

## Table of Contents

<b>AI RESEARCH TOOLS IN EMERGING TECHNOLOGIES: THEIR IMPACT ON DIGITAL LITERACY AND SCHOLARLY COMMUNICATIONS IN ACADEMIC LIBRARIES</b>	1
<i>N. Tuncer Bayramli, P. O'Shea</i>	
<b>COLLABORATIVE MODELS FOR OER DEVELOPMENT: BUILDING PARTNERSHIPS BETWEEN LIBRARIES AND FACULTY</b>	7
<i>N. Tuncer Bayramli, K. Strother-Jordan</i>	
<b>AN INNOVATIVE DIGITAL MINDSET MODEL FOR FUTURE LEADERS IN EUROPE</b>	13
<i>M. Manolova, R. Wang</i>	
<b>INTEGRATING QUANTUM COMPUTING INTO NEW LEARNING TECHNOLOGIES</b>	22
<i>M.I. Mihailescu, S.L. Nita, V. Marascu, M. Rogobete</i>	
<b>THE IMPACT OF BLOCKCHAIN ON EDUCATION AND CYBERSECURITY</b>	32
<i>M.I. Mihailescu, S.L. Nita, V. Marascu, M. Rogobete</i>	
<b>ENHANCING THE "WE" FACTOR OF PROJECT-BASED LEARNING WITH AUGMENTED REALITY (AR): THE CLEAR PROJECT</b>	42
<i>M. Neo, Z. Ismat, N. Mahendru</i>	
<b>IMPROVING STUDENT ACHIEVEMENT WITHIN AN AUGMENTED REALITY-SUPPORTED COOPERATIVE LEARNING ENVIRONMENT</b>	49
<i>W. Al-Omari, M. Neo</i>	
<b>TRANSFORMATIVE PEDAGOGIES: NAVIGATING THE SHIFT FROM ONE-WAY TO INTERACTIVE TEACHING IN HIGHER EDUCATION</b>	55
<i>A. Marín García, I. Gil Saura, M.E. Ruiz Molina, R. Gil Saura, M.S. Moise, M. Bordian</i>	
<b>EXPLORING THE IMPACT OF ICT ON LEARNING IN HIGHER EDUCATION: UNVEILING VARIANCES BETWEEN UNDERGRADUATE AND POSTGRADUATE STUDENTS</b>	56
<i>A. Marín García, I. Gil Saura, M.E. Ruiz Molina, R. Gil Saura, M. Bordian, M.S. Moise</i>	
<b>APPLICATION OF ROBOTICS AND VIRTUAL REALITY FOR THE DEVELOPMENT OF IMITATION IN AUTISTIC STUDENTS</b>	57
<i>G. Lorenzo Lledó, J.A. López-Nuñez, F.J. Hinojo-Lucena, M.T. Bejarano-Franco, I. Gómez-Barreto, A. Rodríguez-Quevedo</i>	
<b>THE BLUEPRINT FOR SUCCESS: ACTION MAPPING IN CURRICULUM DEVELOPMENT</b>	65
<i>Y. Politis, I. Lubbe</i>	
<b>"TO PLAY OR NOT TO PLAY": GAME-BASED LEARNING AS AN EFFECTIVE INSTRUCTIONAL STRATEGY FOR ENHANCING TEAMWORK AND PROBLEM-SOLVING SKILLS AMONG LEARNERS</b>	66
<i>M. Neo, Z. Ismat</i>	
<b>FOSTERING REAL-WORLD STUDENT LEARNING EXPERIENCES WITHIN AN AUTHENTIC LEARNING AR ENVIRONMENT (THE ALARE FRAMEWORK)</b>	72
<i>M. Neo</i>	
<b>AI AND STUDENT FEEDBACK</b>	79
<i>P. Atherton, L. Topham, W. Khan</i>	
<b>INTEGRATING AI AND VR IN GLOBAL CLASSROOM: ENHANCING DESIGN COMPETENCIES THROUGH MULTICULTURAL COLLABORATION</b>	89
<i>A. Juarez, J. Rabago, L. Pliego, G. Salazar, P. Gonzalez</i>	
<b>SYNCHRONOUS LEARNING AS AN ADJUNCT TO ONLINE LEARNING AND ITS FIRST-YEAR IMPACT ON STUDENT RETENTION</b>	98
<i>H. Shehadeh, J. Robinson</i>	
<b>PERCEPTIONS OF NATURAL SCIENCE TEACHERS IN TEACHING A MULTI DISCIPLINARY SUBJECT</b>	99
<i>M.P. Rankhumise</i>	
<b>PARENTAL ROLE IN SUPPORTING NATURAL SCIENCES AND TECHNOLOGY LEARNING IN PRIMARY SCHOOLS IN SOUTH AFRICA</b>	100
<i>N. Moshokoa, M.P. Rankhumise</i>	
<b>WHAT DID THE COVID-19 PANDEMIC TELL US ABOUT INITIAL TEACHER PROGRAMMES?</b>	101
<i>R. Tynan, A. Mallaburn</i>	

<b>STATISTICAL ANALYSIS IN ADVANCED SPECIAL AND ADVANCED LEVEL BIOLOGY IN ENGLAND</b> <i>R. Tynan</i>	109
<b>EMPOWERING VOCATIONAL EDUCATION STUDENTS: ENHANCING SCIENTIFIC COMPETENCE THROUGH RESEARCH PROJECTS</b> <i>I. Montero</i>	120
<b>A PROVEN MODEL OF SUCCESS FACTORS FOR DIGITAL TRANSFORMATION</b> <i>R. Wang</i>	130
<b>THE USE OF ARTIFICIAL INTELLIGENCE TO PROMOTE CHANGES IN TEACHING AND LEARNING PROCESSES</b> <i>T. Shamir-Inbal, L. Levi, I. Blau</i>	142
<b>DOIT: A PRACTICAL APPROACH TO BLENDED LEARNING IN THE INVERTED CLASSROOM</b> <i>G. Burg, H. Gollnick, M. Bagot, V. Djamei</i>	146
<b>HYBRID LEARNING DYNAMICS: UNVEILING DIFFICULTY, BENEFITS, AND SATISFACTION THROUGH STATISTICAL ANALYSIS</b> <i>C. Verma, Z. Illes</i>	147
<b>YOUTUBE-DEMO OF THE E-LEARNING PLATFORM "DERMATOLOGY ONLINE WITH INTERACTIVE TEACHING"</b> <i>G. Burg, H. Gollnick, M. Bagot, J. White, V. Djamei</i>	154
<b>CONSIDERING STRATEGIES USED TO SUPPORT STUDENTS DURING RESITS AND FOLLOWING PERIODS OF INTERRUPTION</b> <i>K. Lander</i>	155
<b>ARTIFICIAL INTELLIGENCE FOR ASSISTIVE LEARNING TO SUPPORT PHYSICALLY IMPAIRED LEARNERS IN SUB-SAHARAN AFRICA</b> <i>O. Ogundaini, N. Mlitwa (Mlita)</i>	156
<b>FREE-TO-PLAY GAMES WITH IN-GAME MONETIZATION: A STUDY ON THE MOTIVATION OF GACHA GAMERS</b> <i>Y.H. Tan, K. Lim</i>	164
<b>CARDIO-ETHICS: PHOTO-VOICE AND CARDIAC PHOTO-ELICITATION IN PROFESSIONAL ETHICS - ANALYZING EMPATHY AND ETHICAL SENSITIVITY WITH REAL CARDIOPATHY PATIENTS</b> <i>E. Marqués-Sulé, T. Sentandreu-Mañó, D. Hernández-Guillén, C. Tolsada-Velasco, F. Querol-Giner, E. Costa Moreno, S. Cortés-Amador, A. Sánchez-Sabater</i>	172
<b>EFFECTIVENESS OF AN ONLINE PROFESSIONAL ETHICS PROGRAM IN PHYSIOTHERAPY STUDENTS: A PROSPECTIVE CLINICAL TRIAL</b> <i>E. Marqués-Sulé, A. Sillero-Sillero, E. Muñoz-Gómez, K. Naamanka, D. Hernández-Guillén, H. Atef, C. Tolsada-Velasco, F. Querol-Giner, T. Sentandreu-Mañó, S. Cortés-Amador, A. Sánchez-Sabater</i>	177
<b>CRACKING THE EVOLUTION: A COMPREHENSIVE ANALYSIS OF MEDICAL TEACHING METHODS IN THE LAST DECADE</b> <i>A.A. Borges de Andrade, E.F. Damasceno</i>	183
<b>COLLABORATIVE AUTHENTIC LEARNING IN VISUAL COMMUNICATION DESIGN: THE PORTFOLIO PROJECT</b> <i>L. Indriati, M. Neo, H.Y.J. Tan</i>	189
<b>FOSTERING PROBLEM-SOLVING SKILLS IN DESIGN EDUCATION IN INDONESIA: DEVELOPING SOLUTIONS FOR SUSTAINABLE DEVELOPMENT GOALS AWARENESS WITHIN AN AUTHENTIC LEARNING ENVIRONMENT</b> <i>M. Neo, L. Indriati</i>	195
<b>VIRTUAL REALITY SIMULATION (VISION) IN NURSING AND MIDWIFERY EDUCATION: A USABILITY STUDY</b> <i>M. Saab, M. McCarthy, B. O'Mahony, E. Cooke, J. Hegarty, D. Murphy, N. Walshe, B. Noonan</i>	202
<b>INCORPORATING VIRTUAL REALITY IN NURSE EDUCATION AND HEALTHCARE: A QUALITATIVE STUDY OF NURSING STUDENTS' VIEWS</b> <i>M. Saab, D. Murphy, J. Hegarty</i>	203
<b>MAKER CULTURE IN STRENGTHENING TEACHING WORK IN PROFESSIONAL AND TECHNOLOGICAL EDUCATION IN THE BRAZILIAN STATE OF AMAZONAS</b> <i>J. Pereira, A. Maia, J. Queiroz-Neto, V. Bremgartner</i>	204
<b>ENHANCING MOTIVATION AND EMOTION IN COMPUTER SCIENCE EDUCATION WITH REVERSE ENGINEERING</b> <i>C. Rodriguez Rivero, J. Pucheta, H. Patino, G. Rajan</i>	211

<b>SOCIAL MEDIA AND STUDENT ENGAGEMENT WITH CONTENT AND ACADEMICS: A SCOPING REVIEW</b>	212
<i>J. Thalluri, S. Chau, J. Penman</i>	
<b>WEB ACCESSIBILITY PRACTICES WITHIN THE PORTUGUESE WIKIPEDIA</b>	226
<i>T.M.L. Cardoso, M. Castrelas Duarte, F. Pestana</i>	
<b>THE REALITY OF HEALTH, SAFETY AND RISK PREVENTION TRAINING FOR PRIMARY SCHOOL TEACHERS AND UNIVERSITY STUDENTS IN SPANISH FACULTIES OF EDUCATION</b>	235
<i>B. Abecia-Martínez, J.L. Bernal, B. Martínez-Jarreta</i>	
<b>UTILIZING OPEN EDUCATION AT COURSE LEVEL: BLENDED COURSE DESIGN PRACTICES AT TUDELFT</b>	236
<i>A. Aghaee</i>	
<b>VOICE AND CHOICE: HOW SUPPLEMENTAL EDUCATIONAL PROGRAMS INVOLVING INSTRUCTIONAL TECHNOLOGIES AND DIGITAL LITERACY EMPOWER YOUTH TO ADVOCATE FOR EDUCATIONAL CHANGE</b>	237
<i>A. Myers, R. Watkins</i>	
<b>CITIZEN SOCIAL SCIENCE: TWO CASE STUDIES WITH DEAF AND HARD-OF- HEARING COMMUNITIES</b>	243
<i>S. Oikonomou, K. Zourou, A. Czeplédi, B. Mihok</i>	
<b>COMPUTATIONAL THINKING AS A SKILL DEVELOPMENT FACILITATOR IN TECHNICAL DRAWING</b>	253
<i>E. Piacentini Jr., E.F. Damasceno</i>	
<b>THE ROLE OF PROPER MOTIVATION IN MATHEMATICS EDUCATION</b>	259
<i>D. Velichová</i>	
<b>TEACHERS TEACHING TEACHERS</b>	268
<i>D. Velichová</i>	
<b>“STUDENTS AS PARTNERS” AS A FORM OF DIGITAL INTERPROFESSIONAL COLLABORATION - A HARD LOOK ON THE DAY TO DAY ASPECTS</b>	272
<i>A. Jantos, L. Klatte, L. Kilz, M. Krohn</i>	
<b>ASSESSMENT FORMATS FOR VIRTUAL COLLABORATIVE LEARNING</b>	280
<i>A. Jantos</i>	
<b>EMPOWERING EDUCATION: AN INNOVATIVE APPROACH TO CONTENT CREATION USING NATURAL LANGUAGE PROCESSING AND GENERATIVE PRE- TRAINED TRANSFORMERS</b>	291
<i>A. Attard, A. Dingli</i>	
<b>TEACHERS' JOB SATISFACTION, MEANINGFULNESS OF WORK AND COPING STRATEGIES WITH STRESS</b>	292
<i>M. Ivanković</i>	
<b>IMPLEMENTING DIGITAL MICRO-CREDENTIALS</b>	299
<i>E. Trepule, A. Volungeviciene, G. Tamoliune</i>	
<b>BRIDGING THE GAP: A GUIDE FOR COMPETENCE IMPROVEMENT METHODS FOR E-TUTORS IN HIGHER EDUCATION</b>	304
<i>T. Helleken, L.M. Langesee, A. Jantos</i>	
<b>AI TEXT TO IMAGE GENERATORS IN EDUCATION TECHNOLOGY, THE POSTMODERN BREAKTHROUGH</b>	314
<i>I. Armianu</i>	
<b>THE ROLE OF STORYBOARD IN THE DESIGN PROCESS: FROM ANALYTICAL TO COMMUNICATION TOOL</b>	320
<i>M. Frausin</i>	
<b>A DIGITAL COLLABORATION TOOL FOR FOSTERING INNOVATION IN DESIGN TEAMS</b>	325
<i>H. Tsalapatas, O. Heidmann</i>	
<b>A QUANTITATIVE COMPETITIVE STUDY OF VIRTUAL WORLD LANGUAGE LEARNING COMPARED TO CLASSICAL CLASSROOM TRAINING</b>	331
<i>I. Armianu, B. Peters, A. Butler</i>	
<b>OPPORTUNITIES AND CHALLENGES OF LEARNING SPANISH AS A FOREIGN LANGUAGE AS A NON-SPECIALIST COMPULSORY BLENDED COURSE: PRELIMINARY FINDINGS</b>	343
<i>D. Mideros</i>	
<b>ARE TUTOR EVALUATION SCORES CORRELATED TO STUDENT GRADES? AN EMPIRICAL RESEARCH IN DISTANCE ACADEMIC EDUCATION</b>	350
<i>G. Vorvilas, D. Angelopoulou, N. Karousos, A. Kameas</i>	

<b>EXPLORING THE USE OF DIGITAL TECHNOLOGY TO EXPAND PRE-SERVICE TEACHERS' KNOWLEDGE OF CHILDREN'S LITERATURE IN SOUTH AFRICA</b> <i>S.A. Nkomo</i>	358
<b>GAMEBRICS: DEVELOPMENT AND EVALUATION OF ANALYTICAL RUBRICS IN SERIOUS GAME PLAY</b> <i>H. Hummel</i>	366
<b>OPTIMISING THE USE OF DEVICES WITH YOUNG LEARNERS IN SCHOOL SETTINGS</b> <i>L. Morgan</i>	367
<b>CAUTION: THIS CONTENT MAY BE TRIGGERING! CONSIDERATION FOR CLASSROOM MEDIA AND TRAUMA-INFORMED PRACTICES BY EDUCATORS</b> <i>M. Westley, J. Laffier</i>	373
<b>GRADUATE APPRENTICESHIP STUDENT'S TRANSITION TO HIGHER EDUCATION: AN INVESTIGATIVE STUDY TO UNDERSTAND THEIR CHALLENGES</b> <i>D. Shanveddi, A. Joshi</i>	380
<b>DIGITAL TRANSFORMATION AND ITS IMPACT ON THE DIGITAL COMPETENCE REQUIREMENTS OF GRADUATE EDUCATION</b> <i>V. Bolek</i>	381
<b>DIGITAL TECHNOLOGIES IN CONSTRUCTION EDUCATION: DIGITAL COURSE DESIGN FOR MOBILE LEARNING</b> <i>L. Kiroff</i>	388
<b>STRATEGIES FOR TEACHING WRITING IN A FOREIGN LANGUAGE AT UNIVERSITY</b> <i>E. Nazmieva, O. Danilova</i>	393
<b>SIGNIFICANT STAGES OF TEACHING WRITTEN SPEECH IN THE PROCESS OF FOREIGN LANGUAGE TRAINING</b> <i>E. Nazmieva, G. Ereneeova, R. Zakirova, A. Sigacheva</i>	398
<b>IMPLEMENTING PROJECT-BASED LEARNING TO PALAEOLOGY: A SIX-YEAR-LONG EXPERIENCE AT THE UNIVERSITY OF BARCELONA</b> <i>C. Martín-Closas, X. Delclòs, J. Sanjuan</i>	404
<b>NAVIGATING THE GLOBAL BUSINESS LANDSCAPE: INTEGRATING ESG, GEOPOLITICS AND MACROECONOMICS IN AN MBA CURRICULUM</b> <i>F. Sánchez-Coll, C. Donaldson, J. Villagrasa Guarch</i>	412
<b>POSSIBLE IMPEDIMENTS TO CARE: REFLECTIONS ON USING THE LENS OF CARE TO ENHANCE STUDENT WELL-BEING IN AN ACADEMIC LITERACY MODULE</b> <i>S. Bharuthram</i>	422
<b>WIKIPEDIA AS A TEACHING AND LEARNING RESOURCE? PERSPECTIVES FROM HIGHER EDUCATION IN MOZAMBIQUE</b> <i>T.M. Loureiro Cardoso, M.D. Muandichalira, F. Pestana</i>	423
<b>ENHANCING ORAL SKILLS THROUGH PODCASTING/VODCASTING IN FOREIGN LANGUAGES TEACHING</b> <i>A. Varsamidou</i>	430
<b>DEVELOPING WRITTEN SKILLS IN A FOREIGN LANGUAGE USING INFOGRAPHICS AND TIMELINES</b> <i>A. Varsamidou</i>	436
<b>A STRATEGIC APPROACH TOWARDS THE INTERNATIONALIZATION OF HIGHER EDUCATION: A PERSPECTIVE FROM THE SOUTH</b> <i>R. Bharuthram</i>	442
<b>ANALYSING MIGRATION IN UNIVERSITIES FROM AN INTERNATIONAL, INTERCULTURAL AND INTERDISCIPLINARY PERSPECTIVE</b> <i>M. Peña-Becerril, V. Guerrero Benalcázar, E. Rondós Casas, P. Morera Basuldo</i>	443
<b>PEDAGOGICAL LEADERSHIP AND ASSESSMENT: WHY IS IT IMPORTANT TO INCREASE OPPORTUNITIES IN SCHOOLS?</b> <i>M. Kazi</i>	449
<b>UNLOCKING LATENT POTENTIAL: A LONGITUDINAL STUDY ON ENHANCING SKILL DIVERSITY IN CYBERSECURITY THROUGH COMPETITIONS</b> <i>B. Lorenz, K. Kikkas, H. Toom</i>	459
<b>A HOLISTIC APPROACH TO CURRICULUM DESIGN AND DEVELOPMENT IN INFORMATICS EDUCATION AT THE UNIVERSITY LEVEL</b> <i>B. Lorenz, K. Kikkas, H. Toom, T. Lepikult</i>	468

<b>USING MACHINE LEARNING FOR AUTOMATED GRADING OF STUDENT SCIENCE WRITING</b> <i>C. Impey</i>	478
<b>EXPLORING THE FRONTIERS OF SPACE IN 3D</b> <i>C. Impey, A. Danehy</i>	485
<b>DEVELOPING TECHNOLOGY TOOLS TO COMBAT FAKE SCIENCE</b> <i>C. Impey</i>	493
<b>MASSIVE OPEN ONLINE COURSES: ASTRONOMY FOR ASTRONOMICAL NUMBERS</b> <i>C. Impey</i>	501
<b>GRADUATE CERTIFICATE IN SCIENCE COMMUNICATION</b> <i>C. Impey</i>	510
<b>VIDEOS FOR ASTRONOMY EDUCATION AND OUTREACH</b> <i>C. Impey</i>	515
<b>THE ASSOCIATION BETWEEN TEACHERS' PROFESSIONAL IDENTITY AND THE WAY THEY USE WHATSAPP TO COMMUNICATE WITH THEIR STUDENTS</b> <i>M. Boniel-Nissim</i>	525
<b>COMMUNICATING CUTTING-EDGE RESEARCH ON PHYSIOLOGICAL NETWORKS: A THREE-STEP METHOD</b> <i>C. Lartigue, A. Negrete, A.L. Rivera</i>	526
<b>EXPERIENCES OF LEARNERS FACING XENOPHOBIA IN SOUTH AFRICA: WHAT CAN SCHOLARSHIP OF TEACHING AND LEARNING OFFER IN THE CONTEXT OF RECURRICULISATION?</b> <i>W. Setlaltoa, B. Dube</i>	535
<b>PSYCHOLOGICAL ASSESSMENT FOR THE SELECTION OF NANNIES</b> <i>T. Kimplová, R. Badošek, M. Krakovská</i>	542
<b>IMPACT OF CONTINUOUS EVALUATION, THROUGH INCOMPLETE TEXT QUESTIONS, ON THE TEACHING-LEARNING PROCESS IN UNDERGRADUATE STUDENTS</b> <i>I. Fernandez-Bueno, A. De la Mata</i>	547
<b>IMPORTANCE OF THE INCLUSION OF SELF-ASSESSMENT TOOLS IN THEORETICAL MULTIMEDIA CONTENTS</b> <i>P. Pérez-Núñez, P. González González, J. Díez, O. Luaces</i>	552
<b>A COMPREHENSIVE ANALYSIS OF STUDENT NEEDS IN THE FIRST-YEAR BIOLOGY LABORATORY LESSONS WITHIN THE UNIVERSITY DEGREE PROGRAM IN BIOCHEMISTRY AND MOLECULAR BIOLOGY</b> <i>S. Izquierdo Zandalinas, M.F. López-Climent, R.M. Pérez-Clemente, A. Gómez-Cadenas, V. Vives-Peris</i>	559
<b>INTERVENTION MEASURES TO IMPROVE LEARNER ATTITUDE AND PERFORMANCE IN PHYSICAL SCIENCE</b> <i>J. Tlhabane</i>	564
<b>GEOGRAPHY AND HISTORY EDUCATION WITH AUGMENTED REALITY</b> <i>V. Ribeiro, I. Monteiro</i>	570
<b>TRAINING OF NOVICE TEACHERS FOR INCLUSION: DIFFERENCES IN THE PERCEPTION OF INCLUSION BETWEEN LECTURERS FOR SPECIAL EDUCATION AND REGULAR EDUCATION</b> <i>A. Moshe</i>	571
<b>SMARTLEARNING – DIGITALIZATION OF THE LABORATORY EDUCATION</b> <i>Y. Sadeghi, B. Dutta, J. Zimmermann, H.N. Hackradt, D. Burdinski, J. Seibler, J. Fensterle</i>	572
<b>EXPLORING THE ADOPTION OF CHATGPT IN HIGHER EDUCATION: PERSPECTIVES OF PROFESSORS AND STUDENTS IN SPANISH-SPEAKING COUNTRIES</b> <i>J. Vilarmau Gurrea, E. Espino Gonzales</i>	582
<b>TO FIND A JOB OR A LIFE? THE CHALLENGES OF TRANSITIONING TO WORK AND THE POST-PANDEMIC FUTURE EXPECTATIONS OF YOUNG GRADUATES</b> <i>L.N. Sousa</i>	592
<b>COMPARATIVE DISTANCE EDUCATION IN MEXICO</b> <i>E. Peñalosa</i>	598
<b>KNOWLEDGE DOMAINS IN BLENDED PRACTICE TEACHING SETTINGS: GROUNDING THEORY IN PRACTICE</b> <i>A. Forkosh-Baruch, L. Orland-Barak, R. Blonder, A. Danial-Saad</i>	599

<b>A WEB APPLICATION FOR THE VISUALIZATION OF PARALLEL SORTING ALGORITHMS</b>	600
<i>T. Kritikos, E. Papaioannou, C. Kaklamanis</i>	
<b>STUDENTS AS PARTNERS IN SCHOLARSHIPS OF TEACHING AND LEARNING</b>	610
<i>N. Weimann-Sandig</i>	
<b>CHEMICAL ANALYSES OF PYROPLASTICS (A NEW FORM OF PLASTIC POLLUTION) AS A SCIENCE PROJECT FOR HIGHER EDUCATION STUDENTS</b>	617
<i>C. Domínguez-Hernández, S.J. Álvarez-Méndez, D. Vega-Moreno, C. Hernández-Sánchez, J. González-Sálamo, J. Hernández-Borges</i>	
<b>QUALITATIVE AND CHEMICAL CHARACTERISATION OF ANTHROPOGENIC DEBRIS IN NATURAL AND AGRICULTURAL SOILS: A PROJECT-BASED LEARNING APPROACH FOR MASTER DEGREE STUDENTS</b>	624
<i>V. León-Pérez, S.J. Álvarez-Méndez, F.J. Díaz-Peña, J. González-Sálamo, J. Hernández-Borges</i>	
<b>TEAM BASED LEARNING IN NURSING EDUCATION AND ITS APPLICABILITY TO NURSING PRACTICE</b>	633
<i>A. Kavathekar</i>	
<b>TRANSFER FROM PHYSICAL TO DIGITAL LEARNING ENVIRONMENT: PILOTING DIGITAL LEARNING PLATFORM IN HELSINKI'S SOCIAL SERVICES</b>	634
<i>M. Vainio, M. Hämäläinen, E. Vlahopoulou</i>	
<b>BUILDING THE LAC OPERON: AN ACTIVE LEARNING EXPERIENCE (PAPIME PE216224)</b>	639
<i>M. Carballo-Ontiveros, A.N. Castañeda-Sortibrán, M. Nahmad-Bensusan</i>	
<b>TEACHING NON-TEACHERS TO TEACH: A GIFT TO HIGHER EDUCATION INSTITUTIONS (HEI)</b>	646
<i>L. Zizka</i>	
<b>BEING A TEACHER IN A CHANGING WORLD: WHAT IS THE CONTRIBUTION OF THE PRACTICAL TRAINING TO THE PROFESSIONAL DEVELOPMENT OF NOVICE TEACHERS?</b>	651
<i>H. Shaham</i>	
<b>EMPOWERING CYBERSECURITY EDUCATION IN THE SLOVAK REPUBLIC</b>	652
<i>K. Kámpová, M. Madleňák, I. Dolnák</i>	
<b>USING AI ASSISTANTS IN HIGHER EDUCATION: THE ROLE OF CRITICAL THINKING</b>	656
<i>J. Jäger, S.L. Richter, T. Spasova</i>	
<b>ENHANCING LANGUAGE LEARNING THROUGH AI: A COMPREHENSIVE STUDY OF CHATGPT, DEEPL, AND VOICE AI INTEGRATION</b>	666
<i>H. Obari, M. Hiraiwa</i>	
<b>WEBCAM USE IN ONLINE SYNCHRONOUS LEARNING: A CASE STUDY OF STUDENTS FROM DISADVANTAGED BACKGROUNDS IN THE UK</b>	670
<i>C. Mazzola-Randles</i>	
<b>SUPPORT OF GEOMETRIC THINKING BY USING ICT IN THE TEACHING OF ELEMENTARY MATHEMATICS</b>	671
<i>V. Bočková, G. Pavlovičová, L. Rumanová</i>	
<b>TRAINING ON THE CREATIVE ECONOMY BENEFITS FOR HANDICRAFTS SECTOR</b>	680
<i>J.A. Segura Osuna</i>	
<b>ONLINE DISTANCE LEARNING - THE CONCEPT OF A PEDAGOGICAL MODEL FOR HEI</b>	685
<i>A. Loureiro, I. Messias, D. Rocha</i>	
<b>THE IMPACT OF STUDENTS' ACTIVE APPROACH TO PHYSICS TEACHING ON LEARNING OUTCOMES</b>	695
<i>P. Hockicko, G. Tarjániová</i>	
<b>REFLECTIONS ON RESEARCH AND TEACHING IN ARCHITECTURAL DESIGN</b>	705
<i>R. Merí de la Maza, C.E. Mejía Vallejo</i>	
<b>A PROPOSAL ON THE LINK BETWEEN TECHNIQUE, TECHNOLOGY, PROFESSION AND TEACHING IN ARCHITECTURE</b>	710
<i>R. Merí de la Maza, C.E. Mejía Vallejo</i>	
<b>TEACHER WELL-BEING: USING TRANSFORMATIVE COACHING TO EXPLORE EDUCATORS' EMOTIONS AND HEALING PROCESS DURING THE GLOBAL PANDEMIC</b>	715
<i>L. Mitchell</i>	

<b>ACTIVE TRIANGLES KIDS: A SERIOUS GAME DESIGN FOR CHILDREN (3-6 YEAR OLD) BASED ON AUGMENTED REALITY AND IOT</b>	721
<i>J. Mena, J.M. Lorite, D. Hernández</i>	
<b>THE IMPACT OF INTERFACE DESIGN OF LEARNING MANAGEMENT SYSTEMS (LMS) ON LEARNER ENGAGEMENT AND ACADEMIC SUCCESS IN HIGHER EDUCATION: A SYSTEMATIC REVIEW</b>	722
<i>N. Mohamed, M. Neo</i>	
<b>TURNING FAILURES INTO FOUNDATIONS: THE SUCCESS STORY OF FULLY ONLINE GATEWAY MODULES</b>	729
<i>L. Van Ryneveld, A. Robberts</i>	
<b>LEARNING IN CRISIS: ACADEMIC SELF-REGULATED LEARNING AND ROUTINE-BASED WELL-BEING IN EMERGENCY SITUATIONS</b>	730
<i>S. Hadad</i>	
<b>DIGITAL EDGE IN LEARNING AND TEACHING: THE EVOLUTION OF HIGHER EDUCATION IN EIGHT SNAPSHOTS</b>	735
<i>G. Probst, L. Zizka</i>	
<b>READING AS AN EMOTIONAL EXPERIENCE. AN EXPLORATORY JOURNEY WITH PRIMARY SCHOOL STUDENTS</b>	743
<i>M. Mazza, A. Piu</i>	
<b>RESEARCH-THEMED EXPERIENCES IN CLASSROOM AND THEIR IMPACTS ON BIOLOGY FRESHMEN AT A MINORITY SERVING INSTITUTION</b>	752
<i>S. Ireland, M. Carmichael, P. Barrett, M. Mitchell</i>	
<b>ASYNCHRONOUS, THEORY-BASED, MEASUREMENT AND SCALE DEVELOPMENT COMPETENCY BUILDING COURSE FOR DOCTORAL STUDENTS IN PUBLIC HEALTH: A CASE STUDY</b>	759
<i>M. Sharma</i>	
<b>ASSESSING THE FACTORS OF EMOTIONAL INTELLIGENCE AND ITS IMPACT ON THE BURNOUT OF THE FACULTY MEMBERS</b>	764
<i>P. Pooja, N. Ribeiro</i>	
<b>PROMOTING LITERACY WITH BLENDED LEARNING- PROLONGED EFFECTS IN HIGH AND LOW ACHIEVING STUDENTS</b>	771
<i>B. Makhoul, E. Olshtain</i>	
<b>OPINIONS OF HEAD TEACHERS ON THE CONDITIONS OF EDUCATION OF TWO-YEAR-OLD CHILDREN IN KINDERGARTENS IN SLOVAKIA</b>	781
<i>M. Lipnická</i>	
<b>EDUCATION OF TWO-YEAR-OLD CHILDREN IN KINDERGARTENS IN SLOVAKIA - ANALYSIS OF CURRENT CONDITIONS</b>	787
<i>M. Lipnická</i>	
<b>THE PRESENCE OF VALUES IN UNIVERSITY EDUCATION. APPROACH TO A NEW REALITY</b>	794
<i>J. Cortés Vásquez, B. Forshell, T.V. Cievas Hurtado</i>	
<b>THE INTEGRATION OF ROBOTICS AND CONCEPT-BASED APPROACH FOR TEACHING CHEMISTRY USING THE PERIODIC TABLE: ARE WE THERE YET?</b>	802
<i>A.N. Nkomo, T. Mhlongo</i>	
<b>THE EFFECTS OF THE CONNECT TO SUCCESS ACADEMY ON ADOLESCENTS' CAREER DECISION SELF-EFFICACY AND ACHIEVEMENT MOTIVATION</b>	803
<i>M. Lozano, L. Moore</i>	
<b>DESIGN THINKING IN TEACHING SCIENCE - SUITABLE FRAMEWORK CONDITIONS FOR THE DEVELOPMENT AND IMPLEMENTATION OF A NEW TEACHING CONCEPT</b>	804
<i>P. Wolthaus, M. Gröger</i>	
<b>SCHOOL PROFESSIONS IN THE CONTEXT OF GENDER ROLES</b>	809
<i>S. Dončevová</i>	
<b>ORENDA APPROACH: FROM TRANSLATIONAL TO TRANSFORMATIVE LEARNING FOR UNDERSERVED ADOLESCENTS IN US URBAN POVERTY</b>	818
<i>R. Branch, M. Steimer</i>	
<b>THE USE OF DIGITAL TECHNOLOGIES IN ENGLISH CLASSES</b>	828
<i>R. Shakirzyanova, G. Gali, R. Zakirova, A. Khakimzyanova, L. Grigorieva</i>	
<b>ORGANIZING STUDENTS' INDIVIDUAL WORK AT THE BEGINNING OF TRAINING AT THE FACULTY OF FOREIGN LANGUAGES</b>	832
<i>A. Khakimzyanova, G. Gali, R. Shakirzyanova, R. Zakirova, L. Grigorieva</i>	

<b>A SIMULATED PLACEMENT LEARNING (SPL) FOR PRE REGISTRATION NURSING STUDENTS TO RECOGNISE AND RESPOND TO DETERIORATING CHILDREN AND YOUNG PEOPLE</b>	837
<i>A. Kavathekar, L. Adley</i>	
<b>LANGUAGE BARRIER AS A COMMUNICATION PROBLEM OF FUTURE TECHNICAL SPECIALISTS</b>	838
<i>K. Makayev</i>	
<b>CONSIDERATION OF INTERLINGUAL INTERFERENCE: A VITAL APPROACH TO LANGUAGE LEARNING</b>	843
<i>K. Makayev</i>	
<b>EXPLORING PARENTAL EXPECTATIONS REGARDING THEIR CHILD'S EDUCATIONAL TARGETS: INSIGHTS FROM LATVIAN PARENTS</b>	850
<i>I. Barone</i>	
<b>A STUDY OF STUDENTS' OWN PERCEPTION OF LEARNING IN RELATION TO DEGREE OF PREPARATION AND ENGAGEMENT DURING WORKSHOPS – DOES HIGHER PERCEPTION OF LEARNING RESULT IN HIGHER EXAM RESULTS?</b>	859
<i>P. Perlman-Dee, C. Godfrey</i>	
<b>THE DOMINO GAME “RESERVOIRS OF THE REGION” AS AN EDUCATIONAL TOOL TO DEEPEN THE KNOWLEDGE OF PRIMARY SCHOOL STUDENTS</b>	860
<i>G. Eremeeva</i>	
<b>WHAT DO PHYSICS TEACHERS THINK ABOUT CHATGPT? AN EXPLORATORY ESSAY</b>	866
<i>J.L. Araújo, I. Saúde</i>	
<b>ASSESSMENT OF STUDENTS' SATISFACTION WITH THE DECISION TO STUDY TO BE A TEACHER: DIAGNOSTICS METHODS</b>	872
<i>N. Sigacheva, M. Sigachev, A. Sigacheva, G. Eremeeva</i>	
<b>ICAT: INDIVIDUAL INNOVATOR COMPETENCY ASSESSMENT TOOL FOR LOCAL INNOVATORS IN THAILAND</b>	881
<i>P. Phanphai, P. Amornrit</i>	
<b>RETHINKING READINESS: A TRANSFORMATIVE PRE-UNIVERSITY MATHEMATICS SHORT COURSE FOR ENHANCED ACADEMIC ACHIEVEMENT</b>	882
<i>A. Robberts, L. van Ryneveld</i>	
<b>THE IMPACT OF TRAINING ON MINING CONSTRUCTION PROJECT MANAGERS' HEALTH AND SAFETY PERCEPTIONS</b>	883
<i>J. Smallwood</i>	
<b>THE SIGNIFICANCE OF MEDIA IN EDUCATION AND ITS INTEGRATION IN OPEN DISTANCE LEARNING (ODEL) INSTITUTIONS: THE INFLUENCE OF THE DIGITAL ERA</b>	889
<i>J.M. Mphaga</i>	
<b>ASSESSMENT FOR LEARNING: A SYSTEMATIC REVIEW ON PEER ASSESSMENT IN HIGHER EDUCATION</b>	899
<i>R. Cadima, D. Tavares, H. Menino</i>	
<b>PRE-SERVICE TEACHERS' PEER ASSESSMENT - AN EXPERIENCE IN HIGHER EDUCATION</b>	900
<i>H. Menino, R. Cadima, D. Tavares</i>	
<b>USING WOOC LAP TO ENHANCE ACTIVE ENGAGEMENT IN HISTOLOGY PRACTICES</b>	901
<i>M.J. Gimeno Longas, M.T. Angulo Carrere, C. Bravo-Llatas, M.P. Álvarez Vázquez</i>	
<b>COMPREHENSIVE SELF-DIRECTED LEARNING IN ORAL HISTOLOGY PRACTICES</b>	908
<i>M.P. Álvarez Vázquez, M.J. Gimeno Longas, M.T. Angulo Carrere, C. Bravo-Llatas</i>	
<b>EXPLORING STUDENTS' PERFORMANCE AND PERCEIVED WORKLOAD USING CONTRASTING LEARNING EQUIPMENT</b>	915
<i>S. Dubikovskiy, P.H. Wang, K. Minarik</i>	
<b>DEVELOPING EDUCATIONAL VIDEOS FOR THE GRINDING INDUSTRY: METHODOLOGICAL APPROACH AND PRACTICAL APPLICATION</b>	925
<i>L. Godino Fernandez, I. Pombo Rodilla, J.A. Sanchez Galindez, U. Alonso Pinillos, B. Izquierdo Aramburu</i>	
<b>DIGITAL LEARNING FOR ADULTS WITH INSUFFICIENT BASIC KNOWLEDGE AND SKILLS, A PRACTICAL EXAMPLE</b>	931
<i>B. Vaske, A. Schrijvers</i>	



<b>MAKING THE SUSTAINABLE DEVELOPMENT GOALS VISIBLE IN ENGINEERING CURRICULA</b>	940
<i>R. Benavente, M.J. Rupérez, A.M. Pedrosa, A. Borrell</i>	
<b>AI CHATBOTS IN UNIVERSITY COURSES FROM THE PERSPECTIVE OF FIRST SEMESTER STEM STUDENTS</b>	945
<i>P. Kersten, M.M. Pape</i>	
<b>COLLABORATIVE LEARNING TECHNIQUES IN THE EMERGENCY REMOTE TEACHING: THE EXAMPLE OF GREEK UNIVERSITIES</b>	953
<i>K. Dimopoulos, K. Karadimitriou</i>	
<b>EDUCATIONAL RELATIONSHIPS IN THE AGE OF ARTIFICIAL INTELLIGENCE: AN EDUCATION FICTION ANALYSIS</b>	962
<i>I. Gidiotis, S. Hrastinski</i>	
<b>RESEARCH ON THE USE OF TECHNOLOGY IN FOREIGN LANGUAGE TEACHING IN MEXICO: FINDINGS, CHALLENGES, ISSUES AND TRENDS</b>	967
<i>J.L. Ramirez, R. Espinoza, S. Moreno</i>	
<b>THE EFFICACIOUSNESS OF ACADEMIC LIBRARIES IN SUPPORTING E-LEARNING AT THE UNIVERSITY SETTING IN LOW AND MIDDLE-INCOME COUNTRIES: A SCOPING REVIEW</b>	971
<i>R. Mushi, E. Lwoga</i>	
<b>TRANSVERSAL SKILLS ASSESSMENT IN THE AGRICULTURAL ENGINEERING DEGREE AT THE UNIVERSITY OF ALMERIA</b>	978
<i>I. Robalo-Cabrera, F. Martínez, E. Salmerón-Manzano, A.J. Zapata-Sierra, F. Manzano-Agugliaro, A. Alcayde García</i>	
<b>TRANSVERSAL SKILLS ASSESSMENT IN THE COMPUTER ENGINEERING DEGREE AT THE UNIVERSITY OF ALMERIA</b>	988
<i>F. Martínez, I. Robalo-Cabrera, E. Salmerón-Manzano, A.J. Zapata-Sierra, F. Manzano-Agugliaro, A. Alcayde García</i>	
<b>THE EFFECT OF USING THE CONCRETE-REPRESENTATIONAL-ABSTRACT (CRA) SEQUENCE IN TEACHING PROPERTIES OF THE FOUR BASIC GEOMETRIC SHAPES TO STUDENTS WITH ATTENTION DEFICIT HYPERACTIVITY DISORDER</b>	998
<i>M. Papadam, I. Agaliotis</i>	
<b>ENABLING BETTER AND MORE SUSTAINABLE EDUCATION FOR ALL THROUGH AN INTEGRATED OPEN EDUCATION SYSTEM</b>	1005
<i>H. Wang</i>	
<b>TEACHING PROBABILITY WITH ADAPTIVE LEARNING AND GAMIFICATION</b>	1012
<i>R.D. Santiago Acosta, R. Gómez Castillo, E.M. Hernández Cooper, F. Yescas Martínez</i>	
<b>USING INTERACTIVE SIMULATIONS IN STATISTICS</b>	1022
<i>R.D. Santiago Acosta, R. Gómez Castillo, E.M. Hernández Cooper, F. Yescas Martínez</i>	
<b>EXPLORING THE POTENTIAL OF EXTENDED REALITY (XR) IN EDUCATION: INSIGHTS FROM A SURVEY AND CASE STUDIES</b>	1028
<i>M. Soto Ramos, E. Băutu, M. Dorin Popovici</i>	
<b>SWAP: A PROGRESSIVE WEB "SHORTEST WALKING-PATHS" CAMPUS-ASSISTANT</b>	1038
<i>L. Thoidis, E. Papaioannou, C. Kaklamanis</i>	
<b>ASSESSMENT USING ACTIVE STUDENT PARTICIPATION</b>	1048
<i>L.M. Rockenbach Tarouco, T.L. da Silva, P.F. da Silva</i>	
<b>FROM THEORY TO PRACTICE: EFFECTIVE STRATEGIES FOR DEVELOPING RESEARCH SKILLS IN ENGINEERING STUDENTS</b>	1057
<i>N. Bedregal-Alpaca, L. Delgado-Barra, L. Laura-Ochoa</i>	
<b>THE IMPACT OF COVID-19 ON FOOD INSECURITY AMONG POSTSECONDARY STUDENTS/PERSONS WITH DISABILITIES IN WARDS 7 &amp; 8 IN THE DISTRICT OF COLUMBIA</b>	1065
<i>A. King-Berry, T. Semere</i>	
<b>AI POWERED FLASHCARD AND EXAM GENERATORS AT THE FHNW</b>	1071
<i>R. Telesko, V. Job, S. Ilic, K. Ahmetasevic</i>	
<b>THE PROOF IS IN THE PLANNING: AN EXPLORATION OF HOW TEACHERS APPROACH THE PLANNING STAGE OF THE WRITING PROCESS IN PRIMARY SCHOOLS</b>	1082
<i>N. Mather</i>	
<b>SMALL STEPS TO UNDERSTANDING THE BIG READING CRISIS: AN ANALYSIS OF 1 SOUTH AFRICAN TEACHER'S APPROACH TO DEVELOPING HER GRADE 4 LEARNERS' READING SKILLS</b>	1088
<i>N. Mather</i>	

<b>INNOVATION IN POSTGRADUATE EDUCATION: ADVANCED STRATEGIES WITH 3D TECHNOLOGIES FOR THE DIAGNOSIS AND TREATMENT OF PATIENTS WITH CLEFT LIP AND PALATE</b>	1095
<i>S. Camañes-Gonzalvo, M.D. Casaña-Ruiz, V. García-Sanz, N. Zamora-Martínez, A. Tejero-Martínez, C. Bellot-Arcís, V. Paredes-Gallardo</i>	
<b>INTEGRATION OF DIGITIZED VIDEOS IN THE EDUCATIONAL PLAN. AN ADDITIONAL LEARNING TOOL TO THE IN-PERSON SYSTEM</b>	1100
<i>S. Camañes-Gonzalvo, M.D. Casaña-Ruiz, C. Bellot-Arcís, N. Zamora-Martínez, V. García-Sanz, V. Paredes-Gallardo</i>	
<b>HIGHER EDUCATION DROPOUT AND ECONOMIC CONSEQUENCES: A LITERATURE REVIEW</b>	1105
<i>J. Fernandes</i>	
<b>INSTAGRAM AS AN EDUCATIONAL RESOURCE TO ENHANCE UNIVERSITY STUDENTS' SCIENTIFIC WRITING SKILLS AND SELF-EFFICACY: THE CASE OF @APARTE</b>	1113
<i>S. Collado, R. Rodríguez-Rey, C. Fidalgo, M.A. Sorrel, M. Carballo</i>	
<b>TRANSFORMING ASSESSMENT IN SECOND-LANGUAGE ACQUISITION: INTEGRATING DESIGN PEDAGOGY APPROACHES</b>	1114
<i>A. Gras-Velázquez, M. Green</i>	
<b>NAVIGATING SEGMENTAL CHALLENGES AND TASK DYNAMICS IN FRENCH L2 PRONUNCIATION</b>	1122
<i>A. Affes, A. Jebali</i>	
<b>EXPLORING THE ROLE OF GENERATIVE AI IN TRANSFORMING THE ANALYTICS EDUCATION IN BUSINESS SCHOOL</b>	1131
<i>Q. Liu</i>	
<b>WELCOME TO VISUAL ACUITY PUZZLES</b>	1132
<i>P. del Frari</i>	
<b>TOWARDS AN INNOVATIVE HISTORY CURRICULUM DESIGN IN EARLY CHILDHOOD EDUCATION: STUDYING THE CONCEPTUAL REPRESENTATIONS OF STUDENTS IN RELATION TO TRAUMATIC HISTORICAL EVENTS</b>	1133
<i>A. Koufou</i>	
<b>DESIGNING A LEARNING EXPERIENCE THAT HELPS TO UNDERSTAND AND PROMOTE THE DEVELOPMENT OF ENGINEERING ROLE IDENTITY</b>	1137
<i>M. Noctor, G. Grimes, F. Boyle</i>	
<b>ADOLESCENTS' PERSPECTIVES ON SHARENTING: SOCIAL MEDIA DISCLOSURE OF THEIR PERSONAL INFORMATION BY PARENTS</b>	1144
<i>O. Peleg, E. Hadar</i>	
<b>EVALUATION OF THE USE OF RUBRICS AS A METHOD TO ASSESS LEARNING IN LABORATORY'S REPORTS</b>	1145
<i>M.A. Jiménez, J. Torrens-Serra, A. Amores, J. Javaloyes, M. Marcos, D. Martínez, C. Picornell, A. Puente, M. Vich</i>	
<b>VISUAL PRINCIPLES IN SUPPORT OF THE TRI DHARMA OF HIGHER LEARNING ENVIRONMENT FOR DESIGN STUDENT LEARNING EXPERIENCES</b>	1153
<i>A.N. Fadilla, M. Neo, H.T. Yeen-Ju</i>	
<b>ENHANCING STUDENT PROJECT-BASED LEARNING EXPERIENCES WITHIN A CONSTRUCTIVIST LEARNING ENVIRONMENT</b>	1159
<i>M. Neo, A.N. Fadilla</i>	
<b>VICTIMISATION PRACTICES AND BEHAVIOURS IN DATING RELATIONSHIPS AMONG HIGHER EDUCATION STUDENTS</b>	1165
<i>P. Nelas, C. Chaves, E. Santos, S. Campos, M. Ferreira</i>	
<b>REPRESENTATION OF FEMALE SUPERVISORS IN DOCTORAL STUDIES AT THE UNIVERSITY OF THE BASQUE COUNTRY (UPV/EHU)</b>	1166
<i>G. Barandika, O. González-Abrisketa, E. Portillo, E. Simón, A. Vallejo</i>	
<b>GENDER DISTRIBUTION IN THE SUPERVISION OF STEM DOCTORAL THESES AT THE UNIVERSITY OF THE BASQUE COUNTRY (UPV/EHU)</b>	1174
<i>G. Barandika</i>	
<b>THE PROS AND CONS OF IMMERSIVE LANGUAGE LEARNING IN THE METAVERSE</b>	1180
<i>E. Hoter, H. Azulay</i>	
<b>ENHANCING LEARNING EXPERIENCES WITHIN A PROBLEM-SOLVING LEARNING ENVIRONMENT: MALAYSIAN STUDENTS' PERCEPTIONS</b>	1191
<i>M. Neo, N. Mohamed</i>	

<b>PLAY4HEALTH: A LANGUAGE LEARNING MOBILE APP FOR MIGRANTS</b>	1197
<i>F.P. Trivisani, E. Gentile, P. Plantamura, V. Rossano</i>	
<b>PROMOTING SOCIO-ECONOMIC INCLUSION IN SOUTH AFRICA'S HIGHER EDUCATION ENVIRONMENT IN THE ERA OF TECHNOLOGY-ENABLED EDUCATION</b>	1204
<i>M.S. Achieng, N. Mlitwa (Mlita)</i>	
<b>ANALYSIS OF ACADEMIC RESULTS IN THERMAL ENGINEERING FROM A GENDER PERSPECTIVE</b>	1212
<i>M. Odriozola-Maritorena, Z. Azkorra-Larrinaga, N. Romero-Antón, J. Gainza-Barrencia, I. Gómez-Arriaran</i>	
<b>THE LEVEL OF INTEGRATION OF SUSTAINABILITY AND SMART CITY ISSUES INTO THE EDUCATIONAL PROCESS AT UNIVERSITIES</b>	1219
<i>J. Štofková, P. Janošková, F. Bajza</i>	
<b>ANALYSIS OF THE USE OF SOFTWARE TOOLS FOR THE CREATION OF INFORMATION GRAPHICS DURING THE EDUCATIONAL PROCESS AT UNIVERSITIES</b>	1226
<i>Z. Štofková, F. Bajza, P. Janošková</i>	
<b>RESILIENCE AND CHANGE: ASSESSING FACE-TO-FACE EDUCATION AT EHU-UPV IN THE 2021-2022 ACADEMIC YEAR</b>	1234
<i>M. Odriozola Maritorena, Z. Azkorra-Larrinaga, N. Romero-Antón, I. Gomez-Arriaran, G. López-Ruiz</i>	
<b>UNDERSTANDING MOTIVATIONAL FACTORS IN STUDENTS FROM LOW-INCOME FAMILIES</b>	1240
<i>F. Lucidi, S. Germani, S. Manganelli, E. Cavicchiolo, T. Palombi, F. Alivernini</i>	
<b>LIFELONG LEARNING: 'A WAY OF LIFE AND HABIT FORMING'</b>	1241
<i>S. Hexamer, H. Cadzow, V. McEwen, J. Visser</i>	
<b>COMPARING THE DEVELOPMENT OF TWO DEGREE-APPRENTICESHIPS IN NEW ZEALAND, ONE FOCUSED ON THE NEEDS OF INDUSTRY AND THE OTHER ON THE NEEDS OF COMMUNITY</b>	1250
<i>J. Mackay, R. Nyhof, H. Jeffery, E. Tokolahi, R. Robinson, H. Cadzow</i>	
<b>INVESTIGATING THE IMPACT OF A VIRTUAL ENVIRONMENT ON STUDENT ENGAGEMENT AND LEARNING EXPERIENCE WITHIN A SECOND-YEAR UNDERGRADUATE MEDICAL SCIENCE COURSE</b>	1259
<i>M. Hari Rajan, C. Herbert, P. Polly</i>	
<b>USE OF RETRO GAMES AS TEACHING MATERIALS IN "INDEPENDENT ACTIVITIES" AT SPECIAL NEEDS SCHOOLS</b>	1269
<i>Y. Ogawa, Y. Miyamoto</i>	
<b>A BIBLIOMETRIC ANALYSIS OF ACADEMIC LITERATURE ON PHUBBING BEHAVIOUR</b>	1276
<i>J. Cano Escoriaza, A. Cebollero Salinas, B. Gutiérrez-Nieto</i>	
<b>KEPLER AND THE CONGRUENCES FOR A VERTICAL TEACHING ACTIVITY</b>	1277
<i>N. Palladino, R. di Gennaro, D. Tondini</i>	
<b>INTEGRATING R INTO PSYCHOMETRICS TEACHING: THE EXPERIENCE OF THE 'PSYCHOMETRIC BOOTCAMP' PROJECT</b>	1285
<i>M.A. Sorrel, P. Nájera, F. Abad, C. García, A. Martínez-Molina, S. Collado</i>	
<b>UNITED TAX GAMES. INCORPORATING DYNAMIC ACTIVITIES INTO TAXATION COURSES</b>	1286
<i>F. Cortellese, E.M. de la Torre, R. Mora Ruano, M. Angoitia Grijalba, G. Cárdenas Cárdenas, A. Salas Suárez, A.I. Ucendo Carmona, M.J. Delgado Rodríguez, A. Cabezas Ares, M. Rodado Ruiz</i>	
<b>ENHANCING EDUCATIONAL PARADIGMS WITH LARGE LANGUAGE MODELS: FROM TEACHER TO STUDY ASSISTANTS IN PERSONALIZED LEARNING</b>	1295
<i>D. Zarris, S. Sozos, F. Simistira Liwicki, V. Gardelli, T. Karafyllidis, P. Stamouli, M. Papaeoripidou, A. Vacalopoulou, G. Paraskevopoulos, N. Katsamanis, V. Katsouros, L. Liwicki, H. Mokayed</i>	
<b>AUTOMATIC GENERATION OF MODELING EXERCISES IN COMPUTER SCIENCE EDUCATION</b>	1304
<i>P. Weber, C. Schmitz</i>	
<b>PROBLEM-SOLVING METHODOLOGY - THE ILUSTRE CASA DE RAMIRES PROJECT PROPOSAL</b>	1312
<i>P. Marques Santos, C. Araújo, P. Barrosa, X. Dias</i>	
<b>THE SUSTAINABILITY OF REGIONS AS A CHALLENGE FOR HIGHER EDUCATION - THE PROBLEM-SOLVING METHODOLOGY IN TEACHING CULTURAL MANAGEMENT. THE CASE OF THE 'PORTO COMERCIAL DE CAMBRES'</b>	1319
<i>P. Marques Santos, D. Santos, M. Lopes, M. Silva</i>	

<b>WHATSAPP AS LEARNING TOOL COMPLICATES EDUCATIONAL DATA MINING IN WEST AFRICAN UNIVERSITIES</b> <i>T.F. Ouedraogo, E. Tapsoba</i>	1327
<b>VTS (VISUAL THINKING STRATEGIES) AND OTHER VISUAL TEACHING METHODS IN THE ESP (ENGLISH FOR SPECIFIC PURPOSES) CLASSROOM. A CASE STUDY FOR LANDSCAPING AND HORTICULTURE STUDENTS</b> <i>C.N. Albert, M. Mihai</i>	1333
<b>BEYOND THE CLASSROOM EDUCATION: THE CASE OF BUS SCHOOL BALTICA</b> <i>A. Tomasi</i>	1342
<b>THE IMPACT OF PLAYING DIGITAL COMPETITIVE GAMES ON THE ADAPTATION PROCESS OF STUDENTS</b> <i>K. Stachová, Z. Stacho</i>	1347
<b>BLENDING JOY, CREATIVITY AND CAREER FLEXIBILITY INTO INNOVATIVE ASSESSMENT METHODS: A PROPOSED APPROACH</b> <i>A. Tomasi</i>	1354
<b>SHARED READING OF STORIES IN CHILDREN WITH CEREBRAL PALSY, USERS OF AUGMENTATIVE AND ALTERNATIVE COMMUNICATION SYSTEMS: A SOCIOCULTURAL APPROACH</b> <i>A. Viera Gómez</i>	1363
<b>INTRODUCING MOVING GENERATION: REVOLUTIONIZING ERASMUS+ MOBILITY PROJECT MANAGEMENT</b> <i>S.A. Campise, A. Palano</i>	1364
<b>BUILDING AN ONLINE STATISTICS EXERCISE PLATFORM: CONTRIBUTIONS TO STUDENTS' SELF-STUDY AT AN ANGOLAN HIGHER EDUCATION INSTITUTION</b> <i>J. Cruz, J. Gomes</i>	1365
<b>INTELLIGENT AGENT AS SUPPORT FOR DECISION MAKING IN HIGHER EDUCATION INSTITUTIONS</b> <i>N. Bijedic, D. Gaspar, A. Joldic</i>	1372
<b>SURVEYS FOR THE EVALUATION OF THE SATISFACTION LEVEL OF MEDICAL POSTGRADUATES IN A MASTER'S DEGREE IN STEM CELL THERAPY: REVIEWS AND QUESTIONNAIRES AS TOOLS THAT CONSOLIDATE LEARNING</b> <i>J.J. Merino, J.A. Issa García, M. Hernández-Martín, M.G. Villalba, J. Navarro-Dorado, V. Azcutia, V. Muñetón, M.E. López-Oliva, A.I. Flores de la Cal</i>	1379
<b>DIFFERENCES IN LEVELS OF FINANCIAL LITERACY IN LATIN AMERICA BETWEEN MEN AND WOMEN</b> <i>J.A. Segura Osuna</i>	1386
<b>CLINICAL INTERNSHIPS IMPROVE THE QUALITY OF PHYSICIANS' LEARNING IN A MASTER'S PROGRAM OF REGENERATIVE MEDICINE</b> <i>J.J. Merino, M. Hernández-Martín, M.G. Villalba, J.A. Issa García, J. Navarro-Dorado, V. Azcutia, A.I. Flores de la Cal, M.E. López-Oliva</i>	1390
<b>EVALUATION OF THE USE OF ARTIFICIAL INTELLIGENCE (AI) AS AN AID FOR THE SELECTION OF BUILDING MATERIALS IN ARCHITECTURE DEGREES</b> <i>R. Calabuig-Moreno, J. Vercher, C. Camacho-Vidal, B. Garcia-Figueruelo, S. Tormo Esteve</i>	1395
<b>INTERCULTURAL EDUCATION FROM THE POINT OF VIEW OF INCLUSION: EDUCATION OF STUDENTS WITH SPECIAL EDUCATIONAL NEEDS</b> <i>S. Gerulaitis, R. Prakapas</i>	1401
<b>STEPPING UP BLOOM'S TAXONOMY</b> <i>C. Halupa</i>	1408
<b>TAKING A SHOT: EXPERIENTIAL LEARNING IN TOURISM AND HOSPITALITY EDUCATION</b> <i>S. Vasconcelos, B. Monteiro, J.A. Silva, N. Baptista</i>	1417
<b>HOW CAN AN EDUCATIONAL INSTITUTION BECOME AI PROOF?</b> <i>L. Bokhorst, E. Saçan</i>	1421
<b>WHAT'S UP TEAM LEARNING STUDY PATH?</b> <i>P. Juvonen</i>	1422
<b>EVALUATION OF PHYSIOTHERAPY STUDENTS' KNOWLEDGE ABOUT PROFESSIONAL IDENTITY IN TWO SPANISH PUBLIC UNIVERSITIES</b> <i>L. Ramírez-Pérez, C. García-Conejo, A. Escriche-Escuder, V. Corriero-Ramírez, N. Moreno-Morales, C. Roldán-Jiménez</i>	1430

