EDULEARN 25

17TH INTERNATIONAL CONFERENCE
ON EDUCATION AND NEW LEARNING
TECHNOLOGIES

PALMA (SPAIN)
30 JUNE - 2 JULY 2025

CONFERENCE PROCEEDINGS

EDULEARN 25

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EDULEARN25 Proceedings
17th International Conference on Education and New Learning Technologies
30 June-2 July, 2025
Palma, Spain

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Bibliographic Information

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Preface

The EDULEARN25 Conference Proceedings contain papers presented at the 17th annual International Conference on Education and New Learning Technologies (EDULEARN25), which took place in Palma de Mallorca, Spain from the 30th of June to the 2nd of July 2025.

This event was an opportunity for over 800 education professionals from around the world to gather and learn about the latest innovations in education and technology through oral and poster sessions, hands-on workshops, social events, and keynote speeches by leading figures. The EDULEARN25 plenary session is available to view in IATED Talks: https://iated.org/talks/.

The central themes of EDULEARN25 were Educational Trends and Experiences, Pedagogical Methods and Innovations, Educational Research and Technology in Teaching and Learning.

All papers featured in these conference proceedings were blind peer-reviewed by the EDULEARN25 International Program Committee to ensure their high quality, assessed in terms of alignment with the conference topics, clarity, originality, and structure. IATED always strives uphold ethical standards; therefore, all authors named in the EDULEARN25 conference proceedings signed the IATED copyright transfer form. More information about IATED's commitment to good practice can be found here: https://iated.org/publication_ethics.

We would like to thank all delegates again for their contributions to the EDULEARN25 Conference Proceedings.

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EDULEARN25 Keynote Speakers

Punya Mishra – Arizona State University, United States

Keynote speech:
Education in an age of Generative AI: Learning from the Past to Design the Future

In an era of multiple global challenges, generative AI has emerged as a defining transformative force—generative, multimodal, and social in ways unlike previous technologies. Dr. Punya Mishra examines what generative AI genuinely is (and isn't), advocating for educators to approach it creatively, playfully, and proactively. He emphasizes that AI should enhance learning experiences rather than dictate them, while addressing significant long-term societal risks. Dr. Mishra promotes a balanced approach that recognizes AI's transformative potential while remaining vigilant about its broader implications for education and society.

Biography:
Punya Mishra is the Director of Innovative Learning Futures at Arizona State University's Learning Engineering Institute and Professor in the Mary Lou Fulton Teachers College. A TED-Ed educator and AERA Fellow, he is internationally recognized for his work in educational technology, creativity, and design-based educational innovation. He has received over $11 million in grants, published over 200 articles, and edited five books. With over 64,000 citations of his work, he ranks in the top 2% of scientists worldwide (#91 in social science), and is ranked #62 (#11 in psychology) amongst scholars influencing educational policy. He previously served as Associate Dean of Scholarship & Innovation and director of doctoral programs (at MLFTC) and directed the award-winning MA in Educational Technology program at Michigan State University. He serves on ASU's Leadership Academy steering committee, AACTE's Technology and Innovation Committee, and as editor-in-residence for the Journal of Teacher Education. He is an award-winning instructor, engaging public speaker, podcaster, and accomplished visual artist.

Laura McBain – Stanford University d.school, United States

Keynote speech:
Creativity Lesson I Learned the Hard Way: Confessions from an Education Designer Description

As artificial intelligence and emerging technologies accelerate at an unprecedented pace, we are called to reimagine not just education—but humanity itself. What does it mean to be human in an age of machines? And how might we harness our most distinct human trait—our capacity for divergent, creative thinking—to design bold new futures for learning? In this talk, we'll explore transformative design mindsets and practices that expand our imagination, challenge the status quo, and ignite novel possibilities. Through stories, tools, and breakthrough examples from the world of education and edtech, we'll explore how embracing divergent thinking can unlock the future of learning—and of human potential.

Biography:
Laura McBain is a designer, adjunct professor, and Managing Director at the Stanford d.school, where she also serves as Co-Director of the K12 Lab. Her work focuses on professional education, building and sustaining strategic partnerships with companies, nonprofits, and philanthropic institutions to leverage design to lead toward innovative transformation. She is the author of My Favorite Failure: How Setbacks Can Lead to Learning and Growth which provides insights and narratives into how you can create the conditions to take risks and experience failure together. Laura has a Bachelors from Miami University-Oxford, Ohio and a Masters from the Harvard Graduate School of Education.

