# EDULEARN20 TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>A WEB ASSIGNMENT TO ENCOURAGE STUDENT-COMMUNITY COLLABORATIONS</td>
<td>1</td>
</tr>
<tr>
<td>G. Kontos</td>
<td></td>
</tr>
<tr>
<td>BEST PRACTICES IN ONLINE TEACHING AND LEARNING</td>
<td>6</td>
</tr>
<tr>
<td>G. Kontos</td>
<td></td>
</tr>
<tr>
<td>TRANSFORMING AN EDUCATIONAL MODEL BY TRAINING AND LEARNING COMMUNITIES</td>
<td>11</td>
</tr>
<tr>
<td>T. De Dios Alija</td>
<td></td>
</tr>
<tr>
<td>VISUALIZATION IN GEOMETRY USING EDUCATIONAL VIDEOS</td>
<td>16</td>
</tr>
<tr>
<td>D. Velichová</td>
<td></td>
</tr>
<tr>
<td>ARTIFICIAL INTELLIGENCE APPLICATION TECHNIQUES FOR DEEP ASSESSMENT OF MULTIPLE CHOICE EDUCATIONAL SYSTEMS</td>
<td>26</td>
</tr>
<tr>
<td>A. Elmessiry, M. Elmessiry</td>
<td></td>
</tr>
<tr>
<td>CHILDREN’S PARTICIPATION AND BIOPHILIC DESIGN IN PRESCHOOL LEARNING ENVIRONMENTS</td>
<td>31</td>
</tr>
<tr>
<td>G. Ergunes Kutuk, D. Hasirci</td>
<td></td>
</tr>
<tr>
<td>PLACE ATTACHMENT IN TURKISH COFFEEHOUSES: IMPLICATIONS FOR INTERIOR ARCHITECTURE EDUCATION</td>
<td>40</td>
</tr>
<tr>
<td>S. Ozböner, D. Hasirci</td>
<td></td>
</tr>
<tr>
<td>ASSESSMENT OF THE WEAK AND POWERFUL LEARNING OUTCOME OF REMOVABLE PARTIAL DENTURES USING AUTOMATED SOFTWARE AS A UNIVERSAL BENCHMARK TOOL</td>
<td>50</td>
</tr>
<tr>
<td>L. Abdullahdi, H. Mohammed, H. Al-Samawi</td>
<td></td>
</tr>
<tr>
<td>FULLY AUTOMATED INTERACTIVE DIGITAL SYSTEM TO DESIGN METAL FRAMEWORK OF REMOVABLE PARTIAL DENTURES: SYSTEM SPECIFICATIONS AND APPLICATIONS IN TEACHING AND PATIENT MANAGEMENT</td>
<td>58</td>
</tr>
<tr>
<td>L. Abdullahdi, A. Malmoud, H. Al-Samawi</td>
<td></td>
</tr>
<tr>
<td>LIVING IN AN (IM)MATERIAL WORLD?: HIGHER EDUCATION ENCLOSURE AND DIGITAL DISPOSESSION</td>
<td>67</td>
</tr>
<tr>
<td>H. Glover, H. Collins, F. Myers</td>
<td></td>
</tr>
<tr>
<td>COMPETENCIES OF HIGHER MATHEMATICS AT RIGA TECHNICAL UNIVERSITY ENGINEERING HIGH SCHOOL</td>
<td>68</td>
</tr>
<tr>
<td>I. Volodko, S. Cernajeva, I. Eglite</td>
<td></td>
</tr>
<tr>
<td>CROSSING OVER: PRACTITIONER TO ACADEMIC TRANSITIONS IN AN ONLINE BUSINESS AND LAW SCHOOL</td>
<td>74</td>
</tr>
<tr>
<td>J. Baxter, R. Harding</td>
<td></td>
</tr>
<tr>
<td>STUDENTS’ ALTERNATIVE CONCEPTIONS AND MISUNDERSTANDINGS WHEN LEARNING GEOMETRY. A SOUTH AFRICAN PERSPECTIVE</td>
<td>75</td>
</tr>
<tr>
<td>S.M. Chiphambo, N.N. Feza</td>
<td></td>
</tr>
<tr>
<td>COORDINATION OF INDUSTRIAL ROBOTS UTILIZING PLC</td>
<td>86</td>
</tr>
<tr>
<td>C. Kondekhar, A. Sergeyev</td>
<td></td>
</tr>
<tr>
<td>PERCEPTION OF ACCOUNTING ORGANISATIONS NEEDS AND THE ROLE OF HIGHER EDUCATION INSTITUTIONS</td>
<td>87</td>
</tr>
<tr>
<td>S. Leite, P. Oliveira</td>
<td></td>
</tr>
<tr>
<td>ENGINEERING APPRENTICE WORKSHOP “A WORLD UNDER YOUR FEET”: A STRATEGY TO PROMOTE ENGINEERING AMONG SECONDARY SCHOOL STUDENTS</td>
<td>88</td>
</tr>
<tr>
<td>WORKSHOP DESIGN TO APPROACH ENGINEERING TO PRIMARY SCHOOL CHILDREN: “GROWING YOUR OWN ORGANIC GARDEN”</td>
<td>93</td>
</tr>
<tr>
<td>COGNITIVE COMPUTING IN BIG DATA MANAGEMENT</td>
<td>100</td>
</tr>
<tr>
<td>S. Chowdhury</td>
<td></td>
</tr>
<tr>
<td>COOPERATION BETWEEN THE UNIVERSITY AND INDUSTRY - THE BASIS FOR NEW TECHNOLOGIES AND EQUIPMENT</td>
<td>103</td>
</tr>
<tr>
<td>R. Brázda, A. Sliva</td>
<td></td>
</tr>
<tr>
<td>HOW TO INNOVATE LIFT TECHNOLOGY IN COLLABORATION WITH STUDENTS AND INDUSTRY</td>
<td>109</td>
</tr>
<tr>
<td>R. Brázda, L. Hrabovský, A. Sliva</td>
<td></td>
</tr>
</tbody>
</table>
CORRELATION BETWEEN PROGRAMMING AND RESEARCH SKILLS OF STUDENTS OF ELECTRIC POWER ENGINEERING PROGRAMMES
F. Milano

DRAWBACKS OF USING SIMPLIFIED MODELS TO TEACH POWER SYSTEM ANALYSIS
F. Milano

SOME STRATEGIES TO LEARN CORROSION IN UNIVERSITY: PARTICULAR CASE OF MARINE AND MARITIME ENGINEERING STUDENTS
M.V. Biezma, D. Agudo

MICRO-SEMINARS AS AN INNOVATIVE METHODOLOGY FOR THE DEVELOPMENT OF UNDERGRADUATE AND POSTGRADUATE HIGHER EDUCATION PROGRAMS. A CASE STUDY
J.V. López

HIGHER EDUCATION FOCUSED ON PORT MANAGEMENT IN EUROPE
N. Cruz-Pérez, J.C. Santamarta, J. Rodríguez-Martín, F. Ioras, M. Bruccoleri

INCAMP: MASTER'S DEGREE IN THE CARBON NEUTRAL MANAGEMENT OF SPORT MARINAS
N. Cruz-Pérez, J.C. Santamarta, J. Rodríguez-Martín, F. Ioras, M. Bruccoleri

EXAMINING THE USE OF ICT IN THE PROMOTION OF SCIENCE LEARNING AND SCIENCE LITERACY IN SELECTED RURAL SOUTH AFRICAN SCHOOLS
N. Mtsi

EXPERIENCES IN THE DEVELOPMENT OF A SUSTAINABLE SCORECARD FOR ENTERPRISE SUSTAINABILITY COURSE
R. Chalmeta, M. Mollar, G. Peris

INTEGRATING THE OBJECTIVES OF SUSTAINABLE DEVELOPMENT INTO TEACHING
R. Chalmeta, M. Mollar, G. Peris

TEACHING STRATEGIES IN WRITING ENGLISH FIRST ADDITIONAL LANGUAGE BY ISIXHOSA BACKGROUND LEARNERS FROM RURAL PRIMARY SCHOOLS
T. Mpiti, M. Mbodila

INCREASING MOTIVATION TO LEARN A FOREIGN LANGUAGE BY USING VIDEOS IN SCHOOL
G. Ismagilova

COMMUNICATIVELY ORIENTED APPROACH IN TEACHING VOCABULARY FOR STUDENTS
G. Ismagilova

STRENGTHENING THE CRITICAL THINKING COMPETENCE G15 USING SOCIAL MEDIA AND ITS ASSESSMENT BY CORUBRICS
B. Urbano, D. Carpio, F. Gonzalez-Andrés

AN ACTIVE B-LEARNING PROPAEDEUTIC COURSE ON TELECOMMUNICATIONS ENGINEERING FOR FRESH STUDENTS
A. Pérez Yuste, J.A. Sánchez Fernández, F. Pescador Del Oso, J. Meneses Chaus

PROSPECTS FOR INTEGRATING ARTIFICIAL INTELLIGENCE AND NEW DIGITAL TECHNOLOGIES INTO TERTIARY EDUCATION
O. Chertovskikh

ANALYSIS AND COMPARISON OF ACTIVE AGEING POLICIES IN THE UNITED KINGDOM AND SLOVAKIA
M. Koricina

URBANONYMS AS THE SEMIOTIC SIGNS OF LANGUAGE TEACHING AND LEARNING
R. Baranauskiene, I. Mickiene, S. Juzeleniene

LIFE IS CELEBRATION METAPHOR IN TEACHING MULTIMODALITY
S. Sarkauskiene, S. Juzeleniene, R. Baranauskiene

RECOGNISING AND REWARDING TEACHING EXCELLENCE IN HIGHER EDUCATION USING AN EPORTFOLIO
G.M. Velan, P. Polly

BUILDING MOTIVATION FOR MULTILINGUAL STUDENTS. CHALLENGES OF THE FUTURE
G.A. Necula

PRACTICAL TRAINING FOR GRADUATES NEED TO APPLY FOR THE LABOUR MARKET FOR ENHANCING REGIONS SAFETY
L. Mariš, M. Boroš, Z. Zvoková, M. Felcan
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>USING STATE-OF-THE-ART METHODOLOGICAL APPROACHES TO ENGAGE STUDENTS, IMPROVE SYNERGIES AND INCREASE CONTENT COMPREHENSION</td>
<td>262</td>
</tr>
<tr>
<td>M. Docherty, K. Gaubinger</td>
<td></td>
</tr>
<tr>
<td>DEVELOPMENT OF STUDENTS’ COMPUTATIONAL THINKING THROUGH CREATIVE DIGITAL STORYTELLING IN BLOCK-BASED PROGRAMMING ENVIRONMENT</td>
<td>272</td>
</tr>
<tr>
<td>V. Voinovskova</td>
<td></td>
</tr>
<tr>
<td>EDUCATION 2030: ALIGNING SUSTAINABLE DEVELOPMENT GOALS (SDGS) TO AND FOR HIGHER EDUCATION</td>
<td>279</td>
</tr>
<tr>
<td>L. Zizka, P. Varga</td>
<td></td>
</tr>
<tr>
<td>TEACHING CURRENCY: LEVERAGING ON PROSPECTS AND CHALLENGES OF THE 4TH INDUSTRIAL REVOLUTION (INDUSTRY 4.0) IN THE COLLEGES OF TECHNOLOGY IN UNITED KINGDOM</td>
<td>285</td>
</tr>
<tr>
<td>K. Adenuga, O. Ogunduyile</td>
<td></td>
</tr>
<tr>
<td>IMPROVING FACULTY PEDAGOGY THROUGH USE OF ARTIFICIAL INTELLIGENCE-A STUDENT ENGAGEMENT FACILITATION TOOL</td>
<td>294</td>
</tr>
<tr>
<td>M.S. Ahmed, P. Chunduri, S. Vivek</td>
<td></td>
</tr>
<tr>
<td>ANALYSIS OF PHYSICAL EDUCATION APPS FOR COOPERATIVE LEARNING THROUGH GAMIFICATION</td>
<td>295</td>
</tr>
<tr>
<td>L. Iglesias Alcón, A. Torres-Toukoumidis, N. Medranda Morales</td>
<td></td>
</tr>
<tr>
<td>INTEGRATING PROBLEM BASED LEARNING WITH THE JIGSAW METHOD FOR TEACHING IN MANUFACTURING ENGINEERING</td>
<td>303</td>
</tr>
<tr>
<td>C.J. Luis Pérez</td>
<td></td>
</tr>
<tr>
<td>TEACHING METAL FORMING USING ACTIVE LEARNING METHODS IN FUNDAMENTALS OF MANUFACTURING</td>
<td>308</td>
</tr>
<tr>
<td>C.J. Luis Pérez</td>
<td></td>
</tr>
<tr>
<td>INVESTIGATING THE ROLE OF TECHNICAL SUPPORT IN THE ADOPTION OF E-ASSESSMENT IN INDIA</td>
<td>314</td>
</tr>
<tr>
<td>K. Adenuga, R. Tripathi, S. Miskon</td>
<td></td>
</tr>
<tr>
<td>HEALTH-RELATED QUALITY OF LIFE AND EDUCATION - HUMANISTIC ACADEMIC APPROACHES</td>
<td>321</td>
</tr>
<tr>
<td>D. Vankova</td>
<td></td>
</tr>
<tr>
<td>MARCH OF THE ROBOTS? ARTIFICIAL INTELLIGENCE (AI) IS PART OF THE MAINSTREAM IN UK EDUCATION. BUT WHY SHOULD ANYONE CARE?</td>
<td>328</td>
</tr>
<tr>
<td>P. Atherton</td>
<td></td>
</tr>
<tr>
<td>PUBLIC HEALTH EVOLUTION AND EDUCATION IN BULGARIA - 20 YEARS LATER</td>
<td>329</td>
</tr>
<tr>
<td>D. Vankova</td>
<td></td>
</tr>
<tr>
<td>HOW COURSE DESIGN CAN GUIDE TECHNOLOGY INTEGRATION IN BLENDED LEARNING ENVIRONMENTS</td>
<td>338</td>
</tr>
<tr>
<td>N. Lopez</td>
<td></td>
</tr>
<tr>
<td>SOCIAL REPRESENTATIONS OF NON-TECHNICAL PART OF ENGINEERING EDUCATION</td>
<td>345</td>
</tr>
<tr>
<td>N. Dubreta</td>
<td></td>
</tr>
<tr>
<td>PERCEPTIONS OF SCHOOL TEACHERS ON THE USE OF COLLABORATIVE TOOLS AT SCHOOL</td>
<td>355</td>
</tr>
<tr>
<td>M. Nunes, A. Oliveira</td>
<td></td>
</tr>
<tr>
<td>TOWARDS BLENDED LEARNING IMPLEMENTATION IN THE EDUCATIONAL PROCESS FOR THE STUDENTS OF NON-LINGUISTIC SPECIALITIES IN SOUTH URAL STATE UNIVERSITY</td>
<td>363</td>
</tr>
<tr>
<td>E. Kirakova, I. Levina, E. Ponomareva, S. Sanochkina</td>
<td></td>
</tr>
<tr>
<td>DRIVE-X: A COLLABORATIVE MODEL FOR MAKING MOOCs</td>
<td>369</td>
</tr>
<tr>
<td>H. Haugsbakken, I. Langseth</td>
<td></td>
</tr>
<tr>
<td>PARTICIPATORY DESIGN IN AN ONLINE INFORMATION LITERACY COURSE FOR HIGH SCHOOLS</td>
<td>381</td>
</tr>
<tr>
<td>M. Cerny</td>
<td></td>
</tr>
<tr>
<td>THE POWER OF NUDGING FOR VIRTUAL LEARNING ENVIRONMENTS</td>
<td>391</td>
</tr>
<tr>
<td>T. Wernbacher, A. Pfeiffer, S. Kriglstein, S. Bezzina</td>
<td></td>
</tr>
<tr>
<td>THE ROLE OF BLOCKCHAIN TECHNOLOGIES IN DIGITAL ASSESSMENT</td>
<td>395</td>
</tr>
<tr>
<td>A. Pfeiffer, S. Bezzina, T. Wernbacher, S. Kriglstein</td>
<td></td>
</tr>
<tr>
<td>EMPLOYING CULTURALLY RESPONSIVE PEDAGOGY AND TECHNOLOGIES TO REFRAME DIVERSE TEAM WORK CHALLENGES AS COMMON AND IMPROVABLE</td>
<td>404</td>
</tr>
<tr>
<td>S. Taylor, M. Ryan, L. Elphinstone</td>
<td></td>
</tr>
</tbody>
</table>
TEACHING BEHAVIORS AND COURSE DESIGN IN COMPETENCY BASED EDUCATION
J. Bonner, L. Braunstein, L. Portolese

TEACHING MATHEMATICS SIMULTANEOUS AND QUADRATIC EQUATIONS USING JAVA PROGRAMMING LANGUAGE: ANOTHER POSSIBLE WAY OF UNDERSTANDING MATHEMATICS
A. Dewa

LEARNER-CENTERED APPROACHES AS A FORM OF DEVELOPING ENGLISH PROFICIENCY AMONG LEARNERS FROM DISADVANTAGED BACKGROUND
B. Makena

R. Chocarro, M. Cortinas, G. Marcos

STUDENTS’ INTEREST IN TECHNICAL STUDY PROGRAMS AND TECHNICAL OLYMPIAD: INVESTIGATION OF THE INTERRELATION
A. Hašková, J. Širka

PERSPECTIVES ON PRESCHOOL CURRICULUM IN PORTUGAL
N. Carrachás, F. Seabra, M. Abelha

INNOVATION AND EXTERNAL EVALUATION OF NON-HIGHER EDUCATION SCHOOLS IN PORTUGAL: A STUDY BASED ON EXTERNAL EVALUATION REPORTS
F. Seabra, S. Henriques, M. Abelha, A. Mouraz

SUSTAINABILITY, EDUCATION AND INTERIOR DESIGN- INTERRELATED ASPECTS: THE CASE OF CYPRUS
P. Lapithis, K. Ioannou Kazamia

AN ANALYSIS ON GENDER EQUALITY IN THE MARINE, MARITIME AND NAUTICAL ENGINEERING STUDIES IN CANTABRIA UNIVERSITY, SPAIN
M.V. Biezma, D. Agudo, M.A. Andrés

OPPORTUNITIES AND CHALLENGES FOR EXTENDED REALITY TECHNIQUES IN HIGHER EDUCATION
N. Ganz, C. Lecon

LITERATURE REVIEW ON THE USE OF MEDIA IN FINANCIAL EDUCATION
A. Zureck

DEVELOPING DIGITAL AUTHORIAL EDUCATIONAL MATERIAL: THE TRANSFORMATION OF THE CONCEPT OF TEACHING
L. de Lima, R. Carlos Loureiro, B. Collyer Aguiar

ARCHITECTURAL EDUCATION: THEMATIC RESEARCH-ORIENTED ASSIGNMENTS IN DESIGN STUDIOS
K. Kristianova, A. Jaszczyk

TEACHING INCLUSIVE DESIGN OF PUBLIC SPACES
K. Kristianova, A. Jaszczyk

SCALING SYSTEM IMPLEMENTATION STUDY OF THE STUDENTS MARKS IN SPANISH ENGINEERING STUDIES

CRITICALLY INTRODUCING AN ONLINE PEER REVIEW CAMPUSMOODLE AUDIT TOOL (CMAT) PROJECT
F. Work, S. Luders, K. Goodhand, W. Eboh

KYRGYZ STUDENTS’ WILLINGNESS AND EXPECTATIONS TO UNDERTAKE JOINT INTERNATIONAL MASTER’S STUDIES IN COMPUTER SCIENCE
M. Milosz, N. Israilova, E. Milosz

3D INFORMATION TECHNOLOGIES IN CULTURAL HERITAGE PRESERVATION AND POPULARIZATION - A SERIES OF SEMINARS FOR MUSEOLOGISTS MADE BY COMPUTER SCIENTISTS
M. Milosz, J. Montusiewicz, J. Kesik

ANALYSING TEACHERS, SCHOOL ADMINISTRATORS AND EDUCATION INSPECTORS OPINIONS ACCORDING TO TURKEY’S EDUCATION VISION 2023 ABOUT THE APPOINTMENT AND TRAINING OF SCHOOL ADMINISTRATORS
M. Öztürk, A.I. Gümüşeli

TEACHING CONTROL THEORY AND ARTIFICIAL INTELLIGENCE CONCEPTS USING A METHODOLOGY BASED ON IMPLEMENTATION OF SIMPLE PARKING STRATEGIES FOR CAR-LIKE ROBOTS
C. Ruíu, E. Arghire
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOW TO ENHANCE STUDENTS’ INTEREST IN TECHNOLOGY STUDY BRANCHES</td>
<td>561</td>
</tr>
<tr>
<td>P. Kuna, A. Hašková, M. Palaj, M. Skačan</td>
<td></td>
</tr>
<tr>
<td>TO WHAT EXTENT DOES A BLENDED “E-LEARNING INDUCTION” PROGRAMME FOR</td>
<td>567</td>
</tr>
<tr>
<td>THE NEW ACADEMICS CONTRIBUTE TOWARDS BUILDING COMMUNITIES OF</td>
<td></td>
</tr>
<tr>
<td>PRACTICE IN A HIGHER EDUCATION INSTITUTE</td>
<td></td>
</tr>
<tr>
<td>S. Luders</td>
<td></td>
</tr>
<tr>
<td>CREATIVITY, REFLECTION AND CRITICAL THINKING: THE PORTFOLIO IN</td>
<td>577</td>
</tr>
<tr>
<td>DEVELOPMENTAL PSYCHOLOGY</td>
<td></td>
</tr>
<tr>
<td>M.C. Blanco-Gandía, N. Sánchez-Pérez, M.P. García-Pardo, V.A.V.</td>
<td></td>
</tr>
<tr>
<td>Blanco-Gandía, S. Montagud-Romero</td>
<td></td>
</tr>
<tr>
<td>EDUCATION BLOGS: A COMPLETE AND COMPETENT TEACHING-LEARNING MODEL</td>
<td>581</td>
</tr>
<tr>
<td>S. Montagud-Romero, J.V. Ferrandis-Domingo, G. Montagud-Romero,</td>
<td></td>
</tr>
<tr>
<td>M.C. Blanco-Gandía</td>
<td></td>
</tr>
<tr>
<td>EXPLORING THE INFLUENCE OF TEACHER BIOGRAPHY IN PRE-SERVICE PHYSICAL</td>
<td>585</td>
</tr>
<tr>
<td>EDUCATION TEACHER EDUCATION</td>
<td></td>
</tr>
<tr>
<td>W. Barber, W. Walters, C. Temertzoglou</td>
<td></td>
</tr>
<tr>
<td>EXAMINING THE “RESILIENCE AND GRIT” BEHAVIOURS, HABITS AND</td>
<td>591</td>
</tr>
<tr>
<td>ATTITUDES OF PRE-SERVICE TEACHERS</td>
<td></td>
</tr>
<tr>
<td>W. Barber, I. Brown, W. Walters</td>
<td></td>
</tr>
<tr>
<td>A JAVA APPLICATION FOR THE GENERATION OF RANDOMLY SELECTED BODIES</td>
<td>596</td>
</tr>
<tr>
<td>N. Charitos, E. Papaioannou</td>
<td></td>
</tr>
<tr>
<td>TEACHING GREEN ANALYTICAL CHEMISTRY PRINCIPLES FROM A PRACTICAL</td>
<td>604</td>
</tr>
<tr>
<td>APPROACH</td>
<td></td>
</tr>
<tr>
<td>C. Ortega-Zamora, J. González-Sálimo, C. Hernández-Sánchez, M.Á.</td>
<td></td>
</tr>
<tr>
<td>González-Curbelo, J. Hernández-Borges</td>
<td></td>
</tr>
<tr>
<td>DEVELOPING ONLINE COURSES THROUGH UNIVERSITY PROFESSIONAL</td>
<td>613</td>
</tr>
<tr>
<td>PARTNERSHIPS</td>
<td></td>
</tr>
<tr>
<td>W. Barber, R. Van Oostveen, E. Childs, D. McGuckin, S. Vohra</td>
<td></td>
</tr>
<tr>
<td>HOW TO FOSTER A SIGNIFICANT CONNECTEDNESS WITH NATURE IN CHILDREN</td>
<td>621</td>
</tr>
<tr>
<td>THROUGH THE QUALITY ORGANIZATION OF CHILDREN’S LEISURE TIME AND</td>
<td></td>
</tr>
<tr>
<td>THE USE OF ICT IN SCHOOL?</td>
<td></td>
</tr>
<tr>
<td>D. Andić, P. Pejić Papuk, J. Mezak</td>
<td></td>
</tr>
<tr>
<td>EVIDENCE ON THE EFFECT OF THE FLIPPED CLASSROOM ON STUDENTS’</td>
<td>630</td>
</tr>
<tr>
<td>ACHIEVEMENT AND PERCEPTIONS IN A HIGHER EDUCATION CONTEXT</td>
<td></td>
</tr>
<tr>
<td>M. Cladera</td>
<td></td>
</tr>
<tr>
<td>PREPARING TEACHER EDUCATORS FOR LANGUAGE-ORIENTED SCIENCE EDUCATION</td>
<td>636</td>
</tr>
<tr>
<td>EDUCATION: DESIGN AND IMPACT OF A PROFESSIONAL DEVELOPMENT PROGRAM</td>
<td></td>
</tr>
<tr>
<td>A. Hotze, M. Gijsel, M. Vervoort, S. Peters, A. Post</td>
<td></td>
</tr>
<tr>
<td>RESPECTING THE IDENTITY OF A CHILD WITH A DISABILITY: WHAT CAN</td>
<td>644</td>
</tr>
<tr>
<td>PARENTS, DOCTORS AND EDUCATORS DO?</td>
<td></td>
</tr>
<tr>
<td>I. Baranauskiëné</td>
<td></td>
</tr>
<tr>
<td>THE IDEAS OF BAKHTIN FOR ARCHITECTONICS OF QUALITATIVE RESEARCH IN</td>
<td>651</td>
</tr>
<tr>
<td>THE CONTEXT OF DISCOURSE ANALYSIS</td>
<td></td>
</tr>
<tr>
<td>I. Baranauskiëné</td>
<td></td>
</tr>
<tr>
<td>(UN)HAPPY CHILD IN THE WHIRLPOOL OF MODERN SOCIETY - MISCONCEPTION</td>
<td>658</td>
</tr>
<tr>
<td>OR TRUTH</td>
<td></td>
</tr>
<tr>
<td>T. Kokanović</td>
<td></td>
</tr>
<tr>
<td>RELATED PROFESSIONS AS A TOOL TO DEVELOP SOCIAL ADAPTABILITY OF</td>
<td>665</td>
</tr>
<tr>
<td>PEOPLE WITH COGNITIVE IMPAIRMENT IN THE CONTEXT OF 21ST CENTURY</td>
<td></td>
</tr>
<tr>
<td>DYNAMIC CHANGES</td>
<td></td>
</tr>
<tr>
<td>B. Lanková, L. Žilcher</td>
<td></td>
</tr>
<tr>
<td>INFORMATION PORTAL FOR MOBILE LEARNING AND MOBILE ACCESS TO</td>
<td>669</td>
</tr>
<tr>
<td>LIBRARY SERVICES AND RESOURCES: NEW RESEARCH PROJECT</td>
<td></td>
</tr>
<tr>
<td>E. Tsvetkova, S. Denchev, I. Peteva</td>
<td></td>
</tr>
<tr>
<td>FUTURE TEACHERS WHO THINK CRITICAL ARE LESS PRONE TO UNFOUNDED</td>
<td>676</td>
</tr>
<tr>
<td>BELIEFS</td>
<td></td>
</tr>
<tr>
<td>E. Bollow Mikuskova</td>
<td></td>
</tr>
<tr>
<td>EMERGING MOBILE AND TABLET TECHNOLOGIES IN EDUCATION: ACCESS TO</td>
<td>681</td>
</tr>
<tr>
<td>LIBRARY SERVICES AND RESOURCES</td>
<td></td>
</tr>
<tr>
<td>E. Tsvetkova, R. Manolova, K. Planska-Simeonova</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>NEW EDUCATIONAL TRENDS FOR MEDIA LITERACY AND THE PREVENTION OF</td>
<td>691</td>
</tr>
<tr>
<td>FAKE NEWS</td>
<td></td>
</tr>
<tr>
<td>E. Zdravkova, S. Yordanova, K. Planska-Simeonova</td>
<td></td>
</tr>
<tr>
<td>LESSONS LEARNED IN THE IMPLEMENTATION OF THE FIRST DEGREE-</td>
<td>697</td>
</tr>
<tr>
<td>APPRENTICESHIP IN INFRASTRUCTURE ASSET MANAGEMENT IN NEW ZEALAND</td>
<td></td>
</tr>
<tr>
<td>J. Mackay, H. Cاذذو</td>
<td></td>
</tr>
<tr>
<td>FORMATION OF LEADERSHIP POSITIONS AND TRUST IN HIGHER EDUCATION</td>
<td>706</td>
</tr>
<tr>
<td>I. Pavlova, D. Stoyanova, M. Pavlova, R. Yotova</td>
<td></td>
</tr>
<tr>
<td>INNOVATIVE INFORMATION UNIVERSITY ENVIRONMENT, A FACTOR FOR</td>
<td>710</td>
</tr>
<tr>
<td>BUILDING A POSITIVE IMAGE OF EDUCATIONAL INSTITUTIONS</td>
<td></td>
</tr>
<tr>
<td>I. Pavlova, S. Denchev, S. Tsekova, M. Pavlova</td>
<td></td>
</tr>
<tr>
<td>HOW TO ENCOURAGE CHILDREN'S CONNECTEDNESS TO NATURE BY OUTDOOR</td>
<td>714</td>
</tr>
<tr>
<td>LEARNING OF CHILDREN IN CROATIAN AND SLOVENIAN SCHOOLS?</td>
<td></td>
</tr>
<tr>
<td>M. Pečar, D. Andić, I. Hergan, D. Skribe Dimec, J. Pavlin</td>
<td></td>
</tr>
<tr>
<td>TRAINING AND DEVELOPMENT IN SMALL AND MEDIUM-SIZED ENTERPRISES:</td>
<td>724</td>
</tr>
<tr>
<td>CHALLENGES AND CHANGES TO HUMAN RESOURCE MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>P. Novo Melo, C. Machado</td>
<td></td>
</tr>
<tr>
<td>THE ROLE OF MIXED REALITY IN THE EDUCATION AND PROMOTION OF</td>
<td>726</td>
</tr>
<tr>
<td>CULTURAL AND HISTORICAL HERITAGE</td>
<td></td>
</tr>
<tr>
<td>I. Peteva, I. Trenchev, K. Bosakova, S. Dimitrova</td>
<td></td>
</tr>
<tr>
<td>THE APPLICATION OF OBJECT-ORIENTED PROGRAMMING AND GAME ENGINE</td>
<td>733</td>
</tr>
<tr>
<td>TO PROMOTE CULTURAL AND HISTORICAL HERITAGE</td>
<td></td>
</tr>
<tr>
<td>I. Peteva, I. Trenchev, M. Traykov, R. Mavrevski</td>
<td></td>
</tr>
<tr>
<td>SCHOOLING WITH NATURE, BETWEEN PAST AND PRESENT</td>
<td>741</td>
</tr>
<tr>
<td>F. Bertolino, M. Guerra</td>
<td></td>
</tr>
<tr>
<td>THE BOND BETWEEN CREATIVITY AND OUTDOOR EDUCATION</td>
<td>748</td>
</tr>
<tr>
<td>F.V. Villa, M. Guerra</td>
<td></td>
</tr>
<tr>
<td>EDUCATION FOR A WORLD DISRUPTED</td>
<td>756</td>
</tr>
<tr>
<td>N. Gurche, S. Chen</td>
<td></td>
</tr>
<tr>
<td>PROFESSIONAL SOCIALIZATION OF BULGARIAN TEACHERS IN MULTICULTURAL</td>
<td>763</td>
</tr>
<tr>
<td>CLASSES</td>
<td></td>
</tr>
<tr>
<td>N. Gerdzhikova</td>
<td></td>
</tr>
<tr>
<td>EDUCATION AND TRAINING IN CYBER/INFORMATION SECURITY</td>
<td>768</td>
</tr>
<tr>
<td>K. Halouzka, L. Burita</td>
<td></td>
</tr>
<tr>
<td>PERCEIVED NEW PROFESSIONALISM OF BULGARIAN TEACHERS WORKING IN</td>
<td>778</td>
</tr>
<tr>
<td>PRIMARY AND MULTICULTURAL SETTINGS</td>
<td></td>
</tr>
<tr>
<td>N. Gerdzhikova, E. Mihaylova</td>
<td></td>
</tr>
<tr>
<td>GREAT: GRINDING RESEARCH ANALYSIS TOOL DEVELOPED BY STUDENTS AND</td>
<td>784</td>
</tr>
<tr>
<td>RESEARCHERS WITH REAL INDUSTRIAL APPLICATION</td>
<td></td>
</tr>
<tr>
<td>L. Godino Fernández, I. Pombo Rodilla, J.A. Sánchez Galíndez</td>
<td></td>
</tr>
<tr>
<td>UNIVERSITY OF THE BASQUE COUNTRY AS PART OF THE BASQUE DIGITAL</td>
<td>792</td>
</tr>
<tr>
<td>INNOVATION HUB</td>
<td></td>
</tr>
<tr>
<td>L. Godino Fernández, I. Pombo Rodilla, J.A. Sánchez Galíndez, R. Lizarralde</td>
<td></td>
</tr>
<tr>
<td>CASE STUDY OF A PROJECT-BASED LEARNING EXPERIENCE AT THE POLYTECHNIC</td>
<td>800</td>
</tr>
<tr>
<td>OF VISEU, PORTUGAL</td>
<td></td>
</tr>
<tr>
<td>V. Delplanca, S. Amante, C. Amaro Costa, A. Costa Lopes, E. Coutinho,</td>
<td></td>
</tr>
<tr>
<td>S. Fidalgo, R. Gillain, P. Lopez, I. Oliveira, J. Pereira, S. Relvas,</td>
<td></td>
</tr>
<tr>
<td>P. Roush</td>
<td></td>
</tr>
<tr>
<td>USING PERSUASIVE COMMUNICATION MODEL TO ENHANCE STUDENTS'</td>
<td>807</td>
</tr>
<tr>
<td>INTEREST, LEARNING OUTCOMES AND PARTICIPATION IN CLASSROOM</td>
<td></td>
</tr>
<tr>
<td>DIALOGUE IN BASIC SCIENCE IN TARABA STATE, NIGERIA</td>
<td></td>
</tr>
<tr>
<td>C. Audu</td>
<td></td>
</tr>
<tr>
<td>TEACHING INNOVATION PROJECT AIMED AT IMPROVING STUDENTS’ SELF-</td>
<td>816</td>
</tr>
<tr>
<td>EFFICACY, ANXIETY AND PERFORMANCE TOWARDS THE COMPLETION OF THEIR</td>
<td></td>
</tr>
<tr>
<td>MASTER THESIS</td>
<td></td>
</tr>
<tr>
<td>S. Collado, C. Fidalgo, R. Rodríguez-Rey</td>
<td></td>
</tr>
<tr>
<td>IMPACT OF THE INCLUSION OF ONLINE PRACTICAL ACTIVITIES IN THE SUBJECT</td>
<td>817</td>
</tr>
<tr>
<td>PSYCHOLOGICAL ASSESSMENT</td>
<td></td>
</tr>
<tr>
<td>R. Rodríguez-Rey, S. Collado, C. Fidalgo</td>
<td></td>
</tr>
<tr>
<td>COOPERATIVE LEARNING BASED ON SIMULATION OF SCIENTIFIC CONGRESSES</td>
<td>818</td>
</tr>
</tbody>
</table>
INNOVATION IN TUTORSHIP: COOPERATION BETWEEN EXPERIENCED AND BEGINNERS UNIVERSITY PROFESSORS
J. Moreno-Fernández, J. Ochoa, M. Gómez-Guzmán, J. Díaz-Castro

PUBLIC SPEAKING: AN EXPERIENCE AT THE UNIVERSITY OF CADIZ
L. Bares Lopez, M. Jimenez Garcia

MICRO-CREDENTIALING THROUGH OPEN BADGES IN THE VET CONTEXT
L. Sommaruga, N. Catanzari, K. De Angelis

A RESEARCH PROJECT FOR UNDERGRADUATE STUDENTS: INTRODUCTION TO SUSTAINABLE CHEMISTRY
B. Socas-Rodríguez, Á. Santana-Mayor, R. Rodríguez-Ramos, M.A. Rodríguez-Delgado

BRINGING SCIENCE TO SECONDARY SCHOOL: A MOTIVATING STRATEGY INVOLVING PhD STUDENTS
B. Socas-Rodríguez, R. Rodríguez-Ramos, Á. Santana-Mayor, M.A. Rodríguez-Delgado

EXPERIENCES ON TRANSVERSAL COMPETENCES IN HIGHER EDUCATION: THE CASE OF COMPETENCE DEVELOPMENT PROGRAMS
P. Novo Melo, C. Machado

OPEN EDUCATIONAL RESOURCES’ (OER) AWARENESS IN SECONDARY EDUCATION: EXPERIENCES AND LESSONS LEARNED FROM A COURSE DEDICATED TO OER
I. Otero-González, D. Pantazatos, M. Grammatikou, D. Docampo