<b>STUDENTS' PERCEPTION ABOUT AN ESCAPE ROOM EXPERIENCE IN THE SUBJECT OF FUNDAMENTALS IN PHYSIOTHERAPY</b>	1437
<i>L. Ramírez-Pérez, C. García-Conejo, A. Escriche-Escuder, V. Corrienero-Ramírez, N. Moreno-Morales, C. Roldán-Jiménez</i>	
<b>A CASE STUDY OF EMERGENT REMOTE TEACHING IN A GREEK KINDERGARTEN</b>	1443
<i>E. Moschovaki, S. Paída</i>	
<b>THE USE OF INTERACTIVE WHITEBOARDS IN GREEK KINDERGARTENS</b>	1452
<i>C. Kapsali-Moschovaki, E. Moschovaki</i>	
<b>A SCOPING REVIEW OF AI TEACHING ACTIVITY DESIGN IN K-12 EDUCATION</b>	1460
<i>L. Li, F. Yu, E. Zhang</i>	
<b>HOW MACHINES "THINK": INTERSECTIONS OF MATHEMATICS, SCIENCE, AND COMPUTER SCIENCE</b>	1470
<i>G. Gadanidis, J. Hughes, L. Li, J. Tan</i>	
<b>ENHANCING EDUCATIONAL APPROACHES TO MENTAL HEALTH FOR MOTHERS ON MATERNITY LEAVE: INSIGHTS FROM SLOVAKIA</b>	1475
<i>H. Tkáčová, F. Makáň, R. Králik</i>	
<b>MIGRAINE ON MATERNITY LEAVE: SELF-EDUCATION AS A PATH TO UNDERSTANDING AND COPING</b>	1482
<i>H. Tkáčová, D. Bajan, J. Šuchter</i>	
<b>STIMULATING CREATIVES' PROBLEM-SOLVING SKILLS USING A PROBLEM-BASED LEARNING APPROACH IN A SOUND DESIGN COURSE</b>	1489
<i>T.K. Neo, M.T.F. Khairul 'Azmi, D. Dzulkifli, K. Hamidani, M. Neo, A.I. Susanty, M. Pradana, S. Artadita, A. Amphawan</i>	
<b>EDUCATIONAL IMMERSION: THE ROLE OF PROJECT-BASED EXPERIENTIAL LEARNING IN CULTIVATING STUDENT ENGAGEMENT AMONG STUDENTS DEVELOPING &amp; DESIGNING EXTENDED REALITY TECHNOLOGIES APPLICATIONS</b>	1497
<i>K. Hamidani, T.K. Neo, V. Perumal, A.I. Susanty, M. Pradana, S. Artadita, A. Amphawan</i>	
<b>USING AI WITHIN CLOUD COMPUTING IN SMES AND FOR DIVERSE, INCLUSIVE CORRESPONDING TRAINING</b>	1505
<i>I. Hamburg</i>	
<b>"YOU PROBABLY WON'T UNDERSTAND": THE GRIEF OF CHILDREN AND ADOLESCENTS WITH DISABILITIES</b>	1511
<i>R. Shalev</i>	
<b>IS DISTRIBUTED LEADERSHIP PRACTICED IN SCHOOLS IN GEORGIA?</b>	1512
<i>S. Khmaladze, I. Mesiridze</i>	
<b>PRESCHOOL CHILDREN'S PERSPECTIVES ABOUT 'FRIENDSHIP' – EXPLORING YOUNG VOICES</b>	1521
<i>Y. Kesner Baruch</i>	
<b>A MIXED-METHODS STUDY ON TEACHER EDUCATION AND INVOLVEMENT IN DISTRIBUTED LEADERSHIP</b>	1522
<i>S. Khmaladze, N. Doghonadze</i>	
<b>DOES GENDER EQUALITY MATTER? THE IMPORTANCE OF INTRODUCING THE GENDER PERSPECTIVE IN THE TEACHING OF ECONOMICS</b>	1528
<i>T. Bartual-Figueras, J. Turmo-Garuz, A. Colom-Cabau, M.A. Felipe-Checa, J. González-Calvet, M. Costa-Vallés, F. Sánchez-Losada, A. Ribó-Argemí</i>	
<b>EFFECTS OF PHYSICAL EDUCATION SESSIONS ON THE MOOD STATES OF SECONDARY EDUCATION STUDENTS</b>	1533
<i>M. López-Bartual, T. Bartual-Figueras</i>	
<b>EXPERIENCES OF PRESCHOOL TEACHERS IN IDENTIFYING AND EDUCATING GIFTED CHILDREN</b>	1537
<i>S. Koviené</i>	
<b>THE ATTITUDE OF PARENTS AND TEACHERS TOWARDS COOPERATION IN PRIVATE PRESCHOOL EDUCATION INSTITUTIONS</b>	1547
<i>S. Koviené</i>	
<b>EXPLORING CHALLENGES FACED BY COLLEGES OF EDUCATION IN TRAINING PRESERVICE SCIENCE TEACHERS IN ICT INTEGRATION COMPETENCIES IN GHANA</b>	1556
<i>M.J. Ofori</i>	
<b>SUSTAINABLE DEVELOPMENT GOALS-RELATED PROBLEM BASED LEARNING TO INCREASE STUDENTS' ENGAGEMENT AND ACADEMIC PERFORMANCE</b>	1565
<i>D.A. Buentello Montoya</i>	

<b>A ROAD MAP TO GAME-BASED LEARNING AND GAMIFICATION TOOLS</b>	1573
<i>L. Stowe, R. Stowe</i>	
<b>DEVELOPMENT OF A REMOTE TEACHING SUPPORT SYSTEM FOR TRAINING HEAD AND NECK ULTRASOUND EXAMINATIONS</b>	1574
<i>B. Wohlfarth, N. Kobayashi, Y. Shimode, M. Kitamura, R. Izuhara</i>	
<b>ROLE OF THE BLOG OF THE MASTER'S DEGREE IN HUMAN NUTRITION (UNIVERSITY OF GRANADA) AND THE SOCIAL IMPACT OF SCIENCE AND RESEARCH</b>	1582
<i>T. Nestares, R. Martín-Masot, M. Fernández-Escabias, A. Orellana-Jaen, S. Carrilho-Candeias, V.A. Aparicio, F.J. Amaro-Gahete, J.L. Quiles</i>	
<b>UNVEILING THE SYNERGY: VOLUNTEERISM, SERVICE LEARNING, AND COMMUNITY ENGAGEMENT IN ACADEMIC SETTINGS</b>	1587
<i>Z. Dohmalová, I. Zelenková</i>	
<b>NAVIGATING THE SHIFTING LANDSCAPE OF TEACHER PROFESSIONALITY IN PORTUGUESE HIGHER EDUCATION: A CASE STUDY</b>	1597
<i>M. Cruz, D. Mascarenhas, R. Queirós, C. Pinto</i>	
<b>TWO INNOVATIVE EDUCATIONAL EXPERIENCES TO PROMOTE LEARNING AND VALUE OF 18TH CENTURY ENGINEERING</b>	1606
<i>P. Hernández Lamas, J. Bernabeu Larena, B. Cabau Anchuelo, A. Gil Plana</i>	
<b>GENDER DIFFERENCES IN ARTIFICIAL INTELLIGENCE READINESS OF FIRST-YEAR AGRICULTURAL SCIENCES STUDENTS</b>	1616
<i>H.R. Kymäläinen, K. Elo, I. Södervik</i>	
<b>THE CORNER EFFECT ON MEMORY: LIGHTING DOES NOT INFLUENCE HOW LEARNERS PROCESS THE INFORMATION DISPLAYED AROUND THEM ON THE WALLS OF A VIRTUAL ROOM</b>	1621
<i>B. Garsoffky, M. Benkert, S. Schwan</i>	
<b>REFLECTIONS ON FORMATIVE EXPERIENCES IN THE PED+ COURSE AT THE STATE UNIVERSITY OF CAMPINAS - BRAZIL</b>	1622
<i>A. de Oliveira Garcia, A. Pinto Júnior, S. Harumi Okumura</i>	
<b>COMMUNITY MATTERS: THE IMPORTANCE OF BELONGING IN HIGHER EDUCATION</b>	1634
<i>S. MacMillan</i>	
<b>READER'S THEATER IN VIRTUAL REALITY: A NOVEL APPROACH TO READING FLUENCY TRAINING IN SECOND LANGUAGE EDUCATION</b>	1641
<i>A. Kiani</i>	
<b>THE HYPERCUBE MODEL: ADVANCING DIGITAL INCLUSION INITIATIVES</b>	1651
<i>C. Astengo Noguez, L. Martinez Elizalde, C. Bejos Acebo</i>	
<b>THE POSSIBILITY OF REVISING PRACTICE TASKS AND TEACHING METHODS OF THE FOUNDATION UNIVERSITY COURSE "INTRODUCTION TO COMPUTATIONAL THINKING" FOR APPLICATION IN COMPUTER SCIENCE LESSONS IN ELEMENTARY SCHOOL</b>	1658
<i>A. Katyetova, V. Stoffova</i>	
<b>RAPID COACHING: EXPERIENCES AND OBSERVATIONS FROM HIGHER EDUCATION</b>	1665
<i>J. Ojasalo</i>	
<b>FACTORS INFLUENCING LIFE SCIENCES TEACHERS' INTEGRATION OF INDIGENOUS KNOWLEDGE IN SOUTH AFRICAN CLASSROOMS</b>	1670
<i>L. Mkhwebane, L. Mavuru</i>	
<b>EQUIPPING SOFTWARE ENGINEERS IN AMAZONAS, BRAZIL: A PROGRAM BRIDGING SKILL GAPS FOR PROFESSIONAL QUALIFICATION THROUGH HARD AND SOFT SKILL DEVELOPMENT</b>	1680
<i>R. Velásquez-Carvalho, J.R. Hughes-Carvalho, J. Knapik</i>	
<b>THE USE OF CONCEPT MAPS FOR THE PRESENTATION OF ELECTRONIC AMPLIFIERS</b>	1687
<i>G. Pagiatakis, N. Voudoukis, D. Uzunidis, D. Karaoulanis</i>	
<b>EXPLORING GENDER AND SCHOOL-BASED DIFFERENCES: AN ANALYSIS OF AXT@TEEN PROGRAM PARTICIPANTS' PERCEPTION OF STEM</b>	1692
<i>L. Martinez Elizalde, S.I. Ramírez Ramírez, C.V. González Córdova</i>	
<b>PRESENTATION OF SIGNAL TRANSMISSION TECHNIQUES WITH THE USE OF CONCEPT MAPS</b>	1700
<i>G. Pagiatakis, N. Voudoukis, D. Uzunidis, D. Karaoulanis</i>	

<b>TRANSMEEETING ART: EDUCATING IN THE REAL EXPERIENCE OF DIGITAL COMMUNICATION</b>	1705
<i>A. Vico Belmonte, D. Benito-Osorio, J. Palomo Martínez, A. Martínez-Fernandez, J. Ochaita-Gonzalez</i>	
<b>NURTURING RESILIENCE: LIFELONG LEARNING FOR ENHANCING THE WELL-BEING OF FIELD SOCIAL WORKERS</b>	1711
<i>D. Kocmánková</i>	
<b>GOALS AND RESULTS OF COOPERATION BETWEEN HIGHER AND GENERAL EDUCATIONAL INSTITUTIONS OF GEORGIA AGAINST THE BACKDROP OF THE LATEST METHODS OF INTERDISCIPLINARY EDUCATION</b>	1720
<i>D. Akhloediani, L. Chotalishvili, N. Akhloediani, N. Jorbenadze</i>	
<b>MATH, GAMES AND SCIENCE: A BREEDING GROUND FOR STEM</b>	1725
<i>S. Guarneri, P. Morando, M.L. Spreafico</i>	
<b>GENDER DIFFERENCES IN 'DISCIPLINARY ENCOUNTERS' AMONG EDUCATIONAL INSTRUCTORS IN JUVENILE OFFENDERS' INSTITUTIONS</b>	1735
<i>Y. Reuven</i>	
<b>EFFECTS OF VIDEO GAME-BASED LEARNING ON PROJECT MANAGEMENT IN ENGINEERING</b>	1736
<i>A. González-Marcos, I. Muro-Fraguas, E. Sainz-García, R. Múgica-Vidal, F. Alba-Elías, A. Sainz-García</i>	
<b>OUTDOOR WORK AS AN ICT TOOL FOR TEACHING AND LEARNING MATHS IN LISBON SCHOOL OF ARCHITECTURE, UNIVERSITY OF LISBON</b>	1742
<i>S. Rosado, J. Ribeiro</i>	
<b>USE OF AI BY STUDENTS AS AGILE LEARNING</b>	1749
<i>C. Aragonés-Jericó, P. Canales-Ronda, N. Vila-López, I. Küster-Boluda, E. Mora-Pérez, A.C. Cuenca-Ballester</i>	
<b>STUDENTS' ASSESSMENT OF COMPLIANCE WITH TAX OBLIGATIONS</b>	1750
<i>A. Alcalá-Ordóñez, P.J. Cardenas-García, F. Alcalá-Olid, J.C. Collado-González</i>	
<b>SERIOUS COMICS: INFLUENCE OF BALANCED COMIC FIGURES AND SUBJECTIVE AFFINITIES</b>	1755
<i>S.B. Linek</i>	
<b>ENGAGING UNIVERSITY STUDENTS IN EXPLORING FUTURE TRENDS IN EDUCATION AND LIVING: THE CASE STUDY OF COLLEGIO DI MILANO</b>	1765
<i>D. Frascaroli, S. Blanco, S. Pasolini</i>	
<b>EVALUATION OF CIVIC SCIENCE EDUCATION: INFLUENCE OF THE TIME POINT OF MEASUREMENT</b>	1771
<i>S.B. Linek</i>	
<b>EMERGING SOCIAL NORMS ABOUT CLASS DISCUSSIONS WITH TECHNOLOGY INTEGRATION IN A MATHEMATICS CLASSROOM</b>	1780
<i>İ. Pullu, H. Akkoç</i>	
<b>SCRUMBAN IN THE CLASSROOM: STUDENTS AS PROTAGONISTS OF THEIR LEARNING</b>	1787
<i>C. Aragonés-Jericó, I. Küster-Boluda, N. Vila-López, A.C. Cuenca-Ballester, E. Mora-Pérez, P. Canales-Ronda</i>	
<b>BLOCKCHAIN IN EDUCATIONAL GAMING: UNVEILING OPPORTUNITIES AND CHALLENGES</b>	1788
<i>G. Jaferian, D. Ramezani, M.G. Wagner</i>	
<b>PRELIMINARY META-ANALYTIC FINDINGS EXAMINING PERSONALIZED ADAPTIVE LEARNING IN UNDERGRADUATE MATHEMATICS</b>	1798
<i>D. Hahs-Vaughn, K. Teixeira, P. Moskal, T. Muhs, O. Farotimi, C. Carassas, C. Bishop</i>	
<b>BLENDED LEARNING TOOLS IN ETWINNING &amp; ERASMUS+</b>	1803
<i>M.E. Cîmpean, M.D. Bocoş, M.N. Cîmpean</i>	
<b>HOW WELL CAN AI IDENTIFY EFFECTIVE TEACHERS?</b>	1815
<i>M. Strong, J. Gargani, I. Akdilek</i>	
<b>ADVANTAGES AND LIMITATIONS OF CROSS-CULTURAL AND CROSS-INSTITUTIONAL ADOPTION OF DIGITAL LEARNING OBJECTS: THE STUDENT PERSPECTIVE</b>	1816
<i>D. Dumitrica, M. Pivec</i>	
<b>DO DIGITAL RESOURCES ALLEVIATE LEARNING ANXIETIES?</b>	1817
<i>D. Dumitrica, N. Oosterman</i>	
<b>TRANSFORMATIONS IN LEADERSHIP MODELS OF HEADS OF TEACHER TRAINING PROGRAMS</b>	1818
<i>G. Semo, C. Fuchs-Abarbanel</i>	

<b>ASSESSMENT FOR LEARNING OF SAUDI EFL POSTGRADUATE STUDENTS IN A FLIPPED CLASSROOM</b> <i>A. Alsagoafi</i>	1819
<b>REVERSIBLE TRAINING MODELS IN THE "ACADEMY-CLASS" PROGRAM</b> <i>G. Semo, D. Harpaz</i>	1825
<b>EXPLORING THE ADOPTION OF CHATGPT IN HIGHER EDUCATION: A CASE OF LECTURERS IN A UNIVERSITY OF TECHNOLOGY IN KWAZULU-NATAL, SOUTH AFRICA</b> <i>P.B. Mlambo</i>	1826
<b>RE-FORMULATION: STUDENTS' REFLECTION ON USEFUL FORMULAS</b> <i>P. Morando, M.L. Spreafico, G. Turconi</i>	1833
<b>DIGITIZATION OF CIVIL TECHNOLOGY PRACTICAL LESSONS FOR PROJECT-BASED LEARNING AT EKURHULENI EAST, SOUTH AFRICA</b> <i>S.M. Msimango</i>	1843
<b>TRANSFORMING THE TRADITIONAL TEACHING OF PHYSICS-BASED LABORATORY SUBJECTS INTO HYBRID TEACHING WITH FLIPPED-CLASSROOM METHODOLOGY</b> <i>R. Niclòs, E. Valor, V. Estellés, L. Pérez-Planells, G. Soria, V. García-Santos, V. Matos</i>	1853
<b>SHAPING THE TEACHER'S PROFESSIONAL IDENTITY THROUGH PARTICIPATION IN VIRTUAL EXCHANGES WITH FOCUS ON THEIR COMMUNICATION COMPETENCE</b> <i>M. Kerneža, H. Fošnjar, D. Zemljak</i>	1859
<b>PRE-SERVICE TEACHERS' PERSPECTIVES ON THE KEY COMPETENCES AND SKILLS NEEDED TO USE DIGITAL RESOURCES FOR READING AND LEARNING</b> <i>M. Kerneža, D. Zemljak</i>	1866
<b>THE CREATION OF PODCASTS AS LECTURES &amp; ASSIGNMENT OUTPUTS IN HIGHER EDUCATION: CASES FROM ICELAND</b> <i>E. Svansson, S. Einarsdóttir</i>	1873
<b>AI MATURITY MATRIX – A MODEL FOR SELF-ASSESSMENT AND CATEGORIZATION OF AI-INTEGRATION IN ACADEMIC STRUCTURES</b> <i>S. Bieletzke</i>	1874
<b>PROPOSALS AND BENEFITS OF A FRAMEWORK PROFESSIONAL EDUCATION FOR MANAGERS IN THE FIELD OF RISK MANAGEMENT</b> <i>K. Furiak, K. Buganová</i>	1882
<b>INSTRUCTOR EXPERIENCE-DEVELOPING GLOBAL COMPETENCY IN UNIVERSITY STUDENTS THROUGH GLOBALLY NETWORKED LEARNING (GNL) COLLABORATIVE ACTIVITIES</b> <i>J. Alberuni Hussain</i>	1892
<b>ENHANCING MOBILE LEARNING FROM ACTIVATION TO HABIT FORMATION</b> <i>A. Urban, P. Martorana, J. Fairchild</i>	1901
<b>PERSONALISED LEARNING: OPPORTUNITIES AND CHALLENGES IN HIGHER EDUCATION</b> <i>D. Prakapienė</i>	1907
<b>TECHNOLOGICAL COMPETENCIES AND MEDICAL HUMANITIES: AN INTEGRATIVE REVIEW OF EDUCATION PRACTICES FOR HEALTHCARE PROFESSIONAL TECHNOLOGISTS</b> <i>I. Salvatori, L. Mortari, R. Silva</i>	1908
<b>THE DIFFERENTIAL EFFECT OF GRADE LEVEL ON ACADEMIC ACHIEVEMENT IN THE SOCIAL SCIENCES: A MULTILEVEL APPROACH</b> <i>J.L. Peñaloza Figueroa, C.G. Vargas Pérez</i>	1917
<b>STUDENTS' PERCEPTIONS OF THE ROLE OF STEM SUBJECTS IN THE SOCIAL SCIENCES: A MULTILEVEL APPROACH</b> <i>J.L. Peñaloza Figueroa, M.R. Armas Zavaleta</i>	1927
<b>STUDYING LEAN IN LIFE-LONG LEARNING CAN BE FUN</b> <i>P. Rodríguez-Dobarganes, G. Sayeg-Sánchez, M.X. Rodríguez-Paz, E. Mena-Avilés</i>	1936
<b>AI BASED ROLE PLAY GAME IN CHATGPT® TO DEVELOP LEAN THINKING IN LIFE-LONG LEARNING COURSES</b> <i>G. Sayeg-Sánchez, P. Rodríguez-Dobarganes, M.X. Rodríguez-Paz, E. Mena-Avilés</i>	1946
<b>ORAL EXAMS AS A HIGHER EDUCATION ASSESSMENT TOOL: CASES FROM ICELAND</b> <i>G. Oskarsson, E. Svansson</i>	1952



<b>CREATIVE METHODOLOGIES IN MULTIDISCIPLINARY HIGHER EDUCATION FOR TECHNOLOGY-BASED PRODUCT DEVELOPMENT: A DESIGN APPROACH</b> <i>J.A. Saenz de Miera Cuatlayol, A. Escobar-Bazaldua, P. Rodríguez-Dobarganes, M. Flores-Martínez</i>	1953
<b>STAYING MATHEMATICALLY FIT: THE KEEP IN SCHOOL SHAPE PROGRAM'S APPROACH TO COMBATING FORGETFULNESS DURING ACADEMIC BREAKS</b> <i>C. van de Sande, J. Vandenberg</i>	1963
<b>THE GENERAL EDUCATION TEACHERS' VIEW OF THE EMOTIONAL AND SOCIAL DEVELOPMENT OF CHILDREN AND STUDENTS IN THE CONTEXT OF INCLUSIVE EDUCATION</b> <i>M. Bakracheva, M. Zamfirov</i>	1964
<b>PERSONALITY PREDICTORS OF TEACHERS' ATTITUDES TOWARDS DIGITAL TOOLS AND ARTIFICIAL INTELLIGENCE</b> <i>M. Bakracheva, B. Mizova</i>	1973
<b>INNOVATIVE TECHNOLOGIES ACCEPTANCE AMONG HEALTHCARE PROFESSIONALS - A CROSS-SECTIONAL STUDY</b> <i>S. Warshawski, S. Portnoy, I. Dubovi, N. Amir, J. Friedman, N. Ratzon</i>	1980
<b>FEASIBILITY AND EFFICACY OF USING STANDARDIZED PATIENTS AT A CLINICAL SIMULATION CENTER IN VIETNAM</b> <i>T.N.L. Nguyen, N.P.T. Nguyen, N.P.M. Le, P.Q.P. Bui, T.N.B. Cao, Y.T. Lu, T.T. Trinh, M.L. Nguyen, T.K.C. Chau, T.T. Tran, T.M.L. Nguyen</i>	1981
<b>IT DESIRED COURSES COLLECTOR (DCC)</b> <i>S. Saifuddin</i>	1990
<b>UNDERSTANDING LEARNER DIVERSITY: A CASE-BASED TRAINING FOR STUDENT TEACHERS IN SPECIAL AND INCLUSIVE EDUCATION</b> <i>S. Lutz</i>	2000
<b>TEACHING ECONOMICS AND SUSTAINABLE DEVELOPMENT: A FIRST MEETING IN UNIVERSITY TEACHING</b> <i>J. Vega Ceroera, D. Gallardo Vazquez</i>	2001
<b>THE FUTURE OF SPACE X SPACE MESSENGERS: A STEAM EDUCATIONAL EXPERIENCE</b> <i>R. White, A. McKeown</i>	2007
<b>COLLABORATIVE PEDAGOGY THROUGH THE USE OF ARTISTIC AND/OR PLAYFUL ACTIVITIES FOR AN IMPROVEMENT IN THE UNDERSTANDING OF HUMANITIES COURSE CONTENT</b> <i>R. Esparza</i>	2013
<b>IMPLEMENTING PROJECT BASED LEARNING FOR TEACHING AND LEARNING ELECTRICAL TECHNOLOGY IN THE UPV</b> <i>C. Terron-Santiago, J. Burriel-Valencia, A. Sapena-Bano, J. Martinez-Roman</i>	2023
<b>THE EFFICACY OF DIGITAL TOOLS IN ENHANCING DOUBLE INTEGRAL LEARNING: A COMPARATIVE STUDY</b> <i>M. Mencinger, P. Cajnko, R. Repnik</i>	2030
<b>A DILEMMA OF BALANCE: DIGITAL OR PAPER?</b> <i>I. Pkhakadze, S. Kirtadze, T. Kordzadze, M. Rodonaia</i>	2036
<b>RESULTS OF THE IMPLEMENTATION OF A NUTRITION EDUCATION PROGRAM FOR COLON CANCER PATIENTS AS A LEARNING TOOL FOR THE MASTER'S DEGREE IN HUMAN NUTRITION AT THE UNIVERSITY OF GRANADA</b> <i>T. Nestares, A. Orellana-Jaen, M. Fernández-Escabiás, S. Carrilho-Candeias, P. Corres, F.J. Amaro-Gahete</i>	2037
<b>THE DEVELOPMENT OF A METHODOLOGY FOR BUILDING, VALIDATING, AND STANDARDIZING A TOOL FOR MEASURING THE LEVEL OF THEORETICAL KNOWLEDGE IN THE DISCIPLINE OF PHYSICAL EDUCATION</b> <i>B.S. Olaru, L.G. Talaghir, T.M. Iconomescu</i>	2042
<b>UNIVERSITY STUDENTS' INTRODUCTION TO SCIENCE COMMUNICATION</b> <i>M.I. Rodríguez-Cáceres, M.L. Sánchez, J.C. Corchado, A. Serrano Pérez, E. Botello, G. Cumplido-Laso, F. Luna-Giles, N. Mora Díez, M. Garrido, M.I. Parra, J. García de la Concepción, M.V. Gil-Álvarez, R. Pardo-Botello, A. Flores Regalado, M.A. Obregón, R.F. Martínez, J. Espino, E. Pinilla-Gil, M.E. Martín, M. Antón, C. Fernández-González, M. Alexandre Franco, E. Viñuelas-Zahínos, M.C. Robustillo, C.J. Durán-Valle, J.A. Sansón Martín, E.M. Cuerda-Correa</i>	2043
<b>DESIGN AND IMPLEMENTATION OF AN INTERACTIVE SIMULATOR OF CORNEAL TOPOGRAPHY AS A LEARNING TOOL</b> <i>A. López de la Rosa, M.J. González García, D.P. Piñero Llorens, A. Molina Martín, E. Martínez Plaza</i>	2050

<b>EXPERIENCES OF ACADEMICS DELIVERING DEGREE APPRENTICESHIP PROGRAMMES IN AN ENGLISH UNIVERSITY: A VISUALISATION OF VARIATIONS IN AUTONOMY</b> <i>J. Francis</i>	2055
<b>USING MIND MAPS TO DELIVER PHENOMENON-BASED LEARNING IN A POST 1992 UNIVERSITY: AN ACADEMIC PERSPECTIVE</b> <i>D. Campbell, J. Francis</i>	2065
<b>CHATGPT'S ROLE IN IMPROVING EDUCATION AMONG PATIENTS SEEKING EMERGENCY MEDICAL TREATMENT</b> <i>F. Halaseh, J. Yang, C. Danza, R. Halaseh, L. Spiegelman</i>	2074
<b>READINESS OF PRESCHOOL EDUCATORS FOR THE PROCESS OF DEVELOPING CREATIVE THINKING OF CHILDREN (3-7 YEARS OLD)</b> <i>I. Salpykova, A. Biktasheva, M. Shamtieva, R. Khurmatullina</i>	2075
<b>DEVELOPMENT OF ETHNOCULTURAL COMPETENCE OF A STUDENT-FUTURE TEACHER IN THE REGIONAL EDUCATIONAL ENVIRONMENT</b> <i>I. Salpykova, A. Biktasheva, M. Shamtieva, R. Khurmatullina</i>	2080
<b>PRESENCE ONLINE: WHAT DOES ENHANCED PRESENCE REALLY MEAN?</b> <i>B. Carter, D. Shevelev, P. Uralov</i>	2089
<b>ORGANIZATION AND PRESENTATION OF CLINICAL SESSIONS BY STUDENTS IN THE PEDIATRIC PRACTICUM OF THE FIFTH YEAR OF DENTISTRY: PERSPECTIVES OF OUR STUDENTS</b> <i>M.D. Casaña-Ruiz, S. Camañes-Gonzalvo, C. Bellot-Arcís, V. García-Sanz, N. Zamora-Martínez, V. Paredes-Gallardo</i>	2090
<b>INTEGRATION OF VIRTUAL REALITY SIMULATORS IN THE PEDIATRIC PRACTICUM SUBJECT OF THE FIFTH YEAR OF DENTISTRY, AS AN INNOVATIVE AND SUSTAINABLE APPROACH</b> <i>M.D. Casaña-Ruiz, S. Camañes-Gonzalvo, V. García-Sanz, C. Bellot-Arcís, N. Zamora-Martínez, V. Paredes-Gallardo</i>	2094
<b>UNLEASHING CREATIVITY WITH WIRELESS EMBEDDED PROGRAMMING FOR NEXT-GENERATION MAKERS</b> <i>D. Jean, G. Stein, B. Broll, A. Ledeczí</i>	2100
<b>ENHANCING PRE-SERVICE TEACHER ENGAGEMENT THROUGH ACTIVE LEARNING AND ASSESSMENT STRATEGIES</b> <i>A.A. Carvalho</i>	2109
<b>GENERATIVE AND COLLABORATIVE LEARNING WITH A MODIFIED FLIPPED CLASSROOM APPROACH TO THE KNOWLEDGE ENHANCEMENT OF COMPUTING UNDERGRADUATES</b> <i>M.G.N.A.S. Fernando, D.K. Fernando</i>	2119
<b>IMPROVING STUDENTS' EXPERIENCE IN CYBERSECURITY PROGRAMS BY WORKING WITH COMMUNITY PARTNERS</b> <i>C. Anton</i>	2127
<b>COMPARISON OF ACTUAL STUDENT TEST SCORES VERSUS RESULTS USING PUBLICLY AVAILABLE ARTIFICIAL INTELLIGENCE TOOLS</b> <i>T. Horvat, L. Havaš, D. Crčić, D. Frank</i>	2134
<b>GENDER SEGREGATION IN CHOOSING THE PROFESSIONAL PATH OF A SPECIAL EDUCATION TEACHER</b> <i>M. Kadrnožková, V. Hájková</i>	2142
<b>CORPUS-BASED ACTIVITIES AND CONTRASTIVE STUDIES FOR ENGLISH LANGUAGE TEACHING AND TEACHER TRAINING</b> <i>A.M. Reyes Suarez</i>	2151
<b>FOLDS AND GAMES: A TEACHER-CENTRED TRAINING COURSE</b> <i>P. Morando, M.L. Spreafico</i>	2160
<b>THE INFOGRAPHIC AS A DIDACTIC RESOURCE IN ORGANIC CHEMISTRY SUBJECTS</b> <i>M.T. Rodríguez Rodríguez, T. Torroba Pérez, M.J. Rojo Cámara</i>	2168
<b>EDUCATIONAL WEBSITES/BLOGS AS TOOLS IN THE TEACHING-LEARNING PROCESS OF ORGANIC CHEMISTRY SUBJECTS</b> <i>M.T. Rodríguez Rodríguez, T. Torroba Pérez, M.J. Rojo Cámara</i>	2179
<b>ACCESS2CS: AN INCLUSIVE INITIATIVE FOR COMPUTER SCIENCE COURSES</b> <i>M. Llorens Salvador, C. Rivera, A. Becevel, H. Sheridan</i>	2187

<b>FROM THE PAPER TO THE FORK: A TOURISM JOURNEY THROUGH MEDITERRANEAN FLAVOURS...</b>	2194
<i>B. Costa, M.N. Perez Santos</i>	
<b>EXPANDING THE LINGUISTIC PALATE THROUGH THE GLOSSARY: ACQUIRING SPECIFIC VOCABULARY IN GASTRONOMY</b>	2203
<i>M.N. Perez Santos, B. Costa</i>	
<b>IMPROVING PLANT PHYSIOLOGY LEARNING PLAYING WITH A PLANT RESPONSE MODEL</b>	2209
<i>M.D. Venturas, R. López, F. Tuduri Barrón, V. Fernández, J. Rodríguez-Calcerrada, J.C. Miranda, P. Pita</i>	
<b>THE WORLD OF FISH “A DISCIPLINARY PATH TO DISCOVER FISH MIGRATIONS THROUGH PLAYFUL WORKSHOP METHODOLOGIES IN PRIMARY SCHOOL”</b>	2216
<i>F. De Faveri, S. Pacchini, E. Piva, S. Schumann, G. Vanzan, G. Santovito, P. Irato</i>	
<b>AI-DRIVEN PARADIGM SHIFT IN INDUSTRIAL DESIGN EDUCATION: EXPLORING THE TRANSFORMATIVE IMPACT OF AI RENDERING TOOLS ON TRADITIONAL RENDERING PRINCIPLES</b>	2224
<i>J. Morris, J. Lund</i>	
<b>HIGHER EDUCATION STUDENT EXPERIENCES WITH CHATGPT: SOME INSIGHTS ACROSS ACADEMIC DISCIPLINES WORLDWIDE</b>	2232
<i>A. Aristovnik, D. Ravšelj, L. Urnek</i>	
<b>ENHANCING SCIENCE LEARNING THROUGH EXPERIMENTAL PRACTICE: AN EXAMPLE FROM ITALY</b>	2241
<i>I. De Angelis, S. Mobilio, C. Meneghini, F. Cifelli, G. Rampioni, I. Venditti, A. Conte, C. Mancinelli, E. Borgi, P. De Paolis, G. Casini, A. Brancaccio</i>	
<b>TOWARDS THE INCLUSION OF STUDENTS WITH SPECIAL NEEDS IN HIGHER EDUCATION: HIDDEN AND VISIBLE CHALLENGES</b>	2245
<i>D. Bethere, I. Griskevica</i>	
<b>LOOP-INPUT IN PRE-SERVICE FOREIGN LANGUAGE TEACHER TRAINING</b>	2250
<i>K. Bolshakova, E. Chelpanova, E. Shmidt, M. Bolina, L. Naumenko</i>	
<b>DOES TRANSLATING LATIN HELP STUDENTS LEARN MATHEMATICS? AN EXPERIENCE IN A UNIVERSITY CLASSROOM</b>	2255
<i>N. Palladino, D. Tondini, R. Di Gennaro</i>	
<b>DEVELOPING STUDENTS’ PROFESSIONAL COMPETENCE THROUGH PROJECT-BASED LANGUAGE LEARNING</b>	2262
<i>M. Bolina, E. Chelpanova, E. Shmidt, L. Naumenko, K. Bolshakova</i>	
<b>PRE-SERVICE PRIMARY TEACHERS’ DIGITAL COMPETENCES: HOW DO UNIVERSITY TEACHERS FOSTER THEM?</b>	2266
<i>L. Aleksieva, M. Bakracheva</i>	
<b>MICROELECTROMECHANICAL DEVICES IN ELECTRO-MECHANICAL ENGINEERING TECHNOLOGY PROGRAM AT PENN STATE UNIVERSITY</b>	2278
<i>A. Gapinski</i>	
<b>PROFILE OF AGGRESSION VICTIMS IN GREEK SCHOOL SETTINGS. RISK FACTORS AND TYPES OF AGGRESSION</b>	2285
<i>A. Bourou, E. Papageorgiou</i>	
<b>VALIDATION OF THRESHOLD CONCEPTS IN CASE OF SOCIAL SCIENCE AT MIDDLE SCHOOL USING CONCEPT MAPS</b>	2290
<i>E. Lysova-Golomzina, A. Kapuza</i>	
<b>LEARNING DESIGN FOR FLEXIBLE HIGHER EDUCATION: ROADMAP TO A EUROPEAN PILOT DEVELOPMENT</b>	2296
<i>L. Morgado, A.P. Afonso, I.C. Carvalho</i>	
<b>TRAINING DIGITAL LEADERS IN PRE-SERVICE TEACHER EDUCATION: CHALLENGES AND OPPORTUNITIES</b>	2301
<i>A. Forkosh-Baruch, I. Blau, T. Shamir-Inbal, O. Avidov-Ungar</i>	
<b>STREAMLINING ACADEMIC PLANNING IN ENGINEERING EDUCATION: A CASE STUDY OF INNOVATIVE SOFTWARE IMPLEMENTATION AT UAEU</b>	2305
<i>M. Kamra, T. Dief</i>	
<b>ENHANCING ACADEMIC PLANNING FOR MECHANICAL AND AEROSPACE ENGINEERING STUDENTS: DEVELOPMENT OF AN INTUITIVE STUDENT VERSION OF IN-HOUSE ACADEMIC PLANNING SOFTWARE</b>	2306
<i>T. Dief, M. Kamra</i>	
<b>EXPLORING THE CREATIVE LIMITATIONS OF RESEARCH DOCUMENTS</b>	2307
<i>J. Simpson</i>	

<b>ENHANCING ACADEMIC PERFORMANCE THROUGH ACTIVE AND EXPERIENTIAL LEARNING METHODOLOGIES WITH MOBILE PHONE USE RESTRICTION: A CASE STUDY AT IGEMA BUSINESS SCHOOL</b> <i>M. Martínez Casanovas, R. Medina Mijangos</i>	2316
<b>RETHINKING CAMPUS DESIGN: ARCHITECTURAL PERSPECTIVE ON THE EVOLUTION, TRANSFORMATION AND QUALITY OF MACEDONIAN HIGHER EDUCATION</b> <i>F. Ajrush</i>	2325
<b>PLAYING MATHEMATICS WITH GAME (THEORY)</b> <i>M. Abrate, L. Damonte, L. Massai</i>	2334
<b>UNDERGRADUATE STEM RESEARCH: RAINFALL SIMULATOR CASE STUDY</b> <i>B. Johnson, S. Ferguson, E. Alqusaireen, M. Obadat</i>	2335
<b>DEVELOPING AN ENVIRONMENTAL ENGINEERING LABORATORY AS A REQUIRED HANDS-ON EDUCATIONAL COURSE</b> <i>E. Alqusaireen</i>	2341
<b>STEM EDUCATION IN PRE-SERVICE TEACHER TRAINING: CONCEPTIONS AND CHALLENGES</b> <i>D. Tavares, H. Menino, R. Cadima</i>	2348
<b>EVALUATION OF TWO EXPERIENCES TEACHING A HEAT TRANSFER COURSE</b> <i>R. Fernández-Flores, B. Hernández-Morales</i>	2349
<b>ASSESSING DIGITAL SKILLS IN HIGHER EDUCATION: PROFESSORS AND STUDENTS NAVIGATING THE PARADOXES OF THE DIGITAL ERA</b> <i>M. França</i>	2356
<b>INCLUSIVE SCIENCE DISCOURSE IN MIDDLE SCHOOL CLASSROOMS: A MIXED METHODS NATURAL LANGUAGE PROCESSING STUDY</b> <i>C. Lee Bae, K. Hankour, K. Williamson, M. DeBusk-Lane</i>	2363
<b>COMPETENCIES CRITICAL TO CREATE AND UPDATE CONSTRUCTION PROJECT SCHEDULES: PERCEPTION OF THE GLOBAL ACADEMIA</b> <i>F. Pariafsai, M. Dixit, S. Tandoh, S. Pariafsai, S. Caffey, B. Lunt</i>	2364
<b>COMBINING SELF-LEARNING THROUGH MOBILE APP WITH SIMULATION TO INCREASE COMPETENCY IN FIRST-AID FOR NON-MEDICAL STUDENTS: DESIGN OF A NEW COURSE FOR EDUCATION STUDENTS</b> <i>E. Esteban-Valverde, L. Llauger-Garcia, G. González-Caminal</i>	2372
<b>DEVELOPMENT AND EVALUATION OF A RESEARCH-GRADE ELECTRICAL BUZZ WIRE</b> <i>D. Harshani, H. Ekanayake</i>	2382
<b>INTEGRATING EMPATHY AND STEM EDUCATION: THE CYBATHLON @SCHOOL INITIATIVE</b> <i>T.M. Schifferle, N. Kollegger</i>	2389
<b>HOW TO MASTER TEACHING AFTER COVID-19: WHAT WE SHOULD GAIN AND MAINTAIN</b> <i>P. Hauptfeld-Goellner, I. Nestoroska</i>	2390
<b>THE ELECTRONIC TEXTBOOK OF PROGRAMMING A VEX ROBOT IN A VIRTUAL ENVIRONMENT</b> <i>V. Stoffová, V. Gabalová, B. Pinkasová</i>	2397
<b>PRIORITISING THE USE OF PHRASEOLOGY AND STAND-ALONE WORDS IN TEACHING AVIATION ENGLISH</b> <i>M. Landry, L. Landryová</i>	2408
<b>THE BARRIERS OF APPLYING BUSINESS PROCESSES IN EDUCATION</b> <i>M. Landry, L. Landryová</i>	2417
<b>SMARTA (STUDENT MOTIVATION AND REFLECTIVE TRAINING AI-ASSISTANTS) - CHATBOTS AS INDIVIDUAL STUDY COACHES FOR TACKLING THE TWO SIGMA PROBLEM</b> <i>S. Bieletzke</i>	2422
<b>BEATBLOX: A VISUAL BLOCK-BASED APPROACH TO INTEGRATING MUSIC AND COMPUTER SCIENCE EDUCATION</b> <i>T. Ebiwonjumi, W. Hedgecock, D. Jean, G. Barnard, S. Kittani, B. Broll, A. Ledeczi</i>	2431
<b>AUTHENTIC LEADERSHIP IN PORTUGUESE ORGANIZATIONS AND EFFECT ON WELL BEING DEVELOPMENT</b> <i>M.L. Gomes Neves, A. Júnior, B. Teixeira, C. Nunes, C. Rijo, M. Campino, M. Marreira, M. Fauran</i>	2441

<b>MATHEMATICAL TRAINING AT THE GRADUATE LEVEL THROUGH THE FLIPPED CLASSROOM</b>	2447
<i>E.O. Cardoso Espinosa, M.J. Blas Rivera, E.D. Nava Meléndez, M.D. Alonso García</i>	
<b>THE DIGITAL SKILLS OF POSTGRADUATE LEVEL STUDENTS IN ADMINISTRATION</b>	2452
<i>E.O. Cardoso Espinosa, M.J. Blas Rivera, E.D. Nava Meléndez, M.D. Alonso García</i>	
<b>THE MANAGEMENT OF REAL COMPANIES AS PARTNERS IN STUDENTS' FORMATION</b>	2457
<i>A. Uribe Rocha</i>	
<b>RISK EVALUATION RUBRIC FOR ASSESSMENT TASKS IN AN AI ENVIRONMENT</b>	2462
<i>E. Palmer, Y. Li, W. Maung, Y. Wang</i>	
<b>THE EFFECTS OF ACOUSTIC-PHONETIC FEATURES IN ENGLISH PROFICIENCY MEASUREMENT BY READ-ALOUD PERFORMANCE</b>	2468
<i>A. Maesaka, K. Kotani, T. Yoshimi</i>	
<b>UNLOCKING DEEPER LEARNING POTENTIAL: INNOVATING COIL MODELS FOR ENHANCED STUDENT ENGAGEMENT AND GLOBAL UNDERSTANDING</b>	2477
<i>A. Dorner, C. Loadman</i>	
<b>SO WE'RE EMBRACING LLMS? NOW WHAT?: A STUDY ON ENHANCING FEEDBACK AND ASSESSMENT IN HIGHER EDUCATION THROUGH GENERATIVE AI</b>	2486
<i>A. Williamson, J. Murray</i>	
<b>ESTABLISH A COLLABORATIVE CULTURE OF LEARNING WITH AI TECHNOLOGY WHILE MAINTAINING A NON-NEGOTIABLE CLASSROOM ENVIRONMENT</b>	2495
<i>A. Harrison-Surgeon</i>	
<b>GENERATIVE ARTIFICIAL INTELLIGENCE IN TEACHER EDUCATION: SYSTEMATIC LITERATURE REVIEW</b>	2503
<i>M. Marques</i>	
<b>REIMAGINING TERTIARY LEARNING SPACE DESIGN FOR OUR DISRUPTIVE WORLD: THE CENTRALITY OF SAFETY, SOCIALITY AND TRANSCENDENCE IN LEARNING SPACES</b>	2512
<i>R. de Villiers, M. Giroux, J. Scott-Kennel</i>	
<b>PROMOTING DIVERSITY, EQUITY AND INCLUSION IN TERTIARY BUSINESS STUDIES: INNOVATIONS IN REVITALIZATION OF INDIGENOUS LANGUAGES IN ACCOUNTANCY ANDRAGOGY</b>	2522
<i>R. de Villiers, V. Botes</i>	
<b>STUDENT PERCEPTIONS OF A VIRTUAL LABORATORY IN A CIVIL ENGINEERING UNDERGRADUATE COURSE</b>	2532
<i>S. Al Ali, M. Alseireidi, S. Almarzooqi, S. Alali, H. El-Hassan, M. Hamouda, A. Aly Hassan</i>	
<b>EXAMINING PERCEPTIONS OF STUDENTS WITH SPECIAL NEEDS ABOUT USE OF DIGITAL TECHNOLOGIES IN LEARNING</b>	2537
<i>M.S.P. Kabwigu, J. Watuleke, R. Nsibirano, C. Kabonesa, L. Mahai, C.K. Kimaryo, T. Ndaluka</i>	
<b>UNPACKING THE PARADOX OF GAMIFICATION: INSTRUMENTALIZATION AND CYBERNETIC FEEDBACK IN EDUCATIONAL TECHNOLOGY</b>	2538
<i>B.K. Walther</i>	
<b>DEVELOPING THE DETERMINANTS TO ASSESS THE AI LEARNER OUTCOMES</b>	2547
<i>Z. Ahmad, N. Siby, A. Sultana, M. Amnar</i>	
<b>PROGRAM TO OFFER CRITICAL DIGITAL SKILLS AND TO INCREASE SOCIETAL PARTICIPATION AMONG LONG-TERM UNEMPLOYED CITIZENS</b>	2548
<i>M. Vainio, M. Hämäläinen, E. Vlahopoulou</i>	
<b>DIGITAL PIRANDELLO: EDUCATIONAL INNOVATION THROUGH A VIRTUAL ASSISTANT INSPIRED BY NOBEL LAUREATE LUIGI PIRANDELLO</b>	2554
<i>G. di Fraia, A. Massarelli</i>	
<b>UNIVERSITY TEACHING IN THE POST-PANDEMIC ERA</b>	2559
<i>J.F. Ruiz Ruiz, M.A. García-Muñoz, C. Ordóñez Cañada</i>	
<b>THE VIACOCREA GROUP CREATIVITY SUPPORT SYSTEM: THEORETICAL, PEDAGOGICAL AND DESIGN PRINCIPLES</b>	2567
<i>M. Pifarré</i>	
<b>EXPLORING THE IMPACT OF PEER REVIEW IN ELECTRICAL ENGINEERING COURSES</b>	2568
<i>R. Boluda-Ruiz, M. Campo-Valera, I. Moreno-González</i>	
<b>PROMOTING LEARNING AND SOFT SKILLS THROUGH STUDENT-CREATED VIDEOS IN A SCIENCE COURSE</b>	2573
<i>A. Garcés Osado, L.F. Sánchez-Barba Merlo, C. Vargas Fernández</i>	

<b>AGGRESSION AND VIOLENCE IN THE HOSPITAL SETTING: EFFECTIVE TRAINING OF HEALTHCARE PROFESSIONALS USING VIRTUAL REALITY</b>	2582
<i>A. Lochmannová, M. Dvořák, J. Kubr, M. Bureš</i>	
<b>CONSEQUENCES ON A LONGITUDINAL ANALYSIS BETWEEN TECHNOLOGY USE AND SOCIAL SKILLS IN THE AREA OF ECONOMIC STUDENTS</b>	2589
<i>M.I. Vulpe, V.A. Enăchescu</i>	
<b>CHALLENGES IN CHANGING PROGRAMMING LANGUAGE IN HIGHER EDUCATION</b>	2600
<i>J.C. Bravo Francés, J.J. Sirvent Verdú, J. Colomina Martínez, G. Najar Francés, A. Pérez Bernabeu, A. Moya Aliaga, E.J. Mena Ortíz, A. R. Sánchez Montes, F.J. Martínez Guardiola, J. Francés Monllor, V. Navarro Fuster, D. Puerto García, S. Gallego Rico, A. Beléndez Vázquez</i>	
<b>ENHANCING SITUATIONAL INTEREST IN TEACHER EDUCATION: A BADGE DESIGN AND IMPLEMENTATION STRATEGY IN LEARNING MANAGEMENT SYSTEMS</b>	2607
<i>M. Zapašek, A. Žerovnik</i>	
<b>A COMPARISON STUDY ON THE ATTAINMENT AND AWARDED GAP ANALYSIS FOR ETHNIC GROUPS AND ASSESSMENT TYPE BETWEEN DIFFERENT SCHOOLS AT QUEEN MARY UNIVERSITY LONDON</b>	2617
<i>L. Ventimiglia</i>	
<b>EVALUATION OF THE USE OF BADGES TO STIMULATE STUDENTS' SITUATIONAL INTEREST IN TWO HIGHER EDUCATIONAL COURSES</b>	2618
<i>A. Žerovnik, M. Zapašek</i>	
<b>DIGITAL PEDAGOGICAL COMPETENCES OF BULGARIAN SECONDARY TEACHERS – PRELIMINARY DATA</b>	2623
<i>B. Mizova, R. Peytcheva-Forsyth</i>	
<b>21ST CENTURY SKILLS AS GUIDING PRINCIPLE IN CURRICULA DEVELOPMENT – A CASE STUDY FOR INTEGRATING FUTURE-ORIENTED COMPETENCES IN A MASTER PROGRAMME FOR “SUPPLY CHAIN MANAGEMENT”</b>	2633
<i>D. Freudenthaler-Mayrhofer, G. Wagner</i>	
<b>INTRODUCTION OF THE EMOTIONS MODEL INTO THE TEACHING PROCESS</b>	2639
<i>P. Cajnko, E. Klemenčič</i>	
<b>INNOVATING ENGINEERING EDUCATION: A CASE STUDY ON PROJECT-BASED LEARNING IN HOME AUTOMATION</b>	2647
<i>J.M. Manzano, J.M. Barroso</i>	
<b>SUSTAINABLE CONCRETE WORKSHOP TO PROMOTE STEAM DISCIPLINES AMONG PRESCHOOL AND PRIMARY SCHOOL CHILDREN</b>	2653
<i>A.B. Espinosa, N. Hurtado-Alonso, J. Manso-Morato, M. Hernando-Revenga, V. Ortega-López</i>	
<b>INNOVATIVE INTEGRATION OF ARTIFICIAL INTELLIGENCE TOOLS IN QUALITY SYSTEMS TRAINING</b>	2660
<i>I. López-Alfaro, M. González-Lázaro, L. González-Arenzana</i>	
<b>MIDWIFERY CULTURE AND EDUCATION - CHANGES IN THE PROFESSION, THE IDENTITY OF MIDWIVES AND CONTEMPORARY CHALLENGES</b>	2666
<i>A. Lochmannová</i>	
<b>HACKTEX MOOC ON SMART TEXTILES TESTED ON PRACTICAL EXPERIENCE: A WORKSHOP ABOUT RAW MATERIALS FOR THE DEVELOPMENT OF SMART TEXTILES</b>	2667
<i>H. Ventura, H. Oliver-Ortega, M. Ardanuy</i>	
<b>INTERNATIONAL EDUCATIONAL PROGRAM FOR THE SUSTAINABLE LEARNING OF CAE USING THE EXAMPLE OF THE EPLAN EDUCATION ELEARNING CONCEPT</b>	2674
<i>D. Lukac</i>	
<b>TEACHER TRAINING: ARE WE READY TO FACE NEW CHALLENGES? REFLECTIONS AFTER THE PANDEMIC</b>	2682
<i>A.B. Espinosa, V. Revilla-Cuesta, M. Skaf, R. Serrano-López, J.M. Manso</i>	
<b>PICTUREBOOKS IN PRIMARY EDUCATION: DIDACTIC PATHS OF SHARED READING</b>	2692
<i>D. Melão</i>	
<b>DESIGN OF A SEQUENCE OF SEMINARS WITH THE PURPOSE OF RAISING AWARENESS AMONG FINAL-YEAR UNIVERSITY STUDENTS ABOUT THE IMPACT THAT THEIR FUTURE PROFESSIONS CAN HAVE ON THE SUSTAINABLE DEVELOPMENT GOALS (SDG)</b>	2698
<i>V. Guerola-Navarro, R. Oltra-Badenes, H. Gil-Gomez</i>	

<b>EMPIRICAL ASSESSMENT OF THE IMPACT THAT UNIVERSITY SEMINARS FOCUSED ON JOB-SEARCHING TOPIC CAN HAVE ON THE ACHIEVEMENT OF THE SDGS</b>	2706
<i>V. Guerola-Navarro, R. Oltra-Badenes, H. Gil-Gomez</i>	
<b>THE ENVIRONMENT THAT EDUCATES US: A SURVEY OF ENVIRONMENTAL EDUCATION PRACTICES AT PRIMARY SCHOOL</b>	2713
<i>G. Dal Pozzo, A. Visentin, G. Santovito, P. Irato</i>	
<b>EMBRACING INNOVATION IN TEACHING: A REVIEW OF STRATEGIES AND CHALLENGES WITH A SPECIAL EMPHASIS ON GAMIFICATION</b>	2719
<i>E. Kovatcheva, K. Dimitrov</i>	
<b>A PLURILITERACIES APPROACH TO SUBJECT-SPECIFIC TEACHING ON A UNIVERSITY ENGLISH LANGUAGE COURSE</b>	2729
<i>M. Cronin</i>	
<b>ENGAGING STUDENTS IN UNIT OPERATIONS OF FOOD PROCESSING</b>	2735
<i>B. Llavata, G. Clemente, J.A. Cárcel, N. Sanjuán</i>	
<b>EXPLORING THE USE OF ARTIFICIAL INTELLIGENCE WITH STUDENTS TO SOLVE MASS BALANCES IN FOOD PROCESSING</b>	2740
<i>B. Llavata, N. Sanjuán, G. Clemente, J.A. Cárcel</i>	
<b>DELAY TOLERANT NETWORK AND ARTIFICIAL INTELLIGENCE TECHNOLOGY ON RESILIENT LEARNING</b>	2746
<i>J. Lourenço, J. Morais, C. Lucas, J. Paulo</i>	
<b>HOME-SCHOOL COLLABORATION IN SUPPORT OF LGBT+ STUDENTS WITH DISABILITIES</b>	2754
<i>A. Tsibidaki</i>	
<b>A NEW EVALUATION MODEL EXPLORING MATHEMATICAL CONCEPTS IN HIGHER EDUCATION</b>	2761
<i>J. Paulo, C. Lucas, J. Morais, J. Lourenço</i>	
<b>EFFECTIVE INCLUSION OF LGBT+ PEOPLE WITH DISABILITIES IN TERTIARY EDUCATION</b>	2769
<i>A. Tsibidaki</i>	
<b>IMPACT OF CONTINUOUS ASSESSMENT ON ABSENTEEISM IN PHYSIOLOGY AND PATHOPHYSIOLOGY III CLASSES AT THE UNIVERSITY OF BARCELONA</b>	2775
<i>J. del Valle Macià, C. Pelegrí Gabaldà, A. Franch, A. García-Vara, M.E. Juan, M. Massot-Cladera, L. Miró, J. Olloquequi González, M. Riba, J. Vilaplana, R. Ferrer Roig, R. Martín-Venegas</i>	
<b>TEACHERS' PROFESSION AND THE LESSON LEARNED FROM EMERGENCY REMOTE TEACHING: THE USE OF FORMATIVE ASSESSMENT</b>	2784
<i>M. Giganti</i>	
<b>FOSTERING DESIGN EDUCATION IN NON-DESIGN STUDENTS: A CASE STUDY OF ACTIVE AND PROJECT-BASED LEARNING IN A SCHOOL-UNIVERSITY TRANSITION PROGRAM</b>	2790
<i>F. Guarnieri, A.G. Manciaracina, G. Gerosa</i>	
<b>EVALUATING INTERDISCIPLINARY AND PROJECT-BASED LEARNING ON AI IN CULTURE AND ARTS</b>	2801
<i>T. Sanchez, B. Zönnchen, H. Held, M. Dzhimova, G. Socher</i>	
<b>HOW DO SOCIAL WORK STUDENTS DEVELOP SKILLS BY USING PRACTICE-BASED VIRTUAL REALITY (VR) SIMULATION? A UK HIGHER EDUCATION INSTITUTION CASE STUDY</b>	2809
<i>V. Ferguson</i>	
<b>THE BIG FIVE OF DIGITAL ACCESSIBILITY - INSIGHTS FROM A STRATEGIC DEVELOPMENT PROJECT AT A SWISS UNIVERSITY OF APPLIED SCIENCES</b>	2819
<i>A. Gerber</i>	
<b>DATAPOLISH: THE DEVELOPMENT OF A CLOUD-BASED SERVICE TO SUPPORT THE CLEANING OF DATASETS</b>	2824
<i>S. McCrossan, N. Adamski, O. Omole, U.S. Tasnuva, N. Maheswaran, A. Curley, D. Gordon, B. Tierney</i>	
<b>RENTING MADE EASY: THE DEVELOPMENT OF A CLOUD-BASED SERVICE TO SUPPORT A PROPERTY RENTAL SERVICE</b>	2830
<i>S. Anokye, O. Fitzpatrick, F. Kadir, N. Kapur, S. Lynch, C. Martin, B. Tierney, A. Curley, D. Gordon</i>	
<b>THE INFLUENCE OF TARGETED STUDENT SUPPORT ON STUDENTS' PERSISTENCE TOWARD STEM DEGREES</b>	2835
<i>G. Ragusa</i>	

