kolářková</i>	2680
COGNITIVE ERGONOMICS AND ARTIFICIAL INTELLIGENCE IN CLINICAL TRAINING: ENHANCING CLINICAL REASONING AND DECISION-MAKING IN A UNIVERSITY HOSPITAL CONTEXT (BATNA UNIVERSITY HOSPITAL CASE STUDY) <i>S. Marref, W. Bouchemal, L. Bouchemal, A.A. Bouchemal</i>	2683
IMPACT OF AI ON EDUCATION: A PHILOSOPHICAL APPROACH TO THINKING SKILLS PROJECT <i>R. Manna, S. Calzone</i>	2690
EDUCATION AND THE REDUCTION OF POVERTY AND INEQUALITY <i>R. Manna, S. Calzone</i>	2691
CRITICAL THINKING SKILLS IN THE EARLY PHASES OF PROBLEM SOLVING AMONG DESIGN AND TECHNOLOGY STUDENT-TEACHERS <i>W. Rauscher, S. Letuka</i>	2692
FACILITATING ONLINE PROJECT-BASED LEARNING: STUDENTS' LEARNING EXPERIENCES IN THE FRAMEWORK OF THE COMMUNITY OF INQUIRY (COI) <i>J.S. Quaioco, A.A. Ogunyemi, M.L.M. Bauters</i>	2694
ARTIFICIAL INTELLIGENCE AND EDUCATIONAL INCLUSION OF SOCIALLY DISADVANTAGED CHILDREN: TEACHERS' PERSPECTIVES AND IMPLICATIONS FOR SOCIAL WORK <i>V. Zupková, I. Rác</i>	2695
DESIGN OF A DIDACTIC PROPOSAL USING THE FLIPPED CLASSROOM METHOD TO PROMOTE THE ACQUISITION OF COMPETENCIES IN THE VOCATIONAL TRAINING PROGRAM FOR EMERGENCY HEALTH TECHNICIAN <i>A.J. Jiménez González, R. Quijano López</i>	2702
FORWARD COLLEGE AI HUB PIONEERS EMPIRICAL STUDENT-AI INTERACTION THROUGH ACTION RESEARCH, EVOLVING FROM CO-CREATED MANUALS TO A REFLECTIVE ANALYTICS PLATFORM <i>B. Walbaum</i>	2707
STUDENT PREFERENCES AND SATISFACTION WITH GENERATIVE AI TOOLS ACROSS UI/UX DESIGN TASKS: A SUMMATIVE PROJECT-BASED ASSESSMENT STUDY <i>S. Sahli, D. Gillet</i>	2708
JOURNALING AS A TOOL FOR IMPROVING ENGLISH WRITING SKILLS <i>D. Myjavec, Z. Domoráková</i>	2711
A SMALL-SCALE STUDY TO EXPLORE THE PROCESS OF 'EXPERIENTIAL ASSESSMENT' FOR LEARNING IN HIGHER EDUCATION <i>R. Kerr-Cumbo, N. Vassallo, J. Zarb, J. Page</i>	2715
GAMIFICATION ELEMENTS AND MOTIVATIONAL DESIGN: INSIGHTS FOR INSTRUCTIONAL DESIGN CONTEXTS <i>A.G. Mavroeidi, C. Kalloniatis</i>	2716
TOWARDS INCLUSIVE GAMIFICATION: USING AI TO SUPPORT MOTIVATION AND ACCESSIBILITY IN LEARNING DESIGN <i>A.G. Mavroeidi, C. Kalloniatis</i>	2717
FROM TRADITIONAL LECTURER TO AI-AUGMENTED LEARNING DESIGNER: A SYSTEMATIC REVIEW OF UNIVERSITY TEACHER ROLES AND COMPETENCIES IN AI-RICH HIGHER EDUCATION WITH IMPLICATIONS FOR THE GCC <i>W.M. Aljawder</i>	2720