CHILDREN’S PARTICIPATION IN THE CREATION OF LIVING SPACE IN THE INSTITUTION OF EARLY AND PRESCHOOL EDUCATION
L. Vujičić

APPLICATION OF ACTIVE TEACHING METHODOLOGIES IN THE HUMAN NUTRITION AND DIETETICS DEGREE
I. Milton-Laskibar, M.P. Portillo Baquedano

PROCEDURE TO INTRODUCE THE INTEGRAL CONCEPT IN A PHYSICS COURSE FROM A MEANINGFUL LEARNING PERSPECTIVE
J.M. Bergues, D. Acebes de la Arada

THE HUNGER GAMES AND THE GIVER: A BRIEF ANALYSIS OF DYSTOPIAN NOVELS THROUGH THE MULTICULTURAL EDUCATION LENS
L. Jones

FACEBOOK AND BULGARIAN LIBRARIES: THE CHALLENGES OF MODERN INFORMATION ENVIRONMENT
P. Mukanova, S. Eftimova, K. Mincheva

PERSONALIZED EDUCATION: ORIGINS, CHARACTERISTICS AND TECHNOLOGY OF USE
T. Lopatukhina, E. Egorova, N. Bulankina, O. Mishutina

A BLENDED LEARNING MODEL IN HIGHER EDUCATION: RESULTS FROM A PILOT STUDY
E. Peñalosa

THE ROLE, USAGE AND REPRESENTATION OF SOCIAL NETWORKS AMONG ELEMENTARY SCHOOL STUDENTS, FROM 5TH TO 8TH GRADE
L. Tepes Golubic, N. Peran, D. Zadro, I. Halilovic

APPLICATION OF INNOVATIVE TEACHING TOOLS IN THE TEACHING-LEARNING PROCESS OF OCCUPATIONAL MEDICINE IN TWO DIFFERENT SPANISH UNIVERSITIES: EXPERIENCES AND OUTCOMES
B. Abeza, M. Boleu, I. Diana, J.L. Bernul, M.A. Lopez Verdejo, B. Martínez-Jarreta

INCREASING ELEMENTARY SCHOOL STUDENT INTENSIVE READING SKILLS BY SPIDERMAN MODEL
A. Suriansyah, R. Amelia, N. Ngadimun, R. Purwanti

LEARNING ENGLISH USING “DAMPRAK” GAME IN EARLY CHILDHOOD EDUCATION, BANJARMASIN SOUTH KALIMANTAN INDONESIA
A. Aslamiah, R. Purwanti, N. Ngadimun, N. Noorhaptizah, A. Suriansyah, R. Amelia

CASE METHOD IN ACCESSING STUDENTS WITH LIMITED HEALTH OPPORTUNITIES TO ADAPTIVE SPORTS
G. Baturkina, T. Budyakova, G. Nizhnik

DIGITAL NATIVES OR DIGITAL REFUGEES? PREVENTING CONFLICTING SELF-EFFICACY IN THE DIGITALIZED WORKPLACE
S. Lopes de Oliveira, L. Oliveira, J. Fisher Naves
AN AFFECTIVE, INTELLIGENT, TUTORING SYSTEM FOR PASSIVE HOUSE NEUROMARKETING
A. Kaklauskas, A. Binktyte-Velienë, I. Vetloviene, D. Skirmantas, A. Kazminskë 946

FACTORS INFLUENCING THE ADOPTION OF E-LEARNING IN EDUCATIONAL AND CORPORATE SECTORS
S.S. Jabeen, Z. Sadique 955

PROGRAMME FOR EUROPEAN COOPERATING STATES (PECS): PROJECT SPACE IMAGE PROCESSING (SIP)
J. Sužiedelytë Visockienë, E. Tuneliënë, I. Daugiëla, J. Kučienë 964

A WAY TO UNDERSTAND THE SOLID-STATE CHEMISTRY FOR HIGH LEVEL EDUCATION STUDENTS: THE CASE OF A CERAMIC PIGMENT

ESCAPE ROOM: HOW MOTIVATION IMPROVES THE LEARNING PROCESS

ADVANCED MULTIMEDIA IMPLEMENTATION OF CIRCULAR ECONOMY PILLS IN THE CLASSROOM, FOSTERING MULTIDISCIPLINARY, COLLABORATIVE LEARNING AND PROFESSIONALIZATION

INSPIRATION LEADS TO ASPIRATION: IMPROVING CHEMISTRY LITERACY FOR LEARNERS WITH A LOW SOCIO-ECONOMIC STATUS
A. Mallaburn, L. Seton, V. Brennan 997

WORK-ORIENTED PROJECT LEARNING IN THE CONTEXT OF MASTER'S LEVEL SERVICE DESIGN EDUCATION
S. Kauppinen, S. Luojus 998

THE ROLE OF GAME DEVELOPERS IN A COLLABORATIVE PEDAGOGICAL GAME DESIGN
A. Saggah, A. Atkins, R. Campion 1008

THE RELATIONSHIP BETWEEN LEADERSHIP, MOTIVATION AND JOB ENGAGEMENT
I. Prudnikova, V. Prudnikovs 1015

DISABLED UNIVERSITY STUDENTS: AN EXPLORATORY STUDY OF A SUPPORT PROGRAM IN A SPANISH UNIVERSITY
A. Iglesias 1022

LAUNCHING A STEM ONLINE GRADUATE PROGRAM: LESSONS LEARNED ON FOSTERING STUDENT ACTIVE LEARNING AND SUCCESSFUL OUTCOMES
D. Kliger 1026

THE IMPACT OF JEWISH-ARAB INTERCULTURAL AND EDUCATIONAL ENCOUNTERS: QUALITATIVE AND QUANTITATIVE PERSPECTIVES
B. Mollov, C. Lavie 1078
PEDAGOGICAL RESEARCH ON THE USE OF MIND MAPS IN TEACHING LITERATURE
M. Dushkova, S. Tsankov
THE PORTFOLIO AS A NEW INDICATIVE TOOL FOR STUDENT TEACHERS’ EXTRACURRICULAR ACTIVITIES
M. Dushkova, V. Radeva, T. Borisova
POPULARIZATION OF MATHEMATICS THROUGH GECACHING
L. Honzík, J. Frank
USING OF NATURAL SCIENCE KNOWLEDGE IN TEACHING MATHEMATICS AT ELEMENTARY SCHOOL
J. Frank, L. Honzík, Š. Pěchoučková, L. Šiková
EFFECT OF A GAMIFIED EDUCATION INTERVENTION WITH KAHOOT ON THE LEVELS OF ABSENTEEISM FROM THE DEGREE IN PHYSIOTHERAPY
A. Escriche-Escuder, R. Martín-San Agustín, A. Baño-Alcaraz, J. Casaña
EFFECT OF THE USE OF STANDARISED CLINICAL CASES VERSUS SIMULATED CLINICAL CASES IN THE ASSIMILATION OF SPECIFIC CONCEPTS AND SKILLS IN THE DEGREE IN PHYSIOTHERAPY
A. Escriche-Escuder, R. Martín-San Agustín, A. Baño-Alcaraz, M. Sánchez-Barbardora
PHYSIOTHERAPY DEGREE STUDENTS’ PERCEPTION OF THE IMPORTANCE OF LEARNING HOW TO READ SCIENTIFIC ARTICLES
R. Martín-San Agustín, A. Escriche-Escuder, B. Tronchoni-Crespo, A. Baño-Alcaraz, J. Benítez-Martinez
PHYSIOTHERAPY DEGREE STUDENTS’ PERCEPTION OF THE EFFECT OF GAMIFIED LEARNING THROUGH THE KAHOOT TOOL IN UNDERSTANDING, ATTENTION, AND CONTENT INTEREST
R. Martín-San Agustín, A. Escriche-Escuder, B. Tronchoni-Crespo, A. Baño-Alcaraz, M. Sánchez-Barbardora
CULTURE OF THE EDUCATIONAL INSTITUTION AND THE PROFESSIONAL DEVELOPMENT OF PRESCHOOL TEACHERS: DYNAMISM AND INTERDEPENDENCE TOWARDS THE IMPROVEMENT OF EDUCATIONAL PRACTICE
A. Čamber Tambolaš, L. Vujičić
DIABETES MELLITUS AND NURSES’ ROLE IN QATAR: CHALLENGES FOR NURSING EDUCATION
Z. Schuessler
TESTING THE RELATIONSHIP BETWEEN TEAM EMOTIONAL INTELLIGENCE AND SATISFACTION IN PROJECT TEAMS
S. Ortiz-Bonnin, C. Ramis, M.I. Montañez-Juan., M.A. Manassero-Mas, M.E. García-Buades, F. Rejón-Guardia
PERSONALITY OF STUDENTS, THEIR MOTIVATION AND ACADEMIC ACHIEVEMENT IN LEARNING FOREIGN LANGUAGE
R. Karasova, J. Uhlarikova
SELF-EFFICACY, PERCEIVED SUCCESS OF TEACHERS AND PUPILS’ SCHOOL CONNECTEDNESS
L. Bafiova, J. Uhlarikova
COMPARING LEARNING OBJECTS FOR EFFECTIVE LEARNING IN MATHEMATICS
L. Descalço, P. Carvalho
THE PARTNERSHIP WITH PARENTS OF PUPILS IN INCLUSIVE EDUCATION
E. Zezulková, K. Janků
DIRECT SUPPORT OF THE TEACHER IN THE CONTEXT OF PRIMARY PEDAGOGICAL INTERVENTION
E. Zezulková, K. Janků
PROJECT METHODOLOGY IN INTERCULTURAL FOREIGN LANGUAGE COMMUNICATION TEACHING OF LINGUISTS IN TRANSLATION AND INTERPRETATION STUDIES
L. Korneeva, A. Kovaleva
FOREIGN LANGUAGE TEXTBOOK FOR INTERDISCIPLINARY RESEARCH PROJECTS
LINGUOCULTURAL PERCEPTION DIFFICULTIES IN THE PROCESS OF TEACHING ENGLISH AS A FOREIGN LANGUAGE IN A MULTICULTURAL STUDENT ENVIRONMENT
V. Maevskiy, E. Epifanova
ERASMUS EXPERIENCES IN THE UNIVERSITIES: THE JEAN MONNET MODULE AT PORTUCALENSE UNIVERSITY
D. Castilhos

KNOWLEDGE TRANSFER BETWEEN SELECTED STAKEHOLDERS IN THE TRIPLE HELIX CONCEPT
M. Rostasova, T. Corejova, M. Kincl

RETRACTION OF ACADEMIC ARTICLES DUE TO PLAGIARISING FROM DOCTORAL DISSERTATIONS: AN ACT OF ACADEMIC MISCONDUCT
R. Comas Forgas, C. Touza Gama, M. Morey López, T. Mut Amengual, E. Curiel Marín

DIFFERENCES IN ENTREPRENEURIAL INTENTION BETWEEN STUDENTS FROM PRIVATE AND PUBLIC UNIVERSITIES: THE CASE OF CROATIA
T. Lazidat, M. Damič, L. Buntić

AI COACHING: EFFECTIVENESS FACTORS OF THE WORKING ALLIANCE IN THE COACHING PROCESS BETWEEN COACHBOT AND HUMAN COACHEE – AN EXPLORATIVE STUDY
V. Mai, A. Richert

PROJECT HOʻOKUʻI - NA KUMU ALAKAʻI: HOW AN ONLINE PROFESSIONAL DEVELOPMENT PROGRAM SUPPORTS SECONDARY FACULTY AND NATIVE HAWAIIAN STUDENTS
L. Uyehara, N. Rombaoa Tanaka

ASSESSMENT CENTER IN THE STUDY OF THE LEVEL OF DEVELOPMENT OF SUPRA-PROFESSIONAL COMPETENCIES OF STUDENTS IN THE DIRECTION OF "HR-MANAGEMENT"
A. Pesha

WHAT DO STUDENTS EXPECT FROM LEARNING? A RESEARCH ON SKILLS AS A BRIDGE BETWEEN SCHOOL AND UNIVERSITY
A. Ceccherelli, D. Capaldi

BLOCKCHAIN TECHNOLOGIES AS A MECHANISM FOR PROTECTING INTELLECTUAL PROPERTY RIGHTS
E. V. Kupchina

IMPEDMENTS TO THE DEVELOPMENT OF IMMERSIVE VIRTUAL REALITY IN EDUCATION

THINKING SKILLS FOR A TECHNOLOGICAL AGE: HAS PRIMARY EDUCATION AN IMPACT ON STUDENTS’ SKILLS?
M. A. Manassero-Mas, A. Vázquez-Alonso

ROLE OF THE PEDAGOGUE AND HIS IMPACT ON COUNSELLING WORK IN THE SCHOOL
R. Petani

METHODS OF SCHOOL CHEATING FROM THE STUDENTS’ POINT OF VIEW
J. Bajtos, L. Hasajova, G. Gabrhelová

CURRENT AND PREVIOUS PERCEPTION OF INSPECTIONS BY TEACHERS
J. Bajtos

PSYCHOLOGICAL WELL-BEING, HAPPINESS AND STRESS AMONG FOUNDATION COLLEGE EDUCATORS: A RASCH MEASUREMENT APPROACH
A. Mahd. Sukor, Z. Mahmud

MICROPLASTIC ANALYSIS IN MARINE ORGANISMS AS A FINAL DEGREE PROJECT
C. Hernández-Sánchez, J. González-Salamanca, C. Ortega-Zamora, J. Hernández-Borges

INQUIRY ABOUT THE PREVIOUS BACKGROUND AND OPINION OF THE STUDENTS IN THE SUBJECT ADVANCED CHEMISTRY (DEGREE IN CHEMICAL ENGINEERING)
J. Esteve-Romero, M. Esteve-Amorós, J. Péris-Vicente, J. Albiol-Chiva, S. Carda-Broch, M. J. Ruiz-Angel

STUDENT PERCEPTION ABOUT THE SUBJECT “CHEMISTRY I”
M. Esteve-Amorós, J. Esteve-Romero, J. Péris-Vicente, J. Albiol-Chiva, S. Carda-Broch, M. J. Ruiz-Angel

INTERCONNECTION OF SCIENCE, RESEARCH AND INNOVATION WITH HIGHER EDUCATION
Z. Dvorak, M. Luskova
ADAPTATION OF COMPUTER-ASSISTED EXPERIMENTATION TO MONOPROTIC ACID-BASE TITRATION
M. Esteve-Amorós, J. Esteve-Romero, J. Péris-Vicente, J. Albiol-Chiva, S. Carra-Broch, M.J. Ruiz-Angel

PEER TUTORING APPLIED IN BIOSTATISTICS AT THE MASTER DEGREE
J. Esteve-Romero, M. Esteve-Amorós, J. Péris-Vicente, J. Albiol-Chiva, S. Carra-Broch, M.J. Ruiz-Angel

PREVENTION TECHNOLOGY FOR INTERNET ADDICTION DISORDER IN ADOLESCENCE
D. Ilyasov, D. Pogorelov, N. Nikolov, E. Kovalenko, A. Sevryukova

ACADEMIC SELF-CONCEPT AND SATISFACTION WITH LIFE IN OLDER SCHOOL AGE
M. Popelková, E. Jurišová, M. Zatková

EXPLORING MIXTURES, SOLUTIONS AND WATER DROPS WITH FIVE-YEAR-OLD CHILDREN USING AN EMERGENT APPROACH
A. Sottoriva, M. Carli, O. Pantano

PROBLEM-BASED APPROACH TO LEARNING/TEACHING IN ONLINE INTERMEDIATE ACCOUNTING COURSE
C. Fajardo

A MATLAB GRAPHICAL USER INTERFACE FOR ELECTRONIC TEST INSTRUMENT CONTROL IN THE ELECTRONICS ENGINEERING UNDERGRADUATE LAB
E. Momox, A.C. Vidaña

FAMILY EXPECTATIONS AND VISIONS FOR THEIR CHILDREN’S FUTURE: THE ROLE OF DEVELOPING CULTURAL LITERACY
I. Kacane

READINESS OF PRESCHOOL CHILDREN TO SOLVE WORD PROBLEMS
T. Kotrsalova, S. Pechouckova

UNDERPRIVILEGED STUDENTS’ PERCEPTIONS ON THE IMPACTS OF UNIVERSITY BASED COMMUNITY SERVICE PROJECT: EDUTAINMENT 4 UPSR

DIAGNOSIS AND PROMOTION OF DECISION-MAKING COMPETENCIES OF STUDENTS WITH METHODS OF INTERNAL DIFFERENTIATION IN BIOLOGY LESSONS
M. Ternieten, D. Elster

THE FLIPPED CLASSROOM AS A MECHANISM FOR THE DEVELOPMENT OF CRITICAL THINKING
P. Santillán Aguirre, R. Santos Poveda, E. Jaramillo Moyano, M. Cadena Vaca, V. Cadena Vaca

VROAD VIRTUAL REALITY APPLIED TO ROADWORK TRAINING IN EUROPEAN CONSTRUCTION INDUSTRY
L.M. Barrios

APPS AND COLLECTIVE PLAYFUL ACTIVITIES TO FOSTER EXECUTIVE FUNCTIONS IN PRESCHOOLERS FOLLOWING AN INCLUSIVE APPROACH: A CASE STUDY
S. Panesi, L. Ferlino, M. Podesiti

TEACHER EVALUATIONS ON THE USE OF DIGITAL AUGMENTATIVE AND ALTERNATIVE COMMUNICATION SYSTEMS IN SPECIAL EDUCATION
A. Viera Gómez

AN APPROACH FOR FOSTERING TEL QUALITY ASSURANCE PROCESSES IN KAZAKH HIGHER EDUCATION INSTITUTIONS
M. Monova-Zheleva, E. Nikolova, Y. Zhelev

A MULTI-CULTURAL EVALUATION OF THE PEDAGOGICAL VARIATION MODEL: A COLLABORATIVE STUDY WITH PRE-SERVICE TEACHER UNDERGRADUATES AT FEDERAL INSTITUTE (IFRS) BRAZIL, KUWAIT UNIVERSITY AND SOUTH URAL STATE UNIVERSITY, RUSSIAN FEDERATION
M.S. Rogers, A. Grunewald Nichele

PRESCHOOLERS WITH TYPICAL DEVELOPMENT OR SPECIAL EDUCATION NEEDS IN A LOW SES CONTEXT: THE RELATIONSHIP BETWEEN EARLY ACHIEVEMENT AND THEIR COGNITIVE UNDERPINNINGS
A. Bandettini, F. Salterini, S. Panesi, L. Ferlino

E-LEARNING COURSE AS A SUPPORT IN THE TEACHING OF DISCRETE PROBABILITY DISTRIBUTIONS
O. García León, M. Pineda Becerril, A. Aguilar Márquez, F. León Rodríguez
PBL+, A TAILOR-MADE LEARNING-TEACHING METHODOLOGY FOR STEM, BASED ON A COMBINATION OF PROBLEM BASED LEARNING (PBL) AND OTHER THREE INNOVATIVE METHODOLOGIES

ELECTRONIC LEARNING BY AN E-BOOK IN KINESIOLOGY FOR PHYSIOTHERAPISTS AND FOR MEDICAL DOCTORS – TRAINEES AND SPECIALISTS IN PHYSICAL AND REHABILITATION MEDICINE
I. Koleva, R. Yoshinov, B. Yoshinov

SYNTHESIS OF KNOWLEDGE TRACING MODELS USING NATURAL LANGUAGE PROCESSING ON LECTURE CONTENT
R. Nicolay, A. Martens

SELF-PERCEIVED ATTITUDES IN VIRTUAL LEARNING ENVIRONMENTS: A MEASUREMENT IN ACCOUNTING (FINANCIAL ECONOMY)
M. Hernández-Solís, T.C. Herrador-Alcáide

STEM METHODOLOGY IN STUDYING ARRAY DATA STRUCTURE IN EXTRACURRICULAR CLASSES
V. Ancheva, V. Voinohovska

DEVELOPMENT OF INTERACTIVE LEARNING CONTENT FOR HEALTHCARE STUDENTS
A. Kirkova-Bogdanova, D. Taneva, M. Becheva

FEELINGS AND ATTITUDES OF TUTORS IN THE ACCOUNTING EDUCATION OF MATURE DISTANCE STUDENTS
T.C. Herrador-Alcaide, M. Hernández-Solís, P. Del Campo Moreno, A.I. Segovia San Juan, L. Parte-Esteban, L. Mellado Bermejo

THE DEVELOPMENT OF SOFT SKILLS THROUGH GAME BASED LEARNING AMONG UNIVERSITY STUDENTS

DEVELOPMENT OF STUDENT S FACTUAL KNOWLEDGE THROUGH NON – LINEAR STRUCTURE OF THE CURRICULUM
D. Gamšová, N. Kozárová

A PARTIAL CLIL EXPERIENCE IN ENGINEERING EDUCATION
M. Zubitur, M. Sánchez, F.J. Juanes, H. Etxeberria

DESIGNING INTERACTIVE EDUCATIONAL DRAWING-BASED BOARD GAME FOR CHILDREN
M. Khalili, F. Shakourirad, N.S. Hosseini

SURVEYS ABOUT LOCAL TRADITIONAL OBJECTS IN NIKKO, THE WORLD HERITAGE SITE -INTERCULTURAL CONTACTS AND UNDERSTANDING OTHER CULTURES-
Y. Hiramatsu, Y. Harada, M. Morishita, A. Ito, M. Saraki

WORKING AND FEELING AS A TEAM USING GAMIFICATION AMONGST UNIVERSITY STUDENTS

WHY DO ARCHITECTS STILL DRAW? A WALK THROUGH THE SKETCHBOOK AS A THINKING TOOL
B. Butragueno, J.F. Reposo Grau, M.A. Salgado de la Rosa

THE EFFECTIVENESS OF E-LEARNING MODELS FOR STUDENTS WITH DISABILITIES IN TEACHING ENGLISH
E. Notina, V. Maevskiy

THE ROLE OF INDIVIDUAL HUMAN POTENTIAL IN THE SPACE OF THE UNIVERSAL ONE
V. Kirko, A. Lukyanova, V. Razumovskaya, E. Grishaeva

CREATING A TEACHER COLLABORATIVE PRACTICE IN AN INTERNATIONAL HIGH SCHOOL IN BEIJING: THE ROLE OF THE PRINCIPAL
W. Zhang, T. Koshmanova

‘BEING A SPACE MINING CREW’: HOW PARTICIPANTS JOINTLY DISCOVER THEIR COMPLEMENTARY RESOURCES WHILE ENGAGING INTO A SERIOUS GAME AT AN INTERACTIVE TABLETOP (ITT)
B. Arend, S. Heuser, V. Maquil, H. Afkari, P. Sunnen

FLIPPED LEARNING METHODOLOGY IMPROVES TOXICOLOGY STUDENTS’ ACADEMIC PERFORMANCE
STUDENTS’ MOTIVATION INCREASE AS RESULT OF COMPREHENSIVE METHODOLOGY USE IN TOXICOLOGY CLASSES

EDUCATIONAL METHODS OF USING STUDENTS’ SOCIAL PROFILES IN MUSEUM ACTIVITIES
E. Olesina, E. Polyudova

A PROJECT BASED LEARNING APPROACH TO ELECTROMAGNETISM
R. Cossovich

MATURE STUDENTS: GRADUATION PROSPECTS, DROP OUT RISK AND DRIVERS OF ACADEMIC PERFORMANCE
A.S. Lopes, P. Carreira

LOCAL AND REGIONAL DYNAMICS OF COOPERATION TO PROMOTE SUCCESS IN SCHOOL – AN INTEGRATED AND INNOVATIVE PROJECT NETWORK
S. Milhano, S. Reis, C. Mangas

FUNCTIONAL BEHAVIOUR ASSESSMENT OF CHILDREN WITH AUTISM SPECTRUM DISORDER BASED ON FAMILY & SPEECH LANGUAGE THERAPIST COLLABORATION
S. Alisauskiene, J. Grigenaite

SYNCHRONOUS COMMUNICATION TECHNOLOGIES AND STRATEGIES IN ONLINE EDUCATION FOR THE ENHANCEMENT OF THE LEARNING EXPERIENCE: A SYSTEMATIC LITERATURE REVIEW
D. Vlachopoulos, R. Bellenga

LEARNING HOW SCIENCE WORKS THROUGH BLACK BOX GAMES: A TEACHER TRAINING CASE STUDY
A. Vázquez-Alonso, M.A. Manassero-Mas

COMPARING ACHIEVEMENT OF LEARNING OUTCOMES AND SUCCESS INDICATORS IN ONLINE COMPUTER LITERACY CLASSES WITH BLENDED OFFERINGS
W. Farag, S. Ali, X. Wu

ELECTRONIC-BASED EDUCATION IN THE FIELD OF CARDIOPHYSIOLOGY, FOCUSED ON MEDICAL STAFF AND PATIENTS
I. Koleva, B. Yoshinov, R. Yoshinov

CAN THE BENEFITS OF NATURE EXPOSURE ON COGNITIVE PERFORMANCE BE SIMULATED IN VIRTUAL REALITY? A CORRELATIONAL STUDY IN POST-SECONDARY STUDENTS
M. Leger, S. Mokary

STRUCTURED DISCRETE FAIR DIVISION ALGORITHM FOR ALLOCATING SUBTASKS WITHIN STUDENT PROJECTS
A. Madevska Bogdanova, M. Simjanoska

CULTURAL ACTIVITIES AS A RESPONSE TO MULTICULTURAL EDUCATION
C. Ravasco, F. Rodrigues

LEARNING ABOUT NUTRITIONAL LABELING AND PRESENCE OF ALLERGENS IN FOODS. A SERVICE LEARNING EXPERIENCE

ASSESSING FACTORS THAT INFLUENCE LEARNING PERFORMANCE WITH MOBILE APPS
R. Kay

A SYSTEMATIC REVIEW OF THE LITERATURE ON VIDEO FEEDBACK USED IN HIGHER EDUCATION
R. Kay, T. Bahula

MEASURING MOTIVATION AND TECHNICAL COMPETENCES ACHIEVEMENT TO COMPARE TWO TEACHING METHODS: A PORTUGUESE BUSINESS SCHOOL CASE
A. Amaro, L. Almeida, L. Fernandes

INTEGRATION OF STUDENTS FROM PORTUGUESE SPEAKING AFRICAN COUNTRIES
C. Ravasco, F. Rodrigues

ROBOTIC-ASSISTED SURGERY: PERIOPERATIVE NURSES’ AND NURSE ANESTHETISTS’ EDUCATION AND PRACTICE
Z. Schuessler
EXPERIMENTAL PROTOTYPE OF THE PRAGMATICALLY ORIENTED E-ASSESSMENT ALGORITHM FOR AUTOMATIC NATURAL LANGUAGE ANSWER GRADING
Dzh. Sulaymanov, N. Prokopyev

CO-ORIENTATION©: A COLLABORATIVE METHOD TO GUIDE STUDENTS’ DECISION-MAKING TO A RIGHT FIRST JOB
N. Chelin, S. Rouwrais

FROM THE COMPETENCE TOWARDS THE VIRTUE IN EDUCATION
P. Kondrila, A. Blasčikova

EUROPEAN UNIVERSITY NETWORKS: BOTTOM UP OR TOP DOWN APPROACH? THE EIT DIGITAL COMMUNITY OF PRACTICE ON INNOVATION AND ENTREPRENEURSHIP AS A THIRD WAY
G. Gari, F. Renouard, M. Marchese

IMPROVEMENT OF THE FINAL TASKS-BASED ACTIVITIES OF THE TEXTBOOKS OF SPANISH AS A FOREIGN LANGUAGE
A. Brosa Rodríguez, M.J. Rodríguez Campillo

WHAT IT MEANS TO BE A 21ST CENTURY TEACHER: EXPERIENCES FROM THE BLENDED LEARNING PERSPECTIVE
R. Lynch, B. Brereton

DEVELOPMENT OF NUTRITIONAL GUIDELINES MODULE FOR CHILDREN WITH AUTISM SPECTRUM DISORDER (ASD) IN MALAYSIA

IMPACT OF DIGITAL LEARNING ON LEARNING MOTIVATION AMONG MEDICAL STUDENTS IN UNIVERSITI KEBANGSAAN MALAYSIA (UKM)
A.H. Ahmad Azmani, J.X. Lee, J.Y. Ng, N.A.S. Ismail

THE ROLE OF SELF-EFFICACY, ATTITUDES, SOCIAL NORMS AND INSTITUTIONAL SUPPORT IN THE USE OF MODERN TEACHING APPROACHES AND ICT IN HIGHER EDUCATION
E. Kranjec, K. Breznik, L. Klasinc, J. Kolbl, M. Puhek, N. Špur, S. Framen

STRATEGIES TO INSTIL A CULTURE OF READING
B. Makena, R. Soni, I. Kariyana

TRANSVERSAL EXERCISES AMONG SUBJECTS OF FIRST YEAR IN MINING ENGINEERING

APPRENTICESHIP IN GREECE: FOCUSING ON E-LEARNING OF A BLENDED LEARNING APPROACH FOR TRAINING VET TEACHERS AND TRAINERS
S. Pitsikalis, I.E. Lasica, I. Roussos

COMPARISON STUDENT LEARNING APPROACH OF FIRST YEAR LIFE SCIENCE STUDENTS
M. Leiva-Brondo, J. Cebolla-Cornejo, R. Peiró, A.M. Pérez-de-Castro

INSTRUCTORS GENDER AND TEACHING EXPERIENCE DIFFERENCES IN USING SOCIAL MEDIA TECHNOLOGIES TO SUPPORT ENGLISH LANGUAGE TEACHING
S. Alqarni, S. Alqarni

IMPROVING STUDENT MOTIVATION THROUGH AN EDUCATIONAL INNOVATION PROJECT AT THE FACULTY OF ECONOMICS AND BUSINESS (UNIVERSITY OF THE BASQUE COUNTRY)

THE USE OF A BUSINESS GAME TO IMPROVE FIRST-YEAR STUDENT MOTIVATION AT THE FACULTY OF ECONOMICS AND BUSINESS (UNIVERSITY OF THE BASQUE COUNTRY)
A. Lafuente-Ruiz de Sabando, O. Valmaseda-Andia

REGULAR USE ACTIVE RECALL AND ITS EFFECT ON THE LEARNING PROCESS AND ACADEMIC PERFORMANCE
D. Krugier

SCIENCE LEARNING AND SCIENCE LITERACY: ENHANCEMENT OF INTERACTIVE LEARNING AND HIGHER-ORDER THINKING PEDAGOGIES
N. Mtso, S.M. Chiphambo

LEARNING CHALLENGES IN BUSINESS SCHOOLS: THE IMPLEMENTATION OF RUBRICS FOR THE DEFENSES OF FINAL MASTER’S THESES
H. Torrez Meruvia, M. Vila Bonilla, J. Marqués Pascual, S. Cruz Almanchel
CO-EVALUATION IN THE PERCEPTION OF COMPETENCE ACQUIRED BY BACHELOR OF BUSINESS MANAGEMENT STUDENTS  
M. Vila Bonilla, H. Torrez Meruvia  

GAME-BASED LEARNING OF SCIENTIFIC SKILLS  
M. Huebra, J. Ibarretxe, A. Okariz, A. Sarasola, J.L. Zubimendi  

PERFORMANCE EVALUATION OF AN AUTOMATED TEST GENERATION SYSTEM IN PROGRAMMING TRAINING  
I. Kostadinova, M. Garvanova, I. Ivanov, K. Rasheva-Yordanova  

EXAMPLES OF DEVELOPMENT OF DIGITAL COMPETENCIES ACROSS EDUCATIONAL FIELDS  
T. Jerabek, P. Vaňková

3D PRINTING TECHNOLOGIES IN EDUCATIONAL EXPERIENCES: BRINGING ADDITIVE MANUFACTURING & SUSTAINABILITY TO THE CLASSROOM  
F. Serra-Parareda, Q. Tarrés, M. Delgado-Aguilar, F. Julián, M. Alcalà

TOWARDS THE USE OF CONTAINERIZATION TECHNOLOGY TO EDUCATE THE CYBERSECURITY ENGINEERS OF TOMORROW  
A. Raza, M. Hasib, S.A. Alvi

A NEW MODEL FOR ASSESSING THE VOICE OF THE STUDENT IN A MOBILE APP DESIGN STAGE  
S. Potra, A. Pugna

POPULARIZATION OF PHYSICS USING A SCANNING ELECTRON MICROSCOPE  
D. Bušovský, J. Loskot

EXPLORING ADDDED VALUE, A MULTIDIMENSIONAL EXPECTED CUSTOMER VALUE CONSTRUCT, IN THE CREATION OF INNOVATIVE UNIVERSITY APPLICATIONS  
A. Pugna, S. Potra, W. Ștefănescu

THE DEVELOPMENT OF SOCIO-EMOTIONAL AND TECHNICAL SKILLS FOR UNEMPLOYED YOUTH AND WOMEN. CONTEXT AND METHODOLOGY OF THE FRENCH AWARDED PROJECT: RÉALISE TES RÊVES  
M.P. Celume, F. Zenasni

DO LAPTOPS AND TABLETS CONTRIBUTE TO IMPROVE ACADEMIC RESULTS? EVIDENCE FROM HIGHER EDUCATION IN BUSINESS ADMINISTRATION  
A.B. Alonso-Conde, J. Rojo-Suárez, J.A. Zúñiga-Vicente

USING PEERWISE TO ENHANCE THE LEARNING EFFECTIVENESS IN MASTER'S DEGREE IN COMPUTING ENGINEERING  
C. Carrión

INQUIRY-BASED LEARNING AND SCIENTIFIC PRACTICES: THE EXPERIENCE OF THE PHYSICS LABORATORY WITH PRE-SERVICE PRIMARY TEACHERS  
N. Torresan, M. Carli, O. Pantano

TOWARDS THE AUTOMATIC CONSTRUCTION OF PERSONALIZED TEXTBOOKS FROM DIGITAL OPEN ACCESS CONTENT: AN EXAMPLE FOR A HEAT TRANSFER COURSE USING WIKIPEDIA MATERIALS  
R. Fernández-Flores, B. Hernández-Morales

MEMORY GRAPH OF INTERNAL FORCES. CREATING A NEW MOODLE QUESTION TYPE  
J.I. Hernando, A. Vázquez, M. Balbás, A. Aznar

THE USE OF ICT TOOLS AND STORYTELLING IN BILINGUAL SETTINGS  
M. Pérez

HYBRID VOICE TRAINING - INTEGRATING VIRTUAL ROOMS INTO A VOICE TRAINING SEMINAR  
K. Holubova, E. Borowski, I. Isenhardt