<b>INTEGRATING SOCIO-PEDAGOGICAL COMMUNICATION IN FIRST-YEAR EDUCATIONAL PROGRAMS: AN EXPERIMENT IN TEACHING 21ST-CENTURY COLLABORATION SKILLS</b>	2842
<i>A. El Mehdi, A. Lahiala</i>	
<b>BRIDGING THE GAP BETWEEN SECONDARY EDUCATION AND TECHNICAL UNIVERSITY STUDIES. CASE STUDY OF A SCHOOL IN THE BASQUE COUNTRY</b>	2848
<i>A. Picallo-Perez, J. Aldasoro, P. Sarriugarte</i>	
<b>ENHANCING PROBLEM-BASED LEARNING IN HIGHER EDUCATION: THE ROLE OF SOCIO-PEDAGOGICAL COMMUNICATION</b>	2849
<i>A. El Mehdi, A. Lahiala</i>	
<b>OPEN-DOOR DAY WORKSHOP "THINK BLUE THROUGH AQUACULTURE" FOR HIGH SCHOOL AND BACHELOR STUDENTS WITHIN THINKINAZUL MARINE SCIENCE PROGRAMME</b>	2857
<i>N. Jiménez-Redondo, I. Casanova-Martínez, E. Sendra-Nadal, M. Cano-Lamadrid</i>	
<b>EARLY CAREER MATHEMATICS TEACHERS' REFLECTIONS ON THEIR PREPARATION FOR TEACHING</b>	2863
<i>B. Berry</i>	
<b>PERMANENT SCIENTIFIC AQUACULTURE WORKSHOP FOR SCHOOL-CHILDREN AT JESÚS CARNICER DIDACTIC AND INTERACTIVE SCIENCE MUSEUM OF VEGA BAJA DEL SEGURA</b>	2864
<i>I. Casanova-Martínez, N. Jiménez-Redondo, M. Cano-Lamadrid, E. Sendra-Nadal</i>	
<b>A PANDEMIC TIMELINE MEASURING STUDENT-ATHLETE RESILIENCE AND MOTIVATION TOWARDS ATHLETICS &amp; ACADEMICS</b>	2871
<i>M. Coccimiglio, W. Barber</i>	
<b>SPANISH LANGUAGE LEARNERS' ENGAGEMENT WITH DIGITAL ACTIVITIES</b>	2876
<i>L. Gazizova, T. Kolabinova</i>	
<b>HOW DO TEACHERS AFFECT STUDENT ENGAGEMENT IN GENDER-INCLUSIVE SECONDARY SCHOOL PHYSICAL EDUCATION CLASSES?</b>	2881
<i>M. de Jonge-Smith, W. Barber</i>	
<b>ANALYSIS OF THE GENDER GAP IN THE INCORPORATION OF GRADUATES FROM THE DEGREE IN LABOR RELATIONS AND HUMAN RESOURCES INTO THE LABOUR MARKET</b>	2886
<i>M.P. Latorre Martínez, A. Hernandez Trasobares, J.L. Murillo Luna, O. Urbina Pérez, E.M. Santor Salcedo</i>	
<b>ARTIFICIAL INTELLIGENCE (AI) TO STRENGTHEN THE CRITICAL THINKING COMPETENCE IN AGRICULTURAL ENGINEERING HIGHER EDUCATION</b>	2893
<i>B. Urbano, D.A. Carpio, A.M. Bartolomé, E. Relea, F. González-Andrés</i>	
<b>ENHANCING DIGITAL COMPETENCES THROUGH THE INTEGRATION OF SIMULATIONS IN PHYSICS</b>	2898
<i>E. Klemencic, M. Mencinger, R. Repnik</i>	
<b>INNOVATING WITH ETANDEM IN A HIGH SCHOOL CLASS: AN ACTIVITY THEORY PERSPECTIVE</b>	2906
<i>S. Parks, S. Priego, T. Jenniss, L. Capus</i>	
<b>LEVERAGING ARTIFICIAL INTELLIGENCE IN THE ELSEI MASTER'S PROGRAM: ENHANCING EDUCATIONAL OUTCOMES AND STUDENT EXPERIENCE</b>	2907
<i>S. Aammou, Z. Tagdimi, Y. Jdidou</i>	
<b>COLLABORATION BETWEEN UNIVERSITY AND INDUSTRY. THE EXPERIENCE OF THE FACULTY OF MUSIC OF THE UNIVERSITY OF THE ARTS (ISA) AND THE NATIONAL MUSEUM OF MUSIC IN CUBA</b>	2913
<i>K. Rumayor Hernández, S.D. Drăgulîn</i>	
<b>IDENTIFYING STUDENTS' MULTIPLE-CHOICE ASSESSMENT STRATEGIES: WHAT DO THEY SAY? HOW CAN WE HELP?</b>	2923
<i>D. Sabiston</i>	
<b>DO STEM STUDENTS KNOW WHAT A TYPICAL AND ABNORMAL VALUE IS IN ENGINEERING PROCESSES? THE ANSWER IS NO; WHAT CAN WE DO TO SOLVE IT?</b>	2933
<i>R. Mateos, E.J. Martínez, A. Crespo, O. Martínez-Morán, C. Fernández, J. Cara, M.E. Sánchez, A. Morán, B. Urbano, X. Gómez, F. González-Andrés</i>	
<b>ENHANCING THE LEARNING JOURNEY IN THE ELSEI MASTER'S PROGRAM THROUGH PERSONALIZED RECOMMENDATION SYSTEMS</b>	2940
<i>S. Aammou, Y. Jdidou</i>	
<b>DEVELOPMENT OF A SHELLCODE GENERATOR FOR CYBERSECURITY EDUCATION AND TRAINING</b>	2946
<i>F.J. Orts, G. Ortega, J. Serra-Ruiz</i>	



<b>SPECULATIVE DESIGN FOR URBAN BUILT ENVIRONMENT: A LEARNING FRAMEWORK FOR RESEARCH IN URBAN TECHNOLOGY. CASE STUDY: SOUND SPONGES</b>	2956
<i>S. Bahrani, N. Koltick</i>	
<b>EDUCITY MOBILE GAME ACTIVITY AS BEST PRACTICE IN EDUCATION FOR SUSTAINABLE DEVELOPMENT - A CASE STUDY WITH HIGHER EDUCATION STUDENTS (FUTURE TEACHERS)</b>	2964
<i>L. Pombo, R. Rodrigues, B. Sousa</i>	
<b>THE ABILITY OF CHILDREN IN KINDERGARTEN TO WORK WITH RIGID TRANSFORMATIONS</b>	2975
<i>V. Adamova, S. Pechouckova</i>	
<b>EMOTIONAL INTELLIGENCE AS A PERSONALITY TRAIT, AND HUMOR STYLES EFFECT ON TEACHER BURNOUT</b>	2982
<i>M. Tsenov</i>	
<b>TRAUMAS OF REFUGEES AND EDUCATIONAL OPPORTUNITIES IN ASSISTANCE PROCESS</b>	2990
<i>V. Demidenko</i>	
<b>THE USE OF SIMULATION TOOLS TO REDUCE UNHELPFUL PRECONCEPTIONS IN ELECTRICAL ENGINEERING EDUCATION</b>	2997
<i>T.N. Jambor</i>	
<b>ACADEMIC BRIDGE AND HIERARCHICAL MENTORING PROGRAM TO ENHANCE UNDERGRADUATE EDUCATION EXPERIENCES IN STEM DEGREES</b>	3008
<i>K. Rawat, G. Payne</i>	
<b>EMERGENCY REMOTE LEARNING IN ENGINEERING - WHAT IS WORTH KEEPING?</b>	3012
<i>M. Vigeant</i>	
<b>THE CHALLENGE OF TRANSVERSAL COMPETENCIES TRAINING AT UNIVERSITY</b>	3013
<i>F. Cornali</i>	
<b>LEVERAGING PIX2PIX ARCHITECTURE FOR SALIENCY MAP GENERATION FROM TEACHING SLIDES</b>	3020
<i>J.S. De La Trinidad-Rendon, R.J. Mora-Salinas, R.R. Flores Quintero</i>	
<b>FACILITATING COACH AND ATHLETE COMMUNICATION THROUGH WEB BASED TECHNOLOGIES: A PRACTICAL PRESENTATION- FOR PHYSICAL EDUCATION TEACHERS AND COACHES</b>	3027
<i>M. Mann</i>	
<b>ADDRESSING TRUST CONCERNS IN EDUCATIONAL ENVIRONMENTS: DEVELOPING AN EXPLAINABLE EMBODIED CONVERSATIONAL AGENT</b>	3033
<i>N. Sautchuk-Patricio, P. Henning</i>	
<b>BREASTFEEDING SIMULATION AS A HEALTH EDUCATION STRATEGY FOR PREGNANT WOMEN</b>	3040
<i>L.M. Monti Fonseca, T.R.P. Natarelli</i>	
<b>AI-POWERED STRATEGIES FOR ALLEVIATING GRADUATE STUDENT BURNOUT THROUGH EMOTIONAL INTELLIGENCE AND WEARABLE TECHNOLOGY</b>	3041
<i>Y. Liu, B. Zoghi</i>	
<b>ENHANCING LEARNING CONTENT THROUGH GENERATIVE AI: A COMPARATIVE STUDY</b>	3050
<i>C. Kaur, J. Luu</i>	
<b>EXPLORING DIGITAL WELLNESS PERSPECTIVES AMONG GRADUATE STUDENTS</b>	3055
<i>J. Laffier, A. Rehman, M. Westley</i>	
<b>A YOUTH IN POLICING INITIATIVE IN ONTARIO: EMPOWERING AT-RISK YOUTH TO BE MENTAL HEALTH ADVOCATES IN THEIR SCHOOLS AND COMMUNITIES</b>	3060
<i>J. Laffier, A. Rehman</i>	
<b>INTERDISCIPLINARY COLLABORATIVE PACKAGING COURSE PREPARES STUDENTS FOR PROFESSIONAL PRACTICE</b>	3068
<i>L. Frear</i>	
<b>EMPLOYING ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING TO ENHANCE STUDENT LEARNING AND OUTCOMES WITH A FOCUS ON BUILDING TRUST AND INTERACTION</b>	3069
<i>Y. Liu, H. Jiang, B. Zoghi</i>	
<b>INFORMAL LEARNING IN SOCIAL FINANCE: TRENDS AND CHALLENGES</b>	3075
<i>S. Mashanova, G. Kurmanova, B. Sukhanberdina</i>	

<b>TRANSFORMING STEM LEARNING AT SCALE THROUGH PHET INTERACTIVE SIMULATIONS</b> <i>E. Kibga, O. Olurinola</i>	3081
<b>DRAMA AS FOREIGN LANGUAGE-LEARNING TOOL FOR HIGHER-EDUCATION STUDENTS IN SCIENCE AND TECHNOLOGY</b> <i>M. Mihai, C.N. Albert, I. Rus, C.B. Pocol</i>	3088
<b>EXPLORING TEACHER EDUCATORS' PERCEPTIONS OF CURRICULUM PLANNING AND PEDAGOGICAL GUIDANCE</b> <i>N. Chamo, D. Ram-Markovitz, L. Biberman-Shalev, O. Broza</i>	3098
<b>READY FOR TAKE OFF? ENGAGING GENERATION Z IN STUDY PROCESS</b> <i>I. Zykienė, J. Duobiene, J. Bruneckienė, I. Petrike, R. Gudonavičienė</i>	3103
<b>A FRAMEWORK FOR EFFECTIVE ONLINE CORPORATE TRAINING BASED ON ADULT LEARNING THEORIES</b> <i>C. van Heerden, G. Lautenbach</i>	3111
<b>PROMOTING AWARENESS OF SUSTAINABLE DEVELOPMENT GOALS AMONG CONSTRUCTION ENGINEERING STUDENTS</b> <i>E. Briz, L. Garmendia, J. Cuadrado, E. Rojí, M. Larrauri</i>	3117
<b>CATEGORIZING GAMES FOR TEACHING PROGRAMMING IN SCRATCH AT THE LOWER SECONDARY SCHOOL</b> <i>M. Tomcsányiová</i>	3126
<b>PRE-SERVICE TEACHERS' ATTITUDES TOWARDS AI INTEGRATION IN TEACHING AND LEARNING</b> <i>Z. Al-Shidhani, M. Al Abri, S. AlRamadhani</i>	3133
<b>WORKSHOPS ON THE EFFECTS OF ENVIRONMENTAL FLOW REGIMES ON RELIABILITY OF WATER SUPPLY AND HYDROLOGICAL ALTERATION</b> <i>R.J. Bergillos, J. Paredes-Arquiola, A. Sanchis-Plasencia, A. Solera, J. Andreu</i>	3139
<b>PRACTICAL LESSONS FOCUSED ON THE ANALYSIS AND MITIGATION OF DROUGHT IMPACTS IN REAL CASE STUDIES</b> <i>R.J. Bergillos, J. Paredes-Arquiola, A. Sanchis-Plasencia, A. Solera, J. Andreu</i>	3140
<b>INCREASING COOPERATION BETWEEN RESEARCHERS DESIGNING A PLAYFUL ACTIVITY FOR THE PUBLIC: THE "NET" SCIENTIFIC TREASURE HUNT</b> <i>A. Postiglione, D. Assante, E. Santinelli, C. Ceccarelli, F.L. Falconieri, D. Bifaretti, E. Patrignanelli, S. Reda, S. Bertelli</i>	3141
<b>INFLUENCER MARKETING AS THE MAIN TOOL IN ENCOURAGING USER-GENERATED CONTENT</b> <i>T. Limba, E. Juozėnaitė</i>	3148
<b>INTERDISCIPLINARY APPROACHES TO TEACHING ENGLISH FOR MEDICAL PURPOSES IN THE DIGITAL AGE</b> <i>F.N. Craineanu, D. Dejica-Carțis</i>	3156
<b>EVALUATING AN AI-BASED ADAPTIVE LEARNING SYSTEM: GOALS, METHODS AND INITIAL RESULTS</b> <i>J. Haug, I. Sapsai, I. Hock, J. Abke, G. Hagel</i>	3157
<b>DO LEARNING TECHNOLOGIES MEET THE NEEDS OF SKILLS DEVELOPMENT IN SMALL ENTERPRISES EMPLOYING WORKERS WITH LOW EDUCATIONAL ATTAINMENT?</b> <i>J. Lerssi-Uskelin, U. Tuominen, N. Sallinen</i>	3167
<b>THE IMPACT OF EDUCATION DURING THE PANDEMIC ON E-LEARNING TEACHING METHODOLOGY</b> <i>A. Drabik, P. Nowacki, L. Banachowski, P. Lenkiewicz</i>	3174
<b>INCLUSION OF INDIGENOUS KNOWLEDGE SYSTEMS IN LIFE SCIENCES' CURRICULUM, SOUTH AFRICAN SCHOOL CONTEXT</b> <i>R. Kgopong, X. Khalo</i>	3178
<b>THE BLOG AS A STRATEGY IN THE DESIGN PROCESS OF THE APPLICATION OF CONSTRUCTION MATERIALS IN INTERIOR DESIGN, INSIDE AND OUTSIDE THE CLASSROOM</b> <i>G. López Patiño, B. Garcia-Figueroa, R. Calabuig-Moreno, C. Camacho-Vidal, V. Calvet Rodríguez</i>	3188
<b>USE AND OPINION OF THE STUDENTS ABOUT THE ARTIFICIAL INTELLIGENCE TOOLS: FACTS FROM THE DEGREE IN HUMAN NUTRITION AND DIETETICS AT THE UNIVERSITY OF BARCELONA</b> <i>M. Massot-Cladera, M.J. Rodríguez-Lagunas, B. Grases-Pintó, K. Rio-Aige, G. Kapravelou, À. Franch, M. Castell, F.J. Pérez-Cano</i>	3195

<b>ASSESSING 1:1 IPAD CLASSROOM INTEGRATION: INTRODUCING A NOVEL AUTOMATED METHOD FOR OBJECTIVE USAGE DATA COLLECTION</b> <i>P. Silbermann, M. Rumi, T. Möckel, B. Seger, P. Ohler, G. Nieding</i>	3201
<b>EXPANDING THE VISION OF HIGH-PERFORMANCE COMPUTING: A CASE STUDY ON IOT SOLUTIONS</b> <i>N. Cruz, M. Lupión, F. Romero, E. Ortigosa, J.F. Sanjuan-Estrada, P. Ortigosa</i>	3209
<b>STRUCTURAL-COMMUNICATIVE APPROACH IN TEACHING RUSSIAN FOR BUSINESS: A CASE STUDY WITH CHINESE STUDENTS</b> <i>S. Chen, I. Stepanov</i>	3219
<b>CHALLENGES IN TRAINING EMPLOYEES IN THE CONTEXT OF TECHNOLOGICAL TRENDS</b> <i>K. Stachová, Z. Stacho</i>	3228
<b>STUDENT-UNIVERSITY FIT, PERSONAL VALUES AND PERSONALITY TRAITS AS ANTECEDENTS OF SATISFACTION CLASSROOM ENVIRONMENT AND PERFORMANCE</b> <i>V. Mih, C. Mih</i>	3234
<b>CREATING EXPERIENCES TO REMEMBER IN BLENDED TEACHING ENVIRONMENTS</b> <i>M. Tomičić Furjan, B. De Vleeschauwer, G. Bazen</i>	3243
<b>ETHICAL CODEX FOR ENGINEERS AND DESIGNERS OF AIED SYSTEMS: PARENTAL RESPONSIBILITY, ALIGNMENT, AND CHILD-CENTRIC IMPERATIVES</b> <i>D. Hromada</i>	3251
<b>PRE-SERVICE TEACHER EDUCATION IN THE LIGHT OF STUDENT TEACHER REFLECTION</b> <i>J. Bérešová</i>	3258
<b>GAMIFICATION PROJECT FOR MATERIALS ENGINEERING COURSES</b> <i>M. Campo, M.D. Lopez, N. Abu-Warda, D. Martinez, I. Lorero</i>	3264
<b>C1 LEARNERS' WRITTEN PERFORMANCES AND THEIR CONSISTENCY WITH CEFR C1</b> <i>J. Bérešová</i>	3269
<b>ANALYZING THE NEW CHALLENGES PROPOSED BY ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION</b> <i>J. Ivorra-Martínez, D. García-Sanoguera, O. Fenollar, N. Montanes, V. Moreno-García, L. Quiles-Carrillo</i>	3276
<b>SUPPORT AND MENTORSHIP: A STRUCTURED PROGRAM AS A CENTRAL AND CROSS-CUTTING AXIS OF CURRICULUM PLANS IN HIGHER EDUCATION</b> <i>J. Maya, L. Morales, S. Baena</i>	3284
<b>EFFICIENT COLLABORATION IN DOCTORAL THESIS DEVELOPMENT: LEVERAGING NOTION AS PROJECT MANAGEMENT TOOL</b> <i>J. Gómez-Caturla, D. García-García, L. Sánchez-Nácher, L. Quiles-Carrillo, R. Balart, T. Boronat</i>	3285
<b>A CHAIN SERVICE-LEARNING EXPERIENCE TO IMPROVE FOOD HABITS IN CHILDREN AND THE YOUNG POPULATION</b> <i>M.C. Sánchez-Mata, P. García-Herrera, M. Cámara, M.C. Matallana Gonzalez, M.L. Perez Rodriguez, V. Fernández-Ruiz, P. Morales Gómez, S. Fernández-Tomé, M. Ciudad-Mulero, L. Domínguez Díaz, E.M. Niño Vega, C. Tamayo-Vives, S. di Bella, I. Callejo, A. Gonzalez del Vado</i>	3289
<b>MASTERING THE MAZE OF BLENDED INTENSIVE PROGRAMMES PROCEDURE – CASE OF CROATIA</b> <i>I. Gregurec, I. Oletić Tušek, W. Horzelski</i>	3296
<b>RAISING DIGITAL COMPETENCES AND DEVELOPING DIGITAL DIDACTICS THROUGH DIGITAL STRATEGIES</b> <i>A. Sambolic Beganovic</i>	3305
<b>B-WISE: ADVANCING WORK INTEGRATION SOCIAL ENTERPRISES THROUGH UNIVERSAL TRAINING CURRICULA FOR DIGITALISATION AND UPSKILLING</b> <i>A. Contini, M. Paterniti</i>	3312
<b>SOCIAL ENTREPRENEURSHIP AND SUSTAINABILITY. A CURRICULAR CHALLENGE-BASED COURSE AT THE UNIVERSITY OF TRENTO</b> <i>A. Scroccaro</i>	3313
<b>DEVELOPMENT OF REHABILITATION PROGRAMS FOR UPPER EXTREMITY REHABILITATION AFTER STROKE: UTILIZATION OF SPECIALIZED ASSISTIVE TOOLS</b> <i>K. Takemata, K. Kagechika, A. Minamide</i>	3318

<b>PROJECT MANAGEMENT IN EDUCATIONAL PROCESS AT SLOVAK UNIVERSITY OF TECHNOLOGY VERSUS REAL PROJECT MANAGEMENT IN AUTOMOTIVE INDUSTRY</b> <i>M. Matúšová, M. Šimúnová</i>	3323
<b>ENHANCING STUDENT SKILLS - THE ROLE OF PROJECT-BASED LEARNING IN BLENDED INTENSIVE PROGRAMS AND HIGHER EDUCATION COURSES</b> <i>M. Šajn, A. Kutnjak, L. Hrustek</i>	3335
<b>THE IMPACT OF PEER TEACHING: FROM THE PERSPECTIVE OF PRE-SERVICE TEACHERS IN THEIR FINAL YEAR OF TEACHER EDUCATION</b> <i>I. Ivashenko Amdal, K. Endresen-Maharaj</i>	3346
<b>TO UNDERSTAND EVASION: ANALYSING STUDENTS' COMMITMENT IN DISTANCE EDUCATION</b> <i>L. Saraiva, I. F. Cavalcante, E. das C. Lemos, P. de C. Medeiros, R. P. B. de Almeida</i>	3352
<b>INTERNATIONALISING TEACHER EDUCATION THROUGH A MULTILINGUAL CLIL-COIL</b> <i>A. Deschner, M. Weinmann, R. Barallon</i>	3358
<b>DESIGNING FOR TRANSFORMATION</b> <i>P. Hunter</i>	3367
<b>CITIZEN SCIENCE IN ELEMENTARY SCHOOL: CONTRIBUTION OF SYNTROPIC ENVIRONMENTAL EDUCATION</b> <i>N. Novello Rumenos, M.L. Spazziani, J.L. Piubeli Doro</i>	3368
<b>ICEBREAKER TECHNIQUES FOR ENHANCED UNDERGRADUATE STUDENT EXPERIENCE</b> <i>A. Mucsi</i>	3374
<b>MEETING THE NEEDS OF THE ARTIFICIAL INTELLIGENCE WORKFORCE</b> <i>S. Sarkani, T. Mazzuchi</i>	3380
<b>THE ROLE OF HIGHER EDUCATION IN ACHIEVING GENDER EQUALITY: PERCEPTIONS OF CUBAN AND ROMANIAN UNIVERSITY STUDENTS</b> <i>C. Correa-García, B. Tescasiu</i>	3381
<b>THE BENEFITS OF A MENTORING PROGRAM FOR EARLY EDUCATION TEACHERS</b> <i>D.M. Florescu, L.E. Ciolan</i>	3386
<b>EDUCITY APP USER EXPERIENCE: SCHOOL STUDENTS' PERSPECTIVE</b> <i>B. Sousa, M. Marques, L. Pombo</i>	3392
<b>PREDICT: GREEN DIGITAL TOOLS FOR INNOVATIVE JOBS</b> <i>M. Potes Barbas, A. Teles Vieira, P. Duarte Branco</i>	3402
<b>USING HYPERLINKED CONCEPT MAPS FOR TEACHING OF MANUFACTURING PROCESSES</b> <i>U. Alonso Pinillos, B. Izquierdo Aramburu, L. Godino Fernandez, I. Pombo Rodilla, J.A. Sanchez Galindez</i>	3407
<b>PROMOTING A SENSE OF BELONGING: EXPLORING EDUCATIONAL PRACTICES THAT PROMOTE DIVERSITY, IN FLORAL DESIGN CLASS</b> <i>J. Sherk, M. Knuth</i>	3414
<b>ECOSYSTEM OF OPEN KNOWLEDGE ENVIRONMENTS (ECO2)</b> <i>M.C. Galvez-de-la-Cuesta, M. Gertrudix, M. Rajas Fernández, M. Baños González, R. Arcos Martín, J.L. Rubio-Tamayo, L. Matosas-López, H. Gómez-Gómez, V. Leoratto, J. García Carrizo</i>	3415
<b>INTEGRATING SUSTAINABLE DEVELOPMENT GOALS AND CIRCULAR ECONOMY THROUGH VIDEO GAME DESIGN IN HIGHER EDUCATION</b> <i>M.C. Gertrudis-Casado, J. Romero-Luis, M.C. Galvez-de-la-Cuesta, E. Taborda-Hernández, A. Carbonell-Alcocer, S. Alvarez-García, B. Rivas-Rebaque</i>	3420
<b>PREPARATORY REMOTE LEARNING ASSISTANCE FOR THE HISTOLOGY AND ANATOMY PRACTICUM IN THE SUBJECT OF HUMAN PHYSIOLOGY FOR STUDENTS OF HUMAN NUTRITION AND DIETETICS</b> <i>M.C. Morán Badenas, S. Casanova, L. Miró, M.E. Juan</i>	3426
<b>CHALLENGING THE LACK OF MOTIVATION: IMPLEMENTATION OF BREAKOUT IN ACCOUNTING AND FINANCE LEARNING AT UNIVERSITY</b> <i>M.C. Ramón-Llorens, E. Garcia-Meca</i>	3435
<b>BEYOND THE BENCH: EXPLORING SOCIAL MEDIA'S ROLE IN LEGAL EDUCATION</b> <i>Y. Gosai</i>	3436
<b>PEER GROUP SERVICE-LEARNING TO IMPROVE EDUCATION ON CONTRACEPTIVE DRUGS AND PREVENTION OF SEXUAL INFECTIONS IN ADOLESCENTS</b> <i>A. Bocanegra, I. Ureña-Vacas, R. Redondo-Castillejo, A. García-Aguilar, E. González-Burgos, M. Hernández-Martín, L.M. Bedoya, J.A. Guerra, J.J. Merino, A. Garcimartín</i>	3442

<b>LEARNING NUCLEAR PHYSICS IN HIGH SCHOOL THROUGH STUDENT-CREATED VIDEOS. THE IMPACT OF A VISIT TO A RESEARCH INSTITUTE</b>	3452
<i>A. Gherghelaş, A.M. Blebea-Apostu, A. Jipa</i>	
<b>BEYOND SIGHT: TRANSFORMING VISUAL CONTENT INTO ACCESSIBLE LEARNING CONTENT FOR THE BLIND</b>	3459
<i>R. Robinson, U. Bose, J. Cross</i>	
<b>K-12CYBERAWARENESS: A MULTIPLAYER SERIOUS GAME FOR CYBER SECURITY TRAINING AND AWARENESS RAISING</b>	3464
<i>A. Manikas, M. Katsantonis, I. Mavridis</i>	
<b>PHARMACOTHERAPEUTIC CASES HANDBOOK AS AN OPEN ACCESS EDUCATIONAL RESOURCE TO PROMOTE THE SYSTEMATIC TRANSFER AND ACQUISITION OF KNOWLEDGE IN PHARMACOLOGY</b>	3475
<i>E. González-Burgos, A. García-Aguilar, A. Bocanegra, A. Garcimartín, F. Gómez-Oliver, I. Ureña-Vacas, R. Redondo-Castillejo, F.J. Manzano-Lista, M. Fernández-Alonso, L. García-García</i>	
<b>BRIDGING GAPS IN MEDICAL EDUCATION: LONGITUDINAL IMPACT OF A SPACED RETRIEVAL ALGORITHM ON ACADEMIC ACHIEVEMENT</b>	3482
<i>R. Robinson, E. Schneider, B. Martinez-Flores</i>	
<b>DEVELOPMENT OF NEW EDUCATIONAL RESOURCES IN GEOLOGY AND CRYSTALLOGRAPHY BASED ON 3D PRINTING</b>	3487
<i>S. Barroso-Solares, V. Alonso-Gómez, J. Torre, V. Hurtado-García, A. Quílez-Molina, J. Pinto</i>	
<b>EPISTEMOLOGY THE GAME: USING AN IMMERSIVE DIGITAL ESCAPE ROOM FOR CONSTRUCTED LEARNING AT THE DOCTORAL LEVEL</b>	3492
<i>L. Dean</i>	
<b>CONTENT VALIDITY ASSESSMENT: A SPECIALIZED INSTRUMENT FOR DEVELOPING CHILDREN'S LEARNING HABITS IN THE FIRST GRADE</b>	3493
<i>A.A. Bencéné Fekete, T. Zaw Oo, H. Szántóné Tóth, G. Zentai, B. Nagyházi, K. Józsa</i>	
<b>A DECISION SUPPORT SYSTEM TO AID DETECTION AND SUBSTANTIATION OF CONTRACT CHEATING IN HIGHER EDUCATION</b>	3503
<i>S. Ajit, A. Maikkara, W. Ramku</i>	
<b>TEACHING SPANISH AS A FOREIGN LANGUAGE IN ADULT LEARNERS 65+</b>	3511
<i>T. Kolabinova, L. Gazizova</i>	
<b>EXPLORING THE APPLICATION OF ARTIFICIAL INTELLIGENCE IN MENTAL HEALTH EDUCATION FOR CHINESE CHILDREN: A QUALITATIVE STUDY FROM THE PERSPECTIVE OF SCHOOLS</b>	3516
<i>Y. Xi, S. Paracha, M. Linniou, R. Fulmer</i>	
<b>ORGANIZATIONAL COMPETENCY MODELING FOR AGROFORESTRY EXTENSION STAFF DEVELOPMENT</b>	3523
<i>B. Flanagan, A. Boren-Alpízar, G. Wingenbach, R. Strong, D. Lawver</i>	
<b>THE USE OF GEOGEBRA TOWARDS UNDERGRADUATE STUDENT'S ACTIVE LEARNING: A CASE STUDY IN MECHANICAL ENGINEERING COURSES</b>	3524
<i>I. Puente-Luna, J. Pérez-Vallejo, D. Cores-Carrera, M. Álvarez-Hernández, J. Eiras-Barca, G. González-Cela Echevarría, A. Vázquez-Carpentier, J. González-Coma</i>	
<b>EXPLORING FACULTY MEMBERS' GAZE DISTRIBUTION IN HIGHER EDUCATION CLASSROOMS</b>	3529
<i>Y. Tunga, G. Kaplan, K. Çağiltay</i>	
<b>A COLLABORATIVE FRAMEWORK TO EQUIP GRADUATES WITH SKILLS NEEDED BY INDUSTRY: A CYBERSECURITY CASE STUDY</b>	3530
<i>B. Barmada, G. Ramirez-Prado, A. Chitalia</i>	
<b>HOW INDUSTRIAL ENGINEERING AND MANAGEMENT CAN HELP ACHIEVE UN SUSTAINABLE DEVELOPMENT GOALS: THE STUDENTS' PERSPECTIVE</b>	3539
<i>H. Alvelos, A.R. Xambre, M.J. Rosa</i>	
<b>CRITICAL AND CIVIC DIGITAL CITIZENSHIP: TEACHERS' PERCEPTIONS ON DISINFORMATION</b>	3548
<i>P. Pérez Munguía, P. Renés Arellano, M.J. Hernández Serrano</i>	
<b>POST-COVID-19 TRENDS IN JAPANESE SCIENCE CAFÉS AND THE ROLE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b>	3559
<i>M. Nakamura</i>	
<b>ROUNDTABLE DISCUSSION: UPDATED AND INNOVATIVE STATISTICS TEACHING AT THE UNIVERSITY</b>	3566
<i>O. Trull-Dominguez, N. Martínez Alzamora, F. Sempere Ferre, J.M. Soler Torró, A. Colomer Granero, J. Martínez Minaya</i>	

<b>TOWARDS EFFECTIVE COGNITIVE INTEGRATION: EXAMINING THE STATE OF MEDICAL EDUCATION IN MEXICO</b> <i>V. Baylon-Valdez, L.F. Herrera-Padilla, O. Díaz-Arizpe, B. Carrión</i>	3572
<b>A NOVEL METHODOLOGY FOR TEACHING STATISTICS THROUGH COMPETITION AMONG LEARNING BUBBLES</b> <i>O. Trull-Dominguez, F. Sempere Ferre, N. Martínez Alzamora, J.M. Soler Torró, A. Colomer Granero</i>	3578
<b>A BLUEPRINT FOR AN AI-RESILIENT EDUCATION</b> <i>V. Panthaloookaran</i>	3583
<b>A BLUEPRINT FOR PEDAGOGY OF DIGITAL NATIVES IN THE AI AGE</b> <i>V. Panthaloookaran</i>	3591
<b>EXPLORING THE IMPACT OF THE INTERNET OF THINGS ON THE DEVELOPMENT OF COMPLEX THINKING</b> <i>J.L. Ponce de León Ollivier, S.E. García Hernández</i>	3600
<b>PRACTICAL PROPOSAL TO WORK ON THE SUSTAINABLE DEVELOPMENT GOALS 3 AND 9 IN THE CALCULUS SUBJECT IN ENGINEERING DEGREES</b> <i>R. Arnau, C. Burgos, N. Ortigosa</i>	3606
<b>PERCEPTIONS OF STUDENTS FROM DIFFERENT CULTURES TOWARDS ONLINE LEARNING</b> <i>W. Jayusi, Y. Davidoff</i>	3613
<b>INFORMATION MANAGEMENT AND TEACHING-LEARNING SYSTEMS IN HIGHER EDUCATION DURING THE COVID 19 PANDEMIC: CHANGES AT THE PORTUGUESE OPEN UNIVERSITY</b> <i>R. dos Santos, G. Bastos, T. de Souza Brandão</i>	3614
<b>EXPLORING MOTIVATION LEVELS OF CS AND NON-CS STUDENTS IN BASIC PROGRAMMING COURSES</b> <i>Y. Martínez-Treviño, R. Paredes-Juárez, F. Uribe-Plata</i>	3621
<b>LITERATURE REVIEW ON THE APPLICATION OF ENTRECOMP FRAMEWORK IN UNIVERSITY SETTINGS</b> <i>E. Osipovskaya, A. Coelho, P. Tasi</i>	3626
<b>EXPLORING MEASUREMENT AND UNCERTAINTY: EXPERIMENTAL LEARNING IN FIRST-YEAR UNDERGRADUATE ENGINEERING EDUCATION</b> <i>E. Momox Beristain</i>	3633
<b>REFLECTION ON UNDERGRADUATE STUDENTS' AND TEACHERS' EXPERIENCES OF USING ENGLISH AND DIGITAL TECHNOLOGY IN ASIAN HIGHER EDUCATION THROUGH A GENDER LENS</b> <i>S. Dawadi, A. Kukulska-Hulme</i>	3639
<b>THE DEVELOPMENT OF AI CHATBOT FOR SUPPORTING PROJECT-BASED COLLABORATIVE LEARNING</b> <i>M. Kim</i>	3640
<b>THE EFFECT OF TARGETING A MULTIDISCIPLINARY EDUCATIONAL PROGRAM IN CHILDREN WITH NEURODEVELOPMENTAL SPEECH COMMUNICATION DISORDERS</b> <i>K. Neubauer, L. Neubauer</i>	3641
<b>COMPARING THE THEORETICAL AND SIMULATION-BASED CONCEPTUAL GRASP OF ELECTRIC CIRCUITS AMONG RURAL GRADE 11 PHYSICAL SCIENCES LEARNERS</b> <i>B. Mzilikazi</i>	3648
<b>ENHANCING STUDENT ENGAGEMENT: STRATEGIES FOR EFFECTIVE ONLINE LABORATORY INSTRUCTION</b> <i>I. V., H. Parmar, M. Siddhpura, A. Siddhpura</i>	3654
<b>THE EFFECTIVENESS OF A GENAI-INTEGRATED COACHING SYSTEM ON SCIENCE INQUIRIES GENERATED BY REFUGEE STUDENTS</b> <i>I. Kim</i>	3667
<b>RELATIONSHIP BETWEEN ORGANIZATIONAL CLIMATE AND EMPLOYEE ENGAGEMENT IN CHANGE MANAGEMENT OF EDUCATIONAL INSTITUTIONS</b> <i>R. Bubnys, J. Butkevičiūtė, N. Koedaraitė</i>	3676
<b>BARRIERS TO DIGITAL EDUCATION MANAGEMENT IN EDUCATIONAL INSTITUTIONS DURING THE "EDUCATION 4.0" PERIOD: ATTITUDE OF PRINCIPALS OF EDUCATIONAL INSTITUTIONS</b> <i>N. Koedaraitė, J. Bertulienė, R. Bubnys</i>	3686

<b>RESEARCH ON AUTOMATIC PERSONALITY RECOGNITION IN AN ACTUAL UNIVERSITY TEACHING SETTING</b>	3694
<i>Y. Dai, E. Takaoka</i>	
<b>CAREER COUNSELING SERVICES AS AN OPPORTUNITY FOR YOUNG PEOPLE TO FIND A JOB IN THE LABOR MARKET</b>	3704
<i>M. Strenitzerova, T. Corejova</i>	
<b>MAPPING INTERNAL FEEDBACK</b>	3712
<i>E. Cano, M. Fernandez-Ferrer, L. Martins</i>	
<b>SCAFFOLDING SELF-REGULATED LEARNING THROUGH DIDACTIC SEQUENCES IN UPTITUDE-LMS</b>	3721
<i>L. Martins, E. Cano, E. Puertas</i>	
<b>CASE STUDIES BRINGING REAL-LIFE SCENARIOS INTO INTRODUCTORY PHYSICS CURRICULUM</b>	3728
<i>T. Antimirova</i>	
<b>ON ADOPTING THE GENDER EQUALITY POLICY AND PLANS AT THE SLOVAK UNIVERSITIES</b>	3732
<i>T. Corejova, M. Strenitzerova</i>	
<b>MAKING SENSE OF GENERATIVE AI: SEEKING TO CATALYSE DIGITAL TRANSFORMATION IN EDUCATION</b>	3738
<i>G. Saunders, F. Oradini</i>	
<b>COMPETENCES AND AWARENESS OF THE WATER FOOTPRINT IN THE TEXTILE SECTOR</b>	3748
<i>R. Belda Anaya, D. Minguez Garcia, D. Mikucioniene, J. Gisbert Paya, I. Montava Seguí</i>	
<b>STUDY ON THE INFLUENCE OF THE USE OF CUISINAIRE RODS ON SCHOOL EFFICIENCY DURING PRESCHOOL AND EARLY SCHOOL YEARS FROM A NOOLOGICAL AND CREATIVE PERSPECTIVE</b>	3754
<i>G. Havârneanu</i>	
<b>IMPROVING STUDENTS' SKILLS IN ECO-DESIGN FOR FASHION AND TEXTILE DESIGN</b>	3765
<i>D. Minguez Garcia, R. Belda Anaya, E. Bou Belda, D. Mikucioniene, L. Indrie</i>	
<b>SMART LEARNING EXPERIENCES IN VOCATIONAL EDUCATION - TEACHERS' PERSPECTIVE ON THE USABILITY AND IMPACT OF ARTIFICIAL INTELLIGENCE (AI) IN VOCATIONAL EDUCATION</b>	3770
<i>A. Perkas</i>	
<b>AUDIOVISUAL RESOURCES: PROMOTING SELF-LEARNING IN MATHEMATICS</b>	3779
<i>M.A. García-Muñoz, J.F. Ruiz Ruiz, C. Ordóñez Cañada, I. Castro López, C. Rodríguez Montealegre, J. Jódar Reyes, J.M. Manzano Prego, A. Damas Serrano</i>	
<b>UNIVERSITY STUDENT'S EXPERIENCE IN THE VIRTUAL EXCHANGE PRACTICE AS A PART OF THE HUMAN RESOURCE MANAGEMENT HYBRID COURSE</b>	3787
<i>V. Vidaček-Hainš, K. Kokot, M. Kláčmer Čalopa</i>	
<b>VETERINARY STUDENTS' SATISFACTION AND PERCEIVED USEFULNESS OF KAHOOT FOR LEARNING PRACTICES OF COMPOSITION AND NUTRITIONAL VALUE OF FEEDS</b>	3795
<i>J. Madrid, F. Hernández, J. Orengo, A.I. Rey, S. Martínez-Miró, A. Schiavone, M.J. López, A. Montalbán, C.J. Sánchez, A.F. Pelegrín</i>	
<b>STUDENT CENTRIC FEEDBACK BASED CASE STUDY ON MODERN EDUCATIONAL METHODOLOGIES IN ENGINEERING SUBJECTS - CAN WE FILL THE INDUSTRIAL AND EDUCATIONAL MINT GAP?</b>	3800
<i>T. Schlechter, L. Zarev, T. Kuchroo, F. Topa, S. Parameswaran, P. Hawal, A. Peric, A. Prayappilly, E. Hallemann</i>	
<b>ASSESSMENT OF THE EFFECTIVENESS AND SATISFACTION OF VETERINARY STUDENTS REGARDING THE USE OF KAHOOT AS A GAMIFICATION STRATEGY IN THE PRACTICES OF FEED FORMULATION AND FARM FEEDING</b>	3808
<i>J. Madrid, J. Orengo, F. Hernández, S. Martínez-Miró, A. Schiavone, A.I. Rey, M.J. López, L. Ayala, E. Ruiz, A.F. Pelegrín</i>	
<b>A FRAMEWORK FOR EVALUATING TASK COMPLEXITY IN STEM-DRIVEN COMPUTER SCIENCE EDUCATION</b>	3813
<i>R. Burbaitė, V. Štuikys, G. Ziberkas, R. Kubiliūnas</i>	
<b>ADOLESCENT COGNITIVE STYLES AND THEIR INFLUENCE ON INTERNET USE BEHAVIOR</b>	3823
<i>M. Zakriževska-Belogrudova, A. Šteinberga, L. Melbarde</i>	
<b>DEFINING A GAMEFUL EXPERIENCE IN A LEARNING ENVIRONMENT</b>	3824
<i>E. Øvensen, T.M. Scholz, R. Andersen, A. Prinz</i>	

<b>THE DIGESTIVE SYSTEM THROUGH CHILDREN'S EYES. AN EDUCATIONAL EXPERIMENT ON THE TREATMENT OF THE DIGESTIVE SYSTEM WITH LABORATORY MODALITIES IN THE PERSPECTIVE OF LIFELONG LEARNING</b> <i>C. Burattin, E. Piva, S. Pacchini, G. Vanzan, S. Schumann, P. Irato, G. Santovito</i>	3835
<b>IMPLEMENTING FREQUENT ONLINE TESTS IN ARCHITECTURE TECHNOLOGY AREA SUBJECTS</b> <i>M. Monzon-Chavarrías, B. López-Mesa, M. Gómez-Gil, E. Cano-Suñén, A. Espinosa-Fernández</i>	3846
<b>WHEN TECHNOLOGY CHALLENGES FINDING THE RIGHT TEAM: AN ENTREPRENEURIAL APPROACH FOR PRODUCT DESIGNERS</b> <i>C. Dastoli, M.E. Sosa Marti, S.D. Ferraris</i>	3851
<b>ENHANCING ARCHITECTURAL EDUCATION THROUGH VIRTUAL CONSTRUCTION SITE VISITS</b> <i>M. Monzón-Chavarrías, A. Espinosa-Fernández, B. López-Mesa, E. Cano-Suñén</i>	3859
<b>DESIGN FOR DESIGNING: ENVISIONING AN INNOVATION &amp; CREATIVITY CENTER FOR THE EMERGENCE OF THE NATIONAL DESIGN COMPETENCE</b> <i>C. Dastoli, S.D. Ferraris</i>	3863
<b>TECHNOLOGY COMPANIES CONTRIBUTING TO THE TRAINING OF VET STUDENTS</b> <i>L. Gómez Estrada, L. Gómez Estrada, R. Navarro Cerveró, R. Sixto Iglesias, L. Pietra, S. Randaccio, C. Zoli, J. Nunes, P. Karampelas, M. Liamis, J. Tormos Capilla, J.L. Gómez Ribelles</i>	3869
<b>REIMAGINING ENTREPRENEURSHIP EDUCATION WITH G-AI: A FINNISH VOCATIONAL UNIVERSITY CASE STUDY</b> <i>A. Khavasi, H. Paananen</i>	3877
<b>EXAMINATION BASED EDUCATION - PART OF A SOLUTION TO THE REAL WORLD INDUSTRIAL WORKFORCE DEMANDS?</b> <i>T. Schlechter</i>	3883
<b>CO-DESIGNING MUSEUM ITINERARIES IN A STEAM PERSPECTIVE FOR KINDERGARTEN AND PRIMARY SCHOOL CHILDREN: AN EXPERIENCE AT MICROMEGAMONDO IN PADOVA</b> <i>O. Bertinello, E. Moretto, P. Battistella, A. De Rosso, M. Franceschin, I. Guerra, S. Tabone, M.T. Zanatta, L. Ballarin, G. Santovito</i>	3889
<b>BLENDED LEARNING AND ACADEMIC TRAINING: AN EXPERIMENT IN THE UNIVERSITY OF BARI</b> <i>M. Baldassarre, M. Dicorato, V. Tamborra</i>	3900
<b>NEW TECHNOLOGIES IN EDUCATION: GENERATIVE AI AS A POSTPHENOMENOLOGICAL PHENOMENON</b> <i>K. Minyar-Beloručev, G. Wellner, I. Levin</i>	3909
<b>APPLICATION OF NFC TECHNOLOGY IN AUTHENTICATION</b> <i>L. Havaš, M. Kraš, J. Srpak, E. Tomičić</i>	3910
<b>AVIATION EDUCATIONAL PROJECT: B-LEARNING AB-INITIO COURSE BASED ON THE ADDIE TECHNO-PEDAGOGICAL MODEL FOR TRAINING OF AVIATION PILOTS</b> <i>E. Saavedra Orellana, T. Vallès-Català</i>	3918
<b>CREATION OF A METEOROLOGICAL STATION - STUDENT SOLUTION</b> <i>D. Srpak, L. Havaš, J. Srpak, R. Dokša</i>	3925
<b>RESEARCH – BASED LEARNING FOR DEVELOPING THE COMPETENCES OF FUTURE MILITARY OFFICERS</b> <i>G. Dudzevičiūtė</i>	3935
<b>SERIOUS GAME DEVELOPMENT FOR SUSTAINABLE INNOVATION TRAINING</b> <i>I. Gomez, N. Zabaleta, L. Markuerkiaga, M. Vivar-Simon</i>	3936
<b>PROMOTING THE NEW EUROPEAN BAUHAUS CULTURE IN TECHNICAL PROFILES</b> <i>N. Zabaleta, I. Gomez, L. Markuerkiaga, M. Vivar-Simon</i>	3937
<b>DEVELOPMENT OF ONLINE COURSES FOR THE INNOVATIVE USE OF ICT IN THE PEDAGOGICAL PROCESS IN RELATION TO THE DIGITAL COMPETENCE FRAMEWORK FOR EDUCATORS</b> <i>S. Jedinović, E. Kern Nanut, E. Škraba, M. Bevčič</i>	3938
<b>ANTICIPATING THE EXPECTATIONS OF EDUCATION INSTITUTIONS IN THE DYNAMIC LANDSCAPE OF INDUSTRY-UNIVERSITY PARTNERSHIPS</b> <i>N. Macerauskienė, L. Paraukiene, M. Sohail, A. Kvelde, E. Kuze, L. Hobe</i>	3945
<b>INNOVATIVE TEACHING THROUGH ROLE-PLAYING AND STORYTELLING WITH SERIOUS GAMES</b> <i>M. Bevčič, J. Rugelj, S. Jedinović</i>	3953



<b>EMPOWERING EUROPEAN MANUFACTURING: INTEGRATING COLLABORATIVE ROBOTICS AND CIRCULAR ECONOMY FOR SUSTAINABLE GROWTH</b>	3961
<i>A. Muñoz Puche, J. Sanz, P. Feuchter, R. Pamminer, A. Oyarbide, C. Haun, A. Lochno</i>	
<b>CONFLICT MANAGEMENT IN EDUCATION: FOSTERING SKILLS FOR LIFELONG LEARNING</b>	3969
<i>S.N. Neagu, R.A. Neagu (Hodrea), S.C. Ionescu</i>	
<b>COMPREHENSIVE APPROACH TO STUDENT SUPPORT AND MOTIVATION: UNVEILING KEY DRIVERS AND EFFECTIVE PRACTICES</b>	3977
<i>A.M. Vieriu, S.N. Neagu</i>	
<b>DESIGN AND TRIAL OF A STEAM WORKSHOP THAT GOES BACK AND FORTH BETWEEN INQUIRY AND CREATIVE ACTIVITIES</b>	3986
<i>Y. Morita, N. Fukuoka, Y. Nagata</i>	
<b>THE CONCEPT OF POSITIVE DISCIPLINE FOR THE WELL-BEING OF CHILDREN IN THE FAMILY: ASPECTS OF PARENTAL EDUCATION</b>	3990
<i>I. Klaniene, G. Šmitienė, R. Skališienė</i>	
<b>MENTORING THE FUTURE: PSYCHOLOGICAL INTERVENTION IN HIGHER EDUCATION</b>	3999
<i>M. Marques, P. Alves, R. Fidalgo, G. Castanheira, M. Antonelli-Ponti, T. Carvalho, C. Costa-Lobo</i>	
<b>NEWECOSMART: FOSTERING SUSTAINABLE GROWTH AND SOCIAL INCLUSION IN EUROPEAN HABITAT SECTORS THROUGH ADULT UPSKILLING AND SOCIAL INNOVATION</b>	4005
<i>A. Muñoz Puche, J.J. Ortega Gras, C. Dantas, M. Kirkar, J. Louceiro, J. Pascual, J.M. Pérez, V. Riponi, M. Sousa</i>	
<b>CAN A GARDEN-BASED LEARNING APPROACH IMPROVE EMOTIONAL WELL-BEING IN TRAINING TEACHERS? THE HORT4HEALTH STUDY</b>	4013
<i>M. Adelantado-Renau, C. Sancho-Balaguer, L. Monferrer, G. Lorenzo-Valentín, M. Santágueda-Villanueva</i>	
<b>MOTIVATIONAL ACTIVITY FOR PRIMARY EDUCATION TEACHERS IN TRAINING: WORKING MATHEMATICAL COMPETENCE THROUGH A ROUTE IN THE UNIVERSITY CAMPUS</b>	4018
<i>M. Ferrer-Esteller, G. Lorenzo-Valentín, M. Santágueda-Villanueva, L. Monferrer, M. Adelantado-Renau</i>	
<b>EXPLORING THE EDUCATIONAL VALUE OF PANDEMIC-DRIVEN DATA PROTECTION INSIGHTS: A RESEARCH STUDY</b>	4024
<i>R.A. Neagu (Hodrea), A.M. Vieriu, S.C. Ionescu</i>	
<b>SO MUCH TALK ABOUT GENERATIVE AI IN HIGHER EDUCATION. IS IT WORTH IT?</b>	4034
<i>R. Bran, G. Grosseck</i>	
<b>AI ASSISTANTS IN TEACHING AND LEARNING: COMPLIANT WITH DATA PROTECTION REGULATIONS AND FREE FROM HALLUCINATIONS!</b>	4035
<i>R. Bimberg, K. Quibeldey-Cirkel</i>	
<b>ENHANCING EMBEDDED SYSTEMS EDUCATION WITH LARGE LANGUAGE MODELS: A CASE STUDY FOR COURSE DEVELOPMENT AND EVALUATION</b>	4045
<i>J. Mollada, J. Entrialgo, C. Gil, J.C. Granda, R. Usamentiaga, A. García-Cabot</i>	
<b>ENHANCING ASSESSMENT EFFICACY: REMEDIAL ACTIONS TO IMPROVE EXIT EXAM PERFORMANCE IN A CIVIL ENGINEERING PROGRAM</b>	4055
<i>A. Issa, H. El-Hassan, M. Hamouda, T. El-Maaddawy, M. Maraqa</i>	
<b>THE IMPORTANCE OF USING VISUAL SIMULATION TOOLS IN ELECTRICAL ENGINEERING STUDIES</b>	4062
<i>J. Nađ, D. Srpak, D. Zdelar, P. Tomiša</i>	
<b>TOGETHER WE STAND: FOSTERING INNOVATION THROUGH QUALITY ACCREDITATION</b>	4069
<i>A. Uribe Otalora, B. Jiménez Luengo</i>	
<b>QUALITY IN INTERNATIONALISATION AT HOME: INCENTIVISING EXCELLENCE IN TEACHING INNOVATION THROUGH COIL, A STUDY CASE OF BENCHMARKING IN CEU UNIVERSITIES</b>	4070
<i>A. Uribe Otalora, B. Jiménez Luengo</i>	
<b>VOCATIONAL TEACHERS' VIEW ON CHALLENGES OF DEMOCRACY EDUCATION AT VOCATIONAL SCHOOLS</b>	4071
<i>R. Busse, S. Seeber</i>	

<b>ETHICAL ISSUES IN EDUCATION: INTRODUCING THE 3RS PRINCIPLE FOR ANIMAL EXPERIMENTATION IN UNIVERSITIES</b>	4072
<i>A.S. Maddaleno Jiménez, M.P. Vinardell Martínez-Hidalgo, E. Teixidó Condomines, L. Guardia Escote, M. Mitjans Arnal</i>	
<b>ENABLING THE STUDENTS TO “TAKE CARE OF THEMSELVES”: THE CONTRIBUTION OF PROBLEM-BASED LEARNING IN HIGHER EDUCATION</b>	4080
<i>P. Coutinho, C. Bessa, I. Mesquita</i>	
<b>EXAMINING THE QUALIFICATIONS OF TRUE/FALSE TESTS VS. OPEN-ENDED QUESTIONS IN PHYSIOLOGY AND PATHOPHYSIOLOGY ASSESSMENT</b>	4081
<i>M. Mitjans Arnal, M.J. Rodríguez-Lagunas, J. del Valle Macià, J. Olloquequi González, R. Ferrer Roig, A. García-Vara, A.S. Maddaleno Jiménez, R. Martín-Venegas, M.C. Morán Badenas, C. Pelegrí Gabaldà, M.P. Vinardell Martínez-Hidalgo, T. Cambras Riu</i>	
<b>PROMOTING MASTER’S STUDENTS’ CRITICAL THINKING IN THE USE OF ARTIFICIAL INTELLIGENCE TOOLS</b>	4086
<i>M. Massot-Cladera, M.J. Rodríguez-Lagunas, K. Rio-Aige, G. Kapravelou, B. Grases-Pintó, À. Franch, M. Castell, F.J. Pérez-Cano</i>	
<b>VIRTUAL TEACHING OF PROTECTION INSTRUMENTS AND THE INTERNATIONAL HISTORY OF HERITAGE MANAGEMENT</b>	4092
<i>L. García-Soriano, V. Cristini, C. Mileto, F. Vegas López-Manzanares</i>	
<b>LIFELINE ACTIVITY: THE USE OF STUDENT-PREPARED MOCK EXAMS FOR CONCEPT REINFORCEMENT</b>	4099
<i>A. Vázquez-López, R. Calderón-Villajos, M. Muñoz, J. Bedmar, J. Artigas-Arnaudás</i>	
<b>INFORMATION AND COMMUNICATION TECHNOLOGIES ON SUSTAINABLE AND HEALTHY EATING USED BY STUDENTS OF NUTRITION AND BIOMEDICAL LABORATORY VOCATIONAL TRAINING</b>	4103
<i>D. García-Baixaoli, E. Sendra-Nadal, N. Jiménez-Redondo, M. Cano-Lamadrid</i>	
<b>EXPLORING THE 'MOMENT OF LEARNING' WITHIN AN AFRICAN CONTEXT - WHAT DO WE KNOW AND WHAT QUESTIONS REMAIN?</b>	4108
<i>J. Playfoot, M. Hall</i>	
<b>TRAINING PROPOSAL IN TERMS OF SUSTAINABLE AND HEALTHY FOOD ON TOURISM AND CATERING VOCATIONAL EDUCATION AND TRAINING STUDENTS BASED ON CONSUMER KNOWLEDGE</b>	4114
<i>S. Romero-López, E. Sendra-Nadal, N. Jiménez-Redondo, M. Cano-Lamadrid</i>	
<b>CHALLENGES FOR THE IMPLEMENTATION OF THE NATIONAL FRAMEWORK QUALIFICATIONS FOR TECHNICAL AND VOCATIONAL EDUCATION IN HONDURAS 2018-2023</b>	4115
<i>R. López Peralta, R. Munguía</i>	
<b>THE POSSIBILITY OF SUSTAINABLE CREATION AND OBSTACLES IN DANCE WORKS USING ARTIFICIAL INTELLIGENCE</b>	4120
<i>S. Yoshida</i>	
<b>INTEGRATING CHATGPT IN NURSING EDUCATION IN DENMARK: A CASE STUDY OF NURSING STUDENTS USE, EXPERIENCE AND PERCEPTION</b>	4125
<i>T.E.H. Sehstedt</i>	
<b>USING TECHNOLOGICAL TOOLS TO TEACH ARTS AND DESIGN STUDENTS ABOUT MATERIALS SCIENCE AND MANUFACTURING</b>	4130
<i>J. Bedmar, J. Artigas-Arnaudás, A. Vázquez-López, S.C. Cifuentes, R. Calderón-Villajos, M. Muñoz</i>	
<b>EMPOWERING EDUCATORS: A PATH TO DIGITAL COMPETENCE AND STUDENT SUCCESS</b>	4136
<i>A. Cuk</i>	
<b>APPROACHING THE MICROSCOPIC WORLD THROUGH THE STUDY OF OPTICAL FIBER</b>	4143
<i>S. Simarro, J. Mundi, S. Blasco-Zaroso, H. Beltrán-Mir, E. Cordoncillo</i>	
<b>1ST CONFERENCE ON PHARMACEUTICAL PROFESSIONAL OPPORTUNITIES: NEW HORIZONS</b>	4144
<i>G. Blázquez-Abellán, L. Castro-Vázquez, M.R. Fernández-Santos</i>	
<b>USING EYE-TRACKING DATA TO RECOGNIZE PROBLEMS IN THE PROCESSING OF TASKS IN THE FUNDAMENTALS OF ELECTRICAL ENGINEERING</b>	4151
<i>J. Paehr, T.N. Jambor</i>	
<b>EMPOWERING EDUCATORS: A GUIDE TO LEVERAGING DIGITAL TECHNOLOGIES FOR EFFECTIVE LEARNING</b>	4157
<i>A. Cuk, A. Sambolić Beganović</i>	