A SURVEY ON IRANIAN EFL TEACHERS' COGNITION ON THEIR REFLECTION LEVEL AND ITS CHRONOLOGICAL TYPES IN ONLINE CLASSES <i>F. Rezaei Rajani, A. Chalak</i>	2721
FROM CHRONOS TO KAIROS: RETHINKING EDUCATIONAL ACCELERATION THROUGH TECHNOLOGY IN EARLY CHILDHOOD CONTEXTS <i>S. Aseri</i>	2725
FROM OPERATING CONDITIONS TO RESEARCH PERFORMANCE: A WORK-EXECUTION PRACTICE MODEL OF ACADEMIC WORK IN HIGHER EDUCATION <i>T.O. Ho, R. Ryńca</i>	2727
FEATURES OF SCHOOL ANXIETY AS AN INDICATOR OF IMPAIRED ADAPTATION OF SCHOOLCHILDREN TO THE EDUCATIONAL ENVIRONMENT <i>N. Litvinenko, M. Aksenova, N. Nikolaeva</i>	2728

PROMOTING INCLUSIVE PEDAGOGIES TO ADDRESS THE NEEDS OF VULNERABLE GROUPS IN CIVIS UNIVERSITIES	2729
<i>T.O. Ojwang, K. Amos, M.L. Fernández Blázquez</i>	
THE VIEWS OF PRIMARY SCHOOL EDUCATORS REGARDING TECHNOLOGY TO COMPLEMENT BOOKS AND CHALKBOARD USE	2730
<i>E.T. Ngobeni, R.M. Simelane</i>	
BEYOND TRADITIONAL ASSIGNMENTS: DESIGNING GENAI RESILIENT AND GENAI INTEGRATIVE LEARNING EXPERIENCES TO ENHANCE LEARNING AND WORKFORCE READINESS	2736
<i>M. Bourke</i>	
THE CO-CREATION BETWEEN GENERATIVE ARTIFICIAL INTELLIGENCE AND HUMAN THINKING IN EDUCATIONAL CONTEXTS: A SYSTEMATIC REVIEW OF THE LITERATURE	2739
<i>G. Amaya Franky</i>	
BEYOND DEFICIT: CROSS-INSTITUTIONAL INSIGHTS INTO STAFF DEVELOPMENT AND INTERNATIONAL STUDENT EXPERIENCE THROUGH A FOUR-LENS FRAMEWORK	2741
<i>S. Loonat, W. Ramku</i>	
REMOTE EXPERIMENTATION FOR SCIENCE EDUCATION AND THE CONSTRUCTION OF A NATIONAL PORTAL: A REPORT FROM THE UNIVERSITY OF BRAZIL / BRAZIL	2744
<i>A. Melo Ribeiro</i>	
IMMERSIVE TECHNOLOGIES IN SUB-SAHARAN AFRICAN HIGHER EDUCATION: A SYNTHESIS OF VR AND AR APPLICATIONS	2745
<i>C.T. Orji, R. Dlamini, J. Perumal</i>	
TECHNOLOGY INTEGRATION THEORIES IN TVET RESEARCH: AN INTEGRATIVE REVIEW OF TRENDS, PATTERNS, AND EMERGING DIRECTIONS IN AFRICA	2746
<i>C.T. Orji, R. Dlamini, J. Perumal</i>	
PROMOTING DEEP AND AUTONOMOUS LEARNING FOR PROFESSIONAL COMPETENCE IN AGRI-FOOD ENGINEERING (LIVESTOCK PRODUCTION TRACK)	2747
<i>M. Galvez-Lopez, M.L. García, J.R. Díaz, G. Romero</i>	
EARLY INITIATION INTO SCIENTIFIC COMPETENCES THROUGH RESEARCH MENTORING FOR UPPER-SECONDARY STUDENTS: A UNIVERSITY-POST-COMPULSORY EDUCATION COLLABORATION WITHIN THE IDIES PROGRAMME	2748
<i>M. Galvez-Lopez, G. Romero, J.R. Díaz</i>	
INTEGRATING ENTREPRENEURSHIP EDUCATION INTO ENGINEERING CURRICULA: CHALLENGE-STRATEGY FRAMEWORK	2750