MUSEUMS, DIGITAL TRANSFORMATION AND MOOCS. AN ITALIAN CASE STUDY  
S. Thomaidou

THE ROLE OF FIELD TRIPS  
F. Rodrigues, C. Ravaresco
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>STUDENTS’ INTERCULTURAL COMPETENCE CHANGE IN THE MIXED CLASS OF A CHINESE UNIVERSITY</td>
<td>2344</td>
</tr>
<tr>
<td>L. Liu</td>
<td></td>
</tr>
<tr>
<td>A NEW TYPE OF QUESTIONS FOR TEACHING AND ASSESSING CRITICAL THINKING IN MATHEMATICS</td>
<td>2348</td>
</tr>
<tr>
<td>S. Klymchuk, C. Sangvein</td>
<td></td>
</tr>
<tr>
<td>NATURAL LANGUAGE PROCESSING FOR DATA MINING IN COMPUTER SCIENCE EDUCATION</td>
<td>2356</td>
</tr>
<tr>
<td>F. López-Ostenero, L. Plaza, J. Martínez-Romo, L. Araujo</td>
<td></td>
</tr>
<tr>
<td>CREATIVE DISSEMINATION OF OPTOMETRY FOR PRIMARY EDUCATION STUDENTS</td>
<td>2362</td>
</tr>
<tr>
<td>THE VOICES OF THE CHILDREN: WHAT DO CHILDREN HAVE TO SAY ABOUT THE KINDERGARTEN?</td>
<td>2367</td>
</tr>
<tr>
<td>D. Velan, S. Tatatovíć Vorkapić</td>
<td></td>
</tr>
<tr>
<td>OPTOMETRIC GYMKHANA FOR THE ACQUISITION OF CLINICAL PSYCHOPHYSICS CONCEPTS</td>
<td>2377</td>
</tr>
<tr>
<td>LANGUAGE PREPARATION OF CHILDREN IN CZECH KINDERGARTENS THROUGH IMMersion</td>
<td>2386</td>
</tr>
<tr>
<td>M. Fasnerová</td>
<td></td>
</tr>
<tr>
<td>A PROBLEM AND PROJECT-BASED LEARNING FOR DEPLOYMENT REAL MONITORING AND CONTROL SYSTEMS WITH APPLICATIONS FOR THE INDUSTRY 4.0</td>
<td>2391</td>
</tr>
<tr>
<td>M.C. Rodríguez-Sanchez, J. Vaquero-Lopez, R. Orellana, S. Borromeo-López</td>
<td></td>
</tr>
<tr>
<td>THE EMPOWERMENT OF THE STUDENT USING COLLABORATIVE PROJECTS FOR ENGINEERING BASED ON OPEN SOURCE HARDWARE AND COMMERCIAL DEVELOPMENT ENVIRONMENTS</td>
<td>2401</td>
</tr>
<tr>
<td>C. Rodríguez-Sanchez, I. Yahyaoui, N. Malpica</td>
<td></td>
</tr>
<tr>
<td>INTELLIGENT TOOL FOR DEVELOPING STUDENT’S SOCIAL SKILLS</td>
<td>2408</td>
</tr>
<tr>
<td>R. Kupriyanov, A. Uvarov, M. Makarova, P. Unruh, G. Vodopian, I. Levin</td>
<td></td>
</tr>
<tr>
<td>RESEARCH OF CONSCIOUS AND UNCONSCIOUS PREFERENCES OF POTENTIAL APPLICANTS FOR STUDY AT SELECTED TRANSPORT FACULTY IN SLOVAKIA</td>
<td>2414</td>
</tr>
<tr>
<td>R. Madlerňák, J. Kurotová, R. Chinoracký</td>
<td></td>
</tr>
<tr>
<td>SECTORAL QUALIFICATIONS FRAMEWORK FOR AIR TRANSPORT INDUSTRY</td>
<td>2422</td>
</tr>
<tr>
<td>S.E. Zaharia, S. Tomáš, R.E. Boc</td>
<td></td>
</tr>
<tr>
<td>RESEARCH OF THE PERCEPTION OF PICTURES REPRESENTING STUDY PROGRAMS OF THE SELECTED TRANSPORT FACULTY IN SLOVAKIA FROM THE PERSPECTIVE OF GENDER OF ITS POTENTIAL STUDENTS</td>
<td>2432</td>
</tr>
<tr>
<td>R. Madlerňák, R. Chinoracký, J. Kurotová</td>
<td></td>
</tr>
<tr>
<td>CONTENT CURATION AS A TOOL FOR TEACHING AND LEARNING IN HIGH EDUCATION AND CORPORATE SETTINGS</td>
<td>2438</td>
</tr>
<tr>
<td>G. Faure</td>
<td></td>
</tr>
<tr>
<td>EDUCATION FOR SUSTAINABLE DEVELOPMENT IN HIGH EDUCATION INSTITUTIONS</td>
<td>2439</td>
</tr>
<tr>
<td>R. Jukić, S. Kukuk</td>
<td></td>
</tr>
<tr>
<td>VALUES AS ELEMENT OF INSTITUTIONAL IDENTITY OF THE UNIVERSITIES IN MEXICO</td>
<td>2446</td>
</tr>
<tr>
<td>M. Briceño Caballero, R. Comas Forgas</td>
<td></td>
</tr>
<tr>
<td>DESIGN AND ACCEPTANCE OF CHATBOTS FOR INFORMATION AUTOMATION IN UNIVERSITY CLASSROOMS</td>
<td>2452</td>
</tr>
<tr>
<td>F. Rejón-Guardia, C.A. Vich-1-Martorell</td>
<td></td>
</tr>
<tr>
<td>DEVELOPMENT OF INQUIRY SKILLS TO ANALYSE AND DETERMINE RELATIONSHIPS BETWEEN VARIABLES IN MATHEMATICS TEACHING USING GEOGEBRA</td>
<td>2463</td>
</tr>
<tr>
<td>J. Sekerák, S. Lukáč, J. Doboš</td>
<td></td>
</tr>
<tr>
<td>HOW TO DESIGN A FLIPPED CLASSROOM THAT ENGAGES STUDENTS? A NEW MODEL AND SCALE</td>
<td>2472</td>
</tr>
<tr>
<td>E.W.K. Yeung, S.W.S. Wan</td>
<td></td>
</tr>
</tbody>
</table>
STUDENT PERCEPTION OF THE EDUCATIONAL RELATIONSHIP BETWEEN A TEACHER AND A STUDENT IN THE TEACHING PROCESS  
R. Jukić, Z. Menalo, N. Menalo

2479

HOW TO IMPROVE LEARNING ABOUT SUSTAINABILITY AND ENERGY EFFICIENCY ON BUILDING ROOFS  
A. Mas, C. Lerma, V. Blasco, E. Gil, J. Vercher, J. Borràs

2485

IMPROVING VIETNAMESE STUDENTS’ PRONUNCIATION THROUGH OFFICE 365: A PILOT STUDY  
A. Lengálová

2491

ARE UNIVERSITY STUDENTS OPTIMISTIC, REALISTIC OR PESSIMISTIC ABOUT THE PERCEPTION OF THEIR GRADES?  
A.J. Yuste-Delgado, J.C. Cuevas-Martínez, A. Triviño-Cabrera

2499

UNIVERSITY STUDENTS’ ATTITUDE TO ORAL PRESENTATIONS  
A. Lengálová

2506

CONSTRUCTIVE AND STRUCTURAL ANALYSIS OF THE BUILDING CONSTRUCTION PROCESS USING COMPUTER TOOLS FOR ITS UNDERSTANDING IN THREE AND FOUR DIMENSIONS  
E. Gil, A. Mas, C. Lerma, V. Blasco, J. Vercher, J. Borràs

2514

EVALUATION OF CONSEQUENCE OF TRANSVERSAL COMPETENCIES IN HIGHER EDUCATION: STUDENT PERCEPTIONS  
J.C. Cuevas-Martínez, A.J. Yuste-Delgado, A. Triviño-Cabrera

2521

RECOGNIZING FUNCTIONS OF STEREOTYPING IN POPULAR CULTURE  
M. Dubovitskaya, S. Kamalova

2527

THE IMPORTANCE OF TEACHING METALITERACY FOR SPECIFIC AND GENERAL PURPOSES  
M. Dubovitskaya, S. Kamalova

2534

THE USE OF SOCIAL NETWORKS AND ONLINE SOURCES TO LEARN ABOUT ARCHITECTURAL TECHNOLOGY IN SPANISH SPEAKING COUNTRIES  
M. Monzón-Chavarríás, A. Espinosa-Fernández, B. López-Mesa

2540

PRODUCTION AND APPLICATION OF AN INSTRUCTIONAL LABORATORY VIDEO OF QUECHERS METHODOLOGY TO FACILITATE A FLIPPED PRELABORATORY TEACHING  

2545

HOW TO ENGAGE STUDENTS IN ONLINE TEACHING MATERIAL? THE MAKING OF AN E-LEARNING PROGRAMME FOR UNIVERSITY RESIDENT ASSISTANTS  
E.W.K. Yeung, S.W.S. Wan

2553

IDENTIFICATION AND USE OF STUDENT LEARNING STYLES FOR DEVELOPMENT OF PERSONALIZED VLE  
I. Piščikienė, B. Šustickienė, J. Mamčenko

2557

MAKING IT FIT: EXAMINING THE ASSESSMENT OF CONTEXTUAL KNOWLEDGE AND UNDERSTANDING IN THE POSITIVIST ASSESSMENT MODALITY OF MEDICAL EDUCATION  
E.J. Hothersall, V. Rodrigues, M. Gordon, J.C. McLachlan, S. McAleer

2566

VISUAL COMPETENCIES TO IMPROVE THE INTERPRETATION OF VISUAL REPRESENTATIONS  
J. Flores, A. Solorzano, J. Holguín

2575

SMART GOVERNANCE AND A MULTICOMPONENT INFORMATIZATION MODEL FOR THE SERVICE AND THE MAINTENANCE OF THE HIGHER EDUCATION SYSTEM  
D. Pavlova, K. Boyanov

2581

THE ROLE OF ACADEMIC LIBRARIES IN DISTANCE LEARNING  
S. Eftimova, K. Mincheva, P. Mukanova

2586

D. Pavlova, M. Matrachiyski, P. Gindov

2596

MEANS TO OVERCOME CHALLENGES FOR PRIMARY SCHOOL TEACHERS IN ENSURING INCLUSIVE EDUCATION FOR CHILDREN WITH AUTISM SPECTRUM DISORDER  
R. Raudeliūnaitė, E. Steponėnienė

2601

xxiv
THE LEVEL OF BIM AWARENESS OF STUDENTS IN FACULTY OF CIVIL ENGINEERING
Y. Nechyporchuk, R. Bašková 2610

SOFTWARE SUPPORT OF BIM PLATFORM IN EDUCATIONAL PROCESS
R. Bašková, Y. Nechyporchuk 2617

ENABLING EMPLOYABILITY FOR HE STUDENTS THROUGH EFFECTIVE PEDAGOGY: PEDALL – A TEACHING SOLUTION
J. Adamson, D. Sloan 2621

DEVELOPMENT OF ICT TOOLS FOR THE PROMOTION OF CITIZEN SCIENCE IN SCHOOLS (CS4Esd Project)
G. Rodríguez-Loinaz, M. Onaindia, I. Ametzaga-Arregi, I. Palacios-Agundez 2628

FROM PENCIL AND PAPER TO ICT IN MATHEMATICS TEACHING. AN OVERVIEW OF THE ROLE OF ICT IN MATHEMATICS TEACHING IN ALBANIA
D. Starja, N. Nikolova 2635

STICKY NOTES AS A DESIGN MATERIAL FOR INDUSTRIAL DESIGN SKETCHING
F. Gaetani, F. Brevi 2645

THE ROLE OF ICT IN IMPROVING PROBLEM-SOLVING IN TEACHING MATHEMATICS
D. Starja, B. Shity, N. Nikolova 2651

TEACHING SUPPORT PROGRAM THROUGH INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) TOOLS AT THE UNIVERSITY OF LA LAGUNA: AN OVERVIEW
L. Díaz, I. Ruigómez, C. Expósito, A. Expósito 2660

OVERVIEW OF EDUCATIONAL INNOVATION THROUGH MASSIVE OPEN ONLINE COURSES AND SUPPORT OF INFORMATION AND COMMUNICATION TECHNOLOGY AT THE UNIVERSITY OF LA LAGUNA
C. Expósito, A. Expósito, L. Díaz, I. Ruigómez 2665

DID YOU SAY MATHS? NOT EVEN SCARED! ASSESSMENT OF THE FIRST EXERCISE PERIOD OF THE MATH PLAN OF THE ACADEMY OF MARTINIQUE
M. Garçon 2669

BENEFICIARIES’ QUALITY OF LIFE OF AN UNCONDITIONAL TRANSFERS EDUCATION PROGRAM IN MEXICO CITY
K. Raccanello 2676

MAPPING DIGITAL TECHNOLOGIES TO PEDAGOGIES INSPIRED BY BLOOM’S TAXONOMY
T. Dube, S.R. Williams 2686

INTERACTIVE APPLICATION “RUSSIAN PREPOSITIONS “B” AND “HA”” AS A MEANS OF ELIMINATING ERRORS IN THE USE OF PREPOSITIONS “IN” / “ON” (ON THE EXAMPLE OF WORKING WITH KOREAN STUDENTS)
I. Kalinina, V. Abyshkina, Y. Tugova, S. Pudovkina, E. Pinevich 2690

PRACTICES OF LEARNING A FOREIGN LANGUAGE FOR COMMUNICATION PURPOSES AT UNIVERSITY LEVEL: THE CASE OF FRENCH LANGUAGE
M.C. Pop 2697

A VIRTUAL REALITY APPLICATION IN NUCLEAR PHYSICS
A. Budano, G. De Pietro, A. Martini 2705

PECULIARITIES OF DEVELOPING E-LEARNING SYSTEMS IN MILITARISED EDUCATION INSTITUTION
M. Spridzans, J. Dzerviniks 2710

EVALUATION OF THE STUDENTS’ ACADEMIC PERFORMANCE AFTER COORDINATION ACTIONS BETWEEN CORE SUBJECTS OF THE NURSING DEGREE. A PILOT STUDY
N. Padrós-Flores, M.V. Gómez Vicente, J.V. García Velasco, G. Esquiva Sobrino, E. Ausó Monreal 2716

MUSIC THAT CONNECTS
S. Kalnd, B. Hašková 2721

MOBILE LEARNING TEACHER COMPETENCIES FRAMEWORK
S. Nikou 2726

THEORETICAL AND PRACTICAL ASPECTS OF EDUCATORS DIGITAL COMPETENCE DEVELOPMENT IN MILITARIZED EDUCATION INSTITUTION
M. Spridzans, J. Dzerviniks 2732

TRAINING TEACHERS ON INTERACTIONAL COMPETENCE IN AN ONLINE ENVIRONMENT: A METHODOLOGY
A. Santamaria Uribeta, M. Querol-Julian 2739
WORKER EDUCATION FOR SAFETY IN EXCAVATION AND TRENCHING OPERATIONS
S. Priyadarshini, E. Cochran Hameen, S. Singh

21ST CENTURY SKILLS AND DIGITAL SKILLS, ARE ONE AND THE SAME THING?
H. Belchior-Rocha, R. Mauritiri, J. Paiva Monteiro, L. Carneiro

ADVANTAGES OF JUST IN TIME TEACHING METHODOLOGY FOR LABORATORY ACTIVITIES IN CHEMICAL ENGINEERING DEGREE

BIBLIOGRAPHIC WORKS FOCUSED ON THE MANAGEMENT OF SOLID WASTES INCLUDING NOVEL SCIENTIFIC EVIDENCES

FAMILY AND EDUCATION IN CONTEMPORARY SOCIETY
C.C. Pascariu

ARE VIRTUAL AND PHYSICAL COMMUNITIES DIFFERENT ON THEIR ACADEMIC USE?
M. Novo, J. Sanmarco, A. Selaya, D. Seijo

RELATIONSHIP BETWEEN CLASS PARTICIPATION AND WELL-BEING IN UNIVERSITY STUDENTS AND THE EFFECT OF COVID-19
M. Novo, Y. Gancedo, M.J. Vázquez, V. Marcos, F. Farriña

THE REQUIREMENTS FOR A GRADUATE OF THE OCCUPATIONAL SAFETY AND HEALTH DEPARTMENT
I. Tureková, I. Marková, J. Bílčíková

PREVENTION AGAINST HEALTH AND ERGONOMIC RISKS BY WORK WITH COMPUTERS
I. Tureková, M. Šebo, N. Turčíková

DIGITAL IMAGE PROCESSING COURSE EXAMPLE: OBJECTIVE IMAGE QUALITY MEASURE APPLICATION
E. Dumic, T. Horvat, D. Srpuk, A. Bjołopera

STUDENTS PERCEPTION OF EDUCATIONAL ACTIVITIES USING THE ONLINE TOOL "MENTIMETER: INTERACTIVE PRESENTATION SOFTWARE" - E-LEARNING PLATFORMS
D.F. Ciocodeica, N.V. Dumitrache, G. Orzan

ENHANCEMENT OF MATHEMATICAL PROBLEM SOLVING BY DISCUSSING AND COLLABORATING ASYNCHRONOUSLY
A. Barana, C. Fissore, M. Marchisio, F. Roman

USE OF ALTERNATIVE WORKING METHODS IN TRAINING OF STUDENTS AT FLSCH, ULSIT: A BASIS FOR THE TRANSFORMATION OF STUDENTS FROM PASSIVE LISTENERS TO ACTIVE PARTICIPANTS IN THE LEARNING PROCESS
K. Mincheva, S. Eftimova

EXPERIMENTAL APPROACH FOR WORKING WITH STUDENTS IN THE ACADEMIC DISCIPLINE OF “ACCESS TO INFORMATION FOR PEOPLE WITH SPECIAL NEEDS”: PERFORMANCE AND PARTICIPATION IN STUDENT’S EXPERIENCES
S. Eftimova

SCIENTIFIC, EDUCATIONAL AND CULTURAL SOCIAL DIALOGUE BETWEEN TEACHERS AND STUDENTS IN THE UNIVERSITY ENVIRONMENT
K. Mincheva, P. Mukanova, S. Eftimova

INTEGRATED DASHBOARD WITH SOCIAL MEDIA ANALYSIS CAPABILITIES FOR MONITORING QUALITY IN HIGHER EDUCATION INSTITUTIONS
A. Sorour, A. Atkins, C. Starrier, F. Allarabi, R. Campion

3D VIDEO AS A PRACTICE-LEARNING MODULE IN SURGICAL EDUCATION
I. Rajković, D. Radonić, K. Grsic, J. Žiljak Gršić

INITIAL ASSESSMENT OF THE TRAINING OF MANAGERIAL COMPETENCES IN POSTGRADUATE STUDENTS IN ADMINISTRATION AT THE INSTITUTO POLITÉCNICO NACIONAL
E.O. Cardoso Espinosa, J.A. Cortés Ruiz, M.J. Blas Rivera

THE FORMATION OF RESEARCH COMPETENCES IN POSTGRADUATE STUDENTS IN ADMINISTRATION AT THE INSTITUTO POLITÉCNICO NACIONAL
E.O. Cardoso Espinosa, J.A. Cortés Ruiz, S.V. Cortés Ruiz
A MODEL FOR ESTABLISHING THE BASIC PRINCIPLES OF CREATING A QUALITY MANAGEMENT SYSTEM IN LAW ENFORCEMENT EDUCATION INSTITUTIONS
I. Zalitis, J. Davudova, R. Glaudins

VULNERABILITIES OF DIGITAL SECURITY IN UNIVERSITY STUDENTS
C. Torres-Gastelu, G. Kiss, M. Cuestas-Gonzalez

21ST CENTURY BOOKWORMS: AN ACTION RESEARCH EXPERIMENT IN A PORTUGUESE PROFESSIONAL SCHOOL
T. Guedes da Fonseca, M.L. Branco, C. Reis

LEARNING IN GLOBAL VIRTUAL TEAMS ACROSS 15 UNIVERSITIES
A. Gordon

THE EUROPEAN HEALTH LITERACY SURVEY: RESULTS ON OUTPATIENT CARE FOR THE ELDERLY IN NORTHERN PORTUGAL
I. Vaz, L. Oliveira

UTILIZING KHAN ACADEMY TO IMPROVE READING COMPREHENSION IN SOLVING MATHEMATICAL WORD PROBLEMS FOR GRADE 7 STUDENTS
P.M. Cerrado, D.D. Errabo

CULTURAL EDUCATION IN THE SYSTEM OF LATVIAN GENERAL SECONDARY EDUCATION: YOUNG PEOPLE AND TEACHERS’ ASSESSMENT OF THE CONTENT AND METHODS OF CULTURAL EDUCATION
A. Romanovska

CULTURAL EDUCATION WITHIN THE SYSTEM OF GENERAL SECONDARY EDUCATION AS A TOOL FOR SHAPING REGIONAL, NATIONAL, AND EUROPEAN IDENTITY: THE FIELDWORK RESULTS IN LATVIA
A. Romanovska

DATA WAREHOUSE AND ADVANCED TOPICS IN DATABASES COURSE CURRICULUM DESIGN AND EXPERIENCES
D. Jaksic

RESEARCH OF CONTEMPORARY EDUCATIONAL PROGRAMS OF CULTURAL INSTITUTIONS IN BULGARIA: NEW RESEARCH PROJECT
S. Spasova, S. Dimitrova

EDUCATIONAL INITIATIVES IN THE BULGARIAN MUSEUMS – SOME GOOD PRACTICES
S. Spasova

INTERNET ADDICTION AND PERSONALITY AMONG COLLEGE STUDENTS OF GENERATION Y AND Z
S. Dobevska Cakirpaloglu, J. Kvintová, S. Lenrová, R. Hájková

DISCOVERING THE NERVOUS SYSTEM. AN INNOVATIVE TEACHING APPROACH FOR PRIMARY SCHOOL
G. Fabris, P. Bisaccia, F. Corrà, M. Bonato, P. Irato, G. Santovito

AN ANALYSIS OF THE NEW CHALLENGES FACING CYBER SECURITY EXPERTISE
W. Dimitrov, B. Jekov, E. Kovatcheva, L. Petkova

USING “FLIPPED CLASSROOM” STRATEGIES TO TEACH UNDERGRADUATE COURSES OF QUANTUM CHEMISTRY. APPLICATION TO A MODIFIED HÜCKEL METHOD INCLUDING A PARTIAL OVERLAP
A.M. Graña, J.M. Hermida-Ramón, M. Mandado, R.A. Mosquera, A. Peña-Gallego

E-RUBRICS IN HIGHER EDUCATION: SELF-ASSESSMENT THROUGH CORUBRICS TO ENHANCE LEARNING IN AN ONLINE COURSE
M. Querol-Julían

TEACHING RUSSIAN SPEECH ETIQUETTE FORMULAE TO CHINESE STUDENTS (BASED ON ADDRESS AND GREETING IN BUSINESS COMMUNICATION)
N. Novospasskaya, X. Ziyi, N. Perfilieva, O. Lazareva

ENHANCING STUDENTS’ KNOWLEDGE AND SKILLS IN PROGRAMMING VIA A SYSTEM OF TASKS
G. Atanasova, P. Hristova

TEACHER’S PERCEPTION OF THE EDUCATIONAL RELATIONSHIP ON THE RELATION TEACHER-PUPIL IN A SCHOOL
S. Kakuk, Z. Menalo, N. Menalo

A VISUAL THINKING, EVIDENCE-BASED, KINETIC LABORATORY EXPERIMENT: DETERMINING THE RATE LAW FOR THE BLEACHING OF CRYSTAL VIOLET DYE BY HYDROXIDE IONS
SUPPORTING TEACHERS IN CHOOSING MATHEMATICS LEARNING VIDEOS
I. Ratnayake, R. Bruder, M. F. Mammana, E. Taranto

TECHNOLOGY FOR MASTERING RUSSIAN VOCABULARY BY CHINESE STUDENTS IN THE FIELD OF INTERNATIONAL TRADE
O. Lazareva, Y. Yuhan, N. Perfilieva, N. Novospasskaya

INTERNSHIPS: EVALUATION OF THE COMPETENCES ACQUIRED BY THE STUDENTS OF THE DEGREE IN LABOUR RELATIONS AND HUMAN RESOURCES AND THEIR ADAPTATION TO THE LABOUR MARKET
A. Hernández-Trasobares, P. Latorre-Martínez, J.L. Murillo-Luna, P. Ramos-Villagrasa, E. Santoro-Salcedo, O. Urbina-Pérez, M. Villarino-Vázquez

THE IMPACT OF AUDIOVISUAL MEDIA ON CHILDREN WITH AUTISM SPECTRUM DISORDERS
E. Brlek, M. Milković, J. Škoda

A HIGH-EFFICIENT LOW BUDGETARY APPROACH TO CYBER-SECURITY EXERCISES
W. Dimitrov, B. Jekov, E. Kovatcheva, T. Ostrovska

SHARING STUDENT MARKETING COMPETENCES THROUGH GAMIFICATION AND ITS USE AS A DECISION MAKING TOOL FOR BUSINESS PLANNING
I. Puebla, R. Ayestarán

ON THE IMPROVEMENT OF A PROGRAMMING GYMKHANA FOR PYTHON SELF-LEARNING

FINEXT 2020: DESIGNING INNOVATIVE ACTIONS BASED ON PAST EXPERIENCES AND PROJECTS

THE IMPACT OF VIRTUAL REALITY SIMULATORS IN MANUFACTURING INDUSTRY
N.A. Tocu, A. Gellert, I.R. Stefan, T.M. Nîtescu, G.A. Luca

GAMIFICATION AND TEACHING INNOVATION TECHNIQUES APPLIED TO LAST YEAR STUDENTS IN THE DEGREE IN INTERNATIONAL RELATIONS: THE USE OF BRAINSTORMING PROMPT AND SPEED-DATING
M. Medina

SYSTEMATIC METHODOLOGY FOR THE DESIGN OF GAMIFICATION ACTIVITIES AND APPLICATION TO ENGINEERING DEGREES AS ACTIVE LEARNING TOOL
D. Ranz, B. Peña, M. Alégre

STUDYING BASIC CONCEPTS AS THE FRAMEWORK OF SECOND LANGUAGE ACQUISITION FOR BILINGUAL STUDENTS
I. Balandina, A. Sviridova, Y. Nikitina, L. Yuzdova, T. Moskvitina

JEOPARDIZING CHILDREN’S FUTURE? GERMAN KINDERGARTEN TEACHERS’ BELIEFS ON LITERACY EDUCATION
R. Tkotzyk

LEARNING INDUSTRIAL SYMBIOSIS IN EDUCATIONAL EXPERIMENTAL FARMS, A WAY FOR MOVING TOWARDS A CIRCULAR ECONOMY
G. Cercantes

THE USE OF MICRO-VIDEOS AS A TOOL FOR DISSEMINATING RESEARCH RESULTS: AN APPLICATION IN HUMAN RESOURCES MANAGEMENT FIELD
J. De Frutos-Beltrón, S. Fernández-Perez de la Lastra, N. García-Carbonell, F. Guerrero-Alba, F. Martín-Alcázar, J.L. Perez-Vicente, M. Ruiz-Martínez, G. Sánchez-Gardey

APPLICATION OF A CASE STUDY METHODOLOGY, STUDY DESIGN AND IMPLEMENTATION FOR A MULTIDISCIPLINARY GROUP
D. Ranz, L. Remón, R. Sanz-Segura, J. Ares

@CHECK – A MODERN CLASS ATTENDANCE CHECKING TOOL
K. Jassem, J. Paliwoda, B. Wierzbinski

COLLABORATIVE WIKI DIDACTICS FOR BLENDED LEARNING: DEFINITION AND THE CASE OF NEW EXPERIMENTAL COURSE FOR LINGUISTS AND TRANSLATORS
I. Vasilyeva

EXPERIENCES FROM FORMATIVE LEARNING ASSESSMENT SUPPORTED BY DIGITAL TOOLS
USING WEBINARS WITHIN AN E-LEARNING PROGRAMME TO TEACH MEDICAL STUDENTS ACROSS CLINICAL PLACEMENTS: EXPERIENCES AT MANCHESTER MEDICAL SCHOOL
N. Patel, K. Wilson, R. Parikh

APPROACHING THE FINAL YEAR OF BUSINESS ADMINISTRATION AND MANAGEMENT STUDENTS TO THE BUSINESS REALITY
J. De Frutos-Belizón, S. Fernández-Pérez de la Lastra, N. García-Carbonell, F. Guerrero-Alba, F. Martín-Alcázar, J.L. Peraz-Vicente, M. Ruiz-Martínez, G. Sánchez-Gardey

CONTINUOUS, PARTICIPATORY AND PROGRESSIVE EVALUATION IN MEDICAL TEACHING: EXPERIENCE WITH THE UNIVERSITY OF VALENCIA'S VIRTUAL CLASSROOM QUESTIONNAIRE
T. Civera, M.D. Barrachina, S. Calatayud, S. Martínez-Hervás, A. Álvarez, D. Ortiz-Masià

APPLICATION OF CHATBOTS IN HIGHER EDUCATION ENVIRONMENT
R. Picek

COMPARATIVE ANALYSIS OF STUDENTS’ ACCEPTANCE OF LEARNING ERP SOLUTIONS
S. Sternad Zabukovské, R. Picek

THE EFFECT OF MOBILE PHONE BAN IN SCHOOLS ON THE EVALUATION OF CLASSROOM CLIMATE
S. Dobesová Cakirpaloglu, T. Čech, M. Malévová, H. Adámková

DEVELOPING A VIRTUAL PROFESSIONAL LEARNING COMMUNITY FOR ONLINE FACULTY
A. Belcher, J. Robinson, K. Olson-Stewart, A. Rief

REDESIGNING THE PINHOLE CAMERA: AN EXERCISE ABOUT HOW TO DEVELOP AN "ECOBJET" FOR CREATING "BIOIMAGES"
T. Pinto, T. Assis

THE INTEGRATIVE MODEL FOR THE FORMATION OF THE LINGUISTIC AND CULTURAL COMPETENCE OF FOREIGN STUDENTS OF NATURAL SCIENCES AND TECHNICAL SPECIALTIES
I. Kalinina, Y. Tugova, V. Abyshkina, L. Alekseeva, S. Pudovkina

INNOVATING LED-LIGHTING FIXTURE DESIGN THROUGH A LEARNING LIGHTING BY MAKING APPROACH
D. Casciani

CLIL (CONTENT AND LANGUAGE INTEGRATED LEARNING): CASE OF LEGAL STUDIES
A. Schneiderova

TARGET GROUP ORIENTED TEACHING OF LEGAL TERMINOLOGY
A. Schneiderova

DEVELOPING THE LABORATORY MODELS FOR WIRELESS ENERGY TRANSMISSION
D. Srpak, I. Šumiga, J. Srpak, E. Dumic

ROBOTIC TOYS AND KITS IN PRIMARY SCHOOL EDUCATION
H. Hyková

TPACK INSTRUCTIONAL DESIGN MODEL IN VIRTUAL REALITY FOR DEEPER LEARNING IN SCIENCE AND HIGHER EDUCATION: FROM “APATHY” TO “EMPATHY”

MODEL OF BLENDED COLLABORATIVE WIKI DIDACTICS: THE CASE OF WIKI LMS COURSE IN APPLIED LINGUISTICS AT MASTER’S LEVEL. FROM STUDENT-CENTERED TO STUDENTS’ CO-PARTNERS?
I. Vasilyeva

SERVICE-LEARNING AS A METHODOLOGY TO ACHIEVE SUSTAINABLE DEVELOPMENT GOALS: EXPERIENCE WITH THE CLINICAL NEUROLOGY SUBJECT IN THE DEGREE OF SPEECH THERAPY
T. Civera, M.D. Barrachina, S. Martínez-Hervás, S. Calatayud, A. Álvarez, D. Ortiz-Masià

BYOD (BRING YOUR OWN DEVICE) - STUDENT FACILITIES IN TEACHING AT PRIMARY SCHOOLS
H. Hyková

VIRTUAL LIBRARY – E-CONTENT MANAGEMENT SOLUTION FOR PUBLIC INSTITUTIONS
A.M. Udroiu, M. Dumitrache, I. Sandu
A FOSSIL IN MY SCHOOL: A 3D PILOT EXPERIENCE IN PRIMARY EDUCATION
C. Castillo Ruiz, P. Cruzado-Caballero, M. Afonso-González

MANDARIN PROSODY BOUNDARY PREDICTION FOR IMPROVING MANDARIN LEARNING OF NON-NATIVE SPEAKERS
H. Yang, Y. Yan, J. Jiang

E-LEARNING AND TEACHING STRATEGIES OF UNIVERSITY TEACHERS. A CASE STUDY IN THE TEACHING OF SPANISH AS A SECOND LANGUAGE IN SLOVAKIA, POLAND AND THE USA
E. Reichwalderová, C. Dimeo

SYSTEMATIC DESIGN OF ACID-BASE TITRATIONS FOR UNDERGRADUATE STUDENTS: APPLICATION TO THE RESOLUTION OF A MIXTURE OF TWO AMINO ACIDS
I. de la Calle, I. Lavilla, F.J. Pena, V. Romero, C. Bendicho

SMART FARMING IN ALPINE REGIONS
C. Bernsteiner, T. Dilger, C. Ploder

EVALUATION OF INDICATORS OF ACADEMIC PERFORMANCE AND LABOR INSERTION OF GRADUATES FOR DEGREE IN PHARMACY: MAKING PROGRESS TOWARDS A QUALITY FUTURE

DESIGNING AND DEVELOPING A RUBRIC FOR TECHNOLOGY ENHANCED LEARNING IN HIGHER EDUCATION
D. D’Cruz

THE CONTEXT OF MATHEMATICAL TASKS AS AN ASSUMPTION OF THEIR SUCCESSFUL SOLUTION
R. Dofková, E. Tauferova

TUTORGRADOS 2.0, AN INNOVATIVE PROJECT ORIENTED TO STUDENTS WITH EDUCATIONAL NEEDS

THE INTEGRATION OF THE GENDER PERSPECTIVE IN THE TEACHING OF HUMAN ANATOMY
E. Ausó Monreal, V. Gómez Vicente

DEVELOPING COMMUNICATION SKILLS THROUGH AUGMENTED AND VIRTUAL REALITY APPS ON SMART DEVICES
D. Tran, M. Pytlík, K. Kostolányová

DEVELOPMENT LEVEL DETERMINATION OF AXIOLOGICAL ATTITUDE TO EDUCATION OF FIRST AND SECOND YEAR STUDENTS AT SOUTH URAL STATE UNIVERSITY
E. Kiriakova, I. Levina, E. Ponomareva, S. Sanochkina

SOFTWARE POSSIBILITIES OF CREATING MODELS FOR 3D PRINTING IN THE LEARNING PROCESS AT SECONDARY SCHOOLS
R. Loskot, J. Loskot

VISUAL TEACHING OF COMMAND-LINE PROGRAMMING
K. Jassem, D. Grajewska

PEDAGOGICAL INNOVATION THROUGH ACTIVE LEARNING PRACTICES USING DIGITAL TOOLS - A CASE STUDY IN TOURISM DEGREES
C. Rafael, P. Cardoso

APPLICATION OF PROJECT-BASED EDUCATION IN PEDAGOGICAL PROCESS AT SECONDARY TECHNICAL SCHOOLS
R. Loskot, J. Loskot, J. Vopršal

CO-CREATION IN THE DESIGN AND DEVELOPMENT OF EDUCATIONAL TOURISM: THE CLOUDEDGE SYSTEM
D. Pappa, C. Manolitsis, C. Makropoulos, V. Pitsilis

TESTING OF AN INTERVENTION TO PROMOTE STUDENTS’ INTENTION REGARDING STEM CELL DONATION
J. Holzer, D. Elster

EDUCATIONAL PROJECTS EVALUATION
P. Fanta, L. Mynáříková, L. Dobručková
EDULEARN20 12th International Conference on Education and New Learning Technologies

CURRICULUM DEVELOPMENT FRAMEWORK: A TOOL FOR INNOVATIVE PROGRAMME DEVELOPMENT
P. Stynes, P. Pathak

TEACHERS AND LEADERS COLLABORATING ON A STRATEGIC RESEARCH APPROACH TO THE USE OF EDUCATION TECHNOLOGY IN THEIR SCHOOL
B. Mannova, C. Preston, S. Younie

THE TRAINING OF EDUCATIONAL ASSISTANCE SPECIALISTS IN THE CONTEXT OF COPING WITH OCCUPATIONAL STRESS
D. Alifanoviene, O. Sapelyte

"DRAWING WITH CODE": THE EXPERIENCE OF TEACHING CREATIVE CODING AS A SKILL FOR COMMUNICATION DESIGNERS
A. Benedetti, T. Elli, M. Mauri

THE PROFESSIONAL IMAGE OF SOCIAL PEDAGOGUES: HOW TO IMPROVE TRAINING PROGRAMS?
O. Sapelyte, D. Alifanoviene

THE SI! PROGRAM FOR PROMOTING HEART-HEALTHY HABITS IN CHILDREN AGED 3 TO 5 YEARS: PEDAGOGICAL STRATEGIES

HOW DO UNIVERSITY STUDENTS CYBERBULLY TEACHERS ON INSTAGRAM?
P. Ambrožová, M. Kaliba

MATERIALIZED FORM OF THE ASSESSMENT OF CONFIDENCE IN THE PERFORMANCE OF MATHEMATICAL KANGAROO TASKS FOR STUDENTS AGED 8-12: GENDER DIFFERENCES
S. Churbanova, M. Martynovsky

PEDAGOGICAL TECHNOLOGIES IN TEACHING RUSSIAN TO A CROATIAN-SPEAKING AUDIENCE
N.N. Koneva, A. Zalović

TRUST AS THE DETERMINANT THAT AFFECTS Sexting
V. Poláčková, J. Hanuliaková, K. Hollá

THE HISTORY OF HUMAN CAPITAL MEASUREMENT AS MEANS OF INCREASING STUDENTS’ APPRECIATION OF HUMAN CAPITAL IN SOFTWARE PROJECTS – A FIRST LITERATURE MAPPING
T. Dilger, C. Ploder, R. Bernsteiner, P. Tomasini

ONLINE ADDICTION AMONG UNDERGRADUATE STUDENTS OF EDUCATION
P. Ambrožová, M. Kaliba

TEACHING INNOVATION EXPERIENCE AT THE UNIVERSITY: THE IMPLICATION OF THE STUDENT IN THE EVALUATION FROM DIFFERENT PERSPECTIVES
E. Gonzalez Araujo, R. Vélez de Miguel

REDUCING WASTE IN THE FACULTY OF ENGINEERING OF VITORIA-GASTEIZ (UPV/EHU) TO CREATE A MORE SUSTAINABLE CAMPUS
N. Rojo, A. Saralegi, O. Aldemon, J. Álvarez, Z. Gómez-de-Baluerga

PROFESSIONAL LEARNING THROUGH COLLABORATIVE ONLINE INTERNATIONAL LEARNING
S. Swartz, B. Barbosa, I. Crawford, S. Luck

APOLLONIUS’ PROBLEMS IN SECONDARY EDUCATION USING ICT
D. Nocar, R. Dojková

THE FLIPPED CLASSROOM MODEL IN ENGINEERING THERMODYNAMICS: COMPARISON OF EXPERIENCES IN DIFFERENT BACHELOR DEGREES
B. Peña, M. Batiera, I. Zabalza, B. Zalba

BIM TECHNOLOGY IN ARCHITECTURAL PROJECTS
M. Valiente López, N. Leon Martinez, M.C. Sanz Contreras

BACHELOR’S THESIS FOR A SUSTAINABLE FUTURE: REDUCTION OF WATER, ELECTRICITY AND GAS CONSUMPTION IN THE FACULTY OF ENGINEERING VITORIA-GASTEIZ (UPV/EHU)
I. Tazo, M. Jiménez-de-Aberasturi, A. Saralegi, J. Álvarez, N. Rojo

A NEW METHODOLOGY TO INCREASE THE EFFECTIVENESS OF USING CONCEPT MAPS MADE WITH CMAPTOOLS TO HELP THE STUDENTS ACHIEVE MEANINGFUL LEARNING. EXEMPLIFICATION WITH A CONCEPT MAP ON ATOMIC MODELS
M.I. Suero López, A.L. Pérez Rodríguez, P.J. Pardo Fernández, C. Cuenca Lorenzo
INTERACTIVE PROMOTION OF STEM UNIVERSITY DEGREES AMONG HIGH SCHOOL STUDENTS 3612
A.B. Socorro, I. Picallo, P. Lopez Iturri, S. Diaz, F. Falcone