<b>STUDENTAL SATISFACTION STUDY ABOUT CUSTOM DESIGNED COURSES IN COMPLETE ANATOMY APP ON PHARMACY DEGREE PRACTICAL LESSONS</b>	4161
<i>M. Muñoz-Picos, V. Azcutia, B. Climent, M.E. López-Oliva, V.S. Leite, M. Hernández-Martín, S. Bedito, A. Sánchez-Pina, L. Rivera, D. Prieto, C. Contreras, R. Redondo-Castillejo, C. Rodríguez, A. Gómez del Val, L. Olmos, N.F. Pascual, B. Colino, J.J. Merino, A. Agis-Torres, P. Recio, R. Raposo, M. Hernández, J. Navarro-Dorado</i>	
<b>USING SELFIEFORTEACHERS TO SUPPORT DIGITAL COMPETENCE: THE E-TWINNING PROJECT IN GREECE</b>	4166
<i>A. Economou, G. Kapsalis, N. Tzimopoulos</i>	
<b>GENERATIVE AI THROUGH THE TEACHER'S LENS: PERSPECTIVES ON ADOPTION IN SCHOOL EDUCATION</b>	4173
<i>D. Pantazatos, J. Taouki, K. Meli</i>	
<b>DIGITAL TECHNOLOGY AS A PEDAGOGICAL TOOL IN PHYSICAL EDUCATION: THE USE OF VIDEO FEEDBACK</b>	4182
<i>C. Bessa, P. Coutinho, I. Mesquita</i>	
<b>INTRODUCING THE ECO-DESIGN PHILOSOPHY IN CHEMISTRY LAB PRACTICES</b>	4183
<i>H. Etxeberria, F.J. Juanes, M. Zubitur, M. Sánchez</i>	
<b>USE OF CHATGPT IN ANALYTICAL CHEMISTRY CLASSES: ELABORATION OF MULTIPLE-CHOICE QUESTIONNAIRES</b>	4189
<i>M. Vergara-Barberán, M.J. Lerma-García, M. Beneito-Cambra, E.J. Carrasco-Correa, J.M. Herrero-Martínez, E.F. Simó-Alfonso</i>	
<b>DIGISIM - AN INTERACTIVE MOBILE APPLICATION FOR CLINICAL SKILL TRAINING IN NURSING</b>	4198
<i>K. Hjorthaug Urstad, H. Wharrad, A. Løkken, T. Strømme, M.L. Atterås Larsen, C. Ferrer-Albero, T. Knudsen Brandeggen, K. Glenn Bodsberg, A.T. Lund Nilsen, K. Spanne, L. Estivalis-Torrent, O. Forero-Rincon, K. Whittingham, M. Taylor, P. Mordt, E. Navarro-Illana</i>	
<b>COMPARISON BETWEEN TRADITIONAL AND CHATGPT SCIENTIFIC SEARCHES IN ANALYTICAL CHEMISTRY</b>	4199
<i>M. Vergara-Barberán, M.J. Lerma-García, M. Beneito-Cambra, E.J. Carrasco-Correa, J.M. Herrero-Martínez, E.F. Simó-Alfonso</i>	
<b>CREATION OF MATHEMATICAL PROBLEMS SUITABLE FOR CRITERION TESTS AND THEIR ANALYSIS</b>	4208
<i>V. Švecová</i>	
<b>INNOVATIVE PEDAGOGICAL STRATEGIES IN CHEMICAL ENGINEERING EDUCATION: HARNESSING THE POWER OF WOOCAP FOR ACTIVE LEARNING</b>	4215
<i>J. Carrillo-Abad, O. Gil-Castell, J. Ribes, R. Sanchis-Martínez, N. Martí, M.V. Ruano, J.B. Giménez, R. Serna García, J.M. Peñarrocha, L. Pastor, A. Cháfer, M. Izquierdo, A.L. Jiménez, J.D. Badia</i>	
<b>IMPACT OF THE 'STOP HYPERTENSION' LEARNING AND SERVICE PROJECT ON THE ELDERLY FROM ALCOBENDAS - COMMUNITY OF MADRID</b>	4225
<i>M. Hernández-Martín, A. Sánchez-Pina, R. Redondo-Castillejo, J.A. Issa García, V. Hurtado, M.A. Vicente-Torres, S.D. Paredes, N. de las Heras, A. López-Calderón, G. Segovia, V. Azcutia, A.I. Martín-Velasco, C. Contreras, T. Priego, D. Gómez-Garre, P. Recio, I. Rodríguez-Ramiro, A. Gómez del Val, M. Muñoz-Picos, J. Navarro-Dorado, L. Olmos, C. Quevedo-Torremocha, V.S. Leite, A.S. Fernandes, A. Agis-Torres, A. Sánchez-Aguilera, M. Sancho, R. Martín, E. Nebot, R. Rodrigues-Díez, R. Rodrigues-Díez, V. Cachafeiro, P. Vázquez, M. Hernández, F. Das Chagas Vasconcelos, R. Gredilla, G. Giorgi, N. Martell, M. Abad, J.A. García-Donaire, D. Prieto, S. Bedito, L. Rivera, M.E. López-Oliva</i>	
<b>CROSS-DISCIPLINARY PERSPECTIVES: INTEGRATING THE DPSIR FRAMEWORK FOR SUSTAINABILITY EDUCATION IN SPATIAL PLANNING</b>	4234
<i>C. Marci-Boehmcke, V. Cobs-Muñoz</i>	
<b>AI EMPOWERMENT IN SCIENTIFIC ENDEAVORS: ILLUMINATING STUDENT POTENTIAL AND SEIZING OPPORTUNITIES WITH SELF-LEARNING MATERIALS</b>	4243
<i>J. Weber, D. Tschopp</i>	
<b>GAMIFICATION IN FRENCH LANGUAGE LEARNING: CREATION AND DESIGN OF AN ESCAPE GAME IN A GRADE 5 CLASS IN LEBANON</b>	4249
<i>H. El Hage, S. Salloum</i>	
<b>DESIGN OF A VIDEO-BASED ACTIVE LEARNING ACTIVITY IN THE PHYSIOLOGY AND PATHOPHYSIOLOGY-II SUBJECT OF THE PHARMACY DEGREE FOR MORE THAN 400 STUDENTS</b>	4255
<i>R. Martín-Venegas, A. Pérez-Bosque, L. Miró, F.J. Pérez-Cano, M.J. Rodríguez-Lagunas, À. Franch, M. Castell</i>	
<b>FOSTERING SOCIAL IMPACT LEADERS FOR SUSTAINABILITY: UNLEASHING THE POTENTIAL OF INNOVATIVE MARKETING EDUCATION BEYOND THE CLASSROOM</b>	4262
<i>A. Cervera-Taulet, W. Schlesinger, S. Sanz-Blas, D. Buzova, P. Fierro-Rubio</i>	

<b>FROM POLICY TO EDUCATIONAL INSTITUTIONS' TRAINING PROGRAMS ON GENDER EQUALITY AND INCLUSION: STRENGTHENING STUDENTS' AND RESEARCHERS' TRANSFERABLE SKILLS</b>	4263
<i>A. Salnikova, A. Giraldo Sevilla, M. Paavolainen, M. Fedeli, G. Consolini, F. Prete</i>	
<b>SCALABLE, SUSTAINABLE COMPUTER SIMULATIONS FOR PHYSICAL SCIENCES AND ENGINEERING</b>	4271
<i>S.Y. Ho</i>	
<b>APPLICATION OF CERTAINTY-BASED MARKING IN THE ERGONOMICS COURSE OF THE BACHELOR'S DEGREE IN INDUSTRIAL DESIGN ENGINEERING AND PRODUCT DEVELOPMENT</b>	4272
<i>V. Pérez-Belis, S. Asensio-Cuesta, T. Zamora, E. Blanco-Espeleta</i>	
<b>STUDENT ENGAGEMENT AND LEARNING: EVALUATING THE EFFECTIVENESS OF DIGITAL DISCUSSION TOOLS</b>	4278
<i>R. Ham</i>	
<b>POSITIVE EFFECTS OF MINDFUL LEADERSHIP IN HIGHER EDUCATION SETTINGS</b>	4279
<i>K. Karadjova-Kozhuharova, N. Bareford</i>	
<b>EMPOWERING EDUCATORS WITH GENERATIVE AI: THE GENAI EDUCATION FRONTIER INITIATIVE</b>	4289
<i>K. Meli, J. Taouki, D. Pantazatos</i>	
<b>INNOVATIVE PRACTICES IN ROBOTICS EDUCATION: AWARENESS OF EMOTION AND SOCIAL EMOTIONAL SKILLS DEVELOPMENT IN GIFTED STUDENTS</b>	4300
<i>G. Öztüre Yavuz, Y. Koçak Usluel</i>	
<b>UNVEILING THE SYNERGY: HOW CLIL AND LINKED CUBES MATERIAL COLLABORATE TO EMPOWER FIRST-GRADERS' NUMBER SENSE AND LEARNING</b>	4306
<i>S. Paredes, D. Mascarenhas, M. Cruz, J. Martins</i>	
<b>ENHANCING ERGONOMICS EDUCATION THROUGH DATA VISUALIZATION: CASE STUDY OF STUDENTS OF A BACHELOR'S DEGREE IN INDUSTRIAL DESIGN ENGINEERING AND PRODUCT DEVELOPMENT</b>	4314
<i>S. Asensio-Cuesta, V. Pérez-Belis, T. Zamora, E. Blanco-Espeleta</i>	
<b>PISA RESULTS AND WEEKLY WORKLOAD IN EUROPEAN EDUCATION SYSTEMS</b>	4321
<i>R. Fidalgo, G. Castanheira, T. Carvalho, M. Antonelli-Ponti, C. Costa-Lobo</i>	
<b>MINDFULNESS APPROACHES FOR ADDRESSING BURNOUT IN HIGHER EDUCATION SETTINGS: A SYSTEMATIC LITERATURE REVIEW</b>	4327
<i>R.L. Baker, K. Karadjova-Kozhuharova</i>	
<b>GIFTED STUDENTS' EMOTIONS AND TEACHER INTERACTIONS IN ROBOTICS LESSONS: A DIGITAL STORYTELLING WORKSHOP</b>	4334
<i>H. Çıralı Sarıca, G. Öztüre Yavuz, Y. Koçak Usluel</i>	
<b>ADAPTIVE MENTORING WITH IMMEDIATE FEEDBACK FOR THE DEVELOPMENT OF PROGRAMMING SKILLS</b>	4341
<i>D. Perez-Rojas, R. Paredes-Juárez, C. Perez-Lezama, A. Oliart</i>	
<b>EXPLORING THE IMPACT OF ARTIFICIAL INTELLIGENCE ON EDUCATIONAL PARADIGMS: UNLEASHING THE POTENTIAL</b>	4349
<i>T. Limba, L. Lelešienė, S. Novogreckas, A. Kowalewska</i>	
<b>COMPUTATIONAL THINKING READINESS FOR ALL: REFLECTIONS ON STUDYING A FRAMEWORK FOR SUPPORTING SCHOOLWIDE CT INTEGRATION IN ELEMENTARY CURRICULA</b>	4358
<i>H. Sherwood, B. Moeller, C. Fancsali, A. Kaiser</i>	
<b>CAN REGULAR SHORT TESTING IMPROVE STUDENT ENGAGEMENT, UNDERSTANDING AND MOTIVATION?</b>	4367
<i>L. Davies, T. Filer</i>	
<b>COGNITIVE IMAGERY IN LANGUAGE ACQUISITION: TOPOLOGY-IMAGERY IN TEACHING CHINESE AS A FOREIGN LANGUAGE</b>	4368
<i>J. Jia</i>	
<b>FOSTERING INITIATIVE AND ACTION-ORIENTED MINDSETS FOR A CIVICALLY ENGAGED SOCIETY</b>	4374
<i>A. Lastovska, G. Lāma</i>	
<b>HARNESSING ARTIFICIAL INTELLIGENCE, CHATBOTS AND ROBOTS FOR TRANSFORMATIVE EDUCATION: EXPLORING THE CONVERGENCE</b>	4382
<i>T. Limba, L. Lelešienė, S. Novogreckas, A. Kowalewska</i>	

<b>EDUCATION FOR SUSTAINABILITY AND GREEN SKILLS IN ENGINEERING: THE ENERGY2WIN PROJECT</b>	4390
<i>C. García-Aranda, J. Pérez Rodríguez, J.J. Rodríguez-Chueca, J. Fraile-Ardanuy, D. Fernández-Muñoz, A. Molina-García</i>	
<b>COLLABORATIVE PROJECTS BETWEEN THE UNIVERSITY, THE FOOD INDUSTRY/HOSPITALITY INDUSTRY AND STUDENTS OF VOCATIONAL EDUCATION AND TRAINING IN THE AGRICULTURAL AND AGRI-FOOD SECTORS</b>	4397
<i>N. Muñoz-Tébar, M. Cano-Lamadrid, N. Jiménez-Redondo, E. Sendra-Nadal</i>	
<b>E-PORTFOLIOS: BRIDGING THE GAP IN STUDENT ASSESSMENT IN THE AGE OF AI</b>	4404
<i>B. Todeschini</i>	
<b>PROJECT-BASED LEARNING IN AEROSPACE ENGINEERING PRACTICAL LESSONS</b>	4405
<i>P. Fernández-Yáñez, L. Sánchez-Rodríguez, R. García-Contreras, A. Gómez</i>	
<b>INTRODUCING DESIGN THINKING THROUGH GAME-DESIGN TO PRE- AND IN-SERVICE TEACHERS</b>	4410
<i>M. Örnekoğlu Selçuk, K. Strubbe, I. Mariën, B. Malengier, L. Van Langenhove, C. Giroan</i>	
<b>HARNESSING THE POWER OF CLOUD-BASED LMS FOR DIGITAL TRANSFORMATION</b>	4420
<i>E. Bonilla Cartier</i>	
<b>WHAT ARE THE OPINIONS OF HIGH SCHOOL STUDENTS REGARDING ROBOTICS EDUCATION?</b>	4421
<i>T. Yavuz, G. Öztüre Yavuz</i>	
<b>FUTURE TEACHERS OF SECONDARY SCHOOL &amp; VOCATIONAL EDUCATION AND TRAINING FACED WITH FOOD AND NUTRITION MYTHS</b>	4425
<i>A. Cordones-García, M. Cano-Lamadrid, N. Jiménez-Redondo, E. Sendra-Nadal</i>	
<b>URBAN K-12 SCHOOL TURNAROUND IN LARGE METROPOLITAN CITIES: A CALL TO ACTION FOR MAJOR RESEARCH UNIVERSITIES &amp; SCHOOL DISTRICTS</b>	4432
<i>C. Lewis</i>	
<b>IMPLEMENTATION OF FLIPPED-CLASSROOM METHOD IN PHARMACY UNDERGRADUATE STUDENTS</b>	4433
<i>A. Franco-García, M.D. Salinas, C. Núñez, V. Gómez-Murcia</i>	
<b>STUDY ABOUT THE IMPACT OF BIOPHARMACY AND PHARMACOKINETICS SUBJECT: SHAPING THE FUTURE OF PHARMACY PROFESSIONALS AND CAREER PATHS</b>	4434
<i>V. Gómez-Murcia, M.D. Salinas, C. Núñez, A. Franco-García</i>	
<b>PROMOTION OF HEALTHY AND SUSTAINABLE FOOD CHOICES THROUGH LABELING</b>	4435
<i>E. Arranz, R.M. Cámara, M. Cámara, M.C. Matallana Gonzalez, M.L. Pérez-Olleros, S. del Pozo de la Calle, M.I. Ballesteros, E. Cebadera, L. González-Zamorano, T. Jaramillo-Vivanco, P. Estellés, S. Di Bella, A. Casas-Escobar</i>	
<b>PROBLEM-BASED LEARNING: A TRANSFORMATIVE EDUCATIONAL JOURNEY TO STUDENTS' LEARNING EXPERIENCES</b>	4441
<i>M.Z. Ramorola</i>	
<b>ENRICHMENT OF EXPERIENTIAL LEARNING ACTIVITIES</b>	4446
<i>O. Trull-Dominguez, A. Peiró-Signes, M.V. Segarra Oña, C. Gómez-Palacios</i>	
<b>ASSESSMENT OF THE ESCAPE CLASSROOM ACTIVITY IN ENGINEERING STUDENTS</b>	4453
<i>M. Campo, N. Abu-Warda, D. Martínez, M.D. López, I. Lorero</i>	
<b>THE PEDAGOGICAL CONCEPT OF SUSTAINABILITY IN HUNGARIAN KINDERGARTEN EDUCATION PROGRAMMES</b>	4458
<i>H. Szántóné Tóth, A.A. Bencéné Fekete, J. Fináncz, J. Podráczky</i>	
<b>HIGHER EDUCATION FOR GOOD: CASE OF THREE COURSES AT UNIVERSIDADE DE AVEIRO</b>	4467
<i>I. Saur-Amaral, T. Aragonéz, S. Filipe</i>	
<b>APPLICATION OF TWITTER THREADS AS INNOVATIVE TOOL FOR WRITTEN COMMUNICATION IN FOOD SCIENCE</b>	4476
<i>S. Fernández-Tomé, M. Cámara, M.C. Matallana Gonzalez, M.C. Sánchez-Mata, V. Fernández-Ruiz, P. Morales Gómez, P. García-Herrera, E. Arranz, R.M. Cámara, M. Ciudad-Mulero, L. Domínguez Díaz, E. Cebadera, E.M. Niño Vega, C. Tamayo-Vives, L. González-Zamorano</i>	
<b>EXPLORING THE "EXO-SCHOLASTIC" AS INCLUSIVE PEDAGOGY</b>	4482
<i>E. Grogan-Graham</i>	

<b>A DISCUSSION ON THE RELATIONSHIP BETWEEN SKIN CONDUCTANCE AND EMOTION IN ACTIVE LEARNING</b>	4488
<i>C. Minami, T. Nemori, Y. Morita</i>	
<b>EXPERIENTIAL LEARNING. UNDERSTANDING THE ECOLOGY OF SOUND FROM SOUND WALKING PRACTICES AND FIELD RECORDINGS. QUERÉTARO, MEXICO</b>	4494
<i>J.R. Santillana</i>	
<b>TRAVELLING DISCOURSES AND PRESSURES ON DOCTORAL EDUCATION: THE PORTUGUESE CASE</b>	4498
<i>S. Diogo, S. Cardoso, T. Carvalho, T. Freires</i>	
<b>DIGITAL BARRIERS AND COMPETENCY GAPS: INFORMATION AND COMMUNICATION TECHNOLOGY CHALLENGES FOR YOUNG WOMEN WHO ARE NOT IN EDUCATION, EMPLOYMENT, OR TRAINING</b>	4509
<i>C. Suriyarangsun, P. Phanphai, W. Brahmawang, C. John Ireland</i>	
<b>LEVELING UP CHEMICAL ENGINEERING: UTILIZING H5P FOR INTERACTIVE LEARNING AND ENHANCED STUDENT PERFORMANCE</b>	4510
<i>J. Carrillo-Abad, O. Gil-Castell, L. Pastor, N. Martí, R. Serna García, A. Cháfer, J.D. Badia, R. Sanchis-Martínez, M.V. Ruano, J.B. Giménez</i>	
<b>ARTIFICIAL INTELLIGENCE IN LANGUAGE AND LITERATURE EDUCATION: PRACTICAL CLASSROOM APPLICATIONS</b>	4516
<i>M.A. Fernández Cifuentes</i>	
<b>INTERPLAY OF BODY COMPOSITION, GENDER, AGE, AND MENTAL WELL-BEING AT STUDENTS: INSIGHTS FROM WEMWBS</b>	4517
<i>T.M. Iconomescu, L.G. Talaghir, B.S. Olaru, K. Cantez</i>	
<b>BRIDGING DIGITAL COMPETENCES: A COMPARATIVE ANALYSIS BETWEEN UNIVERSITY TEACHER TRAINERS AND SECONDARY SCHOOL TEACHERS IN BULGARIA</b>	4518
<i>R. Peytcheva-Forsyth, V. Racheva</i>	
<b>SERVICE, SPATIAL AND RELATIONAL DESIGN: A SYNERGIC APPROACH TO UNDERSTAND AND DESIGN FOR COMPLEXITY</b>	4528
<i>A. Coutsoucos, M.A. Finardi</i>	
<b>EXPLORING THE ROLE OF CRITICAL THINKING IN THE USAGE OF LARGE LANGUAGE MODELS AMONG UNIVERSITY OF ANDORRA STUDENTS</b>	4538
<i>M. Bleda Bejar, A. Dorca Josa, B. Oliveras Prat</i>	
<b>ONLINE EVALUATIONS WITH R</b>	4547
<i>O. Garcia, A. Aguilar, M. Pineda, F. Leon</i>	
<b>SCREEN USE IN HIGHER EDUCATION STUDENTS: IMPACT ON PROCRASTINATION AND SELF-ESTEEM AND THEIR RELATIONSHIP WITH ACADEMIC PERFORMANCE</b>	4548
<i>M. Salguero-Pazos, S. Reyes-de-Cózar, A. Merino-Cajaraville</i>	
<b>TOWARDS THE STANDARDIZATION OF SERIOUS GAMES: PEDAGOGICAL GUIDELINES IN THE DESIGN AND DEVELOPMENT OF EDUCATIONAL VIDEOGAMES</b>	4556
<i>A. Merino-Cajaraville, S. Reyes-de-Cózar, M. Salguero-Pazos, P. Navazo-Ostúa</i>	
<b>FOSTERING SOCIAL INNOVATION THROUGH LOCAL NARRATIVES: LEARNINGS FROM PLACE-BASED RELATIONAL DESIGN EXPERIMENTS</b>	4563
<i>M.A. Finardi, A. Coutsoucos</i>	
<b>USING THEATRE TECHNIQUES TO PROMOTE SOFT SKILLS IN TECHNICAL AND SCIENCE UNIVERSITY STUDENTS</b>	4571
<i>S.C. Cifuentes, H. Bakkali</i>	
<b>SAPPHIRE: A TOOL FOR TEACHING PARALLEL PROGRAMMING IN HUNDREDS OF DIFFERENT WAYS</b>	4579
<i>Y. Liu, N. Azami, A. VanAusdal, M. Burtscher</i>	
<b>SAFELAB CHALLENGE: A GAMIFICATION TOOL FOR TESTING AND ADVANCING KNOWLEDGE ON WORKPLACE SAFETY</b>	4589
<i>S. Blasioli, G. Pennisi, T. Piovano, E. Rossini, G. Moretti, F. Perotti, F. Orsini</i>	
<b>CAUSAL RELATIONS IN STUDENT AND PROFESSIONAL WRITTEN DISCOURSE</b>	4596
<i>K. Rysová</i>	
<b>EVALUATION OF THE PERFORMANCE OF THE SCIENTIFIC REPOSITORY IN A HIGHER EDUCATION INSTITUTION - CASE STUDY</b>	4602
<i>M.E. Rodrigues, A.M. Rodrigues</i>	

<b>AGILE LEARNING: STUDENTS' PERCEPTIONS OF COLLABORATION IN THE UNDERGRADUATE 'ENGLISH FOR ACADEMIC PURPOSES' CLASSROOM</b> <i>G. Arabadzhy</i>	4610
<b>INCLUSIVE WEARABLE DEVICE: THE HAPTIC FEEDBACK FOR TECHNICAL PRACTICE OF BLIND STUDENTS IN MUSICAL CONDUCTING</b> <i>E. Lima</i>	4614
<b>DIGITAL LEARNING PLATFORM FOR ENGINEERING EDUCATION</b> <i>D. Gonschor, P. Schmitz, R. Brandl, M. Jung</i>	4615
<b>BUILT ENVIRONMENT SUSTAINABILITY: AN EDUCATIONAL PROPOSAL</b> <i>R. Franchino, C. Frettoloso, G. Alterio</i>	4623
<b>DISCORD ACHIEVEMENT SYSTEM FOR EDUCATION GAMIFICATION</b> <i>M. Macak, M. Sepela</i>	4632
<b>ASSESSING SECONDARY EDUCATION STUDENTS' PROGRESS AND GROWTH IN WRITING WITH CURRICULUM-BASED MEASUREMENT</b> <i>E. Sarakatsanou, S. Tzivinikou</i>	4639
<b>UNDERSTANDING THE LEARNING APPROACHES AND STUDY HABITS OF HUMAN PHYSIOLOGY STUDENTS FROM THE DEGREE OF HUMAN NUTRITION AND DIETETICS</b> <i>M.E. Juan, M.C. Morán Badenas, R. Martín-Venegas, M. Massot-Cladera, E. González-Pons, M.P. Vinardell Martínez-Hidalgo</i>	4646
<b>A SYSTEMATIC PROFESSIONAL DEVELOPMENT FRAMEWORK FOR ENHANCING ICT SKILLS IN THE TEACHER EDUCATION FACULTY</b> <i>D. Vyortkina, A.M. Elsayy</i>	4655
<b>DASHBOARDS FOR ADMINS, TEACHERS, AND STUDENTS: TOOLS FOR MONITORING AND LEARNING</b> <i>A. De Santis, C. Bellini, M. Jana, L. Righetti, K. Sannicandro, M. Talha, T. Minerva</i>	4666
<b>APPLICATION OF 3D PRINTED MODELS TO ENHANCE THE LEARNING OF COMPLEX CIVIL ENGINEERING CONCEPTS</b> <i>M.S. Kothari, S.R.H. Alketbi, F.J.H. Alahmed, W.S.Z. Almheiri, D.K.A. Alqemzi, H. El-Hassan, M. Hamouda, A.A. Hassan</i>	4673
<b>ENHANCING STUDENT LEARNING THROUGH AEROPONICS AND PBL: A STEAM COLLABORATIVE PROJECT</b> <i>X. Parra, N. Jiménez, C. Simarro, E. Pérez, V. Monteagudo, J. Grané, P. López, M.M. Montero, D. Cano, M. Musté</i>	4674
<b>RELATIONSHIPS BETWEEN PARENTAL HEALTH LITERACY AND THE HEALTH-SUPPORTING HABITS OF PRESCHOOL CHILDREN</b> <i>J. Fináncz, M. Csima, V. Keresztes, E. Soós, J. Podráczky</i>	4683
<b>INNOVATION AND ENVIRONMENTAL AWARENESS: AN EDUCATIONAL WORKSHOP ON SUSTAINABLE AVIATION</b> <i>E. Urbina Barrios, R. Florencio da Silva, A. Monsivais Huertero, J.C. Jiménez Escalona</i>	4693
<b>EDUCATIONAL EXPERIENCE IN THE SUSTAINABLE MANAGEMENT OF URBAN OPEN SPACE</b> <i>R. Franchino, C. Frettoloso, G. Alterio</i>	4697
<b>THE USE OF ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION</b> <i>M. Galiana Martínez, L. Seguí Gil</i>	4705
<b>JOB LABS: ON SELECTED ASPECTS OF ESP COURSE DESIGN</b> <i>L. Mõcová, K. Šmolková, S. Stachurska-Ćwiek</i>	4711
<b>DEVELOPMENT OF INNOVATIVE VOCATIONAL EDUCATION RESOURCES TO DRIVE DIGITAL AND GREEN TRANSITION IN THE MANUFACTURING INDUSTRY</b> <i>J.J. Ortega Gras, M.V. Gómez Gómez, E. Mouazan, P. Dufkova, A. Muñoz Puche, M. Muñoz Martí</i>	4718
<b>TEACHING METHODOLOGIES FOR ACTIVE LEARNING BY ENGINEERING STUDENTS IN MATHEMATICS SUBJECTS</b> <i>A. Vázquez-Carpentier, J. González-Coma, M. Álvarez-Hernández, D. Cores-Carrera, I. Puente-Luna, J. Pérez-Vallejo, J. Eiras-Barca, G. González-Cela Echevarría</i>	4728
<b>CHALLENGE-BASED LEARNING AS AN INTEGRATING STRATEGY IN BIOTECHNOLOGY AND AGRI-FOOD ENGINEERING DEGREES</b> <i>L. Seguí Gil, C. Barrera, M.L. Castelló, J. García-Hernández, A. Heredia</i>	4733
<b>LINGUISTIC ASPECTS AND CONTENTUAL DIMENSIONS REGARDING THE MEANING OF "HEALTH" IN CHILDREN AGED 4-6</b> <i>M. Csima, V. Keresztes, E. Soós, G. Zentai, B. Nagyházi</i>	4740

<b>ENHANCING STUDENT ENGAGEMENT AND OUTCOMES IN CHEMICAL TECHNOLOGY THROUGH ACTIVE LEARNING</b>	4748
<i>A. Díez, A. Fernández-Sanromán, M. Pazos, E. Rosales, M. Sanroman</i>	
<b>DEVELOPMENT OF AN ELECTRONIC BOOK ON THE TOPIC OF SAMPLING DISTRIBUTIONS TO SERVE AS A SUPPLEMENTAL AID IN THE TEACHING OF THE SUBJECT OF STATISTICS</b>	4749
<i>M. Pineda, O. García, A. Aguilar, F. León</i>	
<b>THE IMPORTANCE OF ENVIRONMENTAL EDUCATION DURING AUTOMOTIVE ENGINEERS' TRAINING</b>	4754
<i>J.J. Morales Figueroa, R. Florencio da Silva, A. Monsivais Huertero</i>	
<b>COOPERATIVE LEARNING AS A TOOL TO WORK SOFT SKILLS IN ENGINEERING</b>	4759
<i>P. Martinez-Blanco, K. Artano</i>	
<b>THE KIDS' TABLE: FOSTERING GENDER IDENTITY AND EXPRESSION IN CHILDREN THROUGH FASHION</b>	4769
<i>B. Bachmann, C. Colombi</i>	
<b>EXPLORING THE IMPACT OF VIRTUAL PRODUCTION WORKSHOPS: A QUALITATIVE STUDY</b>	4778
<i>D. Venckute, R. Jablonskyte</i>	
<b>IMPROVING ENGINEERING EDUCATION: EFFECTIVE APPLICATION OF THE FLIPPED CLASSROOM MODEL IN INDUSTRIAL VISITS</b>	4784
<i>A. Fernández-Sanromán, A. Díez, M. Pazos, E. Rosales, M. Sanroman</i>	
<b>THE EU MIGRATION SIMULATION: A TOOL FOR KNOWLEDGE EXCHANGE AND GENERATING SYSTEMS INSIGHT IN THE EUROPEAN LAW SYSTEM, ENRICHING ACADEMIC EDUCATION?</b>	4785
<i>K. Geertsema, M. de Wijse-van Heeswijk, T. de Lange</i>	
<b>ENHANCING LANGUAGE CIRCLES IN EARLY CHILDHOOD EDUCATION THROUGH AI INTEGRATION IN THE USA</b>	4793
<i>J. Hernandez</i>	
<b>EXPERIENCE GAINED FROM COMPUTATIONAL THINKING STRATEGIES USING BLOCK PROGRAMMING IN PRIMARY SCHOOL, SOLVING PROPORTIONAL REASONING PROBLEMS USING DIGITAL TWINS</b>	4802
<i>X. Pi i Palomés, J. Verdaguer-Codina, P. Fonseca i Casas, J.L. Rubiés-Viera</i>	
<b>EFFECTIVENESS OF A MATHEMATICS ENRICHMENT PROGRAM ON OUTSTANDING FIRST-YEAR STUDENTS AT KING SAUD UNIVERSITY</b>	4812
<i>H. Abdelghafar, M. Ebrahim</i>	
<b>INTERACTIVE AND PRACTICAL E-LEARNING METHODS IN TEACHING APPLIED IT TOOLS FOR DEDICATED MA PROGRAMS</b>	4822
<i>A. Andreica</i>	
<b>EHR ESSENTIALS: A LEARNING PACKAGE TO PREPARE HEALTHCARE STUDENTS FOR THE DIGITAL WORKPLACE</b>	4833
<i>J. Azmy, A. Yousefnejad Shomali, C. Sutton, F. Nadeem, A. Davies, K. Wilson</i>	
<b>EXPLORING THE INTEGRATION OF CHATGPT IN HIGHER EDUCATION: CHALLENGES, POTENTIALS, AND ETHICAL CONSIDERATIONS</b>	4834
<i>A.L. Wittig, D. Monett</i>	
<b>TEACHERS' GAZE: AN EMPIRICAL INVESTIGATION INTO CARING</b>	4844
<i>I. Mussini</i>	
<b>CREATIVITY AT THE HEART OF COMMUNITY WELL-BEING: SHOWCASING EVIDENCE-BASED RESEARCH FOR SOCIAL PRESCRIBING IN WALES</b>	4852
<i>M.S. Rogers</i>	
<b>APPROXIMATION OF THE SKILLS AND EMPLOYABILITY PROFILE OF GRADUATES OF THE BACHELOR'S DEGREE IN PSYCHOLOGY</b>	4861
<i>E. Saavedra, E. Morales-Fernandez, J. Garibaldo</i>	
<b>PERSPECTIVES AND CHALLENGES OF ISO CERTIFICATION IN MEXICAN UNIVERSITIES: A CASE STUDY</b>	4868
<i>J.A. Rodríguez Vargas, R. Florencio da Silva, L.M. Hernandez Simon, A. Oropeza Osornio, A.A. Rodríguez Castro, A.J. Mc Namara Valdés</i>	
<b>PEOPLE DON'T FIT INTO BOXES: REGULATIONS AND PROCESSES VS. NEEDS</b>	4873
<i>G. Hopkins</i>	
<b>USING PARTICIPATORY DESIGN TO CREATE AN IMMERSIVE 360-DEGREE INTERACTIVE VIDEO FOR BREASTFEEDING EDUCATION</b>	4881
<i>M. Alammary, L. Halliday, S. Konstantinidis</i>	



<b>PREVALENCE OF NEUROMYTHS AMONG UNDERGRADUATES IN TEACHER EDUCATION. FUTURE ADVANCES FOR DEMYSTIFYING</b> <i>R.A. Campos Ortuño, M.J. Hernández Serrano</i>	4889
<b>THE IMPACT OF COVID-19 PANDEMIC ON TEACHING AND LEARNING IN HIGHER EDUCATION IN THE AGE OF ARTIFICIAL INTELLIGENCE: LECTURERS' PERSPECTIVE</b> <i>R. Wadmany, N. Davidovich</i>	4895
<b>LEVERAGING AI AND TEAM-BASED LEARNING TO ENHANCE REMEDIATION AND REDUCE FACULTY WORKLOAD IN MEDICAL EDUCATION</b> <i>A. Vaughans, N. Belle, T. Kayalackakom</i>	4896
<b>REFLECTIONS ON THE METHODOLOGICAL EVOLUTION IN THE TEACHING OF STRUCTURES AND INDUSTRIAL CONSTRUCTIONS WITHIN THE CONTEXT OF THE EUROPEAN HIGHER EDUCATION AREA</b> <i>I. Marcos, Z. Egiluz, J.E. Laraudogoitia, I. Uriarte</i>	4900
<b>ENVIRONMENTAL AWARENESS FROM CHILDHOOD: INTEGRATING ECOLOGICAL EDUCATION TO CULTIVATE CONSCIOUS AND COMMITTED CITIZENS</b> <i>R. Florencio da Silva, J.A. Rodríguez Vargas, A.J. Mc Namara Valdés, F.L. Soares Pereira, A. Monsioais Huertero, J.C. Jiménez Escalona</i>	4906
<b>COOPERATIVE COURSE DEVELOPMENT WITH THE AIM OF ENABLING MORE INDIVIDUAL AND SELF-DIRECTED LEARNING PATHS, USING OPEN EDUCATIONAL RESOURCES AND ACCOMPANYING THE SKILLS ACQUISITION PROCESS IN AN INTEREST-DRIVEN AND INDIVIDUALIZED MANNER</b> <i>M. Germann</i>	4911
<b>TOWARDS SUSTAINABILITY IN CONSTRUCTION ENGINEERING EDUCATION: A METHODOLOGICAL APPROACH AND STUDENT ENGAGEMENT</b> <i>Z. Egiluz, I. Marcos, J. Cuadrado, J.E. Laraudogoitia</i>	4918
<b>MAPPING THESES RELATED TO THE SUSTAINABLE DEVELOPMENT GOALS IN A BRAZILIAN HIGHER EDUCATION INSTITUTION USING ARTIFICIAL INTELLIGENCE</b> <i>R.F. Duda, F.O. Gauthier, R.C. Pacheco</i>	4923
<b>INHIBITORY CONTROL CAPACITY TRACKING MODEL FOR EDUCATIONAL TANGIBLE USER INTERFACES</b> <i>R. Santiago Junior, A. Pimentel</i>	4929
<b>EMPIRICAL OBSERVATIONS STUDY OF TEACHING TEXTILES DESIGN (LU XUN ACADEMY OF FINE ARTS): DIGITAL 3D INTERIOR TECHNOLOGY COLLABORATION IN PRACTICE TEXTILE REPEAT PATTERN DESIGN PROCESS</b> <i>X. Wang, P. Henry, Z. Lee, X. Fu</i>	4937
<b>FROM LONELINESS TO INCLUSIVE THEATER: YOUNG MEN WITH DISABILITIES SHARE THEIR EXPERIENCES OF ADOLESCENCE</b> <i>J. Mudėnienė</i>	4945
<b>INTERACTIVE LEARNING TOOLS FOR IMPROVING DEBT-RELATED DECISION-MAKING</b> <i>M.C. Pérez López, M.J. González López, M.A. Rodríguez Molina, J.A. Castañeda García</i>	4953
<b>ENHANCING LEARNING THROUGH MBTI: CUSTOMIZING EDUCATIONAL STRATEGIES TO STUDENT PERSONALITY TYPES</b> <i>A. Vaughans</i>	4960
<b>RISK MANAGEMENT PLAN: THE CASE OF THE UNIVERSITY OF PORTO</b> <i>A.A. Malheiro de Castro Andrade Pereira, T. Teixeira, C. Magalhães</i>	4964
<b>CONCENTRATOR OF INTERACTIVE VIRTUAL SIMULATORS</b> <i>G. Mata Hernández, A. Velázquez Mena, V.F. Ruiz Villalba, F. Rivera Pérez</i>	4969
<b>EMPOWERING URBAN MOBILITY STUDENTS THROUGH THE STUDY OF PUBLIC TRANSPORTATION ISSUES IN MEXICO CITY</b> <i>A.J. Mc Namara Valdés, R. Florencio da Silva, G.S. Tadeo Armadillo, J.A. Rodríguez Vargas</i>	4975
<b>REMOTE ASSISTANCE TO IMPROVE THE ACCESSIBILITY OF RESEARCH INFRASTRUCTURES FOR MASTER'S AND DOCTORAL STUDENTS</b> <i>H. Bakkali, S.C. Cifuentes, M. Dominguez</i>	4981
<b>FROM THE SAGE ON THE STAGE TO THE PEER IN THE EAR</b> <i>D. Pates</i>	4986

<b>STUDENTS' PERCEPTIONS OF TEACHING QUALITY IN THE SUBJECT OF OCCUPATIONAL HEALTH AND MEDICAL ASSESSMENT OF MIGUEL HERNANDEZ UNIVERSITY: A TEMPORARY EVOLUTION WHICH INCLUDES THE COVID-19 PANDEMIC</b>	4993
<i>M.J. Prieto-Castelló, P.J. Saurín-Morán, I. García-Prieto, L.M. Ivorra-Vilaplana, A. Cardona-Llorens, D. Marhuenda-Amorós</i>	
<b>IMPLEMENTING GENERATIVE AI IN ACADEMIC WRITING SEMINARS</b>	4998
<i>A. Höpner, D. Uckelmann</i>	
<b>LANGUAGE PROFICIENCY AND PROACTIVE TRANSFER OF METACOGNITIVE READING STRATEGIES AMONG MOROCCAN ESP UNIVERSITY STUDENTS</b>	5006
<i>H. Mouchrif, N. Mokhtari, B. Benzehaf</i>	
<b>INTERDISCIPLINARY LEARNING IN URBAN MOBILITY ENGINEERING STUDIES AS AN ELEMENT OF HUMAN RESOURCES TRAINING</b>	5015
<i>A.J. Mc Namara Valdés, R. Florencio da Silva, G.S. Tadeo Armadillo, J.A. Rodríguez Vargas</i>	
<b>EXAMINING THE IMPACT OF EARLY METACOGNITIVE INSTRUCTION ON READING COMPREHENSION AMONG MOROCCAN MIDDLE SCHOOL EFL STUDENTS</b>	5019
<i>H. Mouchrif, N. Mokhtari, B. Benzehaf</i>	
<b>JOB (DIS)SATISFACTION OF SLOVAK TEACHERS</b>	5028
<i>D. Dvorská, J. Medvedová, L. Sejšťová</i>	
<b>ANALYSIS OF CORRELATION BETWEEN DIFFERENT VARIABLES AND FINAL GRADE IN MATHEMATICS SUBJECT AT THE UNIVERSITY</b>	5038
<i>I. García-Prieto, M.V. Herranz-Cuadrado, L.M. Ivorra-Vilaplana, M.J. Prieto-Castelló</i>	
<b>THE BABO PROJECT: PROMOTING SECOND LANGUAGE ACQUISITION TO PRE-SCHOOL CHILDREN</b>	5043
<i>M. O'Laoire, V. McGrath, K. Brogan</i>	
<b>CLEAN PRODUCTION: KEY IN AERONAUTICAL ENGINEERS' TRAINING</b>	5051
<i>R. Florencio da Silva, A.J. Mc Namara Valdés</i>	
<b>THE ROLE OF HIGHER EDUCATION INSTITUTIONS IN PREVENTING AND ERADICATING DOMESTIC VIOLENCE</b>	5056
<i>C. Jordão</i>	
<b>A VIDEO ANALYSIS OF EARLY CHILDHOOD EDUCATORS' PLAY-BASED CREATIVE TEACHING AND SUSTAINABILITY</b>	5057
<i>J. Yap, A.G. Tan</i>	
<b>THE DECODING APPROACH FOR INTEGRATING COMPUTATIONAL THINKING INTO HIGH SCHOOL SCIENCE CLASSROOMS</b>	5058
<i>I. Lee, B. Perret, J. DeLisi, S. Minocha, K. Peterson, J. Malyn-Smith</i>	
<b>CONFLUENCE IN THE PROFESSIONAL DEVELOPMENT OF TEACHERS: HOW ACADEMIC TUTORS AND TUTOR EDUCATORS MEET IN THE INSTITUTIONAL TRAINING SESSIONS</b>	5068
<i>B. Karpińska-Musiał</i>	
<b>MEN'S EDUCATION AND INTIMATE PARTNER VIOLENCE: A LITERATURE REVIEW</b>	5069
<i>C. Jordão</i>	
<b>AEROSPACE EDUCATION PATHWAYS: USING DRONES FOR COMMUNITY SCIENCE IN SECONDARY SCHOOL</b>	5070
<i>A. Friess, B. Stewart, S. Campbell, L. Friess</i>	
<b>WHAT'S IN A SPELLCHECKER: ARE WE SIMPLY WITNESSING THE NEXT EPOCH IN TOOLS FOR SUPPORTING LEARNING?</b>	5076
<i>J. Murray, A. Williamson</i>	
<b>ACTOR NETWORK ANALYSIS OF THE PROGRAMMING LEARNING PROCESS BASED ON LEARNING EPISODE MANGAS FEATURING ANTHROPOMORPHIC NON-HUMAN CHARACTERS</b>	5085
<i>H. Suzuki, H. Funaoi, Y. Kubota</i>	
<b>FOSTERING CREATIVITY AND ENGAGEMENT THROUGH APPLIED PROBLEM SOLVING IN ONLINE DISCRETE MATHEMATICS COURSE</b>	5095
<i>W.J. Hsin</i>	
<b>REVOLUTIONIZING ENGINEERING EDUCATION: EIT'S INNOVATIVE REMOTE LAB PLATFORM</b>	5099
<i>H. Parmar, I. V. M. Siddhpura, A. Siddhpura</i>	
<b>MĀORI AND PASIFIKA CIVIL ENGINEERING STUDENTS DURING COVID-19 DISRUPTIONS</b>	5108
<i>W. Loo, L. Tuleasca</i>	

<b>THE AUTOMOTIVE INDUSTRY AND ITS PATH TOWARDS GREATER SUSTAINABILITY</b>	5115
<i>C.A. Peralta Mejia, J.P. Zamorano González, A.J. Mc Namara Valdés, R. Florencio da Silva</i>	
<b>THE IMPORTANCE OF ENVIRONMENTAL AWARENESS IN THE AUTOMOTIVE SECTOR</b>	5121
<i>J.P. Zamorano González, C.A. Peralta Mejia, A.J. Mc Namara Valdés, R. Florencio da Silva</i>	
<b>TRANSLATING A LOWER-DIVISION DATA SCIENCE COURSE: LESSONS LEARNED AND CHALLENGES ENCOUNTERED</b>	5127
<i>S. Wang, D. Harding, C. von Vacano</i>	
<b>IMPLEMENTATION OF A GRAPHICS LIBRARY FOR NOVICE LEARNERS USING A NUMBER THEORY LIBRARY</b>	5133
<i>K. Kagawa</i>	
<b>INTERACTIVE CONTENT OF THE DIGITAL RESOURCE OF THE ACADEMIC DISCIPLINE AS A “POINT OF ATTRACTION” FOR JUNIOR STUDENTS</b>	5141
<i>R.G. Gabdrakhmanova, L.U. Maolyudova, B. Radulovic, R.A. Ishmuratov, R.S. Kamahina, T.V. Yakovenko, K.S. Yakovenko, D.K. Galiullin</i>	
<b>ARTIFICIAL INTELLIGENCE IN MEXICO HIGH SCHOOL EDUCATION: IMPACT AND PERSPECTIVES</b>	5146
<i>A.A. Rodríguez Castro, R. Florencio da Silva, J.A. Rodríguez Vargas, A.J. Mc Namara Valdés</i>	
<b>PEACE CHAIR: AN EDUCATIONAL OPPORTUNITY FOR PEACE IN THE TERRITORY</b>	5151
<i>L. García-Noguera, H. Martínez, P. Ahumada</i>	
<b>TRANSFORMING THE LEARNING EXPERIENCE: GAMIFICATION AND EXTENDED REALITIES IN AN UNDERGRADUATE COURSE</b>	5156
<i>C.V. González Córdova, C. Solis</i>	
<b>STUDENT SELF-EVALUATIONS OVER THE COVID-19 PANDEMIC</b>	5163
<i>J. O’Toole, A. Beamish, F. Interrigi</i>	
<b>INTERDISCIPLINARITY IN UNIVERSITY LEARNING THROUGH THE CREATION OF RADIO CAPSULES FOR SCIENTIFIC DISSEMINATION</b>	5164
<i>C.E. Guerrero-Beltrán, A. Calderón-Adel</i>	
<b>DEVELOPING AND EVALUATING A MULTIMEDIA LEARNING WEBSITE FOR CIVIL ENGINEERING EDUCATION</b>	5174
<i>M. Ahmed, H. Al Mosteka, R. Alkaabi, K. Al Ahabbi, A. Aly Hassan, H. El-Hassan, M. Hamouda</i>	
<b>IMPLEMENTATION OF A PAN-UNIVERSITY ONLINE ACADEMIC INTEGRITY MODULE: THE PROCESS AND EXPERIENCE TO DATE</b>	5180
<i>T. Nesbit, D. Hart, C. Mason</i>	
<b>COMPARATIVE ANALYSIS OF GENERATIVE AI MODELS IN EDUCATIONAL EXERCISE PERFORMANCE</b>	5181
<i>L. Meyer, A. Dannecker</i>	
<b>STUDENTS’ AUTONOMY IN MASTERING A FOREIGN LANGUAGE AS THE BASIS FOR THEIR LIFELONG LEARNING READINESS</b>	5191
<i>N. Sigal, A. Zabolotskaya, N. Plotnikova, M. Asmolovskaya, E. Gutman</i>	
<b>BEYOND THE MYTH OF THE “DIGITAL NATIVE”: SUPPORTING STUDENT SUCCESS THROUGH ONLINE ORIENTATION INITIATIVES IN TERTIARY FOUNDATION STUDIES</b>	5195
<i>A. Zabicka, A. Dawson</i>	
<b>ASSESSING THE FEASIBILITY OF CRITICAL SYSTEMS WITH OPEN-SOURCE RESOURCES: AN EDUCATIONAL EXPLORATION WITH A LOGISTICS USE CASE</b>	5202
<i>G. Gialelis</i>	
<b>DEVELOPING A SITUATIONAL JUDGEMENT TEST FOR CYBERSECURITY IN HEALTHCARE: AN IMPORTANT DIAGNOSTIC PREREQUISITE FOR FOSTERING CYBERSECURITY BEHAVIOR AMONG HOSPITAL STAFF</b>	5209
<i>T. Keller, J. Warwas, F. Schiitz, F. Rampold</i>	
<b>QUASI-PROFESSIONAL EDUCATIONAL ENVIRONMENT MODELLING IN THE PROCESS OF FOREIGN LANGUAGE TEACHER TRAINING</b>	5210
<i>N. Sigal, A. Zabolotskaya, N. Plotnikova, M. Asmolovskaya, E. Gutman</i>	
<b>STAYING FOCUSED: ADDRESSING THE CRISIS IN OPHTHALMOLOGY EDUCATION WITH TECHNOLOGICAL INNOVATION</b>	5215
<i>A. Agar, H. Zhang, M. Lin, J. Channell, S. Spencer, D. Kalas, A. Kan, N. Tran, J. Hepschke, H. Razaoui, B. Shulruf</i>	

<b>TOWARDS AN OPTIMAL QUALITY ASSESSMENT METHODOLOGY OF OPEN EDUCATIONAL RESOURCES</b>	5216
<i>C. Serrat, G. Alsina, M.M. Bruguera, M.R. Estela, X. Marcote, J. Guàrdia, V. Bocanet, A.P. Lopes, A. Seletski, S. Softic, A. Uukkivi, Y. Andriichenko, O. Labanova, E. Safiulina, E. Schirgi, F. Serdean, F. Soares, T. Tamberg</i>	
<b>ENGIMATH@UPC+: A STEP FORWARD FROM ONLINE SELF LEARNING TO BLENDED LEARNING</b>	5217
<i>C. Serrat, N. Anento, M.M. Bruguera, M.R. Estela, X. Marcote, M. Mora, C. Pantazi</i>	
<b>PARENTAL ASSESSMENT OF EARLY DEVELOPMENTAL FUNCTIONING IN EXTREMELY PRETERM INFANTS</b>	5227
<i>E. Jurišová, M. Popelková, L. Ráczová, L. Filipčíková, M. Zatková</i>	
<b>INTER-GENERATIONAL COLLABORATIVE LEARNING AS COMMUNITY SUPPORT TO LIFE TRANSITION OF ELDERLY PEOPLE</b>	5233
<i>G. Kolanovic Rosko, Z. Bagaric, E. Strucic</i>	
<b>AI IN EDUCATION: MAPPING COLLABORATIONS, TRENDS AND ISSUES</b>	5242
<i>O. Ozan, İ.H. Özdemir</i>	
<b>OVERVIEW OF DIFFERENT INNOVATION EXPERIENCES IN THE PEDAGOGY OF FOOD SCIENCE IN HIGHER EDUCATION</b>	5251
<i>M. Ciudad-Mulero, P. Morales Gómez, V. Fernández-Ruiz, M.C. Sánchez-Mata, P. García-Herrera, R.M. Cámara, M.C. Matallana Gonzalez, S. Fernández-Tomé, E. Cebadera, E. Arranz, L. Domínguez Díaz, E.M. Niño Vega, C. Tamayo-Vives, L. Gonzalez-Zamorano, T. Jaramillo-Vivanco, M. Cámara</i>	
<b>ADOLESCENTS' VALUES AND VALUES EDUCATION THROUGH SOCIAL MEDIA</b>	5257
<i>B. Kopp, C. Dinkel</i>	
<b>EDUCATIONAL ROBOTICS AS A TOOL FOR DEVELOPING INNOVATION AND RESILIENCE AMONG UNIVERSITY STUDENTS: CASE OF UNDERGRADUATE EDUCATION STUDENTS</b>	5261
<i>H. El Hage, P. El Hajj</i>	
<b>DO PARENTAL STIMULATION ACTIVITIES PREDICT DEVELOPMENTAL FUNCTIONING IN EARLY AGED CHILDREN?</b>	5269
<i>L. Filipčíková, L. Ráczová, M. Popelková, E. Jurišová</i>	
<b>THE METHOD OF ENVIRONMENTAL AESTHETICS TO REDUCE CHILDREN'S DEVELOPMENTAL DISABILITIES</b>	5274
<i>M. Rozenfelde, D. Timofejeva, J. Dzerviniks</i>	
<b>INTERDISCIPLINARY ENGINEERING DESIGN PROJECTS AS A VEHICLE FOR DEVELOPING 21ST CENTURY SKILLS</b>	5281
<i>A. Casey, B. Fuchs</i>	
<b>A NEW APPROACH TO CIVIC EDUCATION FOR PUPILS: CHALLENGES AND OPPORTUNITIES IN REALITY</b>	5289
<i>R. Kazlauskaitė Markelienė</i>	
<b>PERSPECTIVES, CHALLENGES, AND BENEFITS OF INTERNATIONAL ACCREDITATION: INSIGHTS FROM CAUCASUS UNIVERSITY, GEORGIA</b>	5290
<i>I. Grdzeliдзе, B. Lezhava, M. Menabde, M. Oshkhereli</i>	
<b>A TEACHING KIT FOR LEARNING THE ARABIC ALPHABET: K FARHARF®! A CROSS BETWEEN MULTI-SENSORIALITY AND NEURO-EDUCATION IN ORTHO-EDUCATIONAL PRACTICE IN A FRENCH-SPEAKING ENVIRONMENT</b>	5298
<i>C. Howayek</i>	
<b>A SYSTEMATIC REVIEW OF MULTIMODAL LEARNING ANALYTICS DESIGN MODELS AND FRAMEWORKS</b>	5304
<i>H. Ouhaichi, D. Spikol, B. Vogel</i>	
<b>ELEMENTS OF NON-FORMAL EDUCATION IN THE PREPARATION OF FUTURE SCIENCE TEACHERS</b>	5315
<i>L. Bartošovič, V. Haverlíková</i>	
<b>ORGANISATIONAL STRUCTURES FOR DOCTORAL EDUCATION IN PORTUGAL: PREVALENCE, CHARACTERISTICS, AND ADAPTATION</b>	5323
<i>S. Cardoso, T. Carvalho</i>	
<b>THE IMPORTANCE OF INFORMATION LITERACY IN SECURITY SCIENCE EDUCATION</b>	5333
<i>J. Studená, D. Kováčová</i>	
<b>CONNECTING NEW ADDITIVE MANUFACTURING TECHNOLOGIES WITH HIGHER EDUCATION</b>	5338
<i>I.I. Cuesta, L.B. Peral, R. Rodríguez-Aparicio, L. Medina, A. Díaz, J.M. Alegre</i>	