Conference Tracks & Sessions

The EDULEARN25 conference program is available online at https://iated.org/EDULEARN25

ORAL SESSIONS MONDAY

Open Learning & Open Educational Resources
Artificial Intelligence in Higher Education (1)
University-Industry Cooperation
Internships & Work Experience
ICT & Digital Skills (1)
Computational Thinking
Student Wellbeing (1)
STEM Pre-service Teacher Training
Robotics in Education
Digital Learning Environments
Generative AI Risks and Challenges
International Cooperation
Lifelong & Workplace Learning
Vocational Training
Coding at Schools
Student Wellbeing (2)
Technology-Enhanced STEM Education
Cybersecurity Education
Videos for Learning
Artificial Intelligence in Higher Education (2)
Collaborative and Team-based Learning
Entrepreneurship Education
Developing Soft Skills
Generative AI in Programming Education
Student Support
Project-Based Learning in STEM
New Technologies in Health Sciences Education
Extended Reality in Technical and Vocational Training
Personalized Learning
Pedagogical Innovations
Employability Trends and Challenges
Experiences in Primary and Early Childhood Education
Experiences in Architecture Education
Student Engagement
STEM Outreach Experiences
Experiences in Health Sciences Education

POSTER SESSIONS MONDAY

Challenges in Education and Research
Educational Trends and Experiences

ORAL SESSIONS TUESDAY

Virtual Reality
Artificial Intelligence for Teachers
Critical Thinking
Teacher Training & Professional Development
Experiential Learning
Universal Design for Learning
Mathematics Education in Schools
Integrating Sustainable Development Goals in Education (1)
ICT Skills among Teachers
MOOCs & Open Educational Resources
Generative AI for Academic and Scientific Writing
Inquiry and Challenge Based Learning
Professional Development of Teachers
Learning by Making
Special Education
Mathematics Education in the Age of Artificial Intelligence
Integrating Sustainable Development Goals in Education (2)
Pre-service Teacher Training
Digital Literacy & Media Skills
AI-Assisted Tutoring
Creativity & Design Thinking
Adult and Lifelong Learning
Assessment & Evaluation
Accessibility & Assistive Technologies
Business and Accounting Education in the Age of Artificial Intelligence
Sustainability & Environmental Awareness
Continuous Teacher Training
e-Learning & Distance Learning
AI-Supported Assessment
Game-Based Learning
Quality in Education
Educational Management & Digital Transformation
Inclusion & Multiculturality
Technology-Enhanced Learning in Engineering Education
Language Learning Innovations
Perspectives of Teachers on Artificial Intelligence in Education
Blended and Flipped Learning
Learning Analytics
Gamification
Educational Policies
Educational Management
Gender Issues in Education
Programming & Coding Education
Technology and AI-Enhanced Language Learning
Digital and AI Tools for Pre-service Teachers

POSTER SESSIONS TUESDAY

Emerging Technologies in Education
Pedagogical Innovations in Education

VIRTUAL SESSIONS

DIGITAL & DISTANCE LEARNING
Blended, Hybrid & Mobile Learning
Distance Education in Times of Crisis
e-Learning Experiences
Learning Analytics & Educational Data Mining
Learning Management Systems & Virtual Learning Environments
MOOCs & Open Educational Resources

DIGITAL TRANSFORMATION OF EDUCATION
21st Century Skills
Data Science & AI in Education
Digital Technologies and Resources for Distance Learning
Digital Transformation

INNOVATIVE EDUCATIONAL TECHNOLOGIES
Chatbots & Robots
Generative AI in Education
Technology Enhanced Learning
Videos and Social Media in Education
Virtual & Augmented Reality

ACTIVE & STUDENT-CENTERED LEARNING
Active & Experiential Learning
Developing Soft and Transversal Skills
Gamification & Game-based Learning
Pedagogical Innovations
Problem & Project-Based Learning

ASSESSMENT, MENTORING & STUDENT SUPPORT
Assessment & Evaluation
Mentoring & Tutoring
Student Support & Motivation
Student Wellbeing

TEACHER TRAINING & ED. MANAGEMENT
Educational Management
ICT & Digital Skills
Professional Development of Teachers
Teacher Training and Support

QUALITY & IMPACT OF EDUCATION
Experiences and Challenges in Curriculum Design
Mobility & International Projects
Quality in Education
Sustainability & Social Impact of Education
University-Industry Collaboration
Links between Education and Research

EDUCATIONAL STAGES & LIFE-LONG LEARNING
From Pre-school to Secondary Education
Higher Education & Labour Market Transition
Vocational Training
Non-Formal and Informal Learning
Life-long & Workplace Learning

MULTICULTURALITY & INCLUSION
Diversity Issues
Inclusive Education
Multicultural Education
Special Educational Needs

STEM EDUCATION
Computer Science Education
Engineering Education
Mathematics & Statistics
STEM Experiences

LANGUAGE LEARNING AND TEACHING
Foreign Languages
Intercultural & Sociocultural Competences
New Technologies in Language Learning

DISCIPLINE-ORIENTED SESSIONS
Architecture & Interior Design Education
Business & Tourism Education
Health Sciences Education