RUBRIC-BASED ASSESSMENT PROCEDURE FOR MONITORING AND LEARNING PURPOSES IN ENGINEERING THERMODYNAMICS 3618
B. Peña, M.P. Lisbona

DO GLOBAL VIRTUAL TEAMS PROJECTS BENEFIT STUDENTS? THE ANSWER IS YES! 3626
S. Swartz

THE EFFECT OF UNIVERSITY STUDENTS’ PERSONALITY STRUCTURE ON PERCEIVED ACADEMIC STRESS 3634
L. Křeměnková, I. Plevová, M. Pugnerová, E. Sedláková

PERCEIVED ACADEMIC STRESS IN THE UNIVERSITY ENVIRONMENT 3643
I. Plevová, L. Křeměnková, M. Pugnerová, A. Chytilová

THE RELATION OF SELF-ESTEEM ON RISK BEHAVIOUR AMONG EMERGING ADOLESCENTS 3651
S. Doğançakırpaloğlu, T. Čech, V. Štenclová

GENDER RATIO IN ACADEMIA AND RESEARCH IN BULGARIA 3658
R. Doneva, S. Gafitandzhieva, K. Boykova

THE CONTRIBUTION OF ASSESSMENT IN A WORK SITUATION TO THE VALIDATION OF THE EDUCATIONAL PATHWAY 3668
C. Meyer, G. Catuli, A. Henni

ASSESSMENT OF SOCIAL-PSYCHOLOGICAL INDICATORS BY SCHOOL STUDENTS WITH DIFFERENT GENDER IDENTITIES 3669
E. Breus, G. Kozhukhbar

COMBINING DISTRIBUTED CLOUD ARCHITECTURE AND MOBILE TECHNOLOGIES AND APPLICATIONS FOR MORE EFFICIENT MANAGEMENT AND CONTROL OF THE EDUCATIONAL AND RESEARCH ACTIVITIES 3676
A. Nachev, D. Pavlova

USING SOCRATIVE TO ENHANCE ACTIVE LEARNING AND ASSESSMENT IN ANALYTICAL CHEMISTRY: A CRITICAL SURVEY 3681

OPPORTUNITIES FOR EFFECTIVE DIGITALIZATION OF THE ADMINISTRATIVE SERVICES IN A UNIVERSITY ENVIRONMENT AND IMPROVEMENT OF THE MANAGEMENT ECOSYSTEM THROUGH PROCESSES REENGINEERING 3691
A. Nachev, P. Gindev, D. Pavlova

EDUCATIONAL MULTIMODAL DATA MINING AND FUSION THROUGH KNOWLEDGE GRAPHS FOR TOPIC-RELATION EXTRACTION IN STUDY RECOMMENDATIONS 3696
S. Tomar, H. Abu Rasheed, M. Fathi

PROSPECTS OF THE COOPERATION IN FRAMEWORK OF THE FRENCH-RUSSIAN UNIVERSITY IN THE CONTEXT OF THE CRISIS OF MODERN HUMANITIES 3706
M. Moseykina, E. Linkova, A. Golovkin, V. Morzheedov

TEACHING AND COACHING MILLENNIALS WITH APPS 3710
A. Henni, S. Mercier

INNOVATIVE LEARNING MODELS TO MASTER THE DIGITAL TRANSFORMATION IN THE AUDIT PROFESSION 3717
M. Canipa-Valdez, F. Grimberg

CAREER DEVELOPMENT PREFERENCES OF UNIVERSITY STUDENTS 3722
E. Nacházelová, A. Reissová

TRANSMEDIA STORYTELLING RESEARCH PARADIGMS AND PRACTICES IN LATIN AMERICA AND SPAIN: AN INTERVIEW WITH ACADEMIC DIRECTORS AND EXPERTS 3730
G. Comero Correa, D. Barredo Ibañez, J. Hernández Ruiz

HIGHER EDUCATION INSTITUTIONS AS CORPORATE SOCIAL RESPONSIBILITY DRIVERS: TEACHING AND LEARNING TO TRANSFORM THE WORLD 3735
S. Gomes, M. Nogueira, C. Neves

MODEL FOR QUALITY EVALUATION IN SECONDARY EDUCATION 3745
M. Docheva, S. Gafitandzhieva, R. Doneva, G. Totkov
THE PERCEPTION OF SCHOOL CLIMATE BY ELEMENTARY SCHOOL HEADMASTERS
T. Čech, S. Dobešová Cakirpaloğlu, V. Štenclová

THE BASIC PRINCIPLES OF DESIGNING A QUALITY MANAGEMENT SYSTEM IN EDUCATION INSTITUTIONS OF PROFESSIONAL FIELD OF POLICE AND BORDER GUARDS
I. Zalitis, S. Ignatjeva, J. Davidova, I. Kokina

IMPROVING FLIPPED LEARNING THROUGH GAMIFICATION
M. Gimenez, M.V. Sandín-Vazquez

ONLINE DISCLOSURE OF HIGHER EDUCATION INSTITUTIONS’ SOCIAL RESPONSIBILITY
M. Nogueira, S. Gomes, C. Neves

THE DEVELOPMENT OF COGNITIVE EMPATHY AND COLLABORATIVE BEHAVIOUR THROUGH TRAINING IN DRAMA PEDAGOGY
M.P. Celume, F. Zenasni

CREATIVE TECHNIQUES APPLIED TO ENGINEERING SUBJECTS
F. Seculi, F. Julián, X. Espinach, M. Alcalà

CHALLENGES OF CREATING A MODEL FOR IMPROVING THE COMPETENCES OF VOCATIONAL TEACHERS: A CROATIAN PERSPECTIVE
V. Kirić, V. Andelić, Z. Bačelić

METHODOLOGY FOR DEVELOPING LEARNING MATERIALS FOR A WEB-BASED ADAPTIVE LANGUAGE LEARNING SYSTEM
V. Slavuj

UNDERSTANDING STUDENTS’ NEW WAYS OF COMMUNICATING
M. Myers

ELABORATION OF A MULTIMEDIA BOOK ON THE IMPORTANCE OF STATISTICS AND PRESENTATION OF THE INFORMATION FOR THE STATISTICAL SUBJECTS TAUGHT AT THE FESC
M. Pineda Becerril, O. García León, A. Aguilar Márquez, F. León Rodríguez

STUDENTS’ FEEDBACK ON THE USE OF EDUCATIONAL VIDEOS TO SUPPORT THE STUDY OF THERMODYNAMICS

IMPROVEMENT OF THE LABORATORY SKILLS ON FIRST-YEAR ENGINEERING STUDENTS AT THE UNIVERSITY OF THE BALEARIC ISLANDS (SPAIN) BY CHANGING SOME TEACHING STRATEGIES OF THE LABORATORY LESSONS
R. Santamarta, J. Torrens-Serra, M.A. Jiménez, M. Conde

DEVELOPMENT AND USAGE OF OPEN EDUCATIONAL RESOURCES AMONG TEACHERS
S. Rako, S. Kucina Softic

FORUM USAGE IN MASSIVE OPEN ONLINE COURSES ON THE EXAMPLE OF A PROGRAMMING COURSE “ABOUT PROGRAMMING”
R. Suviste, H.L. Reponen, E. Tõnisson, M. Lepp, P. Luik

GENDER VIOLENCE IN SOCIAL NETWORKS
R. Caramutti, C. Villaseca

THE FIFTH ROLE OF CHILDREN TAKING PART IN A CHILD CENTERED DESIGN PROCESS
K. Stoeckelmayer, M. Tesar

FACTORS THAT LEAD TO STUDENTS’ BURNOUT–DIFFERENCE IN BURNOUT LEVELS AMONG MALE AND FEMALE AVIATION STUDENTS AND OTHER STUDENTS FROM UNIVERSITIES ACROSS THE U.A.E
R.A. Bernabeo, S. Dev, K. Webster

USABILITY EVALUATION FOR ELICITATION OF REQUIREMENTS – AN OPPORTUNITY FOR KINDERGARTEN CHILDREN TO DEVELOP COMPETENCES IN COMPUTER SCIENCE
M. Tesar, K. Stoeckelmayer

SOCIODEMOGRAPHIC PROFILE OF CONCLUDING STUDENTS OF HIGHER EDUCATION IN BRAZIL IN 2017

INFORMATIONAL ASPECTS OF DIGITAL LITERACY
J. Škoda, L. Lučić, E. Brikel
COMPLEX COMMUNICATION NEEDS AND MINORITY DISEASES NETWORK: AN EXAMPLE OF COLLABORATION BETWEEN PROFESSIONALS
M. Calleja, E. Postigo
3917

COMPARISON OF HIGHER EDUCATION IN QUANTUM COMPUTING ACROSS EUROPE WITH SPECIAL EMPHASIS ON THE CZECH REPUBLIC
J. Glivická
3922

MATHEMATICS TEACHING IN CENTRAL EUROPEAN REGION AND ITS INFLUENCERS
M. Kmetova, T. Kmet
3927

THE USE OF SOCIAL NETWORKS AS A PLATFORM FOR THE FLIPPED CLASSROOM IN UNIVERSITY EDUCATION: A CASE STUDY
E. Isidori, M. De Martino, F. Taddei, I. Sándor
3933

PHARMACY STUDENT'S ENGAGEMENT, PERFORMANCE AND PERCEPTIONS IN A FLIPPED TEACHING PILOT ON INTRODUCTION TO THE GALENIC PHARMACY SUBJECT
3941

IDENTIFYING HIGH SCHOOL STUDENTS’ CONCEPTIONS OF ACCELERATION IN RECTILINEAR MOTION USING COMPUTER-ASSISTED SCIENTIFIC INVESTIGATION
L. Trudel, A. Métioui
3947

DESIGN AND IMPLEMENTATION OF AN EXPERIENTIAL APPROACH TO TRAINING SCIENCE TEACHERS IN FRENCH-SPEAKING MINORITY COMMUNITIES: RESULTS OF THE THIRD PHASE OF A THREE-PHASE DESIGN RESEARCH PROJECT
L. Trudel, A. Métioui
3957

DEFINITION OF PROJECT-BASED LEARNING MODELS IN THE COMPUTER ENGINEERING DEGREE
3966

TOWARDS INTER-SUBJECT PROJECT-BASED LEARNING IN PROGRAMMING-RELATED COURSES AT COMPUTER SCIENCE STUDIES
3973

MODEL DESIGN AND CALCULATION WITH POLYMERIC AND COMPOSITE MATERIALS THROUGH PROJECT-BASED LEARNING
R. Balart, N. Montanes, L. Quiles-Carrillo, S. Jordà, H. Sanchis, R. Sanchis
3979

A METHODOLOGICAL APPROACH FOR ALPINE VILLAGES VALORIZATION: METADESIGN BOARDS AND SYNOPTICAL TABLE
F. Maroldi, N. Colnaghi, D. Covì
3987

THE SUSTAINABLE DEVELOPMENT GOALS (SDGS) APPLIED TO HIGHER EDUCATION. A PROJECT-BASED LEARNING PROPOSAL INTEGRATED WITH THE SDGS IN BACHELOR DEGREES AT THE CAMPUS ALCOY (UPV)
M. Pérez-Sánchez, M. Díaz-Madroño, J. Mula, R. Sanchis
3997

APPLICATION OF A PBL TO SUBJECTS OF ENGINEERING IN DEGREE AND MASTER
M. Fuentes Conde, M. Vivar García
4006

THE SCIENCE OF LIGHT AND COLOUR TAUGHT BY EXAMINING REALISTIC ARTWORKS: ENRICHING STEM EDUCATION THROUGH ART
T. Antimirova
4013

EMPOWERING DIGITAL AND MEDIA LITERACY OF PRIMARY SCHOOL TEACHERS IN LATVIA
L. Valdmante, S. Zariņa, J. Budjanova, D. Iliško, M. Petrova
4022

OPEN ACCESS AS AN EDUCATIONAL FRAMEWORK, CHALLENGE AND APPROACH / TRENDS IN TEACHING SMALL LANGUAGES
K. Čerbová, O. Čerba, B. Špádová
4030

“AGILEDU", AGILE METHODOLOGY APPLIED TO VOCATIONAL EDUCATION, COMPUTER SCIENCE, INFORMATION AND COMMUNICATION TECHNOLOGIES
A. Muñoz Fuertes, D. Chinarro, M.L. Sierra Huedo
4036

SLOVAK TEACHERS AND THEIR TEACHING COMPATRIOTS. SIMILARITIES AND DIFFERENCES
S. Karikova, A. Douskova, M. Valent, D. Smalley
4046

KEY HR COMPONENTS TO IMPROVE IT UNIT OPERATIONS
4052
PRESCHOOL TEACHERS’ PERCEPTIONS OF EXISTING EDUCATIONAL CONDITIONS AND OPPORTUNITIES FOR PARTICIPATION IN PROFESSIONAL DEVELOPMENT PROGRAMS
R. Čepić, P. Pejić Papak, L. Marijan

CONSIDERING THE EDUCATIONAL NEEDS, CONDITIONS, AND OPPORTUNITIES IN THE CONTEXT OF TEACHERS’ PROFESSIONAL DEVELOPMENT
R. Čepić

EFFECT OF A NOVEL PBL-TRADITIONAL LEARNING STRATEGY ON STUDENTS’ KNOWLEDGE ACQUISITION IN PATHOPHYSIOLOGY. A PRE-TEST AND POST-TEST STUDY

READING LITERACY AND THE CLASSROOM CLIMATE
H. Blažková, M. Fasnerová

TEACHING MATHEMATICS IN THE 1ST AND 2ND CYCLE OF BASIC EDUCATION WITH THE INTERACTIVE MULTIMEDIA BOARD
A.P. Aires, J. Escola, N. Lopes

SOCIAL NETWORKS AND IN-SERVICE TRAINING OF ITALIAN TEACHERS: A CASE STUDY
E. Isidori, N.V. Poplavskaya, M. De Martino, I. Novikova

PHOTOGRAPHY AND DIGITAL ICT: A BLENDED LEARNING MODEL AIMED AT DESIGN COURSES
A.L. Oliveira do Amaral, B. Santos Gonçalves, L.M. Moraes

COURSEWARE USABILITY FOR DEAF STUDENTS: A TEST USING EYE TRACKING

THE EFFECT OF VERTICAL GREENERY SYSTEMS AND GREEN ROOFS TECHNOLOGY ON COMMERCIAL AND ACADEMIC BUILDINGS
M. Manouchehri, M. Valiente López, J. Santiago López

OPEN EDUCATIONAL RESOURCES FOR THE STRENGTHENING OF DIGITAL COMPETENCES IN HIGHER EDUCATION
J. Delgado, R. Samarniego, J. Salinas, M. Acosta, A. Avila

INFOGRAPHICS AS A PEDAGOGICAL INSTRUMENT FOR DEALING WITH CHILDREN WITH HEARING LOSS
J.C. Delgado, M. Itíñiz, C. García, W. Cuenca, G. Ordoñez, G. Rodas

SYNCHRONOUS ONLINE TEACHING AND LEARNING: OPPORTUNITIES AND CHALLENGES – AN EXPERIENCE FROM A GENETICS LABORATORY CLASS
K.M. Yam

COMMUNITY DIGITAL LITERACY PROJECT: A SPACE TO STRENGTHEN COMMUNITY INCLUSION
J. Valarezo, J.C. Delgado, M. Acosta, A. Avila, K. Guachica

INTERRELATION BETWEEN ACADEMIC PERFORMANCE OF STUDENTS AND THEIR PERSONAL LEARNING ENVIRONMENT IN A SOCIAL NETWORK
A. Feshchenko, V. Kashpur, V. Golko, T. Kabanova, A. Litvinova

GAMEMAKER AS AN INSTRUMENT TO CREATE EDUCATIONAL RESOURCES BASED ON GAME ELEMENTS
M. Acosta, R. Cabrera, J. Montaquiano, W. Leon, J. Morocho, A. Toala

THE VIRTUAL LEARNING ENVIRONMENT AS AN EDUCATIONAL RESOURCE FOR TEACHING BIOLOGY IN SECONDARY EDUCATION
J. Valarezo, R. Paucar, O. Santos, K. Guachica, C. Loaiza, D. Delgado

PROJECT-BASED LEARNING IN THE CARLOS CISNEROS HIGHER TECHNOLOGICAL INSTITUTE
C. Orozco, L. Rentería, F. Jara
ICT ADVANCED SKILLS DEVELOPMENT – LINK BETWEEN EDUCATION AND RESEARCH
A.M. Udrou, I. Sandu, M. Dumitrache

INFLUENCE OF INTERACTIVE DESIGN SOLUTIONS ON URBAN SPACE DEVELOPMENT
V. Zvirble, J. Daveiko, R. Valužaviciene

INSTITUTION-WIDE CURRICULUM RENEWAL: ENHANCING ACADEMIC PROGRAMMES THROUGH COLLABORATIVE SENSE-MAKING AT A RESEARCH-INTENSIVE UNIVERSITY IN SOUTH AFRICA
A. Müller, A. Van Der Merwe, M. Bester, A. Schoomsinkel

GREEN ENTREPRENEURSHIP ABOVE BORDERS - CHANGE OF THE MODEL OF OPINION OF ENTREPRENEURSHIP AND INNOVATION IN TEACHING THROUGH MIXED TRAINING
N. Tihomirova, D. Atanasova

KEY COMPETENCIES, STRATEGIES AND CHALLENGES IN AN INTERDISCIPLINARY HIGH SCHOOL PROJECT
K. Dyulgerova, I. De Angelis, F. Chiricotto, M.P. Martinez-Jiménez

PRACTICAL USE OF OFF-THE-SHELF VIRTUAL REALITY FOR DISTANCE EDUCATION – A LOOK AT THE FEASIBILITY OF NON-EXPERT USE
D. Sjölie, T. Eriksson, M. Samuelsson-Gamboa, J. Wideström

THE VALUE OF SCIENCE IN SECONDARY SCHOOL: THE KEY TO UNLOCKING ASPIRATIONS AND ACHIEVEMENT?
A. Mallaburn, D.W. Putwain

WHY MARKETING STUDENTS SHOULD STUDY MULTIMEDIA SKILLS?
R. Bilkova

STUDENTS’ PERCEPTION OF GROWTH AND SCALABILITY OF STARTUP IDEAS
S. Mubaraz, J. Luomakoski, R. Khan, J. Heikkilä

TEACHERS CONCERNS ABOUT INTEGRATED EDUCATION. A COMPARATIVE ANALYSIS
K.M. Barth, M.C. Floreanu, L.N. Bochiș, C.A. Popa

AGILE PROJECT BUDGETING - TEACHING THE COMBINATION OF AGILE PROJECT MANAGEMENT AND BEYOND BUDGETING BASICS
C. Ploder, T. Dilger, P. Schöttle

HOW MUCH AND FOR HOW LONG MIGHT UNIVERSITY STUDENTS USE INSTANT MESSAGING AS LEARNING TOOLS?

FACE REAL PROBLEMS FROM A MULTIDISCIPLINARY APPROACH: A PILOT STUDY

THE STRATEGIES OF STUDENT ACTIVITIES IN PERFORMING INFORMATICS-BASED SPOC
M. Mrázek, M. Chróśka

BE AN ASTROPHYSICIST FOR ONE DAY, AMONG GALAXIES AND BLACK HOLES
A. Postiglione, I. De Angelis, F. Citricotto, F. La Franca

CASE-STUDY AS AN ELEMENT OF PROBLEM-SITUATIONAL TRAINING FOR STUDENTS OF HUMANITARIAN, MANAGERIAL AND LEGAL AREAS OF EDUCATION
S. Fedyunina, A. Feduniin

COLLABORATION STRATEGIES BETWEEN HIGHER EDUCATION INSTITUTIONS AND THE MEXICAN AEROSPACE INDUSTRY
A.A. Gonzalez Lozano, R.A. Gómez Ortiz
PROCESS SAFETY EDUCATION; SELECTING THE CONCEPTS FOR A PROCESS SAFETY PROGRAM (ARTICLE 1/2)
G. Boogaerts, L. Toeter
4348
THE RELATIONSHIP BETWEEN STUDENT ENGAGEMENT, SCHOOL RIGHTS AND DUTIES PERCEPTION ON QUALITY OF STUDENT-TEACHER INTERACTION
D. Luketić, S. Peranić
4360
DEVELOPMENT OF SOCIAL RESPONSIBILITY THROUGH GLUTEN FREE COOKING WORKSHOP: MULTIDISCIPLINARY STUDENTS EXPERIENCE
4373
LEARNERS’ USE OF TIME IN MOOCS ABOUT PROGRAMMING
M. Rõõm, P. Luik, M. Lepp
4380
DEVELOPMENT OF ALEXA SKILLS AS FINAL PROJECT IN ENGINEERING DEGREES
M.A. Vicente, C. Fernández
4388
INNOVATE THROUGH CULTURAL ENHANCEMENT AND TECHNOLOGICAL UPGRADE: AN EDUCATIONAL EXPERIENCE OF LED LAMP DESIGN
D. Casciani, M. Celi
4393
INCREASE THE AWARENESS OF ALS PATIENTS THROUGH A VIRTUAL REALITY APPLICATION
F.M. Ugliotti
4403
COMPETENCES ACHIEVEMENT IN FACE-TO-FACE AND ONLINE LEARNING
4409
INCLUSION OF SOFT SKILLS IN MANAGEMENT INFORMATION SYSTEMS EDUCATION
R. Skyrius, J. Lankutis
4414
EXPLORING THE EFFECT OF GOAL ORIENTATION THEORY ON IDENTIFICATION PREFERENCES WHEN USING AN ARS
E. Zilberberg, C. Davino
4423
RELATIONSHIP BETWEEN CHARACTERISTICS SOCIO-PSYCHOLOGICAL PERSONAL ATTITUDES AND THE PERSONAL ORIENTATIONS OF VIETNAMESE STUDENTS STUDYING IN THE RUSSIAN FEDERATION
V.Q. Ho, S.I. Kudinov, I. Kudinova
4433
INTRODUCING INFORMATION VISUALIZATION TO DESIGN STUDENTS
M. Mauri
4442
ONLINE INTERACTION AND MOTIVATION IN ADDITIONAL LANGUAGE TEACHING: WHO DOES IT BEST?
C. Prado, T. Barros
4449
PROBLEM-BASED LEARNING: AN EFFECTIVE TEACHING STRATEGY TO IMPROVE LEARNING OUTCOMES IN COMMERCIAL LAW
M. Serrano Segarra
4456
INCLUSIVE EDUCATION IN SLOVAKIA FROM THE PERSPECTIVE OF EDUCATION 2030 AGENDA
S. Barnová, S. Krásna, G. Gabrhelová, S. Čepelová
4463
INTERCULTURAL ASPECTS IN THE TRAINING OF INTERPRETERS FOR PUBLIC SERVICES
E. Reichwalderová, J. Belková
4469
AN APPROACH TO THE DEVELOPMENT OF CRITICAL THINKING DISCUSSING POLITICAL POSTERS
J. Demčišák
4476
WOMEN ENGINEERS ASSOCIATION FOR TRANSFORMING THE FUTURE: OBJECTIVES, MOTIVATIONS AND ACTIONS
M.A. Vicente, C. Fernández, C. Senabre
4486
DRAW-A-PROGRAMMER TEST AND FIRST RESULTS IN SLOVAKIA
Z. Kubincová, M. Homola, M.H.M. Chen, T.H. Lu
4494
GENIUSUP! CHEMISTRY (SPECIAL EDITION)! AN EDUCATIONAL EXPERIENCE THROUGH SERIOUS GAMES FOR CHEMISTRY LEARNING IN A LUDIC WAY
F.J. Perales, S. Ramis, C. Manresa-Yee
4502
EDUCATIONAL INNOVATION PROJECT: CRITICAL ARCHITECTURE
4508
STUDENT INTERACTION WITH THE INTERPLAY TOOL
J.G. Rios, V.E. García-Félix, I. Marton Lluch

FASHION-TECH EDUCATION UNRAVELED. AN EXPLORATION ON THE STATE OF THE ART OF FASHION-TECH DIDACTICS
C. Colombi, L. Tenuta, A. Vellesalu

COLLABORATIVE DESIGN OF A TEACHING OBSERVATION GRID TO FACILITATE THE ACCEPTANCE OF TEACHING OBSERVATION PRACTICES
L. Caporarello, F. Cirulli, M. Milani

HOUSE-NEPAL: DESIGN OF A PROTOCOL FOR THE EXECUTION OF WORKSHOPS LINKED TO THE EMPOWERMENT OF THE POPULATION OF DHULIKHEL
F. Vegas López-Manzanares, C. Mileto, L. García-Soriano, A. Csañís Tejedor

LESSONS LEARNT FROM M-LEARNING OF SPINE USING VR, AR, PORTABLE 3D HOLOGRAM AND INTERACTIVE E-LEARNING GAMES FOR MOBILE LEARNING IN PHYSIOTHERAPY EDUCATION: INSIGHTS FROM USERS AND PROFESSIONALS
Y.M. Law, S.S.M. Ng, W. Wong, P.S. Wong

DIGITAL TRANSFORMATION AND SPECIALIZED TRAINING IN SUSTAINABILITY

COLLABORATIVE PROJECT TO IMPROVE THE THERMAL COMFORT AND THE ENERGY CONSUMPTION AT THE FACULTY OF ENGINEERING VITORIA-GASTEIZ (UNIVERSITY OF THE BASQUE COUNTRY)
E. Apiñaniz, A. Mesanza, I. Calvo, C. Escudero, J.M. Gil-García, A.J. García Adeva, M. Gastón

USING E-LEARNING IN TEACHING THE ENGLISH SUPRASEGMENTAL FEATURES
H. Vancova

AN IMMERSIVE VIRTUAL REALITY SERIOUS GAME TO LEARN ABOUT YOUR UNIVERSITY
F.J. Perales, S. Ramis

PRONUNCIATION OF WEAK FORMS BY THE NON-NATIVE LEARNERS OF ENGLISH
H. Vancova

LEARNING BY RESEARCHING OURSELVES: IMPLEMENTATION OF AUTOETHNOGRAPHY IN THE FIELD OF TEACHER DEVELOPMENT
D. Luketić

A PROPOSAL FOR THE DEVELOPMENT OF INTERNATIONAL SKILLS IN COMPUTER SCIENCE AND ENGINEERING STUDENTS
O. Peñalba, A. Fernández-Bravo, I. García-Juliá

JOURNALISM EDUCATION IN THE POST-TRUTH ERA: A MULTIDISCIPLINARY MODEL
S. Santos, R. Basílio Simões, I. Amaral

BEST PRACTICES IN NETWORKING OF PHD PROGRAMS IN GERMAN STUDIES
J. Demčišák

GAMIFICATION AND SELF-ASSESSMENT TO PROMOTE STUDENT MOTIVATION IN AN UNDERGRADUATE PROGRAMMING COURSE: A CASE STUDY

STUDENT LOYALTY AS A KEY TO BUILDING STRONG BRANDS IN MEXICAN PUBLIC UNIVERSITIES
J. Casanoves-Boix, M. Pérez-Sánchez, C. Chang Albíres

EXPERIENCE GRAVITY USING MARBLES AND A RUBBER SHEET: TRICKS AND GUIDELINES
A. Postiglione, I. De Angelis

PARTICIPATIVE SCIENCE COMMUNICATION AND THE PRACTICAL USE CASE OF THE YES! PROJECT
S.B. Linek, W. Schulz

INTELLIGENT SOFTWARE AGENTS IN HELP OF LEARNING SUPPORT FOR AUTISTIC STUDENTS
A. Petrov, A. Epitropova, S. Stoyanov

PARTICIPATORY RADIO: MAPPING THE BENEFITS FOR INFORMAL LEARNING
R. Basilio Simões, S. Santos, I. Amaral

WORLDWIDE APPROACHES OF SOFT SKILLS TRAINING AS A STRATEGY FACTOR OF ROI GROWTH
M. Staboulis, I. Lazaridou
INNOVATION IN TEACHING FOR TRAINING IN CLINICAL REASONING FOR STUDENTS OF SPEECH THERAPY DEGREE
M. Calleja, M.L. Luque, J.M. Rodríguez, J. Ferrer, J. León-Carrion 4640

IMPROVING ENERGY-EFFICIENCY SKILLS IN THE CONSTRUCTION SECTOR THROUGH TECHNOLOGY-ENHANCED LEARNING: THE CASE OF BIMPLEMENT PROJECT

BRINGING LEARNING AND ENTERTAINMENT ACROSS CHALLENGES: AN APPLICATION OF GAME
A. Coelho, J. Costa, F. Costa, F. Machado, O. Martins 4654

HUMAN LIBRARIES: THE POWER OF USING STORIES IN EDUCATION
I. Boboňová, I.L. Kurtek, A. Škodová, I. Galuščáková, L. Rybanský 4660

CLINICAL SIMULATION AS A METHOD OF LEARNING IN THE SUBJECT OF KINESITERAPIA IN THE PHYSIOTHERAPY DEGREE OF THE UNIVERSITAT DE LES ILLES BALEARS
M.T. Arbós-Berenguer, E. Bosch-Donate, M.A. Capó-Juan, K. Sansebastián-Fernández, B. Oliver-Jaume, A. Sabater-Garriz 4667

FEEDBACK OF FIRST YEAR STUDENTS’ TUTORING PROGRAM
P. Catarino, A.P. Aires 4673

MODELLING WITH AN ADVANCED COMPUTING ENVIRONMENT IN A STEM PROBLEM-SOLVING ACTIVITY BY UNIVERSITY STUDENTS
C. Fissore, F. Floris, M. Marchisio 4681

DEVELOPMENT OF AN AUGMENTED REALITY MOBILE APP FOR ENHANCING ENGLISH READING SKILLS
A. Carrera Rivera, S. Vásconez Miranda, J. Samaniego Villarroel, A. Mayorga Alban 4691

AFFECTION COMPUTING FOR AN EDUCATIONAL PURPOSE: A CASE OF USE
S. Ramis, C. Manresa-Yee, F.J. Perales 4697

VISUAL COMMUNICATION - IN THE PROCESS OF DEVELOPING DIGITAL COMPETENCE
K. Lapšanská, A. Samusevičienė 4703

CHEMICAL EXPERIMENT FOCUSED ON MONITORING ENERGY CHANGES IN ICE MELTING WITH THE IMPLEMENTATION OF THE SCHOOL MEASURING SYSTEM
Z. Jenisová, M. Feszterová, B. Tokárová 4710

THE ROLE OF TAM BELIEFS, PERCEIVED ENJOYMENT AND COPRESENCE ON STUDENTS’ SATISFACTION WITH COLLABORATIVE LEARNING AND POSITIVE WORD OF MOUTH
E. Bigne, C. Ruiz, A. Badenes, R. Currás 4720

SCIENCE AND FACEBOOK: IS SCIENTIFIC DISSEMINATION VIA FACEBOOK VIABLE?
J. Samaniego Villarroel, A. Carrera Rivera, D. Valencia Ruiz, A. Guillén Cortéz, Y. Vargas Jama 4721

EVALUATOR OF OBJECTIVE TESTS THROUGH A CHATBOT
M.D. Sáez Fernández, M.P. Escobar Esteban, G. Candela Romero, M. Marco-Such 4726

USING QR CODES IN THE TELECOMMUNICATION LABORATORY
D. Stoyanova, N. Vakrilov, S. Stoyanova-Petrova, N. Kafadarova, N. Mileva 4730

3D VIRTUAL WORLDS TO DESIGN SOCIAL STORIES: AN INTEGRATED APPROACH IN INTERVENTIONS WITH CHILDREN WITH ASD
L. Fedeli, V. Pennazio 4735

QUALITY IN HIGHER EDUCATION: THE MAINTENANCE PHASE OF THE INTERNAL QUALITY ASSURANCE SYSTEM IN ONE PORTUGUESE UNIVERSITY
N. Jesus-Silva, A. Machado 4742

STAIRWAY TO HEAVEN: INSTRUCTIONAL DESIGN ALIGNMENT IN A SERIOUS GAME FOR EXPERIENTIAL RELIGIOUS EDUCATION IN VIRTUAL REALITY
S. Mystakidis, M. Fragkaki, I. Hatzilygeroudis 4743

TEACHER EVALUATION AND SELF-EVALUATION MODELS: A PILOT STUDY
I. Boboňová, S. Ceretková, E. Rybanská, L. Galuščáková 4751

INTERNAL EVALUATION OF ERASMUS+ PROJECTS: THE CASE OF ELSE PROJECT
J.M. Piñero-López, N. Gómez-Aguilar, C. Contero Urgal, M.D. Capelo-Bernal 4758

IS IT IMPORTANT TO BE DIGITALLY AND SOCIALLY SKILLED AT UNIVERSITY? A COMPARATIVE STUDY ON COMPUTER SCIENCE AND BUSINESS STUDENTS
B. Touaiti 4775
WHICH EDUCATIONAL DESIGN TO PROMOTE THE INCLUSION OF CHILDREN WITH DISABILITIES IN 0-6 YEAR EDUCATIONAL SERVICES? THE RESULTS OF AN EXPLORATORY RESEARCH
V. Pennazio

IMPROVING THE SOCIAL INCLUSION OF CHILDREN WITH VERBAL COMMUNICATION BY USING A TESI TOOL: PILOT RESULTS
D. Stoyanova, N. Kafadarova, S. Stoyanova-Petrova, N. Mileva

EDUCATIONAL DIMENSION OF SUCCESSFUL AGEING
M. Muller de Morais, P. Jedlickova, M. Ivancikova

IMPLEMENTING ECOSYSTEM APPROACH TO EXECUTIVE MBA: THE CASE OF MOSCOW STATE UNIVERSITY
O. Molchanova, I. Burak

A CASE OF SUSTAINABILITY FOR ENTREPRENEURSHIP EDUCATION IN THE GLOBALIZED WORLD
L. Trifan, M.I. Dascălu, C. Mustață, I. Stănică

PROJECT-BASED LEARNING IN THE SUBJECT OF ENERGY AND SUSTAINABLE DEVELOPMENT
I. Marton Lluch, J.F. Villanueva, S. Gallardo, S. Carlos, A.I. Sánchez

THE USE OF SELF-ASSESSMENT IN FIRST YEAR STUDENTS OF THE DEGREE OF FOOD SCIENCE AND TECHNOLOGY
M. Ortega-Heras, I. Gómez, M.D. Rivero-Pérez, M. Cavia-Saiz, M.L. González-Sanjosé, P. Muñiz

TOOLS FOR PREVENTING ACADEMIC DISHONESTY: THE ROLE OF E-LEARNING TUTORIAL FOR ACADEMIC INTEGRITY
S. Pekovic, J. Janinovic, D. Vuckovic, R. Djokovic

AN ANALYSIS OF B2 TESTS IN ENGLISH IN THE SLOVAK EDUCATIONAL CONTEXT
J. Bérešová

ONLINE QUIZZING AS A VEHICLE OF LEARNING IN INTRODUCTORY MACROECONOMICS
I. Tsener

STEREOTYPE AWARENESS OF UNDERGRADUATE STUDENTS: RESULTS OF A CASE STUDY
X. Liashuk

MOBILE APPLICATION TO TRACK STUDENT EXPERIMENTAL LEARNING AND TO IMPROVE THE STUDENTS’ ATTENTION
I. Gómez, M. Ortega-Heras, M. Cavia-Saiz, M.D. Rivero-Pérez, P. Muñiz, M.L. González-Sanjosé

STATLEARN®: AN E-LEARNING RESOURCES FOR IMPROVING STUDENTS' UNDERSTANDING OF HYPOTHESIS TESTING
N.A. Che Musa, Z. Mahmud, N. Baharun, A.H. Adenan

PECULIARITIES AND CHALLENGES OF THE APPLICATION OF THE FRAMEWORK OF REFERENCE FOR INTERCULTURAL COMMUNICATIVE COMPETENCE BY PRE-SERVICE TEACHERS OF ENGLISH AS A FOREIGN LANGUAGE
X. Liashuk

STEREOTYPES, VIDEOGAMES AND AWARE PLAYERS IN HIGHER EDUCATION
M. Ramieri, C. Gaggioli

LEARNING TO TAKE THE NEXT STEP: KNOWLEDGE ACQUISITION OF ORTHOGRAPHIC PATTERNS IN SERIOUS GAMES WITH IMMEDIATE FEEDBACK
K. Berkling, H. Kermes

NOVEL RESOURCES FOR TEACHING CLINICAL VETERINARY PARASITOLOGY: FRAMEWORK AND PILOT EXPERIENCE
A. Peña-Fernández, L. Acosta, D. Ollero, A. Montoya, A. Magnet, G. Miró

CURRENT PROBLEMS OF INTERNATIONAL COOPERATION IN HIGHER PROFESSIONAL EDUCATION
I. Baranova, M. Dotsenko, I.U. Kakhoyskaia

HOW A NEW LEARNING MODULE SUPPORTS A COMPREHENSIVE LEARNING WITH RESPECT TO FILM PRODUCTION AND COMPETENCIES OF THE FUTURE
I. Schuenemann, J. Kirch, S. Siehl