<b>TECHNOLOGICAL INNOVATION IN THE DIGITAL TRAINING OF ADULTS WITH DIFFICULTIES THROUGH AN ADAPTED PLATFORM</b>	5343
<i>R. Navarro Cerveró, R. Sixto Iglesias, L. Gómez Estrada, L. Gómez Estrada, V. Reloba, M. Ferré, P. Carrolaggi, A. Alrifai, L. Pietra, S. Randaccio, C. Zoli, J.L. Gómez Ribelles</i>	
<b>SECURING OPERATIONAL TECHNOLOGY - COURSE CREATION FOR SMES</b>	5347
<i>M. Brickmann, M. Knoll, P. Steininger, S. Rappl</i>	
<b>BRIDGING THE GAP: EXPLORING CHALLENGES AND RECOMMENDATIONS FOR ALIGNING HIGHER EDUCATION WITH FUTURE OF WORK</b>	5351
<i>F. Michel, H. Traifeh</i>	
<b>THE IMPORTANCE OF BASIC SCIENCE IN CORROSION AND METAL PROTECTION FOR THE IMPROVEMENT OF SUBJECTS IN HIGHER EDUCATION</b>	5361
<i>I.I. Cuesta, L.B. Peral, A. Díaz, R. Rodríguez-Aparicio, C. Colombo, J.M. Alegre</i>	
<b>USING A VARIETY OF DIGITAL TOOLS TO CORRELATE ANIMAL TRACKING DATA WITH ENVIRONMENTAL CONDITIONS</b>	5365
<i>S. Segre</i>	
<b>VIDEO ELICITATION INTERVIEWS FOR IDENTIFYING CULTURALLY RELEVANT CREATIVE PRACTICES IN EARLY CHILDHOOD SETTINGS</b>	5366
<i>K. Phua, A.G. Tan</i>	
<b>THE PROFESSIONAL WELL-BEING OF PRIMARY SCHOOL PRINCIPALS IN GREECE</b>	5373
<i>P. Chatzipanagiotou, V. Theodosiou, E. Katsarou</i>	
<b>COVID19 - THE IMPACT ON E-COMMERCE IN EUROPE</b>	5379
<i>M. Brickmann, M. Knoll</i>	
<b>AUGMENTED REALITY-ENHANCED MOBILE APPLICATION FOR INTERACTIVE TITRATION LEARNING</b>	5384
<i>J. Chan Tze Jin, N. Jain, R. Fraser Kirwan</i>	
<b>INTERNATIONAL MASTERCLASSES IN PARTICLE PHYSICS - FROM COLLIDERS TO MEDICAL APPLICATIONS</b>	5392
<i>I. Melo</i>	
<b>ADULT LEARNERS AND SUSTAINABILITY IN ENGINEERING: UNCOVERING MOTIVATIONS AND NAVIGATING COMPLEXITIES</b>	5399
<i>M. Nolan, D. Mulligan</i>	
<b>BEYOND THE CLASSROOM: EXPLORING SPATIAL PLANNING EDUCATION IN REMOTE ENVIRONMENTS</b>	5408
<i>A. Zavodnik Lamovšek, J. Breznik</i>	
<b>INTERDISCIPLINARITY IN THE UNIVERSITY: CONNECTION BETWEEN DIFFERENT AREAS THROUGH FINAL DEGREE PROJECTS</b>	5415
<i>M.C. Ramón-Llorens, N. Sánchez-Casado, I. Olmedo-Cifuentes</i>	
<b>FOSTERING INTERDISCIPLINARY LEARNING: AN APPROACH EXPERIENCE IN TRANSVERSAL TEACHING ENVIRONMENTS</b>	5416
<i>B. Tubillejas-Andrés, H. Ferrer-Mora, J. Tronch</i>	
<b>IMPORTANCE OF FEEDBACK - LECTURER AND STUDENT PERSPECTIVE</b>	5426
<i>K. Tomičić-Pupek, K. Hoogendorp, M. Spoor</i>	
<b>A CRITICAL EXAMINATION OF LOGICAL AND ETHICAL EDUCATION: HOW CONSUMERS MAY CAUSE REPUTATIONAL HARM</b>	5435
<i>A. Kusumi, Y. Hama</i>	
<b>ENHANCING LEARNING IN DATA LITERACY PROGRAMME: LEVERAGING AI-ASSISTED LEARNING ON DISCORD APPLICATION WITH CHATGPT</b>	5445
<i>Y.A. Kurnianingsih, J. Chan, M. Chng</i>	
<b>DYSLEXIA: FROM MYTHS TO SCIENTIFIC KNOWLEDGE, FOR INCLUSIVE EDUCATION</b>	5455
<i>A. Matos Fernandes, O. Alves Gonçalves, P. Rodrigues Carneiro, V. Morais Martins, P. Fortunato Vaz</i>	
<b>FUTUREING 3.0 – EVALUATING A GAMIFIED LEARNING PLATFORM WITHIN A GAME BASED LEARNING CONCEPT</b>	5461
<i>P. Varney, A. Richert, V. Varney</i>	
<b>IMPACT OF ARTIFICIAL INTELLIGENCE VS. HUMAN INTELLIGENCE ON THE RELIABILITY OF TRANSLATION</b>	5469
<i>I. Brazauskaitė-Zubavičienė, G. Navickienė, L. Jonikas, A. Pukienė</i>	
<b>ONLINE LANGUAGE LEARNING – BEGINNER SWEDISH FROM SCRATCH</b>	5479
<i>I. Brazauskaitė-Zubavičienė, L. Wallenius, K. Mullamaa</i>	

<b>ENTREPRENEURSHIP, INNOVATION AND TECHNOLOGY INTEGRATION SKILLS FOR EMPOWERING THE EUROPEAN WORKFORCE FOR THE GREEN AND DIGITAL TRANSITION IN THE MINING SECTOR</b> <i>J. Herrera Herbert</i>	5486
<b>GENERIC SKILLS ACCORDING TO GRADUATES IN FINANCE AND BANKING COMPARED TO THOSE EXPECTED BY THE LABOR MARKET IN PANAMA</b> <i>E. Saavedra, J. Garibaldo, E. Morales-Fernandez</i>	5494
<b>ARTIFICIAL INTELLIGENCE IN SCIENTIFIC WRITING - A NEW COURSE DESIGN FOR UNDERGRADUATE STUDENTS</b> <i>N.I. Schnatz, A. Bieri</i>	5502
<b>PARENT-REPORTED ATTENTION DEFICIT HYPERACTIVITY DISORDER SYMPTOMS AND THE ASSOCIATION WITH ATTENTION PROCESSES EVALUATED BY THE SERIOUS GAME ATTENTION ROBOTS®: GENDER DIFFERENCES</b> <i>B. Costa-López, R. Ferrer-Cascales, N. Ruiz-Robledillo, N. Albaladejo-Blázquez, J. Sanchís, J. Trujillo</i>	5511
<b>PRESENTING A SELECTION OF GOOD PRACTICES FOR HERITAGE ARCHITECTURE STUDENTS: A PROPOSAL FOR AN OBJECTIVE METHODOLOGICAL APPROACH</b> <i>V. Cristini, L. García-Soriano, C. Mileto, F. Vegas López-Manzanares</i>	5517
<b>ENRICHING EDUCATION THROUGH GLOBAL COLLABORATION: A LARGE-SCALE GSLC EXPERIENCE IN LATIN AMERICA</b> <i>I. Eguiluz, I.M. Leyva-Barrera, M. Saenz-Nava</i>	5523
<b>ASSESSMENT OF SDG-ORIENTED ACTIVITIES IN HIGHER EDUCATION</b> <i>M. Mocanu</i>	5529
<b>ANALYSIS OF THE EQUIVALENCE BETWEEN ATTENTION DEFICIT HYPERACTIVITY DISORDER SYMPTOMS PERCEIVED BY PARENTS AND COGNITIVE PERFORMANCE IN THE SERIOUS GAME ATTENTION SLACKLINE®</b> <i>B. Costa-López, R. Ferrer-Cascales, N. Albaladejo-Blázquez, N. Ruiz-Robledillo, M.A. Teruel, J. Trujillo</i>	5535
<b>PHYSICS CLASSROOM: WHERE IS THE GENDER GAP?</b> <i>A. Maia Fernandes, J.L. Araújo, F. Simões</i>	5540
<b>INNOVATIVE APPROACH FOR EFFECTIVELY RECORDING INFORMATION DURING PRACTICAL SESSIONS IN THE FIELD OF PHYSICS WITHIN THE UNIVERSITY SETTING</b> <i>S. Paniagua, M.L. Fernando, L.F. Calvo, G.E. López-Reyes, D. Lozano, L.F. Hevia, E. Martín, A.I. Tarrero</i>	5549
<b>LEVERAGING WIKIS AND FORUMS TO PROMOTE STRUCTURED PROGRAMMING LEARNING THROUGH COLLABORATIVE TECHNIQUES</b> <i>J.R. Pérez Beltrán, R.P. Neco</i>	5553
<b>STUDENTS' DROPOUT IN OPEN AND DISTANCE LEARNING ENVIRONMENT: SYSTEMATIC LITERATURE REVIEW</b> <i>A. Samaraweera, M. Ranasinghe, F. Mgnas</i>	5561
<b>STUDENT EXPERIENCES OF AUTHENTIC GROUP-BASED DISSERTATION ALTERNATIVES: AN INTERPRETIVIST INQUIRY</b> <i>Z.T. Thompson, F. Spotswood, P. Booth, R. Khusainova</i>	5571
<b>IMPLEMENTATION OF INNOVATIVE TECHNOLOGY AMONG ELEMENTARY SCHOOL STUDENTS IN SPECIAL EDUCATION AND REGULAR EDUCATION</b> <i>E. Wasserman, Y. Itzkovitz</i>	5572
<b>OPPORTUNITIES OF THE USE OF THE METAVERSE TO IMPROVE LEARNING AND TRAINING IN MINING ENGINEERING SUBJECTS</b> <i>J. Herrera Herbert</i>	5573
<b>ANALYSIS OF FACTORS AFFECTING RESPECT FOR SCHOOL RULES</b> <i>J. Hanuliaková, D. Porubčanová, K. Magdadiová</i>	5579
<b>STUDENTS' ATTITUDES TOWARDS FACE-TO-FACE AND ONLINE LEARNING FROM THE LENS OF SELF-DETERMINATION THEORY</b> <i>A. Shlomo, R.B. Rosenberg-Kima</i>	5588
<b>LANGUAGE TEACHING IN THE AGE OF ARTIFICIAL INTELLIGENCE</b> <i>N. Radić</i>	5593
<b>AI-ENHANCED LANGUAGE LEARNING IN HIGHER EDUCATION</b> <i>A.R. Costa, A. Balula, S. Vasconcelos</i>	5594
<b>SHORTENING STUDY TIME - EXPERIENCE REPORT FROM A TECHNICAL DEGREE PROGRAMME WITH BLANKET RECOGNITION OF COMPETENCES ACQUIRED OUTSIDE THE UNIVERSITY</b> <i>S. Hänseroth, L.A. Schachner, U. Schmitt</i>	5601

<b>TEACHING MATHEMATICS WITH EDUCATIONAL ROBOTICS</b>	5611
<i>A. Angeioplastis, A. Koureas, A. Tsimpiris, D. Varsamis, M.G. Pirina, R. Solinas</i>	
<b>EDUCATING AGRICULTURAL ENTREPRENEURS WITH INTERACTIVE LEARNING ENVIRONMENTS</b>	5616
<i>G. Tsaples, S. Armenia, T. De Angelis</i>	
<b>IDENTIFYING THE REFORM NEEDS OF HIGHER EDUCATION IN DIGITAL AGRICULTURE – METHODOLOGY AND RESULTS</b>	5621
<i>K. Demestichas, M. Ntaliani, E. Bitakou, C. Costopoulou, C. Constantinou, A. Milioti, B. Čupina, N. Magazin, M. Radišić, J. Calders, J. Pieters, A. Kemeltaeva, K. Uyttenhove</i>	
<b>STUDENT TEACHERS' EDUCATIONAL NEEDS IN THE AREA OF CROSS-CURRICULAR COMPETENCIES: FINDINGS FROM A PRELIMINARY STUDY</b>	5623
<i>R. Čepić, L. Tomac, P. Pejić Papak</i>	
<b>EXPLORING THE IMPACT OF INTEGRATION OF VEVOX IN COMPUTER SCIENCE COURSES ON STUDENT ENGAGEMENT: AN IRISH CASE STUDY</b>	5631
<i>S. MacMahon, M.A. Togou</i>	
<b>ELEVATING BUSINESS THROUGH LANGUAGE AND CULTURAL DIVERSITY- DEVELOPING PLURILINGUAL AND INTERCULTURAL COMPETENCE IN HIGHER EDUCATION</b>	5636
<i>A.R. Costa</i>	
<b>LIFELONG EDUCATION IN AGRICULTURAL BUSINESSES: LESSONS FROM A SYSTEM DYNAMICS MODEL</b>	5642
<i>G. Tsaples, S. Armenia, T. De Angelis</i>	
<b>DEVELOPING DIGITAL COMPETENCE INTO FORMAL EDUCATION INVOLVING COMPUTATIONAL THINKING</b>	5647
<i>G. Nulli, S. Liani, F. Tabacco</i>	
<b>REDUCING EDUCATIONAL BARRIERS WITH PARTICIPATIVE, NON-FORMAL AND DIGITAL LEARNING ENVIRONMENTS</b>	5655
<i>L. Schleker, M. Koplin</i>	
<b>THE GALLERY WALK AS A WAY TO TRAIN PRESERVICE TEACHERS FOR TEACHING RATIONAL NUMBERS</b>	5663
<i>H. Pinto</i>	
<b>BUSINESS LAW IN COLOMBIA</b>	5664
<i>M. Serrano</i>	
<b>BRIDGING REALMS: VIRTUAL REALITY'S ROLE IN DEMYSTIFYING NEUROANATOMYPHOBIA</b>	5673
<i>H. Sivardeen, V. Jentilal, E. Punfrett, M.A. Javaid</i>	
<b>EXPERIENCES IN INSTRUMENT DESIGNING FOR IMPROVING THRESHOLD CONCEPTS WITHIN A MATERIALS SCIENCE COURSE</b>	5680
<i>A.I. Pruna, A. Vicente-Escuder, E.M. Sánchez-Orgaz, S. Martínez-Sanchis</i>	
<b>HIGH SCHOOL EDUCATION STUDENTS AND RESEARCHERS INVESTIGATING TOGETHER ABOUT CELIAC DISEASE AND GLUTEN-FREE DIETING</b>	5686
<i>M. Vázquez-Polo, I. Txurruka, G. Perez-Junkera, A. Lasa, I. Larretxi, E. Simon, O. Martinez, V. Navarro</i>	
<b>PLANNING MODEL-BASED MODULAR COURSE CURRICULUM FOR HIGHER EDUCATION DIDACTICS</b>	5693
<i>G. Geissler, A. Sangrà, F.K. Skala</i>	
<b>INTRODUCTION OF THE NEW ACCREDITATION PROCESS AND ITS IMPACT ON QUALITY OF UNIVERSITY EDUCATION</b>	5703
<i>M. Vandlíčková, E. Sventeková, M. Boroš</i>	
<b>“QUANTUM. THE REVOLUTION IN ONE LEAP”: AN INNOVATIVE EXHIBITION TO TELL THE SCHOOLS ABOUT QUANTUM MECHANICS</b>	5708
<i>C. Collà Ruvolo, F. Scianitti, C. Lavarian, D. Tombolato</i>	
<b>THE POWER OF SOFT SKILLS: STUDENTS' PERCEPTIONS ON SOFT SKILLS IN EDUCATION AS A KEY TO PROFESSIONAL LONG-TERM SUCCESS</b>	5718
<i>A. Štefić, J. Matotek, L. Kraljević</i>	
<b>HYBRID TEACHING IN HIGHER EDUCATION: CURRENT INSIGHTS AND FUTURE RESEARCH DIRECTIONS</b>	5727
<i>L. Klímplová</i>	
<b>THE IMPACT OF DEMOGRAPHIC VARIABLES ON EDUCATIONAL ACHIEVEMENT IN DATA LITERACY</b>	5737
<i>C.A. Hargreaves, I. Hanif, L. Lim</i>	

<b>DATA ANALYSIS OF STUDENT PERFORMANCE ON DATABASE COURSE USING ORANGE DATA MINING SOFTWARE</b>	5746
<i>A. Angeioplastis, A. Tsimpiris, D. Varsamis, M.G. Pirina, R. Solinas</i>	
<b>TELLING STUDENTS ABOUT PHYSICS IN THE POST-COVID ERA: ONLINE, INTERACTIVE, AND ENGAGING INITIATIVES</b>	5753
<i>C. Collà Ruvolo, F. Mazzotta, E. Cossi, F. Cuicchio, A. Greco, C. Peduto, F. Scianitti, G. Stirpe, A. Varaschin</i>	
<b>IMPLEMENTATION OF MULTIMEDIA MATERIAL FOR THRESHOLD CONCEPTS LEARNING IN "MATERIAL SCIENCE" LABORATORY PRACTICES</b>	5754
<i>E. Klyatskina, A.I. Pruna, A. Vicente-Escuder, E.M. Sánchez-Orgaz</i>	
<b>SERVICE LEARNING IN GREEK PRE-SERVICE TEACHER EDUCATION</b>	5760
<i>M. Iakovou</i>	
<b>INTEGRATING THE SEARCH FOR CIRCULAR ECONOMY SOLUTIONS TO ACCELERATE THE ACHIEVEMENT OF THE SDGS INTO UNDERGRADUATE AND MASTER'S DEGREE COURSES</b>	5771
<i>I. Ferrero-Ferrero, E. Escrig-Olmedo, M.A. Fernández-Izquierdo, M.J. Muñoz-Torres, J.M. Rivera-Lirio</i>	
<b>NETWORK COEDUCATION: COLLABORATION BETWEEN VOCATIONAL EDUCATION AND TRAINING AND UNIVERSITY STUDENTS IN ADDRESSING REAL CHALLENGES FOR CREATING A SUSTAINABLE SOCIETY</b>	5778
<i>I. Enekotegi, L. Cantero-Ruiz de Eguino, J. Miranda, M.A. Bustamante, J. Esparta, M. Vázquez-Polo, V. Navarro, I. Txurruka</i>	
<b>A COMPARISON OF TRADITIONAL, COMPRESSED AND INTEGRATED LEARNING</b>	5784
<i>T. Williams, L. Davies</i>	
<b>SYSTEM DYNAMICS SIMULATORS AS AN ACTIVE TEACHING METHODOLOGY</b>	5793
<i>P. Agua, A. Frias, A. Correia</i>	
<b>ACCESSIBILITY MADE EASY: THE DEVELOPMENT OF A CLOUD-BASED SERVICE TO MAKE DOCUMENTS MORE DYSLEXIA-FRIENDLY</b>	5801
<i>D. Ayang, C.M. John, J.F. Quadras, M.C. Nadar, A. Curley, D. Gordon, B. Tierney</i>	
<b>SOCIOCULTURAL GENDER DYNAMICS NEGATIVELY AFFECT THE CHOICE OF GIRLS TO ENTER THE BACHELOR'S DEGREE OF COMMERCIAL PILOT</b>	5806
<i>Y. Blanco-Navarrete, M. Traveria Bondi, I. Pastor-Gosálbez, M.A. Cuevas Silva, T. Vallès-Català</i>	
<b>ARTIFICIAL INTELLIGENCE LEARNING AND ASSESSMENT: PERCEPTION OF FIRST-YEAR UNIVERSITY STUDENTS</b>	5814
<i>J.J. Suñol, J. Daza, A. Wederni, L. Escoda</i>	
<b>ASSESSING MODERN SOFTWARE AND SYSTEMS DEVELOPMENT SKILLS THROUGH RELATION-BASED PEDAGOGY AND EXPERIENTIAL LEARNING</b>	5820
<i>M. Muhic, D. Johansson</i>	
<b>ANALYSIS OF A PROPAEDEUTIC BLENDED PHYSICS COURSE PERCEPTION</b>	5828
<i>J.J. Suñol, J. Daza, A. Wederni, J. Planella, L. Escoda</i>	
<b>EXPLORING CHALLENGES AND FACTORS IN COLLABORATIVE PROBLEM-SOLVING LEARNING: INSIGHTS FROM THE MILITARY ACADEMY OF LITHUANIA</b>	5834
<i>V. Giedraitytė</i>	
<b>THE EVOLUTION OF SIMULATION TOOLS IN ENGINEERING EDUCATION A CASE STUDY ON PC-SIMU AND CADE-SIMU</b>	5835
<i>P. Arroyo, P. Merchán García, E. Pérez Hernández, J.M. Prieto Ballester</i>	
<b>CHARACTERIZATION AND EVALUATION OF THE VALIDITY OF THE ATTENTION ROBOTS® AS A COMPUTER-BASED TOOL FOR THE ASSESSMENT OF ATTENTIONAL PROCESSES IN CHILDREN AND ADOLESCENTS</b>	5843
<i>R. Ferrer-Cascales, B. Costa-López, N. Albaladejo-Blázquez, N. Ruiz-Robledillo, A. Lavalle, A. Maté</i>	
<b>DID THE USE OF TECHNOLOGY IN ACCELERATED LEARNING ENHANCE STUDENT LEARNING?</b>	5848
<i>T. Williams</i>	
<b>FROM PRE-MADE TO PERSONALIZED: LEVERAGING AI TO ALIGN FLASHCARDS AND MCQS WITH MEDICAL STUDENTS' LEARNING OBJECTIVES</b>	5856
<i>R. Robinson, D. Albekai, A. Abdelrazzak, A. Samadi, N. Niswar, B. Abdelrazzak</i>	
<b>SERVICE-LEARNING INITIATIVES TO PROMOTE THE TRANSFER OF KNOWLEDGE AND CITIZEN PARTICIPATION IN FOREST FIRE MANAGEMENT</b>	5857
<i>D. Moya Navarro, B. Cobo, P. Souza-Alonso, A. Merino, J.R. Ruiz-Gallardo, E. Paños</i>	
<b>DEVELOPMENT OF A VIRTUAL OPEN CAMPUS USING SPHERICAL PANORAMA IMAGES</b>	5863
<i>N. Setozaki, R. Mihara, M. Ohtori, S. Marubayashi, F. Kitamura</i>	



<b>DEVELOPMENT OF VR TEACHING MATERIALS FOR LEARNING ABOUT MARINE ECOSYSTEMS</b> <i>H. Tashiro, K. Kubo, F. Kitamura, N. Setozaki</i>	5871
<b>RELATIONSHIP BETWEEN IMPULSIVITY EVALUATED BY THE COMPUTER-BASED TOOL ATTENTION SLACKLINE® AND NEUROCOGNITIVE FUNCTIONING IN SPANISH CHILDREN AND ADOLESCENTS</b> <i>R. Ferrer-Cascales, B. Costa-López, N. Ruiz-Robledillo, N. Albaladejo-Blázquez, S. García-Ponsoda, M.A. Teruel</i>	5875
<b>PAWS, POOP, AND PCR: UNLEASHING STUDENT DETECTIVES IN GENETIC EXPLORATION</b> <i>I. Tadeo, A. Espí-Malillos, J. Poujol de Molliens, C. Palacios-Gorba, P. Rentero, J. Climent, J.J. Quereda</i>	5880
<b>DEVELOPING DISCIPLINARY COMPETENCIES IN AN “HYBRID MODEL” COMPARING “ON-LINE” VERSUS “FACE-TO-FACE” INTERACTION BETWEEN STUDENTS AND LECTURERS</b> <i>L. Hernandez-Carrasco, J. Galindo-Ortiz</i>	5886
<b>COIL@UARCTIC: INCLUSIVE APPROACHES TO EDUCATIONAL NETWORK DEVELOPMENT</b> <i>I. Crawford</i>	5894
<b>BUILDING A «GENETICS SOCIAL NETWORK» FOR INNOVATIVE TEACHING IN VETERINARY EDUCATION</b> <i>I. Tadeo, A. Espí-Malillos, J. Poujol de Molliens, C. Palacios-Gorba, P. Rentero, J. Climent, J.J. Quereda</i>	5901
<b>CHATGPT IN EXAM ROOMS: PRELIMINARY INSIGHTS INTO STUDENT PERFORMANCE WITH AND WITHOUT AI ASSISTANCE</b> <i>I. Pesovski, R. Santos, R. Henriques, V. Trajkovik</i>	5908
<b>USE OF CHAOTIC CIRCUITS AS A STRATEGY TO FOSTER INTEREST IN ELECTRONICS IN THE PHYSICS DEGREE</b> <i>M. Garcia-Bosque, G. Díez-Señorans, R. Aparicio-Téllez, S. Celma, C. Aldea</i>	5915
<b>COOPERATION WITH PARENTS OF PRESCHOOL CHILDREN FROM DIFFERENT SOCIO-CULTURAL BACKGROUNDS - TEACHERS' CONCERNS</b> <i>K. Vančiková, M. Hušlová Orságová, D. Molnárová</i>	5920
<b>STUDY PROGRAM REVISION IN THE DIGITAL ERA WITH A FOCUS ON SUSTAINABILITY</b> <i>D. Johansson</i>	5928
<b>CLASSROOM INTERVENTION BASED IN AD HOC OPEN-ACCESS INTELLIGENT TUTORING SYSTEM IN HIGHER EDUCATION</b> <i>A. Naya-Forcano, M. Garcia-Bosque, E. Cascarosa, C. Sánchez-Azqueta, S. Celma, C. Aldea, F. Aznar</i>	5938
<b>THE USE OF NON-FORMAL EDUCATION METHODS IN MODELING PHYSICS PHENOMENA</b> <i>L. Bartosovic</i>	5943
<b>PERCEPTIONS OF UKRAINIAN PARENTS OF A QUALITY LANGUAGE PROGRAMME FOR SLOVAK LANGUAGE ACQUISITION</b> <i>K. Vančiková, M. Hušlová Orságová</i>	5944
<b>THE USE OF INTERACTIVE TECHNOLOGY IN THE LABORATORY</b> <i>B. Micieta, M. Krajcovic, V. Binasova, G. Gabajova, B. Furmannova, M. Kasajova</i>	5951
<b>THE QUANTUM FOR ALL PROJECT: TEACHER CONTENT KNOWLEDGE AND CONFIDENCE</b> <i>R. Lopez, K. Matsler</i>	5955
<b>THE QUANTUM FOR ALL PROJECT: STUDENT LEARNING IN THE SUMMER CAMPS</b> <i>K. Matsler, R. Lopez</i>	5961
<b>LEAN AND SAFETY MANAGEMENT: A SYSTEMATIC LITERATURE REVIEW OF PERFORMANCE MEASUREMENT INDICATORS FOR QUALITY IMPROVEMENT IN TERRITORIAL AMBULATORY HEALTH CARE</b> <i>A. Tiso, C. Pozzan, C. Verbano</i>	5966
<b>EMPOWERING ENGINEERING STUDENTS THROUGH CHALLENGE-BASED LEARNING: A QUALITATIVE EXPLORATION OF STUDENTS' LEARNING EXPERIENCES</b> <i>B. Griech, V. Varney</i>	5974
<b>UNVEILING THE ROADBLOCKS: INITIAL FINDINGS ON FEMALE ENTRY BARRIERS IN LOGISTICS PROFESSIONS</b> <i>S. Wiesinger, A. Haller, L.M. Putz-Egger</i>	5983

<b>RESEARCH ON IMPROVING EDUCATIONAL ENVIRONMENTS FOR CHILDREN THROUGH INDOOR ENVIRONMENTAL ANALYSIS</b> <i>J. Yang</i>	5984
<b>THE USE OF LARGE LANGUAGE MODELS IN ASSESSMENTS: A STUDY ON THE USE OF THE 'AI AS MENTOR' APPROACH IN UNDERGRADUATE LAW ASSESSMENTS</b> <i>P. Hall, D. Burdge, S. Alg</i>	5990
<b>BUILDING A COURSE ON BLOCKCHAIN APPLICATIONS FOR FOOD QUALITY ASSURANCE AND CERTIFICATION – APPROACH AND LESSONS LEARNED</b> <i>S. Karetzos, K. Demestichas, C. Costopoulou</i>	5997
<b>EMPOWERING INTERDISCIPLINARY EXPERTISE: EVALUATING THE IMPACT OF CHALLENGE-BASED LEARNING ON AI AND SUSTAINABILITY LITERACY IN HIGHER EDUCATION</b> <i>B. Zönnchen, C. Böhm, H. von Schwichow, G. Socher, S. Wurster</i>	5998
<b>SHORT PLAIDOYER FOR INTRODUCTION OF ECO-ARTIFICIAL EDUCATION IN DIVERSE CURRICULAR SYSTEMS OF THE PLANET EARTH</b> <i>D. Hromada, L. Kuschel</i>	6008
<b>MOTIVATION AND COMMUNICATION: EXPANDING THE SELF-DETERMINATION THEORY IN BABEŞ-BOLYAI UNIVERSITY VOLUNTEERING PROGRAM</b> <i>D. Nemes, L. Irimies</i>	6015
<b>THE RELATIONSHIP BETWEEN ADAPTIVE BEHAVIOR, COMMUNICATION, AND MOTOR DEVELOPMENT IN YOUNG CHILDREN</b> <i>L. Ráczová, L. Filipčíková, M. Popelková, E. Jurišová</i>	6025
<b>ACADEMIC OPTIMISM OF TEACHERS, THEIR ZEST FOR WORK AND STUDENTS' SCHOOL BELONGING</b> <i>M. Melcherova, J. Uhláriková, L. Ráczová</i>	6030
<b>BEYOND THE CLASSROOM: UNVEILING STUDENTS EXPERIENCES OF REMOTE SESSIONS WITHIN SWEDISH AS A SECOND LANGUAGE CONTEXT</b> <i>R. Al Massalmeh, P. Nilsson, J. Sjöberg, M. Utterberg Modén</i>	6035
<b>SOFT AND HARD SKILLS: NAVIGATING THROUGH THE BRIDGE BETWEEN HIGHER EDUCATION STUDENTS AND LABOUR MARKET</b> <i>M. Ferreira, I. Machado, C. Neves, S. Bandeira, B. Silva</i>	6036
<b>EMPLOYEE EDUCATION OF LABOUR OFFICE STAFF IN THE PREVENTION OF PSYCHOSOCIAL RISKS</b> <i>V. Moricova, J. Studená, K. Bártlová, V. Lipšová</i>	6044
<b>UNLOCKING INLAND WATERWAY TRANSPORT KNOWLEDGE: DEVELOPING TEACHING MATERIALS AS BOTTOM-UP INITIATIVE TO SUPERSEDE CURRICULA BOUNDARIES</b> <i>S. Wiesinger, A. Haller, L.M. Putz-Egger</i>	6050
<b>GREEN INFORMATION LITERACY FOR CHILDREN IN THE LIBRARY — RAISING ENVIRONMENTAL AWARENESS FOR A GREENER FUTURE</b> <i>J. Rajić</i>	6055
<b>APPLICATION OF THE PRINCIPLES OF THE ESCAPE GAME IN THE PREPARATION OF FUTURE TEACHERS</b> <i>R. Pondelíková, L. Lipárová</i>	6063
<b>MAKERSPACE EVOLUTION</b> <i>M. Ransdell</i>	6071
<b>EVALUATION OF MEDIA AND COMMUNICATION STUDIES IN SLOVAKIA: DROPOUT RATES AND SUCCESS RATES</b> <i>J. Grečnár, E. Capková, M. Katuščíková</i>	6072
<b>LA MEDIATECA INFN: AN OPEN INFN TOOL TO GIVE NEW LIGHT TO HISTORICAL VIDEOS</b> <i>F. Mazzotta, A. Varaschin, F. Cuicchio</i>	6076
<b>GAMES AND EDUCATIONAL METHODS: THE CHALLENGES OF CREATING SERIOUS VIDEO GAMES FOR COLLEGE STUDENTS</b> <i>J. Grečnár, E. Capková, M. Katuščíková, D. Zemanová</i>	6081
<b>A GENERAL FRAMEWORK TO SUPPORT THE DESIGN OF OUTREACH ACTIVITIES INTEGRATED INTO UNDERGRADUATE CURRICULA IN BRAZIL</b> <i>V.O. Collere, F.O. Gauthier, R.C. Bastos</i>	6086
<b>ARTIFICIAL INTELLIGENCE, REAL TEACHING. DEALING WITH THE NEW COMPLEXITIES OF LANGUAGE TEACHING</b> <i>R. Chapman</i>	6094

<b>ENGAGING HIGH-SCHOOL STUDENTS IN THE HISTORY OF PHYSICS: INFN DESIGNS THE CONTEST "AUDIO-PORTRAITS OF SCIENCE"</b>	6100
<i>F. Mazzotta, C. Collà Ruvolo, F. Cuicchio, F. Scianitti, A. Varaschin</i>	
<b>TRAINING AND LEARNING OF UNIVERSITY STUDENTS OF LABOUR RELATIONS AND HUMAN RESOURCES IN HR RECRUITMENT AND SELECTION AND ARTIFICIAL INTELLIGENCE: SOME CHALLENGES AND FUTURE TRENDS</b>	6107
<i>P. Martín-Hernández</i>	
<b>LOOKING FORWARD FROM PANDEMIC PEDAGOGY</b>	6112
<i>M. Bigman, J. Han, Y. Gilon, J. Mitchell</i>	
<b>DATA LITERACY IN MEDIA AND COMMUNICATION STUDIES: A COMPREHENSIVE ANALYSIS OF THE "DATA ANALYSIS" COURSE</b>	6122
<i>E. Capková, J. Grečnár, M. Katuščíková</i>	
<b>UNIVERSITY TEACHERS' DIGITAL PRACTICES, EMOTIONS AND ATTITUDES IN DIFFERENT PHASES OF THE COVID-19 PANDEMIC</b>	6127
<i>B. Mitsikopoulou, F. Polychroni, S. Varlokosta, P. Issari, A. Sidiropoulou, A. Gogoulou, G. Gyftoula</i>	
<b>HOW TO HAVE A GOOD LAUGH IN A FOREIGN LANGUAGE: THE DOUBLE-EDGED SWORD OF HUMOR IN LANGUAGE ACQUISITION</b>	6137
<i>A.M. Toma</i>	
<b>USING PRACTICE-EMBEDDED LEARNING (PEL) IN AN OUTCOME-BASED OR TRADITIONAL-BASED LEARNING ASSESSMENT SYSTEM</b>	6144
<i>E. James, J. Karlin</i>	
<b>VARIABILITY OF THE CURRENT APPROACHES IN FOREIGN LANGUAGE PRIMARY EDUCATION</b>	6150
<i>L. Simanová, Z. Lynch</i>	
<b>WAIT, IS THIS PBL OR PBL? AN EXPLORATION OF THE CONNOTATIONS AND USAGE OF PROJECT, PRACTICE, AND WORK-BASED LEARNING TERMINOLOGY</b>	6159
<i>J. Karlin, E. James, Z. Johnson</i>	
<b>IMPLEMENTATION OF A CONTINUOUS CHALLENGE BASED LEARNING IN SUBJECTS OF TWO CONSECUTIVE COURSES: "MANUFACTURING PROCESSES IN AUTOMOTIVE TECHNOLOGY" AND "PRODUCTION AND MANUFACTURING SYSTEMS"</b>	6170
<i>M. Martínez-Aguirre, G. Gómez, H. Gonzalez, I. Ansoategui, S. Etxebarria, A. Calleja</i>	
<b>"PROFILER OF ARTISTIC POTENTIAL" – DIAGNOSTIC INSTRUMENT IN THE CONTEXT OF TEACHER TRAINING</b>	6176
<i>L. Lipároová, R. Pondelíková, M. Trnka</i>	
<b>PREDICTING BOOTCAMP SUCCESS: USING REGRESSION TO LEVERAGE PREPARATORY COURSE DATA FOR TECH CAREER TRANSITIONS</b>	6181
<i>R. Santos, I. Pesovski, R. Henriques, V. Trajkovik</i>	
<b>EXPLORING EDUCATIONAL STRATEGIES FOR NEURODIVERSE STUDENTS: PARENTAL PERSPECTIVES ON INTERVENTIONS OF DYSPRAXIA/DEVELOPMENTAL COORDINATION DISORDER</b>	6191
<i>M. Carden, P. Kenny, L. Goodman</i>	
<b>DIFFERENCES IN STRATEGIES BETWEEN HIGH SCHOOL AND UNDERGRADUATE STUDENTS IN ENGLISH SPEAKING TASKS FOCUSING ON STRATEGIC COMPETENCIES</b>	6203
<i>K. Nakaya, M. Murota</i>	
<b>UNDERSTANDING THE CAUSES OF SCHOOL DROPOUT AMONG CHILDREN WITH REFUGEE BACKGROUNDS IN THE GREEK EDUCATIONAL CONTEXT</b>	6204
<i>E. Karavas</i>	
<b>USING EARLY CLICKSTREAM DATA TO IDENTIFY AT-RISK STUDENTS IN HIGHER EDUCATION: AN LSTM-BASED APPROACH</b>	6216
<i>R. Santos, R. Henriques</i>	
<b>LEARNING IMPROVEMENT THROUGH GAMIFICATION IN ENGINEERING COURSES</b>	6226
<i>J.S. Bueno, L. Pérez-Villarejo, D. Eliche-Quesada, M.D. La Rubia, J.M. Romero-García, I. Romero-Pulido, S. Martínez-Martínez, A. Galán-Martín</i>	
<b>A TOOL TO AUTOMATE THE CREATION OF SCRIPTS FOR AN AUTOMATED GRADING TOOL</b>	6231
<i>A. Mooney, M. Noone, H. Boyle, J. Duffin</i>	
<b>DATA-DRIVEN APPROACH IN HIGHER EDUCATION: EVIDENCE-BASED SOLUTIONS FOR BOOSTING STUDIES EFFICIENCY FOR STEM STUDENTS</b>	6240
<i>A. Kapitonov, M. Didkovskaia, O. Echevskaia, A. Druzhinina, D. Treskunova</i>	

<b>MANAGEMENT OF TRAINING SECONDARY SCHOOL TEACHERS IN THE SOUTHEAST PROVINCES OF VIETNAM TO MEET EDUCATION REFORM REQUIREMENTS</b> <i>T. Hoang</i>	6246
<b>STRENGTHENING HIGHER EDUCATION INSTITUTIONS' HUMAN CAPITAL TO NAVIGATE NEW CHALLENGES THROUGH MUTUAL LEARNING: LESSONS LEARNED FROM HORIZON EUROPE PROJECTS</b> <i>S. Laneve, M.C. Fierro, L. Mentini, A.L. Spera</i>	6256
<b>PROMOTING INCLUSION THROUGH SOCIAL INNOVATION EDUCATION (SIE4P.INC): CO-CREATING AN INNOVATIVE EDUCATIONAL FRAMEWORK FOR EMPOWERING STUDENTS WITH ADDITIONAL EDUCATIONAL NEEDS TO BECOME CHANGEMAKER CITIZENS</b> <i>M. Koutsounaki, I. Garefi, A. Psilogeni, M. Dutari, C. Ménard, M. Bouros</i>	6267
<b>COMPARATIVE ANALYSIS OF THE QUALITY OF LIFE OF STUDENTS AT THE UNIVERSITY OF ŽILINA: THE IMPACT OF GLOBAL CHALLENGES IN EDUCATION AND THE IMPACT OF THE COVID-19 PANDEMIC ON STUDENT SUPPORT AND MOTIVATION</b> <i>M. Konovalova, V. Polcicova, Z. Stofkova</i>	6276
<b>LEARNING SOFT SKILLS WITH AN AI-BASED SIMULATION ROLE-PLAY: A LITERATURE REVIEW</b> <i>M. Burgues, R. Goujet, J. Zaraq</i>	6285
<b>EMPLOYEE TRAINING EXPERIENCE</b> <i>C. Pinto, V. Meirinhos</i>	6294
<b>SHAPING THE FUTURE: NAVIGATING THE AI ERA WITH AN INNOVATIVE TRAINING MODEL</b> <i>J. Tomaskinova, L. Bonnici West, T. Chircop, J. Judge, S. de Vries, R.F. Marinescu-Muster, F. Hiddink, F. Delicata, M. Pierucci, M. Montalto, S. Camilleri, S. Hermanova, H. Stredova, E. Mrkovicova, M. Stastna</i>	6295
<b>MINDFUL SELF-AWARENESS AND EMOTION REGULATION DIFFICULTIES IN MASTER'S DEGREE ALUMNI ACCORDING TO GENDER AND PSYCHOLOGICAL TREATMENT RECEIVED</b> <i>M.V. Navarro-Haro, O. Peris Baquero, V. Martínez-Borba, L. Martínez, J. Osma</i>	6304
<b>SECOND LANGUAGE PROGRAMMES - SEMANTICS AND DISCOURSE IN PRIMARY EDUCATION</b> <i>L. Simanová, M. Trnka</i>	6305
<b>ACCREDITATION AND CERTIFICATION IN PORTUGUESE PUBLIC HIGHER EDUCATION INSTITUTIONS - WHERE WE DO STAND AND WHERE DO WE WANT TO GO?</b> <i>A. Pereira, Z.C.D. Sarmiento, T. Ferreira, C. Amaral</i>	6313
<b>AI-ENHANCED EDUCATION AND BELIEFS: TRAINING COURSE ON BULLYING AND CYBERBULLYING PREVENTION</b> <i>L. Perla, R. Forliano, A. Di Grassi, M.T. Santacroce</i>	6320
<b>EXPLORING THE INTERSECTION OF ARTIFICIAL INTELLIGENCE, SPORT EDUCATION, AND DISABILITIES: A BIBLIOMETRIC ANALYSIS AND FUTURE RESEARCH PREDICTIONS</b> <i>M. Farooq, M.G. Pirina, R. Solinas, T. Angeioplastis</i>	6326
<b>ADDRESSING ENVIRONMENTAL CHALLENGES THROUGH INNOVATIVE AND ENGAGING EDUCATION APPROACHES: INSIGHTS FROM HORIZON EUROPE PROJECTS</b> <i>M. Castellari, L. Mentini, C. Pocaterra, K. Jurkiewicz</i>	6332
<b>PRACTICING COMMUNICATION SKILLS BETWEEN PARENTS AND TEACHERS THROUGH TELEPHONE SIMULATION</b> <i>R. Peled, A. Shani</i>	6343
<b>VIRTUAL CLINICAL PRACTICES WITH VIDEO STREAMING TO PROMOTE GOOD CLINICAL PRACTICES AND HUMANISM IN MEDICINE</b> <i>F.J. Ampudia-Blasco, S. Martínez-Hervás, A. Cuerda del Pino, J. Ferri Císcar, J.T. Real Collado</i>	6344
<b>EDUCATIONAL INSIGHTS FROM THE ASTRONOMICAL FOUNDATIONS OF PRE-MODERN MALAY CALENDARS: BRIDGING ISLAMIC SCIENCE AND MATHEMATICS WITH HISTORICAL TIMEKEEPING PRACTICES</b> <i>R. Embong, B. Zainal, Z. Mohd Yusoff, N.N. Md. Shariff</i>	6350
<b>BUILD VR TRAINING TOOL</b> <i>A. Marques, V. Meirinhos</i>	6358

<b>PRODUCT ARCHITECTURE: UNDERSTANDING SEGMENTS</b>	6359
<i>P. Lane, R. Lafferty</i>	
<b>CHALLENGE-DEVICE-SYNTHESIS: A MULTI-DISCIPLINARY APPROACH FOR THE DEVELOPMENT OF SOCIAL INNOVATION COMPETENCES FOR STUDENTS OF ARTIFICIAL INTELLIGENCE</b>	6365
<i>M. Bilkis, J. Moyà-Köhler, F. Vilariño</i>	
<b>COMMUNICATION LEARNING IN NURSING EDUCATION: A METHODOLOGICAL STUDY</b>	6372
<i>C.Y.N. Hara, F. dos Santos Nogueira Góes, R. Andrade Aukar Camargo, L.M. Monti Fonseca, N.A. Aredes</i>	
<b>IMPACT OF THE CORONAVIRUS PANDEMIC ON THE MOTIVATION LEVELS OF TECHNICAL CULTURE AND LANGUAGE FOR SPECIFIC PURPOSES (LSP) TEACHERS</b>	6373
<i>K. Zlomislíć, N. Marangunić, A. Mršić Zdilar</i>	
<b>SERVANT TEACHING AND STUDENT ENGAGEMENT: THE ROLE OF COOPERATION/INTERACTION AND FLIPPED LEARNING</b>	6380
<i>J. Linuesa-Langreo, M.A. García-Haro, R. Martínez-Cañas, J. Rodrigo-Alarcón, A. Martínez-Pérez, D. Elche, P. Ruiz-Palomino</i>	
<b>TRAINING THE LECTURING STAFF AT LOCAL MULTIDISCIPLINARY UNIVERSITIES TO MEET THE REQUIREMENT FOR INNOVATING THE VIETNAMESE HIGHER EDUCATION SYSTEM</b>	6384
<i>T. Hoang</i>	
<b>A CONCEPTUAL FRAMEWORK FOR DATA ANALYTICS DRIVEN STUDENT SUPPORT IN HIGHER EDUCATION</b>	6392
<i>I. Birzniece, E. Lavendelis, I. Skarda</i>	
<b>ANALYSIS OF MATHEMATICS CURRICULA THAT INTEGRATE COMPUTATIONAL THINKING: THE EUROPEAN CASE</b>	6401
<i>H. Akkoç, F. Cihan, A. Çakır</i>	
<b>CYBER RATS: A SERIOUS GAME INTRODUCING CYBERSECURITY KEY CONCEPTS IN A CLASSROOM ENVIRONMENT</b>	6410
<i>P. Callaghan</i>	
<b>A CASE STUDY ON THE EFFECT OF SPLIT VIDEO MATERIALS IN MOOC REVISION</b>	6417
<i>T. Nagahama, J.S. Cross</i>	
<b>ENHANCING ORAL PRESENTATION COMPETENCE WITH A COLLABORATIVE FEEDBACK PROCESS SUPPORTED BY AN ARTIFICIAL INTELLIGENCE APPROACH</b>	6418
<i>R. Cobos, A. Becerra, R. Daza</i>	
<b>APPLICATION OF A CLINICAL CASE BASED ON PHYSICAL ACTIVITY AS A TOOL FOR ACTIVE LEARNING AND HEALTH PROMOTION IN PHYSIOLOGY AND PATHOPHYSIOLOGY II IN THE PHARMACY DEGREE AT THE UNIVERSITY OF BARCELONA</b>	6422
<i>L. Miró, A. Franch, M.J. Rodríguez-Lagunas, T. Cambras Riu, J. Vilaplana, F.J. Pérez-Cano, J. del Valle Macià, J. Olloquequi González, M. Castell, A. Pérez-Bosque</i>	
<b>DIGITAL LITERACY AND INCLUSION IN HIGHER EDUCATION: A PERSPECTIVE ON STUDENTS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES AT THE UNIVERSITY OF AVEIRO, PORTUGAL</b>	6428
<i>M. Dantas, P. Santos, O. Tymoshchuk</i>	
<b>STUDENT SUPPORT: CHALLENGES TO REDUCING DROPOUT RATES AND IMPROVING ACADEMIC ACHIEVEMENT</b>	6429
<i>E. Pereira, R. Mauritti, A. Oliveira, S. Pintassilgo, A.L. Sá, A.V. Veiga</i>	
<b>ANALYSIS OF WHY STUDENTS UNSUBSCRIBE AND ABANDON COURSES IN THE COMPUTER ENGINEERING PROGRAM</b>	6434
<i>B.A. González-Beltran, J. Figueroa González, S.B. González Brambila, L. Sánchez Guerrero, I.F. Ardón Pulido</i>	
<b>ACTIVE LEARNING METHODOLOGIES, STUDENT MOTIVATION, AND DROPOUT: A PILOT STUDY IN SCIENCE AND ENGINEERING DEGREES</b>	6442
<i>J. Urquiza-Fuentes, A. Garcés Osado, D. Palacios Alonso, P. Paredes Barragán, F. Rodríguez Mazo, L.F. Sánchez-Barba Merlo, C. Vargas Fernández, J.A. Velázquez Iturbide</i>	
<b>GAMIFICATION AS A TOOL TO IMPROVE WRITING SKILLS</b>	6450
<i>M. Ortega-Heras, I. Gómez, M.D. Rivero-Pérez, M. Cavia-Saiz, M.G. Gerardi, P. Muñiz</i>	
<b>FOSTERING INNOVATION BEHAVIOURS AND TEAMWORK QUALITY AMONG PSYCHOLOGY UNDERGRADUATES THROUGH GAME-BASED LEARNING</b>	6455
<i>P. Martín-Hernández</i>	

<b>EVALUATING TRUSTWORTHINESS, USABILITY AND EXPLAINABILITY OF AN EDUCATIONAL PATHWAY RECOMMENDATION SYSTEM THAT USES A LARGE LANGUAGE MODEL</b>	6461
<i>T. Zylowski, N. Sautchuk Patricio, W. Hettmann, K. Anderer, M. Wölfel, P.A. Henning</i>	
<b>"HACKING TIME": USING GENERATIVE AI TO SUPPORT IMPLEMENTATION OF REAL-WORLD PROJECTS</b>	6471
<i>P. Acquaro</i>	
<b>CHATBOT TO SUPPORT STUDENTS IN DEVELOPING A TERMINAL PROJECT PROPOSAL</b>	6472
<i>J. Figueroa González, B.A. González-Beltrán, S.B. Gonzalez Brambila, L. Sánchez Guerrero, I.F. Ardón Pulido</i>	
<b>THE GREATER THE CHOICE, THE HARDER THE DECISION – INVESTIGATING THE PREFERRED TYPE OF EXAMINATION FORM IN BUSINESS ADMINISTRATION RELATED EXAMS FROM A STUDENT POINT OF VIEW</b>	6480
<i>D. Hannuschke, T. Rachfall, S. Dressler, S. Dressler, D. Foerster-Trallo</i>	
<b>MASTERING CREATIVITY: THE POWER OF SKETCHING IN ENGINEERING</b>	6486
<i>W. Newton, J. Thompson, P. Dorrington, R. Mann, W. Harrison, B. Morgan</i>	
<b>EPISTEMIC NETWORK ANALYSIS OF TAIWANESE SIXTH GRADERS' ONLINE COLLABORATIVE ARGUMENTATION REGARDING FALSE NEWS</b>	6487
<i>C.Y. Su, Y.C. Wang, C.H. Lin</i>	
<b>DOCTORAL SUPERVISION IN CHALLENGING TIMES - SOME EXPERIENCES FROM THE PANDEMIC (PART II)</b>	6495
<i>R. Krumsøik, L. Jones, F. Rokenes, O. Skaar, S.H. Solstad, O. Salhus, K.L. Hoydal</i>	
<b>LEARNING OF FRACTIONS THROUGH EQUAL SHARING IN PRIMARY SCHOOL</b>	6508
<i>H. Pinto</i>	
<b>CLASSROOM ASSESSMENT ACTIVITIES: ENHANCING STUDENT LEARNING</b>	6509
<i>Y. Martínez-Treviño</i>	
<b>PILOT STUDY ON THE INTEGRATION OF SERVICE LEARNING IN HIGHER EDUCATION WITHIN THE FIELD OF CHEMICAL ENGINEERING</b>	6516
<i>L. Rodríguez-Gómez, M.C. Marrero, I. Ruigómez, L. Vera</i>	
<b>A CO-DESIGNED PLATFORM FOR A TECHNOLOGY-BASED EARLY IDENTIFICATION TO SUPPORT SPECIFIC LEARNING DISORDERS SCREENING IN SCHOOLS</b>	6521
<i>A. Donati, L.G. Dui, S. Fontolan, C. Termine, A. Campi, S. Ferrante</i>	
<b>ONLINE TEACHER PROFESSIONAL DEVELOPMENT COURSES ON FOSTERING STUDENTS' SELF-REGULATED LEARNING SKILLS: EFFICIENCY PREREQUISITES AND OUTCOMES</b>	6529
<i>I. Linde, E. Sarva, L. Daniela</i>	
<b>SUSTAINABLE HORIZONS: STRATEGIC DEVELOPMENT APPROACHES AT ISEC LISBOA AND ACADEMIC COMMUNITY CONTRIBUTIONS TOWARDS SDG ACHIEVEMENT</b>	6540
<i>T. Carraquico, A.P. Oliveira</i>	
<b>THE ROLE OF HIGHER EDUCATION INSTITUTIONS IN LIFELONG LEARNING OF ENVIRONMENTAL PROTECTION PROFESSIONALS: UNIVERSITY EXTENSION COURSE ON BIO-REMEDIATION OF INDUSTRIAL POLLUTANTS</b>	6545
<i>L. Rodríguez-Gómez, E. Beltrán-Flores, L. Vera</i>	
<b>AN IMPROVED VIRTUAL REALITY PLATFORM FOR TRAINING CBRN OPERATORS IN RECONNAISSANCE PROCEDURES</b>	6550
<i>F. De Lorenzis, S. Anfusio, M. Migliorini, F. Lamberti</i>	
<b>EXPERIENTIAL LEARNING: CRAFTING INDUSTRIALLY RELEVANT DESIGN SKILLS</b>	6560
<i>W. Newton</i>	
<b>LITERATURE REVIEW ON DESKTOP CONFERENCING – HOW CAN RESEARCH ON DESKTOP CONFERENCING INFORM TEACHING AND LEARNING IN THIS ONLINE ENVIRONMENT?</b>	6561
<i>L. Dafgård</i>	
<b>WRITING AND MOVEMENT: NEW APPROACHES FOR THE DEVELOPMENT AND ASSESSMENT OF GRAPHO-MOTOR SKILLS IN PRIMARY SCHOOL</b>	6569
<i>R. Perrone, V. Minghelli, L. Pallonetto, M.V. Marchesano, C. Palumbo</i>	
<b>GEN-Z STUDENT NARCISSISM AND LEADERSHIP INTENTION: THE MEDIATING ROLE OF MOTIVATION TO LEAD</b>	6578
<i>J. Bagrain, M. Strong</i>	

<b>MOTIVATION FOR LEARNING ENGLISH</b> <i>J. Cano-Salerno</i>	6584
<b>ENGAGING YOUNG MINDS IN GENERAL RELATIVITY</b> <i>I. De Angelis, A. Postiglione</i>	6589
<b>TECNOSTRESS IN HIGHER EDUCATION STUDENTS: AN EXPLORATORY STUDY</b> <i>S. Yener, H. Belchior-Rocha, A. Arslan</i>	6590
<b>ANOTHER FUNCTIONAL USE OF GENERATIVE ARTIFICIAL INTELLIGENCE: CHATGPT AS THE REVIEWER COMPANION FOR PEER-REVIEWED ARTICLES</b> <i>Y. Tunga, B. Çelik</i>	6595
<b>VIRTUAL MEMORIES: ARCHIVAL KNITWEAR THROUGH 3D MODELLING SOFTWARE AND NEW MEDIA</b> <i>I. Sapuppo, M. Motta</i>	6601
<b>HOW TO FOSTER INTERDISCIPLINARY EDUCATION THROUGH POLY-UNIVERSE: INSIGHTS FROM THE PUNTE ERASMUS+ PROJECT</b> <i>V. Santos, P. Vaz-Rebelo, G. Bidarra</i>	6609
<b>SOCIAL ROBOTICS AND VIRTUAL ENVIRONMENTS TO DEVELOP SOCIAL SKILLS IN ASD</b> <i>V. Pennazio, R. Cersosimo</i>	6615
<b>THE NEIGHBORHOOD I LIVE IN: THE GEOMETRY OF CABAÑAL. AN IDENTITY EDUCATIONAL EXPERIENCE FROM AN ARTISTIC PERSPECTIVE</b> <i>I. Ontiveros Llorens</i>	6620
<b>MOODLE TOOLS TO PROMOTE THE ACQUISITION OF SKILLS IN THE SUBJECT OF THERMAL ENGINEERING</b> <i>C. Mata, J. Barba, D. Calderón, J.A. Soriano, G. Pablo-Torres</i>	6627
<b>COMMUNICATION SKILLS TRAINING FOR INTERMEDIATE MANAGERS IN THE PORTUGUESE PUBLIC ADMINISTRATION</b> <i>V. Ramalho, H. Belchior-Rocha, I. Flores</i>	6636
<b>DIGITAL SKILLS IN TEACHER EDUCATION: USING A CHATBOT AS A MOTIVATIONAL SELF-REFLECTION TOOL</b> <i>V. Mirata, C. Inhof, P. Bergamin, J. Fraefel</i>	6640
<b>WHY MAY THE PANDEMIC EXPERIENCE HELP BRAZILIAN PHYSICAL EDUCATION TEACHERS BETTER UNDERSTAND A NATIONAL CURRICULUM PROPOSAL? A STUDY CASE</b> <i>A. Carvalho de Araújo, L.S. Guedes Pereira Leite</i>	6648
<b>CAN LANGUAGE PROCESSING ALGORITHMS REPLACE MANUAL ASSESSMENT OF PRIMARY SCHOOL STUDENTS' SHORT ANSWERS?</b> <i>A. Beliaeva, E. Yusupova, D. Talov</i>	6654
<b>A PROCESS FOR USER GENERATED CONTENT TO TRIGGER INNOVATIVE LESSON PLANNING</b> <i>V. Ruberti, L. Benussi, C. Ciociola, F. Renga, M. Risoli</i>	6655
<b>CHALLENGE-BASED LEARNING IN HIGHER EDUCATION: PERSPECTIVES FROM AN ERASMUS+ PROJECT DIFUCH (DIGITAL FUTURES CHALLENGE-BASED LEARNING IN HIGHER EDUCATION)</b> <i>J. Organ, W. O'Gorman, S. O'Brien, S. BotheloJunior</i>	6661
<b>POTENTIAL OF DIGITAL TWINS IN ENGINEERING EDUCATION – AN APPLICATION EXAMPLE IN AUTOMATIC CONTROL</b> <i>I. Tejado Balsera, E. Pérez Hernández, B. Vinagre Jara</i>	6662
<b>INSIGHTS INTO ACADEMIC TEACHERS' PERCEPTIONS: PRIORITIES FOR ENHANCING TEACHING PRACTICES</b> <i>M. Milani</i>	6670
<b>QUALITY MATTERS (QM) CERTIFICATION OF ASYNCHRONOUS THERMODYNAMICS COURSE AND ITS IMPACTS</b> <i>F. Zabihian, L.M. Tashiro</i>	6678
<b>LEARNING THROUGH CONVERSATION IN THE ERA OF GENERATIVE ARTIFICIAL INTELLIGENCE</b> <i>M.C. Dal Pian, L.F. Dal Pian, M. Dal Pian</i>	6684
<b>TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE AND SPECIFIC SUBJECT KNOWLEDGE IN TEACHING AND LEARNING AMONG PRE-SERVICE TEACHERS: A CASE OF UNIVERSITY OF TECHNOLOGY, SOUTH AFRICA</b> <i>O.N. Mafa-Theledi</i>	6694

