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<i>S. Shotarova, S. Stoyanova-Petrova, S. Lyubomirov</i>	
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<i>A. Spörk, A. Martinuzzi, S. Martinuzzi</i>	
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<b>QUALITATIVE ANALYSIS OF ESCAPE ROOM-BASED METHODOLOGY IN A MATHEMATICS COURSE</b>	1785
<i>J.S. Jeong, F. Yllana Prieto, A.I. Montero Izquierdo, D. González-Gómez</i>	
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<i>M. Čujdíková, L. Jašková</i>	

<b>UNPLUGGED AND MICRO:BIT ACTIVITY IN THE FUTURE CLASSROOM LAB TO EXAMINE PRE-SERVICE TEACHERS' AFFECTIVE DOMAIN IN MATHEMATICS COURSE</b>	1798
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<b>INTERACTIVE LEARNING IN ENGINEERING EDUCATION BASED ON LMS AND LTI</b>	1803
<i>S. Shotarova, S. Stoyanova-Petrova</i>	
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<i>A.R. Xambre, H. Avelos</i>	
<b>CHILDREN'S ABILITY TO ORIENT THEMSELVES IN SPACE</b>	1818
<i>A. Sindelarova, S. Pechouckova</i>	
<b>ANALYSIS OF MOTIVATIONAL MEANS, METHODS AND FORMS OF TEACHING READING LITERACY OF PRIMARY SCHOOL PUPILS IN FINLAND</b>	1823
<i>M. Žišková, J. Miková, K. Barancová</i>	
<b>SOCIAL WORK CURRICULAR DESIGN AND THE INTERNATIONAL STANDARDS FOR THE PROFESSION: ALIGNMENT AND MISALIGNMENT IN PORTUGAL</b>	1824
<i>E. Justino, D. Dias</i>	
<b>ACCESSIBILITY STATUS OF E-COMMERCE SITES OF FINNISH UNIVERSITIES OF APPLIED SCIENCES</b>	1828
<i>J. Lahti</i>	
<b>PACKAGING DESIGN AS A CONTAINER OF COMPLEXITY: DEFINITION OF PRACTICAL FRAMEWORK FOR A CO-DESIGN PROCESS</b>	1834
<i>S. Palmieri, M. Bisson, R. Palomba, D. Vitale</i>	
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<i>H. Avelos, A.R. Xambre, M.J. Rosa</i>	
<b>HOW PANDEMIC-DRIVEN REMOTE LEARNING HELPED EXPAND STUDENT LEARNING WHEN COURSES SHIFTED FROM IN-PERSON DELIVERY TO VIRTUAL DELIVERY</b>	1849
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<b>AGRIPOLIS: LIVING THE HIGH LIFE</b>	1860
<i>R. Davids</i>	
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<i>O. Cáceres-Moreno, M.D. La Rubia, C. Rus-Casas</i>	
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<i>M. Ahmad, N. Razali</i>	
<b>PERSPECTIVES OF TURKISH EARLY CHILDHOOD ADMINISTRATORS ABOUT INCLUSION</b>	1901
<i>S. Rakap</i>	
<b>THEORY AND RESEARCH-BASED GUIDELINES FOR DESIGNING AND DEVELOPING EFFECTIVE VIDEO GAMES</b>	1902
<i>R. Almazayad</i>	
<b>IMPACT OF A TRAINING AND COACHING TO SUPPORT TURKISH MOTHERS' IMPLEMENTATION OF MILIEU TEACHING STRATEGIES</b>	1906
<i>S. Rakap, S. Balikci, E. Gulboy, S. Kalkan</i>	
<b>VISUALIZING AND MODELING ONLINE LEARNING BEHAVIORS BY RETENTIONEERING</b>	1907
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<b>DEVELOPMENT OF STUDENTS' WELL-BEING IN THE CONTEXT OF PHYSICAL ACTIVITIES</b>	1928
<i>J. Dzerviniks, V. Dzervinika, E. Dzervinika</i>	
<b>IS ONLINE LANGUAGE EDUCATION AT A CROSSROADS OR IN DIRE STRAITS?</b>	1936
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<i>G. Dudzevičiūtė</i>	
<b>SOME DIFFICULTIES MET BY STUDENTS IN COMPUTING THE ENTROPY BALANCE IN SOME THERMODYNAMIC PROCESSES</b>	1941
<i>S. Bailleux, A. Anakkur, M.L. Lahlaouti</i>	
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<i>F. Moreira, D. Oliveira, A. Oliveira</i>	
<b>ENHANCING TOOLS FOR STUDYING ORNAMENTAL PLANTS: VIDEOGAME AND INTERACTIVE MAP</b>	1958
<i>A. Hernando Gallego, M. Gómez García, M. Legrand, J. Velázquez Saornil, C. Iglesias Merchan, L.G. García-Montero</i>	
<b>IMPROVEMENT IN THE AREA OF STATISTICS</b>	1965
<i>C. Chiralt, J. Picazo</i>	
<b>WHAT IS THE BEST EDUCATIONAL METHODOLOGY TO TEACH FIRST AID IN HIGH SCHOOL?</b>	1973
<i>M.T. Pascual-Galiano, L. Vega-Ramírez, M.Á. Níguez-García, A. Vidaci, M.A. Ávalos-Ramos</i>	
<b>A QUALITATIVE INTERVIEW STUDY ON THE DEVELOPMENT OF STUDENTS' SOCIAL-EMOTIONAL SKILLS DURING COVID19</b>	1977
<i>B. Kopp, A. Lueg</i>	
<b>GEOMORPHOLOGY TOPOGRAPHIC INTERPRETATION</b>	1981
<i>C. Carbonell-Carrera</i>	
<b>PROJECT FOR SECONDARY-SCHOOL STUDENTS: ENERGY USED TO OBTAIN WATER</b>	1985
<i>M. Gómez, M.D. Grau, E. Xandri</i>	
<b>TRANSFORMATIVE IMPLICATIONS AND EVIDENCE-BASED PRINCIPLES FOR CREATING CONTENT FOR MATHEMATICS LEARNING IN THE METAVERSE</b>	1994
<i>X. Li</i>	
<b>TOWARDS DIALOGIC LEARNING THROUGH OPEN APPROACHES AND PODCASTING: SOUTH AFRICAN EDUCATORS</b>	2004
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<b>ACADEMIC INTEGRITY: WHOSE WRITING IS IT? CAN WE STOP THE PLAGIARISM PANDEMIC?</b>	2005
<i>H. Hope, J. Lewis</i>	
<b>DIGITAL EDUCATION CONTEXTS AND LEARNING ANALYTICS TO MEASURE THE LEARNING EFFICACY</b>	2006
<i>M.J. Sousa, H. Belchior-Rocha</i>	
<b>TECHNOLOGICAL INTERFACE COMPONENTS THAT SUPPORT ACCELERATED LEARNING IN THE ACQUISITION OF FOREIGN LANGUAGE VOCABULARY</b>	2014
<i>D. Passig, G. Eshel Kedmi, A. Aharoni</i>	
<b>EXAMINATION OF OPINIONS REGARDING RISKY BEHAVIORS IN HIGH SCHOOL STUDENTS</b>	2019
<i>S.S. Aydoğan, S. Seven, M. Erdoğan, N. Altınmakas, F. Nayır</i>	
<b>ARE UNIVERSITY STUDENTS MORE SATISFIED WITH COMMUNICATION AFTER USING A MOBILE APPLICATION?</b>	2020
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<i>T. Iusupova</i>	
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<i>P. Carvalho, L. Descalço, H.F. Gonçalves</i>	
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