USE OF A PBL-APPROACH TO DEVELOP AND TO ASSESS GENERIC COMPETENCES IN A MASTER’S DEGREE IN MECHANICAL ENGINEERING

A TEACHING METHOD OF DEAF-MUTE BASED ON ARTIFICIAL INTELLIGENCE
W. Wang, H. Yang
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEVELOPING A SMARTPHONE APP FOR LEARNING PARASITOLOGY</td>
<td>4924</td>
</tr>
<tr>
<td>A. Peña-Fernández, S. Feroy, J. Simons, C. Del Aguila, J. Shell, M.D. Evans, L. Acosta</td>
<td></td>
</tr>
<tr>
<td>BUILDING A COMPLEMENTARY TEACHING MATERIAL FOR VIRTUAL LEARNING</td>
<td>4930</td>
</tr>
<tr>
<td>OF INTRODUCTORY CONCEPTS IN MANDATORY COURSES IN A CHEMICAL</td>
<td></td>
</tr>
<tr>
<td>SCIENCE AND TECHNOLOGY MASTER’S DEGREE</td>
<td></td>
</tr>
<tr>
<td>E. Palacio, B. Isern, M. Miró, J.G. March, J.M. Estela, L. Ferrer</td>
<td></td>
</tr>
<tr>
<td>A LEARNING ACTIVITY DESIGNED FOR A LARGE GROUP OF STUDENTS IN A</td>
<td>4931</td>
</tr>
<tr>
<td>MECHANICAL ENGINEERING SUBJECT USING PEER-ASSESSMENT TO ENCOURAGE</td>
<td></td>
</tr>
<tr>
<td>DEEPER LEARNING</td>
<td></td>
</tr>
<tr>
<td>J.L. Sutier, J. Carballéira</td>
<td></td>
</tr>
<tr>
<td>USE OF A DIGITAL GAME IN THE CLASSROOM TO TEACH MATHEMATICS. A CASE</td>
<td>4936</td>
</tr>
<tr>
<td>STUDY</td>
<td></td>
</tr>
<tr>
<td>P. Gonçalves, P. Catarino, A. Soares</td>
<td></td>
</tr>
<tr>
<td>THE ABILITY OF SOLVING NON-STANDARD TASKS AND PROBLEMS AMONG THE</td>
<td>4945</td>
</tr>
<tr>
<td>CZECH MATHEMATICS TEACHING STUDENTS</td>
<td></td>
</tr>
<tr>
<td>M. Skultéty, J. Hodarhová</td>
<td></td>
</tr>
<tr>
<td>THE USE OF FACEBOOK AS AN ASSET IN HIGHER EDUCATIONAL SYSTEM</td>
<td>4951</td>
</tr>
<tr>
<td>R. Seródio, A. Vírtudes, I. Inúcio, V. Cavaleiro</td>
<td></td>
</tr>
<tr>
<td>PEDAGOGICAL-DIDACTIC AND HYGIENIC FACTORS INFLUENCING THE</td>
<td>4960</td>
</tr>
<tr>
<td>REALIZATION OF THE EDUCATIONAL PROCESS</td>
<td></td>
</tr>
<tr>
<td>J. Depěsová, I. Turečková, V. Tomková</td>
<td></td>
</tr>
<tr>
<td>ANALYSIS OF STRATEGIES FOR TEACHING METHODS OF ADJUSTING CURVES</td>
<td>4967</td>
</tr>
<tr>
<td>AND INTERPOLATIONS</td>
<td></td>
</tr>
<tr>
<td>E. Cruz, A. Soares, P. Catarino</td>
<td></td>
</tr>
<tr>
<td>ICT RESOURCES IN EDUCATION AND THEIR IMPACT ON CLASSROOM CLIMATE</td>
<td>4975</td>
</tr>
<tr>
<td>J. Depěsová, M. Šebo, P. Migo</td>
<td></td>
</tr>
<tr>
<td>IMPORTANCE OF INTERNSHIPS IN BUSINESS HIGHER EDUCATION: AN ORDERED</td>
<td>4983</td>
</tr>
<tr>
<td>PROBIT MODEL APPROACH</td>
<td></td>
</tr>
<tr>
<td>D. Magueita, C. Veloso, S. Estrela, M. Felício</td>
<td></td>
</tr>
<tr>
<td>EDUCATIONAL ACTIVITY PROPOSAL FOR THE DEVELOPMENT OF EMPATHY IN</td>
<td>4989</td>
</tr>
<tr>
<td>BEGINNER STUDENTS OF COMPUTER SCIENCE</td>
<td></td>
</tr>
<tr>
<td>A. Aguelo, C. Sanz, T. Coma, S. Baldassarri, P. Álvarez</td>
<td></td>
</tr>
<tr>
<td>TEACHING AND LEARNING CREATIVITY: AUGMENTED REALITY STORYTELLING</td>
<td>4996</td>
</tr>
<tr>
<td>IN THE MULTIDISCIPLINARY CLASSROOM</td>
<td></td>
</tr>
<tr>
<td>E. Poljak, T. Berreth, P. Fitzgerald</td>
<td></td>
</tr>
<tr>
<td>METHODOLOGY: A WAY TO DIFFERENTIATE SIGNIFICANT FROM INTUITIVE</td>
<td>5003</td>
</tr>
<tr>
<td>RESPONSES</td>
<td></td>
</tr>
<tr>
<td>DIDACTICS AND RESEARCH IN DESIGN DURING EMERGENCIES: HOW THE</td>
<td>5009</td>
</tr>
<tr>
<td>EMERGENCY STATE HAS MODIFIED – AND WILL MODIFY – THE TOOLS FOR</td>
<td></td>
</tr>
<tr>
<td>TEACHING AND RESEARCH IN DESIGN</td>
<td></td>
</tr>
<tr>
<td>R. Angari, G. Pontillo</td>
<td></td>
</tr>
<tr>
<td>MY CLASSROOM IS A PALEONTOLOGICAL SITE: A TEACHING-LEARNING</td>
<td>5018</td>
</tr>
<tr>
<td>RESOURCE OF VIRTUAL REALITY</td>
<td></td>
</tr>
<tr>
<td>C. Castillo Ruiz, A. Mesa Jaubert, A.M. Naues Simon, I. Sánchez Berriel, M. Afonso-González</td>
<td></td>
</tr>
<tr>
<td>THE ROLE OF DISTANCE EDUCATION IN PROMOTING THE</td>
<td>5019</td>
</tr>
<tr>
<td>INTERNATIONALIZATION OF HIGHER EDUCATION</td>
<td></td>
</tr>
<tr>
<td>K. Grazia Weber Machado, F. Sereno Soso, A. Justin Cerveira Kampff</td>
<td></td>
</tr>
<tr>
<td>TEACH-OUTS: A FRAMEWORK FOR PUBLIC ENGAGEMENT IN ONLINE LEARNING</td>
<td>5027</td>
</tr>
<tr>
<td>B. Morse, M. Mahler</td>
<td></td>
</tr>
<tr>
<td>RETHINKING TEACHING: 3 WAYS TO IMPROVE FACULTY CULTURE + STUDENT</td>
<td>5036</td>
</tr>
<tr>
<td>LEARNING</td>
<td></td>
</tr>
<tr>
<td>K. Adjout, T. Marsh, N. Carrasso</td>
<td></td>
</tr>
<tr>
<td>METHODOLOGY DEVELOPMENT IN ADULT LEARNING RESEARCH. COMBINING</td>
<td>5037</td>
</tr>
<tr>
<td>PHYSIOLOGICAL REACTIONS AND LEARNING EXPERIENCES IN SIMULATION-</td>
<td></td>
</tr>
<tr>
<td>BASED LEARNING ENVIRONMENTS</td>
<td></td>
</tr>
<tr>
<td>M. Silvennoinen, M. Vesisenaho, M. Manu, T. Kullberg, A. Malinen, T. Parviainen</td>
<td></td>
</tr>
<tr>
<td>SCHOLAR DESERTION, A STUDENTS AND PARENTS’ PERSPECTIVE ANALYSIS</td>
<td>5047</td>
</tr>
<tr>
<td>USING VISUAL LEARNING ANALYTICS</td>
<td></td>
</tr>
<tr>
<td>J. Figueroa, L. Sánchez-Guerrero, G. González-Beltrán, S. González-Brambila</td>
<td></td>
</tr>
</tbody>
</table>
SHOWING AND ANALYZING THE TIME NEEDED FOR ENGINEERING STUDENTS IN ORDER TO FINISH DIFFERENT COURSES’ GROUPS OF A STUDY PROGRAM IN AN INSTITUTE FOR HIGHER EDUCATION
J. Figueroa, L. Sánchez-Guerrero, B. González-Beltrán, S. González-Brambila

ENHANCING STUDENTS LEARNING BY A DATA SCIENCE COURSE COMPONENT
E. Braynova

INTERDISCIPLINARY PROJECT IN HIGHER EDUCATION: WHY NOT? A CASE STUDY OF A MARKETING DEGREE
I. Machado, C. Neves, A. Vieira, T. Aragonez, M. Ferreira, P. Santos, S. Caniço

THE COMMUNICATION OF EMOTIONS AND CONVERSATIONAL SENSITIVITY OF THE MOTHERS OF CHILDREN WITH COCHLEAR IMPLANT
R. Concha, C. Serrano, N. Silvestre

DEVELOPING A COOPERATIVE PLATFORM FOR RESEARCHING THE USE OF VIDEO-BASED LEARNING UNITS IN UNIVERSITY-BASED TEACHER EDUCATION
T. Gattinger, P. Sacher, D. Weiß, D. Schiffner

UNIVERSITY NETWORKING COOPERATION IN RELATION TO ONLINE TEACHING
I. Balandina, L. Yuzdova, T. Moskvitina, K. Zvyagin, E. Vertyakova

RESULTS OF DIFFERENT METHODOLOGIES IN THE TEACHING OF OCCUPATIONAL RISK PREVENTION FOR ADULTS IN VOCATIONAL TRAINING
P. de Dato, Y. Hernández Navarro

CHALLENGE DRIVEN EDUCATION IN USING EMERGING TECHNOLOGY TO NARROW THE GAP BETWEEN THE AGEING POPULATION AND HEALTH CAREGIVERS
A. Kelati, H. Maziku, J. Plosila, N. Mvungi, H. Tenhunen

SOCIAL MAKERSPACE: CONSTRUCTIONIST APPROACH TO EDUCATION
A.C. Vidaña, E. Mamox

PROMOTING THE PHOTOVOLTAIC DEVELOPMENT IN THE UNIVERSITY OF THE BASQUE COUNTRY (UPV/EHU) BY THE APPLICATION OF REAL PROBLEMS AND SELF-LEARNING PROBLEMS SOLVING
I. Martínez-de-Alegria, A. Campos, R.M. Lago, E. Villamor

PROBLEMS BY LEVEL OF DIFFICULTY AND THEIR USE IN MATHEMATICS TESTS
J. Laitochová, M. Uhlířová, K. Pastor

TRANSFERABLE SKILLS FOR PHD GRADUATES
G. Barandika, I. Astorkiza, O. González, E. Portillo, E. Simon

TEAM SUPERVISION OF THE DOCTORAL THESIS IN THE FIELD OF SCIENCES AT THE UNIVERSITY OF THE BASQUE COUNTRY
G. Barandika

ESPAI OBERT. MULTIDISCIPLINARY COOPERATIVE LEARNING EXPERIENCE
Y. Hernández Navarro, P. de Dato, M.C. Esteve Sendra, M.F. Puerta Gómez

GRAPHICAL LITERACY OF STUDENTS AT THE END OF THE 1ST SEMESTER OF MEDICINE STUDY (DETAILED ANALYSIS OF PROBLEM SOLVING TASK FROM TEST FOCUSED ON DETECTION PHYSICS LITERACY OF STUDENTS)
Z. Balázsiová

IMPROVING MEMORY AND LEARNING SKILLS IN STUDENTS
M.P. García Pardo

LIFELONG PROFESSIONAL LEARNING – A REQUIRED INSTRUMENT FOR BUILDING A MODERN SUCCESSFUL CAREER
R. Vasileva, N. Kostova

EXPLORING INNOVATIVE WAYS TO COUNTERACT SOCIAL INEQUALITIES
A.A. Collado, S. Fachelli, N. Vergés Bosch, P. López-Roldán, L. Freude

INTEGRATING SERVICE-LEARNING IN LANDSCAPE DESIGN EDUCATION: EXPLORING HANDS-ON PROBLEM SOLVING SKILLS, CONFIDENCE BUILDING, AND ETHICAL AND ENVIRONMENTAL RESPONSIBILITY AND PROFESSIONALISM
J. Sherk, D. Bretzman, L. Ivy

DIFFERENT VOICES, A SIMILAR EXPERIENCE? TALES OF INTERNATIONAL SUPERVISION LINKING ACADEMIA AND NON GOVERNMENTAL ORGANIZATIONS (NGOS)
B. Lopes, S. Diogo
INTEGRATING CAMPUS PARTNERS TOWARDS EQUITABLE OPEN EDUCATIONAL RESOURCES ADOPTION: A CASE STUDY OF A CALIFORNIA STATE UNIVERSITY AFFORDABLE LEARNING SOLUTIONS PROGRAM AT HUMBOLDT STATE UNIVERSITY
K. Morgan, K. Stelter, M. Barker 5181

TECHNOLOGY ENHANCED ASSESSMENT AS A TOOL OF SELECTION OF INTERNATIONAL STUDENTS IN HIGHER EDUCATION INSTITUTIONS
C. Ugalde, C. Palacios, A. Zaporozhchenko 5188

QUALITATIVE EVALUATION OF PERSPECTIVES ON EFFECTIVENESS OF USE OF DIGITAL AND SOCIAL MEDIA IN EDUCATION
K. Alhamaid, K. Ayoubi 5196

BE SAFE AND ESCAPE THE LAB: A LEARNING EXPERIENCE FOCUSED ON LABORATORY SAFETY RULES AND HAZARDOUS WASTE MANAGEMENT
N. Rojo, J. Gutierrez, A. Santaolalla, E. Síez de Cámara, D. Encinas, Z. Gómez-de-Baluerga 5197

GENDER-DIFFERENCES IN UNIVERSITY STUDENTS’ SELF-REGULATION AND PROCRASTINATION: THE ROLE OF PHYSICAL ACTIVITY AND ITS CHARACTERISTICS
R. Valenzuela, N. Codina, J.V. Pestana 5206

FROM UNIVERSITY TO HIGH SCHOOL: SOCIOLOGY AND PHARMACY STUDENTS ACQUIRE CONTENTS AND COMPETENCES GIVING A WORKSHOP ON DRUGS IN HIGH SCHOOLS
L. Freude, A.A. Collado, N. Vergés Bosch, C. Camps Calvet 5212

TO WHICH EXTENT CAN WE USE AUGMENTED REALITY IN MATH LEARNING? A SURVEY ON THE POTENTIALS AND LIMITATIONS OF UTILIZING AR IN HIGH-SCHOOL MATH LECTURES IN IRAN
H. Fatih, H. Abu Rasheed, M. Fatih, M. Löhrery 5213

BEST PRACTICES IN PROBLEM-ORIENTED SOFT CLIL APPROACH FOR LOTE PROJECT ERASMUS+ 2018-1-SK01-KA201-046316
M. Hornack Banasova 5223

PSYCHOLOGICAL SAFETY OF STUDENTS IN SOCIAL NETWORKS: THE SEARCH FOR DANGEROUS CONTENT AND IDENTIFYING ITS CONSUMERS
A. Feshchenko, V. Matsuta, J. Mundrievskaya, A. Peskhovskaya, V. Goko 5228

FIRST-YEAR UNIVERSITY STUDENTS LEARNING BACKGROUND: AN INTERREGIONAL STUDY OF THE IMPORTANCE AND RELEVANCE OF ACADEMIC CHOICES

AXIOLOGICAL COMPONENT OF THE BEHAVIOR MODEL OF MODERN STUDENTS IN HIGHER EDUCATION
T. Rezer 5244

INTELLIGENT LEARNING MANAGEMENT SYSTEMS FOR AUTOMATED CURRICULUM PERSONALIZATION: INITIAL NEGATIVE STUDENTS’ PERCEPTIONS (PILOT STUDY)
J.V. Pinar, M.P. Lisbona, G. Liste 5249

INFORMATION AND COMMUNICATION TECHNOLOGIES ENABLE THE INTRODUCTION OF NEW FORMS OF INDEPENDENT WORK WHILE STUDYING FOREIGN LANGUAGES
O. Mozgovaya, A. Egorova, T. Egorova 5255

VIRTUAL INFORMATION EDUCATIONAL ENVIRONMENT FOR INTERNATIONAL STUDENTS AS A RESOURCE FACILITATING THEIR ACADEMIC ADAPTATION
A. Egorova 5260

EXPOSURE TO VOCABULARY TRANSLATION: ITS IMPLICATIONS ON VOCABULARY ACQUISITION
C. Palacios, C. Pérez-Guillot 5264

DEVELOPMENT OF SOCIAL AND VALUE ORIENTATIONS OF HIGHER SCHOOL STUDENTS
T. Rezer 5271

EFFECTIVE STRATEGIES TO TEACH ONLINE APPLIED LINGUISTICS COURSES ON CLIL USING OPEN EDUCATIONAL RESOURCES IN HIGHER EDUCATION: A CASE STUDY
G. Carloni 5275

30,000 DEGREES OF COLLEGE MINDEDNESS: FAMILY MESSAGES ABOUT COLLEGE
N. Ditunmariello 5281
EDULEARN20 12th International Conference on Education and New Learning Technologies

TECH UPSKILLING IN CHINA AMIDST THE OUTBREAK OF COVID-19
D. Krygier, L. Knowles

DESIGN EDUCATION SCENARIOS FOR TERRITORIAL IDENTITIES DEVELOPMENT
J. Alarcón Castro, A. Llorens Vargas, J. Brañes Alarcón

THE USE OF CORPORA IN ENGLISH LANGUAGE TEACHING
J. Beresová

DATA AND NETWORKS APPLIED TO FASHION: A NEW SYSTEMIC APPROACH FOR FACING INDUSTRY'S COMPLEXITY
A. Vandi

ENTREPRENEURSHIP AND DESIGN RELATED EDUCATION: NAVIGATING AN UNCERTAIN SCENARIO
J. Alarcón Castro, A. Llorens Vargas, J. Brañes Alarcón

PROTOTYPING AS A LEARNING TOOL IN ARCHITECTURAL DESIGN
F. Soriano-Peláez, S. Colmenares-Vilata, E. Gil-Lopesino, E. Castillo-Vinueza, M. De Barba

FROM INSTRUCTIONAL SYSTEMS TO INTERACTIONAL ENVIRONMENTS: AN INTRA/INTER CATHEDRA SEMINAR FOR THE TEACHING OF MATHEMATICAL ANALYSIS I IN ENGINEERING CAREERS
M. Dádamo, S. Hernandez

DIGITAL COMPETENCES OF UNIVERSITY EDUCATORS IN MODERN WORLD
P. Pekker

E-TUTORING AS AN OPPORTUNITY FOR TEACHERS’ FURTHER EDUCATION
S. Baranova, S. Krásna, G. Gabrhelová, S. Čepelová

A NOVEL ICT TOOL TO PREVENT BULLYING IN SCHOOLS

EFFECTS OF PEER-TO-PEER LEARNING ON INDIVIDUAL CLASSROOM PERFORMANCE AND EVALUATION UNDER TEAM SETTINGS
A. Caprile, A. Farias

USE OF WEB APPLICATIONS TO MANAGE AND PLAN A PHD THESIS
T. Boronat, V. Fombuena, J. Ivorra-Martínez, S. Rojas-Lema, R. Baliart

I WROTE IT! - SELF-PLAGIARISM IN THE ACADEMIA
N. Bessa Vilela, J. Caramelo Gomes

PEER-TO-PEER LEARNING AS A GENERATOR OF NEW PROACTIVE PRACTICES FOR STUDENTS ENGAGEMENT
P. Bolzan, A. Ascani, D. Minighin, M. Ventrella

THE USE OF FACEBOOK IN THE TEACHING / LEARNING PROCESS AND ITS INFLUENCE ON ACADEMIC PERFORMANCE
V. Pereira, E. Oliveira

ACTIONS FOR THE CONTEXTUALIZATION AND DEVELOPMENT OF PROFESSIONAL COMPETENCES
M.C. Mayorga-Toledano, A. Fernández-Morales, R. Moreno-Ruiz

GEOBOARD AS A NON-TRADITIONAL LEARNING ENVIRONMENT FOR BUILDING GEOMETRIC CONCEPTS IN ELEMENTARY SCHOOL
M. Uhlírová, J. Laitochová

STUDY OF EXPECTATIONS, LEARNING ABILITY AND SATISFACTION THROUGH THE ERASMUS + PROGRAM
V. Mangas Sanjuan, I. Usach, M. García-Cremades

INCREASING EMPLOYABILITY IN AIR TRANSPORT THROUGH NEW INTERDISCIPLINARY QUALIFICATIONS
S.E. Zaharia, A.P. Pavel, C.V. Pietreanu

MULTIDISCIPLINARY COLLABORATIVE PROJECTS FOR A MORE COORDINATED ACTUARIAL EDUCATION
A. Fernández-Morales, E. Trigo-Martínez, O. Gómez Pérez-Cacho

EDUCATIONAL EXPERIENCE BASED ON INVERSE ENGINEERING TO EXPLAIN THE EMBRITTLEMENT OF MATERIALS. METHOD BASED ON REAL CASE STUDIES
E. Rayon, L. Quiles-Carrillo, S. Torres-Giner, D. Lascano, T. Boronat

DEVELOPMENT OF AN OPEN SOURCE PLATFORMS FOR IMPROVING THE LEARNING PROCESS IN PHARMACY

IS THIS BLENDED-LEARNING, OR ANOTHER THING?
H. Belchior-Rocha, R. Mauritti, J. Paisa Monteiro, L. Carneiro

xlv
EXPERIENCES GAINED FROM TEACHING SPATIAL GEOMETRY WITH 3D COMPUTER MODELING
P. Surynkova
5435

LEARNING AUTONOMY AND ADVANCING OF ENGLISH LISTENING SKILLS WITH BBC VIDEO CLIPS
M. Zakharova
5444

LEARNING FACTORS IN THE ACADEMIC GOALS OF STUDENTS OF TWO SECONDARY SCHOOLS IN TABASCO, MEXICO
5450

TEACHING WITH GEOGEBRA VERSUS TRADITIONAL METHOD
L. Kontrova, D. Sustekova
5459

A METHODOLOGY FOR SOFT-SKILLS IMPROVEMENT VIA GAME DEVELOPMENT INTENSIVE PROJECT
5467

VIRTUAL LEARNING ENVIRONMENT: AN OPTIMAL TOOL FOR LANGUAGE TEACHER TRAINING INTERNSHIP. THE VIR-TEACH PROJECT AS A CASE STUDY
F. Catarino, P. Ferreira, C. López-Nozal, M.A. Barros-Del Rio
5475

FORMATION OF META-COGNITIVE LEARNING STRATEGIES THROUGH MIND MAPPING
L. Kontrova
5476

USING MIND-MAP TECHNOLOGY FOR ESP TRAINING: CASE STUDY OF ECOLOGY STUDENTS
K. Ullanova, N. Valeeva, M. Rudneva, YU. Zakirova, E. Pavlova
5482

CHALLENGES OF ACQUIRING PROFESSION FOR NON-NATIVE MEDICAL STUDENTS
T. Dilaverova, L. Akhveliani, N. Mazmishvili
5487

OVERVIEW ON VISUALLY IMPAIRED GAMERS AND GAME ACCESSIBILITY
A. Prazaru, O. Balan, A. Moldoveanu, F. Moldoveanu, A. Morar, S. Ivascu
5491

SOCIAL AND CULTURAL INTEGRATION OF IMMIGRANTS-EXPERIENCES IN ROMANIA
D. Mara
5502

THE DESIGN PRINCIPLES OF A GAME FOR TREATING FEAR OF PUBLIC SPEAKING
A. Moldoveanu, C. Langrand, O. Balan, A. Morar, I. Mocanu, F. Moldoveanu
5506

MINDFULNESS IN THE CLASSROOM: A TOOL TO INCREASE SELF-AWARENESS AND STUDENT PERFORMANCE
M. Rodríguez-García, M. Guijarro-García, A. Carrilero-Castillo
5512

ORAL COMMUNICATION AND TEAMWORK SKILLS FOR ENGINEERING STUDENTS. APPLICATION TO SUBJECTS OF THERMAL SYSTEMS
5518

SCHOOL-BASED DISCRIMINATION - BULLYING, IN THE EYES OF ALL
I. Vilela, N. Bessa Vilela
5524

DIGITALIZATION OF ENGLISH LANGUAGE TRAINING AT TERTIARY LEVEL
M. Zakharova
5525

ANALYSIS OF CO-EVALUATION OF ORAL PRESENTATIONS IN A MASTER SUBJECT ON THERMAL ENGINEERING
S. Usón, J. Uche, I. Zabalza
5529

ANALYZING STUDENT BEHAVIOR IN MOOCS USING BIG DATA AND LEARNING ANALYTICS FOR TEXT ANALYSIS
M. de Oliveira Santos, A. Messias da Costa Souza, C. Fernando de Araújo Junior, A. Domingues Freitas
5536

STAKEHOLDERS’ INVOLVEMENT IN PARTICIPATORY DESIGN APPROACHES OF LEARNING ENVIRONMENTS: A SYSTEMATIC REVIEW OF THE LITERATURE
D. Pnevmatikos, P. Christodoulou, N. Fachantidis
5543

THE DEVELOPMENT OF STUDENTS’ SELF-REGULATION METHODS OF EMOTIONAL STATES
V. Kazarenkov, G. Kameneva, T. Kazarenkova, M. Rushina, T. Bui Thi Le
5553

AN OPEN SOURCE TRAINING MANAGEMENT SYSTEM TO SUPPORT THE PERSONAL PHYSICAL AND MENTAL TRAINING
A. Stamatakis, A.M. Trampas, V. Kontoudis, A.K. Barianos, A. Papadakis, N. Vidakis
5558
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUILDING ROBOTS AND LINGUISTIC CONFIDENCE: INTEGRATING INFORMATIONAL TEXTS AND MULTIMODAL LITERACY TOOLS IN AN AFTERSCHOOL FIRST LEGO LEAGUE ROBOTICS PROGRAM</td>
<td>5567</td>
</tr>
<tr>
<td>R. Salas</td>
<td></td>
</tr>
<tr>
<td>GAMIFIED FLIPPED CLASSROOM AND ITS EVALUATION: BENEFITS OF THE ESCAPE ROOM METHOD</td>
<td>5568</td>
</tr>
<tr>
<td>M. Orero-Blat, V. Simón-Moya, J. Sendra</td>
<td></td>
</tr>
<tr>
<td>EVALUATION OF THE UJAT ARCHITECTURE DESIGN WORKSHOP THROUGH LEARNING STYLE APPROACH</td>
<td>5576</td>
</tr>
<tr>
<td>THE TEACHER EDUCATOR AS ROLE MODEL FOR THE USE OF TECHNOLOGY FOR TEACHING AND LEARNING IN PRE-SERVICE EDUCATION: WHAT DO THEY DO AND WHAT DO THEY NEED TO LEARN?</td>
<td>5581</td>
</tr>
<tr>
<td>D. Uerz, M. Kral</td>
<td></td>
</tr>
<tr>
<td>2030 AGENDA IN AVIATION EDUCATION</td>
<td>5582</td>
</tr>
<tr>
<td>A.P. Pavel, S.E. Zaharia, C.V. Pietranu</td>
<td></td>
</tr>
<tr>
<td>GENDER RELATED EFFECTIVENESS OF IN-VITRO TRAINING IN CARDIAC PACING - RESULTS OF A CONTROLLED TRIAL</td>
<td>5592</td>
</tr>
<tr>
<td>T. Haber, C. Brenner, J. Melchercik, E.M. Bitzer, B. Ismer</td>
<td></td>
</tr>
<tr>
<td>ENTREPRENEURSHIP AS A CAREER OPPORTUNITY FOR STUDENT RECRUITMENT. ARE THE DIFFERENT FORMS OF PARTICIPATION SUFFICIENTLY KNOWN?</td>
<td>5600</td>
</tr>
<tr>
<td>A.B. Alonso-Conde, J. Rojo-Suárez, S. Rentas</td>
<td></td>
</tr>
<tr>
<td>“DIABETES E-CARE” - MOBILE APPLICATION PROTOTYPE FOR SELF-CARE</td>
<td>5607</td>
</tr>
<tr>
<td>N. Tachikawa, I. Kowalski, G. Guerra</td>
<td></td>
</tr>
<tr>
<td>LEARNING A PERSON-CENTERED APPROACH FOR PROJECT MANAGEMENT IN COMPUTER SCIENCE AND ENGINEERING</td>
<td>5612</td>
</tr>
<tr>
<td>O. Peñalba, J.M. Mohedano</td>
<td></td>
</tr>
<tr>
<td>DESIGN OF DIDACTIC ACTIVITIES BASED ON CRITICAL THINKING</td>
<td>5617</td>
</tr>
<tr>
<td>E. Prieto Larios, L. Enríquez Vázquez, G. De la Cruz Martínez</td>
<td></td>
</tr>
<tr>
<td>THE INTEGRATION OF ALTERNATIVE INVESTMENTS IN A SPECIAL PURPOSE VEHICLE CAPABLE TO SUPPLY THE EMERGENCY FUNDING IN EXTREME RISK EVENTS - THE CASE OF COVID-19 IN EMERGING MARKETS</td>
<td>5623</td>
</tr>
<tr>
<td>M. Boscoianu, C. Ceocea</td>
<td></td>
</tr>
<tr>
<td>BUILDING THE NEW MILLENNIUM SKILLS FOR PROJECT MANAGEMENT IN HIGHER EDUCATION: HOW VIRTUAL WORLDS CAN HELP TEACHERS AND STUDENTS?</td>
<td>5628</td>
</tr>
<tr>
<td>M. Gadille, V. Caraguel</td>
<td></td>
</tr>
<tr>
<td>A NEW APPROACH TO DIGITALISATION IN EDUCATION FOR THE DEVELOPMENT OF YOUNG TALENTS</td>
<td>5637</td>
</tr>
<tr>
<td>P. Petrova, V. Jôbes, G. Dimitrov</td>
<td></td>
</tr>
<tr>
<td>PECULIARITIES OF RETRAINING THE ELDERLY IN THE FRAMEWORK OF PROFESSIONAL RESOCIALISATION: REGIONAL ASPECT</td>
<td>5644</td>
</tr>
<tr>
<td>G. Bannykha, S. Kăstina, T. Kasjanowa, L. Voronina</td>
<td></td>
</tr>
<tr>
<td>COMMUNICATION DESIGN AS A CREATIVE TOOL, HOW GRAPHIC SOFTWARE COULD SUPPORT THE CREATIVE FASHION PROCESS</td>
<td>5652</td>
</tr>
<tr>
<td>V. Linfante</td>
<td></td>
</tr>
<tr>
<td>EXPERIMENTAL ONTOLOGY-BASED EDUCATIONAL RECOMMENDER SYSTEM TO SUPPORT KNOWLEDGE ACQUISITION</td>
<td>5659</td>
</tr>
<tr>
<td>L. Trifan, M.I. Dascălu, A. Malatoiu, I. Stănică, C. Mustaţă</td>
<td></td>
</tr>
<tr>
<td>AN ONLINE TOOL FOR STUDENT DIGITAL COMPETENCES SELF-ASSESSMENT</td>
<td>5668</td>
</tr>
<tr>
<td>A.M. Sugliano, G. Carmeci</td>
<td></td>
</tr>
<tr>
<td>LEARNING ANALYTICS APPROACHES FOR BETTER EXPERIENCES IN E-LEARNING IN HIGHER EDUCATION</td>
<td>5679</td>
</tr>
<tr>
<td>K. Al-DoSakee, N. Cuvus</td>
<td></td>
</tr>
<tr>
<td>ADAPTATION DURING EDUCATIONAL MIGRATION AMONG CHINESE, AFRICAN AND LATIN AMERICAN STUDENTS IN RUSSIA</td>
<td>5687</td>
</tr>
<tr>
<td>T. Chkhikvadze, L.N. Griffith, B.J.M. Vianney</td>
<td></td>
</tr>
<tr>
<td>CONFLICT MANAGEMENT METHODS FOR TEACHERS: THE CASE OF DEMOCRATIC DIALOGUE IN THE FLEMISH EDUCATIONAL LANDSCAPE</td>
<td>5692</td>
</tr>
<tr>
<td>M.S. Görgen, V. Van Raemdonck</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>FEELING PRESENT: WHAT ELEMENTS DETERMINE THE FEELING OF PRESENCE IN A VIRTUAL ENVIRONMENT</td>
<td>5703</td>
</tr>
<tr>
<td>A.M. Sugliano, A. Saracchi</td>
<td></td>
</tr>
<tr>
<td>USE OF VISUALIZATION TOOLS WHEN STUDYING SOME RUSSIAN VERBS OF POSITION IN SPACE BY FOREIGN STUDENTS</td>
<td>5714</td>
</tr>
<tr>
<td>O. Koutsomi, A. Keyko, N. Kurmaeva</td>
<td></td>
</tr>
<tr>
<td>FORMATION OF COMPETENCIES FOR DIGITAL ECONOMY AT SCHOOL: EXPERIENCE OF RUSSIA</td>
<td>5718</td>
</tr>
<tr>
<td>G. Bannykh, S. Kostina, O. Novikova</td>
<td></td>
</tr>
<tr>
<td>EVALUATION OF OPEN-SOURCE SOFTWARE FOR DEVELOPING COMPETENCIES IN MATHEMATICS AND ENVIRONMENTAL EXPLORATION SUBJECT</td>
<td>5726</td>
</tr>
<tr>
<td>I.M. Radu</td>
<td></td>
</tr>
<tr>
<td>THE RURAL TEACHER AS A PROSUMER: THE POSSIBILITIES OF MOBILE DEVICES</td>
<td>5734</td>
</tr>
<tr>
<td>J. Zambrano, V. Díaz, D. Montes</td>
<td></td>
</tr>
<tr>
<td>EVALUATION OF DISTANCE LEARNING COURSES IN ECONOMICS IN THE CONTEXT OF CURRENT TRENDS</td>
<td>5740</td>
</tr>
<tr>
<td>M. Gonzalez Díaz, E. Zimbelmann, T. Rachfal</td>
<td></td>
</tr>
<tr>
<td>CONCEPT OF DEVELOPMENT OF SELECTED AREAS OF DIGITAL COMPETENCES IN SELECTED EDUCATIONAL FIELDS</td>
<td>5748</td>
</tr>
<tr>
<td>P. Vaňková, T. Jerábek</td>
<td></td>
</tr>
<tr>
<td>TRAINING THE TRAINERS CURRICULUM ON CO-CREATION OF VIRTUAL REALITY REUSABLE E-RESOURCES</td>
<td>5752</td>
</tr>
<tr>
<td>PRODUCT SERVICE SYSTEM DESIGN TOUR: CO-CREATE A PILOT FIELD EDUCATION ACTIVITY IN DESIGN</td>
<td>5762</td>
</tr>
<tr>
<td>A. Taverna</td>
<td></td>
</tr>
<tr>
<td>STEM EDUCATION IN LITHUANIA: THEORETICAL INSIGHTS AND PRACTICAL IMPLEMENTATION</td>
<td>5769</td>
</tr>
<tr>
<td>N. Čibuskankšté, A. Augustinovič</td>
<td></td>
</tr>
<tr>
<td>REDEFINING THE PERCEPTION OF MODULE EVALUATION QUESTIONNAIRES (MEQs) IN ACADEMIA</td>
<td>5780</td>
</tr>
<tr>
<td>M. Tareen, J.R. de Oliveira Leo, D.M. Russell, O.I. Tokode</td>
<td></td>
</tr>
<tr>
<td>THE PROGRAM OF EXTRACURRICULAR ACTIVITIES IN CHEMISTRY: &quot;CHEMISTRY FOR CURIOUS SCHOOLCHILDREN&quot;</td>
<td>5787</td>
</tr>
<tr>
<td>D. Isaev, A. Sobolev, M. Pak</td>
<td></td>
</tr>
<tr>
<td>THE EXPERIENCE OF THE PUBLIC SPEAKING COMPONENT IMPLEMENTATION INTO THE CURRICULA OF THE FUTURE SPECIALISTS IN INTERNATIONAL LAW AND JOURNALISM BY THE EXAMPLE OF MONTHLY CONFERENCE LET'S TALK</td>
<td>5798</td>
</tr>
<tr>
<td>K. Tkachenok, K. Stepanyan</td>
<td></td>
</tr>
<tr>
<td>PROJECT-BASED LEARNING IN THE TEACHING OF SPATIAL REPRESENTATIONS</td>
<td>5804</td>
</tr>
<tr>
<td>L.E. Gonzalez Arevalo, E. Prieto Larios, G. De la Cruz Martínez</td>
<td></td>
</tr>
<tr>
<td>INVESTIGATING HAPPINESS THROUGH COOPERATION: AN EVIDENCE OF NEW EXPERIENCES IN EDUCATION</td>
<td>5811</td>
</tr>
<tr>
<td>L.M. Cerdí Sudrez</td>
<td></td>
</tr>
<tr>
<td>THE IMPACT OF INTERNAL AUDITS ON AN INTERNAL QUALITY MANAGEMENT SYSTEM IN HIGHER EDUCATION IN PORTUGAL</td>
<td>5819</td>
</tr>
<tr>
<td>N. Jesus-Silva</td>
<td></td>
</tr>
<tr>
<td>AUGMENTED REALITY IN HUMANITIES: TEACHING BOOK HISTORY IN THE DIGITAL AGE</td>
<td>5820</td>
</tr>
<tr>
<td>P. Mukanova</td>
<td></td>
</tr>
<tr>
<td>SUPPORT TOOLS FOR VISUAL CREATION DURING ACADEMIC STUDIES</td>
<td>5825</td>
</tr>
<tr>
<td>A. Miliuniec, I. Micluca</td>
<td></td>
</tr>
<tr>
<td>SLOVAK AS A FOREIGN LANGUAGE - TEACHING LANGUAGE THROUGH STORIES AND FAIRY TALES</td>
<td>5832</td>
</tr>
<tr>
<td>Z. Kováčová Strčcová, D. Smalley</td>
<td></td>
</tr>
<tr>
<td>SUCCESSFUL IMPLEMENTATION OF THE TRIPLE HELIX MODEL IN SPAIN</td>
<td>5837</td>
</tr>
<tr>
<td>E.C. Dittmar, D. López Jiménez</td>
<td></td>
</tr>
<tr>
<td>RELATIONSHIP BETWEEN INTERNET ADDICTION, LIFE SATISFACTION AND ANXIETY IN PRE-SERVICE TEACHERS OF GENERATION Z</td>
<td>5843</td>
</tr>
<tr>
<td>J. Keinöved, S. Dobešová Cakarpaloglu, R. Hájková</td>
<td></td>
</tr>
</tbody>
</table>

xlvii
THE IMPACT OF DIGITAL COMMUNICATION ON PARENTS’ ATTITUDES TOWARDS SCHOOL
D. Švelec-Juritić, L. Lučić