<b>IMPLEMENTATION OF A MOBILE APP AND OPEN-SOURCE SOFTWARE AS A TEACHING INNOVATION FOR THE ANALYSIS OF STRUCTURES IN THE MECHANICAL ENGINEERING DEGREE AT ETSII-UCLM</b> <i>J.L. Martínez Vicente, M.A. Caminero Torija</i>	6699
<b>AUTOMATIC FEEDBACK GENERATION FOR SHORT ANSWER QUESTIONS USING ANSWER DIAGNOSTIC GRAPHS</b> <i>M. Furuhashi, H. Funayama, Y. Iwase, Y. Matsubayashi, Y. Isobe, T. Nagahama, S. Sugawara, K. Inui</i>	6706
<b>EXPERIENCES OF APPLICATION OF DIGITAL SKILLS DIAGNOSTIC IN UNAM'S SCHOOLS</b> <i>A.M. Ramírez Bedolla, M. Zúñiga González</i>	6717
<b>ECO-WISE EDUCATION: HARNESSING THE POWER OF NATURE TO SHAPE A SUSTAINABLE SOCIETY</b> <i>J. Tomaskinova, J. Tomaskin, E. Nirmal Christopher, H. Theuma</i>	6723
<b>VIDEO FEEDBACK IN ASSESSMENT: ENHANCING TUTOR-STUDENT RELATIONSHIPS IN A DISTANCE LEARNING SETTING</b> <i>G. Howley, X. Arias-Manzano</i>	6734
<b>DEVELOPING PROBLEMATIC INFORMATION CRITICAL THINKING SKILLS IN ADOLESCENT TECHNOLOGY USERS THROUGH INTERDISCIPLINARY CYBERSECURITY CURRICULUM</b> <i>R. Honomichl</i>	6735
<b>CURRICULUM HIERARCHY REVISITED: TEACHERS', PARENTS' AND STUDENTS' PERCEPTIONS OF THE SCIENTIFIC VALUE OF DIFFERENT SCHOOL SUBJECTS</b> <i>A. Davidsone, V. Silkane</i>	6744
<b>OPEN EDUCATIONAL RESOURCES ON OPEN SCIENCE AND RESPONSIBLE RESEARCH AND INNOVATION (OPEN RRI)</b> <i>C. Lagido, K. Nielsen, G. Kragh, P. Flohr, L. Bezuidenhout, L. Brinkman, A. Bains, C. Saviane, A. Salnikova, A. Brandstetter-Kunc, G. Consolini, A. Correia, P. Moura, M. Fedeli, J. England, S. Venkataraman, A. Skarvøy, T. Konach, B. Taraj, K. Koller, I. Marschalek, M. Schrammel, S. Jurković, B. Macan, A. Vodopijev, B. Cahill, A. Giraldo Sevilla, N. Pitrelli, A.L. Spera, C. Iasillo, P. Príncipe, N. De Lorenzo, M. Haklay</i>	6745
<b>IMPLEMENTING AN ACTIVE LEARNING METHODOLOGY IN AN UNDERGRADUATE SUBJECT UNDER POSITIVE LEADERSHIP GUIDANCE</b> <i>M.M. Caja, M. Pacheco, I. Rodríguez-Ramiro, B. López-Ruiz, M.A. Martín, L. Martín, C. Coronel, R. Rodrigo, A.I. Olives</i>	6752
<b>DEVELOPING AN AI-POWERED ASSISTANT FOR ENHANCED LEARNING: A MULTI-PHASE RESEARCH PROJECT AT A PRIVATE HIGHER EDUCATION INSTITUTION</b> <i>L. Piatnitckaia, V. Corneloup, F. Zenasni</i>	6753
<b>SMART READING: DEVELOPING READING SKILLS USING A GAME-BASED APP IN CHILDREN</b> <i>L. Wilsdon, M. Uther, D. Chadwick, A. Giannakopoulou, T. Mercer</i>	6758
<b>ENHANCING DIGITAL DESIGN EDUCATION: IMPLEMENTING TEAM-BASED LEARNING IN FIRST-YEAR ENGINEERING COURSES</b> <i>I. Skliarova</i>	6759
<b>EXPLORATION OF THE USAGE AND PERCEPTION OF DIGITAL EDUCATIONAL RESOURCES IN UANL STUDENTS</b> <i>R.L. Cavazos Salazar</i>	6768
<b>CHATGPT IN THE CONTEXT OF HIGHER EDUCATION: THE CASE OF ITS APPLICATION IN A CURRICULAR UNIT</b> <i>A. Costa, C. Viegas, N. Lima, A. Caldeira</i>	6773
<b>THE IMPACT OF AI ON EARLY INTERVENTION AND EDUCATION OF CHILDREN WITH DYSLEXIA</b> <i>D. Lopez, S. Rangappa</i>	6777
<b>FOSTERING INTERDISCIPLINARY LANGUAGE IN HIGHER EDUCATION</b> <i>L. Moreno-Pozas, E.M. Sanchez-Teba, I. Casaucao-Tenllado, A. Triviño-Cabrera, C.M. Ávila-Rodríguez, C. Alcaraz, R. Halir</i>	6787
<b>16 LEARNING OPPORTUNITIES?: APPLYING LEARNING SCENARIOS THEORY IN PSYCHOLOGY AND ENGINEERING</b> <i>J. Maya, J.M. Manzano</i>	6792
<b>UNVEILING THE POTENTIAL OF EDUCATIONAL SEISMOLOGY ON STUDENTS' ATTITUDES TOWARD STEM DISCIPLINES</b> <i>T. Karafyllidis, M. Papaevripidou, K. Vakkou, Z. Zacharia, S. Sotiriou, A. Moshou, L. Cerri, G. Chouliaras, D. Tataru, B. Cavas</i>	6793



<b>UNDERSTANDING AND MEETING UNIVERSITY AI NEEDS: A PAN CAMPUS SURVEY</b>	6800
<i>R. Allen, B. Batch, O. Holub, A. Nakonechyi, J. Roberts, N. Douglas</i>	
<b>QUALITATIVE ANALYSIS OF AN IMMERSIVE WEB ENVIRONMENT IN AN EDUCATIONAL CONTEXT</b>	6806
<i>M. Ferreira, N. Zagalo, C. Santos</i>	
<b>EMPOWERING FEMALE LEADERS IN STEM EDUCATION</b>	6815
<i>I. Casaucao-Tenllado, A. Triviño-Cabrera, L. Moreno, E.M. Sanchez-Teba, C.M. Ávila-Rodríguez, R. Halir, C. Alcaraz</i>	
<b>ENACTMENT OF SCHOOL SCIENTIFIC CULTURE IN THE SCHOOL AND IN TEACHERS' INDIVIDUAL PRACTICE</b>	6820
<i>V. Silkane, A. Davidsons</i>	
<b>SUPPORTING THE TEACHING OF TECHNICAL SUBJECTS IN SECONDARY SCHOOLS USING SIMULATION</b>	6821
<i>R. Loskot, M. Sokolová</i>	
<b>THE RATIONALE TO BECOME MOBILE: UNPACKING STUDENTS' DECISIONS TO PARTICIPATE IN THE ERASMUS PROGRAMME</b>	6826
<i>G. Biliga-Nisipeanu</i>	
<b>DEVELOPMENT OF DIGITAL LITERACY IN PRIMARY SCHOOL AGE BY APPLYING A COMPETENCE APPROACH</b>	6836
<i>K. Dimitrova</i>	
<b>LITERACY DISORDERS: STUDY, INTERVENTION AND IMPLICATIONS FOR LEARNERS</b>	6845
<i>D. Ferrández Vega, A. Zaragoza Benzal, M. Álvarez Dorado, C. Morón Fernández</i>	
<b>ONLINE FANDOM AND SECOND LANGUAGE ACQUISITION – A CASE STUDY OF KOREAN LANGUAGE ACQUISITION THROUGH K-POP FANDOM</b>	6851
<i>Y. Kong</i>	
<b>EXPLORING AI-BASED MATHEMATICS LEARNING PLATFORMS AND APPLICATIONS</b>	6861
<i>E. Safiulina, A. Vintere, O. Panova</i>	
<b>LEVERAGING DIGITAL GAMES FOR ENHANCED LEARNING IN DIGITAL DESIGN EDUCATION</b>	6866
<i>I. Skliarova</i>	
<b>COMPARISON OF TEACHING METHODOLOGIES TO DEVELOP MONOGRAPHIC RESEARCH IN THE DEGREE OF FOOD SCIENCE AND TECHNOLOGY</b>	6871
<i>I. Gómez, M. Ortega-Heras, M.D. Rivero-Pérez, M.G. Gerardi, M. Cavia-Saiz, P. Muñiz</i>	
<b>REVOLUTION OR HYPE? EXPLORING THE OPPORTUNITIES AND CHALLENGES OF INTEGRATING GENERATIVE AI TOOLS IN EDUCATION THROUGH THE EXAMPLE OF CHATGPT</b>	6879
<i>L. Piatnitckaia, V. Corneloup</i>	
<b>PROMOTING SUSTAINABILITY IN STUDENTS: A SERVICE-LEARNING INITIATIVE FOR THE REHABILITATION OF AN ADULT EDUCATION CENTRE</b>	6888
<i>A. Zaragoza Benzal, D. Ferrández Vega, A. Morón Barrios, C. Morón Fernández</i>	
<b>UNIVERSAL AND UNIQUE TEXTUAL GENRES OF THE LINGUODIDACTIC DISCOURSE AIMED AT A MULTICULTURAL AUDIENCE</b>	6895
<i>A. Seliutin, O. Redkina, E. Limarova</i>	
<b>FIREFLIES, COMPASSES, AND VIRGIL WITH DANTE: THE REPRESENTATIONS OF THE TUTORING PROJECT OF THE UNIVERSITY OF MILAN-BICOCCA BY THOSE WHO DECIDE TO PARTICIPATE</b>	6901
<i>F. Zuccoli, C. Annovazzi, D. Meneghetti</i>	
<b>DIGITAL MEDIA JAMS AS A COLLABORATIVE, CREATIVE NON-FORMAL LEARNING EXPERIENCE AND AS A DESCHOOLING PRACTICE</b>	6907
<i>M. Koplín, L. Schleker</i>	
<b>DEVELOPING A THRIVING LEARNING COMMUNITY FOR WIL COURSES</b>	6917
<i>E. Edifor, S. Holland, J. Mackay, J. Goodyer, H. Cadzow</i>	
<b>POSSIBILITIES OF ADAPTING EDUCATIONAL TEXTS USING ARTIFICIAL INTELLIGENCE SYSTEMS FOR CHILDREN WITH SPECIAL NEEDS</b>	6924
<i>A. Seliutin, O. Redkina, E. Limarova</i>	
<b>GEOGEBRA AS A TOOL TO IMPROVE THE SELF-REGULATION OF MATHEMATICAL LEARNING AND COMMUNICATION OF TENTH GRADE STUDENTS</b>	6931
<i>C. Martins, L. Viana, V. Santos, D. Pedrosa</i>	

<b>TAILORING QUALITY: DESIGNING A CUSTOMIZED QUALITY ASSURANCE SYSTEM FOR ISEC LISBOA AND ITS INTERACTION WITH THE ACCREDITATION AGENCY</b> <i>T. Carraquico</i>	6942
<b>LEVERAGING TECHNOLOGY FOR EDUCATION IN LOW AND LOWER-MIDDLE INCOME COUNTRIES</b> <i>E. Atis, N.E. Puntón</i>	6943
<b>ENHANCING LITERACY: BRIDGING SPELLING TO READING FOR CHILDREN AT-RISK OF READING DIFFICULTIES</b> <i>L. Salvador, M. Alves-Martins</i>	6951
<b>GEOGEBRA INTERACTIVE SCENES WITH WEB IMPLEMENTATION FOR TEACHING AND LEARNING FACTORIZATION IN OPERATIONAL MATHEMATICS: IMPACT ON MATHEMATICAL ANXIETY AND ACADEMIC PERFORMANCE</b> <i>J. Arenas Berrio, M. Mesa Cardona, S. Jimenez Londono</i>	6952
<b>LEVERAGING AI FOR AUTHENTIC ORGANIZATIONAL PSYCHOLOGY CASE STUDIES: A WORK-LIFE FLOW EXAMPLE</b> <i>J.P. Czakert, E.A. Wietrak, E.K. Swarzy, R. Berger</i>	6957
<b>EFFECT OF COGNITIVE PROCESSES AND EMOTIONAL REGULATION ON MULTILINGUAL LEARNERS</b> <i>A. Barnau, K.L. Patráš, N. Ferková</i>	6964
<b>ADAPTING TO THE IMPACT OF ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION: INSIGHTS FROM ESP EXPERTS</b> <i>L. Hurajová, J. Luprichová, G. Chmelíková</i>	6971
<b>DESIGNING INDICATIONS TO SUPPORT FIRST CYCLE SCHOOLS IN DEFINING THEIR CODING AND ROBOTIC CURRICULUM</b> <i>G. Nulli, B. Miotti</i>	6977
<b>ARE YOU ABLE TO TELL STORIES WITH DATA?</b> <i>J.F. Ramos, S. Trilles, C. Granell</i>	6978
<b>SPECIALIZED LANGUAGES – OPEN EDUCATIONAL RESOURCES FOR LEARNING ROMANIAN AS A FOREIGN LANGUAGE</b> <i>G. Ciobotaru</i>	6983
<b>PREVENTING CHEATING IS BETTER THAN CURING CHEATING</b> <i>J. Offutt</i>	6984
<b>ACADEMIC MATHEMATICS AND QUANTITATIVE REASONING COMPETITION: GAMIFYING THE EXPERIENCE TO INCREASE MATHEMATICAL ENGAGEMENT IN TECHNICAL DEGREES</b> <i>M. Mesa Cardona, J. Arenas Berrio, S. Jimenez Londono, S. Ruiz Obando, V. Srdanovic</i>	6992
<b>MAKE YOUR WAY INTO IT: VIRTUAL CAREER GUIDANCE THROUGH AI AVATARS</b> <i>V. Kretzschmar</i>	6998
<b>THE (RE)CREATIVE SUMMER CAMP – A COLLABORATIVE AND INDIVIDUAL ARCHITECTURAL EXPERIMENT</b> <i>S. Bors, D.S. Opincariu, L. Patachi</i>	7007
<b>DESIGN THINKING AS A TOOL FOR SELF-CARE AND WELL-BEING IN A GLOBAL SHARED LEARNING CLASSROOM</b> <i>M.L. Balli-Marroquin, I.M. Leyva-Barrera, M. Saenz-Nava, M. Molabe, E. Mutava, E. Nkosi, C. Mokoatle, C. Manzana, L. Matshaka</i>	7016
<b>DEVELOPMENT OF AN ESCAPE ROOM WITHIN AN IMMERSIVE LEARNING ENVIRONMENT TO INVESTIGATE STUDENT ENGAGEMENT</b> <i>P. Graham, B. Allen, M. Bennison, J. Murray</i>	7021
<b>EDUCATING INDIVIDUALS WITH COGNITIVE DISABILITIES</b> <i>M.G. Pirina, M. Farooq, R. Solinas, V. Esguerra, M. Saludarez</i>	7028
<b>HOW DOES THE INDUSTRY FEEL ABOUT UNIVERSITY-INDUSTRY COLLABORATION IN TOURISM?</b> <i>C. Mouta, C. Melo</i>	7036
<b>DESCRIPTION OF A STANDARDIZED GROUP MENTORING MODEL AS A TOOL FOR FORMATIVE AND SUMMATIVE ASSESSMENT OF MEDICAL STUDENTS' LEARNING DURING CLINICAL ROTATIONS</b> <i>C. Cisterna Viladrich, E. Cervera Barba, S. Denizón Arranz, D. Monge Martín, C. García de Leonardo, S. Álvarez Montero, F. Caballero Martínez</i>	7046
<b>RELATIONSHIPS BETWEEN BELIEFS AND INFORMATION SOURCES FOR INTERNATIONAL FOOD AND AGRICULTURAL ISSUES</b> <i>G. Wingenbach, S. Jordan, C.C. Baker, R. Landaverde</i>	7047

<b>IMPACT OF THE COVID-19 PANDEMIC ON HIGH SCHOOL EDUCATION. ANALYSIS OF THE RESULTS FROM THE ROMANIAN BACCALAUREATE EXAM</b> <i>E.I. Perta</i>	7048
<b>ARCHITECTURAL HERITAGE CONCEIVED AS A NEW EDUCATIONAL SPACE</b> <i>I. Ontiveros Llorens</i>	7057
<b>BRIDGING THE GAP: KEY INSIGHTS ON UNIVERSITY-INDUSTRY COLLABORATION THROUGH THE 'TOP TRENDS' EVENT</b> <i>T. Carraquico, D. Ortigão Sanches</i>	7064
<b>ORGANIZATIONAL AND IMPLEMENTATIONAL CHALLENGES OF ERASMUS BLENDED INTENSIVE PROGRAMMES</b> <i>I. Pihir, N. Akpınar Şahin, I. Uytterhoeven</i>	7065
<b>THE IMPACT OF DIGITAL EDUCATION ON THE LEARNING PROCESS IN PRIMARY SCHOOL</b> <i>L.N. Moraru-Pană</i>	7073
<b>POSSIBILITIES OF USING CHATGPT IN PREPARATION FOR PROGRAMMING AND PROGRAMMING COMPETITIONS: A STUDENT SURVEY PERSPECTIVE</b> <i>Y. Sagyntay, V. Stoffova, A. Katyetova</i>	7080
<b>THE PROFESSOR'S DILEMMA: NAVIGATING SOCIAL MEDIA'S IMPACT ON EDUCATIONAL CULTURE</b> <i>I.M. Velez Osorio, I. Fomunung</i>	7086
<b>DIGITAL TOOLS FOR THE PREVENTION OF DROPOUT AND ACADEMIC FAILURE: A CASE STUDY OF A PORTUGUESE UNIVERSITY</b> <i>A.L. Lopes, R. Mauritti, S.C. Martins, S. Pintassilgo, C. Matias, S. José</i>	7092
<b>LEVERAGING THE ARTIFICIAL INTELLIGENCE VALUE PROTOCOL (AIVP) FOR EDUCATIONAL ENHANCEMENT</b> <i>A. ElMessiry, M. ElMessiry, D. Spiceland</i>	7099
<b>INTRODUCING THE STUDENTS TO THE WORLD OF IOT</b> <i>D. Srpak, V. Šac, E. Tomičić</i>	7104
<b>EDUCATION IN CYBERSECURITY WITH FOCUS ON SIMULATED PHISHING CAMPAIGNS</b> <i>M. Madleňák, K. Kampoová, L. Sokolová</i>	7112
<b>EXPLORING FACTORS INFLUENCING UNIVERSITY DROPOUT: A CASE STUDY AT REY JUAN CARLOS UNIVERSITY</b> <i>R. Montes Diez, O. Borrás Gené, C. De la Calle Durán, T.A. Diaconescu</i>	7118
<b>A RESEARCH STRUCTURE FOR POSTGRADUATE PROGRAMME INDUSTRIAL COLLABORATIONS IN ENGINEERING</b> <i>D. Riordan, J. Walsh</i>	7119
<b>QUALITY AND STUDENTS' PERCEPTION OF FEEDBACK GENERATED BY GPT-4 ON A COMPLEX GROUP TASK</b> <i>A. Dannecker, L. Meyer</i>	7127
<b>AN INVESTIGATION INTO VIRTUAL REALITY SOFTWARE TOOLS FOR THE CREATION OF IMMERSIVE INDUSTRY TRAINING APPLICATIONS</b> <i>S. Morrissey, K. Maye, M. Casey, B. Elsbury, J. Walsh</i>	7137
<b>USE OF AI FOR THE CREATION OF TEACHING MATERIAL IN MECHANICAL ENGINEERING SUBJECTS</b> <i>C. Rodríguez-Gómez</i>	7147
<b>STUDENT PLACEMENT AT THE FACULTY OF PUBLIC ADMINISTRATION, UNIVERSITY OF LJUBLJANA: BRIDGING THE ICT GAP TO REACH SDGS</b> <i>Ž. Kotnik</i>	7156
<b>CHATGPT IN MEDICAL ANATOMY EDUCATION– FRIEND OR FOE?</b> <i>M.T. Premkumar, M.A. Javaid</i>	7157
<b>BACHELOR THESIS MENTORING IN STEM – CASE STUDY: DESIGNING AN AUTOMATION PROJECT</b> <i>D. Srpak, J. Nađ, A. Šumiga</i>	7163
<b>PROMOTING STRESS-COPING COMPETENCE AMONG TRAINEES IN THE NURSING PROFESSION: HOW SUCCESSFUL IS A STRESS-COPING TRAINING PROGRAM?</b> <i>J. Warwas, U. Weyland, L. Wilczek, S. Seeber, P. Krebs, E. Wittmann</i>	7169
<b>HEAT TRANSFER IN WATER: UNDERSTANDING CONVECTION AND CONDUCTION EFFECTS</b> <i>M. Hahn, P.S. Carvalho, F. Cruz, J. Anacleto</i>	7170

<b>GENERATIONAL DIFFERENCES IN LEADERSHIP PREFERENCES AND LEVELS OF NARCISSISM: AN INITIAL INVESTIGATION OF POPULAR ASSUMPTIONS</b>	7171
<i>J. Bagraim, N. Hardenberg</i>	
<b>BRIDGING THE GAP: FOSTERING DIGITAL INCLUSION AND SOFT SKILLS IN STEM EDUCATION</b>	7178
<i>A. Dias, J. Sarraipa, T. Soffer, R. Goncalves, N. Martins, F. Luis-Ferreira</i>	
<b>EXPLORING LIGHT SPEED, REFRACTION AND DISPERSION WITH OZOBOTS: A HANDS-ON APPROACH TO SCIENCE EDUCATION</b>	7188
<i>M. Hahn, M. Balaton, P.S. Carvalho</i>	
<b>ARTIFICIAL INTELLIGENCE AND DISRUPTIVE APPROACHES IN LANGUAGE TEACHING FOR SPECIFIC PURPOSES: FROM CREATIVE WRITING TO COPYWRITING</b>	7189
<i>D. Baptista</i>	
<b>EXPLORING THE IMPACT OF ACADEMIC LEVEL ON THE EFFICACY OF DEBATE AS AN ACTIVE LEARNING TOOL IN FOOD SCIENCE AND TECHNOLOGY EDUCATION</b>	7197
<i>N. Betoret, I. Fita, C. Barrera</i>	
<b>TEACHERS' PERCEPTION OF REMOTE LEARNING DURING THE COVID-19 PANDEMIC: LESSONS LEARNED AND RECOMMENDATIONS FOR THE FUTURE</b>	7202
<i>S. Silva, C. Siloa, P. Peres, A. Carvalho, J. Fernandes, V. Lima</i>	
<b>IMPROVING EDUCATION FOR SUSTAINABILITY IN CHILE: A COMPARATIVE STUDY BETWEEN MILLENNIALS AND CENTENNIALS</b>	7210
<i>L.M. Cerdá Suárez</i>	
<b>ETWINNING FROM THE PERSPECTIVE OF SLOVAK TEACHERS</b>	7217
<i>J. Fabus, A. Chrenkova, Z. Kolarovszka, K. Hrbanova</i>	
<b>AI-DRIVEN CONTENT CREATION - A QUALITATIVE STUDY</b>	7223
<i>M.E. Cîmpean, M.D. Bocoş, M.N. Cîmpean</i>	
<b>LEVERAGING ARTIFICIAL INTELLIGENCE FOR EDUCATIONAL RESEARCH: A SYSTEMS THINKING APPROACH</b>	7234
<i>R. Weber, K. Scott, S. Voss</i>	
<b>APPLICATION OF THE IOT CONCEPT IN THE FAMILY HOME AUTOMATION</b>	7235
<i>J. Šrpak, A. Žirovec, J. Nađ</i>	
<b>EVALUATING THE BENEFITS AND CHALLENGES OF AI APPLICATION IN HIGHER EDUCATION</b>	7242
<i>S. Ahmed, Y. Bentley</i>	
<b>PERCEIVED AUTHENTICITY AND PERFORMANCE IN SIMULATION-BASED LEARNING: A COMPARISON OF FIRST- AND THIRD-PERSON PARTICIPATION IN AN ANAMNESTIC INTERVIEW SIMULATION</b>	7243
<i>C. Corvoes, M. Siebeck, M. Fischer</i>	
<b>THE USE OF BOUNDED GRADING SCALES IN HIGHER EDUCATION</b>	7244
<i>P.H. Vossen, S. Ajit</i>	
<b>PERSONALIZED LEARNING - THE STUDENT PERSPECTIVE</b>	7253
<i>Z. Kubincová</i>	
<b>ETHNOCULTURAL EMPATHY IN THE CONTEXT OF MULTICULTURAL COMPETENCE IN PRE-PRIMARY AND PRIMARY EDUCATION STUDENTS</b>	7261
<i>B. Žitniaková Gurgová, M. Brozmanová</i>	
<b>ENHANCING ENGINEERING EDUCATION THROUGH COLLABORATIVE LEARNING IN PROGRAMMING AND AUTOMATION DESIGN</b>	7266
<i>R.P. Něco, J.R. Pérez Beltrán</i>	
<b>THE IMPACT OF ARTIFICIAL INTELLIGENCE ON TEACHER PERFORMANCE: AUTOMATIZATION OF PAPERWORK AND ENHANCING OF MEDIATION</b>	7274
<i>J. Sanchez</i>	
<b>MULTICULTURAL COMPETENCE IN THE CONTEXT OF SELF-ESTEEM OF PRE-PRIMARY AND PRIMARY EDUCATION STUDENTS</b>	7279
<i>M. Brozmanová, B. Žitniaková Gurgová</i>	
<b>ASSESSMENT OF STEM COMPETENCIES IN THE FIELD OF NATURAL SCIENCES</b>	7284
<i>R. Papancheva, K. Dimitrova</i>	
<b>MEASURING CREATIVITY IN COMPUTER PROGRAMMING: A CLUSTERING APPROACH</b>	7292
<i>W. Theodore, D. Fossati, A. Hershkovitz</i>	

<b>IMPROVING PRE-SERVICE TEACHERS' SCIENCE SELF-EFFICACY THROUGH THE FLIPPED CLASSROOM MODEL</b> <i>T. Ribeirinha, M. Correia</i>	7302
<b>THE IMPACT OF E-LEARNING ENVIRONMENT ON STUDENTS' CRITICAL THINKING AND SATISFACTION</b> <i>D. Lopez, L. Thomas</i>	7310
<b>TEACHING AND ASSESSMENT AS EXPERIENCED BY INTERNATIONAL STUDENTS AT A UK UNIVERSITY</b> <i>G. Hopkins</i>	7318
<b>KNOWLEDGE, CONTEXTS AND TRANSFER IN PROGRAMMING EDUCATION. MUSIC AS A CONTEXT FOR LEARNING HOW TO CODE</b> <i>K. Hoogendorp</i>	7328
<b>TRAINING OF CONTENT TEACHERS AND PRODUCTION OF DIDACTIC MATERIAL FOR DISTANCE EDUCATION IN THE HEALTH AREA: FOCUSING ON DIALOGICAL PRINCIPLES</b> <i>A. Carvalho de Araújo, E. Silva Santos</i>	7337
<b>SELF-EFFICACY IN STUDENTS AND ITS INFLUENCE ON QUALITY EDUCATION: A SYSTEMATIC ANALYSIS ON THE EDUCATION STOPLIGHT'S EXPERIENCE IN SCHOOLS</b> <i>M. Burt, L.F. Sanabria, V. Peroni, F. Stumpfs</i>	7347
<b>THE CHALLENGES OF THE BYOD POLICY IN PRIMARY SCHOOLS</b> <i>P. Kočková, K. Kiliánová, K. Kostolányová</i>	7354
<b>EMPOWERING STUDENT ENGINEERS FOR WORK PLACEMENT SUCCESS: A COMPREHENSIVE PREPARATION FRAMEWORK</b> <i>N. Fitzgerald, K. O'Sullivan, I. Morris, J. Walsh, F. Boyle</i>	7360
<b>RELATIONSHIPS BETWEEN PERSONALITY TRAITS OF UNIVERSITY STUDENTS AND SELF-ESTEEM</b> <i>R. Pospíšil, P. Škobrtal</i>	7366
<b>A MULTILEVEL STUDY OF STUDENT OUTCOMES WHEN PARTICIPATING IN MINI-COMPANIES</b> <i>V. Johansen, T. Schanke</i>	7371
<b>CONTENDING THE TOXIC FOOD ENVIRONMENT: A TECHNOLOGICAL SOLUTION FOR VULNERABLE POPULATIONS</b> <i>J. Marinez, L. Goodman</i>	7372
<b>EXPANDING RESEARCH-BASED LEARNING GLOBALLY: EMPOWERING INDUSTRIAL ENGINEERING STUDENTS VIA INTERNATIONAL RESEARCH EXPERIENCES</b> <i>C.L. Garay-Rondero, I. Lemus-Aguilar, J.A. Palma-Mendoza, I.A. Arana-Solares</i>	7381
<b>INTERDISCIPLINARY PHYSICS LEARNING THROUGH DESIGN AND CONSTRUCTION OF REMOTELY OPERATED VEHICLES: A PROJECT-BASED STEM APPROACH</b> <i>I. Yznaga-Blanco, P.J. Páramo-Kañetas, F. Hernández-Rodríguez</i>	7388
<b>RFID STUDENT'S BOX FOR SELF-LEARNING OF TELECOMMUNICATION TECHNOLOGIES</b> <i>K.A. Abdalmalak, F.J. Arques Orobon, A. Perez Yuste, A. Rabade Barrio, D. Segovia Vargas</i>	7398
<b>TRANSFORMATIVE EDUCATIONAL TECHNOLOGIES: CHATBOT INTEGRATION AND TEACHER TRAINEE RECEPTION IN SIMULATED CLASSROOMS</b> <i>D. Schönle, D. Fiedler, U. Harms, C. Reich, D. Ould Abdeslam</i>	7406
<b>GAME-BASED APPROACH TO DEVELOP CHANGE MANAGEMENT COMPETENCES</b> <i>A. Daunoriene, A. Daubariene</i>	7417
<b>EMPOWERING FUTURE LEADERS: EVALUATING THE IMPACT OF "ENTREPRENEURS ON A MISSION" ON DEVELOPING SOCIAL ENTREPRENEURSHIP SKILLS IN HIGHER EDUCATION</b> <i>M. Ferreira Dias, C. Alves, M. Amorim</i>	7423
<b>WHAT ARE QUALITY EDUCATIONAL ENVIRONMENTS? CONTRIBUTIONS AND PERSPECTIVES FROM PORTUGUESE PUPILS PARTICIPATING IN THE SCHOOLS2030 INTERNATIONAL PROGRAMME</b> <i>S.C. Martins, A.R. Coelho, A.R. Capucha</i>	7429
<b>SUSTAINABILITY IN HIGHER EDUCATION: AN EXPERIENCE REPORT ON THE APPLICATION OF PROBLEM-BASED LEARNING TO ADDRESS CHALLENGES RELATED TO SUSTAINABLE DEVELOPMENT GOALS</b> <i>G. Morais, M. Martins, D. Cunha, M. Azevedo, M. Gois</i>	7437

<b>DEVELOPING PEER-TO-PEER FEEDBACK AND DIGITAL SKILLS IN FORMATIVE ASSESSMENT BY USING ONENOTE</b> <i>P. Perlman-Dee</i>	7443
<b>TEACHERS' PERSPECTIVES REGARDING OUTDOOR STEAM EDUCATION: AN EXPLORATORY STUDY</b> <i>M. Correia, T. Ribeirinha, D. Beirante, A. Portelada, C. Martins, S. Galinha</i>	7444
<b>EXPLORING STUDENT RESIDENCES: IMPACT OF PARENTAL EDUCATION ON RESIDENCE EXPERIENCES</b> <i>E. Justino, S. Silva, R. Mauritti, H. Belchior-Rocha</i>	7451
<b>EXPLORING MANAGEMENT PRACTICES TO SUPPORT GENDER INCLUSION IN THE PROFESSIONS: AN EXPLORATORY ANALYSIS OF INTERNATIONAL RESEARCH</b> <i>M. Amorim, L. Bastos, F. Saghezchi, M. Rodrigues, M. Ferreira Dias, C. Silva, R. Castro Madureira</i>	7458
<b>EXPERIENTIAL LEARNING FOR UNDERGRADUATE STATISTICS</b> <i>C. Anton</i>	7467
<b>MONITORING MULTIPLE TEACHER EVALUATIONS IN FIVE AGRICULTURAL COURSES AS A POTENTIAL PREDICTOR FOR AT-RISK STUDENTS: A CASE STUDY</b> <i>F.N. Fon, S.P. Dlundla, F. Thabete</i>	7473
<b>SHAPING A SUSTAINABLE FUTURE AT SEA: AN EXPLORATION IN MARITIME EDUCATION SUSTAINABILITY COMPETENCIES</b> <i>C.L. Garay-Rondero, S.B. Issa Zadeh</i>	7481
<b>AN INNOVATIVE APPROACH TO EDUCATION IN THE EMERGENCY SERVICES PROGRAM WITH AN EMPHASIS ON THE COMPREHENSIVE DEVELOPMENT OF STUDENTS</b> <i>M. Ballay</i>	7489
<b>BEST PRACTICES FOR DESIGNING AND IMPLEMENTING A MACROLEARNING PROGRAMME IN BUSINESS EDUCATION</b> <i>A. Rof, A. Bikfalvi, P. Marques</i>	7495
<b>BRIDGING MINDS: CAMPUSCONNECTED, AN ITERATION OF EVERCONNECTED – ENHANCING SOCIAL CONNECTEDNESS AND MENTAL WELLBEING IN HIGHER EDUCATION</b> <i>R. Jabeen</i>	7503
<b>DIGITAL LITERACY TOPICS THROUGH THE EYES OF STUDENTS: ANALYSIS OF WEBSITES FROM THE COURSE SOFTWARE FOR THE MODERN TEACHER</b> <i>M. Čujdiková</i>	7504
<b>STRUCTURAL BATTLES TO UNDERSTAND CONCEPTS. BEYOND THE “STEP BY STEP” METHODS</b> <i>M.C. Pérez Gutiérrez, F. Hernando Mansilla, M.I. Castilla Heredia, M. Molina Iniesta, F. de Isidro Gordejuela</i>	7512
<b>PERSONAL DIGITAL NARRATIVES AS AN E-LEARNING TOOL: FROM CULTURAL SUSTAINABILITY TO A VIRTUAL PEDAGOGICAL MODEL</b> <i>S. Pereira, A. Maneira, A. Fernandes-Marcos</i>	7520
<b>SYSTEMATIC VARIATION IN EXAMPLE-BASED LEARNING TO FOSTER CLASSIFICATION COMPETENCE IN MEDICAL DIAGNOSIS</b> <i>C. Corves</i>	7521
<b>THE CONTRIBUTION OF DIGITAL FREELANCING FOR HIGHER EDUCATION STUDENTS AND RECENT GRADUATES (DIFREE)</b> <i>A. Mesquita, O. Castilho, J. Araújo, A. Oliveira, L. Oliveira, P. Silva, A. Abreu</i>	7522
<b>CHALLENGES AND RISKS OF AI IN EDUCATION</b> <i>A.C. Pellicelli</i>	7527
<b>APPLICATIONS OF OPERATIONAL ANALYSIS MODELS: DEVELOPING STUDENTS' CRITICAL THINKING AND PRACTICAL SKILLS</b> <i>M. Ballay, B. Leitner</i>	7531
<b>ETHICAL DECISION-MAKING FOR USING TECHNOLOGY IN EDUCATION</b> <i>L. Salihu, V. Nimonaj Hoti, R. VK Bandlow</i>	7536
<b>EXPERIENCE WITH INNOVATING THE TEACHING OF MATHEMATICAL SUBJECTS</b> <i>N. Krivoňáková, A. Maťašovský, P. Jánoš</i>	7542
<b>EXPERIENCES AND PERCEPTIONS ON THE QUALITY OF HIGHER EDUCATION STUDENT HALLS OF RESIDENCE: THE PERSPECTIVE OF DISPLACED STUDENTS</b> <i>S. Saleiro, R. Mauritti, E. Justino, S. Silva, H. Belchior-Rocha, S. Pintassilgo</i>	7548
<b>REDEFINING ENGINEERING EDUCATION: EMBRACING INTER- AND TRANSDISCIPLINARITY THROUGH INNOVATIVE TEACHING METHODS</b> <i>E. Murphy, M. Nolan, L. Goodman</i>	7559

<b>FROM STATIC PDFS TO DYNAMIC KNOWLEDGE DATABASES - A PRAGMATIC APPROACH TO DIGITIZING TEACHING MATERIALS IN HIGHER EDUCATION</b> <i>J. Desel, J.A. Fleischer</i>	7569
<b>THE IMPACT OF AI-SUPPORTED TEACHING IN ACADEMIA - POTENTIALS AND LIMITS OF CHATBOTS FOR TRANSFORMATIVE EDUCATION AT UNIVERSITIES</b> <i>M.A. Heidelmann</i>	7570
<b>LINK BETWEEN EDUCATION AND RESEARCH IN THE FIELD OF CRITICAL THINKING AND PREVENTION OF BULLYING AND DISINFORMATION</b> <i>V. Soltes, V. Adamova</i>	7571
<b>STRATEGY FOR LEARNING ROAD SIGNS FOR MOBILITY THROUGH THE MEMORY GAME TECHNIQUE</b> <i>G.S. Tadeo Armadillo, A.J. Mc Namara Valdés, R. Florencio da Silva, J.A. Rodríguez Vargas</i>	7579
<b>EXPLORING STUDENT LEARNING AWARENESS AND ASSESSMENT IN HIGHER EDUCATION: INSIGHTS FROM A LONGITUDINAL STUDY IN MANAGEMENT OF ENGINEERING</b> <i>C. Guglielmetti, M. Milani, M.A. Piccardo, A. Portioli Staudacher</i>	7585
<b>EMBRACING LIFELONG LEARNING THROUGH SYSTEMS THINKING: A PATHWAY TO PERSONAL AND PROFESSIONAL GROWTH</b> <i>R. Weber, K. Scott, S. Voss</i>	7590
<b>ECEM AS A SPECIAL FORM OF INTERNATIONALISATION IN UNIVERSITIES: CURRENT OPPORTUNITIES AND CHALLENGES</b> <i>I.M. Reuther</i>	7591
<b>NARRATIVE LABELS CREATIVE PROJECTS IN STEM DESIGN EDUCATION</b> <i>V.M. Iannilli</i>	7604
<b>ENHANCING TEACHING EFFICIENCY THROUGH INTERDISCIPLINARY COORDINATION IN THE COMPUTER ENGINEERING DEGREE</b> <i>G. Azuara, C. Catalán, C.T. Medrano, I. Plaza, J. Gallardo, J.A. Sangüesa, P. Díaz, H. Orera</i>	7612
<b>MATHEMATICS EDUCATIONAL RESOURCES FOR STUDENTS WITH LOW VISION OR BLINDNESS</b> <i>M.J. Valente Couto, B. Álvarez</i>	7617
<b>WOMEN AS ED TECH INFLUENCERS: ETHICS AND OPPORTUNITIES</b> <i>L. Benin</i>	7627
<b>ATTITUDE ASSESSMENT IN A COMPETENCES EVALUATION SYSTEM: A KEY FEATURE FOR PRE-SERVICE TEACHERS</b> <i>S. Martínez</i>	7628
<b>LEARNING MOBILITY STUDIES APPLIED TO PUBLIC TRANSPORTATION FOR URBAN MOBILITY ENGINEERING STUDENTS</b> <i>G.S. Tadeo Armadillo, A.J. Mc Namara Valdés, R. Florencio da Silva, J.A. Rodríguez Vargas</i>	7636
<b>SYNERGISTIC FEEDBACK SYSTEMS: A COMPREHENSIVE FRAMEWORK BALANCING PERSONALISATION AND COMMUNITY-DRIVEN QUALITY ASSURANCE IN AI-GENERATED RESOURCE PLATFORMS</b> <i>I.S.H. Ng, A. Markiv, S.J. Han, O.S.H. Ho, C. Gasa, A. Muthukumar, V.W.T. Lau, M.G. Sagoo</i>	7641
<b>EFFECTIVENESS OF DIFFERENT TEACHING STYLES IN THERMAL-FLUID SCIENCES</b> <i>M. Clark, E. Gibson, E. Glakpe</i>	7642
<b>FOSTERING TOURISM STUDENTS' CAREER SKILLS: AN EXPERIENCE REPORT</b> <i>S. Vasconcelos</i>	7649
<b>FROM ERASMUS TO EUROPEAN EDUCATION AREA AND A CASE STUDY</b> <i>D. Alves, V. Escorel</i>	7653
<b>TRANSFORMING EDUCATION WITH AI: THE ROLE OF RECOMMENDATION SYSTEMS IN PERSONALIZED LEARNING</b> <i>Y. Jdidou, S. Aammou</i>	7662
<b>STEAM LABS: 3D PRINTING AND INCLUSIVE EDUCATION IN PRIMARY SCHOOLS</b> <i>K. Kiliánová, P. Kočková, K. Biernatová, T. Hurný, K. Kostolányová</i>	7670
<b>THE DIGITAL RESIDENCY</b> <i>M. Ransdell</i>	7676
<b>COMMUNITY CLUBS: AN EDUCATION PSYCHOLOGICAL CONSULTANCY INTERVENTION</b> <i>I. Castro, M.C. Taveira, A.D. Silva, I.M. Oliveira</i>	7677

<b>FOSTERING INDEPENDENCE FOR LIFE: A CRITICAL REFLECTION ON THE ROLE OF PARAPROFESSIONALS IN SUPPORTING INDEPENDENCE DEVELOPMENT IN CHILDREN WITH SPECIAL OR ADDITIONAL NEEDS</b> <i>C. Griffin</i>	7678
<b>ENHANCING LEARNING EXPERIENCES THROUGH RECOMMENDATION SYSTEMS: A LEARNING ANALYTICS APPROACH</b> <i>Y. Jdidou, S. Aammou</i>	7683
<b>REVOLUTIONIZING ENTREPRENEURIAL EDUCATION: INTEGRATING EXPERIENTIAL LEARNING INTO TECNOLÓGICO DE MONTERREY'S BACHELOR PROGRAM</b> <i>V.M. Jiménez Rodríguez, J. Réhak, P.E. Alonso Galicia</i>	7692
<b>THE IMPACT OF SELF-PERCEPTION AND GENDER STEREOTYPES ON THE MATHEMATICS PERFORMANCE OF MEXICAN STUDENTS IN THE LAST YEAR OF UPPER SECONDARY EDUCATION</b> <i>N. Gavira Durón, C.M. Ramírez-Culebro, R.S. García-Ruiz</i>	7693
<b>ENHANCING LEARNING OUTCOMES: COMBINING CASE STUDIES WITH IMMERSIVE TECHNOLOGY</b> <i>F. Lourenço, M. Almeida, N.R. Oliveira, N. Pedro</i>	7703
<b>PEER OBSERVATION IN HIGHER EDUCATION: A KEY TOOL FOR ENHANCING TEACHING PRACTICE</b> <i>N.R. Oliveira, P.R. Pinto</i>	7709
<b>GAME-BASED LEARNING: A CASE STUDY IN MATH FOR HIGHER EDUCATION</b> <i>C. Caridade</i>	7715
<b>CO-DESIGN AND DEVELOPMENT OF AN INCLUSIVE MULTIPLAYER SERIOUS GAME PLATFORM FOR PHYSICAL EDUCATION IN PRIMARY SCHOOL</b> <i>C. Piazzalunga, L. Piccoli, M. Perego, G. Giana, E. Mencacci, M. Motta, F. Panzeri, A. Romano, O. Martinelli, M. Galli, S. Ferrante</i>	7725
<b>ADAPTIVE LEARNING DESIGN: INTEGRATING AI TO PERSONALIZE CRITICAL THINKING EDUCATION</b> <i>A. Correia, P. Agua, V. Lobo</i>	7733
<b>USING THE SOLO TAXONOMY TO MEASURE THE LEVEL OF COMPLEXITY ACHIEVED BY THE STUDENT</b> <i>C. Caridade, V. Pereira</i>	7742
<b>EVALUATING THE PEDAGOGICAL VARIATION MODEL FOR ONLINE TEACHING AND LEARNING IN AN ENGLISH UNIVERSITY: AN EXPLORATORY STUDY</b> <i>M.S. Rogers, A. Grunewald Nichele, B. Hughes</i>	7751
<b>ARTIFICIAL INTELLIGENCE KNOWLEDGE AND EDUCATION: IMPACT ANALYSIS ON UNDERSERVED AND UNDERREPRESENTED AFRICAN AMERICAN FAMILIES AND YOUTH</b> <i>T. Clark, H.L. Aubrey, N. Brown, T. Jordan, K. Anderson, D. Hill-Eley, H. Swanson, E. Cameron</i>	7760
<b>ENHANCING CRITICAL THINKING IN EDUCATION THROUGH AI-DRIVEN GAMIFICATION: THE DEVELOPMENT AND IMPACT OF THE ADAPTIVE CRITICAL THINKING ENHANCEMENT SYSTEM (ACTES)</b> <i>A. Correia, V. Lobo</i>	7768
<b>BOOSTING UNDERGRADUATE STUDENTS' ACADEMIC INTEGRATION THROUGH EDUCATIONAL HACKATHONS: THE 'UTAD CODE AND CONQUER' EXPLORATORY STUDY</b> <i>G. Cruz, R. Nunes, T. Ferreira, A. Reis, J. Cravino</i>	7778
<b>ONLINE AND GROUP EXPERT INTERVIEW: A PROSPECTIVE PROPOSAL IN QUALITATIVE RESEARCH</b> <i>J. Sanchez, A.I. Rodríguez Leitón, M.A. Morúa Saborío, H. Gómez Mendoza</i>	7788
<b>HEALTH LITERACY: A SNAPSHOT OF HIGHER EDUCATION STUDENTS IN NORTHERN PORTUGAL</b> <i>P. Ferreira, R. Pimenta, C. Morais, M. Rocha, S. Alves</i>	7789
<b>ACCESSIBLE AUGMENTED REALITY IN BLOCK-BASED PROGRAMMING ENVIRONMENTS</b> <i>S. Kittani, G. Stein</i>	7796
<b>CUSTOMIZATION OF THE MOODLE EDUCATIONAL PLATFORM FOR ADA, AN SPECIFIC TYPE OF OPEN CONTENTS FOR DIGITAL LEARNING ENVIRONMENTS</b> <i>M. Zúñiga González, A.M. Ramírez Bedolla</i>	7805



<b>A PARADIGM SHIFT IN SIMULATION TECHNICIAN TRAINING: CO-CREATING AN INNOVATIVE SIMULATION MINOR WITHIN AN UNDERGRADUATE HEALTH SCIENCES PROGRAM</b>	7812
<i>K. Clarke, J. Micallef, R. Al-bayati, E. Papaconstantinou, V. Brunton, C. Rodgers, A. Dubrowski</i>	
<b>FACTORS THAT PROVOKE BURNOUT OF CIVIL ENGINEERING STUDENTS IN A MEXICAN UNIVERSITY</b>	7813
<i>S.G. Gomez Jimenez, A.C. Lizardo Perez, M.E. Ojeda Morales, M.C. Sandoval Caraveo</i>	
<b>USE OF INFORMATION SYSTEMS IN EDUCATION OF CRISIS MANAGERS</b>	7821
<i>J. Kubás, M. Titko, J. Ristvej, B. Kollár</i>	
<b>EVALUATING THE EFFICACY OF A PSYCHOLOGICAL CAREER INTERVENTION IN A SCHOOL CONTEXT: A STUDY WITH 9TH GRADE STUDENTS</b>	7827
<i>I. Castro, M.C. Taveira, C. Costa</i>	
<b>PEER EVALUATIONS: DATA DRIVEN LEARNING OF DEBUGGING SKILLS</b>	7833
<i>D. Fossati</i>	
<b>THE IMPACT OF SELECTED TEACHING SUBJECTS ON INCREASING THE COMPETENCES OF CRISIS MANAGERS</b>	7842
<i>A. Kelššek, J. Kubás, S. Strelcová, P. Prievozník</i>	
<b>COMPREHENSIVE CENTER FOR AUTISM SPECTRUM DISORDER IN TABASCO, MEXICO</b>	7850
<i>A.C. Lizardo Perez, S.G. Gomez Jimenez, F.J. Martinez Romero, S. Ordoñez Frias</i>	
<b>WHAT'S IN YOUR TOOLKIT? INTEGRATING INSTRUCTIONAL DESIGN PRINCIPLES AND TECHNOLOGIES FOR EFFECTIVE TEACHING: A PROFESSIONAL DEVELOPMENT SERIES FOR UNIVERSITY FACULTY IN EGYPT</b>	7856
<i>A.M. Elsayy, D. Vyorkina</i>	
<b>USING INCREMENTAL ASSIGNMENTS TO MOVE STUDENTS TOWARD AI-EMPOWERED USE AND A GROWTH MINDSET</b>	7863
<i>C. Beaton, E. Weeden</i>	
<b>A GENERALIZED APPROACH FOR SOLVING THERMODYNAMIC PROBLEMS TO ENHANCE TEACHING AND LEARNING IN A MATLAB ENVIRONMENT</b>	7867
<i>J. Hughley, E. Glakpe</i>	
<b>EXPLORING CLASSROOM MEDIA, TRAUMA, AND IMPACTS ON MARGINALIZED YOUTH</b>	7877
<i>J. Laffier, M. Westley</i>	
<b>EMPOWERING UNDERREPRESENTED MINORITIES THROUGH INCLUSIVE LEARNING: AN INNOVATIVE DUAL-APPROACH METHODOLOGY</b>	7887
<i>N. Nunez, G. Cornejo-Meza, R. Fernandez-Concha</i>	
<b>INNOVATIVE APPROACHES TO EXPERIENTIAL LEARNING: INSIGHTS AND OUTCOMES FROM AN ONLINE IMMUNOLOGY GRADUATE PROGRAM</b>	7888
<i>S. Jennings, E. Mosser</i>	
<b>ANALYSIS OF INTERDISCIPLINARY TEACHING-LEARNING SEQUENCES DEVELOPED AT A MEXICAN UNIVERSITY</b>	7889
<i>C. Alvarado-Zamorano, J. Ramirez-Ortega</i>	
<b>HOW INFORMATION RECODIFICATION BENEFITTED MY STUDENTS</b>	7897
<i>C. Alvarado-Zamorano</i>	
<b>PRESERVICE TEACHERS ATTITUDES THAT EVOLVE THROUGH A SEMESTER OF FIELDWORK: STUDENT ENGAGEMENT IS MORE THAN "JUST FUN ACTIVITIES"</b>	7903
<i>L. Mitchell, J. Kelly, A. Hussein</i>	
<b>EDUCATIONAL TRANSFORMATION: SUCCESSFUL IMPLEMENTATION OF PROJECT-BASED LEARNING IN A DATA STRUCTURES AND ALGORITHMS COURSE</b>	7904
<i>K. Guevara, D. Tupacyupanqui-Jaen, R. Bustamante-Salinas</i>	
<b>PLUG-IN ARCHITECTURE AS AN ENABLER OF EDUCATION RESEARCH: EXTENDING BIGBLUEBUTTON</b>	7914
<i>S. Muegge, T.D. Jacobs</i>	
<b>PROMETOM ERASMUS+ PROJECT: TEACHER TRAINING TO PROMOTE METACOGNITION AND THEORY OF MIND</b>	7924
<i>P. Vaz-Rebelo, G. Bidarra, C. Barreira</i>	
<b>"BAD EDUCATION IS WORSE THAN NO EDUCATION": HARNESSING TECHNOLOGY TO SHAPE APPROPRIATE HABITS IN READING ACQUISITION</b>	7925
<i>Z. Lee</i>	

<b>THE EFFECT OF DIGITAL TEACHING SUPPORT OF SCHOOL PRINCIPALS ON TEACHERS' INNOVATIVE TEACHING BEHAVIOR WITH DIGITAL TECHNOLOGY: THE MEDIATING EFFECT OF TECHNO-WORK ENGAGEMENT AND THE MODERATING EFFECT OF ROLE STRESS</b>	7932
<i>K. Kim, K. Park, H.D. Song, A.J. Hong</i>	
<b>INTERVENTIONS FOR THE MENTAL HEALTH OF MILITARY FIREFIGHTERS: A STUDY OF PSYCHOLOGICAL INTERVENTION IN A UNIVERSITY INTERNSHIP SETTING</b>	7933
<i>J. Knapik, R. Velásquez-Carvalho, R. Moraes Cruz</i>	
<b>ANALYSIS OF FACTORS INFLUENCING ON TEACHERS' INNOVATIVE TEACHING BEHAVIOR WITH DIGITAL TECHNOLOGY: ON THE BASIS OF THE JD-R MODEL</b>	7940
<i>K.E. Park, K. Kim, A.J. Hong, H.D. Song</i>	
<b>FROM TPACK TO MODEL CARDS IN AIED—SUPPORTING AI READINESS AND AI LITERACY IN EDUCATION</b>	7941
<i>L. Wilton, C. Brett, S. Ip</i>	
<b>AGILITY IN THE TEACHING-LEARNING PROCESS FOR ANALYTICS AND DATA SCIENCE: INTEGRATING COMPUTING, STATISTICS AND BUSINESS CHALLENGES</b>	7948
<i>J. Lavariega-Jarquín, L. Gomez-Martinez</i>	
<b>KASSERIAN INGERA - AND HOW ARE THE CHILDREN? CREATING VIRTUAL LEARNING SPACES THAT NURTURE STUDENTS' WELLBEING</b>	7956
<i>R. Best</i>	
<b>AGE AND ACADEMIC PERFORMANCE: SIMPLE CORRESPONDENCE ANALYSIS AMONG VIRTUAL STUDENTS IN LATIN AMERICA</b>	7957
<i>R. Ramirez-Anormaliza, F. Guevara-Viejo, J. Valenzuela-Cobos</i>	
<b>A WEB APPLICATION TO HELP TRANSFORM MATHEMATICAL EXPRESSIONS ON A TRIAL-AND-ERROR BASIS WITH STUDY LOGS FOR LEARNING ANALYTICS</b>	7958
<i>Y. Miyazaki</i>	
<b>CHATGPT IN SURGICAL EDUCATION – AN ENHANCER OR A DISASTER?</b>	7962
<i>M.T. Premkumar</i>	
<b>DEVELOPMENT OF ENGLISH LEARNING SUPPORT WEB APPLICATION UTILIZING MEDICAL BILINGUAL CORPUS</b>	7967
<i>Y. Miyazaki</i>	
<b>ANALYSIS OF RESEARCH SUPERVISION DEVELOPMENT: A COMPARISON BETWEEN SPAIN AND AUSTRALIA</b>	7968
<i>G. Guarimata Salinas, J.J. Carvajal, M. Reguero, M. Valverde, C. Guerin</i>	
<b>CULTIVATING GLOBAL CULTURAL AWARENESS THROUGH UNIVERSITY EVENT DESIGN AND MANAGEMENT: THE CASE OF GLOBAL DAY AT AJMAN UNIVERSITY</b>	7973
<i>G. Elsamanoudy</i>	
<b>EMPOWERING DOCTORAL SUPERVISORS AS SERVANT LEADERS: FOSTERING A CULTURE OF CARE AND SUPPORT</b>	7981
<i>G. Guarimata Salinas, J.J. Carvajal, M. Reguero, M. Valverde, I. Mewburn</i>	
<b>WORKPLACE TRAINING APPROACH IN PHARMACEUTICAL ENTERPRISE MANAGEMENT</b>	7988
<i>E. Mitan</i>	
<b>FROM UNDISCIPLINED TO DEDICATION: STRATEGIES TO MITIGATE DEVIANT BEHAVIOR AND FOSTER MOTIVATION IN UNIVERSITY STUDENTS</b>	7998
<i>I.M. Velez Osorio</i>	
<b>CHILDREN'S LITERATURE AND INCLUSION: PROPOSALS FOR READING DAMIÃO, THE HURRICANE MOLE, BY ANNA LLENAS</b>	8004
<i>D. Melão</i>	
<b>CHALLENGES IN LEARNING ROMANIAN LANGUAGE AS A FOREIGN LANGUAGE TO INTERNATIONAL STUDENTS</b>	8010
<i>M.G. Bratu</i>	
<b>POTENTIAL INFLUENCE OF EXERGAMING ON PHYSICAL EDUCATION AND LANGUAGE LEARNING</b>	8011
<i>C. Morotti, P. Fargier, V. Lentillon-Kaestner</i>	
<b>TEACHING LITERARY INTERPRETATION IN THE DIGITAL ERA</b>	8020
<i>A. Pokrivcak</i>	
<b>COMPUTER-ASSISTED PEER ASSESSMENT IN UNIVERSITY LITERARY COURSES</b>	8026
<i>A. Pokrivcak</i>	
<b>ARTIFICIAL INTELLIGENCE ROLE AND IMPACT ON EDUCATION</b>	8035
<i>E. Mitan</i>	

<b>VIRTUAL REALITY AND ACTIVE EXERCISES: INNOVATIVE APPROACHES TO TEACHING RISK MANAGEMENT AND HEALTH AND SAFETY DURING AN ERASMUS+ INTERNSHIP</b>	8046
<i>A. Kuricová, J. Drezet, K. Hollá, S. Kočkář</i>	
<b>SCENARIOS IN MIXED REALITY: PREPARATION AND DEVELOPMENT OF 3D APPLICATIONS AND SCENARIOS FOR THEIR USE IN VIRTUAL AND MIXED REALITY</b>	8057
<i>S. Kočkář, A. Kuricová, K. Hollá</i>	
<b>ILLUMINATING WORKSPACES: THE COMPREHENSIVE IMPACT OF NATURAL LIGHTING ON CORPORATE INTERIOR DESIGN</b>	8066
<i>N.S. Abdelaziz Mahmoud</i>	
<b>HARNESSING THE POWER OF ARTIFICIAL INTELLIGENCE IN MATHEMATICS EDUCATION: THE POTENTIAL OF PROBABILISTIC PROGRAMMING LANGUAGES IN THE TEACHING AND LEARNING OF BAYESIAN STATISTICS</b>	8074
<i>X. Li, A. Blackwell, H. Ge</i>	
<b>FOSTERING SELF-DIRECTED LEARNING FOR THE VUCA WORLD WITHIN THE TRANSITION YEAR CLASSROOM IN IRELAND</b>	8084
<i>A. McKeown, R. White</i>	
<b>READY AT HAND TEACHING RESOURCES - MOVING TOWARDS A SINGLE-PAGE-APPLICATION IN MOODLE</b>	8093
<i>S. Lehmann, M.M. Skovfoged, K.J.S. Klebæk, V. Němcová, O. Lodina, B.I. Hougaard, L.M. Haase, H. Knoche</i>	
<b>SUCRE4STEM'S DUAL APPROACH TO ENHANCING COMPUTATIONAL THINKING AND PROGRAMMING SKILLS</b>	8094
<i>S. Trilles, C. Granell, J.F. Ramos</i>	
<b>USE OF VIDEO WITH POLY-UNIVERSE MATERIAL FOR INCLUSIVE EDUCATION</b>	8104
<i>P. Vaz-Rebelo, G. Bidarra, V. Santos, C. Barreira</i>	
<b>TOO MANY FAILED ATTEMPTS TO BRIDGE THE DIGITAL GAP, SOCIOECONOMICALLY AND SOCIO-GENERATIONALLY: OLDER ADULTS' CONTINUANCE IN FACING DIGITAL EXCLUSIONS AND DISPARITIES</b>	8108
<i>A. Pearce</i>	
<b>ARTIFICIAL INTELLIGENCE IN ADULT LEARNING: CO-DEVELOPING TOOLS FOR A MINDFUL ADOPTION OF AI IN ADULT LEARNING AND EDUCATION</b>	8120
<i>A. Giannakopoulou, S. Hiltrop, A. Ursulescu, P. Russo, T. Saliji, S. Tagmat</i>	
<b>TELEHEALTH SIMULATION: STUDENT-CENTERED LEARNING IN AN UNDERGRADUATE HEALTHCARE POLICY &amp; MANAGEMENT BS PROGRAM</b>	8128
<i>N. Rodriguez</i>	
<b>TRANSFORMING AGRO-ECOLOGICAL EDUCATION: A CONCEPTUAL CHANGE APPROACH IN THE ECOLOGY AND AGRONOMIC SCIENCE COURSE</b>	8129
<i>V. Vaglia, F. Passalacqua, S. Bocchi</i>	
<b>MAINTAINING MOMENTUM: THE KEEP IN SCHOOL SHAPE PROGRAM'S APPROACH TO DELIVERING REVIEW ACTIVITIES OVER ACADEMIC BREAKS</b>	8135
<i>C. van de Sande, H. Adi, S. Araokar, A. Pacheco</i>	
<b>C.R.E.A.T.E.: CREATING RESPONSIBLE EVENTS AND ANIMATION THROUGH ART AND COMMUNITY ENGAGEMENT – REPORTING AN EXPERIENCE IN TOURISM HIGHER EDUCATION</b>	8145
<i>C. Melo, S. Vasconcelos, D. Liberato, M. Garrido</i>	
<b>DESIGN OF A LABORATORY SESSION FOR ANAEROBIC ENERGY AND MATERIAL VALORIZATION OF BIOWASTES</b>	8146
<i>F.J. Fernandez-Morales</i>	
<b>THE USE OF PRACTICAL ACTIVITIES TO IMPROVE STUDENTS UNDERSTANDING OF LEAN MANUFACTURING</b>	8152
<i>E. López-Fernández, J.R. Trapero, F.J. Fernandez-Morales</i>	
<b>RENEWABLE KNOWLEDGE: LIBRARIES AS CATALYSTS FOR LIFELONG LEARNING, TRANSFORMATIVE EDUCATION AND REFORMING THE DYNAMICS OF PRE-EXISTING INTELLECTUAL ACQUIRING REUSE</b>	8157
<i>I.C.C. Crihană</i>	
<b>INTEGRATING SUSTAINABILITY IN HIGHER EDUCATION: A SYSTEMIC APPROACH FOR THE GREEN TRANSITION</b>	8168
<i>S. Armenia, E. Franco, O. Christou, J. Papathanasiou</i>	
<b>A UNIVERSITY MUSEUM AS A PLACE FOR DISCUSSION, KNOWLEDGE BUILDING, A SPACE FOR ACTIVE TEACHING</b>	8177
<i>F. Zuccoli, R. Capurro</i>	