<i>A. Nasser, M. Abdulwahed</i>	
A RESEARCH-DEVELOPMENT-INNOVATION (RDI) PEDAGOGY IN ENGINEERING EDUCATION: COMPETENCY DEVELOPMENT ENGINE FRAMEWORK	2751
<i>A. Nasser, M.A Abdulwahed</i>	
THE IMPACT OF ERASMUS+ MOBILITY ON THE PROFESSIONAL TRAINING OF CHEMISTRY TEACHERS	2752
<i>M. Feszterová, J. Jakubčinová, M. Greczek-Stachura, S. Gallisová, M. Zimmermannová</i>	
NEURODIVERSITY IN THE UNIVERSITY CLASSROOM: TEACHING INNOVATION FOR AN INCLUSIVE AND NEUROHEALTHY UNIVERSITY	2757
<i>J. Moreno Fernandez, J.J. Ochoa, M.E. Garcia Rubiño, M. Puche Juarez, J.M. Toledano Dueñas, M.C. Ramirez Tortosa, C. Perez Ramirez, S. Lopez Ortega, J.M. Guiote Gregoris, M. Fernandez Cabezas, J. Diaz Castro</i>	
THE HOLISTIC WELLBEING CLASSROOM: TRAINING HEALTHY PROFESSIONALS FOR A BETTER SOCIETY	2758
<i>M.E. Garcia Rubiño, J. Diaz Castro</i>	
TRANSFORMING CARE EDUCATION: A DIGITAL VR LAB FOR DEVELOPING PRACTICAL AND SOFT SKILLS IN HEALTHCARE ASSISTANTS	2759
<i>M. Piotrowski, K. Krzykowska-Piotrowska</i>	
FOUR WEEKS OR TWELVE? STUDENT VOICE AND THE DESIGN OF ACCELERATED BUSINESS AND ENTERPRISE EDUCATION	2763
<i>Y.I. Osho</i>	
DIGITAL LITERACY AS A STRUCTURAL DETERMINANT OF ACADEMIC SUCCESS: HOLISTIC FRAMEWORK FOR COMBATING EDUCATIONAL FAILURE	2765
<i>A.V. Veiga, I. Vieira</i>	
EXPERIENTIAL REFLECTIVE MASTERY LEARNING	2767
<i>L. Benson</i>	

EVALUATION OF THE IMPLEMENTATION PROCESS OF THE REGULATORY FRAMEWORK FOR TEACHER TRAINING IN HIGHER EDUCATION INSTITUTIONS IN THE DOMINICAN REPUBLIC (2025–2027) <i>C.M. Capellán Durán, H. Torrez-Meruvia</i>	2768
ASSESSING THE DETERMINANTS OF THE PERCEIVED IMPACT OF EDUCATIONAL TECHNOLOGY ON STUDENTS' LEARNING OUTCOMES <i>I.O. Akande, P.O. Akinwumi, F. Jamil</i>	2770
PROMOTING STUDENT INTERACTION AND PROBLEM-SOLVING SKILLS IN ONLINE LEARNING: A CASE STUDY OF THE PMI-Q ACTIVITY <i>A. Chekour</i>	2773
STUDENT-CENTERED ACTIVE LEARNING AND SOFT SKILLS DEVELOPMENT: EVIDENCE FROM HIGHER EDUCATION ON COMMITMENT AND LEADERSHIP <i>I. Lupo, C. Fazio, C. Sechi</i>	2776
LESSONS LEARNED FROM DELIVERING INDUSTRY-ORIENTED MICROMODULES IN THE NEXUS ACADEMY <i>F. Ribeiro, A. Neves</i>	2778
EFFECTIVENESS OF A STAGED, FEEDBACK-BASED MODEL FOR DEVELOPING RESEARCH COMPETENCIES, AUTONOMY, AND ACADEMIC INTEGRITY AMONG UNDERGRADUATE BUSINESS STUDENTS <i>W.M. Aljawder</i>	2794