AUGMENTED REALITY IN MATHEMATICS IN HIGH SCHOOL EDUCATION THROUGH SCIENTIFIC PRODUCTION
E. García Albaladejo, A. Gilabert Cerdi, A. Lledó Carreres, G. Lorenzo Lledó, E. Pérez Vázquez, A. Lorenzo Lledó

BUILDING MODELING WITH ARTIFICIAL INTELLIGENCE AND SPEECH RECOGNITION FOR LEARNING PURPOSE
F. Alotto, J. Scidà, A. Osello

SOCIO-EMOTIONAL WELL-BEING OF PUPILS IN THE COMPREHENSIVE SCHOOL SETTING
S. Ušća, A. Vanaga, D. Iliško, J. Badjanova, S. Zariņa

QUALITY CRITERIA FOR SERIOUS GAMES SHOWN ON MATHEMATICAL EDUCATION GAMES
M. Schaub, K. Straßburg, R. Brüder, P. Caserman, S. Göbel, K. Hoffmann, P. Müller, E. Staub

TEACHING-LEARNING PROCESS UNDER A MULTIDIRECTIONAL EFFICIENCY AND CANONICAL CORRELATION ANALYSIS
K. Murillo, E. Rocha

ENTREPRENEURSHIP-BASED LEARNING: A NEW APPROACH TO ENTREPRENEURSHIP AS A LEARNING METHOD
F. Cardoso Almeida, J. Pinheiro de Queiroz Neto

ACQUISITION OF EFFECTIVE COMMUNICATION AND LANGUAGE SKILLS THROUGH PUBLIC SPEAKING: A CASE STUDY OF THE INTERNATIONAL JOURNALISM FACULTY
K. Štepanjan, D. Milyukhina

DIGITAL COMPETENCES AS CORE COMPETENCES FOR LIFELONG LEARNING
J. Lašić Lazić, M. Milković, I.R. Žigo

THE CASE FOR UPLIFT MODELLING IN HIGHER EDUCATION
H. Abera, J. Loeckx

GRAPHIC DIARY MOOC: DEVELOPING A SLOW AND LEARNING BY DOING APPROACH TO DRAWING THROUGH GRAPHIC DIARIES
P. Ferreira, F. Catarino

DEVELOPMENT OF MOTOR SKILLS BY CHILD DIAGNOSED WITH CEREBRAL PALSY FROM THE PERSPECTIVE OF HELPING PROFESSIONS
P. Pecharová

VR-BASED KNOWLEDGE PRESERVATION IN CHEMICAL PROCESS INDUSTRY
N. Mencke, M. Vondran, N. Vorhauer, E. Nicolas, E. Tsotsas

SHARPENING LEARNING OUTCOMES IN MATHEMATICS WITH PEER ASSESSMENT AND HIGH-STAKE DELIVERABLES
B. Magnusson

DEVELOPMENT OF THE THEORETICAL MODEL OF CONTINUOUS METHODOLOGICAL TRAINING OF CHEMISTRY TEACHERS
A. Sobolev, D. Isaev

ADAPTIVE GAMIFICATION MODELS IN HIGHER EDUCATION: IS THERE A PLACE FOR SELF-REGULATED LEARNING?
M. Raleiras, J. Viana, F. Costa

PRELIMINARY USE OF KAHOOT AS AN INTERACTIVE TOOL FOR SELF-ASSESSMENT OF THEORETICAL CONCEPTS RELATED TO ANIMAL BREEDING
B. Gutiérrez-Gil, A. Suárez-Vega, J.J. Arranz

SCHOOLCHILDREN'S ORAL HEALTH OVERVIEW IN THE CITY OF MADRID
L. Baquero, M. Piñeiro, M.J. Berasategui, M. Miegimolle, L. Velayos, M. Espí, A. Adanero

21ST CENTURY EDUCATION TRENDS
M. Cárachová

KNOWLEDGE LEVEL OF UNIVERSITY STUDENTS ON LIFE AND HEALTH PROTECTION
F. Lenko, R. Lenková, A. Veľas, Z. Zvaková

PROJECT GGULIVRR: GENERIC GAME FOR UBIQUitous LEARNING IN INTERACTIVE VIRTUAL AND REAL REALITIES
CHANGEMAKERS FOR THE FUTURE: SOCIAL INNOVATION COMPETENCES FOR A DIGITALIZED WORLD IN LATIN AMERICAN COUNTRIES 5980
A. Souza, M. Madaleno, M. Ferreira Dias, M. Amorim

THE USE OF BOARD GAMES AND THEIR DEVELOPMENT PRINCIPLES: A CASE REVIEW 5990
P.N. Rito

A GLANCE AT UNIVERSITY TRAINING PROGRAMMES FOR THE EMPLOYMENT OF YOUNG PEOPLE WITH INTELLECTUAL DISABILITIES 5995
S. Morales, J.L. Gomez

KNOWLEDGE STRUCTURING IN COMPUTER SCIENCE SUBJECTS 6003
P. Vaňková, T. Jeřábková, E. Battistová

GAME BASED LEARNING ON TRANSVERSAL SKILLS DEVELOPMENT: AN APPLIED STATE OF THE ART 6010
J. Reuter, M. Ferreira Dias, M. Madaleno, A. Amorim, A. Vitória

OPPORTUNITIES OF E-LEARNING PLATFORMS IN HIGHER EDUCATION 6020
D. López Jiménez, E.C. Dittmar

CORPORATE EDUCATION - ONE OF THE OPTIONS TO SUPPORT THE COMPANY’S COMPETITIVENESS 6021
M. Cárachová

EUROPE IN MY PROFESSION AS ARCHITECT AND PLANNER: OPPORTUNITIES, IMPACTS AND CHALLENGES 6028
M. Tasheva-Petrova, V. Zlatinova-Pavlova

ARCHITECTURE AND PLANNING GRADUATES IN EUROPE: FROM STUDENTS TO PRACTITIONERS IN THE CONTEXT OF INTERNATIONALIZATION AND NATIONAL REGULATIONS 6038
M. Tasheva-Petrova, V. Zlatinova-Pavlova

LEARNING BY HUMANS, NOT BY ROBOTS: ARTIFICIAL INTELLIGENCE, PERSONALIZED LEARNING AND PUBLIC INTEREST 6039
G. Gantzias

LEARNING FLOW CONTROL STRUCTURES IN PROGRAMMING LANGUAGE USING EDUCATIONAL ROBOTICS 6040
S. Varandas, A. Soares, P. Catarino

PLAY: HUMAN ACTIVITY AND THE EDUCATIONAL TOOL OF THE SCHOOL CONTEXT 6050
M. Santi, M.C. Aguirre, M.X. Aguirre, G. Carvalho, W. Silva, A. Bezerra, W. Costa, E. Costa, B. Silva, V. Lima

PACKAGING DESIGN: ORIGAMI BASED LEARNING 6057
A. Llorens Vargas, J. Alarcón Castro

FREE AND OPEN SOURCE SOFTWARE AND DATA FOR GOOD AND BAD TIMES 6090
H. Grežo, R. Misičová, Z. Puchrová, F. Petrović

CHARACTERIZATION OF PROJECTS BASED ON THE FREE AND OPEN SOURCE SOFTWARE MODEL, BY AUTONOMIC ORGANIZATIONS OF PRIMARY AND SECONDARY PUBLIC EDUCATION IN SPAIN 6095
E. Astete-Martínez

TAKING IRAT OUTSIDE THE CLASSROOM: USING AN INTERACTIVE BOOK TO MODIFY TEAM-BASED LEARNING IN A FIRST-YEAR PROGRAMMING COURSE 6102
C. Kesterson, J. Lai, M. Selim
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEACHING INFORMATION LITERACY SKILLS BY PROFESSORS FROM MEXICO AND CHILE</td>
<td>6109</td>
</tr>
<tr>
<td>G. De la Cruz Martínez, E. Prieto Larios, R. Castañeda Martínez, J. Ramírez Ortega, F. Gamboa Rodriguez</td>
<td></td>
</tr>
<tr>
<td>ACTIVE STRATEGY FOR TEACHING MIGRATION IN THE HIGH SCHOOL IN MEXICO</td>
<td>6115</td>
</tr>
<tr>
<td>M.A. Padilla Cano, G. Escobedo Izquierdo, E. Prieto Larios, G. De la Cruz Martínez</td>
<td></td>
</tr>
<tr>
<td>MOTIVATE INTERIOR DESIGN STUDENTS TO CREATE INNOVATIVE TRADITIONAL EMIRATI DESIGN ELEMENTS (AJMAN UNIVERSITY)</td>
<td>6121</td>
</tr>
<tr>
<td>G. Elsayed Ali Elsamamoudy</td>
<td></td>
</tr>
<tr>
<td>DEVELOPING SKILLS IN TEACHING UNIVERSITY MATHEMATICS IN ENGINEERING CAREERS</td>
<td>6129</td>
</tr>
<tr>
<td>E.A. Gago, A.E. Mascheroni, P.A. Szekieta</td>
<td></td>
</tr>
<tr>
<td>PLANTING A SOFT SKILLS SEED IN A FIRST-YEAR INTRODUCTORY PROGRAMMING CLASS USING TEAM-BASED LEARNING</td>
<td>6138</td>
</tr>
<tr>
<td>J. Lai, C. Kesterson, M. Selim</td>
<td></td>
</tr>
<tr>
<td>A COMPARATIVE ANALYSIS OF THE NEW COMPREHENSIVE ALLIANCES FUNDED UNDER THE EUROPEAN UNIVERSITIES INITIATIVE</td>
<td>6146</td>
</tr>
<tr>
<td>J. Sarapucite, G. Druteikiene</td>
<td></td>
</tr>
<tr>
<td>IMPLEMENTING UNIVERSITY’S SOCIAL MISSION THROUGH THE ANNIVERSARY PR CAMPAIGN</td>
<td>6153</td>
</tr>
<tr>
<td>J. Sarapucite, G. Druteikiene</td>
<td></td>
</tr>
<tr>
<td>PROGRAMMING ASPECTS FOR NEXUS INTERIOR DESIGN LEARNING PROCESS</td>
<td>6158</td>
</tr>
<tr>
<td>N. Sami Abdelaziz</td>
<td></td>
</tr>
<tr>
<td>THE TROUBLE WITH ONLINE LEARNING? AN ILL OR CURE FOR EMPLOYERS Faced with a global pandemic</td>
<td>6166</td>
</tr>
<tr>
<td>S. McCotter</td>
<td></td>
</tr>
<tr>
<td>ENGLISH MEDIUM INSTRUCTION AND THE POTENTIAL OF TRANSLANGUAGING PRACTICES IN HIGHER EDUCATION</td>
<td>6173</td>
</tr>
<tr>
<td>A. Dillon, G. Chell</td>
<td></td>
</tr>
<tr>
<td>WEB-BASED ROBOTICS REMOTE LAB</td>
<td>6174</td>
</tr>
<tr>
<td>A. Ikhlef, B. Boukhezzar, N. Mansouri</td>
<td></td>
</tr>
<tr>
<td>NEW TRENDS IN TRAINING AND EDUCATION OF SECURITY GUARDS IN SELECTED REGIONS</td>
<td>6179</td>
</tr>
<tr>
<td>Z. Zvakoš, V. Soltés, M. Boroš</td>
<td></td>
</tr>
<tr>
<td>PROMOTING OF THE GEOSPATIAL METHODS: INTRODUCTION INTO INTERNATIONAL EDUCATIONAL COURSES ON ENVIRONMENTAL MANAGEMENT IN THE MIDDLE-EAST</td>
<td>6186</td>
</tr>
<tr>
<td>A. Mansourian, P. Pilesjo, M. Runnstrom, R. Groth, A. Gonçalves, A.P. Falcão, M. Kavoureas, E. Tomai, E. Parseltunñas, J. Sužiedelėlytė</td>
<td></td>
</tr>
<tr>
<td>M. Al-Shalabi, K. Khanbari, M. Almaliki, J. Othman</td>
<td></td>
</tr>
<tr>
<td>PRIORITYIZATION OF USER EXPERIENCE ASPECTS FOR LEARNING ENVIRONMENTS</td>
<td>6196</td>
</tr>
<tr>
<td>M. Klingbeil, J. Renz, D. Bruechmer</td>
<td></td>
</tr>
<tr>
<td>EDUCATION FOCUSED ON &quot;CHEMICAL COMPOSITION OF WASTE AND ITS PROPER SORTING&quot; E-LEARNING FOR PRIMARY SCHOOL PUPILS</td>
<td>6206</td>
</tr>
<tr>
<td>M. Festerováž, Z. Jenisová, M. Mišaková</td>
<td></td>
</tr>
<tr>
<td>FINNISH EDUCATION SYSTEM BASED IN LEARNING BY DOING AND ENTREPRENEURIAL SKILLS. COMPARISON WITH THE SPANISH CULTURE AND EDUCATION</td>
<td>6214</td>
</tr>
<tr>
<td>C. Ruiz-Viñals, E. Feliu</td>
<td></td>
</tr>
<tr>
<td>THE USE OF CONTEXTUAL LEARNING TO TEACH BIOCHEMISTRY IN THE DEGREE IN PHYSICAL ACTIVITY AND SPORT SCIENCES</td>
<td>6218</td>
</tr>
<tr>
<td>M. Cuadros, P. Sanchez, M.I. Rodríguez-Lara, V. Sanchez-Martín, L.J. Martínez Gonzalez, M.A. García-Chaves, M.J. Álvarez-Cubero</td>
<td></td>
</tr>
<tr>
<td>A NEW WAY OF LEARNING BIOCHEMISTRY: CASE STUDY</td>
<td>6223</td>
</tr>
<tr>
<td>I CAN’T GET NO SATISFACTION: THOUGHTS AND FEELINGS ABOUT ELEMENTARY SCHOOL</td>
<td>6227</td>
</tr>
<tr>
<td>D. Dias, R. Barroso</td>
<td></td>
</tr>
</tbody>
</table>
WHAT STUDENTS WANT: PREFERENCES ABOUT SCHOOL AND
EXTRACURRICULAR ACTIVITIES IN PRIMARY SCHOOL
R. Barroso, D. Dias
6233

SCHOOL READINESS: ROLE OF SCHOOLS REVISITED BY PARENTS, TEACHERS
AND PRINCIPALS
D. Dias, R. Barroso
6241

THE JANUS FACES OF SUCCESS: SOCIAL AND PERSONAL TRAITS AS PREDICTORS
OF STUDENTS’ PERFORMANCE IN ELEMENTARY SCHOOL
R. Barroso, D. Dias
6248

ESL ACQUISITION METHODS IN ADULT EDUCATION
E. Antonova
6254

INTERNET RESOURCES IN TEACHING ESL AND CULTURE: OPPORTUNITIES AND
CHALLENGES
E. Antonova
6259

IMPACT OF TEAM WORK ASSIGNMENTS IN TEACHING BASIC IT COURSES
A.B. Andreica
6266

EVALUATING DIGITAL TEACHING MATERIAL
C. Bierschwale
6278

MOTIVATION AND LEARNING STRATEGIES FOR HIGHER EDUCATION -
"PARLIAMENTARY DEBATE METHOD"
C. Alexandrache
6279

SEXTING ETIOLOGY AND POSSIBILITIES FOR INTERVENTION THROUGH
INSTRUMENTAL ENRICHMENT
P. Jedlickova, K. Hollá, P. Seidler
6287

POSSIBILITIES AND STRATEGIES OF PROBLEM SOLVING IN SECONDARY SCHOOL
MATHEMATICS TEACHING
K. Antoš
6298

USING SCIENTIFIC RESEARCH METHOD OF TEACHING FOR IMPROVING PUPILS’
RESULTS IN MATHEMATICS
K. Antoš
6306

CONTROL AND EVALUATION IN TEACHING
I. Szőköl
6313

THE QUALITATIVE TRANSFORMATION OF UNDERSTANDING THE ESSENCE OF
THE EDUCATION PROCESS AND LEARNING
I. Szőköl, M. Nagy
6319

WHY EDUCATION 4.0 IS NOT ENOUGH – EDUCATION FOR SUSTAINABLE FUTURE
T. Konst, M. Scheinin
6326

ASSESSING THE LEVEL OF FINANCIAL LITERACY OF STUDENTS AT A SELECTED
UNIVERSITY
M. Beranová, M. Navrátilová
6331

SOCIAL CONTEXT OF CHILD READING IN ONTOGENETIC COMPARISON
S. Babjakova, B. Kasáčková
6341

PREVIOUS EXPERIENCE AND PRECLINICAL PRACTICAL SKILLS OF FIRST YEAR
STUDENTS OF ODONTOLOGY
C. González Losada, V. Vera, C. Bravo-Llatas
6352

DETECTING STUDENTS AT RISK USING MACHINE LEARNING
O. Hall Jr.
6360

WAYS OF TEACHING FUNCTIONAL PARTS OF SPEECH TO YOUNG LEARNERS
A. Puslinka, L. Krivoshlykova
6361

ALIGNING COURSE ASSESSMENT METHODS TO PROGRAM ASSESSMENT
STRATEGY IN HIGHER EDUCATION
P. Pestovs, S. Zariņa, J. Baidjanova, D. Ilško, L. Popova
6366

CONTINUOUS IMPROVEMENT OF THE INSTITUTIONAL REVIEW BOARD AT ONE
COMPLETELY ONLINE UNIVERSITY: A TRANSFERABLE FRAMEWORK
T. Lehan, H. Hussey
6373

THE STUDY OF THE CONSCIOUS AGGRESSION IN CHILDREN WITH SPEECH
DISORDERS
O. Bielova, O. Milerska, Y. Haletska, I. Lisova
6374

DIGITAL DEXTERITY FOR THE FUTURE OF WORK
C.M. Montaudon-Tomás, I.N. Pinto-López, A.L. Yañez-Monedo
6379
NEW WAYS OF WORKING IN TIMES OF CRISIS IN HIGHER EDUCATION
C.M. Montaudon-Tomas, I.N. Pinto-López, A.L. Yáñez-Moneda
6388

UNIVERSITY TEACHING IN THE DAYS OF COVID-19
F. Zuccoli, L. Teruggi
6397

PRINCIPAL COMPONENT ANALYSIS (PCA) FOR ASSESSING THE STUDENTS’ PERCEPTION TOWARD THE USE OF KAHOOT! IN HIGHER EDUCATION
J. Gallego, F. Galusano, L.A. Sánchez, J.R. Marcoval
6404

FROM THE LESSONS OF COVID-19, A WHOLE NEW WORLD IN EDUCATION?
D.N. Domínguez-Pérez, N. Domínguez-Vergara
6412

TRANSFER OF TRAINING IN MIDDLE LEADER TEACHERS’ PROFESSIONAL DEVELOPMENT FOR ICT INTEGRATION IN SCHOOLS
K. Terashima, S. Itagaki
6422

AN INVESTIGATION ON THE EMERGING ‘SOCIAL INNOVATION’ TREND IN THE UNIVERSITIES: BEST PRACTICES FROM SOUTHEAST ASIA
F. Abd Majid, W.N.E.H. Sharil
6427

SCHOLARSHIPS OF TEACHING & LEARNING AMIDST THE PREPARATION FOR INDUSTRY REVOLUTION 4.0: IMPLICATIONS FOR THE ACADEMICS’ PROFESSIONAL DEVELOPMENT TRAINING NEEDS
F. Abd Majid
6436

IMPLEMENTATION OF FABLABS IN THE MINES AND ENERGY ENGINEERING STUDIES
6446

REDUCING INEQUALITIES IN MASTER DEGREE STUDENTS DUE TO SKewed CURricula
R. Roman, C. Alcaraz, R. Rios, J.E. Rubio, J. Lopez
6455

CHANGES IN THE ARGUMENTATION CHARACTERISTICS OF MATHEMATICALLY GIFTED STUDENTS – A LONGITUDINAL STUDY
S. Jablonski, M. Ludwig
6464

DIDACTIC ACTIVITIES IN TEACHING OF GEOGRAPHY IN PRE-SCHOOL AND SCHOOL FACILITIES FOCUSED ON NATURE CONSERVATION
L. Petrikovíciová, L. Wittlinger
6473

AUGMENTED LEARNING: EFFECTS OF AUGMENTED REALITY SUPPORTED INSTRUCTION ON SPATIAL ABILITY
X.R. Reit
6481

DIVERSE EXPERIENCES LEAD TO HIGHER CREATIVITY IN UNDERGRADUATE STUDENTS
V. Tidikis, N. Dunbar
6486

PRODUCTIVE TEACHING OF FUTURE PHYSICS AND MATHEMATICS TEACHERS IN A DIGITAL EDUCATIONAL ENVIRONMENT
M. Dammer, E. Leonova, V. Kudinov
6491

UNDERGRADUATE STUDENTS’ SELF-EFFICACY IN USING ENGLISH TO COMMUNICATE AS A SECOND LANGUAGE
6500

STEM LEARNING OF UNDERGRADUATE STUDENTS THROUGH PARTICIPATION IN OUT-OF-CURRICULUM OUTREACH PROJECT ACTIVITIES AND THEIR MOTIVATION
M. Hasegawa
6509

HIDDEN LIFE OF FARMED ANIMALS – THE ROLE OF HIGHER EDUCATION AS A CHANGE MAKER
T. Konst
6515

LEADERSHIP SKILLS, ATTITUDES AND PRACTICES AS A MECHANISM TO DEAL WITH CONFLICT OF INTEREST IN THE UNIVERSITY INFORMATION ENVIRONMENT
H. Vasilova
6520

THE CONSIDERATIONS REGARDING THE PROJECTION OF THE ONLINE COURSE FOR TRAINING THE REMOTE PILOTS IN RPAS FIELD IN THE NATIONAL DEFENSE UNIVERSITY "CAROL I"
L.R. Popescu
6524
ACTIVE LEARNING IN ENGINEERING EDUCATION: EXPERIENCES IN ASIA AND EUROPE

DEVELOPMENT OF TEACHING SKILLS UTILIZING ICT BY IMPROVEMENT OF LESSON PLANS
C. Yata, S. Itagaki, N. Yamaguchi

THE REPRESENTATION OF INTERCULTURAL ISSUES IN TAIWAN’S HIGH SCHOOL EFL TEXTBOOKS
Y.C. Su

INTEGRATING THE CULTURAL PORTFOLIO PROJECTS IN EFL COLLEGE CLASSES: THEORY AND PRACTICE
Y.C. Su

PROGRAMMING FOR GIRLS: A GAME-BASED APPROACH THAT DEPLOYS DESIGN THINKING PRINCIPLES
O. Heidmann, C. Katsimentes, S. Panagiotopoulos, H. Tsalapatas

RELEVANCE OF INDIGENOUS KNOWLEDGE INTEGRATION IN LIFE SCIENCES TEACHING: WHAT DO THE TEACHERS SAY?
L. Mavuru, X.K. Makhunga

CLASSIFYING EMPIRICAL STUDIES IN AN EDUCATIONAL CONTEXT THROUGH AN EXPERIMENTATION FRAMEWORK
L. Alves, P. Ribeiro, R. Machado

PREPARING COMPUTER SCIENCE STUDENTS FOR JOB INTERVIEWS WITH ENGLISH VIDEO PRODUCTION AND ANALYSIS: A RESEARCH MODEL
D. Roy

LEARNING ENTREPRENEURSHIP-FOCUSED INFORMATION DESIGN FOR SMART HOMES IN A PROJECT-BASED LANGUAGE LEARNING CLASSROOM
D. Roy, P. Kudry, K. Naya

TRANSFERRING METHODS AND RITUALS FROM SOFTWARE ENGINEER TO EVERYDAY EDUCATIONAL LIFE IN PANDEMIC SCENARIOS
M. Ulm, H. Schwab, E. Krainz

DESIGN AND IMPLEMENTATION OF A BILINGUAL PRACTICE MODEL TO IMPROVE THE ACQUISITION OF SPECIFIC STATISTICAL INFERENCE SKILLS
A.M. Martínez-Rodríguez, A. Oya-Lechuga

INTERVIEWING MODEL TO ENHANCE PROCESS MODELLING EDUCATION
S. Canadrlic, M. Pavlic, M. Asenbrener Katic

INSTRUCTORS AND STUDENTS ON THE SAME PAGE: USABILITY OF INSTRUCTOR LOADED RESOURCES IN LMS SITES
G. Torrisi-Steele, T. Atkinson

PREDICTIVE RELATIONSHIPS BETWEEN THE SELF-ESTEEM AND LIFE SATISFACTION IN PERUVIAN ADOLESCENTS
F.N. Real-Torres, I. Iraola-Real, K. Iraola-Real, W. Iraola-Real

THE IMPACT OF DIGITAL MATHEMATICS ENRICHMENT CURRICULUM ON GIFTED FEMALE STUDENTS LEARNING
N.S. Alhazzani

BUILDING BRIDGES TO STEM CAREERS FOR MINORITY STUDENTS IN MINNESOTA
A. Asojo, H. Vo

DIGITAL TEACHING-LEARNING IN LAW
M.J. Mimoso, M.R. Anjos

E-LEARNING TOOL TO CREATE AND MANAGE A CIVIC E-CAMPAIGN
R. Rădescu

AUTOMATIC ADAPTIVE SYSTEM FOR FILTERING FAKE NEWS BY METHODS BASED ON ARTIFICIAL INTELLIGENCE USING MACHINE LEARNING
R. Rădescu

EFFECTIVENESS OF THE EMOTIONAL AND SOCIAL CAPABILITIES APPROACH IN UNIVERSITY STUDENTS
J.J. Pérez-Barea, A. García-Jurado, D. Taskan

SMARTPHONE CONTRIBUTION IN HIGHER EDUCATION: MEASURING SATISFACTION AND ATTENTION LEVEL
E. Salmerón-Manzano, A. Alcañiz García, A.J. Zapata, F. Manzano-Agugliaro
TELEGRAM CHAT AS A MOBILE TEACHING TOOL: EXPERIENCE IN THE COVID-19 CRISIS
E. Salmerón-Manzano, A. Alcaide García, A.J. Zapata, F. Manzano-Agugliaro
6679

TEACHING VISUAL COMPUTING AS A POST-DOCTORAL AREA IN A SMALL UNIVERSITY
C.S. Yang
6688

A PRELIMINARY STUDY OF FEASIBILITY OF IMPLEMENTING A VIRTUAL REALITY SYSTEM FOR BRAIN SCIENCE LEARNING COMMUNICATION
T.S. Lin, S.S.C. Young
6697

INCLUSIVE CLASSROOM ENVIRONMENT THAT ENHANCE LEARNING
C. Ateh
6706

CASE STUDY: EXPERIENCE IN ABRUPT TRANSITION TO ONLINE TEACHING DURING THE COVID-19 PANDEMIC
C. Ateh, K. O’Connor, C. Rolon, B. McCadden
6707

IMPACT OF INTERPROFESSIONAL EDUCATION ON STUDENTS’ AND PATIENTS’ UNDERSTANDING ON HEALTH LITERACY IN THE COMMUNITY
V. Lee, J. Chau, P. Lai, S. Wong, W. Chan
6708

REFUGEE YOUTH: NO HUMAN BEING IS ILLEGAL
L. Kajee
6709

INOVLING THE STUDENTS IN THE EUROPEAN PROJECTS THROUGH THE FOCUS GROUP DYNAMIC: THE CASE OF AIMED – AIMING TO EDUCATE BY PROMOTING THE ACADEMIC DIMENSION OF ERASMUS+
S. Trasobares, C.E. Castillo, J.M. Piñero-López, N. Gómez-Aguilar
6715

DEVELOPMENT OF TRANSVERSAL SKILLS IN UNIVERSITY STUDENTS THROUGH EDUCATIONAL ACCOMPANIMENT
S. Muñoz, P. Crespi, M.F. Gambarrini
6716

TRADITIONAL DIMENSIONS AND INNOVATIVE PARAMETERS OF NON-FORMAL ADULT EDUCATION
V. Vassileva, D. Stoyanova
6721

UNIVERSITY-INDUSTRY COLLABORATION IN HIGHER EDUCATION – INDUSTRY VIEWS ON INVESTING IN INDUSTRIAL PHD STUDENTS
A.K. Olsson, I. Bernhard
6726

THE ROLE OF KEY COMPETENCES IN SCHOOL TEACHING
V. Vassileva, D. Stoyanova
6734

CONNECTING SPEECH-LANGUAGE PATHOLOGY GRADUATE STUDENTS TO THEIR FUTURE; TELEPRACTICE PEDAGOGY IN THE CLASSROOM
L. Lenkey
6740

STRUCTURING EDUCATIONAL CONCEPTS FOR APPLIED STEM TEACHING
M. Fojcik, M.K. Fojcik, B. Pollen, C.G. Helgesen, J.O.R. Mjånes
6741

APPLYING STEM IN EMBEDDED SYSTEMS TEACHING SUPPORTED BY ARDUINO
M. Novak, J. Pech, J. Kalova, J. Báráta
6750

AN EXAMPLE OF SUCCESSFUL USE OF SIMULATIONS INTO CHEMICAL ENGINEERING CORE MATTERS
C. Roman, M.A. Delgado, J. Ramírez, M. García-Morales
6757

EDUCATIONAL JUSTICE
C. Hall, W. Walter, A. Livingston
6765

DESIGN PRINCIPLES OF COLLABORATIVE LEARNING SPACE CONNECTING TEACHERS AND REFUGEE CHILDREN - A DESIGN SCIENCE RESEARCH STUDY
I. Nurhas, M. Boutouil, S. Geisler, J. Pavlovski
6771

RESEARCH-BASED LEARNING: AN APPLICATION FOR GRADUATE AND POSTGRADUATE STUDENTS IN BUILDING
C. Morón, D. Ferrández, E. Yedra, F. Muñoz
6781

GAMIFICATION OF THE MATHEMATICS COURSE FOR PRE-SERVICE PRESCHOOL AND PRIMARY SCHOOL TEACHERS
I. Zsoldos-Marchis
6787

WHERE THE MUSEUM MEETS SCHOOLS: CREATING A COLLABORATIVE INSTRUCTIONAL GUIDE
E. Polyudova, E. Olesina
6795

OPINION ON INCLUSIVE EDUCATION OF TEACHERS AND PARENTS OF NON-DISABLED CHILDREN IN RUSSIA – PILOT STUDY
E.M. Kulesza, A. Zarin, S.Y. Ilina
6801
THE ART OF TEACHING WITH HUMOR
T. Evans-Palmer 6808

DEVELOPMENT ZONES OF TAIWANESE CHILDREN IN PRESCHOOL AGE
E.M. Kulesza, C.H. Huang 6814

FREEDOM AND RESPONSIBILITY IN THE STUDENT-TEACHER RELATIONSHIP IN HIGHER EDUCATION TRANSITIONED TO ONLINE VOICE INSTRUCTION: CONSIDERATION OF THE INFLUENCE OF JEAN-PAUL SARTRE’S PRINCIPLES
S. Boddie 6820

A COMPARATIVE STUDY OF THE IMPORTANCE OF DANCE IN THE SELF-ESTEEM OF YOUNG UNIVERSITY STUDENTS
F.N. Real-Torres, K. Iraola-Real, I. Iraola-Real, M. Iraola-Real, E. Iraola-Real 6827

SUMMARISING INITIAL RESULTS OF SHIFTING TO DISTANCE LEARNING URGED BY CORONAVIRUS PANDEMIC
S. Sorokina, K. Ulanova, O. Musorina 6831

DEVELOPING JOB INTERVIEW SKILLS WITHIN BTEC INTERNATIONAL BUSINESS PROGRAMME
S. Sorokina 6840

DEVELOPMENT EDUCATION PROJECT IN UKRAINE TO IMPROVE THE QUALITY OF MEDIA LITERACY: A CASE OF MEDIASCHOOL GRINCHENKO UNIVERSITY
M. Netreba, H. Horbenko 6849

A MOBILE-BASED APPROACH TO ASSIST LEARNING IN A POLYMER TECHNOLOGY COURSE
C. Roman, M. García-Morales 6856

STARTUP AS A DIPLOMA MASTER’S PROJECT: FROM THE IDEA TO A PRACTICAL IMPLEMENTATION
H. Horbenko, M. Netreba 6864

APPLYING ADULT LEARNING THEORIES IN DIGITAL EDUCATIONAL AND TRAINING PROGRAMS
A. Makri, D. Vlachopoulos 6869

THE ELECTRONIC DICTIONARY OF CURRENT EAST SLAVONIC PROVERBS AS A TOOL FOR PROJECT BASED LEARNING
M. Kotova, N. Boeva, O. Sergienko 6879

DIGITAL SOURCES FOR PAREMIOLOGICAL RESEARCH ON TRANSNATIONAL PROSE
M. Kotova, D. Lakomova 6884

HISTORIC PLANT BIOLOGY EXPERIMENTS INTEGRATED WITH MODERN TECHNOLOGY
T.J.J. McCloughlin 6890

DISTINGUISHING CRITICAL SITUATIONS IN LANGUAGE LEARNING USING AVIATION GAMING SOFTWARE
M. Landry, L. Landryova 6895

AUGMENTED REALITY OF HERBARIUM SPECIMENS IN BIOLOGY EDUCATION
T.J.J. McCloughlin 6902

A PROPOSAL TO PROMOTE THE PARTICIPATION OF JAPANESE PEOPLE WITH LOW-INTEREST IN SCIENCE COMMUNICATION
M. Nakamura 6906

REGIONAL DIFFERENCES IN STUDENTS’ READING, MATHEMATICS AND SCIENCE OUTCOMES ON PISA 2018 IN RUSSIA
K. Adamovich 6913

SPATIAL DIFFERENCES IN ACCESS TO SCHOOL RESOURCES, EDUCATIONAL TRAJECTORIES, AND ACADEMIC RESULTS AFTER 9TH AND 11TH GRADES: MULTILEVEL ANALYSIS ON RUSSIAN DATA
K. Adamovich 6920

PRINCIPAL’S LEADERSHIP PRESENCE IN SOCIAL MEDIA NETWORKS
N. Elyakim, Y. Buskila, T. Chen-Levi, H. Altarac, L. Shaked 6925

COMPARISON OF APPROACHES TO THE USE OF WEB AND MOBILE APPLICATIONS IN TEACHING ALGORITHMIZATION AND PROGRAMMING IN THE CZECH REPUBLIC AND ABROAD
T. Dragon, M. Klement 6926

GIFTED STUDENTS’ USE OF COMPUTATIONAL THINKING SKILLS APPROACHING A GRAPH PROBLEM: A CASE STUDY
S. Wetzel, G. Milicic, M. Ludwig 6936
CHALLENGES WITH THE INTRODUCTION OF A «PROJECT MANAGEMENT GAME» IN HIGHER EDUCATION
R. Andersen, K.E. Bonnier, D. Jaccard

PEDAGOGICAL IMPLICATIONS OF THE USE OF ENGLISH IN NIGERIA
L. Chimuanya, C. Awomiga

SELECTED ASPECTS OF SEXUAL EDUCATION OF PEOPLE WITH INTELLECTUAL DISABILITIES
Z. Kozáková, P. Hermanová

PINKAMP: A NOVEL EDUCATIONAL FORMAT FOR THE RECRUITMENT OF HIGH SCHOOL GIRLS IN STEM SUBJECTS
A. Di Marco, L. Tarantino

ONLINE LEARNING: STUDENT ACTIVITIES AND THEIR PRIVACY CONCERNS
R. Mekovec

TRANSFORMING LECTURE CLASSROOMS INTO ONLINE LECTURES IN RECORD TIME

LEARNING ANALYTICS IN A NEXT GENERATION DIGITAL LEARNING ENVIRONMENT - LESSONS LEARNED AND EXPERIENCE FROM SECONDARY EDUCATION TEACHERS
I. Otero-González, D. Pantazatos, M. Grammatikou, D. Docampo

COMPUTATIONAL THINKING AND ITS DEVELOPMENT: TYPOLOGY OF PRIMARY SCHOOL STUDENTS BY THEIR PREFERENCE OF COMPUTING TOPICS
M. Klement, T. Dragon

REPORT ON THE SELF-STUDY BEHAVIOR IN LEARNING FROM VIDEO LECTURES DURING A CONFINEMENT PERIOD
A. Figueira

SPORTS EDUCATION IN RUSSIA. CRUCIAL ASPECTS AND CHARACTERISTIC FEATURES
N. Parkhitko, S. Martynenko, O. Gordeeva