<b>TRANSFORMING EUROPEAN TOURISM FOR SUSTAINABILITY AND ECONOMIC RESILIENCE: A MULTI-CASE STUDY</b> <i>S. Armenia, E. Franco</i>	8183
<b>LEARNING INCUBATOR FOR PROJECT-BASED TEACHING AND TRAINING THROUGH RESEARCH</b> <i>A. Kameas, V. Takouli, C.V. Kifor, A. Vutsova, K. Celik</i>	8192
<b>MOTIVATION FOR LEARNING AND THE ABILITY TO LEARN</b> <i>M. Feszterová, J. Jakubčínová</i>	8197
<b>WORK IN PROGRESS: DEVELOPING A COMPUTATIONAL MODEL TO ASSESS THE RISK IN COMPLETING OF AN ACADEMIC DEGREE PROGRAM</b> <i>K. Rawat</i>	8204
<b>ATTITUDES OF STUDENTS OF SECONDARY TECHNICAL SCHOOLS TO THE CHOICE OF EDUCATIONAL PATH</b> <i>C. Serafin</i>	8210
<b>THE ROLE OF HIGHER EDUCATION IN STUDENTS' PROFESSIONAL CAPITAL FORMATION</b> <i>V. Gnevasheva</i>	8220
<b>THE DYNAMICS OF LEARNING BEHAVIOR THROUGH SUCCESSIVE STRATEGIC DIFFERENTIATION</b> <i>M. Maier, L. Peculea, A. Boja</i>	8225
<b>TEACHING YOU SOFTLY! A LEARNING-BY-CHALLENGING EXPERIENCE IN EFL PRE-SERVICE TEACHER EDUCATION</b> <i>A. Cerveró Carrascosa, J. García-Hernández</i>	8235
<b>THE REGULATION OF COOPERATIVE LEARNING PROCESSES</b> <i>S. Alegria, L. Mestre, M. Costa</i>	8244
<b>SELF-REGULATION OF CURRICULAR LEARNING IN SELF-STUDY TIME</b> <i>M. Costa, L. Mestre, S. Alegria</i>	8252
<b>MATLAB/SIMULINK LIBRARY FOR EASY EXPERIMENTATION ON WASTEWATER SYSTEMS</b> <i>C. Sulea-Iorgulescu, M. Meneses Benítez, D. Selisteanu, R. Vilanova Arbos</i>	8262
<b>A PREDICTIVE MODEL OF SCHOOL FAILURE</b> <i>P. Falzetti, M. Marsili</i>	8268
<b>TERRITORIAL INEQUALITIES IN THE ITALIAN SCHOOL SYSTEM</b> <i>M. Marsili, P. Falzetti</i>	8273
<b>TRENDS IN EDUCATIONAL RESEARCH TOPICS IN CONTEXTS OF CHANGE</b> <i>R.A. Gómez Ortiz, L. Rocha-Lona, L. Lobato Azuceno</i>	8278
<b>EXPLORING STRESS AND BURNOUT IN THE WORKPLACE: IMPLICATIONS FOR EDUCATION</b> <i>S. Dobešová Cakirpaloglu, P. Cakirpaloglu, T. Schováňková, Š. Vévodová, B. Kvapilová, O. Skopal</i>	8285
<b>WORKPLACE BULLYING: IMPLICATIONS FOR EDUCATION AND STRATEGIES FOR IMPROVEMENT</b> <i>S. Dobešová Cakirpaloglu, P. Cakirpaloglu, T. Schováňková, O. Skopal, Š. Vévodová, B. Kvapilová</i>	8291
<b>ENHANCING THE EFFECTIVENESS OF REQUIREMENTS ENGINEERING EDUCATION THROUGH STUDENT-CENTERED TEACHING METHODS</b> <i>O. Alharbi, M. Binkhonain</i>	8297
<b>DESIGNING E-TASKS WITH PROGRESSIVE FEEDBACK IN ENGINEERING EDUCATION: A CASE STUDY USING STACK AUTOMATIC ASSESSMENT SYSTEM</b> <i>E. Safiulina, O. Labanova, A. Šeletski, O. Panova</i>	8307
<b>ANALYSIS OF THE EFFICIENCY OF THE VIRTUAL ENTERPRISES METHOD IN DEVELOPING THE ENTREPRENEURIAL SKILLS OF HIGH SCHOOL STUDENTS IN THE CONTEXT OF THE DIGITALIZATION OF THE ECONOMY</b> <i>V.A. Enachescu</i>	8314
<b>COSPACE EDU: AN IMMERSIVE VIRTUAL REALITY TOOL FOR TEACHING THE CURRENT PROBLEM OF ANTIBIOTIC RESISTANCE</b> <i>M.A. Ruiz-Fresneda, M. Morales-Hidalgo, A.M. Newman-Portela, M.L. Merroun</i>	8324
<b>INTERNATIONALIZING THE CURRICULUM: STRATEGIES FOR ENHANCING LONG-TERM INTERNATIONAL DESIGN EDUCATIONAL EXPERIENCE</b> <i>X. Lin, M.O. Ingaramo</i>	8325

<b>ENHANCING SUSTAINABILITY LEARNING: RECYCLING AND ENERGY EFFICIENCY IN BIOCHEMISTRY AND MOLECULAR BIOLOGY LABORATORIES</b>	8331
<i>A. Larrea Sebal, A. Benito Vicente, K. Belloso Uribe, U. Galicia Garcia, S. Jebari Benslaiman, A. San Jose Urteaga, L.R. Montes, V. Torrano, D. López Jiménez, J.A. Nieto Garay, J. Fernández Fernández, V. Rubio López, C. Martin-Plagaro</i>	
<b>ENHANCING STUDENT ENGAGEMENT AND LEARNING OUTCOMES THROUGH RESEARCH-BASED LEARNING IN BIOCHEMISTRY AND MOLECULAR BIOLOGY</b>	8335
<i>A. Larrea Sebal, K. Belloso Uribe, C. Martin-Plagaro</i>	
<b>THE DEVELOPMENT OF ENTREPRENEURIAL COMPETENCES OF HIGH SCHOOL STUDENTS AND THE IMPACT OF THESE COMPETENCES ON THE FUTURE OPTIMAL AND EFFICIENT MANAGEMENT OF THEIR FINANCIAL RESOURCES</b>	8340
<i>V.A. Enachescu</i>	
<b>INTERACTIVE TOOLS FOR KNOWLEDGE OF USES AND INNOVATIVE MANAGEMENT OF FORESTS: MEETYOURFOREST</b>	8349
<i>A. Cancela, J. Picos</i>	
<b>IMPACT OF SIMULATION AND COOPERATIVE LEARNING AS A TEACHING STRATEGY IN THE EDUCATION OF TECHNICAL ARCHITECTS, ARCHITECTS AND ENGINEERS</b>	8356
<i>A. Martinez Ibernon, I. Gasch, J.R. Lliso Ferrando, J.M. Gandia Romero</i>	
<b>A STUDY ON THE IMPACT OF DIGITAL GAME-BASED LEARNING ON GHANAIAAN PRIMARY SCHOOL STUDENTS' ACCEPTANCE AND ADVANCEMENT OF THEIR ENGLISH VOCABULARY</b>	8366
<i>P.K. Owusu, J. Djossou Akwetey, G. Afriyie Owusu</i>	
<b>CREATING AN IMMERSIVE, GAMIFIED PHYSICS AND HYDRAULICS LEARNING ENVIRONMENT IN THE METAVERSE</b>	8372
<i>E. Martínez, C. Gilarranz-Casado, J. Álvarez</i>	
<b>EXPLORING THE ROLE OF IOT SYSTEMS IN ENGINEERING EDUCATION: ENHANCING SKILLS AND FOSTERING ENVIRONMENTAL AWARENESS</b>	8378
<i>A. Leo-Ramírez, C. Gilarranz-Casado, J. Álvarez</i>	
<b>"TURNKEY" TRANSFER OF PROFESSIONAL TEACHING MODULES IN "EMBEDDED ELECTRONIC (OR MECHATRONICS) SYSTEMS" ON LOW-COST ELECTRONIC CARDS THROUGH A NETWORK OF AFRICAN PARTNERS</b>	8382
<i>P. Bonnin, M. Lancry, D. Gentile, P. Blazevic, O. Snoeck, K. Meghriche, J. Haggege, D. Monkam</i>	
<b>EXAMINATION OF FACULTY MEMBER ACCEPTANCE OF AND INTENTION TO USE OPEN EDUCATIONAL RESOURCES UTILIZING THE EXTENDED TECHNOLOGY ACCEPTANCE MODEL (TAM)</b>	8390
<i>H. Al-Shahrani</i>	
<b>EDUCATION AND STUDENT INVOLVEMENT IN SOLVING AN ACADEMIC RESEARCH PROJECT IN THE FIELD OF CRIMINALISTICS</b>	8399
<i>V. Adamova, V. Soltés</i>	
<b>THE AI IN ACADEMIA: TEACHERS' PERCEPTION OF ARTIFICIAL INTELLIGENCE AS A LEARNING ENHANCER IN HIGHER EDUCATION</b>	8400
<i>C. Olivás Castellanos, E. Rincón-Flores, L. De Gunther Delgado, F. Salas Díaz, E. Rodríguez Álvarez, S.I. Vergara Segura</i>	
<b>ENVIRONMENTAL EDUCATION PRACTICAL EXPERIENCE VIA SHORT FILM SERVICE-LEARNING. SECONDARY-HIGHER EDUCATION CONSORTIUM</b>	8409
<i>S. Paniagua, L.F. Calvo, S. García, G.E. López-Reyes, M. Santamarta</i>	
<b>THE GUIDES FRAMEWORK: ENHANCING ENGINEERING EDUCATION WITH GENERATIVE AI</b>	8418
<i>J. Qadir</i>	
<b>STUDENT EXPERIENCES OF A GAME-BASED LEARNING CASE STUDY 'DEAL HERO GAME'</b>	8429
<i>D. Ilishkina, M. Vidakovic</i>	
<b>ASSESSING 'ACE YOURSELF': ENHANCING HIGHER EDUCATION STUDENTS' STUDY, SOCIAL, AND PERSONAL SKILLS</b>	8438
<i>D. Ilishkina, F. Pass</i>	
<b>UTILIZATION OF STEM APPROACH IN PRIMARY EDUCATION – THEORETICAL FOUNDATIONS AND METHODOLOGICAL SOLUTIONS</b>	8448
<i>K. Dimitrova</i>	
<b>HARNESSING CREATIVITY AND VIDEO EDUCATION IN COMPARATIVE EDUCATION: EXPLORING NEW WAYS FOR TEACHING AND LEARNING</b>	8459
<i>H. Fadli</i>	

<b>THE IMPACT OF EDUCATIONAL VALUES ON SOCIETAL GROWTH: A STUDY IN LATVIA</b>	8469
<i>I. Griskevica, S. Striguna, D. Betheré</i>	
<b>DEVELOPMENT AND EVALUATION OF INTERCULTURAL COMPETENCES: COLLABORATION BETWEEN TECNOLÓGICO DE MONTERREY AND EAE BUSINESS SCHOOL-BARCELONA</b>	8474
<i>A. Castelan, S. Ajour, A. Arisó</i>	
<b>DO STUDENTS NOTICE DIFFERENCES BETWEEN AI GENERATED PRESENTATIONS AND "TRADITIONAL" CREATIONS, AND WHAT ARE THE ISSUES WITH AI PRESENTATIONS?</b>	8477
<i>S. Elgelid</i>	
<b>CHALLENGES AND ADAPTATIONS: THE IMPACT OF COVID-19 ON HIGHER EDUCATION AND LEARNING EXPERIENCES IN THE ARAB WORLD</b>	8478
<i>H. Traifeh, C. Meinel</i>	
<b>TECHNOLOGY-ENHANCED LEARNING USAGE AND ENGAGEMENT IN PRACTICAL SKILLS: DOES STUDENTS' ELEARNING SELF-EFFICACY MATTER?</b>	8487
<i>C.T. Orji, J. Perumal</i>	
<b>IMPACT OF TECHNOLOGY ENHANCED PROBLEM-BASED EXPERIENCE ON STUDENTS INTRINSIC MOTIVATIONS, ABILITY BELIEFS, ENGAGEMENT AND PRACTICAL SKILLS OUTCOMES</b>	8496
<i>C.T. Orji, J. Perumal</i>	
<b>CONCURRENCE BETWEEN STUDENTS DIGITAL SKILLS AND TECHNOLOGICAL FACILITIES IN CREATING ARTIFICIAL INTELLIGENT LEARNING ENVIRONMENTS IN ARCHITECTURE EDUCATION</b>	8505
<i>A.E. Voinea, A.M. Oprica</i>	
<b>3D PRINTER APPLICATION IN SPECIAL NEEDS EDUCATION AND ASSISTIVE TOOLS</b>	8512
<i>S. Al Nuaimi, R. Khader, M. Murad, S. Alaryani, I. Alhamad</i>	
<b>CONTENT ADAPTATION FOR STUDENTS WITH DEVELOPMENTAL DISORDERS THROUGH LARGE LANGUAGE MODELS</b>	8513
<i>D. Medrano Calderón, J. Sánchez Tirados, M. Hernando Padilla, J.I. Navarro Félix, S. Valero Herrera, N. Romero Peinado, J.M. Barambones Ramírez, A. de Antonio Jiménez, E. Villalba-Mora</i>	
<b>THE USE OF SCAFFOLDING TECHNOLOGY IN FUTURE FOREIGN LANGUAGE TEACHERS' TRAINING</b>	8524
<i>E. Bystray, L. Belova, E. Chelpanova, V. Moshkovich, I. Orlova</i>	
<b>REGENERATING CULTURAL LANDSCAPES OF INNER AREAS IN A PEOPLE CENTRED PERSPECTIVE. HISTORICAL VILLAGES AND RURAL TERRITORIES OF THE CASENTINO AS A LABORATORY OF CREATIVITY AND INNOVATION</b>	8529
<i>R. Romano, A. Lauria, E. Naldi, C. Mezzapesa</i>	
<b>ACCULTURATION AND MENTAL HEALTH AMONG AFRICAN MIGRANTS IN EUROPE: A PRE, DURING AND POST-MIGRATION DISCOURSE</b>	8539
<i>E. Idemudia, K. Boehnke</i>	
<b>ENLARGING STUDENTS' POTENTIAL VOCABULARY ON THE BASIS OF PHRASEOLOGICAL UNITS STUDY IN THE ENGLISH CLASSROOM</b>	8540
<i>L. Belova, E. Bystray, V. Moshkovich, E. Chelpanova, M. Fedotova</i>	
<b>LEARNING FROM STUDENT AND STAFF EXPERIENCES OF ASSESSMENT</b>	8549
<i>P. Parker, I. Ctori, S. Reimers</i>	
<b>THE DYNAMICS OF PSYCHOLOGY OF INTERNATIONAL STUDENTS IN SOUTH AFRICA</b>	8555
<i>E. Idemudia, J. Nkarenbih</i>	
<b>THINKGAME: COOPERATION TO IMPLEMENT CREATIVE THINKING AND GAMIFICATION FOR INNOVATIVE ONLINE TRAINING OF STEM STUDENTS</b>	8556
<i>M. Meneses Benítez, R. Vilanova Arbos, A. Cocu, M.J. Varanda Pereira, S. Dingli, S.F. Mihalache, J. Bernal</i>	
<b>THE EFFECTS OF LEARNING WITH DASH AND DOT ON PRIMARY-SCHOOL STUDENTS' COMPUTATIONAL THINKING</b>	8562
<i>C. Angeli, P. Diakou, V. Anastasiou</i>	
<b>AGROSOS-2030: BRIDGING ENVIRONMENTAL AND NUTRITIONAL EDUCATION THROUGH VERTICAL GARDENS</b>	8563
<i>J. López Santiago, M.T. Gómez Vilarino, A.I. García García, J. Urquijo Reguera, M. de Francisco Alonso</i>	

<b>IMPLEMENTING BLENDED LEARNING AS A CULTURALLY RESPONSIVE TEACHING METHOD TO THE NEEDS OF STUDENTS WITH CULTURAL AND LINGUISTIC DIVERSITY</b> <i>V. Anastasiou, C. Angeli, P. Diakou</i>	8564
<b>CULTURAL HERITAGE AND ADAPTATION TO CLIMATE CHANGE: VIRTUAL REALITY AS A TOOL TO IMPROVE ENVIRONMENTAL LITERACY AND ENGAGEMENT WITH CULTURAL HERITAGE SITES</b> <i>C. Quico</i>	8565
<b>A NOT-SO TRIVIAL PURSUIT: USING IMPLEMENTATION SCIENCE TO DEVELOP A COMPETENCY-DRIVEN CURRICULUM</b> <i>S. Sibicky, M. Gonyeau, D. Copeland</i>	8566
<b>DEVELOPING A COMPETENCY-DRIVEN CURRICULUM IN A DOCTOR OF PHARMACY PROGRAM</b> <i>M. Gonyeau, S. Sibicky, D. Copeland</i>	8567
<b>EMBRACING DIVERSE ACCENTS IN LEARNING IN HIGHER EDUCATION IN THE UK</b> <i>E.Y.W. Yeung, G. Muchena, C.A. Howson</i>	8568
<b>IMPROVING STUDENT MOBILITY: STRATEGIES AND PRACTICES IN DESIGNING STUDY PROGRAMS AND IMPLEMENTING ACADEMIC RECOGNITION</b> <i>L. Brkić, M. Baranović, I. Mekterović</i>	8569
<b>VALUE VERSUS PRICE OF INFORMATION. TRACEABILITY OF NEWS ON SOCIAL NETWORKS TO TRAIN FUTURE COMMUNICATORS</b> <i>G. Padilla-Castillo, J. Rodríguez-Hernández, A. Monroy-Trujillo, L. Triviño-Cabrera</i>	8576
<b>ASSESSMENTS FOR STUDENT SKILL PROFILE CREATION AND PROFESSIONAL IDENTITY FORMATION IN A COMPETENCY-DRIVEN CURRICULAR MODEL</b> <i>D. Copeland, M. Gonyeau, S. Sibicky</i>	8577
<b>STRATEGIES TO RESPOND TO ORGANIZATIONAL CHALLENGES IN EDUCATIONAL INSTITUTIONS IN RUSSIA: UPSKILLING, RESKILLING AND CROSS-SKILLING</b> <i>A. Mirakyan</i>	8578
<b>USING IPADS/TABLETS TO FACILITATE COMMUNICATION AND STUDENT INTERACTION</b> <i>S. Thomas</i>	8583
<b>SIGNALS AND SYSTEMS EXPLAINED BY ARTIFICIAL INTELLIGENCE</b> <i>J. Higuera-Barrantes, R. Márquez-Jorge, J.C. González de Sande, J.M. Díaz-López</i>	8587
<b>TEACHING EFL VOCABULARY TO LEARNERS WITH DEVELOPMENTAL DYSLEXIA USING ADAPTED AND IMPLEMENTED REHABILITATION TOOLS</b> <i>S. Nocetti</i>	8594
<b>BRUXISM AND QUALITY OF LIFE IN UNIVERSITY STUDENTS</b> <i>G.R. Capetillo Hernandez, L. Roesch Ramos, E.G. Torres Capetillo, A.L. Mora Sánchez, F. Moreno Marin, M. Mantilla Ruiz, L. Tiburcio Morteo, R.E. Ochoa Martínez</i>	8606
<b>LEARNING FROM THE CRISIS – HOW ELEMENTS OF COMPULSORY VIRTUAL CLASSROOM SETTINGS IN ARCHITECTURAL HIGHER EDUCATION PERMANENTLY IMPROVE ARCHITECTURAL TEACHING OVER TIME</b> <i>J. Ruegger</i>	8610
<b>INNOVATIVE ASSESSMENT METHODS IN FOOD ENGINEERING EDUCATION: A CASE STUDY USING SENSORY TESTS FOR THE ASSESSMENT OF COMPETENCE DEVELOPMENT</b> <i>B.I. Maldonado-Guevara, J.J. Carracedo Navarro</i>	8620
<b>RAISING AWARENESS ON ELECTRONIC WASTE MANAGEMENT THROUGH ENVIRONMENTAL EDUCATION</b> <i>O.F. Bautista Garcia, R. Florencio da Silva, A.J. Mc Namara Valdés</i>	8627
<b>AFFORDABLE HOUSING AND EDUCATION: IMPACT ANALYSIS ON UNDERSERVED AND UNDERREPRESENTED AFRICAN AMERICAN FAMILIES AND YOUTH</b> <i>T. Clark, H.L. Aubrey, N. Brown, T. Jordan, K. Anderson, D. Hill-Eley, H. Swanson, E. Cameron</i>	8633
<b>IMPACT OF A PARENT TRAINING INTERVENTION ON TURKISH MOTHERS' IMPLEMENTATION OF MILIEU TEACHING STRATEGIES</b> <i>S. Rakap, S. Balikci, E. Gulboy</i>	8641
<b>ENHANCING PEER REVIEW THROUGH AI: CHATGPT VERSUS HUMAN EXPERTISE IN ASSESSING SINGLE-CASE EXPERIMENTAL RESEARCH STUDIES</b> <i>S. Rakap</i>	8642

<b>USING GENERAL PHYSICS PROBLEMS TO LEARN HOW TO USE COMSOL MULTIPHYSICS</b> <i>C.A. Jiménez-Carballo</i>	8643
<b>THE WORK-BASED LEARNING METHODOLOGY IN TEACHING IT DISCIPLINES</b> <i>A. Akanova, S. Sharipova, M. Kaldarova, G. Anarbekova</i>	8653
<b>DESIGN OF CASES TO DEVELOP REASONING FOR COMPLEXITY IN ENGINEERING STUDENTS THROUGH MATHEMATICAL MODELING</b> <i>R. Rodríguez-Gallegos, R.E. Bourguet-Díaz</i>	8659
<b>NAVIGATING THE PERCEIVED TENSIONS BETWEEN THE 'IDEALS OF INCLUSION' AND THE 'IDEALS OF EXCELLENCE' IN SOUTH AFRICA</b> <i>D. Andrews</i>	8664
<b>AN EXPLORATION OF HOW SCHOOL LEADERS NAVIGATE THE POSSIBLE TENSIONS BETWEEN THE 'IDEALS OF INCLUSION' AND THE 'IDEALS OF EXCELLENCE BY PARTICIPATING IN CHANGE LABORATORY WORKSHOPS: A CHAT PERSPECTIVE</b> <i>D. Andrews</i>	8673
<b>EDUCATIONAL INTEGRATION: PSYCHOLOGICAL ASPECTS OF TRAINING PROCESS ORGANIZATION</b> <i>I. Vereitina, O. Popel, Y. Baidak</i>	8682
<b>PROGRAMMING FOR UNDERGRADUATE MATHEMATICIANS FROM A LONG-TERM PERSPECTIVE</b> <i>L. Salanci</i>	8692
<b>FOSTERING MOTIVATION IN A SENIOR UNIVERSITY TEACHING QUALIFICATION PROGRAMME: A SELF-DETERMINATION THEORY PERSPECTIVE</b> <i>J.A. Andernach, M. Kosynska</i>	8700
<b>FOSTERING COMPUTATIONAL PROFICIENCY IN OCEANOGRAPHY STUDENTS: A COLLABORATIVE PEDAGOGICAL INITIATIVE</b> <i>M. Des, X. Costoya, J.M. Domínguez, D. Fernández-Nóvoa, R. Gómez-Gesteira, I. Martínez-Estévez, A. Castro-Olivares, M.T. deCastro</i>	8708
<b>THE TES GAMES: A MULTIGAME EDUCATIONAL INNOVATION PROJECT FOR HEALTH EMERGENCY TECHNICIANS</b> <i>R.M. Pagán Marín, V.M. Salgado Belinchón, A.M. Sancho Ávila</i>	8712
<b>CREA PROGRAM HAS INTERDISCIPLINARITY AS THE MAIN AXIS OF TRAINING. ART AND SCIENCE IN ACADEMIC RESEARCH TO ADDRESS ECO-SOCIAL CRISES</b> <i>A. Cancela, A. Iglesias, R. Ricoy, E. Lantarón, A.B. Fernández-Souto</i>	8722
<b>WHAT DIFFERENCE DOES PROJECT-BASED LEARNING MAKE IN SOFTWARE DESIGN AND DEVELOPMENT EDUCATION?</b> <i>M. Čarapina, V. Uglješić</i>	8729
<b>DRAW A SCIENTIST: GENDER REPRESENTATIONS AND STEREOTYPES IN CHILDREN OF A SECOND YEAR OF AN ITALIAN PRIMARY SCHOOL</b> <i>M. Veneriano, B. Balconi, D. Di Martino</i>	8734
<b>A GAMIFIED MOBILE APPLICATION USING STEREOTYPE USER MODELING IN A JAVA PROGRAMMING LEARNING CONCEPT</b> <i>Y. Voutos, C. Troussas, A. Krouska, C. Sgouropoulou, P. Mylonas</i>	8739
<b>UNIVERSITY CHOICE: CASE STUDY IN A PRIVATE UNIVERSITY IN MEXICO</b> <i>J. Fernández-de-Castro</i>	8749
<b>FACTORS ASSOCIATED WITH CAREER CHOICE: CASE STUDY IN A PRIVATE UNIVERSITY IN MEXICO</b> <i>J. Fernández-de-Castro</i>	8754
<b>INFORMAL PROJECT. METHODOLOGICAL APPROACH, EDUCATIONAL TOOLS AND FIRST EXPERIENCES FOR YOUTH TRAINING IN CHARITY</b> <i>F. Maroldi, M. Bettega</i>	8759
<b>CULTIVATING RESPECT IN THE CLASSROOM</b> <i>J. Johnston</i>	8769
<b>A SELF-ASSESSMENT PROPOSAL FRAMEWORK TO BOOST STUDENTS' COMPUTER PROGRAMMING AND COMPUTATIONAL THINKING SKILLS: THE CASE OF GREEK PRIMARY EDUCATION LEVEL</b> <i>C. Florou, G. Stamoulis, A. Xenakis, A. Plageras</i>	8770
<b>I STUDENTS OLYMPICS OF EMERGENCY HEALTH TECHNICIANS: GAME OR REALITY?</b> <i>R.M. Pagán Marín, V.M. Salgado Belinchón, A.M. Sancho Ávila</i>	8778



<b>TOURISM PROFESSIONAL SKILLS: A SHARED PERSPECTIVE FROM THE INDUSTRY AND ACADEMIA</b>	8788
<i>C. Melo, S. Vasconcelos</i>	
<b>ASSEMBLING DISPARATE ELEMENTS INTO A COHERENT SYSTEM: THE CONCRETIZATION OF TECHNOLOGICAL INVENTION</b>	8795
<i>S. Dugal, I. Ozuna, S. Gugliotta, D. Demers, C. Guertin, C. Ritchie, A. Nolan, J. Soucier, G. Gustafson, S. Rousseau, S. Sullivan, H. Yafrate, G. Ziegler, S. Glushchenko, F. Perkins, J. Collamore, D. Oliveira, A. Magen, Z. Levesque, A. Tobias, E. Nash, D. Nygren, B. Bethea, P. Hoan, N. Hoogasian, T. Huynh, S. Singh, M. Troiano, R. Singh, J. Walker, S. Penkovsky, L. Leclair, E. Kearney, I. Akomolafe, M. Coakley, D. Botwinick, J. Fortin, S. McDonald, C. Deletti</i>	
<b>THE SELF-SUSTAINABLE SCHOOL</b>	8797
<i>L.F. Sanabria, M. Burt</i>	
<b>INTERNATIONALIZATION THROUGH THE SUSTAINABLE DEVELOPMENT GOALS OF SECONDARY TEACHER EDUCATION</b>	8802
<i>C. López-Esteban</i>	
<b>TECHNOLOGIES AND EDUCATIONAL PRACTICES IN SPORTS SCIENCE</b>	8807
<i>V. Agosti</i>	
<b>ENTREPRENEURIAL ARCHETYPES: PROFILING FROM ENTREPRENEURIAL EDUCATION STAGE</b>	8813
<i>O. Rosales, G. Silveyra</i>	
<b>MENTORING: A HELPFUL SOURCE FOR BOTH STUDENTS AND PROFESSORS</b>	8818
<i>R. Nieto-Aguilar, A. Aguilera-Méndez</i>	
<b>TEACHING CROSS-COMPETENCIES IN ETHICS AND LEGAL ASPECTS OF BIOTECHNOLOGICAL PROCESSES FOR UNDERGRADUATE CHEMICAL ENGINEERING STUDENTS</b>	8822
<i>M.A. Longo, M.S. Álvarez, F.J. Deive, A. Rodríguez</i>	
<b>INTRODUCING AI IN FLIPPED CLASSROOM. A PRELIMINARY STUDY</b>	8828
<i>A. Triantafyllidis, K. Leftheriotis, M. Kotsouvoulou, T. Cirstea, G. Vranopoulos</i>	
<b>INFLUENCE OF EDUCATIONAL LEADERSHIP ON TRAINING PROCESSES: A CRITIQUE OF THE DIDACTIC STRATEGIES APPLIED IN THE CLASSROOM</b>	8836
<i>E. Montero-Ojeda</i>	
<b>PROMOTING STEM VOCATIONS: ENGAGING STUDENTS IN THE LAB THROUGH A PROJECT ON APPLIED BIOCATALYSIS</b>	8847
<i>M.A. Longo, A. Rodríguez, M.S. Álvarez, F.J. Deive</i>	
<b>THE IMPORTANCE OF INCLUDING TRADITIONAL AND NEW COMPUTING ENVIRONMENTS IN MODERN ENGINEERING COURSES</b>	8853
<i>M.A. Gutiérrez Juárez, E. Liceaga-Castro</i>	
<b>LITERATURE SURVEY OF MEDICAL EDUCATION USING VR/AR AND APPLICABILITY TO MEDICAL INTERPRETER EDUCATION IN JAPAN</b>	8860
<i>N. Ono, T. Hamai</i>	
<b>FROM POST-SECONDARY TO UNIVERSITY: A COLOMBIAN MODEL FOR RECOGNIZING PRIOR LEARNING. THE CASE OF UNIVERSIDAD DISTRITAL FRANCISCO JOSÉ DE CALDAS</b>	8861
<i>V. Ruiz Rosas, H.M. Bautista Ojeda</i>	
<b>DEVELOPMENT OF SUSTAINABLE COMMUNICATION CAMPAIGNS IMPLEMENTING PROJECT-BASED LEARNING METHODOLOGIES</b>	8866
<i>S. Sanz-Blas, D. Buzova, P. Fierro-Rubio, A. Cervera-Taulet, W. Schlesinger</i>	
<b>DIGITAL PROTOTYPING PROJECTS IN THE NEW COMPUTING CURRICULUM FOR ESTONIAN BASIC SCHOOLS</b>	8867
<i>M. Lust, M. Laanpere</i>	
<b>DESIGNING A HUMANIST TECHNO-PEDAGOGICAL ADOPTION MODEL</b>	8875
<i>L. Delgado-Reverón, C. Villalonga-Gómez</i>	
<b>ICT IN SCHOOL MANAGEMENT AND THE DEVELOPMENT OF DIGITALLY COMPETENT TEACHERS</b>	8876
<i>D. Radolović</i>	
<b>INTEGRATING COLLABORATIVE LEARNING WITH UBD FRAMEWORK: INNOVATING FRESHMAN COURSES FOR ENHANCED ENGAGEMENT AND UNDERSTANDING</b>	8881
<i>C.J. Chuang, P.H. Lo</i>	

<b>A RESEARCH AND INTERVENTION ON THE ENTREPRENEURSHIP COMPETENCE FRAMEWORK (ENTRECOMP) THROUGH A TRAINING DEVELOPED BY IDEATION PROJECT</b>	8885
<i>O. Soto-Martín, J.F. Gómez-González, P. Carro-Portos, I. Ruiz-Rosa, J. Martín-Gutiérrez, S. Torres-Álvarez, M. Cholewa, J. Helman, M. Molasy, M. Rosienkiewicz</i>	
<b>IMPLEMENTING TRAIN SCHEDULING TOOL IN A SPREADSHEET FOR PRACTICAL TRAINING IN RAILWAY OPERATIONS</b>	8893
<i>P. Salvador Zuriaga, I. Villalba Sanchis, P. Martínez Fernández, R. Arroyo López</i>	
<b>USING GENERATIVE ARTIFICIAL INTELLIGENCE AND LARGE LANGUAGE MODELS TO ENHANCE HIGHER EDUCATION: AN EXPLORATORY STUDY</b>	8898
<i>T. Nesbit, A. Martin</i>	
<b>EXPLORING THE EFFECTIVENESS OF ANALOGICAL VS. TECHNOLOGICAL APPROACHES IN SPORTS EDUCATION</b>	8906
<i>A. Cudicio, V. Agosti</i>	
<b>USE OF NUTRITIONAL EDUCATION TO PROMOTE WELL-BEING FOR ALL PEOPLE OF ALL AGES: "NUTRIEDUCAR@PRENDIENDO" SERVICE-LEARNING PROJECT: 2ND EDITION</b>	8911
<i>V. Loria-Kohen, L. González-Rodríguez, M.C. Lozano-Estevan, M.D. Salas-González, A. Cervera-Muñoz, A. Aparicio, L.M. Bermejo, B. López-Plaza, A.M. Lorenzo Mora, A. Trabado-Fernández, M. Larrosa, S. Martínez-López, I. Rodríguez-Ramiro, R.M. Ortega Anta, A.M. López-Sobaler, E. Cuadrado-Soto</i>	
<b>BEGINNINGS IN ARCHITECTURAL DESIGN TEACHING. OBSERVING PEOPLE AND PLACES</b>	8919
<i>L. Patachi, D.S. Opincariu, S. Bors</i>	
<b>SOLVING PRACTICAL ASSIGNMENTS IN SIGNAL PROCESSING USING ARTIFICIAL INTELLIGENCE-BASED CHATBOTS</b>	8927
<i>J. López-Carmona, J.C. González de Sande, J.I. Godino-Llorente</i>	
<b>EXAMINING SOUTH AFRICAN TEACHERS' APPROACH TO MATHEMATICS PROBLEM-SOLVING THROUGH LEGITIMATION CODE THEORY</b>	8935
<i>Z. Jina Asvat</i>	
<b>EMBARKING ON STRUCTURED PEER REVIEW WITH ENGINEERING STUDENTS</b>	8944
<i>J. Bezerra</i>	
<b>RETURN TO IN-PERSON CLASSES: INSIGHTS FROM ENGINEERING STUDENTS</b>	8949
<i>J. Bezerra</i>	
<b>FIRST-YEAR PRE-SERVICE TEACHERS' E-FORMATIVE FEEDBACK EXPERIENCES AT A UNIVERSITY DURING EMERGENCY REMOTE LEARNING IN SOUTH AFRICA</b>	8955
<i>P. Pillay, R. Balele</i>	
<b>CO-CREATING ETHICAL RESPONSIBILITY EDUCATIONAL MATERIALS FOR USING GENERATIVE ARTIFICIAL INTELLIGENCE TOOLS IN ENGINEERING STUDENTS</b>	8963
<i>S. Sanchez-Mateo, P. Abril-Jiménez, L. Garijo Alonso, A. Rodriguez-Ortiz, R.C. Ocaña Lopez, C. Gigosos</i>	
<b>SAFEORFAKE? FROM SCHOOL TO UNIVERSITY: A TOOLKIT FOR EDUCATING AND RAISING AWARENESS OF THE RISKS OF COUNTERFEIT PRODUCTS</b>	8968
<i>A. Ramos Fernández, M.C. Arenas Motilla, E. Alemañ Baeza</i>	
<b>LEXICAL KNOWLEDGE AND LEXICULTURE AS ELEMENTS OF CURRICULAR INTEGRATION: EXPERIENCES IN PRE-SERVICE TEACHERS TRAINING CONTEXT</b>	8970
<i>A. Pais</i>	
<b>CONTEMPORARY APPROACHES IN DETECTING MALICIOUS WEBSITES THROUGH MACHINE LEARNING AND DEEP LEARNING: EMERGING TRENDS IN E-LEARNING</b>	8979
<i>I. Bandara, M. Bowkis, F. Ioras</i>	
<b>THE IMPORTANCE OF EUROPEAN CITIZENSHIP EDUCATION FOR THE FUTURE OF EUROPE</b>	8990
<i>M.J. Sousa, H. Belchior-Rocha</i>	
<b>BRIDGING THE THEORY-PRACTICE DIVIDE: FORMATIVE ASSESSMENT IMPLEMENTATION BY PRIMARY MATHEMATICS TEACHERS IN A SOUTH AFRICAN PRIVATE SCHOOL</b>	8994
<i>P. Pillay, J.M.A. Tripp</i>	
<b>INNOVATIVE TEACHING APPROACHES AND PERSONALIZED LEARNING EXPERIENCES USING ARTIFICIAL INTELLIGENCE</b>	9003
<i>M.J. Sousa, H. Belchior-Rocha</i>	
<b>JUDOMATHS: AN INTELLIGENT TUTORING SYSTEM FOR PERSONALIZED MATHEMATICS LEARNING IN FRENCH THIRD CYCLE</b>	9010
<i>C. Aubeuf</i>	

<b>ADAPTIVE EXERCISES IN EDGAR</b> <i>I. Mekterović, L. Brkić</i>	9014
<b>ACTIVE LEARNING IN ENGINEERING EDUCATION</b> <i>J. Pócsová, A. Mojžišová, K. Valentová, D. Khistyeva, N. Krivoňáková</i>	9020
<b>AN INTERACTIVE SOFTWARE TOOL FOR EDUCATION AND DATA ANALYSIS OF DATA ON SUPPLEMENTARY PENSION FUNDS IN BULGARIA</b> <i>D. Panayotova, D. Stoyanova, S. Stoyanova-Petrova</i>	9029
<b>AN EDUCATIONAL PLATFORM FOR ON-DEMAND VIDEO STREAMING</b> <i>N. Stoyanov, D. Stoyanova, S. Stoyanova-Petrova</i>	9034
<b>ADAPTIVE LEARNING IN A SENIOR INDUSTRIAL ENGINEERING COURSE BASED ON THE SELF-PERCEIVED DOMAIN OF PROFESSIONAL COMPETENCIES</b> <i>A. Santana Reynoso, B. Murrieta Cortés, C.A. González Almaguer</i>	9041
<b>STUDENT (FORMATIVE) EVALUATIONS OF TEACHING: INNOVATING TO PROMOTE DE FACTO IMPROVEMENTS IN TEACHING AND LEARNING IN HIGHER EDUCATION</b> <i>A.F. Monteiro, C. Pereira</i>	9048
<b>DEVELOPING SOFT SKILLS THROUGH INNOVATIVE TEACHING: AN ASSESSMENT OF SKILLS LEARNED</b> <i>I. Coppola, F. Bracco, N. Rania</i>	9053
<b>RISING MOTIVATION IN STUDYING GRAVIMETRY AT BACHELOR DEGREE LEVEL</b> <i>E. Parseliunas, R. Obuchovski, D. Šlikas, D. Popovas</i>	9054
<b>REPRESENTING FUTURE URBAN SCENARIOS USING VIRTUAL REALITY WITH TEACHING PURPOSES</b> <i>B. Martín, M. Pérez Docampo, G. Pasaro, M.A. Ariza Álvarez, M. Navarro-Ligero, E. Ortega, M.E. López Lambas, J. Soria-Lara</i>	9064
<b>PARTICIPATORY RESEARCH USING A DESIGN THINKING APPROACH</b> <i>R.M. Barsan, C.V. Kifor, S. Kifor</i>	9072
<b>SIMULATION OF AN ONLINE LEARNING COMMUNITY FOR FUTURE TEACHERS USING SEESAW: HOW DID STUDENTS FIND THE E-SIM PEDAGOGICAL APPROACH?</b> <i>D. Pedrosa, A. Ferreira, P. Resende</i>	9079
<b>EVALUATION OF THE LEARNING MANAGEMENT SYSTEM PYTHIA</b> <i>S. Staufer, F. Hauser, T. Ezer, L. Grabinger, V. K. Nadimpalli, S. Röhr, F. Bugert, D. Bittner, J. Mottok</i>	9089
<b>THE EFFECTS OF THE DIGITAL DIVIDE ON ONLINE TEACHING AND ASSESSMENT IN HIGHER EDUCATION: A BIBLIOMETRIC ANALYSIS</b> <i>T. Mahlangu</i>	9099
<b>STEM EDUCATION AND ORIENTATION PROJECTS: SCIENCE AMBASSADORS</b> <i>D. Di Martino</i>	9107
<b>GAMIFICATION ACTIVITIES OF THE UNIVERSITY ORIENTATION PLAN FOR THE DEVELOPMENT OF INFORMATION MANAGEMENT SKILLS IN ENGINEERING STUDENTS</b> <i>A.M. López, G. Azuara, P. Garrido, R. Igual, R. Lacuesta, C.M. Prieto, A. Navas</i>	9111
<b>HOLISTIC INTERVENTION PROPOSAL FOR STUDENTS WITH ADHD</b> <i>R. Garcia-Ausin, J.E. Sierra-Garcia</i>	9118
<b>PROPOSAL TO PROMOTE AN ASSERTIVE RELATIONSHIP STYLE IN SECONDARY SCHOOL STUDENTS</b> <i>R. Garcia-Ausin, J.E. Sierra-Garcia</i>	9125
<b>THE PHENOMENON OF BULLYING IN CHILDREN WITH ADHD AND THEIR SOCIALIZATION WITHIN THE SCHOOL COMMUNITY</b> <i>C. Gkaidatzi, N. Loizidou Ieridou</i>	9131
<b>ART AND MATHEMATICS: CONTRIBUTIONS TO TEACHING/LEARNING</b> <i>M.F. Sampaio, M.F. Caldeira</i>	9137
<b>AERONAUTICAL ENGINEERING FOR ELEMENTARY SCHOOL CHILDREN: EXPLORING FORCES BEHIND FLIGHT</b> <i>J.D. Martignon Rocha, E. Liceaga-Castro</i>	9142
<b>BULLYING IN CHILDREN WITH ADHD AND THEIR SOCIALIZATION IN THE CONTEXT OF THE SCHOOL ENVIRONMENT - INTERVENTION FOR MANAGING ANXIETY AND DEVELOPING EMOTIONAL INTELLIGENCE</b> <i>C. Gkaidatzi, N. Loizidou Ieridou</i>	9148

<b>GAMES FOR INNOVATIVE GLOBAL CITIZENSHIP EDUCATION FOR THE SUSTAINABLE DEVELOPMENT GOALS: AN INTERMEDIATE EVALUATION</b> <i>C. Arragon, D. Bol, H. Bollaert, A. Bouin, P. Collin, F. Ederer, J. Monteiro</i>	9149
<b>MODEL MAKING IN THE DESIGN STUDIO: STUDENT REFLECTIONS ON TRADITIONAL AND TECHNOLOGICAL METHODS</b> <i>J. Walker</i>	9154
<b>MATHEMATICAL LITERACY AND PATTERNS IN PRE-SCHOOL EDUCATION</b> <i>M.F. Caldeira, M.F. Sampaio</i>	9155
<b>START IT: AN INTERMEDIATE EVALUATION</b> <i>H. Ahonen, M. Beczkowski, H. Bollaert, K. Dziergwa, J. Hautamäki, C. Lucas, J. Monteiro, K. Podlaski, P. Possemiers, D. O'Reilly, K. Sinbeck</i>	9163
<b>STUDY REGARDING THE BILINGUAL PROFICIENCY OF THE STUDENTS OF THE UNIVERSITY OF PETROSANI AND OF "LUCIAN BLAGA" UNIVERSITY OF SIBIU</b> <i>L. Hulea, L.G. Popescu</i>	9168
<b>AZOBOPI: TESTING A SIMPLE ROBOT FOR LEARNING COMPUTATIONAL THINKING SKILLS IN ELEMENTARY CLASSES</b> <i>J. Cascalho, M. Funk, A. Santos, F. Pedro, F. Marques, A. Mendes, P. Medeiros</i>	9174
<b>TEACHERS' VIEWS ON THE ROLE OF DICTIONARY USE IN LANGUAGE FOR SPECIFIC PURPOSES COURSES AT ACADEMIC LEVEL</b> <i>M. Linčir Lumezi, I. Planinšek Čikara</i>	9179
<b>INTEGRATING LIFELONG LEARNING WITHIN R&amp;D PROJECTS: AN APPROACH TO FOSTER INDUSTRY UPSKILLING</b> <i>F. Ribeiro, A. Neves</i>	9188
<b>THE INFLUX OF ARTIFICIAL INTELLIGENCE (AI) IN THE FIELD OF HUMAN RESOURCE MANAGEMENT (HRM) IS IMPACTING THE PROCESS OF PREPARING EXPATRIATES FOR INTERNATIONAL ASSIGNMENTS</b> <i>B. Barrett, C. Miller</i>	9189
<b>CREATING ARTIFICIAL INTELLIGENCE (AI) BEST PRACTICES IN VIRTUAL LEARNING ENVIRONMENTS: A PRIMER APPROACH FOR INTRODUCING THE IMPLEMENTATION OF GENERATIVE-AI AS A TEACHING TOOL</b> <i>B. Barrett, L. Ashar</i>	9197
<b>AI-GENERATED ART: A CORNUCOPIA OF CREATIVE OPPORTUNITIES OR A THREAT TO EDUCATION?</b> <i>M. Ioannidou, A. Ioannidou, A. Lenakakis</i>	9203
<b>HELPING STUDENTS TO BEGIN A PROJECT</b> <i>R. Ferrao, R. Azevedo, M. Silva</i>	9211
<b>EMPLOYABILITY EXPECTATIONS OF HIGH SCHOOL ADULT STUDENTS IN MILAN AND METROPOLITAN CITY</b> <i>N. Ambrosetti, M. Cantamesse</i>	9212
<b>SOCIAL EDUCATIONAL PREREQUISITES FOR THE INCLUSION OF PEOPLE WITH DISABILITIES IN THE LABOUR MARKET</b> <i>D. Alifanovienė, O. Šapelytė, S. Stanevičiūtė</i>	9220
<b>LANGUAGE ETIQUETTE IN TEACHER-STUDENT COMMUNICATION IN ENGLISH, SPANISH AND RUSSIAN SPEAKING CULTURES</b> <i>A. Korchuganova, M. Erofeev, E. Aksenova, A. Mikheenkova, T. Kaipova</i>	9226
<b>MEANINGFUL LEARNING THROUGH REFLECTIVE PRACTICE: INSIGHTS FROM AN INTERDISCIPLINARY SERVICE-LEARNING EXPERIENCE IN HIGHER EDUCATION</b> <i>A. Rodrigues, C. Viera da Silva</i>	9231
<b>COLLECTIVE INVENTION, INTERACTIVE LEARNING. EXPLORING STUDENTS' MASTERY OF SUSTAINABLE ARCHITECTURE BY DESIGNING AND BUILDING</b> <i>F. Bastos, P. Lourenço, T. Heitor</i>	9236
<b>CHALLENGES OF ONLINE ESP CLASSES – TEACHERS' AND STUDENTS' PERSPECTIVES</b> <i>G. Čepo, N. Jurina Babović, I. Jemrić Ostojić</i>	9241
<b>INTERDISCIPLINARY CO-TAUGHT COURSE IN LITERATURE AND SCIENCE: INSTRUCTIONAL DESIGN AND STRATEGIC IMPLEMENTATION</b> <i>P.H. Lo, C.J. Chuang</i>	9249
<b>CHALLENGING THE ASSUMPTION OF LINEARITY BETWEEN LMS CLICKS AND GRADES</b> <i>G. Zúñiga, M. Soto, T. Sancho-Vinuesa</i>	9250

<b>HIGHER EDUCATION AND THE LABOR MARKET: A DESIGN THINKING FRAMEWORK TO MEET THE SOFT SKILLS CHALLENGES AND DEVELOP PROFESSIONAL AWARENESS</b> <i>M.J. Varadinov, L.M. Cardoso</i>	9257
<b>EMPOWERING ORGANIZATIONS THROUGH CONTINUOUS TRAINING AND DEVELOPMENT: CONTRIBUTIONS FROM A SERVICE-LEARNING EXPERIENCE IN HIGHER EDUCATION</b> <i>A. Rodrigues, S. Lopes</i>	9264
<b>EXPLORING THE STICKY COSTS THEORY: TRENDS, CHALLENGES, AND INSIGHTS</b> <i>A. Lucas, G. Azevedo, L. Lima Santos, J. Oliveira</i>	9269
<b>LEARNING OUTCOMES IN ENGINEERING DESIGN ON A PROPAEDEUTICAL CYCLES PROGRAM IN COLOMBIA</b> <i>V. Ruiz Rosas</i>	9280
<b>DEVELOPING JUDGEMENT 'ABILITY' IN THE USE OF TECHNOLOGIES WITHIN A DISCOVERY APPROACH</b> <i>M.J. Myers</i>	9281
<b>SAFETY IN THE DIGITAL AGE – A CONCEPTION OF EDUCATION IN PRIMARY AND SECONDARY SCHOOLS IN SLOVAKIA</b> <i>R. Hrušecký, I. Kalaš, K. Dvorská</i>	9286
<b>PEDAGOGICAL APPROACHES TO THE GREEN SKILLS GAP</b> <i>S. Strachan, A. Greig</i>	9295
<b>CROSSING THE DIGITAL DIVIDE: THE ROLE OF SOCIAL WORKERS IN ADVANCING DIGITAL INCLUSION</b> <i>D. Monteiro</i>	9305
<b>THE INTEGRATION OF VIRTUAL REALITY IN THE CURRICULUM FOR NEUROANATOMY EDUCATION</b> <i>A. Mahdi, Z. Minhas, M. Jalf, M.A. Javaid</i>	9312
<b>PREVALENCE AND CORRELATES OF HIGH STRESS AND LOW RESILIENCE AMONG TEACHERS IN THREE CANADIAN PROVINCES</b> <i>B. Agyapong, R.L. Diaz, Y. Wei, V.I.O. Agyapong</i>	9319
<b>PREVALENCE AND PREDICTORS OF BURNOUT AMONG TEACHERS IN THREE CANADIAN PROVINCES</b> <i>B. Agyapong, R.L. Diaz, P. Brett-MacLean, Y. Wei, V. Agyapong</i>	9320
<b>IMPACT OF COMPETENCY-BASED EDUCATION ON DEVELOPING CONSCIOUS LEADERS: A CASE STUDY FROM A NEW EDUCATIONAL MODEL</b> <i>O. Bautista</i>	9321
<b>NAVIGATING THE HYFLEX HORIZON: UNCOVERING SUCCESSES AND HURDLES IN HYFLEX UNDERGRADUATE EDUCATION</b> <i>L. Morrison, A. Mann, R. Kay, D. Tepylo, I. Brodie</i>	9329
<b>FROM DISRUPTION TO ADAPTATION: NAVIGATING THE TRANSITION FROM PANDEMIC HIGH SCHOOL TO POST-PANDEMIC UNIVERSITY</b> <i>L. Morrison, D. Tepylo, A. Mann, R. Kay, I. Brodie</i>	9330
<b>PRE-SERVICE TEACHERS' VIEWS ON MICROTEACHING TECHNIQUE IN A PEDAGOGICAL CONTEXT</b> <i>I. Nekrasova, L. Ilyasova, J. Mena</i>	9331
<b>DESIGN OF COMMUNICATION ENVIRONMENT FOR COLLABORATIVE LEARNING IN THE METAVERSE</b> <i>A. Takahashi, S. Chiba, H. Abe, Y. Okawa, T. Ohyama, T. Mitsuishi</i>	9337
<b>SEMICONDUCTOR PHYSICS LEARNING RESOURCES: AN EDUCATIONAL RESPONSE TO AN UNPRECEDENTED GROWTH OF THE SEMICONDUCTOR INDUSTRY IN MEXICO</b> <i>H. Aguilar-Juárez</i>	9342
<b>ENHANCING LEARNING IN AN INTERNET PROGRAMMING COURSE: IMPLEMENTING PAIR PROGRAMMING AND FEATURES OF MASTERY-BASED INSTRUCTION</b> <i>M. Lara</i>	9346
<b>ARTIFICIAL INTELLIGENCE AND DISTANCE EDUCATION INTEGRATION FOR LIFELONG LEARNING</b> <i>P. Fidalgo, J. Thormann</i>	9347
<b>RETHINKING ARCHITECTURAL EDUCATION: THE TRANSFORMATIVE POWER OF AI</b> <i>A.E. Voinea, A.M. Oprica</i>	9352

<b>CREATION OF SCENARIOS FOR INNOVATIVE EDUCATION OF CRISIS MANAGERS IN A VIRTUAL REALITY ENVIRONMENT</b> <i>E. Sventekova, M. Sibila, P. Prievozník, M. Vandlickova</i>	9358
<b>ONLINE WORKSHOPS TO IMPROVE LEARNING OUTCOMES FOR THE PRODUCTION OF QUALITY ENGINEERING TECHNICAL DRAWINGS</b> <i>V. Gracia-Ibáñez, N. Jarque-Bou, M. Vergara, C. González-Lluch, M.J. Bellés, V. Bayarri-Porcar, A. Roda-Sales</i>	9365
<b>PEER REVIEW BY STUDENTS TO MEASURE THE ACQUISITION OF THE LEARNING RESULTS IN FLUID MECHANICS</b> <i>M. Pérez-Sánchez, E. Gómez Selles</i>	9372
<b>HYDRAULIC AND BUSINESS ENGINEERING EDUCATION: PARTNERSHIPS WITH INDUSTRY FOR SDG PROGRESS</b> <i>M. Pérez-Sánchez, R. Sanchis Gisbert, F.J. Sánchez-Romero</i>	9380
<b>ENHANCING INCLUSIVE EDUCATION IN SOUTH AFRICA: EXPLORING EFFECTIVE DIFFERENTIATION STRATEGIES FOR INTERMEDIATE PHASE TEACHERS</b> <i>T. Bekker</i>	9386
<b>ADVANCING PEDAGOGICAL REASONING FOR INCLUSIVE EDUCATION: NAVIGATING THE INTERSECTION OF BELIEFS, KNOWLEDGE, DESIGN, AND ACTION</b> <i>T. Bekker</i>	9394
<b>DEVELOPMENT OF GUIDELINES FOR THE INTEGRATION OF THE GENDER PERSPECTIVE IN STEM TEACHING</b> <i>I. Dražić, A. Bašić-Šiško, V. Čotić Poturić</i>	9403
<b>STUDENT AND TEACHER PREFERENCES FOR HYBRID LEARNING IN ACADEMIC ENGLISH: A MIXED-METHODS STUDY</b> <i>S. Shpergel-Bakish, E. Hoter</i>	9404
<b>BUILDING RESILIENCE: EMPOWERING FIRST-YEAR TEACHERS FOR SUCCESS</b> <i>T. Kazarnovski</i>	9405
<b>FOSTERING INTERNATIONAL COLLABORATION FOR INNOVATIVE COURSE DESIGN IN VOCATIONAL EDUCATION: A PILOT CASE STUDY ON AGRICULTURAL COURSES BENEFITING INDIA AND AUSTRALIA</b> <i>S. Singh, T. Jackson, S.K. Nanduri, P. Pandey</i>	9412
<b>RECOGNISING KEY POINTS IN PREDICTING STUDENT FAILURE IN STEM COURSES BASED ON LEARNING ANALYTICS</b> <i>I. Dražić, V. Čotić Poturić, M. Gligora Marković</i>	9421
<b>MAPPING YOUNG GRADUATES' PREFERENCES FOR GREEN ORGANIZATIONS: A CONFIGURATIONAL MODEL GROUNDED ON THEIR NEEDS AND VALUES</b> <i>C. Freire, I. Barbosa, S. Marques</i>	9422
<b>ACTIVE LEARNING IN A BIODIVERSITY LABORATORY CLASS</b> <i>K.M. Yam</i>	9430
<b>COORDINATION AND MONITORING OF THE SKILLS ACQUIRED DURING THE COMPLETION OF FINAL DEGREE &amp; MASTER PROJECTS IN THE AREA OF NUCLEAR ENGINEERING</b> <i>B.J. Juste Vidal, T. Barrachina, R. Miró, S. Oliver, A. Noverques</i>	9437
<b>SCHOOL ENGAGEMENT OF YOUTHS EXPOSED TO CUMULATIVE DISASTERS IN QUEBEC (CANADA)</b> <i>E. Pouliot, K. Tardif-Grenier, D. Maltais, C. Gervais, A.S. Simard, P. Gauthier</i>	9446
<b>ENHANCING ACADEMIC PERFORMANCE THROUGH TARGETED INTERVENTIONS FOR STUDENTS WITH EMOTIONAL AND BEHAVIORAL DISORDERS</b> <i>N. Mikeladze, N. Maisuradze, N. Salukvadze</i>	9447
<b>GIRLS' ACCESS, PARTICIPATION, AND ACHIEVEMENT IN GRADE 10 PHYSICAL SCIENCE SUBJECT IN A SELECTED RURAL SCHOOL IN LIMPOPO: SEKHUKHUNE DISTRICT, SOUTH AFRICA</b> <i>P. Mathibela, A. Masinire</i>	9448
<b>INTERACTION COMPETENCE OF TEACHERS - DEVELOPMENT OF A MEASUREMENT MODEL</b> <i>A. Schneider, S. Jeraufke, F. Schumann</i>	9454
<b>BRIDGING THE GAP: EVALUATING THE ROLE OF MASSIVE OPEN ONLINE COURSES IN CULTIVATING FLEXIBLE THINKING SKILLS AMONG UNDERGRADUATE STUDENTS</b> <i>A. Watted</i>	9455