ONLINE INVIGILATION: PERSPECTIVES FROM MULTIPLE PRACTITIONERS
M. Lilley, G. Nashi, A. Pyper

DISTANCE LEARNING DURING A PANDEMA. HOW TO MAINTAIN AN ACTIVE LEARNING APPROACH: THE CASE STUDY OF SPACE4INSPIRATION COURSE
A. Dominoni, B. Quaquaro

A CASE – BASED LEARNING APPROACH IN BIG DATA KNOWLEDGE DOMAIN. EXPERIMENTAL LABORATORY SESSION IN DATA ANALYSIS AND APPLICATION PROGRAMMING INTERFACE
L. Gotsev, E. Shoikova

TEACHING PRACTICAL SKILLS - RESPONDING TO ONLINE LEARNING IN TIMES OF NEED
A.M. Simon

KEY INFLUENCING VARIABLES IN DEVELOPING ENGLISH LANGUAGE LISTENING SKILLS IN CHINA
J.B. Yang, M. Valcke

EVALUATING DESIGN THINKING TEACHING
A. Alyami, I. Hlawyszkiwycz

A META-ANALYSIS OF THE TAIWANESE PEDAGOGICAL AGENT STUDIES IN E-LEARNING ENVIRONMENTS
T.H. Peng, T.H. Wang

DESIGN, USAGE AND IMPLEMENTATION OF AN AUGMENTED REALITY-BASED APP DESIGNED TO TRAIN SPATIAL SKILLS
R. Llorens, J. Martín Gutiérrez, M. Contero, M. Alcántiz

THE MORAL REASONING OF PUPILS IN MANAGING CONFLICTS
S. Ferkova, J. Derkova, M. Kuruc

RESEARCH INTO SCHOOL AND FAMILY COOPERATION FROM THE PERSPECTIVE OF TEACHERS AND PARENTS
E. Toblova, S. Ferkova, A. Poliaková

THE FOREST AS A SCIENTIFIC LABORATORY FOR A TEACHING EXPERIENCE IN A HIGH SCHOOL
G. Tagliaferri, G. Pesaresi, M.C. Carlà Campa, A. Raschi
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>STUDY THE EFFECTIVENESS OF MOBILE LEARNING ON THE IMPROVEMENT OF</td>
<td>7106</td>
</tr>
<tr>
<td>MATHEMATICS LEARNING INTEREST OF THE SECOND GRADERS IN A PRIMARY</td>
<td></td>
</tr>
<tr>
<td>SCHOOL</td>
<td></td>
</tr>
<tr>
<td>C.H. Kao, T.H. Wang, T.J. Wang</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>A NEW IDEA OF COFFEE: THE CONCEPT OF COCKTAIL-CAPPUCCINO</td>
<td>7110</td>
</tr>
<tr>
<td>M. Bisson, F. Memo, S. Palmieri, A. Ianniello</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>A GAME-BASED, ACTIVE LEARNING APPROACH FOR BUILDING 21ST CENTURY</td>
<td>7116</td>
</tr>
<tr>
<td>SKILLS IN ENGINEERING AND ECONOMICS HIGHER EDUCATION</td>
<td></td>
</tr>
<tr>
<td>H. Tsalapatas, O. Heidmann, C. Katsimenteres, S. Panagiotopoulos, C.</td>
<td></td>
</tr>
<tr>
<td>Taka, C. Vaz de Carvalho, T. Jesmin, J. Terasmanu, M. Caeiro</td>
<td></td>
</tr>
<tr>
<td>Rodriguez, L. Tolstrup Sørensen</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>GOING ONLINE LEARNING FULLY: THE CHALLENGES WAIT</td>
<td>7124</td>
</tr>
<tr>
<td>J. Juhary</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>HOW TO FORM ETHNOLINGUISTIC COMPETENCE AMONG FOREIGN STUDENTS</td>
<td>7134</td>
</tr>
<tr>
<td>OUTSIDE THE LANGUAGE ENVIRONMENT: AN ITALIAN EXPERIENCE</td>
<td></td>
</tr>
<tr>
<td>A. Carluccio, I. Rubakova</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>COMPARATIVE STUDY ON PERCEPTION OF PAPER AND DIGITAL TEXTS WHEN</td>
<td>7141</td>
</tr>
<tr>
<td>WORKING WITH HEARING IMPAIRED STUDENTS</td>
<td></td>
</tr>
<tr>
<td>E. Ponomarenko, Y. Krasavina, O. Zhuykova, Y. Serebryakova</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>A TECHNICAL REPORT ON LINKING TALIS 2013 AND PISA 2012: DEVELOPING A</td>
<td>7147</td>
</tr>
<tr>
<td>MULTI-LEVEL PERSPECTIVE ON THE STUDENT, TEACHER AND SCHOOL-LEVEL</td>
<td></td>
</tr>
<tr>
<td>VARIABLES RELATED TO MATHEMATICS ACHIEVEMENT</td>
<td></td>
</tr>
<tr>
<td>X. Liu, M. Valcke, K. Yang Hansen, J. De Neve</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>THE WRITING SKILLS ASSESSMENT AMONG STUDENTS WITH AND WITHOUT</td>
<td>7154</td>
</tr>
<tr>
<td>HEARING IMPAIRMENT</td>
<td></td>
</tr>
<tr>
<td>Y. Serebryakova, E. Ponomarenko, Y. Krasavina, O. Zhuykova</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>TEACHING NEW DESIGN PROCESSES TO ENVISIoN FUTURE SCENARIOS</td>
<td>7160</td>
</tr>
<tr>
<td>E. Chiodo, M. Aquila</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>COMMUNICATION DESIGN FOR PLASTIC POLLUTION: #SOUVENIRDAMARE</td>
<td>7166</td>
</tr>
<tr>
<td>FIFTEEN STORIES RETURNED BY THE WAVES</td>
<td></td>
</tr>
<tr>
<td>E. Chiodo</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>MAPPING AND SEGMENTING THE ONLINE EDUCATION STUDENT EXPERIENCE</td>
<td>7170</td>
</tr>
<tr>
<td>J. Harvey, B. Tretola</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>EVOLUTION OF SPATIAL ABILITY IN FRESHMAN ENGINEERING STUDENTS: A</td>
<td>7172</td>
</tr>
<tr>
<td>COMPARISON BETWEEN 2012 AND 2019 COHORTS</td>
<td></td>
</tr>
<tr>
<td>R. Llorens, M. Contero, M. Alcaniz</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>USING EFFECTIVE LEARNING STRATEGIES FOR LEARNING TO LEARN: A</td>
<td>7180</td>
</tr>
<tr>
<td>TEACHING AND LEARNING PROPOSAL</td>
<td></td>
</tr>
<tr>
<td>Y. Cerezo López, M.D. Vivas Uriás</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>USING TEXTUAL PROGRAMMING TOOLS TO DEVELOP COMPUTATIONAL思K-12 edible</td>
<td>7188</td>
</tr>
<tr>
<td>THINKING SKILLS IN K-12 EDUCATION</td>
<td></td>
</tr>
<tr>
<td>N. Humble</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>DEVELOPING A WEB APPLICATION FOR AUTO-GENERATING GRAMMAR TESTS</td>
<td>7196</td>
</tr>
<tr>
<td>N. Humble</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>COGENERATION FOR DESIGN TRAINING: NEW FRONTIERS FOR A CONTINUOUS</td>
<td>7202</td>
</tr>
<tr>
<td>GROWTH</td>
<td></td>
</tr>
<tr>
<td>M. Bisson, M. Zinzone, S. Palmieri, A. Ianniello</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>DOES STUDENT SATISFACTION GROW WITH MORE INTERACTIVE AND HANDS-ON</td>
<td>7212</td>
</tr>
<tr>
<td>TEACHING? - AN EXAMPLE OF GOOD PRACTICE</td>
<td></td>
</tr>
<tr>
<td>P. Poscic</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>DIGITAL EDUCATIONAL ENVIRONMENT: ARE NEW FORMS OF DIDACTOGENEY</td>
<td>7217</td>
</tr>
<tr>
<td>POSIBLE?</td>
<td></td>
</tr>
<tr>
<td>A. Vladyko, T. Rezer</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>CONECT-ID PROJECT. APPROACH AND ANALYSIS MECHANISMS OF</td>
<td>7221</td>
</tr>
<tr>
<td>HYPERCONNECTED YOUTH IDENTITY</td>
<td></td>
</tr>
<tr>
<td>A. Murciano Hueso, B.M. Gutiérrez Pérez, J. Martín Lucas, J.M. Muñoz</td>
<td></td>
</tr>
<tr>
<td>Rodríguez</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>CONSCIOUS EDUCATION: A NEW THEORY BASED ON JAPANOLOGY EXAMPLES</td>
<td>7227</td>
</tr>
<tr>
<td>G. Petkova</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>ECONOMIC EDUCATION CHALLENGES DURING CORONAVIRUS PANDEMIC</td>
<td>7233</td>
</tr>
<tr>
<td>M.C. Suciu, A.T. Paşa</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>STEM PROJECTS IN A MIDDLE SCHOOL: A PATH TO STIMULATE CREATIVITY IN</td>
<td>7242</td>
</tr>
<tr>
<td>YOUNG STUDENTS</td>
<td></td>
</tr>
<tr>
<td>M. Hahn, P.S. Carvalho</td>
<td></td>
</tr>
<tr>
<td>MIXED METHODS ASSESSMENT STRATEGY: THE CASE OF A FUTURE OF WORK</td>
<td>7251</td>
</tr>
<tr>
<td>MODULE</td>
<td></td>
</tr>
<tr>
<td>M. Coleman, M. Jennings, R. Hennigan</td>
<td></td>
</tr>
<tr>
<td>GAME BASED LEARNING (GBL) IN PRIMARY SCHOOLS FROM ROMANIA</td>
<td>7255</td>
</tr>
<tr>
<td>I. Zsoldos-Marchis, T.H. Hari</td>
<td></td>
</tr>
<tr>
<td>BIG DATA MINING IN SKILLS 4.0 FOR AMELIORATING I4.0</td>
<td>7261</td>
</tr>
<tr>
<td>D. Farid, A. Sekhari, O. Yakine</td>
<td></td>
</tr>
<tr>
<td>THE ANALYSIS OF SELECTED FACTORS AFFECTING SAFE ONLINE ENVIRONMENT</td>
<td>7271</td>
</tr>
<tr>
<td>OF THE ADOLESCENTS</td>
<td></td>
</tr>
<tr>
<td>V. Poláčková, H. Zelená</td>
<td></td>
</tr>
<tr>
<td>MIXED METHODS ASSESSMENT STRATEGY: THE CASE OF A FUTURE OF WORK</td>
<td>7251</td>
</tr>
<tr>
<td>MODULE</td>
<td></td>
</tr>
<tr>
<td>M. Coleman, M. Jennings, R. Hennigan</td>
<td></td>
</tr>
<tr>
<td>THE IMPORTANCE OF ALCOHOL CONSUMPTION AMONG YOUNG PEOPLE: AN</td>
<td>7286</td>
</tr>
<tr>
<td>APPROACH AT AN INSTITUTE OF MADRID</td>
<td></td>
</tr>
<tr>
<td>I. Recalde, A. Morón, D. Ferrández, C. Morón</td>
<td></td>
</tr>
<tr>
<td>INTERNATIONAL BOULEVARD: EXPLORING A NEW WAY OF TEACHING</td>
<td>7295</td>
</tr>
<tr>
<td>ARCHITECTURAL HOUSING STUDIO</td>
<td></td>
</tr>
<tr>
<td>R. Davids</td>
<td></td>
</tr>
<tr>
<td>THE RESEARCH OF PSYCHOLOGICAL WELL-BEING PREDICTORS: COMPARATIVE</td>
<td>7302</td>
</tr>
<tr>
<td>STUDY OF TEACHERS IN LATVIA AND RUSSIA</td>
<td></td>
</tr>
<tr>
<td>S. Ignatjeva, Z. Bruk</td>
<td></td>
</tr>
<tr>
<td>FRAGMENTS FROM SOVIET AND RUSSIAN CARTOONS AS A TOOL FOR FORMING</td>
<td>7312</td>
</tr>
<tr>
<td>AUDITIVE SKILLS AND LINGUOCULTUROLOGICAL COMPETENCE IN TEACHING</td>
<td></td>
</tr>
<tr>
<td>A FOREIGN LANGUAGE</td>
<td></td>
</tr>
<tr>
<td>S. Deryabina, O. Aleksandrova, A. Petrova, P. Zavarukhina</td>
<td></td>
</tr>
<tr>
<td>CHANGING PRACTICES AND SELF-REFLECTION? IMPLICATIONS OF THE CORONA</td>
<td>7319</td>
</tr>
<tr>
<td>CRISIS REGARDING PRIVATE AND PROFESSIONAL DIGITAL MEDIA USE OF</td>
<td></td>
</tr>
<tr>
<td>PRE-SERVICE TEACHERS</td>
<td></td>
</tr>
<tr>
<td>H. Höfer-Lück, M. Delere, T. Vogel</td>
<td></td>
</tr>
<tr>
<td>PERSONAL COMPETENCIES AS RESOURCE OF ACADEMIC MOBILITY OF</td>
<td>7328</td>
</tr>
<tr>
<td>STUDENTS (CASES OF LATVIA AND RUSSIA)</td>
<td></td>
</tr>
<tr>
<td>S. Ignatjeva, L. Fedina, Z. Bruk, I. Patrusheva</td>
<td></td>
</tr>
<tr>
<td>THE ROLE OF ICT IN MATURE AGE STUDENTS’ DISTANT EDUCATION</td>
<td>7337</td>
</tr>
<tr>
<td>P. Andres, D. Dobrovská, D. Vanček</td>
<td></td>
</tr>
<tr>
<td>SOCIAL CONTEXT OF YOUNG READERS IN INTERNATIONAL COMPARISON</td>
<td>7343</td>
</tr>
<tr>
<td>S. Babiačková, B. Kasáčková</td>
<td></td>
</tr>
<tr>
<td>ON-LINE+OFF-LINE HERITAGE CONSERVATION/RESTORATION PROGRAMME FOR</td>
<td>7352</td>
</tr>
<tr>
<td>HIGHER AND FURTHER EDUCATION – «FACES OF RUSSIA» IN ITALY</td>
<td></td>
</tr>
<tr>
<td>L. Devel, E. Volkova, A. Timashkov</td>
<td></td>
</tr>
<tr>
<td>THE COVID 19 PANDEMIC - A CHALLENGE FOR MILITARY EDUCATION. THE E-</td>
<td>7361</td>
</tr>
<tr>
<td>LEARNING SOLUTION BETWEEN NECESSITY AND EFFICIENCY</td>
<td></td>
</tr>
<tr>
<td>N.T. Lehaci, D. Roman, D.E. Titiuianu</td>
<td></td>
</tr>
<tr>
<td>THE WORKFLOW CONCEPT IN EDUCATION FOR SOCIETAL SECURITY IN THE</td>
<td>7371</td>
</tr>
<tr>
<td>CONTEXT OF A MAJOR CRISIS</td>
<td></td>
</tr>
<tr>
<td>N.T. Lehaci, D. Roman, D.E. Titiuianu</td>
<td></td>
</tr>
<tr>
<td>THE POINT OF VIEW OF TEACHERS AND STUDENTS IN SECONDARY EDUCATION</td>
<td>7380</td>
</tr>
<tr>
<td>ON THE PROBLEMS AFFECTING THE CLASSROOM CLIMATE</td>
<td></td>
</tr>
<tr>
<td>Martínez</td>
<td></td>
</tr>
<tr>
<td>LEARNING TO LEARN WITH CONCEPT MAPS: A DIDACTIC APPLICATION WITH</td>
<td>7388</td>
</tr>
<tr>
<td>FUTURE ENGINEERS</td>
<td></td>
</tr>
<tr>
<td>L. Canós-Darós, V.E. García-Félix, C. Santandreu-Mascarell</td>
<td></td>
</tr>
<tr>
<td>INTERMEDIATE TESTS: A SUCCESSFUL TOOL TO MOTIVATE STUDENTS IN USING</td>
<td>7396</td>
</tr>
<tr>
<td>ONLINE FORMATIVE ASSESSMENTS?</td>
<td></td>
</tr>
<tr>
<td>E. Blondeel, P. Everaert, E. Opdecam</td>
<td></td>
</tr>
<tr>
<td>CHANGE AND CRISIS: SHIFTING DYNAMICS IN DIGITAL LEARNING</td>
<td>7397</td>
</tr>
<tr>
<td>G. Lotrecchiano, L. Tidmore</td>
<td></td>
</tr>
</tbody>
</table>
THE PROBLEMS THAT AFFECT COEXISTENCE DEPENDING ON THE TYPE OF EDUCATIONAL CENTRE

TARGETED COMMUNICATION AT UNIVERSITY INSTITUTES: AN EMPIRICAL STUDY ON HOW TO DESIGN INFORMATION OFFERS IN AN ATTRACTIVE WAY FOR STUDENTS
V. Koch, D. Enzensberger, C. Mustata, B.M. Zunk

FAVOURABLE METHODOLOGIES FOR EDUCATIONAL INTERVENTION WITH STUDENTS WITH AUTISM SPECTRUM DISORDER
A. Gilabert Cerdá, E. García Albaladejo, A. Lledó Carreres, G. Lorenzo Lledó, E. Pérez Vázquez, A. Lorenzo Lledó

SUPERVISING DESIGN STUDIOS WITH THE TEACHER, COUNSELOR, CRITIC (T2C) FRAMEWORK
D. Knowlton

NEWTON'S LAWS OF MOTION: ANALYSIS OF A COMPLETE VIRTUAL EXPERIMENT WITH INTERACTIVE MATERIAL
N. Machado, P.S. Carvalho

ZONES OF INTEREST IN NEW AND OLD SHOPPING MALLS ANALYZED THROUGH COGNITIVE MAPS WITH STUDENTS AS CO-INQUIRERS. THE ATRIUM AS A RENEWAL SOLUTION FOR MALLS
M. García-Broch Martín, J. Asensio Andrés, J. Guat Ortí

TEACHERS’ PERCEPTION OF THE LEADERSHIP OF FEMALE ISLAMIC BASIC SCHOOL HEADS IN THE WA DISTRICT OF THE UPPER WEST REGION OF GHANA: LESSONS FOR ADULT TOLERANCE IN LEARNING COMMUNITIES
F. Yengeh, E. Pajibo, A. Agordah

HUAWEI ENSP ENVIRONMENT FOR E-LEARNING OF CORPORATE NETWORK CONFIGURATION AND MAINTENANCE
A. Sierszen

INCLUSIVE CHEMISTRY LABORATORY PRACTICES WITH NO BARRIERS FOR BLIND AND VISUALLY IMPAIRED STUDENTS
A. Herrero, S. Palmero, T. Osorio, J. Muñoz

ACADEMIC LITERACY IN ENGINEERING STUDENTS: FORMULATION OF AN INSTRUMENT TO ASSESS READING COMPREHENSION AND METACOGNITIVE STRATEGIES
J.F. Calderón Maureira, A. Puente Ferreras, M. Mendoza-Lira

DIAGNOSIS AND INTERVENTION OF UNIVERSITY ORIENTATION NEEDS: AN EXPERIENCE OF EDUCATIONAL INNOVATION OF CHALLENGE - BASED LEARNING
M.E. Aguirre-Burneo

TEACHING POSTGRADUATE TO OVERCOME DIFFICULTIES IN TRANSLATION SCIENTIFIC ARTICLES

USAGE OF FOLKLORE (MYTHS) IN FOREIGN LANGUAGE TEACHING
G. Fassakhova, L. Chumarova, A. Yarkhamova, R. Mukhametzyanova, L. Islamova, S. Shvetsová

SOME ISSUES OF MINORITY EDUCATION (EXAMPLES FROM BULGARIA)
B. Buzhashka, V. Dobreva

SYNCHRONOUS VS. ASYNCHRONOUS DISTANCE EDUCATION DURING A WORLDWIDE EPIDEMIC
A.M. Mutawa

THE NEW INTERACTIVE ANCIENT WORLD OF AQUAE CALIDAE
D. Paneva-Marinova, L. Zlatkov, L. Pavlova, D. Luchev, R. Pavlov

MOBARTECH, AN INFORMAL EDUCATION PROJECT FOR BRINGING PEOPLE CLOSER TO CULTURAL HERITAGE
F. Zuccoli

REFLECTIVE LEADERSHIP AS A FACTOR EMPOWERING EMPLOYEES TO LEARN IN THE ORGANIZATION
I. Darguzienė, R. Bubnys

TEACHING SOFT SKILLS THROUGH EXPERIENTIAL COURSES DURING THE COVID-19 SANITARY EMERGENCY
L. Sbattella
TEACHER LEADERSHIP PERCEPTIONS IN A K-12 SCHOOL IN THE UNITED ARAB EMIRATES
Z. Hojeij
7546

DIDACTIC APPROACH OF MUSIC INTEGRATION IN PRE-SCHOOL CHILDREN’S DAILY LEARNING ACTIVITIES: LIMITATION OF THEMES AND USE OF METHODS
R. Bilbokaitė, I. Bilbokaitė-Skiauterienė, M. Kravale-Pauliņa, V. Peskur
7547

PROGRESS REPORT OF AN ONGOING PROJECT ON TEACHING NON-EUCLIDEAN GEOMETRIES AT HIGH SCHOOL
A. Cardinali, S. Benedumuti
7555

PROCESS ORIENTED GUIDED INQUIRY LEARNING (POGIL) AS A GRUPAL LEARNING STRATEGY IN SCIENCE SUBJECTS
F. Montilla, D. Salinas-Torres, M. Naelani-García, J. Chaparro-Garnica, B. Martínez-Sánchez, J.X. Flores-Lasluisa
7565

REFLEXIVE PHOTOGRAPHY AS A TOOL FOR EXPLORING STUDENTS’ PERCEPTIONS ABOUT THE VALUE OF A TOURISM DESTINATION
A.I. Rodrigues, M. Gallarza
7571

LAB-ON-A-SCREEN: GAMIFICATION OF INORGANIC CHEMISTRY EXPERIMENTS
7582

PERSONAL RESPONSES SYSTEMS AND ACTIVE LEARNING IN BIOLOGY: TEACHING EPIGENETICS WITH A SANDWICH-BASED MODEL
G. Katsioula, E. Kostareli
7587

USE OF KAHOOT IN E-LEARNING OF PHYSICS CONTENTS: A CASE STUDY DURING COVID-19
C. Costa, A. Soares, P. Catarino
7588

FROM PHYSICAL TO VIRTUAL: A CASE STUDY ON TEACHING NANOTECHNOLOGIES AND FUNCTIONAL MATERIALS FOR DESIGN WITH SMART LESSONS
F. Papile, A. Marinelli, B. Del Cueto
7594

STUDENTS’ PERCEPTIONS OF BLENDED LEARNING IN FOREIGN LANGUAGE LEARNING: A CASE STUDY
E. Bech, J.F. Ghesquière, H. Mustafa, P. Lorenz
7603

A METHODOLOGY TO ASSESS LEARNING PATTERNS IN ONLINE COURSES MEDIATED BY AN LMS
A. Figueira
7604

CONTINUOUS ADAPTATION OF THE TEACHING AND EVALUATION PROCESS AT THE STUDENTS’ REQUEST
L.G. Popescu, G.M. Moraru
7609

GOING MOBILE: A PROPOSAL FOR TEACHERS’ TRAINING
I. Noguer
7614

THE IMPACT OF AI IN TEACHING EFL WITH FLIPPED LEARNING
H. Obari, S. Lambacher, H. Kikuchi
7647

REALISTIC LEARNING BASED ON COORDINATED TEACHING IN HIGHER EDUCATION. AN EXAMPLE AT MASTER'S DEGREE IN TEACHING TRAINING
M. Vives, M. Escoda, E. Ribas, M.M. Garau
7653

APPLICATION OF EDUCATIONAL MATERIAL IN SAFETY FIELDS
L. Brumarová, J. Pokorný, S. Krocová
7658

EDUCATION OF COMMUNITY AND EVALUATION OF EDUCATION IN THE CZECH REPUBLIC
L. Brumarová, J. Brumar, E. Polcarová
7665
OPTIMIZATION OF DYNAMIC MATHEMATICAL APPLETS FOR PUPILS OF YOUNGER SCHOOL AGE
E. Partová, A. Poliaková, J. Zdiorec, K. Žilková

“COEXISTENCE AND CONFLICT MANAGEMENT”, FROM UNIVERSITY THEORY TO PRACTICE
M. Vives

REINVENTING THE CLASSROOM: TOWARDS A MODEL FOR THE DESIGN OF OPEN EDUCATIONAL RESOURCES ACROSS THE CURRICULUM
M.A. Fernandez Cifuentes, G. Wilson Aranguren

Minecraft: Education Edition As a Game-Based Learning in Slovakia
J. Šajben, N. Klímová, G. Lavasová

Educators’ experiences with the use of comparison-based feedback to support self-regulated student learning
M. Fellenz, M. Brady, M. MacMahon

Blended Learning: Learning Solution in the Industry 4.0
Y. Helsa, A.K. Kenedi, Y. Ariani

Twitter for Research-Informed Teaching on Immunity & Epigenetics: Lessons from a Postgraduate Class
E. Kostareli

Practicality of Digital Mathematics Learning Models for Elementary Schools
Y. Ariani, Y. Helsa, A.K. Kenedi

Raising Students’ Interest in Technology Related Careers Through Design-Based Science Learning Approach
T. Vaino, K. Vaino, M. Rannikmäe

Protective Factors as Resilience Predictors
L. Lackova, D. Hanuš, A. Ramírez García, T. Kimplova

Emotional Labour: A Psychoanalytic Contribution to Training and Professional Development of Teachers
L. Mortari, R. Bombieri

Analysing the Contexts’ Needs in Order to Optimize the Pre-Service Teachers’ Training Program: A Research Conducted by the University of Verona
R. Silva, M. Ballarini

Gender Perception about Fake News and Disinformation: Case Study with Portuguese Higher Education Students
N.S. Morais, M. Cruz

Students’ Behavioural Intention to Use Mobile Device for Learning at Home in Times of COVID-19
G. Masilo, S. Simelane-Mnisri, A. Mji, I. Mokgobu

Fake News Identification: Are Future Communication Professionals Prepared?
M. Cruz, N.S. Morais

Double Teacher Classroom: A New Form of Balanced Development of Basic Education Promoted by "Internet Plus" Intellectual Resources Sharing
P. Ma, X. He, X. He, X. Zhang, Y. Fan, H. Chen

Design Inquiry Learning - Using Design Thinking Methods as Scaffolding in Problem-Based Learning
S. Lundmark, M. Jonsson

Design Thinking for Sustainability Education in K12
H. Tsalapatas, O. Heidmann, C. Katsimantes, S. Panagiotopoulos, C. Taka

Development of Materials Science High-School Excellence Programs and Outreach Activities Based on Environmental Applications of Functional Polymer Foams
S. Barroso-Solares, M.A. Rodriguez-Perez, J. Pinto

Crystallographic and Spectroscopic Approaches to Improve the Solid-State Physics Laboratory Practices Program
S. Barroso-Solares, D. Cuadra, M.A. Rodriguez-Perez, J. Pinto

Are Soft Skills Being Achieved in the Spanish Universities?
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRUG LEARNING THROUGH THE SPACED REPETITION SYSTEM USING &quot;ANKI&quot; AND &quot;MNEMOSYNE&quot; SOFTWARE IN NURSING STUDENTS</td>
<td>7809</td>
</tr>
<tr>
<td>A.J. Marín-Paz, V. Casado-Arjona</td>
<td></td>
</tr>
<tr>
<td>EDUCATING FUTURE OCCUPATIONAL HEALTH PRACTITIONERS FOR EXCELLENT STRESS MANAGEMENT ACROSS EUROPE</td>
<td>7815</td>
</tr>
<tr>
<td>J.P. Czakert, J.A.M. Reif, R. Berger</td>
<td></td>
</tr>
<tr>
<td>IMPROVING DECISION-MAKING IN NURSING STUDENTS THROUGH INTERACTIVE FICTION USING &quot;TWINE&quot; SOFTWARE</td>
<td>7819</td>
</tr>
<tr>
<td>A.J. Marín-Paz, J.J. Cobacho-de-Alba, M. Santlés-Pérez, R. González-Rodríguez, A.M. Sainz-Otero</td>
<td></td>
</tr>
<tr>
<td>TEACHERS’ PERCEPTIONS TOWARDS THE PEDAGOGICAL USE OF INTERACTIVE WHITEBOARD IN SOUTH AFRICAN HIGH SCHOOLS</td>
<td>7825</td>
</tr>
<tr>
<td>M. Mokoena, S. Simelane-Mnisi, A. Mji</td>
<td></td>
</tr>
<tr>
<td>NEW TRAINING REQUIREMENTS FOR MANAGERS AND ECONOMISTS IN THE TWENTY-FIRST CENTURY: &quot;HAPPINESS ECONOMY&quot; VS &quot;GROWTH ECONOMY&quot;</td>
<td>7834</td>
</tr>
<tr>
<td>N. Levkin</td>
<td></td>
</tr>
<tr>
<td>TO PLAY OR NOT TO PLAY, THAT IS THE QUESTION!</td>
<td>7839</td>
</tr>
<tr>
<td>A. Teles Vieira</td>
<td></td>
</tr>
<tr>
<td>“LAST SEEN RECENTLY”: HOW PRIMARY SCHOOL STUDENTS USE SOCIAL NETWORKS AND INTERNET FOR COMMUNICATION</td>
<td>7847</td>
</tr>
<tr>
<td>V. Keller, A. Gorbunova, A. Kapuza</td>
<td></td>
</tr>
<tr>
<td>SUSTAINABLE DEVELOPMENT GOALS AND GENERAL SKILLS INTEGRATED THROUGH GAMIFICATION IN HIGHER EDUCATION: A CASE STUDY</td>
<td>7853</td>
</tr>
<tr>
<td>FACT CHECKING PANORAMA IN HIGHER EDUCATION</td>
<td>7860</td>
</tr>
<tr>
<td>A. Teles Vieira</td>
<td></td>
</tr>
<tr>
<td>CONTINUITY OF EDUCATIONAL PROCESS THROUGH VIRTUAL KINDERGARTEN DURING COVID-19 OUTBREAK – CASE STUDY FROM CROATIA</td>
<td>7861</td>
</tr>
<tr>
<td>I. Somolanti Jokić, A. Vukašinović</td>
<td></td>
</tr>
<tr>
<td>MAPPING OF TECHNOLOGICAL INNOVATION LEVEL IN PROJECTS IN A UNIVERSITY OF AREQUIPA, PERU</td>
<td>7871</td>
</tr>
<tr>
<td>J. Sulla-Torres, J. Esquicha Tejada, K. Rosas Paredes, S. Moreno Rojas, Z. Guerra De Castillo, A. García-Carrillo</td>
<td></td>
</tr>
<tr>
<td>HOW ARE MOTIVATIONAL ASPECTS AND LEARNING STRATEGIES RELATED TO SATISFACTION WITH ONLINE LEARNING?</td>
<td>7879</td>
</tr>
<tr>
<td>M. Divjak, V. Prevolnik Rupeľ</td>
<td></td>
</tr>
<tr>
<td>THE CREATION AND EVALUATION OF MATHEMATICAL APPLETS ON SYMMETRY FOR PRIMARY SCHOOL PUPILS</td>
<td>7886</td>
</tr>
<tr>
<td>K. Žilkoń</td>
<td></td>
</tr>
<tr>
<td>USE OF ELECTRONIC EDUCATIONAL RESOURCES IN TEACHING A VARIETY OF DISCIPLINES</td>
<td>7894</td>
</tr>
<tr>
<td>A. Vladyko, T. Rezer</td>
<td></td>
</tr>
<tr>
<td>TROUBLESHOOTERS FOR OBJECT-ORIENTED PROGRAMMING HOMEWORK ASSIGNMENTS</td>
<td>7895</td>
</tr>
<tr>
<td>M. Lepp, A. Klumberland</td>
<td></td>
</tr>
<tr>
<td>CONFLICTS AMONG TEACHERS. SOURCES, CAUSES AND PRINCIPAL’S ROLE</td>
<td>7905</td>
</tr>
<tr>
<td>M. Constantinides, S. Orphanos</td>
<td></td>
</tr>
<tr>
<td>DIGITIZED EDUCATIONAL PREVENTIVE PROGRAM FOR CHILDREN PROTECTION: DEVELOPMENT OF THE CONTENT AND THE ROLE OF AN EDUCATOR</td>
<td>7913</td>
</tr>
<tr>
<td>J. Pivoriene, B. Kairiene, A. Katkoniene</td>
<td></td>
</tr>
<tr>
<td>INTERNSHIPS FOR ENHANCING SOCIAL AND CIVIC KEY COMPETENCES FOR LIFELONG LEARNING IN TECHNICAL UNIVERSITIES: THE ERASMUS+ IN4SOC PROJECT</td>
<td>7921</td>
</tr>
<tr>
<td>J.M. Zavala-Pérez, A. Jiménez-Rivero, J. García-Navarro</td>
<td></td>
</tr>
<tr>
<td>TEACHERS’ PRACTICES OF USING DIGITAL INTERACTIVE MATERIALS IN HISTORY LESSONS</td>
<td>7931</td>
</tr>
<tr>
<td>A. Kalisiewa, V. Markina</td>
<td></td>
</tr>
<tr>
<td>SOCIAL AND CIVIC COMPETENCES FOR THE LIFELONG LEARNING OF HIGHER EDUCATION STUDENTS: ASSESSMENT OF INTERNSHIPS WITH SOCIETAL IMPACT AND SOCIAL RESPONSIBILITY</td>
<td>7938</td>
</tr>
<tr>
<td>J.M. Zavala-Perez, A. Jiménez-Rivero, J. García-Navarro</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>MODERN EDUCATIONAL APPROACHES - INTEGRATING THE NEW EDUCATIONAL</td>
<td>7947</td>
</tr>
<tr>
<td>PARADIGM FOR STUDENTS, PHD STUDENTS AND YOUNG SCIENTISTS SUPPORT</td>
<td></td>
</tr>
<tr>
<td>AND REALIZATION</td>
<td></td>
</tr>
<tr>
<td>S. Denchev, D. Stoyanova, R. Yotova, S. Yordanova</td>
<td></td>
</tr>
<tr>
<td>INFORMATION AND COMMUNICATION TECHNOLOGIES (ICT’S) IN THE</td>
<td>7951</td>
</tr>
<tr>
<td>TEACHING OF AN INTERUNIVERSITY MASTER’S DEGREE IN AGRI-FOOD</td>
<td></td>
</tr>
<tr>
<td>A. Jiménez-Cantizano, A. Amores-Arrocha, P. Sancho-Galán, V. Palacios, J.M. Gómez</td>
<td></td>
</tr>
<tr>
<td>LITERARY TEXTS THROUGH VISION OR REFLECTIONS ON THE SENSORY</td>
<td>7956</td>
</tr>
<tr>
<td>PERCEPTION OF FICTION</td>
<td></td>
</tr>
<tr>
<td>V. Nikolova, M. Simeonova</td>
<td></td>
</tr>
<tr>
<td>MULTIWORLD COMPOSITIONAL PHRASES WITH FACULTATIVE REFERENCE AS</td>
<td>7962</td>
</tr>
<tr>
<td>ESSENTIAL DEVICES OF TEXT COHERENCE</td>
<td></td>
</tr>
<tr>
<td>K. Rysový</td>
<td></td>
</tr>
<tr>
<td>MAKING 4.0: DEVELOPING AN OFFICIAL MASTER DEGREE FOR ADAPTING THE</td>
<td>7968</td>
</tr>
<tr>
<td>CURRICULA OF FUTURE WORKERS AND MANAGERS OF WOOD AND FURNITURE</td>
<td></td>
</tr>
<tr>
<td>SECTOR TO THE SKILLS REQUIRED BY THE INDUSTRY 4.0</td>
<td></td>
</tr>
<tr>
<td>TEACHING SPANISH AS A LANGUAGE FOR SOCIAL INCLUSION IN AN ADULT</td>
<td>7978</td>
</tr>
<tr>
<td>MIGRANT TRAINING CENTER</td>
<td></td>
</tr>
<tr>
<td>C. Orna-Montesinos</td>
<td></td>
</tr>
<tr>
<td>MLEARNING IN PRIMARY EDUCATION: AN ONLINE TEACHER TRAINING</td>
<td>7979</td>
</tr>
<tr>
<td>PROPOSAL BASED ON MONTESSORI EDUCATION PRINCIPLES</td>
<td></td>
</tr>
<tr>
<td>J. Azevedo-Gomes, A. Sartor Harada</td>
<td></td>
</tr>
<tr>
<td>SIGNIFICANT ATTENDANCE IN THE DEVELOPMENT OF THE EUROPEAN HIGHER</td>
<td>7984</td>
</tr>
<tr>
<td>EDUCATION AREA AT SPANISH UNIVERSITIES</td>
<td></td>
</tr>
<tr>
<td>E. Raya Díez, F. Navaridas Nalda</td>
<td></td>
</tr>
<tr>
<td>ICT SKILLS FOR TEACHER EDUCATION</td>
<td>7992</td>
</tr>
<tr>
<td>A. Sartor Harada, J. Azevedo-Gomes</td>
<td></td>
</tr>
<tr>
<td>CONNECT LEARNING WITH REALITY: USE OF SOCIAL NETWORKS IN THE</td>
<td>7998</td>
</tr>
<tr>
<td>UNIVERSITY CLASSROOM</td>
<td></td>
</tr>
<tr>
<td>E. Raya Díez, S. Montenegro Leza, A.B. Cuesta Ruiz-Clavijo</td>
<td></td>
</tr>
<tr>
<td>REFLECTIVE LEARNING, TEACHER TRAINING, AND VIRTUAL ENVIRONMENTS:</td>
<td>8006</td>
</tr>
<tr>
<td>PRACTICAL CONTRIBUTIONS</td>
<td></td>
</tr>
<tr>
<td>A. Sartor Harada, J. Azevedo-Gomes</td>
<td></td>
</tr>
<tr>
<td>MLEARNING FOR HERITAGE SPEAKERS: AN APP DESIGN PROPOSAL BASED ON</td>
<td>8015</td>
</tr>
<tr>
<td>CONSTRUCTIVISM</td>
<td></td>
</tr>
<tr>
<td>J. Azevedo-Gomes, A. Sartor Harada</td>
<td></td>
</tr>
<tr>
<td>IMPROVING THE STUDENTS INTEREST AND INVOLVEMENT IN THEORETICAL</td>
<td>8020</td>
</tr>
<tr>
<td>SUBJECTS USING SELF-ASSESSMENT TECHNIQUES</td>
<td></td>
</tr>
<tr>
<td>A. Amores-Arrocha, P. Sancho-Galán, V. Palacios, A. Jiménez-Cantizano</td>
<td></td>
</tr>
<tr>
<td>TEACHERS’ OPINIONS REGARDING THE INTEGRATION OF STEM-BASED ACTIVITIES</td>
<td>8027</td>
</tr>
<tr>
<td>IN PRIMARY EDUCATION</td>
<td></td>
</tr>
<tr>
<td>I.A. Babos, L. Cinsaci</td>
<td></td>
</tr>
<tr>
<td>LEARNING INTO CORONA VIRUS PEDAGOGY: WE SHOULD NEVER GO BACK</td>
<td>8032</td>
</tr>
<tr>
<td>D. Knowlton</td>
<td></td>
</tr>
<tr>
<td>INVESTIGATION OFTeacherCANDIDATES’ PERCEPTIONS FOR THE PRESENT AND</td>
<td>8038</td>
</tr>
<tr>
<td>THE FUTURE OF THE ENVIRONMENT</td>
<td></td>
</tr>
<tr>
<td>Ş. Küsem</td>
<td></td>
</tr>
<tr>
<td>CHILDHOOD ADVERSITY</td>
<td>8039</td>
</tr>
<tr>
<td>S. Laurian Fitzgerald, C. Fitzgerald</td>
<td></td>
</tr>
<tr>
<td>DIGITAL TRANSFORMATION CHALLENGES AND OPPORTUNITIES IN UNIVERSITY</td>
<td>8048</td>
</tr>
<tr>
<td>EDUCATION</td>
<td></td>
</tr>
<tr>
<td>D. Laitkep, K. Repkova Stofkova</td>
<td></td>
</tr>
<tr>
<td>STAKEHOLDER PERSPECTIVES ON A EUROPEAN UNION SUPPORTED PROJECT</td>
<td>8056</td>
</tr>
<tr>
<td>FOR APPLIED GAME DESIGN</td>
<td></td>
</tr>
<tr>
<td>P. Cowley, P. Hollins, D. Hyams-Sekasi</td>
<td></td>
</tr>
<tr>
<td>PUBERTY FROM THE PERSPECTIVE OF ABSENCE OF KNOWLEDGE IN PRIMARY</td>
<td>8061</td>
</tr>
<tr>
<td>SCHOOL PUPILS</td>
<td></td>
</tr>
<tr>
<td>M. Rašková, D. Provodková Stolinská, M. Bartošová</td>
<td></td>
</tr>
</tbody>
</table>
EXPLORING TEACHERS’ VIEWS ON THE USE OF INQUIRY-BASED APPROACHES IN TEACHING
V.G. Turşan, L. Ciascai

STUDENT SATISFACTION SURVEY WITH E-LEARNING FORM OF EDUCATION IN UNIVERSITY ENVIRONMENT
D. Laitkep, K. Repkova Stofkova, J. Stofkova

CUSTOMER PROFILE IDENTIFICATION IN IT SERVICE DEVELOPMENT
R. Mekovec, K. Pažur Aničić

HOW STUDENTS’ PERCEIVE VALUE OF THE HIGHER EDUCATION EXPERIENCE DURING THE CORONAVIRUS 19 CRISIS?
M. Gallarza, A.I. Rodrigues, R. Sanchez-Fernandez

TEACHING TECHNOCAL DESIGN: ENHANCING STRATEGIES AND APPROACH
A. Violano, A. Bosco, M. Cannaviello, R. Franchino, C. Frettoloso, F. Muzzillo, S. Rinaldi

ACTIVITY THEORY AS A TOOL FOR MAKING SENSE OF ACADEMIC WORK ENVIRONMENTS
P. Cowley

MAKE LEARNING FUN
S. Laurian Fitzgerald, C. Fitzgerald

PHRASEOLOGY IN THE ASPECT OF TEACHING THE RUSSIAN LANGUAGE
O. Raina

MODERNIZING THE VOCATIONAL EDUCATIONAL TRAINING IN THE FIELD SOCIAL SCIENCES AND HUMANITIES TOWARDS THE KEY ENABLING TECHNOLOGIES IN THE DIGITAL TRANSFORMATION
G. Cañavate-Cruzado, F.J. Moreno-Muro, M.V. Bueno-Delgado

CRIME PREVENTION EDUCATION AS AN EFFECTIVE TOOL FOR REDUCING ANTI-SOCIAL ACTIVITY
V. Soltes, Z. Stofkova

MANAGEMENT TRAINING FOR SPECIFIC CRISIS SITUATIONS
J. Kubas, Z. Stofkova

CORONAVIRUS AGAINST EDUCATION: E-LEARNING TO THE RESCUE IN THE CASE OF GREECE
A. Giannakoulopoulos, L. Limniati, N. Konstantinou

THE ROLE OF LEADERSHIP IN CULTURAL HERITAGE EDUCATION USING NEW INFORMATION AND COMMUNICATION TECHNOLOGIES
M. Modeva, S. Modev

SUSTAINABLE FASHION DESIGN: PRODUCT FROM PROCESS
A. Violano, A. Cirafici

COMPUTATIONAL THINKING AND PROBLEM SOLVING IN PROGRAMMING INTERACTIVE COMPONENTS AND CREATING ANIMATED PLOTS BY USING AN ACE IN STEM
C. Fissore, A. Genevese, M. Marchisio, M. Pulvirenti

ON THE CREDIBILITY OF SOCIAL MEDIA INFLUENCERS AS TUTORS: THE CASE OF NUTRITION IN YOUTUBE AND INSTAGRAM
A. Giannakoulopoulos, L. Limniati, N. Konstantinou

COMPARISON AND ANALYSIS OF OWN REMOTE LEARNING EXPERIENCES IN A SUPERVISED AND NON-SUPERVISED ENVIRONMENT
A. Sierszen

JUMPING THE GAP BETWEEN COLLABORATIVE READING OF FOLK TALES AND ICTS IN THE EFL CLASSROOM: A DIDACTIC PROPOSAL FOR PRIMARY EDUCATION
D. Guzman Medrano, M. García Lledó

THE PECULIARITIES OF A UNIVERSITY LEARNING ENVIRONMENT IN A MIXED GROUP OF INTERNATIONAL AND LOCAL STUDENTS
D. Gudaityte, E. Butrim, S. Morkeviciene, V. Tuomaite

ADAPTING A GALLERY WALK TO DIGITAL MODE: AN EXPERIENCE WITH PRESERVICE TEACHERS IN TIMES OF COVID-19
R. Tomás Ferreira

EDUCATE TO INNOVATE ORGANIZATIONS TOWARDS SOCIAL, ENVIRONMENTAL AND ECONOMIC RESPONSIBILITY: A NEW POST-GRADUATE TRAINING PROPOSAL
M. Parente

lxiv
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exploring Pedagogical Content Knowledge (PCK) and Content Knowledge (CK) of Chinese as a Foreign Language (CFL) Teachers in Teaching Chinese Pronunciation</strong></td>
<td>8236</td>
</tr>
<tr>
<td>L. Li</td>
<td></td>
</tr>
<tr>
<td><strong>Evaluating the Impact of Different Pedagogical and Technological Resources to Train Transferable Skills in the Area of Chemical Engineering</strong></td>
<td>8240</td>
</tr>
<tr>
<td><strong>E-Learning Methods for Undergraduate and Postgraduate Courses in Design During the COVID-19 Emergency</strong></td>
<td>8250</td>
</tr>
<tr>
<td>M. Parente</td>
<td></td>
</tr>
<tr>
<td><strong>Dragging-and-Drop E-Learning Solutions for Training Business Administration to Engineers</strong></td>
<td>8258</td>
</tr>
<tr>
<td>M.A. Rafart Serra, A. Bikfalvi, J. Poch García, J. Soler Masó</td>
<td></td>
</tr>
<tr>
<td><strong>Coordinates of the Romanian Education System in the Rural Environment</strong></td>
<td>8267</td>
</tr>
<tr>
<td>C. Țurcanu (Dimitriu), A.S. Teoanu, C.P. Constantin</td>
<td></td>
</tr>
<tr>
<td><strong>Effective Conflict Management: The Role of Principals</strong></td>
<td>8277</td>
</tr>
<tr>
<td>M. Constantinides, S. Orphanos</td>
<td></td>
</tr>
<tr>
<td><strong>Dealing with Controversial Topics and Peacebuilding in the Classroom: The Case of Democratic Dialogue Examined by the Principles of Conflict Resolution Programs in Education</strong></td>
<td>8283</td>
</tr>
<tr>
<td>M.S. Göregen, E. Cornelissen</td>
<td></td>
</tr>
<tr>
<td><strong>Analysis and Development of Digital Skills at School: Observation and Didactic Planning</strong></td>
<td>8293</td>
</tr>
<tr>
<td>L. Kazantseva, P. Nicolini</td>
<td></td>
</tr>
<tr>
<td><strong>Use of Experiential Learning in Kindergarten</strong></td>
<td>8300</td>
</tr>
<tr>
<td>V. Sindel'drood, P. Simbaril</td>
<td></td>
</tr>
<tr>
<td><strong>Analysis of the Creative Industry in the Development of Employability, During the 2016 Crisis in Ecuador</strong></td>
<td>8305</td>
</tr>
<tr>
<td>D. Jordán, M. Pilamunga-Poveda, A.D. Jordán</td>
<td></td>
</tr>
<tr>
<td><strong>Orchestrating Teachers for Innovation: A Community Approach for Integrating Health and Safety in Schools</strong></td>
<td>8310</td>
</tr>
<tr>
<td>A. Bikfalvi, G. Gimenez, M. Gonzalez-Carrasco, N. Mancebo, E. Villar</td>
<td></td>
</tr>
<tr>
<td><strong>Empirical Study on the Image of the Rural School System</strong></td>
<td>8320</td>
</tr>
<tr>
<td>C. Țurcanu (Dimitriu), C.P. Constantin, A.S. Teoanu</td>
<td></td>
</tr>
<tr>
<td><strong>Barriers in Adult Education</strong></td>
<td>8328</td>
</tr>
<tr>
<td>L. Madlenakova, M. Majercakova</td>
<td></td>
</tr>
<tr>
<td><strong>Navigational Characteristics of Digital Texts as a Factor of the Information Search Efficiency</strong></td>
<td>8337</td>
</tr>
<tr>
<td>A. Koevlie, T. Leđneva</td>
<td></td>
</tr>
<tr>
<td><strong>Systematizing Internationalization Criteria of Higher Education Institutions</strong></td>
<td>8342</td>
</tr>
<tr>
<td>T. Göriz, M.D. Nguyen, T. Tinis, A. Clauss</td>
<td></td>
</tr>
<tr>
<td><strong>Designing Cases to Foster Virtual Mobility in International Collaborative Group Work</strong></td>
<td>8350</td>
</tr>
<tr>
<td>M. Altmann, A. Clauss</td>
<td></td>
</tr>
<tr>
<td><strong>Engineering Students’ Awareness of Their Present and Future Professional Expertises</strong></td>
<td>8360</td>
</tr>
<tr>
<td>C. Pinto, L. Babo, J. Mendonça</td>
<td></td>
</tr>
<tr>
<td><strong>Educational Services, Tools, and Infrastructure for Remote Delivery of Software Development Courses in Web and Mobile Computing</strong></td>
<td>8370</td>
</tr>
<tr>
<td>B. Mihaljević, M. Žagar, A. Radovan</td>
<td></td>
</tr>
<tr>
<td><strong>Learning by Doing: An Experience with Accounting Students</strong></td>
<td>8381</td>
</tr>
<tr>
<td>R. Bertazi, P. Sífa</td>
<td></td>
</tr>
<tr>
<td><strong>Experiences Related to Using Online Communication Tools for Distance Learning</strong></td>
<td>8386</td>
</tr>
<tr>
<td>A. Radovan, B. Mihaljević, M. Žagar</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>CAREER DECISION-MAKING LEARNING ACTIVITIES IN STEM: AN INTEGRATED</td>
<td>8390</td>
</tr>
<tr>
<td>CAPSULE MODEL EARMARKED FOR HIGHER AND VET EDUCATIONS</td>
<td></td>
</tr>
<tr>
<td>N. Chelin, M.M. Socias Camacho, S. Rouvrais, G. Matthíasdóttir</td>
<td></td>
</tr>
<tr>
<td>ELDERSLY PEOPLE, COVID-19 AND TECHNOLOGIES: A QUALITATIVE RESEARCH</td>
<td>8401</td>
</tr>
<tr>
<td>E. Cirilli, P. Nicolini</td>
<td></td>
</tr>
<tr>
<td>HEALTH PROFESSIONALS’ PREPAREDNESS ABOUT THE GLOBAL COVID-19 PANDEMIC</td>
<td>8411</td>
</tr>
<tr>
<td>P. Trendafilova, G. Tchaneva</td>
<td></td>
</tr>
<tr>
<td>MODELLING THE SOLAR SYSTEM: INNOVATIVE RESOURCES IN A DIGITAL ERA</td>
<td>8417</td>
</tr>
<tr>
<td>M.C. Costa, P. Santos, A. Manso, H. Simões, V. Marçal</td>
<td></td>
</tr>
<tr>
<td>PANELS GOING INTERNATIONAL WITHOUT LEAVING THE CAMPUS</td>
<td>8425</td>
</tr>
<tr>
<td>P. Lane, R. Lafferty</td>
<td></td>
</tr>
<tr>
<td>MOTIVATING ENGINEERING STUDENTS TO LEARN MATH: HINTS FROM A CALCULUS</td>
<td>8433</td>
</tr>
<tr>
<td>COURSE</td>
<td></td>
</tr>
<tr>
<td>L. Babo, C. Pinto, J. Mendonça, M. Zannin</td>
<td></td>
</tr>
<tr>
<td>USE OF WIRES AND BEADS FOR THE DEVELOPMENT AND DETECTION OF FINE</td>
<td>8441</td>
</tr>
<tr>
<td>MOTOR SKILLS OF CHILDREN IN KINDERGARTEN</td>
<td></td>
</tr>
<tr>
<td>A. Nekolová, P. Simbartl</td>
<td></td>
</tr>
<tr>
<td>PROBLEM SOLVING IN THE DEVELOPMENT OF CRITICAL THINKING IN PRIMARY</td>
<td>8445</td>
</tr>
<tr>
<td>SCHOOL</td>
<td></td>
</tr>
<tr>
<td>H. Campos, C. P. Campos</td>
<td></td>
</tr>
<tr>
<td>SEA MUSEUMS AS SOCIOTECHNICAL EDUTAINMENT ARTEFACTS</td>
<td>8454</td>
</tr>
<tr>
<td>R. Grácio, N. Cintra Torres, I. Duarte, C. Quico, E. Sarmento, R. Muchacho</td>
<td></td>
</tr>
<tr>
<td>STORIES WITH MATHEMATICS: A TEACHING EXPERIENCE IN PRIMARY SCHOOL</td>
<td>8461</td>
</tr>
<tr>
<td>H. Campos, A.C. Pires</td>
<td></td>
</tr>
<tr>
<td>NEW CONTRIBUTIONS TO IMPROVE PERFORMANCE ISSUES RELATED TO A MOBILE</td>
<td>8467</td>
</tr>
<tr>
<td>AUGMENTED REALITY LOCATION-BASED GAME</td>
<td></td>
</tr>
<tr>
<td>A. Manso, M.C. Costa, P. Santos, J. Patricio, F. Montero, B. Alegria, G. Rocha</td>
<td></td>
</tr>
<tr>
<td>COOKING TO LEARN: A DIGITAL EDUCATIONAL RESOURCE FOR THE PROMOTION</td>
<td>8468</td>
</tr>
<tr>
<td>OF CURRICULAR INTEGRATION IN PRIMARY SCHOOL</td>
<td></td>
</tr>
<tr>
<td>A. Cardoso, R. Rodrigues, J. Souza, N. Palma</td>
<td></td>
</tr>
<tr>
<td>TECHNOLOGY INTEGRATION AND STUDENT TEACHERS’ CONCEPTIONS ABOUT THE</td>
<td>8475</td>
</tr>
<tr>
<td>ROLE OF DIGITAL RESOURCES IN THE CHILEAN PRIMARY CLASSROOMS: DO THEY</td>
<td></td>
</tr>
<tr>
<td>TRAINED TO SHIFT TO NEW TEACHING PRACTICES?</td>
<td></td>
</tr>
<tr>
<td>A. Canales-Tapia</td>
<td></td>
</tr>
<tr>
<td>EDUCATION DOCTORATE GRADUATES’ PERCEPTIONS OF A SCHOLARLY</td>
<td>8485</td>
</tr>
<tr>
<td>PRACTITIONER DOCTORAL PROGRAM PREPARING THEM TO BE PROBLEM SOLVERS</td>
<td></td>
</tr>
<tr>
<td>AND CHANGE-AGENTS</td>
<td></td>
</tr>
<tr>
<td>J. McAtavey</td>
<td></td>
</tr>
<tr>
<td>USING WEB-BASED MUSIC COMPOSITION APPLICATIONS TO ENHANCE NON-SPECIAL</td>
<td>8489</td>
</tr>
<tr>
<td>IST PRIMARY TEACHERS’ SELF-EFFICACY IN MAKING AND TEACHING MUSIC</td>
<td></td>
</tr>
<tr>
<td>J. Harris, C. Carroll</td>
<td></td>
</tr>
<tr>
<td>STOP: THE NEW AND MODERN TEACHING AND LEARNING PROCESS OF ACCOUNTING</td>
<td>8496</td>
</tr>
<tr>
<td>J. Legčević, R. Abreu, A.I. Ventura</td>
<td></td>
</tr>
<tr>
<td>INCLUSION OF COLLABORATIVE TOOLS SUCH AS DIGITAL COMPETENCE IN</td>
<td>8501</td>
</tr>
<tr>
<td>UNIVERSITY STUDENTS</td>
<td></td>
</tr>
<tr>
<td>F. Leyva Picazzo, R. Cordoba Del Valle, M. Rodríguez León, A. Figueroa Leal</td>
<td></td>
</tr>
<tr>
<td>SUCCESSES AND CHALLENGES OF TECHNOLOGY-ENHANCED PERSONALIZED</td>
<td>8505</td>
</tr>
<tr>
<td>LEARNING</td>
<td></td>
</tr>
<tr>
<td>J. Conan Simpson</td>
<td></td>
</tr>
<tr>
<td>EDUCATIONAL TOOL BASED ON AUGMENTED REALITY TO SUPPORT THE TEACHING</td>
<td>8510</td>
</tr>
<tr>
<td>OF ELECTRIC FIELDS</td>
<td></td>
</tr>
<tr>
<td>D. Rivera, D. Quiroga, H. Marrin</td>
<td></td>
</tr>
<tr>
<td>INDUSTRY 5.0 EXPECTATIONS OF ENGINEERING CRITICAL THINKING</td>
<td>8518</td>
</tr>
<tr>
<td>J. Mendonça, C. Pinto, L. Babo</td>
<td></td>
</tr>
<tr>
<td>THE FUTURE OF UNIVERSITY QUALIFICATIONS</td>
<td>8530</td>
</tr>
<tr>
<td>S. Marshall</td>
<td></td>
</tr>
<tr>
<td>UNBUNDLING THE LEARNING MANAGEMENT SYSTEM</td>
<td>8540</td>
</tr>
<tr>
<td>S. Marshall</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>INSTITUTIONAL DIGITAL INITIATIVES AND FACULTY ENGAGEMENT IN SELECTED UNIVERSITYS IN NIGERIA</td>
<td>8546</td>
</tr>
<tr>
<td>ELECTRICFIELD VR: A VIRTUAL REALITY APPLICATION TO SUPPORT THE TEACHING OF ELECTRIC CHARGES</td>
<td>8554</td>
</tr>
<tr>
<td>NURSES’ EDUCATION OF PEOPLE WITH TYPE 2 DIABETES AT THE GENERAL HOSPITAL OF NICOSIA</td>
<td>8561</td>
</tr>
<tr>
<td>METADESIGN ARCHITECTURE WORKING STUDIO ACTIVITIES. AN EDUCATIONAL EXPERIENCE BETWEEN FACE-TO-FACE TEACHING AND ONLINE TEACHING</td>
<td>8571</td>
</tr>
<tr>
<td>TEACHERS’ PROFESSIONAL DEVELOPMENT: MAIN FACTORS FOSTERING PROGRESS OF EDUCATION</td>
<td>8580</td>
</tr>
<tr>
<td>INTERACTIVE BOARD DESIGN TO MAKE HOMEWORK MORE FUN (5 TO 8 YEARS)</td>
<td>8588</td>
</tr>
<tr>
<td>GAMES AND M-LEARNING IN PORTUGAL: EXPLORATORY META-ANALYSIS OF OPEN ACCESS STUDIES BETWEEN 2012 AND 2018</td>
<td>8594</td>
</tr>
<tr>
<td>WIKIS, EDUCATION &amp; RESEARCH: THE INTERNATIONAL ACADEMIC NETWORK WEIWER®</td>
<td>8602</td>
</tr>
<tr>
<td>THE ISSUE OF PERSISTENT NEGATIVE CONSEQUENCES OF FIXED MOUTH BREATHING AFTER PARTIAL OR COMPLETE REMOVAL OF THE ADENOID ON THE DEVELOPMENT OF THE PRESCHOOL CHILD IN THE CONTEXT OF EDUCATION</td>
<td>8609</td>
</tr>
<tr>
<td>DIVERSITY AND INCLUSIVE TEACHING</td>
<td>8617</td>
</tr>
<tr>
<td>COVID-19 PANDEMIC: OPPORTUNITIES FOR ONLINE LEARNING TO UNBLOCK THE MINDS OF STUDENTS DURING LOCKDOWN PERIOD</td>
<td>8621</td>
</tr>
<tr>
<td>STUDY HABITS IN STUDENTS OF A NURSING PROGRAM</td>
<td>8630</td>
</tr>
<tr>
<td>ATTITUDES TOWARD RESEARCH IN NURSING STUDENTS OF A PRIVATE UNIVERSITY OF LIMA</td>
<td>8636</td>
</tr>
<tr>
<td>EMPATHY IN NURSING STUDENTS WHO INITIATE PRE-PROFESSIONAL PRACTICES IN A PRIVATE UNIVERSITY OF LIMA</td>
<td>8642</td>
</tr>
<tr>
<td>LEARNING STYLES IN STUDENTS WHO START STUDIES IN A NURSING PROGRAM AT A UNIVERSITY OF LIMA</td>
<td>8648</td>
</tr>
<tr>
<td>USING ACTIVATING TEACHING METHODS FOR IMPROVING STUDENT MOTIVATION</td>
<td>8653</td>
</tr>
<tr>
<td>RESEARCH AND APPROACHES TO THE TRAINING AND EXCHANGE OF NATIONAL TRADITIONS AND LIVING CULTURAL HERITAGE</td>
<td>8660</td>
</tr>
<tr>
<td>DEVELOPMENT OF LEARNING ENVIRONMENT MEASUREMENT INSTRUMENT FOR ARCHITECTURAL EDUCATION: A QUANTITATIVE APPROACH</td>
<td>8667</td>
</tr>
<tr>
<td>THE ROLE OF ORAL CORRECTION IN SPANISH AS A FOREIGN LANGUAGE STUDENTS’ (DE)MOTIVATION</td>
<td>8674</td>
</tr>
<tr>
<td>USE OF MONTE-CARLO METHOD IN TEACHING AT UNIVERSITY IN VARIOUS SCIENTIFIC DISCIPLINES</td>
<td>8678</td>
</tr>
</tbody>
</table>
THE POTENTIAL OF KAHOOT IN THE TEACHING AND LEARNING PROCESS IN ALGORITHMS AND COMPUTER PROGRAMMING CLASSES
P. Carvalho

KAHOOT! A DIDACTIC RESOURCE TO SUPPORT THE PROJECT/INTERNSHIP REPORT WRITING OF FUTURE ENGINEERS
P. Carvalho

A VR GAME TO IMPROVE COMMUNICATION SKILLS IN SECONDARY-SCHOOL TEACHERS

GLOBAL COMPETENCE FOR EMBRACING DIVERSITY BY THE GLOBALLY MINDED CITIZENS IN HIGHER EDUCATION
D. Ilisko, Z. Rube, E. Olehnoviča, D. Medne

IT STARTS WITH A STORY! TOWARDS EXTENSIVE READING
M. Kepe

THE USE OF DRONES/REMOTE CONTROLLED VEHICLES IN THE EVENT OF APPEARANCE OF EMERGENCY SITUATIONS AND THE VALUE OF THE DISTANCE EDUCATION AT THESE SITUATIONS
L.R. Popescu

CHANGING FROM FACE TO FACE TO E-LEARNING IN EMERGENCY CONTEXTS: EXPERIENCES FROM COVID-19 2020 PANDEMIC CRISIS IN UNIVERSITY CONTEXTS IN PORTUGAL
F. Ramalhete, L. Pascueiro, T. Santos, I. Pedro Vicente

THE LINKS BETWEEN THE 9TH GRADE STUDENTS’ ACHIEVEMENT GOALS ORIENTATIONS AND PERCEIVED SCHOOL ENVIRONMENT
A. Augustiūnienė, B. Simonaitienė, R. Erentaitė, R. Vosglis, S. Ražienė

CHOVR: A VIRTUAL REALITY TOOL FOR CHORAL CONDUCTING TRAINING

THE ROLE OF DIGITAL TECHNOLOGY IN TEACHING ENGLISH FOR SPECIFIC PURPOSES (ESP) IN HIGHER EDUCATION
V. Kareva

EDUCATION AS AN INSTRUMENT OF HUMAN CAPITAL DEVELOPMENT
V. Kirko, E. Kononova, A. Lukjanova, V. Razumovskaya

DEVELOPING AND TESTING WIND TURBINE MODELS AT UNIVERSITY NORTH
L. Havaš, J. Srpák, A. Suniga, S. Skok

PARENTING STYLE AND ACADEMIC SELF-CONCEPT IN STUDENTS OF OLDER SCHOOL AGE
M. Popelková, E. Jurišová

FINAL DEGREE PROJECTS AS A TOOL FOR INNOVATION AND ENTREPRENEURSHIP
L.I. Hojas Hojas, E.M. García Del Toro

EFFECTIVENESS OF GRAPHICAL REPRESENTATIONS IN SOLVING WORD PROBLEMS IN ELEMENTARY MATHEMATICS CLASSES
N. Cibulskaitė

SEXUALITY IN PERSONS WITH MENTAL DISORDERS AND ITS CONCEPTION IN RESIDENTIAL SOCIAL SERVICES
Z. Kozakova, T. Prochazkova

RE-EXAMINING IDENTITY THROUGH RECONSTRUCTING AND DIGITIZING OLD STORIES
Z. Hojeij, P. Ozdemir-Ayber

COLLABORATIVE LEARNING ADVANCING STUDENTS FROM AFRICAN PORTUGUESE SPEAKING COUNTRIES: A MULTIDISCIPLINARY APPROACH
I. Inácio, A. Virtudes, V. Cavaleiro

THE 'FOCUS GROUP': A TOOL TO TRAIN METACOGNITIVE STRATEGIES AND CALIBRATE JUDGEMENTS IN UNIVERSITY STUDENTS OF ENGLISH
A. Puente Ferreras, J.F. Calderón Maureira

NEGOTIATING IMMIGRANT STUDENT CHALLENGES THROUGH CULTURALLY SUSTAINING PEDAGOGY
L. Kajee

LANGUAGE AND LITERACY ACQUISITION IN SIGN LANGUAGE: THEORIZING ABOUT THE APPLICABILITY OF THE CRITICAL PERIOD HYPOTHESIS FOR DEAF CHILDREN’S LANGUAGE DEVELOPMENT
A. van Staden
PHONOLOGICAL AWARENESS AS PREDICTOR OF SECOND LANGUAGE READING ABILITY AMONG SOUTH AFRICAN LEARNERS
A. van Staden, A.A. van Rhyn, N. Purcell

EDUCATION AGAINST VIOLENCE - INTERVENTION PROGRAM IN AN EDUCATIONAL INSTITUTION. APPLICATION OF THE IDEA OF HOW TO REDUCE THE SENSE OF INSECURITY CULTURE AND INSTITUTIONAL VIOLENCE IN EDUCATION
M. Farnicka, M. Kowalski

EXPERIENCES AND FEELINGS OF BEING A TEACHER IN THE INITIAL STAGE OF PROFESSIONAL ACTIVITY
R. Bubrys

THE CONCEPT OF SERVICE LEARNING AND HOW IT CAN BE INTEGRATED INTO THE CURRICULUM OF A HIGHER LEARNING INSTITUTION IN MALAYSIA

ADVANCING STEM EDUCATION AND RESEARCH IN PETROLEUM AND NATURAL GAS WORKFORCE DEVELOPMENT AND TRAINING INSTITUTIONS
S. Egarievwe

ASSERTIVENESS IN TEACHER COMMUNICATION
M. Kabat, K. Zajdel

USE OF TRAINING ITINERARIES FOR COMPETENCY-BASED TRAINING IN THE UNIVERSITY: A SYSTEMATIC REVIEW

TRAINING ITINERARIES AS A METHODOLOGY FOR COMPETENCY-BASED TRAINING: AN INNOVATIVE APPROACH

EXPLORATORY STUDY OF INFORMATION ADMINISTRATION 2 IN THE SCHOOL OF COMPUTING AT AN OPEN DISTANCE UNIVERSITY
R. Naidoo

EXPLORATORY STUDY OF A MANUFACTURING MODULE IN AN ENGINEERING DEPARTMENT AT AN OPEN DISTANCE E-LEARNING INSTITUTION
R. Naidoo

DYNAMIC FACTORS AFFECTING TECHNOLOGY INTEGRATION IN ACCOUNTING CLASSROOMS: A LITERATURE REVIEW
M. Skhephe, N.P. Caga

ONLINE TUTORIALS AND STUDENT ACHIEVEMENT: A CASE OF ECOLOGY COURSE
Y.T. Hewindati, T. Belawati

FACTORS AFFECTING THE TEACHING OF READING COMPREHENSION: A CASE OF GRADE 3 ISIXHOSA HOME LANGUAGE LEARNERS
L. Fesi, S. Makeleni, N. Duka

TEACHING STRATEGIES USED BY TEACHERS TO SUPPORT GRADE 4 LEARNERS WITH READING DIFFICULTIES
L. Fesi, S. Makeleni

EXPLORATION OF LEARNER-CONTENT INTERACTION USING INTERACTIVE DIGITAL MATERIALS
T. Belawati, D.A. Padmo, D. Prasetyo

WHAT DETERMINES PROGRESS IN LANGUAGE SKILLS DEVELOPMENT OF ADULT LEARNERS IN THE CONTEXT OF ENGLISH COURSES FOR CZECH MILITARY PERSONNEL?
H. Brzobohata, J. Rozspalkova

EXPLORING INFORMATION AND COMMUNICATION TECHNOLOGY INTEGRATION IN LIFE SCIENCES TEACHING IN RURAL SCHOOLS IN SOUTH AFRICA
X. Khalo

THE EFFICACY OF ONLINE RESOURCES IN THE LAW CLASSROOM: A CASE STUDY
H. Schoeman, P. Tarwireyi

MOCK EXAM AND FEEDBACK AS INSTRUMENTS TO ENHANCE EXAM SUCCESS
I. Mrzovkova, K. Kucera, M. Sikolova, J. Dooley

TRANSITIONING TO PERSONALISED AND PERSONAL LEARNING
S. Wheeler
LEARNING BASED IN PRACTICAL CASES ON A MATERIALS ENGINEERING COURSE
S.G. Prolongo, N. Abuwarda, X.X. Fernandez Sanchez-Romate

EXPLORING READINESS OF SOUTH AFRICAN UNIVERSITIES FOR THE FOURTH INDUSTRIAL REVOLUTION
V. Mncube, E. Olawale

THE ROLE OF HEAD TEACHERS IN THE IMPLEMENTATION OF INCLUSIVE EDUCATION POLICY IN THE PRIMARY SCHOOLS IN ESWATINI. A CASE STUDY
M.R.S. Magagula, B. Kafu-Quvane

MULTIPLE LANGUAGES IN CLASSROOMS IN ZIMBABWE: IS IT A MYTH?
S.K. Luggya, P. Bhebhe, E.O. Adu

INTEGRATING DIGITAL SEMIOTICS TO SECOND LANGUAGE TEACHING IN PRE-SERVICE TEACHER TRAINING
M.N. Malledle

LEARNERS’ PERSPECTIVES ON VANDALISM IN SCHOOLS
V. Mncube, J. Shumba

TEACHER MOTIVATION ON SCHOOL PERFORMANCE IN SOUTH AFRICA
S.K. Luggya, E.K. Luggya, M. Skhephe

STEM STUDIES NOWADAYS: ANALYSIS OF PERCEPTION, ACTUAL ASPECTS AND NEED OF FURTHER INTERACTION DURING HIGH SCHOOL EDUCATION
S.G. Prolongo, A. Jiménez-Suárez, M. Campo

EFFECT OF BRAND PERSONALITY ON EMPLOYEES RETENTION: EVIDENCE FROM SELECTED HIGHER EDUCATIONAL INSTITUTIONS IN SOUTH WEST NIGERIA
P. Adebaço, O. Kehinde, O. Ogumáê

ANALYSING THE EMPOWERMENT OF WOMEN LEADERSHIP: A CASE STUDY OF A SOUTH AFRICAN HIGHER EDUCATION INSTITUTION
K. Ngwane, A. Ngcobo

AN INVESTIGATION INTO THE EFFECTIVENESS OF SMALL MEDIUM MICRO ENTERPRISES (SMMES) IN REDUCING UNEMPLOYMENT SOUTH AFRICA: A CASE STUDY OF UMSUNDUZI LOCAL MUNICIPALITY IN KWAZULU-NATAL
K. Ngwane, K. Cebekhulu

RETHINKING THE EFFICACY OF EXTENDED CURRICULUM PROGRAMS AS A PANACEA FOR STUDENT UNDER-PREPAREDNESS FOR TERTIARY STUDIES
S. Ramaila

THE IMPLICATIONS OF COVID-19 ON INNOVATIVE TEACHING METHODS IN THE DIGITAL ENVIRONMENT: AN ASSESSMENT OF TECHNOLOGICAL POVERTY BY ANALYZING THE INTERVENTIONS FINANCED BY PON 2014/2020
R. Manna, S. Calzone

R. Manna, S. Calzone

ESPousing THE DETERMINANTS OF ACADEMIC STAFF RETENTION PRACTICES IN THE PUBLIC UNIVERSITIES
O. Salau, H. Falola, D. Ufua, T. Atolagbe, A. Osoko, F. Adeoye, J. Salau

EXPERIENCES OF STUDENT SUPPORT FOR STUDENTS FROM RURAL CONTEXTS STUDYING TOWARDS RECEPTION YEAR TEACHING QUALIFICATION AT A DISTANCE
C. Makwara

IMPLEMENTATION OF AN ACADEMIC PROGRAM BASED ON INNOVATION AND ENTREPRENEURSHIP IN THE NURSING DEGREE
M. Muñoz Gómez, C. Martínez Gaitero

LECTURERS’ PERSPECTIVES ON THE USE OF BLACKBOARD AS A LEARNING SUPPORT TOOL: A CASE OF A UNIVERSITY IN SOUTH AFRICA
N.P. Caga

THE USE OF PROCESS APPROACH TO IMPROVE LEARNERS’ ENGLISH FIRST ADDITIONAL LANGUAGE WRITING SKILL: LITERATURE REVIEW
N.P. Caga, M. Skhephe

META-EVALUATION STRATEGIES FOR HIGHER EDUCATION: A REVIEW OF THE METRICS USED TO ASSESS UNIVERSITIES’ BUSINESS TRANSFORMATION AND INNOVATION READINESS
V. Paraschivionanu, R. Voicu Dorobantu
IMMERSIVE LEARNING: HEURISTIC DEVICE FOR TRANSMITTING SOCIAL IMAGINARIES

TEACHING COMMUNICATION SKILLS: LEARNING FROM THE BEST.
MOTIVATIONAL SPEECHES OF W. CHURCHILL, S. JOBS, AND E. WATSON
I. Mrozkova