<b>EXPLORING THE DYNAMICS OF WORK-INTEGRATED LEARNING AND SELF-DIRECTED PROFESSIONAL LEARNING IN RURAL SETTINGS: EXPERIENCE, SUPPORT, AND MANAGEMENT AMONG PRE-SERVICE TEACHERS</b> <i>M. Mokoena, T. Mafugu</i>	9456
<b>TACKLING FEMALE GENITAL MUTILATION THROUGH AN E-LEARNING PLATFORM: DESIGN IMPLICATIONS</b> <i>A. Parmaxi, E. Rousou, E. Kofou, S. Pavlou, C. Kaili</i>	9467
<b>USING A BLENDED INTENSIVE- EXTENSIVE READING APPROACH TO ENHANCE READING PROFICIENCY IN RURAL ENGLISH FAL CLASSROOMS</b> <i>M. Mokoena</i>	9468
<b>A DYNAMIC APPROACH WITH THE STATION ROTATION MODEL – OPTICAL PHENOMENA</b> <i>T. Esperanca, P. Costa, M. Honório</i>	9479
<b>THE FUTURES OF ASSESSMENT: NAVIGATING UNCERTAINTIES THROUGH THE LENSES OF ANTICIPATORY THINKING</b> <i>M. Kuvalja</i>	9485
<b>USING HEURISTIC TEACHING METHODS IN PRIMARY SCHOOL</b> <i>V. Pisarenko, D. Zatona</i>	9486
<b>DISTANCE LEARNING AND THE ATTITUDE OF SERBIAN STUDENTS</b> <i>V. Janković Milić, J. Stanković, G. Aretoulis, G. Tsaples, J. Papathanasiou, I. Marjanović</i>	9496
<b>ANALYSIS OF THE USE OF GAMIFICATION APPS IN PRE-PRIMARY AND PRIMARY EDUCATION</b> <i>A. Boja, L. Peculea, M. Maier</i>	9501
<b>FOSTERING ONLINE COLLABORATION AND RELATIONSHIPS: THE VOICE OF TEACHERS, PRINCIPALS AND PARENTS</b> <i>S. Mori, E. Mosa, S. Greco, A. Rosa</i>	9509
<b>SERBIAN INSTRUCTORS AND DISTANCE EDUCATION</b> <i>J. Stanković, V. Janković Milić, G. Aretoulis, J. Papathanasiou, G. Tsaples, I. Marjanović</i>	9514
<b>SATISFACTION WITH THE USE OF E-PORTFOLIO IN DEVELOPING THE LEARNING TO LEARN COMPETENCE AMONG PRE-SERVICE ENGINEERING TEACHERS</b> <i>L. Peculea, A. Boja, M. Maier</i>	9520
<b>NAVIGATING THE COMPLEXITIES OF CURRICULUM DECOLONISATION: PERSPECTIVES AND PRACTICES IN A SOUTH AFRICAN HIGHER EDUCATION INSTITUTION</b> <i>N. Dlamini, A. Masinire, P. Maluleka</i>	9530
<b>DEVELOPMENT OF COMMUNICATIVE CULTURE OF FUTURE PRIMARY TEACHERS IN THE CONDITIONS OF THE INFORMATION SOCIETY</b> <i>V. Pisarenko, O. Ivashchenko</i>	9538
<b>EXPERIENCE IN DEVELOPING STATISTICAL LITERACY IN AN INITIAL LANGUAGE TEACHER TRAINING PROGRAM</b> <i>J. Markovits-Rojas, J. Diaz, F. Lemarie, J.G. Lugo</i>	9548
<b>MAKING CONNECTIONS: AN APPROACH TO DIGITAL SOCIAL WORK THROUGH A SERVICE-LEARNING PROJECT</b> <i>D. Monteiro, C. Tralhão</i>	9549
<b>ENHANCING ENGLISH PRESENTATION SKILLS THROUGH FORMATIVE ASSESSMENT STRATEGIES IN HIGHER EDUCATION</b> <i>K. Novotná, J. Mužíková</i>	9556
<b>TOWARDS A SENSITIVE MULTICULTURAL CURRICULUM: THE ROLE OF COMMUNITY INDIGENOUS KNOWLEDGE IN DEVELOPING AN INTEGRATED GRADE 12 LIFE SCIENCE CURRICULUM IN SOUTH AFRICA</b> <i>N. Lefora, A. Masinire, P. Hendricks</i>	9561
<b>XGBOOST TO PREDICT STEM PROFILES USING ELECTROENCEPHALOGRAPHY AND EYE-TRACKING</b> <i>A.A. Gutiérrez Ramírez, E.E. Rodríguez López, F.J. Álvarez Rodríguez</i>	9568
<b>A CRITICAL AI APPROACH FOR MANAGING THE RISKS IN EDUCATIONAL METAVERSES</b> <i>A. Tabassum, J. Qadir</i>	9578
<b>FACILITATION OF RESEARCH: ANNOTATIONS OF QUESTIONNAIRE ITEMS BY TARGET POPULATION</b> <i>M.J. Myers</i>	9587

<b>FOSTERING BUSINESS AND EDUCATION INNOVATION THROUGH DIGITAL SUPPLY CHAIN</b> <i>V. Yakavenka, D. Vlachos, D. Bechtsis</i>	9595
<b>DEVELOPMENT OF DIGITAL PEDAGOGICAL COMPETENCES IN THE UNIVERSITY INITIAL TEACHER TRAINING PROGRAMMES – THE PERSPECTIVE OF UNIVERSITY PROFESSORS AND FUTURE TEACHERS (SOFIA UNIVERSITY CASE)</b> <i>R. Peytcheva-Forsyth, B. Yovkova</i>	9603
<b>TECHNOLOGY USAGE AMONG THE OLDER PEOPLE: A RESEARCH DURING THE COVID PANDEMIC</b> <i>E. Cirilli, P. Nicolini</i>	9614
<b>SELF-REGULATED LEARNING STRATEGIES ADOPTED BY BASIC SCHOOL STUDENTS IN MATHEMATICS CONTEXT</b> <i>P. Resende, D. Pedrosa, V. Santos</i>	9624
<b>USING THE “FOREIGN LANGUAGE” DISCIPLINE TO DEVELOP SCHOOL PUPILS' CULTURE OF CHOICE</b> <i>I. Baykhanov, V. Pisarenko, O. Nosova</i>	9635
<b>ANALYSIS OF INTERACTIVE CONTENT IN THE PROCESS OF HIGHER EDUCATION STUDIES</b> <i>A. Vaskys, A. Spuraite, J. Romeikiene, B. Sustickiene</i>	9644
<b>THE IMPACT OF A PLURILINGUAL APPROACH TO TEACHING GERMAN ON STUDENTS' MOTIVATION</b> <i>R. Ševčík</i>	9652
<b>CYBERBULLY BOY: MAIN CHARACTERISTICS FROM ADOLESCENTS' POINT OF VIEW</b> <i>A. Maranesi, V. Guardabassi, E. Cirilli, B. Smargiassi, P. Nicolini</i>	9658
<b>DECADE-LONG EVOLUTION OF DIGITAL LEARNING LABS IN AFRICA: A COMPREHENSIVE BIBLIOMETRIC ANALYSIS</b> <i>E. Ojo, J. Perumal, L. Makalela, R. Dlamini</i>	9668
<b>ASPECTS REGARDING THE POST-COVID DIGITALISATION OF MILITARY HIGHER EDUCATION</b> <i>M.A. Meclea, A.M. Baldea, M. Boscoianu</i>	9675
<b>INTEGRATING TECHNOLOGY IN TEACHER EDUCATION: A BIBLIOMETRIC INSIGHT INTO INNOVATIONS IN SUB-SAHARAN AFRICA</b> <i>E. Ojo, R. Dlamini, L. Makalela, J. Perumal</i>	9681
<b>NOVEL TECHNOLOGIES USING EDUCATIONAL SCENARIOS FOR ELEMENTARY SCHOOL AND KINDERGARTEN STUDENTS</b> <i>G. Kalogeratos, E. Anastasopoulou, C. Pierrakeas</i>	9682
<b>FROM FACE-TO-FACE TO SCREEN-TO-SCREEN. ONLINE INTERACTIVE GAME-ACTIVITIES TO PROMOTE STUDENT WELL-BEING</b> <i>V. Guardabassi, E. Cirilli, P. Nicolini</i>	9694
<b>MYSCHOOL: THE KEY ROLE OF THE INFORMATION SYSTEM IN THE GREEK PUBLIC SCHOOL. A CASE STUDY ON THE PREFECTURE OF ACHAIA</b> <i>G. Kalogeratos, E. Anastasopoulou, C. Pierrakeas</i>	9700
<b>RETAINING THE KNOWLEDGE OF MASTERS: PROFESSIONAL LEARNING IN AN AGEING UNITED KINGDOM</b> <i>A. Truebig</i>	9707
<b>VISIBLE SKILLS PORTFOLIO: THE VEHICLE FOR INFORMAL AND NON-FORMAL LEARNING AND 21ST CENTURY SKILLS READINESS</b> <i>A. Manickam, P. Duarte de Almeida, M. de Almeida Jardim</i>	9714
<b>VIRTUAL EXPERIENCE IN BACHELOR'S PHARMACY DEGREE: EDUCATIONAL VISIT TO A DRINKING WATER DESALINATION PLANT</b> <i>L.M. Ivorra-Vilaplana, M.J. Prieto-Castelló, B. Lumbreras-Lacarra</i>	9723
<b>FROM PRACTICE TO THEORY: A PEDAGOGICAL APPROACH TO ENHANCE LEARNING APPLIED TO A FLUID MECHANICS ENGINEERING COURSE</b> <i>E. Durán-Venegas, M. Nieto-Martínez</i>	9727
<b>PROACTIVE SUPPORT STRATEGIES TO FACE STUDENTS DROPOUT IN A HYDRAULIC TURBOMACHINE COURSE</b> <i>E. Duran-Venegas, J.M. López, P. Gutiérrez-Castillo, C. del Pino</i>	9732
<b>RESULTS OF THE STUDENT OPINION SURVEY ON THE QUALITY OF TEACHING DURING COVID-19 IN THE SUBJECT OF PUBLIC HEALTH AND PREVENTIVE MEDICINE</b> <i>L.M. Ivorra-Vilaplana, M.J. Prieto-Castelló</i>	9733



<b>THE USE OF CHATGPT IN BUSINESS-SIMULATION-BASED LEARNING IN MASTER CLASSES IN A HIGHER EDUCATION INSTITUTION</b> <i>S. Dressler, S. Dressler, T. Rachfall, D. Foerster-Trallo</i>	9737
<b>PRE-SERVICE TEACHERS' PERSPECTIVES ON THE USE OF MODELING STRATEGIES TO DEVELOP EFL SPEAKING SKILLS IN ONLINE CLASSES</b> <i>L. Sanchez Perez, J.M. Campuzano Diaz, S. Anaguano Perez</i>	9746
<b>COMPARATIVE ANALYSIS OF THE STATUS OF ICT IMPLEMENTATION AND USAGE IN EDUCATION: THE CASE OF RWANDA AND SOUTH AFRICA</b> <i>R. Dlamini, E. Ojo, L. Makalela, J. Perumal</i>	9752
<b>HABITS OF USING ICT TECHNOLOGY AMONG PRIMARY SCHOOL STUDENTS</b> <i>D. Blanuša Trošelj, B. Kalebić Maglica</i>	9761
<b>A SCOPING REVIEW OF RESEARCH ON DIGITAL LITERACY SKILLS AND COMPETENCIES AMONG PRE-SERVICE TEACHERS, IN-SERVICE TEACHERS, AND TEACHER EDUCATORS IN AFRICA</b> <i>J. Perumal, E. Ojo, L. Makalela, R. Dlamini</i>	9769
<b>TEACHING STEM CONTENT AND SKILLS WITH A PIECE OF PAPER: THE POSSIBILITIES</b> <i>L. Prinsloo</i>	9775
<b>SUPPORT AVAILABLE FOR CAREER DECISION-MAKING AMONG GRADE 12 LEARNERS IN SOUTH AFRICAN SCHOOLS</b> <i>O. Ajayi</i>	9784
<b>CODING AND ROBOTICS FOR THE YOUNG CHILD. A DEVELOPING COUNTRY'S PERSPECTIVE</b> <i>L. Prinsloo</i>	9794
<b>BEING OF SERVICE IN AN EDUCATIONAL LEADERSHIP TERRAIN, LADEN WITH CHALLENGES – A CASE OF SERVANT LEADERSHIP</b> <i>J. Le Roux, J. Perumal</i>	9804
<b>DEFINING ACTIONABLE GREEN COMPETENCE FRAMEWORK FOR EDUCATION AND FOR PROFESSIONAL TRAINING AND DEVELOPMENT</b> <i>Y. Demchenko, B. Koudijs, A. Oprescu</i>	9815
<b>ADAPTIVE STRATEGIES: NAVIGATING PORTFOLIO MANAGEMENT IN A PANDEMIC LANDSCAPE</b> <i>A.M. Baldea, M.A. Meclea, M. Boscoianu</i>	9816
<b>RECONCEPTUALIZING CYBERSECURITY TOOLS AS EDUCATIONAL ACTORS IN THE POSTHUMAN ERA</b> <i>R. Straight</i>	9822
<b>HELPING STUDENTS USE THEIR BRAIN, WITHOUT THE HEADACHE: INCLUSIVE AND EFFECTIVE LECTURE LEARNING SUPPORT USING AN AI-POWERED STUDY TOOL</b> <i>D. Tucker</i>	9829
<b>ASSESSING STAKEHOLDERS' ROLES WITHIN SOCIAL MARKETING STRATEGIES: PRIORITIZING THEIR INFLUENCE AND INTEREST LEVELS TOWARDS THE ADOPTION OF SUSTAINABLE FOOD OPTIONS IN HIGHER EDUCATION</b> <i>S. Gomes, M. Nogueira, C. Viegas, B. Neto, M. Prada, C. Souza, L. Ferreira, A. Rocha</i>	9830
<b>EXPLORING COLLABORATIVE GAMEPLAY AND LANGUAGE LEARNING IN TWITCH STREAMS</b> <i>L. Vawter</i>	9835
<b>SUSTAINABILITY ON SCREEN: STAKEHOLDER PERCEPTIONS OF HEIS' SUSTAINABILITY COMMUNICATION VIA DIGITAL PLATFORMS</b> <i>B. Nestor, M. Nogueira, S. Gomes, F. Santos</i>	9843
<b>AI-POWERED PERSONALIZED LEARNING: INTEGRATING CLOSED EXPERT SYSTEMS AND OPENAI CONTENT FOR ENHANCED EDUCATIONAL EXPERIENCES</b> <i>I. Blagoev, G. Vassileva, V. Monov</i>	9853
<b>VALIDATING A COMPUTATIONAL THINKING ASSESSMENT TOOL IN THE CONTEXT OF STEAM EDUCATION</b> <i>K. Parve, M. Laanpere, L. Hallika</i>	9861
<b>ASPIRING TO LEAD FOR CHANGE: THE CAREER ASPIRATION EXPERIENCES OF SOUTH AFRICAN WOMEN EDUCATION LEADERS</b> <i>J. Le Roux, J. Perumal</i>	9871
<b>DETERMINANTS OF HEALTH LITERACY IN HIGHER EDUCATION STUDENTS: A STUDY IN NORTHERN PORTUGAL</b> <i>F. Ferreira, R. Pimenta, C. Morais, M. Rocha, S. Alves</i>	9881

<b>THE ATTRACTIVENESS AND INTERNATIONALISATION OF THE EU HIGHER EDUCATION SYSTEM</b>	9889
<i>P. Sospiro, M. Giurato, M. Ciro Liscio, S. Capogna, J. Pange</i>	
<b>THE IMPACTS OF IMPLEMENTING A HIGHER EDUCATION MODEL BASED ON A NEW CONCEPT OF TEACHING AND EVALUATION. PANEL DATA EVIDENCE FROM UNIVERSIDAD AUTONOMA DE MADRID</b>	9890
<i>V. Andrietti</i>	
<b>UNPACKING THE INFLUENCE OF COMPUTER-BASED TESTING MODALITIES ON STUDENT STUDY BEHAVIOUR AND PERFORMANCE</b>	9900
<i>R. Gulati, C. Zilles, M. West, M. Silva</i>	
<b>COMPETENCY-BASED TRAINING NEEDS ANALYSIS: BRIDGING GAPS FOR ENHANCED EDUCATION</b>	9909
<i>G. Vassileva, V. Monov, I. Blagoev</i>	
<b>DEFINING ARTIFICIAL INTELLIGENCE COMPETENCES AND KNOWLEDGE BASED ON THE JOB MARKET ANALYSIS</b>	9916
<i>Y. Demchenko, O. Chertov, J. Vreeburg</i>	
<b>TRANSFORMING EDUCATIONAL LANDSCAPES: A COMPREHENSIVE ARCHIVAL REVIEW ON DISTANCE EDUCATION AND OPEN UNIVERSITIES</b>	9921
<i>A. Lucas, D. Monteiro</i>	
<b>LARGE LANGUAGE MODELS, THE NEW SCRUM MASTERS</b>	9928
<i>J. Ortiz Couder, O. Ochoa</i>	
<b>SYSTEMS OF ATTITUDES AND VALUES INVOLVED IN THE ADOPTION OF TECHNOLOGY IN EDUCATION</b>	9935
<i>C. Marian, N. Barkoczi</i>	
<b>DIGITAL TOOLS TO SUPPORT LITERACY AND FOSTER INCLUSION: THE ROLE OF THE TLP WITH ROMA STUDENTS</b>	9945
<i>I. Ribeiro, P.C. Martins, S. Peixoto</i>	
<b>EXPLORING DROPOUT PATTERNS AMONG UNDERGRADUATE AND MASTER'S STUDENTS: A SYSTEMATIC LITERATURE REVIEW</b>	9956
<i>J. Fernandes</i>	
<b>TEACHING TRANSMEDIA NARRATIVES IN AN ONLINE PROGRAM: A CASE STUDY BASED ON SHORT FILM TRANSMEDIA PROJECTS</b>	9965
<i>M. Cappelletti</i>	
<b>TUTORING FOR NEWLY RECRUITED TEACHERS AS AN OPPORTUNITY FOR PROFESSIONAL DEVELOPMENT IN THE TEACHING CAREER: THE CASE OF THE NATIONAL TEACHER INDUCTION PROGRAM IN THE DOMINICAN REPUBLIC</b>	9966
<i>E. Diaz, A. Español</i>	
<b>A COORDINATION AND SEQUENCE EXPERIENCE IN GRAPHIC DESIGN SUBJECT</b>	9967
<i>M. Alcalà, F. Seculi, F. Julián, X. Espinach</i>	
<b>LEARNING READING AND WRITING THROUGH THE DIGITAL RESOURCE "ENSINAR E APRENDER PORTUGUÊS": A SOCIAL VALIDITY ANALYSIS</b>	9973
<i>N. Oliveira, I. Ribeiro, I. Cadime</i>	
<b>NAVIGATING THE NEXUS OF CHATBOTS AND HIGHER EDUCATION: INSIGHTS FROM A MULTIDISCIPLINARY STUDY</b>	9979
<i>D. Johnston, D. Hammond, R. Madden, L. DeVito, A. Scher</i>	
<b>ENGINEERING EDUCATION IN THE ERA OF EXPONENTIAL AI: A COMPARATIVE ANALYSIS OF STUDENT AND CHATGPT EXAM RESPONSES IN COMPUTING ENGINEERING</b>	9980
<i>M. Al Mashagbeh, J. Qadir</i>	
<b>BRIDGING PHYSICS AND ENGINEERING: A COMPREHENSIVE EDUCATIONAL APPROACH THROUGH WATER-ROCKET DESIGN AND COMPETITION</b>	9990
<i>G. Monrós-Andreu, R. Martínez-Cuenca, P. Barreda, S. Torró, O. Prades-Mateu, A. Macias, D. Trifi, J. Luis-Gómez, S. Chiva</i>	
<b>INFLUENCE OF EDUCATIONAL PATHWAYS TO THE CAREER TRAJECTORIES AND SUCCESS OF INDUSTRIAL ENGINEERS AND MANAGEMENT PROFESSIONALS</b>	9996
<i>V. Koch, M. Berger, C. Pacher, B.M. Zunk</i>	
<b>ENHANCING EXPERIENTIAL LEARNING WITH AUGMENTED REALITY: A CASE STUDY IN OPERATIONS MANAGEMENT EDUCATION</b>	9997
<i>O. Trull-Dominguez, A. Peiró-Signes, C. Gomez-Palacios, J. Campos-Lleo</i>	
<b>TRANSDISCIPLINARY APPROACH TO PROFESSIONAL TEACHER DEVELOPMENT IN TEACHER EDUCATION PROGRAMMES</b>	10003
<i>P.O. Merisi, D.W. Legg-Jack</i>	

<b>GRADUATE READINESS FOR THE WORLD OF WORK IN THE 4IR CONTEXT – A VIEW FROM 2022 INSTITUTIONAL QUALITY AUDIT</b> <i>R. Tsephe</i>	10009
<b>A MOOC ABOUT MOOC MAKING – FINDINGS AND RESULTS</b> <i>H. Haugsbakken</i>	10017
<b>APPLYING GAME-BASED LEARNING EXPERIENCES TO TEACH SCRUM IN DIFFERENT CONTEXTS</b> <i>R. Grangel</i>	10028
<b>STUDY OF THE INDICATORS IN LATIN AMERICAN UNIVERSITIES: USING INTERNATIONAL RANKING PARAMETERS</b> <i>F. Guevara-Viejó, R. Ramírez-Anormaliza, J. Valenzuela-Cobos, F.E. Pacheco-Olea, J.M. Coello-Viejó</i>	10034
<b>EDUCATION AND KNOWLEDGE IMPACTING PRO-SUSTAINABILITY BEHAVIOR IN ICT USAGE</b> <i>E. Oana, M. Roman, A. Alexandrescu</i>	10035
<b>THE WELL-BEING OF SECONDARY SCHOOL STUDENTS IN PERSONAL AND SOCIAL DIMENSIONS</b> <i>J. Kołodziejczyk</i>	10041
<b>EUROPEAN SALES EDUCATION: A STUDY ON COURSE OFFERINGS AND TEACHING PRACTICES</b> <i>M. Berger, J.A. Obenaus, V. Koch, B.M. Zunk</i>	10045
<b>ASPECTS REGARDING THE EDUCATIONAL PROCESS IN DISTANCE LEARNING IN ROMANIAN UNIVERSITIES FROM THE PERSPECTIVE OF TEACHING STAFF</b> <i>D. Miricescu, D. Dumitraşcu, R. Butănescu-Volanin, G. Aretoulis, G. Tsaples, D. Manou</i>	10052
<b>ACTIVATING HEALTH: OVERCOMING BARRIERS AND EMBRACING BENEFITS IN MODERN SOCIETY</b> <i>A. Hatzigeorgiadis, E. Galanis, M. farooq, P. Menescardi, M.G. Pirina, R. Solinas</i>	10060
<b>CREATION OF IMMERSIVE INTERACTIVE EDUCATIONAL EXPERIENCES BASED ON AUGMENTED REALITY</b> <i>G. De la Cruz Martínez, A.L. Eslava Cervantes, R. Castañeda Martínez</i>	10067
<b>EMOTIONAL INTELLIGENCE AND SYSTEMS THINKING: OPPORTUNITIES FOR ENRICHMENT</b> <i>S. Armenia, T. De Angelis, A. Jeslinkova</i>	10076
<b>INTUITIVE PERCEPTIONS OF INFINITY IN PRIMARY AND SECONDARY EDUCATION</b> <i>M. Antonopoulos, T. Zachariades</i>	10082
<b>EXPLORING THE IMPACT OF INTELLIGENT EDUCATIONAL ROBOTS IN ENHANCING PROGRAMMING SKILLS</b> <i>A. Jdidou, S. Aammou</i>	10087
<b>THE VISION OF ROMANIAN STUDENTS FROM THE FACULTY OF ENGINEERING IN RELATION TO DISTANCE LEARNING EDUCATION</b> <i>D. Miricescu, M.S. Miricescu, G. Aretoulis, G. Tsaples, D. Manou, R. Butănescu-Volanin</i>	10095
<b>FACILITATING CHANGE IN GRADE 11 LEARNERS’ MOTIVATION LEVELS FOR ENGAGING GEOMETRY THROUGH TECHNOLOGY AND COOPERATIVE LEARNING</b> <i>R. Govender, W. Shoniwa</i>	10105
<b>SHOULD WE BUILD ON WHAT WE LEARNED FROM REMOTE LEARNING OR GO BACK?</b> <i>G. Goldenberg</i>	10117
<b>ENHANCING ROBOTIC EDUCATION: THE IMPACT OF INTERACTIVE TALKING ROBOTS ON LEARNING AND ENGAGEMENT</b> <i>A. Jdidou, S. Aammou</i>	10122
<b>ELECTORAL FRAUD AND ITS IMPACT ON EDUCATION IN ECUADOR: A PERCEPTION ANALYSIS</b> <i>E. Leon, J. Carvajal, M. Carvajal</i>	10129
<b>PROJECT-BASED LEARNING ACROSS AN ENGINEERING SCHOOL TO FOSTER A SCHOOL SPIRIT</b> <i>P. Blazevic, P. Bonnin, O. Snoeck</i>	10130
<b>DEVELOPING A CONTINUOUS LEADERSHIP TRAINING MODEL FOR PORTUGUESE NAVY OFFICERS: BRIDGING SKILLS FOR FUTURE CHALLENGES</b> <i>M. Baptista, I. Soares, P. Água</i>	10138
<b>EXPLORING QUALITY ASSURANCE PROCESSES IN PORTUGUESE MILITARY HIGHER EDUCATION: A CASE STUDY OF THE PORTUGUESE NAVAL ACADEMY</b> <i>R. Saraiva, I. Soares, P. Água</i>	10148

<b>MAPPING IMAGINARIES OF AMSTERDAM SOUTHEAST: A CRITICAL INTERVENTION IN THE BUSINESS SCHOOL CURRICULUM</b> <i>N. Arbonés Aran, S. Petkova, R. Radojevic</i>	10155
<b>A DIDACTIC TOY FOR PRESCHOOL CHILDREN AS PART OF THE ASSESSMENT OF UNDERGRADUATE STUDENT TEACHERS</b> <i>M. Mikulcová</i>	10161
<b>RAISING CYBER AWARENESS FOR USERS FROM PUBLIC SECTOR ORGANIZATIONS TO IMPROVE ETHICAL BEHAVIOR IN THE VIRTUAL WORLD</b> <i>V. Vasileva, V. Gagamova</i>	10167
<b>STRATEGIC MANAGEMENT IN HIGHER EDUCATION: A CASE STUDY OF THE BALANCED SCORECARD IMPLEMENTATION AT THE PORTUGUESE NAVAL ACADEMY</b> <i>P. Batista, I. Soares, P. Água</i>	10172
<b>POSITIVE DIGITAL LEARNING: GUIDELINE FOR DEVELOPING POSITIVE DISTANCE LEARNING SCENARIOS</b> <i>D. Pappa, J. Pawlowski, K. Clements, S. Sotiriou, S. Mehtälä, S. Kocak</i>	10180
<b>TRANSFORMATION AND IMPLEMENTATION OF CURRICULUM CHANGES IN SLOVAK PRIMARY SCHOOLS</b> <i>M. Mikulcová</i>	10190
<b>SPIKE UP PRIME INTEREST IN ALTERNATE WAYS TO PROGRAM ROBOT SETS</b> <i>P. Petrovic, J. Vojtek, T. Vikiszály</i>	10198
<b>ON BEING TWICE EXCEPTIONAL IN SWEDEN</b> <i>A.C. Holmgren, V. Gardelli, Y. Backman, Å. Gylleffjord</i>	10210
<b>TOWARDS INNOVATIVE PEDAGOGY: TRAINING TRAINERS IN THE MEDICAL-TECHNICAL SECTOR IN THE DIGITAL ERA</b> <i>I. Alsina, E. Roebroek, N. Gaudefroy-Demombynes, P. Gabriel</i>	10211
<b>LONG-TERM PERSPECTIVES ON THE SOCIAL AND EDUCATIONAL SITUATION OF A TWICE EXCEPTIONAL STUDENT: A SINGLE CASE STUDY</b> <i>A.C. Holmgren, V. Gardelli, Y. Backman, Å. Gylleffjord</i>	10212
<b>REPLACING FINAL EXAMS WITH GROUP PROJECT-BASED ASSESSMENTS IN ENGINEERING COURSES</b> <i>M. Ben Ghalia</i>	10213
<b>RESEARCH-DEVELOPMENT PARTNERSHIP FOR DIGITAL TRANSITION OF TRAINING IN RURAL AREAS</b> <i>P. Gabriel, E. Roebroek, N. Gaudefroy-Demombynes</i>	10218
<b>HOW TIME PERSPECTIVES AND PSYCHOLOGICAL NEED SATISFACTION INTERACT TO ALLEVIATE PROCRASTINATION AMONG UNIVERSITY STUDENTS</b> <i>N. Codina, I. Castillo, J.V. Pestana, R. Valenzuela</i>	10219
<b>NEW OPPORTUNITIES TO PROMOTE BLUE SCHOOLS: SCHOLAR GRANTS, EDUCATIONAL RESOURCES, AND CITIZEN SCIENCE UNDER THE PROBLEU PROJECT</b> <i>E. Bonfill Molina, M. Turo, L. Ceccaroni, S. Woods, S. Parkinson, J. Sprinks, G. Lessin, S.G.H. Simis, K.J. Flynn, E. Butkeviciene, P. Costa, A. Ribeiro, F. Cardoso, J. Piera</i>	10224
<b>LEVERAGING TRANSLANGUAGING FOR EFFECTIVE ENGLISH GRAMMAR INSTRUCTION IN SOUTH AFRICAN SCHOOLS</b> <i>P.O. Merisi, S. Msani, M. Matariro, M.G. Aroge</i>	10226
<b>GENERATIVE AND PARAMETRIC DESIGN IN SECONDARY EDUCATION</b> <i>V. Ačjak, P. Petrovič, J. Vaško</i>	10231
<b>PERSPECTIVES AND REALITIES OF ICTS IN HIGHER EDUCATION IN ECUADOR: A COMPARATIVE ANALYSIS</b> <i>J. Carvajal, E. Leon</i>	10243
<b>PERCEPTION OF ONLINE EDUCATION OF EXTERNAL STUDY STUDENTS</b> <i>J. Papula, A. Gažová, G. Pajtinková Bartáková</i>	10244
<b>I SEE YOU, YOU SEE ME – THE VOICE OF PEER OBSERVATION EXPERIENCES AND FEEDBACK FROM SECONDARY SCHOOL STUDENTS</b> <i>C.E. Dominguez, A. Lins, D. Pedrosa, H. Silva, E. Morais</i>	10245
<b>ADOPTION AND ACCEPTANCE OF ARTIFICIAL INTELLIGENCE IN UNIVERSITY EDUCATION</b> <i>J. Papula, N. Salajová, A. Gažová, J. Hul'vej</i>	10252
<b>SKILLS FOR SUCCESS IN THE RESTAURANT INDUSTRY - THE CASE OF PORTUGAL</b> <i>C. Mouta, A. Melo, J.A. Silva, C. Melo</i>	10253

<b>COLLABORATIVE PORTFOLIOS FOR PROMOTING CRITICAL THINKING AND AUTONOMY IN LEARNING</b>	10259
<i>M.F. Araújo Morais, E. Morais, H. Silva, C.E. Dominguez</i>	
<b>USE OF THE MICROSOFT TEAMS SIGN LANGUAGE INTERPRETER AS AN INCLUSIVE STRATEGY IN THE TRANSMISSION OF KNOWLEDGE</b>	10266
<i>F. Leyva Picazzo, A.M. González Márquez, J. Echegaray Frayutti, D.S. Barradas Troncoso, R.M. Vaca Espino</i>	
<b>USING A GRAPHICALLY PROGRAMMED CONFIGURABLE USB INTERFACE DEVICE IN THE DIGITAL ELECTRONICS COURSE</b>	10267
<i>M. Horvatić, M. Mikac, R. Logožar</i>	
<b>IMPACT OF STUDENTS' PARTICIPATION IN ACADEMIC EVENTS AS PART OF THEIR VOCATIONAL TRAINING</b>	10276
<i>F. Leyva Picazzo, A.M. González Márquez, D.M. Betancourt Trevedhan, C. Reyes Gutiérrez</i>	
<b>METACOGNITION, SELF-ESTEEM AND POVERTY EDUCATION</b>	10280
<i>A. Frolli, C. Esposito, R. Laccone, F. Cerciello, M.C. Ricci</i>	
<b>INFORMATION LITERACY: FROM A COMPETENCE FRAMEWORK TO THE DEVELOPMENT OF A VERTICAL CURRICULUM</b>	10290
<i>L. Menichetti, S. Micheletta</i>	
<b>INEQUALITY OF OPPORTUNITY IN STUDENT ACHIEVEMENT IN HUNGARY BETWEEN 2017 AND 2021</b>	10291
<i>K. Széll</i>	
<b>SOWING THE SEEDS OF THE FUTURE: SCIENCE CLUBS AND THEIR ROLE IN SHAPING STEM CITIZENS FOR THE 21ST CENTURY</b>	10292
<i>R.J. Tovilla Quesada, J.L. Morales Gaspar, P. Buitrón González, M. Valdez Gómez, G. Díaz Ascención</i>	
<b>TWO PEDAGOGICAL APPROACHES THAT PROMOTE THE DEVELOPMENT OF MATHEMATICAL COMMUNICATION: EXPLORATORY TEACHING AND GALLERY WALK</b>	10297
<i>M.H. Martinho, R. Tomás Ferreira</i>	
<b>PROMOTING OCEAN LITERACY AND MARINE STEWARDSHIP IN BLUE SCHOOLS THROUGH CITIZEN SCIENCE OBSERVATORIES AS A BLENDED LEARNING ENVIRONMENT: THE CASE OF MINKA PLATFORM</b>	10307
<i>E. Bonfill Molina, M. Turo, X. Salvador Costa, B. Companys, V.S. Salvo, C. Rodero, M. Torres Gibert, S. Liñán, I. Rodero, J. Piera</i>	
<b>ENHANCING UNDERSTANDING OF SPECIAL ANGLES AND ANGLE MEASURES THROUGH UNIT CIRCLE MODELING</b>	10308
<i>A.C. Vidaña Montes</i>	
<b>THE TRANSIT METHOD: A POWERFUL TOOL FOR TEACHING ASTROBIOLOGY IN SECONDARY EDUCATION</b>	10313
<i>R.J. Tovilla Quesada, S. Maffey García, R. García Salcedo</i>	
<b>ANALYSING ONLINE REVIEWS TO UPDATE THE EDUCATION OF ENGINEERING AND MANAGEMENT GRADUATES: AN EXPERIENTIAL LEARNING APPROACH TO ENGAGE STUDENTS WITH NEW DATA SOURCES</b>	10317
<i>M. Amorim</i>	
<b>DIGITAL EDUCATIONAL RESOURCES AND THEIR ROLE IN DEVELOPING FUNCTIONAL LITERACY OF PRIMARY SCHOOL STUDENTS</b>	10318
<i>K. Zoyagin, L. Yuzdova, I. Balandina, T. Moskvitina, N. Glukhikh, I. Kazachuk</i>	
<b>INTEGRATING VALUE CREATION IN TEACHING PHYSICS FOR INNOVATION AND IMPACT</b>	10323
<i>I. Stroe</i>	
<b>ANALYSIS OF SOLUTIONS OF CHATGPT TO LOGIC PROBLEMS BASED ON CRITICAL THINKING</b>	10324
<i>G. De la Cruz Martínez, A.L. Eslava Cervantes, S.M. Martínez Ramírez</i>	
<b>STRENGTHENING CAPACITIES IN SCHOOL DIRECTORS IN THE DOMINICAN REPUBLIC: THE CONTRIBUTION OF INSTITUTE 512 TO TRANSFORMING LEADERSHIP AND EDUCATIONAL MANAGEMENT THROUGH A CONTINUOUS PROFESSIONAL DEVELOPMENT PROGRAM</b>	10332
<i>E. Díaz, A. Español</i>	
<b>CONNECTING PROSPECTIVE STUDENTS TO COLLEGE: A REPORT ON A PRE-COLLEGE ICT LITERACY PROGRAM</b>	10333
<i>A. Takashima</i>	
<b>EVOLVING STRATEGIES FOR EFFECTIVE HOMEWORK ASSESSMENT DESIGN IN A TRANSNATIONAL MEDICAL EDUCATION CONTEXT: A CASE STUDY</b>	10337
<i>P. Brett-MacLean, M. Nikouee, T. Hillier</i>	

<b>REFLECTING ON THE CHALLENGES OF EMBRACING DIGITAL ASSESSMENT TOOLS IN HIGHER EDUCATION CONTEXTS</b>	10338
<i>M. Amorim, B. Carvalho, R. Castro Madureira, M. Ferreira Dias, C. Silva</i>	
<b>RESEARCH TRENDS IN ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION: A BIBLIOMETRIC ANALYSIS FROM 1991 TO 2024</b>	10346
<i>M.R. Chifla Villon, J.M. Coello Viejó, F. Guevara Viejó, F.E. Pacheco Olea, R. Ramirez-Anormaliza</i>	
<b>BEYOND BORDERS: THE IMPACT AND ONGOING INFLUENCE OF THE WORLD UNIVERSITY NETWORK (WUN) HEALTH HUMANITIES INITIATIVE</b>	10347
<i>P. Brett-MacLean</i>	
<b>ARTIFICIAL INTELLIGENCE AND ITS ROLE IN TEACHING RUSSIAN AS A FOREIGN LANGUAGE</b>	10348
<i>I. Balandina, L. Yuzdova, T. Moskovitina, A. Podobriy, G. Shiganova, M. Kulakovich</i>	
<b>USING LEARNING CENTERS TO DEVELOP SELF-LEARNING SKILLS AMONG ELEVENTH GRADE STUDENTS IN GASES BEHAVIOUR UNIT IN PHYSICS</b>	10353
<i>S. Kalifah</i>	
<b>INTEGRATING GENERATIVE AI METHODS IN COMPUTER SCIENCE EDUCATION: PERSPECTIVES, STRATEGIES, AND OUTCOMES</b>	10358
<i>M. Zimmermann, H. Janetzko, B. Haymond</i>	
<b>STORYTELLING AND EARLY RECOGNITION OF EMOTIONS</b>	10366
<i>R. Laccone, F. Cerciello, A. Cavallaro, A. Frolli</i>	
<b>NARRATIVE APPROACH, SELF-ESTEEM AND AFFECTIVE MENTALIZATION</b>	10372
<i>F. Cerciello, F. Diano, L. Sica, A. Frolli</i>	
<b>IBERIAN CHALLENGES ON CULTURAL BUILT HERITAGE ACADEMIC RESEARCH</b>	10380
<i>I. Cunha Simão, A. Martins-Nepomuceno, M.C.S. Nepomuceno, J. Salvado, N. Juan-García, C. Campelo-Gaínza, J.P. Lorente-Lorente, S. Amoreira</i>	
<b>DEVELOPMENT OF IMMERSIVE VR CAR DRIVING SIMULATION LEARNING SYSTEM</b>	10384
<i>H.Y.C. Shyu, Y. Chou</i>	
<b>THE REPRESENTATION OF WOMEN IN STEM EDUCATION AND THE IMPORTANCE OF PROJECTS FOCUSED ON GENDER EQUALITY IN SLOVAKIA</b>	10392
<i>Z. Gyurák Babelová, A. Stareček, L. Jurík</i>	
<b>REQUIREMENTS OF NEW TRENDS IN INDUSTRY FOR THE EDUCATION OF INDUSTRIAL ENGINEERS</b>	10401
<i>Z. Gyurák Babelová, N. Vraňáková, J. Mesárošová</i>	
<b>CH-RESILIENCE PROJECT (CULTURAL HERITAGE: RESILIENCE OF BUILT HERITAGE AND BUILT ENVIRONMENT): INTERNATIONALIZATION AND RESEARCH NETWORK WITHIN THE “UNIVERSITAS MONTIUM” (UNITA) ALLIANCE</b>	10410
<i>A.M.T. Martins-Nepomuceno, M.C.S. Nepomuceno, I. Cunha Simão, N. Juan-García, C. Campelo-Gaínza, J.P. Lorente-Lorente, J. Salvado, T. Rodrigues, J. Cabeleira, S. Amoreira</i>	
<b>INNOVATION OF THE TEACHING PROCESS FOCUSED ON EXPLORING THE INTERACTIONS OF PEOPLE WITH TECHNOLOGIES</b>	10411
<i>N. Vraňáková, J. Mesárošová, L. Jurík</i>	
<b>ANTHROPOLOGICAL DYNAMICS AND RELATIONAL SKILLS. BETWEEN BEING AND LIVING IN CONFLICT SITUATIONS</b>	10420
<i>F. Maroldi</i>	
<b>THE FACTORS AFFECTING STUDENTS’ PERCEPTION OF THEIR OWN LEARNING, AND ITS PREDICTIVE EFFECT ON STUDENTS’ FINAL GRADES</b>	10421
<i>C. Godfrey, P. Perlman-Dee</i>	
<b>STEM EDUCATION FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS</b>	10422
<i>Z. Dimitrova, M. Dishkova</i>	
<b>CULTURALLY SENSITIVE TOPICS IN TEACHING ROMANIAN AS A FOREIGN LANGUAGE</b>	10423
<i>M. Ifrim</i>	
<b>EMPOWERING JUNIOR SOFTWARE ENGINEERS WITH CLOUD SKILLS LEARNING</b>	10424
<i>S. Bagarish, O. Alharbi</i>	
<b>ANALYSIS OF STEM SUBJECTS AND EDUCATION OF GENERATION Z</b>	10430
<i>A. Stareček, J. Samáková</i>	
<b>A PARAMETRIC MODEL STUDENT ASSIGNMENT USING BLENDER OPEN SOURCE 3D MODELLING SOFTWARE</b>	10438
<i>B. Uremović, D. Šojat, G. Babić</i>	

<b>VIRTUAL REALITY IN A SYNCHRONOUS CLASSROOM: A STUDY OF LEARNERS' IMMERSIVE EXPERIENCE IN THE APPLICATION OF HIVE AND META QUEST 3</b> <i>A. Ko</i>	10446
<b>PAKISTAN AND ITS APPROACH TO INFORMATION TECHNOLOGY (IT) REVOLUTION – A CASE STUDY OF PUNJAB SKILLS DEVELOPMENT FUND (PSDF)</b> <i>A. Pasha</i>	10450
<b>NEW KNOWLEDGE IN CHEMISTRY TEACHER EDUCATION</b> <i>J. Jakubčínová, M. Feszterová</i>	10455
<b>INTERDISCIPLINARY APPROACH TO TEACHING FOREIGN LANGUAGES USING COMMERCIALS</b> <i>R. Mihalache, E. Velescu</i>	10462
<b>TOWARDS THE DEVELOPMENT OF A GENDER-INCLUSIVE TOOLKIT IN THE FIELD OF CLEAN ENERGY TRANSITION FOR HIGHER EDUCATION</b> <i>E. Christou, A. Parmaxi, G. Andreou, A. Stefanidi</i>	10468
<b>ASSOCIATION ANALYSIS AMONG ITALIAN STUDENTS' PARTICIPANTS PROFILE, DISTANCE EDUCATION EXPERIENCE AND LEARNING PREFERENCES</b> <i>S. Armenia, I. Messuri, G. Aretoulis, T. De Angelis, L. Balleri, G. Cecchi</i>	10478
<b>ASSOCIATIONS AMONG ITALIAN INSTRUCTORS' PARTICIPANTS PROFILE, DISTANCE EDUCATION EXPERIENCE AND STUDENTS' LEARNING PREFERENCES</b> <i>S. Armenia, I. Messuri, G. Aretoulis, T. De Angelis, L. Balleri, G. Cecchi</i>	10484
<b>MATCHING GROUPS OF STUDENTS AND INSTRUCTORS IN DISTANCE EDUCATION: LITERATURE REVIEW AND A BIBLIOMETRIC ANALYSIS</b> <i>G. Aretoulis, E. Aretouli, G. Tsaples, D. Manou, N. Tegos, P. Tsiouli</i>	10490
<b>MULTICRITERIA ANALYSIS AND DISTANCE LEARNING. CONCEPTS AND SYNERGIES THROUGH A LITERATURE REVIEW AND BIBLIOMETRIC ANALYSIS</b> <i>G. Aretoulis, E. Aretouli, G. Tsaples, D. Manou, P. Digkoglou, M. Tragiannidis</i>	10496
<b>TOWARDS THE IDENTIFICATION OF THRESHOLD CONCEPTS IN STRUCTURAL CONCRETE DESIGN: A STUDY OF CIVIL ENGINEERING STUDENTS</b> <i>J. Navarro-Gregori, M.A. Fernández-Prada, E. Cortés Moreno, C. Gisbert Doménech</i>	10505
<b>ADVANTAGES AND DISADVANTAGES OF USING AI TOOLS FOR ESP STUDENTS</b> <i>I. Bocianu</i>	10511
<b>TEACHING A PROJECT MANAGEMENT COURSE TO STUDENTS IN TRANSLATION AND INTERPRETATION</b> <i>I.A. Drobot</i>	10519
<b>ERADICATING CHILD LABOR BY 2025: CORRELATIONS OF THRIVING CHILD LABOR, POVERTY RATES, AND EDUCATIONAL ATTAINMENT</b> <i>E. Ahn, R. Kyung</i>	10527
<b>POVERTY AND EDUCATIONAL INEQUALITIES INTERCONNECTED TO SOCIAL MOBILITY</b> <i>J.K. Choi, R. Kyung</i>	10537
<b>EXPLORING THE ROLE OF DIGITAL ASSISTANTS AND CHATBOTS AS LEARNING COMPANIONS IN OPEN AND DISTANCE LEARNING</b> <i>L. Morgado, M.T. S. Oliveira, A.P. Afonso, I.C. Carvalho, N. Ferret</i>	10547
<b>FUTURE WORK SKILLS FOR SUSTAINABLE PACKAGING SOLUTIONS: A CONCEPTUAL FRAMEWORK</b> <i>L. Coelho, A.S. Lopes, L. Serrano, M. Gaspar, M. Vieira, R. Santos</i>	10553
<b>EXPLORING THE EFFICACY OF USING KNOWLEDGE INTEGRATION IN THE TEACHING AND LEARNING OF ART AND DESIGN DISCIPLINES AT A SOUTH AFRICAN UNIVERSITY</b> <i>E. Ludude, K. Booi, A. Chisin</i>	10554
<b>EDUCATORS' PERSPECTIVES ON THE SIGNIFICANCE OF HANDS-ON ACTIVITIES IN THE INSTRUCTION AND COMPREHENSION OF NATURAL SCIENCES AMONG GRADE 9 STUDENTS IN TOWNSHIP SCHOOLS</b> <i>N.P. Boyi, K. Booi</i>	10560
<b>EVALUATING MANAGERIAL AND LEADERSHIP ROLES IN EDUCATION: A STUDENT-CENTRIC PERSPECTIVE</b> <i>D. Nováková, K. Němejc</i>	10566
<b>THE CLINICAL JUDGMENT COACHING METHOD: A SIMULATION-BASED EDUCATION REMEDIATION APPROACH FOR NURSING STUDENTS STRUGGLING TO MEET PRACTICUM REQUIREMENTS</b> <i>S. Coffey, L. Graham, A. de la Rocha, D. Chorney, A. Cope, P. Munro Gilbert, C. Anyinam, C. da Silva</i>	10571

<b>THE COVID-19 PANDEMIC AND POST-SECONDARY NURSING EDUCATION: FIRESTORM OR CONTROLLED BURN?</b>	10578
<i>S. Coffey, C. Anyinam, H. Zitzelsberger, L. Graham, C. da Silva</i>	
<b>FLIPPED LABORATORY: AUTONOMOUS LEARNING IN ACQUIRING SKILLS FOR PHYSICAL CHEMISTRY LABORATORY PRACTICES</b>	10579
<i>A. Arencibia, D. Murillo, O.R. Montoro</i>	
<b>TOWARDS THE SUSTAINABILITY OF EUROPEAN UNIVERSITIES: THE USE CASE OF INVEST ALLIANCE</b>	10586
<i>K. Kokkinos, N. Samaras, O. Iatrellis</i>	
<b>BRIDGING THE GAP: ASSESSING DIGITAL MATURITY IN HEALTHCARE INSTITUTIONS</b>	10597
<i>K. Kacapor, T. Veselinovic</i>	
<b>FROM ASSESSMENT TO ACTION: EMPOWERING SMES FOR DIGITAL GROWTH</b>	10604
<i>K. Kacapor, T. Veselinovic</i>	
<b>PEDAGOGICAL GARDENS: HEALTHY EATING FOR THE FUTURE IN MUNICIPAL SCHOOLS OF CAMPOS DOS GOYTACAZES</b>	10610
<i>P.C. Santos, A. Junior Cordeiro de Carvalho, R. André Beltrame, V. Peixoto Rodrigues, I. Vivório Simões Jacob, J. Freitas Lima, V.C. Silva Lima, L. Freitas da Silva Siqueira, G. Castro de Azevedo, B. de Oliveira Silva</i>	
<b>CONCLUSIONS OF AN ACTION RESEARCH INTERVENTION FOR ACTIVATING LARGE COHORTS IN ACADEMIC COURSES</b>	10615
<i>M. Haack</i>	
<b>EXPLORING THE POTENTIAL IMPACT OF MICROTEACHING AND OBSERVATION ON TEACHING PERFORMANCE AND SELF-EFFICACY: PERSPECTIVES FROM FIRST-YEAR STUDENT TEACHERS</b>	10625
<i>V. Mokone, W. Setlالتها</i>	
<b>NON-CONVENTIONAL FOOD PLANTS AND TECHNICAL TRAINING IN AGRICULTURE: CASE STUDY AT THE ANTONIO SARLO STATE AGRICULTURAL TECHNICAL SCHOOL (BR)</b>	10634
<i>V.C. Silva Lima, M. Barbosa Almeida, P.C. Santos, R. André Beltrame, V. Freitas Carogio Manhães de Araújo, A. Junior Cordeiro de Carvalho, D. Aguiar Barbosa</i>	
<b>HOW AI WORKS FOR GUIDED DISCOVERY IN ESP</b>	10639
<i>I. Bocianu</i>	
<b>CO-TEACHING IN A DOCTORAL PROGRAM: THE CASE-STUDY OF A MODULE ON ECONOMIC, ENVIRONMENTAL AND SOCIAL CHALLENGES OF DIRECT DIGITAL MANUFACTURING</b>	10640
<i>M. Gaspar, M.L. Alves, O.S. Carneiro</i>	
<b>FROM PIXELS TO PRESENCE: A DEEP DIVE INTO VOLUMETRIC VIDEO TECHNOLOGY FOR TRANSFORMATIVE ONLINE EDUCATION EXPERIENCES</b>	10641
<i>D. Shevelev, P. Uralov, B. Carter</i>	
<b>SUSTAINABLE MARKETING TEACHING BASED ON CASE STUDIES</b>	10642
<i>L. Vartiak, K. Rentkova, M. Garbarova, I. Kremenova</i>	
<b>STUDY ON BILINGUALITY IN MODERN EDUCATION</b>	10649
<i>L. Hulea, L.G. Popescu</i>	
<b>TRANSITIONING FROM A LOW TO HIGH-TECH AUGMENTATIVE AND ALTERNATIVE COMMUNICATION SYSTEM (AAC): A COMPARISON BETWEEN GROUPS OF CHILDREN WITH AUTISM SPECTRUM DISORDER</b>	10655
<i>S. Vita, L. Iovino, M. Palmieri, A. Bortone, V. Stoppioni</i>	
<b>CREATION OF ENVIRONMENTAL AWARENESS THROUGH AVIATION AND EDUCATION FOR CHILDREN BETWEEN 8-11 YEARS OLD</b>	10661
<i>F. Curiel Fabela, R. Florencio Da Silva, R. Chavero López</i>	
<b>THE MEDIATING ROLE OF HOLISTIC THINKING IN ENHANCING HIGHER-ORDER THINKING SKILLS (HOTS) TEACHING PRACTICES</b>	10667
<i>R. Embong, H.A. Hashim, B. Zainal, W.M. Wan Yusoff, Z. Mohd Yusoff</i>	
<b>MINE WATER IN PACHUCA HIDALGO: EDUCATION AND ACTION FOR HEALTH AND WELL-BEING</b>	10677
<i>O.D. Martínez Cidel, R. Florencio da Silva</i>	
<b>THE SPECIFICS OF PARENTAL STRESS IN PARENTS OF CHILDREN WITH DISABILITIES ENROLLED IN INCLUSIVE EDUCATION</b>	10682
<i>D. Levterova-Gadjalova, M. Fyodorova-Radicheva</i>	



<b>INTERNATIONAL COLLABORATION THROUGH DUAL DEGREE STUDY ABROAD STUDENT EXCHANGE PROGRAM</b> <i>N. Sebastijanovic</i>	10689
<b>A NEW METHOD OF TEACHING AND LEARNING FOR THE DEVELOPMENT OF PRACTICAL PROJECTS</b> <i>M. Fratu, D. Rosu</i>	10690
<b>PRESERVICE TEACHERS ATTITUDES THAT EVOLVE THROUGH A SEMESTER OF FIELDWORK: STUDENT ENGAGEMENT IS MORE THAN "JUST FUN ACTIVITIES."</b> <i>A. Hussein, J. Kelly, L. Mitchell</i>	10694
<b>INFORMED CITIZENSHIP: BRIDGING THE KNOWLEDGE GAP</b> <i>A. Hussein</i>	10695
<b>SMART ASSISTANTS FOR MULTIMODAL LEARNING ANALYTICS SYSTEMS IN SPOKEN LANGUAGE ACQUISITION: A SYSTEMATIC REVIEW</b> <i>Y.B. Chow, D. Olsson, H. Ouhaichi</i>	10700
<b>MODULAR TEACHING MATERIAL DEVELOPMENT WITH STRUCTURED INTERACTIVE INFOGRAPHICS FOR LIFELONG LEARNING EDUCATION</b> <i>E. Riccardi, A. Hiorth</i>	10710
<b>EDUCATIONAL INTERVENTION FOR SOCIAL TRANSFORMATION IN HIGH- VULNERABILITY AREAS</b> <i>B. Godinez Montoya, R. Florencio Da Silva</i>	10718
<b>INVESTIGATING THE CONNECTION BETWEEN TEACHER KNOWLEDGE AND PRACTICE: AN IN-DEPTH QUALITATIVE STUDY OF FIVE MATHEMATICS EDUCATORS</b> <i>Z. Jina Asvat</i>	10724
<b>DIGITAL TOOLS IN ACTIVE LEARNING ACTIVITIES: MOTIVATING AND ENGAGING HIGHER EDUCATION STUDENTS</b> <i>A.S. Coelho, R. Pires, O. Martins</i>	10729
<b>BEYOND BOUNDARIES: VR-ENABLED INCLUSIVITY IN DESIGN EDUCATION</b> <i>P. Escudeiro, N. Escudeiro, M. Campos Gouveia</i>	10739
<b>INVOLVEMENT, CONCENTRATION, AND MOTIVATION USING ACTIVE LEARNING ACTIVITIES ON GENERATION Z</b> <i>A.S. Coelho, J. Costa, O. Martins</i>	10744
<b>BUILDING BRIDGES TOWARDS TRANSPARENT ASSESSMENT IN HIGHER EDUCATION</b> <i>A. Balula, S. Vasconcelos, A. Volungevičienė</i>	10752
<b>EMPOWERING FEMALE ADULT LEARNERS WITH FINANCIAL LITERACY SKILLS TO MITIGATE GENDER BASED VIOLENCE IN THE EASTERN CAPE, SOUTH AFRICA</b> <i>X. Tawana</i>	10758
<b>DEVELOPMENT OF A GAMIFIED EXPERIENCE BASED ON PBL IN A MASTER IN PHYSICS</b> <i>R. Aparicio-Téllez, C. Sánchez-Azqueta, U. Esteban Eraso, G. Díez-Señorans, G. Royo, S. Celma, C. Aldea</i>	10759
<b>DRIVING SUSTAINABILITY AWARENESS THROUGH LANGUAGE LEARNING IN HIGHER EDUCATION</b> <i>A. Balula, S. Vasconcelos, R. Costa</i>	10766
<b>DIGITAL LEARNING PROGRAMS TAILORED FOR EMERGING MARKETS LIKE PAKISTAN – A CULTURALLY NUANCED APPROACH</b> <i>A. Hussain</i>	10771
<b>EXPLORATORY DATA ANALYSIS DURING THE PANDEMIC AND SUBSEQUENT YEARS IN "TU AULA VIRTUAL", A MOODLE SERVICE AT THE NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO</b> <i>S.A. Almazan Villanueva, M. Zúñiga González</i>	10772
<b>GENDER AND EQUALITY IN EDUCATION: TOWARDS INCLUSIVE PRACTICES</b> <i>H. Gina, R. Samndi</i>	10773
<b>A NEW ERA OF ACADEMIC RESEARCH POWERED BY AI</b> <i>P. Kočková, K. Kiliánová, M. Slepánková, K. Kostolányová</i>	10774
<b>UNRAVELING THE DEFINITION AND IMPACT OF EDI IN TRANSNATIONAL EDUCATION</b> <i>H. Akter, S. Shah</i>	10775
<b>GENIUSUP AND SUSTAINABLE DEVELOPMENT GOALS</b> <i>F.J. Perales, A. Florit, G. Turnes, C. Rossello, C. Rotger, L. Ferrer, J. Frau</i>	10776